



NATIONAL SCHOOLS STATISTICS COLLECTION, AUSTRALIA, 1985 (PRELIMINARY)

- PHONE INQUIRIES** *for more information about these statistics—contact Mr John Sever on Canberra (062) 52 6751 or any of our State offices.*
other inquiries including copies of publications—contact Information Services on Canberra (062) 52 6627 or in any of our State offices.
- MAIL INQUIRIES** *write to Information Services, ABS, P.O. Box 10, Belconnen, A.C.T. 2616 or any of our State offices.*

MAIN FEATURES

In July 1985 there were 10,127 schools operating in Australia of which 7,625 (75.3 per cent) were government schools operated by the State Directors-General of Education (or equivalent) and 2,502 (24.7 per cent) were non-government schools.

There were 3,006,169 full-time students attending these schools in July 1985. Of these, 2,230,833 (74.2 per cent) were attending government schools and 775,336 (25.8 per cent) were attending non-government schools.

The number of full-time students attending government schools decreased by 1.3 per cent (29,718) from the 2,260,551 attending in 1984, whilst the number of full-time students attending non-government schools increased by 2.4 per cent (18,167) from the 757,169 attending in 1984.

There was the equivalent of 150,383 full-time teaching staff in government schools in July 1985, an increase of 1.2 per cent (1,823) since 1984, whilst teaching staff in non-government schools totalled 46,747 full-time equivalent units, an increase of 4.4 per cent (1,950).

EXPLANATORY NOTES

Introduction

This publication contains preliminary statistics of government and non-government schools, and full-time students enrolled and active in a course of study at those schools as at July 1985.

2. The National Schools Statistics Collection (NSSC) series was established through the work of the Australian Education Council School Statistics Committee, of which the ABS is a member. This Committee was established in 1979 by the Australian Education Council to improve the quality of education statistics relating to government and non-government primary and secondary education and has developed a set of concepts, definitions and classifications for use in the National Schools Statistics Collection.

3. The statistics are now compiled from collections conducted, in co-operation with the Australian Education Council School Statistics Committee, by the State/Territory Departments of Education (government series) and the Commonwealth Department of Education (non-government series).

4. The government series, based on the concepts of the NSSC, was presented in the ABS publication *National Schools Statistics Collection: Government Schools, Australia* (4215.0) for the years 1981, 1982 and 1983.

5. Prior to implementation of the NSSC in the non-government sector for 1984, the non-government collection from the *Schools, Australia* series was maintained and made available in the ABS publication *Non-Government Schools, Australia* (4216.0). However, since the concepts, definitions, classifications and coverage of the NSSC differ from that series, care should be exercised in drawing comparisons of data for the non-government sector between 1984 onwards and previous years.

6. The scope of the NSSC series comprises government and non-government establishments which have as their major activity the administration and/or provision of full-time day primary, secondary and/or special education, or primary or secondary education by radio or correspondence.

7. More detailed statistics and information about the scope and definitions used in this collection were published in the ABS publication *National Schools Statistics Collection, Australia, 1984* (4221.0).

Definitions

8. *Schools* are establishments which have as their major activity the provision of full-time day primary, secondary and/or special education, or primary or secondary education by radio or correspondence. *Government* schools are those operated by State Directors-General of Education (or equivalent). *Non-government* schools in this publication include schools administered by government authorities other than the State/Territory Departments of Education.

9. *Students* are persons who are enrolled or registered and active in a course of study at a school.

10. *Staff* are persons who are involved in the administration or provision of primary, secondary or special education.

11. *Teaching staff* are staff who spend the majority of their time in contact with students and are engaged to impart the school curriculum, or are engaged for the direct benefit of students. Teaching staff are usually employed under a teacher's award or equivalent. Also included for the purposes of this collection are principals, deputy principals and senior teachers mainly involved in administrative duties.

12. *Non-teaching staff* are staff who provide support services and who do not spend the majority of their time in contact with students. Included in this category are those engaged as teacher aides, library assistants, clerks, typists, maintenance workers etc.

