The
Canberra University College

CALENDAR
1951

BY AUTHORITY:
MODERN PRINTING CO. PTY. LTD., MELBOURNE—75184
NOTE.—Throughout the Calendar, unless the contrary intention appears—

"the Principal" means the Principal of the College.

"the Registrar" means the Registrar of the College.

"the Secretary" means the Secretary to the Council of the College.

"the University" means the University of Melbourne or the proper authority thereat in relation to the matter in respect of which the expression is used.
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PRINCIPAL DATES
1951

JANUARY.
2—Tue. Office re-opens.
8—Mon. Last day of application for acceptance as a resident student at "Gungahlin."
22—Mon. Last day of entry for Canberra Scholarships, Bursaries, and Prizes.
30—Tue. Supplementary Examination begins.

FEBRUARY.
5—Mon. Council.
Last day of entry for Degrees to be conferred at Annual Commencement.
8—Thur. Board of Studies.
12—Mon. Last day for entry and for payment of fees for first term.

MARCH.
1—Thur. Board of Studies.
3—Sat. Resident students enter "Gungahlin."
5—Mon. Academic year and First Term begin. First Term lectures begin.
20—Tue. Annual Commencement.
23—Fri. Easter Recess begins.
27—Tue. Lectures resume.

APRIL.
5—Thur. Board of Studies.

MAY.
3—Thur. Board of Studies.
12—Sat. First Term ends. First term lectures cease. Last day for payment of fees for Second Term. Resident students leave "Gungahlin." Last day for payment of residence fees for Second Term.

JUNE.
2—Sat. Resident students return to "Gungahlin."
4—Mon. Second Term begins. Second Term lectures begin.
7—Thur. Board of Studies.
JULY.
5—Thur. Board of Studies.
9—Mon. Last day of entry for Lady Isaacs Prizes.
23—Mon. Lady Isaacs Prize Essays to be written.

AUGUST.
2—Thur. Board of Studies.
4—Sat. Second Term ends. Second Term lectures cease.
       Last day for payment of fees for Third Term.
       Resident students leave "Gungahlin." Last day
       for payment of residence fees for Third Term.
       Last day of entry for the Annual Examination.

SEPTEMBER.
3—Mon. Third Term begins. Third Term lectures begin.
6—Thur. Board of Studies.

OCTOBER.
4—Thur. Board of Studies.
13—Sat. Third Term ends. Third Term lectures cease.
       Resident students leave "Gungahlin."
       Annual Examination begins.

NOVEMBER.
1—Thur. Board of Studies.

DECEMBER.
6—Thur. Board of Studies.
15—Sat. Academic year ends.

N.B.—In present circumstances, all dates shown must be
regarded as provisional, and subject to any alteration which
may become necessary during the year.
OFFICERS OF THE COLLEGE

THE COUNCIL, 1950

Chairman of the Council:
Sir ROBERT RANDOLPH GARRAN, G.C.M.G., K.C., M.A., LLD. (a) (b)

Members of the Council:
Professor KENNETH HAMILTON BAILEY, M.A., B.C.L., LLM. (a)

HERBERT BURTON, B.A. (Q'land), M.A. (Oxon and Melb.) (d)

LESLIE FINLAY CRISP, M.A. (e)

PIERCE WILLIAM EDWARD CURTIN, B.A., LL.B., Ph.D. (a)

CHARLES STUDDY DALEY, O.B.E., B.A., LL.B. (a)

BERTRAM THOMAS DICKSON, B.A., Ph.D. (a)

JOHN QUALTROUGH EWENS, LL.B. (a) (c)

The Reverend ARTHUR JOHN WALDOCK, D.D. (a)

ROLAND WILSON, C.B.E., B.Com., D.Phil., Ph.D. (a)

HAROLD JOHN WRIGHT, B.Ec. (a) (c)

PRINCIPAL.

HERBERT BURTON, B.A. (Q'land), M.A. (Oxon and Melb.).

REGISTRAR.

SECRETARY TO THE COUNCIL.

THOMAS MILES OWEN, B.Com. (Melb.), A.I.C.A.

(b) The Chairman was re-appointed by the Governor-General in pursuance of section seven of the Ordinance. See "Commonwealth of Australia Gazette" of 19th January, 1950.
(c) Nominated by the University Association of Canberra.
(d) Co-opted, in pursuance of sub-section (2a) of section six of the Ordinance, as an additional member from 30th August, 1950 to 31st December, 1951.
(e) Co-opted, in pursuance of sub-section (2a) of section six of the Ordinance, as an additional member to 29th August, 1950.
PROFESSORS.

Economic History—
HERBERT BURTON, B.A. (Q'land), M.A. (Oxon and Melb).

Economics—(Professor Designate)
HEINZ WOLFGANG ARNDT, M.A., B.Litt. (Oxon).

English—(Professor Designate)
ALEC DERWENT HOPE, B.A. (Sydney and Oxon).

History—
CHARLES MANNING HOPE CLARK, M.A. (Melb).

Political Science—
LESLIE FINLAY CRISP, M.A. (Oxon and Adelaide).

TEACHING AND RESEARCH STAFF—1950

Economic History—
‡ HERBERT BURTON, B.A. (Q’land), M.A. (Oxon and Melb.) Professor
* LESLIE WHITE, B.A. (Q’land) Lecturer

Economics and Commerce—
HEINZ WOLFGANG ARNDT, M.A., B.Litt. (Oxon) Professor-Designate
BURGESS DON CAMERON, M.Ec. (Sydney) Senior Lecturer
(on leave)
RONALD HENRY BARBACK, B.Sc. (Econ.) (London) Lecturer
ROY JAMES CAMERON, B.Ec., Dip. Com. (Adelaide) Assistant Lecturer
* HERBERT KING, M.A., Dip. Ed. (Sydney), F.R.G.S. (Economic Geography) Lecturer
* BERNARD VILLIERS FRYER, B.Com. (Melb.), A.I.C.A. (Accountancy) Lecturer

* Part-time officers.
‡ Also Principal of the College.
* EGBERT HOLDER HARRY, B.A., B.Com. (Melb.) (Statistical Method)  
  Lecturer

* RICHARD MATTHEWS, B.Com. (Melb.) (Accountancy)  
  Lecturer

† THOMAS MILES OWEN, B.Com. (Melb.), A.I.C.A. (Accountancy)  
  Lecturer

* JOHN EDWARD WILLOUGHBY, B.Ec. (Sydney) (Public Administration)  
  Lecturer

* DONALD VIVIAN YOUNGMAN, M.A. (Melb.) (Statistical Method)  
  Lecturer

* ROSS PHILLIP DEANE, B.Ec. (Sydney) (Public Administration)  
  Tutor

* GERARD OTMAR GUTMAN, B.Com. (Melb.) (Economics of Industry)  
  Tutor

* LEONARD JOHN HUME, M.Ec. (Sydney) (Economics Part I)  
  Tutor

* JIM PETERS KEMP, B.A. (W.A.) (Money and Banking)  
  Tutor

**English**—

ALEC DERWENT HOPE, B.A. (Sydney and Oxon)  
  Professor-Designate

LESLIE HOLDSWORTH ALLEN, M.A. (Sydney), Ph.D. (Lpzg.)  
  Senior Lecturer

FRANCIS MURRAY TODD, M.A. (N.Z.), Ph.D. (London)  
  Lecturer

* EDWARD RIDLEY BRYAN, M.A., Dip. Ed. (Melb.)  
  Lecturer

**Geology**—

* NORMAN HENRY FISHER, D.Sc. (Q’land)  
  Lecturer

**History**—

CHARLES MANNING HOPE CLARK, M.A. (Melb.)  
  Professor

DONALD WILLIAM ARCHDALE BAKER, B.A. (Melb.)  
  Assistant Lecturer

LAWRENCE ROY GARDINER, B.A. (Bristol)  
  Assistant Lecturer

† Also Registrar of the College.

