

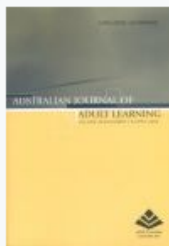
From: Bordia, Sarbari
Sent: Tuesday, 31 January 2012 12:57 PM
To: Naumoska, Marina
Subject: RE: ARIES publications

Hi Marina,

The paper presented in 2010 ANZAM was a preliminary analysis of the data with rudimentary lit review. As you know ANZAM has a page limit of 17 pages so we could hardly do justice to the rich qualitative data.

In the published journal article we did further literature review and a comprehensive analysis of the data as would be required in order to publish in an A journal.

Hope this helps,
Sarbari



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Australian Journal of Adult Learning

Volume 51 Issue 2 (2011)

Friendship and relationships in virtual and intercultural learning: Internationalising the business curriculum

Crossman, Joanna¹; Bordia, Sarbari²

Abstract: Graduates need to be prepared for working in global organisations that increasingly rely on virtual, culturally diverse teams. This paper reports on a qualitative research study concerned with the perceptions of university business students who collaborated on a virtual and international project to learn about intercultural communication. The findings indicated that participants capitalised on the opportunity the project presented to find friends and to negotiate and deepen relationships. In addition, the analysis revealed that social interaction also characterised and influenced the learning experience itself and had implications for engagement. The paper concludes that the subjectivities of social interaction are powerfully embedded in the learning process and may play a part in engagement. Second, the project was perceived as a valuable way of preparing students for workplaces where developing intercultural communication skills and online, culturally diverse team relationships are required.

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