13. Teaching staff are classified as either *full-time* or *part-time*. Part-time teaching effort is expressed in full-time equivalent units (FTE). Methods used for calculating FTE vary between and within States, however most schools base their calculations on hours worked, number of class periods, or proportion of full-time salary. In this publication, all staff figures are presented in FTE.

Related Publications

14. Other ABS publications which may be of interest to users are:

National Schools Statistics Collection, Australia, 1984 (4221.0)

Tertiary Education, Australia, 1984 (4218.0)

Current publications produced by the ABS are listed in the *Catalogue of Publications, Australia* (1101.0) which is available from any ABS office.

Statistics on VIATEL

15. Selected economic, social and population statistics are available on VIATEL *656#.

Symbols and other usages

- nil or rounded to zero
- break in continuity of series

IAN CASTLES
Australian Statistician

TABLE 1. ALL SCHOOLS BY CATEGORY OF SCHOOL : STATES AND TERRITORIES, 1985

States and Territories	Government schools	Non-Government schools				All schools
		Anglican	Catholic	Other	Total	
New South Wales	2,239	34	600	207	841	3,080
Victoria	2,118	33	500	201	734	2,852
Queensland	1,346	13	276	116	405	1,751
South Australia	708	10	105	60	175	883
Western Australia	724	8	145	71	224	948
Tasmania	256	3	40	27	70	326
Northern Territory	137	—	12	5	17	154
Australian Capital Territory	97	3	28	5	36	133
Total—1985	7,625	104	1,706	692	2,502	10,127
1984	7,544	104	1,705	672	2,481	10,025

TABLE 2. ALL SCHOOLS BY TYPE OF SCHOOL : STATES AND TERRITORIES, 1985

States and Territories	Primary	Secondary	Combined primary and secondary	Special	Total
New South Wales	2,214	517	191	158	3,080
Victoria	2,037	528	139	148	2,852
Queensland	1,217	233	146	155	1,751
South Australia	631	118	107	27	883
Western Australia	629	120	144	55	948
Tasmania	207	45	50	24	326
Northern Territory	107	12	31	4	154
Australian Capital Territory	88	30	9	6	133
Australia—Government	5,615	1,200	380	430	7,625
Non-Government	1,515	403	437	147	2,502
Total	7,130	1,603	817	577	10,127

TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION : STATES AND TERRITORIES, 1985

Year of education	Government schools	Non-Government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
NEW SOUTH WALES								
Primary—								
Kindergarten(a)	59,632	520	16,506	2,145	19,171	40,713	38,090	78,803
Year 1	62,814	533	16,801	2,069	19,403	42,550	39,667	82,217
Year 2	61,315	543	16,683	2,102	19,328	41,164	39,479	80,643
Year 3	60,189	785	16,770	2,069	19,624	40,906	38,907	79,813
Year 4	60,985	923	16,962	2,134	20,019	41,223	39,781	81,004
Year 5	63,010	1,161	17,725	2,329	21,215	43,449	40,776	84,225
Year 6	65,141	1,289	18,205	2,536	22,030	44,726	42,445	87,171
Ungraded	5,867	—	22	265	287	3,760	2,394	6,154
Total primary	438,953	5,754	119,674	15,649	141,077	298,491	281,539	580,030
Secondary—								
Year 7	66,017	2,409	18,571	3,720	24,700	46,481	44,236	90,717
Year 8	69,605	2,509	18,433	3,850	24,792	48,093	46,304	94,397
Year 9	67,031	2,425	17,865	3,607	23,897	46,213	44,715	90,928
Year 10	57,745	2,281	16,577	3,160	22,018	40,561	39,202	79,763
Year 11	30,860	2,098	9,711	2,561	14,370	22,257	22,973	45,230
Year 12	22,390	1,875	7,939	2,057	11,871	16,540	17,721	34,261
Ungraded	3,002	11	403	100	514	1,875	1,641	3,516
Total secondary	316,650	13,608	89,499	19,055	122,162	222,020	216,792	438,812
Special (attending special schools)—								
Primary	5,023	19	108	431	558	3,411	2,170	5,581
Secondary	391	9	77	167	253	403	241	644
Not identified	—	—	29	218	247	148	99	247
Total special	5,414	28	214	816	1,058	3,962	2,510	6,472
Total	761,017	19,390	209,387	35,520	264,297	524,473	500,841	1,025,314

For footnote see end of table.

TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION: STATES AND TERRITORIES, 1985—continued

Year of education	Government schools	Non-Government schools				Total	All schools		
		Anglican	Catholic	Other	Males		Females	Persons	
VICTORIA									
Primary—									
Preparatory(a)	41,853	743	14,098	2,019	16,860	30,175	28,538	58,713	
Year 1	41,872	767	14,035	1,981	16,783	30,132	28,523	58,655	
Year 2	42,512	821	14,019	1,954	16,794	30,622	28,684	59,306	
Year 3	42,542	878	13,667	2,016	16,561	30,297	28,806	59,103	
Year 4	43,849	973	14,126	2,229	17,328	31,601	29,576	61,177	
Year 5	45,016	1,278	14,685	2,506	18,469	32,564	30,921	63,485	
Year 6	47,070	1,484	14,880	2,775	19,139	33,911	32,298	66,209	
Ungraded	326	—	—	365	365	347	344	691	
Total primary	305,040	6,944	99,510	15,845	122,299	219,649	207,690	427,339	
Secondary—									
Year 7	46,992	2,956	14,124	4,990	22,070	35,618	33,444	69,062	
Year 8	50,740	3,225	14,126	5,001	22,352	37,398	35,694	73,092	
Year 9	51,211	3,409	14,074	5,031	22,514	37,206	36,519	73,725	
Year 10	45,077	3,269	13,083	4,608	20,960	33,566	32,471	66,037	
Year 11	36,367	3,261	11,602	4,467	19,330	27,470	28,227	55,697	
Year 12	17,316	2,418	7,361	3,611	13,390	13,941	16,765	30,706	
Ungraded	600	—	17	226	243	453	390	843	
Total secondary	248,303	18,538	74,387	27,934	120,859	185,652	183,510	369,162	
Special (attending special schools)—									
Primary	417	—	90	323	413	542	288	830	
Secondary	854	—	72	342	414	824	444	1,268	
Not identified	4,150	—	86	1,105	1,191	3,158	2,183	5,341	
Total Special	5,421	—	248	1,770	2,018	4,524	2,915	7,439	
Total	558,764	25,482	174,145	45,549	245,176	409,825	394,115	803,940	
QUEENSLAND									
Primary—									
Year 1	32,945	137	6,711	935	7,783	21,289	19,439	40,728	
Year 2	32,195	118	6,710	874	7,702	20,523	19,374	39,897	
Year 3	32,372	138	6,700	837	7,675	20,535	19,512	40,047	
Year 4	32,061	159	6,868	828	7,855	20,321	19,595	39,916	
Year 5	32,851	296	7,279	907	8,482	21,225	20,108	41,333	
Year 6	34,663	399	7,629	941	8,969	22,500	21,132	43,632	
Year 7	35,231	620	7,864	1,025	9,509	22,851	21,889	44,740	
Ungraded	1,265	—	6	225	231	887	609	1,496	
Total primary	233,583	1,867	49,767	6,572	58,206	150,131	141,658	291,789	
Secondary—									
Year 8	34,432	1,265	8,349	3,292	12,906	24,180	23,158	47,338	
Year 9	35,324	1,314	8,451	3,272	13,037	24,603	23,758	48,361	
Year 10	32,011	1,315	8,064	3,027	12,406	22,611	21,806	44,417	
Year 11	20,113	1,140	5,820	2,591	9,551	14,580	15,084	29,664	
Year 12	14,873	953	4,654	2,188	7,795	11,133	11,535	22,668	
Ungraded	108	—	91	7	98	127	79	206	
Total secondary	136,861	5,987	35,429	14,377	55,793	97,234	95,420	192,654	
Special (attending special schools)—									
Primary	—	—	—	398	398	254	144	398	
Secondary	—	—	—	256	256	150	106	256	
Not identified	4,089	—	—	414	414	2,777	1,726	4,503	
Total special	4,089	—	—	1,068	1,068	3,181	1,976	5,157	
Total	374,533	7,854	85,196	22,017	115,067	250,546	239,054	489,600	

For footnote see end of table.

TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION: STATES AND TERRITORIES, 1985—continued

Year of education	Government schools	Non-Government schools			Total	All schools		
		Anglican	Catholic	Other		Males	Females	Persons
SOUTH AUSTRALIA								
Primary—								
Reception(a)	10,321	206	2,300	729	3,235	6,974	6,582	13,556
Year 1	13,383	234	2,097	824	3,155	8,606	7,932	16,538
Year 2	14,316	227	1,931	818	2,976	8,786	8,506	17,292
Year 3	14,771	223	2,073	842	3,138	9,178	8,731	17,909
Year 4	15,289	227	2,205	890	3,322	9,570	9,041	18,611
Year 5	15,638	318	2,403	967	3,688	9,902	9,424	19,326
Year 6	16,281	350	2,568	998	3,916	10,532	9,665	20,197
Year 7	16,577	378	2,618	1,083	4,079	10,578	10,078	20,656
Ungraded	523	—	443	90	533	601	455	1,056
Total primary	117,099	2,163	18,638	7,241	28,042	74,727	70,414	145,141
Secondary—								
Year 8	17,593	576	3,063	1,426	5,065	11,680	10,978	22,658
Year 9	18,364	525	2,995	1,409	4,929	11,912	11,381	23,293
Year 10	17,766	543	2,893	1,426	4,862	11,492	11,136	22,628
Year 11	14,935	541	2,749	1,427	4,717	9,886	9,766	19,652
Year 12	8,248	478	1,842	1,143	3,463	5,653	6,058	11,711
Ungraded	852	—	24	1	25	517	360	877
Total secondary	77,758	2,663	13,566	6,832	23,061	51,140	49,679	100,819
Special (attending special schools)—								
Primary	489	—	39	29	68	348	209	557
Secondary	890	—	40	12	52	553	389	942
Not identified	—	—	13	10	23	15	8	23
Total special	1,379	—	92	51	143	916	606	1,522
Total	196,236	4,826	32,296	14,124	51,246	126,783	120,699	247,482
WESTERN AUSTRALIA								
Primary—								
Year 1	18,583	131	3,459	699	4,289	11,724	11,148	22,872
Year 2	18,046	143	3,367	637	4,147	11,544	10,649	22,193
Year 3	17,955	139	3,393	629	4,161	11,392	10,724	22,116
Year 4	18,250	154	3,409	631	4,194	11,538	10,906	22,444
Year 5	18,227	204	3,524	652	4,380	11,568	11,039	22,607
Year 6	18,340	249	3,530	681	4,460	11,630	11,170	22,800
Year 7	18,456	484	3,594	719	4,797	11,932	11,321	23,253
Ungraded	838	7	42	51	100	604	334	938
Total primary	128,695	1,511	24,318	4,699	30,528	81,932	77,291	159,223
Secondary—								
Year 8	18,780	975	4,147	1,236	6,358	12,893	12,245	25,138
Year 9	19,648	1,007	4,228	1,274	6,509	13,407	12,750	26,157
Year 10	18,283	1,005	3,884	1,116	6,005	12,403	11,885	24,288
Year 11	11,857	963	2,852	889	4,704	8,205	8,356	16,561
Year 12	7,669	745	1,901	744	3,390	5,338	5,521	11,059
Ungraded	779	9	25	59	93	533	339	872
Total secondary	77,016	4,704	17,037	5,318	27,059	52,979	51,096	104,075
Special (attending special schools)—								
Primary	521	—	—	12	12	361	172	533
Secondary	126	—	13	10	23	80	69	149
Not identified	1,271	—	—	66	66	807	530	1,337
Total special	1,918	—	13	88	101	1,248	771	2,019
Total	207,629	6,215	41,368	10,105	57,688	136,159	129,158	265,317

For footnote see end of table.

TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION:
STATES AND TERRITORIES, 1985—continued

Year of education	Government schools	Non-Government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
TASMANIA								
Primary—								
Preparatory(a)	3,013	47	940	218	1,205	2,209	2,009	4,218
Year 1	5,806	73	907	213	1,193	3,584	3,415	6,999
Year 2	5,588	59	923	249	1,231	3,464	3,355	6,819
Year 3	5,484	72	911	235	1,218	3,452	3,250	6,702
Year 4	5,586	107	919	256	1,282	3,583	3,285	6,868
Year 5	5,853	99	917	261	1,277	3,563	3,567	7,130
Year 6	5,956	173	960	332	1,465	3,871	3,550	7,421
Ungraded	80	—	—	130	130	114	96	210
Total primary	37,366	630	6,477	1,894	9,001	23,840	22,527	46,367
Secondary—								
Year 7	6,101	255	1,007	408	1,670	3,907	3,864	7,771
Year 8	6,411	261	1,008	392	1,661	4,079	3,993	8,072
Year 9	6,504	269	995	410	1,674	4,155	4,023	8,178
Year 10	5,818	251	954	357	1,562	3,767	3,613	7,380
Year 11	2,365	198	507	162	867	1,487	1,745	3,232
Year 12	1,534	157	304	131	592	1,025	1,101	2,126
Ungraded	—	—	—	23	23	7	16	23
Total secondary	28,733	1,391	4,775	1,883	8,049	18,427	18,355	36,782
Special (attending special schools)—								
Primary	124	—	—	—	—	71	53	124
Secondary	58	—	—	—	—	44	14	58
Not identified	582	—	—	—	—	337	245	582
Total Special	764	—	—	—	—	452	312	764
Total	66,863	2,021	11,252	3,777	17,050	42,719	41,194	83,913
NORTHERN TERRITORY								
Primary—								
Transition(a)	1,934	—	306	44	350	1,198	1,086	2,284
Year 1	2,353	—	404	62	466	1,484	1,335	2,819
Year 2	2,279	—	350	65	415	1,414	1,280	2,694
Year 3	2,312	—	362	71	433	1,390	1,355	2,745
Year 4	2,240	—	395	62	457	1,337	1,360	2,697
Year 5	2,270	—	341	41	382	1,382	1,270	2,652
Year 6	2,015	—	384	53	437	1,259	1,193	2,452
Year 7	2,190	—	344	51	395	1,290	1,295	2,585
Ungraded	468	—	—	129	129	351	246	597
Total primary	18,061	—	2,886	578	3,464	11,105	10,420	21,525
Secondary—								
Year 8	2,173	—	336	62	398	1,317	1,254	2,571
Year 9	1,928	—	355	58	413	1,180	1,161	2,341
Year 10	1,709	—	307	59	366	1,041	1,034	2,075
Year 11	1,258	—	226	53	279	801	736	1,537
Year 12	543	—	65	27	92	279	356	635
Ungraded	189	—	—	32	32	124	97	221
Total secondary	7,800	—	1,289	291	1,580	4,742	4,638	9,380
Special (attending special schools)—								
Primary	30	—	—	—	—	20	10	30
Secondary	57	—	—	—	—	36	21	57
Not identified	—	—	—	—	—	—	—	—
Total special	87	—	—	—	—	56	31	87
Total	25,948	—	4,175	869	5,044	15,903	15,089	30,992

For footnotes see end of table.

TABLE 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND YEAR OF EDUCATION: STATES AND TERRITORIES, 1985—continued

