NOTE.—Throughout the Calendar, unless the contrary intention appears—
“the Principal” means the Principal of the College.
“the Registrar” means the Registrar of the College.
“the Secretary” means the Secretary to the Council of the College.
“the University” means the University of Melbourne or the proper authority thereat in relation to the matter in respect of which the expression is used.
CONTENTS

Table of Principal Dates .............................................. 4

Officers of the College—
   Chairman of the Council ........................................... 6
   Members of the Council ............................................ 6
   Principal .............................................................. 6
   Registrar .............................................................. 6
   Professors ............................................................. 7
   Teaching and Research Staff ......................................... 7
   Administrative Staff ................................................. 10
   Former Governing Officers of the College ......................... 11
   Former Officers of the College .................................... 11

Legislation Affecting the College—
   The Ordinance ....................................................... 12
   The Regulations ...................................................... 14
   The Regulation of the University of Melbourne ..................... 15

Boards and Committees—
   Board of Studies .................................................... 16
   Library Committee ................................................... 18

Matriculation ............................................................. 19

Courses for Degrees and Diplomas—
   Arts Course ........................................................... 21
   Commerce Course ..................................................... 29
   Law Course ............................................................. 35
   Science Course ........................................................ 39

School of Diplomatic Studies .......................................... 39

Scholarships, Bursaries, and Prizes—
   (i) The Canberra Scholarships ...................................... 41
   (ii) Bursaries ......................................................... 49
   (iii) The John Deans Prize .......................................... 50
   (iv) The Lady Isaacs Prizes ......................................... 52
   (v) The Robert Ewing Prize ......................................... 54
   (vi) The Robin Tillyard Memorial Medal ............................. 56
   (vii) The Andrew Watson Prize ..................................... 57
   (viii) The George Knowles Prize ................................... 58

Endowed Lectureships—
   (i) The Commonwealth Institute of Accountants Lecture ........ 59
   (ii) The Commonwealth Government Lectureship in Australian Literature .............................................. 61

Statistics ................................................................. 61

Halls of Residence—
   Gungahlin ............................................................ 68

Announcements ................................................................ 68

Canberra University College Students' Association ................. 72

Details of Subjects and Books—
   University of Melbourne Courses .................................... 78
   School of Diplomatic Studies ....................................... 202
   Other subjects .......................................................... 207

Index .............................................................................. 209
PRINCIPAL DATES
1953

JANUARY
2—Fri. Office re-opens.
12—Mon. Last day of application for acceptance as a resident student at "Gungahlin."
19—Mon. Last day for entry for Canberra Scholarships, Bursaries and Prizes.
27—Tues. Supplementary Examinations begin.

FEBRUARY
1—Sun. "Gungahlin" re-opens.
3—Tues. Last day for entry and payment of fees for Degrees to be conferred and Diplomas awarded at Annual Commencement.
12—Thur. Board of Studies.
16—Mon. Last day for enrolment. Last day for payment of fees for first term. Special Examinations begin.

MARCH
5—Thur. Board of Studies.
16—Mon. Academic year and first term begin. First term lectures begin.
26—Thur. Annual Commencement.

APRIL
2—Thur. Board of Studies.
3—Fri. Easter Recess begins.
7—Tue. Lectures resume.

MAY
7—Thur. Board of Studies.
23—Sat. First term ends. First term lectures cease. Last day for payment of fees for second term. "Gungahlin" term ends.

JUNE
29—Mon. *Council.*

**JULY**
2—Thur. *Board of Studies.*
13—Mon.—Last day of entry for Lady Isaacs Prize Essays.
27—Mon. *Council.*
Lady Isaacs Prize Essays to be written.

**AUGUST**
6—Thur. *Board of Studies.*
8—Sat. Second term ends. Second term lectures cease.
Last day for payment of fees for third term.
“Gungahlin” term ends. Last day of entry and payment of fees for Annual Examination.
31—Mon. *Council.*

**SEPTEMBER**
6—Sun. “Gungahlin” term begins.
7—Mon. Third term begins. Third term lectures begin.
10—Thur. *Board of Studies.*
28—Mon. *Council.*

**OCTOBER**
17—Sat. Third term ends. Third term lectures cease.
“Gungahlin” term ends.
26—Mon. *Council.*

**NOVEMBER**
5—Thur. *Board of Studies.*
3—Thur. *Board of Studies.*
19—Sat. Fourth term ends. “Gungahlin” closes.

N.B.—All dates shown must be regarded as provisional, and subject to any alteration which may become necessary during the year.
OFFICERS OF THE COLLEGE

THE COUNCIL, 1952

Chairman of the Council:


Members of the Council:

Professor Kenneth Hamilton Bailey, M.A., B.C.L. Oxon, LL.M. Melb. (a)

Herbert Burton, B.A. Q’land., M.A. Oxon and Melb. (d)

Pierce William Edward Curtin, B.A., LL.B. W.A., Ph.D. Lond. (a)

Charles Studdy Daley, O.B.E., B.A., LL.B. Melb. (a)

Bertram Thomas Dickson, B.A. Q’land., Ph.D. McGill (a)

John Qualtrough Ewens, LL.B. Adel. (a)

Lionel Courtenay St. Aubyn Key, B.A. Melb. (a) (c)

Roland Wilson, C.B.E., B.Com. Tas., D.Phil. Oxon, Ph.D. Chicago. (a)

Harold John Wright, B.Ec. Syd. (a)(c)

PRINCIPAL.

Herbert Burton, B.A. Q’land., M.A. Oxon and Melb.

REGISTRAR.

SECRETARY TO THE COUNCIL.

Thomas Miles Owen, B.Com. Melb., F.I.C.A.

(a) Appointed by the Governor-General in pursuance of section six of the 'Canberra University College Ordinance 1929-1940' for a term ending 31st December, 1952.
(b) The Chairman was re-appointed by the Governor-General in pursuance of section seven of the Ordinance.
(c) Nominated by the University Association of Canberra.
(d) Co-opted, in pursuance of sub-section (2a) of section six of the Ordinance, as an additional member to 31st December. 1952.
PROFESSORS.

Economic History—
HERBERT BURTON, B.A. Q’land., M.A. Oxon and Melb.

Economics—

English—
ALEC DERWENT HOPE, B.A. Sydney and Oxon.

French—
DEREK PERCIVAL SCALES, B.A. Sydney, D. de I’U. de Paris (Professor Designate).

History—
CHARLES MANNING HOPE CLARK, M.A. Melb.

Political Science—
LESLIE FINLAY CRISP, M.A. Oxon and Adelaide.

TEACHING AND RESEARCH STAFF—1952

Economic History—
† HERBERT BURTON, B.A. Q’land., M.A. Oxon and Melb.  Professor
* LESLIE WHITE, B.A. Q’land.  Lecturer

Economics and Commerce—
HEINZ WOLFGANG ARNDT, M.A., B.Litt. Oxon  Professor
BURGESS DON CAMERON, M.Ec. Sydney, Ph.D. Cantab.  Senior Lecturer
RONALD HENRY BARBACK, B.Sc. (Econ.) London  Lecturer
ROY JAMES CAMERON, M.Ec., Dip. Com. Adelaide (on leave)  Lecturer
NOEL TYLER RUTH, M.A., B.Com. N.Z.  Temporary Lecturer
* SAMUEL STUART McBURNEY, B.Com. Melb. (Statistical Method)  Lecturer

† Also Principal of the College.
* Part-time officers.
† Thomas Miles Owen, B.Com. Melb., F.I.C.A.
(Accountancy)
* Charles Samuel Soper, B.Com. Melb.
(Statistical Method)

English—
Alec Derwent Hope, B.A. Sydney and Oxon
Francis Murray Todd, M.A. N.Z., Ph.D.
London
* Charles James Ashman, B.A. W.A.

History—
Charles Manning Hope Clark, M.A. Melb.
Donald William Archdall Baker, B.A.
Melb.
Lawrence Roy Gardiner, B.A. Bristol
Ailsa Gwenyth Thomson, B.A. Melb.

Law—
John Gunther Fleming, M.A. D.Phil.
Oxon
Louis Frederick Edward Goldie, LL.B. W.A.
and Syd.
* William Richard Cumming, B.A. Q'land.,
Melb.
* Cedric Park, LL.B. Melb.
* Karl Barry Petersson, B.Sc. W.A.
* Noel Thomas Sexton, LL.B. Sydney

Mathematics—
* Henry Greenhalgh, M.A. Q'land.

Modern Languages—
Derek Percival Scales, B.A. Sydney, D. de
l'U. de Paris
Jeffrey Frederick Meurisse Haydon, M.A.
Melb.
Erwin Karl Theodor Koch-Emmery, M.A.
Adelaide, Ph.D. Vienna
* Helmut Kaulla, Ph.D. Munich (German)

† Also Registrar of the College.
* Part-time officers.
* Michael Freiberg, B.A. Melb. (Russian) Lecturer
* Russell Rix, B.A. Sydney (Japanese) Lecturer
* Wei Yu Sun, Ph.D. Cantab. (Chinese) Lecturer
* Salme Koobakene (Russian) Tutor
* Paule Buard (French) Tutor
* Hélène Herzog, B. ès L. Belfort (French) Tutor

Pacific Studies—

Tom Inglis Moore, B.A. Sydney, M.A. Oxon Senior Lecturer

Philosophy—

Quentin Boyce Gibson, B.A. Melb., M.A. Oxon Senior Lecturer
Allan Henry Donagan, M.A. Melb. (On leave) Lecturer
Bruce Stanley Benjamin, B.A. Melb. Temporary Lecturer
B. Phil. Oxon

Political Science—

Leslie Finlay Crisp, M.A. Oxon and Adelaide Professor
Brian Dugan Beddie, B.A., Sydney (on leave) Lecturer
Creighton Lee Burns, B.A. Melb. and Oxon Temporary Lecturer

* Ross Phillip Deane, B.Ec. Sydney (Public Administration) Lecturer
* Leonard John Hume, M.Ec. Sydney Lecturer
* Ronald Mendelsohn, M.Ec. Sydney, Ph.D. Lond. (Public Administration) Lecturer

Psychology—

Patrick Pentony, M.A. W.A. Senior Lecturer

Administrative Staff, 1952

Registrar’s Assistant:
Theodore Jeffree Keith.

Administrative Assistant to Registrar:
David William Keith Webster, B.A. Sydney
**Clerical Officer (Accounts):**

PERCIVAL WILLIAM BRETT, A.C.I.S.

**Registrar’s Secretary:**

HELEN YVONNE SEWELL.

**Clerical Assistant:**

DORA MAY BEALL.

**Typists:**

JOAN MARGARET ALLEN.
DOROTHY JOAN BELL.
SHIRLEY PATRICIA BENNETT.
MARGARET COLLIS EASTON.
RUBINA MARY LOUISA EVANS.
MARGARET MARY KELLER.
ARIA ZUSTERS.

**Porter:**

DOUGLAS WILLIAM CATER.

**LIBRARY STAFF, 1952**

**Librarian:**

CLARE CAMPBELL-SMITH, B.A., Dip.Ed. Tas. (On leave)

**Acting Librarian:**

DOROTHY MAY LEAPER, B.A. Melb.

**Library Assistants:**

JOYCE ELIZABETH ROCKLEY.
VERA LUDZITIS
MARGARET ANN JONES.

**“GUNGAHLIN” HALL OF RESIDENCE**

1952

**Warden:**

BRIAN DUGAN BEDDIE, B.A. Sydney (First term).
LOUIS FREDERICK EDWARD GOLDIE, LL.B. W.A. and Sydney (Acting, second term).
BURGESS DON CAMERON, M.Ec. Sydney, Ph.D. Cantab. (Third term).

**Deputy Warden:**

LOUIS FREDERICK EDWARD GOLDIE, LL.B. W.A. and Sydney.

* Part-time officers.
FORMER GOVERNING OFFICERS OF
THE COLLEGE.*

1941–1945—KENNETH BINNS, F.L.A.
1933 —JOHN HOWARD LIDGETT CUMPSTON, C.M.G., M.D., D.P.H.
1934–1937—HAROLD JOHN FILSHIE, B.A.
1930–1946—Sir GEORGE SHAW KNOWLES, C.B.E., M.A., LL.M.
1930–1932—JOHN GILBERT MCLEAREN, C.M.G., B.A., J.P.
1940 —FRANK RICHARD EDWARD MAULDON, B.A., M.Ec., Litt.D.
1930–1931—WILLIAM ELMHURST POTTS, B.E.
1942–1945—PATRICIA TILLYARD, M.A.
1938–1945—ANDREW DUGALD WATSON, B.Sc.
1945–1949—HAROLD LESLIE WHITE, M.A.
1940–1941—HARRY FREDERICK ERNEST WHITLAM, LL.B., A.I.C.A.

FORMER OFFICERS OF THE COLLEGE.

Academic Staff:

Secretaries to the Council:
1934–1938—JOHN QUALTROUGH EWENS, LL.B. Adel.
1938 —ROBERT STEWART PARKER, B.Ec.

* Excluding Members co-opted under Section 6(2A) of Ordinance.
The Canberra University College Ordinance 1929-1940
being
The Canberra University College Ordinance 1929 (No. 20 of 1929),
as amended by
The Canberra University College Ordinance 1932 (No. 4 of 1932),
by
The Seat of Government (Administration) Ordinance 1930-1933
(No. 5 of 1930, as amended by No. 21 of 1931 and No. 4 of 1933),
by
The Canberra University College Ordinance 1936
(No. 21 of 1936),
and by
The Canberra University College Ordinance 1940 (No. 3 of 1940).

AN ORDINANCE
To provide for the establishment of a University College and for
other purposes.

Be it ordained by the Governor-General of the Commonwealth
of Australia, acting with the advice of the Federal Executive
Council, pursuant to the powers conferred by the Seat of Govern­
m ent Acceptance Act 1909 and the Seat of Government
(Administration) Act 1910, as follows:—

1. This Ordinance may be cited as the Canberra University
College Ordinance 1929-1940.

2. In this Ordinance, unless the contrary intention appears—
"the Council" means the Council of the University College;
"the University Association" means the voluntary Associa­
tion known as the University Association of Canberra
which was formed at a public meeting held at
Canberra on the seventeenth day of January, One
thousand nine hundred and twenty-nine;
"The University College" means the University College
established in pursuance of this Ordinance.

3. Pending the establishment of a teaching University in
Canberra, there shall be a University College, to be known as the
Canberra University College.

4. The functions of the University College shall be—
(a) to establish courses of lectures for degrees in co-operation
with one or more of the existing Universities in
Australia;
(b) to inquire into and report to the Minister as to matters
in relation to University education—
(i) in the Territory; and
(ii) of residents in the Territory;
(c) to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth;

(ca) to accept control of and manage any funds for the endowment of any scholarship, bursary or prize relating to education, upon the request of the person controlling or managing the fund;

(d) to establish and manage a University Trust Fund for the purpose of promoting the cause of University education, and the establishment of a University in the Territory; and

(e) to exercise such other powers or functions in relation to University education in the Territory as are conferred upon it by this Ordinance or the Regulations.

55.—(1.) Subject to the next succeeding section, the governing body of the University College shall be a Council of nine members.

(2.) The Council shall be a body corporate by the name of "The Council of the Canberra University College," and shall have perpetual succession and a common seal, and be capable of suing and being sued, and shall have power to acquire, purchase, sell, lease, and hold lands, tenements and hereditaments, goods, chattels and any other property for the purposes of and subject to this Ordinance.

(3.) All courts, judges, and persons acting judicially shall take judicial notice of the Seal of the Council affixed to any document, and shall presume that it was duly affixed.

56.—(1.) The members of the Council (other than the additional member referred to in sub-section (2A) of this section) shall be appointed by the Governor-General, and shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

(2.) Of the members of the Council, two shall be appointed on the nomination of the Council of the University Association.

(2A.) The Council may co-opt a member of the teaching staff of the College to be an additional member of the Council for such term not exceeding two years as the Council thinks fit.

(3.) Five members of the Council shall form a quorum.

7.—(1.) The Chairman of the Council shall be appointed by the Governor-General from among the members of the Council.

(2.) The Chairman shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

88.—(1.) The Chairman or any other member of the Council (other than the additional member) may resign his office by writing addressed to the Governor-General.

(2.) The additional member may resign his office by writing addressed to the Chairman.

9. There shall be payable to the Council, for the purposes of the University College, such sums as are from time to time appropriated by the Parliament for the purpose or made available by the Minister.
10. The accounts of the Council shall be subject to inspection and audit from time to time by the Auditor-General for the Commonwealth.

11. The Council shall forward to the Minister, once in each year, for presentation to the Parliament, a report on the work of the University College, and on matters arising under this Ordinance.

12. The Minister may make regulations, not inconsistent with this Ordinance, prescribing all matters which are required or permitted to be prescribed, or which are necessary or convenient to be prescribed, for carrying out or giving effect to this Ordinance, and in particular for conferring further powers and functions on the Council, in relation to University education in the Territory.

The Canberra University College Regulations.

1. These Regulations may be cited as the Canberra University College Regulations.

1A. The powers of the University College shall include, and shall be deemed to have included, a power to pay to the University of Melbourne such fees as that University properly requires in respect of students who have, in pursuance of an agreement between the University College and the Commonwealth Public Service Board of Commissioners, been admitted as Free Place Students at the University College, and have entered at the University of Melbourne for subjects in which lectures are not, for the time being, delivered at the University College.

1B. The powers of the University College shall include, and shall be deemed to have included, a power to establish such courses of lectures (not being courses of lectures for degrees established in co-operation with a University in Australia in pursuance of paragraph (a) of section 4 of the Canberra University College Ordinance 1929-1936) as the Council thinks fit.

1C. The powers of the University College shall include, and shall be deemed to have included, power:—

(a) to provide and maintain library facilities in connexion with the College;

(b) to make such provision as the Council thinks appropriate for the training in research of students in the Territory; and

(c) to co-operate, in such manner as the Council thinks most conducive to the effective performance of the functions of the College, with other institutions which provide in the Territory facilities for undergraduate teaching or for research.

2. The prescribed authority referred to in sub-section (2.) of section six of the Canberra University College Ordinance 1929 shall be the Minister.
3.—(1.) Unless exempted in accordance with the next succeeding sub-regulation, every student at the University College shall, after entering for lectures in any year become a member of The Canberra University College Students’ Association, and pay to the Registrar, not later than the day fixed by the Council as the last day for the payment of fees for the second term, the annual membership fee of that Association.

(2.) The Council may exempt any student from the requirements of the last preceding sub-regulation for such period, and on such terms and conditions (if any) as it thinks fit.

4. If, in the opinion of the Council, the number of applicants for any course of lectures exceeds, or is likely to exceed, the number of students for whom adequate accommodation and teaching facilities are available, the Council may, from time to time, having regard to the accommodation and teaching facilities available, fix in respect of any year the number of students who may be admitted to that course in that year and make provision for the selection, from among the applicants, of the students to be admitted.

The Canberra University College Regulation (of the University of Melbourne).

TEMPORARY REGULATION MADE BY THE UNIVERSITY OF MELBOURNE.

CANBERRA UNIVERSITY COLLEGE.

1. Any student taking any subject proper to the Faculties of Arts Science Law or Commerce and with the permission of the appropriate Faculty receiving the necessary instruction in such subject at the Canberra University College may upon payment of the following fees be admitted to examination at Canberra upon terms and conditions prescribed by the appropriate Faculty:
   For each subject, £1 1s.

2. Subject to the provisions of Regulation LVI, and to such standing resolutions of the Professorial Board as may apply in the case of persons holding full-time University appointments the Canberra University College shall be recognised as a part of the University of Melbourne for the purpose of accepting any full-time member of the teaching staff of the College as a candidate for the Ph.D. degree.

3. For the purpose of this Regulation the appropriate Faculty shall inquire into the teaching and facilities for study in any subject proper to it and if considered necessary appoint inspectors to visit the College and report thereon.

4. All teaching appointments proposed by the Council of the College shall be submitted to the Council of the University for its concurrence before the appointments are made.

5. This Temporary Regulation shall remain in force until the 31st December, 1953.
THE BOARD OF STUDIES.

(Rules adopted, 23rd April, 1951).

1. These Rules may be cited as the Rules of the Board of Studies.

2. In these Rules, unless the contrary intention appears—
   "the Board" means the Board of Studies constituted under these Rules;
   "the College" means the Canberra University College;
   "the Council" means the Council of the College;
   "the Ordinance" means the *Canberra University College Ordinance* 1929-40, and includes that Ordinance as amended;
   "the Principal" means the Principal of the College;
   "the Regulations" means the Canberra University College Regulations.

3.—(1) There shall be a Board, to be called the Board of Studies, which shall consist of—
   (a) the Chairman of the Council;
   (b) the Principal;
   (c) the Professors of the College; and
   (d) senior lecturers, being heads of teaching departments of the College.

   (2) For the purposes of the last preceding sub-rule—
   (a) the teaching departments of the College are such as the Council determines, after receiving a recommendation from the Principal; and
   (b) where there are two or more senior lecturers in a teaching department, the head of the teaching department is such one of those senior lecturers as the Council determines, after receiving a recommendation from the Principal.

   (3) If the Board is of opinion that, for some special reason, a member of the staff of the College who would not otherwise be a member of the Board ought to be a member of the Board, the Council may, upon the recommendation of the Board, appoint that person to be a member of the Board for such period, not exceeding one year, as the Council determines.

   (4) Not more than three persons shall be members of the Board under the last preceding sub-rule at the same time.

4.—(1) The Principal shall be the Chairman of the Board.

   (2) The Board shall, at its first meeting in each year, and whenever the office of Deputy Chairman of the Board is vacant, elect a member of the Board to be Deputy Chairman of the Board.

   (3) If neither the Chairman nor the Deputy Chairman of the Board is present at a meeting of the Board and only one Professor is present, that Professor shall preside at that meeting, but if two or more Professors are present, the members present shall elect a Professor to preside at that meeting.
5.—(1) The principal function of the Board is to consider matters relating to the studies and discipline of the College. (2) The Board—

(a) may make recommendation to the Council on any matter relating to the College, and, in particular, on any matter relating to the studies and discipline of the College;

(b) shall report to the Council on all matters submitted to it by the Council for report; and

(c) shall have such other functions, duties and powers as are conferred or imposed upon it by or under the Ordinance, the Regulations or these Rules or by the Council.

6.—(1) The Board shall meet whenever the Board so determines but shall meet at least once during each term of the academic year of the College.

(2) The Chairman, or in his absence, the Deputy Chairman of the Board—

(a) may convene a meeting of the Board whenever he thinks fit;

(b) shall convene a meeting of the Board whenever the Council directs him to do so; and

(c) shall convene a meeting of the Board whenever at least three members of the Board request him to do so.

7. At all meetings of the Board, five members of the Board, including at least one professor, shall form a quorum.

8.—(1) All questions before the Board shall be decided by a voting majority of the members present and voting.

(2) In the event of an equality of votes, the person presiding at the meeting shall have a second or casting vote.

9.—(1) The Board may appoint such committees of the Board as it thinks fit to assist it in the exercise of its powers or functions or in the performance of its duties.

(2) The Board may co-opt a member of the staff of the College to be a member of such a committee for such period as the Board determines.

(3) Subject to the approval of the Council or of the Principal, the Board may invite a person who is not a member of the teaching staff of the College to attend meetings of a committee of the Board.

10. Subject to the Ordinance, the Regulations and these Rules, the Board may regulate its own procedure.

11.—(1) The Registrar of the College shall be the secretary to the Board.

(2) The Board shall keep a record of its proceedings.

(3) A copy of the record of the proceedings of each meeting of the Board shall be furnished to the Registrar to be laid before the Council at its next meeting.
THE LIBRARY COMMITTEE
(Rules adopted, 23rd April, 1951)

1. These Rules may be cited as the Library Committee Rules.

2. In these Rules, unless the contrary intention appears—
   “the Board of Studies” means the Board of Studies of the College;
   “the College” means the Canberra University College;
   “the Committee” means the Library Committee of the College;
   “the Council” means the Council of the College;
   “the library” means the library of the College.

3. (1) There shall be a Library Committee of the College, which shall consist of—
   (a) the Principal of the College;
   (b) the Librarian of the College; and
   (c) five members of the teaching staff of the College appointed by the Board of Studies.

   (2) The members of the Committee referred to in paragraph (c) of the last preceding sub-rule shall be appointed at a meeting of the Board of Studies held during the fourth term of the academic year of the College and shall hold office for a period of one year commencing on the first day of January next following their appointment.

   (3) The Committee shall, at its first meeting in each year, elect one of its members to be chairman for that year.

   (4) Subject to the approval of the Council or of the Principal of the College, the Committee may invite a person who is not a member of the teaching staff of the College to attend meetings of the Committee.

4. (1) Subject to any direction of the Council, the Committee shall control the library and shall determine the manner in which moneys made available by the Council for the purposes of the library shall be spent.

   (2) The Committee shall report to the Council or to the Board of Studies on all matters submitted to it by the Council or the Board of Studies for report.

5. Subject to any direction of the Council or of the Committee, the Librarian is responsible for the administration of the library.

6.—(1) The Registrar of the College shall be the secretary to the Committee.

   (2) The Committee shall keep a record of its proceedings.

   (3) A copy of the record of the proceedings of each meeting of the Committee shall be laid before the Board of Studies at its next meeting and shall form part of the record of the proceedings of that meeting of the Board of Studies.
COURSES FOR DEGREES AND DIPLOMAS.

Preliminary.

By virtue of the Regulation of the University according recognition to the College, the College may, subject to the concurrence of the University, undertake the provision of approved lectures in any of the subjects of the following Faculties of the University:—

A.—Arts; B.—Commerce; C.—Law; D.—Science.

Lectures were given in the following subjects in 1952:—

A.—Arts Course:
   Australian History; British History; English I; English II; English C; French I; French IA; French II; French III; German I; German II; International Relations; Modern History; Philosophy I; History of Philosophy; Political Philosophy; Political Science A; Political Science B; Political Science C; Psychology I; Psychology II; Pure Mathematics I; Russian I.

B.—Economics and Commerce Course:
   Accountancy I; Accountancy IA; Accountancy IIB; Commercial Law I; Commercial Law II; Economic Geography I; Economic History I; Economics A; Economics B; Elementary Jurisprudence and Constitutional Law; Public Finance; Statistical Method.

C.—Law Course:
   Introduction to Legal Method; Legal History; Principles of Contract; Private International Law; Public International Law; Tort.

Regulations relating to Courses for Degrees and Diplomas.

Lectures at the College are given in accordance with the Regulations of the University. Particulars which follow are compiled from advance information, and are subject to correction. Reference should be made to the University Calendar for complete information.

Subjects not forming part of Courses for Degrees or Diplomas.

In addition to courses for Degrees and Diplomas of the University of Melbourne, the College conducts the following courses:—


Matriculation.

All students must matriculate, i.e., make the prescribed declaration and sign the matriculation roll. Unless this is done no University subject passed can count towards a degree. Students should satisfy themselves that they are qualified to matriculate before enrolling.

Students must attain the age of 17 years by 31st March in the year of enrolment.
The matriculation requirements of the University are set out in the Calendar of the University of Melbourne. Further particulars may be obtained from the Registrar of the College.

Persons who have passed an examination qualifying for matriculation in any other University which University is approved in respect of such matriculation by the Professorial Board may be admitted to matriculation in the University of Melbourne on complying in other respects with the statutes and regulations concerning matriculation. But if such examination did not in such other University give a right to proceed with the course for certain degrees it shall not confer such a right in the University of Melbourne.

Adult Matriculation.

The University makes special provision for adult matriculation and the conditions are set out in the following paragraphs.

The provisions of adult matriculation apply only to persons who wish to enrol for a specified University course.

The Professorial Board may, under Section 12 of the Matriculation Regulations, declare qualified to matriculate without having fulfilled the normal requirements as set out in the University regulations any person

(a) whose home State is Victoria* or who can satisfy the Board that he intends to reside in this State permanently; and

(b) who having left school four full years previously reaches the age of at least twenty years by March 31st in the year in which he attempts any of the subjects of the Matriculation Examination required under (c) below; and

(c) has passed such tests as the Board may impose of his intelligence and powers of English Expression and has passed at the Matriculation Examination in two subjects approved by the Board;

or

has passed at any number of attempts in four subjects including English Expression at the Matriculation Examination.

Candidates who wish to take advantage of the concessions afforded by the provision for Adult Matriculation are required to apply to the Registrar of the College preferably in person, or, if that is not possible, in writing. When writing candidates should provide full details of their age, date of leaving school, present qualifications (dates should be given when reference is made to subjects already passed).

Candidates who are accepted as eligible will be required:

(i) to pass in English Expression or English Literature at the Matriculation Examination or to pass in a special test in English, and

* Students proposing to matriculate through the College and to attend lectures at the College may read "The Australian Capital Territory" for "Victoria."
(ii) to pass at one sitting at the Matriculation Examination in two additional subjects* approved by the Professorial Board in order to qualify to matriculate.

Special tests in English will be held in February and August each year. A candidate will not be permitted to make more than three attempts to pass this test.

PART I.—UNIVERSITY OF MELBOURNE COURSES.

A.—ARTS COURSES.

DEGREE OF BACHELOR OF ARTS.

1. The Degree of Bachelor of Arts may be obtained either as an Ordinary Degree or as a Degree with Honours.

2. Candidates for the Degree of Bachelor of Arts must, after matriculating, pursue their studies in the case of the Ordinary Degree for three years, and in the case of the Degree with Honours for four years, and pass examinations in accordance with the conditions prescribed. A candidate is deemed to be pursuing his First Year until he has received credit for at least two subjects of his course and thereafter to be pursuing his Second Year until he has received credit for six subjects of his course.

A candidate must at the beginning of his First Year submit for the approval of the Faculty his proposed course for the degree and must submit similarly any alterations subsequently proposed therein and any subjects in addition to such course in which he proposes to enter for examination.

3. No candidate may receive credit for any subject for the purposes of the degree of B.A. unless he has at least six months before presenting himself for such subject passed or obtained honours in a language other than English at the Matriculation Examination. Provided that in the case of any candidate who is qualified to matriculate and who before commencing the First Year of the course for the degree of Bachelor of Arts satisfies the Faculty that he is capable of pursuing the studies of the said year, that he has reached a satisfactory standard in a language or languages other than English, and that he would suffer severe hardship if required to pass a language other than English at the Matriculation Examination the Faculty may grant him special permission to enter upon his course

* The Professorial Board has approved the following subjects of the Matriculation Examination for applicants proposing to enter on courses of study in the Faculties mentioned:—

Arts: A language other than English and one other subject (other than English Expression). English Literature may be taken by candidates who take English Expression or the special test in English under (i).

Commerce: Any two of the following subjects—a language other than English, a History subject, Geography, a branch of Mathematics. English Literature may be taken by candidates who pass in English Expression or the special test in English under (i).

Law: British History and one other subject (other than English Expression). English Literature may be taken by candidates who pass in English Expression or the special test in English under (i).
without having passed or obtained honours in a language other than English at the said Examination.

Provided that if a candidate satisfies the Faculty that English is not his native language the Faculty may permit him for the purposes of this section to substitute English for a language other than English.

**THE ORDINARY DEGREE.**

4. A candidate must pass at the Annual Examinations in at least ten subjects in such manner as to comply with the following conditions, viz.:—he must

(i) pass in two majors and one sub-major;

(ii) pass at some time during his course in at least one subject from each of Groups 1 (a), 2, 3 and 4.

Provided that: (1) In the case of any candidate as to whom the Faculty is satisfied that English is not his native language the Faculty may accept a pass in English instead of a pass in a language other than English. (2) In the case of any candidate as to whom the Faculty is satisfied that he is incapacitated by blindness the Faculty may grant on such conditions as it thinks fit exemption from the requirement to pass in the subject of Group 4.

5. A major consists of three subjects, approved by the Faculty as affording a continuous and progressive course of study, passed in three separate years.

A sub-major consists of two subjects, approved by the Faculty as affording a continuous and progressive course of study, passed in two separate years.

Majors and sub-majors must accord with the graduation set out below and no major or sub-major may include more than one Grade 1 subject.

6. No candidate may receive credit for more than four subjects passed at any one examination.

7. The subjects of the course for the Ordinary Degree are those included in the following table:—

**GROUP 1.**

(a) **Foreign Language and Literature**

<table>
<thead>
<tr>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Part I</td>
<td>Greek Part II</td>
<td>Greek Part III</td>
</tr>
<tr>
<td>Latin Part I</td>
<td>Latin Part II</td>
<td>Latin Part III</td>
</tr>
<tr>
<td>French Part I</td>
<td>French Part II</td>
<td>French Part III</td>
</tr>
<tr>
<td>German Part I</td>
<td>German Part II</td>
<td>German Part III</td>
</tr>
<tr>
<td>Dutch Part I</td>
<td>Dutch Part II</td>
<td>Dutch Part III</td>
</tr>
<tr>
<td>Hebrew Part I</td>
<td>Hebrew Part II</td>
<td>Hebrew Part III</td>
</tr>
<tr>
<td>Arabic Part I</td>
<td>Arabic Part II</td>
<td>Arabic Part III</td>
</tr>
<tr>
<td>Russian Part I</td>
<td>Russian Part II</td>
<td>Russian Part III</td>
</tr>
<tr>
<td>French Part IA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comparative Philology

(b) **English, Fine Arts and Music**

<table>
<thead>
<tr>
<th>English Part I</th>
<th>English Part II</th>
<th>English Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern English</td>
<td>Fine Arts</td>
<td>Music C</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Music A</td>
<td>Music B</td>
</tr>
</tbody>
</table>

No candidate may receive credit for both French Part I and French Part IA or for both English Part I and Modern English.
GROUP 2.

(a) History
(Grade 2 or 3)

Ancient History Part I  Modern History
British History  Australian History
American History
Social History

(b) Economics

Economics A  Economics B  Economics C
Statistical Method  Public Finance  Economic History Part II

Economic Geography Part I  Economic History Part I  Economic Geography Part II

(c) Political Science

Political Science A  Political Science B  Political Science C
(Grade 2 or 3)
International Relations

No candidate may receive credit for both Economic History Part I and Modern History.

GROUP 3.

(a) Philosophy
(Grade 2 or 3)

Philosophy Part I  History of Philosophy  Contemporary Philosophy
Logic
Ethics
Political Philosophy

(b) Pure Mathematics

Pure Mathematics Part I  Pure Mathematics Part II  Pure Mathematics Part III
General Mathematics

No candidate may receive credit for both Pure Mathematics Part I and General Mathematics.

GROUP 4.

(a) Applied Mathematics and Statistics

Applied Mathematics Part I  Applied Mathematics Part II  Applied Mathematics Part III

(b) Psychology

Psychology Part I  Psychology Part II  Psychology Part III
(Grade 2 or 3)
Collective Behaviour
Applied Psychology A
Psychopathology
No candidate may receive credit for both Geography and Economic Geography Part I.

No candidate shall be admitted to the examination in (a) Theory of Statistics Part I or Part II unless he has performed in the University all the practical work prescribed by the Faculty in that subject or has satisfied the Faculty that he has had the necessary practical training elsewhere; or (b) any of the Psychology subjects unless he has performed in the University all the laboratory, field or clinical work prescribed by the Faculty in that subject; or (c) any of the remaining subjects of Group 4 except in the subjects of Applied Mathematics and History and Methods of Science unless he produces evidence satisfactory to the Faculty of Science that he has had the necessary training in Laboratory or Field Work in that subject.

8. Except with the special permission of the Faculty no candidate may proceed to any of the subjects set out in the following table without completing the appropriate pre-requisites.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Pre-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistical Method</td>
<td>Economics A</td>
</tr>
<tr>
<td>Public Finance</td>
<td>Economics B</td>
</tr>
<tr>
<td>Political Science B</td>
<td>Political Science A</td>
</tr>
<tr>
<td>Political Science C</td>
<td>Political Science A</td>
</tr>
<tr>
<td>History of Philosophy</td>
<td>Philosophy Part I</td>
</tr>
<tr>
<td>Logic</td>
<td>Philosophy Part I or any other</td>
</tr>
<tr>
<td></td>
<td>University subjects</td>
</tr>
<tr>
<td>Ethics</td>
<td>Philosophy Part I</td>
</tr>
<tr>
<td>Political Philosophy</td>
<td>Philosophy Part I or any other</td>
</tr>
<tr>
<td></td>
<td>University subjects</td>
</tr>
<tr>
<td>Contemporary Philosophy</td>
<td>History of Philosophy or Logic</td>
</tr>
<tr>
<td>Applied Mathematics Part II</td>
<td>Pure Mathematics Part I</td>
</tr>
<tr>
<td>Applied Mathematics Part III</td>
<td>Pure Mathematics Part II</td>
</tr>
<tr>
<td>Theory of Statistics Part II</td>
<td>Pure Mathematics Part II</td>
</tr>
<tr>
<td>Geography</td>
<td>Geology Part I</td>
</tr>
<tr>
<td>Collective Behaviour</td>
<td>Psychology Part I</td>
</tr>
<tr>
<td>Psychopathology</td>
<td>Psychology Part I</td>
</tr>
<tr>
<td>Applied Psychology A</td>
<td>Psychology Part I</td>
</tr>
</tbody>
</table>

The following subjects may not be taken by any candidate who has not already passed in at least one subject of the Arts course: Modern History, Australian History, American History, Social History, Economic History Part I, International Relations.

Any candidate who before 15th March, 1951, has passed
in Economics Part I as the first part of a major or sub-major shall complete a sub-major with Economics B and a major with Economics B and Economics C.

Any candidate who, before 15th March, 1951, has passed in Economics Part I and Economics of Industry as parts of a major shall complete the major with Economics B.

9. Except by special permission of the Faculty, a candidate beginning the course after 31st December, 1944, must pass the eight subjects constituting the majors and the sub-major within a period of eight years from the beginning of the academic year in which he passes in the first year of such subjects.

10. Where an honour examination is provided in any subject of the course for the Ordinary Degree, a candidate may enter for and be classed at that examination provided that such examination is not part of the Final Examination. A candidate so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor provided that no candidate may be awarded an Exhibition at an examination when at that examination he is completing or might complete the course for his degree.

11. In any subject of the course for the Ordinary Degree which is not a subject of the course for the Degree with Honours the Faculty may if it thinks fit prescribe that the examination shall be both for Pass and for Honours.

12. (a) A candidate who is taking or who has taken the course for the degree of Bachelor of Science and who wishes to take the course for the Degree of Bachelor of Arts shall submit for approval a course extending over at least four years and containing at least thirteen subjects.

(b) A candidate who is taking or who has taken the course for the degree of Bachelor of Laws and who wishes to take the course for the degree of Bachelor of Arts shall receive credit in the Arts course for a major and one other subject in Group 2 on the grounds of his passes in the subjects of the first three years of the Law course and shall choose his remaining subjects so as to comply with the requirements for the degree of Bachelor of Arts.

(c) A candidate who is taking or who has taken the course for the degree of Bachelor of Commerce and who wishes to take the course for the degree of Bachelor of Arts shall be required in order to qualify for both degrees to pass or obtain credit for not fewer than eighteen subjects approved for this purpose by the Faculty of Arts.

(d) A candidate who is taking or who has taken a course for the Diploma of Social Studies and who wishes to take the course for the degree of Bachelor of Arts shall submit for approval a course extending over at least four years and comprising at least fourteen subjects.

THE DEGREE WITH HONOURS.

13. (a) A candidate for the Degree with Honours must pursue the studies and pass the examination prescribed in the Details of Subjects either in an Honour School or in a Combined Honour Course approved by the Faculty as equivalent to an Honour School.
(b) There shall be the following Honour Schools:—
A. Classical Philology.
B. History.
C. Philosophy.
D. Mathematics.
E. English Language and Literature
F. French Language and Literature
G. Germanic Languages
H. Economics
I. Political Science
J. Semitic Studies
K. Psychology
L. Mathematical Statistics
M. Russian Language and Literature
N. Fine Arts.

14. The subjects of the course must be passed in accordance with Section 5 hereof so far as it is applicable and in accordance with such further conditions as to the order of subjects and the time at which they may be taken as shall be prescribed by the Faculty in the Details of Subjects.

15. (a) A candidate in his First Year must pursue a course of studies of at least three subjects either as prescribed for that Year in the details of subjects for some Honour School or Combined Honour Course or approved by the Faculty as preparatory to a choice among two or more such Schools or Courses and must reach such standard as may be prescribed in the Details of Subjects. Except with the special permission of the Faculty no candidate shall take more than four subjects in his First Year.

(b) The Faculty may either in the details of subjects or by individual determination in special cases prescribe the conditions under which a candidate will be admitted to the work of the Second Year of an Honour School or Combined Honour Course.

(c) A candidate must at the beginning of his Second Year be approved by the Faculty as a candidate in a specified Honour School or Combined Honour Course must pursue to the satisfaction of the Faculty the course of study prescribed for the Second, Third and Fourth* Years of that School or Course† must at such Annual Examinations and in such subjects as may be prescribed be placed in the Class List and must be placed in the Class List at the Final Examination.

16. The Faculty may direct in the case of any subject or part of a subject that the Final Examination shall be held at the same time as the Annual Examination.

17. In addition to the Class Lists for the Final Examination in each Honour School there shall be a separate Class List

* The extension of the course for the Degree with Honours from three to four years will affect only candidates beginning the course after 1949.
† The Faculty will allow changes to be made at the end of the Second Year only in special cases in which all work required for the School or Combined Course to which the change is made has been covered in the preceding sections of the Course.
for the Final Examination in each combined Honour Course approved by the Faculty.

18. No candidate may be placed in the Class List at the Final Examination more than twice in the same School or Combined Honour Course.

19. A candidate who has failed to obtain a place in the Class List at any Examination
   \( a \) may if of sufficient merit be given credit for particular subjects in the course for the Ordinary Degree and in the case of the Final Examination may be allowed the Ordinary Degree either immediately or on the completion of such further work as the Faculty may determine.
   \( b \) may present himself and be classed at a subsequent examination.

20. Where a candidate desires to abandon the course for the Degree with Honours and to proceed with the course for the Ordinary Degree the Faculty may prescribe what further work must be completed by the candidate to qualify him for admission to the Ordinary Degree.

21. A candidate for the Ordinary Degree may after completing his First Year apply to be approved under Section 13 \( a \) hereof as a candidate for the Degree with Honours and the Faculty shall prescribe what additional work shall be required of such candidate in order to complete his First Year as prescribed under Section 13 \( a \) and \( b \) hereof.

22. A person who has obtained the Ordinary Degree may with approval of the Faculty be admitted as a candidate for the Degree with Honours. The Faculty shall (notwithstanding Section 13 hereof) prescribe what further work must be completed by the candidate before he shall be admitted to the Final Examination.

