NOTE.—Throughout the Calendar, unless the contrary intention appears—

"the Principal" means the Principal of the College.

"the Registrar" means the Registrar of the College.

"the Secretary" means the Secretary to the Council of the College.

"the University" means the University of Melbourne or the proper authority thereat in relation to the matter in respect of which the expression is used.
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PRINCIPAL DATES
1952

JANUARY
2—Wed. Office re-opens.
7—Mon. Last day of application for acceptance as a resident student at "Gungahlin."
21—Mon. Last day of entry for Canberra Scholarships, Bursaries and Prizes.
29—Tue. Supplementary Examination begins.

FEBRUARY
4—Mon. Council. Last day of entry for Degrees to be conferred at Annual Commencement.
7—Thur. Board of Studies.
11—Mon. Last day for entry and for payment of fees for first term.

MARCH
6—Thur. Board of Studies.
16—Sat. "Gungahlin" term begins.
17—Mon. Academic year and first term begin. First term lectures begin.

APRIL
3—Thur. Board of Studies.
11—Fri. Easter Recess begins.
15—Tue. Lectures resume.

MAY
1—Thur. Board of Studies.
24—Sat. First term ends. First term lectures cease. Last day for payment of fees for second term. "Gungahlin" term ends. Last day for payment of residence fees for second term.

JUNE
9—Mon. "Gungahlin" term begins.
10—Tue. Second term begins. Second term lectures begin.
12—Thur. Board of Studies.
JULY.
3—Thur. **Board of Studies.**
14—Mon. Last day of entry for Lady Isaacs Prizes.
28—Mon. Lady Isaacs Prize Essays to be written.
28—Mon. **Council.**

AUGUST.
7—Thur. **Board of Studies.**
9—Sat. Second term ends. Second term lectures cease. Last day for payment of fees for third term. "Gungahlin" term ends. Last day for payment of residence fees for third term. Last day of entry for the Annual Examination.
25—Mon. **Council.**

SEPTEMBER.
6—Sat. "Gungahlin" term begins.
8—Mon. Third term begins. Third term lectures begin.
11—Thur. **Board of Studies.**
29—Mon. **Council.**

OCTOBER.
6—Mon. **Board of Studies.**
27—Mon. **Council.**

NOVEMBER.
6—Thur. **Board of Studies.**
10—Mon. Fourth term begins.
24—Mon. **Council.**

DECEMBER.
4—Thur. **Board of Studies.**
20—Sat. Fourth term ends.

N.B.—In present circumstances, all dates shown must be regarded as provisional, and subject to any alteration which may become necessary during the year.
OFFICERS OF THE COLLEGE

THE COUNCIL, 1951

Chairman of the Council:

Members of the Council:
Professor Kenneth Hamilton Bailey, M.A., B.C.L. (Oxon), LL.M. (Melb.). (a)
Herbert Burton, B.A. (Q’land), M.A. (Oxon and Melb.) (d)
Pierce William Edward Curtin, B.A., LL.B. (W.A.), Ph.D. (Lond.). (a)
Charles Studdy Daley, O.B.E., B.A., LL.B. (Lond.). (a)
Bertram Thomas Dickson, B.A. (Belf.), Ph.D. (McGill). (a)
John Qualtrough Ewens, LL.B. (a)(c)
The Reverend Arthur John Waldock, D.D. (Kentucky). (a)
Roland Wilson, C.B.E., B.Com. (Tas.), D.Phil. (Oxon.), Ph.D. (Chicago). (a)
Harold John Wright, B.Ec. (Syd.) (a)(c)

PRINCIPAL.
Herbert Burton, B.A. (Q’land), M.A. (Oxon and Melb.).

REGISTRAR.
SECRETARY TO THE COUNCIL.
Thomas Miles Owen, B.Com. (Melb.), A.I.C.A.

(a) Appointed by the Governor-General in pursuance of section six of the “Canberra University College Ordinance 1929-1940” for a term ending 31st December, 1951. See “Commonwealth of Australia Gazette” of 19th January, 1950.
(b) The Chairman was re-appointed by the Governor-General in pursuance of section seven of the Ordinance. See “Commonwealth of Australia Gazette” of 19th January, 1950.
(c) Nominated by the University Association of Canberra.
(d) Co-opted, in pursuance of sub-section (2a) of section six of the Ordinance, as an additional member from 30th August, 1950 to 31st December, 1951.
PROFESSORS.

Economic History—

HERBERT BURTON, B.A. (Q'land), M.A. (Oxon and Melb).

Economics—

HEINZ WOLFGANG ARNDT, M.A., B.Litt. (Oxon).

English—

ALEC DERWENT HOPE, B.A. (Sydney and Oxon).

History—

CHARLES MANNING HOPE CLARK, M.A. (Melb).

Political Science—

LESLEY FINLAY CRISP, M.A. (Oxon and Adelaide).

TEACHING AND RESEARCH STAFF—1951

Economic History—

† HERBERT BURTON, B.A. (Q'land), M.A. (Oxon and Melb.)
* LESLIE WHITE, B.A. (Q'land)

Economics and Commerce—

HEINZ WOLFGANG ARNDT, M.A., B.Litt.
(Baxon)

BURGESS DON CAMERON, M.Ec. (Sydney) (on leave)

RONALD HENRY BARBACK, B.Sc. (Econ.) (London)

ROY JAMES CAMERON, B.Ec., Dip. Com. (Adelaide)


† HERBERT KING, M.A., Dip. Ed. (Sydney), F.R.G.S. (Economic Geography)
* BERNARD VILLIERS FRYER, B.Com. (Melb.), A.I.C.A. (Accountancy)

† Also Principal of the College.
* Part-time officers.
* Egbert Holder Harry, B.A., B.Com. (Melb.)  
   (Statistical Method)  
   Lecturer
* Samuel Stuart McBurney, B.Com. (Melb.)  
   (Statistical Method)  
   Lecturer
* Richard Mathews, B.Com. (Melb.) (Accountancy)  
   Lecturer
† Thomas Miles Owen, B.Com. (Melb.), A.I.C.A. (Accountancy)  
   Lecturer
* Leslie White, B.A. (Q'land.), (Economic History)  
   Lecturer

English—

Alec Derwent Hope, B.A. (Sydney and Oxon)  
   Professor
Francis Murray Todd, M.A. (N.Z.), Ph.D. (London)  
   Lecturer
* Leslie Holdsworth Allen, M.A. (Sydney), Ph.D. (Lpzg.)  
   Lecturer
* Edward Ridley Bryan, M.A., Dip. Ed. (Melb.)  
   Lecturer

History—

Charles Manning Hope Clark, M.A. (Melb.)  
   Professor
Donald William Archdall Baker, B.A. (Melb.)  
   Lecturer
Lawrence Roy Gardiner, B.A. (Bristol)  
   Lecturer
Barbara Lynn Galley, B.A. (Melb.), (Resigned July, 1951)  
   Research Assistant
Ailsa Gwyneth Thomson, B.A. (Melb.)  
   Research Assistant

Law—

John Gunther Fleming, M.A. D.Phil. (Oxon)  
   Senior Lecturer
   Lecturer
   Lecturer
* Herbert Davies, B.Sc. (Manc.), Dip. Pub. Ad. (Melb.)  
   Lecturer
* Allan Douglas McKnight, LL.B. (Sydney)  
   Lecturer
* Cedric Park, LL.B. (Melb.)  
   Lecturer
* Karl Barry Petersson, B.Sc. (W.A.)  
   Lecturer
* Noel Thomas Sexton, LL.B. (Sydney)  
   Lecturer

† Also Registrar of the College.
* Part-time officers.
Mathematics—

* HENRY GREENHALGH, M.A. (Q'land.) Lecturer
* ARTHUR ERIC SHEPHERD, B.Ec., Dip. Ed. (Sydney) Lecturer

Modern Languages—

JEFFREY FREDERICK MEURISSE HAYDON, M.A. (Melb.) Senior Lecturer
ERWIN KARL THEODOR KOCH-EMMERY, M.A. (Adelaide), Ph.D. (Vienna) Lecturer
* HELMUT KAULLA, Ph.D. (Munich) (German) Lecturer
* REX NORMAN CRAWFORD, B.A. (German), Lecturer
* FREDERICK DOUGLAS MCLEAY, B.A. (Russian) Lecturer
* JOAN RACHEL RAYFIELD, B.A. (French) Lecturer
* RUSSELL RIX, B.A. (Japanese) Lecturer
* WEI YU SIEN, Ph.D. (Canton) (Chinese) Lecturer
* THOMAS HANS HALSEY, B.Agr.Sc. (Vienna) (German) Tutor
* GLEB V. SIMONOV (Russian) Tutor
* RENEE EUGENIE VILLEMAIN (French) Tutor

Pacific Studies—

TOM INGLIS MOORE, B.A. (Sydney), M.A. (Oxon) Senior Lecturer

Philosophy—

QUENTIN BOYCE GIBSON, B.A. (Melb.), M.A. (Oxon) Senior Lecturer
ALLAN HENRY DONAGAN, B.A. (Melb.) (On leave) Lecturer
BRUCE STANLEY BENJAMIN, B.A. (Melb.), B.Phil. (Oxon.) Temporary Lecturer Designate

* Part-time officers.
Political Science—
   LESLIE FINLAY CRISP, M.A. (Oxon and Adelaide) Professor
   BRIAN DUGAN BEDISS, B.A. (Sydney) Lecturer
   * WILLIAM RICHARD CUMMINGS, B.A. (Q'land.) Lecturer
     LL.B., Dip. Pub. Ad. (Sydney)
   * LEONARD JOHN HUME, M.Ed. (Sydney) Lecturer

Psychology—
   PATRICK PENTONY, M.A. (W.A.) Senior Lecturer

ADMINISTRATIVE STAFF, 1951

Registrar's Assistant:
   THEODORE JEFFREE KEITH.

Administrative Assistant to Registrar:
   DAVID WILLIAM KEITH WEBSTER, B.A. (Sydney)

Clerical Officer (Accounts):
   PERCIVAL WILLIAM BRETT, A.C.I.S.

Registrar's Secretary:
   HELEN YVONNE JONES.

Clerical Assistant:
   DORA MAY BEALL.

Typists:
   DOROTHY JOAN BELL.
   ELIZABETH DUFFUS.
   MARGARET COLLIS EASTON.
   SHIRLEY PATRICIA BENNETT.

Porter:
   DOUGLAS WILLIAM CATER.

LIBRARY STAFF, 1951

Librarian:
   CLARE CAMPBELL-SMITH, B.A., Dip.Ed. (Tas.) (On leave)

Assistant Librarian:
   DOROTHY MAY LEAPER, B.A. (Melb.)

Library Assistants:
   JOYCE ELIZABETH ROCKLEY.
   VERA LUDZITIS

"GUNGAHLIN" HALL OF RESIDENCE

Warden:
   * JOHN CLARK, LL.B. (Adelaide)

* Part-time officers.
FORMER GOVERNING OFFICERS OF
THE COLLEGE.*

1941-1945—KENNETH BINNS, F.L.A.
1945-1949—FREDERICK WILLIAM ARTHUR CLEMENTS, M.D.,
B.S., D.T.M., D.P.H.
1933 —JOHN HOWARD LIDGETT CUMPSTON, C.M.G., M.D.,
D.P.H.
1934-1937—HAROLD JOHN FILSHIE, B.A.
1930-1947—The Rev. Canon WILLIAM JOHN EDWARDS, B.A.,
Dip.Ed.
1930-1946—Sir GEORGE SHAW KNOWLES, C.B.E., M.A.,
LL.M.
1930-1932—JOHN GILBERT McLAREN, C.M.G., B.A., J.P.
1940 —FRANK RICHARD EDWARD MAULDON, B.A., M.Ec.,
Litt.D.
1930-1931—WILLIAM ELMHURST POTTS, B.E.
1942-1945—PATRICIA TILLYARD, M.A.
1933-1936—ROBIN JOHN TILLYARD, M.A., Sc.D. (Cantab.),
D.Sc. (Syd.), F.R.S., F.N.Z.Inst., F.L.S.,
F.G.S., F.E.S.
1938-1945—ANDREW DUGALD WATSON, B.Sc.
1945-1949—HAROLD LESLIE WHITE, M.A.
1940-1941—HARRY FREDERICK ERNEST WHITLAM, LL.B.,
A.I.C.A.
1930-1932—CHARLES HENRY WICKENS, I.S.O., F.I.A., F.S.S.,
Hon. M.S.S.
1930-1939—WALTER GEORGE WOOLNOUGH, D.Sc., F.G.S.

FORMER OFFICERS OF THE COLLEGE.

Academic Staff:
1949-1951—BARBARA LYNN GALLEY, B.A. (Melb.) (Hist.)
1946-1947—ROBERT STEWART PARKER, M.Ec. (Hons.) (Syd.)
(Political Science).
1944-1948—NORMAN MACDONALD RICHMOND, B.A. (N.Z.
and Oxon) (Modern History).
(Melb.) (Economics).
1936-1941—DAVID GORDON TAYLOR, M.A., LL.M. (Melb.)
(Economics).
1946-1947—JOHN STUART GLADSTONE WILSON, B.A. (Hons.),

Secretaries to the Council:
1930-1934—LESLIE DENIS LYONS, M.A., LL.B., B.Sc.
1934-1938—JOHN QUALTROUGH EWENS, LL.B.
1938 —ROBERT STEWART PARKER, B.Ec.

* Excluding Members co-opted under Section 6(2A) of Ordinance.
LEGISLATION AFFECTING THE COLLEGE

The Canberra University College Ordinance 1929-1940

being

The Canberra University College Ordinance 1929 (No. 20 of 1929),
as amended by

The Canberra University College Ordinance 1932 (No. 4 of 1932),
by

The Seat of Government (Administration) Ordinance 1930-1933
(No. 5 of 1930, as amended by No. 21 of 1931 and No. 4 of 1933),
by

The Canberra University College Ordinance 1936
(No. 21 of 1936),
and by

The Canberra University College Ordinance 1940 (No. 3 of 1940).

AN ORDINANCE

To provide for the establishment of a University College and for
other purposes.

Be it ordained by the Governor-General of the Commonwealth
of Australia, acting with the advice of the Federal Executive
Council, pursuant to the powers conferred by the Seat of Govern­
ment Acceptance Act 1909 and the Seat of Government
(Administration) Act 1910, as follows:—

1. This Ordinance may be cited as the Canberra University
   College Ordinance 1929-1940.

2. In this Ordinance, unless the contrary intention appears—
   "the Council" means the Council of the University College;
   "the University Association" means the voluntary Associa­
   tion known as the University Association of Canberra
   which was formed at a public meeting held at
   Canberra on the seventeenth day of January, One
   thousand nine hundred and twenty-nine;
   "The University College" means the University College
   established in pursuance of this Ordinance.

3. Pending the establishment of a teaching University in
   Canberra, there shall be a University College, to be known as the
   Canberra University College.

4. The functions of the University College shall be—
   (a) to establish courses of lectures for degrees in co-opera­
       tion with one or more of the existing Universities in
       Australia;
   (b) to inquire into and report to the Minister as to matters
       in relation to University education—
       (i) in the Territory; and
       (ii) of residents in the Territory;
(c) to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth;

(c a) to accept control of and manage any funds for the endowment of any scholarship, bursary or prize relating to education, upon the request of the person controlling or managing the fund;

(d) to establish and manage a University Trust Fund for the purpose of promoting the cause of University education, and the establishment of a University in the Territory; and

(e) to exercise such other powers or functions in relation to University education in the Territory as are conferred upon it by this Ordinance or the Regulations.

5.—(1.) Subject to the next succeeding section, the governing body of the University College shall be a Council of nine members.

(2.) The Council shall be a body corporate by the name of "The Council of the Canberra University College," and shall have perpetual succession and a common seal, and be capable of suing and being sued, and shall have power to acquire, purchase, sell, lease, and hold lands, tenements and hereditaments, goods, chattels and any other property for the purposes of and subject to this Ordinance.

(3.) All courts, judges, and persons acting judicially shall take judicial notice of the Seal of the Council affixed to any document, and shall presume that it was duly affixed.

6.—(1.) The members of the Council (other than the additional member referred to in sub-section (2A.) of this section) shall be appointed by the Governor-General, and shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

(2.) Of the members of the Council, two shall be appointed on the nomination of the Council of the University Association.

(2A.) The Council may co-opt a member of the teaching staff of the College to be an additional member of the Council for such term not exceeding two years as the Council thinks fit.

(3.) Five members of the Council shall form a quorum.

7.—(1.) The Chairman of the Council shall be appointed by the Governor-General from among the members of the Council.

(2.) The Chairman shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

8.—(1.) The Chairman or any other member of the Council (other than the additional member) may resign his office by writing addressed to the Governor-General.

(2.) The additional member may resign his office by writing addressed to the Chairman.

9. There shall be payable to the Council, for the purposes of the University College, such sums as are from time to time appropriated by the Parliament for the purpose or made available by the Minister.
10. The accounts of the Council shall be subject to inspection and audit from time to time by the Auditor-General for the Commonwealth.

Annual report.

11. The Council shall forward to the Minister, once in each year, for presentation to the Parliament, a report on the work of the University College, and on matters arising under this Ordinance.

Regulations.

12. The Minister may make regulations, not inconsistent with this Ordinance, prescribing all matters which are required or permitted to be prescribed, or which are necessary or convenient to be prescribed, for carrying out or giving effect to this Ordinance, and in particular for conferring further powers and functions on the Council, in relation to University education in the Territory.

The Canberra University College Regulations.

Short title.

1. These Regulations may be cited as the Canberra University College Regulations.

Payments to University of Melbourne in respect of Free Place Students.

1A. The powers of the University College shall include, and shall be deemed to have included, a power to pay to the University of Melbourne such fees as that University properly requires in respect of students who have, in pursuance of an agreement between the University College and the Commonwealth Public Service Board of Commissioners, been admitted as Free Place Students at the University College, and have entered at the University of Melbourne for subjects in which lectures are not, for the time being, delivered at the University College.

Additional Courses of Lectures.

1B. The powers of the University College shall include, and shall be deemed to have included, a power to establish such courses of lectures (not being courses of lectures for degrees established in co-operation with a University in Australia in pursuance of paragraph (a) of section 4 of the Canberra University College Ordinance 1929-1936) as the Council thinks fit.

Further powers of College.

1C. The powers of the University College shall include, and shall be deemed to have included, power:—

(a) to provide and maintain library facilities in connexion with the College;

(b) to make such provision as the Council thinks appropriate for the training in research of students in the Territory; and

(c) to co-operate, in such manner as the Council thinks most conducive to the effective performance of the functions of the College, with other institutions which provide in the Territory facilities for undergraduate teaching or for research.

Prescribed authority.

2. The prescribed authority referred to in sub-section (2.) of section six of the Canberra University College Ordinance 1929 shall be the Minister.
3.—(1.) Unless exempted in accordance with the next succeeding sub-regulation, every student at the University College shall, after entering for lectures in any year become a member of The Canberra University College Students' Association, and pay to the Registrar, not later than the day fixed by the Council as the last day for the payment of fees for the second term, the annual membership fee of that Association.

(2.) The Council may exempt any student from the requirements of the last preceding sub-regulation for such period, and on such terms and conditions (if any) as it thinks fit.

4. If, in the opinion of the Council, the number of applicants for any course of lectures exceeds, or is likely to exceed, the number of students for whom adequate accommodation and teaching facilities are available, the Council may, from time to time, having regard to the accommodation and teaching facilities available, fix in respect of any year the number of students who may be admitted to that course in that year and make provision for the selection, from among the applicants, of the students to be admitted.

The Canberra University College Regulation (of the University of Melbourne).

TEMPORARY REGULATION MADE BY THE UNIVERSITY OF MELBOURNE.

CANBERRA UNIVERSITY COLLEGE.

1. Any student taking any subject proper to the Faculties of Arts Science Law or Commerce and with the permission of the appropriate Faculty receiving the necessary instruction in such subject at the Canberra University College may upon payment of the following fees be admitted to examination at Canberra upon terms and conditions prescribed by the appropriate Faculty:

For each subject, £1 1s.

2. For the purpose of this Regulation the appropriate Faculty shall inquire into the teaching and facilities for study in any subject proper to it and if considered necessary appoint inspectors to visit the College and report thereon.

3. All teaching appointments proposed by the Council of the College shall be submitted to the Council of the University for its concurrence before the appointments are made.

4. This Temporary Regulation shall remain in force until the 31st December, 1953.
1. These Rules may be cited as the Rules of the Board of Studies.

2. In these Rules, unless the contrary intention appears—
   "the Board" means the Board of Studies constituted under these Rules;
   "the College" means the Canberra University College;
   "the Council" means the Council of the College;
   "the Ordinance" means the Canberra University College Ordinance 1929-40, and includes that Ordinance as amended;
   "the Principal" means the Principal of the College;
   "the Regulations" means the Canberra University College Regulations.

3.—(1) There shall be a Board, to be called the Board of Studies, which shall consist of—
   (a) the Chairman of the Council;
   (b) the Principal;
   (c) the Professors of the College; and
   (d) senior lecturers, being heads of teaching departments of the College.

   (2) For the purposes of the last preceding sub-rule—
   (a) the teaching departments of the College are such as the Council determines, after receiving a recommendation from the Principal; and
   (b) where there are two or more senior lecturers in a teaching department, the head of the teaching department is such one of those senior lecturers as the Council determines, after receiving a recommendation from the Principal.

   (3) If the Board is of opinion that, for some special reason, a member of the staff of the College who would not otherwise be a member of the Board ought to be a member of the Board, the Council may, upon the recommendation of the Board, appoint that person to be a member of the Board for such period, not exceeding one year, as the Council determines.

   (4) Not more than three persons shall be members of the Board under the last preceding sub-rule at the same time.

4.—(1) The Principal shall be the Chairman of the Board.

   (2) The Board shall, at its first meeting in each year, and whenever the office of Deputy Chairman of the Board is vacant, elect a member of the Board to be Deputy Chairman of the Board.

   (3) If neither the Chairman nor the Deputy Chairman of the Board is present at a meeting of the Board and only one Professor is present, that Professor shall preside at that meeting, but if two or more Professors are present, the members present shall elect a Professor to preside at that meeting.
5.—(1) The principal function of the Board is to consider matters relating to the studies and discipline of the College.

(2) The Board—

(a) may make recommendation to the Council on any matter relating to the College, and, in particular, on any matter relating to the studies and discipline of the College;

(b) shall report to the Council on all matters submitted to it by the Council for report; and

(c) shall have such other functions, duties and powers as are conferred or imposed upon it by or under the Ordinance, the Regulations or these Rules or by the Council.

6.—(1) The Board shall meet whenever the Board so determines but shall meet at least once during each term of the academic year of the College.

(2) The Chairman, or in his absence, the Deputy Chairman of the Board—

(a) may convene a meeting of the Board whenever he thinks fit;

(b) shall convene a meeting of the Board whenever the Council directs him to do so; and

(c) shall convene a meeting of the Board whenever at least three members of the Board request him to do so.

7. At all meetings of the Board, five members of the Board, including at least one professor, shall form a quorum.

8.—(1) All questions before the Board shall be decided by a majority of the members present and voting.

(2) In the event of an equality of votes, the person presiding at the meeting shall have a second or casting vote.

9.—(1) The Board may appoint such committees of the Board as it thinks fit to assist it in the exercise of its powers or functions or in the performance of its duties.

(2) The Board may co-opt a member of the staff of the College to be a member of such a committee for such period as the Board determines.

(3) Subject to the approval of the Council or of the Principal, the Board may invite a person who is not a member of the teaching staff of the College to attend meetings of a committee of the Board.

10. Subject to the Ordinance, the Regulations and these Rules, the Board may regulate its own procedure.

11.—(1) The Registrar of the College shall be the secretary to the Board.

(2) The Board shall keep a record of its proceedings.

(3) A copy of the record of the proceedings of each meeting of the Board shall be furnished to the Registrar to be laid before the Council at its next meeting.
1. These Rules may be cited as the Library Committee Rules.

2. In these Rules, unless the contrary intention appears—
   "the Board of Studies" means the Board of Studies of the College;
   "the College" means the Canberra University College;
   "the Committee" means the Library Committee of the College;
   "the Council" means the Council of the College;
   "the library" means the library of the College.

3. (1) There shall be a Library Committee of the College, which shall consist of—
   (a) the Principal of the College;
   (b) the Librarian of the College; and
   (c) five members of the teaching staff of the College appointed by the Board of Studies.

   (2) The members of the Committee referred to in paragraph (c) of the last preceding sub-rule shall be appointed at a meeting of the Board of Studies held during the fourth term of the academic year of the College and shall hold office for a period of one year commencing on the first day of January next following their appointment.

   (3) The Committee shall, at its first meeting in each year, elect one of its members to be chairman for that year.

   (4) Subject to the approval of the Council or of the Principal of the College, the Committee may invite a person who is not a member of the teaching staff of the College to attend meetings of the Committee.

4. (1) Subject to any direction of the Council, the Committee shall control the library and shall determine the manner in which moneys made available by the Council for the purposes of the library shall be spent.

   (2) The Committee shall report to the Council or to the Board of Studies on all matters submitted to it by the Council or the Board of Studies for report.

5. Subject to any direction of the Council or of the Committee, the Librarian is responsible for the administration of the library.

6.—(1) The Registrar of the College shall be the secretary to the Committee.

   (2) The Committee shall keep a record of its proceedings.

   (3) A copy of the record of the proceedings of each meeting of the Committee shall be laid before the Board of Studies at its next meeting and shall form part of the record of the proceedings of that meeting of the Board of Studies.
COURSES FOR DEGREES AND DIPLOMAS.

Preliminary.

By virtue of the Regulation of the University according recognition to the College, the College may, subject to the concurrence of the University, undertake the provision of approved lectures in any of the subjects of the following Faculties of the University:

A.—Arts; B.—Commerce; C.—Law; D.—Science.

Lectures were given in the following subjects in 1951:

A.—Arts Course:
- Australasian History; British History; English A;
- English B; English C; French I; French IA;
- French II; French III; German I; German II;
- International Relations; Modern History; Philosophy I; History of Philosophy; Political Philosophy; Political Science A; Political Science B; Political Science C; Psychology I; Psychology II; Pure Mathematics I; Pure Mathematics II; Russian I.

B.—Economics and Commerce Course:
- Accountancy I; Accountancy IA; Accountancy IIA;
- Commercial Law I; Commercial Law II; Economic Geography I; Economic History I; Economics A; Economics B; Elementary Jurisprudence and Constitutional Law; Public Finance; Statistical Method.

C.—Law Course:
- Constitutional Law I; Equity; Evidence; Introduction to Legal Method; Principles of Property; Principles of Contract; Private International Law.

Regulations relating to Courses for Degrees and Diplomas.

Lectures at the College are given in accordance with the Regulations of the University. Particulars which follow are compiled from advance information, and are subject to correction. Reference should be made to the University Calendar for complete information.

Subjects not forming part of Courses for Degrees or Diplomas.

In addition to courses for Degrees and Diplomas of the University of Melbourne, the College conducts the following courses:

PART I.—UNIVERSITY OF MELBOURNE COURSES.

A.—ARTS COURSE.

DEGREE OF BACHELOR OF ARTS.

1. The Degree of Bachelor of Arts may be obtained either as an Ordinary Degree or as a Degree with Honours.

2. Candidates for the Degree of Bachelor of Arts must, after matriculating, pursue their studies in the case of the Ordinary Degree for three years, and in the case of the Degree...
with Honours for four years, and pass examinations in accordance with the conditions prescribed.

A candidate is deemed to be pursuing his First Year until he has received credit for at least two subjects of his course and thereafter to be pursuing his Second Year until he has received credit for six subjects of his course.

A candidate must at the beginning of his First Year submit for the approval of the Faculty his proposed course for the degree and must submit similarly any alterations subsequently proposed therein and any subjects in addition to such course in which he proposes to enter for examination.

3. No candidate may receive credit for any subject for the purposes of the degree of B.A. unless he has at least six months before presenting himself for such subject passed or obtained honours in a language other than English at the Matriculation Examination.

Provided that in the case of any candidate who is qualified to matriculate and who before commencing the First Year of the course for the degree of Bachelor of Arts satisfies the Faculty that he is capable of pursuing the studies of the said year, that he has reached a satisfactory standard in a language or languages other than English, and that he would suffer severe hardship if required to pass a language other than English at the Matriculation Examination the Faculty may grant him special permission to enter upon his course without having passed or obtained honours in a language other than English at the said Examination.

Provided that if a candidate satisfies the Faculty that English is not his native language the Faculty may permit him for the purposes of this section to substitute English for a language other than English.

THE ORDINARY DEGREE.

4. A candidate must pass at the Annual Examinations in at least ten subjects in such manner as to comply with the following conditions, viz.:—he must

(i) pass in two majors and one sub-major;
(ii) pass at some time during his course in at least one subject from each of Groups 1 (a), 2, 3 and 4.

Provided that: (1) In the case of any candidate as to whom the Faculty is satisfied that English is not his native language the Faculty may accept a pass in English instead of a pass in a language other than English. (2) In the case of any candidate as to whom the Faculty is satisfied that he is incapacitated by blindness the Faculty may grant on such conditions as it thinks fit exemption from the requirement to pass in the subject of Group 4.

5. A major consists of three subjects, approved by the Faculty as affording a continuous and progressive course of study, passed in three separate years.

A sub-major consists of two subjects, approved by the Faculty as affording a continuous and progressive course of study, passed in two separate years.
Majors and sub-majors must accord with the graduation set out below and no major or sub-major may include more than one Grade 1 subject.

6. No candidate may receive credit for more than four subjects passed at any one examination.

7. The subjects of the course for the Ordinary Degree are those included in the following table:

**GROUP 1.**

*(a) Foreign Language and Literature*

<table>
<thead>
<tr>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Part I</td>
<td>Greek Part II</td>
<td>Greek Part III</td>
</tr>
<tr>
<td>Latin Part I</td>
<td>Latin Part II</td>
<td>Latin Part III</td>
</tr>
<tr>
<td>French Part I</td>
<td>French Part II</td>
<td>French Part III</td>
</tr>
<tr>
<td>German Part I</td>
<td>German Part II</td>
<td>German Part III</td>
</tr>
<tr>
<td>Dutch Part I</td>
<td>Dutch Part II</td>
<td>Dutch Part III</td>
</tr>
<tr>
<td>Hebrew Part I</td>
<td>Hebrew Part II</td>
<td>Hebrew Part III</td>
</tr>
<tr>
<td>Arabic Part I</td>
<td>Arabic Part II</td>
<td>Arabic Part III</td>
</tr>
<tr>
<td>Russian Part I</td>
<td>Russian Part II</td>
<td>Russian Part III</td>
</tr>
<tr>
<td>French Part IA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comparative Philology

*(b) English, Fine Arts and Music*

<table>
<thead>
<tr>
<th>English Part I</th>
<th>English Part II</th>
<th>English Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern English</td>
<td>Fine Arts</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Music A</td>
<td>Music B</td>
<td>Music C</td>
</tr>
</tbody>
</table>

No candidate may receive credit for both French Part I and French Part IA or for both English Part I and Modern English.

**GROUP 2.**

*(a) History*

(Grade 2 or 3)

<table>
<thead>
<tr>
<th>Ancient History Part I</th>
<th>Modern History</th>
</tr>
</thead>
<tbody>
<tr>
<td>British History</td>
<td>Australian History</td>
</tr>
<tr>
<td></td>
<td>American History</td>
</tr>
<tr>
<td></td>
<td>Social History</td>
</tr>
</tbody>
</table>

*(b) Economics*

<table>
<thead>
<tr>
<th>Economics A</th>
<th>Economics B</th>
<th>Economics C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Statistical Method</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Public Finance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Economic History</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Part II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Economic Geography Part I</th>
<th>Economic History Part I</th>
<th>Economic Geography Part II</th>
</tr>
</thead>
<tbody>
<tr>
<td>(c) Political Science</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Political Science A | Political Science B | Political Science C

(Grade 2 or 3)

International Relations

No candidate may receive credit for both Economic History Part I and Modern History.
GROUP 3.

(a) Philosophy
(Grade 2 or 3)

Philosophy Part I  History of Philosophy  Contemporary Philosophy
Logic
Ethics
Political Philosophy

(b) Pure Mathematics

Pure Mathematics Part I  Pure Mathematics Part II  Pure Mathematics Part III
General Mathematics

No candidate may receive credit for both Pure Mathematics Part I and General Mathematics.

GROUP 4.

(a) Applied Mathematics and Statistics

Applied Mathematics Part I  Applied Mathematics Part II  Applied Mathematics Part III

(b) Psychology

Psychology Part I  Psychology Part II  Psychology Part III
(Grade 2 or 3)
Collective Behaviour
Applied Psychology A
Psychopathology

(c) Science

History and Methods of Science
Physics Part I
Chemistry Part IA
Chemistry Part IB
Zoology Part I
Botany Part I
Geology Part I  Geography

No candidate may receive credit for both Geography and Economic Geography Part I.

No candidate shall be admitted to the examination in (a) Theory of Statistics Part I or Part II unless he has performed in the University all the practical work prescribed by the Faculty in that subject or has satisfied the Faculty that he has had the necessary practical training elsewhere; or (b) any of the Psychology subjects unless he has performed in the University all the laboratory, field or clinical work prescribed by the Faculty in that subject; or (c) any of the remaining subjects of Group 4 except in the subjects of Applied Mathematics and History and Methods of Science unless he produces evidence satisfactory to the Faculty of Science that he has
had the necessary training in Laboratory or Field Work in that subject.

