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## NATIONAL SCHOOLS STATISTICS COLLECTION, AUSTRALIA, 1986 (PRELIMINARY)

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### MAIN FEATURES

In July 1986 there were 10,085 schools operating in Australia of which 7,589 (75.3 per cent) were government schools operated by the State Directors-General of Education (or equivalent) and 2,496 (24.7 per cent) were non-government schools.

There were 3,001,364 full-time students attending these schools in July 1986. Of these, 2,207,776 (73.6 per cent) were attending government schools and 793,588 (26.4 per cent) were attending non-government schools.

The number of full-time students attending government schools decreased by 1.0 per cent (23,057) from the 2,230,833 attending in 1985, whilst the number of full-time students attending non-government schools increased by 2.4 per cent (18,252) from the 775,336 attending in 1985.

There was the equivalent of 148,023 full-time teaching staff in government schools in July 1986, a decrease of 1.6 per cent (2,360) since 1985, whilst teaching staff in non-government schools totalled 48,388 full-time equivalent units, an increase of 3.4 per cent (1,641).

### EXPLANATORY NOTES

#### Introduction

This publication contains preliminary statistics of government and non-government schools, and full-time students enrolled and active in a course of study at those schools as at July 1986.

2. The National Schools Statistics Collection (NSSC) series was established through the work of the Australian Education Council School Statistics Committee, of which the ABS is a member. This Committee was established in 1979 by the Australian Education Council to improve the quality of education statistics relating to government and non-government primary and secondary education and has developed a set of concepts, definitions and classifications for use in the National Schools Statistics Collection.

3. The statistics are now compiled from collections conducted, in co-operation with the Australian Education Council School Statistics Committee, by the State/Territory Departments of Education (government series) and the Commonwealth Department of Education (non-government series).

4. The government series, based on the concepts of the NSSC, was presented in the ABS publication *National Schools Statistics Collection: Government Schools, Australia* (4215.0) for the years 1981, 1982 and 1983.

5. Prior to implementation of the NSSC in the non-government sector for 1984, the non-government collection from the *Schools, Australia* series was maintained and made available in the ABS publication *Non-Government Schools, Australia* (4216.0). However, since the concepts, definitions, classifications and coverage of the NSSC differ from that series, care should be exercised in drawing comparisons of data for the non-government sector between 1984 onwards and previous years.

6. The scope of the NSSC series comprises government and non-government establishments which have as their major activity the administration and/or provision of full-time day primary, secondary and/or special education, or primary or secondary education by radio or correspondence.

7. More detailed statistics and information about the scope and definitions used in this collection were published in the ABS publication *National Schools Statistics Collection, Australia, 1985* (4221.0).

#### Definitions

8. *Schools* are establishments which have as their major activity the provision of full-time day primary, secondary and/or special education, or primary or secondary education by radio or correspondence. *Government schools* are those operated by State Directors-General of Education (or equivalent). *Non-government schools* in this publication include schools administered by government authorities other than the State/Territory Departments of Education.

9. *Students* are persons who are enrolled or registered and active in a course of study at a school. Note: This publication details full-time students only.

10. *Staff* are persons who are involved in the administration or provision of primary, secondary or special education.

11. *Teaching staff* are staff who spend the majority of their time in contact with students and have teaching duties, i.e., are engaged to impart the school curriculum or

are engaged in the provision of services for the direct benefit of students. Teaching staff are usually employed under a teacher's award or equivalent. Also included for the purposes of this collection are principals, deputy principals and senior teachers mainly involved in administrative duties.

12. *Non-teaching staff* are staff who provide support services and who do not spend the majority of their time in contact with students. Included in this category are those engaged as teacher aides, library assistants, clerks, typists, maintenance workers etc.