* Part-time officers.
BARBARA LYNN GALLEY, B.A. (Melb.) Research
Assistant

Law—

JOHN GUNther FLEMING, M.A. D.Phil. (Oxon) Senior
Lecturer

* WILLIAM RICHARD CUMMING, B.A. (Q’land), LL.B., Dip. Pub. Ad. (Sydney) Lecturer

* ALLAN DOUGLAS McKnight, LL.B. (Sydney) Lecturer

* CEDRIC PARK, LL.B. (Melb.) Lecturer

* NOEL THOMAS Sexton, LL.B. (Sydney) Lecturer

Mathematics—

* ARTHUR ERIC SHEPHARD, B.Ec., Dip. Ed. (Sydney) Lecturer

Modern Languages—

JAMES FREDERICK MEURISSE HAYDON, M.A. Senior
(Melb.) Lecturer

ERWIN KARL THEODOR KOCH-EMMERY, M.A. Lecturer
(Adelaide), Ph.D. (Vienna)

* JEAN BATTERSBY, M.A. (Melb.) (French) Lecturer

* HELMUT KAULLA, Ph.D. (Munich) (German) Lecturer

* ANNICK CHEVALIER, (French) Hon. Tutor

* THOMAS HANS HALSEY, B.Agt.Sc. (Vienna) Tutor

(German)

* SALME KOOBAKENE (Russian) Tutor

* JOHANNA WEEINK (Dutch) Hon. Tutor

Pacific Studies—

TOM INGLIS MOORE, B.A. (Sydney), M.A. Senior
(Oxon) Lecturer

Philosophy—

QUENTIN BOYCE GIBSON, B.A. (Melb.), M.A. Senior
(Oxon) Lecturer

ALLAN HENRY DONAGAN, B.A. (Melb.) Lecturer

* ELIZABETH ANNE DIX, B.A. (Melb.) Lecturer

* HENRY LEOPOLD SPEAGLE, M.A. (Melb.) Lecturer

* Part-time officers.
Political Science—

LESLEY FINLAY CRISP, M.A. (Oxon and Adelaide) Professor

BRIAN DUGAN BEDDIE, B.A. (Sydney) Lecturer

Psychology—

PATRICK PENTONY, M.A. (W.A.) Senior Lecturer Designate

ARNOLD ARCHIBALD GILCHRIST, B.A. (Melb.) Lecturer

ADMINISTRATIVE STAFF, 1950

Registrar’s Assistant:

THEODORE JEFFREE KEITH.

Registrar’s Secretary:

HELEN YVONNE JONES.

Clerical Assistants:

DORA MAY BEALL.
MARGARET COLLIS EASTON (on leave).

Typists:

DOROTHY JOAN BELL.
ELIZABETH DUFFUS.
ISABEL GOODIN.
ANNE MINTO.
NORMA ADELINE HUTCHINSON.

Porter:

DOUGLAS WILLIAM CATER.

LIBRARY STAFF, 1950

Assistant Librarian:

CLARE CAMPBELL-SMITH, B.A., Dip.Ed. (Tas.).

Library Assistants:

NANETTE ARNATI HORNE.
DOROTHY MAY LEAPER, B.A.
JOYCE ELIZABETH ROCKLEY.

“GUNGAHLIN” HALL OF RESIDENCE

Warden:

* JOHN CLARK, LL.B.

Deputy Warden:

* ALLAN HENRY DONAGAN, B.A.

* Part-time officers.
FORMER GOVERNING OFFICERS OF
THE COLLEGE.*
1941—1945—KENNETH BINNS, F.L.A.
1945—1949—FREDERICK WILLIAM ARTHUR CLEMENTS, M.D.,
           B.S., D.T.M., D.P.H.
1933 —JOHN HOWARD LIDGETT CUMPSTON, C.M.G., M.D.,
           D.P.H.
1934—1937—HAROLD JOHN FILLSHIE, B.A.
1930—1947—The Rev. Canon WILLIAM JOHN EDWARDS, B.A.,
           Dip.Ed.
1930—1946—SIR GEORGE SHAW KNOWLES, C.B.E., M.A.,
           LL.M.
1930—1932—JOHN GILBERT MCLAREN, C.M.G., B.A., J.P.
1940 —FRANK RICHARD EDWARD MAULDON, B.A., M.Ec.,
           Litt.D.
1930—1931—WILLIAM ELMHURST POTTS, B.E.
1942—1945—PATRICIA TILLYARD, M.A.
1933—1936—ROBIN JOHN TILLYARD, M.A., Sc.D. (Cantab.),
           D.Sc. (Syd.), F.R.S., F.N.Z.Inst., F.L.S.,
           F.G.S., F.E.S.
1938—1945—ANDREW DUGAID WATSON, B.Sc.
1945—1949—HAROLD LESLIE WHITE, M.A.
1940—1941—HARRY FREDERICK ERNEST WHITLAM, LL.B.,
           A.I.C.A.
1930—1932—CHARLES HENRY WICKENS, I.S.O., F.I.A., F.S.S.,
           Hon. M.S.S.
1930—1939—WALTER GEORGE WOOLNOUGH, D.Sc., F.G.S.

FORMER OFFICERS OF THE COLLEGE.

Lecturers:
1946—1947—ROBERT STEWART PARKER, M.Ec. (Hons.) (Syd.)
           (Political Science).
1944—1948—NORMAN MACDONALD RICHMOND, B.A. (N.Z.
           and Oxon) (Modern History).
           (Melb.) (Economics).
1936—1941—DAVID GORDON TAYLOR, M.A., LL.M. (Melb.)
           (Economics).
1946—1947—JOHN STUART GLADSTONE WILSON, B.A. (Hons.),

Secretaries to the Council:
1930—1934—LESLIE DENIS LYONS, M.A., LL.B., B.Sc.
1934—1938—HARRY QUALTROUGH EWENS, LL.B.
1938 —ROBERT STEWART PARKER, B.Ec.

* Excluding Members co-opted under Section 6(2A) of Ordinance.
LEGISLATION AFFECTING THE COLLEGE

The Canberra University College Ordinance 1929-1940

being

The Canberra University College Ordinance 1929
(No. 20 of 1929),
as amended by

The Canberra University College Ordinance 1932 (No. 4 of 1932),
by

The Seat of Government (Administration) Ordinance 1930-1933
(No. 5 of 1930, as amended by No. 21 of 1931 and No. 4 of 1933),
by

The Canberra University College Ordinance 1936
(No. 21 of 1936),
and by

The Canberra University College Ordinance 1940 (No. 3 of 1940).

AN ORDINANCE

To provide for the establishment of a University College and for other purposes.