23. A candidate who has been placed in the Class List at the Final Examination in any School or Combined Honour Course may subsequently with the approval of the Faculty which shall prescribe what further work (if any) must first be completed by him present himself and be classed at the Final Examination in any other School or Combined Honour Course.

**FEES PAYABLE.**

<table>
<thead>
<tr>
<th>Description</th>
<th>£  s.  d.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation Fee</td>
<td>2 2 0</td>
</tr>
<tr>
<td>Lecture Fees, per subject (except for Psychology Part I and Science subjects of Group 4, the fee for each of which is £20/-/-)</td>
<td>13 10 0</td>
</tr>
<tr>
<td>For any subject taken in the Department of Psychology other than Psychology Part I</td>
<td>30 0 0</td>
</tr>
<tr>
<td>Annual Examination—For each subject of the course in which lectures are given</td>
<td>1 1 0</td>
</tr>
<tr>
<td>For the Degree</td>
<td>10 10 0</td>
</tr>
</tbody>
</table>

**DEGREE OF MASTER OF ARTS**

1. Candidates for the Degree of Master of Arts shall either
   \( a \) have completed the course for the Degree of Bachelor of Arts with Honours or
   \( b \) have completed the course for the Ordinary Degree of
Bachelor of Arts and have subsequently pursued further studies for at least two years unless the Faculty approves otherwise, and at a preliminary examination have satisfied the Faculty of their ability to undertake the advanced studies for the Degree of Master of Arts or

(c) have completed the course for the Ordinary Degree of Bachelor of Arts and have qualified for a higher Degree in some other Faculty and have satisfied the Faculty of their ability to undertake the studies proposed for the Degree of Master of Arts.

2. The preliminary examination for candidates who are Bachelors of Arts (Ordinary Degree) shall be determined by the Head (or Heads) of the appropriate School (or Schools) in the light of a candidate's proposed advanced studies, and may consist of selected papers of the Final Examination for the Degree of Bachelor of Arts with Honours or of special papers of equivalent standard, all such papers to be taken at the one examination.

3. Candidates must enter their names with the Registrar not later than the end of the third week of the first term of the year in which they commence either the further studies leading to the preliminary examination or the advanced studies for the Degree.

4. Such candidates shall pursue advanced studies and enter for examination in one of the following schools:

(a) Classical Philology  
(b) History  
(c) Philosophy  
(d) Mathematics  
(e) English Language and Literature  
(f) French Language and Literature  
(g) Germanic Languages  
(h) Economics  
(i) Political Science  
(j) Semitic Studies  
(k) Psychology  
(l) Mathematical Statistics  
(m) Russian Language and Literature  
(n) Fine Arts:

or with the approval of the Faculty in two of these Schools.

5. Candidates shall pursue their advanced studies through not less than one academic year, provided that if any candidate be engaged in employment other than University study he may be required to spend not less than two years in advanced studies.

6. The examination in each School shall be prescribed by the Professorial Board in the Details of Subjects, may be either wholly or in part by thesis and shall be held at a time or times to be fixed by the Faculty. Subjects of theses must be approved by the Head (or Heads) of the appropriate School (or Schools) not later than the end of the first term of the year in which the candidates begin the advanced studies and theses must be submitted at such time as may be prescribed in the Details of Subjects.

7. Candidates who satisfy the examiners will be classified either as having passed or as having been awarded First Class or Second Class Honours.

8. Candidates who have fulfilled the conditions prescribed and are Bachelors of Arts of not less than one year's standing may be admitted to the Degree of Master of Arts.
9. Notwithstanding any Statute or Regulation to the contrary, candidates who at or before the examination held in the fourth term, 1935, obtained First or Second Class Honours at the Final Examination for the Degree of Bachelor of Arts with Honours, and who are Bachelors of Arts of not less than two years' standing, may be admitted to the Degree of Master of Arts without further examination.

FEES PAYABLE.

A Bachelor of Arts (Ordinary Degree) who wishes to take the preliminary examination shall pay fees as for single subjects for such subjects as may be prescribed for him by the Department concerned. If no subjects are so prescribed he shall pay a fee of £10 for the preliminary examination.

For the course of instruction and research leading to the degree of Master of Arts payable in four terminal instalments .................................................... £20 0 0
Part-time students will be required to pay £10 in each of the years over which the course is extended.
For re-entry in any subsequent year by a candidate who has failed to pass the examination ......................................... £10 0 0

B.—COMMERCE COURSES

DEGREE OF BACHELOR OF COMMERCE.

1. The Degree of Bachelor of Commerce may be conferred either as an Ordinary Degree or as a Degree with Honours.

2. A candidate for the Degree shall at the beginning of his first year secure the approval of the Faculty of Economics and Commerce for the proposed choice and order of the subjects of his course and shall thereafter secure approval for any proposed alterations of the course originally approved.

3. No candidate shall be admitted to examination in any subject of the course or to the Final Examination for the Degree with Honours unless he has attended such classes and performed such work in the appropriate subject or division of the course as may be prescribed from time to time in the Details of Subjects.

4. Candidates who are taking or have taken the course for the Degree of Bachelor of Arts and who wish to take the course for the Degree of Bachelor of Commerce shall be required in order to qualify for both Degrees to pass or obtain credit for not fewer than eighteen subjects approved for this purpose by the Faculty of Economics and Commerce.

THE ORDINARY DEGREE.

5. A candidate for the Ordinary Degree shall pursue his studies for at least three years after matriculation.

6. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing his third year.

7. The subjects of the course for the Ordinary Degree shall be those included in the following Groups:
Group I—
Accountancy, Part I or
Accountancy, Part IA
Commercial Law, Part I or
Elementary Jurisprudence and Constitutional Law
Economic Geography, Part I

Group II—
Accountancy, Part II A
Accountancy, Part II B
Commercial Law, Part II
Cost Accountancy
Economic Geography, Part II
Economic History, Part II
History of Economic Theory
Industrial Administration
Industrial Relations

Economic History, Part I
Economics A
Economics B
Economics C or Public Finance
Statistical Method
Marketing
Mathematical Economics
Public Administration
Theory of Statistics, Part I
Either Public Finance or Economics C in either case provided that the subject has not already been taken as a subject of Group I.

Any Grade 1 subject of the course for the Degree of Bachelor of Arts, or any subject of Group I of the course for the Degree of Bachelor of Science that has been approved for this purpose by the Faculty.*

Any Grade 2 or Grade 3 subject of the course for the Degree of Bachelor of Arts, or any subject of Group II of the course for the Degree of Bachelor of Science, that has been approved for this purpose by the Faculty.†

8. Subjects of Groups III and IV shall be taken in accordance with the Regulations governing the Degrees of Bachelor of Arts or Bachelor of Science as the case may be.

* The following subjects have been approved on application.
Botany Part I
British History
Chemistry Part I
Dutch Part I
English Part I or Modern English
French Part I or Part IA
General Mathematics
Geology Part I
German Part I
Philosophy Part I
Physics Part I
Political Science A
Psychology Part I
Pure Mathematics Part I
Russian Part I
Zoology Part I

† The following subjects have been approved on application.
American History
Australian History
Botany Part II
Chemistry Part II
Dutch Part II
English Part II
French Part II
Geography
German Part II
International Relations

Logic
Modern History
Physics Part II
Political Philosophy
Political Science B
Political Science C
Psychology Part II
Pure Mathematics Part II
Russian Part II
Zoology Part II

The following subjects may only be taken after Economic History Part I has been passed:—
American History
Australian History
International Relations
Modern History
9. For the purpose of completing a qualification for the Degree a candidate who begins the course after 1st January, 1947, shall not retain credit for any subject for more than nine years and a person who on 1st January, 1947, has credit for any subject or subjects of the course shall not retain credit therefor after 1st January, 1956.

10. In lieu of passing in a subject as prescribed for the Ordinary Degree candidates may enter for and be classed at the Examination in that subject in the course for the Degree with Honours provided that such subject is not part of the Final Examination. Candidates so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor.

11. A candidate may be admitted to the Ordinary Degree who has:
   (a) passed in all subjects of Group I and in four other subjects of which at least two must be chosen from Group II not more than one from Group III and not more than one from Group IV; and
   (b) complied in other respects with the provisions of this Regulation.

   **THE DEGREE WITH HONOURS.**

12. Subject to the provisions of section 15 a candidate for the Degree with Honours shall pursue his studies for at least four years after matriculation.

13. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing the Final Division of the course.

14. A candidate shall take in his first two years the subjects of Group I of the course for the Ordinary Degree; provided that with the permission of the Faculty a candidate may take Pure Mathematics Part I in place of Commercial Law Part I. No candidate shall enter on the work for the Final Division unless he has reached in the first two years of the course such a standard as is prescribed in the Details of Subjects.

15. The Final Division of the course shall comprise such a continuous and progressive course of study extending over not less than two years as is prescribed in the Details of Subjects: provided that the Faculty may in special circumstances permit a candidate to complete the work of the Final Division in one year.

16. The Faculty may admit to the course for the Degree with Honours a candidate who has completed the whole or part of the course for the Ordinary Degree and in such a case shall determine what work shall be required of that candidate in order to complete the course for the Degree with Honours.

17. A candidate who abandons the course for the Degree with Honours may qualify for the Ordinary Degree by completing such work and passing such examinations as are prescribed by the Faculty in his case.
18. A candidate who has completed the work of the Final Division in the manner prescribed in the Details of Subjects may be admitted to the Final Examination, which shall consist of papers in such subjects as shall be prescribed in the Details of Subjects.

19. A candidate may be admitted to the Degree with Honours who has:
   (a) been placed in the Class List at the Final Examination; and
   (b) complied in other respects with the provisions of this Regulation.

20. A candidate who has failed to obtain a place in the Class List at any Final Examination:
   (a) may if adjudged by the Faculty to be of sufficient merit be given credit for such subjects of the course for the Ordinary Degree, and may be admitted to that Degree upon completing such further work, if any, as the Faculty may determine;
   (b) shall not except with special permission of the Faculty present himself at any subsequent Final Examination.

21.* The following Exhibitions, each of £15, shall be available for competition at the Annual Examination in each year in the subjects set out:
   (a) Exhibitions to be styled the Chamber of Commerce Exhibitions in:
       Commercial Law, Part I.
       Economics A.
       Economics B.
       Statistical Method.
       Public Administration and Public Finance in alternate years.
       Accountancy, Part II A and Accountancy, Part II B in alternate years.
   (b) Exhibitions to be styled the Francis J. Wright Exhibitions in:
       Economic Geography, Part I.
       Economics C.

22. Exhibitions shall be awarded on the results of the Honour Examination in the subject concerned. No candidate shall be eligible for the Exhibition in any subject unless at the Examination at which he competes for the Exhibition he
   (a) passes for the first time in the subject concerned, and
   (b) passes in at least three, or obtains Honours in at least two, subjects of his course.

23. Any candidate who before 15th March, 1951, has passed in Economics Part I, Economics of Industry and Money and

* In addition to the Exhibitions set out, an Exhibition of £15, provided annually by the Commonwealth Institute of Accountants, may be awarded in Accountancy Part I, under the conditions set out in section 22. The A. C. Morley Prize in Commerce will be awarded annually to the best candidate in the first year Annual Examination in the B.Com. course.
Banking shall have credit for these subjects in lieu of Economics A, Economics B, and Economics C; any candidate who before 15th March, 1951, has passed in Economics Part I shall proceed with Economics B and Economics C and any candidate who has passed in Economics Part I and Economics of Industry shall proceed with Economics B.

FEES PAYABLE.

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DIPLOMA IN PUBLIC ADMINISTRATION.

1. A candidate for the Diploma of Public Administration shall pursue his studies for at least two years after matriculation, and shall comply with the conditions hereinafter prescribed. A candidate shall be deemed to be in his first year until he has received credit for at least four subjects of the course, and thereafter to be in his second year.

2. No candidate shall be admitted to examination in any subject of the course unless he has attended such instruction and performed such work as may from time to time be prescribed in the details of subjects.

3. A candidate must pass at the Annual Examinations in the following subjects in a manner approved by the Board of Studies in Public Administration:—
   1. British History or Economic History Part I.
   2. Political Science A.
   4. Economics A.
   5. Public Administration.
   6. Economics B.
   7. Political Science B or C.

   Except with the special permission of the Professorial Board, a candidate shall not retain credit for any subject for more than seven years.

4. A candidate may present himself at the honour examination (if any) in any subject of the course and be placed in the class list and may be awarded the exhibition therein subject in each case to the regulation governing the Degree of Bachelor of Arts or Bachelor of Commerce as the case may be.

5. Any candidate who began the course for the Diploma in Public Administration before 1st January, 1949, under the regulations then in force may be permitted by the Board to complete his course under those regulations.

FEES PAYABLE.

The fees payable are as for the Degree of Bachelor of Commerce except that the fee for the Diploma is £3 3s.
DEGREE OF MASTER OF COMMERCE.

1. Candidates presenting themselves for examination for the Degree of Master of Commerce must be Bachelors of Commerce and must either
   (a) have completed the course for the Degree of Bachelor of Commerce (Degree with Honours) and undertaken research on an approved subject for at least one year; or (b) have completed the course for the Degree of Bachelor of Commerce (Ordinary Degree) and have satisfactorily pursued a course of advanced studies for one year and thereafter undertaken research on an approved subject for at least one further year.

2. Before commencing their course all candidates must obtain approval of the Faculty, and candidates who do not submit themselves for examination within seven years must seek re-approval of their candidature.

3. The course of advanced studies for those qualifying under Section I (b) supra shall be prescribed in the Details of Subjects. Candidates must enrol for and attend such instruction as may be prescribed and pass an examination at the end of the course.

4. Each candidate must submit the subject of his research for approval by the Faculty at least nine months before he presents himself for examination. Each candidate shall while pursuing his research consult with a supervisor appointed by the Faculty.

5. Each candidate shall submit the results of his research for examination in the form of a thesis except that the Faculty may on the advice of the candidate's supervisor accept a series of papers or reports as equivalent to a thesis.

6. A candidate may not submit for examination work in respect of which he has already qualified for a Degree in any other university or without the permission of the Faculty work which he has previously submitted for any such Degree.

7. A candidate whose thesis or series of reports or papers has been passed by the examiners and who has complied in other respects with the provisions of this regulation may be admitted to the Degree of Master of Commerce.

FEES PAYABLE

For the course leading to the preliminary examination for Bachelors of Commerce Ordinary Degree 13 10 0
For the course of instruction and research leading to the degree of Master of Commerce payable in four terminal instalments 20 0 0
Part-time students will be required to pay £10 in each of the years over which the course is extended
For re-entry in any subsequent year by a candidate who has failed to pass the examination 10 0 0
C.—LAW COURSE.

DEGREE OF BACHELOR OF LAWS.

1. A candidate for the Degree of Bachelor of Laws must subsequently to his matriculation pursue his studies for four years and pass examinations in accordance with the conditions prescribed herein.

2. The Degree of Bachelor of Laws may be obtained either as an Ordinary Degree or as a Degree with Honours.

3. The subjects of the examinations of the first year shall be as follows:

   (a) Introduction to Legal Method;
   (b) Legal History.
   (c) British History (provided that with the permission of the Faculty candidates taking a combined course may substitute another subject).
   (d) any other subject chosen by the candidate from among the subjects of the course for the degree of Bachelor of Arts and approved by the Faculty.

4. The subjects of the examinations of the second year shall be as follows:

   (a) Tort;
   (b) Criminal Law and Procedure;
   (c) Principles of Contract;
   (d) Principles of Property in Land.
   (e) One subject chosen by the candidate from among the subjects of the course for the Degree of Bachelor of Arts and approved by the Faculty.

5. The subjects of the examinations of the third year shall be as follows:

   (a) Either Comparative Law or Public International Law;
   (b) Constitutional Law Part I;
   (c) Mercantile Law;
   (d) Principles of Equity;
   (e) Conveyancing;
   (f) Evidence.

6. The subjects of the examinations of the fourth year shall be:

   (a) Jurisprudence;
   (b) Constitutional Law Part II;
   (c) Private International Law;
   (d) Law Relating to Executors and Trustees;
   (e) Two of the following: Company Law, Taxation, Industrial Law.

provided that a candidate who has not obtained credit for Public International Law in the third year may with the approval of the Faculty substitute the subject of Public International Law for the group of two subjects prescribed under (e) above.
7. A candidate who has passed in any subject or subjects of a year shall be entitled to credit therefor and may pass in the remaining subject or subjects at a subsequent examination or examinations, but the Faculty may determine in what subject or subjects of a later year of the course he may present himself for examination, in conjunction with the subject or subjects in which he has failed to pass.

8. Except with the special permission of the Faculty, no candidate may obtain credit for more than four subjects in the first year of the course, nor in more than five in the second year of the course, nor in more than seven in the third year of the course, nor in more than seven in the fourth year of the course. For the purpose of this section a candidate shall be deemed to be pursuing his first year until he has received credit for at least two subjects of his course and thereafter to be pursuing his second year until he has received credit for seven subjects of his course, and thereafter to be pursuing his third year until he has received credit for thirteen subjects of his course, and thereafter to be pursuing his fourth year.

9. Where pursuant to regulations subsequently repealed or amended a candidate has obtained credit or may obtain credit in the course for the degree of Bachelor of Laws, the Faculty may determine in what further subjects he must pass in order to obtain the degree; and notwithstanding anything to the contrary the Faculty may exempt him from such subjects of the course as are in its opinion the substantial equivalent of subjects already passed pursuant to the repealed or amended regulations.

10. To ensure compliance with the requirements of the foregoing sections a candidate must at the beginning of his first year submit for the Faculty’s approval his choice of optional subjects and the manner in which he proposes to take the subjects of his course, and must submit similarly any alteration subsequently proposed therein and any subject or subjects in addition to his course in which he proposes to enter for examination.

11.—(1) In this section unless inconsistent with the context or subject-matter “Admitted to practise” means admitted to practise as a barrister and solicitor of the Supreme Court of Victoria after taking the course for articled clerks or after qualifying for admission as a managing clerk in accordance with the Rules of the Council of Legal Education in force from time to time. “The Rules” mean those Rules of the Council of Legal Education which prescribe from time to time the subjects in which a Victorian candidate qualifying for admission by taking the course for articled clerks or as a managing clerk is required to pass at the University of Melbourne.

(2) Notwithstanding anything to the contrary a candidate who has been admitted to practise after passing in the subjects enumerated in the Rules as applicable to his case may be admitted to the Degree of Bachelor of Laws on passing subsequently to his admission to practise in the remaining
subjects of the course for the said degree: Provided that no such candidate may receive credit for any such remaining subject unless at least six months before presenting himself for examination therein he has matriculated.

(3) Any such candidate who before passing in any subject or subjects prescribed in the Rules has passed in any subject of the course for the Degree of Bachelor of Laws in accordance with the regulation therefor may for the purposes of this section obtain credit for such subject or subjects as though he had passed therein subsequently to his admission to practise.

(4) Any candidate who has been admitted to practise for not less than ten years may, if the Faculty is satisfied as to his professional standing and contributions to legal learning, be admitted to the Degree of Bachelor of Laws upon his

(i) submitting a thesis on a subject approved by the Faculty, which thesis is considered satisfactory by examiners appointed by the Faculty; and

(ii) passing in such further examinations if any as the Faculty may prescribe.

12. Notwithstanding anything to the contrary candidates who have passed at the University in the subjects required to be passed for appointment to the office of Stipendiary Magistrate according to the Regulations made under the Public Service Act 1946 or any amendment thereof may be admitted to the Degree of Bachelor of Laws on passing, subsequently to the completion of the course required for Stipendiary Magistrates, in the remaining subjects of the course for the said Degree in such order as the Faculty may approve: provided that no such candidate may obtain credit for any such subjects unless at least six months before presenting himself for examination he has matriculated.

13. At the Annual Examination there shall be open to competition among students then taking in their course the subjects hereafter mentioned the following Exhibitions and Scholarships:

- In Introduction to Legal Method—Sir George Turner Exhibition;
- in Legal History—Wright Prize;
- in Tort and in Constitutional Law Part I—John Madden Exhibitions;


15. Candidates may be admitted to the examination in any subjects for the Degree of Bachelor of Arts with Honours

* The Emmerton Scholarship of £25 per annum, tenable for four years, in certain subjects to be prescribed, and the Supreme Court Prize of £25 in the Law of Property in Land and Conveyancing, are open to competition among articled clerks.
and may upon the conditions prescribed in the Regulations for that Degree be placed in the class lists and compete for the Exhibition therein.

THE DEGREE WITH HONOURS.

16. The syllabus for the Degree of Bachelor of Laws with Honours shall be that prescribed for the Degree of Bachelor of Laws (Ordinary Degree).

17. The Faculty shall after considering the whole of a candidate's course decide whether he shall be admitted to the Degree with either first class or second class Honours, provided that no candidate shall be so admitted unless he has obtained honours in at least eight subjects in the course.

There shall be published a class list to be called the Degree Class List of the names of candidates qualified to be so admitted, the order of merit to be based on a collation of the results of such candidates in all examinations of the course.

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DEGREE OF MASTER OF LAWS

1. A candidate for the Degree of Master of Laws shall be either
   (a) a Bachelor of Laws with Honours or
   (b) a Bachelor of Laws (Ordinary Degree) who has at a preliminary examination satisfied the Faculty of his ability to pursue the advanced studies for the Degree of Master of Laws.

2. The preliminary examination for a candidate who is a Bachelor of Laws (Ordinary Degree) shall be prescribed by the Faculty in the light of the candidate's proposed advanced studies.

3. Candidates shall pursue their advanced studies through not less than one academic year.

4. The candidate shall submit a thesis upon a subject approved by the Faculty within a time limit prescribed by the Faculty.

5. Candidates who satisfy the examiners will be classified either as having passed or as having been awarded First Class or Second Class Honours and may be admitted to the Degree of Master of Laws.

6. Candidates who at or before the Final Honour Examination held in the first term, 1950, were placed in any class at a Final Honour Examination and who are Bachelors of Laws of not less than one year's standing, may be admitted to the Degree of Master of Laws without further examination or submission of thesis.
7. A candidate who is not a Bachelor of Laws with Honours and who has been enrolled in 1952 as a candidate for the Degree of Master of Laws shall be required only to submit a thesis and will not be required to pass the preliminary examination.

FEES PAYABLE

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<td>Part-time students will be required to pay £10 in each of the years over which the course is extended.</td>
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<td>For re-entry in any subsequent year by a candidate who has failed to pass the examination</td>
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D.—SCIENCE COURSE.

The College does not propose to offer facilities for Science work beyond the first year. Courses are arranged in certain subjects if a sufficient number of students enter for lectures.

FEES PAYABLE.
The fees depend upon the nature of the subjects taken.

SCHOOL OF DIPLOMATIC STUDIES.

Course of Diplomatic Studies.

1. Admission to the Course.
The course in 1953 is intended for the training of persons who have been appointed as cadets in the Department of External Affairs. A graduate who is not such a cadet may be admitted to the course by the College after consultation with the Department of External Affairs.

2. General.
The course in Diplomatic Studies consists of a year of full-time studies. Students who fail to pass a test in French given by the College before beginning the course, will be required to study that subject at the College in the following year and to pass a test to be held during the fourth term of that year. After completing their year of full-time studies, cadets enter the Department of External Affairs, where they will be trained in departmental procedures and they may be required to undertake selected language courses at the College.

The subjects of the course are:

(i) Australian Affairs. (iv) International Politics.
(ii) Economics. (v) Modern History.
(iii) French. (vi) Pacific Affairs.

Students will normally be given exemption from one subject other than French by the Supervisor acting in consultation with the Department of External Affairs, so that the normal course during the year of full-time study will consist of four subjects.
Cadets receive instruction in Diplomatic Practice and Public International Law within the Department of External Affairs.

4. Arrangements for the Course.

Unless the Supervisor of External Affairs Cadets otherwise determines, attendance at lectures and tutorials is compulsory. Work done during the course will be taken into account at the final examination.

5. Examinations.

Examinations in Australian Affairs, Economics, French, International Politics, Modern History, and Pacific Affairs will be held during the fourth term of the College.

Cadets will be tested by the Department of External Affairs in their work in Diplomatic Practice and Public International Law.

SCHOLARSHIPS, BURSARIES, AND PRIZES.

(i) The Canberra Scholarships.
(ii) Bursaries.
(iii) The John Deans Prize.
(iv) The Lady Isaacs Prizes.
(v) The Robert Ewing Prize.
(vi) The Robert Tillyard Memorial Medal.
(vii) The Andrew Watson Prize.
(viii) The George Knowles Memorial Prize.

Note.—In 1929, prior to the establishment of the Canberra University College, the Federal Capital Commission was empowered by the then Cabinet to award two bursaries of the value of £120 each to students attending schools of Canberra who were eligible to enter a University.

Before an award had been made, however, the Council was appointed. In view of the fact that under paragraph (c) of section 4 of the Canberra University College Ordinance 1929-1940 it is one of the functions of the College to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth, the Commission suggested to the Minister that it would be preferable for the Council at the outset to suggest a definite basis for the holding of the bursaries. In this suggestion the Minister concurred.

Early in 1930, the Council submitted a scheme for the award of scholarships only. The Minister approved of the scheme, which set out the conditions of the award of scholarships, and in accordance with that scheme the "Canberra Scholarships" have from time to time been awarded. The conditions may be found on pages 22-24 of the College Calendar for 1935.

During 1935 the Council considered that the conditions under which the scholarships were awarded should be amended in certain respects and a new set of rules was drawn up. The Minister approved of the award of scholarships in accordance with the new rules, which, as subsequently amended, are set out hereunder.
(i) THE CANBERRA SCHOLARSHIPS.

SCHOLARSHIP RULES.

1. These Rules may be cited as the Scholarship Rules.

2. These Rules shall come into operation on the first day of January, 1936, and shall apply to the award, renewal, or restoration of all scholarships awarded, renewed, or restored by the Council after that date, and in respect of all scholarships so awarded, renewed, or restored.

3. In these Rules—

"approved course" means, in the case of any scholar, the course approved by the Council as the course of study for that scholar in respect of a year, being a course of study which will entitle the scholar to complete a year in his degree course in cases where separate years are specified in the curriculum of the University of which the scholar is a student, or, in cases where a subdivision into years is not made by that University, such subjects as the Council thinks reasonable for one year, but does not include any additional subjects in which the student is studying with the consent of the Council;

"deferred examination" means a deferred or supplementary examination for which a scholar is required to sit in order to complete his approved course;

"Leaving Certificate Examination" means—

(a) in the case of the Australian Capital Territory, New South Wales, Western Australia or Tasmania, the Leaving Certificate Examination;

(aa) in the case of South Australia, the Leaving Certificate Examination or the Leaving Honours Examination;

(b) in the case of Victoria, the Matriculation Examination; and

(c) in the case of Queensland, the Senior Public Examination;

or any examination that may, in the Australian Capital Territory or a State, be substituted therefor as an examination qualifying for matriculation and admission to a University course;

"obtains honours" means—

(a) in a year in which, by the Regulations governing the University course, honours or their equivalent may be awarded—obtains honours, distinction, or credit; and

(b) in a year in which, by those Regulations, honours or their equivalent may not be awarded—obtains and furnishes to the Council a certificate from a competent University authority to the effect that the scholar has, in that year, shown merit above the average;

"the College" means the Canberra University College;

"the Council" means the Council of the College.
4. — (1.) Subject to sub-rule (3.) of this rule, the Council may, in any year, award scholarships to a number not exceeding the number fixed in respect of that year by the Minister of State for the Interior.

(2.) The number of scholarships fixed by the Minister in respect of any year shall be a number equal to one-ninth of the number, as nearly as can be ascertained, of candidates educated at Canberra who passed the Leaving Certificate Examination of the previous year, but shall not, in any event, be less than six.

(3.) Where, not later than the end of the third term in the year in which the scholarship was awarded—

(a) the Council revokes the award of the scholarship; or

(b) the scholar resigns the scholarship,

the Council may re-award the scholarship on the results of the Leaving Certificate Examination of the previous year or of the year in which the scholarship is revoked, terminated or resigned.

5.*— (1.) The following students shall be eligible for the award of scholarships:

(a) students educated at Canberra schools; and

(b) students, the children of Canberra residents, who have been educated at other schools, if the Council is satisfied that, under the special circumstances of the case, it was reasonable that they should be educated at those other schools:

(2.) A scholarship shall not be awarded to a student unless the Council is satisfied that at least one parent of the student is ordinarily resident in Australia.

6. — (1.) The award of scholarships for each year shall be made on the results of the Leaving Certificate Examination of the previous year.

(2.) The Council shall from time to time, by public notification, invite applications for the grant of scholarships.

7. An applicant shall not be eligible for an award of a scholarship—

(a) if he is more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination upon the results of which his application is made;

(b) if the Council is not satisfied that he has attained a sufficiently high standard;

(c) unless he proposes to enter upon a University course approved by the Council; and

(d) unless he is qualified for admission to that University course.

8.— (1.) Subject to the next succeeding sub-rule, scholarships shall be tenable at any Australian University or at the College.

(1A.) Where—

(a) a scholar has qualified for admission to a degree in the University course approved by the Council;

(b) the scholar has, in the opinion of the Council, shown exceptional brilliance in that course; and

* This rule was amended on 27th February, 1952, and the amendment applies in relation to scholarships awarded during the year 1952 and all subsequent years.
(c) the appropriate authority of the University at which the scholar has so qualified recommends that he proceed overseas for the purpose of engaging in research or special studies in respect of which that authority satisfies the Council that adequate facilities are not available in the Commonwealth, the Council may permit the scholarship to be held at an overseas University approved by the Council, and, in that case, the scholar shall engage in such research or special studies at that University as the Council approves.

(2.) The scholar shall enter upon the enjoyment of his scholarship forthwith, and shall continuously pursue the University course approved by the Council:

Provided that in exceptional circumstances the Council may, from time to time, for reasons it considers sufficient and subject to such conditions (if any) as it thinks fit, defer or suspend the enjoyment of the scholarship for a period of one year.

(3.) In the event of the non-fulfilment by the scholar of any conditions imposed by the Council in pursuance of the proviso to the last preceding sub-rule, the Council may revoke the award of, or terminate, the scholarship.

9.—(1.) Subject to rule 10, the amount of each scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding One hundred and forty pounds:

Provided that—

(a) if the Council is satisfied that the course of study which the student desires to follow is adequately provided for at the College; or

(b) if the student elects to attend lectures at the College, the amount of the scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding Sixty pounds.

(2.) In fixing the amount of any scholarship for any year the Council may have regard to, among other questions, the question whether the scholar will, during the academic year attend additional lectures or tutorials at a University College or elsewhere, or reside at a University College, in lodgings, or at home, and may fix the amount subject to such conditions as to residence as the Council thinks fit.

10.—(1.) In the case of a scholar at an Australian University, the amount of a scholarship for any year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second, and third terms respectively, and the fourth of which shall, subject to the next succeeding sub-rule, be payable after the scholar's examination results for that year have been published.

(2.) Where in any year a scholar at an Australian University:

(a) fails to obtain honours in at least one subject of his approved course, or to satisfy the Council that he

* This rule was amended on 2nd May, 1952, and the amendment applies in relation to scholarships awarded, renewed or restored during the year 1952 and all subsequent years.
has obtained honours standard in some one subject, or in such part of a subject as the Council may determine;

(b) fails to complete his approved course; or

(c) is required to sit for a deferred examination in order to complete his approved course,

payment of the fourth instalment for that year shall be withheld.

(3.) Where a scholarship is held at an overseas University, the amount of the scholarship for each year shall be paid at such times and in such instalments as the Council determines.

10A.—(1.) In the case of a scholar at the College, the amount of a scholarship for any year shall, subject to this rule, be payable in three equal instalments at or after the commencement of the first, second and third terms respectively.

(2.) Where the approved course of a scholar at the College in respect of any year is such that if it is completed the scholar will have qualified for admission to a degree in the course approved by the Council, or where more than one course has been approved by the Council, in the last of these courses, the amount of the scholarship for that year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second and third terms respectively, and the fourth of which, shall, subject to the next succeeding sub-rule, be payable after the scholar's examination results for that year have been published.

(3.) If the scholar is required to sit for a deferred examination in order to complete his approved course, payment of the fourth instalment shall be withheld unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar and the scholar has passed at that deferred examination.

10B.—(1.) A scholar may at any time resign his scholarship.

(2.) Where a scholar who has committed a breach of sub-rule (1.) of rule 17 of these Rules resigns his scholarship, the Council may recover in any court of competent jurisdiction any amount paid to him in respect of the scholarship for any period subsequent to the breach.

11.—(1.) Subject to this rule, a scholarship may, on the application of the scholar, be renewed from year to year, but so that the total period covered by the scholarship shall not exceed six years or, where the Council does not permit the scholarship to be held at an overseas University, the period fixed by the University as the minimum period of study for the University course or courses approved by the Council (whichever of those periods is the shorter).

(2.) Subject to sub-rule (4.) of this rule, where in any year a scholar at an Australian University or at the College fails...
to complete his approved course, the Council shall terminate the scholarship.

(3.) For the purpose of this rule, a scholar shall be deemed to have completed his approved course if he is required to sit for a deferred examination in one or more subjects of his approved course and the scholar has passed at that examination.

(4.) Where the Council permits a scholarship to be held at an overseas University, the Council may terminate the scholarship if it is not satisfied with the progress made by the scholar in the research or special studies approved by the Council.

11A. Notwithstanding anything in these Rules, the Council may, in its discretion, defer or suspend for any period, renew, restore, or make any determination in respect to, any scholarship awarded, whether before or after the commencement of this Rule, to a scholar who is serving or is about to serve or has served in the Naval, Military or Air Forces, or in any service in relation to war.

12.— (1.) Where, on the completion of the first year of a scholar’s University course, the Council has terminated the scholarship, and the student, in the next year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and
(b) has not been required to sit for a deferred examination, the Council may restore the scholarship, and any scholarship so restored shall be subject to these Rules.

(2.) Where on completion of any year of a scholar’s University course after the first year, a scholar at an Australian University or at the College has failed to comply with the requirements of rule 11 of these Rules, and the Council has, after the date of the commencement of this sub-rule, terminated his scholarship, and the scholar in any subsequent year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and
(b) has not been required to sit for a deferred examination, the Council may restore the scholarship if it is of the opinion—

(c) that that failure was due to circumstances entirely beyond the control of the scholar; and
(d) that, in all the circumstances, the work of the scholar subsequent to the termination has been satisfactory, and any scholarship so restored shall be subject to these Rules.

13. An application for the award of a scholarship shall state—

(a) the date of birth of the applicant;
(b) the results obtained by him at the Leaving Certificate Examination;
(c) the University or College at which the applicant proposes to study;
(d) the degree or degrees for which he proposes to study; and
(e) where he proposes to reside during the academic year, and shall be accompanied by a certificate from the headmaster or
Applications for renewal of scholarships.
Amended, 16.8.51.

Applications for restoration of scholarships.

Supply of further information.

Scholars to devote full time to approved course.
Added, 7.6.40.
Sub-rule (2.) added, 15.9.42.

headmistress of the school attended by the applicant stating whether the applicant's work and conduct during the past year were satisfactory.

14. An application for the renewal of a scholarship shall be accompanied by a certificate from the proper authority at the University or College stating—

(a) the results obtained by the scholar at the annual or regular examination (if any) in each of the subjects constituting his approved course;

(b) whether the scholar is entitled to proceed to his next year at the University or College; and

(c) whether his work and conduct during the past year have been satisfactory,

and shall contain a statement as to where the scholar proposes to reside during the academic year.

15. An application for the restoration of a scholarship shall contain a full statement of all the relevant facts and shall be accompanied by a certificate from the proper authority at the University or College stating—

(a) the results obtained by the student at the annual or regular examinations (if any) in each of the subjects for which he sat;

(b) whether the student is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examination;

(c) whether his work and conduct during the past year have been satisfactory; and

(d) whether, in the opinion of the proper authority, he has shown outstanding merit,

and shall contain a statement as to where the student proposes to reside during the academic year.

16. An applicant for the award, renewal, or restoration of a scholarship shall furnish to the Council such other information as the Council requires for its guidance in considering his application.

17.—(1.) A scholar shall devote his full time to the work of his approved course, and shall not, without the permission of the Council, occupy any salaried position or undertake any employment for payment during the tenure of his scholarship.

(2.) In the event of any breach of this Rule by a scholar, the Council may terminate the scholarship, and may recover in any court of competent jurisdiction any amount paid to him in respect of the scholarship for any period subsequent to the breach.

Canberra Scholars.

The following scholarship awards have been made since the publication of the Calendar for 1940:—
<table>
<thead>
<tr>
<th>Name of Scholar</th>
<th>University or College at which Scholarship was or is tenable</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1941—</strong></td>
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<tr>
<td>Cox, Stewart Francis</td>
<td>Sydney</td>
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</tr>
<tr>
<td>Gray, Patricia Beddison</td>
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<td>Arts</td>
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<tr>
<td>Jackson, Mary Winifred</td>
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<td>Resigned</td>
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<tr>
<td>Murphy, Peter</td>
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<td>Arts and Laws</td>
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<td>Ryan, John Edmund</td>
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<td><strong>1942—</strong></td>
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<td>Carter, Philippa Helen</td>
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<td>Guard, Enid Stephanie</td>
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<td>Science</td>
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<td>McGovern, Lesley Jean</td>
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<td>Science</td>
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<td>Mackenzie, Donald William</td>
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<td>Science</td>
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<td><strong>1943—</strong></td>
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<td>Ashton, John Russell</td>
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<td>Edgell, Eldwyth</td>
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<td>Arts</td>
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<td>George, Donald William</td>
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<td>Russell, John Joseph</td>
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<td>Smith, Bruce John</td>
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<td><strong>1944—</strong></td>
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<td>Campbell, Donald Gerrand</td>
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<td>George, Donald William</td>
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<td>Griffiths, Frank</td>
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<tr>
<td>Kilmartin, Mary Patricia</td>
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<td>Rees, John Oxley Neville</td>
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<td>and Science</td>
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<td>Richards, John Graham</td>
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<tr>
<td>Saunders, Richard John</td>
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<td><strong>1945—</strong></td>
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<td>Bain, Marjorie Olive</td>
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<td>Harding, Bruce William</td>
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<td>Kildea, Paul Francis</td>
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<td>Laity, Pauline Isabelle</td>
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<td>Dentistry</td>
</tr>
<tr>
<td>Moriarty, William Warren</td>
<td>Sydney</td>
<td>Science</td>
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<tr>
<td>Siggins, Lorraine Yvonne</td>
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<tr>
<td>Skein, Marie Joyce</td>
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<td><strong>1946—</strong></td>
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<td>Andrews, Marion Margaret</td>
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<td>Barnard, Alan</td>
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<td>Caldwell, John Charles</td>
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<td>Cook, Norma Gertrude</td>
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<td>Fyfe, Douglas Frederick</td>
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<td>Van Herk, Huibert</td>
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<td><strong>1947—</strong></td>
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<tr>
<td>Bailey, Kenneth Vernon</td>
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<tr>
<td>Buffington, Joan May</td>
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<td>Daniel, Margaret Jean</td>
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<td>Frederiksen, Martin William</td>
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<td>Leaper, Dorothy May</td>
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<td>McKinnon, Anne Kathleen</td>
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<td>Parr, Kenneth Frederick</td>
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<td>Name of Scholar</td>
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<td><strong>1948—</strong></td>
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<td>Cusack, Gregory Sydney</td>
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<td>Macnicol, Peter Kenyon</td>
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<td>Shaw, Wendy Hale</td>
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<td>White, David Ogilvie</td>
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<td>Wright, Thomas James</td>
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<td>Bailey, John Donnison</td>
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<td>Gallagher, John Patrick</td>
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<td>White, Judith Ogilvie</td>
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<td>Barnard, Peter Deane</td>
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<td>Redpath, Ella Margaret</td>
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<td>Schneider, Anne Therese</td>
<td>Sydney</td>
<td>Arts</td>
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<td>Dawson, Daryl</td>
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<td>Hart, Albert William</td>
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<td>Livingston, Jean Lorraine</td>
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<td>Watt, John Stanley</td>
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<td>Wearne, Peter Hamilton</td>
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<td>Wheeler, Geoffrey Marwick</td>
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<td>Baskin, Judith Anne</td>
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<td>Brophy, William John</td>
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<td>Edwards, Dennis George</td>
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<td>Gate, Richard Kellett</td>
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<td>Harris, Roland Kelk</td>
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<td>Hartley, James Nicholas</td>
<td>Sydney</td>
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<td>Hill, Helen Diana</td>
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<td>Science</td>
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<td>Nevin, Pamela Ann</td>
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<td>Schneeberger, Eveline Elsa</td>
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<td>Thompson, Ian</td>
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<td>Agriculture</td>
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<tr>
<td>Wellspring, Kevin Henry</td>
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</tr>
</tbody>
</table>
(ii) BURSARIES.

BURSARY RULES.

1. These Rules may be cited as the Bursary Rules.  

2. In these Rules "the Council" means the Council of the Canberra University College.

3. The Council may award annually not more than two bursaries except in any year in which the full number of Canberra Scholarships is not awarded, when an additional bursary may be awarded.

4. The amount of each bursary shall be Thirty pounds.

5. Bursaries shall be tenable at the Canberra University College only.

6. An applicant shall not be eligible for a bursary if the total income of his parents or guardians exceeds a quota of Eighty pounds per annum for each member of the family including, for the purposes of the quota, the parents or guardians, but excluding, for that purpose, children earning a wage of fifteen shillings or more per week:

Provided that this rule shall not affect any applicant whose parents' or guardians' income is less than Three hundred pounds per annum.

7. Applicants who—

(a) have been educated at Canberra schools; or

(b) are the children of Canberra residents and who have been educated at schools other than in Canberra, if the Council is satisfied that, under the special circumstances of the case it was reasonable that they should have been educated at those other schools, shall be eligible from the point of view of residence.

8. The award of bursaries shall be made on the results of the Leaving Certificate Examination, but no award shall be made in the case of any applicant unless the Council is satisfied that the applicant has attained a sufficiently high standard and that he is eligible for and proposes to enter upon a course approved by the Council.

9. An applicant shall not be more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination on the results of which the award of bursaries is made.

10. In exceptional circumstances, the Council may, for reasons it considers sufficient, defer or suspend the enjoyment of a bursary for a period of one year.

11. Subject to the next paragraph, the bursaries shall be tenable for a period sufficient to enable the bursar to complete an approved course, or approved courses.

A bursar may continue to hold the bursary on condition that he be of good conduct in matters of discipline and otherwise, and that he pass all the prescribed qualifying examinations of the course or courses approved.
If a bursar fails to pass any qualifying examination or otherwise to comply with the conditions upon which his bursary was granted, he shall forfeit his bursary, unless, in the opinion of the Council, the failure is due to illness or special circumstances.