13. Teaching staff are classified as either *full-time* or *part-time*. *Full-time staff* are those who perform the full allocation of duties specified as full-time in the relevant award, contract or administrative arrangement. However, persons who are employed full-time but part of whose duties are out-of-scope of the collection (e.g. pre-school, TAFE, etc.) have been regarded as part-time. *Part-time staff* are staff who are not employed full-time, or who are employed full-time but part of whose duties are out-of-scope of this collection (e.g. pre-school, TAFE, etc.). Part-time teaching effort is expressed in full-time equivalent units (FTE). Methods used for calculating FTE vary between and within States, however most schools base their calculations on hours worked, number of class periods, or proportion of full-time salary. In this publication, all staff figures are presented in FTE.

Note: Emergency and casual relief teaching staff employed on a casual basis are not included in this collection.

#### Related Publications

14. Other ABS publications which may be of interest to users are:

*National Schools Statistics Collection, Australia, 1985* (4221.0)

*Tertiary Education, Australia, 1984* (4218.0)

Current publications produced by the ABS are listed in the *Catalogue of Publications, Australia* (1101.0) which is available from any ABS office.

#### Statistics on VIATEL

15. Selected economic, social and population statistics are available on VIATEL \*656#.

#### Symbols and other usages

- nil or rounded to zero
- break in continuity of series

#### Electronic services

16. VIATEL. Key \*656# for selected current economic, social and demographic statistics.

AUSSTATS. Thousands of up-to-date time series are available on this ABS on-line service through CSIRONET.

For further information phone the AUSSTATS Help Desk on (062) 52 6017.

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IAN CASTLES  
Australian Statistician

TABLE 1. ALL SCHOOLS BY CATEGORY OF SCHOOL : STATES AND TERRITORIES, 1986

States and Territories	Non-Government schools					All schools
	Government schools	Anglican	Catholic	Other	Total	
New South Wales	2,233	36	604	208	848	3,081
Victoria	2,114	33	503	197	733	2,847
Queensland	1,313	13	273	95	381	1,694
South Australia	711	10	105	63	178	889
Western Australia	730	9	148	76	233	963
Tasmania	255	3	39	27	69	324
Northern Territory	137	—	12	6	18	155
Australian Capital Territory	96	3	28	5	36	132
<b>Total—1986</b>	<b>7,589</b>	<b>107</b>	<b>1,712</b>	<b>677</b>	<b>2,496</b>	<b>10,085</b>
1985	7,561	104	1,706	692	2,502	10,063

TABLE 2. ALL SCHOOLS BY TYPE OF SCHOOL : STATES AND TERRITORIES, 1986

States and Territories	Primary	Secondary	Combined primary and secondary	Special	Total
New South Wales	2,216	525	189	151	3,081
Victoria	2,035	528	140	144	2,847
Queensland	1,219	238	151	86	1,694
South Australia	631	118	112	28	889
Western Australia	629	122	154	58	963
Tasmania	208	45	49	22	324
Northern Territory	108	5	37	5	155
Australian Capital Territory	89	30	9	4	132
Australia—Government	5,603	1,203	394	389	7,589
Non-Government	1,532	408	447	109	2,496
<b>Total</b>	<b>7,135</b>	<b>1,611</b>	<b>841</b>	<b>498</b>	<b>10,085</b>

TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION : STATES AND TERRITORIES, 1986