Year of education	Government schools	Non-Government schools				Total	All schools		
		Anglican	Catholic	Other	Males		Females	Persons	
AUSTRALIAN CAPITAL TERRITORY									
Primary—									
Kindergarten(a)	3,052	99	1,131	118	1,348	2,272	2,128	4,400	
Year 1	3,537	100	1,180	130	1,410	2,554	2,393	4,947	
Year 2	3,006	106	1,201	110	1,417	2,261	2,162	4,423	
Year 3	3,006	119	1,248	103	1,470	2,249	2,227	4,476	
Year 4	2,973	121	1,307	109	1,537	2,321	2,189	4,510	
Year 5	3,157	151	1,369	81	1,601	2,475	2,283	4,758	
Year 6	3,029	149	1,350	123	1,622	2,354	2,297	4,651	
Ungraded	450	15	31	—	46	329	167	496	
Total primary	22,210	860	8,817	774	10,451	16,815	15,846	32,661	
Secondary—									
Year 7	3,004	428	1,355	99	1,882	2,477	2,409	4,886	
Year 8	3,123	456	1,425	103	1,984	2,560	2,547	5,107	
Year 9	3,243	352	1,377	56	1,785	2,561	2,467	5,028	
Year 10	2,951	290	1,273	38	1,601	2,334	2,218	4,552	
Year 11	2,607	280	807	—	1,087	1,857	1,837	3,694	
Year 12	2,172	229	749	—	978	1,604	1,546	3,150	
Ungraded	171	—	—	—	—	107	64	171	
Total secondary	17,271	2,035	6,986	296	9,317	13,500	13,088	26,588	
Special (attending special schools)—									
Primary	162	—	—	—	—	102	60	162	
Secondary	200	—	—	—	—	121	79	200	
Not identified	—	—	—	—	—	—	—	—	
Total special	362	—	—	—	—	223	139	362	
Total	39,843	2,895	15,803	1,070	19,768	30,538	29,073	59,611	
AUSTRALIA									
Primary—									
Pre-year 1(a)	119,805	1,615	35,281	5,273	42,169	83,541	78,433	161,974	
Year 1	181,293	1,975	45,594	6,913	54,482	121,923	113,852	235,775	
Year 2	179,257	2,017	45,184	6,809	54,010	119,778	113,489	233,267	
Year 3	178,631	2,354	45,124	6,802	54,280	119,399	113,512	232,911	
Year 4	181,233	2,664	46,191	7,139	55,994	121,494	115,733	237,227	
Year 5	186,022	3,507	48,243	7,744	59,494	126,128	119,388	245,516	
Year 6	192,495	4,093	49,506	8,439	62,038	130,783	123,750	254,533	
Year 7 (Qld, S.A., W.A., N.T.)	72,454	1,482	14,420	2,878	18,780	46,651	44,583	91,234	
Ungraded	9,817	22	544	1,255	1,821	6,993	4,645	11,638	
Total primary	1,301,007	19,729	330,087	53,252	403,068	876,690	827,385	1,704,075	
Secondary—									
Year 7 (N.S.W., Vic., Tas., A.C.T.)	122,114	6,048	35,057	9,217	50,322	88,483	83,953	172,436	
Year 8	202,857	9,267	50,887	15,362	75,516	142,200	136,173	278,373	
Year 9	203,253	9,301	50,340	15,117	74,758	141,237	136,774	278,011	
Year 10	181,360	8,954	47,035	13,791	69,780	127,775	123,365	251,140	
Year 11	120,362	8,481	34,274	12,150	54,905	86,543	88,724	175,267	
Year 12	74,745	6,855	24,815	9,901	41,571	55,713	60,603	116,316	
Ungraded	5,701	20	560	448	1,028	3,743	2,986	6,729	
Total secondary	910,392	48,926	242,968	75,986	367,880	645,694	632,578	1,278,272	
Special (attending special schools)—									
Primary	6,766	19	237	1,193	1,449	5,109	3,106	8,215	
Secondary	2,576	9	202	787	998	2,211	1,363	3,574	
Not identified	10,092	—	128	1,813	1,941	7,242	4,791	12,033	
Total special	19,434	28	567	3,793	4,388	14,562	9,260	23,822	
Total—1985	2,230,833	68,683	573,622	133,031	775,336	1,536,946	1,469,223	3,006,169	
1984	2,260,551	66,526	566,577	124,066	757,169	1,542,724	1,474,996	3,017,720	

(a) Pre-year 1 comprises Kindergarten in N.S.W. and A.C.T., Preparatory in Victoria and Tasmania, Reception in South Australia and Transition in Northern Territory.