Notwithstanding anything contained in these Rules, the Council may, in its discretion, make such determinations as it thinks fit, in respect of any bursary, if it is satisfied that any failure on the part of the bursar to comply with any requirement of these Rules is due to his service in the Naval, Military, or Air Forces or to any services in relation to war.

Applications.

12. An application shall be lodged on the proper form not later than the date fixed by the Council, and shall be accompanied by a statutory declaration covering the information set out in the application.

### Bursars.

<table>
<thead>
<tr>
<th>Name of Bursar</th>
<th>Course</th>
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<tr>
<td>Olsson, John Oxley Waugh</td>
<td>Diploma in Commerce</td>
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<tr>
<td>Gill, David Louis</td>
<td>Bachelor of Commerce</td>
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<tr>
<td>Hill, Ronald Frederick</td>
<td>Diploma in Commerce</td>
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<tr>
<td>Stevens, Alan Keith</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>No award made</td>
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</tbody>
</table>

(iii) THE JOHN DEANS PRIZE.

Rules for the award of the John Deans Prize were made by the Council during 1931. These rules were revoked by the Council during 1943 and the following made in their stead:

**RULES FOR THE AWARD OF THE JOHN DEANS PRIZE.**

Whereas John Deans, Esquire, formerly builder and contractor of Canberra in the Australian Capital Territory (hereinafter referred to as "the Founder") did establish a fund for the purpose of providing a prize to be awarded to the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

And whereas the Founder requested the Council of the Canberra University College to control the Fund and to regulate the conditions of the award of the prize:

And whereas the Council has accepted control of the Fund, which now consists of the sum of Seventy pounds fourteen shillings and has agreed to regulate the conditions of the award of the prize:

And whereas the Council, with the approval of the Founder, has determined that the prize shall be awarded to the student of a school in the Territory who obtains the highest marks in the English paper or papers set at the Leaving Certificate Examina-
tion instead of the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the John Deans Prize Rules.

2. The John Deans Prize Rules made by the Council on the sixth day of February, 1931, are revoked.

3. In these Rules—
   "the Council" means the Council of the Canberra University College;
   "the Fund" means the sum of Seventy pounds fourteen shillings, the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;
   "the prize" means the John Deans Prize referred to in rule 4 of these Rules.

4. The Council may, in its discretion, award annually a prize, to be known as the John Deans Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the English paper or papers at the Leaving Certificate Examination.

5. An applicant for the award of the prize shall—
   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and
   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.

6.—(1.) Every application for the award of the prize shall be forwarded to the Secretary to the Council before the date fixed in that behalf by the Council.
   (2.) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.
   (3.) The Council may require the applicant to furnish such additional information as it thinks fit.

7. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

**The John Deans Prize-winners.**

The following awards have been made since the publication of the Calendar for 1940:—

1941-1943—Not awarded.

1944—Joan Beverly Forbes.

1945—Lorraine Yvonne Siggins.

1946—Margaret Bridget Horgan.

1947—Wendy Hale Shaw.

1948—Wendy Hale Shaw.
1949—Judith Ogilvie White.
1950—Not awarded.
1951—Geoffrey Marwick Wheeler.
1952—Richard Kellett Gate.

(iv) THE LADY ISAACS PRIZES.

The Rules in connexion with the award of the Lady Isaacs Prizes as made by the Council during 1937, and amended in 1951, are as follows:—

RULES FOR THE AWARD OF THE LADY ISAACS PRIZES.

Whereas the Federal Capital Territory Citizens Association did establish a fund for the purpose of making a presentation to the Right Honorable Sir Isaac Alfred Isaacs, G.C.B., G.C.M.G. and Lady Isaacs upon their departure from Canberra at the completion of the term of office of the said Sir Isaac Alfred Isaacs, as Governor-General in and over the Commonwealth of Australia.

And whereas portion only of the said fund was expended upon the said presentation:

And whereas the said Sir Isaac Alfred Isaacs and Lady Isaacs did request that the balance of the said fund be invested for the purpose of providing annually a prize for the best essay composed by a schoolgirl, and a prize for the best essay composed by a schoolboy, of the Territory for the Seat of Government on the subject "Australia and its Future" and that the said prizes should be known as the Lady Isaacs Prizes:

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prizes:

And whereas the said Council has accepted control of the said fund consisting of the sum of One hundred and nine pounds:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Lady Isaacs Prize Rules.

definitions.

2. In these Rules, unless the contrary intention appears—
   “the Council” means the Council of the Canberra University College;
   “the prizes” means the Lady Isaacs Prizes referred to in rule 3 of these Rules;
   “the Secretary” means the Secretary to the Council;
   “the Territory” means the Territory for the Seat of Government.

Award of prizes.

3.—(1.) The Council may in each year award two prizes, which shall be known as the Lady Isaacs Prizes.

(2.) One of the prizes may, in the discretion of the Council, be awarded for the best essay by a schoolgirl attending a school in the Territory upon the subject determined in accordance with rule 4 of these Rules and the other prize may, in the discretion of the Council, be awarded for the best essay by a schoolboy attending a school in the Territory upon the same subject.
4.—(1.) The particular subject of the essay in each year shall be determined by the Council and shall have relation to an Australian subject.

(2.) The particular subject of the essay in each year shall be publicly announced by the Council as soon as practicable in that year.

5. Each prize shall consist of books approved by the Council.

6.—(1.) Each schoolgirl or schoolboy who wishes to compete for the award of a prize in any year shall forward an entry to the Secretary on or before the thirtieth day of June, or such other date as the Council determines.

(2.) Each entry shall be in accordance with a form approved by the Council, shall set out the name of the school attended by the entrant, and shall be accompanied by a certificate of the headmaster or headmistress of the school certifying that the entrant is in attendance at that school.

7. The last day for the receipt of essays in each year shall be the thirty-first day of July, or such other date as the Council determines.

8.—(1.) Each essay shall be written on a date, at a school, and under such conditions and supervision, as the Council approves, and shall be written within the time of two hours.

(2.) Each entrant shall be permitted to use, while writing the essay, such notes (if any) as the Council approves.

9. The completed essays shall be forthwith sent by each supervisor to the Secretary.

10. The essays shall be judged in such manner, and by such person or persons, as the Council determines.

LADY ISAACS PRIZES.

Subject of Essay and Winners.

1937—"Australia and its Future in relation to the Pacific."
Amy Gladys Cumpston.
Russell William Kennard.

1938—"Australia and its Future in relation to its fellow members of the British Commonwealth of Nations."
Mancell Gwenneth Pinner.
Neville Arthur Andersen.

1939—"Australia and its Future in relation to Eastern Asia."
Mary Winifred Jackson.
John Neilson Burns.

1940—"Australia and its Future in relation to Industrial Development."
Joy Elaine Lineham.
Richard Douglas Archer.

1941—"Australia and its Future in relation to the United States of America."
Maeva Elizabeth Cumpston.
Bruce John Smith.

1942—"Australia and its Future in relation to the development of Civil Aviation."
Helen Claire Woodger.
Douglas John Hill.
1943—"Australia and its Future in relation to the Netherlands East Indies."
   Marjorie Bain.
   William Warren Moriarty.
1944—"Australia and its Future in relation to New Zealand."
   Elizabeth Mary Shakespeare.
   Kenneth Vernon Bailey.
1945—"Australia and its Future in relation to Immigration."
   Anne Kathleen McKinnon.
   Alan Barnard.
   Catherine Olwen Evans.
   William Allan McKinnon.
   Judith Ogilvie White.
1948—"The Future of an Australian National Theatre."
   *Edward Venn King.
1949—"The Place of Canberra in the Future of Australia."
   Pacita Mary Inglis Moore.
   Daryl Dawson.
1950—"Australia and its Future in Relation to Immigration."
   Robin Bruce Brown.
   David Willoughby Rien.
1951—"Australia and its Future in Relation to the Development of Electrical Power."
   Judith Neil.
   Donald Sidney Prior.
1952—"Broadcasting in Australia."
   *Katherine Ogilvie White

THE ROBERT EWING PRIZE.

The Rules in connexion with the award of the Robert Ewing Prize were made by the Council during 1939, and are as follows:—

RULES FOR THE AWARD OF THE ROBERT EWING PRIZE.

Whereas the Commonwealth Commissioner of Taxation and the Commonwealth Second Commissioner of Taxation, and the Commonwealth Deputy Commissioners of Taxation have established a Fund for the purpose of commemorating the work of Robert Ewing, C.M.G., as Commonwealth Commissioner of Taxation during the years 1916 to 1939 at the time of his retirement on the fifth day of May, 1939:

And whereas the said officers are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory obtaining the most satisfactory results at the Leaving Certificate Examination:

And whereas the said officers have requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Two hundred pounds and has agreed to manage the same:

* One prize only awarded.
Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Robert Ewing Prize Rules.

2. In these Rules, unless the contrary intention appears—
   “the Council” means the Council of the Canberra University College;
   “the Fund” means the sum of Two hundred pounds the control of which has been accepted by the Council for the purposes of the award of the prize;
   “the prize” means the Robert Ewing Prize referred to in rule 3 of these Rules;
   “the Secretary” means the Secretary to the Council; “the Territory” means the Australian Capital Territory.

3.—(1.) Subject to the next two succeeding sub-rules, the Council may, in its discretion, award in each year a prize, to be known as the Robert Ewing Prize, of a value not exceeding the annual income of the fund, to the applicant who, in the opinion of the Council, obtains the most satisfactory results at the Leaving Certificate Examination.

(2.) If the applicant to whom (but for this sub-rule) the prize would be awarded, would also be entitled to some other prize awarded by the Council upon the results of the same Leaving Certificate Examination, that applicant shall not be entitled to receive both prizes; but shall be entitled to elect which prize he shall be awarded.

(3.) In the event of the applicant electing to be awarded some prize other than the Robert Ewing Prize, the Council may award the Robert Ewing Prize to the applicant who, in the opinion of the Council, obtains the next most satisfactory results.

(4.) In this rule “prize” does not include a scholarship or bursary awarded by the Council under the Scholarship Rules or Bursary Rules.

4. An applicant for the award of the prize shall—
   (a) have passed the Leaving Certificate examination as a student of a school in the Territory; and
   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate examination.

5.—(1.) Every application for the award of the prize shall be in the applicant's own handwriting, and shall be forwarded to the Secretary on or before a date fixed in that behalf by the Council.

(2.) The application shall set out the results of the applicant at the Leaving Certificate examination and shall be accompanied by the certificate of the headmaster of the school or college at which the applicant last attended, to the effect that, in the belief of the headmaster, the applicant is eligible for the award of the prize.

(3.) An applicant for the award of the prize shall furnish to the Council such other information as the Council requires for its guidance in considering the application.

6.—(1.) The Council shall not award the prize to any applicant whose results are not, in the opinion of the Council, sufficiently satisfactory to justify the award of the prize.
(2.) Where in any year the prize is not awarded, the annual income available for the award of the prize in that year shall be added to the capital of the fund.

Form of prize. 7. The prize shall consist of books approved by the Council or apparatus which the Council considers would be of assistance to the student in the furtherance of any studies in any career proposed to be followed by him.

THE ROBERT EWING PRIZE-WINNERS.

1940—John Neilson Burns.
1941—Mary Winifred Jackson.
1942—William Donald Mackenzie.
1943—John Russell Ashton.
1944—Donald William George.
1945—Bruce William Harding.
1946—Alan Barnard.
1947—Martin William Frederiksen.
1948—David Ogilvie White.
1949—Judith Ogilvie White McGrath.
1950—Pauline Margaret McGrath.
1951—Albert William Hart.
1952—Richard Kellett Gate.

THE ROBIN TILLYARD MEMORIAL MEDAL.

The Rules in connexion with the award of the Robin Tillyard Memorial Medal were made by the Council during 1940, and are as follows:—

RULES FOR THE AWARD OF THE ROBIN TILLYARD MEMORIAL MEDAL.

Whereas the University Association of Canberra did establish a fund for the purpose of providing a prize for award annually to a student of the Canberra University College who had completed a degree or diploma and who had performed outstanding work during his or her course.

And whereas the said Association did further resolve that the said prize should be instituted as a memorial to the late Dr. Robin John Tillyard, taking the form of a medal to be known as "The Robin Tillyard Memorial Medal," in respect to which a design was prepared and adopted by the said Association;

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate and administer the conditions of award of the said prize; and has undertaken to provide for the cost of the medal and the inscription thereon;

And whereas the said Council has accepted control of the said fund, consisting of a set of dies for the striking of the said medals;

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

Citation.
1. These Rules may be cited as The Robin Tillyard Memorial Medal Rules.

Definitions.
2. In these Rules, unless the contrary intention appears—
   "The Council" means the Council of the Canberra University College;
   "the prize" means "The Robin Tillyard Memorial Medal."

Award of prize.
3. The Council may, in its discretion, award in each year a prize, which shall be known as "The Robin Tillyard Memorial
Medal” to that student at the Canberra University College, who, in the year immediately preceding that in which the award is made, has completed a degree or diploma and whose work and personal qualities have, in the opinion of the Council, been outstanding.

THE ROBIN TILLYARD MEMORIAL MEDAL WINNERS.

1942—George Frederick Cordy, B. Com.
1943—Not awarded.
1946—Not awarded.
1948—Erica Florence Campbell, B.A.
1949—Not awarded.
1950—Arthur Hirst, B.A.
1951—Raymond Joseph Percival, B.A.
1952—John Daniel Donohue, LL.B.

THE ANDREW WATSON PRIZE.

The Rules in connexion with the award of the Andrew Watson Prize were made by the Council during 1947, and are as follows:—

RULES FOR THE AWARD OF THE ANDREW WATSON PRIZE.

Whereas the Canberra High School Parents' and Citizens' Association (hereinafter referred to as “the Founders”) did establish a fund for the purpose of providing a prize in order to commemorate the work of Andrew Watson, Esq., B.Sc., as Headmaster of the Canberra High School during the years 1938 to 1945:

And whereas the Founders are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory who obtains the highest marks in the Chemistry paper or papers set at the Leaving Certificate Examination:

And whereas the founders have requested the Council of the Canberra University College to accept control of and manage the said Fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Fifty Pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following rules:—

1. These rules may be cited as the Andrew Watson Prize Citation.

2. In these Rules, unless the contrary intention appears— Definitions.
   “the Council” means the Council of the Canberra University College;

   “the Fund” means the sum of Fifty Pounds the control
of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;

"the prize" means the Andrew Watson Prize referred to in Rule 3 of these Rules.

3. The Council may, in its discretion, award annually a prize, to be known as the Andrew Watson Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the Chemistry paper or papers at the Leaving Certificate Examination, held in the year immediately preceding that in which the award is made.

4. An applicant for the award of the prize shall—
   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and
   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.

5. — (1) Every application for the award of the prize shall be forwarded to the Registrar before the date fixed in that behalf by the Council.
   (2) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.
   (3) The Council may require the applicant to furnish such additional information as it thinks fit.

6. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

THE ANDREW WATSON PRIZE-WINNERS.
1947—Kenneth Frederick Parr.
1948—Peter Kenyon Macnicol.
1949—David Bruce Nott.
1950—Peter Deane Barnard.
1951—Charles Austin Angell.
1952—Ian Thompson.

THE GEORGE KNOWLES MEMORIAL PRIZE.

The Rules in connexion with the award of the George Knowles Memorial Prize were made by the Council during 1950 and are as follows:—

RULES FOR THE AWARD OF THE GEORGE KNOWLES MEMORIAL PRIZE

Whereas Lady Eleanor Louisa Knowles (hereinafter referred to as "the Founder") did establish a fund for the purpose of providing a prize in order to serve as a memorial to the late Sir George Shaw Knowles, a member of the Council
of the Canberra University College from 1930 until 1946;

And whereas the Founder is desirous that the fund be dedicated for the purpose of providing annually a prize to be awarded to a student of the Canberra University College proceeding to the degree of Bachelor of Laws who has performed the best academic work in any immediately preceding year;

And whereas the Founder has requested the Council of the Canberra University College to accept control of and administer the said fund, and regulate the conditions of award of the said prize;

And whereas the said Council has accepted control of the said fund consisting of the sum of £205 (two hundred and five pounds) and has agreed to administer the same;

Now therefore the Council of the Canberra University College hereby makes the following rules:—

1. These rules may be cited as the "George Knowles Memorial Prize Rules."

2. In these rules, unless the contrary intention appears—Definitions.
   "the Council" means the Council of the Canberra University College;
   "the Fund" means the sum of £205 (two hundred and five pounds) the control of which has been accepted by the Council for the purpose of providing an annual prize, and includes any additional sum forming part of the Fund.

3. The Council may, in its discretion, award annually a Prize, to be known as the "George Knowles Memorial Prize," of a value not exceeding the annual income of the fund, to that student of the Canberra University College proceeding to the degree of Bachelor of Laws, who has, in the year immediately preceding that in which the award is made, done the best academic work of which the Council shall be the sole judge.

Provided that where, in respect of any year, there is no such student whose academic work, in the opinion of the Council, merits the prize, the same shall not be awarded in respect of that year.

4. The prize shall consist of books approved by the Principal on behalf of the Council.

5. No person shall be awarded the prize more than twice.

THE GEORGE KNOWLES PRIZE-WINNERS.
1951—John Stewart MacQueen.
1952—Lembitu Naar.

ENDOWED LECTURESHIPS.
THE COMMONWEALTH INSTITUTE OF ACCOUNTANTS LECTURE.

The Commonwealth Institute of Accountants has endowed an annual lecture in the Canberra University College with the object of "stimulating research in accountancy and to encourage original contributions to accountancy thought." The endowment has been accepted by the Council of the Canberra University
College on the conditions set out in the following resolution:

1. The Canberra University College hereby establishes an annual lecture to be known as the "Commonwealth Institute of Accountants Research Lecture."

2. The establishment and maintenance of the lecture is conditional upon the Commonwealth Institute of Accountants providing the sum of £30 in each of five years, commencing with the year in which the first lecture is given and the Council of the Canberra University College shall not be obliged to continue the lecture after that period in the absence of further payments by the Institute.

3. The Council of the Canberra University College will control the lecture on the advice of a joint committee comprising three representatives of the Council of the Canberra University College and three representatives of the Institute.

4. The Council of the Canberra University College on the recommendation of the joint committee will—
   (i) administer the fund available for the lecture;
   (ii) decide whether a lecture should be given in any year;
   (iii) appoint a lecturer for each year in which a lecture is to be given.

5. The fee to be paid to the lecturer in any year shall not exceed £20.

6. The Council of the Canberra University College shall have the right of publishing the lectures, but the Institute shall be at liberty to publish the lectures in its journal or otherwise as it thinks fit.

Lecturer and Title of Lecture.


THE COMMONWEALTH GOVERNMENT LECTURESHIP IN AUSTRALIAN LITERATURE.

A public lecture held annually on some aspect of Australian Literature, under the auspices of the Commonwealth Government Literary Fund.

Title of Lecture and Lecturer.


1943—A course of two public lectures on "Australian Literature and the Outside World." Lecturer: Mrs. Nettie Palmer, M.A.

1944—A course of two public lectures on "Christopher Brennan." Lecturer: Professor A. R. Chisholm, B.A., Dean of the Faculty of Arts, University of Melbourne.

1945—A course of two public lectures on "Two Social Poets—Mary Gilmore, Furnley Maurice (Frank Wilmot)." Lecturer: T. Inglis Moore, B.A., M.A. (Oxon).

1946—A course of two public lectures on "Some Contemporary Prose and Verse." Lecturer: R. G. Howarth, B.A. (Syd.), B.Litt. (Oxon), Senior Lecturer in English, University of Sydney.


1948—One public lecture on "Henry Handel Richardson." Lecturer: Leonie J. Gibson, B.A.

1949—One public lecture on "Henry Lawson." Lecturer: F. Murray Todd, M.A., Ph.D., Assistant Lecturer in English, Canberra University College.

1950—One public lecture on "Victor Daley and Roderic Quinn." Lecturer: H. J. Oliver, M.A., Senior Lecturer in English, University of Sydney.

1951—One public lecture on "Henry Kendall—A Study in Imagery." Lecturer: Donovan Clarke.

1952—One public lecture on "Marcus Clarke." Lecturer: B. R. Elliott, M.A. W.Aust., Lecturer in English at the University of Adelaide.

STATISTICS

Part I.—List of Students who have been admitted to Degrees or awarded Diplomas by the University of Melbourne after pursuing their Studies at the College.

Awards made since the publication of the Calendar for 1940.
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree or Diploma</th>
<th>Year of Conferring or Award</th>
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<td>Amos, Harold Scott</td>
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<td>Anderson, Harold David</td>
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<td>Anderson, James Smith</td>
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<td>Backen, Leslie Francis</td>
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<td>Bailey, Peter Hamilton</td>
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<td>Bennett, Alec Jordan</td>
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<td>Boileau, Francis Humphreys</td>
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<td>Brack, Robert William</td>
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<td>Bray, Bruce</td>
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<td>Caffin, Neil Rupert</td>
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<td>Colwell, John William</td>
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<td>Conron, Colin William</td>
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<td>Cordy, George Frederick</td>
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<td>Cross, David Roy</td>
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<td>Davies, Herbert</td>
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<td>Fethers, Peter William Doyne</td>
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<td>Hauff, Gordon Charles</td>
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<td>Hawkins, Leonard Prideaux</td>
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<td>Herring, Stanley George</td>
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<td>Name</td>
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<td>Hill, James Frederick</td>
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<td>Virtue, George Raeburn</td>
<td>Dip.Com.</td>
<td>1952</td>
</tr>
<tr>
<td>West, Russell Christian</td>
<td>Dip.Com.</td>
<td>1947</td>
</tr>
<tr>
<td>Whitlam, Freda Leslie</td>
<td>B.A.</td>
<td>1950</td>
</tr>
<tr>
<td>Williams, Leslie Alan</td>
<td>B.Com.</td>
<td>1943</td>
</tr>
<tr>
<td>Wynn, Gordon Ferguson</td>
<td>B.Com.</td>
<td>1946</td>
</tr>
</tbody>
</table>

Part II—Matriculants.

(Students of the College who signed the matriculation roll of the University of Melbourne during 1952).

- Victor Charles Bannon
- Ronald Henry Barback
- Robert Howard Braby
- Maurice David Burke
- Margaret Jean Cameron
- Donald Gerrand Campbell
- Edward Scott Campbell
- Rosemarie Anne Copland
- Brian Field Cox
- Nicholas Cretan
- Edward George Crossing
- Lindsay Lascelles Crossman
- James Dingwall
- Diana Helen Encel
- Craig Robert Fyson
- Douglas Joseph Gates
- John Patrick Gallagher
- Leon Clifford Gerathy
- John Stewart Gleeson
- Edith Luisa Grotrian
- Walter Philip John Handmer
- William Anthony Neville Hartigan
- William Frederick Payne Heseltine
- William Halley Hunter
- Francis William Jennings
- Peter James Knox
- Alan McLean Landgren
- Peter James Lawler
- Ernest Alexander Lyall
- Alfred William McCarthy
- Marion Etta McKnight
- Vincent Patrick McLoughlin
- John Ivor Maunder
- Vytautas Anthony Herbert
- Miksevicious
- Jack Colvin Olsson
- Harry Richard Peisley
- Norman William Phillips
- Clarence William Pickerd
- Howard Garling Quinlan
- Gerard van Rijn
- John Barrie Rutter
- Eveline Elsa Schneeberger
- Seekhu Baduge Daya de Silva
- John Leslie Smith
- Gordon William 'Taylor
- George David Tuffin
- Winston Dickson Turner
- Geoffrey Franklin Waight
- Barbara Anne Warne
- David William Keith Webster
- Hilary Millicent Webster
- Paul Francis Whiting
- John James Wilson
Part III.—Students of the Canberra University College who completed in 1950, to the satisfaction of the Council, the two years in the course in the School of Diplomatic Studies.

Jill Frances Crichton, B.A. Syd.
Murray Goulburn Madden Bourchier, LL.B. Melb.
Ivor Gordon Bowden, B.A. Oxon
Graham Barton Feakes, B.A. Syd.
Walter Philip John Handmer, B.A. W.A.
Peter Graham Faithfull Henderson, B.A. Oxon
Maurice De Lacey Pierse Hill, B.A. Melb.

Thomas Venables Holland, B.A. Syd.
Nicholas Fancourt Parkinson, B.A. Syd.
Philip Frederick Peters, B.A. Syd.
Kenneth Henry Rogers, B.A. W.A.
Richard Arthur Woolcott, B.A. Melb.

Part IV—Enrolments.

Table (i) *Total Enrolled Students.*

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1930</td>
<td>34</td>
</tr>
<tr>
<td>1931</td>
<td>64</td>
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<tr>
<td>1932</td>
<td>63</td>
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<td>1934</td>
<td>53</td>
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<tr>
<td>1935</td>
<td>75</td>
</tr>
<tr>
<td>1936</td>
<td>81</td>
</tr>
<tr>
<td>1937</td>
<td>134</td>
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<tr>
<td>1938</td>
<td>151</td>
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<td>1939</td>
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<td>1940</td>
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<td>1941</td>
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<td>1942</td>
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<td>346</td>
</tr>
<tr>
<td>1951</td>
<td>340</td>
</tr>
<tr>
<td>1952</td>
<td>294</td>
</tr>
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</table>
### Table (ii) *Enrolments—External Students.*

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
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</thead>
<tbody>
<tr>
<td>1930</td>
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</tr>
<tr>
<td>1931</td>
<td>2</td>
</tr>
<tr>
<td>1932</td>
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<td>1935</td>
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<td>1951</td>
<td>14</td>
</tr>
<tr>
<td>1952</td>
<td>10</td>
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</tbody>
</table>

*Students in this group studied all subjects of their year through correspondence tuition provided by the University of Melbourne. These figures are included in Table (i).*

### Table (iii) *Enrolments—School of Diplomatic Studies.*

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
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</thead>
<tbody>
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<td>1944</td>
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<td>22</td>
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<td>1951</td>
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<tr>
<td>1952</td>
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</table>

*Year 1944 was the first year in which the course was given. These figures are included in Table (i).*
Table (iv) *Annual Examinations—Candidates.*

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Entered</th>
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</thead>
<tbody>
<tr>
<td>1930</td>
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<tr>
<td>1931</td>
<td>32</td>
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<tr>
<td>1932</td>
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<td>1935</td>
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<tr>
<td>1936</td>
<td>47</td>
</tr>
<tr>
<td>1937</td>
<td>85</td>
</tr>
<tr>
<td>1938</td>
<td>111</td>
</tr>
<tr>
<td>1939</td>
<td>120</td>
</tr>
<tr>
<td>1940</td>
<td>125</td>
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<td>103</td>
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<td>1942</td>
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<td>1949</td>
<td>257</td>
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<tr>
<td>1950</td>
<td>260</td>
</tr>
<tr>
<td>1952</td>
<td>228</td>
</tr>
</tbody>
</table>

*Includes students in College as well as University subjects.*
HALLS OF RESIDENCE.

GUNGAHLIN.

Accommodation is available in a Hall of Residence for about 20 men students.

The Hall of Residence, known as "Gungahlin," is a large house standing in fine gardens and grounds on the outskirts of Canberra, 4½ miles from Canberra City and the College, on the Yass Road. Students are accommodated in single rooms or rooms for two or three. Common rooms, study and a library are available and facilities are provided for recreation.

The Hall is supervised by a Warden.

The Hall fee for 1953 has been tentatively fixed at £150/0/0 per session of three terms and a period covering the examinations. The fee is paid terminally at beginning of each term by instalments. It may be possible for students who so desire to reside in Hall for periods outside the College terms at an additional charge which has been tentatively fixed for 1953 at £5/15/- per week.

The fee will cover full board and residence during term and for the examinations; the cost of personal laundry will be borne by each student.

Students are admitted to residence on the understanding that they intend to continue in residence for a complete academic year.

No rebate of fee or any other allowance will be possible for absence or withdrawal during term.

ANNOUNCEMENTS.

Admission to Lectures.—Lectures are open to all students, whether matriculated or not, who have lodged the prescribed enrolment form and fees with the Registrar.

Association of Universities of the British Commonwealth.—The College is a Member of the Association of Universities of the British Commonwealth, which publishes the Universities Year-book containing an epitome of the Calendars of the various Universities of the Commonwealth with a full staff directory and a brief record of recent developments. Copies may be obtained from the Secretary of the Association at 5 Gordon Square, London, W.C.1, the 1952 edition being on sale at 42/- stg. to the ordinary public or 28/- stg. to members of staff of the College, as well as institutions connected therewith, including Halls of Residence and Students Unions (postage and packing 1/- stg. extra).
Australian Forestry School.—The facilities for First Year work in Science which are offered at the College may enable a student to complete the First Year of the Course for the Degree of Bachelor of Science in Forestry in Canberra.

Students interested in forestry should apply to the Australian Forestry school for a copy of its Calendar.

Care of Property, etc.—Students must refrain from damaging any furniture or other articles belonging to the College.

Any student who damages any such furniture or articles will be required to pay the cost of remedying such damage.

Certificates.—The following certificates are obtainable from the University on payment of the prescribed fee:

(a) Certificate of Attendance at Lectures;
(b) Certificate of Examination;
(c) Certificate of Completion of a Year; and
(d) Certificate of Completing the course in Diplomatic Studies.

Students should consult the Registrar with regard to these certificates.

Commonwealth Institute of Accountants.—Students in the Faculty of Commerce can qualify for admission to the Commonwealth Institute of Accountants by passing in Accountancy I, IIA, and IIB, Commercial Law I and II, Economics A, and the additional subject of Income Tax. Individual exemptions can be ascertained from the Branch Secretary of the Institute at Canberra.

Communications.—A student shall not address any communication regarding his course or examination to any official or member of the teaching staff or examiner of the University except through the Registrar.

Credit in University Courses.—(1). The following is a section of the University of Melbourne Regulations regarding admission Ad Eundem Statum.

Any person who—

(a) has completed the full course of Diplomatic Studies conducted by the Canberra University College and submits a certificate to that effect from the Registrar of the College; and

(b) is qualified to matriculate may be admitted to status in the course leading to a degree in the University.
Discipline.—The Council reserves the right to refuse to admit any student to lectures for such period as it thinks fit in case of proved misconduct or a serious breach of discipline. No part of any lecture fee will be returned to any student who has been refused admission before the completion of a term. The full-time lecturers have been empowered by the Council to maintain discipline on the whole of the College premises.

Examinations.—The Annual Examinations for 1953 will commence on 2nd November, or at an earlier date if so determined by the University.

These examinations will be held in Canberra on the days and at the hours fixed for subjects at the examinations held in Melbourne.

A student who does not enter for the Annual Examination of the University through the College is required to pay a fee of Ten shillings and sixpence in respect of the Examination, in addition to the fees payable by him to the University.

For examinations other than the Annual and Supplementary Examinations of the University of Melbourne supervision fees are payable in accordance with a prescribed scale. Particulars may be obtained from the Registrar.

Fees.—The fees for the respective courses and subjects are set out elsewhere in the Calendar.

In addition to any examination fee payable, the full lecture fees are payable before examination whether or not a student attends lectures.

Fees are payable in advance, on or before the dates for payment shown in the Table of Principal Dates.

Where fees are not paid by the due date, a late fee may be imposed as under:

<table>
<thead>
<tr>
<th>Description</th>
<th>s.</th>
<th>d.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where fees are paid on or before the date of commencement of term</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>Where fees are paid after that date</td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>

A student who has not paid his fees by the date of commencement of term will be excluded from lectures. The Registrar has power to remit any late fee for good cause shown, and to grant an extension of time for payment of fees, without the imposition of a late fee, on application made to him before the due date.

Any student dissatisfied with any decision of the Registrar relating to the payment of fees may appeal to the Council, but the fees must, notwithstanding the appeal, be paid, and will be refunded if the Council's decision is in the student's favour.
Free Places at the College.—In order to afford an opportunity to officers stationed in Canberra to proceed with a University Course, the Government in July, 1930, approved of a scheme whereby half of the fees of six officers to be selected annually would be paid by the Government, the College being prepared to admit such students at half rates. The grant of a free place is subject to the fulfilment of conditions notified in the Commonwealth Gazette.

Lectures.—Attendance at lectures at the College is not compulsory, except where expressly provided for, as in the Commerce course and in the School of Diplomatic Studies.

The lecturers may call the roll at the commencement of each lecture. A student who is not in attendance at the commencement of a lecture may, on application to the Lecturer at the end of the lecture, receive credit for attendance thereat, if in the opinion of the Lecturer the student was present at a substantial part of the lecture.

Library Facilities.—The College library is closely related to immediate needs, prescribed text-books, and works recommended for reference having first claim on the library grant. Students may borrow certain books therefrom on application.

The library is backed by the resources of other Canberra libraries including the National Library which is especially strong in material on Australian subjects and many of the social sciences, more particularly economics and political science. The National Library Committee has generously granted the College the fullest reference and borrowing facilities consistent with its primary responsibility to the Government, the Parliament and the Commonwealth Departments.

The College also has ready access to material not in the National Library through the generous co-operation of the Public and University Libraries in other states, especially Melbourne and Sydney.

Conditions under which outside libraries, including the National Library, may be used for borrowing and reference may be ascertained from the College librarian.

Students' Association.—Membership of the Canberra University College Students' Association is compulsory. Students must (unless specially exempted by the Council) join the Association, and must pay the annual membership fee of the Association to the Registrar not later than the date for payment of fees for the first term.
University Association of Canberra.—The University Association of Canberra was established early in 1929 with the following objects:

(a) To promote the establishment of a University in Canberra.

(b) To provide for persons who do not wish to sit for University Examinations educational facilities by means of—
   (i) Extension Lectures;
   (ii) Tutorial Classes;
   (iii) Study Circles; or
   (iv) Other means;

(c) To encourage research in subjects for which facilities are or may be available in Canberra; and

(d) To take such other steps as appear desirable from time to time to facilitate the University studies of residents of Canberra and their dependants.

As its chief original object has been achieved, the Association is now engaged in revising its objects to meet new needs.

Membership of the Association is open to all residents of the Territory.

CANBERRA UNIVERSITY COLLEGE STUDENTS’ ASSOCIATION.

The Canberra University College Students’ Association was formed in April, 1932, as the organized representative body of the students of the College, and it is recognized as such by the Council.

All students of the College are eligible for membership. Membership is compulsory, unless a special exemption is granted by the Council.*

Former students may become associate members. The subscription is 15s. per annum.

The Association is managed by a Students’ Representative Council of seven members.

Under the revised Constitution of the Association, which came into force on 7th May, 1938, sporting activities are controlled by a Students’ Sports Council.

The Association has done valuable work in conducting negotiations with the Council and organizing the sporting and social activities of students. A students’ magazine, Prometheus, is published annually.

* See Canberra University College Regulations No. 3.
CONSTITUTION OF THE ASSOCIATION.

1. The name of the Association shall be "The Canberra University College Students' Association."

2. For the purposes of this Constitution, unless the contrary intention appears—

"Member" means a financial member of the Canberra University College Students' Association.

"Associate Member" means a financial associate member of the Canberra University College Students' Association.

"Student" means a student who has entered for any subject in the curriculum of the Canberra University College or who has entered for any subject in the curriculum of the University of Melbourne through the Canberra University College.

"Association" means the Canberra University College Students' Association.

"General Meeting" means a General Meeting of the Association.

"Annual General Meeting" means the Annual General Meeting of the Association.

"Sports Union" means the Sports Union established in pursuance of this Constitution.

"Sports Council" means the Sports Council established in pursuance of this Constitution.


"Students' Representative Council" means the Students' Representative Council of the Canberra University College Students' Association.

"President" means President of the Association.

"Secretary" means Secretary of the Association.

"Treasurer" means Treasurer of the Association.

3. The objects of the Association shall be—

(i) to afford a recognized means of communication between members and Council of the Canberra University College or any other bodies;

(ii) to promote the social life of members and associate members;

(iii) to control and further the interests of amateur sport in the College; and

(iv) to represent members and associate members in matters affecting their interests.

4.—(1.) The Association shall consist of members, associate members, and honorary life associate members.

(2.) All students shall be members of the Association.

(3.) An ex-student, graduate or under-graduate of any approved University shall, subject to approval by the Students' Representative Council, be eligible for associate membership.
(4.) Honorary life associate members may be appointed at any General Meeting.

5. Members shall be entitled to all privileges of the Association and shall be entitled to vote at any General Meeting thereof.

6. Associate members shall be entitled to all privileges of the Association:

Provided that associate members—

(i) shall not have power to vote at any General Meeting; and

(ii) shall not be eligible for election to the Students' Representative Council.

7. The financial year of the Association shall commence on the first day of March of each year.

Amended, 30.6.52.

8.—(1.) The subscription for membership or associate membership shall be fifteen shillings (15s.) per annum and shall become due and payable on the day fixed by the Council of the College as the last date for the payment of first term lecture fees in each year.

Added, 31.7.50.

(1A.) The sum of fifteen shillings referred to in the last preceding sub-section shall be equally divided between the Students' Representative Council and the Sports Council.

(2.) If the subscription of any member or associate member remains unpaid for a period of one calendar month after it becomes due, he or she shall, after the expiration of fourteen days after notice of default has been sent to his or her last-known address, be debarred from the privileges of membership or associate membership.

Amended, 13.4.48, 31.7.50, and 30.6.52.

9. The business and affairs of the association shall be under the management of the Students' Representative Council, which shall consist of a President, a Vice-President, a Secretary, a Treasurer, and five other members (including at least one woman).

10.—(1.) Office-bearers and members of the Students' Representative Council shall be nominated for election and shall be elected by members at the Annual General Meeting and voting thereon shall be by ballot. Voting by proxy shall not be permitted.

(2.) The nomination for any position of a candidate who is not present at the meeting shall not be accepted unless his written consent to nomination is delivered to the President.

(3.) Office-bearers, including members of the Students' Representative Council, shall, subject to section 16, hold office until the next succeeding Annual General Meeting.
11. The Students' Representative Council shall meet at least once in each calendar month, and at least four members including two office-bearers shall be necessary to form a quorum.

12. In the event of the votes cast for and against any proposal submitted to a Students' Representative Council Meeting or General Meeting being equal, the President shall have a casting vote in addition to a deliberative vote.

13. The Secretary shall—
   (i) attend to all correspondence;
   (ii) give notice to members and associate members of all General Meetings and notice to office-bearers and members of the Students' Representative Council of all Students' Representative Council Meetings;
   (iii) keep adequate minutes of all General and Students' Representative Council Meetings, including a record of the members and associate members present thereat;
   (iv) carry out such other duties as the Students' Representative Council directs; and
   (v) be, ex officio, a member of all Sub-Committees.

14. The Treasurer shall—
   (i) receive all subscriptions and other moneys and shall pay them to the credit of the Association at such Bank as the Students' Representative Council from time to time may direct. The bank account of the Association shall be operated upon by any two of the following three office-bearers, viz.:—President, Secretary, Treasurer;
   (ii) present a statement of accounts at each annual general meeting; and
   (iii) carry out such other duties as the Students' Representative Council may direct.

15. Two auditors, who shall not be members of the Students' Representative Council or Sports Council, shall be elected at the Annual General Meeting, and they shall audit the accounts and certify the statement of accounts each year.

16.—(1.) Extraordinary vacancies in any office may be filled by the Students' Representative Council at its discretion, and any member so elected shall hold office subject to the provisions of this Constitution for the remainder of the term of the member in whose place he is elected.

   (2.) The office of a member of the Students' Representative Council shall become vacant upon death or resignation or upon absence from three consecutive meetings of the Students' Representative Council without the leave of the Students' Representative Council.

17. The Annual General Meeting shall be held within three weeks of the commencement of first term for the purposes of
electing office-bearers and members of the Students' Representative Council and of considering the report of the Students' Representative Council, the statement of accounts and such other business as may be brought forward.

Amended, 31.7.50.

18. The Students' Representative Council may at any time summon a general meeting by giving seven days' notice, and shall so summon a general meeting on a written request signed by at least fifteen members.

19. The Students' Representative Council shall have power—
   (i) to conduct and superintend the business and affairs of this Association in accordance with the provisions of this Constitution;
   (ii) to establish such sub-committees as it shall deem necessary and appoint any member or associate member to such sub-committees;
   (iii) to make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Association; and
   (iv) subject to the Annual General Meeting, to interpret regulations.

20. Amateur sport within the College shall be under the management of a Sports Union, which shall consist of members of affiliated Sports Clubs whose membership shall be confined to members and associate members.

21. The object of the Sports Union shall be to make and maintain provision for enabling its members to engage in amateur sport under appropriate regulations and conditions.

22. Affiliation of a Sports Club shall be subject to the approval by the Sports Council of the constitution of the club concerned.

23. The executive body of the Sports Union shall be called the Sports Council and shall consist of a President, two Vice-Presidents, Secretary, Treasurer, and Publicity Officer (who shall be elected as hereinafter provided), a representative of the Students' Representative Council and two delegates (who may be members and associate members) from each Sports Club.

24.—(1.) Secretaries of Sports Clubs shall notify the Secretary of the Sports Council in writing of the names of the delegates appointed to represent them on the Sports Council.
   (2.) A delegate shall not be permitted to represent more than two Sports Clubs.

25. At any meeting of the Sports Council, a delegate shall be entitled to vote in respect of each Sports Club which he represents.

26. Sections 10-18 inclusive shall apply, mutatis mutandis, to—
   (i) the nomination and election of office-bearers and members of the Sports Council;
   (ii) the powers and duties of such office-bearers;
   (iii) the election of auditors to audit the accounts of the Sports Council;
   (iv) the holding of meetings of the Sports Council;
   (v) the filling of vacancies in positions on the Council; and
   (vi) the calling of General Meetings, respectively.
27. The Sports Council shall have power to—

(i) conduct and superintend the business and affairs of the Sports Union in accordance with the provisions of this Constitution;

(ii) determine disputes arising between Sports Clubs;

(iii) affiliate for and on behalf of Sports Clubs concerned with any other amateur sporting association;

(iv) make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Sports Union;

(v) reprimand, fine, suspend, or expel a Sports Club which or club member who infringes any section of this Constitution or regulation made hereunder, or whose conduct is, in its opinion, detrimental to amateur sport as conducted by the Sports Union: Provided that a Sports Club or club member shall not be suspended or expelled without first being given an opportunity of explaining such conduct before a meeting of the Sports Union, at which meeting there shall be at least one-half of the members present and unless a majority of at least two-thirds of the members present shall vote in favour of such suspension or expulsion;

(vi) appropriate the assets of any Sports Club whose affiliation is cancelled for any reason whatsoever;

(vii) make awards for outstanding ability in any branch of sport on the recommendation of the Sports Club concerned; and

(viii) exercise such other powers as the Students' Representative Council from time to time determines.