8. Except with the special permission of the Faculty no candidate may proceed to any of the subjects set out in the following table without completing the appropriate pre-requisites.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Pre-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistical Method</td>
<td>Economics A</td>
</tr>
<tr>
<td>Public Finance</td>
<td>Economics B</td>
</tr>
<tr>
<td>Political Science B</td>
<td>Political Science A</td>
</tr>
<tr>
<td>Political Science C</td>
<td>Political Science A</td>
</tr>
<tr>
<td>History of Philosophy</td>
<td>Philosophy Part I</td>
</tr>
<tr>
<td>Logic</td>
<td>Philosophy Part I or any other two University subjects</td>
</tr>
<tr>
<td>Ethics</td>
<td>Philosophy Part I</td>
</tr>
<tr>
<td>Political Philosophy</td>
<td>Philosophy Part I or any other two University subjects</td>
</tr>
<tr>
<td>Contemporary Philosophy</td>
<td>History of Philosophy or Logic</td>
</tr>
<tr>
<td>Applied Mathematics Part II</td>
<td>Pure Mathematics Part I</td>
</tr>
<tr>
<td>Applied Mathematics Part III</td>
<td>Pure Mathematics Part II</td>
</tr>
<tr>
<td>Theory of Statistics Part II</td>
<td>Pure Mathematics Part II</td>
</tr>
<tr>
<td>Geography</td>
<td>Geology Part I</td>
</tr>
<tr>
<td>Collective Behaviour</td>
<td>Psychology Part I</td>
</tr>
<tr>
<td>Psychopathology</td>
<td>Psychology Part I</td>
</tr>
<tr>
<td>Applied Psychology A</td>
<td>Psychology Part I</td>
</tr>
</tbody>
</table>

The following subjects may not be taken by any candidate who has not already passed in at least one subject of the Arts course: Modern History, Australian History, American History, Social History, Economic History Part I, International Relations.

Any candidate who before 15th March, 1951, has passed in Economics Part I as the first part of a major or sub-major shall complete a sub-major with Economics B and a major with Economics B and Economics C.

Any candidate who before 15th March, 1951, has passed in Economics Part I and Economics of Industry as parts of a major shall complete the major with Economics B.

9. Except by special permission of the Faculty, a candidate beginning the course after 31st December, 1944, must pass the eight subjects constituting the majors and the sub-major within a period of eight years from the beginning of the academic year in which he passes in the first year of such subjects.

10. Where an honour examination is provided in any subject of the course for the Ordinary Degree, a candidate may enter for and be classed at that examination provided that such examination is not part of the Final Examination. A candidate so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor provided that no candidate may be awarded an Exhibition at an examination when at that examination he is completing or might complete the course for his degree.

11. In any subject of the course for the Ordinary Degree which is not a subject of the course for the Degree with
Honours the Faculty may if it thinks fit prescribe that the examination shall be both for Pass and for Honours.

12. (a) A candidate who is taking or who has taken the course for the degree of Bachelor of Science and who wishes to take the course for the Degree of Bachelor of Arts shall submit for approval a course extending over at least four years and containing at least thirteen subjects.

(b) A candidate who is taking or who has taken the course for the degree of Bachelor of Laws and who wishes to take the course for the degree of Bachelor of Arts shall receive credit in the Arts course for a major and one other subject in Group 2 on the grounds of his passes in the subjects of the first three years of the Law course and shall choose his remaining subjects so as to comply with the requirements for the degree of Bachelor of Arts.

(c) A candidate who is taking or who has taken the course for the degree of Bachelor of Commerce and who wishes to take the course for the degree of Bachelor of Arts shall be required in order to qualify for both degrees to pass or obtain credit for not fewer than eighteen subjects approved for this purpose by the Faculty of Arts.

(d) A candidate who is taking or who has taken a course for the Diploma of Social Studies and who wishes to take the course for the degree of Bachelor of Arts shall submit for approval a course extending over at least four years and comprising at least fourteen subjects.

**FEES PAYABLE.**

<table>
<thead>
<tr>
<th>Description</th>
<th>£</th>
<th>s</th>
<th>d</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation Fee</td>
<td></td>
<td></td>
<td>220</td>
</tr>
<tr>
<td>Lecture Fees, per subject (except for Psychology Part I and Science subjects of Group 4, the fee for each of which is £20/-/-)</td>
<td>13</td>
<td>10</td>
<td>0*</td>
</tr>
<tr>
<td>For any subject taken in the Department of Psychology other than Psychology Part I</td>
<td>30</td>
<td>0</td>
<td>0*</td>
</tr>
<tr>
<td>Annual Examination—For each subject of the course in which lectures are given</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>For the Degree</td>
<td>10</td>
<td>10</td>
<td>0</td>
</tr>
</tbody>
</table>

**DEGREE OF MASTER OF ARTS.**

1. Candidates presenting themselves for examination for the Degree of Master of Arts must be Bachelor of Arts and must either

(a) have completed the course for the Degree of Bachelor of Arts with Honours at least one year previously or

(b) have completed the course for the Ordinary Degree of Bachelor of Arts at least two years previously and have satisfied the Faculty at a qualifying examination of the standard of the Final Examination of their ability to undertake the advanced studies required for the Degree of Master of Arts or

(c) have completed the course for the Ordinary Degree of Bachelor of Arts and have qualified for higher degree in some other Faculty and have satisfied the Faculty of their ability to undertake the studies proposed for the Degree of Master of Arts.

2. Candidates shall pursue advanced studies and enter for examination in any one of the following schools:
(a) Classical Philology  (h) Economics  
(b) History  (i) Political Science  
(c) Philosophy  (j) Semitic Studies  
(d) Mathematics  (k) Psychology  
(e) English Language and  (l) Mathematical Statistics  
Literature  (m) Russian Language and  
(f) French Language and  Literature  (n) Fine Arts  
(g) Germanic Languages  
or in such a combined course in the work of two of these  
Schools as the Faculty may approve.

3. The examination in each school shall be prescribed  
by the Faculty in the Details of Subjects, may be either  
wholly or in part by thesis, and shall be held at a time or  
times to be fixed by the Faculty. Provided that where a  
candidate who is of three years' standing since he completed  
the course for the Degree of Bachelor of Arts (either as  
an Ordinary Degree or as a Degree with Honours) submits a  
thesis which the examiners certify to be of exceptional merit  
the Faculty may excuse such candidate from any further  
examination which may be required by the Details of Subjects.

4. All candidates must enter their names with the Registrar  
not later than the end of the third week of the first term  
of the year in which they commence the advanced studies  
required for the degree. Subjects of theses must be approved  
by the head (or heads) of the appropriate School (or Schools)  
not later than the end of the first term of the year in which  
they are submitted and they must be submitted at such time  
as may be prescribed by the Faculty in the Details of  
Subjects.

5. Candidates who satisfy the examiners will be classified  
either as having passed or as having been awarded First  
Class or Second Class Honours.

6. Notwithstanding anything to the contrary candidates  
who at or before the examination held in the fourth term  
1935 obtained First or Second Class Honours at the Final  
Examination for the Degree of Bachelor of Arts with Honours,  
and who are Bachelors of Arts of not less than two years'  
standing may be admitted to the Degree of Master of Arts  
without further examination.

7. Bachelors of Arts who have fulfilled the conditions  
prescribed may be admitted to the Degree of Master of Arts.

FEES PAYABLE.

A Bachelor of Arts (Ordinary Degree) who wishes to take  
the preliminary examination shall pay fees as for single  
subjects for such subjects as may be prescribed for him by the  
Department concerned. If no subjects are so prescribed he  
shall pay a fee of £10 for the preliminary examination.

For the course of instruction and research leading  
to the degree of Master of Arts payable in four  
terminal instalments .................................... £20 0 0  
Part-time students will be required to pay £10 in  
each of the years over which the course is  
extended.

For re-entry in any subsequent year by a candidate  
who has failed to pass the examination ............. £10 0 0
APPROVAL OF COURSE.

At the beginning of the course, the subjects proposed should be submitted for approval on approval of course cards. Any changes proposed during the course should be submitted for re-approval.

Students who wish to seek advice on choice of subjects may consult the Registrar.

The course must include two majors, one sub-major and two further subjects.

A major consists of three Parts of a subject which has three Parts (e.g. Pure Mathematics I, II, III) or three subjects approved by the Faculty as a continuous and progressive course of study. A sub-major consists of two Parts of a subject which has three Parts, or of two successive Parts of a major approved for the purpose.

APPROVED MAJORS AND SUB-MAJORS.

For list of subjects see page 21.
For list of pre-requisites see page 23.

Group 1 (a).
French Part IA should not be chosen by candidates who wish to continue the study of French.

Group 1 (b).
Modern English should not be chosen by candidates who wish to continue the study of English.

The major in English† is English I, II, III, and the sub-major English I; II.

The three Fine Arts subjects will be taught in turn, each once in three years, and may be taken in any order to form a major or sub-major.

Additional work is required in any Fine Arts subject taken as second or third part of a major.

Approved majors combining Fine Arts and History are set out below.

Group 2.
Approved majors in Group 2 subjects are set out below. Two successive parts of a "pure" major may form a sub-major. The second and third parts of a major may be selected as a sub-major if they have no pre-requisites; such a sub-major must not be started in the first year of the course.

"Pure" Majors

Group 2 (a), History.
British History B or Ancient History I

Group 2 (b), History.
British History B or Ancient History I

NOTE.—Credit will not be given for both Modern History and Economic History I.

Combinations of Fine Arts and History Majors

British History or Fine Arts A or B or C

The order of the second and third subjects of these two majors may be reversed so that a student may take a desired Fine Arts subject if it is available in the second and not in the third year of his course.

Sub-majors

British History or Modern History

French History or Fine Arts C

(The order of Modern History and Fine Arts A or B may be reversed, but Modern History must not be taken before at least one other subject has been passed).

† In 1952, candidates who have passed in English A and English B shall attend lectures in English Part II but shall enrol for English C and enter for examination in that subject.

Candidates who have passed in English A and English B who in years later than 1952 desire to complete a Major, shall enrol for English Part II but shall be recorded as having passed the subject of "English Part II (third year)."

By special permission of the Head of the Department, a student may take English Part III as the second part of a major or a sub-major.
Group 2 (b), Economics

**Majors**

<table>
<thead>
<tr>
<th>Economics A</th>
<th>Economics B</th>
<th>Economics C</th>
</tr>
</thead>
</table>

A candidate who proposes to take two majors (6 subjects) in Economics must select Economics A, Economics B, Economics C, Economic History I, and two of the following subjects:—

Economic Geography I, Economic Geography II, Public Finance, Statistical Method, Economic History II.

The order in which these subjects are taken must comply with the regulations concerning pre-requisites and the grading of the subjects. If Economic Geography I is selected, it must be taken as the first subject of the second major, preferably at the same time as, or before, Economics A.

**Sub-majors**

(i) Economics A  
(ii) Economic Geography I  
(iii) Economic History I

Economic Geography II is approved as the third part of a major with the Group 4 subjects Geology I, Geography.

In courses which include the major Economics A, Economics B, Economics C, the following sub-majors are approved:—

(i) Economic Geography I  
(ii) Economic History I  
(iii) Economic History I  
(iv) Statistical Method

Economic Geography II (not to be started in the first year)

(ii, iii, iv, not to be started until Economics A has been passed).

**Group 2 (c), Political Science**

<table>
<thead>
<tr>
<th>Political Science A</th>
<th>Political Science B</th>
<th>Political Science C</th>
</tr>
</thead>
</table>

Political Science A  
Political Science A  
Economic Geography I  
Political Science B

Economic Geography II  
Political Science B

“Mixed” Majors in Groups 2 (a), (b), and (c), approved as majors only; two parts will not form a sub-major unless they are approved as sub-majors within their own groups.

British History  
Political Science A  
Economic Geography I

Modern History  
Political Science A

or  
American History  
Economic Geography I

or  
International Relations

Political Science B

International Relations

Political Science C

**Group 3 (a), Philosophy**

The normal major shall start with Philosophy I, to be followed by two of the following subjects in either order: Ethics, History of Philosophy, Logic, Political Philosophy. Contemporary Philosophy may be included as the third part of a major following History of Philosophy or Logic.

The normal sub-major shall start with Philosophy I, to be followed by one of: Ethics, History of Philosophy, Logic, Political Philosophy. A sub-major consisting of Logic and Contemporary Philosophy may also be approved.

History of Philosophy (Greek), with details as set out for the Degree with Honours, may also be taken for the Pass Degree as the third part of a major.

If, in addition to the original major, a sub-major or a second major is taken in Philosophy, it shall consist of two or three of: Ethics, History of Philosophy, Logic, Political Philosophy, Contemporary Philosophy; Political Philosophy (Greek); provided that Contemporary Philosophy shall have been preceded by History of Philosophy or Logic.
Combinations of Groups 3 and 4

A candidate taking a major or sub-major in Pure Mathematics may take also as a major:

Applied Mathematics I  Theory of Statistics I  Theory or Statistics II  
or, as a sub-major:—

Theory of Statistics I  Theory or Statistics II

A candidate taking Pure Mathematics II as one of the additional subjects may take as a major:—

Pure Mathematics I  Theory of Statistics I  Theory of Statistics II

**Majors**

Pure Mathematics I  Theory of Statistics I  Logic  
History and Methods  Theory of Statistics I  Logic  
of Science  
(Provided that Pure Mathematics I shall be taken before Theory of Statistics I).

**Sub-majors**

Pure Mathematics I  Theory of Statistics I  
History and Methods  Logic  
of Science  
(The order of History and Methods of Science and Logic may be reversed provided that Logic shall not be taken before two other subjects have been passed).

**Group 4 (b), Psychology**

A candidate whose course includes a major consisting of Psychology I, II and III may take a further major consisting of three other Psychology subjects passed in the second and third years of the course.

**Group 4 (c), Science**

**Major**

Geology I  Geography  Economic Geography II (Group 2)

**Sub-major**

Geology I  Geography  
Credit will not be given in the same course for Economic Geography I and Geography.

**COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF SCIENCE.**

The course must comprise at least one full year's work in Arts in addition to the subjects of the course for Bachelor of Science. The Faculty has defined a full year's work as at least four subjects, of which at least two must be of Grade 2 or 3. The course must comply with the requirements for the degree of Bachelor of Arts.

Credit in the Arts course may be granted for the following subjects which may be taken in the Science course:—

- General Mathematics  Chemistry IA  
- Pure Mathematics I, II, III  Chemistry IB  
- Applied Mathematics I, II, III  Geology I  
- Theory of Statistics I, II  Geography  
- Psychology I, II, III  Botany I  

**COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF LAWS**

A Bachelor of Laws who wishes to complete the course for Bachelor of Arts (Ordinary Degree) will receive credit for a major in Group 2 and one other Group 2 subject, and may complete the second major by passing in Political Science A, and Political Science B or Australian History. He will retain credit for the two Arts subjects of the First Year of the Law course. The remaining subjects must be chosen so that the course complies with the requirements for the degree of Bachelor of Arts.

Students wishing to combine the courses for the Degree of Bachelor of Arts (Ordinary Degree) and Bachelor of Laws will receive similar credit, but must take the subjects of the Law course in the order required by the Law regulation. Such students will not be eligible for admission to the Arts degree until they have completed at least the Third Year of the Law course, which will usually be the Fourth Year of the Combined Course.
COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF COMMERCE.

This course must include a major in Arts subjects in addition to the subjects taught by the Departments of Commerce, Economic History and Economics, and must comply with the requirement to pass in at least one subject from each of Groups 1 (a), 2, 3, and 4. The course must comprise at least eighteen subjects in all.

DEGREE OF MASTER OF ARTS.

SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

Candidates are required to prepare a thesis on an approved subject. They will work under the supervision of a member of the English Department to whom they should report regularly upon the progress of their work. A research seminar will be held during first and second terms. Candidates must either attend the seminar class regularly or take an examination, before the presentation of the thesis, in the elements of bibliography and textual criticism or such subjects as the Department may determine.

An entry form for examination for higher degrees must be submitted to the Registrar.

Theses must be submitted not later than February 13, 1953. Three copies of each thesis (quarto, typewritten, double spaced) should be submitted, one of which will be deposited in the University Library.

Candidates may also be examined orally on the subject of the thesis.

SCHOOL OF ECONOMICS.

Candidates are required to prepare a thesis upon an approved subject. Candidates are advised to select a subject that offers scope for statistical measurement or for constructive criticism of the use of statistics in economic research. This suggestion, however, is not to be interpreted as debarring a candidate from selecting for his thesis a phase of economic history or a problem of pure theory.

An entry form for examination for higher degrees must be submitted to the Registrar.

Theses must be submitted not later than February 13, 1953. Three copies of each thesis (quarto, typewritten, double spaced) should be submitted, one of which will be deposited in the University Library.

SCHOOL OF HISTORY.

Candidates will, under supervision, prepare a thesis on an approved subject. Unless special exemption is granted by the Professor of History, they will attend a research seminar throughout the year. They may be directed to attend any of the lectures bearing on their work and will be required to write terminal reports on the progress of their research.

An entry form for examination for higher degrees must be submitted to the Registrar.

Theses must be submitted not later than February 13, 1953. Three copies of each thesis (quarto, typewritten, double spaced) should be submitted, one of which will be deposited in the University Library.
SCHOOL OF POLITICAL SCIENCE.

Candidates will prepare a thesis on an approved subject, and will be advised as to a suitable course of reading. Supervision will be arranged. Candidates will be expected to pass an oral examination covering the general field of their research.

An entry form for examination for higher degrees must be submitted to the Registrar.

Theses must be submitted not later than February 13, 1953.

Three copies of each thesis (quarto, typewritten, double spaced) should be submitted, one of which will be deposited in the University Library.

B.—COMMERCE COURSE.

DEGREE OF BACHELOR OF COMMERCE.

1. The Degree of Bachelor of Commerce may be conferred either as an Ordinary Degree or as a Degree with Honours.

2. A candidate for the Degree shall at the beginning of his first year secure the approval of the Faculty of Economics and Commerce for the proposed choice and order of the subjects of his course and shall thereafter secure approval for any proposed alterations of the course originally approved.

3. No candidate shall be admitted to examination in any subject of the course or to the Final Examination for the Degree with Honours unless he has attended such classes and performed such work in the appropriate subject or division of the course as may be prescribed from time to time in the Details of Subjects.

4. Candidates who are taking or have taken the course for the Degree of Bachelor of Arts and who wish to take the course for the Degree of Bachelor of Commerce shall be required in order to qualify for both Degrees to pass or obtain credit for not fewer than eighteen subjects approved for this purpose by the Faculty of Economics and Commerce.

THE ORDINARY DEGREE.

5. A candidate for the Ordinary Degree shall pursue his studies for at least three years after matriculation.

6. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing his third year.

7. The subjects of the ordinary shall be those included in the following Groups:

Group I—

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<tr>
<td>Accountancy, Part II</td>
<td>Economic Geography, Part I</td>
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Group II—
Accountancy, Part IIa
Accountancy, Part IIb
Commercial Law, Part II
Cost Accountancy
Economic Geography, Part II
Economic History, Part II
History of Economic Theory

Any Grade 1 subject of the course for the Degree of Bachelor of Arts, or any subject of Group I of the course for the Degree of Bachelor of Science that has been approved for this purpose by the Faculty.*

Group III

Any Grade 2 or Grade 3 subject of the course for the Degree of Bachelor of Arts, or any subject of Group II of the course for the Degree of Bachelor of Science, that has been approved for this purpose by the Faculty.†

Group IV

8. Subjects of Groups III and IV shall be taken in accordance with the Regulations governing the Degrees of Bachelor of Arts or Bachelor of Science as the case may be.

9. For the purpose of completing a qualification for the Degree a candidate who begins the course after 1st January, 1947, shall not retain credit for any subject for more than nine years and a person who on 1st January, 1947, has credit for any subject or subjects of the course shall not retain credit thereafter after 1st January, 1956.

10. In lieu of passing in a subject as prescribed for the Ordinary Degree candidates may enter for and be classed at the Examination in that subject in the course for the Degree with Honours provided that such subject is not part of the

* The following subjects have been approved by the Faculty. Others may be approved on application.
Botany Part I
British History
Chemistry Part I
Dutch Part I
English Part I or Modern English
French Part I or Part IA
General Mathematics
Geology Part I
German Part I
Philosophy Part I
Political Science A
Psychology Part I
Pure Mathematics Part I
Russian Part I
Zoology Part I

† The following subjects have been approved by the Faculty. Others may be approved on application.
American History
Botany Part II
Chemistry Part II
Dutch Part II
English Part II
French Part II
Geography
German Part II
International Relations
Logic
Modern History
Physics Part II
Political Philosophy
Political Science B
Political Science C
Psychology Part II
Pure Mathematics Part II
Russian Part II
Zoology Part II

The following subjects may only be taken after Economic History Part I has been passed:

American History
Australian History
International Relations
Modern History
Final Examination. Candidates so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor.

11. A candidate may be admitted to the Ordinary Degree who has:
   (a) passed in all subjects of Group I and in four other subjects of which at least two must be chosen from Group II not more than one from Group III and not more than one from Group IV; and
   (b) complied in other respects with the provisions of this Regulation.

THE DEGREE WITH HONOURS.

12. Subject to the provisions of section 15 a candidate for the Degree with Honours shall pursue his studies for at least four years after matriculation.

13. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing the Final Division of the course.

14. A candidate shall take in his first two years the subjects of Group I of the course for the Ordinary Degree; provided that with the permission of the Faculty a candidate may take Pure Mathematics Part I in place of Commercial Law Part I. No candidate shall enter on the work for the Final Division unless he has reached in the first two years of the course such a standard as is prescribed in the Details of Subjects.

15. The Final Division of the course shall comprise such a continuous and progressive course of study extending over not less than two years as is prescribed in the Details of Subjects; provided that the Faculty may in special circumstances permit a candidate to complete the work of the Final Division in one year.

16. The Faculty may admit to the course for the Degree with Honours a candidate who has completed the whole or part of the course for the Ordinary Degree and in such a case shall determine what work shall be required of that candidate in order to complete the course for the Degree with Honours.

17. A candidate who abandons the course for the Degree with Honours may qualify for the Ordinary Degree by completing such work and passing such examinations as are prescribed by the Faculty in his case.

18. A candidate who has completed the work of the Final Division in the manner prescribed in the Details of Subjects may be admitted to the Final Examination, which shall consist of papers in such subjects as shall be prescribed in the Details of Subjects.
19. A candidate may be admitted to the Degree with Honours who has:
(a) been placed in the Class List at the Final Examination; and
(b) complied in other respects with the provisions of this Regulation.

20. A candidate who has failed to obtain a place in the Class List at any Final Examination:
(a) may if adjudged by the Faculty to be of sufficient merit be given credit for such subjects of the course for the Ordinary Degree, and may be admitted to that Degree upon completing such further work, if any, as the Faculty may determine;
(b) shall not except with special permission of the Faculty present himself at any subsequent Final Examination.

21.* The following Exhibitions, each of £15, shall be available for competition at the Annual Examination in each year in the subjects set out:

(a) Exhibitions to be styled the Chamber of Commerce Exhibitions in:
   Commercial Law, Part I.
   Economics A.
   Economics B.
   Statistical Method.
   Public Administration and Public Finance in alternate years.
   Accountancy, Part IIa and Accountancy, Part IIb in alternate years.

(b) Exhibitions to be styled the Francis J. Wright Exhibitions in:
   Economic Geography, Part I.
   Economics C.

22. Exhibitions shall be awarded on the results of the Honour Examination in the subject concerned. No candidate shall be eligible for the Exhibition in any subject unless at the Examination at which he competes for the Exhibition he (a) passes for the first time in the subject concerned, and (b) passes in at least three, or obtains Honours in at least two, subjects of his course.

23. Any candidate who before 15th March, 1951, has passed in Economics Part I, Economics of Industry and Money and Banking shall have credit for these subjects in lieu of Economics A, Economics B, and Economics C; any candidate who before 15th March, 1951, has passed in Economics Part I shall proceed with Economics B and Economics C and any candidate who has passed in Economics Part I and Economics of Industry shall proceed with Economics B.

* In addition to the Exhibitions set out, an Exhibition of £15, provided annually by the Commonwealth Institute of Accountants, may be awarded in Accountancy Part I, under the conditions set out in section 22. The A. C. Morley Prize in Commerce will be awarded annually to the best candidate in the first year Annual Examination in the B.Com. course.
FEES PAYABLE.

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DEGREE OF MASTER OF COMMERCE

1. Candidates presenting themselves for examination for the Degree of Master of Commerce must be Bachelors of Commerce and must either
   (a) have completed the course for the Degree of Bachelor of Commerce (Degree with Honours) and undertaken research on an approved subject for at least one year;
   or (b) have completed the course for the Degree of Bachelor of Commerce (Ordinary Degree) and have satisfactorily pursued a course of advanced studies for one year and thereafter undertaken research on an approved subject for at least one further year.

2. Before commencing their course all candidates must obtain approval of the Faculty, and candidates who do not submit themselves for examination within seven years must seek re-approval of their candidature.

3. The course of advanced studies for those qualifying under Section I (b) supra shall be as prescribed in the Details of Subjects. Candidates must enrol for and attend such instruction as may be prescribed and pass an examination at the end of the course.

4. Each candidate must submit the subject of his research for approval by the Faculty at least nine months before he presents himself for examination. Each candidate shall while pursuing his research consult with a supervisor appointed by the Faculty.

5. Each candidate shall submit the results of his research for examination in the form of a thesis except that the Faculty may on the advice of the candidate's supervisor accept a series of papers or reports as equivalent to a thesis.

6. A candidate may not submit for examination work in respect of which he has already qualified for a degree in any other university or without the permission of the Faculty work which he has previously submitted for any such degree.

7. A candidate whose thesis or series of papers or reports has been passed by the examiners and who has complied in other respects with the provisions of this regulation may be admitted to the Degree of Master of Commerce.

FEES PAYABLE

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<td>For the course of instruction and research leading to the degree of Master of Commerce payable in four terminal instalments</td>
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Part-time students will be required to pay £10 s. d.
in each of the years over which the course is extended.
For re-entry in any subsequent year by a
candidate who has failed to pass the exam-
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DIPLOMA IN COMMERCE.

1. No candidate shall be allowed to commence the course for the Diploma in Commerce unless he has passed some examination* prescribed by the Professional Board or furnished evidence acceptable to the Board that his general education has substantially reached the standard thus prescribed.

2. A candidate shall pursue his studies for at least two years.

3. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year.

4. No candidate shall be admitted to examination in any subject of the course unless he has attended such classes and performed such work in that subject as may be prescribed from time to time in the Details of Subjects.

5. The subjects of the course shall be those included in the following Groups:—

Group I—

Accountancy, Part I or Economics A
Accountancy, Part IA Economics B
Commercial Law, Part I Economics C
Economic Geography, Part I

Group II—

Accountancy, Part IIA Industrial Relations
Accountancy, Part IIB Public Administration
Cost Accountancy Public Finance
Commercial Law, Part II Statistical Method
Economic History, Part I Marketing

Group III—

English Part I or Pure Mathematics, Part I
Modern English Part I of a language other
General Mathematics than English as pres-
Philosophy, Part I cribed for the Degree of
Political Science A Bachelor of Arts.
Psychology, Part I

6. Subjects of Group III shall be taken in accordance with the Regulation governing the Degree of Bachelor of Arts.

7. Candidates for the Diploma may be admitted in any subject to the Honour Examination in the Degree course and may upon the conditions prescribed in the Regulation governing that course compete for the Exhibition therein.

* In the case of candidates mentioned in Section 9 of the Regulation, the School Intermediate Examination has been approved for the purpose of admission. The Commonwealth Public Service Examination for transfer as clerk has also been approved, but admission on this ground will normally be granted only to candidates over the age of eighteen years.
8. A candidate may be granted the Diploma in Commerce who has:

(a) passed in all the subjects of Group I and in two other subjects, of which not more than one shall be chosen from Group III: provided that the Faculty may permit a candidate to take three approved subjects from Group II and exempt him from passing in Economics C*; and

(b) complied in other respects with the provisions of this Regulation.

9. No candidate shall be allowed to begin the course after 1st January, 1947, unless he:

(a) complies with the provisions of section I; and

(b) has during the war which began in 1939 given service in the armed forces of the Crown or other service in connexion with defence approved by the Professional Board; and

(c) seeks admission to the course either before the end of the service mentioned in clause (b) or within twelve months thereafter.

10. This regulation shall expire on 31st December, 1952.

DIPLOMA IN PUBLIC ADMINISTRATION.

1. A candidate for the Diploma of Public Administration shall pursue his studies for at least two years after matriculation, and shall comply with the conditions hereinafter prescribed. A candidate shall be deemed to be in his first year until he has received credit for at least four subjects of the course, and thereafter to be in his second year.

2. No candidate shall be admitted to examination in any subject of the course unless he has attended such instruction and performed such work as may from time to time be prescribed in the details of subjects.

3. A candidate must pass at the Annual Examinations in the following subjects in a manner approved by the Board of Studies in Public Administration:

1. British History or Economic History Part I.
2. Political Science A.
4. Economics Part I.
5. Public Administration.
6. Economics C.
7. Political Science B or C.

Except with the special permission of the Professorial Board, a candidate shall not retain credit for any subject for more than seven years.

* This permission will be granted only to candidates who wish to take Accountancy IIA, Accountancy IIB, and Commercial Law II.
4. A candidate may present himself at the honour examination (if any) in any subject of the course and be placed in the class list and may be awarded the exhibition therein subject in each case to the regulation governing the Degree of Bachelor of Arts or Bachelor of Commerce as the case may be.

5. Any candidate who began the course for the Diploma in Public Administration before 1st January, 1949, under the regulations then in force may be permitted by the Board to complete his course under those regulations.

**FEES PAYABLE.**

The fees payable are as for the Degree of Bachelor of Commerce except that the fee for the Diploma is £3 3s.

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**INSTRUCTIONS TO STUDENTS.**

**APPROVAL OF COURSES.**

Candidates are required to submit, on the appropriate form obtainable at the Registrar's Office, an application for approval of course as well as the applications for enrolment and matriculation.

Candidates must set out in their applications the complete course for which they seek approval, and all the information required on the form.

**ADMISSION OF GRADUATES.**

The Faculty has resolved that for graduates of other Faculties it will not grant, and for graduates of other Universities it will not recommend, status which will enable the course for B.Com. to be completed with less than two years' further study.

The status of the degree of B.Com. may, however, be granted to graduates of other Faculties and other Universities who propose to become candidates for the degree of M.Com.

**DEGREE OF BACHELOR OF COMMERCE (ORDINARY DEGREE)**

**SELECTION OF SUBJECTS.**

(1) Full-time students will be required to take their subjects in the following order. Departures from this order will be approved only in exceptional circumstances:

A. *If no Group III subject is included*  
   
   **First Year**
   
   1. Accountancy Part I or Part IA
   
   2. Commercial Law Part I or Elementary Jurisprudence and Constitutional Law
   
   3. Economic Geography Part I
   
   4. Economics A

B. *If a Group III subject is included*  
   
   **First Year**
   
   1. Accountancy Part I or Part IA
   
   2. One subject of Group III
   
   3. Economic Geography Part I
   
   4. Economics A
Second Year

5. Economic History Part I  or Elementary Jurisprudence and Constitutional Law
7. Statistical Method  7. Economics B
8. One subject of Group II  8. Statistical Method

Third Year

9. Economics C or Public Finance
10. Two subjects of Group II 10. Two subjects of Group II
11. One subject of Group II 12. One subject of Group II
 or Group IV  or Group IV

(2) Part-time students will not normally be permitted to take more than two subjects a year, and they must follow, so far as possible, the order set out above. They will not normally be permitted to take any second year subject until they have passed in at least three first year subjects, and they will not normally be permitted to take any subject of Group II until they have passed in six subjects of Group I. Their attention is drawn to the requirement that they shall complete the course for the degree within nine years.

Note.—The books marked with an asterisk are essential books which students should possess.

DEGREE OF MASTER OF COMMERCE.

1. Candidates for the Degree of M.Com. must have previously obtained or been granted the status of the Degree of Bachelor of Commerce.

2. Candidates who are Bachelors of Commerce (Ordinary Degree) may present themselves for the written examination one year after graduation, and, if successful, may submit their theses two years after graduation. Candidates who are Bachelors of Commerce (Degree with Honours) may submit their theses one year after graduation.

3. The M.Com. written examination will be held at the same time as the B.Com. Honours Examination, and will comprise three papers. Candidates must attend such classes as may be arranged. The following books are recommended as a basis of study:

Ellis and Metzler (ed.)—Readings in the Theory of International Trade. (Blakiston).
A. C. Pigou—*Economics of Welfare.* (Macmillan).
Stigler—*Theory of Price.* (Macmillan).
J. Robinson—*Economics of Imperfect Competition.* (Macmillan).

4. All candidates are required to submit a thesis, which should be based on the collection of new data or the interpretation of existing data, and the critical exposition of previous contributions to their subject. Subjects of theses may be selected from any branch of Theoretical or Applied Economics, Statistics, Accountancy, Economic Geography or Economic History.

5. Each candidate must submit the proposed subject of his thesis for the approval of the Faculty. Each candidate whose subject has been approved will be assigned to a supervisor, and may be required to submit terminal reports on the progress of his research.

6. The thesis may not be submitted until nine months after the subject has been approved. Candidates are reminded that they may be required to pass an oral or written examination on the subject of their thesis.

**DIPLOMA IN PUBLIC ADMINISTRATION.**

**Selection of Subjects.**

The order of subjects for the Diploma of Public Administration is now specifically prescribed by the regulation governing the course, and as far as possible subjects must be taken in the order set down. However, since the subject Public Administration is offered only in even years (1950, 1952), its order may be varied if necessary, so that it may be taken either earlier or later in the course.