Year of education	Non-Government schools					All schools		
	Government schools	Anglican	Catholic	Other	Total	Males	Females	Persons
NEW SOUTH WALES								
Primary—								
Kindergarten(a)	61,461	615	17,114	2,288	20,017	41,950	39,490	81,440
Year 1	61,908	570	17,017	2,256	19,843	42,502	39,249	81,751
Year 2	60,619	555	16,861	2,222	19,638	41,115	39,142	80,257
Year 3	59,607	813	16,776	2,356	19,945	40,478	39,074	79,552
Year 4	59,447	970	16,910	2,329	20,209	40,699	38,957	79,656
Year 5	60,140	1,125	17,198	2,467	20,790	41,214	39,716	80,930
Year 6	62,483	1,368	17,802	2,700	21,870	43,365	40,988	84,353
Ungraded	5,876	—	21	233	254	3,740	2,390	6,130
<b>Total primary</b>	<b>431,503</b>	<b>6,016</b>	<b>119,699</b>	<b>16,851</b>	<b>142,566</b>	<b>295,063</b>	<b>279,006</b>	<b>574,069</b>
Secondary—								
Year 7	61,874	2,525	18,517	3,944	24,986	44,466	42,394	86,860
Year 8	66,075	2,477	18,509	3,860	24,846	46,567	44,354	90,921
Year 9	68,208	2,553	18,388	4,003	24,944	47,295	45,857	93,152
Year 10	61,769	2,417	17,530	3,661	23,608	43,028	42,349	85,377
Year 11	32,326	2,237	10,533	2,935	15,705	23,534	24,497	48,031
Year 12	24,904	1,970	8,694	2,345	13,009	18,354	19,559	37,913
Ungraded	3,197	10	29	36	75	1,956	1,316	3,272
<b>Total secondary</b>	<b>318,353</b>	<b>14,189</b>	<b>92,200</b>	<b>20,784</b>	<b>127,173</b>	<b>225,200</b>	<b>220,326</b>	<b>445,526</b>
Special (attending special schools)—								
Primary	3,951	15	107	219	341	2,585	1,707	4,292
Secondary	1,450	16	88	126	230	1,061	619	1,680
Not identifiable	—	—	13	395	408	244	164	408
<b>Total special</b>	<b>5,401</b>	<b>31</b>	<b>208</b>	<b>740</b>	<b>979</b>	<b>3,890</b>	<b>2,490</b>	<b>6,380</b>
<b>Total</b>	<b>755,257</b>	<b>20,236</b>	<b>212,107</b>	<b>38,375</b>	<b>270,718</b>	<b>524,153</b>	<b>501,822</b>	<b>1,025,975</b>

For footnote see end of table.

**TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION:  
STATES AND TERRITORIES, 1966—continued**

Year of education	Government schools	Non-Government schools				Total	All schools		
		Anglican	Catholic	Other	Males		Females	Persons	
<b>VICTORIA</b>									
Primary—									
Preparatory(a)	42,237	758	14,320	2,241	17,319	30,435	29,121	59,556	
Year 1	41,479	781	14,256	2,149	17,186	30,108	28,557	58,665	
Year 2	41,449	800	14,282	2,106	17,188	29,997	28,640	58,637	
Year 3	42,120	914	14,269	2,139	17,322	30,666	28,776	59,442	
Year 4	42,119	1,001	13,958	2,238	17,197	30,445	28,871	59,316	
Year 5	43,140	1,269	14,406	2,633	18,308	31,740	29,708	61,448	
Year 6	44,381	1,473	14,905	2,981	19,359	32,633	31,107	63,740	
Ungraded	236	—	—	425	425	324	337	661	
Total primary	297,161	6,996	100,396	16,912	124,304	216,348	205,117	421,465	
Secondary—									
Year 7	44,156	3,047	14,471	5,249	22,767	34,419	32,504	66,923	
Year 8	46,993	3,009	14,041	5,098	22,148	35,658	33,483	69,141	
Year 9	50,148	3,481	13,915	5,135	22,531	37,010	35,669	72,679	
Year 10	46,853	3,519	13,575	5,129	22,223	34,381	34,695	69,076	
Year 11	36,077	3,432	11,861	4,754	20,047	27,539	28,585	56,124	
Year 12	18,949	2,690	7,900	3,835	14,425	15,174	18,200	33,374	
Ungraded	556	—	1	242	243	463	336	799	
Total secondary	243,732	19,178	75,764	29,442	124,384	184,644	183,472	368,116	
Special (attending special schools)—									
Primary	179	—	98	242	340	343	176	519	
Secondary	195	—	113	335	448	387	256	643	
Not identifiable	4,869	—	35	885	920	3,514	2,275	5,789	
Total special	5,243	—	246	1,462	1,708	4,244	2,707	6,951	
<b>Total</b>	<b>546,136</b>	<b>26,174</b>	<b>176,406</b>	<b>47,816</b>	<b>250,396</b>	<b>405,236</b>	<b>391,296</b>	<b>796,532</b>	
<b>QUEENSLAND</b>									
Primary—									
Year 1	32,489	109	6,737	1,094	7,940	21,110	19,319	40,429	
Year 2	32,432	145	6,587	1,007	7,739	20,880	19,291	40,171	
Year 3	31,726	141	6,802	959	7,902	20,240	19,388	39,628	
Year 4	32,304	194	6,729	956	7,879	20,617	19,566	40,183	
Year 5	32,068	270	7,129	999	8,398	20,564	19,902	40,466	
Year 6	32,872	398	7,407	1,057	8,862	21,436	20,298	41,734	
Year 7	34,602	643	7,788	1,195	9,626	22,772	21,456	44,228	
Ungraded	1,384	—	10	166	176	935	625	1,560	
Total primary	229,877	1,900	49,189	7,433	58,522	148,554	139,845	288,399	
Secondary—									
Year 8	32,584	1,283	8,233	3,335	12,851	23,149	22,286	45,435	
Year 9	34,671	1,316	8,357	3,468	13,141	24,380	23,432	47,812	
Year 10	33,820	1,362	8,301	3,336	12,999	23,852	22,967	46,819	
Year 11	21,871	1,228	6,309	2,915	10,452	15,804	16,519	32,323	
Year 12	16,457	1,052	5,226	2,432	8,710	12,142	13,025	25,167	
Ungraded	150	—	67	21	88	146	92	238	
Total secondary	139,553	6,241	36,493	15,507	58,241	99,473	98,321	197,794	
Special (attending special schools)—									
Primary	—	—	—	28	28	19	9	28	
Secondary	—	—	—	—	—	—	—	—	
Not identifiable	4,899	—	—	40	40	3,016	1,923	4,939	
Total special	4,899	—	—	68	68	3,035	1,932	4,967	
<b>Total</b>	<b>374,329</b>	<b>8,141</b>	<b>85,682</b>	<b>23,008</b>	<b>116,831</b>	<b>251,062</b>	<b>240,098</b>	<b>491,160</b>	

For footnote see end of table.

**TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION:  
STATES AND TERRITORIES, 1986—continued**

Year of education	Government schools	Non-Government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
<b>SOUTH AUSTRALIA</b>								
Primary—								
Reception(a)	12,344	217	2,623	895	3,735	8,194	7,885	16,079
Year 1	14,185	283	2,293	813	3,389	9,075	8,499	17,574
Year 2	13,548	247	2,143	834	3,224	8,743	8,029	16,772
Year 3	13,685	251	2,086	841	3,178	8,609	8,254	16,863
Year 4	14,495	249	2,073	918	3,240	9,067	8,668	17,735
Year 5	15,126	320	2,256	989	3,565	9,626	9,065	18,691
Year 6	15,508	342	2,492	1,010	3,844	9,927	9,425	19,352
Year 7	15,984	398	2,601	1,168	4,167	10,510	9,641	20,151
Ungraded	513	—	132	112	244	450	307	757
Total primary	115,388	2,307	18,699	7,580	28,586	74,201	69,773	143,974
Secondary—								
Year 8	15,730	577	2,960	1,513	5,050	10,678	10,102	20,780
Year 9	17,459	587	3,059	1,481	5,127	11,651	10,935	22,586
Year 10	17,314	558	3,060	1,494	5,112	11,395	11,031	22,426
Year 11	15,349	576	2,846	1,509	4,931	10,240	10,040	20,280
Year 12	9,164	518	2,080	1,216	3,814	6,250	6,728	12,978
Ungraded	670	—	24	1	25	380	315	695
Total secondary	75,686	2,816	14,029	7,214	24,059	50,594	49,151	99,745
Special (attending special schools)—								
Primary	504	—	39	24	63	348	219	567
Secondary	911	—	41	11	52	573	390	963
Not identifiable	—	—	20	8	28	18	10	28
Total special	1,415	—	100	43	143	939	619	1,558
<b>Total</b>	<b>192,489</b>	<b>5,123</b>	<b>32,828</b>	<b>14,837</b>	<b>52,788</b>	<b>125,734</b>	<b>119,543</b>	<b>245,277</b>
<b>WESTERN AUSTRALIA</b>								
Primary—								
Year 1	18,688	146	3,587	738	4,471	11,920	11,239	23,159
Year 2	18,224	173	3,551	700	4,424	11,492	11,156	22,648
Year 3	18,100	190	3,445	690	4,325	11,641	10,784	22,425
Year 4	18,117	154	3,572	665	4,391	11,603	10,905	22,508
Year 5	18,227	262	3,589	703	4,554	11,692	11,089	22,781
Year 6	18,357	270	3,607	706	4,583	11,729	11,211	22,940
Year 7	18,172	483	3,618	832	4,933	11,733	11,372	23,105
Ungraded	990	10	20	117	147	745	392	1,137
Total primary	128,875	1,688	24,989	5,151	31,828	82,555	78,148	160,703
Secondary—								
Year 8	17,215	1,116	4,239	1,243	6,598	12,209	11,604	23,813
Year 9	18,979	992	4,097	1,289	6,378	12,956	12,401	25,357
Year 10	19,041	1,042	4,137	1,296	6,475	12,991	12,525	25,516
Year 11	12,193	987	2,935	996	4,918	8,567	8,544	17,111
Year 12	8,372	864	2,189	755	3,808	5,979	6,201	12,180
Ungraded	737	9	86	72	167	545	359	904
Total secondary	76,537	5,010	17,683	5,651	28,344	53,247	51,634	104,881
Special (attending special schools)—								
Primary	625	—	—	19	19	432	212	644
Secondary	137	—	17	—	17	80	74	154
Not identifiable	1,262	—	—	47	47	796	513	1,309
Total special	2,024	—	17	66	83	1,308	799	2,107
<b>Total</b>	<b>207,436</b>	<b>6,698</b>	<b>42,689</b>	<b>10,868</b>	<b>60,255</b>	<b>137,110</b>	<b>130,581</b>	<b>267,691</b>

For footnote see end of table.

**TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION:  
STATES AND TERRITORIES, 1986—continued**

Year of education	Government schools	Non-Government schools			Total	All schools		
		Anglican	Catholic	Other		Males	Females	Persons
<b>TASMANIA</b>								
Primary—								
Preparatory(a)	3,208	65	929	225	1,219	2,272	2,155	4,427
Year 1	5,533	55	970	259	1,284	3,533	3,284	6,817
Year 2	5,788	64	902	233	1,199	3,572	3,415	6,987
Year 3	5,446	76	947	260	1,283	3,414	3,315	6,729
Year 4	5,406	82	921	274	1,277	3,459	3,224	6,683
Year 5	5,568	132	925	290	1,347	3,614	3,301	6,915
Year 6	5,716	170	949	308	1,427	3,579	3,564	7,143
Ungraded	90	—	—	96	96	110	76	186
Total primary	36,755	644	6,543	1,945	9,132	23,553	22,334	45,887
Secondary—								
Year 7	5,782	290	989	429	1,708	3,906	3,584	7,490
Year 8	6,109	266	995	406	1,667	3,899	3,877	7,776
Year 9	6,366	288	995	408	1,691	4,038	4,019	8,057
Year 10	6,038	276	965	417	1,658	3,878	3,818	7,696
Year 11	2,429	213	506	194	913	1,540	1,802	3,342
Year 12	1,749	177	345	142	664	1,130	1,283	2,413
Ungraded	—	—	—	26	26	8	18	26
Total secondary	28,473	1,510	4,795	2,022	8,327	18,399	18,401	36,800
Special (attending special schools)—								
Primary	160	—	—	—	—	96	64	160
Secondary	60	—	—	—	—	37	23	60
Not identifiable	602	—	—	—	—	371	231	602
Total special	822	—	—	—	—	504	318	822
<b>Total</b>	<b>66,050</b>	<b>2,154</b>	<b>11,338</b>	<b>3,967</b>	<b>17,459</b>	<b>42,456</b>	<b>41,053</b>	<b>83,509</b>
<b>NORTHERN TERRITORY</b>								
Primary—								
Transition(a)	2,084	—	301	67	368	1,286	1,166	2,452
Year 1	2,418	—	347	54	401	1,470	1,349	2,819
Year 2	2,316	—	394	63	457	1,427	1,346	2,773
Year 3	2,391	—	330	65	395	1,467	1,319	2,786
Year 4	2,225	—	356	71	427	1,336	1,316	2,652
Year 5	2,251	—	386	67	453	1,371	1,333	2,704
Year 6	2,030	—	322	68	390	1,232	1,188	2,420
Year 7	2,060	—	347	64	411	1,281	1,190	2,471
Ungraded	458	—	—	174	174	357	275	632
Total primary	18,233	—	2,783	693	3,476	11,227	10,482	21,709
Secondary—								
Year 8	2,069	—	333	53	386	1,252	1,203	2,455
Year 9	1,996	—	283	62	345	1,234	1,107	2,341
Year 10	1,813	—	312	54	366	1,065	1,114	2,179
Year 11	1,302	—	194	51	245	749	798	1,547
Year 12	655	—	107	27	134	346	443	789
Ungraded	87	—	—	—	—	54	33	87
Total secondary	7,922	—	1,229	247	1,476	4,700	4,698	9,398
Special (attending special schools)—								
Primary	83	—	—	—	—	50	33	83
Secondary	25	—	—	—	—	16	9	25
Not identifiable	—	—	—	—	—	—	—	—
Total special	108	—	—	—	—	66	42	108
<b>Total</b>	<b>26,263</b>	<b>—</b>	<b>4,012</b>	<b>940</b>	<b>4,952</b>	<b>15,993</b>	<b>15,222</b>	<b>31,215</b>

For footnote see end of table.

**TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION:  
STATES AND TERRITORIES, 1986—continued**

Year of education	Government schools	Non-Government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
<b>AUSTRALIAN CAPITAL TERRITORY</b>								
Primary—								
Kindergarten(a)	3,121	101	1,161	111	1,373	2,224	2,270	4,494
Year 1	3,410	104	1,168	115	1,387	2,460	2,337	4,797
Year 2	3,006	102	1,216	131	1,449	2,273	2,182	4,455
Year 3	2,936	126	1,201	106	1,433	2,214	2,155	4,369
Year 4	2,998	128	1,300	105	1,533	2,292	2,239	4,531
Year 5	2,960	158	1,347	104	1,609	2,338	2,231	4,569
Year 6	3,144	151	1,395	79	1,625	2,505	2,264	4,769
Ungraded	450	—	18	—	18	293	175	468
<b>Total primary</b>	<b>22,025</b>	<b>870</b>	<b>8,806</b>	<b>751</b>	<b>10,427</b>	<b>16,599</b>	<b>15,853</b>	<b>32,452</b>
Secondary—								
Year 7	2,826	431	1,428	124	1,983	2,460	2,349	4,809
Year 8	3,024	428	1,343	93	1,864	2,489	2,399	4,888
Year 9	3,139	456	1,399	107	1,962	2,568	2,533	5,101
Year 10	3,125	348	1,339	55	1,742	2,484	2,383	4,867
Year 11	2,845	302	876	—	1,178	2,027	1,996	4,023
Year 12	2,265	263	770	—	1,033	1,663	1,635	3,298
Ungraded	211	—	—	—	—	139	72	211
<b>Total secondary</b>	<b>17,435</b>	<b>2,228</b>	<b>7,155</b>	<b>379</b>	<b>9,762</b>	<b>13,830</b>	<b>13,367</b>	<b>27,197</b>
Special (attending special schools)—								
Primary	106	—	—	—	—	72	34	106
Secondary	202	—	—	—	—	126	76	202
Not identifiable	48	—	—	—	—	22	26	48
<b>Total special</b>	<b>356</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>220</b>	<b>136</b>	<b>356</b>
<b>Total</b>	<b>39,816</b>	<b>3,098</b>	<b>15,961</b>	<b>1,130</b>	<b>20,189</b>	<b>30,649</b>	<b>29,356</b>	<b>60,005</b>
<b>AUSTRALIA</b>								
Primary—								
Pre-year 1(a)	124,417	1,756	36,448	5,827	44,031	86,361	82,087	168,448
Year 1	180,110	2,048	46,375	7,478	55,901	122,178	113,833	236,011
Year 2	177,382	2,086	45,936	7,296	55,318	119,499	113,201	232,700
Year 3	176,011	2,511	45,856	7,416	55,783	118,729	113,065	231,794
Year 4	177,111	2,778	45,819	7,556	56,153	119,518	113,746	233,264
Year 5	179,480	3,536	47,236	8,252	59,024	122,159	116,345	238,504
Year 6	184,491	4,172	48,879	8,909	61,960	126,406	120,045	246,451
Year 7 (Qld, S.A., W.A., N.T.)	70,818	1,524	14,354	3,259	19,137	46,296	43,659	89,955
Ungraded	9,997	10	201	1,323	1,534	6,954	4,577	11,531
<b>Total primary</b>	<b>1,279,817</b>	<b>20,421</b>	<b>331,104</b>	<b>57,316</b>	<b>408,841</b>	<b>868,100</b>	<b>820,558</b>	<b>1,688,658</b>
Secondary—								
Year 7 (N.S.W., Vic., Tas., A.C.T.)	114,638	6,293	35,405	9,746	51,444	85,251	80,831	166,082
Year 8	189,799	9,156	50,653	15,601	75,410	135,901	129,308	265,209
Year 9	200,966	9,673	50,493	15,953	76,119	141,132	135,953	277,085
Year 10	189,773	9,522	49,219	15,442	74,187	133,074	130,882	263,956
Year 11	124,392	8,975	36,060	13,354	58,389	90,000	92,781	182,781
Year 12	82,515	7,534	27,311	10,752	45,597	61,038	67,074	128,112
Ungraded	5,608	19	207	398	624	3,691	2,541	6,232
<b>Total secondary</b>	<b>907,691</b>	<b>51,172</b>	<b>249,348</b>	<b>81,246</b>	<b>381,766</b>	<b>650,087</b>	<b>639,370</b>	<b>1,289,457</b>
Special (attending special schools)—								
Primary	5,608	15	244	532	791	3,945	2,454	6,399
Secondary	2,980	16	259	472	747	2,280	1,447	3,727
Not identifiable	11,680	—	68	1,375	1,443	7,981	5,142	13,123
<b>Total special</b>	<b>20,268</b>	<b>31</b>	<b>571</b>	<b>2,379</b>	<b>2,981</b>	<b>14,206</b>	<b>9,043</b>	<b>23,249</b>
<b>Total—1986</b>	<b>2,207,776</b>	<b>71,624</b>	<b>581,023</b>	<b>140,941</b>	<b>793,588</b>	<b>1,532,393</b>	<b>1,468,971</b>	<b>3,001,364</b>
1985	2,230,833	68,683	573,622	133,031	775,336	1,536,946	1,469,223	3,006,169

(a) Pre-year 1 comprises Kindergarten in N.S.W. and A.C.T., Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