Provided that any decision on matters concerning the policy of the Association shall be subject to the approval of the Students' Representative Council.

28. The colours of the Association, the Sports Union and Sports Clubs shall be black, Canberra blue and gold.

29. All office-bearers of the Association shall be indemnified by the Association for all losses or expenses incurred by them in or about the discharge of their respective duties, except such as result from their own wilful act or default.

30. An office-bearer or trustee of the Association shall not be liable—

(i) for any act or default of any other office-bearer or trustee; or

(ii) by reason of his having joined in any receipt or other act for the sake of conformity; or

(iii) for any loss or expenses incurred by the Association, unless the same has resulted from his own wilful act or default.

31.—(1.) Any alteration of this Constitution may be made at a General Meeting in accordance with the provisions of this section.

(2.) Notice of the proposed alteration shall be given to each member not less than six days before the meeting.

(3.) The requisite majority for approving any alteration shall be two-thirds of the vote cast.

(4.) Notwithstanding anything provided to the contrary in this section, the Constitution shall not be amended without the consent of the Council of the Canberra University College.
DETAILS OF SUBJECTS AND BOOKS
FOR 1953.

PART I—UNIVERSITY OF MELBOURNE COURSES.

NOTE.—For full details of lecture subjects and recommendations for the Annual Examinations to be held in the Fourth Term, 1953, see the University of Melbourne Faculty Handbooks for 1953. Particulars which follow are compiled from advance information, and are subject to correction.

The books marked throughout with an asterisk are among the essential books which students should possess.

DEGREE OF BACHELOR OF ARTS (ORDINARY DEGREE)

APPROVAL OF COURSE.

At the beginning of the course, the subjects proposed should be submitted for approval on approval of course cards. Any changes proposed during the course should be submitted for re-approval.

Students who wish to seek advice on choice of subjects may consult the Registrar.

The course must include two majors, one sub-major and two further subjects. A major consists of three Parts of a subject which has three Parts (e.g. Pure Mathematics I, II, III) or three subjects approved by the Faculty as a continuous and progressive course of study. A sub-major consists of two Parts of a subject which has three Parts, or of two successive Parts of a major approved for the purpose.

APPROVED MAJORS AND SUB-MAJORS.

For list of subjects see page 22.
For list of pre-requisites see page 24.

Group 1 (a).
French Part IA should not be chosen by candidates who wish to continue the study of French.

Group 1 (b).
Modern English should not be chosen by candidates who wish to continue the study of English.

The major in English† is English I, II, III, and the sub-major English I, II.

The three Fine Arts subjects will be taught in turn, each once in three years, and may be taken in any order to form a major or sub-major.

Additional work is required in any Fine Arts subject taken as second or third part of a major.

Approved majors combining Fine Arts and History are set out below.

"Pure" Majors
Group 2 (a), History.

British History or Ancient History I

Modern History or Social History or Economic History I

British History or Ancient History I

American History or Australian History

NOTE.—Credit will not be given for both Modern History and Economic History I.

†Candidates who have passed in English A and English B who in years later than 1953 desire to complete a Major, shall enrol for English Part II but shall be recorded as having passed the subject of "English Part II (third year)."

By special permission of the Head of the Department, a student may take English Part III as the second part of a major or a sub-major.
Combinations of Fine Arts and History

Majors

British History   Modern History   Fine Arts A or B or C
Fine Arts A or B or C   Modern History   Fine Arts B or C or A

The order of the second and third subjects of these two majors may be reversed so that a student may take a desired Fine Arts subject if it is available in the second and not in the third year of his course.

Sub-majors

British History   Fine Arts C
Modern History   Fine Arts A or B
(The order of Modern History and Fine Arts A or B may be reversed, but Modern History must not be taken before at least one other subject has been passed).

Group 2 (b), Economics

Majors

Economics A   Economics B   Economics C
A candidate who proposes to take two majors (6 subjects) in Economics must select Economics A, Economics B, Economics C, Economic History I, and two of the following subjects:—
Economic Geography I, Economic Geography II, Public Finance, Statistical Method, Economic History II.

The order in which these subjects are taken must comply with the regulations concerning pre-requisites and the grading of the subjects. If Economic Geography I is selected, it must be taken as the first subject of the second major, preferably at the same time as, or before, Economics A.

Sub-majors

(i) Economics A   Economics B
(ii) Economic Geography I   Economic Geography II
(iii) Economic History I   Economic History II (not to be started in the first year)

Economic Geography II is approved as the third part of a major with the Group 4 subjects Geology I, Geography.

In courses which include the major Economics A, Economics B, Economics C, the following sub-majors are approved:—
(i) Economic Geography I   Economic History I
(ii) Economic History I   Statistical Method
(iii) Economic History I   Public Finance
(iv) Statistical Method   Public Finance

(ii, iii, iv, not to be started until Economics A has been passed).

Group 2 (c), Political Science

Political Science A   Political Science B   Political Science C
or
International Relations

Political Science A

"Mixed" Majors in Groups 2 (a), (b), and (c), approved as majors only; two parts will not form a sub-major unless they are approved as sub-majors within their own groups.

British History   Modern History
Political Science A   Modern History

Political Science B

Political Science A   Political Science B   Australian History
Economic Geography I   Economic Geography II

Group 3 (a), Philosophy

The normal major shall start with Philosophy I, to be followed by two of the following subjects in either order: Ethics, History of Philosophy, Logic, History of Political Philosophy. Contemporary Philosophy may be included as the third part of a major following History of Philosophy or Logic.

The normal sub-major shall start with Philosophy I, to be followed by one of Ethics, History of Philosophy, Logic, History of Political Philosophy. The following sub-majors may also be approved: Logic, followed by
Contemporary Philosophy, and History of Political Philosophy followed by Contemporary Political Philosophy.

History of Philosophy (Greek), and Contemporary Political Philosophy, with details as set out for the Degree with Honours, may also be taken for the Pass Degree as the third part of a major.

If, in addition to the original major, a sub-major or a second major is taken in Philosophy, it shall consist of two or three of: Ethics, History of Philosophy, Logic, History of Political Philosophy, Contemporary Philosophy; History of Philosophy (Greek); Contemporary Political Philosophy; provided that Contemporary Philosophy shall have been preceded by History of Philosophy or Logic and that Contemporary Political Philosophy shall have been preceded by History of Political Philosophy.

Combinations of Groups 3 and 4

A candidate taking a major or sub-major in Pure Mathematics may take also as a major:—
Applied Mathematics I Theory of Statistics I Theory of Statistics II
or, as a sub-major:—
Theory of Statistics I Theory of Statistics II

A candidate taking Pure Mathematics II as one of the additional subjects may take as a major:—
Pure Mathematics I Theory of Statistics I Theory of Statistics II

Majors

Pure Mathematics I Theory of Statistics I Logic
History and Methods Theory of Statistics I Logic
of Science
(Provided that Pure Mathematics I shall be taken before Theory of Statistics I).

Sub-majors

Pure Mathematics I Theory of Statistics I
History and Methods Logic
of Science
(The order of History and Methods of Science and Logic may be reversed provided that Logic shall not be taken before two other subjects have been passed.)

Group 4 (b), Psychology

A candidate whose course includes a major consisting of Psychology I, II and III may take a further major consisting of three other Psychology subjects passed in the second and third years of the course.

Group 4 (c), Science

Major

Geology I Geography Economic Geography
II (Group 2)

Sub-major

Geology I Geography
Credit will not be given in the same course for Economic Geography I and Geography.

COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF SCIENCE.

The course must comprise at least one full year's work in Arts in addition to the subjects of the course for Bachelor of Science. The Faculty has defined a full year's work as at least four subjects, of which at least two must be of Grade 2 or 3. The course must comply with the requirements for the degree of Bachelor of Arts.

Credit in the Arts course may be granted for the following subjects which may be taken in the Science course:—

General Mathematics Chemistry I
Pure Mathematics I, II, III Chemistry IIB
Applied Mathematics I, II, III Zoology I
Theory of Statistics I, II Geology I
Psychology I, II, III Geography
Physics I Botany I

COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF LAWS

A Bachelor of Laws who wishes to complete the course for Bachelor of Arts (Ordinary Degree) will receive credit for a major in Group 2 and one other Group 2 subject, and may complete the second major by passing
in Political Science A, and Political Science B or Australian History. He will retain credit for the two Arts subjects of the First Year of the Law course. The remaining subjects must be chosen so that the course complies with the requirements for the degree of Bachelor of Arts.

Students wishing to combine the courses for the Degree of Bachelor of Arts (Ordinary Degree) and Bachelor of Laws will receive similar credit, but must take the subjects of the Law course in the order required by the Law regulation. Such students will not be eligible for admission to the Arts degree until they have completed at least the Third Year of the Law course, which will usually be the Fourth Year of the Combined Course.

COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF COMMERCE.

This course must include a major in Arts subjects in addition to the subjects taught by the Departments of Commerce, Economic History and Economics, and must comply with the requirement to pass in at least one subject from each of Groups 1 (a), 2, 3, and 4. The course must comprise at least eighteen subjects in all.

DUTCH PART I.

A course of four lectures each week, with tutorial assistance, throughout the year.

SYLLABUS—

(i) Pronunciation, grammar and idiom.
(ii) Translation into English and into Dutch.
(iii) Conversation and discussion of prescribed texts.
(iv) Outline of Dutch history and civilization.

The course is planned to attain a standard comparable with that of other first year language subjects, but in its early stages it is adapted to the needs of those previously unacquainted with the language. Such students should get in touch with the Head of the department during the preceding long vacation.

With a view to the oral test, each student is required to study in detail four songs, and to concentrate, under the lecturer's guidance, on two works selected from the list prescribed for discussion in class or tutorials.

Students are advised to attend the introductory course of lectures on Structure and History of the Germanic Languages in German Part I (first term only). (See Section (ii) (a) of syllabus of German Part I).

The quality of the work of the candidate throughout the year will be taken into account at the Annual Examination.

BOOKS—

(a) Prescribed text-books:
A. Lodewyckx—Handbook of Dutch. (Melb. U.P.)
*Koolhoven—Teach Yourself Dutch. (E.U.P.)
(For students taking Part I only).
*ten Bruggencate-Broers—English-Dutch and Dutch-English Dictionary. (Wolters, Groningen). (For students taking the whole course).
or Broers-Smit—*English-Dutch and Dutch-English Dictionary.* (Wolters, Groningen).

(b) Prescribed texts:
Material for translation will be provided by the Department.

(c) Two of the following books are prescribed for discussion in class or tutorial:
A. Lodewyckx—*Overzicht der Nederlandse Letterkunde.* (Melb. U.P.)
*Kun je nog zingen, zing dan mee!* (Uitgave der stichting “Nederland ter Zee,” Melbourne).
F. van Eeden—*De Kleine Johannes.* (Any edition).
P. de Zeeuw—*Willem de Zwijger.* (van Goor, Den Haag).
Th. Murner—*Tijl Uilenspiegel.* (van Goor, Den Haag).
L. Huizinga—*Het Wilhelmus.* (Amsterdam, 1940).
Henriëtte van Eyk—*Michiel and Als het donker wordt.* (Querido, Amsterdam).
L. Huizinga—*Adriaan en Olivier.* (P.N. Van Kempen, Amsterdam).
L. Huizinga—*Tien Glazen Wijn.* (Elsevier, Amsterdam).
J. K. van Eerbeek—*Beumer en Co.* (Callenbach, Nijkerk).
A. den Doolaard—*De Druivenplukkers.* (Querido, Amsterdam).
Godfried Bomans—*De Avonturen van Bill Clifford.* (Amsterdam-Brussel, 1948).
Piet Bakker—*Jeugd in de Pijp.* (Amsterdam, 1946).
Hella Haasse—*Oeroeg.* (Amsterdam, 1949).
Leonard Roggeveen—*Okkie.* (van Goor, den Haag), and other books from the same series.

(d) Recommended for reference:
G. H. Renier—*The Dutch Nation.* (Allen and Unwin).
Ch. Wilson—*Holland and Britain.* (Collins).
B. Landheer (ed.)—*The Netherlands.* (California Press, Berkeley and Los Angeles, 1943).
Winkler Prins—*Encyclopedia.* (Elsevier, Haarlem).

**EXAMINATION.**—Two 3-hour papers; oral test of 15 minutes.
DUTCH PART II.

A course of four lectures each week, with tutorial assistance, throughout the year.

SYLLABUS—

(i) Pronunciation, grammar and idiom.
(ii) Translation of advanced texts into English and into Dutch.
Composition.
(iii) Conversation and discussion of prescribed texts.
(iv) Outline of Dutch literary history.

BOOKS—

(a) Prescribed text-books:
As for Dutch Part I, and
*C. G. N. de Vooy—Historische Schets van de Nederlandse Letterkunde. (Ed. Wolters, Groningen).

(b) Prescribed texts:
de Raaf en Griss—Een Nieuwe Bundel, vol. II.
(Ed. Brusse, Rotterdam).
Other material for translation will be provided by the Department.

(c) Prescribed for discussion in class or tutorial three of the following books:
E. Douwes Dekker (Multatuli)—Bloemlesing. (van Schaik, Pretoria).
A. Den Doolaard—De Herberg met het Hoefijzer.
(Querido, Amsterdam).
Theun de Vries—De Vrijheid gaat in het rood gekleed.
(Republiek der Letteren, Amsterdam).
Godfried Bomans—Sprookjes. (Amsterdam-Brussel, 1948).
A. den Doolaard—De Bruiloft der Zeven Zigeuners.
(Querido, Amsterdam, 1941).
Jef Last—Huis zonder Vensters. (in: Acht Werken, Amsterdam).
Theun de Vries—Kenau. (Querido, Amsterdam).
Wolff en Deken—Saartje Burgerhart.
(Wereldbibliotheek, Amsterdam).
 Cd. Busken Huet—Het Land van Rembrandt.
(Elsevier, Haarlem).
Bontekoe—Journal. (Dietse Letteren, Meulenhoff, Amsterdam).
F. W. Stapel—De Oost-Indische Compagnie en Australië. (Van Kämpen, Amsterdam).
(d) Recommended for reference:
H. J. C. Grierson—*The First Half of the 17th Century*. (Saintsbury, Periods of European Literature).

*De Reizen van Tasman en Visscher ter nadere ontdekking van het Zuidland (Australie)*. (Linschoten Vereniging XVII, Den Haag).

**EXAMINATION.**—Two 3-hour papers; oral test of 15 minutes.

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**DUTCH PART III.**

A course of three lectures each week, with tutorial assistance, throughout the year.

**SYLLABUS—**
(i) Advanced language study.
(ii) Conversation and discussion of prescribed texts.
(iii) Selected texts of medieval, seventeenth century and modern Dutch authors with historical background.

**BOOKS—**
(a) Prescribed text-book:
(b) Prescribed texts:
*Either Carel ende Elecgast*. (Tjeenk Willink, Zwolle).
or *Beatrijs*. (Wolters, Groningen).
or *Lanseloet van Denemerken*. (Tjeenk Willink, Zwolle).
*Either J. van den Vondel—Joseph in Dothan*. (Tjeenk Willink, Zwolle).
or *J. van den Vondel—Gijsbrecht van Aemstel*.
or *P. C. Hooft—Granida*. (Thieme, Zutphen).
or *Seventeenth Century Lyrical Poetry*. (From *Een Nieuwe Bundel III*).
(c) Prescribed for private reading:
*Four of the following books:*
A. de Wit—*Verborgen Bronnen*. (1898).
P. H. van Moerkerken—*De Verwildering*. (van Kampen, Amsterdam).
Stijn Streuvels—Prutske. (Veen Amsterdam, 1922).
F. Bordewijk—Bint. (Bilthoven, 1937).
F. Bordewijk—Karakter. (Rotterdam, 1946).
Theun de Vries—De Postkoets. (Amsterdam, 1943).
Gerard Walschap—Celibaat. (Brussel, 1942).
L. P. Boon—De Voorstad Groeit. (Brussel, z. j.).
S. Vestdijk—Terug tot Ina Damman. (Rotterdam, 1934).
H. Marsman—De Dood van Angèle Degroux. (Querido, Amsterdam).
J. Slauerhoff—Het Leven op Aarde. (Rotterdam, 1950).
Bertus Aafjes—Versamelde Gedichten. (Amsterdam, 1948).
Albert Helman—De Rancho der X Mysteries.
I. Huizinga—De Nederlandsche Beschaving in de 17e Eeuw. (Haarlem, 1941).
S. Vestdijk—Lier en Lancet. (Rotterdam, 1939).
Aart van der Leeuw—De kleine Rudolf. (Rotterdam, 1930).
(d) Recommended for reference:
P. Geyl—The Revolt of the Netherlands.
P. Geyl—The Netherlands Divided.
F. W. Stapel—De Oostindische Compagnie en Australië. See Part II
Barnouw and Landheer—Contribution of Holland to the Sciences. (New York, 1943).
J. Walch—Handboek tot de Nederlandse Letterkundige Geschiedenis. (den Haag, 1943).

EXAMINATION.—Three 3-hour papers; oral test of 15 minutes.
ENGLISH PART I.

A course of two lectures a week, with tutorial classes, throughout the year.

SYLLABUS.—A study of poetry, plays, and novels, as set out below. Students should read as much as possible before lectures begin.

Books—

(a) Prescribed texts:

(1) Poetry

G. M. Hopkins and W. B. Yeats—Selections with introductory information will be found in *Three Modern Poets* (obtainable from the Department of English); but the collected works of Hopkins (3rd ed., O.U.P., 1948) and Yeats (Macmillan, 1950) are well worth having.


Milton—Minor Poems. (The complete poetical works will be needed in Third Year).


Burns—the Poetical Works of Robert Burns. (O.U.P. or other ed. with good glossary).

Byron—Poems as selected in class. (Oxford Standard Authors).

(2) Novels

Defoe—Moll Flanders.

Richardson—Pamela (Part I).

Fielding—Tom Jones.

Smollett—Humphry Clinker.

Scott—Old Mortality and The Heart of Midlothian.


Hardy—Tess of the D'Urbervilles. (Macmillan).

J. Conrad—Lord Jim. (Everyman).

(3) Plays


Anon.—Everyman. (Everyman, No. 381).

Shakespeare—King Lear.

T. S. Eliot—Murder in the Cathedral. (Faber & Faber).

(b) Recommended for reference:


Legouis and Cazamian—History of English Literature. (Dent).

G. Sampson—Concise Cambridge History of English Literature.

Essays—Students are required to submit essays, which will be discussed in tutorial classes, or (with external students) by correspondence. Details will be supplied at the beginning of first term.

Tutorial work and essays will be taken into account at the examination.

Examination.—Two 3-hour papers.

ENGLISH PART II

A course of two lectures a week, with tutorial classes, throughout the year.

Syllabus.—A study of nineteenth- and some twentieth-century literature.

Books—

(a) Prescribed text-books:

(1) Poetry
Blake, Wordsworth, Coleridge, Keats, Browning,
Tennyson—Poems as selected in class.
Wilfred Owen—Poems, ed. E. Blunden. (Chatto &
Windus).
T. S. Eliot—Selections will be found in Three
Modern Poets, but the Collected Poems (Faber)
are worth having.
Judith Wright—The Moving Image. (Meanjín Press).

(2) Prose
Hazlitt—The Spirit of the Age. (Everyman, World's Classics).
De Quincey—Confessions of an English Opium-
Eater. (Everyman, World's Classics).
T. L. Peacock—Nightmare Abbey and Crotchet
Carlyle—Sartor Resartus.
Arnold—Essays in Criticism (Second Series).
(Macmillan).

(3) Fiction
Austen—Northanger Abbey and Persuasion.
Thackeray—Pendennis.
Bronte, Emily—Wuthering Heights.
Henry James—The Portrait of a Lady or The
Ambassadors.
James Joyce—Portrait of the Artist as a Young
Man or Ulysses.
H. H. Richardson—Maurice Guest. (Heinemann).

(b) Recommended for reference:
O. Elton—Survey of English Literature 1780-1830
and 1830-1880. (Arnold).
F. W. Bateson—Cambridge Bibliography of English
Literature. (C.U.P.).
Legouis and Cazamian—History of English Literature. (Dent).
Dobree and Batho—The Victorians and After, 1830-1914. (Cresset Press).
E. Muir—The Present Age from 1914. (Cresset Press).
B. Willey—Nineteenth Century Studies. (Chatto & Windus).
D. Cecil—Early Victorian Novelists. (Constable).
P. Lubbock—The Craft of Fiction. (Cape).
F. R. Leavis—The Great Tradition. (Chatto & Windus).
C. Day Lewis—A Hope for Poetry. (Blackwell).
Note.—Further bibliographical information will be given during the year.

ESSAY WORK.—Pass students are required to submit two essays, and Honours students one essay, on a non-dramatic subject, in addition to the essay required for the course on Shakespeare.

Tutorial work and essays will be taken into account at the examination.

EXAMINATION.—Two 3-hour papers.

ENGLISH PART III

A course of three lectures a week, with tutorial classes, throughout the year. (Students who have passed in English B may count a pass in English Part II as the third part of a major.)

SYLLABUS.—A study of English Literature from Chaucer to the eighteenth century.

BOOKS—

(a) Prescribed texts:

(1) Poetry

Chaucer—The Canterbury Tales. (Students should read at least the Prologue and three of the tales).
Spenser—The Faerie Queene, Book I.
Shakespeare—Sonnets.
Milton—Paradise Lost.
Dryden—as selected in class.
Pope—as selected in class.

(2) Drama
Marlowe—Tamburlaine.
Shakespeare—Romeo and Juliet, Coriolanus, Antony and Cleopatra, King John, Love's Labour's Lost, Measure for Measure, A Winter's Tale.
Jonson—The Alchemist.
Webster—The Duchess of Malfi.
Dryden—All for Love.
Congreve—The Way of the World.

(3) Prose
Sidney—Apologie for Poetrie. (Ginn).
Bacon—Essays. (Everyman, or other ed.).
Browne—Religio Medici or Urne-Burial.
Johnson—Prose, with special reference to the Lives of the Poets.
Boswell—Life of Johnson or Journal of a Tour of the Hebrides.

(b) Recommended for reference:
C. S. Lewis—The Allegory of Love. (O.U.P.).
V. de Sola Pinto—The English Renaissance, 1510-1688. (Cresset Press).
R. L. Sharp—From Donne to Dryden. (Chapel Hill).
G. Williamson—The Donne Tradition. (Cambridge, Mass.).
C. S. Lewis—A Preface to Paradise Lost. (O.U.P.).
B. Willey—The Seventeenth Century Background and The Eighteenth Century Background. (Chatto & Windus).
H. V. Dyson and J. Butt—Augustans and Romantics, 1689-1830. (Cresset Press).
G. Saintsbury—The Peace of the Augustans. (World's Classics).

ESSAY WORK.—Students are required to submit one essay, not exceeding 5,000 words, on or before Friday, July 10, 1953. The essay should be accompanied by a list of books read or referred to, with, for each book, the author's name and the date and place of publication. The subject of the essay should be chosen from a list of topics which may be obtained at the
beginning of the year. Students should consult one of the lecturers or the tutor in English Part III before planning the essay.

EXAMINATION.—Two 3-hour papers.

MODERN ENGLISH.

A course of two lectures a week, with tutorial classes, throughout the year. This course is intended for internal students who propose to take only one year of English.

SYLLABUS.—A study of novels, poetry, and drama, as set out below. Students should read as many of the set books as possible before lectures begin.

BOOKS—

(a) Prescribed text-books:

(1) Poetry
Pope—Douglas Grant's Alexander Pope. (Penguin Poets, 1950, or other ed.).
Byron—Poems as selected in class. (Oxford Standard Authors).
Browning—Men and Women. (O.U.P.).
G. M. Hopkins and T. S. Eliot—Selections in the anthology (Three Modern Poets) supplied by the Department.
Judith Wright—The Moving Image. (Meanjin Press).

(2) Novels
Hardy—Tess of the D'Urbervilles. (Macmillan).
Conrad—Lord Jim. (Everyman).
D. H. Lawrence—Sons and Lovers. (Penguin or Heinemann).

(3) Drama
Synge—The Playboy of the Western World. (Everyman).
Shaw—The Doctor's Dilemma and Androcles and the Lion. (Penguin).
Galsworthy—The Skin Game. (Pan Books).
Eugene O'Neill—The Hairy Ape and Anna Christie. (Cape).
Maxwell Anderson—Winterset. (The Bodley Head).
Christopher Fry—The Lady's not for Burning. (O.U.P.).

(b) Recommended for reference:
Legous and Cazamian—History of English Literature. (Dent).
E. Drew—*Discovering Drama*. (Cape).
E. M. Forster—*Aspects of the Novel*.

**ESSAY WORK.**—Students are required to submit essays, which will be discussed in tutorial classes. Details will be supplied at the beginning of First Term.

Tutorial work and essays will be taken into account at the examination.

**EXAMINATION.**—Two 3-hour papers.

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**FRENCH SUBJECTS.**

*Tutorial Classes* will be held in French Parts I, II, and III. Class work will be taken into account in the determining of examination results, and students are expected to attend such classes regularly and to do the class exercises and terminal tests required.

*Oral Work* is of special importance, and students in all years should not rely merely on tutorial classes for practice in this category of their studies.

*Vacation Reading and Books of Reference.* The following books, of special relevance and usefulness in the study of French, are recommended for reference and as general reading to be done during the summer vacations (in addition to the works prescribed in the details of subjects for each year of the course):

- R. Ritchie—*France*. (Methuen).
- A. Tilley—*Mediaeval France*. (C.U.P.)
- Modern France. (C.U.P.)
- G. Lytton Strachey—*Landmarks in French Literature*. (Home Univ. Lib.)
- Bédier, Hazard et Martino—*Littérature française*. (Larousse, 2 vols.).
- Ph. Martinon—*Comment on parle le français*. (Larousse).
- *Comment on prononce le français*. (Larousse.)

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**FRENCH PART IA.**

A course of three lectures each week throughout the Year.

This course, which assumes that students have reached pass standard in French at the Matriculation Examination, is intended for students who do not propose to proceed beyond the First Year in French. It does not qualify students to proceed to French Part II.

**SYLLABUS—**

(i) A study of modern France—its history and literature.
(ii) Prepared (from prescribed texts) and unseen translation into English.
(iii) Grammar and syntax.
(iv) Dictation.
Books—

(a) Recommended for preliminary reading:
   See above under "French Subjects."

(b) Prescribed text-books—
   * Musset—Fantasio; Carmosine. (In Nelson's Three Plays by Musset, or any other edition).
   * J. G. Cornell—Cinq maîtres du conte français (Shakespeare Head Press, Sydney). N.B.: The various notices critiques should be read, but will not be included in the examination.

Note.—For section (i) of the Syllabus, first-hand knowledge of representative writers and ability to identify and discuss extracts from them will be expected in the examination. Students are therefore required to read (in the original French) the following works.

1. Either Stendhal—La Chartreuse de Parme or Le Rouge et le noir,
2. Either Flaubert—Salammbô or L'Education sentimentale, or Madame Bovary,
3. Four of the following:
   V. Hugo—Notre-Dame de Paris, Quatre-vingt-treize.
   T. Gautier—Le capitaine Fracasse.
   P. Mérimeé—Chronique du règne de Charles IX.
   G. Sand—La mare au diable, or La Petite Fadette.
   H. Balzac—Le père Goriot or Eugénie Grandet or César Birotteau.
   E. Zola—La fortune des Rougon or L'argent.
   Anatole France—Les dieux ont soif or La rôtisserie de la reine Pédauque.
   P. Bourget—Le disciple.
   P. Loti—Pêcheur d'Islande.
   M. Barrès—Les déracinés or Colette Baudoche.
   A. de Vigny—Cinq-Mars.

(c) Recommended for reference:
   J. Bury—France 1814-1940. (Methuen).
   A. Werth—The Twilight of France. (Hamish Hamilton).
   G. Saintsbury—History of the French Novel. (Macmillan, 2 vols.).
   F. W. Kirby—Student's French Grammar. (Macmillan).
Petit Larousse illustré. (Larousse).

J. Mansion—French-English and English-French Dictionaries. (Harrap, 2 vols.).

EXAMINATION.—Two 3-hour papers (the first on Unseen Translation and Prescribed Texts; the second on part (i) of the Syllabus); 30 minutes' Dictation Test (to be completed before the written examination).

FRENCH, PART I.

A course of three lectures each week, with tutorial classes, throughout the Year.

This course, which assumes that students have passed in French at the Matriculation Examination, is a pre-requisite for French, Part II.

SYLLABUS—

(i) A study of modern France—its history and literature.

(ii) Prepared (from prescribed texts) and unseen translation into English.

(iii) Prepared and unseen translation into French; composition in French; grammar and syntax.

(iv) Reading aloud, dictation, conversation.

(v) Theory and practice of phonetics.

BOOKS—

(a) Recommended for preliminary reading:

See above under "French Subjects."

(b) Prescribed text-books:


* A. de Musset—Fantasio; Carmosine (in Nelson's Three Plays by Musset, or any other edition).

* Berthon—Nine French Poets (Macmillan), omitting the poems which begin on the following pages: 3, 15, 23, 28, 36, 46, 52 (both poems), 53, 58, 59, 60, 63, 67, 70 (both poems), 73, 74, 75, 92, 96, 105, 113, 118, 126-32 (i.e., all Sainte-Beuve), 137, 141 (both poems), 142, 150, 156, 157.

J. Lazare—Elementary French Composition. (Hachette).

Note.—For section (i) of the Syllabus, first-hand knowledge of representative writers and ability to identify and discuss extracts from them, will be expected in the examination. Students are therefore required to read (in the original French) the following works:

Either Stendhal—La Chartreuse de Parme or Le Rouge et le noir,

Either Flaubert—Salammbô or L'Education Sentimentale, or Madame Bovary,

and four of the following—
V. Hugo—*Notre-Dame de Paris, Quatre-vingt-treize.*
T. Gautier—*Le capitaine Fracasse.*
P. Mérimée—*Chronique du règne de Charles IX.*
G. Sand—*La mare au diable,*
or *La Petite Fadette.*
H. Balzac—*Le père Goriot* or *Eugénie Grandet* or *César Birotteau.*
E. Zola—*La fortune des Rougon* or *L'argent.*
Anatole France—*Les dieux ont soif* or *La rôtisserie de la reine Pédaugue.*
P. Bourget—*Le disciple.*
P. Loti—*Pêcheur d'Islande.*
M. Barrès—*Les Déracinés* or *Colette Baudoche.*
A. de Vigny—*Cinq Mars.*

(c) Recommended for reference:

J. Bury—*France, 1814-1940.* (Methuen).
P. Brogan—*The Development of Modern France, 1870-1939.* (Hamish Hamilton).
A. Werth—*The Twilight of France.* (Hamish Hamilton).
P. Maillaud—*France.* (O.U.P.).
G. Saintsbury—*History of the French Novel.* (Macmillan, 2 vols.)
J. Mansion—*French-English and English-French Dictionaries.* (Harrap, 2 vols.).
*J. Mansion—Shorter French-English Dictionary.* (Harrap.)
*J. Mansion—Shorter English-French Dictionary.* (Harrap.)

N.B.—The books mentioned above are available in the library, but students taking the course in French Parts I, II, & III, are strongly urged to purchase a good grammar and a good dictionary, consulting the staff as to their choice.

EXAMINATION.—One 3-hour and one 2-hour paper (the first on Unseen Translation into English, Composition and Prescribed Texts); the second on modern French literature; terminal tests in Translation into French; a 10-minute oral test in Reading and in Conversation on modern French history as dealt with in lectures; a 30-minute Dictation test. The terminal test in Translation into French and all oral tests, including Dictation must be completed before the written examination. Class work will be taken into account in the determining of examination results.
FRENCH PART II.

A course of three lectures each week with tutorial classes throughout the Year.

SYLLABUS—

(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen.
(iii) Dictation, conversation, practical phonetics.
(iv) Literature.

Course A (1954 and alternate years).

(a) General course—French Literature of the 17th century (lectures in English: one hour per week).
(b) Special study—to be prescribed later.

Course B (1953 and alternate years).

(c) General course—French literature of the 18th century (lectures in English: one hour per week).
(d) Special study to be prescribed later (lectures in French: one hour per week).

COURSE A (1954).

Books—

(a) Recommended for preliminary reading—
   D. Ogg—*Europe in the Seventeenth Century.* (Black).
   J. Boulenger—*The Seventeenth Century.* (Heinemann).
   C. Guignebert—*A Short History of the French People.* (Allen & Unwin). Chapters XX-XXII.
   L. Strachey—*Landmarks in French Literature.* (Home University Library.) Chapters 3 and 4.
   R. Ritchie—*France.* (Methuen). Chapters 1-4.

(b) Prescribed text-books—
   (i) for translation—
   (ii) For oral work—

   Six of the following (but not more than two works by any one author):
   P. Corneille—*Le Cid, Polyeucte, L'illusion comique.*
   J. Molière—*Tartuffe, Le Misanthrope, Le Bourgeois gentilhomme.*
   J. Racine—*Andromaque, Phèdre, Les Plaideurs.*

   These texts are all available in the Blackie or Manchester University Press editions.
   [An alternative text is *Nine Classic French Plays.* (Harrap, ed. Geronde and Peyre.)]

Students are required to read the above works, and to present them for oral examination during the first and second terms.
(c) Recommended for reference:
S. Rocheblave—Agrippa d'Aubigné. ("Je Sers").
H. de Régnier—Oeuvres. (Ed. Dubech, La Cite des Livres.)
P. Bonnefon—Montaigne et ses amis. (Colin).
G. Nerval—La main enchantée. (Champion).
L. Batiffol (and others)—The Great Literary Salons (XVIIth and XVIIIth Centuries). (Thornton, Butterworth.)
H. D'Urfe—L'Astrée. (Masson).
Aldous Huxley—Grey Eminence. (Chatto and Windus.)
A. Dorchain—Corneille. (Garnier).
E. Rostand—Cyrano de Bergerac. (Charpentier).
E. Boutroux—Pascal. (Hachette).
E. Gosse—Three French Moralists. (Heinemann).
J. Palmer—Molière. (Bell).
Rébellian—Bossuet. (Hachette).
F. Mauriac—Racine. (Plon).
C. Vaughan—Types of Tragic Drama. (Macmillan).
B. Pascal—(See references under Honours).
H. Brémond—Apologie pour Fénélon. (Perrin).
D. Ogg—Louis XIV. (Home University Library).
J. Voltaire—Siècle de Louis XIV (2 v. Garnier).
H. Scarlyn Wilson—The French Classic Age. (Hachette.)

COURSE B. (1953)
Books—
(a) Recommended for preliminary reading:
Lyton Strachey—Landmarks in French Literature, Ch. V. (H.U.L.)
R. Ritchie—France, Ch. V-VI. (Methuen).
(b) Prescribed text-books:
(i) For translation—
Rousseau—Les rêveries du promeneur solitaire.
(Paris, Association pour la diffusion de la pensée française, ed. Groethuysen; or Manchester Univ. Press).
(ii) For oral work—
Six of the following:
R. Lesage—Turcaret. (Heath, or C.U.P.).
P. Marivaux—Le jeu l'amour et du hasard. (Heath).
A. Prévol—Manon Lescaut. (Blackwell, or C.U.P.).
F. Voltaire—Candide (Blackwell), or Zadig (Heath or Cluny).
F. Voltaire—Lettres Philosophiques. (Blackwell or C.U.P.).
D. Beaumarchais—Le Barbier de Séville. (Blackie).
Bernadin de Saint-Pierre—Paul et Virginie. (Neilson or Manchester Univ. Press).
Students are required to read the above works, and to present them for oral examination during the first and second terms.
(c) Recommended for reference:

W. Reddaway—A History of Europe from 1715-1840. (Methuen).
R. Mowat—The Age of Reason. (Harrap).
L. Batifol (and others)—The Great Literary Salons: XVIIth and XVIIIth Centuries. (Thornton Butterworth).
F. Green—Minuet. (Dent).
F. Green—French Novelists: Manners and Ideas from the Renaissance to the Revolution. (Dent).
H. Brailsford—Voltaire. (Home University Library).
A. Sorel—Montesquieu. (Hachette).
A. Schinz—Vie et Oeuvres de J.-J. Rousseau. (Heath).
Lytton Strachey—Books and Characters. (Chatto and Windus.)
C. Bell—Civilization. (Penguin).
D. Mornet—Diderot, l'homme et l'œuvre. (Boivin).

BACKGROUND COURSES.—These courses, which are open to other students, are intended specifically for students in French, Parts II, III, and IV, and are not a subject of examination. They are given as a background to the thought, literature, art and civilization of medieval and modern France.

A. Medieval Background (1954 and alternate years). This course will deal with such topics as the decay of Rome, early Irish and Anglo-Saxon scholarship, the monastic movement and reforms, Charlemagne, Abelard and his times, the troubadours and wandering scholars, the chansons de geste and early lyrics, the Gothic cathedrals, the Crusades, the Universities, etc.

B. Modern Background (1953 and alternate years). This course will deal with the Renaissance and its influence, the meaning of classicism; the decay of religious belief in the XVIIIth century and the rise of scientific thought. The origins of romanticism. The main currents of the XIXth century and their philosophical background (influence of Schopenhauer, Nietzsche, Darwin, etc.).

EXAMINATION.—Three 3-hour papers (the first on Unseen Translation into English and Prescribed Texts, the second and third on Literature); terminal tests in Translation into French; oral tests, as indicated above; and a half hour test in the Third Term in Dictation. Class work will be taken into account in the determining of examination results.
FRENCH PART III.

A course of three lectures each week, with tutorial classes, throughout the Year.

SYLLABUS—

(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen.
(iii) Conversation.
(iv) Literature.

Course A (1954 and alternate years).

(a) General course—French Literature of the 17th century (lectures in English: one hour per week).

(b) Special study—to be prescribed.

Course B (1953 and alternate years).

(c) General course—French literature of the 18th century (lectures in English: one hour per week).

(d) Special study to be prescribed later (lectures in French: one hour per week).

COURSE A and COURSE B.

Books—

(a) Recommended for preliminary reading:
As for French, Part II. (Pass.)

(b) Prescribed text-book (for translation):

(c) Recommended for reference:
As for French, Part II (Pass), and in addition, for general reference:
A. Tilley—Modern France. (C.U.P.).
J. Bédier P. Hazard et P. Martino—Histoire illustrée de la littérature française.
Larousse du XX e siècle.

BACKGROUND COURSES. As for French, Part II. (Pass.)

EXAMINATION.—Three 3-hour and one 1½-hour papers (the first on Unseen translation from French, the second and third on Literature, and the fourth on Prescribed Texts; terminal tests in translation into French; oral tests during the year in Conversation as indicated in the details for Part II. Class work will be taken into account in the determining of examination results.
GERMAN, PART I.

The course assumes that students have reached pass standard in German at the Matriculation Examination.

A course of four lectures each week throughout the Year, together with tutorial assistance.

SYLLABUS—

(i) Phonetics, grammar, translation at sight, composition and conversation.

(ii) (a) History of the German language. (Introductory course of lectures in the First Term).

(b) Outlines of German History from 1740-1914. (Lecture course in second and third terms).

(iii) Study of selected works, prose and verse, illustrative of German literature, history and civilization at significant periods.

With a view to the oral tests students are required to study in detail ten of the prescribed poems and to concentrate, under the lecturer's guidance, on one drama or one prose work selected from the list prescribed for discussion.

The quality of the work of the candidate throughout the course will be taken into account at the Annual Examination.

Books—

(a) Prescribed text-books:


†Ludwig Clauss—Deutsche Literatur. Eine geschichtliche Darstellung ihrer Hauptgestalten. (Schulthess, Zürich, 1945).

or †J. G. Robertson—A History of German Literature (Blackwood, 1947).

†L. J. Russon—Complete German Course for First Examinations. (Longmans, 1948).

†Cassell—New German-English and English-German Dictionary. (In 1 or 2 vols., Cassell).

or †K. Wiechmann—Pocket Dictionary of the German and English Languages. (Routledge).

Wadepuhl and Morgan—A Minimum Standard German Vocabulary. (Harrap).

†Germany—A Map Folder. (Melb. U.P., 1948).

(b) Prescribed for discussion in class or tutorial.


† These books will be used in later years.
G. Keller—*Die drei gerechten Kammacher.* (Reclams Universal Bibliothek, Stuttgart, No. 6173).
†German Short Stories of Today. (Herman Hesse, Ernst Wiechert, Anna Seghers *et alii,* ed. Schumann and Wolff, Harrap, 1948).

(c) Recommended for reference:
W. H. Bruford—*Germany in the Eighteenth Century: the Social Background of the Literary Revival.* (O.U.P., 1934.)
Hans Röhl—*Sturm und Drang.* (Deutschkundliche Bücherei.)
H. A. Korff—*Geist der Goethezeit, I. Sturm und Drang.* (Leipzig, 1923.)
F. J. Schneider—*Deutsche Dichtung der Geniezeit (1750-1800).* (Metzlersche Verlagsbuchhandlung, 1952).
Goethe—*Dichtung und Wahrheit.* (Books IX-XII, ed. Houston, Blackwell.)
H. B. Garland—*Lessing. The Founder of Modern German Literature.* (Bowes and Bowes, Cambridge, 1949.)
F. McEachran—*The Life and Philosophy of J. G. Herder.* (O.U.P., 1939.)
H. B. Garland—*Schiller.* (1949.)
E. K. Bennett—*A History of the German Novelle, from Goethe to Thomas Mann.* (C.U.P., 1949.)
G. Barraclough—*Factors in German History.* (Blackwell, 1946.)
S. H. Steinberg—*A Short History of Germany.* (C.U.P., 1944.)
G. P. Gooch—*Frederick the Great. The Ruler, the Writer, the Man.* (Longmans, 1947.)
*Der Sprach-Brockhaus.* (Pitman or any other edition.)
Duden—*Stilworterbuch.* (Harrap.)
F. Kluge—*Etymologisches Wörterbuch der deutschen Sprache.* (de Gauyter.)
Priebsch and Collinson—*The German Language.* (Faber, new ed., 1948.)
A. Kirk—*Introduction to the Historical Study of New High German.* (Manchester University Press, 1948.)
W. Vietor—*Deutsches Aussprachewörterbuch.* (Riesland, Leipzig).

**EXAMINATION.—**Two 3-hour papers; oral test of 15 minutes. Phonetics will be tested in class.

† These books will be used in later years.
GERMAN, PART II.

A course of four lectures each week, with tutorial assistance, throughout the Year.