**C.—LAW COURSE.**

**DEGREE OF BACHELOR OF LAWS.**

1. Candidates for the Degree of Bachelor of Laws must subsequently to their matriculation pursue their studies for four years and pass examinations in accordance with the conditions prescribed herein.

2. The Degree of Bachelor of Laws may be obtained either as an Ordinary Degree or as a Degree with Honours.

3. The subjects of the pass and honour examinations of the first year shall be as follows:
   (a) Introduction to Legal Method;
   (b) British History (provided that with the permission of the Faculty candidates taking a combined course may substitute another subject).
   (c) any two other subjects chosen by the candidate from among the subjects of the course for the degree of Bachelor of Arts and approved by the Faculty.
4. The subjects of the pass and honour examinations of the second year shall be as follows:—
   (a) Tort;
   (b) Criminal Law and Procedure;
   (c) Principles of Contract;
   (d) Legal History;
   (e) Principles of Property in Land.

5. The subjects of the pass and honour examinations of the third year shall be as follows:—
   (a) Either Comparative Law or Public International Law;
   (b) Constitutional Law Part I;
   (c) Mercantile Law;
   (d) Principles of Equity;
   (e) Conveyancing;
   (f) Evidence.

6. The subjects of the pass and honour examinations of the fourth year shall be:—
   (a) Jurisprudence;
   (b) Constitutional Law Part II;
   (c) Private International Law;
   (d) Law Relating to Executors and Trustees;
   (e) Two of the following: Company Law, Taxation, Industrial Law.

provided that a candidate who has not obtained credit for Public International Law in the third year may with the approval of the Faculty substitute the subject of Public International Law for the group of two subjects prescribed under (e) above.

7. A candidate who has passed in any subject or subjects of a year shall be entitled to credit therefor and may pass in the remaining subject or subjects at a subsequent examination or examinations, but the Faculty may determine in what subject or subjects of a later year of the course he may present himself for examination, in conjunction with the subject or subjects in which he has failed to pass.

8. Except with the special permission of the Faculty, no candidate may obtain credit for more than four subjects in the first year of the course, nor in more than five in the second year of the course, nor in more than seven in the third year of the course, nor in more than seven in the fourth year of the course. For the purpose of this section a candidate shall be deemed to be pursuing his first year until he has received credit for at least two subjects of his course and thereafter to be pursuing his second year until he has received credit for seven subjects of his course, and thereafter to be pursuing his third year until he has received credit for thirteen subjects of his course, and thereafter to be pursuing his fourth year.

9. Where pursuant to regulations subsequently repealed or amended a candidate has obtained credit or may obtain credit in the course for the degree of Bachelor of Laws, the Faculty may determine in what further subjects he must pass in order to obtain the degree; and notwithstanding anything to the contrary the Faculty may exempt him from such subjects of the course as are in its opinion the substantial equivalent of subjects already passed pursuant to the repealed or amended regulations.
10. To ensure compliance with the requirements of the foregoing sections a candidate must at the beginning of his first year submit for the Faculty's approval his choice of optional subjects and the manner in which he proposes to take the subjects of his course, and must submit similarly any alteration subsequently proposed therein and any subject or subjects in addition to his course in which he proposes to enter for examination.

11.—(1) In this section unless inconsistent with the context or subject-matter "Admitted to practise" means admitted to practise as a barrister and solicitor of the Supreme Court of Victoria after taking the course for articled clerks or after qualifying for admission as a managing clerk in accordance with the Rules of the Council of Legal Education in force from time to time. "The Rules" mean those Rules of the Council of Legal Education which prescribe from time to time the subjects in which a Victorian candidate qualifying for admission by taking the course for articled clerks or as a managing clerk is required to pass at the University of Melbourne.

(2) Notwithstanding anything to the contrary a candidate who has been admitted to practise after passing in the subjects enumerated in the Rules as applicable to his case may be admitted to the Degree of Bachelor of Laws on passing subsequently to his admission to practise in the remaining subjects of the course for the said degree: Provided that no such candidate may receive credit for any such remaining subject unless at least six months before presenting himself for examination therein he has matriculated.

(3) Any such candidate who before passing in any subject or subjects prescribed in the Rules has passed in any subject of the course for the Degree of Bachelor of Laws in accordance with the regulation therefor may for the purposes of this section obtain credit for such subject or subjects as though he had passed therein subsequently to his admission to practise.

(4) Any candidate who has been admitted to practise for not less than ten years may, if the Faculty is satisfied as to his professional standing and contributions to legal learning, be admitted to the Degree of Bachelor of Laws upon his

(i) submitting a thesis on a subject approved by the Faculty, which thesis is considered satisfactory by examiners appointed by the Faculty; and

(ii) passing in such further examinations if any as the Faculty may prescribe.

12. Notwithstanding anything to the contrary candidates who have passed at the University in the subjects required to be passed for appointment to the office of Police Magistrate according to the Regulations made under the Public Service Act 1946 may be admitted to the Degree of Bachelor of Laws on passing, subsequently to the completion of the course required for Police Magistrates, in the remaining subjects of the course for the said degree in such order as the Faculty may approve: provided that no such candidate may obtain credit for any such subjects unless at least six months before presenting himself for examination he has matriculated.
13. At the Annual Examination there shall be open to competition among students then taking in their course the subjects hereafter mentioned the following Exhibitions and Scholarships:—

In Introduction to Legal Method—Sir George Turner Exhibition; in Legal History—Wright Prize; in Tort and in Constitutional Law Part I—John Madden Exhibitions; in Comparative Law, in the Law of Contract, and in Principles of Property in Land—Jessie Leggatt Scholarships.^


15. Candidates may be admitted to the examination in any subjects for the Degree of Bachelor of Arts with Honours and may upon the conditions prescribed in the Regulations for that Degree be placed in the class lists and compete for the Exhibition therein.

THE DEGREE WITH HONOURS.

16. The syllabus for the Degree of Bachelor of Laws with Honours shall be that prescribed for the Degree of Bachelor of Laws (Ordinary Degree).

17. The Faculty shall after considering the whole of a candidate's course decide whether he shall be admitted to the Degree with either first class or second class Honours, provided that no candidate shall be so admitted unless he has obtained honours in at least eight subjects in the course.

TEMPORARY REGULATION

1. Sections 16 and 17 of Chapter III, Regulation IX, shall come into force on 1st April, 1950, and prior to that date the final honour examination for the Degree of Bachelor of Laws shall be held and the E. J. B. Nunn Scholarship shall be awarded according to the Regulations in force on 30th June, 1949.

2. In the award of the degree with honours in December, 1950, and December, 1951, in accordance with Regulation IX, section 17, the Faculty shall consider the effect of the change of Regulation upon the course of the candidate and may recommend the admission of a candidate to the degree with honours, although he has not obtained honours in eight subjects.

[This Temporary Regulation shall expire on 31st December, 1952].

*The Emmerton Scholarship of £25 per annum, tenable for four years, in certain subjects to be prescribed, and the Supreme Court Prize of £25 in the Law of Property in Land and Conveyancing, are open to competition among articled clerks.
Fees Payable

Matriculation fee ..... ..... ..... ..... £ 2 2 0
Lecture Fees depend upon the nature of the subjects taken.
For each subject of the Annual Examination in which lectures are given ..... £ 1 1 0
For the Degree ..... ..... ..... ..... £ 10 10 0

DEGREE OF MASTER OF LAWS.

1. A candidate for the degree of Master of Laws shall be a Bachelor of Laws with Honours provided that the Faculty may admit to examination a candidate who has taken only the Ordinary Degree and who has satisfied the Faculty of his ability to pursue the studies required by Section 2.
2. The candidate shall pursue his studies for at least one year after obtaining the degree of Bachelor of Laws.
3. The candidate shall submit a thesis upon a subject approved by the Faculty and shall enter for examination in two subjects chosen by the candidate from a list prescribed by the Faculty.
4. There shall be open to competition the E. J. B. Nunn Scholarship of sixty pounds.
5. A candidate who has satisfied the examiners both as to the thesis and the examination may be classified as having been awarded First Class or Second Class Honours and may be admitted to the Degree of Master of Laws.

Fees Payable

For the course of instruction and research leading to the degree of Master of Laws payable in four terminal instalments ..... £ 20 0 0
Part-time students will be required to pay £10 in each of the years over which the course is extended.
For re-entry in any subsequent year by a candidate who has failed to pass the examination ..... ..... £ 10 0 0

D.—SCIENCE COURSE.

The College does not propose to offer facilities for Science work beyond the first year. Courses are arranged in certain subjects if a sufficient number of students enter for lectures.

Fees Payable.
The fees depend upon the nature of the subjects taken.

SCHOOL OF DIPLOMATIC STUDIES.

Course of Diplomatic Studies.

1. Admission to the Course.
The course in 1952 is intended for the training of persons who have been appointed as cadets in the Department of External Affairs. A graduate who is not such a cadet may be admitted to the course by the College after consultation with the Department of External Affairs.

2. General.
The course in Diplomatic Studies consists of a year of full-time studies. Students who fail to pass a test in French given
by the College before beginning the course, will be required to study that subject at the College in the following year and to pass a test to be held during the fourth term of that year. After completing their year of full-time studies, cadets enter the Department of External Affairs, where they will be trained in departmental procedures and they may be required to undertake selected language courses at the College.


The subjects of the course are:

(i) Australian Affairs.  (iv) International Politics.
(ii) Economics.  (v) Modern History.
(iii) French.  (vi) Pacific Affairs.

Students will normally be given exemption from one subject other than French by the Supervisor acting in consultation with the Department of External Affairs, so that the normal course during the year of full-time study will consist of four subjects.

Cadets receive instruction in Diplomatic Practice and Public International Law within the Department of External Affairs.

4. Arrangements for the Course.

Unless the Supervisor of External Affairs Cadets otherwise determines, attendance at lectures and tutorials is compulsory. Work done during the course will be taken into account at the final examination.

5. Examinations.

Examinations in Australian Affairs, Economics, French, International Politics, Modern History, and Pacific Affairs will be held during the fourth term of the College.

Cadets will be tested by the Department of External Affairs in their work in Diplomatic Practice and Public International Law.

SCHOLARSHIPS, BURSARIES, AND PRIZES.

(i) The Canberra Scholarships.
(ii) Bursaries.
(iii) The John Deans Prize.
(iv) The Lady Isaacs Prizes.
(v) The Robert Ewing Prize.
(vi) The Robert Tillyard Memorial Medal.
(vii) The Andrew Watson Prize.
(viii) The George Knowles Memorial Prize.

NOTE.—In 1929, prior to the establishment of the Canberra University College, the Federal Capital Commission was empowered by the then Cabinet to award two bursaries of the value of £120 each to students attending schools of Canberra who were eligible to enter a University.

Before an award had been made, however, the Council was appointed. In view of the fact that under paragraph (c) of section 4 of the Canberra University College Ordinance 1929-1940 it is one of the functions of the College to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth, the Commission suggested to the Minister that it would be preferable for the Council at the outset to suggest a definite basis for the holding of the bursaries. In this suggestion the Minister concurred.
Early in 1930, the Council submitted a scheme for the award of scholarships only. The Minister approved of the scheme, which set out the conditions of the award of scholarships, and in accordance with that scheme the "Canberra Scholarships" have from time to time been awarded. The conditions may be found on pages 22-24 of the College Calendar for 1935.

During 1935 the Council considered that the conditions under which the scholarships were awarded should be amended in certain respects and a new set of rules was drawn up. The Minister approved of the award of scholarships in accordance with the new rules, which, as subsequently amended, are set out hereunder.

(i) THE CANBERRA SCHOLARSHIPS.

Scholarship Rules.

1. These Rules may be cited as the Scholarship Rules.

2. These Rules shall come into operation on the first day of January, 1936, and shall apply to the award, renewal, or restoration of all scholarships awarded, renewed, or restored by the Council after that date, and in respect of all scholarships so awarded, renewed, or restored.

3. In these Rules—
   "approved course" means, in the case of any scholar, the course approved by the Council as the course of study for that scholar in respect of a year, being a course of study which will entitle the scholar to complete a year in his degree course in cases where separate years are specified in the curriculum of the University of which the scholar is a student, or, in cases where a subdivision into years is not made by that University, such subjects as the Council thinks reasonable for one year, but does not include any additional subjects in which the student is studying with the consent of the Council:
   "deferred examination" means a deferred or supplementary examination for which a scholar is required to sit in order to complete his approved course;
   "Leaving Certificate Examination" means—
   (a) in the case of the Australian Capital Territory, New South Wales, South Australia, Western Australia, and Tasmania, the Leaving Certificate Examination;
   (b) in the case of Victoria, the Matriculation Examination; and
   (c) in the case of Queensland, the Senior Public Examination;
   or any examination that may, in the Australian Capital Territory or a State, be substituted therefor as an examination qualifying for matriculation and admission to a University course;
   "obtains honours" means—
   (a) in a year in which, by the Regulations governing the University course, honours or their equivalent may be awarded—obtains honours, distinction, or credit; and
(b) in a year in which, by those Regulations, honours or their equivalent may not be awarded — obtains and furnishes to the Council a certificate from a competent University authority to the effect that the scholar has, in that year, shown merit above the average;

“the College” means the Canberra University College;

“the Council” means the Council of the College.

4.—(1) The Council may, in any year, award scholarships to a number not exceeding the number fixed in respect of that year by the Minister of State for the Interior.

(2) The number of scholarships fixed by the Minister in respect of any year shall be a number equal to one-ninth of the number, as nearly as can be ascertained, of candidates educated at Canberra who passed the Leaving Certificate Examination of the previous year, but shall not, in any event, be less than six.

5. The following students shall be eligible for the award of scholarships:

(a) students educated at Canberra schools; and

(b) students, the children of Canberra residents, who have been educated at other schools, if the Council is satisfied that, under the special circumstances of the case, it was reasonable that they should be educated at those other schools:

Provided that no scholarship shall be awarded to any student whose parents are not natural born or naturalized British subjects.

6.—(1.) The award of scholarships for each year shall be made on the results of the Leaving Certificate Examination of the previous year.

(2.) The Council shall from time to time, by public notification, invite applications for the grant of scholarships.

7. An applicant shall not be eligible for an award of a scholarship—

(a) if he is more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination upon the results of which his application is made;

(b) if the Council is not satisfied that he has attained a sufficiently high standard;

(c) unless he proposes to enter upon a University course approved by the Council; and

(d) unless he is qualified for admission to that University course.

8.—(1.) Subject to the next succeeding sub-rule, scholarships shall be tenable at any Australian University or at the College.

(1A.) Where—

(a) a scholar has qualified for admission to a degree in the University course approved by the Council;

(b) the scholar has, in the opinion of the Council, shown exceptional brilliance in that course; and
1. Rule 5 of the Scholarship Rules is amended

(a) by omitting

(b) by adding at the end thereof the following sub-rule:

"(2.) A scholarship shall not be awarded to a student unless the Council is satisfied that at least one parent of the student is ordinarily resident in Australia."
Rule 9 of the Scholarship Rules is amended by omitting from sub-rule (1.) the words "but not exceeding Forty pounds" and inserting in their stead the words "but not exceeding Sixty pounds".

The Scholarship Rules, as amended by the last preceding rule, apply in relation to scholarships awarded, renewed or restored during the year 1952 and all subsequent years.
(c) the appropriate authority of the University at which the scholar has so qualified recommends that he proceed overseas for the purpose of engaging in research or special studies in respect of which that authority satisfies the Council that adequate facilities are not available in the Commonwealth,

the Council may permit the scholarship to be held at an overseas University approved by the Council, and, in that case, the scholar shall engage in such research or special studies at that University as the Council approves.

(2.) The scholar shall enter upon the enjoyment of his scholarship forthwith, and shall continuously pursue the University course approved by the Council:

Provided that in exceptional circumstances the Council may, from time to time, for reasons it considers sufficient and subject to such conditions (if any) as it thinks fit, defer or suspend the enjoyment of the scholarship for a period of one year.

(3.) In the event of the non-fulfilment by the scholar of any conditions imposed by the Council in pursuance of the proviso to the last preceding sub-rule, the Council may revoke the award of, or terminate, the scholarship.

9.—(1.) Subject to rule 10, and the amount of each scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding One hundred and forty pounds:

Provided that—

(a) if the Council is satisfied that the course of study which the student desires to follow is adequately provided for at the College; or

(b) if the student elects to attend lectures at the College, the amount of the scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding Forty pounds.

(2.) In fixing the amount of any scholarship for any year the Council may have regard to, among other questions, the question whether the scholar will, during the academic year attend additional lectures or tutorials at a University College or, elsewhere, or reside at a University College, in lodgings, or at home, and may fix the amount subject to such conditions as to residence as the Council thinks fit.

10.—(1.) In the case of a scholar at an Australian University, the amount of a scholarship for any year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second, and third terms respectively, and the fourth of which shall subject to the next succeeding sub-rule, be payable after the scholar's examination results for that year have been published.

(2.) Where in any year a scholar at an Australian University:

(a) fails to obtain honours in at least one subject of his approved course, or to satisfy the Council that he has obtained honours standard in some one subject, or in such part of a subject as the Council may determine;
(b) fails to complete his approved course; or
(c) is required to sit for a deferred examination in order to complete his approved course,

payment of the fourth instalment for that year shall be withheld.

(3.) Where a scholarship is held at an overseas University, the amount of the scholarship for each year shall be paid at such times and in such instalments as the Council determines.

10A.—(1.) In the case of a scholar at the College, the amount of a scholarship for any year shall, subject to this rule, be payable in three equal instalments at or after the commencement of the first, second and third terms respectively.

(2.) Where the approved course of a scholar at the College in respect of any year is such that if it is completed the scholar will have qualified for admission to a degree in the course approved by the Council, or where more than one course has been approved by the Council, in the last of these courses, the amount of the scholarship for that year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second and third terms respectively, and the fourth of which, shall, subject to the next succeeding sub-rule, be payable after the scholar's examination results for that year have been published.

(3.) If the scholar is required to sit for a deferred examination in order to complete his approved course, payment of the fourth instalment shall be withheld unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar and the scholar has passed at that deferred examination.

11.—(1.) Subject to this rule, a scholarship may, on the application of the scholar, be renewed from year to year, but so that the total period covered by the scholarship shall not exceed six years or, where the Council does not permit the scholarship to be held at an overseas University, the period fixed by the University as the minimum period of study for the University course or courses approved by the Council (whichever of those periods is the shorter).

(2.) Subject to sub-rule (4.) of this rule, where in any year a scholar at an Australian University or at the College fails to complete his approved course, the Council shall terminate the scholarship.

(3.) For the purpose of this rule, a scholar shall be deemed to have completed his approved course if he is required to sit for a deferred examination in one or more subjects of his approved course and the scholar has passed at that examination.
(4.) Where the Council permits a scholarship to be held at an overseas University, the Council may terminate the scholarship if it is not satisfied with the progress made by the scholar in the research or special studies approved by the Council.

11A. Notwithstanding anything in these Rules, the Council may, in its discretion, defer or suspend for any period, renew, restore, or make any determination in respect to, any scholarship awarded, whether before or after the commencement of this Rule, to a scholar who is serving or is about to serve or has served in the Naval, Military or Air Forces, or in any service in relation to war.

12.—(1.) Where, on the completion of the first year of a scholar's University course, the Council has terminated the scholarship, and the student, in the next year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and

(b) has not been required to sit for a deferred examination, the Council may restore the scholarship, and any scholarship so restored shall be subject to these Rules.

(2.) Where on completion of any year of a scholar's University course after the first year, a scholar at an Australian University or at the College has failed to comply with the requirements of rule 11 of these Rules, and the Council has, after the date of the commencement of this sub-rule, terminated his scholarship, and the scholar in any subsequent year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and

(b) has not been required to sit for a deferred examination, the Council may restore the scholarship if it is of the opinion—

(c) that that failure was due to circumstances entirely beyond the control of the scholar; and

(d) that, in all the circumstances, the work of the scholar subsequent to the termination has been satisfactory, and any scholarship so restored shall be subject to these Rules.

13. An application for the award of a scholarship shall state—

(a) the date of birth of the applicant;

(b) the results obtained by him at the Leaving Certificate Examination;

(c) the University or College at which the applicant proposes to study;

(d) the degree or degrees for which he proposes to study; and

(e) where he proposes to reside during the academic year, and shall be accompanied by a certificate from the headmaster or headmistress of the school attended by the applicant stating whether the applicant's work and conduct during the past year were satisfactory.
Applications for renewal of scholarships. Amended, 16.8.51.

14. An application for the renewal of a scholarship shall be accompanied by a certificate from the proper authority at the University or College stating—

(a) the results obtained by the scholar at the annual or regular examination (if any) in each of the subjects constituting his approved course;

(b) whether the scholar is entitled to proceed to his next year at the University or College; and

(c) whether his work and conduct during the past year have been satisfactory,

and shall contain a statement as to where the scholar proposes to reside during the academic year.

Applications for restoration of scholarships.

15. An application for the restoration of a scholarship shall contain a full statement of all the relevant facts and shall be accompanied by a certificate from the proper authority at the University or College stating—

(a) the results obtained by the student at the annual or regular examinations (if any) in each of the subjects for which he sat;

(b) whether the student is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examination;

(c) whether his work and conduct during the past year have been satisfactory; and

(d) whether, in the opinion of the proper authority, he has shown outstanding merit,

and shall contain a statement as to where the student proposes to reside during the academic year.

Supply of further information.

16. An applicant for the award, renewal, or restoration of a scholarship shall furnish to the Council such other information as the Council requires for its guidance in considering his application.

Scholars to devote full time to approved course. Added, 7.6.40. Sub-rule (2.) added, 16.9.42.

17.—(1.) A scholar shall devote his full time to the work of his approved course, and shall not, without the permission of the Council, occupy any salaried position or undertake any employment for payment during the tenure of his scholarship.

(2.) In the event of any breach of this Rule by a scholar, the Council may terminate the scholarship, and may recover in any court of competent jurisdiction any amount paid to him in respect of the scholarship for any period subsequent to the breach.

Canberra Scholars.

The following scholarship awards have been made since the publication of the Calendar for 1940:—
<table>
<thead>
<tr>
<th>Name of Scholar</th>
<th>University or College at which Scholarship was or is tenable</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1941——</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cox, Stewart Francis</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Gray, Patricia Beddison</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Jackson, Mary Winifred</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Murphy, Peter</td>
<td>Melbourne</td>
<td>Arts and Laws</td>
</tr>
<tr>
<td>Ryan, John Edmund</td>
<td>Sydney</td>
<td>Arts and Laws</td>
</tr>
<tr>
<td>1942——</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carter, Philippa Helen</td>
<td>Melbourne</td>
<td>Medicine</td>
</tr>
<tr>
<td>Guard, Enid Stephanie</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>McGovern, Lesley Jean</td>
<td>Melbourne</td>
<td>Science</td>
</tr>
<tr>
<td>Mackenzie, Donald William</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>1943——</td>
<td></td>
<td></td>
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<tr>
<td>Ashton, John Russell</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>Edgell, Eldwyth</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>George, Donald William</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Russell, John Joseph</td>
<td>Melbourne</td>
<td>Engineering</td>
</tr>
<tr>
<td>Smith, Bruce John</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>1944——</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell, Donald Gerrand</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>George, Donald William</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>Griffiths, Frank</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Kilmartin, Mary Patricia</td>
<td>Sydney</td>
<td>Economics</td>
</tr>
<tr>
<td>Rees, John Oxley Neville</td>
<td>Sydney</td>
<td>Engineering and Science</td>
</tr>
<tr>
<td>Richards, John Grahame</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>Saunders, Richard John</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>1945——</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bain, Marjorie Olive</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Harding, Bruce William</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>Kildea, Paul Francis</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Laity, Pauline Isabelle</td>
<td>Sydney</td>
<td>Dentistry</td>
</tr>
<tr>
<td>Moriarty, William Warren</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Siggins, Lorraine Yvonne</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Skein, Marie Joyce</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>1946——</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Andrews, Marion Margaret</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Barnard, Alan</td>
<td>Sydney</td>
<td>Economics</td>
</tr>
<tr>
<td>Caldwell, John Charles</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Cook, Norma Gertrude</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Fyfe, Douglas Frederick</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Van Herk, Huibert</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>1947——</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bailey, Kenneth Vernon</td>
<td>Melbourne</td>
<td>Medicine</td>
</tr>
<tr>
<td>Buffington, Joan May</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Daniel, Margaret Jean</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Frederiksen, Martin William</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Leaper, Dorothy May</td>
<td>Melbourne</td>
<td>Arts</td>
</tr>
<tr>
<td>McKinnon, Anne Kathleen</td>
<td>Sydney (New Eng. Un. Col.)</td>
<td>Science</td>
</tr>
<tr>
<td>Parr, Kenneth Frederick</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>Truskett, Judith Alison</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
</tbody>
</table>
(ii) BURSARIES.

BURSARY RULES.

1. These Rules may be cited as the Bursary Rules.

2. In these Rules "the Council" means the Council of the Canberra University College.

3. The Council may award annually not more than two bursaries except in any year in which the full number of Canberra Scholarships is not awarded, when an additional bursary may be awarded.
4. The amount of each bursary shall be Thirty pounds.

5. Bursaries shall be tenable at the Canberra University College only.

6. An applicant shall not be eligible for a bursary if the total income of his parents or guardians exceeds a quota of Eighty pounds per annum for each member of the family including, for the purposes of the quota, the parents or guardians, but excluding, for that purpose, children earning a wage of fifteen shillings or more per week:
   Provided that this rule shall not affect any applicant whose parents' or guardians' income is less than Three hundred pounds per annum.

7. Applicants who—
   (a) have been educated at Canberra schools; or
   (b) are the children of Canberra residents and who have been educated at schools other than in Canberra, if the Council is satisfied that, under the special circumstances of the case it was reasonable that they should have been educated at those other schools, shall be eligible from the point of view of residence.

8. The award of bursaries shall be made on the results of the Leaving Certificate Examination, but no award shall be made in the case of any applicant unless the Council is satisfied that the applicant has attained a sufficiently high standard and that he is eligible for and proposes to enter upon a course approved by the Council.

9. An applicant shall not be more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination on the results of which the award of bursaries is made.

10. In exceptional circumstances, the Council may, for reasons it considers sufficient, defer or suspend the enjoyment of a bursary for a period of one year.

11. Subject to the next paragraph, the bursaries shall be tenable for a period sufficient to enable the bursar to complete an approved course, or approved courses.
   A bursar may continue to hold the bursary on condition that he be of good conduct in matters of discipline and otherwise, and that he pass all the prescribed qualifying examinations of the course or courses approved.
   If a bursar fails to pass any qualifying examination or otherwise to comply with the conditions upon which his bursary was granted, he shall forfeit his bursary, unless, in the opinion of the Council, the failure is due to illness or special circumstances.
   Notwithstanding anything contained in these Rules, the Council may, in its discretion, make such determinations as it thinks fit, in respect of any bursary, if it is satisfied that any failure on the part of the bursar to comply with any requirement of these Rules is due to his service in the Naval, Military, or Air Forces or to any services in relation to war.
12. An application shall be lodged on the proper form not later than the date fixed by the Council, and shall be accompanied by a statutory declaration covering the information set out in the application.

### Bursars.

<table>
<thead>
<tr>
<th>Name of Bursar</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olsson, John Oxley Waugh</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>Gill, David Louis</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>Hill, Ronald Frederick</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>Stevens, Alan Keith</td>
<td>Bachelor of Commerce</td>
</tr>
</tbody>
</table>

(iii) **THE JOHN DEANS PRIZE.**

Rules for the award of the John Deans Prize were made by the Council during 1931. These rules were revoked by the Council during 1943 and the following made in their stead:

**RULES FOR THE AWARD OF THE JOHN DEANS PRIZE.**

Whereas John Deans, Esquire, formerly builder and contractor of Canberra in the Australian Capital Territory (hereinafter referred to as “the Founder”) did establish a fund for the purpose of providing a prize to be awarded to the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

And whereas the Founder requested the Council of the Canberra University College to control the Fund and to regulate the conditions of the award of the prize:

And whereas the Council has accepted control of the Fund, which now consists of the sum of Seventy pounds fourteen shillings and has agreed to regulate the conditions of the award of the prize:

And whereas the Council, with the approval of the Founder, has determined that the prize shall be awarded to the student of a school in the Territory who obtains the highest marks in the English paper or papers set at the Leaving Certificate Examination instead of the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

Now therefore the Council of the Canberra University College hereby makes the following Rules:

1. These Rules may be cited as the John Deans Prize Rules.

2. The John Deans Prize Rules made by the Council on the sixth day of February, 1931, are revoked.

3. In these Rules—

   “the Council” means the Council of the Canberra University College;
“the Fund” means the sum of Seventy pounds fourteen shillings, the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund; “the prize” means the John Deans Prize referred to in rule 4 of these Rules.

4. The Council may, in its discretion, award annually a prize, to be known as the John Deans Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the English paper or papers at the Leaving Certificate Examination.

5. An applicant for the award of the prize shall—
   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and
   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.

6.—(1.) Every application for the award of the prize shall be forwarded to the Secretary to the Council before the date fixed in that behalf by the Council.
   (2.) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.
   (3.) The Council may require the applicant to furnish such additional information as it thinks fit.

7. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

THE JOHN DEANS PRIZE-WINNERS.

The following award has been made since the publication of the Calendar for 1940:—

1941–1943—Not awarded.
1944—Joan Beverly Forbes.
1945—Lorraine Yvonne Siggins.
1946—Margaret Bridget Horgan.
1947—Wendy Hale Shaw.
1948—Wendy Hale Shaw.
1949—Judith Ogilvie White.
1950—Not awarded.
1951—Geoffrey Marwick Wheeler.

(iv) THE LADY ISAACS PRIZES.

The Rules in connexion with the award of the Lady Isaacs Prizes as made by the Council during 1937, and amended in 1951, are as follows:—

RULES FOR THE AWARD OF THE LADY ISAACS PRIZES.

Whereas the Federal Capital Territory Citizens Association did establish a fund for the purpose of making a presentation to the Right Honorable Sir Isaac Alfred Isaacs, G.C.B., G.C.M.G. and
Lady Isaacs upon their departure from Canberra at the completion of the term of office of the said Sir Isaac Alfred Isaacs, as Governor-General in and over the Commonwealth of Australia.

And whereas portion only of the said fund was expended upon the said presentation:

And whereas the said Sir Isaac Alfred Isaacs and Lady Isaacs did request that the balance of the said fund be invested for the purpose of providing annually a prize for the best essay composed by a schoolgirl, and a prize for the best essay composed by a schoolboy, of the Territory for the Seat of Government on the subject "Australia and its Future" and that the said prizes should be known as the Lady Isaacs Prizes:

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prizes:

And whereas the said Council has accepted control of the said fund consisting of the sum of One hundred and nine pounds:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Lady Isaacs Prize Rules.
2. In these Rules, unless the contrary intention appears—
   "the Council" means the Council of the Canberra University College;
   "the prizes" means the Lady Isaacs Prizes referred to in rule 3 of these Rules;
   "the Secretary" means the Secretary to the Council;
   "the Territory" means the Territory for the Seat of Government.

3.—(1.) The Council may in each year award two prizes, which shall be known as the Lady Isaacs Prizes.
   (2.) One of the prizes may, in the discretion of the Council, be awarded for the best essay by a schoolgirl attending a school in the Territory upon the subject determined in accordance with rule 4 of these Rules and the other prize may, in the discretion of the Council, be awarded for the best essay by a schoolboy attending a school in the Territory upon the same subject.

4.—(1.) The particular subject of the essay in each year shall be determined by the Council and shall have relation to an Australian subject.
   (2.) The particular subject of the essay in each year shall be publicly announced by the Council as soon as practicable in that year.

5. Each prize shall consist of books approved by the Council.

6.—(1.) Each schoolgirl or schoolboy who wishes to compete for the award of a prize in any year shall forward an entry to the Secretary on or before the thirtieth day of June, or such other date as the Council determines.
   (2.) Each entry shall be in accordance with a form approved by the Council, shall set out the name of the school attended by the entrant, and shall be accompanied by a certificate of the headmaster or headmistress of the school certifying that the entrant is in attendance at that school.
7. The last day for the receipt of essays in each year shall be the thirty-first day of July, or such other date as the Council determines.

8. (1.) Each essay shall be written on a date, at a school, and under such conditions and supervision, as the Council approves, and shall be written within the time of two hours.

(2.) Each entrant shall be permitted to use, while writing the essay, such notes (if any) as the Council approves.

9. The completed essays shall be forthwith sent by each supervisor to the Secretary.

10. The essays shall be judged in such manner, and by such person or persons, as the Council determines.

**LADY ISAACS PRIZES.**

*Subject of Essay and Winners.*

1937—"Australia and its Future in relation to the Pacific."
Amy Gladys Cumpston.
Russell William Kennard.

1938—"Australia and its Future in relation to its fellow members of the British Commonwealth of Nations."
Mancell Gwenneth Pinner.
Neville Arthur Andersen.

1939—"Australia and its Future in relation to Eastern Asia."
Mary Winifred Jackson.
John Neilson Burns.

1940—"Australia and its Future in relation to Industrial Development."
Joy Elaine Lineham.
Richard Douglas Archer.

1941—"Australia and its Future in relation to the United States of America."
Maeva Elizabeth Cumpston.
Bruce John Smith.

1942—"Australia and its Future in relation to the development of Civil Aviation."
Helen Claire Woodger.
Douglas John Hill

1943—"Australia and its Future in relation to the Netherlands East Indies."
Marjorie Bain.
William Warren Moriarty.

