

Stencil  
119/1960

THE CANBERRA UNIVERSITY COLLEGE

DEPARTMENT OF ADULT EDUCATION

REPORT FOR 1959

1. Programme and Curriculum

The following were the first courses offered during First Term by this Department:

Astronomy - 10 lectures by Dr. W. Buscombe.

Italian I - 30 lectures by Dr. E. K. Emmerly and Signor G. Verlato.

Italian II - 30 lectures by Dr. E. K. Emmerly and Signor G. Verlato.

Science Russian - 25 lectures by A. K. Lojkine.

During Second Term, Italian and Science Russian were continued and in addition the following courses were offered :

Atomic Energy - 19 lectures by Professor E. W. Titterton.

Art Appreciation - 10 lectures by Mrs. N. Parker.

The Structure of Society - 9 lectures by Dr. J. Zubrzycki.

During Third Term, Italian and Science Russian were continued and in addition the following courses were offered :

Art Appreciation - A second course of 10 lectures by Mrs. N. Parker.

Sociology - A further course of 11 lectures by Dr. J. Zubrzycki.

The curriculum of the courses is set out in Appendix A.

2. Research

Australian History - I am conducting research into certain aspects of Australian settlement during the period 1820-1860, and into historical place names in the Southern Tablelands Region.

Drama Survey - During 1958, the UNESCO Australian Advisory Committee organised an Australia-wide seminar on Drama and Education. Arising out of this, the Committee requested me to carry out a survey of organizations in Australia actively interested in drama. The survey aims to gather information concerning these drama groups and the facilities available for the presentation of dramatic works, particularly the facilities in theatres and halls used for dramatic presentations by both amateur and professional companies.

3. Enrolments.

Canberra

The enrolments at Canberra were :

Art Appreciation	..	30 (first class)
		39 (second class)
Astronomy	..	63

Stencil  
119/1960

2.

Atomic Energy	..	65
Italian 1A	..	34
Italian 1B	..	48
Italian 11	..	12
Science Russian	..	17
The Structure of Society	..	30
Sociology	..	13
Total Enrolments		<u>351</u>

Southern Tablelands RegionYass

China Past and Present	..	14
Enjoyment of Literature	..	8

Goulburn

Theatre through the Ages	..	15
China	..	20
China .....		(single enrolments) 105

Queanbeyan

East Asia	..	15
-----------	----	----

Cooma

Ancient History	..	48
-----------------	----	----

Total Enrolments 120 + 105 single enrolments

It was decided early in the year that, as a general rule, classes should be limited to 30 students. Enrolments were particularly heavy in Art Appreciation, Astronomy, Atomic Energy, and first year Italian. A second class in Italian 1 was offered on account of this heavy enrolment. The Art Appreciation course was repeated in Third Term.

Five of the Canberra courses were for a single term, one for two terms and four courses were for a full year.

The regional enrolments were all very low with the exception of Cooma where a class has been held for the last three years. The single enrolments for the course on China in Goulburn arose out of the fact that a panel of five lecturers each gave a single lecture of the course. The opportunity was provided for people to attend any of the lectures. Twenty enrolled for the full course and about the same number of people who enrolled for a single lecture actually finished up attending nearly all of the lectures.

Attendances

Adult Education courses are not usually conducted with an examination in mind, so attendances become of importance in assessing the interest taken by students in their studies. In nearly all cases a reasonable proportion of students attended at least half the lectures while in the Art Appreciation course and the Atomic Energy course, attendances remained high for the whole period.

Stencil  
119/1960

3.

4. I am a member of the New Education Fellowship and the British Drama League.

#### 5. Future Developments

There is every prospect of reasonable success for courses to be arranged in Canberra. To meet the demand in Canberra, the programme will need to be greatly enlarged, and the programme still does not include subjects in some important fields of study.

Schools (both residential and non-residential) play an important part in Adult Education courses, but the development of these will need to wait until enrolments in the Southern Tablelands Region are much higher than at present. As knowledge of the courses offered by the Department extends, such schools can be arranged with reasonable hope of success. In co-operation with the University of Sydney, it is expected that special week-end schools will be held in the region during the coming year.