SYLLABUS—

(i) Study of poems and selected passages illustrative of German literature, history and civilization between 1775 and 1830.

(ii) Course of lectures on History of German Literature which in 1953 covers the period up to 1770 (2 terms only).

(iii) Study of Goethe’s Faust and Hofmannsthal’s Der Tor und der Tod.

(iv) More advanced language study.

With a view to the oral test each student is required to concentrate, under the lecturer’s guidance, on one lyrical poet of the period mentioned and one prose work prescribed for discussion.

Books.—Students are advised to read during the preceding long vacation Faust, Part I, and two of the books prescribed for discussion.

(a) Prescribed texts and text-books:

*Goethe—Faust, Parts I and II. (Reclam or any complete edition.)
*H. v. Hofmannsthal—Der Tor und der Tod. (Ed. Gilbert, Blackwood).
*Oxford Book of German Prose } See Part I
*Oxford Book of German Verse }
*Schneider—Deutsche Kunstprosa.
*Ludwig Clauss—Deutsche Literatur. (See Part I.)
W. M. Dutton—Advanced German Proses. (Harrap, 1951).
*L. J. Russon—Complete German Course for First Examinations. (Longmans, 1948).

(b) Prescribed for discussion in class and tutorial.

Goethe—Hermann and Dorothea. (Reclams Universal Bibliothek, Stuttgart, No. 55, or any other edition).
Schiller—Wallensteins Lager. (Reclams Universal Bibliothek, Stuttgart, No. 41, or any other edition).
Novalis—Hymnen and Christenheit. (Insel Bücherei, Wiesbaden, No. 21).
or H. von Kleist—Die Marquise von O. (Condor Library, Harrap).
H. Heine—Selections in Verse. (Blackie).
Recommended for reference:


F. Strich—*Klassik und Romantik.*

P. Kluckhohn—*Die Deutsche Romantik.* (Bielefeld, 1924.)

R. B. Mowatt—*The Romantic Age.* (Harrap, 1937.)

E. M. Butler—*The Saint Simonian Religion in Germany.* (C.U.P., 1926.)


E. Ermatinger — *Die deutsche Lyrik in ihrer geschichtlichen Entwicklung.*

E. K. Bennett—*A History of the German Novelle, from Goethe to Thomas Mann.* (C.U.P., 1949.)

B. v. Wiese—*Das deutsche Drama von Lessing bis Hebbel.* (2 vols., Campe, Hamburg, 1948.)


V. Valentin—*1848. A Chapter of German History.* (Allen and Unwin.)

F. Kluge—*Etymologisches Worterbuch.* (See Part I.)

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.

**GERMAN, PART III.**

A course of four lectures each week, with tutorial assistance, throughout the Year.

**SYLLABUS—**

(i) Study of selected works, prose and verse, illustrative of German literature and civilization from 1848 onwards.

(ii) A course of lectures on the background of Modern Germany from 1871 (omitted in 1953).

(iii) Study of the German novel from 1888 to 1933.

(iv) A course of lectures on History of German Literature, which in 1953 will cover the period up to 1770.

(v) Advanced linguistic studies.

With a view to the oral test each student is required to concentrate, under the lecturer's guidance, on one lyrical poet of the period mentioned, one work prescribed for discussion, and one recommended reference book.

Students are advised to read during the preceding long vacation Thomas Mann's *Zauberberg* and as many as possible of the other novels mentioned under (b).

**Books—**

(a) Prescribed text-books:

*Steinberg—Fifteen German Poets, from Hölderlin to George, Parts III to V.* (Macmillan, 1945).

*W. Clauss—Deutsche Literatur.* (See Part I.)

*Schneider—Deutsche Kunstprosa.* (See Part II.)
(b) The following works will form the basis of the course on the German novel [see above Syllabus (iii)]:

M. Kretzer—Meister Timpe. (1888).
H. Hesse—Peter Camenzind. (1904).
G. Hauptmann—Der Narr in Christo Emanuel Quint. (1910).
F. Kafka—Der Prozess. (1925).
Th. Mann—Der Zauberberg. (1926).
E. M. Remarque—Im Westen nichts Neues. (1929).
H. Carossa—Der Arzt Gion. (1931).
E. Wiechert—Die Magd des Jürgen Doskociil. (1832).

Reference books:

Sörgel—(see (d) below).
Spiero—Geschichte des deutschen Romans. (1950).

(c) Prescribed for discussion in class or tutorials:

F. Nietzsche—Die Geburt der Tragödie aus dem Geiste der Musik.
E. Wiechert—Totenwald. (Rascher, Zürich, 1946).
German Short Stories of Today. (Hesse, Wiechert, Kafka, etc.). (Harrap, 1949).
R. Binding—Der Opfergang. (Insel-Bücherei, Wiesbaden, No. 23).

(d) Recommended for reference:

Sörgel—Dichtung und Dichter der Zeit. (3 vols.).
Crane Brinton—Nietzsche. (Harvard Univ. Press, 1941).
Ernest Morwitz—Die Dichtung Stefan Georges. (Godesberg, 1948).
R. Olden—*The History of Liberty in Germany.* (Gollancz, 1946).
G. P. Gooch—*Studies in German History.* (Longmans, 1948).
G. P. Gooch (and others)—*The German Mind and Outlook.* (Chapman, 1944).
E. Eyck—*Das persönliche Regiment Wilhelms II. Politische Geschichte des deutschen Kaiserreiches, 1890-1914.* (Rentsch, Zürich, 1949).
G. Scheele—*The Weimar Republic.* (Faber, 1945).
S. D. Stirk—*The Prussian Spirit. A Survey of German Literature and Politics, 1914-1940.* (Faber, 1941).
R. Dickinson—*The German Lebensraum.* (Penguin).
F. Kluge—*Etymologisches Wörterbuch.* (See Part I).

**EXAMINATION.**—Three 3-hour papers; oral test of 20 minutes.

**HISTORY SUBJECTS.**

**BRITISH HISTORY.**

A course of two lectures per week throughout the Year, together with tutorial classes.

Students who take this subject as part of the law course may be given two short series of lectures on parliament and the rule of law before and after the period of study, and may be given special tutorials.

**SYLLABUS.**—The history of England, 1485-1689, with special regard to the period from 1603-1660.
Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:

C. L. Kingsford—*Prejudice and Promise in Fifteenth Century England.* (Clarendon Press).
Thomas More—*Utopia.* (Everyman).
Christopher Hill—*The English Revolution, 1640.* (Lawrence).
B. Truscot—*First Year at the University.* (Faber and Faber).

(b) Prescribed text-books:

*Stephenson and Marcham—Sources of English Constitutional History.* (Harrap).
*Bland, Brown and Tawney—Select Documents in English Economic History.* (Bell).
*S. T. Bindoff—Tudor England.* (Pelican).
J. E. Neale—*The Elizabethan House of Commons.* (Cape).
A. L. Rowse—*The England of Elizabeth.* (Macmillan).
*Godfrey Davies—The Early Stuarts, 1603-1660.* (Clarendon Press).
D. W. Petegorsky—*Left Wing Democracy in the English Civil War.* (Gollancz).

(c) Recommended for reference:

R. W. Chambers—*Thomas More.* (Cape).
J. W. Allen—*History of Political Thought in the Sixteenth Century.* (Methuen).
M. Knappen—*Tudor Puritanism.* (Univ. of Chicago Press).
J. E. Neale—*Queen Elizabeth.* (Cape).
George Yule—*The Development of Puritanism.* (Thesis in University Library).
D. L. Keir—*Constitutional History of Modern Britain.* (Black).
Margaret James—Social Problems and Policy During the Puritan Revolution. (Routledge).
J. R. Tanner—Constitutional Conflicts of the Seventeenth Century. (C.U.P.)
C. Firth—Oliver Cromwell. (Putnam).
W. C. Abbott—Writings and Speeches of Oliver Cromwell. (Harvard).
C. Hill and E. Dell—The Good Old Cause. (Lawrence and Wishart).
C. V. Wedgwood—Strafford. (Jonathan Cape).
Bacon—Essays. (Everyman).
Milton—Areopagitica, etc. (Everyman).
Haller and Davies—The Leveller Tracts. (Columbia Univ. Press).
W. Holdsworth—History of the English Law. (Methuen).

EXAMINATION.—Two 3-hour papers.

AMERICAN HISTORY.

A course of lectures and tutorials throughout the Year.

SYLLABUS.—The social and economic history of the United States from the American Revolution, together with some consideration of American policies in the Pacific.

Students are required to submit written work during the course.

Books—

(a) Prescribed for preliminary reading:

A. Craven and W. Johnson—United States Experiment in Democracy. (Ginn).
H. U. Faulkner—Economic History of the United States. (Macmillan.)
H. B. Parkes—The American People. (Eyre and Spottiswoode).

(b) Prescribed text-books:

*S. E. Morison and H. S. Commager—Growth of the American Republic. (O.U.P.)
*C. A. and Mary R. Beard—Rise of American Civilization. (Macmillan.)
M. Beloff—Thomas Jefferson and American Democracy. (Hodder & Stoughton.)
F. J. Turner—*The Frontier in American History.* (Holt.)
F. Alexander—*Moving Frontiers.* (Melb. U.P.)
*E. L. Bogart and D. L. Kemmerer—*Economic History of the American People.* (Longmans.)
*L. M. Hacker and B. B. Kendrick—*The United States since 1865.* (Crofts.)
F. A. Bailey—*Diplomatic History of the United States.* (Crofts.)
*R. Birley—*Speeches and Documents in American History,* 4 vols. (O.U.P.)

(c) Recommended for reference:
Koch and Peden (ed.)—*Life and Selected Writings of Thomas Jefferson.* (Modern Library).
R. H. Gabriel—*Course of American Democratic Thought.* (Ronald).
L. M. Hacker—*The Triumph of American Capitalism.* (Simon and Schuster.)
M. L. Hansen—*The Atlantic Migration 1607-1860.* (Harvard Univ. Press.)
V. W. Brooks—*The Flowering of New England 1815-65.* (Dent.)
E. Latham (ed.)—*Declaration of Independence and the Constitution.* (Harrap).
E. C. Rozvenc (ed.)—*Slavery as a cause of the Civil War.* (Harrap).
A. M. Schlesinger—*The Age of Jackson.* (Eyre and Spottiswoode, or Signet Books, New York).
*Theory and Practice in Historical Study.* (Social Science Research Council: Bulletin 54.)
A. Craven—*Coming of the Civil War.* (Scribner).
A. W. Cole—*The Irrepressible Conflict.* (Macmillan.)
A. Nevins—*The Emergence of Modern America.* (Macmillan.)
C. A. and Mary R. Beard—*America in Mid Passage.* (Cape.)
A. W. Griswold—*America’s Far Eastern Policy.* (Harcourt Brace.)
D. Perkins—*Hands off: a history of the Monroe Doctrine.* (Little, Brown & Co.)
D. Perkins—*History of American Foreign Policy.* (H.U.L.)
F. R. Dulles—*Labour in America.* (Crowell).
A. Craven and W. Johnson—*Documentary History of U.S.* (Ginn).
A. Craven—*The People Shall Judge.* (University of Chicago Press).
R. A. Billington—*Westward Expansion.* (Macmillan.)

A reading list will be issued at the beginning of the First Term.

EXAMINATION.—Two 3-hour papers.
MODERN HISTORY.

A course of two lectures each week and tutorial classes throughout the Year.

SYLLABUS.—An historical study of the evolution of modern European civilization. Special attention will be given to four main topics: the Italian Renaissance, the Reformation in Germany, the French Revolution, and European Liberalism and Socialism in the nineteenth and twentieth centuries.

Students are required to submit written work during the Year.

BOOKS—

(a) Recommended for preliminary reading:


(b) Prescribed text-books:

* H. Heaton—Economic History of Europe. (Harper).
* N. Machiavelli—Florentine History. (Everyman, Dent).
* J. Burckhardt—Civilization of the Renaissance in Italy. (Phaidon Press).
* B. Castiglione—The Courtier. (Everyman, Dent).
(c) Recommended for reference:

C. Singer—A Short History of Science. (Clarendon).
M. V. Clarke—The Mediaeval City State. (Methuen)
R. Ehrenberg—Capital and Finance in the Age of the Renaissance. (Cape).
B. J. Kidd (ed.)—Documents of the Continental Reformation. (Clarendon).
R. Pascal—The Social Basis of the German Reformation. (Watts).
R. B. Mowatt—The Age of Reason. (Harrap).
A. Mathiez—The French Revolution. (Knopp).
M. Roustan—Pioneers of the French Revolution. (Benn).
S. Herbert—The Fall of Feudalism in France. (Methuen).
E. L. Higgins (ed.)—The French Revolution as told by Contemporaries. (Houghton Mifflin).
G. de Ruggiero—History of European Liberalism. (O.U.P.).
A. V. Dicey—Law and Opinion. (Macmillan).
A. J. P. Taylor—The Course of German History. (Hamish Hamilton).
G. Vernadsky—A History of Russia. (Blakiston).
E. L. Woodward—French Revolutions. (Clarendon).
E. Halévy—History of the English People in the Nineteenth Century. 6 vols. (Benn).
G. H. Sabine — History of Political Theory. (Harrap).
Cambridge Modern History.
Encyclopaedia of the Social Sciences.

EXAMINATION.—Two 3-hour papers.
AUSTRALIAN HISTORY.

A course of lectures and tutorial classes throughout the Year.

SYLLABUS.—The foundation of Australia. The history of Australia from 1787-1939.

Students are required to submit essays during the course.

Books—

(a) Recommended for preliminary reading:
   E. Scott—Short History of Australia. (O.U.P.).
   B. Fitzpatrick—The Australian People. (Melb. U.P.)

(b) Prescribed text-books:
   B. Fitzpatrick—British Imperialism and Australia, 1783-1833. (Allen and Unwin.)
   *B. Fitzpatrick—The British Empire in Australia, 1834-1939. (Melb. U.P.)
   E. Shann—Economic History of Australia. (C.U.P.)
   *E. G. Wakefield—A Letter from Sydney, etc. (Everyman).
   *C. M. H. Clark—Select Documents in Australian History, 1788-1850. (Angus and Robertson.)
   W. K. Hancock—Australia. (Benn).
   *R. M. Crawford—Australia. (Hutchinson).

(c) Recommended for reference:
   Historical Studies: Australia and New Zealand. (Melb. U.P.)
   Historical Records of Australia.
   T. A. Coghlan—Labour and Industry in Australia.
   J. G. Murtagh—Australia: The Catholic Chapter. (Sheed and Ward).
   R. B. Madgwick—Immigration into Eastern Australia (Longmans).
   C. H. G. Grattan (ed.)—Australia. (University of California).
   M. Kiddle—Caroline Chisholm. (Melb. U.P.).

Examination.—Two 3-hour papers.
PHILOSOPHY SUBJECTS.

PHILOSOPHY, PART I.

A course of two lectures each week, with tutorial classes throughout the Year.

SYLLABUS.—A general introduction to philosophy, consisting (i) of a study of Plato's *Republic*; and (ii) of the closer consideration, with modern references and comparisons, of the aesthetic and political topics introduced in the *Republic*; and (iii) of the study of some of the leading ideas and principles of logic, with some reference to theories advanced in the *Republic*.

BOOKS—

(a) Recommended for preliminary reading—

Plato—*Apology* and *Crito*. (Everyman, No. 457.)
Q. B. Gibson — *Facing Philosophical Problems*. (Cheshire.)

(b) Prescribed text—

Plato—*The Republic* (trans. Lindsay, Everyman, No. 64, or trans. Cornford, O.U.P.)

(c) Books for special reference in sections, (ii) and (iii) of the above programme—

Clive Bell—*Art*. (Chatto & Windus.)
L. S. Stebbing—*Logic in Practice*. (Methuen.)
J. S. Mill—*On Liberty*. (Everyman, No. 482.)

(d) Other references—

R. L. Nettleship—*Lectures on the Republic of Plato*. (Macmillan.)
E. Barker—*Greek Political Theory: Plato and His Predecessors*. (Methuen.)
H. W. B. Joseph—*Essays in Ancient and Modern Philosophy*. (O.U.P.)

Knowledge and the Good in Plato's *Republic*. (O.U.P.).
A. E. Taylor—*Plato, the Man and His Work* (esp. ch. XI). (Methuen).
R. H. Crossman—*Plato To-day*. (Allen & Unwin.)
M. B. Foster—*Masters of Political Thought*, Vol. I. (Harrap.)
P. Leon—*Plato*. (Nelson.)
Ogden, Richards and Wood—*The Foundations of Aesthetics*. (Kegan Paul.)
A. D. Lindsay—*The Modern Democratic State*. (O.U.P.)
E. Barker—*Reflections on Government*. (O.U.P.)

EXAMINATION.—One 3-hour paper.

HISTORY OF PHILOSOPHY.

A course of two lectures a week, with tutorial classes, throughout the year.

SYLLABUS.—Descartes, Leibniz, Locke, Berkeley, Hume.

BOOKS—

(a) Recommended for preliminary reading:

(b) Prescribed text-books:
G. Leibniz—The Philosophical Writings of Leibniz. (Selected and translated by Mary Morris, Everyman 905, Dent).
G. Leibniz—Monadology and Other Philosophical Writings. (Ed. R. Latta, O.U.P.).

(c) Recommended for reference:
A. Boyce Gibson—The Philosophy of Descartes. (Methuen).
James Gibson—Locke’s Theory of Knowledge. (C.U.P.).
A. A. Luce—Berkeley’s Immaterialism.
N. Kemp-Smith—The Philosophy of David Hume. (Macmillan).
D. G. C. MacNabb—David Hume. (Hutchinson’s Univ. Library).

Students may obtain lecture notes in this subject.

EXAMINATION.—One 3-hour paper.
LOGIC.

A course of two lectures a week and one discussion class a fortnight throughout the Year.

SYLLABUS.—Topics such as the following will be discussed: Is there a method of inquiry common to all subjects? What is science? What are its limitations? Facts, laws and theories. How are laws established? What is an explanation? Types of hypothesis. Forming and testing hypotheses. Rules for induction. The ultimate justification of induction. Necessary truths and necessary connections; logical necessity and causal necessity; causation. Probability. Deduction: the rudiments of the formal logic of the syllogism and/or of modern symbolic logic. The nature of deductive inference. Definition and classification. Meaning and explanation of meaning. How we learn and how we use language; the bearing of this on logical problems.

Books—

(a) Recommended for preliminary reading:
   L. S. Stebbing—*A Modern Elementary Logic.* (Methuen).
   and one of the following:
   either R. Thouless—*Straight and Crooked Thinking.* (English Univ. Press).
   or L. S. Stebbing—*Thinking to Some Purpose.* (Penguin).
   or A. B. Gibson and A. A. Phillips—*Thinkers at Work.* (Longmans).

(b) Prescribed texts:
   J. S. Mill—*A System of Logic.*
   and one of the following:
   either Cohen and Nagel—*Introduction to Logic and Scientific Method.* (Harcourt Brace).
   or C. A. Mace—*Principles of Logic.* (Longmans).
   or L. S. Stebbing—*A Modern Introduction to Logic.* (Methuen).

(c) Supplementary reading on special points:
Articles in philosophical journals and sections of other books will be indicated from time to time in lectures.

EXAMINATION.—One 3-hour paper.

ETHICS.

A course of two lectures a week, with tutorial classes throughout the Year.

SYLLABUS.—The course will consist of a study of the nature and grounds of moral obligation, of the relation between rightness and goodness, and of the charge that it is impossible to maintain the objectivity of moral judgments. It will also deal with the essential conditions of moral conduct. This will involve a study of the nature of moral consciousness, of the relation of knowledge and conduct, and of moral willing. Special reference will be made to Aristotle's account of the moral life and to the leading types of theory about the nature of morality from the 17th century to the present day.
Books—

(a) Recommended for preliminary reading:
J. Macmurray—Freedom in the Modern World. (Faber).
S. Stebbing—Ideals and Illusions. (Watts).
W. Lillie—An introduction to Ethics. (Methuen).
A. D. Lindsay—The Moral Teaching of Jesus. (Harper).
A. D. Lindsay—The Two Moralities. (Eyre & Spottiswoode).

(b) Recommended for detailed reference:
Butler—Sermons I-III. (W. R. Matthews or W. E. Gladstone, Longmans, or any other available edition).
J. S. Mill—Utilitarianism. (Everyman).
W. D. Ross—The Right and the Good. (Clarendon Press).
and/or Foundations of Ethics. (Selected portions). (O.U.P.).

(c) Recommended for general reference:
C. D. Broad—Five Types of Ethical Theory. (Kegan Paul).
J. L. Stocks—The Limits of Purpose. (Benn).
C. L. Stevenson—Ethics and Language. (Yale Univ. Press).
S. E. Toulmin—The Place of Reason in Ethics. (C.U.P.).

Students may obtain lecture notes in this subject.

EXAMINATION.—One 3-hour paper.
HISTORY OF POLITICAL PHILOSOPHY.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A study of the main currents of thought concerning the state from medieval times to the present day, having as its object a clearer understanding of political philosophies and ideologies in our own time.

Students are required to submit written work during the course.

Books—

(a) Preliminary reading:

J. D. Mabbott—The State and the Citizen. (Hutchinson).
A. D. Lindsay—Essentials of Democracy. (O.U.P.).
J. Maritain—The Rights of Man. (Geoffrey Bles).

(b) Prescribed texts (in which particular reading will be indicated):

D’Entreves — Selected Political Writings of St. Thomas Aquinas.
Pope Leo XIII—Rerum Novarum.
Pope Pius XI—Quadragesimo Anno.
R. Hooker—Ecclesiastical Polity, ch. 1 and other selected references. (Everyman).
T. Hobbes—Leviathan, Book 1, chs. 13-16; Book 2. (Everyman).
F. Engels—Socialism, Utopian and Scientific.
N. Lenin—State and Revolution. (C.U.P.).

(c) Recommended for reference:

G. H. Sabine — History of Political Theory. (Harrap).
C. E. Vaughan—Studies in the History of Political Philosophy. (Univ. of Manchester Press).
D’Entreves—Natural Law. (Hutchinson).
J. Maritain—Scholasticism and Politics. (Geoffrey Bles).
J. W. Gough—Political Philosophy of Locke.
H. J. Laski—English Political Thought from Locke to Bentham.
J. J. Rousseau—Discourse on Inequality.
E. H. Wright—The Meaning of Rousseau.
Cobban—Rousseau and the Modern State.
O. M. Osborne—Rousseau and Burke. (O.U.P.).
G. W. F. Hegel—Introduction to the Philosophy of History.
M. B. Foster—The Political Philosophy of Plato and Hegel.
B. Bosanquet—The Philosophical Theory of the State. (Macmillan).
Handbook of Marxism.
S. Hook—Towards an Understanding of Karl Marx.
M. Eastman—Marxism—Is It Science?
J. P. Plamenatz—What is Communism?
J. P. Plamenatz—British Utilitarians.
J. S. Mill—Representative Government.

EXAMINATION.—One 3-hour paper.

CONTEMPORARY PHILOSOPHY

A course of two lectures a week throughout the Year.
SYLLABUS AND BOOKS.—Each year one or two of the main contemporary trends and problems in philosophy will be discussed. An announcement will be made in class at the beginning of each year as to which of the works listed below will be selected for study in that year. Further references to articles in philosophical journals will be made from time to time. Correspondence tuition is not available.

1. Pragmatism:
   W. James—Pragmatism. (Longmans).
   J. Buchler (ed.)—The Philosophy of C. S. Pierce. (Kegan Paul).

2. Conceptual Pragmatism:
   C. I. Lewis—Mind and the World Order. (Scribner).
   C. I. Lewis—An Analysis of Knowledge and Valuation. (Open Court).

3. “Common Sense” Philosophy:
   G. E. Moore—Philosophical Studies. (Kegan Paul).

4. Realism:

5. Logical Positivism and closely related movements:
A. Pap—The Elements of Analytic Philosophy. (Macmillan).
Feigl and Sellars—Readings in Analytic Philosophy. (Appleton).

6. Philosophical Analysis:
J. Wisdom—Other Minds. (In Mind, 1940 onwards).
A. G. N. Flew (ed.)—Logic and Language. (Blackwell).
M. Black (ed.)—Philosophical Analysis. (Cornell).

For general reference:

EXAMINATION.—One 3-hour paper.

HISTORY OF GREEK PHILOSOPHY
This course will not be given in 1953.
This course, which is primarily for Honours students, may be taken as a Pass subject as the third part of a major in Philosophy. Details will be found in the section of the Handbook dealing with the Degree with Honours.
EXAMINATION.—One 3-hour paper.

CONTEMPORARY POLITICAL PHILOSOPHY
This course is open to Pass as well as to Honours students. It may be taken as a Pass subject as the third part of a major in Philosophy, or as the second part of a sub-major, History of Political Philosophy being the pre-requisite. Details will be found in the section of the Handbook dealing with the Degrees with Honours.
EXAMINATION.—One 3-hour paper.

POLITICAL SCIENCE SUBJECTS.

POLITICAL SCIENCE A.
A course of two lectures a week, with tutorial classes, throughout the Year.
SYLLABUS.—A course on democratic theory and practice, and on government and political forces in Britain and Australia. The course involves a study of the general principles of the
British and Australian constitutions, of the main political institutions of the two countries, and of public opinion, the party systems and the contexts of the major issues in contemporary British and Australian political life.

Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:
D. Brogan—The English People. (Hamish Hamilton).
D. C. Somervell—British Politics Since 1900. (Dakers).
A. D. Lindsay—Essentials of Democracy. (O.U.P.).
W. K. Hancock—Australia. (Australian Pocket Library).

(b) Prescribed text-books:
L. Woolf—After the Deluge. (Pelican).
or
E. Taylor—The House of Commons at Work. (Pelican).

(c) Recommended for reference:

A full reading list will be given to students.

EXAMINATION.—Two 3-hour papers.
POLITICAL SCIENCE B.

A course of two lectures each week, with tutorial classes, throughout the Year.

SYLLABUS.—A study of modern government in the United States of America, the Soviet Union, Germany and Japan. The aspects of government to be studied in each country will include: constitutional theory and practice, the executive, the legislature, judicial review, political parties and pressure groups, Federal-State relations. Comparisons of the four countries will be made throughout the course.

Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:
   L. Huberman—We, the People. (Gollancz).
   F. O. Darvall—The American Political Scene. (Nelson).
   B. Pares—Russia. (Penguin).
   G. Barraclough—Origin of Modern Germany. (Blackwell).

(b) Prescribed text-books:
   J. K. Pollock—Government of Greater Germany. (Van Nostrand).

A full reading list and description of the course will be given to students.

EXAMINATION.—Two 3-hour papers.

POLITICAL SCIENCE C.

A course of two lectures a week, with tutorial classes, throughout the Year.

SYLLABUS.—Democratic Government in the Controlled Economy (with special reference to Australia):

A. From Laissez-faire to Intervention:
   1. Laissez-faire—Establishment: (a) Adam Smith; (b) Bentham and Utilitarians; (c) Herbert Spencer and similar "extreme" attitudes.
   2. Laissez-faire—Modification: (a) Legislative modification: (b) John Stuart Mill; (c) David Syme—the problems of "developing" economies; (d) British Liberal Party.
   3. Laissez-faire—Rejection: (a) Robert Owen; (b) The Chartists; (c) Fabians; (d) British and Australian Labour Parties.
   4. "The "Interventionist State" (social legislation, social services, publicly owned utilities, etc.). The outcome of (2) and (3) above.
B. From Intervention to Control:

1. Basic changes in "Capitalism" evident by 1980: (a) Corporate nature of economic activity; (b) "Intangible" nature of private property; (c) Economic "pressure groups."

2. Effects of the two World Wars and of the Depression on the functions of government in the Western Democracies.

3. Divisions of State economic activity: (a) Operation (Public Corporation, etc.); (b) Control and regulation; (c) Description of fields of economic activity most subject to Government operation and control.

4. The Public Corporation in the Modern Democratic Community.

C. Democracy—The Welfare State:

1. How far can the new economic responsibilities of the state be reconciled with the traditional principles of responsible government?

2. How far is Australian Federalism compatible with effective economic control?

3. How far are the powers and responsibilities of government in the welfare state compatible with the traditional freedoms of individuals and associations?

Books.—There are no set text-books in this course. Reading guides will give detailed references to official documents, periodicals and books. The following are important reference books:


Edward Goodman—Forms of Public Ownership and Control. (Christophers).


James Burnham—The Managerial Revolution. (Putnam).

F. A. Hayek—The Road to Serfdom. (Kegan Paul).


A full reading list will be given to students.

EXAMINATION.—Two 3-hour papers.
INTERNATIONAL RELATIONS

A course of two lectures a week, with tutorial classes, throughout the Year.

SYLLABUS—

A. A Preliminary Survey

Nations and Nation States; Nationalism; National interests; the claim to sovereignty.

Conditions that tend to shape national interest—geographical, economic, racial, cultural, religious, political.

The "scientific" versus the "moralistic" approach to the study of International Relations.

B. A Brief Survey of International Relations Since 1900

Before 1919; Western Europe, the centre of international gravity; Asia, a dependent area, with the exception of Japan; United States isolation; the system of alliances; the balance of power; "Imperialism."

Between the Wars: Peace-making; the balance of power or collective security; the ideas and interests represented by Wilson, Clemenceau and Lloyd George; National self-determination; "secret" or "open" diplomacy; the purposes and principles of the League of Nations; the Locarno treaties; the Pacts of Paris. The erosion of the new principles—Manchuria 1931, Abyssinia 1935, Spain 1936, China 1937, the Munich agreement.

C. Contemporary International Relations

The Foreign Policy of the U.S.S.R.; Russia's territorial gains since 1939; satellites and allies; Russian imperialism; the relation between Russian foreign policy and Communism as a world movement; Communist theory and Russian practice.

American Foreign Policy: the inter-action between domestic and foreign policy issues; pressure groups; the methods by which foreign policy is formulated and controlled; the containment of Communism.

The Struggle for Europe; the North Atlantic Treaty Organization; the European Defence Community; plans for European union; the problem of Germany.

The Struggle for East and South-East Asia: the treaty settlements with Japan; American and United National policies in China and Korea; the international consequences of the communist revolution in China; nationalism and communism in South-East Asia; a comparison of the interests and policies of the U.S.S.R. and U.S.A.

The United Nations as a Security Organization: the purposes and principles of the Charter; the Veto; the relations between the Security Council and the Assembly; the U.N. and Korea.

D. The Economic Background

International trade and investment—some theories of the significance of the economic factor in international affairs, particularly those of Norman Angell, J. A. Hobson, and Lenin.

International economic relations 1920-1945; post-war economic changes; the economic activities of the United Nations; economic aid programmes, particularly the Colombo Plan.
E. Foreign Policy of Australia

Australia's national interests and the circumstances, particularly geographical, that have shaped them; the formulation of policies; the problem of gaining public support for these policies; the execution of the policies; the role of the Department of External Affairs; its relation to other departments and bodies concerned with Australia's foreign relations.

Australia's changing relations with Britain; her relations with other nations of the Commonwealth, particularly those in Asia; relations with U.S.A.; Australia's special interests in East Asia.

Books—

(a) Recommended for preliminary reading:

(b) Prescribed text-books:
   E. H. Carr—International Relations Between the Two World Wars. (Macmillan).
   H. J. Morgenthau and Thompson—Principles and Problems of International Politics. (Knopf).
   W. M. Ball—Nationalism and Communism in East Asia. (Melb. U.P.).

(c) Recommended for reference:
Detailed reading guides will be provided during the Year.

EXAMINATION.—Two 3-hour papers.
PSYCHOLOGY SUBJECTS

PSYCHOLOGY PART I.

A course of two lectures with one tutorial class and one laboratory period of two hours each week throughout the Year. No extra classes will be held for Honour candidates.

SYLLABUS.—The course is designed to be a general introduction to psychology, with particular emphasis on method. Origin and development of behavioural patterns, motivation, emotion, perception, learning. The nature and development of personality. Elementary physiology of the central and peripheral nervous system. Elements of measurement in psychology.

Books—

(a) Recommended for preliminary reading:

M. Collins and J. Drever—*Psychology and Practical Life.* (Univ. of Lond. Press).
R. B. Cattell—*Your Mind and Mine.* (Harrap).
Harrower—*The Psychologist at Work.* (Kegan Paul).
C. K. Ogden—*A.B.C. of Psychology.* (Kegan Paul).
R. S. Woodworth and Sheehan—*Practical Psychology.* (Holt).

(b) Prescribed text-books:

*N. L. Munn—Psychology.* (Houghton, Mifflin).
or *D. M. Johnson—Essentials of Psychology.* (McGraw-Hill).
or *R. S. Woodworth and D. G. Marquis—Psychology.* (Methuen, 1949).
*Department of Psychology—Psychometrics I.* (Melb. U.P.).
or E. F. Lindquist — *First Course in Statistics.* (Harrap).

(c) Recommended for reference:


Books recommended for additional reading and reference are listed in the *General Manual of the Department of Psychology.*

EXAMINATION.—Two 3-hour papers. Candidates must submit satisfactory laboratory notebooks. Honour candidates will be required to show in both laboratory notebooks and examination papers a wider and more detailed knowledge than Pass candidates.
PSYCHOLOGY PART II.

A course of two lectures and one discussion class each week, with practical work throughout the Year.

SYLLABUS.—(Lectures and discussion classes.) An extension and development of the Part I course in general psychology. Part II and Part III are to be regarded as a continuous course covering: methods in psychology; theory of learning, perception, and motivation, nature and development of personality; psychological mensuration and experiment. Special attention in the Part II course will be given to the topics of learning, personality, and their assessment.

PRACTICAL WORK.—One hundred and fifty hours during the Year on experimental, clinical, interviewing, observational and field work relating to the above course. Students will also be required to undertake one extended investigation demanding at least thirty hours’ work.

Books—

Prescribed text-books:

R. S. Woodworth — Experimental Psychology. (Methuen).

*Barker, Kounin and Wright—Child Behaviour and Development. (McGraw-Hill.)

J. C. Flugel—A Hundred Years of Psychology. (Duckworth).

Boring, Langfeld and Weld—Foundations of Psychology. (Wiley or Chapman & Hall.)


*Terman and Merrill—Measuring Intelligence. (Harrap.)

A. Anastasi and Foley—Differential Psychology. (Macmillan).


G. W. Allport—Personality. (Constable).

Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.

EXAMINATION.—Two 3-hour papers. Candidates must submit satisfactory laboratory notebooks and show that they have attained an adequate standard in individual testing. Honour candidates will be required to attain a higher standard in their work throughout the course and in the examinations.

PSYCHOLOGY PART III.

A course of two lectures and one discussion class per week throughout the Year.

SYLLABUS.—As for Part II. Special attention will be given to the topic perception. Honour candidates will be required to show a higher standard throughout the Year and to attend special seminars.
PRACTICAL WORK.—Two hundred and fifty hours during the year on experimental, clinical, interviewing, observational and field work relating to the above course. Students will also be required to undertake one extended investigation demanding at least fifty hours’ work.

Books.—There are no prescribed texts. Students should have access to one or two books in each section.

Statistics

Gestalt Psychology
W. D. Ellis—A Sourcebook of Gestalt Psychology. (Routledge).
G. W. Hartmann—Gestalt Psychology. (Ronald).

Personality
A. Anastasi—Differential Psychology. (Macmillan).
N. Cameron—Psychology of Behaviour Disorders. (Houghton Mifflin).
E. Glover—Psycho-Analysis. (Staples).
O.S.S. Staff—Assessment of Men. (Ed. Murray, Rinehart).

Social Psychology.
Newcomb and Hartley—Readings in Social Psychology. (Holt).
R. Linton—The Cultural Background of Personality. (Kegan Paul).

In addition, useful books are:
R. S. Woodworth—Experimental Psychology. (Holt).
D. Wechsler—*The Measurement of Adult Intelligence*. (Williams & Wilkins).
Books recommended for additional reading and reference are listed in the *General Manual of the Department of Psychology*.

**EXAMINATION.**—Three 3-hour papers. Satisfactory laboratory notebooks must be submitted and candidates must show that they have attained an adequate standard in individual testing.

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**COLLECTIVE BEHAVIOUR.**

A course of four two-hour periods per week, with practical work throughout the Year. No correspondence courses are given.


**PRACTICAL WORK.**—One hundred and fifty hours during the Year on experiments, quantitative methods, and field work relating to the above course.

**BOOKS.**—There are no prescribed text-books, but the following should be read in detail. Additional books for reference will be listed during the year.

Books recommended for additional reading and reference are listed in the *General Manual of the Department of Psychology*.

**EXAMINATION.**—Two 3-hour papers and an oral examination. Candidates must submit satisfactory laboratory and field notebooks. Honour candidates will be expected to attain a higher standard throughout their course and in the examinations.

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**APPLIED PSYCHOLOGY A.**

(Psychology Applied to Industry.)

A course of four two-hour periods each week, with practical work throughout the Year.

**SYLLABUS.**—The application of psychological methods and theories to the problems of industry. Theory and practice of guidance and selection in education and industry. Job description
and analysis. Psychological aspects of personnel management. Morale and motivation in industry. Social factors within and in relation to industry.

**PRACTICAL WORK.**—One hundred and fifty hours on experimental work, vocational guidance and job study, field work and visits relating to the above course.

**Books—**

Prescribed text-books:

*N. R. F. Maier—Psychology in Industry.* (Harrap).
*M. Viteles—Industrial Psychology.* (Norton).
*or* *E. E. Ghiselli and C. W. Brown—Personnel and Industrial Psychology.* (McGraw-Hill).
*or* *J. Tiffin—Industrial Psychology.* (Prentice-Hall).

Books recommended for additional reading and reference are listed in the *General Manual of the Department of Psychology.*

**EXAMINATION.**—Two 3-hour papers. Candidates must submit a notebook with records of practical work undertaken during the course. Honours candidates are required to reach a higher standard throughout the course and in the examinations.

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**PSYCHOPATHOLOGY**

A course of two lectures and one tutorial class a week, together with practical work.


**PRACTICAL WORK.**—One hundred and fifty hours during the year on the practice of psychological testing, experimentation with projective techniques, etc. Students will be allocated to psychiatric and psychological clinics and will attend demonstration sessions in mental hospitals.

**Books—**

(a) Prescribed text-books:

*D. Wechsler—The Measurement of Adult Intelligence.* (Williams & Wilkins, 1944).

(b) Essential reference books:

J. Bowlby—*Maternal Care and Mental Health.* (World Health Organization, 1951).
S. Freud—*The Ego and the Id.* (Hogarth, 1935).
J. McV. Hunt—*Personality and the Behaviour Disorders.* (Ronald, 1944).


Further references will be given during the course.

**EXAMINATION.**—Two 3-hour papers and an oral examination for Pass and Honours combined. Candidates must submit satisfactory notebooks and demonstrate satisfactory competence in practical work and show that they have attained an adequate standard in individual testing.

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**CRIMINOLOGY**

A course of two lectures per week, together with one period devoted to demonstrations, visits, etc., throughout the Year. The course is available to students who have passed Psychology Part I.

**SYLLABUS.**—An introductory study of the nature, causes, treatment and prevention of delinquency and crime. The history of crime and its treatment; the incidence of and attitude to crime in different cultures; causative factors in crime; the personality of the offender; the nature and purposes of punishment and "treatment"; the criminal courts.

Professional services: police, probation, classification and advice to courts, prison programmes. Principles of research in criminology.

A special study will be made of juvenile delinquency.

**Books—**

(a) Recommended for preliminary reading:

- A. Aichhorn—*Wayward Youth.* (Imago, 1951).
- Barry, Paton and Sawer—*An Introduction to the Criminal Law in Australia.* (Macmillan, 1948).
- Margery Fry—*Arms of the Law.* (Gollancz, 1951).

(b) Recommended for reference:

Cambridge University Department of Criminal Science—Mental Abnormality and Crime. (Macmillan, 1944).
Cambridge University Department of Criminal Science—Modern Approach to Criminal Law. (Macmillan, 1945).
D. Clemmer—The Prison Community. (Christopher, 1940).
N. East—Society and the Criminal. (H.M.S.O., 1949).
Margery Fry—Arms of the Law. (Gollancz, 1951).
W. Healy—The Individual Delinquent. (Little, Brown, 1915).
Healy and Aiper—Criminal Youth and the Borstal System. (O.U.P., 1941).
J. Howard—The State of the Prisons. (Everyman).
J. L. Phelan—*Jail Journey*. (Seeker and Warburg, 1940).


W. C. Reckless—*The Etiology of Delinquent and Criminal Behaviour*. (Social Science Research Council, 1943).

J. T. Sellin—*Culture, Conflict and Crime*. (Social Science Research Council, 1943).

C. R. Shaw—*Delinquency Areas*. (Univ. of Chicago Press, 1929).


E. H. Sutherland—*The Professional Thief*.


United Nations, Dept. of Social Affairs—*Probation and Related Measures*.


PURE MATHEMATICAL SUBJECTS.

INTRODUCTORY

Pure Mathematics Part I is a general purpose course.
In each of Pure Mathematics Parts II and III, two courses are available. Course A pursues the higher study of Calculus and related topics with a view primarily towards application in physical theories and other technical contexts. Course B is a broader one, directed primarily towards a logical and critical scrutiny of foundations; it is designed for those who are interested in mathematics as an element of general culture or who propose to enter the teaching profession.

Tutorial Classes will be held in Pure Mathematics Part I, and Practice Classes in Pure Mathematics Parts II, III. The work done in these Classes will carry some weight in the Annual Examination.

VACATION READING.

The following books, relevant to the study of Mathematics, are suitable for reading in the summer vacations. In addition, references to books bearing specifically on the work of each Year will be found in the details for individual subjects. Additional references will be given in the lectures.

Historical.

H. W. Turnbull — The Great Mathematicians. (Methuen).
E. W. Hobson—Squaring the Circle. (C.U.P.).
E. T. Bell—Men of Mathematics. (Gollancz).

Popular.

W. W. R. Ball—Mathematical Recreations and Problems. (Macmillan).
G. H. Darwin—The Tides. (Murray).
J. Rice—Relativity. (Benn).
T. Dantzig—Number, the Language of Science. (Allen & Unwin).
A course of three lectures and one tutorial class each week throughout the Year.


*There will be three alternative courses of lectures on the above syllabus, viz.: (i) Standard grade (day); (ii) Standard grade (evening); (iii) Higher grade (day). It will be assumed that students attending either of the Standard grade courses have a knowledge of the work prescribed for Pure Mathematics at the Matriculation Examination. For students in the Higher grade, there will be assumed also a knowledge of the Matriculation work in Calculus and Applied Mathematics; and such students should have obtained honours in at least one of these Matriculation subjects.