1944—"Australia and its Future in relation to New Zealand."
Elizabeth Mary Shakespeare
Kenneth Vernon Bailey

1945—"Australia and its Future in relation to Immigration."
Anne Kathleen McKinnon.
Alan Barnard.

Catherine Olwen Evans.
William Allan McKinnon.

*Judith Ogilvie White.

* One prize only awarded.
1948—"The Future of an Australian National Theatre."
   *Edward Venn King.
1949—"The Place of Canberra in the Future of Australia."
   Pacita Mary Inglis Moore.
   Daryl Dawson.
1950—"Australia and its Future in Relation to Immigration."
   Robin Bruce Brown.
   David Willoughby Rien.
1951—"Australia and its Future in Relation to the Development of Electrical Power."
   Judith Neil.
   Donald Sidney Prior.

THE ROBERT EWING PRIZE.

The Rules in connexion with the award of the Robert Ewing Prize were made by the Council during 1939, and are as follows:—

RULES FOR THE AWARD OF THE ROBERT EWING PRIZE.

Whereas the Commonwealth Commissioner of Taxation and the Commonwealth Second Commissioner of Taxation, and the Commonwealth Deputy Commissioners of Taxation have established a Fund for the purpose of commemorating the work of Robert Ewing, C.M.G., as Commonwealth Commissioner of Taxation during the years 1916 to 1939 at the time of his retirement on the fifth day of May, 1939:

And whereas the said officers are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory obtaining the most satisfactory results at the Leaving Certificate Examination:

And whereas the said officers have requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Two hundred pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Robert Ewing Prize Rules.
2. In these Rules, unless the contrary intention appears—
   "the Council" means the Council of the Canberra University College;
   "the Fund" means the sum of Two hundred pounds the control of which has been accepted by the Council for the purposes of the award of the prize;
   "the prize" means the Robert Ewing Prize referred to in rule 3 of these Rules;
   "the Secretary" means the Secretary to the Council; "the Territory" means the Australian Capital Territory.

3.—(1.) Subject to the next two succeeding sub-rules, the Council may, in its discretion, award in each year a prize, to be known as the Robert Ewing Prize, of a value not exceeding the

* One prize only awarded.
annual income of the fund, to the applicant who, in the opinion of the Council, obtains the most satisfactory results at the Leaving Certificate Examination.

(2.) If the applicant to whom (but for this sub-rule) the prize would be awarded, would also be entitled to some other prize awarded by the Council upon the results of the same Leaving Certificate Examination, that applicant shall not be entitled to receive both prizes; but shall be entitled to elect which prize he shall be awarded.

(3.) In the event of the applicant electing to be awarded some prize other than the Robert Ewing Prize, the Council may award the Robert Ewing Prize to the applicant who, in the opinion of the Council, obtains the next most satisfactory results.

(4.) In this rule “prize” does not include a scholarship or bursary awarded by the Council under the Scholarship Rules or Bursary Rules.

4. An applicant for the award of the prize shall—
   (a) have passed the Leaving Certificate examination as a student of a school in the Territory; and
   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate examination.

5.—(1.) Every application for the award of the prize shall be in the applicant’s own handwriting, and shall be forwarded to the Secretary on or before a date fixed in that behalf by the Council.

   (2.) The application shall set out the results of the applicant at the Leaving Certificate examination and shall be accompanied by the certificate of the headmaster of the school or college at which the applicant last attended, to the effect that, in the belief of the headmaster, the applicant is eligible for the award of the prize.

   (3.) An applicant for the award of the prize shall furnish to the Council such other information as the Council requires for its guidance in considering the application.

6.—(1.) The Council shall not award the prize to any applicant whose results are not, in the opinion of the Council, sufficiently satisfactory to justify the award of the prize.

   (2.) Where in any year the prize is not awarded, the annual income available for the award of the prize in that year shall be added to the capital of the fund.

7. The prize shall consist of books approved by the Council or apparatus which the Council considers would be of assistance to the student in the furtherance of any studies in any career proposed to be followed by him.

The Robert Ewing Prize-winners.

1940—John Neilson Burns.
1941—Mary Winifred Jackson.
1942—William Donald Mackenzie.
1943—John Russell Ashton.
1944—Donald William George.
1945—Bruce William Harding.
1946—Alan Barnard.
1947—Martin William Frederiksen.
1948—David Ogilvie White.
1949—Judith Ogilvie White McGrath.
1950—Pauline Margaret McGrath.
1951—Albert William Hart.
THE ROBIN TILLYARD MEMORIAL MEDAL.

The Rules in connexion with the award of the Robin Tillyard Memorial Medal were made by the Council during 1940, and are as follows:—

RULES FOR THE AWARD OF THE ROBIN TILLYARD MEMORIAL MEDAL.

Whereas the University Association of Canberra did establish a fund for the purpose of providing a prize for award annually to a student of the Canberra University College who had completed a degree or diploma and who had performed outstanding work during his or her course.

And whereas the said Association did further resolve that the said prize should be instituted as a memorial to the late Dr. Robin John Tillyard, taking the form of a medal to be known as “The Robin Tillyard Memorial Medal,” in respect to which a design was prepared and adopted by the said Association;

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate and administer the conditions of award of the said prize; and has undertaken to provide for the cost of the medal and the inscription thereon;

And whereas the said Council has accepted control of the said fund, consisting of a set of dies for the striking of the said medals;

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as The Robin Tillyard Memorial Medal Rules.

2. In these Rules, unless the contrary intention appears—
   “The Council” means the Council of the Canberra University College;
   “the prize” means “The Robin Tillyard Memorial Medal.”

3. The Council may, in its discretion, award in each year a prize, which shall be known as “The Robin Tillyard Memorial Medal” to that student at the Canberra University College, who, in the year immediately preceding that in which the award is made, has completed a degree or diploma and whose work and personal qualities have, in the opinion of the Council, been outstanding.

THE ROBIN TILLYARD MEMORIAL MEDAL WINNERS.

1942—George Frederick Cordy, B. Com.
1943—Not awarded.
1946—Not awarded.
1948—Erica Florence Campbell, B.A.
1949—Not awarded.
1950—Arthur Hirst, B.A.
1951—Raymond Joseph Percival, B.A.
THE ANDREW WATSON PRIZE.

The Rules in connexion with the award of the Andrew Watson Prize were made by the Council during 1947, and are as follows:—

RULES FOR THE AWARD OF THE ANDREW WATSON PRIZE.

Whereas the Canberra High School Parents' and Citizens' Association (hereinafter referred to as "the Founders") did establish a fund for the purpose of providing a prize in order to commemorate the work of Andrew Watson, Esq., B.Sc., as Headmaster of the Canberra High School during the years 1938 to 1945:

And whereas the Founders are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory who obtains the highest marks in the Chemistry paper or papers set at the Leaving Certificate Examination:

And whereas the founders have requested the Council of the Canberra University College to accept control of and manage the said Fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Fifty Pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following rules:—

1. These rules may be cited as the Andrew Watson Prize Citation. Rules.

2. In these Rules, unless the contrary intention appears— Definitions.

"the Council" means the Council of the Canberra University College;

"the Fund" means the sum of Fifty Pounds the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;

"the prize" means the Andrew Watson Prize referred to in Rule 3 of these Rules.

3. The Council may, in its discretion, award annually a prize, to be known as the Andrew Watson Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the Chemistry paper or papers at the Leaving Certificate Examination, held in the year immediately preceding that in which the award is made.

4. An applicant for the award of the prize shall— Conditions of eligibility.

(a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and

(b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.
5.—(1) Every application for the award of the prize shall be forwarded to the Registrar before the date fixed in that behalf by the Council.

(2) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.

(3) The Council may require the applicant to furnish such additional information as it thinks fit.

6. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

THE ANDREW WATSON PRIZE-WINNERS.

1947—Kenneth Frederick Parr.
1948—Peter Kenyon Macnicol.
1949—David Bruce Nott.
1950—Peter Deane Barnard.
1951—Charles Austin Angell.

THE GEORGE KNOWLES MEMORIAL PRIZE.

The Rules in connexion with the award of the George Knowles Memorial Prize were made by the Council during 1950 and are as follows:—

RULES FOR THE AWARD OF THE GEORGE KNOWLES MEMORIAL PRIZE

Whereas Lady Eleanor Louisa Knowles (hereinafter referred to as “the Founder”) did establish a fund for the purpose of providing a prize in order to serve as a memorial to the late Sir George Shaw Knowles, a member of the Council of the Canberra University College from 1930 until 1946;

And whereas the Founder is desirous that the fund be dedicated for the purpose of providing annually a prize to be awarded to a student of the Canberra University College proceeding to the degree of Bachelor of Laws who has performed the best academic work in any immediately preceding year;

And whereas the Founder has requested the Council of the Canberra University College to accept control of and administer the said fund, and regulate the conditions of award of the said prize;

And whereas the said Council has accepted control of the said fund consisting of the sum of £205 (two hundred and five pounds) and has agreed to administer the same;

Now therefore the Council of the Canberra University College hereby makes the following rules:—

1. These rules may be cited as the “George Knowles Memorial Prize Rules.”

2. In these rules, unless the contrary intention appears—“the Council” means the Council of the Canberra University College;
"the Fund" means the sum of £205 (two hundred and five pounds) the control of which has been accepted by the Council for the purpose of providing an annual prize, and includes any additional sum forming part of the Fund.

3. The Council may, in its discretion, award annually a Prize of a value not exceeding the annual income of the fund, to that student of the Canberra University College proceeding to the degree of Bachelor of Laws, who has, in the year immediately preceding that in which the award is made, done the best academic work of which the Council shall be the sole judge.

Provided that where, in respect of any year, there is no such student whose academic work, in the opinion of the Council, merits the prize, the same shall not be awarded in respect of that year.

4. The prize shall consist of books approved by the Principal on behalf of the Council.

5. No person shall be awarded the prize more than twice.

ENDOWED LECTURESHIPS.

THE COMMONWEALTH INSTITUTE OF ACCOUNTANTS LECTURE.

The Commonwealth Institute of Accountants has endowed an annual lecture in the Canberra University College with the object of "stimulating research in accountancy and to encourage original contributions to accountancy thought." The endowment has been accepted by the Council of the Canberra University College on the conditions set out in the following resolution:

1. The Canberra University College hereby establishes an annual lecture to be known as the "Commonwealth Institute of Accountants Research Lecture."

2. The establishment and maintenance of the lecture is conditional upon the Commonwealth Institute of Accountants providing the sum of £30 in each of five years, commencing with the year in which the first lecture is given and the Council of the Canberra University College shall not be obliged to continue the lecture after that period in the absence of further payments by the Institute.

3. The Council of the Canberra University College will control the lecture on the advice of a joint committee comprising three representatives of the Council of the Canberra University College and three representatives of the Institute.

4. The Council of the Canberra University College on the recommendation of the joint committee will—
   (i) administer the fund available for the lecture;
   (ii) decide whether a lecture should be given in any year;
   (iii) appoint a lecturer for each year in which a lecture is to be given.

5. The fee to be paid to the lecturer in any year shall not exceed £20.

6. The Council of the Canberra University College shall have the right of publishing the lectures, but the Institute shall be at
liberty to publish the lectures in its journal or otherwise as it thinks fit.

**Lecturer and Title of Lecture.**


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**THE COMMONWEALTH GOVERNMENT LECTURESHIP IN AUSTRALIAN LITERATURE.**

A public lecture held annually on some aspect of Australian Literature, under the auspices of the Commonwealth Government Literary Fund.

**Title of Lecture and Lecturer.**


1943—A course of two public lectures on “Australian Literature and the Outside World.” Lecturer: Mrs. Nettie Palmer, M.A.

1944—A course of two public lectures on “Christopher Brennan.” Lecturer: Professor A. R. Chisholm, B.A., Dean of the Faculty of Arts, University of Melbourne.

1945—A course of two public lectures on “‘Two Social Poets’—Mary Gilmore, Furnley Maurice (Frank Wilmot).” Lecturer: T. Inglis Moore, B.A., M.A. (Oxon).

1946—A course of two public lectures on “Some Contemporary Prose and Verse.” Lecturer: R. G. Howarth, B.A. (Syd.), B.Litt. (Oxon), Senior Lecturer in English, University of Sydney.

1948—One public lecture on “Henry Handel Richardson.” Lecturer: Leonie J. Gibson, B.A.
1949—One public lecture on “Henry Lawson.” Lecturer: F. Murray Todd, M.A., Ph.D., Assistant Lecturer in English, Canberra University College.
1950—One public lecture on “Victor Daley and Roderic Quinn.” Lecturer: H. J. Oliver, M.A., Senior Lecturer in English, University of Sydney.
1951—One public lecture on “Henry Kendall—A Study in Imagery.” Lecturer: Donovan Clarke.

STATISTICS

Part I.—List of Students who have been admitted to Degrees or awarded Diplomas by the University of Melbourne after pursuing their Studies at the College.

Awards made since the publication of the Calendar for 1940.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree or Diploma</th>
<th>Year of Conferring or Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Harold David</td>
<td>B.A.</td>
<td>1948</td>
</tr>
<tr>
<td>Anderson, James Smith</td>
<td>B. Com.</td>
<td>1942</td>
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<tr>
<td>Backen, Leslie Francis</td>
<td>B. Com.</td>
<td>1949</td>
</tr>
<tr>
<td>Bailey, Peter Hamilton</td>
<td>LL.B.</td>
<td>1950</td>
</tr>
<tr>
<td>Bennett, Alec Jordan</td>
<td>B. Com.</td>
<td>1951</td>
</tr>
<tr>
<td>Brack, Robert William</td>
<td>B.A.</td>
<td>1949</td>
</tr>
<tr>
<td>Bray, Bruce</td>
<td>Dip. Com.</td>
<td>1947</td>
</tr>
<tr>
<td>Bullock, Roy Edward</td>
<td>B. Com.</td>
<td>1944</td>
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<tr>
<td>Campbell, Alexander John</td>
<td>B. Com.</td>
<td>1950</td>
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<td>Campbell, Erica Florence</td>
<td>B.A.</td>
<td>1948</td>
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<tr>
<td>Campbell, Raymond</td>
<td>B. Ed.</td>
<td>1948</td>
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<tr>
<td>Canny, James</td>
<td>Dip. Com.</td>
<td>1944</td>
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<tr>
<td>Chapman, Victor Thomas</td>
<td>B. Com.</td>
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<td>Conron, Colin William</td>
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<td>Cordy, George Frederick</td>
<td>B. Com.</td>
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<td>Cummings, Maurice Seddon</td>
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<td>Daley, Geoffrey Charles Campbell</td>
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<td>Davies, Herbert</td>
<td>Dip. Pub. Ad.</td>
<td>1947</td>
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<tr>
<td>Davies, Robert Clyde</td>
<td>Dip. Com.</td>
<td>1951</td>
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<td>Dickson, Marjorie</td>
<td>B.A.</td>
<td>1949</td>
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<tr>
<td>Dunlop, David George</td>
<td>B. Com.</td>
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<td>Durie, Robert</td>
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<td>Egan, Albert Joseph</td>
<td>B. Com.</td>
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<td>Fethers, Peter William Doyne</td>
<td>B. Com.</td>
<td>1948</td>
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<tr>
<td>Flowers, John Emmerson</td>
<td>B. Com.</td>
<td>1951</td>
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<td>Francis, Noel Garfield</td>
<td>B.A.</td>
<td>1950</td>
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<tr>
<td>Fry, Richard McDonald</td>
<td>B. Com.</td>
<td>1947</td>
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<tr>
<td>Garrett, John Hugh</td>
<td>B. Com.</td>
<td>1948</td>
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<td></td>
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<tr>
<td>Name</td>
<td>Degree or Diploma</td>
<td>Year of Confering or Award</td>
</tr>
<tr>
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<tr>
<td>Gilbert, Philip George Miller</td>
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<td>1950</td>
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<td>Hall, Geoffrey Joshua</td>
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<td>Hamilton, Robert Napier</td>
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<td>Harding, Keith Ronald</td>
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<td>Hayes, John Lewis</td>
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<td>1949</td>
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<td>Hicks, Edwin William</td>
<td>Dip. Com.</td>
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<td>Hill, James Frederick</td>
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<td>Loof, Rupert Harry Colin</td>
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<td>1947</td>
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<tr>
<td>Name</td>
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<td>Year of Conferring or Award</td>
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<td>1946</td>
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Part II—Matriculants.
(Students of the College who signed the matriculation roll of the University of Melbourne during 1951).

<table>
<thead>
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<th>Name</th>
<th>Degree or Diploma</th>
<th>Year of Conferring or Award</th>
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<tbody>
<tr>
<td>Philip John Anderson</td>
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<tr>
<td>David William Begley</td>
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<td>John Benjamin Bennett</td>
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<td>Maxwell Burkitt Booth</td>
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<td>Ian Robert Buttsworth</td>
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<td>John Pearce Cameron</td>
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<td>Ann Cusack</td>
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<td>Robert Clyde Davey</td>
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<td>Eric James Douglas</td>
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<td>Lindsay Percival Duthie</td>
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<td>Frederick Thomas Elliott</td>
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<td>Anthony Felicietti</td>
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<tr>
<td>John Harling Gilmour</td>
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<tr>
<td>Thomas Hans Halsey</td>
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<td>Kenneth George Hardwicke</td>
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<tr>
<td>Kenneth Arnold Harris</td>
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<td>Bruce Arthur Hope</td>
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<td>Margaret Bridget Horgan</td>
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<td>Lionel James</td>
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<td>Paul Francis Kildea</td>
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<tr>
<td>Maris Estelle King</td>
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<td>Erwin Karl Theodor Koch-Emmery</td>
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<tr>
<td>Salme Koobakene</td>
<td></td>
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<td>Karl Hermann Otto van der Laan</td>
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<td>Denis Michael McAlister</td>
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<td>Edward John McAllister</td>
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<td>Raymond Rodney McGarrigle</td>
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<td>Arthur Hugh Wand</td>
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<td>Aleksandres Zagorskis</td>
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Part III.—Students of the Canberra University College who completed in 1950, to the satisfaction of the Council, the two years in the course in the School of Diplomatic Studies.

<table>
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<td>John, Henry Allen Hoyle</td>
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<td>John Daniel McCredie</td>
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<tr>
<td>Nancy Gleeson-White</td>
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67
Part IV—Enrolments.

Table (i) **Total Enrolled Students.**

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<td>1949</td>
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<td>1951</td>
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Table (ii) *Enrolments—External Students.*

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* Students in this group studied all subjects of their year through correspondence tuition provided by the University of Melbourne. These figures are included in Table (i).
Table (iii) *Enrolments—School of Diplomatic Studies.*

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* Year 1944 was the first year in which the course was given. These figures are included in Table (i).*

Table (iv) *Annual Examinations—Candidates.*

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<td>1950</td>
<td>260</td>
</tr>
<tr>
<td>1951</td>
<td>242</td>
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</tbody>
</table>

* Includes students in College as well as University subjects.*
HALLS OF RESIDENCE.

GUNGAHLIN.

Accommodation is available in a Hall of Residence for about 20 men students.

The Hall of Residence, known as "Gungahlin," is a large house standing in fine gardens and grounds on the outskirts of Canberra, 4½ miles from Canberra City and the College, on the Yass Road. Students are accommodated in single rooms or rooms for two or three. Common rooms, study and a library are available and facilities are provided for recreation.

The Hall is supervised by a Warden.

The Hall fee for 1952 has been tentatively fixed at £137/15/- per session of three terms and a period covering the examinations. The fee is paid terminally at the beginning of each term by instalments. It may be possible for students who so desire to reside in Hall for periods outside the College terms at an additional charge which has been tentatively fixed for 1952 at £4/15/- per week.

The fee will cover full board and residence during term and for the examinations; the cost of personal laundry will be borne by each student.

Students are admitted to residence on the understanding that they intend to continue in residence for a complete academic year.

No rebate of fee or any other allowance will be possible for absence or withdrawal during term.

ANNOUNCEMENTS.

Admission to Lectures.—Lectures are open to all students, whether matriculated or not, who have lodged the prescribed enrolment form and fees with the Registrar.

Association of Universities of the British Commonwealth.—The College is a Member of the Association of Universities of the British Commonwealth, which publishes the Universities Year-book containing an epitome of the Calendars of the various Universities of the Commonwealth with a full staff directory and a brief record of recent developments. Copies may be obtained from the Secretary of the Association at 5 Gordon Square, London, W.C.1, the 1951 edition being on sale at 37/6 stg. to the ordinary public or 25/- stg. to members of staff of the College, as well as institutions connected therewith, including Halls of Residence and Students Unions (postage and packing 1/- stg. extra).
Australian Forestry School.—The facilities for First Year work in Science which are offered at the College may enable a student to complete the First Year of the Course for the Degree of Bachelor of Science in Forestry in Canberra.

Students interested in forestry should apply to the Australian Forestry school for a copy of its Calendar.

Care of Property, etc.—Students must refrain from damaging any furniture or other articles belonging to the College.

Any student who damages any such furniture or articles will be required to pay the cost of remedying such damage.

Certificates.—The following certificates are obtainable from the University on payment of the prescribed fee: —

(a) Certificate of Attendance at Lectures;
(b) Certificate of Examination; and
(c) Certificate of Completion of a Year.
(d) Certificate of Completing the course in Diplomatic Studies.

Students should consult the Registrar with regard to these certificates.

Commonwealth Institute of Accountants.—Students in the Faculty of Commerce can qualify for admission to the Commonwealth Institute of Accountants by passing in Accountancy I, IIA, and IIB, Commercial Law I and II, Economics I, and the additional subject of Income Tax. Individual exemptions can be ascertained from the Branch Secretary of the Institute at Canberra.

Communications.—A student shall not address any communication regarding his course or examination to any official or member of the teaching staff or examiner of the University except through the Registrar.

Credit in University Courses.—(1). The following is a section of the University of Melbourne Regulations regarding admission Ad Eundem Statum.

Any person who—

(a) has completed the full course of Diplomatic Studies conducted by the Canberra University College and submits a certificate to that effect from the Registrar of the College; and
(b) is qualified to matriculate may be admitted to status in the course leading to a degree in the University.
Discipline.—The Council reserves the right to refuse to admit any student to lectures for such period as it thinks fit in case of proved misconduct or a serious breach of discipline. No part of any lecture fee will be returned to any student who has been refused admission before the completion of a term. The full-time lecturers have been empowered by the Council to maintain discipline on the whole of the College premises.

Examinations.—The Annual Examinations for 1952 will commence on 27th October, or at an earlier date if so determined by the University.

These examinations will be held in Canberra on the days and at the hours fixed for subjects at the examinations held in Melbourne.

A student who does not enter for the Annual Examination of the University through the College is required to pay a fee of Ten shillings and sixpence in respect of the Examination, in addition to the fees payable by him to the University.

For examinations other than the Annual and Supplementary Examinations of the University of Melbourne supervision fees are payable in accordance with a prescribed scale. Particulars may be obtained from the Registrar.

Fees.—The fees for the respective courses and subjects are set out elsewhere in the Calendar.

In addition to any examination fee payable, the full lecture fees are payable before examination whether or not a student attends lectures.

Fees are payable in advance, on or before the dates for payment shown in the Table of Principal Dates.

Where fees are not paid by the due date, a late fee may be imposed as under:—

<table>
<thead>
<tr>
<th>Description</th>
<th>s.</th>
<th>d.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where fees are paid on or before the date of commencement of term</td>
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<tr>
<td>Where fees are paid after that date, per subject or per week for fees other than lecture fees</td>
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</tr>
</tbody>
</table>

A student who has not paid his fees by the date of commencement of term will be excluded from lectures. The Registrar has power to remit any late fee for good cause shown, and to grant an extension of time for payment of fees, without the imposition of a late fee, on application made to him before the due date.

Any student dissatisfied with any decision of the Registrar relating to the payment of fees may appeal to the Council, but the fees must, notwithstanding the appeal, be paid, and will be refunded if the Council's decision is in the student's favour.
Free Places at the College.—In order to afford an opportunity to officers stationed in Canberra to proceed with a University Course, the Government in July, 1930, approved of a scheme whereby half of the fees of six officers to be selected annually would be paid by the Government, the College being prepared to admit such students at half rates. The grant of a free place is subject to the fulfilment of conditions notified in the Commonwealth Gazette.

Lectures.—Attendance at lectures at the College is not compulsory, except where expressly provided for, as in the Commerce course and in the School of Diplomatic Studies.

The lecturers may call the roll at the commencement of each lecture. A student who is not in attendance at the commencement of a lecture may, on application to the Lecturer at the end of the lecture, receive credit for attendance thereat, if in the opinion of the Lecturer the student was present at a substantial part of the lecture.

Library Facilities.—The College library is closely related to immediate needs, prescribed text-books, and works recommended for reference having first claim on the library grant. Students may borrow certain books therefrom on application.

The library is backed by the resources of other Canberra libraries including the National Library which is especially strong in material on Australian subjects and many of the social sciences, more particularly economics and political science. The National Library Committee has generously granted the College the fullest reference and borrowing facilities consistent with its primary responsibility to the Government, the Parliament and the Commonwealth Departments.

The College also has ready access to material not in the National Library through the generous co-operation of the Public and University Libraries in other states, especially Melbourne and Sydney.

Conditions under which outside libraries, including the National Library, may be used for borrowing and reference may be ascertained from the College librarian.

Students' Association.—Membership of the Canberra University College Students' Association is compulsory. Students must (unless specially exempted by the Council) join the Association, and must pay the annual membership fee of the Association to the Registrar not later than the date for payment of fees for the second term.
University Association of Canberra.—The University Association of Canberra was established early in 1929 with the following objects:

(a) To promote the establishment of a University in Canberra.

(b) To provide for persons who do not wish to sit for University Examinations educational facilities by means of—
   (i) Extension Lectures;
   (ii) Tutorial Classes;
   (iii) Study Circles; or
   (iv) Other means;

(c) To encourage research in subjects for which facilities are or may be available in Canberra; and

(d) To take such other steps as appear desirable from time to time to facilitate the University studies of residents of Canberra and their dependants.

As its chief original object has been achieved, the Association is now engaged in revising its objects to meet new needs.

Membership of the Association is open to all residents of the Territory.

CANBERRA UNIVERSITY COLLEGE STUDENTS' ASSOCIATION.

The Canberra University College Students' Association was formed in April, 1932, as the organized representative body of the students of the College, and it is recognized as such by the Council.

All students of the College are eligible for membership. Membership is compulsory, unless a special exemption is granted by the Council.*

Former students may become associate members. The subscription is 10s. per annum.

The Association is managed by a Students' Representative Council of seven members.

Under the revised Constitution of the Association, which came into force on 7th May, 1938, sporting activities are controlled by a Students' Sports Council.

The Association has done valuable work in conducting negotiations with the Council and organizing the sporting and social activities of students. A students' magazine, Prometheus, is published annually.

* See Canberra University College Regulations No. 3.
CONSTITUTION OF THE ASSOCIATION.

1. The name of the Association shall be "The Canberra University College Students' Association."

2. For the purposes of this Constitution, unless the contrary intention appears—
   "Member" means a financial member of the Canberra University College Students' Association.
   "Associate Member" means a financial associate member of the Canberra University College Students' Association.
   "Student" means a student who has entered for any subject in the curriculum of the Canberra University College or who has entered for any subject in the curriculum of the University of Melbourne through the Canberra University College.
   "Association" means the Canberra University College Students' Association.
   "General Meeting" means a General Meeting of the Association.
   "Annual General Meeting" means the Annual General Meeting of the Association.
   "Sports Union" means the Sports Union established in pursuance of this Constitution.
   "Sports Council" means the Sports Council established in pursuance of this Constitution.
   "Students' Representative Council" means the Students' Representative Council of the Canberra University College Students' Association.
   "President" means President of the Association.
   "Secretary" means Secretary of the Association.
   "Treasurer" means Treasurer of the Association.

3. The objects of the Association shall be—
   (i) to afford a recognized means of communication between members and Council of the Canberra University College or any other bodies;
   (ii) to promote the social life of members and associate members;
   (iii) to control and further the interests of amateur sport in the College; and
   (iv) to represent members and associate members in matters affecting their interests.

4.—(1.) The Association shall consist of members, associate members, and honorary life associate members.

(2.) All students shall be members of the Association.

(3.) An ex-student, graduate or under-graduate of any approved University shall, subject to approval by the Students' Representative Council, be eligible for associate membership.
(4.) Honorary life associate members may be appointed at any General Meeting.

5. Members shall be entitled to all privileges of the Association and shall be entitled to vote at any General Meeting thereof.

6. Associate members shall be entitled to all privileges of the Association:

Provided that associate members—

(i) shall not have power to vote at any General Meeting; and

(ii) shall not be eligible for election to the Students' Representative Council.

7. The financial year of the Association shall commence on the first day of March of each year.

Amended, 31.7.50.

8.—(1.) The subscription for membership or associate membership shall be fifteen shillings (15s.) per annum and shall become due and payable on the first day of April in each year.

(1A.) The sum of fifteen shillings referred to in the last preceding sub-section shall be equally divided between the Students' Representative Council and the Sports Council.

(2.) If the subscription of any member or associate member remains unpaid for a period of one calendar month after it becomes due, he or she shall, after the expiration of fourteen days after notice of default has been sent to his or her last-known address, be debarred from the privileges of membership or associate membership.

9. The business and affairs of the association shall be under the management of the Students' Representative Council, which shall consist of—

Amended, 13.4.48.

(i) a President, a Vice-President, a Secretary, a Treasurer, and five other members (including at least one woman); and

Amended, 31.7.50.

(ii) one member who shall be nominated by and shall represent the Council of the Canberra University College, but shall not be eligible for election to any office on the Students' Representative Council, and shall not have power to vote at any meeting of the Students' Representative Council.

10.—(1.) Office-bearers and members of the Students' Representative Council shall be nominated for election and shall be elected by members at the Annual General Meeting and voting thereon shall be by ballot. Voting by proxy shall not be permitted.

(2.) The nomination for any position of a candidate who is not present at the meeting shall not be accepted unless his written consent to nomination is delivered to the President.

(3.) Office-bearers, including members of the Students' Representative Council, shall, subject to section 16, hold office until the next succeeding Annual General Meeting.
11. The Students' Representative Council shall meet at least once in each calendar month, and at least one-half of the members shall be necessary to form a quorum.

12. In the event of the votes cast for and against any proposal submitted to a Students' Representative Council Meeting or General Meeting being equal, the President shall have a casting vote in addition to a deliberative vote.

13. The Secretary shall—
   (i) attend to all correspondence;
   (ii) give notice to members and associate members of all General Meetings and notice to office-bearers and members of the Students' Representative Council of all Students' Representative Council Meetings;
   (iii) keep adequate minutes of all General and Students' Representative Council Meetings, including a record of the members and associate members present thereat;
   (iv) carry out such other duties as the Students' Representative Council directs; and
   (v) be, ex officio, a member of all Sub-Committees.

14. The Treasurer shall—
   (i) receive all subscriptions and other moneys and shall pay them to the credit of the Association at such Bank as the Students' Representative Council from time to time may direct. The bank account of the Association shall be operated upon by any two of the following three office-bearers, viz.:—President, Secretary, Treasurer;
   (ii) present a statement of accounts at each annual general meeting; and
   (iii) carry out such other duties as the Students' Representative Council may direct.

15. Two auditors, who shall not be members of the Students' Representative Council or Sports Council, shall be elected at the Annual General Meeting, and they shall audit the accounts and certify the statement of accounts each year.

16.—(1.) Extraordinary vacancies in any office may be filled by the Students' Representative Council at its discretion, and any member so elected shall hold office subject to the provisions of this Constitution for the remainder of the term of the member in whose place he is elected.

   (2.) The office of a member of the Students' Representative Council shall become vacant upon death or resignation or upon absence from three consecutive meetings of the Students' Representative Council without the leave of the Students' Representative Council.

   (3.) The provisions of this section shall not apply to the member representing the Council of the Canberra University College.

17. The Annual General Meeting shall be held within three weeks of the commencement of first term for the purposes of 31.1.46.
electing office-bearers and members of the Students' Representative Council and of considering the report of the Students' Representative Council, the statement of accounts and such other business as may be brought forward.

Amended, 31.7.50.

18. The Students' Representative Council may at any time summon a general meeting by giving seven days' notice, and shall so summon a general meeting on a written request signed by at least fifteen members.

19. The Students' Representative Council shall have power—

(i) to conduct and superintend the business and affairs of this Association in accordance with the provisions of this Constitution;
(ii) to establish such sub-committees as it shall deem necessary and appoint any member or associate member to such sub-committees;
(iii) to make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Association; and
(iv) subject to the Annual General Meeting, to interpret regulations.

20. Amateur sport within the College shall be under the management of a Sports Union, which shall consist of members of affiliated Sports Clubs whose membership shall be confined to members and associate members.

21. The object of the Sports Union shall be to make and maintain provision for enabling its members to engage in amateur sport under appropriate regulations and conditions.

22. Affiliation of a Sports Club shall be subject to the approval by the Sports Council of the constitution of the club concerned.

23. The executive body of the Sports Union shall be called the Sports Council and shall consist of a President, two Vice-Presidents, Secretary, Treasurer, and Publicity Officer (who shall be elected as hereinafter provided), a representative of the Students' Representative Council and two delegates (who may be members and associate members) from each Sports Club.

24.—(1.) Secretaries of Sports Clubs shall notify the Secretary of the Sports Council in writing of the names of the delegates appointed to represent them on the Sports Council.

(2.) A delegate shall not be permitted to represent more than two Sports Clubs.

25. At any meeting of the Sports Council, a delegate shall be entitled to vote in respect of each Sports Club which he represents.