TABLE 4. FTE(a) OF SCHOOL STAFF BY CATEGORY OF SCHOOL, TYPE OF EMPLOYMENT AND SEX: STATES AND TERRITORIES, 1985

Type of employment and sex	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Aust.
FTE OF TEACHING STAFF									
GOVERNMENT									
Full-time—Males	20,329	19,414	9,122	6,211	5,012	2,031	657	943	63,719
Females	24,699	23,687	13,481	6,284	5,997	2,717	1,104	1,782	79,751
Persons	45,028	43,101	22,603	12,495	11,009	4,748	1,761	2,725	143,470
Part-time—Males	243	167	35	234	654	29	14	6	1,382
Females	1,576	1,053	114	1,475	903	234	70	107	5,531
Persons	1,818	1,220	149	1,709	1,558	263	84	113	6,913
Total—Males	20,572	19,581	9,157	6,445	5,666	2,060	671	949	65,101
Females	26,275	24,740	13,595	7,759	6,900	2,951	1,174	1,889	85,282
Persons	46,846	44,321	22,752	14,204	12,567	5,011	1,845	2,838	150,383
NON-GOVERNMENT									
Full-time—Males	5,395	4,918	2,545	1,127	1,299	362	102	359	16,107
Females	8,696	8,904	3,540	1,534	1,775	544	211	640	25,844
Persons	14,091	13,822	6,085	2,661	3,074	906	313	999	41,951
Part-time—Males	255	432	83	118	74	37	4	19	1,022
Females	1,209	1,250	337	423	306	126	19	104	3,774
Persons	1,464	1,683	419	540	381	163	23	123	4,796
Total—Males	5,650	5,350	2,628	1,245	1,372	399	106	378	17,129
Females	9,905	10,154	3,877	1,957	2,081	670	230	744	29,618
Persons	15,555	15,505	6,504	3,201	3,455	1,069	336	1,122	46,747
TOTAL TEACHING STAFF									
Full-time—Males	25,724	24,332	11,667	7,338	6,311	2,393	759	1,302	79,826
Females	33,395	32,591	17,021	7,818	7,772	3,261	1,315	2,422	105,595
Persons	59,119	56,923	28,688	15,156	14,083	5,654	2,074	3,724	185,421
Part-time—Males	498	599	118	352	729	66	18	25	2,404
Females	2,785	2,304	451	1,897	1,210	359	89	211	9,305
Persons	3,282	2,903	569	2,249	1,938	425	107	235	11,709
Total—Males	26,222	24,931	11,785	7,690	7,039	2,459	777	1,327	82,230
Females	36,180	34,895	17,472	9,715	8,982	3,620	1,404	2,633	114,900
Persons	62,401	59,826	29,257	17,405	16,021	6,079	2,181	3,959	197,130
FTE OF NON-TEACHING STAFF									
GOVERNMENT									
Males	1,502	2,672	1,134	620	861	542	537	135	8,003
Females	7,074	5,170	3,927	2,430	1,829	603	164	498	21,696
Persons	8,576	7,843	5,061	3,050	2,690	1,146	701	633	29,699
NON-GOVERNMENT									
Males	770	1,330	614	258	355	101	25	70	3,522
Females	2,314	2,814	1,507	632	722	167	75	170	8,401
Persons	3,084	4,144	2,121	890	1,077	268	100	239	11,923
TOTAL NON-TEACHING STAFF									
Males	2,272	4,002	1,748	877	1,216	643	562	205	11,525
Females	9,388	7,984	5,434	3,062	2,551	771	239	667	30,097
Persons	11,660	11,986	7,182	3,940	3,767	1,414	801	872	41,622
TOTAL SCHOOL STAFF									
Males	28,494	28,933	13,532	8,568	8,256	3,103	1,339	1,532	93,755
Females	45,567	42,879	22,906	12,778	11,532	4,391	1,644	3,300	144,997
Persons	74,061	(b)71,812	36,438	21,345	19,788	7,493	2,982	4,831	(b)238,752

(a) See Explanatory Notes, paragraph 13, for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) A change in collection methodology for 1985 in Victoria resulted in the inclusion of approximately 3,000 non-teaching staff not previously counted.