**Books**—

(i) For those proceeding to Pure Mathematics Part II:
- *G. W. Caunt—Introduction to Infinitesimal Calculus.* (Clarendon).

*together with*

(ii) For those not proceeding to Pure Mathematics Part II:
- *R. C. Fawdry—Co-ordinate Geometry for Beginners.* (Bell).

*In addition, each student should have a set of 4-figure or 5-figure Mathematical Tables such as:*
- *Castle—Logarithmic and Other Tables.* (Macmillan).
- *Knott—Four Figure Mathematical Tables.* (Chambers).

**Examination.—** Two 3-hour papers. These papers will test candidates' knowledge of the work covered in the standard grade lectures and will be taken by all students, irrespective of whether they have attended the standard or higher grade lectures. Other arrangements may be made.

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* If lectures are given at the College, other arrangements may be made.
course. One or both papers will also contain questions on the work covered in higher grade lectures, and due weight will be attached to the performance therein of all candidates who attempt these questions.

Honours may be awarded to candidates who have done really well in the examinations, regardless of which course of lectures they have attended.

PURE MATHEMATICS PART II—COURSE A

A course of two lectures per week, with practice classes, throughout the Year.

SYLLABUS—

(i) Complex Functions. Exponential and related functions of a complex variable.


(iv) Integration. Infinite and improper integrals. Reduction formulas.


PRELIMINARY READING—

Students should consolidate their knowledge of complex numbers and of the later parts of Pure Mathematics Part I by revision and further practice. They may also read for interest:

E. T. Bell—Men of Mathematics. (Gollancz).

Books—

(a) Prescribed text-books:

One of

G. W. Caunt—Introduction to Infinitesimal Calculus. (Clarendon).

(b) Recommended for reference:

R. Courant—Differential and Integral Calculus. (Blackie).
W. L. Ferrar—Higher Algebra. (The sequel, starting with Ch. XV). (O.U.P.).
M. J. Weiss—Higher Algebra for the Undergraduate. (Wiley).
F. E. Relton—*Applied Differential Equations*. (Blackie).

**EXAMINATION.**—Two 3-hour papers.

**PURE MATHEMATICS PART II—COURSE B**

A course of two lectures per week, with practice classes throughout the Year.

**SYLLABUS.**—(i) Complex functions and differential equations. Exponential and related functions of a complex variable. Linear differential equations with constant coefficients.


(iii) **Elements of the theory of numbers.**

(iv) **Elements of probability and statistics.**


(vi) **Geometry.** Selected topics from Euclidean geometry in two and three dimensions, including some famous theorems, polyhedra, and the elements of conic sections. Topology.

**Books—**

(a) Recommended for preliminary reading:


(b) Prescribed text-books:

*The Elements of Euclid*. (Everyman, Dent.).

(c) Recommended for reference:

E. Landau—*Foundations of Analysis*. (Chelsea).
O. Ore—*Theory of Numbers*. 
F. Bowman—*Elementary Algebra, Part II.* (Longmans).
W. L. Ferrar—*Higher Algebra.* (O.U.P.).
L. Lines—*Solid Geometry.* (Macmillan).

**Note.**—Lectures on sections (iii) and (iv) will be given in alternate years, beginning with section (iii) in 1953.

**Examination.**—Two 3-hour papers.

**PURE MATHEMATICS PART III — COURSE A**

In addition to the lectures, practice classes are held throughout the Year.

**Syllabus.**—(i) (First term, three lectures per week). Partial differentiation: conditional extreme values, change of variables. Multiple integrals. Line, surface; and volume integrals; physical illustrations.


(iii) *Practical Mathematics.* (Second term, two hours per week). Practical applications of graphical, numerical and mechanical methods for the solution of problems, together with the relevant theory, as follows: Summation of series, difference tables, interpolation, numerical integration and solution of differential equations, curve fitting (methods of least squares and moments), numerical and graphical solution of equations.


**Preliminary Reading.** Students should read some systematic work on Infinite Series and Complex Numbers, for example:


and should revise their knowledge of Integration and Solid Geometry.

**Books—**

(a) Prescribed text-book:
F. S. Woods—*Advanced Calculus.* (Ginn).

(b) Recommended for reference:
W. L. Ferrar—*Algebra.* (O.U.P.).
R. Courant—*Differential and Integral Calculus.* 2 vols. (Blackie).
H. T. H. Piaggio—*Differential Equations*. (Bell).
F. E. Relton—*Applied Differential Equations*. (Blackie).

**Examination.**—Two 3-hour papers. Before admission to the examination, candidates must have satisfactorily completed division (iii): *Practical Mathematics.*

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**PURE MATHEMATICS PART III — COURSE B**

*(To be first given in 1954)*

A course of three lectures per week, with practice classes, throughout the Year.

**Syllabus.**—(i) *Analysis.* Theory of convergence. Fundamental theorems of differential and integral calculus. Infinite sets.

(ii) *Axiomatics.* Elements of mathematical logic, axiomatic systems. Introduction to modern algebra.

(iii) *Projective and non-Euclidean geometry.*

(iv) *Natural philosophy.* Rigid-body geometry and abstract geometry. Critical examination of the principles of mechanics; the crucial observations and relevant theory. Elements of astronomy. Introduction to relativity theory.

**Books**—

(a) Recommended for preliminary reading:


(b) Prescribed text-books:

D. E. Littlewood—*The Skeleton Key of Mathematics*. (Hutchinson’s Universal Library).

(e) Recommended for reference:

E. Landau—*Differential and Integral Calculus*. (Chelsea).
M. J. Weiss—*Higher Algebra for the Undergraduate*. (Wiley).
G. Birkhoff and S. MacLane—*A Survey of Modern Algebra*. (Macmillan).
H. S. Coxeter—*Non-Euclidean Geometry*. (Toronto Univ. Press).
W. K. Clifford—*Commonsense of the Exact Sciences*. (Kegan Paul).
E. Borel—*Space and Time.* (Blackie).

EXAMINATION.—Two 3-hour papers.

GENERAL MATHEMATICS.

A course of three lectures each week, with tutorial classes, throughout the Year.

SYLLABUS.—The course will aim at covering a fairly wide range of topics, selected from those set out below. While attention will be drawn to the meaning and importance of mathematical rigour, the degree to which finer points of argument will be pursued will be conditioned by the scope of the work to be covered. It is intended that the later parts of the syllabus will demonstrate as many applications as possible of the earlier parts, so that the student may see a number of elementary mathematical methods in action.


4. *Geometry.* Two-dimensional co-ordinate geometry; the straight line; circle; elementary properties of conics; formulae for change of axes; tracing of miscellaneous curves (to be developed further with the use of calculus and differential equations). Three-dimensional co-ordinate geometry; the straight line; plane; sphere and simple quadrics. Introduction to vectors.

5. *Calculus.* Elementary differentiation and integration illustrated with special reference to various curves; equations of tangents and normals; curvature, etc. Partial differentiation. Exponential, logarithmic and other simple series; hyperbolic functions; Taylor series. Mean values. Approximations.

6. *Differential equations.* Ordinary differential equations of first order and degree; second order linear equations with constant coefficients and other simple types.


Books—

(a) Prescribed text-books:


or G. W. Caunt—*Elementary Calculus*. (O.U.P.).

Either C. Smith—*A Treatise on Algebra*. (Macmillan).

or N. McArthur and A. Keith—*Intermediate Algebra*. (Methuen).

or Lockwood—*Algebra*. (C.U.P.)

*Notes on Statistics for Matriculation General Mathematics*. (Melb. U.P.)

Castle—*Logarithmic and Other Tables*. (Macmillan.)

(b) Recommended for reference:


or G. W. Caunt—*Elementary Calculus*. (O.U.P.).

C. Smith—*A Treatise on Algebra*. (Macmillan).

Booth—*Physics*. (Med. Publ. Co.)


C. V. Durell, and R. Wright—*Elementary Trigonometry*. (Bell).


EXAMINATION.—Two 3-hour papers.

RUSSIAN, PART I.

Intending students must consult the Lecturer in Russian before beginning the course.


Books—

(a) Prescribed text-books:


*S. C. Boyanus—Conversational Narratives, Parts I and II*. (Boyanus School of Russian, London).

Additional typescript material will be provided by the Department.

(b) Recommended for reference:

(i) Grammars:


L. V. Shcherba—*Russian Grammar*, Parts I and II. (Moscow).


N. Potapova—*Russian Grammar*, Parts I and II. (Moscow).

(ii) Dictionaries:
Boyanus and Müller—Russian-English Dictionary. (Lawrence and Wishart).
Müller—English-Russian Dictionary. (Moscow).
D. Ushakov—Russian Dictionary, 4 vols. (Moscow).

(iii) Introductions to literature, thought and history:
M. Baring—Landmarks in Russian Literature. (Methuen).
R. Hare—Russian Literature. (Methuen).
R. Hare—Pioneers of Russian Social Thought. (O.U.P.).
I. Spector—An Introduction to Russian History and Culture. (Van Nostrand, N.Y.).
B. H. Sumner—Survey of Russian History. (Duckworth).
Sir Bernard Pares—A History of Russia. (Cape).

EXAMINATION.—Two 3-hour papers; oral tests during the year. Class work will be taken into account in determining the results of the examination.

RUSSIAN PART II.
A course of three lectures per week, with tutorial classes, throughout the Year.
Intending students must consult the Lecturer in charge of the Department of Russian Language and Literature before beginning the course.

(ii) Literature: (a) Study of set tests. (b) "Background" lectures on the period from Tolstoy to Gorky.

Books—
(a) Prescribed text-books:
* A. Chehov—Three Sisters. (Any ed. in Russian).
* Konovalov-Seeley—Russian Prose Reader. (Blackwell).
(In particular, the following passages:
Gogol, from Dead Souls
Turgenev, from Poems in Prose
Tolstoy, from Childhood and War and Peace
Gorky, from Childhood).
Selected poems from Zhukovsky, Pushkin, Lermontov, Tyutchev and Nekrasov will be issued by the Department.

(b) Recommended for reference:
As for Part I, and in addition:
E. J. Simmons—Leo Tolstoy. (John Lehmann).
D. Leon—Tolstoy, His Life and Work. (Routledge).
J. Lavrin—Tolstoy, an Approach. (Methuen).
D. S. Merezhkovsky—Tolstoy as Man and Artist, with an essay on Dostoyevsky. (Constable).
W. H. Bruford—Chekov and his Time. (Routledge).
V. V. Ermilov—Dramaturgia Chehova. (Moscow, 1949).
M. Gorky—Literature and Life. (Hutchinson).
Gorky and Chehov—Sbornik Materialov. (Correspondence, etc.). (Moscow).

EXAMINATION.—Two 3-hour papers; oral tests and essays during the year. Class work will be taken into account in determining the results of the examination.

RUSSIAN PART III.

A course of three lectures per week, with tutorial classes, throughout the Year.

SYLLABUS.—(i) Language: Grammar. Composition. Translation from English into Russian and from Russian into English. An introduction into History of Russian literary language.

(ii) Literature: (a) Study of prescribed texts. (b) Course of lectures and seminars on Russian literature since Maxim Gorky.

Books—

(a) Prescribed text-books:
* A. Pushkin—Eugeny Onegin. (Moscow).
* S. Konovalov—Second Russian Prose Reader. (Blackwell).

(b) As a basis for seminar discussions in (ii) (b), at least two of the modern novels discussed in the lectures or represented in the Second Russian Prose Reader should be read in the original.

(c) Recommended for reference:
As for Parts I and II, and in addition:
G. Struve—Soviet Russian Literature. (Routledge).

EXAMINATION.—Three 3-hour papers. An oral examination. Essays during the Year.
1. The course for the Degree with Honours in the School of Economics comprises the following subjects:

- Economic History Part I.
- Economics Parts I, II, III and IV.
- Statistical Method.
- History of Economic Theory or Mathematical Economics.
- A reading course in a modern language other than English, together with one of the following sequences of subjects:
  
  1. British History or Ancient History Part I, Modern History and either Australian History or Economic History Part II;
  3. Philosophy Part I, Logic and either History of Philosophy or Political Philosophy;
  4. Political Science A, Political Science B and either Political Science C or Political Philosophy;
  5. Three parts of Psychology;

in accordance with the details set out below, and for the Ordinary Degree.

2. In his First Year, a candidate should take the Honour Courses in Economic History Part I, and Economics Part I and the first of the additional sequence of subjects. The reading course in a modern language should also be commenced this year.

This First Year is regarded as a preliminary year of study, and admission to the higher years of the course is conditional on satisfactory performance in this year. Students must be approved by the Faculty of Arts as candidates for the Degree with Honours before entering the Second Year of the Honour School. The Professor of Economics will normally recommend approval for candidates who have gained at least Second Class Honours in Economic History Part I, and Economics Part I. Other candidates who wish to continue in the Honour School should interview the Professor of Economics, who will be guided in his recommendations by the merits of the case.

A student who has not attempted Honours in Economic History Part I, and Economics A, but who, at the end of the First Year, wishes to enter the Honour School, must make
special application to the Faculty through the Sub-Dean for permission to do so. If such permission is granted, the Faculty will prescribe what further work must be completed before the student is allowed to proceed to the Final Examination.

3. The Faculty will not admit to the Honours School a candidate who has previously graduated Bachelor of Commerce (Honours Degree) or Bachelor of Commerce (Ordinary Degree).

4. In their Second Year, candidates should take Economics Part II, Statistical Method and second part of the additional sequence of subjects. They should also continue the reading course. They must be classed in Economics Part II and must give evidence of ability to complete the work of the third and fourth years satisfactorily before being permitted to proceed.

5. In their Third Year, candidates should take Economics Part III, the third part of the additional sequence of subjects and complete their language study. Candidates whose progress is regarded as satisfactory will not be required to sit for the Annual Examination in Economics Part III. Before the end of their Third Year, candidates must select a subject for the Essay required as part of the Final Examination. The subject selected must be approved by the Professor of Economics. The major part of the work for the Essay should be undertaken during the long vacation between the third and fourth years and the Essay should be submitted at the beginning of the Third Term of the year of the Final Examination. At the end of the Third Year of the course, students will be required to take a translation paper in a modern language.

6. In their Fourth Year candidates should take Economics Part IV and either History of Economic Theory or Mathematical Economics.

7. The Final Examination in the School of Economics consists of the Essay in accordance with section 5 above, and the following papers:
   - General Economic Theory,
   - Economic Organization,
   - Monetary Policy,
   - Fiscal Policy,

  together with papers in either History of Economic Theory or Mathematical Economics.
THE FIRST YEAR is regarded as a preliminary year of general study, and students should take, in addition to English, either one Honours and one Pass or three Pass subjects.

Students require the approval of the Faculty of Arts before entering on their Second Year as candidates for the Degree with Honours. Those will normally be approved who have gained at least Second Class Honours in English Language and Literature Part I. Other candidates who wish to continue in the Honour School should interview the Professor, who will be guided in his recommendation by the merits of the case.

A student who, without attempting Honours, has passed in English Part I and wishes to enter the Honour School, must apply to the Faculty through the Sub-Dean, for permission to do so. If permission is given, the Faculty will prescribe what further work he is to do.

All students who have not passed in Part II of a language other than English will be required to take a translation test in a language other than English in their Third Year.

All students are required to submit an essay before the end of the third term of their Third Year. This essay forms part of the Final Examination. The subject must be approved not later than the end of the first term of the third year, and should, where possible, be chosen by the end of the previous year. The essay should be from 40 to 60 typewritten double-spaced, quarto pages in length. A bibliography of works consulted should be appended.

PURE ENGLISH SCHOOL

1. The course for the Degree with Honours in the School of English Language and Literature comprises the following subjects:
   - English Language and Literature Part I
   - English Literature Part II
   - English Language Part II
   - English Literature Part III
   - English Language Part IIIA or Part IIIB
   - English Literature Part IV
   - English Language Part IVA or Part IVB

   in accordance with the details set out below. Candidates must take these seven subjects and at least three approved additional subjects, one of which must be a Language other than English. Two of these additional subjects should be chosen so as to constitute a sub-major.

2. In their First Year, candidates will take English Language and Literature Part I, and at least two additional subjects, of which one will normally be the language other than English.

   In their Second Year, they will take English Literature Part II, English Language Part II, in which subjects they are required to be classed, and the remaining additional subject.

   In their Third Year, they will take English Literature Part II; and English Language Part IIIA or Part IIIB; and in their Fourth Year, English Literature Part IV and English Language Part IVA or Part IVB.
3. The Final Examination will be held in two parts, Part I at the end of the Third Year, Part II at the end of the Fourth Year.

**PART I**

(1) Essay
(2) English Drama
(3) Middle English Texts
(4) Translation Test in a Language other than English.

**PART II**

(1) English Literature to 1800 (First Paper)
(2) English Literature to 1800 (Second Paper)
(3) Literary Theory and Criticism
(4) Beowulf and Old English Texts

and (5A) History of English Language, and
(6A) Old English Civilization

or (5B) Old Norse Texts, and
(6B) Old Norse Civilization.

Candidates in English Language Part IIIB will take a test in Elementary Old Norse at the end of their Third Year. Candidates in English Language Part IVA will take a test in Additional Middle English Texts at the end of their Fourth Year.

**ENGLISH IN COMBINED COURSES**

(A) English in Combined Honour Courses will normally consist of English Language and Literature Part I, and English Literature Parts II, III and IV.

In their First Year, candidates will take English Language and Literature Part I, and one of their additional subjects. One of these additional subjects must, except in combination with a Language School, be a language other than English; and it should normally be taken in First Year.

In their Second Year, candidates will take English Literature Part II, in which they are required to be classed, and the remaining additional subjects.

In their Third Year, they will submit an essay and take Paper 2 of Part I of the Final Examination in the School of English Language and Literature. Candidates who have not passed in Part II of a language other than English will also take Paper 4.

In their Fourth Year, they will take Papers 1, 2 and 3 of Part II of the Final Examination.

(B) Candidates may take English Language as part of a Combined Honour Course, provided that they give evidence of their ability to do so. The English subjects of the course are then:

English Language and Literature Part I
English Language Part II
English Language Part IIIA or Part IIIB
English Language Part IVA or Part IVB.
In their First Year, candidates will take English Language and Literature Part I, and one of the two additional subjects.

In their Second Year, they will take English Language Part II, and the remaining additional subjects.

In their Third Year, they will submit an essay and take Paper 3 of Part I of the Final Examination; and, if they have elected Parts IIIB and IVB, a test in Elementary Old Norse. Candidates who have not passed in Part II of a language other than English will also take Paper 4.

In their Fourth Year, they will take Papers 4, 5A and 6A or 4, 5B and 6B of Part II of the Final Examination. Those who have elected English Language Parts IIIA and IVA will also take a test in Additional Middle English Texts.

F.—SCHOOL OF FRENCH LANGUAGE AND LITERATURE

1. The course for the Degree with Honours in the School of French Language and Literature comprises the following subjects:

   French Parts I, II, III, IV, and
   French Language and Literature Parts I, II, III,

   in accordance with the details set out below and as set out for the Ordinary Degree.

   Candidates for the Degree with Honours must also take three additional subjects at Pass or Honour standard (preferably Philosophy I or a first or second year History subject, and the two parts of a sub-major from Group I). It will be assumed, especially in the philological sections of the course, that students have a fair working knowledge of Latin, which is an almost indispensable background to the study of French.

2. In their First Year, candidates in the Honour School will take the Honour Course in French Part I, and two additional subjects (one of which will normally form part of a sub-major) approved by the Professor of French. The first year is regarded as a preliminary year of general study, during which students will be expected to build a solid linguistic foundation for the Honour work of the later years and to acquire reasonable correctness and fluency in spoken and written French.

   Admission to the higher years of the course is conditional upon satisfactory performance in this First Year, and students must be approved by the Faculty of Arts as candidates for the Degree with Honours before entering the Second Year of the Honour School. The Professor of French will normally recommend such approval for candidates who have gained at least Second Class Honours in French Part I. Other candidates who wish to continue in the Honour School must interview the Professor of French, who will be guided in his recommendation by the merits of the case.

   A student who has completed the First Year of the course for the Ordinary Degree, and has passed in French Part I may, with the permission of the Faculty, enter the Honour School. Such a student must make special application to the Faculty,
through the Sub-Dean, and, if permission is granted, the Faculty will prescribe what further work must be completed before the student is allowed to proceed to the Final Examination.

3. In their Second Year, candidates will take the Honour course in French Part II, French Language and Literature Part I, and the second part of their sub-major or the remaining additional subject. In order to proceed to the Third Year, they will require to be "recommended to proceed" at the end of the Second Year.

4. In their Third Year, candidates will take the Honour courses in French Part III, and French Language and Literature Part II. In their Fourth Year, candidates will take the Honour courses in French Part IV, and French Language and Literature Part III. During both the Third and Fourth Years they will attend such short lecture courses on background studies as may from time to time be prescribed. The Third and Fourth Years have been planned as a continuous course of study, but candidates will sit for a preliminary Final Examination, both written and oral, at the end of the Third Year.

5. The Final Examination in the School of French Language and Literature will be based on recorded class work of the Third and Fourth Years and on the following series of tests:

(a) At the end of the Third Year:
   A. Formal Examination Papers:
      (1) French Literature of the XVIIth or XVIIIth century (General Study).
      (2) Renaissance French Literature.
      (3) Renaissance French Language and Texts.
   B. Class Tests:
      (1) Advanced Unseen Translation into French.
      (2) Advanced Unseen Translation from French into English.
      (3) Special French Literary Studies, tested by essays during the Third Year.
      (4) Oral test in French.

(b) At the end of the Fourth Year:
   A. Formal Examination Papers:
      (1) Modern French Literature, First Paper.
      (2) Modern French Literature, Second Paper.
      (3) Mediaeval French Literature.
      (4) Modern French Language and Texts.
   B. Class Test:
      (1) Advanced Oral Test in French.
SCHOOL OF GERMANIC LANGUAGES

1. The course for the Degree with Honours in the School of Germanic Languages comprises the following subjects:

<table>
<thead>
<tr>
<th>either Course A</th>
<th>or Course B</th>
</tr>
</thead>
<tbody>
<tr>
<td>German Parts I, II, III and IV</td>
<td>Dutch Parts I, II, III and IV</td>
</tr>
<tr>
<td>Dutch Parts I and II</td>
<td>German Parts I and II</td>
</tr>
<tr>
<td>Special German subject to be defined each year.</td>
<td>Special Dutch subject to be defined each year.</td>
</tr>
<tr>
<td>Germanic Philology</td>
<td>Germanic Philology</td>
</tr>
</tbody>
</table>

in accordance with the details set out below. A candidate in the School of Germanic Languages must take either of these courses, and two approved additional subjects taken from the Course for the Ordinary Degree or the Degree with Honours.

2. In the First Year, candidates in the Honour School should take the Honour Courses in German Part I and Dutch Part I, together with one additional subject. Admission to the higher years of the course is conditional upon satisfactory performance in this First Year, and students must be approved by the Faculty of Arts as candidates for the Degree with Honours before entering the Second Year of the Honour School. The head of the Department of Germanic Languages will normally recommend such approval for candidates who have gained at least Second Class Honours in German Part I and Dutch Part I. Other candidates who wish to continue in the Honour School should interview the head of the Department of Germanic Languages, who will be guided in his recommendations by the merits of the case.

A student who has completed the First Year of the course for the Ordinary Degree and has passed in German Part I and Dutch Part I, may, with the permission of the Faculty, enter the Honour School. Such a student must make special application to the Faculty through the Sub-Dean, and if permission is granted, the Faculty will prescribe what further work must be completed before the student is allowed to proceed to the Final Examination.

In the Second Year, candidates will take the Honour courses in German Part II and Dutch Part II, together with the remaining additional subject. Students taking Course A will be examined at the Annual Examination at the end of the Second Year in Dutch Part II only, and those taking Course B in German Part II only. Other subjects will be tested in class.

The Final Examination for the Degree with Honours in the School of Germanic Languages will be held in two parts and will comprise the following papers:

**Final Honours Part I at the end of Third Year—**

<table>
<thead>
<tr>
<th>Course A</th>
<th>Course B</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Unseen German Translation.</td>
<td>(1) Unseen Dutch Translation.</td>
</tr>
<tr>
<td>(2) German Essay.</td>
<td>(2) Dutch Essay.</td>
</tr>
</tbody>
</table>
Final Honours Part II at the end of Fourth Year—

(1) Special German subject, to be defined each year; examination by essay and *viva voce*.

(2) German Texts for Critical Study.

(3) Germanic Philology.

A thesis in German or Dutch of not less than 5,000 words will be submitted before the end of the third term on a special literary study undertaken during the preceding twelve months. *Viva voce* examinations will be held at the end of each year.

SCHOOL OF HISTORY.

The description of the four-year Honour course set out below applies only to those students entering the First Year after 1949. Students who have begun the course before 1950 should consult the 1949 Arts Handbook. Except where otherwise stated, the details of individual subjects set out below are prescribed for 1953.

1. The Course for the Degree with Honours in the School of History comprises the following subjects:

- British History
- Ancient History Part I
- General History Part I
- General History Part II
- General History Part III
- General History Part IV
- Ancient History Part II
- Theory and Method of History.

*Candidates for the Degree with Honours must also take four additional subjects, including a language study in a language other than English, and an approved major selected from subjects of the Degree of Bachelor of Arts, Ordinary Degree.*

**NOTE.**—(a) Except with the permission of the Faculty, no candidate for Honours in School B may sit for examination without completing the essay work prescribed and attending tutorial classes in the subjects of the School.

(b) The following combinations of subjects have been approved as majors for this course:

(i) A major in a language other than English. Students who choose a language major may take *either* any

*Part I or Part IA of a foreign language will be accepted as equivalent to the language study in those languages in which no special reading course is available.*
Grade I pass subject or its equivalent in place of the language study or the language study in a language other than that chosen for the major.

(ii) English Parts I, II and III.
(iii) Fine Arts A, B and C.
(iv) Political Science A, B and C or Political Science A and B, and either Political Philosophy or International Relations.
(v) Economics A, Economics B, Economics C.
(vi) Economic Geography Part I, Economics A, and one of Economic Geography Part II, Economic History Part II and Economics B.
(vii) Geology Part I, Geography, Economic Geography Part II.
(viii) Philosophy Part I and two of Logic, Political Philosophy, Ethics and History of Philosophy.
(ix) Philosophy Part I, History and Methods of Science and Logic.
(x) Psychology Parts I and II. The third part of the Psychology major will be decided by consultation between the candidate and respective heads of departments.

Although the supporting subjects are normally required to form one of these majors, the Professor of History may permit a student to transfer at the end of his first year from one of the above groups of subjects to another group, completing the required three subjects with a sub-major. Such permission will not be given as a matter of course.

2. These subjects must be taken in the following order, unless, because of special circumstances, the Faculty allows the order to be varied:

First Year: (a) British History (Hon.).
(b) Ancient History Part I (Hon.).
(c) The first part of an approved major (Pass).
(d) Begin language study.

Second Year: (a) Two of Ancient History Part II, General History Part I and General History Part II.
(b) The second part of an approved major (Pass).
(c) Continue language study.

Third Year: (a) Either General History Part II or General History Part III.
(b) The third part of an approved major (Pass).
(c) Continue language study.

Fourth Year: (a) Theory and Method of History.
(b) General History Part IV.

Comments:

(a) Students who have completed the First Year must be approved by the Faculty of Arts as candidates for the Degree
with Honours before entering the Second Year of the Honour School. The Professor of History will normally recommend such approval for candidates who have gained First or Second Class Honours in British History and Ancient History Part I. Candidates who have failed to gain First or Second Class Honours in these subjects, but who wish to continue in the Honour School, should interview the Professor of History, who will be guided in his recommendation by the merits of the case. Such students, if allowed to continue in the Honour School, may be required to take special papers during their Second Year in British History and Ancient History Part I.

A student who has not attempted Honours in these subjects but who, at the end of the First Year, wishes to enter the Honour School, must make special application to the Faculty through the Sub-Dean for permission to do so. If such permission is granted, the Faculty will prescribe what further work must be completed before the student is allowed to proceed to the Final Examinations.

(b) Students may also be advised to attend other lecture courses which are regarded as relevant to their work.

(c) The second and third years of the Honours course are regarded as forming a continuous whole. Candidates who, during their second year, have made satisfactory progress in the History subjects of this year, will be admitted to the third year of the School without formal examination in these subjects. Candidates whose progress in these subjects during the first two terms is not for this purpose considered satisfactory will be notified at the end of the second term that they must sit for an Annual Examination at the end of the second year.

(d) The language study will be tested in one 3-hour language paper at the end of the first year and in one 3-hour paper at the end of the third year.

(e) The Final Examination is divided into two parts. Part I is taken at the end of the third year and counts equally with Part II towards the final result. Part I consists of one 3-hour paper in each of the following: Foreign Language, British History, Ancient History Part I, and in three of General History Part I, General History Part II, General History Part III and Ancient History Part II.

Part II of the Final Examination is taken at the end of the fourth year and consists of one 3-hour paper in each of Theory and Method of History and General History Part IV, together with an essay of not more than 9,000 words on an approved subject. The essay must be completed and handed in on the first day of the third term.

Students who have satisfied examiners in Part I of the Final Examination and who are unable to proceed to the fourth year may, with the approval of the Faculty, be admitted to the Degree of Bachelor of Arts (Ordinary Degree).

(f) The following course has been approved for students who intend to combine the School of History with a Law course:

First Year: British History (Hons.).
Ancient History I (Hons.).
Introduction to Legal Method.
Part I of a foreign language or language study.

Second Year: General History I.
General History II.
Legal History.
Criminal Law and Procedure.
Language Study.

Third Year: General History III.
Tort.
Principles of Contract.
Language Study.

Fourth Year: General History IV.
Theory and Method of History.
Principles of Property.

Fifth Year: As for Third Year Law.
Sixth Year: As for Fourth Year Law.

SCHOOL OF PHILOSOPHY.

1. The Course for the Degree with Honours in the School of Philosophy comprises the following subjects:
Philosophy Part I,
Logic,
Ethics,
History of Philosophy,
Political Philosophy,
Contemporary Philosophy,
Aesthetics or Philosophical Psychology,
in accordance with the Details set out below, and for the Ordinary Degree. Candidates for the Degree with Honours must also take in addition either four pass subjects, or two pass subjects and one Honours subject; one of these must be a language other than English.

2. In their First Year, candidates must take the Honour course in Philosophy Part I, together with a Language other than English (preferably Greek or German), and one other subject at Honours standard, or two at pass standard. The language course may consist of either Part I or IA of a language, or of a special language study, beginning in the first year and tested by examination at the end of the third year.

This year is regarded as a preliminary year of general study and students who have completed it must be approved by the Faculty of Arts as candidates for the Degree with Honours before entering the Second Year of the Honour School. The Professor of Philosophy will normally recommend such approval for candidates who have gained First or Second Class Honours in Philosophy Part I. Candidates who have failed to gain First or Second Class Honours in this subject but who wish to continue in the Honour School are advised to interview the Professor of Philosophy, as he will be guided in his recommendation by the merits of the case.
Students who, without attempting Honours, have passed in their First Year in Philosophy Part I, and who at the beginning of their Second Year wish to enter the Honour School, must make special application to the Faculty through the Sub-Dean for permission to do so. The Professor of Philosophy will recommend such permission if the standard reached in the examination in Philosophy Part I was sufficiently high. Such students will be required to sit for and obtain Honours in the special Honours paper in Philosophy Part I at the end of their Second Year.

In the second year of the course, students shall take courses in History of Philosophy (Pass), Ethics (Pass), and Logic (Pass), together with one other subject, which shall be either History and Methods of Science, or the second part of one of the additional subjects passed in the first year. There will be a special examination in the Philosophy subjects, at Honours standard, at the end of this year.

The third and fourth years of the Honours course are regarded as a continuous whole, and therefore there will be no examination, and no class list issued, at the end of the third year. This provision also applies to students taking subjects in the School of Philosophy as part of a Combined Honours Course. If necessary, special papers will be set for those students who wish, after pursuing the Honours course for three years, to graduate at the end of the third with a Pass Degree.

In the third year students shall take the courses in Contemporary Philosophy (Pass) and History of Political Philosophy (Pass), and the special Honour courses in History of Philosophy (Greek), Logic and Ethics. In the fourth year they shall take the special Honour courses in Contemporary Philosophy, and History of Philosophy (Kant), and the course in Contemporary Political Philosophy, together with one of the shorter courses in Aesthetics and Philosophical Psychology. There will also be seminar discussion groups in Logic and Ethics. The final examination at the end of the fourth year will cover the work of both third and fourth years.

Note.—The above programme for the Four-Year Honours Course applies to all students entering the first year of the Honours School in 1951 or after. Students who entered on their course in 1950, shall sit for the Final Examination in two parts, at the end of the third and fourth years of their course respectively, in accordance with the details set out in the Faculty Handbook for 1951; except that for the course then described as History of Philosophy II, the new course in History of Philosophy (Greek) shall be substituted.

In the course of the three years, four essays of about 3,000 words each will be set in four of the five main subjects of the course, namely, Logic, Ethics, History of Philosophy, Political Philosophy and Contemporary Philosophy; and in the case of Combined Honour Courses, two essays in such of these subjects as form part of the course in question. These essays may be considered in the determination of class at the Final Examination. The shorter essays which will be set from time to time are for practice only.

The Final Examination in the School of Philosophy shall consist of papers in the following subjects:
1. Logic.
2. Ethics.
3. History of Philosophy (Greek and Kant).
5. Political Philosophy.
6. Aesthetics or Philosophical Psychology.

A combined course for the Degree with Honours in the School of Philosophy and the Diploma of Social Studies has been approved. Details are included in the Social Studies Handbook.

SCHOOL OF POLITICAL SCIENCE.

1. The course for the Degree with Honours in the School of Political Science comprises the following subjects:
   - Political Science A
   - Political Science B
   - Political Science C
   - Political Science D
   - British History
   - General History Part II or General History Part III
   - International Relations.

   In addition, candidates for the Degree with Honours must take one other subject at Pass standard in each of the first three years of the course. In general these three additional courses should constitute an approved major or an approved sequence of three subjects.

   As part of the examinations at the end of the Third Year of the course students will be required to take a translation paper in a modern language. The reading courses in the modern language should be commenced in the First Year.

2. The subjects of the course should be taken in the following order, unless, because of special circumstances, the Faculty allows the order to be varied.

   First Year: (a) Political Science A (Hons.),
                (b) British History (Hons.),
                (c) The Pass course in one other subject,
                (d) The reading course in a modern language should be commenced in this year.

   Second Year: (a) Political Science B (Hons.),
                 (b) General History Part II or General History Part III,
                 (c) The Pass course in one other subject.

   Third Year: (a) Political Science C (Hons.),
              (b) International Relations (Hons.),
              (c) The Pass course in one other subject.

   Fourth Year: Political Science D.

3. Comments.—The First Year is regarded as a preliminary year, and students who have completed it must be approved by the Faculty of Arts as candidates for the Degree with
Honours before entering the Second Year of the Honour School. Admission will normally be given only to candidates who have obtained at least Second Class Honours in Political Science A and British History. Other candidates who wish to continue in the Honours School should interview the head of the Department, who will be guided in his recommendations by the merits of the case.

A student who has not attempted Honours, but who at the end of the First Year passes in Political Science A and wishes to enter the Honour School, must make special application to the Faculty through the Sub-Dean for permission to do so. If such permission is given, the Faculty will prescribe what further work must be completed before the student is allowed to proceed to the Final Examination.

The Second and Third Years of the Honour course are regarded as forming a continuous whole. Candidates who during their Second Year have made satisfactory progress in Political Science B and in General History Part II or General History Part III will not be given a formal examination in these subjects. Candidates whose progress in these subjects during the first two terms is not considered of satisfactory Honours standard will be informed at the end of the second term that they must sit for an Annual Examination in them at the end of the Second Year.

As mentioned above, the three additional Pass courses taken in the first three years of the course should, in general, form a major recognized for the Ordinary Degree in Arts or some other approved sequence of three subjects. Students should submit their proposed major to the Head of the Department for approval at the beginning of their course; in special circumstances, permission may be given to modify the proposed major at the end of the First Year.

The following course has been approved for students who intend to combine the School of Political Science with a Law course:

**First Year:** Political Science A (Hons.)
British History (Hons.)
Introduction to Legal Method
Part I of a foreign language or language reading course.

**Second Year:** Political Science B (Hons.)
General History I or General History II
Legal History
Criminal Law and Procedure
Language Study.

**Third Year:** Political Science C (Hons.)
International Relations (Hons.)
Tort
Principles of Contract
Language Study.

**Fourth Year:** Political Science D
Principles of Property.

**Fifth Year:** As for Third Year Law.

**Sixth Year:** As for Fourth Year Law.
4. The Final Examination in the School of Political Science will be divided into two parts as follows:

**PART I**
(taken at the end of the Third Year)
(1) Political Science B
(2) Political Science C
(3) General History Part II or General History Part III
(4) International Relations
together with a paper on the Pass course taken in the Third Year and translation paper in a modern language.

**PART II**
(taken at the end of the Fourth Year)
(1) Political Science D (First Paper)
(2) Political Science D (Second Paper).

In addition, students will be required to submit towards the end of the Fourth Year a thesis embodying the result of independent research undertaken under the guidance of members of the Department of Political Science during the Fourth Year of the course.

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**K.—SCHOOL OF PSYCHOLOGY.**

1. The course for the Degree with Honours in the School of Psychology consists of ten subjects as follows:
(i) Psychology Parts I, II, III, IV.
(ii) Three subjects from
Collective Behaviour
Psychopathology
Applied Psychology A
Theory of Statistics Part I
(iii) Any three first year subjects as prescribed for the Degree of Bachelor of Arts or Bachelor of Science.

The above named subjects are to be taken in accordance with the details set out below and for the Ordinary Degree.

2. The subjects should be taken in the following order:

**First Year:** Psychology Part I and the three subjects of (iii) above;

**Second Year:** Psychology Part II and two subjects of (ii) above;

**Third Year:** Psychology Part III and one subject of (ii) above (usually Psychopathology);

**Fourth Year:** Psychology Part IV.

3. A candidate will be admitted to the Second Year if he has been classed in Psychology Part I and has passed in the three subjects of (iii) above.

A candidate will be admitted to the Third Year if he has passed in three Psychology subjects and been classed in at least one of these and has passed the subjects of (iii) above.
A candidate will be admitted to the Final Year if he has passed in five Psychology subjects and been classed in at least two of these including Psychology Part III, and has passed in the subjects of (iii) above.

4. An award of the Degree with Honours will be recommended if the student has passed in seven Psychology subjects and has been classed in four of these including Psychology Part III and Psychology Part IV and has passed in the subjects of section 1 (iii) above.

5. A pass in Theory of Statistics Part I will be recorded for the purpose of this course as equivalent to being classed in one of the specialty courses of section 1 (ii) above. Note that this course prescribes Pure Mathematics Part I as prerequisite.

6. Each subject is examined in the year in which it is taken.

7. The class list for Final Honours will take into consideration the results of all Psychology subjects.

8. Application must be made in writing to the Sub-Dean through the Professor of Psychology for permission
   (i) to vary the requirements of section 1 (iii) such as the inclusion of Grade II subjects or subjects of Degree courses other than those prescribed;
   (ii) to vary the order set out in section 2;
   (iii) to be credited for Psychology subjects done in other Universities.

9. A graduate who has the Ordinary Degree or a student who is proceeding to the Ordinary Degree may proceed to the Honours Degree by fulfilling those requirements of Paragraph 4 which he has not yet met, provided that a student who has passed Psychology Part III may not become a candidate for Honours in Psychology Part II or Psychology Part I, or having passed Psychology Part II may not become a candidate for Honours in Psychology Part I.

   However, students who have failed in Psychology Part IV or passed in Psychology Part III or in the specialty subjects of section 1 (iii) may re-enter as candidates for Honours in these subjects. In each such case, application to re-enter must be made in writing to the Sub-Dean through the Professor of Psychology who will prescribe what further work is to be completed.

10. A student who is admitted to the Third Year and who at the end of that year (i) is admissible to the Final Year, or (ii) has passed in nine subjects, six of them Psychology of which he has been classed in at least two, may be recommended for admission to the Ordinary Degree if, on grounds acceptable to the Faculty, he is unable to proceed to the Final Year of the Honours Degree.
DEGREE OF MASTER OF ARTS.

SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

Candidates are required to prepare a thesis on an approved subject. They will work under the supervision of a member of the English Department to whom they should report regularly upon the progress of their work. A research seminar will be held during first and second terms. Candidates must either attend the seminar class regularly or take an examination, before the presentation of the thesis, in the elements of bibliography and textual criticism or such subjects as the Department may determine.

An entry form for examination for higher degrees must be submitted to the Registrar.

Theses must be submitted not later than February 12, 1954. Four copies of each thesis (quarto, typewritten, double spaced) should be submitted, one of which will be deposited in the Library of the University of Melbourne and one in the College Library.

Candidates may also be examined orally on the subject of the thesis.

SCHOOL OF ECONOMICS.

Candidates are required to prepare a thesis upon an approved subject. Candidates are advised to select a subject that offers scope for statistical measurement or for constructive criticism of the use of statistics in economic research. This suggestion, however, is not to be interpreted as debarring a candidate from selecting for his thesis a phase of economic history or a problem of pure theory.

An entry form for examination for higher degrees must be submitted to the Registrar.

Theses must be submitted not later than February 12, 1954. Four copies of each thesis (quarto, typewritten, double spaced) should be submitted, one of which will be deposited in the Library of the University of Melbourne and one in the College Library.

SCHOOL OF FRENCH LANGUAGE AND LITERATURE.

 Candidates will, under supervision, prepare a thesis in French on an approved subject, and will be required to report to their supervisor regularly during the year. They will be advised as to a suitable course of reading, and may be required to pass an oral examination covering the general field of their research.

An entry form for examination for higher Degrees must be submitted to the Registrar.

Theses must be submitted not later than February 12, 1954. Three copies of each thesis (quarto, typewritten, double spaced) should be submitted, one of which will be deposited in the Library of the University of Melbourne and one in the College Library.

In certain cases candidates may also be required to pass a written and oral examination on subjects approved by the Professor of French.
SCHOOL OF GERMANIC LANGUAGES.

A preliminary examination in either Icelandic or early New High German, including literature of the 16th and 17th centuries. Students of Dutch may choose instead of Icelandic an intensive study of 16th century Dutch language, literature and civilization. The preliminary examination may be passed before or immediately after the submission of the thesis. For details the Head of the Department should be consulted.

The thesis will be prepared, under supervision, on an approved subject, and must be written in either German or Dutch. Candidates are expected to pass an oral test covering the general field of their research.

Research students are required to attend the Research Seminar held by the Department every fortnight.