26. Sections 10-18 inclusive shall apply, mutatis mutandis, to—

(i) the nomination and election of office-bearers and members of the Sports Council;
(ii) the powers and duties of such office-bearers;
(iii) the election of auditors to audit the accounts of the Sports Council;
(iv) the holdings of meetings of the Sports Council;
(v) the filling of vacancies in positions on the Council; and
(vi) the calling of General Meetings,
respectively.

27. The Sports Council shall have power to—

(i) conduct and superintend the business and affairs of the Sports Union in accordance with the provisions of this Constitution;
(ii) determine disputes arising between Sports Clubs;
(iii) affiliate for and on behalf of Sports Clubs concerned with any other amateur sporting association;
(iv) make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Sports Union;
(v) reprimand, fine, suspend, or expel a Sports Club which or club member who infringes any section of this Constitution or regulation made hereunder, or whose conduct is, in its opinion, detrimental to amateur sport as conducted by the Sports Union: Provided that a Sports Club or club member shall not be suspended or expelled without first being given an opportunity of explaining such conduct before a meeting of the Sports Union, at which meeting there shall be at least one-half of the members present and unless a majority of at least two-thirds of the members present shall vote in favour of such suspension or expulsion;
(vi) appropriate the assets of any Sports Club whose affiliation is cancelled for any reason whatsoever;
(vii) make awards for outstanding ability in any branch of sport on the recommendation of the Sports Club concerned; and
(viii) exercise such other powers as the Students' Representative Council from time to time determines.

Provided that any decision on matters concerning the policy of the Association shall be subject to the approval of the Students' Representative Council.

28. The colours of the Association, the Sports Union and Sports Clubs shall be black, Canberra blue and gold.

29. All office-bearers of the Association shall be indemnified by the Association for all losses or expenses incurred by them in or about the discharge of their respective duties, except such as result from their own wilful act or default.

30. An office-bearer or trustee of the Association shall not be liable—

(i) for any act or default of any other office-bearer or trustee; or
(ii) by reason of his having joined in any receipt or other act for the sake of conformity; or
(iii) for any loss or expenses incurred by the Association, unless the same has resulted from his own wilful act or default.
31.—(1.) Any alteration of this Constitution may be made at a General Meeting in accordance with the provisions of this section.

(2.) Notice of the proposed alteration shall be given to each member not less than six days before the meeting.

(3.) The requisite majority for approving any alteration shall be two-thirds of the vote cast.

(4.) Notwithstanding anything provided to the contrary in this section, the Constitution shall not be amended without the consent of the Council of the Canberra University College.

DETAILS OF SUBJECTS AND BOOKS
FOR 1952.

PART I—UNIVERSITY OF MELBOURNE COURSES.

NOTE.—For full details of lecture subjects and recommendations for the Annual Examinations to be held in the Fourth Term, 1952, see the University of Melbourne Faculty Handbooks for 1952. Particulars which follow are compiled from advance information, and are subject to correction.

The books marked throughout with an asterisk are among the essential books which students should possess.

A.—ARTS.

AMERICAN HISTORY.

A course of lectures and tutorials throughout the Year.

SYLLABUS.—The social and economic history of the United States from the American Revolution, together with some consideration of American policies in the Pacific.

Students are required to submit written work during the course.

Books—

(a) Prescribed for preliminary reading:
   A. Craven and W. Johnson—United States Experiment in Democracy. (Ginn).
   H. U. Faulkner—Economic History of the United States. (Macmillan.)
   H. B. Parkes—The American People. (Eyre and Spottiswoode).

(b) Prescribed text-books:
   *S. E. Morison and H. S. Commager—Growth of the American Republic. (O.U.P.)
   *C. A. and Mary R. Beard—Rise of American Civilization. (Macmillan.)
   J. C. Miller—Origins of the American Revolution. (Faber.)
   M. Beloff—Thomas Jefferson and American Democracy. (Hodder & Stoughton.)
   F. J. Turner—The Frontier in American History. (Holt.)
   F. Alexander—Moving Frontiers. (Melb. U.P.)
E. L. Bogart and D. L. Kemmerer—Economic History of the American People. (Longmans.)

L. M. Hacker and B. B. Kendrick—The United States since 1865. (Crofts.)

F. A. Bailey—Diplomatic History of the United States. (Crofts.)

R. Birley—Speeches and Documents in American History, 4 vols. (O.U.P.)

(c) Recommended for reference:
Koch and Peden (ed.)—Life and Selected Writings of Thomas Jefferson. (Modern Library).
R. H. Gabriel—Course of American Democratic Thought. (Ronald).
S. E. Morison—Sources and Documents Illustrating the American Revolution. (O.U.P.)
L. M. Hacker—The Triumph of American Capitalism. (Simon and Schuster.)
M. L. Hansen—The Atlantic Migration 1607-1860. (Harvard Univ. Press.)
V. W. Brooks—The Flowering of New England 1815-55. (Dent.)
E. Latham (ed.)—Declaration of Independence and the Constitution. (Harrap).
E. C. Rozvenc (ed.)—Slavery as a cause of the Civil War. (Harrap).
A. M. Schlesinger—The Age of Jackson. (Eyre and Soutiswoode.)
A. Craven—Coming of the Civil War. (Scribner). Theory and Practice in Historical Study. (Social Science Research Council: Bulletin 54.)
A. W. Cole—The Irrepressible Conflict. (Macmillan.)
A. Nevins—The Emergence of Modern America. (Macmillan.)
C. A. and Mary R. Beard—America in Mid Passage. (Cape.)
A. W. Griswold—America’s Far Eastern Policy. (Harcourt Brace.)
D. Perkins—Hands off: a history of the Monroe Doctrine. (Little, Brown & Co.)
D. Perkins—History of American Foreign Policy. (H.U.L.)
F. R. Dulles—Labour in America. (Crowell).
A. Craven—The People Shall Judge. (University of Chicago Press).

A reading list will be issued at the beginning of the First Term.

EXAMINATION.—Two 3-hour papers.
AUSTRALIAN HISTORY.

A course of lectures and tutorial classes throughout the Year.

SYLLABUS.—The foundation of Australia. The history of Australia from 1787-1939.

Students are required to submit essays during the course.

Books—

(a) Recommended for preliminary reading:
   E. Scott—Short History of Australia. (O.U.P.).
   V. Palmer—National Portraits. (Angus and Robertson).
   B. Fitzpatrick—The Australian People. (Melb. U.P.)

(b) Prescribed text-books:
   B. Fitzpatrick—British Imperialism and Australia, 1783-1833. (Allen and Unwin.)
   *B. Fitzpatrick—The British Empire in Australia, 1834-1939. (Melb. U.P.)
   E. Shann—Economic History of Australia. (C.U.P.)
   *E. G. Wakefield—A Letter from Sydney, etc. (Everyman).
   *C. M. H. Clark—Select Documents in Australian History, 1788-1850. (Angus and Robertson.)
   W. K. Hancock—Australia. (Benn).
   *R. M. Crawford—Australia. (Hutchinson).

(c) Recommended for reference:
   Historical Studies: Australia and New Zealand. (Melb. U.P.)
   Cambridge History of the British Empire, Vol. VII, Parts I and II.
   Historical Records of Australia.
   T. A. Coghlan—Labour and Industry in Australia.
   J. G. Murtagh—Australia: The Catholic Chapter. (Sheed and Ward).
   R. B. Madgwick—Immigration into Eastern Australia (Longmans).
   C. H. G. Grattan (ed.)—Australia. (University of California.)
   M. Kiddle—Caroline Chisolm. (Melb. U.P.).

EXAMINATION.—Two 3-hour papers.
BRITISH HISTORY.

A course of two lectures per week throughout the year, together with tutorial classes.

Students who take this subject as part of the law course may be given two short series of lectures on parliament and the rule of law before and after the period of study, and may be given special tutorials.

SYLLABUS.—The history of England, 1485-1689, with special regard to the period from 1603-1660.

Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:
Thomas More—Utopia. (Everyman).
Christopher Hill—The English Revolution, 1640. (Lawrence).

(b) Prescribed text-books:
*Stephenson and Marcham—Sources of English Constitutional History. (Harrap).
*Bland, Brown and Tawney—Select Documents in English Economic History. (Bell).
J. E. Neale—The Elizabethan House of Commons. (Cape).
*Godfrey Davies—The Early Stuarts, 1603-1660. (Clarendon Press).
D. W. Petegorisky—Left Wing Democracy in the English Civil War. (Gollancz).

(c) Recommended for reference:
R. W. Chambers—Thomas More. (Cape).
M. Knappen—Tudor Puritanism. (Univ. of Chicago Press).
J. E. Neale—Queen Elizabeth. (Cape).
J. E. Neale—The Elizabethan House of Commons. (Cape).
George Yule—The Development of Puritanism. (Thesis in University Library).
D. L. Keir—Constitutional History of Modern Britain. (Black).
Margaret James—Social Problems and Policy During the Puritan Revolution. (Routledge).
J. R. Tanner—Constitutional Conflicts of the Seventeenth Century. (C.U.P.)
C. Firth—Oliver Cromwell. (Putnam).
W. C. Abbott—Writings and Speeches of Oliver Cromwell. (Harvard).
C. Hill and E. Dell—The Good Old Cause. (Lawrence and Wishart).
C. V. Wedgwood—Strafford. (Jonathan Cape).
Bacon—Essays. (Everyman).
Milton—Areopagitica, etc. (Everyman).
Haller and Davies—The Leveller Tracts. (Columbia Univ. Press).
W. Holdsworth—History of the English Law. (Methuen).

EXAMINATION.—Two 3-hour papers.

DUTCH PART I.

SYLLABUS—

(i) Pronunciation, grammar and idiom.
(ii) Translation into English and into Dutch.
(iii) Conversation and discussion of prescribed texts.
(iv) Outline of Dutch history and civilization.

With a view to the oral test, each student is required to study in detail four songs, and to concentrate, under the lecturer's guidance, on two works selected from the list prescribed for discussion in class or tutorials.

The quality of the work of the candidate throughout the year will be taken into account at the Annual Examination.

The course is planned to attain a standard comparable with that of other first year language subjects, but in its early stages it is adapted to the needs of those previously un-
acquainted with the language. Such students should get in touch with the Head of the department during the preceding long vacation.

Students are advised to attend the introductory course of lectures on Structure and History of the Germanic Languages in German Part I (first term only). (See Section (ii) (a) of syllabus of German Part I).

Books—
(a) Prescribed text-books:
Lodewyckx—*Handbook of Dutch.* (Melb. U.P.)
*Koolhoven—*Teach Yourself Dutch.* (E.U.P.)
Dr. H. E. Buiskool—*Spellinggidsje voor de Spelling,* 1946. (Ed. J. B. Wolters, Groningen. 1946).
or Broers-Smit—*English-Dutch and Dutch-English Dictionary.* (Wolters, Groningen).

(b) Prescribed texts:
Material for translation will be provided by the Department.

(c) Two of the following books are prescribed for discussion in class or tutorial:
Lodewyckx—*Overzicht der Nederlandse Letterkunde.* (Melb. U.P.)
*Kun je nog zingen, zing dan mee!* (Uitgave der stichting “Nederland ter Zee,” Melbourne).
F. van Eeden—*De Kleine Johannes.* (Any Edition).
P. de Zeeuw—*Willem de Zwijger.* (van Goor, Den Haag).
Th. Murner—*Tijl Uilenspiegel.* (van Goor, Den Haag).
Huizinga—*Het Wilhelmus.*
Henriëtte van Eyk—*Michiel.* (Querido, Amsterdam).
Leonard Roggeveen—*Okkie.* (van Goor, den Haag),
and other books from the same series.

(d) Recommended for reference (available in General or Departmental Libraries):
Renier—*The Dutch Nation.* (Allen and Unwin).
Ch. Wilson—*Holland and Britain.* (Collins).
Winkler Prins—*Encyclopediia.* (Elsevier, Haarlem).

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.
DUTCH PART II.

SYLLABUS—

(i) Pronunciation, grammar and idiom.
(ii) Translation of advanced texts into English and into Dutch.
Composition.
(iii) Conversation and discussion of prescribed texts.
(iv) Outline of Dutch literary history.

BOOKS—

(a) Prescribed text-books:
As for Dutch Part I, and
*C. G. N. de Vooys—Historische Schets van de Nederlandse Letterkunde. (Ed. Wolters, Groningen).

(b) Prescribed texts:
de Raaf en Griss—Een Nieuwe Bundel, vol. II.
(Ed. Brusse, Rotterdam).
Other material for translation will be provided by the Department.

(c) Prescribed for discussion in class or tutorial three of the following books:
Douwes Dekker (Multatuli)—Bloemlesing. (van Schaik, Pretoria).
A. Den Doolaard—De Herberg met het Hoefijzer.
(Querido, Amsterdam).
Theun de Vries—Kenau. (Querido, Amsterdam).
Wolff en Dekken—Saartje Burgerhart.
(Wereldbibliotheek, Amsterdam).
Cd. Busken Huet—Het Land van Rembrandt.
(Elsevier, Haarlem).
Bontekoe—Journael. (Dietse Letteren, Meulenhoff, Amsterdam).

(d) Recommended for reference (available in the General or Departmental Libraries):
H. J. C. Grierson—The First Half of the 17th Century. (Saintsbury, Periods of European Literature).
De Reizen van Tasman en Visscher ter nadere ontdekking van het Zuidland (Australië).
(Linschoten Vereniging XVII, Den Haag).

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.

DUTCH PART III.

SYLLABUS—
(i) Advanced language study.
(ii) Conversation and discussion of prescribed texts.
(iii) History of medieval and seventeenth century Dutch literature with text-reading.

BOOKS—
(a) Prescribed text-book:
(b) Prescribed texts:
Either Carel ende Elegast. (Tjeenk Willink, Zwolle).
or Beatrijs. (Wolters, Groningen).
or Lanseloet van Denemerken. (Tjeenk Willink, Zwolle).
Either J. van den Vondel—Joseph in Dothan. (Tjeenk Willink, Zwolle).
or J. van den Vondel—Gijsbrecht van Aemstel.
or P. C. Hooft—Erotische Gedichten. (Thieme, Zutphen).
(c) Prescribed for private reading:
Four of the following books:
A. de Wit—Verborgen Bronnen. (1898).
P. H. van Moerkerken—De Verwildering. (van Kampen, Amsterdam).
Stijn Streuvels—Prutske. (Veen Amsterdam, 1922).
F. Bordewijk—Bint. (Bilthoven, 1937).
F. Bordewijk—Karak ter. (Rotterdam, 1946).
Theun de Vries—De Postkoets. (Amsterdam, 1943).
Albert Helman—De Rancho der X Mysteries.
Huizinga—De Nederlandsche Beschaving in de 17e Eeuw. (Haarlem, 1941).
S. Vestdijk—Lier en Lancet. (Rotterdam, 1939).
Aart van der Leeuw—De kleine Rudolf. (Rotterdam, 1930).
(d) Recommended for reference:
Barnouw—Vondel. (New York, 1927).
Grierson—The First Half of the 17th Century.
P. Geyl—The Revolt of the Netherlands.
P. Geyl—The Netherlands Divided.
F. W. Stapel—De Oostindische Com-See Part II
Barnouw and Landheer — *Contribution of Holland to the Sciences*. (New York, 1943).
J. Walch — *Handboek tot de Nederlandse Letterkundige Geschiedenis*. (den Haag, 1943).

**EXAMINATION.**—Three 3-hour papers; oral test of 15 minutes.

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**ENGLISH PART I.**

A course of two lectures a week, with tutorial classes, throughout the year.

**SYLLABUS.**—A study of poetry, plays, and novels, as set out below. (The numbered groups indicate the proposed order of lectures). Students are expected to explore the works of the set authors for themselves, and should read as much as possible before lectures begin.

**BOOKS—**

(a) *Prescribed texts:*

1. Hopkins, G. M., and Yeats, W. B.—Selections with introductory information will be found in *Three Modern Poets* (obtainable from the Department of English); but the collected works of Hopkins (3rd ed., O.U.P., 1948) and Yeats (Macmillan, 1950) are well worth having.


3. Shakespeare—*King Lear*.

3. *The Eighteenth Century Novel*, with special reference to:

   - Defoe—*Moll Flanders*.
   - Richardson—*Pamela* (Part I).
   - Fielding—*Tom Jones*.
   - Smollett—*Humphry Clinker*.

Lectures will presuppose a knowledge of the departmental booklet, *The Novel*.


5. Milton—*Minor Poems*. (The complete poetical works will be needed in Third Year).


8. Eliot, T. S.—*Murder in the Cathedral*. (Faber & Faber).

9. Scott—*Old Mortality* and *The Heart of Midlothian*.

8. Tolstoy—Anna Karenina. (Trans. Garnett or Maude).
Hardy—Tess of the D'Urbervilles.
Forster, E. M.—A Passage to India. (Penguin).

(b) Recommended for reference:
Ifor Evans, B.—Short History of English Literature. (Penguin).
Legouis and Cazamian—History of English Literature.
Sampson, G.—Concise Cambridge History of English Literature.
Ifor Evans, B.—Short History of English Drama. (Penguin).
Priestley, J. B.—The English Novel.
Forster, E. M.—Aspects of the Novel.

ESSAY WORK.—Students are required to submit essays, which will be discussed in tutorial classes, or (with external students) by correspondence. Details will be supplied at the beginning of first term.

Tutorial work and essays will be taken into account at the examination.

EXAMINATION.—Two 3-hour papers.

ENGLISH PART II AND ENGLISH C.
A course of two lectures a week, with tutorial classes, throughout the year.

SYLLABUS.—A study of nineteenth- and some twentieth-century literature.

BOOKS—
(a) Prescribed text-books:

(1) Poetry
Blake, Wordsworth, Coleridge, Shelley, Browning, Arnold—Poems as selected in class.
Brennan, Christopher—Poems as selected in class.

(2) Prose
Hazlitt—The Spirit of the Age. (Everyman, World’s Classics).
De Quincey—Confessions of an English Opium-Eater. (Everyman, World’s Classics).
Carlyle—Sartor Resartus.
Arnold—Culture and Anarchy.
(3) Fiction

Austen—Northanger Abbey and Persuasion.
Thackeray—Pendennis.
Bronte, Emily—Wuthering Heights.
James, Henry—The Portrait of a Lady.
Joyce, James—Portrait of the Artist as a Young Man or Ulysses.
Richardson, H. H.—Maurice Guest.

(b) Recommended for reference:
Legouis and Cazamian—History of English Literature. (Dent).
Dobree and Batho—The Victorians and After, 1830-1914. (Cresset Press).
Muir, E.—The Present Age from 1914. (Cresset Press).
Willey, B.—Nineteenth Century Studies. (Chatto & Windus).
Cecil, D.—Early Victorian Novelists. (Constable).
Lubbock, P.—The Craft of Fiction. (Cape).
Leavis, F. R.—The Great Tradition. (Chatto & Windus).
Day Lewis, C.—A Hope for Poetry. (Blackwell).

Note.—Further bibliographical information will be given during the year.

ESSAY WORK.—Pass students are required to submit two essays, and Honours students one essay, on a non-dramatic subject, in addition to the essay required for the course on Shakespeare.

Tutorial work and essays will be taken into account at the examination.

EXAMINATION.—Two 3-hour papers.

ENGLISH PART III.

Details will be given in the Calendar 1953. Students who have passed in English B may count a pass in English Part II (1952) as the third part of a major.
MODERN ENGLISH.

A course of two lectures a week, with tutorial classes, throughout the year. This course is intended for internal students who propose to take only one year of English.

SYLLABUS.—A study of novels, poetry, and drama, as set out below. Students should read as many of the set books as possible before lectures begin.

Books—

(a) Prescribed text-books:

1. Hopkins, G. M., and Yeats, W. B.—Selections in the anthology (Three Modern Poets) supplied by the Department.


Sygne—The Playboy of the Western World. (Everyman).

Shaw—Major Barbara and Androcles and the Lion. (Penguin).

Galsworthy—The Skin Game and Escape. (Pan Books).

O'Neill, Eugene—The Hairy Ape and Anna Christie.

Anderson, Maxwell—Winterset.


Byron—Poems as selected in class. (Oxford Standard Authors).


Browning—Men and Women.


Hardy—Tess of the D'Urbervilles.

Forster, E. M.—A Passage to India. (Penguin).

Lawrence, D. H.—Sons and Lovers.

Richardson, H. H.—Maurice Guest.

(b) Recommended for reference:


Ifor Evans, B.—Short History of English Literature and Short History of English Drama. (Penguin).

Legouis and Cazamian—History of English Literature.


Reynolds, E.—Modern English Drama.

Forster, E. M.—Aspects of the Novel.

ESSAY WORK.—Students are required to submit essays, which will be discussed in tutorial classes. Details will be supplied at the beginning of First Term.

Tutorial work and essays will be taken into account at the examination.

EXAMINATION.—Two 3-hour papers.
FRENCH SUBJECTS.

Tutorial Classes will be held in French Parts I, II, and III. Class work will be taken into account in the determining of examination results, and students are expected to attend such classes regularly and to do the class exercises and terminal tests required.

Oral Work is of special importance, and students in all years should not rely merely on tutorial classes for practice in this category of their studies.

Vacation Reading and Books of Reference. The following books, of special relevance and usefulness in the study of French, are recommended for reference and as general reading to be done during the summer vacations (in addition to the works prescribed in the details of subjects for each year of the course):

R. Ritchie—France. (Methuen).
A. Tilley—Medieval France. (C.U.P.)
—Modern France. (C.U.P.)
G. Lytton Strachey—Landmarks in French Literature. (Home Univ. Lib.)
Bédier, Hazard et Martino—Littérature française. (Larousse, 2 vols.).
Ph. Martinon—Comment on parle le français. (Larousse.) Comment on prononce le français. (Larousse.)

FRENCH PART IA.

A course of three lectures each week throughout the Year.
This course, which assumes that students have reached pass standard in French at the Matriculation Examination, is intended for students who do not propose to proceed beyond the First Year in French. It does not qualify students to proceed to French Part II.

SYLLABUS—
(i) A study of modern France—its history and literature.
(ii) Prepared (from prescribed texts) and unseen translation into English.
(iii) Grammar and syntax.
(iv) Dictation.

BOOKS—
(a) Recommended for preliminary reading:
   See above under "French Subjects."
(b) Prescribed text-books—
*Musset—Fantasio; Carmosine. (In Nelson's Three Plays by Musset, or any other edition).
*J. G. Cornell—Cinq maîtres du conte français (Shakespeare Head Press, Sydney), omitting the first four Daudet stories. N.B.: The various notices critiques should be read, but will not be included in the examination.
*A. de Saint—Exupéry—*Temes des Hommes. (Heinemann).

Note.—For section (i) of the Syllabus, first-hand knowledge of representative writers and ability to identify and discuss extracts from them will be expected in the examination. Students are therefore required to read (in the original French) the following works.

(1) *Either Stendhal—La Chartreuse de Parme*  
    or *Le Rouge et le noir,*  
    or *Vigny—Cinq-Mars,*

(2) *Either Flaubert—Salammbô*  
    or *L'Education sentimentale,*  
    or *Madame Bovary,*

(3) four of the following:  
    V. Hugo — *Notre-Dame de Paris, Quatre-vingt-treize.*  
    T. Gautier — *Le capitaine Fracasse.*  
    P. Merimee — *Chronique du règne de Charles IX.*  
    G. Sand — *La Mare au diable,*  
    or *La Petite Fadette.*  
    H. Balzac — *Le père Goriot or Eugénie Grandet or César Birotteau.*  
    E. Zola — *La fortune des Rougon or L'argent.*  
    Anatole France — *Les dieux ont soif or La rotisserie de la reine Pedauque.*  
    P. Bourget — *Le disciple.*  
    P. Loti — *Pêcheur d'Islande.*  
    M. Barrès — *Les déracinés or Colette Baudoche.*  
    A. de Vigny — *Cinq-Mars.*

(c) Recommended for reference:

J. Bury — *France 1914-1940.* (Methuen).  
A. Werth — *The Twilight of France.* (Hamish Hamilton).  
G. Saintsbury — *History of the French Novel.* (Macmillan, 2 vols.).  
F. W. Kirby — *Student's French Grammar.* (Macmillan).  
*Petit Larousse illustré.* (Larousse).  
J. Mansion — *French-English and English-French Dictionaries.* (Harrap, 2 vols.).

EXAMINATION.—Two 3-hour papers (the first on Unseen Translation and Prescribed Texts; the second on part (i) of the Syllabus); 30 minutes' Dictation Test (to be completed before the written examination).
FRENCH, PART I.

A course of three lectures each week, with tutorial classes, throughout the Year.

This course, which assumes that students have passed in French at the Matriculation Examination, is a pre-requisite for French, Part II.

SYLLABUS—
(i) A study of modern France—its history and literature.
(ii) Prepared (from prescribed texts) and unseen translation into English.
(iii) Prepared and unseen translation into French; composition in French; grammar and syntax.
(iv) Reading aloud, dictation, conversation.
(v) Theory and practice of phonetics.

BOOKS—
(a) Recommended for preliminary reading:
   See above under "French Subjects."
(b) Prescribed text-books:
   *A. de Musset—Fantasio; Carmosine (in Nelson's Three Plays by Musset, or any other edition).
   *Berthon—Nine French Poets (Macmillan), omitting the poems which begin on the following pages: 3, 15, 23, 28, 36, 46, 52 (both poems), 55, 58, 59, 60, 63, 67, 70 (both poems), 73, 74, 75, 92, 96, 105, 113, 118, 126-32 (i.e., all Sainte-Beuve), 137, 141 (both poems), 142, 150, 156, 157.

Note.—For section (i) of the Syllabus, first-hand knowledge of representative writers and ability to identify and discuss extracts from them, will be expected in the examination. Students are therefore required to read (in the original French) the following works:

* Either Stendhal—La Chartreuse de Parme or Le Rouge et le noir,
* Either Flaubert—Salammbô or L'Education Sentimentale, or Madame Bovary,
* and four of the following—
  V. Hugo—Notre-Dame de Paris, Quatre-vingt-treize.
  T. Gautier—Le capitaine Fracasse.
  P. Mérimée—Chronique du règne de Charles IX.
  G. Sand—La mare au diable, or La Petite Fadette.
  H. Balzac—Le père Goriot or Eugénie Grandet or César Birotteau.
  E. Zola—La fortune des Rougon or L'argent.
  Anatole France—Les dieux ont soif or La rôtisserie de la reine Pédaque.
  P. Bourget—Le disciple.
  P. Loti—Pêcheur d'Islande.
  A. de Vigny—Cinq Mars.
(c) Recommended for reference:


J. Bury—*France, 1914-1940*. (Methuen).


A. Werth—*The Twilight of France*. (Hamish Hamilton).


G. Saintsbury—*History of the French Novel*. (Macmillan, 2 vols.)


Petit Larousse illustré. (Larousse.)

J. Mansion—*French-English and English-French Dictionaries*. (Harrap, 2 vols.).

*J. Mansion—Shorter French-English Dictionary*. (Harrap.)

*J. Mansion—Shorter English-French Dictionary*. (Harrap.)

N.B.—The books mentioned above are available in the library, but students taking the course in French Parts I, II, & III, are strongly urged to purchase a good grammar and a good dictionary, consulting the staff as to their choice.

EXAMINATION.—One 3-hour and one 2-hour papers (the first on Unseen Translation into English, Composition and Prescribed Texts); the second on modern French literature; terminal tests in Translation into French; a 10-minute oral test in Reading and in Conversation on modern French history as dealt with in lectures; a 30-minute Dictation test. The terminal test in Translation in French and all oral tests, including Dictation must be completed before the written examination. Class work will be taken into account in the determining of examination results.

FRENCH PART II.

A course of three lectures each week throughout the Year.

SYLLABUS—

(i) Translation into French, prepared and unseen.

(ii) Translation into English, prepared and unseen.

(iii) Dictation, conversation, practical phonetics.

(iv) Literature.

Course A (1952 and alternate years).

(a) General course—French Literature of the 17th century (lectures in English: one hour per week).

(b) Special study—*Pascal et son Temps* (lectures in French: one hour per week).

Course B (1953 and alternate years).

(c) General course—French literature of the 18th century (lectures in English: one hour per week).

(d) Special study to be prescribed later (lectures in French: one hour per week).
COURSE A (1952).

Books—
(a) Recommended for preliminary reading—
D. Ogg — *Europe in the Seventeenth Century.* (Black).
J. Boulenger — *The Seventeenth Century.* (Heinemann).
C. Guignebert — *A Short History of the French People.* (Allen & Unwin). Chapters XX-XXII.
L. Strachey — *Landmarks in French Literature.* (Home University Library.) Chapters 3 and 4.

(b) Prescribed text-books—
(i) for translation—
(ii) For oral work—
Six of the following (but not more than two works by any one author):
P. Corneille — *Le Cid, Polyeucte, L’illusion comique.*
J. Molière — *Tartuffe, Le Misanthrope, Le Bourgeois gentilhomme.*
J. Racine — *Andromaque, Phèdre, Les Plaideurs.*

These texts are all available in the Blackie or Manchester University Press editions.

[An alternative text is *Nine Classic French Plays.* (Harrap, ed. Geronde and Peyre.)]

Students are required to read the above works, and to present them for oral examination during the first and second terms.

(c) Recommended for reference:
S. Rocheblave — *Agrippa d’Aubigné.* (“Je Sers”).
H. de Régnier — *Oeuvres.* (Ed. Dubuch, La Cite des Livres.)
P. Bonnefon — *Montaigne et ses amis.* (Colin).
G. Nerval — *La main enchantée.* (Champion).
L. Batiffol (and others) — *The Great Literary Salons* (XVIIth and XVIIIth Centuries). (Thornton, Butterworth.)
H. D’Urfé — *L’Astrée.* (Masson).
Aldous Huxley — *Grey Eminence.* (Chatto and Windus.)
A. Dorchain — *Corneille.* (Garnier).
E. Rostand — *Cyrano de Bergerac.* (Charpentier).
E. Boutroux — *Pascal.* (Hachette).
E. Gosse — *Three French Moralists.* (Heinemann).
J. Palmer — *Molière.* (Bell).
Rébelliau — *Bossuet.* (Hachette.)
F. Mauriac — *Racine.* (Plon).
C. Vaughan — *Types of Tragic Drama.* (Macmillan).
B. Pascal — (See references under Honours).
A. Tilley — *Three French Dramatists.* (C.U.P.).
H. Brémond—Apologie pour Fénelon. (Perrin).
D. Ogg—Louis XIV. (Home University Library).
J. Voltaire—Siècle de Louis XIV. (2 v. Garnier).
H. Scarlyn Wilson—The French Classic Age.
   (Hachette.)

COURSE B. (1953)

Books—
(a) Recommended for preliminary reading:
   Lytton Strachey—Landmarks in French Literature,
   Ch. V. (H.U.L.)
   R. Ritchie—France, Ch. V-VI. (Methuen).
(b) Prescribed text-books:
   (i) For translation—
       Rousseau—Les rêveries du promeneur solitaire.
       (Paris, Association pour la diffusion de la pensée française, ed. Groethuysen; or Manchester Univ. Press).
   (ii) For oral work—
       Six of the following:
       R. Lesage—Turcaret. (Heath, or C.U.P.).
       P. Marivaux—Le jeu l’amour et du hasard. (Heath).
       A. Prévost—Manon Lescaut. (Blackwell, or C.U.P.).
       F. Voltaire—Candide (Blackwell), or Zadig (Heath).
       F. Voltaire—Lettres Philosophiques. (Blackwell or C.U.P.).
       D. Beaumarchais—Le Barbier de Séville. (Blackie).

   Students are required to read the above works, and to present them for oral examination during the first and second terms.

(c) Recommended for reference:
   C. Stryienski—The Eighteenth Century. (Heinemann).
   W. Reddaway—A History of Europe from 1715-1840. (Methuen).
   R. Mowat—The Age of Reason. (Harrap).
   L. Batiffol (and others) —The Great Literary Salons: XVIIth and XVIIIth Centuries. (Thornton Butterworth).
   F. Green—Minuet. (Dent).
   F. Green—French Novelists: Manners and Ideas from the Renaissance to the Revolution. (Dent).
   H. Brailsford—Voltaire. (Home University Library).
   A. Sorel—Montesquieu. (Hachette).
   A. Schinz—Vie et Oeuvres de J.-J. Rousseau. (Heath).
   R. Mowatt—Rousseau.
D. Diderot—*Writings on the Theatre*, ed. F. C. Green. (C.U.P.)
Lytton Strachey—*Books and Characters*. (Chatto and Windus.)
C. Bell—*Civilization*. (Penguin).

**Background Courses.**—These courses, which are open to other students, are intended specifically for students in French, Parts II, III, and IV, and are not a subject of examination. They are given as a background to the thought, literature, art and civilization of medieval and modern France.

A. *Medieval Background* (1952 and alternate years). This course will deal with such topics as the decay of Rome, early Irish and Anglo-Saxon scholarship, the monastic movement and reforms, Charlemagne, Abelard and his times, the troubadours and wandering scholars, the *chansons de geste* and early lyrics, the Gothic cathedrals, the Crusades, the Universities, etc.

B. *Modern Background* (1953 and alternate years). This course will deal with the Renaissance and its influence, the meaning of classicism; the decay of religious belief in the XVIIIth century and the rise of scientific thought. The origins and romanticism. The main currents of the XIXth century and their philosophical background (influence of Schopenhauer, Nietzsche, Darwin, etc.).

**Examination.**—Three 3-hour papers (the first on Unseen Translation into English and Prescribed Texts, the second and third on Literature); terminal tests in Translation into French; oral tests, as indicated above; and a half hour test in the Third Term in Dictation. Class work will be taken into account in the determining of examination results.