Be it ordained by the Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, pursuant to the powers conferred by the Seat of Government Acceptance Act 1909 and the Seat of Government (Administration) Act 1910, as follows:—

1. This Ordinance may be cited as the Canberra University College Ordinance 1929-1940.

2. In this Ordinance, unless the contrary intention appears—
   "the Council" means the Council of the University College;
   "the University Association" means the voluntary Association known as the University Association of Canberra which was formed at a public meeting held at Canberra on the seventeenth day of January, One thousand nine hundred and twenty-nine;
   "The University College" means the University College established in pursuance of this Ordinance.

3. Pending the establishment of a teaching University in Canberra, there shall be a University College, to be known as the Canberra University College.

4. The functions of the University College shall be—
   (a) to establish courses of lectures for degrees in co-operation with one or more of the existing Universities in Australia;
   (b) to inquire into and report to the Minister as to matters in relation to University education—
      (i) in the Territory; and
      (ii) of residents in the Territory;
(c) to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth;

(ca) to accept control of and manage any funds for the endowment of any scholarship, bursary or prize relating to education, upon the request of the person controlling or managing the fund;

(d) to establish and manage a University Trust Fund for the purpose of promoting the cause of University education, and the establishment of a University in the Territory; and

(e) to exercise such other powers or functions in relation to University education in the Territory as are conferred upon it by this Ordinance or the Regulations.

5.—(1.) Subject to the next succeeding section, the governing body of the University College shall be a Council of nine members.

(2.) The Council shall be a body corporate by the name of "The Council of the Canberra University College," and shall have perpetual succession and a common seal, and be capable of suing and being sued, and shall have power to acquire, purchase, sell, lease, and hold lands, tenements and hereditaments, goods, chattels and any other property for the purposes of and subject to this Ordinance.

(3.) All courts, judges, and persons acting judicially shall take judicial notice of the Seal of the Council affixed to any document, and shall presume that it was duly affixed.

6.—(1.) The members of the Council (other than the additional member referred to in sub-section (2a.) of this section) shall be appointed by the Governor-General, and shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

(2.) Of the members of the Council, two shall be appointed on the nomination of the Council of the University Association.

(2a.) The Council may co-opt a member of the teaching staff of the College to be an additional member of the Council for such term not exceeding two years as the Council thinks fit.

(3.) Five members of the Council shall form a quorum.

7.—(1.) The Chairman of the Council shall be appointed by the Governor-General from among the members of the Council.

(2.) The Chairman shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

8.—(1.) The Chairman or any other member of the Council (other than the additional member) may resign his office by writing addressed to the Governor-General.

(2.) The additional member may resign his office by writing addressed to the Chairman.

9. There shall be payable to the Council, for the purposes of the University College, such sums as are from time to time appropriated by the Parliament for the purpose or made available by the Minister. 
10. The accounts of the Council shall be subject to inspection and audit from time to time by the Auditor-General for the Commonwealth.

11. The Council shall forward to the Minister, once in each year, for presentation to the Parliament, a report on the work of the University College, and on matters arising under this Ordinance.

12. The Minister may make regulations, not inconsistent with this Ordinance, prescribing all matters which are required or permitted to be prescribed, or which are necessary or convenient to be prescribed, for carrying out or giving effect to this Ordinance, and in particular for conferring further powers and functions on the Council, in relation to University education in the Territory.

The Canberra University College Regulations

1. These Regulations may be cited as the Canberra University College Regulations.

1A. The powers of the University College shall include, and shall be deemed to have included, a power to pay to the University of Melbourne such fees as that University properly requires in respect of students who have, in pursuance of an agreement between the University College and the Commonwealth Public Service Board of Commissioners, been admitted as Free Place Students at the University College, and have entered at the University of Melbourne for subjects in which lectures are not, for the time being, delivered at the University College.

1B. The powers of the University College shall include, and shall be deemed to have included, a power to establish such courses of lectures (not being courses of lectures for degrees established in co-operation with a University in Australia in pursuance of paragraph (a) of section 4 of the Canberra University College Ordinance 1929-1936) as the Council thinks fit.

1C. The powers of the University College shall include, and shall be deemed to have included, power:

(a) to provide and maintain library facilities in connexion with the College;

(b) to make such provision as the Council thinks appropriate for the training in research of students in the Territory; and

(c) to co-operate, in such manner as the Council thinks most conductive to the effective performance of the functions of the College, with other institutions which provide in the Territory facilities for undergraduate teaching or for research.

2. The prescribed authority referred to in sub-section (2.) of section six of the Canberra University College Ordinance 1929 shall be the Minister.
3.—(1.) Unless exempted in accordance with the next succeeding sub-regulation, every student at the University College shall, after entering for lectures in any year become a member of The Canberra University College Students’ Association, and pay to the Registrar, not later than the day fixed by the Council as the last day for the payment of fees for the second term, the annual membership fee of that Association.

(2.) The Council may exempt any student from the requirements of the last preceding sub-regulation for such period, and on such terms and conditions (if any) as it thinks fit.

4. If, in the opinion of the Council, the number of applicants for any course of lectures exceeds, or is likely to exceed, the number of students for whom adequate accommodation and teaching facilities are available, the Council may, from time to time, having regard to the accommodation and teaching facilities available, fix in respect of any year the number of students who may be admitted to that course in that year and make provision for the selection, from among the applicants, of the students to be admitted.

The Canberra University College Regulation (of the University of Melbourne).

Temporary Regulation made by the University of Melbourne.

1. Any student taking any subject proper to the Faculties of Arts Science Law or Commerce and with the permission of the appropriate Faculty receiving the necessary instruction in such subject at the Canberra University College may upon payment of the following fees be admitted to examination at Canberra upon terms and conditions prescribed by the appropriate Faculty:

For each subject, £1 1s.

2. For the purpose of this Regulation the appropriate Faculty shall inquire into the teaching and facilities for study in any subject proper to it and if considered necessary appoint inspectors to visit the College and report thereon.

3. All teaching appointments proposed by the Council of the College shall be submitted to the Council of the University for its concurrence before the appointments are made.

4. This Temporary Regulation shall remain in force until the 31st December, 1951.
THE BOARD OF STUDIES.

REvised.

See New Rules, adopted April 23rd, in folder on Council Table.

The Board of Studies shall be specially charged with the function of furthering and co-ordinating the work of the teaching staff of the College.

The Board—
(a) shall report to the Council on all matters referred to it by the Council for report;
(b) may submit to the Council an opinion on any matter relating to the College; and
(c) may submit to the Council such recommendations as it thinks fit as to the studies at and discipline of the College.

Meetings of the Board
(1) The Board shall meet at least once per term during the first, second, third, and fourth terms of the College academic year.
(2) The Chairman or the Deputy Chairman of the Board—
(a) may convene a meeting of the Board whenever he thinks fit;
(b) shall convene a meeting whenever directed to do so by a resolution of the Council; and
(c) shall convene a meeting whenever requested to do so by at least three members of the Board.

(3) Five members of the Board including at least one professor shall form a quorum.

Chairman
(1) The Principal of the College shall be the Chairman of the Board.
(2) The Board shall, at its first meeting in each year, elect one of its members to be Deputy Chairman of the Board.
(3) If neither the Chairman nor the Deputy Chairman is present at a meeting of the Board, and only one professor is present, that professor shall preside at the meeting, but if more than one professor is present, the members present shall elect a professor to preside at the meeting.
7.—(1) All questions before the Board shall be decided by voting a majority of the members present and voting.