B. H. Crew  
Resident Staff Tutor

26/1/1960.

Stencil  
119/1960

APPENDIX 'A'

CURRICULUM

Art Appreciation

Two lectures were given under each of the following headings :

Outline

Recognition, shape, movement, quality of line, primitivism (including child drawings).

Symbolism

Association of ideas, distortion, pattern, puritanism, sophistication.

Solidity

Light and shade, mass and volume, proportion, realism, cubism.

Grouping

Space, perspective, composition, landscape, abstraction.

Colour

Light, mood, rhythm, classicism, romanticism.

A selection of prints, ranging from cave drawings to 20th century expressionism were shown to illustrate the theme of the course.

Astronomy

Topics studied were :

Astronomical Instruments  
Earth's Atmosphere and Motions  
The Moon and Eclipses  
Paths of the Planets  
Planets and their satellites  
Comets, Meteors and Asteroids  
The Sun : a typical star  
Characteristics of other Stars  
Clusters and Nebulae in the Milky Way  
Magellanic Clouds and Distant Galaxies

Through the courtesy of Professor Bok, Director of the Mount Stromlo Observatory, the students in this course paid a visit to the Observatory to see at first hand the work being done by astronomers. Arrangements were also made for students to make their own telescopic observations, when conditions permitted.

Atomic Energy

Second Term

Basic physics leading to an understanding of methods by which energy is extracted from the fission process.

(3 lectures on basic physics)  
(3 lectures on nuclear reactors)

Stencil  
119/1960

2.

Some applications of this to power production. (1 lecture)

Uses of radio-isotopes. (2 lectures)

Third Term

Applications to production of nuclear weapons.  
Effects of nuclear weapons. "Fall-out".

(2 lectures on fission weapons)  
(2 lectures on "fall-out")

Basic effects of hydrogen fusion reactions.

(1 lecture on basic physics of fusion reactions)

Possible applications for power production.

(1 lecture)

Application of fusion reactions to production of high-yield nuclear explosions (hydrogen bombs).

(1 lecture)

Social and political implications of atomic energy.

(3 discussions)

### Italian

#### Basic Italian 1

For those with little or no previous knowledge of the Italian language. The course consists of a study of grammar, practice in conversation, reading of Italian and translation (Italian into English and English into Italian). Written and oral exercises.

#### Basic Italian 11

As for Italian 1 but at a more advanced level.

### Science Russian

This course was designed for scientists or people with a scientific background to enable them to gain a knowledge of Russian language. The course consisted of a study of the alphabet and basic elements of grammar, a vocabulary suited to scientific pursuits and the translation of selected and specially prepared passages.

### The Structure of Society

An introduction to Sociology.

1. Basic concepts of Sociology : Social institution, Social structure, culture.

Discussion Practical demonstration of what Sociology is about : comparison of a simple society (Trobriand Islanders) with a complex one ("Middletown" in the U.S.A.)

2. The growth of societies : from kinship to citizenship.

Discussion Socialization. Primary and secondary groups. Two examples : primary groups in American industry and in the German Army.

Stencil  
119/1960

3.

3. The population basis of society. Sex and age composition. Fertility trends and differences.

Discussion The changing structure of Australian population compared with the U.K.

4. Structure and functions of contemporary family. The family and society.

Discussion The changing pattern of the institution of family in Britain and Australia.

5. The ecological pattern. Urban - rural communities. the ecology of the city.

Discussion Urbanization in Britain and Australia. British experience in town planning.

6. Social stratification (1). The concept and varieties of social stratification in simple and complex societies.

Discussion Social stratification in selected African societies compared with modern Britain.

7. Social stratification (2). Some institutional and economic aspects of the class system. Educational opportunity and social differentiation.

Discussion Social mobility in Britain and Australia.

8. Social control. Evolution of social control and its major agencies : law, custom, morals, religion, public opinion.

Discussion Survey of some modern media of mass communication and their sociological significance : press radio, T.V.

9. Social change. Demographic, technological and cultural factors of social change.

Discussion Religion and the evolution of capitalism. Why social progress cannot be identified with social evolution.

---