**TABLE 4. FTE(a) OF SCHOOL STAFF BY CATEGORY OF SCHOOL, TYPE OF EMPLOYMENT(b) AND SEX:  
STATES AND TERRITORIES, 1986**

Type of employment and sex	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Aust.
<b>FTE OF TEACHING STAFF</b>									
<b>GOVERNMENT</b>									
Full-time—Males	20,105	16,780	9,328	6,071	4,928	1,896	656	907	60,671
Females	25,240	21,196	14,424	6,289	6,111	2,741	1,149	1,794	78,944
Persons	45,345	37,976	23,752	12,360	11,039	4,637	1,805	2,701	139,615
Part-time—Males	249	980	29	241	668	47	7	11	2,231
Females	1,529	1,473	125	1,586	999	301	54	109	6,177
Persons	1,778	2,452	154	1,827	1,667	348	61	121	8,408
Total—Males	20,354	17,760	9,357	6,312	5,596	1,943	663	918	62,902
Females	26,769	22,669	14,549	7,875	7,110	3,042	1,203	1,903	85,121
Persons	47,123	40,428	23,906	14,187	12,706	4,985	1,866	2,822	148,023
<b>NON-GOVERNMENT</b>									
Full-time—Males	5,648	5,115	2,640	1,195	1,392	381	101	373	16,845
Females	8,988	9,030	3,568	1,578	1,859	576	201	661	26,461
Persons	14,636	14,145	6,208	2,773	3,251	957	302	1,034	43,306
Part-time—Males	261	433	91	122	81	32	6	15	1,040
Females	1,297	1,329	390	445	410	126	23	103	4,042
Persons	1,558	1,762	481	567	491	158	29	118	5,082
Total—Males	5,909	5,548	2,731	1,317	1,473	413	107	388	17,885
Females	10,285	10,359	3,958	2,023	2,188	702	224	764	30,503
Persons	16,194	15,907	6,689	3,340	3,661	1,115	331	1,152	48,388
<b>TOTAL TEACHING STAFF</b>									
Full-time—Males	25,753	21,895	11,968	7,266	6,320	2,277	757	1,280	77,516
Females	34,228	30,226	17,992	7,867	7,970	3,317	1,350	2,455	105,405
Persons	59,981	52,121	29,960	15,133	14,290	5,594	2,107	3,735	182,921
Part-time—Males	510	1,413	120	363	749	79	13	26	3,271
Females	2,826	2,801	515	2,032	1,328	427	77	212	10,218
Persons	3,336	4,214	635	2,394	2,077	506	90	238	13,490
Total—Males	26,263	23,308	12,088	7,629	7,069	2,356	770	1,306	80,787
Females	37,054	33,027	18,507	9,899	9,298	3,744	1,427	2,667	115,623
Persons	63,317	56,335	30,595	17,527	16,367	6,100	2,197	3,973	196,411
<b>FTE OF NON-TEACHING STAFF</b>									
<b>GOVERNMENT</b>									
Males	1,502	484	1,206	639	896	506	135	143	5,511
Females	7,374	4,304	4,115	2,421	1,892	569	492	456	21,622
Persons	8,877	4,788	5,320	3,060	2,788	1,075	627	599	27,134
<b>NON-GOVERNMENT</b>									
Males	807	1,443	659	271	379	102	26	84	3,772
Females	2,458	2,982	1,440	663	774	174	78	186	8,756
Persons	3,265	4,426	2,099	934	1,153	276	105	270	12,528
<b>TOTAL NON-TEACHING STAFF</b>									
Males	2,309	1,928	1,865	909	1,275	609	162	227	9,283
Females	9,833	7,286	5,554	3,084	2,667	742	570	642	30,378
Persons	12,142	9,214	7,419	3,994	3,942	1,351	732	869	39,661
<b>TOTAL SCHOOL STAFF</b>									
Males	28,572	25,235	13,953	8,538	8,344	2,964	931	1,533	90,071
Females	46,887	40,314	24,061	12,983	11,965	4,486	1,997	3,309	146,001
Persons	75,459	65,549	38,014	21,521	20,309	7,451	2,928	4,842	236,072

(a) See Explanatory Notes, paragraph 13, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See Explanatory Notes, paragraph 13, for further details.