(2) In the event of an equality of votes, the member occupying the chair at any meeting shall have a second or casting vote.

8.—(1) The Board shall keep a record of its proceedings.

(2) Copies of the record of the proceedings at each meeting of the Board shall be laid before the Council at its next meeting.

THE LIBRARY COMMITTEE.

REVISED.

See New Rules, adopted April 23rd, in folder on Council Table.

3. The Chairman of the Library Committee shall be the Principal of the College.

4. The Library Committee shall be entrusted with the management of the Library and the expenditure thereon of the annual vote and all other moneys available for the Library, and shall advise the Council regarding the annual vote.

5. The Library Committee shall report annually to the Council and at such other times as may be necessary or as the Council requires.

6. The Library Committee shall meet at least once in each term.
Preliminary.

By virtue of the Regulation of the University according recognition to the College, the College may, subject to the concurrence of the University, undertake the provision of approved lectures in any of the subjects of the following Faculties of the University:

A.—Arts; B.—Commerce; C.—Law; D.—Science.

Lectures were given in the following subjects in 1950:

A.—Arts Course:

American History; Australasian History; British History A; British History B; Dutch I; English A; English B; English C; French I; French IA; French II; French III; German I; German III; Modern History; Philosophy I; History of Philosophy; Political Philosophy; Political Science A; Political Science B; Political Science C; Psychology I; Pure Mathematics I; Russian I.

B.—Economics and Commerce Course:

Accountancy I; Accountancy IA; Accountancy IIB; Commercial Law I; Commercial Law II; Economic Geography I; Economic History I; Economics I; Economics of Industry; Money and Banking; Public Administration; Public Finance; Statistical Method.

C.—Law Course:

Constitutional Law II; Contract; Criminal Law; Equity; Introduction to Legal Method; Principles of Property; Torts.

D.—Science Course:

Geology I.

Regulations relating to Courses for Degrees and Diplomas.

Lectures at the College are given in accordance with the Regulations of the University. Particulars which follow are compiled from advance information, and are subject to correction. Reference should be made to the University Calendar for complete information.

PART I.—UNIVERSITY OF MELBOURNE COURSES.

A.—ARTS COURSE.

DEGREE OF BACHELOR OF ARTS.

1. The Degree of Bachelor of Arts may be obtained either as an Ordinary Degree or as a Degree with Honours.

2. Candidates for the Degree of Bachelor of Arts must, after matriculating, pursue their studies in the case of the Ordinary Degree for three years, and in the case of the Degree with Honours for four years, and pass examinations in accordance with the conditions prescribed.
A candidate is deemed to be pursuing his First Year until he has received credit for at least two subjects of his course and thereafter to be pursuing his Second Year until he has received credit for six subjects of his course.

A candidate must at the beginning of his First Year submit for the approval of the Faculty his proposed course for the degree and must submit similarly any alterations subsequently proposed therein and any subjects in addition to such course in which he proposes to enter for examination.

3. No candidate may receive credit for any subject for the purposes of the degree of B.A. unless he has at least six months before presenting himself for such subject passed or obtained honours in a language other than English at the Matriculation Examination.

Provided that in the case of any candidate who is qualified to matriculate and who before commencing the First Year of the course for the degree of Bachelor of Arts satisfies the Faculty that he is capable of pursuing the studies of the said year, that he has reached a satisfactory standard in a language or languages other than English, and that he would suffer severe hardship if required to pass a language other than English at the Matriculation Examination the Faculty may grant him special permission to enter upon his course without having passed or obtained honours in a language other than English at the said Examination.

Provided that if a candidate satisfies the Faculty that English is not his native language the Faculty may permit him for the purposes of this section to substitute English for a language other than English.

The Ordinary Degree.

4. A candidate must pass at the Annual Examinations in at least ten subjects in such manner as to comply with the following conditions, viz.:—he must

(i) pass in two majors and one sub-major:
(ii) pass at some time during his course in at least one subject from each of Groups 1 (a), 2, 3 and 4.

Provided that: (1) In the case of any candidate as to whom the Faculty is satisfied that English is not his native language the Faculty may accept a pass in English instead of a pass in a language other than English. (2) In the case of any candidate as to whom the Faculty is satisfied that he is incapacitated by blindness the Faculty may grant on such conditions as it thinks fit exemption from the requirement to pass in the subject of Group 4.

5. A major consists of three subjects, approved by the Faculty as affording a continuous and progressive course of study, passed in three separate years.

A sub-major consists of two subjects, approved by the Faculty as affording a continuous and progressive course of study, passed in two separate years.
Majors and sub-majors must accord with the gradation set out below and no major or sub-major may include more than one Grade 1 subject.

6. No candidate may receive credit for more than four subjects passed at any one examination.

7. The subjects of the course for the Ordinary Degree are those included in the following table:

**GROUP 1.**

*(a) Foreign Language and Literature*

<table>
<thead>
<tr>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Part I</td>
<td>Greek Part II</td>
<td>Greek Part III</td>
</tr>
<tr>
<td>Latin Part I</td>
<td>Latin Part II</td>
<td>Latin Part III</td>
</tr>
<tr>
<td>French Part I</td>
<td>French Part II</td>
<td>French Part III</td>
</tr>
<tr>
<td>German Part I</td>
<td>German Part II</td>
<td>German Part III</td>
</tr>
<tr>
<td>Dutch Part I</td>
<td>Dutch Part II</td>
<td>Dutch Part III</td>
</tr>
<tr>
<td>Hebrew Part I</td>
<td>Hebrew Part II</td>
<td>Hebrew Part III</td>
</tr>
<tr>
<td>Arabic Part I</td>
<td>Arabic Part II</td>
<td>Arabic Part III</td>
</tr>
<tr>
<td>Russian Part I</td>
<td>Russian Part II</td>
<td>Russian Part III</td>
</tr>
<tr>
<td>French Part IA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comparative Philology

*(b) English, Fine Arts and Music*

<table>
<thead>
<tr>
<th></th>
<th>English B</th>
<th>English C</th>
</tr>
</thead>
<tbody>
<tr>
<td>English A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern English</td>
<td>Fine Arts</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Music B</td>
<td>Music C</td>
</tr>
<tr>
<td>Music A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No candidate may receive credit for both French Part I and French Part IA or for both English A and Modern English.

**GROUP 2.**

*(a) History*  
(Grade 2 or 3)

<table>
<thead>
<tr>
<th></th>
<th>Modern History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History Part I</td>
<td>Modern History</td>
</tr>
<tr>
<td>British History</td>
<td>Australasian History</td>
</tr>
<tr>
<td></td>
<td>American History</td>
</tr>
<tr>
<td></td>
<td>Social History</td>
</tr>
</tbody>
</table>

*(b) Economics*

<table>
<thead>
<tr>
<th></th>
<th>Economic History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics A</td>
<td>Economics B</td>
</tr>
<tr>
<td>Economic Geography Part I</td>
<td>Economic History Part I</td>
</tr>
<tr>
<td></td>
<td>Economic Geography Part II</td>
</tr>
</tbody>
</table>

*(c) Political Science*  
(Grade 2 or 3)

<table>
<thead>
<tr>
<th></th>
<th>Political Science C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science A</td>
<td>Political Science B</td>
</tr>
<tr>
<td>(Grade 2 or 3)</td>
<td>International Relations</td>
</tr>
</tbody>
</table>

No candidate may receive credit for both Economic History Part I and Modern History.
GROUP 3.