An entry form for examination for higher Degrees must be submitted to the Registrar.

Theses must be submitted not later than February 12, 1954.

SCHOOL OF HISTORY.

Candidates will, under supervision, prepare a thesis on an approved subject. Unless special exemption is granted by the Professor of History, they will attend a research seminar throughout the year. They may be directed to attend any of the lectures bearing on their work and will be required to write terminal reports on the progress of their research.

An entry form for examination for higher degrees must be submitted to the Registrar.

Theses must be submitted not later than February 12, 1954.

Four copies of each thesis (quarto, typewritten, double spaced) should be submitted, one of which will be deposited in the Library of the University of Melbourne and one in the College Library.

SCHOOL OF PHILOSOPHY.

Candidates will prepare a thesis on some branch of Philosophy, and will be advised as to a suitable course of reading. Regular colloquia will be held to assist candidates in their studies.

Candidates must pass an oral examination, covering such aspects of the subject prescribed for the Degree of Bachelor of Arts (Degree with Honours) as are most relevant to the subject of the thesis.

An entry form for examination for higher Degrees must be submitted to the Registrar.

Theses must be submitted not later than February 12, 1954.

Four copies of each thesis (quarto, typewritten, double spaced) should be submitted, one of which will be deposited in the Library of the University of Melbourne and one in the College Library.
SCHOOL OF POLITICAL SCIENCE.

Candidates will prepare a thesis on an approved subject, and will be advised as to a suitable course of reading. Supervision will be arranged. Candidates will be expected to pass an oral examination covering the general field of their research.

An entry form for examination for higher degrees must be submitted to the Registrar.

Theses must be submitted not later than February 12, 1954.

Four copies of each thesis (quarto, typewritten, double spaced) should be submitted, one of which will be deposited in the Library of the University of Melbourne and one in the College Library.

SCHOOL OF PSYCHOLOGY.

Candidates will prepare a thesis on an approved subject, and may be required to attend special research seminars.

Before the subject of the thesis is approved, candidates may be required to sit for an examination at Honours standard covering the major fields of psychology. In addition, they may be required to attend a special course in the Department of Psychology while being engaged on their thesis.

An entry form for examination for higher Degrees must be submitted to the Registrar.

Theses must be submitted not later than February 12, 1954.

Four copies of each thesis (quarto, typewritten, double spaced) should be submitted, one of which will be deposited in the Library of the University of Melbourne and one in the College Library.

All candidates will be expected to pass an oral examination covering the general field of their research.
B.—ECONOMICS AND COMMERCE.

INSTRUCTIONS TO STUDENTS.

APPROVAL OF COURSES.

Candidates are required to submit, on the appropriate form obtainable at the Registrar's Office, an application for approval of course as well as the applications for enrolment and matriculation.

Candidates must set out in their applications the complete course for which they seek approval, and all the information required on the form.

ADMISSION OF GRADUATES.

The Faculty has resolved that for graduates of other Faculties it will not grant, and for graduates of other Universities it will not recommend, status which will enable the course for B.Com. to be completed with less than two years' further study.

The status of the degree of B.Com. may, however, be granted to graduates of other Faculties and other Universities who propose to become candidates for the degree of M.Com.

ATTENDANCE AT LECTURES.

Any candidate for the degree of B.Com. who enrolled after 31st December, 1946, must attend lectures in all the subjects of his course.

Any candidate for the written examination for the degree of M.Com. must attend such classes as may be prescribed in the Details of Subjects.

Students undertaking an approved course at the Canberra University College may regard attendance at lectures at Canberra as fulfilling this requirement.

Any candidate for the degree of B.Com. who was enrolled as an external student prior to 1947 must attend lectures in four prescribed subjects of his course.

The provisions in the details below as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

ESSAY WORK AND VACATION WORK.

In all subjects students will be required to submit essays and exercises, as set by the lecturers. These will be taken into account at the Annual Examination.

Failure to submit written work as prescribed by the lecturers may involve exclusion from the Annual Examination.

Students are also advised that they are expected to use a considerable part of the vacations for reading purposes.

LECTURE SYLLABUSES.

In the following subjects, namely, Accountancy, Parts I, IA, IIA, and IIB, Cost Accountancy, Commercial Law, Parts I and II, Economic Geography I, Economic History, Part I, Industrial Relations, extended syllabuses have been prepared, for issue to students. These show, for each subject, the course in detail and contain references for further reading, both general and on special topics.
DEGREE OF BACHELOR OF COMMERCE (ORDINARY DEGREE)

SELECTION OF SUBJECTS.

(1) Full-time students will be required to take their subjects in the following order. Departures from this order will be approved only in exceptional circumstances:

A. If no Group III subject is included
   First Year
   1. Accountancy Part I or Part IA
   2. Commercial Law Part I or Elementary Jurisprudence and Constitutional Law
   3. Economic Geography Part I
   4. Economics A
   5. Economic History Part I
   6. Economics B
   7. Statistical Method
   8. One subject of Group II
   9. Economics C or Public Finance
   10. Two subjects of Group II
   11. Two subjects of Group II
   12. One subject of Group II or Group IV

B. If a Group III subject is included
   First Year
   1. Accountancy Part I or Part IA
   2. One subject of Group III
   3. Economic Geography Part I
   4. Economics A
   5. Commercial Law Part I or Elementary Jurisprudence and Constitutional Law
   6. Economic History Part I
   7. Economics B
   8. Statistical Method
   9. Economics C or Public Finance
   10. Two subjects of Group II
   11. Two subjects of Group II
   12. One subject of Group II or Group IV

(2) Part-time students will not normally be permitted to take more than two subjects a year, and they must follow, so far as possible, the order set out above. They will not normally be permitted to take any second year subject until they have passed in at least three first year subjects, and they will not normally be permitted to take any subject of Group II until they have passed in six subjects of Group I. Their attention is drawn to the requirement that they shall complete the course for the degree within nine years.

ACCOUNTANCY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.


The work in this subject includes the setting up and keeping of a complete, though small, set of books under the double entry system, extraction of trial balances and preparation of accounting reports in accordance with a series of transactions listed for this purpose.

Books—

(a) Recommended for preliminary reading:
L. Goldberg and V. R. Hill—*Elements of Accounting*. (Accountants' Pub. Co.).
L. Goldberg—*Philosophy of Accounting*. (Accountants' Pub. Co.).

(b) Prescribed text-books:
*L. Goldberg and V. R. Hill—Elements of Accounting*. (Accountants' Pub. Co.).
*L. Goldberg—Philosophy of Accounting*. (Accountants' Pub. Co.).
*A. A. Fitzgerald (ed.)—Intermediate Accounting*. (Butterworth).
or R. A. Irish—*Auditing Theory and Practice*. (Law Book Co.).

(c) Recommended for reference:

Examination.—Two 3-hour papers.

ACCOUNTANCY PART IA.

Note: This subject is intended for students who do not intend to proceed further in Accountancy. It does not qualify students to proceed to Accountancy Part II.

A course of two lectures and one tutorial class each week throughout the Year.

Books—

(a) Recommended for preliminary reading:
L. Goldberg—*A Philosophy of Accounting.* (Accountants' Pub. Co.).
L. Goldberg and V. R. Hill—*Elements of Accounting.* (Accountants' Pub. Co.).

(b) Prescribed text-books:
*L. Goldberg—*A Philosophy of Accounting.* (Accountants' Pub. Co.).
*L. Goldberg and V. R. Hill—*Elements of Accounting.* (Accountants' Pub. Co.).
*A. A. Fitzgerald—*Current Trends in Accounting.* (Butterworth).
*A. A. Fitzgerald—*Analysis and Interpretation of Financial and Operating Statements.* (Butterworth).

(c) Recommended for reference:
W. T. Baxter (ed.)—*Studies in Accounting.* (Law Book Co.).
S. Gilman—*Accounting Concepts of Profit.* (Ronald).
R. A. Irish—*Auditing Theory and Practice.* (Law Book Co.).
A. A. Fitzgerald—*Form and Content of Published Financial Statements.* (Butterworth).

EXAMINATION.—Two 3-hour papers.

ACCOUNTANCY, PART IIA.

A course of two lectures and one tutorial class each week throughout the Year.

Books—

(a) Recommended for preliminary reading—

R. A. Irish—Auditing Theory and Practice. (Law Book Co.).

(b) Prescribed text-books—

*A. A. Fitzgerald (ed.)—Intermediate Accounting. (Butterworth).
*A. A. Fitzgerald—Form and Content of Published Financial Statements. (Butterworth).
*R. A. Irish—Auditing Theory and Practice. (Law Book Co.).
*A. A. Fitzgerald—Analysis and Interpretation of Financial and Operating Statements. (Butterworth).
W. T. Baxter (ed.)—Studies in Accounting. (Law Book Co.).
*A. A. Fitzgerald—Current Trends in Accounting. (Butterworth).

(c) Recommended for reference—

S. Gilman—Accounting Concepts of Profit. (Ronald Press).
Victorian Companies Act, 1938.
Commonwealth Bankruptcy Act and Rules.
G. E. Fitzgerald and A. E. Speck—Accounts of Holding Companies. (Butterworth).

P. D. Leake—Commercial Goodwill. (Pitman).
E. B. Smyth—Executorship Accounts. (Law Book Co.).
A. E. Cutforth—Methods of Amalgamation. (Bell).
A. C. Ross—Hire Purchase Accounting. (Law Book Co.).
V. L. Solomon—Principles and Practice of Mechanized Accounting. (Butterworth).

EXAMINATION.—Two 3-hour papers.

ACCOUNTANCY, PART IIB.

A course of two lectures and one tutorial class each week throughout the Year.


Books—

(a) Recommended for preliminary reading—
   L. A. Schumer—*Cost Accounting.* (Commonwealth Institute of Accountants).

(b) Prescribed text-books—
   *L. A. Schumer—Cost Accounting.* (Commonwealth Institute of Accountants).
   *A. A. Fitzgerald—Statistical Methods as Applied to Accounting Reports.* (Accountants' Pub. Co.).
   *A. A. Fitzgerald—Analysis and Interpretation of Financial and Operating Statements.* (Butterworth).

(c) Recommended for reference—
   W. T. Baxter (ed.)—*Studies in Accounting.* (Law Book Co.).
   S. Gilman—*Accounting Concepts of Profit.* (Ronald).
   A. A. Fitzgerald—*Form and Content of Published Financial Statements.* (Butterworth).
   V. L. Solomon—*Mechanized Accounting.* (Butterworth).
   W. B. Castenholz—*Cost Accounting Procedure.* (La Salle Extension).
   Gillespie—*Accounting Procedure for Standard Costs.* (Ronald Press.).
   J. M. Clark—*The Incidence of Overhead Cost.* (Accountants' Publishing Co.).
   W. D. Scott—*Business Budgeting and Budgetary Control.* (Law Book Co.).
   W. D. Scott—*Cost Accounting.* (Law Book Co.).
   Dohr and Ingram—*Cost Accounting.* (Ronald Press.).

EXAMINATION.—Two 3-hour papers.

COMMERCIAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Introduction: Sources and general nature of Victorian Law, with special reference to Commercial Law.


Books—

(a) Recommended for preliminary reading—

(b) Prescribed text-books—

(c) Recommended for reference—
J. B. Byles—Bills of Exchange. (Sweet and Maxwell, 1939).

EXAMINATION.—One 3-hour paper.

COMMERCIAL LAW, PART II.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS—

(i) Trustees, Executors, and Administrators. The appointment, retirement, and removal of trustees and personal representatives; their duties and powers; the more common breaches of trust.

(ii) Bankruptcy. Bankruptcy proper; Deeds of Assignment and Deeds of Arrangement.

(iii) Company Law: (a) The nature of a corporation. (b) The modern limited company, including its formation, conduct, reconstruction, and winding up. (c) Mining companies.


Books—

(a) Recommended for preliminary reading—

(b) Prescribed text-books:
Students should obtain copies of the
Victorian Trustee Act, 1928 (and subsequent amend­ments). (Govt. Printer, Melbourne).

(ii) *A N. Lewis—Text Book of Australian Bankruptcy

Students should obtain copies of the
Commonwealth Bankruptcy Act, 1924-1948. (Govt.
Printer, Canberra.)


Students should obtain copies of the
Victorian Companies Act, 1938. (Govt. Printer,
Melbourne.)

(iv) *J. A. L. Gunn and R. E. O'Neill—Guide to Common­

(c) Recommended for reference—
(i) H. G. Hanbury—Modern Equity. (5th ed., Stevens,
1949).

(ii) A. Underhill—Trusts and Trustees. (Butterworth,
1939).

(iii) E. F. McDonald, A. H. Henry, and H. G. Meek—
The Australian Bankruptcy Law and Practice.

(iv) B. P. O'Dowd and D. I. Menzies—The Victorian
Company Law and Practice. (Law Book Co.,
1940).

(v) J. P. Hannan—Principles of Income Taxation. (Law
Book Co., 1946).

EXAMINATION.—Two 3-hour papers.

COST ACCOUNTANCY.

A course of two lectures and one tutorial class per week
throughout the Year.

Accountancy IIB must be passed before this subject is taken.

SYLLABUS.—(a) The matching procedure and the cost con­
vention. Purposes of cost determination. Historical and
predetermined costs. Differential costs.

(b) Ledger classification to provide for cost accounting
procedures. Reconciliation between separate general and cost
records. Incorporation of cost records in general records.
Controlled cost records.

(c) Classification of expense and of revenue. Accounting for
material, labour and manufacturing expense. Service capacity
—used and idle. Accounting for expenses other than those
directly associated with production. Applications of historical
cost-accounting procedures to types of enterprise. Joint and
by-product costs.

(d) Budgeting: Control by use of budgets; relation of
budgeting to accounting; preparation and presentation of
budgets.

(e) Standard costs: The budget as a preliminary to setting
standards; accounting procedures; assessment, determination,
reporting and disposition of variations; applications of standard costs.

(f) Presentation of cost information.
(g) Problems associated with installation of cost systems.

Books—

(a) Recommended for preliminary reading:
   L. A. Schumer—*Cost Accounting*. (Commonwealth Institute of Accountants).

(b) Prescribed text-books:
   * J. M. Clark—*The Incidence of Overhead Costs*. (Accountants’ Publishing Co.).

(c) Recommended for reference:
   Sinclair—*Budgeting*. (Ronald Press).
   W. D. Scott—*Cost Accounting*. (Law Book Co.).
   *Cost Bulletins, Australasian Institute of Cost Accountants* (as recommended in lectures).
   L. A. Schumer—*Cost Accounting*. (Commonwealth Institute of Accountants).
   W. B. Castenholz—*Cost Accounting Procedure*. (La Salle Extension).
   A. A. Fitzgerald and L. A. Schumer—*Classification in Accounting*. (Butterworth).

EXAMINATION.—Two 3-hour papers.

ECONOMIC GEOGRAPHY, PART I.

This subject must be taken before or at the same time as Economics A.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Relations between man and his geographical environment; factors affecting land utilization, population, settlement, industry and trade. Natural resources: climate and climatic regions, physiography, soils, and minerals, as basic factors in production. Resource utilization: major industries of the world; organization of industry and commerce; transport and communication; Australian primary and secondary industries. Australian overseas trade; leading commodities in international trade. Trade policies; trends in world trade with special reference to Australia and Great Britain.

Books—

(a) Recommended for preliminary reading:
(b) Prescribed text-books:
*John Andrews—Australia’s Resources and their Utilization, Parts I and II. (Commonwealth Office of Education).
*Commonwealth Year Book, selected sections. (Commonwealth Govt. Printer, Canberra.)
*J. Bartholomew—*The Comparative Atlas. (Meiklejohn).

(c) Recommended for reference:
C. Finch and Trewartha—*The Elements of Geography. (McGraw-Hill).
G. L. Wood (ed.)—*Australia: Its resources and development. (Macmillan).
D. H. Davis—*The Earth and Man. (Macmillan, N.Y.)
C. F. Jones, and G. G. Darkenwald—*Economic Geography. (Macmillan).

EXAMINATION.—One 3-hour paper.

ECONOMIC GEOGRAPHY PART II.

A course of two lectures and one tutorial class per week throughout the Year.

SYLLABUS.—The inter-relations between peoples and geographic environments in the Pacific (including India and S.E. Asia) with particular reference to the patterns of economic activity as influenced by topography, climate, soils, water supply and mineral deposits.

Types of peoples and the distribution of population in the Pacific area. Land utilisation and contrasts in the pattern of land use. Resources of fuel and power and their development.

A more detailed study of the primary and secondary industries of the better developed parts of the Pacific area, with special reference to the economic interests of the British Commonwealth, the U.S.A., and the U.S.S.R.

Population movements and population problems, including urbanisation. Transport and international trade. International investment and international co-operation in the development of the resources of the Pacific area.

Books—
(a) Recommended for preliminary reading:

(b) Prescribed text-books:
J. O. M. Broek—The Economic Development of the Netherlands East Indies. (I.P.R.).
*Cumberland—Atlas of Geography. (For New Zealand only). (Whitcombe and Tombs).

(c) Recommended for reference:
F. M. Keesing—The South Seas in the Modern World. (John Day).

Preston James—Latin America. (Cassell).

Griffith Taylor—Canada. (Methuen).
R. H. Whitbeck, and F. E. Williams—Economic Geography of South America. (McGraw-Hill).
L. White and E. Foscue—Regional Geography of Anglo-America. (Prentice Hall).
V. D. Wickizer, and M. K. Bennett—The Rice Economy of Monsoon Asia. (Stanford).

EXAMINATION.—Two 3-hour papers.

ECONOMIC HISTORY, PART I.
A course of two lectures with one tutorial class each week throughout the Year.

SYLLABUS.—The course comprises: (1) An outline of medieval economic organization, and of the major economic developments of the sixteenth and seventeenth centuries, illustrated mainly by English economic history. (2) A discussion in some detail of the development of industrial capitalism in England to the middle of the nineteenth century. (3) A discussion of some major features in English economic history since 1850, with some comparative treatment of countries other than England. Students are required to prepare exercises and essays as set by tutors and lecturers.

BOOKS—

(a) Recommended for preliminary reading—
All the volumes available of the Pelican Book series on the History of England (see e.g. the list at the beginning of Volume 8), *England in the Nineteenth Century*, by David Thompson.

(b) Prescribed text-books:

* H. Heaton—*Economic History of Europe.* (Harper).
* E. Lipson—*The Growth of English Society.* (Black).

(c) Students will find any of the following books valuable if they are able to purchase them:

* C. R. Fay—*Great Britain from Adam Smith to the Present Day.* (Longmans).
* G. P. Jones, and A. G. Pool—*A Hundred Years of Economic Development in Great Britain.* (Duckworth).
* J. L. Hammond—*The Bleak Age.* (Pelican).

**EXAMINATION.—** One 3-hour paper.

**ECONOMIC HISTORY PART II.**

A course of two lectures per week throughout the Year, with additional tutorials and additional weekly Honours classes or lectures.

**SYLLABUS.**—(i) A survey of the economic development of the United States, with special emphasis on the problems of economic growth. (ii) Economic History of Australia, with special emphasis on the period since 1850.

**BOOKS—**

(a) Recommended for preliminary reading:

* E. C. Kirkland—*A History of American Life.* (Crofts).
* R. M. Crawford—*Australia.* (Hutchinson).

(b) Prescribed text-books:

* L. Hacker, and B. Kendrick—*The United States Since 1865.* (Crofts).
* Commonwealth Year Book, latest issue. (Govt. Printer, Canberra).
*E. O'Brien—The Foundation of Australia. (Angus & Robertson).

(c) A detailed list of reference books will be issued.

EXAMINATION.—Two 3-hour papers.

ECONOMICS A.

Economic Geography Part I, must be taken prior to, or concurrently with, this subject.

A course of two lectures per week, with tutorial classes, throughout the Year.

SYLLABUS.—The organization of productive resources; forms of business enterprise; joint stock companies; efficiency and costs; diminishing returns and economies of scale; the determination of price and output; competition and monopoly; labour organization and wage fixation.

The course will have special reference to Australia.

BOOKS—

(a) Recommended for preliminary reading:
    Beacham—Economics of Industrial Organisation. (Pitman).
    Robertson—Control of Industry. (C.U.P.).

(b) Prescribed text-books:
    *L. Tarshis—Elements of Economics. Parts I and II. (Houghton Mifflin).
    or *Cairncross—Introduction to Economics. Chaps. 1-20. (Butterworth).
    or *J. K. Eastham—Introduction to Economic Analysis. (English Universities' Press).
    H. Parkinson—Ownership of Industry. (Eyre and Spottiswoode).
    Labour Report, latest issue. (Govt. Printer, Canberra).

EXAMINATION.—One 3-hour paper.

ECONOMICS B.

Economics A must be passed before this subject is taken.

A course of two lectures and one tutorial class per week throughout the Year.

SYLLABUS.—The principles of money, banking, and foreign exchange; national income; theory of employment.
Books—

(a) Recommended for preliminary reading:

Morgan—*Conquest of Unemployment.* (Sampson Low).


(b) Prescribed text-books:


*J. M. Keynes—*General Theory of Employment, Interest and Money.* (Macmillan).


*National Income and Expenditure.* Latest issue.

(Govt. Printer, Canberra).

*R. S. Sayers—*Modern Banking.* (O.U.P.).


*L. Tarshis—Elements of Economics, Parts III and IV.* (Houghton Mifflin).

Commonwealth Banking legislation, articles and other publications as referred to in lectures.

EXAMINATION.—One 3-hour paper.

ECONOMICS C.

Economics B must be passed before this subject is taken.

A course of two lectures and one tutorial class per week throughout the Year.

SYLLABUS.—The nature and scope of economics; theory of consumption; exchange with particular reference to the theory of international trade; allocation of resources; planning socialism and capitalism.

Books—

(a) Recommended for preliminary reading:


J. A. Schumpeter—*Capitalism, Socialism and Democracy.* (Allen & Unwin).

(b) Prescribed text-books:


G. Haberler—*International Trade.* (Hodge).

A. P. Lerner—*Economics of Control.* (Macmillan).

A. Lewis—*Principles of Economic Planning.* (Dobson with Allen & Unwin).


(c) Recommended for reference:


A. C. Pigou—*Economics of Welfare.* (Macmillan).

P. H. Wickstead—*Commonsense of Political Economy,* Vol. I.

EXAMINATION.—One 3-hour paper.
ELEMENTARY JURISPRUDENCE AND CONSTITUTIONAL LAW.

A course of two lectures a week throughout the Year.

SYLLABUS.—(a) Elementary Jurisprudence: The relationship of law and the community; sources of law; common law; precedent, statute; the courts and the administration of justice; elementary analysis of the legal system and of general legal principles.

(b) Elementary Constitutional Law: A consideration of the general principles of the British constitutional system as more particularly exemplified by the Australian State Governments. Introduction to the constitutional law of the Australian federal system, including a brief discussion of the principal powers given to the Commonwealth and their operation and the development of instruments of Commonwealth-State collaboration. Some problems of modern administrative law, with particular attention to delegated legislation and the liberty of the subject.

Books—

(a) Prescribed text-book:
Keeton—*Elementary Principles of Jurisprudence.*
(2nd ed., Pitman).
G. Sawer—*Australian Government Today.* (Melb. U.P.).

(b) Recommended for reference:
(a) J. Baalman—*Outline of Law in Australia.* (Law Book Co., 1947).
Jenks—*Book of English Law.* (Murray).
Glanville Williams—*Learning the Law.* (Stevens, 1945).

G. Sawer—*Australian Constitutional Cases.* (Law Book Co.).

EXAMINATION.—One 3-hour paper.

HISTORY OF ECONOMIC THEORY.

Economics B and Economic History Part I must be passed before this subject is taken.

A course of lectures and tutorial classes throughout the Year.

SYLLABUS.—(1) An outline of the development of economic thought from approximately the beginning of the seventeenth century to the middle of the eighteenth century. (2) A discussion in more detail of the growth of systematic economic theory from the work of the Physiocrats and Adam Smith to
that of Marshall. (3) A discussion of certain aspects of
economic theory during the twentieth century in their historical
setting, e.g., theories of value, of economic welfare, of employ­
ment, or, economic theory in relation to policy.

Books—

(a) Recommended for preliminary reading:
J. M. Keynes—*Essays in Biography.* (Macmillan).
(Macmillan).
*J. A. La Nauze—Political Economy in Australia.*
(Melb. U.P.).
F. Zweig—Economic Ideas—*A Study in Historical
Perspectives.* (Prentice Hall).

(b) Prescribed text-books:
*T. Mun—*England’s Treasure by Forraign Trade.*
(Blackwell).
*Adam Smith—*The Wealth of Nations.* (Various
editions). The best is Cannan’s Methuen (2
vols.), or Modern Library (1 vol.); (there is an
Everyman edition).
*D. Ricardo—*Principles of Political Economy and
Taxation.* (Everyman).
M. Dobb—*Political Economy and Capitalism.* (Rout­
ledge).
W. Stark—*The History of Economics in its Relation
to Social Development.* (Kegan Paul).
K. Marx—*Capital.* (Everyman).

(c) No formal book on history of economic thought is
prescribed, but any of the following will be useful:
E. Roll—*A History of Economic Thought.* (Faber).
E. Heimann—*History of Economic Doctrines.*
(O.U.P., New York).
E. Cannan—*A Review of Economic Theory.* (King).

(d) A detailed bibliography will be issued at the beginning
of the year.

EXAMINATION.—Two 3-hour papers.

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INDUSTRIAL ADMINISTRATION.

Economics A must be passed before this subject is taken.
It will be an advantage if students have taken, or are taking,
Economic History Part I.

SYLLABUS.—The Administrative Process. Increasing social
and economic importance of administration in commerce, indus­
try and government. Phases of administrative process and the
functions of management. Patterns of organizational growth.
The application of the concepts of function, structure, culture,
and personality. Optimum size. Centralization and decentral­
ization. Delegation.

An enterprise as a social system. Nature of responsibility,
authority, and power. Roles and role relationships. The
executive system and the place of specialists. Technological and
social change processes. The impact of trade unions, employers'
associations, and the public on organizational policy and practice.

The Human Factor. The role of labour in production. The labour market and industrial relations. Factors determining human performance: conditions of work, rewards, the individual, and the group. Measures of efficient utilization of labour: output, labour turnover, absences, accidents, strikes. The problems of supervision. Special types of worker: juveniles, disabled, aged, etc.

The History of Scientific Management. Nineteenth and twentieth century pioneers. Recent major researches. Contemporary trends in the United Kingdom, United States of America, and Australia.

Books—

(a) Recommended for preliminary reading:

(b) Prescribed text-books:

(c) Recommended for reference:
- D. Yoder—Personnel Management and Industrial Relations. (Prentice Hall, 1944).

EXAMINATION.—Two 3-hour papers.

INDUSTRIAL RELATIONS.

Economics A must be passed before this subject is taken.

A course of two lectures and one tutorial class each week throughout the Year. The course has special reference to Australia.

SYLLABUS.—The problem of industrial relations, suggestions for its solution, and the methods followed by some of the principal countries to realize peace in industry; the principles and practice of industrial regulation; the evolution of wage control and the different forms of that control; the evolution
of the "basic wage" concept; the constitution, functions and powers of Australian industrial authorities; Australian arbitral awards and the changing basis of their determination; works councils and joint production committees; the principle and practice of incentive payments; the International Labour Organization; factory and shop legislation; apprenticeship legislation; master and servant; legislation covering workers' compensation; attitudes of trade unions.

**Books—**

(a) Recommended for preliminary reading:
   - E. Mayo—*Human Problems in an Industrial Civilization.* (Macmillan).

(b) Prescribed text-books:
   - W. L. McNaughton—*The Development of Labour Relations Law.* (American Council in Public Affairs).
   - J. H. Richardson—*Industrial Relations in Great Britain.* (International Labour Office).
   - O. de R. Foenander—*Industrial Regulation in Australia.* (Melb. U.P.).
   - *Commonwealth Conciliation and Arbitration Act, 1904-1951, and Amendments.* (Govt. Printer, Canberra.)
   - *Victorian Workers' Compensation Act; 1951, and Amendments.* (Govt. Printer, Melb.)

Other relevant legislation; relevant regulations and awards; articles in journals as indicated by the lecturer.

(c) Recommended for reference:

Industrial law reports as indicated by the lecturer.

**EXAMINATION.—** Two 3-hour papers.

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**MARKETING.**

Economics A must be passed before this subject is taken.

A course of two lectures and one tutorial class per week throughout the Year. Lectures in this subject will be given in 1954 and thereafter in alternate years.

**SYLLABUS.—** The economic basis of marketing; marketing functions; the middleman; the marketing of agricultural, pastoral and horticultural products; wholesale distribution—secondary products; retail distribution; co-operative marketing; the warehouse in marketing; organized produce markets; transport in marketing; market finance; market research;
export marketing—secondary products; costs of marketing; social control of marketing; the marketing of the principal Australian primary products, wool, wheat, meat, butter, fruit.

Commodity boards, State and Commonwealth; international commodity regulations schemes; intergovernmental commodity control agreements; United Nations Food and Agriculture Organization.

Commercial policy; tariffs; treaties; import and export quotas; agreements; exchange controls; economic blocks, etc.; United Nations International Organizations.

Books—

(a) Prescribed text-books:
   F. E. Clark, and Clark—Principles of Marketing. (Macmillan).
   M. R. Bonavia—Economics of Transport. (Nisbet).
   League of Nations—Commercial Policy in the Post-War World.
   Rural Reconstruction Commission — Commercial Policy in Relation to Agriculture. (Tenth Report).
   Government and other reports and selected articles as indicated in lectures.

(b) Recommended for reference:
   J. G. Smith—Organized Produce Markets.
   Twentieth Century Fund—Does Distribution Cost Too Much?
   M. Digby—The World Co-operative Movement.
   M. Hall—Distributive Trading.

EXAMINATION.—Two 3-hour papers.

MATHEMATICAL ECONOMICS.

Economics B, and Pure Mathematics Part I, must be passed before this subject is taken.

A course of two lectures per week throughout the Year.

Lectures in this subject may not be given every year. Intending candidates should consult the Professor of Economics.

SYLLABUS.—The use of mathematics in economic analysis; demand and supply functions; monopoly and the related problems of imperfect competition; marginal utility, consumers' preference and the theory of value; theory of index numbers, analysis of economic time series; theory of population measurement.

Books—

(a) Recommended for preliminary reading:
   J. Robinson—Economics of Imperfect Competition, Books I to III. (Macmillan).
(b) Prescribed text-books:

* Allen— *Mathematical Analysis for Economists.* (Macmillan).


G. Tintner— *Econometrics.* (Wiley).

Reference to original articles and to current periodicals will be made during the course.

**EXAMINATION.**—One 3-hour paper.

**PUBLIC ADMINISTRATION.**

Economics A must be passed before this subject is taken.

Lectures in this subject will be given in 1954 and thereafter in alternate years.

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.**—The theory of the State in administrative terms. The relations of the administration with the legislature, the judiciary and the public; the allocation of powers and functions between administrative agencies; administrative problems in a federal system; the elements of administration; budgetary procedure and financial administration; the development, organization and problems of the public service; administration of public utilities and social services; statutory corporations; local government administration.

**Books—**

(a) Recommended for preliminary reading—

Gladden— *An Introduction to Public Administration.* (Staples).


F. A. Bland— *Planning the Modern State.* (Angus & Robertson).

G. Sawyer— *Australian Government Today.* (Melb. U.P.).

(b) Prescribed text-books—

*L. D. White— *Introduction to the Study of Public Administration.* (Macmillan).

*F. A. Bland— *Government in Australia.* (Govt. Printer, Sydney).

*E. M. Gladden— *The Civil Service, its Problems and Future.* (Staples).

H. A. Simon— *Administrative Behaviour.* (Macmillan).

R. S. Parker— *Public Service Recruitment in Australia.* (Melb. U.P.).


Special reference will be made in the lectures to the *Journal of Public Administration* and other Journals.

(c) Additional for Honours—

H. Finer—*Theory and Practice of Modern Government*. (Methuen).

(d) A detailed list of reference books will be issued at the beginning of the course.

**EXAMINATION.**—Two 3-hour papers.

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**PUBLIC FINANCE.**

Economics B must be passed before this subject is taken.

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.**—Public expenditure and public revenue; principles of taxation; the Australian tax structure; problems of federal finance; public finance and economic policy in relation to economic fluctuations.

This course will have special reference to the public finances of the Commonwealth and the States.

**BOOKS**—

(a) Recommended for preliminary reading:


(b) Prescribed text-books:

* Allen and Brownlee—*Economics of Public Finance*. (Prentice-Hall).

or *U. K. Hicks—Public Finance*. (Cambridge Economic Handbooks: Nisbet).

- R. Turvey—*Wages Policy under Full Employment*.

Articles and documents as referred to in lectures.

**EXAMINATION.**—One 3-hour paper.

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**STATISTICAL METHOD.**

Economics A must be passed before this subject is taken.

A course of two lectures each week, with tutorial and practice classes, throughout the Year.

**SYLLABUS.**—Statistics as a scientific method of economic study; methods of collecting statistical data; sampling; survey of Australian official statistics; classification; graphs; averages and their characteristics; dispersion and skewness; frequency
distributions; regression and correlation; elementary treatment of probability; significance tests for large and small samples; analysis of time series; index numbers; special studies of methods and data exemplified by Australian statistics of national income and prices.

Students are required to prepare class exercises and essays as set by the lecturers.

**Books.**

(a) Recommended for preliminary reading:

F. R. E. Mauldon—*Use and Abuse of Statistics.* (Univ. of W.A., 1949).

Croxton and Cowden—*Applied General Statistics,* Chs. I-VII. (Pitman.)

(b) Prescribed text-books:

*F. C. Mills—Statistical Methods.* (Pitman, 1938).

or *Croxton and Cowden—Applied General Statistics.* (Pitman.)

or *Paden and Lindquist—Statistics for Commerce and Business.* (McGraw-Hill).


Neiswanger—*Elementary Statistical Methods.* (Macmillan.)

*Allen—Statistics for Economists.* (Hutchinson’s Universal Library.)

*National Income and Expenditure*, latest issue.

*Year Book* (Govt. Printer, Canberra.)

Other texts and publications as referred to in lectures.

**EXAMINATION.**—Two 3-hour papers. Before admission to the examination candidates must have satisfactorily completed the practical work.

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**THEORY OF STATISTICS PART I.**

A course of two lectures per week, with demonstrations, tutorial classes and practical work throughout the Year.


**PRACTICAL WORK.**—Two hours per week, on computations relating to the lecture course and involving the use of calculating machines, hand-operated and electric.

A knowledge of mathematics up to the standard of Pure Mathematics Part I will be assumed in the above course.
Books—

Recommended for reference:

O. L. Davies—*Statistical Methods in Research and Production*. (Oliver & Boyd).
C. E. Weatherburn—*A First Course in Mathematical Statistics*. (C.U.P.).
M. H. Quenouille—*Introductory Statistics*. (Butterworth-Springer).
M. J. Moroney—*Facts from Figures*. (Pelican).

EXAMINATION.—Two 3-hour papers. Before admission to the examination, candidates must have satisfactorily completed the practical work.

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**DEGREE OF BACHELOR OF COMMERCE WITH HONOURS.**

1. Candidates for the B.Com. (Hons.) Degree may complete the subjects of Group I either as full-time or part-time students. Candidates who intend to select Statistics as their specialization in the Final Examination will be permitted to take Pure Mathematics Part I, instead of Commercial Law Part I or Elementary Jurisprudence and Constitutional Law. All candidates should take Economics C.

2. Full-time students will take the subjects of Group I in the following order:

*First Year*: Economics A, Economic Geography I, and two of the subjects—Accountancy I (or IA), Commercial Law I (or Elementary Jurisprudence and Constitutional Law or Pure Mathematics I), Economic History I.

*Second Year*: The remaining four subjects of Group I, including Economics C.

3. Part-time students will normally take the subjects of Group I in the following order:

*First Year*: Accountancy I (or IA), Commercial Law I (or Elementary Jurisprudence and Constitutional Law or Pure Mathematics I).
Second Year: Economics A, Economic Geography I.

Third Year: Economic History I, Economics B.

Fourth Year: Economics C, Statistical Method.

4. After completing the subjects of Group I candidates must apply to the Faculty for admission to the Final Division of the course. The Faculty will normally admit only those who have attained First or Second Class Honours in five subjects of Group I. A candidate who is not admitted to the Final Division may complete the Ordinary Degree and the Faculty will prescribe what further work must be completed by the candidate to qualify him for admission to that Degree. Candidates who have previously been awarded the Degree of B.A. with Honours in the School of Economics will not be eligible for admission to the Final Division.

5. After admission to the Final Division, candidates must pursue in their third and fourth years a full-time course of study in advanced economics and in one of the following specializations selected from the subjects of Group II:

(a) Accountancy; comprising either Accountancy IIA and Commercial Law II; or Accountancy IIA and Accountancy IIB; or Accountancy IIB and Cost Accountancy.

(b) Geography and Trade; comprising Economic Geography II and Marketing.

(c) Economic History; comprising Economic History Part II and History of Economic Theory.

(d) Statistics; comprising Theory of Statistics Part I and Mathematical Economics.

(e) Public Administration; comprising Public Administration and Constitutional Law I.

(f) Industrial Administration; comprising Industrial Relations and Industrial Administration.

Candidates may be required to sit for the Annual Examinations in the subjects of their specialization. Candidates may, on application to the Faculty, be permitted to vary the subjects of any specialization set out above.

6. Before the end of the first year of the Final Division of the course candidates must submit for approval of the Faculty a subject for the Essay required as part of the Final Examination. Candidates may select a subject related to their specialization. The major part of the work for the essay should be undertaken during the summer vacation prior to the final year. Essays must be completed and submitted by the first day of the third term of the final year.

7. Admission to the Final Examination will depend upon satisfactory completion of the work prescribed for the Final Division of the course. The Final Examination will include the following papers:

Economic Theory; Economic Organization; Monetary Policy; Fiscal Policy; together with two papers on the specialization.

An Essay on an approved subject.

GROUP I SUBJECTS.

In all the subjects of Group I the syllabus for Honours will entail a more advanced treatment of the work prescribed for
the Ordinary Degree. At the Annual Examination two 3-hour papers will be set for Honours candidates in each subject. No additional text-books are prescribed for Honours except in the following subjects:

**Economics C**


**THE FINAL DIVISION.**

**Third Year:** A course of lectures, with tutorial classes, throughout the Year.

**SYLLABUS**—

(i) The equilibrium of the firm; monopolistic competition; pricing policy.

(ii) A more advanced treatment of the work prescribed for Public Finance in the course for the Ordinary Degree.

(iii) A more advanced treatment of the work prescribed in the course for the Ordinary Degree for one of the subjects of candidate's specialization.

**Books**—

J. Dean—*Managerial Economics*. (Prentice Hall).
Joan Robinson—*Economics of Imperfect Competition*. (Macmillan).
R. A. Triffin—*Monopolistic Competition and General Equilibrium Theory*. (Harvard Univ. Press).

D. H. Robertson—*Essays in Monetary Policy*. (Staples).

(iii) As prescribed for the Ordinary Degree.

Candidates may be referred to additional articles in periodicals, etc., by the lecturers, but no additional text-books are prescribed for Honours candidates except in the following subject:

**Economic History Part II.**

**SYLLABUS.**—As for Pass with additional study of (i) problems in the methodology of economic history, (ii) selected topics in American and Australian economic history.

**Books.**—A detailed bibliography will be issued at the beginning of the course.

**Fourth Year:** A course of lectures, with tutorial classes, throughout the Year.
SYLLABUS.—

(i) The nature and method of economics; the theory of capital and economic development; the theory of distribution and welfare economics.

(ii) A more advanced treatment of the work prescribed in the course for the Ordinary Degree for the remaining subject of the candidate's specialization.

BOOKS—

(i) W. J. Baumol—*Economic Dynamics*. (Macmillan).
Hutchinson—*Basic Postulates of Economic Theory*. (Macmillan).

(ii) See above under details for First Year of Final Division.

DEGREE OF MASTER OF COMMERCE.

1. Candidates for the Degree of M.Com. must have previously obtained or been granted the status of the Degree of Bachelor of Commerce.

2. Candidates who are Bachelors of Commerce (Ordinary Degree) may present themselves for the written examination one year after graduation, and, if successful, may submit their theses two years after graduation. Candidates who are Bachelors of Commerce (Degree with Honours) may submit their theses one year after graduation.

3. The M.Com. written examination will be held at the same time as the B.Com. Honours Examination, and will comprise three papers. Candidates must attend such classes as may be arranged. The following books are recommended as a basis of study:

Ellis and Metzler (ed.)—*Readings in the Theory of International Trade*. (Blakiston).
A. C. Pigou—Economics of Welfare. (Macmillan).
J. Robinson—Economics of Imperfect Competition. (Macmillan).

4. All candidates are required to submit a thesis, which should be based on the collection of new data or the interpretation of existing data, and the critical exposition of previous contributions to their subject. Subjects of theses may be selected from any branch of Theoretical or Applied Economics, Statistics, Accountancy, Economic Geography or Economic History.

5. Each candidate must submit the proposed subject of his thesis for the approval of the Faculty. Each candidate whose subject has been approved will be assigned to a supervisor, and may be required to submit terminal reports on the progress of his research.

6. The thesis may not be submitted until nine months after the subject has been approved. Candidates are reminded that they may be required to pass an oral or written examination on the subject of their thesis.

DIPLOMA IN PUBLIC ADMINISTRATION.

SELECTION OF SUBJECTS.

The order of subjects for the Diploma of Public Administration is now specifically prescribed by the regulation governing the course, and as far as possible subjects must be taken in the order set down. However, since the subject Public Administration is offered only in even years (1954, 1956), its order may be varied if necessary, so that it may be taken either earlier or later in the course.
C.—LAW.

DEGREE OF BACHELOR OF LAWS.

Vacation Reading.

Students are advised that they are expected to use a considerable part of the summer and spring vacations for reading purposes. In some cases specific references are made in the following details; in all cases the Lecturers concerned should be consulted.

Lecture Syllabuses.

In Law subjects extended syllabuses have been prepared for issue to students. These show, for each such subject, the course in detail, the reading to be pursued and the references to text-books, cases, and statutes made by the Lecturer.


Note.—The books marked herein with an asterisk are essential books which students should possess.

Honour Work.

Except in subjects where special details are published, the Syllabus for Honours will be the same as that for Pass.

Lectures, etc.

The provisions in the details as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

ACCOUNTS.

A course of thirty lectures throughout the Year with such class exercises as may be directed by the Lecturer. Correspondence tuition is available.

Syllabus.—A general knowledge of the principles of accounting and the practice of book-keeping; partnership and company accounts; book-keeping in a solicitor's office; executors' and trustee accounts.

