

*In Applied Linguistics and Language Learning* brings together new and original studies in the area of critical applied linguistics, language policy and planning, and language learning and teaching, with particular reference to *alia*. The book, divided into three sections, first offers critical views on various aspects of language in society, ranging from the construction of national identity, age and justice, and racial and identity issues in the ELT industry, to language business discourse. It then reports on language policy in the school curriculum, age learning in tertiary education, and Aboriginal languages policy. In the section, it addresses issues in language learning and teaching, such as the role rents in literacy learning, multiple script literacy, and language learning and enhance strategies.

volume is a very welcome addition to the literature on applied linguistics research. It covers a broad range of topics, both comprehensively and thoroughly, and shows the wide range of research being carried out in this area in Australia. The chapters take a critical perspective on their topics taking our thinking forward in many important ways, not just about what we do as researchers, but also about what this research has to say about wider social and cultural issues. This book is of interest to both newer and established researchers with an interest in applied linguistics research can tell us about sites of professional practice as well as our broader social and cultural worlds."

—Brian Paltridge, Professor of IESOL, University of Sydney

**Dr Mahboob** is a Lecturer in the Department of Linguistics at the University of  
P.Y.

**Le Lipovsky** is a Lecturer in the School of Languages and Cultures at the University of Sydney.

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and Language Learning

Ahmar Mahboob and Caroline Lipovský

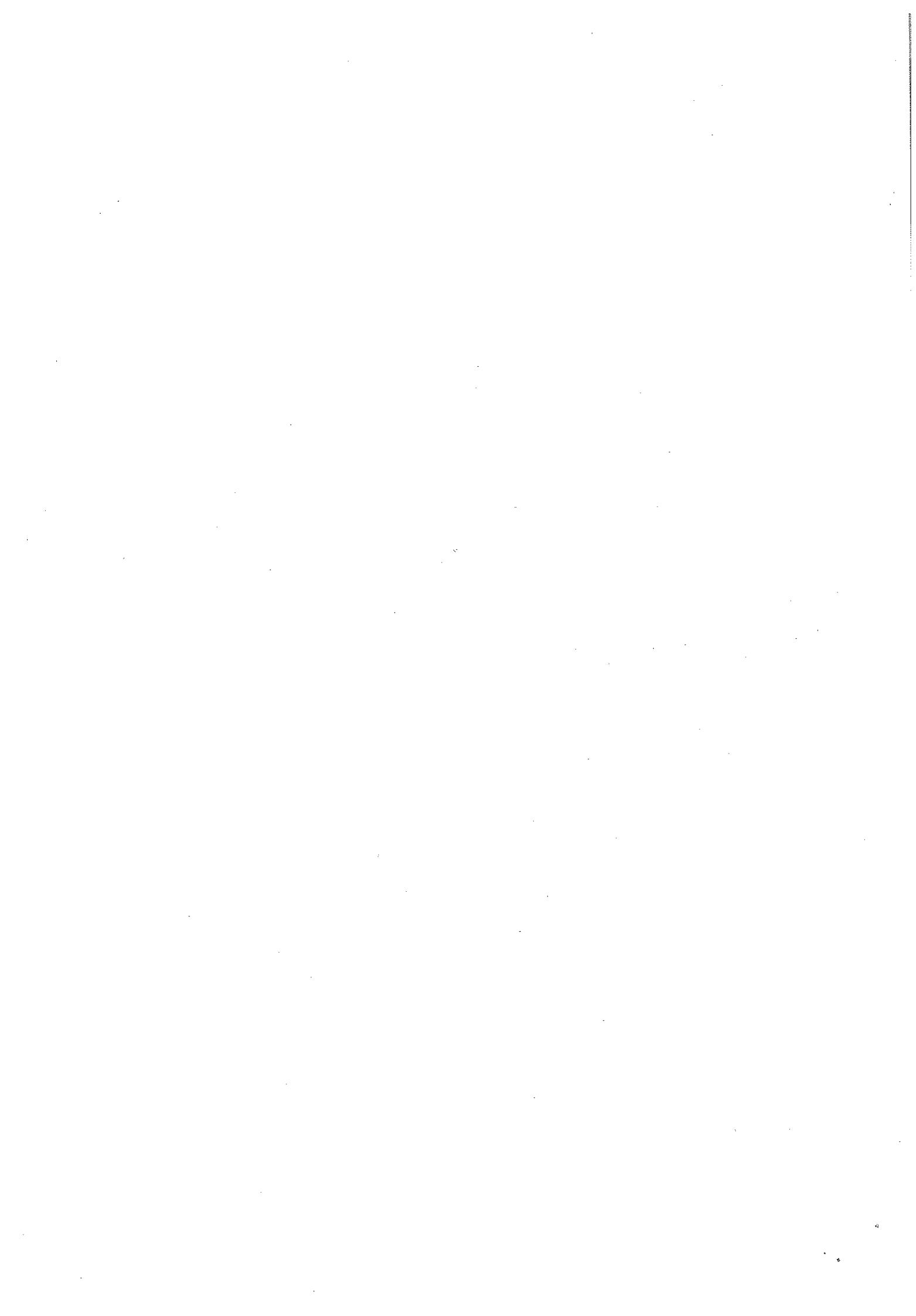
Edited by

Ahmar Mahboob and Caroline Lipowsky

# **Studies in Applied Linguistics**



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