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**FRENCH PART III.**

A course of three lectures each week, with tutorial classes, throughout the Year.

**Syllabus—**

(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen.
(iii) Conversation.
(iv) Literature.

**Course A** (1952 and alternate years),
(a) General course—French Literature of the 17th century (lectures in English: one hour per week).
(b) Special study—*Pascal et son Temps* (lectures in French: one hour per week).

**Course B** (1953 and alternate years).
(c) General course—French literature of the 18th century (lectures in English: one hour per week).
(d) Special study to be prescribed later (lectures in French: one hour per week).

**COURSE A and COURSE B.**

**Books—**

(a) Recommended for preliminary reading:
As for French, Part II. (Pass.)
(b) Prescribed text-book (for translation):
*E. Maynial—Anthologie des Poètes du XIXe Siècle.
(Hachette). Omitting Lamartine, Vigny, Desbordes-Valmore, Musset, Coppée.

(c) Recommended for reference:
As for French, Part II, and in addition, for general reference:
A. Tilley—Modern France. (C.U.P.).
J. Bédier P. Hazard et P. Martino—Histoire illustrée de la littérature française.
Larousse du XXe siècle.

BACKGROUND COURSES. As for French, Part II. (Pass.)

EXAMINATION.—Three 3-hour and one 1½-hour papers (the first on Unseen translation from French, the second and third on Literature, and the fourth on Prescribed Texts; terminal tests in translation into French; oral tests during the year in Conversation as indicated in the details for Part II. Class work will be taken into account in the determining of examination results.

GERMAN, PART I.

The course assumes that students have reached pass standard in German at the Matriculation Examination.

A course of four lectures each week throughout the Year, together with tutorial assistance.

SYLLABUS—

(i) Phonetics, grammar, translation at sight, composition and conversation.

(ii) (a) History of the German language. (Introductory course of lectures in the First Term).

(b) Outlines of German History from 1740-1914. (Lecture course in second and third terms).

(iii) Study of selected works, prose and verse, illustrative of German literature, history and civilization at significant periods.

With a view to the oral tests students are required to study in detail ten of the prescribed poems and to concentrate, under the lecturer's guidance, on one drama or one prose work selected from the list prescribed for discussion.

The quality of the work of the candidate throughout the course will be taken into account at the Annual Examination.

BOOKS—

(a) Prescribed text-books:

† These books will be used in later years.
†*Ludwig Clauss—Deutsche Literatur. Eine geschichtliche Darstellung ihrer Hauptgestalten. (Schulthess, Zürich, 1945).

or *J. G. Robertson—A History of German Literature. (Blackwood, 1947).

†*L. J. Russon—Complete German Course for First Examinations. (Longmans, 1948).

†*Cassell—New German-English and English-German Dictionary. (In 1 or 2 vols., Cassell).

or †*K. Wiechmann—Pocket Dictionary of the German and English Languages. (Routledge).

Wadepuhl and Morgan—A Minimum Standard German Vocabulary. (Harrap).


(b) Prescribed for discussion in class or tutorial (books marked † are prescribed for Honour students only).

†Goethe—Dichtung und Wahrheit. (Books IX-XII, ed. Houston, Blackwell).


G. Keller—Die drei gevechten Kammacher. (Reclams Universal Bibliothek, Stuttgart, No. 6137).


German Short Stories of Today. (Herman Hesse, Ernst Wiechert, Anna Seghers et alii, ed. Schumann and Wolff, Harrap, 1948).

(c) Recommended for reference:


Hans Rohl—Sturm und Drang. (Deutschkundliche Bücherei.)

H. A. Korf—Geist der Goethezeit, I. Sturm und Drang. (Leipzig, 1923.)


F. McEachran—The Life and Philosophy of J. G. Herder. (O.U.P., 1939.)

H. B. Garland—Schiller. (1949.)

E. K. Bennett—A History of the German Novelle, from Goethe to Thomas Mann. (C.U.P., 1949.)

G. Barraclough—Factors in German History. (Blackwell, 1946.)

† These books will be used in later years.
S. H. Steinberg—A Short History of Germany. (C.U.P., 1944.)
G. P. Gooch—Frederick the Great. The Ruler, the Writer, the Man. (Longmans, 1947.)
Der Sprach-Brockhaus. (Pitman or any other edition.)
Duden—Stilwörterbuch. (Harrap.)
F. Kluge—Etymologisches Wörterbuch der deutschen Sprache. (de Gauyter.)
Priebsch and Collinson—The German Language. (Faber, new ed., 1948.)
A. Kirk—Introduction to the Historical Study of New High German. (Manchester University Press, 1948.)

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes, Phonetics will be tested in class.

GERMAN, PART II.
A course of four lectures each week, with tutorial assistance, throughout the Year.

SYLLABUS—
(i) Study of poems and selected passages illustrative of German literature, history and civilization between 1775 and 1830. (Students are required to attend the course of lectures on History of German Literature which in 1952 covers the period from 1830 to 1945).
(ii) Study of Goethe's Faust and Hofmannstahl's Der Tor und der Tod.
(iii) Discussion on books prescribed for preliminary reading.
(iv) More advanced language study.

With a view to the oral test each student is required to concentrate, under the lecturer's guidance, on one lyrical poet of the period mentioned and one prose work prescribed for discussion.

Books.—Students are advised to read during the preceding long vacation Faust, Part I, and two of the books prescribed for discussion.

(a) Prescribed texts and text-books:
*Goethe—Faust, Parts I and II. (Heath or any complete edition.)
*H. M. Hofmannstahl—Der Tor und der Tod. (Ed. Gilbert, Blackwood).
*Oxford Book of German Prose } See Part I
*Oxford Book of German Verse ]
*Schneider—Deutsche Kunstprosa.
*Ludwig Clauss—Deutsche Literatur. (See Part I.)
W. M. Dutton—Advanced German Proses. (Harrap, 1951).
(b) Prescribed for discussion in class and tutorial.

Goethe—*Hermann and Dorothea.* (Reclams Universal Bibliothek, Stuttgart, No. 55, or any other edition).

Schiller—*Wallenstein's Lager.* (Reclams Universal Bibliothek, Stuttgart, No. 41, or any other edition).

Novalis—*Hymnen and Christenheit.* (Insel Bücherei, Wiesbaden, No. 21).


or H. von Kleist—*Die Marquise von O.* (Condor Library, Harrap).

H. Heine—*Selections in Verse.* (Blackie).

H. Heine—*Deutschland: ein Wintermärchen.* (Reclams Universal Bibliothek, Stuttgart, No. 2253).

E. T. A. Hoffmann—*Das Majorat.* (Reclams Universal Bibliothek, Stuttgart, No. 32).

(c) Recommended for reference:


F. Strich—*Klassik und Romantik.* (Eng. translation L. J. Austin, Melb. U.P., when available.)

P. Kluckholm—*Die Deutsche Romantik.* (Bielefeld, 1924.)

R. B. Mowatt—*The Romantic Age.* (Harrap, 1937.)

E. M. Butler—*The Saint Simonian Religion in Germany.* (C.U.P., 1925.)

E. Ermatinger—*Die deutsche Lyrik in ihrer geschichtlichen Entwicklung.*

E. K. Bennett—*A History of the German Novelle, from Goethe to Thomas Mann.* (C.U.P.)

B. v. Wiese—*Das deutsche Drama von Lessing bis Hebbel.* (2 vols., Campe, Hamburg, 1948.)


V. Valentin—*1848. A Chapter of German History.* (Allen and Unwin.)

F. Kluge—*Etymologisches Worterbuch.* (See Part I.)

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.

GERMAN, PART III.

A course of four lectures each week, with tutorial assistance, throughout the Year.

SYLLABUS—

(i) History of German literature and civilization from 1850 onwards. [Students are required to attend (a) the course of lectures on *History of German Literature* (which covers in 1952 the period from 1830 to 1945; (b) the course of lectures on Social and intellectual background of Modern Germany from 1871 (which will be delivered during the first two terms).]
(ii) Study of the German novel from 1888 to 1933.

(iii) Advanced linguistic studies.

With a view to the oral test each student is required to concentrate, under the lecturer's guidance, on one lyrical poet of the period mentioned, one work prescribed for discussion, and one recommended reference book.

Students are advised to read during the preceding long vacation Thomas Mann's *Zauberberg* and as many as possible of the other novels mentioned under (b).

**Books—**

(a) Prescribed text-books:

* Steinberg—*Fifteen German Poets.* (See Part II.)
  Part III, and IV.
* W. Clauss—*Deutsche Literatur.* (See Part I.)
* Schneider—*Deutsche Kunstprosa.* (See Part II.)

(b) The following works will form the basis of the course on the German novel [see above Syllabus (ii)]:

  M. Kretzer—*Meister Timpe.* (1888).
  W. von Polenz—*Der Büttnerbauer.* (1895).
  H. Hesse—*Peter Camenzind.* (1904).
  G. Hauptmann—*Der Narr in Christo Emanuel Quinz.* (1910).
  F. Kafka—*Der Prozess.* (1925).
  Th. Mann—*Der Zauberberg.* (1926).
  E. M. Remarque—*Im Westen nichts Neues.* (1929).
  H. Carossa—*Der Arzt Gion.* (1931).
  E. Wiechert—*Die Magd des Jürgen Doskocil.* (1932).

Reference books:

  Söergel—(See (d) below).
  Spiero—*Geschichte des deutschen Romans.* (1950).

(c) Prescribed for discussion in class or tutorials:

  F. Nietzsche—*Die Geburt der Tragödie aus dem Geiste der Musik.*
  E. Wiechert—*Totentwald.* (Rascher, Zürich, 1946).
  *German Short Stories of Today.* (Hesse, Wiechert, Kafka, etc.). (Harrap, 1949).
  R. Binding—*Der Opfergang.* (Insel-Bücherei, Wiesbaden, No. 23).

(d) Recommended for reference (available in General or Departmental Libraries):


Sörgel—Dichtung und Dichter der Zeit. (3 vols.).


Crane Brinton—Nietzsche. (Harvard Univ. Press, 1941).


Ernest Morwitz—Die Dichtung Stefan Georges. (Godesberg, 1948).


R. Olden—The History of Liberty in Germany. (Gollancz, 1946).


G. P. Gooch (and others)—The German Mind and Outlook. (Chapman, 1944).


E. Eyck—Das persönliche Regiment Wilhelms II. Politische Geschichte des deutschen Kaiserreiches, 1890-1914. (Rentsch, Zürich, 1949).

G. Scheele—The Weimar Republic. (Faber, 1945).


F. Kluge—Etymologisches Wörterbuch. (See Part I).

EXAMINATION.—Three 3-hour papers; oral test of 20 minutes.

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HISTORY OF PHILOSOPHY.

A course of two lectures a week, with tutorial classes, throughout the year.

SYLLABUS.—Descartes, Leibniz, Locke, Berkeley, Hume.
**Books—**

*(a)* Recommended for preliminary reading:

- Berkeley—*Three Dialogues.* (In Everyman 483, Dent).

*(b)* Prescribed text-books:

- R. Descartes—*A Discourse on Method.* (Everyman 570, Dent).
- G. Leibniz—*The Philosophical Writings of Leibniz.* (Selected and translated by Mary Morris, Everyman 905, Dent).

*(c)* Recommended for reference:

- A. Boyce Gibson—*The Philosophy of Descartes.* (Methuen).
- John Aaron—*John Locke.* (O.U.P.).
- A. A. Luce—*Berkeley's Immaterialism.*
- B. Russell—*The Philosophy of Leibniz.* (C.U.P. or Allen & Unwin).
- N. Kemp-Smith—*The Philosophy of David Hume.* (Macmillan).
- D. Laing—*David Hume.* (Benn).

Students may obtain lecture notes in this subject.

**EXAMINATION.**—One 3-hour paper.

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**INTERNATIONAL RELATIONS.**

A course of two lectures a week, with tutorial classes, throughout the year.

**SYLLABUS.**—The course will include five main topics: (1) Introduction to International Relations; the Nation State, sovereignty, power politics, diplomacy, international institutions,
the theory and practice of the League of Nations and the United Nations, the specialist agencies of the United Nations; (2) Nationalism and Social Change in East Asia; the geographic, demographic, economic and ideological factors, Pan-Asianism; (3) The Far East in World Affairs, with special reference to the policies of the U.S.A. and U.S.S.R. in Japan, China, and Korea; (4) The United States in World Affairs, with special reference to the changes in America’s foreign policy and the extension of her overseas commitments since 1945; (5) Australia in World Affairs: the conduct of foreign policy, the Department of External Affairs, Australia’s place in a changing British Commonwealth, Australia’s regional interests, Australia in the United Nations.

Books—

(a) Recommended for preliminary reading:

W. G. Friedmann—The Crisis of the National State. (Macmillan).

(b) There are no set text-books in this course. The reading guides will give detailed references to official documents, periodicals and books. The following are important reference books:

Nationalism. (R.I.A.).
J. Pratt—The Expansion of Europe into the Far East. (Sylvan Press).
K. S. Latourette—Short History of the Far East. (Macmillan).
W. M. Ball—Japan: Enemy or Ally? (Cassell).
P. M. C. Halsluck—Workshop of Security. (Cheshire).
J. K. Fairbank—The United States and China. (Harvard Univ. Press).
Chiang Kai Shek—China’s Destiny. (Macmillan).
Mao Tse Tung—China’s New Democracy. (Current Book Distributors).
Korea, 1945-1948. (U.S. Department of State).
R. Andrus—Burmese Economic Life. (Stanford University Press).
C. Woolf—The Indonesian Story. (John Day).
H. V. Evatt—Foreign Policy of Australia. (Angus & Robertson).
H. V. Evatt—*Australia in World Affairs*. (Angus & Robertson).

W. D. Borrie—*A White Australia*. (Australasian Publishing Co.).


N. Pounds—*An Historical and Political Geography of Europe*. (Harrap).

J. S. Huxley, A. C. Haddon, and A. M. Carr Saunders—*We Europeans*. (Penguin).

G. B. Cressey—*Asia's Lands and Peoples*. (Wittlesey House).


A. H. McDonald (ed.)—*Trusteeship in the Pacific*. (Angus and Robertson).

**EXAMINATION.—**Two 3-hour papers.

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**MODERN HISTORY.**

A course of two lectures each week and tutorial classes throughout the year.

**SYLLABUS.**—An historical study of the evolution of modern European civilization. Special attention will be given to four main topics: the Italian Renaissance, the Reformation in Germany, the French Revolution, and European Liberalism and Socialism in the nineteenth and twentieth centuries.

Students are required to submit written work during the year.

**BOOKS—**

(a) Recommended for preliminary reading:


(b) Prescribed text-books:


*N. Machiavelli—Florentine History*. (Everyman, Dent).

*J. Burckhardt—Civilization of the Renaissance in Italy*. (Phaidon Press).


B. Castiglione—*The Courtier*. (Everyman, Dent).


(c) Recommended for reference:

H. Pirenne—*History of Europe until the Sixteenth Century*. (Allen and Unwin).
C. Singer—*A Short History of Science*. (Clarendon).
M. V. Clarke—*The Mediaeval City State*. (Methuen).
R. Ehrenberg—*Capital and Finance in the Age of the Renaissance*. (Cape).
R. Pascal—*The Social Basis of the German Reformation*. (Watts).
R. B. Mowatt—*The Age of Reason*. (Harrap).
A. Mathiez—*The French Revolution*. (Knopp).
M. Roustan—*Pioneers of the French Revolution*. (Benn).
S. Herbert—*The Fall of Feudalism in France*. (Methuen).
E. L. Higgins (ed.)—*The French Revolution as told by Contemporaries*. (Houghton Mifflin).
A. V. Dicey—*Law and Opinion*. (Macmillan).
A. J. P. Taylor—*The Course of German History*. (Hamish Hamilton).
E. L. Woodward—*French Revolutions*. (Clarendon).
Epilogue to the History of the English People. (3 vols. (Benn).
G. H. Sabine — History of Political Theory. (Benn).
Cambridge Modern History.
Encyclopaedia of the Social Sciences.

EXAMINATION.—Two 3-hour papers.

PHILOSOPHY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A general introduction to philosophy, consisting (i) of a study of Plato's Republic; and (ii) of the closer development, with modern references and comparisons, of certain topics introduced in the Republic, selected for their interest to students of other subjects, and as complements or introductions to subsequent courses in philosophy. These topics will be: (a) Aesthetics, arising from the discussions of Republic II, III, and X; (b) logic: a consideration of the nature and validity of argument, illustrated from the actual arguments in the Republic; (c) theory of society, with special reference to the contrast between Plato's ideal of philosopher-kings and modern democratic theory.

Books—

(a) Recommended for preliminary reading—
Plato—Apology and Crito. (Everyman, No. 457.)
Q. B. Gibson — Facing Philosophical Problems. (Cheshire.)
G. Lowes Dickinson — The Greek View of Life. (Methuen.)
T. M. Knox—Plato's Republic. (Murby & Co.)

(b) Prescribed text—
Plato—The Republic (trans. Lindsay, Everyman, No. 64, or trans. Cornford, O.U.P.)

(c) Books for special reference in section (ii) of the above programme—
Clive Bell—Art. (Chatto & Windus.)
L. S. Stebbing—Logic in Practice. (Methuen.)
J. S. Mill—On Liberty. (Everyman, No. 482.)

(d) Other references—
R. L. Nettleship—Lectures on the Republic of Plato. (Macmillan.)
E. Barker—Greek Political Theory: Plato and His Predecessors. (Methuen.)
Knowledge and the Good in Plato's Republic. (O.U.P.)
A. E. Taylor—Plato, the Man and His Work (esp. ch. XI). (Methuen.)
R. H. Crossman—*Plato To-day.* (Allen & Unwin.)
M. B. Foster—*Masters of Political Thought*, Vol. I. (Harrap.)
P. Leon—*Plato.* (Nelson.)
G. C. Field—*The Philosophy of Plato.* (H.U.L.)
A. Boyce Gibson—*Should Philosophers be Kings?* (Melb. U.P.)
R. G. Collingwood—*The Principles of Art.* (O.U.P.)
Ogden, Richards and Wood—*The Foundations of Aesthetics.* (Kegan Paul.)
A. D. Lindsay—*The Essentials of Democracy.* (O.U.P.)
A. D. Lindsay—*The Modern Democratic State.* (O.U.P.)
E. Barker—*Reflections on Government.* (O.U.P.)
B. Russell—*The Problem of Philosophy.* (H.U.L.)

**EXAMINATION.**—Two 3-hour papers.

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**POLITICAL PHILOSOPHY.**

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.**—A study of the main currents of thought concerning the state from medieval times to the present day, having as its object a clearer understanding of political philosophies and ideologies in our own time.

Students are required to submit written work during the course.

**Books—**

(a) Preliminary reading:

R. H. S. Crossman—*Government and the Governed.* (Christophers).
J. D. Mabbott—*The State and the Citizen.* (Hutchinson).
A. D. Lindsay—*Essentials of Democracy.* (O.U.P.).
B. Russell—*Authority and the Individual.* (Allen & Unwin).
J. Maritain—*The Rights of Man.* (Geoffrey Bles).
H. J. Laski—*Reflections on the Revolution of our Time.*

(b) Prescribed texts (in which particular reading will be indicated):

D'Entreves — *Selected Political Writings of St. Thomas Aquinas.*
Pope Leo XIII—*Rerum Novarum.*
Pope Pius XI—*Quadragesimo Anno.*
R. Hooker—*Ecclesiastical Polity*, ch. 1 and other selected references. (Everyman).
T. Hobbes—*Leviathan*, Book 1, chps. 13-16; Book 2. (Everyman).
F. Engels—Socialism, Utopian and Scientific.
N. Lenin—State and Revolution. (C.U.P.).

(c) Recommended for reference:
G. H. Sabine — History of Political Theory. (Harrap).
C. E. Vaughan—Studies in the History of Political Philosophy. (Univ. of Manchester Press).
D'Entrèves—Natural Law. (Hutchinson).
J. Maritain—Scholasticism and Politics. (Geoffrey Bles).
J. W. Gough—Political Philosophy of Locke.
H. J. Laski—English Political Thought from Locke to Bentham.
J. J. Rousseau—Discourse on Inequality.
O. M. Osborne—Rousseau and Burke. (O.U.P.).
G. W. F. Hegel—Introduction to the Philosophy of History.
M. B. Foster—The Political Philosophy of Plato and Hegel.
B. Bosanquet—The Philosophical Theory of the State. (Macmillan).
Handbook of Marxism.
S. Hook—Towards an Understanding of Karl Marx.
M. Eastman—Marxism—Is It Science?
J. P. Plamenatz—What is Communism?
J. P. Plamenatz—British Utilitarians.
J. S. Mill—Representative Government.

EXAMINATION.—One 3-hour paper.

POLITICAL SCIENCE A.

A course of two lectures a week, with tutorial classes, throughout the year.

SYLLABUS.—A course on democratic theory and practice, and on government and political forces in Britain and Australia. The course involves a study of the general principles of the
British and Australian constitutions, and of the main political institutions of the two countries.

Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:
- D. Brogan—*The English People*. (Hamish Hamilton).
- D. C. Somervell—*British Politics Since 1900*. (Dakers).
- W. K. Hancock—*Australia*. (Australian Pocket Library).
- H. Grattan—*Introducing Australia*. (Day).

(b) Prescribed text-books:
- L. Woolf—*After the Deluge*. (Pelican).

(c) Recommended for reference:
- R. A. Brady—*Crisis in Britain*. (C.U.P.).

A full reading list will be given to students.

EXAMINATION.—Two 3-hour papers.
POLITICAL SCIENCE B.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A comparative study of the political institutions and movements of the U.S.A., U.S.S.R., Germany and Japan. Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:

L. Huberman—*We, the People.* (Gollancz).
F. O. Darvall—*The American Political Scene.* (Nelson).
B. Pares—*Russia.* (Penguin).
G. Barraclough—*Origin of Modern Germany.* (Blackwell).
J. F. Embree—*The Japanese Nation.* (Rinehart).
E. O. Reichshauer—*Japan.* (Duckworth).

(b) Prescribed text-books:

J. K. Pollock—*Government of Greater Germany.* (Van Nostrand).

(c) Recommended for reference:

V. O. Key—*Politics, Parties and Pressure Groups.* (2nd ed., Crowell).
C. A. Beard—*American Government and Politics.* (Macmillan).
G. Myrdal—*An American Dilemma.* (Harper).
G. Vernadsky—*History of Russia.* (Yale Univ. Press).
C. Hill—*Lenin and the Russian Revolution.* (Hodder and Stoughton).
L. Trotsky—*The Revolution Betrayed.* (Gollancz).
J. Maynard—*The Russian Peasant.* (Gollancz).
A. Rothstein—*Man and Plan in the Soviet Economy.* (Frederick Muller).
R. Schlesinger—*Soviet Legal Theory.* (Kegan Paul).
W. E. Rappard—*Source Book on Modern European Governments.* (Van Nostrand).
G. Scheele—The Weimar Republic. (Faber).
R. A. Brady—Business as a System of Power. (Columbia Univ. Press).
F. Neumann—Behemoth. (Gollancz).
A. Hitler—Mein Kampf. (Hurst and Blackett).
National Socialism. (U.S. State Dept.).
W. M. Ball—Japan, Enemy or Ally? (Cassell).

A full reading list and description of the course will be given to students.

EXAMINATION.—Two 3-hour papers.

POLITICAL SCIENCE C.

A course of two lectures a week, with tutorial classes, throughout the year.

SYLLABUS.—A study of government control and management of economic activities in the modern state, including the following topics: the general question of the economic role of the state; a survey of kinds of economic activity subject to government control and management; forms of government control and management.

BOOKS.—There are no set text-books in this course. Reading guides will give detailed references to official documents, periodicals and books. The following are important reference books:

E. Lipson—A Planned Economy or Free Enterprise. (A. & C. Black).
K. Polanyi—The Origins of Our Time. (Gollancz).
F. A. Hayek—The Road to Serfdom. (Kegan Paul).
H. Finer—The Road to Reaction. (Denis Dobson).
W. A. Orton—The Economic Role of the State. (Hodge).
W. A. Lewis—The Principles of Economic Planning. (Denis Dobson).
H. Morrison—Socialization and Transport. (Constable).
J. Longhurst—Nationalization in Practice. (Temple Press).
E. Davies—National Enterprise. (Gollancz).
F. W. Eggleston—*State Socialism in Victoria.* (P. S. King).
E. R. Walker—*The Australian Economy in War and Reconstruction.* (O.U.P.).
H. V. Evatt—*Australian Labour Leader.* (Angus & Robertson).

A full reading list will be given to students.

**EXAMINATION.**—Two 3-hour papers.

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**PSYCHOLOGY PART I.**

A course of two lectures with one tutorial class and one laboratory period of two hours each week throughout the year. No extra classes will be held for Honour candidates.

**SYLLABUS.**—The course is designed to be a general introduction to psychology, with particular emphasis on method. Origin and development of behavioural patterns, motivation, emotion, perception, learning. The nature and development of personality. Elementary physiology of the central and peripheral nervous system. Elements of measurement in psychology.

**Books—**

*(a) Recommended for preliminary reading:*

- M. Collins and J. Drever—*Psychology and Practical Life.* (Univ. of Lond. Press).
- R. B. Cattell—*Your Mind and Mine.* (Harrap).
- Harrower—*The Psychologist at Work.* (Kegan Paul).
- C. K. Ogden—*A.B.C. of Psychology.* (Kegan Paul).
- R. S. Woodworth and Sheehan—*Practical Psychology.* (Holt).

*(b) Prescribed text-books:*

- or *N. L. Munn—Psychology.* (Houghton, Mifflin).
- or *R. S. Woodworth and D. G. Marquis—Psychology.* (Methuen, 1949).
- or E. F. Lindquist—*First Course in Statistics.* (Harrap).
- *Department of Psychology—Psychometrics I.* (Melb. U.P.).

Books recommended for additional reading and reference are listed in the *General Manual of the Department of Psychology.*

**EXAMINATION.**—Two 3-hour papers. Candidates must submit satisfactory laboratory notebooks. Honour candidates will be required to show in both laboratory notebooks and examination papers a wider and more detailed knowledge than Pass candidates.
PSYCHOLOGY PART II.

A course of two lectures and one discussion class each week, with practical work throughout the year.

SYLLABUS.—(Lectures and discussion classes.) An extension and development of the Part I course in general psychology. Part II and Part III are to be regarded as a continuous course covering: methods in psychology; theory of learning, perception, and motivation; structure and development of personality; psychological mensuration and experiment. Special attention in the Part II course will be given to the topics of learning, personality, and their assessment.

PRACTICAL WORK.—One hundred and fifty hours during the year on experimental, clinical, interviewing, observational and field work relating to the above course. Students will also be required to undertake one extended investigation demanding at least thirty hours' work.

BOOKS—

Prescribed text-books:

R. S. Woodworth — Experimental Psychology. (Methuen).
*Barker, Kounin and Wright—Child Behaviour and Development. (McGraw-Hill.)
J. C. Flugel—A Hundred Years of Psychology. (Duckworth).
Boring, Langfeld and Weld—Foundations of Psychology. (Wiley or Chapman & Hall.)
Terman and Merrill—Measuring Intelligence. (Harrap.)

Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.

EXAMINATION.—Two 3-hour papers. Candidates must submit satisfactory notebooks and show that they have attained an adequate standard in individual testing. Honour candidates will be required to attain a higher standard in their work throughout the course and in the examinations.

PSYCHOLOGY PART III.

A course of two lectures and one discussion class per week throughout the year. No correspondence courses are given.

SYLLABUS.—As for Part II. Special attention will be given to the topic perception. Honour candidates will be required to show a higher standard throughout the year and to attend special seminars.

PRACTICAL WORK.—Two hundred and fifty hours during the year on experimental, clinical, interviewing, observational and
field work relating to the above course. Students will also be required to undertake one extended investigation demanding at least fifty hours' work.

Books.—There are no prescribed texts. Students should have access to one or two books in each section.

Statistics


*Q. McNemar—*Psychological Statistics.* (Wiley).


**Gestalt Psychology**


W. D. Ellis—*A Sourcebook of Gestalt Psychology.* (Routledge).

G. W. Hartmann—*Gestalt Psychology.* (Ronald).

**Personality**


A. Anastasi—*Differential Psychology.* (Macmillan).

N. Cameron—*Psychology of Behaviour Disorders.* (Houghton Mifflin).

E. Glover—*Psycho-Analysis.* (Staples).


R. Harris—*Group Approach to Leadership Testing.* (Routledge).

**Social Psychology.**


Newcomb and Hartley—*Readings in Social Psychology.* (Holt).

R. Linton—*The Cultural Background of Personality.* (Kegan Paul).

Taba, and R. Havighurst—*The Adolescent Personality.* (Wiley).

K. Lewin—*Resolving Social Conflicts.* (Harper).

*T. M. Newcomb—Social Psychology.* (Dryden).

In addition, useful books are:


E. R. Hilgard—*Theories of Learning.* (Appleton).


R. S. Woodworth—*Experimental Psychology.* (Holt).


D. Wechsler—*The Measurement of Adult Intelligence.* (Williams & Wilkins).
Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.

EXAMINATION.—Three 3-hour papers. Satisfactory laboratory notebooks must be submitted and candidates must show that they have attained an adequate standard in individual testing.

APPLIED PSYCHOLOGY A.
(Psychology Applied to Industry.)

A course of two lectures and one discussion class each week, with practical work throughout the Year.


PRACTICAL WORK.—Two laboratory periods each week through most of the year, making in all one hundred and fifty hours on experimental work, vocational guidance and job information, field work and visits relating to the above course.

BOOKS—

Prescribed text-books:

* N. R. F. Maier—Psychology in Industry. (Harrap).
* J. Tiffin—Industrial Psychology. (Prentice-Hall).
or * M. Viteles—Industrial Psychology. (Norton).
C. Rogers—Counselling and Psychotherapy. (Houghton Mifflin).

Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.

EXAMINATION.—Two 3-hour papers. Candidates must submit satisfactory notebooks covering their practical work. Honours candidates are required to reach a higher standard throughout the course and in the examinations.

PURE MATHEMATICS SUBJECTS.

VACATION READING.

The following books, relevant to the study of Mathematics, are suitable for reading in the summer vacations. In addition, references to books bearing specifically on the work of each Year will be found in the details for individual subjects. Additional references will be given in the lectures.
Historical.

H. W. Turnbull — The Great Mathematicians. (Methuen).
E. W. Hobson—Squaring the Circle. (C.U.P.).
E. T. Bell—Men of Mathematics. (Gollancz).

Popular.

W. W. R. Ball—Mathematical Recreations and Problems. (Macmillan).
G. H. Darwin—The Tides. (Murray).
J. Rice—Relativity. (Benn).
T. Dantzig—Number, the Language of Science. (Allen & Unwin).

PURE MATHEMATICS, PART I.

A course of three lectures and one tutorial class each week throughout the Year.


*There will be three alternative courses of lectures on the above syllabus, viz.: (i) Standard grade (day); (ii) Standard grade (evening); (iii) Higher grade (day). It will be assumed that students attending either of the Standard grade courses have a knowledge of the work prescribed for Pure Mathematics at the Matriculation Examination. For students in the Higher grade, there will be assumed also a knowledge of the Matriculation work in Calculus and Applied Mathematics; and such students should have obtained honours in at least one of these Matriculation subjects.

* If lectures are given at the College, other arrangements may be made.
Books—

(i) For those proceeding to Pure Mathematics Part II:

One of

G. W. Caunt—Introduction to Infinitesimal Calculus. (Clarendon).

together with


(ii) For those not proceeding to Pure Mathematics Part II:


and one of

R. C. Fawdry—Co-ordinate Geometry for Beginners. (Bell).

(b) In addition, each student should have a set of 4-figure or 5-figure Mathematical Tables such as:

Castle—Logarithmic and Other Tables. (Macmillan).
or
Knott—Four Figure Mathematical Tables. (Chambers).

EXAMINATION.—Two 3-hour papers. These papers will test candidates' knowledge of the work covered in the standard grade lectures and will be taken by all students, irrespective of whether they have attended the standard or higher grade course. One or both papers will also contain questions on the work covered in higher grade lectures, and due weight will be attached to the performance therein of all candidates who attempt these questions.

Honours may be awarded to candidates who have done really well in the examinations, regardless of which course of lectures they have attended.

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PURE MATHEMATICS PART II

A course of two lectures per week, with practice classes, throughout the year.

SYLLABUS—

(i) Complex Functions. Exponential and related functions of a complex variable, in particular as required for linear differential equations with constant coefficients.


(iv) Integration. Infinite and improper integrals.

(v) Infinite Series. Convergence; and the elementary tests for positive term series. Absolute convergence. Power series,

**PRELIMINARY READING—**

Students should consolidate their knowledge of complex numbers and of the later parts of Pure Mathematics Part I by revision and further practice. They may also read for interest:

E. T. Bell—*Men of Mathematics.* (Gollancz).

**Books—**

(a) Prescribed text-books:

- *One of*
  - G. W. Caunt—*Introduction to Infinitesimal Calculus.* (Clarendon).

(b) Recommended for reference:

- R. Courant—*Differential and Integral Calculus.* (Blackie).
- M. J. Weiss—*Higher Algebra for the Undergraduate.* (Wiley).
- C. V. Durell—*Advanced Algebra,* Vol. I. (Bell).
- W. L. Ferrar—*Convergence.* (O.U.P.).
- W. F. Osgood—*Advanced Calculus.* (Macmillan).
- F. E. Relton—*Applied Differential Equations.* (Blackie).
- Green—*Differential Equations.* (Univ. Tutorial Press).