(a) Philosophy
(Grade 2 or 3)

<table>
<thead>
<tr>
<th>Philosophy Part I</th>
<th>History of Philosophy</th>
<th>Contemporary Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Logic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ethics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Political Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

(b) Pure Mathematics

<table>
<thead>
<tr>
<th>Pure Mathematics Part I</th>
<th>Pure Mathematics Part II</th>
<th>Pure Mathematics Part III</th>
</tr>
</thead>
</table>

No candidate may receive credit for both Pure Mathematics Part I and General Mathematics.

GROUP 4.

(a) Applied Mathematics and Statistics

<table>
<thead>
<tr>
<th>Applied Mathematics Part I</th>
<th>Applied Mathematics Part II</th>
<th>Applied Mathematics Part III</th>
</tr>
</thead>
</table>

(b) Psychology

<table>
<thead>
<tr>
<th>Psychology Part I</th>
<th>Psychology Part II (Grade 2 or 3)</th>
<th>Psychology Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Collective Behaviour</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Applied Psychology A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychopathology</td>
<td></td>
</tr>
</tbody>
</table>

(c) Science

<table>
<thead>
<tr>
<th>History and Methods of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics Part I</td>
</tr>
<tr>
<td>Chemistry Part IA</td>
</tr>
<tr>
<td>Chemistry Part IB</td>
</tr>
<tr>
<td>Zoology Part I</td>
</tr>
<tr>
<td>Botany Part I</td>
</tr>
<tr>
<td>Geology Part I</td>
</tr>
<tr>
<td>Geography</td>
</tr>
</tbody>
</table>

No candidate may receive credit for both Geography and Economic Geography Part I.

No candidate shall be admitted to the examination in (a) Theory of Statistics Part I or Part II unless he has performed in the University all the practical work prescribed by the Faculty in that subject or has satisfied the Faculty that he has had the necessary practical training elsewhere; or (b) any of the Psychology subjects unless he has performed in the University all the laboratory, field or clinical work prescribed by the Faculty in that subject; or (c) any of the remaining subjects of Group 4 except in the subjects of Applied Mathe-
matics and History and Methods of Science unless he produces
evidence satisfactory to the Faculty of Science that he has
had the necessary training in Laboratory or Field Work in
that subject.

8. Except with the special permission of the Faculty no
candidate may proceed to any of the subjects set out in the
following table without completing the appropriate pre-
requisites.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Pre-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistical Method</td>
<td>Economics A</td>
</tr>
<tr>
<td>Public Finance</td>
<td>Economics B</td>
</tr>
<tr>
<td>Political Science B</td>
<td>Political Science A</td>
</tr>
<tr>
<td>Political Science C</td>
<td>Political Science A</td>
</tr>
<tr>
<td>History of Philosophy</td>
<td>Philosophy Part I</td>
</tr>
<tr>
<td>Logic</td>
<td>Philosophy Part I or any other</td>
</tr>
<tr>
<td></td>
<td>two University subjects</td>
</tr>
<tr>
<td>Ethics</td>
<td>Philosophy Part I</td>
</tr>
<tr>
<td>Political Philosophy</td>
<td>Philosophy Part I or any other</td>
</tr>
<tr>
<td></td>
<td>two University subjects</td>
</tr>
<tr>
<td>Contemporary Philosophy</td>
<td>History of Philosophy or Logic</td>
</tr>
<tr>
<td>Applied Mathematics Part II</td>
<td>Pure Mathematics Part I</td>
</tr>
<tr>
<td>Applied Mathematics Part III</td>
<td>Pure Mathematics Part II</td>
</tr>
<tr>
<td>Theory of Statistics Part I</td>
<td>Pure Mathematics Part II</td>
</tr>
<tr>
<td>Theory of Statistics Part II</td>
<td>Geology Part I</td>
</tr>
<tr>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td>Collective Behaviour</td>
<td>Psychology Part I</td>
</tr>
<tr>
<td>Psychopathology</td>
<td>Psychology Part I</td>
</tr>
<tr>
<td>Applied Psychology A</td>
<td>Psychology Part I</td>
</tr>
</tbody>
</table>

The following subjects may not be taken by any candidate
who has not already passed in at least one subject of the Arts
course: Modern History, Australasian History, American His-
tory, Social History, Economic History Part I, International
Relations.

Any candidate who before 15th March, 1951, has passed
in Economics Part I as the first part of a major or sub-
major shall complete a sub-major with Economics B and a
major with Economics B and Economics C.

Any candidate who before 15th March, 1951, has passed
in Economics Part I and Economics of Industry as parts of
a major shall complete the major with Economics B.

9. Except by special permission of the Faculty, a candidate
beginning the course after 31st December, 1944, must pass the
eight subjects constituting the majors and the sub-major with-
in a period of eight years from the beginning of the academic
year in which he passes in the first year of such subjects.

10. Where an honour examination is provided in any subject
of the course for the Ordinary Degree, a candidate may enter
for and be classed at that examination provided that such
examination is not part of the Final Examination. A candi-
date so entering may compete for the Exhibition in a subject
in accordance with the conditions prescribed therefor provided
that no candidate may be awarded an Exhibition at an
examination when at that examination he is completing or
might complete the course for his degree.

11. In any subject of the course for the Ordinary Degree
which is not a subject of the course for the Degree with
Honours the Faculty may if it thinks fit prescribe that the
examination shall be both for Pass and for Honours.

12. (a) A candidate who is taking or who has taken the
course for the degree of Bachelor of Science and who wishes
to take the course for the Degree of Bachelor of Arts shall
submit for approval a course extending over at least four
years and containing at least thirteen subjects.

(b) A candidate who is taking or who has taken the
course for the degree of Bachelor of Laws and who wishes to
take the course for the degree of Bachelor of Arts shall
receive credit in the Arts course for a major and one other
subject in Group 2 on the grounds of his passes in the subjects
of the first three years of the Law course and shall choose his
remaining subjects so as to comply with the requirements for
the degree of Bachelor of Arts.

(c) A candidate who is taking or who has taken the course
for the degree of Bachelor of Commerce and who wishes to
take the course for the degree of Bachelor of Arts shall
be required in order to qualify for both degrees to pass or obtain
credit for not fewer than eighteen subjects approved for this
purpose by the Faculty of Arts.

(d) A candidate who is taking or who has taken a course
for the Diploma of Social Studies and who wishes to take the
course for the degree of Bachelor of Arts shall submit for
approval a course extending over at least four years and com­
prising at least fourteen subjects.

DEGREE OF MASTER OF ARTS

1. Candidates presenting themselves for examination for
the Degree of Master of Arts must be Bachelors of Arts and
must either

(a) have completed the course for the Degree of Bachelor
of Arts with Honours at least one year previously or

(b) have completed the course for the Ordinary Degree of
Bachelor of Arts at least two years previously and
have satisfied the Faculty at a qualifying examination
of the standard of the Final Examination of their
ability to undertake the advanced studies required
for the Degree of Master of Arts or

(c) have completed the course for the Ordinary Degree of
Bachelor of Arts and have qualified for higher degree
in some other Faculty and have satisfied the Faculty
of their ability to undertake the studies proposed for
the Degree of Master of Arts.
2. Candidates shall pursue advanced studies and enter for examination in any one of the following schools:

(a) Classical Philology
(b) History
(c) Philosophy
(d) Mathematics
(e) English Language and Literature
(f) French Language and Literature
(g) Germanic Languages
(h) Economics
(i) Political Science
(j) Semitic Studies
(k) Psychology
(l) Mathematical Statistics
(m) Russian Language and Literature
(n) Fine Arts

or in such a combined course in the work of two of these Schools as the Faculty may approve.

