

# 2005/6 ATN Research Quality Framework (RQF) Trial

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with Murdoch University

## **Objectives**



- 1. to obtain information/data on research quality across key research groups in participating universities
- 2. to explore methods for assessment of research impact appropriate to the mission and objectives of the participating universities;
- 3. to develop and test a robust and efficient mechanism for the assessment of research quality and impact across the participating universities and one which is informed by relevant national and international approaches;
- 4. to assist research groups in meeting the challenges of the RQF which was (at the time) anticipated for implementation nationally during 2007.

## **Trial Structure**



- assessment of quality and impact using peer review panels
- institutionally-defined research "clusters"
- cluster submissions built on the (as then) understood RQF principles: data supported peer review of quality, case studies around broader impact
- 70 clusters in total; approximately 100 researchers from each University
- qualitative information and quantitative data assessed at both cluster and individual level
- 7 discipline-based panels chaired by PVCs
- panels included active researchers and end-users

#### **Timeline**



#### **2005**

- July guidelines/templates for submissions released
- August assessment panels established and assessment guidelines released
- August cluster portfolios received
- September submissions forwarded to panels
- October assessment panel meetings
- November finalised assessments
- December feedback to all participants

Mid 2006 – international assessment



#### **Assessment Guidelines**

- QUALITY (1 5 Rating Scale)
  - Outputs: Significance, Originality, Rigour
  - Esteem: Recognition, Influence, Benefit
  - Environment: Strategy, Sustainability, Capacity
- IMPACT (A E Rating Scale)
  - Demonstrable influence beyond discipline:
     Economic, Environmental, Social, Cultural
  - Adequate evidence from end-users required

### **Outcomes**



- insights into the challenges that participation in 'the' RQF is likely to put in front of our researchers
- learnings, particularly around the assessment of research impact appropriate to the mission and objectives of the participating universities
- valuable understanding on research quality across key research groups in participating universities

# Some general learnings:



- an assessment is made on the (quality) of the <u>material presented</u>
- researchers must be 'instructed' clearly on data requirements
- panels without experience tended to under-rate
- end-user assessors performed better if research connected
  - include assessors with cross-disciplinary expertise
- strategic overviews/contexts (backed by qualitative data, historical information, including for cross-referencing) help to demonstrate strategic potential/genuine collaboration i.e. not artificial grouping

## More general learnings:



- assessors required rapid support in 'data' validation
- data must be consistent, accurate, auditable, relevant,
   'cross-referenceable', source-identified, real not potential,
   comparative, not duplicated within a cluster
- need for evidence in support of cross-disiplinary synergies
- how to handle/document/validate cross-institutional synergies?
- multiple authorship papers : panels are <u>assessing clusters</u> not individuals, so does not pose a major problem?





- case study approach can be useful and and valid
- adequate evidence of impact required to support claims; encourage evidence gathering
- understanding needed of the difference and relationship between <u>impact and esteem factors</u>
- must distinguish between impact on discipline against broader application impact <u>accepted</u>
- need clear explanations of <u>how impact/s directly</u>
   <u>emanated from research results</u>



## Indicators/Evidence for Broader Impact?

eg: prototypes/products/policy/changed practice ......



- third-party statements/surveys
- co-grants/contracts .....
- awards .....

Refer: 'Measuring the impact of Research'
Michelle Duryea, Mark Hochman, Andrew Parfitt (ATN)
Research Global, February 2007, 8



## **Impact Case Study**

#### Best Practice Recommendation:

- title of impact case study
- brief history of the cluster and its staffing profile
- publication data over a longer period at cluster level
- general statement on impact of cluster as a whole
- outline each specific aspect of impact academic, community and/or industry impact
- provide details of beneficiaries
- explain level of impact i.e. actual application or general influence with <u>adequate evidence</u>





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