**EXAMINATION.—** Two 3-hour papers.

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**PURE MATHEMATICS PART III.**

Two courses are available. Course A is the direct continuation of Pure Mathematics Part II, and is designed for those whose chief interest is in the technical applications of mathematics. Course B, in conjunction with Pure Mathematics Parts I and II, gives a broader view of mathematics as a whole, and is recommended for those who propose to enter the teaching profession.

In addition to the lectures, practice classes are held throughout the year.

**SYLLABUS.—Course A.** (i) (First term, three lectures per week). Partial differentiation: conditional extreme values, change of variables. Multiple integrals. Line, surface, and volume integrals; physical illustrations.

(iii) Practical Mathematics. (Second term, two hours per week). Practical applications of graphical, numerical and mechanical methods for the solution of problems, together with the relevant theory, as follows: Summation of series, difference tables, interpolation, numerical integration and solution of differential equations, curve fitting (methods of least squares and moments), numerical and graphical solution of equations.


Course B. Candidates will take divisions (iii) and (iv) of Course A, and in addition:

(v) Principles of Mathematics. (First and second terms, three lectures per week, with essay work). Foundations of arithmetic, algebra, geometry and analysis.

Preliminary Reading. Students should read some systematic work on Infinite Series and Complex Numbers, for example:


and should revise their knowledge of Integration and Solid Geometry.

Books—

(a) Prescribed text-book (Course A):
F. S. Woods—Advanced Calculus. (Ginn).

(b) Recommended for reference:
R. Courant—Differential and Integral Calculus. 2 vols. (Blackie).
F. E. Relton — Applied Differential Equations. (Blackie).

Additional references for Course A, and references for Course B, will be given in lectures.

Examination.—Two 3-hour papers. Before admission to the examination, candidates must have satisfactorily completed division (iii): Practical Mathematics.
GENERAL MATHEMATICS.

A course of three lectures each week, with tutorial classes, throughout the Year.

SYLLABUS.—The course will aim at covering a fairly wide range of topics, as set out below. While attention will be drawn to the meaning and importance of mathematical rigour, the degree to which finer points of argument will be pursued will be conditioned by the scope of the work to be covered. It is intended that the later parts of the syllabus will demonstrate as many applications as possible of the earlier parts, so that the student may see a number of elementary mathematical methods in action.

1. Mathematics and scientific inference. An introductory section on the empirical approach to knowledge—logic, deduction and induction; pure and applied mathematics in relation to various branches of science.


4. Geometry. Two-dimensional co-ordinate geometry; the straight line; circle; elementary properties of conics; formulae for change of axes; tracing of miscellaneous curves (to be developed further with the use of calculus and differential equations). Three-dimensional co-ordinate geometry; the straight line; plane; sphere and simple quadrics. Introduction to vectors.

5. Calculus. Elementary differentiation and integration illustrated with special reference to various curves; equations of tangents and normals; curvature, etc. Partial differentiation. Exponential, logarithmic and other simple series; hyperbolic functions; Taylor series. Mean values. Approximations.


Books—

(a) Prescribed text-books:

or G. W. Caunt—Elementary Calculus. (O.U.P.).

or N. McArthur and A. Keith—Intermediate Algebra.

(Methuen).

or Lockwood—Algebra. (C.U.P.)

Notes on Statistics for Matriculation General Mathematics. (Melb. U.P.)

Castle—Logarithmic and Other Tables. (Macmillan.)

(b) Recommended for reference:

H. Lamb—Infinitesimal Calculus. (C.U.P.)

or G. W. Caunt—Elementary Calculus. (O.U.P.)


C. V. Durell, and R. Wright—Elementary Trigonometry. (Bell).


EXAMINATION.—Two 3-hour papers.

RUSSIAN, PART I.

Intending students must consult the Lecturer in Russian before beginning the course.

SYLLABUS.—(i) Language: Russian accidence and syntax. Reading aloud, conversation, recitation. Translation from English into Russian and from Russian into English. Elementary Russian phonetics.

(ii) Literature: (a) General: Introduction to Russian literature, thought and history, with special reference to the 19th century. (b) Special topic: Russian 19th century novel, from Pushkin to Tolstoy.

Books—

(a) Preliminary reading:


M. Baring—Landmarks in Russian Literature. (Methuen).

J. Maynard—Russia in Flux. (L.B.C.).


I. Spector—An Introduction to Russian History and Culture. (Van Nostrand, N.Y.).

(b) Prescribed text-books:

*J. Kolni-Balozky—Progressive Russian Grammar. (Pitman).


(c) The following works will be the basis of the introductory course on the Russian novel (see Syllabus (ii, b) above):

A. S. Pushkin—Evgeny Onegin.

N. Gogol—Dead Souls.

I. S. Turgenev—On the Eve.

Fathers and Sons.
F. M. Dostoevsky—Crime and Punishment.
L. Tolstoy—The Cossacks.
Family Happiness.

As much as possible of this reading should be done in Russian. Extracts will form the basis of work in classes and tutorials.

(d) Recommended for reference:
Anna H. Semeonoff—A New Russian Grammar.
(Dent).
(Harvard).
Scherba—Russian Grammar. (Moscow).

(ii) Dictionaries
Boyanus and Müller—Russian-English Dictionary.
(Lawrence & Wishart).
Müller—English-Russian Dictionary. (Moscow, 1943).
Ushakov—Russian Dictionary, 4 vols. (Moscow).

(iii) Studies in Russian Literature.
M. Baring—Landmarks in Russian Literature. (Methuen).
A. Brückner—A Literary History of Russia. (Unwin).
O. Elton—Essays and Addresses. (Longmans).
J. Lavrin—Gogol. (N.Y. Dutton).
V. V. Nabokov—Nikolai Gogol. (New Directions).

EXAMINATION.—Two 3-hour papers; oral tests during the year. Class work will be taken into account in determining the results of the examination.

RUSSIAN PART II.

A course of three lectures per week, with tutorial classes, throughout the year.

Intending students must consult the Lecturer in charge of the Department of Russian Language and Literature before beginning the course.
SYLLABUS.—(i) Language: Russian accidence and syntax. Reading, dictation, conversation, practical phonetics. Translation of unseen and prepared texts. (ii) Literature: (a) General Course—Russian Literature 1861-1904 (lectures in English: 1 hour per week). (b) Special Study—Chekhov i ego vremia (lectures in Russian: 1 hour per week).

Books—

(a) Prescribed text-books:
(i) For translation:
*Konovalov-Seeley—Russian Prose Reader. (Blackwell).

(ii) For oral work:

(b) The following works form the basis of the course on Modern Russian Literature (see above Syllabus (a) ) :

F. M. Dostoevsky—The Idiot.
The Possessed.
The Brothers Karamazov.

L. Tolstoy—War and Peace.
Anna Karenina.
Resurrection.

A. Chekhov—Uncle Vanya.
Three Sisters.
Cherry Orchard.

(c) Recommended for reference:
As for Russian Part I, and also:


H. Troyat—Firebrand. (Heinemann).

N. A. Berdyaev—Dostoevsky: An Interpretation. (Sheed).

A. Gide—Dostoevsky. (Dent).


E. A. Solovyov—Dostoevsky: His Life and Literary Activity. (Unwin).

E. J. Simmons—Leo Tolstoy. (John Lehmann).

D. Leon—Tolstoy, His Life and Work. (Routledge).

J. Lavrin—Tolstoy, An Approach. (Methuen).

D. S. Mervezhkovsky—Tolstoy as Man and Artist, with an essay on Dostoevsky. (Constable).

W. H. Bruford—Chehov and his Time. (Routledge).

V. V. Ermilov—Dramaturgia Chehova. (Moscow, 1948).


E. Chukovsky—Chehov. (Trans. Rose, Hutchinson).

EXAMINATION.—As for Part I. Essays during the year.
RUSSIAN PART III.

A course of three lectures per week, with tutorial classes, throughout the year.

SYLLABUS.—(i) Language: Russian accidence and syntax. Conversation. Short history of Russian literary language. (ii) Literature: (a) General Course—Russian Literature of the 18th century (lectures in English: 1 hour per week). (b) Special Course—The plays of Fonvizin, Griboyedov and Pushkin (lectures in Russian: 1 hour per week).

Books—

(a) Prescribed text-books:
  Fonvizin—Nedorosl'. (Moscow).
  Griboyedov—Gore ot Uma. (Moscow).
  Pushkin—Boris Godunov. (Moscow).
  S. Boyanus—Russian Phonetics. (Sidgwick & Jackson).

(b) Recommended for reference:
  Gukovsky — An Anthology of XVIIIth Century Literature. (Uchpedgiz, Moscow).
  Academy of Sciences—History of Russian Literature, Vols. III and IV. (Moscow).
  Blagoi—History of Russian Literature, XVIIIth century. (Uchpedgiz, Moscow).
  Luther — Geschichte der Russischen Literatur. (Leipzig).
  Zerchaninov and Porfidorov—Russian Literature. (Uchpedgiz, Moscow).
  Sokolov—Russian Folklore. (Uchpedgiz, Moscow).

While every encouragement will be given to students to use original texts whenever they are available, because of the difficulty of obtaining source material, all the essential material—apart from the text-books prescribed—will be given in the form of lecture notes.

NOTE.—An optional course of six lectures on Russian Literature since 1904 will be given in third term, which will be open to students of all years. There will be no examination in this subject.

EXAMINATION.—Unseen and prepared translation. Essays. Two 3-hour papers and one 2-hour paper. An oral examination; dictation, easy conversation, recitation.

B.—ECONOMICS AND COMMERCE.

ATTENDANCE AT LECTURES.

Any candidate for the degree of B.Com. who enrolled after 31st December, 1946, must attend lectures in all the subjects of his course.
Any candidate for the written examination for the degree of M.Com. must attend such classes as may be prescribed in the Details of Subjects.

Students undertaking an approved course at the Canberra University College may regard attendance at lectures at Canberra as fulfilling this requirement.

Any candidate for the degree of B.Com. who was enrolled as an external student prior to 1947 must attend lectures in four prescribed subjects of his course.

The provisions in the details below as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

**ESSAY WORK AND VACATION WORK.**

In all subjects students will be required to submit essays and exercises, as set by the lecturers. These will be taken into account at the Annual Examination.

Failure to submit written work as prescribed by the lecturers may involve exclusion from the Annual Examination.

Students are also advised that they are expected to use a considerable part of the vacations for reading purposes.

**LECTURE SYLLABUSES.**

In the following subjects, namely, Accountancy, Parts I, IA, IIA, and IIB, Cost Accountancy, Commercial Law, Parts I and II, Economic Geography I, Economic History, Part I, Industrial Relations, extended syllabuses have been prepared, for issue to students. These show, for each subject, the course in detail and contain references for further reading, both general and on special topics.

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**ACCOUNTANCY, PART I.**

A course of two lectures and one tutorial class each week throughout the Year.


The work in this subject to include the setting up and keeping of a complete, though small, set of books under the double entry system, extraction of trial balances and prepara-
tion of accounting reports in accordance with a series of trans-
sactions listed for this purpose.

Books—
(a) Recommended for preliminary reading:
   L. Goldberg and V. R. Hill—Elements of Accounting. (Accountants' Pub. Co.).
   L. Goldberg—Philosophy of Accounting. (Accountants' Pub. Co.).

(b) Prescribed text-books:
   *L. Goldberg and V. R. Hill—Elements of Accounting. (Accountants' Pub. Co.).
   *L. Goldberg—Philosophy of Accounting. (Accountants' Pub. Co.).
   *A. A. Fitzgerald (ed.)—Intermediate Accounting. (Butterworth).
   or R. A. Irish—Practical Auditing. (Law Book Co.).

(c) Recommended for reference:

EXAMINATION.—Two 3-hour papers.

ACCOUNTANCY PART IA.

Note: This subject is intended for students who do not intend to proceed further in Accountancy. It does not qualify students to proceed to Accountancy Part II.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—History and development of accounting. Basic conven-
tions of accounting. The purpose of accounting and the func-
tions of accountants. The accounting equation and the theory of
double entry. The principal accounting reports—their nature,
purpose and relation to accounting records. Funds Statement.
Classification in accounting reports. Depreciation, provisions,
reserves. Doctrines of accounting. The analysis and inter-
pretation of accounting reports and statements. Problems of
accounting terminology. Bases of asset valuation. The nature,
scope and purpose of auditing.

Books—
(a) Recommended for preliminary reading:
   L. Goldberg—A Philosophy of Accounting. (Accountants' Pub. Co.).
   L. Goldberg and V. R. Hill—Elements of Accounting. (Accountants' Pub. Co.).
(b) Prescribed text-books:

*L. Goldberg—*A Philosophy of Accounting.* (Accountants' Pub. Co.).
*L. Goldberg and V. R. Hill—Elements of Accounting.* (Accountants' Pub. Co.).
*A. A. Fitzgerald—Analysis and Interpretation of Financial and Operating Statements.* (Butterworth).

(c) Recommended for reference:

Baxter (ed.)—*Studies in Accounting.* (Law Book Co.).
S. Gilman—*Accounting Concepts of Profit.* (Ronald).
R. A. Irish—*Auditing Theory and Practice.* (Law Book Co.).
A. A. Fitzgerald—*Form and Content of Published Financial Statements.* (Butterworth).

**EXAMINATION.**—Two 3-hour papers.

**ACCOUNTANCY, PART IIA.**

A course of two lectures and one tutorial class each week throughout the Year.


**Books—**

(a) Recommended for preliminary reading—
R. A. Irish—*Auditing Theory and Practice.* (Law Book Co.).

(b) Prescribed text-books—
*A. A. Fitzgerald (ed.)—Intermediate Accounting.* (Butterworth).
*A. A. Fitzgerald—*Form and Content of Published Financial Statements.* (Butterworth).
Advanced Accounting. (Law Book Co.).
*R. A. Irish—Auditing Theory and Practice. (Law Book Co.).
*A. A. Fitzgerald—Analysis and Interpretation of
Financial and Operating Statements. (Butterworth).
Baxter (ed.)—Studies in Accountancy. (Law Book Co.).
(c) Recommended for reference—
S. Gilman—Accounting Concepts of Profit. (Ronald Press).
A. C. Littleton—Accounting Evolution to 1900.
Victorian Companies Act, 1938.
Commonwealth Bankruptcy Act and Rules.
A. A. Fitzgerald and Speck—Accounts of Holding
Companies. (Butterworth).
P. D. Leake—Commercial Goodwill. (Pitman).
E. B. Smyth—Executorship Accounts. (Law Book Co.).
A. E. Cutforth—Methods of Amalgamation. (Bell).
R. H. Montgomery—Auditing Theory and Practice.
A. C. Ross—Hire Purchase Accounting. (Law Book Co.).
T. H. Sanders, H. Hatfield, and W. U. Moore—
A Statement of Accounting Principles. (Amer.
V. L. Solomon—Principles and Practice of Mechanized Accounting. (Butterworth).

EXAMINATION.—Two 3-hour papers.

ACCOUNTANCY, PART IIB.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—History and development of industrial accounting.

Books—
(a) Recommended for preliminary reading—
L. A. Schumer—Cost Accounting. (Commonwealth Institute of Accountants).
(b) Prescribed text-books—
*L. A. Schumer—*Cost Accounting.* (Commonwealth Institute of Accountants).
*A. A. Fitzgerald—*Statistical Methods as Applied to Accounting Reports. (Accountants' Pub. Co.).
*A. A. Fitzgerald—*Analysis and Interpretation of Financial and Operating Statements. (Accountants’ Publishing Co.).

(c) Recommended for reference—
Baxter (ed.)—*Studies in Accounting.* (Law Book Co.).
S. Gilman—*Accounting Concepts of Profit.* (Ronald).
A. A. Fitzgerald—*Form and Content of Published Financial Statements.* (Butterworth).
V. L. Solomon—*Mechanized Accounting.* (Butterworth).
W. B. Castenholz—*Cost Accounting Procedure.* (La Salle Extension).
Gillespie—*Accounting Procedure for Standard Costs.* (Ronald Press.)
J. M. Clark—*The Incidence of Overhead Cost.* (Accountants’ Publishing Co.).
W. D. Scott—*Business Budgeting and Budgetary Control.* (Law Book Co.).
W. D. Scott—*Cost Accounting.* (Law Book Co.).
Dohr and Ingram—*Cost Accounting.* (Ronald Press.)

EXAMINATION.—Two 3-hour papers.

COMMERCIAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Introduction: Sources and general nature of Victorian Law, with special reference to Commercial Law.


Books—

(a) Recommended for preliminary reading—
J. Baalman—*Outline of Law in Australia—Chapter I.* (Law Book Co., 1947).
(b) Prescribed text-books—

(c) Recommended for reference—
J. B. Byles—Bills of Exchange. (Sweet and Maxwell, 1939).

EXAMINATION.—One 3-hour paper.

COMMERCIAL LAW, PART II.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS—
(i) Trustees, Executors, and Administrators. The appointment, retirement, and removal of trustees and personal representatives; their duties and powers; the more common breaches of trust.
(ii) Bankruptcy. Bankruptcy proper; Deeds of Assignment and Deeds of Arrangement.
(iii) Company Law: (a) The nature of a corporation. (b) The modern limited company, including its formation, conduct, reconstruction, and winding up. (c) Mining companies.

Books—
(a) Recommended for preliminary reading—

Note.—References in the above reading to Imperial Statutes should be checked with the Pilot to the Volume to ascertain the corresponding Victorian enactment (if any).

The Workers' Compensation Act of Victoria. (Annotated by Ivan J. Lewis.) (2nd ed., 1939, Butterworth.)
(b) Prescribed text-books—

Students should obtain copies of the
Victorian Trustee Act, 1928 (and subsequent amendments). (Govt. Printer, Melbourne.)

(ii) *Lewis—Text Book of Australian Bankruptcy Act,*
(3rd ed., Law Book Co., 1941.)
Students should obtain copies of the
Commonwealth Bankruptcy Act, 1924-1946. (Govt. Printer, Canberra.)

Students should obtain copies of the
Victorian Companies Act, 1938. (Govt. Printer, Melbourne.)

(iv) Students should obtain copies of:
Victorian Workers' Compensation Act, 1928, and Amendments. (Govt. Printer, Melb.)
Victorian Factories and Shops Act, 1928, and Amendments. (Govt. Printer, Melb.)
Commonwealth Conciliation and Arbitration Act, 1904-1949. (Govt. Printer, Canberra.)

(c) Recommended for reference—

(ii) A. Underhill—Trusts and Trustees. (Butterworth). 1939.
(iv) B. P. O'Dowd and D. I. Menzies—The Victorian Company Law and Practice. (Law Book Co., 1940).

EXAMINATION.—Two 3-hour papers.

COST ACCOUNTANCY.

A course of two lectures and one tutorial class per week throughout the year.
Accountancy IIB must be passed before this subject is taken.


(b) General Concepts. Definition of cost; consideration of purposes; types of cost—historical and predetermined; differential and marginal costs. The question of cost versus advantage in connection with cost determination.

(c) Relation to General Accountancy. Modifications of ledger-classification to meet the needs of cost-accounting procedures; reconciliation between financial and cost records; incorporation of cost records with general accounting records; controlled cost records.
(d) **Historical Cost Accounting.** Classification of expense and of income; accounting for material, labour and expense; service capacity—used and idle; accounting for expenses other than those directly associated with production; applications of historical cost-accounting procedures to types of enterprise, joint and by-product costs.

(e) **Predetermined Cost Accounting.** Budgetary control and relation to general accounting and cost accounting; preparation and presentation of budgets.

Standard costs; setting standards; accounting methods and procedures; variations—determination, reporting, and disposition; application of standard costs.

(f) **Presentation of cost information.**

(g) **Problems associated with installation of Cost Systems.**

Books—

(a) Recommended for preliminary reading:

L. A. Schumer—*Cost Accounting.* (Commonwealth Institute of Accountants).

(b) Prescribed text-books:


* J. M. Clark—*The Incidence of Overhead Costs.* (Accountants' Publishing Co.).


(c) Recommended for reference:

Sinclair—*Budgeting.* (Ronald Press).

W. D. Scott—*Business Budgeting and Budgetary Control.* (Law Book Co., 1939).

W. D. Scott—*Cost Accounting.* (Law Book Co.).

Cost Bulletins, Australasian Institute of Cost Accountants (as recommended in lectures).

Neuner—*Cost Accounting.* (Richard D. Irwin).

L. A. Schumer—*Cost Accounting.* (Commonwealth Institute of Accountants).


EXAMINATION.—Two 3-hour papers.

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**ECONOMIC GEOGRAPHY, PART I.**

This subject must be taken before or at the same time as Economics A.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Relations between man and his geographical environment; factors affecting land utilization, population, settlement, industry and trade. Natural resources: climate and climatic regions, physiography, soils, and minerals, as basic factors in production. Resource utilization: major industries of the world; organization of industry and commerce; transport and communication; Australian primary and secondary industries. Australian overseas trade; leading
commodities in international trade. Trade policies; trends in world trade with special reference to Australia and Great Britain.

Books—

(a) Recommended for preliminary reading:


(b) Prescribed text-books:

*E. W. Zimmerman—World Resources and Industries, selected chapters. (Harper).

*John Andrews—Australia’s Resources and their Utilization, Parts I and II. (Commonwealth Office of Education).*


*Commonwealth Year Book, selected sections. (Commonwealth Govt. Printer, Canberra.)*

*Atlas — Bartholomew — The Comparative Atlas. (Meiklejohn).*

(b) Recommended for reference:

*Finch and Trewartha—The Elements of Geography. (McGraw-Hill).*

G. L. Wood (ed.)—*Australia: Its resources and development*. (Macmillan).

D. H. Davis—*The Earth and Man*. (Macmillan, N.Y.)


EXAMINATION.—One 3-hour paper.

ECONOMIC GEOGRAPHY PART II.

A course of two lectures and one tutorial class per week throughout the year.

SYLLABUS.—Relations between peoples and geographical environments in the Pacific area including India and South East Asia; natural resource patterns as indicated by climate, topography, soils, water supply, minerals, etc. Major factors affecting land utilization, settlement, industry and trade; causes and effects of differences in consumption standards, production methods, population density, and capital investment.

Contrasts in methods of land use; industrial power resources as a factor affecting economic conditions and standards of living. Primary and secondary industries of major Pacific countries, with more detailed study of the economic interests of the United States, Great Britain, U.S.S.R., Australia and New Zealand in South-East Asia and the South-West Pacific.

Resource management; limitations and possibilities for expansion of population and for the development of manufactures and overseas trade. Trade, investment and industrial conditions arising from the economic structure of these countries.
Books—

(a) Recommended for preliminary reading:


(b) Prescribed text-books:


J. O. M. Broek—The Economic Development of the Netherlands East Indies. (I.P.R.).

*Cumberland—Atlas of Geography. (For New Zealand only). (Whitcombe and Tombs).


(c) Recommended for reference:

V. D. Wickizer, and M. K. Bennett—The Rice Economy of Monsoon Asia. (Stanford).


Preston James—Latin America. (Cassell).

F. M. Keesing—The South Seas in the Modern World. (John Day).


Griffith Taylor—Canada. (Methuen).


R. H. Whitbeck, and F. E. Williams—Economic Geography of South America. (McGraw-Hill).


EXAMINATION.—Two 3-hour papers.

ECONOMIC HISTORY, PART I.

A course of two lectures with one tutorial class each week throughout the Year.

SYLLABUS.—The course comprises: (1) An outline of medieval economic organization, and of the major economic developments of the sixteenth and seventeenth centuries, illustrated mainly by English economic history. (2) A discussion in some detail of the development of industrial capitalism in England to the middle of the nineteenth century. (3) A discussion of some major features in English economic history since 1850, with some comparative treatment of countries other than England. Students are required to prepare exercises and essays as set by tutors and lecturers.
Books—

(a) Recommended for preliminary reading—
All the volumes available of the Pelican Book series on the History of England (see e.g. the list at the beginning of Volume 8), England in the Nineteenth Century, by David Thompson.

(There will be no lectures on Australian history but some comparative treatment in tutorial classes will be given, which may be reflected in examination questions).

(b) Prescribed text-books:
*H. Heaton—Economic History of Europe. (Harper).


(c) Students will find any of the following books valuable if they are able to purchase them:
C. R. Fay—Great Britain from Adam Smith to the Present Day. (Longmans).
G. P. Jones, and A. G. Pool—A Hundred Years of Economic Development in Great Britain. (Duckworth).
J. L. Hammond—The Bleak Age. (Pelican).

EXAMINATION.—One 3-hour paper.

ECONOMIC HISTORY PART II.

A course of two lectures per week throughout the year, with additional tutorials and additional weekly Honours classes or lectures.

SYLLABUS.—(i) The economic development of the United States, with particular emphasis on the structure of industry, capital accumulation and the expansion of the United States interests abroad. (ii) Economic History of Australia, with emphasis on the period since 1850.

Books—

(a) Recommended for preliminary reading:
H. Moulton—The Formation of Capital. (Brooking Institute).

(b) Prescribed text-books:
* L. Hacker, and B. Kendrick—*The United States Since 1865.* (Crofts).
* Commonwealth Year Book, latest issue. (Govt. Printer, Canberra).
* E. O'Brien—*The Foundation of Australia.* (Angus & Robertson).
* B. Fitzpatrick—*The British Empire in Australia.* (M.U.P.).

(c) Students should also consult the following books and statistical publications:
  E. L. Bogart, and D. Kemmerer—*Economic History of the American People.* (Longmans).
  C. Lewis, and K. Schlotterbeck—*America's Stake in International Investments.* (Brooking Institute).

(d) A detailed list of reference books will be issued.

EXAMINATION.—Two 3-hour papers.

ECONOMICS A.

Economic Geography Part I, must be taken prior to, or concurrently with, this subject.

A course of two lectures per week, with tutorial classes, throughout the Year.

SYLLABUS.—The organization of productive resources; forms of business enterprise; joint stock companies; efficiency and costs; diminishing returns and economics of scale; the determination of price and output; competition and monopoly; labour organization and wage fixation.

The course will have special reference to Australia.

Books—

(a) Recommended for preliminary reading:
  Robertson—*Control of Industry.* (C.U.P.).

(b) Prescribed text-books:
  * L. Tarshis—*Elements of Economics.* Parts I and II. (Houghton Mifflin).
  or * Cairncross—*Introduction to Economics.* Chaps. 1-20. (Butterworth).
  Beacham—*Economics of Industrial Organisation.* (Pitman).
  Labour Report, latest issue. (Govt. Printer, Canberra).


**EXAMINATION.**—One 3-hour paper.

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**ECONOMICS B.**

Economics A must be passed before this subject is taken. A course of two lectures and one tutorial class per week throughout the year.

**SYLLABUS.**—The principles of money, banking, and foreign exchange; national income; theory of employment.

**BOOKS**—

(a) Recommended for preliminary reading:
- Morgan—*Conquest of Unemployment.* (Sampson Low).

(b) Prescribed text-books:
- *National Income and Expenditure.* Latest issue. (Govt. Printer, Canberra).

Commonwealth Banking legislation, articles and other publications as referred to in lectures.

**EXAMINATION.**—One 3-hour paper.

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**ECONOMICS C.**

Economics B must be passed before this subject is taken. A course of two lectures and one tutorial class per week throughout the year.

**SYLLABUS.**—The nature and scope of economics; theoretical and empirical studies of consumption and production; exchange with particular reference to the theory of international trade; the economics of socialism; population growth and economic development; economic fluctuation. (A selection will be made from these topics).

**BOOKS**—

(a) Recommended for preliminary reading:
(b) Prescribed text-books:
G. von Haberler—International Trade. (Hodge).
J. A. Schumpeter—Capitalism, Socialism, and Democracy. (Allen & Unwin).

EXAMINATION.—One 3-hour paper.

ELEMENTARY JURISPRUDENCE AND CONSTITUTIONAL LAW.

A course of two lectures a week throughout the year.

SYLLABUS.—(a) Elementary Jurisprudence: The relationship of law and the community; sources of Law; common law; precedent, statute; the courts and the administration of justice; elementary analysis of the legal system and of general legal principles.

(b) Elementary Constitutional Law: A consideration of the general principles of the British constitutional system as more particularly exemplified by the Australian State Governments. Introduction to the constitutional law of the Australian federal system, including a brief discussion of the principal powers given to the Commonwealth, the operation of Sec. 92, and the development of instruments of Commonwealth-State collaboration. Some problems of modern administrative law, with particular attention to delegated legislation and the liberty of the subject.

Books—

(a) Prescribed text-book:

(b) Recommended for reference:
(a) J. Baalman—Outline of Law in Australia. (Law Book Co., 1947).
F. Pollock—First Book of Jurisprudence. (Macmillan).
Jenks—Book of English Law. (Murray).
Glanville Williams—Learning the Law. (Stevens, 1945).
G. Sawyer—*Australian Constitutional Cases.* (Law Book Co.).

**EXAMINATION.**—One 3-hour paper.

**HISTORY OF ECONOMIC THEORY.**

Economics B and Economic History Part I must be passed before this subject is taken.

A course of lectures and tutorial classes throughout the year.

**SYLLABUS.**—(1) An outline of the development of economic thought from approximately the beginning of the seventeenth century to the middle of the eighteenth century. (2) A discussion in more detail of the growth of systematic economic theory from the work of the Physiocrats and Adam Smith to that of Marshall. (3) A discussion of certain aspects of economic theory during the twentieth century in their historical setting, e.g., theories of value, of economic welfare, of employment, or, economic theory in relation to policy.

**BOOKS—**

(a) Recommended for preliminary reading:

- J. M. Keynes—*Essays in Biography.* (Macmillan).

(b) Prescribed text-books:

* T. Mun—*England’s Treasure by Forraign Trade.* (Blackwell).

*Adam Smith—*The Wealth of Nations.* (Various editions). The best is Cannan’s Methuen (2 vols.), or Modern Library (1 vol.); (there is an Everyman edition).

* D. Ricardo—*Principles of Political Economy and Taxation.* (Everyman).

Such other books as may be prescribed.

(c) No formal book on history of economic thought is prescribed, but any of the following will be useful:

- E. Roll—*A History of Economic Thought.* (Faber).
- E. Cannan—*A Review of Economic Theory.* (King).

(d) A detailed bibliography will be issued at the beginning of the year.

**EXAMINATION.**—Two 3-hour papers.
INDUSTRIAL ADMINISTRATION.

Economics A must be passed before this subject is taken. It will be an advantage if students have taken, or are taking, Economic History Part I.

SYLLABUS—

The Administrative Process


The Development of Personnel Management

The growth of scientific management. The management movement. Pioneers of personnel management. The personnel function in administration. Status and organization of personnel management.

Human Problems of Administration

The role of labour in the production process; measures of efficient utilization of labour. Survey of human problems of administration:

(a) Hours of work and physical working conditions; occupational risks and accidents.

(b) Design of the job, motion economy, monotony, etc.

(c) Selection and placement (how people find jobs, relation of education and occupational opportunity, rationalization of labour market, job study, systematic selection procedure and its value; staff reporting; promotion, transfers, dismissals).

(d) Internal training (value of systematic training, principles of training).

(e) Social relations on the job (communications, supervision, consultation and employee-management co-operation).

(f) Wages—amount (common wage policies, wages and mobility of labour, job evaluation, etc.); method of payment (incentive systems, profit-sharing, stock ownership, industry bonus).

(g) Security and stabilization of employment (employment and wage guarantees, decentralization, benefit schemes, long service leave, etc.).

(h) Problems of special types of worker (juveniles, aged workers, physically handicapped, females).

(i) Social conditions off the job (industry and the community, housing schemes, recreation, etc.).
Books—

(a) Recommended for preliminary reading:

(b) Prescribed text-books:
P. S. Florence—Labour. (Hutchinson, 1949).

(c) Recommended for reference:
Publications of the Department of Labour and National Service (Australia).

EXAMINATION.—Two 3-hour papers.

INDUSTRIAL RELATIONS.

Economics A must be passed before this subject is taken.

A course of two lectures and one tutorial class each week throughout the year. The course has special reference to Australia.

SYLLABUS.—The problem of industrial relations, suggestions for its solution, and the methods followed by some of the principal countries to realize peace in industry; the principles
and practice of industrial regulation; the evolution of wage control and the different forms of that control; the evolution of the “basic wage” concept; the constitution, functions and powers of Australian industrial authorities; Australian arbitral awards and the changing basis of their determination; wartime changes in the practice of industrial control; works councils and joint production committees; the principle and practice of incentive payments; the International Labour Organization; factory and shop legislation; apprenticeship legislation; legislation covering workers’ compensation.

Books—
(a) Recommended for preliminary reading:
   E. Mayo—*Human Problems in an Industrial Civilization.* (Macmillan).

(b) Prescribed text-books:
   J. H. Richardson—*Industrial Relations in Great Britain.* (International Labour Office).
   *O. de R. Foenander—*Industrial Regulation in Australia.* (Melb. U.P.).
   *O. de R. Foenander—*Wartime Labour Developments in Australia.* (Melb. U.P.).
   *Commonwealth Conciliation and Arbitration Act, 1904-1947, and Amendments.* (Govt. Printer, Canberra.)
   *Victorian Workers' Compensation Act, 1928, and Amendments.* (Govt. Printer, Melb.)
   *Victorian Factories and Shops Act, 1928, and Amendments.* (Govt. Printer, Melb.)

Other relevant legislation; relevant regulations and awards; articles in journals as indicated by the lecturer.

(c) Recommended for reference:
   H. Higgins—*A New Province for Law and Order.* (Constable).

Industrial law reports as indicated by the lecturer.

EXAMINATION.—Two 3-hour papers.

MARKETING.