3. The examination in each school shall be prescribed by the Faculty in the Details of Subjects, may be either wholly or in part by thesis, and shall be held at a time or times to be fixed by the Faculty. Provided that where a candidate who is of three years' standing since he completed the course for the Degree of Bachelor of Arts (either as an Ordinary Degree or as a Degree with Honours) submits a thesis which the examiners certify to be of exceptional merit the Faculty may excuse such candidate from any further examination which may be required by the Details of Subjects.

4. All candidates must enter their names with the Registrar not later than the end of the third week of the first term of the year in which they commence the advanced studies required for the degree. Subjects of theses must be approved by the head (or heads) of the appropriate School (or Schools) not later than the end of the first term of the year in which they are submitted and they must be submitted at such time as may be prescribed by the Faculty in the Details of Subjects.

5. Candidates who satisfy the examiners will be classified either as having passed or as having been awarded First Class or Second Class Honours.

6. Notwithstanding anything to the contrary candidates who at or before the examination held in the fourth term 1935 obtained First or Second Class Honours at the Final Examination for the Degree of Bachelor of Arts with Honours, and who are Bachelors of Arts of not less than two years' standing may be admitted to the Degree of Master of Arts without further examination.

7. Bachelors of Arts who have fulfilled the conditions prescribed may be admitted to the Degree of Master of Arts.
FEES PAYABLE.

<table>
<thead>
<tr>
<th>Description</th>
<th>£</th>
<th>s.</th>
<th>d.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation Fee</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Lecture Fees, per subject (except for Psychology Part I and Science subjects of Group 4, the fee for each of which is £9/9/0)</td>
<td>7</td>
<td>7</td>
<td>0*</td>
</tr>
<tr>
<td>For any subject taken in the Department of Psychology other than Psychology Part I</td>
<td>15</td>
<td>15</td>
<td>0*</td>
</tr>
<tr>
<td>Annual Examination—For each subject of the course in which lectures are given</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>For the Degree</td>
<td>10</td>
<td>10</td>
<td>0</td>
</tr>
</tbody>
</table>

APPROVAL OF COURSE.

At the beginning of the course, the subjects proposed should be submitted for approval on approval of course cards. Any changes proposed during the course should be submitted for re-approval.

Students who wish to seek advice on choice of subjects may consult the Registrar.

The course must include two majors, one sub-major and two further subjects.

A major consists of three Parts of a subject which has three Parts (e.g. Pure Mathematics I, II, III) or three subjects approved by the Faculty as a continuous and progressive course of study. A sub-major consists of two Parts of a subject which has three Parts, or of two successive parts of a major approved for the purpose.

APPROVED MAJORS AND SUB-MAJORS.

For list of subjects see page 17.
For list of pre-requisites see page 19.

Group 1 (a).
French Part IA should not be chosen by candidates who wish to continue the study of French.

Group 1 (b).
Modern English should not be chosen by candidates who wish to continue the study of English.

The major in English is English A, B, C, and the sub-major English A, B.

The three Fine Arts subjects will be taught in turn, each once in three years, and may be taken in any order to form a major or sub-major.

Additional work is required in any Fine Arts subject taken as second or third part of a major.

Approved majors combining Fine Arts and History are set out below.

Group 2.
Approved majors in Group 2 subjects are set out below. Two successive parts of a 'pure' major may form a sub-major. The second and third parts of a major may be selected as a sub-major if they have no pre-requisites; such a sub-major must not be started in the first year of the course.

"Pure" Majors

| British History B or Ancient History I | Group 2 (a), History. | Australasian History  
|---------------------------------------|-----------------------|-----------------------
| British History B                     | Modern History        |
| or                                    | Social History        |
| Ancient History I                     | Economic History I    |
| British History B                     | American History      |
| or                                    | Australasian History |
| Ancient History I                     |                       |

NOTE.—Credit will not be given for both Modern History and Economic History I.

* Subject to increase in 1951.
**Combinations of Fine Arts and History**

**Majors**

<table>
<thead>
<tr>
<th>Fine Arts A or B or C</th>
<th>Modern History</th>
<th>Fine Arts A or B or C</th>
<th>Modern History</th>
</tr>
</thead>
</table>

The order of the second and third subjects of these two majors may be reversed so that a student may take a desired Fine Arts subject if it is available in the second and not in the third year of his course.

**Sub-majors**

<table>
<thead>
<tr>
<th>British History</th>
<th>Fine Arts C</th>
</tr>
</thead>
</table>

(The order of Modern History and Fine Arts A may be reversed, but Modern History must not be taken before at least one other subject has been passed).

**Group 2 (b), Economics**

**Majors**

<table>
<thead>
<tr>
<th>Economics A</th>
<th>Economics B</th>
<th>Economics C</th>
</tr>
</thead>
</table>

A candidate who proposes to take two majors (6 subjects) in Economics must select Economics A, Economics B, Economics C, Economic History I, and two of the following subjects:—

- Economic Geography I, Economic Geography II, Public Finance, Statistical Method, Economic History II.

The order in which these subjects are taken must comply with the regulations concerning pre-requisites and the grading of the subjects. If Economic Geography I is selected, it must be taken as the first subject of the second major, preferably at the same time as, or before, Economics A.

**Sub-majors**

1. Economics A
2. Economic Geography I
3. Economic History I

Economic Geography II is approved as the third part of a major with the Group 4 subjects Geology I, Geography.

In courses which include the major Economics A, Economics B, Economics C, the following sub-majors are approved:—

1. Economic Geography I
2. Economic History I
3. Economic History I
4. Statistical Method
5. Public Finance
6. Statistic Method
7. Public Finance

(ii, iii, iv, not to be started until Economics A has been passed).

**Group 2 (c), Political Science**

<table>
<thead>
<tr>
<th>Political Science A</th>
<th>Political Science A</th>
<th>Political Science B</th>
</tr>
</thead>
</table>

"Mixed" Majors in Groups 2 (a), (b), and (c), approved as majors only; two parts will not form a sub-major unless they are approved as sub-majors within their own groups.

**Group 3 (a), Philosophy**

The normal major shall start with Philosophy I, to be followed by two of the following subjects in either order: Ethics, History of Philosophy, Logic, Political Philosophy. Contemporary Philosophy may be included as the third part of a major following History of Philosophy or Logic.

The normal sub-major shall start with Philosophy I, to be followed by one of: Ethics, History of Philosophy, Logic, Political Philosophy. A sub-major consisting of Logic and Contemporary Philosophy may also be approved.
If, in addition to the original major, a sub-major or a second major is taken in Philosophy, it shall consist of two or three of: Ethics, History of Philosophy, Logic, Political Philosophy, Contemporary Philosophy; provided that Contemporary Philosophy shall have been preceded by History of Philosophy or Logic.