Books—

Recommended for reference:


C. E. Woodman—The Solicitor's Office—Practical Management and Accounts.

Further references will be given by the Lecturer.

EXAMINATION.—Two 3-hour papers for Pass only.

COMPANY LAW.

A course of one lecture each week throughout the Year.

SYLLABUS.—A consideration of the nature of corporations incorporated under the Companies Act 1938, the process of their formation, their powers, the rights and duties of promoters, directors and shareholders, and winding up.

Students should provide themselves with a copy of the Companies Act 1938, which will be used in lectures.

BOOKS—

Recommended for reference:


Buckley—The Companies Act. (12th ed.).

F. B. Palmer—Company Law. (19th ed.).

EXAMINATION.—One 3-hour paper for Pass or for Honours respectively.

Students will be permitted to take into the examination Government Printer's copies of the Companies Act 1938, provided they are not marked otherwise than by underlining.

COMPARATIVE LAW.

A course of two lectures each week throughout the Year.


BOOKS—

(a) Recommended for preliminary reading:

Bryce—Studies in History and Jurisprudence, Volume II, Essays XIV-XVI.

Hunters' Introduction to Roman Law, 9th edition by Lawson. (Sweet and Maxwell, 1934.)

(b) Prescribed text-books:


(c) Recommended for reference:
F. P. Walton, and M. S. Amos—Introduction to French Law.

Reading for special subjects will be given during the course.

EXAMINATION.—One 3-hour paper for Pass and Honours students.

CONSTITUTIONAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A study of the main principles of the law of the British constitution, and of the application of those principles in Australian Constitutional law. A special study will be made of administrative law.

Books—

(a) Recommended for preliminary reading:

(b) Prescribed text-book:

(c) Recommended for reference:
C. K. Allen—Law and Orders. (Stevens, 1945).
M. A. Sieghart—Government by Decree. (Stevens, 1950).
Report of the Committee on Ministers' Powers (1932) Cmd. 4060, O.P.

EXAMINATION.—One 3-hour paper for Pass and Honours respectively.
CONSTITUTIONAL LAW PART II.

A course of two lectures each week, throughout the Year.

SYLLABUS.—A study of the constitution of the Commonwealth of Australia, and its judicial interpretation. The Australian federal structure will be treated from a comparative point of view.

Books—

(a) Recommended for preliminary reading:
   G. Sawer—*Australian Government To-day.* (Melb. U.P.).

(b) Prescribed text-books:
   *The Commonwealth of Australia Constitution Act.*

(c) Recommended for reference:
   W. A. Wynes—*Legislative and Executive Powers in Australia.* (Law Book Co., 1936).
   Report of the Royal Commission on the Commonwealth Constitution, 1929. (Govt. Printer, Canberra, 1929.)
   G. S. Knowles—*The Australian Constitution.* (Govt. Printer, Canberra): available by courtesy of the Attorney-General at a special price to students, on order signed by the Dean of the Faculty.
   H. S. Nicholas—*The Australian Constitution.* (Law Book Co., 1948).

EXAMINATION.—One 3-hour paper, for Pass and for Honours students respectively. Unannotated copies of the Commonwealth Constitution and of the Judiciary Act may be taken into the examination.

CONTRACT, THE PRINCIPLES OF†.

A course of two lectures each week throughout the Year.


Books—

(a) Recommended for preliminary reading:

(b) Prescribed text-book:

† This subject was formerly known as The Law of Contract.
(c) Recommended for reference:

J. C. Miles, and J. L. Brierly—*Cases on the Law of Contracts*. (O.U.P., 1937) (containing reports of a large number of cases referred to in Anson and in the lectures).

EXAMINATION.—One 3-hour paper, for Pass or for Honours respectively.

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CONVEYANCING.

SYLLABUS.—Historical introduction to Conveyancing; comparison of conveyancing under the General Law and under the Transfer of Land Act; the sale of land under each system, including the Contract of Sale, investigation of title, the Conveyance; other dealings with land under each system, including Leases, Mortgages, Miscellaneous Instruments; Wills and Codicils.

BOOKS—

(a) Recommended for preliminary reading:

*E. L. Piesse—*Elements of Drafting.* (Ed. P. M. Fox, 2nd Ed., Law Book Co.).

*P. M. Fox—*Students Conveyancing Precedents.* (Law Book Co.).

(b) Prescribed text-books:

The foregoing.

(c) Recommended for reference:

H. D. Wiseman—*Transfer of Land Act.* (2nd ed., Law Book Co.).

L. Voumard—*Sale of Land.* (Law Book Co.).

D. Kerr—*Australian Land Titles System.* (Law Book Co.).


J. A. Strahan—*Concise Introduction to Conveyancing.* (2nd ed., Butterworth).

or Dean and Spurling—*Elements of Conveyancing.* (3rd ed., Sweet & Maxwell.)

*Transfer of Land Act, 1928.*

*Property Law Act, 1928.*

*Wills Act, 1928.*

EXAMINATION.—One 3-hour paper for Pass and Honours students respectively.

Students must also obtain a certificate of proficiency from a drafting tutor approved by the Faculty.
CRIMINAL LAW AND PROCEDURE.
A course of one lecture each week throughout the Year.
SYLLABUS.—Criminal Law and Procedure. The Victorian and Commonwealth statutes as referred to in the lecture syllabus.
BOOKS—
(a) Prescribed for preliminary reading:
(b) Prescribed text-books:
or *R. Cross, and Jones—An Introduction to Criminal Law*. (Butterworth, 1948).
or R. Cross, and Jones—*Cases on Criminal Law*. (Butterworth, 1949).
*J. W. Barry, G. W. Paton, and G. Sawer—Introduction to the Criminal Law in Australia.
*Justices Act, 1928.
*Crimes Act, 1928.
*Crimes Act, 1949.

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours. Candidates will be required to pass in the section of the paper on Substantive Law, and in the paper as a whole.

DOMESTIC RELATIONS
A course of one lecture per week throughout the Year.
SYLLABUS.—The course will include a study of the law relating to marriage, matrimonial relief, jurisdiction in matrimonial causes, matrimonial offences, bars to relief, alimony, damages, variations of settlements, custody of children, separation agreements.
BOOKS.—Recommended for reference:
P. E. Joske—*Laws of Marriage and Divorce in Australia*.

EXAMINATION.—One 3-hour paper for Pass and Honours respectively.

EVIDENCE
A course of one lecture per week throughout the Year.
SYLLABUS.—General principles of the Law of Evidence; the collection and presentation of evidentiary material.
BOOKS—
Prescribed text-books:
R. W. Baker—*The Hearsay Rule*.
Students are also required to obtain the *Evidence Acts, 1928, 1941, 1946*.

EXAMINATION.—One 2-hour paper for Pass and Honours.
INDUSTRIAL LAW.

A course of one lecture per week.

SYLLABUS.—A study of the law relating to the master and servant relationship in industry, industrial organizations, protection of the employee against injury, worker's compensation and industrial arbitration.

Books—

(a) Recommended for preliminary reading:
   W. Mansfield Cooper—Outlines of Industrial Law. (Butterworth).
   O. de R. Foenander—Industrial Regulation in Australia. (Melb. U.P.).

(b) Recommended for reference:
   or N. G. McWilliam, and Boyt—Commonwealth Industrial Conciliation and Arbitration Law. (Law Book Co.).
   Trades Union Act, 1928.
   Employers and Employees Act, 1928.
   Factories and Shops Act, 1928.
   Workers Compensation Act, 1951, and Amendments.

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours.

INTRODUCTION TO LEGAL METHOD.

A course of two lectures each week, with tutorial classes throughout the Year.


Books—

(a) Recommended for preliminary reading:
   E. Jenks—The Book of English Law. (Murray, 1936).

(b) Prescribed text-books:
   G. L. Williams—Learning the Law. (Stevens).

(c) Recommended for reference:
   J. W. Salmond—Jurisprudence. (10th ed.).

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours.
JURISPRUDENCE.

A course of two lectures each week throughout the Year.

SYLLABUS.—The schools of jurisprudence; the nature and definition of law; law and the State; law and justice; the end of law. Fundamental juristic conceptions. An analysis of legal conceptions and a functional survey of their operation; the theory of legal method.

The lectures will be in the nature of a supplement to, and a criticism of, the prescribed text-books. A knowledge of these books will be presumed.

Books—

(a) Prescribed for preliminary reading:
   J. W. Salmond—*Jurisprudence.* (Sweet & Maxwell, 1947).
   W. A. Hunter—*Introduction to Roman Law.* (Lawson, 9th ed.).

(b) Prescribed text-books:

(c) Recommended for reference:
   J. Stone—*The Province and Function of Law.*
   A. L. Goodhart—*Essays in Jurisprudence and the Common Law.* (C.U.P.) O.P.
   *Modern Theories of Law.* (London School of Economics, 1933.)
   E. Bodenheimer—*Jurisprudence.* (New York, 1940).

Examination.—One 3-hour paper, for Pass or Honours respectively.

LAW RELATING TO EXECUTORS AND TRUSTEES.

A course of one lecture each week throughout the Year.

SYLLABUS.—Administration of trusts; administration of the estates of deceased persons.
Books—

There is no prescribed text-book. The following books are recommended for reference:

A. Underhill—Law of Trusts and Trustees. (Butterworth, 8th, 9th or 10th ed.).

H. G. Hanbury—Modern Equity. (Stevens, 4th or 5th ed.).

W. Ashburner—Principles of Equity. (Butterworth, 2nd ed.).

T. Lewin—Trusts. (Sweet and Maxwell, 14th or 15th ed.).

In addition, students should provide themselves with copies of the following Acts, which will be used in lectures:

Trustee Act, 1928.
Administration and Probate Act, 1928.

Examination.—One 3-hour paper for Pass and Honour students respectively.

Students will be permitted to take into the examination Government Printer's copies of the two statutes referred to, provided that they are not marked otherwise than by underlining.

LEGAL HISTORY.

A course of two lectures each week throughout the Year.

Syllabus—

(i) A detailed study of the development of judicial institutions from the Conquest to the present day, in England and Australia;

(ii) An outline study of the main fields of substantive law developed in these institutions—real property law, criminal law, torts, and contracts—up to 1876.

Books—

(a) Recommended for preliminary reading:


(b) Prescribed text-books:

*W. J. V. Windeyer—Lectures on Legal History. (1st or 2nd ed., Law Book Co.).

*H. Potter—Historical Introduction to English Law. (Sweet and Maxwell, 2nd or 3rd ed.).

*T. F. T. Plucknett—Concise History of the Common Law. (Butterworth, 2nd, 3rd, or 4th ed.).

G. R. V. Radcliffe and Cross—The English Legal System. (Butterworth, 1st or 2nd ed.).

(c) Recommended for reference:


E. Jenks—Short History of English Law. (Methuen, 1928).

H. Lévy-Ullmann—The English Legal Tradition. (Butterworth, 1939).
Selden Society publications, as referred to in lectures.
C. Stephenson, and Marcham—Sources of English Constitutional History. (Harrap).
C. H. S. Fifoot—History and Sources of the Common Law. (Stevens, 1949).

EXAMINATION.—One 3-hour paper, for Pass or for Honours respectively.

MERCANTILE LAW.

A course of two lectures each week throughout the Year.

SYLLABUS.—The course will include a study of the law relating to personal property in general; sale of goods; hire purchase agreements; negotiable instruments; insurance; carriage by land and sea; chattel securities; bankruptcy.

BOOKS—

Recommended for reference:

J. Williams—Principles of the Law of Personal Property. (Sweet and Maxwell, 1926).
J. Charlesworth—Principles of Mercantile Law. (Stevens, 6th ed.).
J. B. Byles—Bills of Exchange. (Sweet and Maxwell, 1939).
McDonald, Henry and Meek—Australian Bankruptcy Law and Practice. (Law Book Co., 2nd ed., 1939.)
Students must obtain copies of the following Acts, which will be used in lectures:

- **Goods Act (Victoria) 1928.**
- **Partnership Act (Victoria) 1928.**
- **Bills of Exchange Act (Commonwealth) 1909-36.**
- **Instruments Act (Victoria) 1928.**
- **Bankruptcy Act (Commonwealth) 1924-46.**
- **Sea Carriage of Goods Act. (Commonwealth, 1924.)**

**EXAMINATION.**—One 3-hour paper; separate papers for Pass and Honours.

Students will be permitted to take into the examination Government Printer's copies of the six Statutes above referred to, if not marked otherwise than by underlining.

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**PRINCIPLES OF EQUITY.**

A course of one lecture each week throughout the Year.


**Books—**

(a) Recommended for preliminary reading:

(b) Prescribed text-books:

(c) Recommended for reference:
- W. Ashburner—*Principles of Equity.* (Butterworth, 1933).

**EXAMINATION.**—One 3-hour paper for Pass and Honours students respectively.

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**PRINCIPLES OF PROPERTY IN LAND.**

A course of two lectures each week, with tutorial classes, throughout the Year.

**SYLLABUS.**—The course is concerned primarily with the basic principles and rules underlying the law of property in land. It covers legal and equitable estates and interests in land considered with regard to their nature, commencement, duration, extinction and enjoyment and includes specific problems arising from the relationship of Landlord and Tenant and Mortgagor and Mortgagee and from the Settled Land Act.
HONOUR WORK.—Additional work for Honours will involve a special study of the cases referred to in lectures.

Books—

(a) Recommended for preliminary reading:
   W. S. Holdsworth—Historical Introduction to the Land Law.

(b) Prescribed text-books:
   *F. W. Maitland—Equity.

(c) Recommended for reference:
   Joshua Williams—Real Property. (23rd or earlier ed.)
   Settled Land Act, 1928.

EXAMINATION.—One 3-hour paper for Pass and Honours students respectively.

PRIVATE INTERNATIONAL LAW.
A course of two lectures per week throughout the Year.

SYLLABUS.—The rules of Private International Law as applied by the courts in England and Australia.

Books—

(a) Prescribed text-book:

(b) Recommended for reference:

EXAMINATION.—One 3-hour paper, for Pass or Honours respectively.

PROCEDURE, THE LAW OF.
A course of one lecture per week throughout the Year.

SYLLABUS.—Civil procedure in the Supreme Court. The jurisdiction and procedure of the High Court relating to appeals from the Supreme Court in civil cases. Practice and procedure in courts of Petty Sessions and in proceedings on appeal therefrom.

Books.—Prescribed text-book:
Students are also required to obtain:
Supreme Court Rules, 1938.

EXAMINATION.—One 2-hour paper, for Pass only.

PROFESSIONAL CONDUCT.

A course of twenty lectures.

SYLLABUS.—The rules established by law and custom for the conduct of legal practice.

BOOKS.—Prescribed text-book:

Detailed references to other works will be given by the Lecturer.

EXAMINATION.—One 2-hour paper, for Pass only.

PUBLIC INTERNATIONAL LAW.

A course of two lectures per week throughout the Year.

SYLLABUS.—(i) A study of the nature, sources and history of Public International Law. (ii) A study of the rules regarded by States as legally binding in their relations in time of peace, and of the institutions by which such rules are created, interpreted and maintained. (iii) A study of some practical problems of modern International Law; in particular, the crisis of the laws of war and neutrality, the constitution and working of the United Nations and other international institutions.

BOOKS—

(a) Recommended for preliminary reading:
J. L. Brierley—Outlook for International Law. (1944).

(b) Prescribed text-books:

(c) Recommended for reference:

EXAMINATION.—One 3-hour paper which will be a common paper for pass and honours.
TAXATION.

A course of thirty lectures throughout the Year, with class exercises as directed by the lecturer.

SYLLABUS.—Income tax; gift duty; death duties; stamp duties.

BOOKS.—Recommended for reference:
J. P. Hannan—Principles of Income Taxation. (Law Book Co.).
Further references will be given by the lecturer.

EXAMINATION.—One 3-hour paper, for pass only.

TORT

A course of two lectures (or tutorials) each week throughout the Year.

SYLLABUS.—The Law of Tort. The Victorian and Commonwealth statutes as referred to in the lecture syllabus.

BOOKS—
(a) Prescribed text-books:

(b) Recommended for reference:

EXAMINATION.—One 3-hour paper which will be a common paper for pass and honours.

DEGREE OF MASTER OF LAWS.

Candidates will, under supervision, prepare a thesis on an approved subject.

Preliminary Examination:
A Bachelor of Laws with Honours may enrol as a candidate for the Degree of Master of Laws without preliminary examination.
A Bachelor of Laws (Ordinary Degree) who desires to become a candidate for the Degree of Master of Laws is required to satisfy the Faculty of his ability to pursue the advanced studies for the Degree of Master of Laws, by passing a preliminary examination. The preliminary examination will be prescribed by the Faculty in the light of the candidate's proposed advanced studies.

A candidate for the preliminary examination must submit before 31st May the subject of his proposed advanced studies to the Dean of the Faculty for approval.

When the subject has been approved, the candidate will be informed of the scope of the examination prescribed, and he must lodge an entry for the examination with the Registrar at the time and subject to the rules relating to Annual Examinations.

The preliminary examination will be held in the first week of December.

*Enrolment as candidate for the Degree of Master of Laws:*

Candidates must lodge an enrolment card with the Registrar not later than the end of the third week of first term. A candidate should arrange an interview with the Head of the Department for the purpose of obtaining approval of the proposed subject of the thesis. This approval must be obtained before enrolment.

A supervisor for each candidate will be appointed.

An entry form for examination for higher Degrees must be submitted to the Registrar when the thesis is submitted.

If the thesis has not been submitted by 28th February in the year following enrolment the student must re-enrol if he wishes to renew his candidature.

Four copies of each thesis (quarto, typewritten, double-spaced) should be submitted. One copy, bound in the manner prescribed by the Faculty, will be deposited in the University Library and one in the College Library.
PART II.—COURSES NOT BEING UNIVERSITY OF MELBOURNE COURSES.

A.—SCHOOL OF DIPLOMATIC STUDIES.

AUSTRALIAN AFFAIRS.

SYLLABUS.—Population; land policy; the major industries; the Federal Constitution; Commonwealth and State political institutions; financial relations between the Commonwealth and the States; Protection, White Australia; political parties; trade unions; Catholic social teaching; radio; press; foreign policy; literature; painting.

Books—

(a) Recommended for preliminary reading:
Shaw—Economic Development of Australia. (Longmans).

(b) Reference works:
Commonwealth Year Book No. 37, 1946-47. (Govt. Printer, Canberra).
Report of the Royal Commission on Banking, 1936. (Govt. Printer, Canberra).
First and Second Reports of Royal Commission on Wheat. (Govt. Printer, Canberra).
Flour and Bread Industries, 1935. (Govt. Printer, Canberra).
Reports of the Parliamentary Standing Committee on Broadcasting, 1943-46. (Govt. Printer, Canberra).
Constitutions of the A.C.T.U. and A.W.U.

ECONOMICS.

The course is divided into two parts. The first is designed to provide an economic counterpart to the course on Australian Affairs; the second to provide a similar counterpart to the course on International Politics. Both parts will deal with current economic problems and contemporary economic institutions, with attention to relevant aspects of theory.
(i) **Domestic Economics.**

Population and immigration; productivity and economic development; economic stability—inflation and deflation; central banking and monetary policy; federal finance; wage policy; private and public enterprise.

(ii) **International Economics.**

The dollar shortage; the Sterling Area; free convertibility and non-discrimination; exchange rate policy and exchange control; the International Monetary Fund; international investment and economic development; the International Bank; the International Trade Charter; international economic stabilization.

**Books—**

*(a) Prescribed text-books:*

- Williams—*Economics of Everyday Life.* (Penguin).
- Ellsworth—*The International Economy.* (Macmillan).
- *Commonwealth Year Book.*

*(b) Recommended for reference:*

- Halm—*Monetary Theory.* (Blakiston).
- *Readings in the Theory of International Trade.* (Blakiston).
- McLaurin—*Economic Planning in Australia.* (P. S. King).
- Hartley Grattan (ed.)—*Australia.* (Univ. of California Press).
- United Nations—*National and International Measures for Full Employment.*

**FRENCH.**

A.—Qualifying Examination in February.

Syllabus similar to that prescribed for Melbourne Matriculation. (See Melbourne University Handbook of Public and Matriculation Examinations for December, 1950, and February, 1951, pp. 361-363).

N.B.—In order to obtain an exemption in French, candidates must gain no lower than Second Class Honours on this paper.


A course of five hours per week (including lectures and tutorials) throughout the three instructional terms.

**Details of Syllabus.**

*(i) A study of Modern France—its history and literature.*

*(ii) Translation from French into English.*
(iii) Revision of Grammar and practice in translation from English into French.
(iv) Original composition and letter-writing.
(v) Pronunciation, Reading aloud, Conversation, and Dictation.

Prescribed books:
F. Denoeu—*Petit miroir de la civilisation française*. (Heath).

*Three of the following standard French novels:*
Stendahl—*Le rouge et le noir* or *La Chartreuse de Parme*.
Balzac—*Le Père Goriot* or *La Cousine Bette*.
Flaubert—*Salammbo* or *Madame Bovary*.
Maupassant—*Trois Contes*.

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INTERNATIONAL POLITICS.

A course of one lecture and one or two tutorials each week throughout the Year.

SYLLABUS.—A course in international relations and international organization from 1919 to the present time with particular emphasis on developments in Europe, America, the British Commonwealth and the Pacific during the last two decades. On the side of international organization the course will be mainly concerned with a comparative study of the League of Nations and the United Nations.

BOOKS—

(a) Prescribed text-books:

  or Carr—*International Relations between the Two World Wars*. (Macmillan).
  R.I.I.A.—*Documents on European Recovery and Defence*.
  Ball—*Nationalism and Communism in East Asia*. (I.P.R. 1952).
  Harvey—*Consultation and Co-operation in the Commonwealth*.

(b) Recommended books:

  Namier—*Europe in Decay*. (Macmillan).
  Wheeler-Bennett—*Munich—Prologue to Tragedy*. (Macmillan).
Seton-Watson—The East European Revolution. (Methuen).
McNair and Lach—Modern Far Eastern International Relations. (Macmillan).
Reischauer—The United States and Japan. (Harvard University Press).
Kennan—American Diplomacy. (Secker and Warburg, 1952).
Ellsworth—The International Economy. (Macmillan).

MODERN HISTORY.

A course of two classes a week.

SYLLABUS.—The history of Europe since the French Revolution.

Books—

(a) Preliminary reading:
Dawson—The Making of Europe. (Sheed and Ward).

(b) Prescribed text-book:
Fueter—World History, 1815-1920. (Methuen).

(c) Books for reference:
de Tocqueville—L’ancien Regime. (Blackwell).
de Tocqueville—Recollections. (Harvill).
Fejtö (ed.)—The Opening of an Era, 1848. (Wingate).
Gooch—The History of Modern Europe, 1878-1919. (Cassell).
Walker—Meaning and Purpose. (Pelican).
Brogan—The Development of Modern France. (Hamish Hamilton).
Maynard—The Russian Peasant. (Gollancz).
Maynard—Russia in Flux. (Gollancz).
Royal Institute of International Affairs—Nationalism. (O.U.P.).

PACIFIC AFFAIRS.

A course of one lecture and one or more tutorial classes each week throughout the Year.

SYLLABUS.—A survey of the major social movements and problems, including their relation to economic and political forces, in Pacific countries in the twentieth century. For this purpose Pacific countries will cover China, Japan, Korea, India, Pakistan, and the countries of South-east Asia.
(a) Prescribed text-books:
  Mao Tse-tung—*The New Democracy*. (Current Distributors).
  Ball—*Nationalism and Communism in the Far East*. (Melb. U.P.)
  Vinacke—*The United States and the Far East*. (Stanford).
  Mills—*The New World of South-east Asia*. (O.U.P.).

(b) Recommended for reference and general reading:
  Lasker—*New Forces in Asia*. (Wilson).
  I.P.R.—*Asian Nationalism and Western Policies*. (I.P.R.).
  Rosinger—*The State of Asia*. (Knopf).
  Jacoby—*Agrarian Unrest in South-east Asia*. (Columbia).
  Feary—*The Allied Occupation of Japan*. (Macmillan).
  Reischauer—*The United States and Japan*. (Harvard).
  Thompson and Adloff—*The Left Wing in South-east Asia*. (Sloane).
  Lindsay—*Notes on Educational Problems in Communist China*. (I.P.R.).
  Nehru—*Independence and After*.
  Cady—*Development of Self-Rule and Independence In Burma, Malaya, and the Philippines*. (I.P.R.).
  Purcell—*The Chinese in South-east Asia*. (O.U.P.).
  Jennings—*The Commonwealth in Asia*. (O.U.P.).

Regular use to be made of current periodicals especially *Pacific Affairs*, *Far Eastern Survey*, *Far Eastern Quarterly*, *Asia, India Quarterly*, and *The Australian Outlook*.

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DIPLOMATIC PRACTICE.*

SYLLABUS.—The principles and practice of diplomacy.

Books—

(a) Recommended for reference:
  Nicolson—*Diplomacy*. (Home University Library).
  Hankey—*Diplomacy by Conference*. (Putnam).
  Bernard—*Lectures on Diplomacy*. (Macmillan).
  Paleologue—*Memoirs of an Ambassador*. (Double-day).
  Lockhart—*Memoirs of a British Agent*. (Putnam).
  Satow—*Guide to Diplomatic Practice*. (Longmans).
  Kennedy—*Old Diplomacy and New*. (Appleton).
  Newton—*Lord Lyons*. (Hudson).

* Taught by and within the Department of External Affairs.
Duff Cooper—Talleyrand. (Cape).
Tabouis—Life of Jules Cambon. (Cape).
Cambon—The Diplomatist. (P. Allan).
Cambridge History of British Foreign Policy, vol. III, Ch. VIII. (C.U.P.).
Tilley and Gaselee—The Foreign Office. (Putnam).

INTERNATIONAL LAW.*

SYLLABUS.—Nature and sources of International Law and relation with State Law; States and State succession; recognition; State territory; Jurisdiction of States; State responsibility; Aliens; Agents of international business; Treaties, Disputes and the International Court of Justice; War; Neutrality.

Books—
(a) Prescribed text-books:
   Starke—Introduction to International Law. (Butterworth).
(b) Recommended for reference:

B.—OTHER SUBJECTS.

CHINESE.

The purpose of this course is to teach English students the way to study Chinese and provide them with the basic requirements for making further study themselves with the least help from the teacher. The course will consist of conversation, reading, writing, and the use of Chinese-English dictionary as well as Chinese dictionary. It is hoped that by the end of the year, the students will be able to recognize, pronounce, and write about one thousand Chinese characters. They should also know the different meanings and uses of each character and be able to make use of them in writing a very simple Chinese composition. It is furthermore hoped that in so far as reading and writing are concerned, they shall be able to understand some parts of a Chinese newspaper and translate some Chinese into English with the help of a dictionary.

The text-books to be used for this course are “Chinese Reader for Beginner,” and “One Thousand Two Hundred Basic Characters.” It is suggested that each student should provide himself with a Chinese-English dictionary, and a Chinese dictionary.

* Taught by and within the Department of External Affairs.
JAPANESE.

SCOPE OF THE COURSE.

1. Reading and Translation into English.
   The principal text will be Hyojua Nippongo Tokuhon (Standard Japanese Reader) Book I by N. Naganuma, though other texts will be occasionally introduced.
   Attention will also be given to the reading and writing of common Japanese personal names and place names.

2. Oral Work.
   (a) Pronunciation, accentuation, and intonation.
   (b) Conversation will be a feature of the course. Subjects connected with everyday life and material acquired in reading will be used in conversation practice. Some emphasis will be laid on vocabulary phrases, idioms, salutations, and greetings that would present some difficulty to students in the early stages of their residence in Japan.

3. Writing.
   The writing of sentences in Katakana, Hiragana, and Chinese characters (including compounded Chinese characters).


   Books—

   1. Grammar.
      Japanese Conversation Grammar—Vaccari.
      A Text Book of Colloquial Japanese—Lange.
      Conversational Grammar for Beginners—Rose-Innes.
      Handbook of Colloquial Japanese—Chamberlain.
      Colloquial Japanese—McGovern.

   2. Texts for Translation.
      Japanese Education Department Primary School Readers. Vols. I-V.

   3. Dictionaries.
## INDEX

<table>
<thead>
<tr>
<th>Subject</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy</td>
<td>161</td>
</tr>
<tr>
<td>Accounts</td>
<td>187</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>9</td>
</tr>
<tr>
<td>Admission Ad Eundem Statum</td>
<td>69</td>
</tr>
<tr>
<td>Admission to Lectures</td>
<td>68</td>
</tr>
<tr>
<td>American History</td>
<td>106</td>
</tr>
<tr>
<td>Andrew Watson Prize—</td>
<td></td>
</tr>
<tr>
<td>awards</td>
<td>57</td>
</tr>
<tr>
<td>rules</td>
<td>58</td>
</tr>
<tr>
<td>Announcements</td>
<td>68</td>
</tr>
<tr>
<td>Annual Examinations—Candidates</td>
<td>67</td>
</tr>
<tr>
<td>Applied Psychology</td>
<td>126</td>
</tr>
<tr>
<td>Arts Course—</td>
<td></td>
</tr>
<tr>
<td>approval of course</td>
<td>78</td>
</tr>
<tr>
<td>details of subjects</td>
<td>78</td>
</tr>
<tr>
<td>fees</td>
<td>27</td>
</tr>
<tr>
<td>regulations</td>
<td>21</td>
</tr>
<tr>
<td>subjects of</td>
<td>22</td>
</tr>
<tr>
<td>Association of Universities of the British Commonwealth</td>
<td>68</td>
</tr>
<tr>
<td>Attendance at Lectures</td>
<td>71</td>
</tr>
<tr>
<td>Australian Affairs</td>
<td>202</td>
</tr>
<tr>
<td>Australian History</td>
<td>110</td>
</tr>
<tr>
<td>Australian Forestry School</td>
<td>69</td>
</tr>
<tr>
<td>Australian Literature: Commonwealth Government Lectureship in</td>
<td>61</td>
</tr>
<tr>
<td>Board of Studies</td>
<td>16</td>
</tr>
<tr>
<td>British History</td>
<td>104</td>
</tr>
<tr>
<td>Bursary Rules</td>
<td>49</td>
</tr>
<tr>
<td>Bursars</td>
<td>50</td>
</tr>
<tr>
<td>Canberra Scholars</td>
<td>47</td>
</tr>
<tr>
<td>Canberra Scholarships—Rules</td>
<td>41</td>
</tr>
<tr>
<td>Certificates—</td>
<td></td>
</tr>
<tr>
<td>Attendance at Lectures</td>
<td>69</td>
</tr>
<tr>
<td>Completion of Year</td>
<td>69</td>
</tr>
<tr>
<td>Examination</td>
<td>69</td>
</tr>
<tr>
<td>School of Diplomatic Studies</td>
<td>69</td>
</tr>
<tr>
<td>Chairman of the Council</td>
<td>6, 13</td>
</tr>
<tr>
<td>Chinese</td>
<td>207</td>
</tr>
<tr>
<td>Combined Courses</td>
<td>80</td>
</tr>
<tr>
<td>Commerce Course—</td>
<td></td>
</tr>
<tr>
<td>admission of graduates</td>
<td>160</td>
</tr>
<tr>
<td>approval of courses</td>
<td>160</td>
</tr>
<tr>
<td>details of subjects</td>
<td>161</td>
</tr>
<tr>
<td>fees</td>
<td>33</td>
</tr>
<tr>
<td>instructions to students</td>
<td>160</td>
</tr>
<tr>
<td>regulations</td>
<td>29</td>
</tr>
<tr>
<td>subjects of</td>
<td>30</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>165</td>
</tr>
</tbody>
</table>
Commonwealth Government Lectureship in Australian Literature .................................................. 61
Commonwealth Institute of Accountants—
  admission to institute .................................................. 69
  lecture ........................................................................... 59
Communications ................................................................. 69
Company Law ....................................................................... 188
Comparative Law ................................................................... 188
Constitutional Law ............................................................... 189
Contemporary Philosophy .................................................... 116
Contemporary Political Philosophy ........................................ 117
Contract, the Principles of .................................................. 190
Conveyancing ...................................................................... 191
Cost Accountancy ................................................................... 167
Council, members of ............................................................. 6
Courses for—
  Degrees and Diplomas ..................................................... 19
  Diplomatic Studies .......................................................... 39
Criminal Law and Procedure ............................................... 192
Criminology ......................................................................... 128

Dates, Principal table of Degrees—
  B.A.
    ordinary .................................................................. 21, 78
    with honors ................................................................. 25, 141
  B.Com.
    ordinary .................................................................. 29, 161
    with honors ................................................................. 31, 182
  LL.B.
    ordinary .................................................................. 35, 187
    with honors ................................................................. 38, 187
  LL.M. ........................................................................... 38, 200
  M.A. ........................................................................... 27, 157
  M.Com. ........................................................................... 34, 185
  Students completed—list of .............................................. 62
Details of Subjects ................................................................... 78
Diplomas—
  Dip. Pub. Admin. ............................................................ 33, 186
  Students completed—list of .............................................. 62
Diplomatic Practice .............................................................. 206
Diplomatic Studies—
  admission to the course .................................................. 39
  Certificates in the course ................................................ 69
details of subjects ............................................................. 202
general information .......................................................... 39
subjects of the course ....................................................... 39
Discipline, observance of .................................................... 70
Domestic Relations .............................................................. 162
Dutch .................................................................................. 81

Economic Geography ............................................................ 168
<table>
<thead>
<tr>
<th>INDEX—continued</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic History</td>
<td>170</td>
</tr>
<tr>
<td>Economics and Commerce Course—See Commerce</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>172</td>
</tr>
<tr>
<td>Elementary Jurisprudence and Constitutional Law</td>
<td>174</td>
</tr>
<tr>
<td>Endowed Lectureships</td>
<td>59</td>
</tr>
<tr>
<td>English</td>
<td>86</td>
</tr>
<tr>
<td>Enrolments—</td>
<td></td>
</tr>
<tr>
<td>Diplomatic Studies</td>
<td>66</td>
</tr>
<tr>
<td>External Students</td>
<td>66</td>
</tr>
<tr>
<td>total</td>
<td>65</td>
</tr>
<tr>
<td>Ethics</td>
<td>113</td>
</tr>
<tr>
<td>Equity, Principles of</td>
<td>197</td>
</tr>
<tr>
<td>Evidence</td>
<td>192</td>
</tr>
<tr>
<td>Examinations</td>
<td>67, 70</td>
</tr>
<tr>
<td>Executors and Trustees, Law Relating to</td>
<td>194</td>
</tr>
<tr>
<td>Fees—</td>
<td></td>
</tr>
<tr>
<td>general regulation</td>
<td>70</td>
</tr>
<tr>
<td>Arts</td>
<td>27, 29</td>
</tr>
<tr>
<td>Commerce</td>
<td>33, 35</td>
</tr>
<tr>
<td>Hall</td>
<td>68</td>
</tr>
<tr>
<td>Late</td>
<td>70</td>
</tr>
<tr>
<td>Law</td>
<td>38, 39</td>
</tr>
<tr>
<td>Public Administration</td>
<td>33</td>
</tr>
<tr>
<td>Science</td>
<td>39</td>
</tr>
<tr>
<td>supervision</td>
<td>70</td>
</tr>
<tr>
<td>Former officers of the College</td>
<td>11</td>
</tr>
<tr>
<td>Free places</td>
<td>71</td>
</tr>
<tr>
<td>French</td>
<td>91</td>
</tr>
<tr>
<td>General Mathematics</td>
<td>137</td>
</tr>
<tr>
<td>George Knowles Memorial Prize</td>
<td>58</td>
</tr>
<tr>
<td>German</td>
<td>99</td>
</tr>
<tr>
<td>Gungahlin</td>
<td>68</td>
</tr>
<tr>
<td>Halls of Residence</td>
<td>68</td>
</tr>
<tr>
<td>History of Economic Theory</td>
<td>174</td>
</tr>
<tr>
<td>History of Philosophy</td>
<td>112</td>
</tr>
<tr>
<td>History of Philosophy (Greek)</td>
<td>117</td>
</tr>
<tr>
<td>History of Political Philosophy</td>
<td>115</td>
</tr>
<tr>
<td>Industrial Administration</td>
<td>175</td>
</tr>
<tr>
<td>Industrial Law</td>
<td>193</td>
</tr>
<tr>
<td>International Law</td>
<td>207</td>
</tr>
<tr>
<td>Industrial Relations</td>
<td>176</td>
</tr>
<tr>
<td>International Politics</td>
<td>204</td>
</tr>
<tr>
<td>International Relations</td>
<td>121</td>
</tr>
<tr>
<td>Introduction to Legal Method</td>
<td>193</td>
</tr>
<tr>
<td>Japanese</td>
<td>208</td>
</tr>
<tr>
<td>John Deans Prize</td>
<td>50</td>
</tr>
<tr>
<td>Jurisprudence</td>
<td>194</td>
</tr>
<tr>
<td>Topic</td>
<td>Page</td>
</tr>
<tr>
<td>------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Lady Isaacs Prizes—</td>
<td></td>
</tr>
<tr>
<td>awards</td>
<td>35</td>
</tr>
<tr>
<td>essay topics</td>
<td>35</td>
</tr>
<tr>
<td>rules</td>
<td>52</td>
</tr>
<tr>
<td>Law Course—</td>
<td></td>
</tr>
<tr>
<td>details of subjects</td>
<td>187</td>
</tr>
<tr>
<td>fees</td>
<td>38, 39</td>
</tr>
<tr>
<td>instructions to students</td>
<td>187</td>
</tr>
<tr>
<td>regulations</td>
<td>53</td>
</tr>
<tr>
<td>subjects of</td>
<td>53</td>
</tr>
<tr>
<td>Law Relating to Executors and Trustees</td>
<td>194</td>
</tr>
<tr>
<td>Lectures—</td>
<td></td>
</tr>
<tr>
<td>admission to</td>
<td>68</td>
</tr>
<tr>
<td>attendance at</td>
<td>71</td>
</tr>
<tr>
<td>Lecturing Staff</td>
<td>7</td>
</tr>
<tr>
<td>Legal History</td>
<td>195</td>
</tr>
<tr>
<td>Legislation affecting the College</td>
<td>12</td>
</tr>
<tr>
<td>Library Committee</td>
<td>18</td>
</tr>
<tr>
<td>Library facilities</td>
<td>71</td>
</tr>
<tr>
<td>Logic</td>
<td>113</td>
</tr>
<tr>
<td>Marketing</td>
<td>177</td>
</tr>
<tr>
<td>Mathematical Economics</td>
<td>178</td>
</tr>
<tr>
<td>Mathematics—See Pure Mathematics</td>
<td></td>
</tr>
<tr>
<td>Matriculants</td>
<td>64</td>
</tr>
<tr>
<td>Matriculation</td>
<td>19</td>
</tr>
<tr>
<td>Mercantile Law</td>
<td>196</td>
</tr>
<tr>
<td>Modern English</td>
<td>90</td>
</tr>
<tr>
<td>Modern History</td>
<td>108, 205</td>
</tr>
<tr>
<td>Officers of the College</td>
<td>6</td>
</tr>
<tr>
<td>Ordinance affecting the College</td>
<td>12</td>
</tr>
<tr>
<td>Pacific Affairs</td>
<td>205</td>
</tr>
<tr>
<td>Philosophy</td>
<td>111</td>
</tr>
<tr>
<td>Political Philosophy</td>
<td>115, 117</td>
</tr>
<tr>
<td>Political Science</td>
<td>117</td>
</tr>
<tr>
<td>Principal</td>
<td>6</td>
</tr>
<tr>
<td>Principal Dates</td>
<td>4</td>
</tr>
<tr>
<td>Principles of Equity</td>
<td>197</td>
</tr>
<tr>
<td>Principles of Property in Land</td>
<td>197</td>
</tr>
<tr>
<td>Private International Law</td>
<td>198</td>
</tr>
<tr>
<td>Prizes</td>
<td>49</td>
</tr>
<tr>
<td>Professors</td>
<td>7</td>
</tr>
<tr>
<td>Property, care of</td>
<td>69</td>
</tr>
<tr>
<td>Procedure, The Law of</td>
<td>198</td>
</tr>
<tr>
<td>Professional Conduct</td>
<td>199</td>
</tr>
<tr>
<td>Psychology</td>
<td>123</td>
</tr>
<tr>
<td>Public Administration</td>
<td>179</td>
</tr>
<tr>
<td>Public Administration, Diploma in</td>
<td>33, 186</td>
</tr>
<tr>
<td>Public International Law</td>
<td>199</td>
</tr>
<tr>
<td>Public Finance</td>
<td>180</td>
</tr>
<tr>
<td>Pure Mathematics</td>
<td>181</td>
</tr>
</tbody>
</table>
## INDEX—continued

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registrar</td>
<td>6</td>
</tr>
<tr>
<td>Regulations affecting the College</td>
<td>14</td>
</tr>
<tr>
<td>Robert Ewing Prize—awards</td>
<td>56</td>
</tr>
<tr>
<td>Robert Ewing Prize—rules</td>
<td>54</td>
</tr>
<tr>
<td>Robin Tillyard Memorial Medal—awards</td>
<td>57</td>
</tr>
<tr>
<td>Robin Tillyard Memorial Medal—rules</td>
<td>56</td>
</tr>
<tr>
<td>Russian</td>
<td>138</td>
</tr>
<tr>
<td>Scholarships—</td>
<td></td>
</tr>
<tr>
<td>Canberra scholars</td>
<td>47</td>
</tr>
<tr>
<td>rules</td>
<td>41</td>
</tr>
<tr>
<td>Secretary</td>
<td>6</td>
</tr>
<tr>
<td>Staff</td>
<td>7</td>
</tr>
<tr>
<td>Statistical Method</td>
<td>180</td>
</tr>
<tr>
<td>Statistics</td>
<td>61</td>
</tr>
<tr>
<td>Students' Association—Compulsory membership of</td>
<td>71</td>
</tr>
<tr>
<td>Constitution of</td>
<td>73</td>
</tr>
<tr>
<td>Supervision fees</td>
<td>70</td>
</tr>
<tr>
<td>Syllabuses, Lecture</td>
<td>78</td>
</tr>
<tr>
<td>Taxation</td>
<td>200</td>
</tr>
<tr>
<td>Theory of Statistics</td>
<td>181</td>
</tr>
<tr>
<td>Tort</td>
<td>200</td>
</tr>
<tr>
<td>University—</td>
<td></td>
</tr>
<tr>
<td>definition of</td>
<td>2</td>
</tr>
<tr>
<td>temporary regulation of</td>
<td>15</td>
</tr>
<tr>
<td>University Association of Canberra</td>
<td>72</td>
</tr>
</tbody>
</table>