Economics A must be passed before this subject is taken. A course of two lectures and one tutorial class per week throughout the year. Lectures in this subject will be given in 1952 and thereafter in alternate years.

SYLLABUS.—The economic basis of marketing; marketing functions; the middleman; the marketing of agricultural,
pastoral and horticultural products; wholesale distribution—secondary products; retail distribution; co-operative marketing; the warehouse in marketing; organized produce markets; transport in marking; market finance; market research; export marketing—secondary products; costs of marketing; social control of marketing; the marketing of the principal Australian primary products, wool, wheat, meat, butter, fruit.

Commodity boards, State and Commonwealth; international commodity regulations schemes; intergovernmental commodity control agreements; United Nations Food and Agriculture Organization.

Commercial policy; tariffs; treaties; import and export quotas; agreements; exchange controls; economic blocks, etc.; United Nations International Organizations.

Books—

(a) Prescribed text-books:
   F. E. Clark, and Clark—*Principles of Marketing.* (Macmillan).
   M. R. Bonavia—*Economics of Transport.* (Nisbet).
   League of Nations—*Commercial Policy in the Post-War World.*
   Rural Reconstruction Commission — *Commercial Policy in Relation to Agriculture.* (Tenth Report).

(b) Recommended for reference:
   J. G. Smith—*Organized Produce Markets.*
   League of Nations—*Raw Material Problems and Policies.*
   Twentieth Century Fund—*Does Distribution Cost Too Much?*
   M. Digby—*The World Co-operative Movement.*
   M. Hall—*Distributive Trading.*
   A. H. R. Delens—*Principles of Market Research.*

EXAMINATION.—Two 3-hour papers.

PUBLIC ADMINISTRATION.

Economics A must be passed before this subject is taken. Lectures in this subject will be given in 1952 and thereafter in alternate years.

A course of two lectures and one tutorial class each week throughout the Year.


The course will have special reference to public administration of the Commonwealth, the States and the local governing bodies of Australia.
Books—

(a) Recommended for preliminary reading—
   Gladden—*An Introduction to Public Administration.* (Staples).
   Spender—*The Government of Mankind.* (Cassells.)
   Bland—*Planning the Modern State.* (Angus and Robertson.)
   Sawyer—*Australian Government Today.* (Melb. U.P.)

(b) Prescribed text-books—
   *L. White—*Introduction to the Study of Public Administration.* (Macmillan).
   Street—*The Public Corporation in British Experience.* (Institute of Public Administration, London).
   *F. A. Bland—*Government in Australia.* (Govt. Printer, Sydney).
   *H. Finer—*The British Civil Service.* (Allen and Unwin).
   or *E. M. Gladden—*The Civil Service, its Problems and Future.* (Staples).
   R. S. Parker—*Public Service Recruitment in Australia.* (Melb. U.P.).

   Special reference will be made in the lectures to the *Journal of Public Administration* and other Journals.

(c) Additional for Honours—
   *H. Finer—*Theory and Practice of Modern Government.* (Methuen).

EXAMINATION.—Two 3-hour papers.

PUBLIC FINANCE.

Economics B must be passed before this subject is taken. A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Public finance and government economic policy; public expenditure and public revenue; principles of taxation; the Australian tax structure; government business undertakings; social security; problems of federal finance.

The course will have special reference to the public finances of the Commonwealth and the States.

Books.

(a) Recommended for preliminary reading:

(b) Prescribed text-books:
   *U. K. Hicks—*Public Finance.* (Cambridge Economic Handbooks, Nisbet).
   Allen and Brownlee—*Economics of Public Finance.* (Prentice-Hall).
   *A. C. Pigou—*Economics of Welfare, Parts I and IV.* (Macmillan).
   *Public Investment and Full Employment.* (International Labour Office.)
A. P. Lerner—*Economics of Control.* (Macmillan).
H. C. Simons—*Personal Income Taxation.* (Univ. of Chicago Press).
G. F. Shirras—*Federal Finance in Peace and War.* (Macmillan).
*Commonwealth Grants Commission (3rd, 14th and 15th Reports).* (Govt. Printer, Canberra).
*Finance Bulletins—latest issue.* (Govt. Printer, Canberra.)
*National Income and Expenditure, latest issue.* (Govt. Printer, Canberra).
Articles and documents as referred to in lectures.

**EXAMINATION.—**One 3-hour paper.

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**STATISTICAL METHOD.**

Economics A must be passed before this subject is taken.

A course of two lectures each week, with tutorial and practice classes, throughout the Year.

**SYLLABUS.**—Statistics as a scientific method of economic study; methods of collecting statistical data; sampling; survey of Australian official statistics; classification; graphs; averages and their characteristics; dispersion and skewness; frequency distributions; regression and correlation; elementary treatment of probability; significance tests for large and small samples; analysis of time series; index numbers; special studies of methods and data exemplified by Australian statistics.

Students are required to prepare class exercises and essays as set by the lecturers.

**BOOKS.**

(a) Recommended for preliminary reading:
Mauldon—*Use and Abuse of Statistics.* (Univ. of W.A., 1944.)
Croxton and Cowden—*Applied General Statistics,* Chs. I-VII. (Pitman.)

(b) Prescribed text-books:
*F. C. Mills—Statistical Methods.* (Pitman).
*or* *Croxton and Cowden—Applied General Statistics.* (Pitman.)
*L. H. C. Tippett—Statistics.* (H.U.L.)
Neiswanger—*Elementary Statistical Methods.* (Macmillan.)
Allen — *Statistics for Economists.* (Hutchison's Universal Library.)
*Year Book* (Govt. Printer, Canberra.)
*Labour Report* Canberra.

Other texts and publications as referred to in lectures.

**EXAMINATION.—**One 3-hour paper. Before admission to the examination candidates must have satisfactorily completed the practice work.
C.—LAW.

INSTRUCTIONS TO STUDENTS.

VACATION READING.

Students are advised that they are expected to use a considerable part of the summer and spring vacations for reading purposes. In some cases specific references are made in the following details; in all cases the Lecturers concerned should be consulted.

LECTURE SYLLABUSES.

In Law subjects extended syllabuses have been prepared for issue to students. These show, for each such subject, the course in detail, the reading to be pursued and the references to text-books, cases, and statutes made by the Lecturer. A charge in each of the following subjects is made and is payable with the lecture fees of the first term.


NOTE.—The books marked herein with an asterisk are essential books which students should possess.

HONOUR WORK.

Except in subjects where special details are published, the Syllabus for Honours will be the same as that for Pass.

LECTURES, ETC.

The provisions in the details as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

COMPANY LAW.

A course of one lecture each week throughout the year.

SYLLABUS.—A consideration of the nature of corporations incorporated under the Companies Act 1938, the process of their formation, their powers, the rights and duties of promoters, directors and shareholders, and winding up.

Students should provide themselves with a copy of the Companies Act 1938, which will be used in lectures.

BOOKS—

(a) Recommended for reference:


Gore-Browne—Handbook of Joint Stock Companies. (39th ed.).

Buckley—The Companies Act. (12th ed.).

F. B. Palmer—Company Law. (19th ed.).
EXAMINATION.—One 3-hour paper for Pass or for Honours respectively.

Students will be permitted to take into the examination Government Printer's copies of the Companies Act 1938, provided they are not marked otherwise than by underlining.

COMPARATIVE LAW.

A course of two lectures each week throughout the Year.


Books—

(a) Recommended for preliminary reading:
   Bryce — *Studies in History and Jurisprudence*, Volume II, Essays XIV-XVI.
   *Hunters' Introduction to Roman Law*, 9th edition by Lawson. (Sweet and Maxwell, 1934.)

(b) Prescribed text-books:

(c) Recommended for reference:
   F. P. Walton, and M. S. Amos—*Introduction to French Law*.

Reading for special subjects will be given during the course.

EXAMINATION.—One 3-hour paper for Pass and Honours students.

CONSTITUTIONAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A study of the main principles of the law of the British constitution, and of the application of those principles in Australian Constitutional law. A special study will be made of administrative law.
Books—

(a) Recommended for preliminary reading:

(b) Prescribed text-book:

(c) Recommended for reference:
   C. K. Allen—*Law and Orders*. (Stevens, 1945).
   M. A. Sieghart—*Government by Decree*. (Stevens, 1950).
   *Report of the Committee on Ministers' Powers (1932)* Cmd. 4060, O.P.

EXAMINATION.—One 3-hour paper, which will be a common paper for Pass and Honours.

CONSTITUTIONAL LAW PART II.

A course of two lectures each week, throughout the year.

SYLLABUS.—A study of the constitution of the Commonwealth of Australia, and its judicial interpretation. The Australian federal structure will be treated from a comparative point of view.

Books—

(a) Recommended for preliminary reading:
   G. Sawer—*Australian Government To-day*. (Melb. U.P.).

(b) Prescribed text-books:
   *The Commonwealth of Australia Constitution Act*.

(c) Recommended for reference:
   W. A. Wynes—*Legislative and Executive Powers in Australia*. (Law Book Co., 1936).
   *Report of the Royal Commission on the Commonwealth Constitution, 1929*. (Govt. Printer, Canberra, 1929.)
G. S. Knowles—*The Australian Constitution*. (Govt. Printer, Canberra): available by courtesy of the Attorney-General at a special price to students, on order signed by the Dean of the Faculty.


**EXAMINATION.**—One 3-hour paper, for Pass and for Honours students respectively. Unannotated copies of the Commonwealth Constitution and of the Judiciary Act may be taken into the examination.

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**CONTRACT, THE PRINCIPLES OF†.**

A course of two lectures each week throughout the Year.


**Books**—

(a) Recommended for preliminary reading:

(b) Prescribed text-book:

(c) Recommended for reference:
J. C. Miles, and J. L. Brierly—*Cases on the Law of Contracts*. (O.U.P., 1937) (containing reports of a large number of cases referred to in Anson and in the lectures).

**EXAMINATION.**—One 3-hour paper, for Pass or for Honours respectively.

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**CONVEYANCING.**

**SYLLABUS.**—Historical introduction to Conveyancing; comparison of conveyancing under the General Law and under the Transfer of Land Act; the sale of land under each system, including the Contract of Sale, investigation of title, the Conveyance; other dealings with land under each system, including Leases, Mortgages, Miscellaneous Instruments; Wills and Codicils.

**Books**—

(a) Recommended for preliminary reading:
*E. L. Piesse—Elements of Drafting*. (Law Book Co.).

*P. M. Fox—Students Conveyancing Precedents*. (Law Book Co.).

† This subject was formerly known as The Law of Contract.
(b) Prescribed text-books:
   The foregoing.

(c) Recommended for reference:
   L. Voumard—Sale of Land. (Law Book Co.).
   D. Kerr—Australian Land Titles System. (Law Book Co.).
   or Dean and Spurling—Elements of Conveyancing. (3rd ed., Sweet & Maxwell.)
*Transfer of Land Act, 1928.
*Property Law Act, 1928.
*Wills Act, 1928.

EXAMINATION.—One 3-hour paper for Pass and Honours students respectively.
Students must also obtain a certificate of proficiency from a drafting tutor approved by the Faculty.

CRIMINAL LAW AND PROCEDURE.

A course of one lecture each week throughout the Year.
SYLLABUS.—Criminal Law and Procedure. The Victorian and Commonwealth statutes as referred to in the lecture syllabus.

BOOKS—
(a) Prescribed for preliminary reading:
(b) Prescribed text-books:
   or *R. Cross, and Jones—An Introduction to Criminal Law. (Butterworth, 1948).
   or R. Cross, and Jones—Cases on Criminal Law. (Butterworth, 1949).
   *J. W. Barry, G. W. Paton, and G. Sawyer—Introduction to the Criminal Law in Australia.
   *Justices Act, 1928.
   *Crimes Act, 1928.
   Crimes Act, 1949.

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours. Candidates will be required to pass in the section of the paper on Substantive Law, and in the paper as a whole.
DOMESTIC RELATIONS

A course of one lecture per week throughout the year.

SYLLABUS.—The course will include a study of the law relating to marriage, matrimonial relief, jurisdiction in matrimonial causes, matrimonial offences, bars to relief, alimony, damages, variations of settlements, custody of children.

BOOKS.—Recommended for reference:
P. E. Joske—Laws of Marriage and Divorce in Australia.

EXAMINATION.—One 3-hour paper for Pass and Honours respectively.

EVIDENCE

A course of one lecture a week throughout the year.

SYLLABUS.—General principles of the Law of Evidence; the collection and presentation of evidentiary material.

BOOKS—
Prescribed text-books:
Students are also required to obtain the Evidence Acts, 1928, 1941, 1946.

EXAMINATION.—One 2-hour paper for Pass only.

INDUSTRIAL LAW.

A course of one lecture per week.

SYLLABUS.—A study of the law relating to the master and servant relationship in industry, industrial organizations, protection of the employee against injury, worker's compensation and industrial arbitration.

BOOKS—
(a) Recommended for preliminary reading:
Cooper Mansfield—Outlines of Industrial Law. (Butterworth).
O. de R. Foenander—Industrial Regulation in Australia. (Melb. U.P.).
(b) Recommended for reference:
or N. G. McWilliam, and Boyt—Commonwealth Conciliation and Arbitration Law. (Law Book Co.).
Trades Union Act, 1928.
Employers and Employees Act, 1928.
Factories and Shops Act, 1928.
Workers Compensation Act, 1928, and Amendments.

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours.
INTRODUCTION TO LEGAL METHOD.

A course of two lectures each week, with tutorial classes throughout the year.


Books—
(a) Recommended for preliminary reading:
   E. Jenks—The Book of English Law. (Murray, 1936).
(b) Prescribed text-books:
   G. L. Williams—Learning the Law. (Stevens).
(c) Recommended for reference:
   J. W. Salmond—Jurisprudence. (10th ed.).

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours.

JURISPRUDENCE.

A course of two lectures each week throughout the Year.

SYLLABUS.—The schools of jurisprudence; the nature and definition of law; law and the State; law and justice; the end of law. Fundamental juristic conceptions. An analysis of legal conceptions and a functional survey of their operation; the theory of legal method.

The lectures will be in the nature of a supplement to, and a criticism of, the prescribed text-books. A knowledge of these books will be presumed.

Books—
(a) Prescribed for preliminary reading:
   W. A. Hunter—Introduction to Roman Law. (Lawson, 9th ed.).
(b) Prescribed text-books:
(c) Recommended for reference:
J. Stone—*The Province and Function of Law.* (Little, Brown, 1938).
Holmes—*The Common Law.* (Little, Brown, 1938).
A. L. Goodhart—*Essays in Jurisprudence and the Common Law.* (C.U.P.) O.P.
*Modern Theories of Law.* (London School of Economics, 1933.)
E. Bodenheimer—*Jurisprudence.* (New York, 1940).

**EXAMINATION.**—One 3-hour paper, for Pass or Honours respectively.

**LAW RELATING TO EXECUTORS AND TRUSTEES.**
A course of one lecture each week throughout the Year.

**SYLLABUS.**—Administration of trusts; administration of the estates of deceased persons.

**BOOKS**—
There is no prescribed text-book. The following books are recommended for reference:
A. Underhill—*Law of Trusts and Trustees.* (Butterworth, 8th or 9th ed.).
H. G. Hanbury—*Modern Equity.* (Stevens, 4th or 5th ed.).
W. Ashburner—*Principles of Equity.* (Butterworth, 2nd ed.).
T. Lewin—*Trusts.* (Sweet and Maxwell, 14th ed.).

In addition, students should provide themselves with copies of the following Acts, which will be used in lectures:
*Trustee Act, 1928.*
*Administration and Probate Act, 1928.*

**EXAMINATION.**—One 3-hour paper for Pass and Honour students respectively.

Students will be permitted to take into the examination Government Printer's copies of the two statutes referred to, provided that they are not marked otherwise than by underlining.

**LEGAL HISTORY.**
A course of two lectures each week throughout the Year.

**SYLLABUS**—
(i) A detailed study of the development of judicial institutions from the Conquest to the present day, in England and Australia;
(ii) An outline study of the main fields of substantive law developed in these institutions—real property law, criminal law, torts, and contracts—up to 1876.

Books—

(a) Recommended for preliminary reading:
   C. H. S. Fifoot—English Law and Its Background. (Bell, 1932).

(b) Prescribed text-books:
   *W. J. V. Windeyer—Lectures on Legal History. (1st or 2nd ed., Law Book Co.).
   Either *H. Potter—Historical Introduction to English Law. (Sweet and Maxwell, 1st or 2nd ed.).
   or *T. F. T. Plucknett—Concise History of the Common Law. (Butterworth, 2nd, 3rd, or 4th ed.).
   G. R. V. Radcliffe and Cross—The English Legal System. (Butterworth, 1st or 2nd ed.).

(c) Recommended for reference:
   E. Jenks—Short History of English Law. (Methuen, 1928).
   H. Lévy-Ullmann—The English Legal Tradition. (Butterworth, 1939).
   Selden Society publications, as referred to in lectures.
   C. Stephenson, and Marcham—Sources of English Constitutional History. (Harrap).
   C. H. S. Fifoot—History and Sources of the Common Law. (Stevens, 1949).

Examination.—One 3-hour paper, for Pass or for Honours respectively.
MERCANTILE LAW.

A course of two lectures each week throughout the Year.

SYLLABUS.—The course will include a study of the law relating to personal property in general; sale of goods; hire purchase agreements; negotiable instruments; insurance; carriage by land and sea; chattel securities; bankruptcy.

BOOKS—

Recommended for reference:
J. Williams—Principles of the Law of Personal Property. (Sweet and Maxwell, 1926).
J. Charlesworth—Principles of Mercantile Law. (Stevens, 5th ed.).
J. B. Byles—Bills of Exchange. (Sweet and Maxwell, 1939).
McDonald, Henry and Meek — Australian Bankruptcy Law and Practice. (Law Book Co., 2nd ed., 1939.)

Students must obtain copies of the following Acts, which will be used in lectures:
Goods Act (Victoria) 1928.
Partnership Act (Victoria) 1928.
Bills of Exchange Act (Commonwealth) 1909-36.
Instruments Act (Victoria) 1928.
Bankruptcy Act (Commonwealth) 1924-33.
Sea Carriage of Goods Act. (Commonwealth, 1924.)

EXAMINATION.—One 3-hour paper; separate papers for Pass and Honours.

Students will be permitted to take into the examination Government Printer's copies of the six Statutes above referred to, if not marked otherwise than by underlining.

PRINCIPLES OF EQUITY.

A course of one lecture each week throughout the Year.


BOOKS—

(a) Recommended for preliminary reading:
PRINCIPLES OF PROPERTY IN LAND.

A course of two lectures each week, with tutorial classes, throughout the Year.

SYLLABUS.—The course is concerned primarily with the basic principles and rules underlying the law of property in land. It covers legal and equitable estates and interests in land considered with regard to their nature, commencement, duration, extinction and enjoyment and includes specific problems arising from the relationship of Landlord and Tenant and Mortgagor and Mortgagee and from the Settled Land Act.

HONOUR WORK.—Additional work for Honours will involve a special study of the cases referred to in lectures.

BOOKS—
(a) Recommended for preliminary reading:
W. S. Holdsworth—Historical Introduction to the Land Law.

(b) Prescribed text-books:
F. W. Maitland—Equity.

(c) Recommended for reference:
Joshua Williams—Real Property. (23rd or earlier ed.)

EXAMINATION.—One 3-hour paper for Pass and Honours students respectively.
PRIVATE INTERNATIONAL LAW.
A course of two lectures per week throughout the year.
SYLLABUS.—The rules of Private International Law as applied by the courts in England and Australia.
BOOKS—
(a) Prescribed text-book:
(b) Recommended for reference:
EXAMINATION.—One 3-hour paper, for Pass or Honours respectively.

PROCEDURE, THE LAW OF.
A course of one lecture per week throughout the year.
SYLLABUS.—Civil procedure in the Supreme Court. The jurisdiction and procedure of the High Court relating to appeals from the Supreme Court in civil cases. Practice and procedure in courts of Petty Sessions and in proceedings on appeal therefrom.
BOOKS.—Prescribed text-book:
Students are also required to obtain:
Supreme Court Rules, 1938.
EXAMINATION.—One 2-hour paper, for Pass only.

PROFESSIONAL CONDUCT.
A course of twenty lectures.
SYLLABUS.—The rules established by law and custom for the conduct of legal practice.
BOOKS.—Prescribed text-book:
Detailed references to other works will be given by the Lecturer.
EXAMINATION.—One 2-hour paper, for Pass only.
PUBLIC INTERNATIONAL LAW.

A course of two lectures per week throughout the year.

SYLLABUS.—(i) A study of the nature, sources and history of Public International Law. (ii) A study of the rules regarded by States as legally binding in their relations in time of peace, and of the institutions by which such rules are created, interpreted and maintained. (iii) A study of some practical problems of modern International Law; in particular, the crisis of the laws of war and neutrality, the constitution and working of the United Nations and other international institutions.

Books—

(a) Recommended for preliminary reading:
   J. L. Brierley—Outlook for International Law. (1944).

(b) Prescribed text-books:

(c) Recommended for reference:

EXAMINATION.—One 3-hour paper which will be a common paper for pass and honours.

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TAXATION.

A course of thirty lectures throughout the year, with class exercises as directed by the lecturer.

SYLLABUS.—Income tax; gift duty; death duties; stamp duties.

Books.—Recommended for reference:

   J. P. Hannan—Principles of Income Taxation. (Law Book Co.).

Further references will be given by the lecturer.

EXAMINATION.—One 3-hour paper, for pass only.
TORT

A course of two lectures (or tutorials) each week throughout the Year.

SYLLABUS.—The Law of Tort. The Victorian and Commonwealth statutes as referred to in the lecture syllabus.

BOOKS—

(a) Prescribed text-books:


(b) Recommended for reference:


EXAMINATION.—One 3-hour paper which will be a common paper for pass and honours.

D.—SCIENCE.

GEOLOGY PART I.

A course of three lectures each week, with laboratory and field work, throughout the Year.

SYLLABUS.—Elementary Tectonic and Dynamical Geology, Physiography, Mineralogy, Petrology, Palaeontology and Stratigraphy.

LABORATORY WORK.—Three hours each week, dealing with the study of geological maps and the examination of crystal models, minerals, rocks and fossils.

FIELD WORK.—Six field excursions, including two whole-day excursions held on Saturdays.

BOOKS—

(a) Recommended for preliminary reading:


Raistrick—Teach Yourself Geology. (E.U.P.)

(b) Prescribed text-books:

*F. Rutley (ed. Read)—Elements of Mineralogy, 23rd or later ed. (Murby).

*E. S. Hills—The Physiography of Victoria. (Whitcombe & Tombs).


*E. Clarke, C. Teichert, and R. T. Prider—Elementary Palaeontology. (Univ. of W.A. Bookroom Press).
EXAMINATION.—One 3-hour written paper for pass and honours combined; one 3-hour written paper additional for honours; one practical test of 3 hours, 20 minutes for pass and honours combined.

ZOOTOLOGY, PART I.

A course of three lectures each week, with laboratory work, throughout the year.


LABORATORY WORK.—Four hours per week.

Students must provide themselves with a suitable microscope (to be approved). The microscope must have low and high powers, magnifying at least 60-380 diameters, coarse and fine adjustments and a condenser.

Students must also have a set of approved dissecting instruments; note books; drawing books; a small number of slides and cover slips; a box of coloured crayons; drawing pencils.

Books—

(a) Recommended for preliminary reading:


(b) Prescribed text-books:


*Zoology Laboratory Instructions. (rev. ed.); available at the Department.

(c) Recommended for reference:


EXAMINATION.—One 3-hour written paper for pass and honours combined; one 3-hour written paper additional for honours; one 3-hour practical test.
PART II.—COURSES NOT BEING UNIVERSITY OF MELBOURNE COURSES.

A.—SCHOOL OF DIPLOMATIC STUDIES.

AUSTRALIAN AFFAIRS.

SYLLABUS.—Population; land policy; the major industries; the Federal Constitution; Commonwealth and State political institutions; financial relations between the Commonwealth and the States; Protection, White Australia; political parties; trade unions; Catholic social teaching; radio; press; foreign policy; literature; painting.

Books—

(a) Recommended for preliminary reading:

Shaw—Economic Development of Australia. (Longmans).

(b) Reference works:


Commonwealth Year Book No. 37, 1946-47. (Govt. Printer, Canberra).


Report of the Royal Commission on Banking, 1936. (Govt. Printer, Canberra).

First and Second Reports of Royal Commission on Wheat. (Govt. Printer, Canberra).

Flour and Bread Industries, 1935. (Govt. Printer, Canberra).


Reports of the Parliamentary Standing Committee on Broadcasting, 1943-46. (Govt. Printer, Canberra).


Constitutions of the A.C.T.U. and A.W.U.

ECONOMICS.

The course is divided into two parts. The first is designed to provide an economic counterpart to the course on Australian Affairs; the second to provide a similar counterpart to the course on International Politics. Both parts will deal with current economic problems and contemporary economic institutions, with attention to relevant aspects of theory.
(i) **Domestic Economics.**
Population and immigration; productivity and economic development; economic stability—inflation and deflation; central banking and monetary policy; federal finance; wage policy; private and public enterprise.

(ii) **International Economics.**
The dollar shortage; the Sterling Area; the 1949 currency devaluations; the International Monetary Fund; international investment and economic development; the International Bank; the International Trade Charter; international economic stabilization.

**Books**—

(a) Prescribed text-books:
- *Readings in the Theory of International Trade.* (Blakiston).
- *Commonwealth Year Book.*

(b) Recommended for reference:
- Halm—*Monetary Theory.* (Blakiston).
- McLaurin—*Economic Planning in Australia.* (P. S. King).
- Hartley Grattan (ed.)—*Australia.* (Univ. of California Press).
- United Nations—*National and International Measures for Full Employment.*

**FRENCH.**

A.—Qualifying Examination in February.

Syllabus similar to that prescribed for Melbourne Matriculation. (See Melbourne University Handbook of Public and Matriculation Examinations for December, 1950, and February, 1951, pp. 361-363).

N.B.—In order to obtain an exemption in French, candidates must gain no lower than Second Class Honours on this paper.


A course of five hours per week (including lectures and tutorials) throughout the three instructional terms.

**Details of Syllabus.**

(i) A study of Modern France—its history and literature.

(ii) Translation from French into English.

(iii) Revision of Grammar and practice in translation from English into French.
(iv) Original composition and letter-writing.
(v) Pronunciation, Reading aloud, Conversation, and Dictation.

Prescribed books:
F. Denoeu—*Petit miroir de la civilisation française*. (Heath).

*Three of the following standard French novels:*
Stendahl—*Le rouge et le noir* or *La Chartreuse de Parme*.
Balzac—*Le Pere Goriot* or *La Cousine Bette*.
Flaubert—*Salammbo* or *Madame Bovary*.
Maupassant—*Trois Contes*.

**INTERNATIONAL POLITICS.**

A course of one lecture and one or two tutorials each week throughout the year.

**SYLLABUS.**—A course in international relations and international organization from 1919 to the present time with particular emphasis on developments in Europe, America, and the Pacific during the last two decades. On the side of international organization the course will be mainly concerned with a comparative study of the League of Nations and the United Nations.

**Books—**

(a) Prescribed text-books:
   or Carr—*International Relations between the Two World Wars*. (Macmillan).
   R.I.I.A.—*Documents on European Recovery and Defence*.
   Ball—*Nationalism and Communism in East Asia*. (I.P.R. 1952).

(b) Recommended books:
   Namier—*Europe in Decay*. (Macmillan).
   Wheeler-Bennett—*Munich—Prologue to Tragedy*. (Macmillan).
   Seton-Watson—*The East European Revolution*. (Methuen).
   McNair and Lach—*Modern Far Eastern International Relations*. (Macmillan).
   Reischauer—*The United States and Japan*. (Harvard University Press).
MODERN HISTORY.

A course of two classes a week.

SYLLABUS.—The history of Europe since the French Revolution.

BOOKS—

(a) Preliminary reading:
   Dawson—The Making of Europe. (Sheed and Ward).

(b) Prescribed text-book:
   Fueter—World History, 1815-1920. (Methuen).

(c) Books for reference:
   de Tocqueville—L'ancien Regime. (Blackwell).
   de Tocqueville—Recollections. (Harvill).
   Fejtö (ed.)—The Opening of an Era, 1848. (Wingate).
   Gooch—The History of Modern Europe, 1878-1919. (Cassell).
   Walker—Meaning and Purpose. (Pelican).
   Brogan—The Development of Modern France. (Hamish Hamilton).
   Maynard—The Russian Peasant. (Gollancz).
   Maynard—Russia in Flux. (Gollancz).
   Royal Institute of International Affairs—Nationalism. (O.U.P.).

PACIFIC AFFAIRS.

A course of one lecture and one or more tutorial classes each week throughout the year.

SYLLABUS.—A survey of the major social movements and problems, including their relation to economic and political forces, in Pacific countries in the twentieth century. For this purpose Pacific countries will cover China, Japan, Korea, India, Pakistan, and the countries of South-east Asia.

(a) Prescribed text-books:
   Tawney—Land and Labour in China. (Harcourt).
   Mao Tse-tung—The New Democracy. (Current Distributors).
   Reischauer—The United States and Japan. (Harvard).
   Dallin—Soviet Russia and the Far East. (Yale).
   Lattimore—The Situation in Asia. (Little, Brown).
   Mills—The New World of South-east Asia. (O.U.P.).
(b) Recommended for reference and general reading:
Jacoby—Agrarian Unrest in South-east Asia. (Columbia).
Lasker—Asia on the Move. (Holt).
Lindsay—Notes on Educational Problems in Communist China. (I.P.R.).
Lang—Chinese Family and Society. (Yale).
Fearey—The Allied Occupation of Japan—Second Phase. (Macmillan).
Nehru—Discovery of India. (Day).
Furnivall—Progress and Welfare in South-east Asia. (I.P.R.).
Thompson and Adloff—The Left Wing in South-east Asia. (Sloane).

Regular use to be made of current periodicals especially Pacific Affairs, Far Eastern Survey, Far Eastern Quarterly, Asia, India Quarterly, and The Australian Outlook.

DIPLOMATIC PRACTICE.*

SYLLABUS.—The principles and practice of diplomacy.

BOOKS—

(a) Recommended for reference:
Nicolson—Diplomacy. (Home University Library).
Hankey—Diplomacy by Conference. (Putnam).
Bernard—Lectures on Diplomacy. (Macmillan).
Paleologue—Memoirs of an Ambassador. (Doubleday).
Lockhart—Memoirs of a British Agent. (Putnam).
Satow—Guide to Diplomatic Practice. (Longmans).
Kennedy—Old Diplomacy and New. (Appleton).
Newton—Lord Lyons. (Hudson).
Duff Cooper—Talleyrand. (Cape).
Tabouis—Life of Jules Cambon. (Cape).
Cambon—The Diplomatist. (P. Allan).
Cambridge History of British Foreign Policy, vol. III, Ch. VIII. (C.U.P.).
Tilley and Gaselee—The Foreign Office. (Putnam).

* Taught by and within the Department of External Affairs.
INTERNATIONAL LAW.*

SYLLABUS.—Nature and sources of International Law and relation with State Law; States and State succession; recognition; State territory; Jurisdiction of States; State responsibility; Aliens; Agents of international business; Treaties, Disputes and the International Court of Justice; War; Neutrality.

BOOKS—

(a) Prescribed text-books:
Starke—Introduction to International Law. (Butterworth).

(b) Recommended for reference:

B.—OTHER SUBJECTS.

CHINESE.

The purpose of this course is to teach English students the way to study Chinese and provide them with the basic requirements for making further study themselves with the least help from the teacher. The course will consist of conversation, reading, writing, and the use of Chinese-English dictionary as well as Chinese dictionary. It is hoped that by the end of the year, the students will be able to recognize, pronounce, and write about one thousand Chinese characters. They should also know the different meanings and uses of each character and be able to make use of them in writing a very simple Chinese composition. It is furthermore hoped that in so far as reading and writing are concerned, they shall be able to understand some parts of a Chinese newspaper and translate some Chinese into English with the help of a dictionary.

The text-books to be used for this course are "Chinese Reader for Beginner," and "One Thousand Two Hundred Basic Characters." It is suggested that each student should provide himself with a Chinese-English dictionary, and a Chinese dictionary.

JAPANESE.

SCOPE OF THE COURSE.

1. Reading and Translation into English.

The principal text will be Hyojua Nippongo Tokuhon (Standard Japanese Reader) Book I by N. Naganuma, though other texts will be occasionally introduced.

* Taught by and within the Department of External Affairs.
Attention will also be given to the reading and writing of common Japanese personal names and place names.

2. **Oral Work.**
   
   (a) Pronunciation, accentuation, and intonation.
   
   (b) Conversation will be a feature of the course. Subjects connected with everyday life and material acquired in reading will be used in conversation practice. Some emphasis will be laid on vocabulary phrases, idioms, salutations, and greetings that would present some difficulty to students in the early stages of their residence in Japan.

3. **Writing.**
   
   The writing of sentences in Katakana, Hiragana, and Chinese characters (including compounded Chinese characters).

4. **Grammar.**

   **Books—**

   **1. Grammar.**

   *Japanese Conversation Grammar*—Vaccari.
   *A Text Book of Colloquial Japanese*—Lange.
   *Conversational Grammar for Beginners*—Rose-Innes.
   *Handbook of Colloquial Japanese*—Chamberlain.
   *Colloquial Japanese*—McGovern.

   **2. Texts for Translation.**

   *Hyojua Nippongo Tokuhon* (Standard Japanese Readers)
   Book I—N. Naganuma.
   *Japanese Education Department Primary School Readers.
   Vols. I-V.*

   **3. Dictionaries.**

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