**Combinations of Groups 3 and 4**

A candidate taking a major or sub-major in Pure Mathematics may take also as a major:

- Applied Mathematics I
- Theory of Statistics I
- Theory or Statistics II

or, as a sub-major:

- Theory of Statistics I
- Theory or Statistics II

A candidate taking Pure Mathematics II as one of the additional subjects may take as a major:

- Pure Mathematics I
- Theory of Statistics I
- Theory of Statistics II

**Majors**

- Pure Mathematics I
- History and Methods
- (Provided that Pure Mathematics I shall be taken before Theory of Statistics I).

**Sub-majors**

- Pure Mathematics I
- History and Methods
- (The order of History and Methods of Science and Logic may be reversed provided that Logic shall not be taken before two other subjects have been passed).

**Group 4 (b), Psychology**

A candidate whose course includes a major consisting of Psychology I, II and III may take a further major consisting of three other Psychology subjects passed in the second and third years of the course.

**Group 4 (c), Science**

**Major**

- Geology I
- Geography
- Economic Geography II (Group 2)

**Sub-major**

- Geology I
- Geography
- Credit will not be given in the same course for Economic Geography I and Geography.

**COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF SCIENCE.**

The course must comprise at least one full year’s work in Arts in addition to the subjects of the course for Bachelor of Science. The Faculty has defined a full year’s work as at least four subjects, of which at least two must be of Grade 2 or 3. The course must comply with the requirements for the degree of Bachelor of Arts.

Credit in the Arts course may be granted for the following subjects which may be taken in the Science course:

- Pure Mathematics I, II, III
- Chemistry IIB
- Applied Mathematics I, II, III
- Zoology I
- Theory of Statistics I, II
- Geology I
- Psychology I, II, III
- Geography I
- Physics I
- Botany I
- Chemistry IA

**COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF LAWS.**

A candidate for the degrees of Bachelor of Arts and Bachelor of Laws will receive credit in the Arts course for British History, Introduction to Legal Method, Comparative Law and Constitutional Law I, and must
choose his remaining six subjects to include at least one subject from each of Group 1 (a) (foreign language), Group 3 and Group 4.

For this course, Political Science A, Political Science B or Australasian History may complete a major with Constitutional Law I.

**COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF COMMERCE.**

This course must include a major in Arts subjects in addition to the subjects taught by the Departments of Commerce, Economic History and Economics, and must comply with the requirement to pass in at least one subject from each of Groups 1 (a), 2, 3, and 4. The course must comprise at least eighteen subjects in all.

**B.—COMMERCE COURSE.**

**DEGREE OF BACHELOR OF COMMERCE.**

1. The Degree of Bachelor of Commerce may be conferred either as an Ordinary Degree or as a Degree with Honours.

2. A candidate for the Degree shall at the beginning of his first year secure the approval of the Faculty of Economics and Commerce for the proposed choice and order of the subjects of his course and shall thereafter secure approval for any proposed alterations of the course originally approved.

3. No candidate shall be admitted to examination in any subject of the course or to the Final Examination for the Degree with Honours unless he has attended such classes and performed such work in the appropriate subject or division of the course as may be prescribed from time to time in the Details of Subjects.

4. Candidates who are taking or have taken the course for the Degree of Bachelor of Arts and who wish to take the course for the Degree of Bachelor of Commerce shall be required in order to qualify for both Degrees to pass or obtain credit for not fewer than eighteen subjects approved for this purpose by the Faculty of Economics and Commerce.

**THE ORDINARY DEGREE.**

5. A candidate for the Ordinary Degree shall pursue his studies for at least three years after matriculation.

6. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing his third year.

7. The subjects of the ordinary shall be those included in the following Groups:

   **Group I—**
   
   Accountancy, Part I or Economic History, Part I
   Accountancy, Part IA Economics A
   Commercial Law, Part I or Economics B
   Elementary Jurisprudence and Constitutional Law Economics C
   Economic Geography, Part I Statistical Method
Group II—
Accountancy, Part IIa  Industrial Administration
Accountancy, Part IIb  Industrial Relations
Commercial Law, Part II  Marketing
Cost Accountancy  Mathematical Economics
Economic Geography, Part II  Public Administration
Economic History, Part II  Public Finance
History of Economic Theory  Theory of Statistics, Part I

Any Grade 1 subject of the course for the Degree of Bachelor of Arts, or any subject of Group I of the course for the Degree of Bachelor of Science that has been approved for this purpose by the Faculty.*

Group III

Any Grade 2 or Grade 3 subject of the course for the Degree of Bachelor of Arts, or any subject of Group II of the course for the Degree of Bachelor of Science, that has been approved for this purpose by the Faculty.†

Group IV

8. Subjects of Groups III and IV shall be taken in accordance with the Regulations governing the Degrees of Bachelor of Arts or Bachelor of Science as the case may be.

9. For the purpose of completing a qualification for the Degree a candidate who begins the course after 1st January, 1947, shall not retain credit for any subject for more than nine years and a person who on 1st January, 1947, has credit for any subject or subjects of the course shall not retain credit therefor after 1st January, 1956.

10. In lieu of passing in a subject as prescribed for the Ordinary Degree candidates may enter for and be classed at the Examination in that subject in the course for the Degree with Honours provided that such subject is not part of the

* The following subjects have been approved by the Faculty. Others may be approved on application.
Botany Part I  German Part I
British History  Philosophy Part I
Chemistry Part I  Physics Part I
Dutch Part I  Political Science A
English A or Modern English  Psychology Part I
French Part I or Part IA  Pure Mathematics Part I
General Mathematics  Russian Part I
Geology Part I  Zoology Part I

† The following subjects have been approved by the Faculty. Others may be approved on application.
American History  Logic
Australasian History  Modern History
Botany Part II  Physics Part II
Chemistry Part II  Political Philosophy
Dutch Part II  Political Science B
English B  Political Science C
French Part II  Psychology Part II
Geography  Pure Mathematics Part II
German Part II  Russian Part II
International Relations  Zoology Part II

The following subjects may only be taken after Economic History Part I has been passed:
American History  International Relations
Australasian History  Modern History
Final Examination. Candidates so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor.

11. A candidate may be admitted to the Ordinary Degree who has:
   (a) passed in all subjects of Group I and in four other subjects of which at least two must be chosen from Group II not more than one from Group III and not more than one from Group IV; and
   (b) complied in other respects with the provisions of this Regulation.

**THE DEGREE WITH HONOURS.**

12. Subject to the provisions of section 15 a candidate for the Degree with Honours shall pursue his studies for at least four years after matriculation.

13. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing the Final Division of the course.

14. A candidate shall take in his first two years the subjects of Group I of the course for the Ordinary Degree; provided that with the permission of the Faculty a candidate may take Pure Mathematics Part I in place of Commercial Law Part I. No candidate shall enter on the work for the Final Division unless he has reached in the first two years of the course such a standard as is prescribed in the Details of Subjects.

15. The Final Division of the course shall comprise such a continuous and progressive course of study extending over not less than two years as is prescribed in the Details of Subjects: provided that the Faculty may in special circumstances permit a candidate to complete the work of the Final Division in one year.

16. The Faculty may admit to the course for the Degree with Honours a candidate who has completed the whole or part of the course for the Ordinary Degree and in such a case shall determine what work shall be required of that candidate in order to complete the course for the Degree with Honours.

17. A candidate who abandons the course for the Degree with Honours may qualify for the Ordinary Degree by completing such work and passing such examinations as are prescribed by the Faculty in his case.

18. A candidate who has completed the work of the Final Division in the manner prescribed in the Details of Subjects may be admitted to the Final Examination, which shall consist of papers in such subjects as shall be prescribed in the Details of Subjects.
19. A candidate may be admitted to the Degree with Honours who has:
   (a) been placed in the Class List at the Final Examination; and
   (b) complied in other respects with the provisions of this Regulation.

20. A candidate who has failed to obtain a place in the Class List at any Final Examination:
   (a) may if adjudged by the Faculty to be of sufficient merit be given credit for such subjects of the course for the Ordinary Degree, and may be admitted to that Degree upon completing such further work, if any, as the Faculty may determine;
   (b) shall not except with special permission of the Faculty present himself at any subsequent Final Examination.

21.* The following Exhibitions, each of £15, shall be available for competition at the Annual Examination in each year in the subjects set out:
   (a) Exhibitions to be styled the Chamber of Commerce Exhibitions in:
       Commercial Law, Part I.
       Economics A.
       Economics B.
       Statistical Method.
       Public Administration and Public Finance in alternate years.
       Accountancy, Part IIa and Accountancy, Part IIb in alternate years.
   (b) Exhibitions to be styled the Francis J. Wright Exhibitions in:
       Economic Geography, Part I.
       Economics C.

22. Exhibitions shall be awarded on the results of the Honour Examination in the subject concerned. No candidate shall be eligible for the Exhibition in any subject unless at the Examination at which he competes for the Exhibition he (a) passes for the first time in the subject concerned, and (b) passes in at least three, or obtains Honours in at least two, subjects of his course.

23. Any candidate who before 15th March, 1951, has passed in Economics Part I, Economics of Industry and Money and Banking shall have credit for these subjects in lieu of Economics A, Economics B, and Economics C; any candidate who before 15th March, 1951, has passed in Economics Part I shall proceed with Economics B and Economics C and any candidate who has passed in Economics Part I and Economics of Industry shall proceed with Economics C.

* In addition to the Exhibitions set out, an Exhibition of £15, provided annually by the Commonwealth Institute of Accountants, may be awarded in Accountancy Part I, under the conditions set out in section 22. The A. C. Morley Prize in Commerce will be awarded annually to the best candidate in the first year Annual Examination in the B.Com. course.
Fees Payable.

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XIII.—DEGREE OF MASTER OF COMMERCE

1. Candidates presenting themselves for examination for the Degree of Master of Commerce must be Bachelors of Commerce and must either

   (a) have completed the course for the Degree of Bachelor of Commerce (Degree with Honours) and undertaken research on an approved subject for at least one year

   or (b) have completed the course for the Degree of Bachelor of Commerce (Ordinary Degree) and have satisfactorily pursued a course of advanced studies for one year and thereafter undertaken research on an approved subject for at least one further year.

2. Before commencing their course all candidates must obtain approval of the Faculty, and candidates who do not submit themselves for examination within seven years must seek re-approval of their candidature.

3. The course of advanced studies for those qualifying under Section I (b) supra shall be as prescribed in the Details of Subjects. Candidates must enrol for and attend such instruction as may be prescribed and pass an examination at the end of the course.

4. Each candidate must submit the subject of his research for approval by the Faculty at least nine months before he presents himself for examination. Each candidate shall while pursuing his research consult with a supervisor appointed by the Faculty.

5. Each candidate shall submit the results of his research for examination in the form of a thesis except that the Faculty may on the advice of the candidate’s supervisor accept a series of papers or reports as equivalent to a thesis.

6. A candidate may not submit for examination work in respect of which he has already qualified for a degree in any other university or without the permission of the Faculty work which he has previously submitted for any such degree.

7. A candidate whose thesis or series of papers or reports has been passed by the examiners and who has complied in other respects with the provisions of this regulation may be admitted to the Degree of Master of Commerce.

* Subject to increase in 1951.
DIPLOMA IN COMMERCE.

1. No candidate shall be allowed to commence the course for the Diploma in Commerce unless he has passed some examination* prescribed by the Professional Board or furnished evidence acceptable to the Board that his general education has substantially reached the standard thus prescribed.

2. A candidate shall pursue his studies for at least two years.

3. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year.

4. No candidate shall be admitted to examination in any subject of the course unless he has attended such classes and performed such work in that subject as may be prescribed from time to time in the Details of Subjects.

5. The subjects of the course shall be those included in the following Groups:

   Group I—
   
   Accountancy, Part I or Accountancy, Part IA
   Commercial Law, Part I
   Economic Geography, Part I

   Group II—
   
   Accountancy, Part IIIA
   Accountancy, Part IIIB
   Cost Accountancy
   Commercial Law, Part II
   Economic History, Part I

   Group III—
   
   English A or Modern English
   General Mathematics
   Philosophy, Part I
   Political Science A
   Psychology, Part I

   Economics A
   Economics B
   Economics C
   Industrial Relations
   Public Administration
   Public Finance
   Statistical Method
   Marketing
   Pure Mathematics, Part I
   Part I of a language other than English as prescribed for the Degree of Bachelor of Arts.

6. Subjects of Group III shall be taken in accordance with the Regulation governing the Degree of Bachelor of Arts.

7. Candidates for the Diploma may be admitted in any subject to the Honour Examination in the Degree course and may upon the conditions prescribed in the Regulation governing that course compete for the Exhibition therein.

* In the case of candidates mentioned in Section 9 of the Regulation, the School Intermediate Examination has been approved for the purpose of admission. The Commonwealth Public Service Examination for transfer as clerk has also been approved, but admission on this ground will normally be granted only to candidates over the age of eighteen years.
8. A candidate may be granted the Diploma in Commerce who has:
   (a) passed in all the subjects of Group I and in two other subjects, of which not more than one shall be chosen from Group III: provided that the Faculty may permit a candidate to take three approved subjects from Group II and exempt him from passing in Economics C*; and
   (b) complied in other respects with the provisions of this Regulation.

9. No candidate shall be allowed to begin the course after 1st January, 1947, unless he:
   (a) complies with the provisions of section I; and
   (b) has during the war which began in 1939 given service in the armed forces of the Crown or other service in connection with defence approved by the Professional Board; and
   (c) seeks admission to the course either before the end of the service mentioned in clause (b) or within twelve months thereafter.

10. This regulation shall expire on 31st December, 1952.

DIPLOMA IN PUBLIC ADMINISTRATION.

1. A candidate for the Diploma of Public Administration shall pursue his studies for at least two years after matriculation, and shall comply with the conditions hereinafter prescribed. A candidate shall be deemed to be in his first year until he has received credit for at least four subjects of the course, and thereafter to be in his second year.

2. No candidate shall be admitted to examination in any subject of the course unless he has attended such instruction and performed such work as may from time to time be prescribed in the details of subjects.

3. A candidate must pass at the Annual Examinations in the following subjects in a manner approved by the Board of Studies in Public Administration:—
   1. British History or Economic History Part I.
   2. Political Science A.
   4. Economics Part I.
   5. Public Administration.
   6. Economics C.
   7. Political Science B or C.

Except with the special permission of the Professorial Board, a candidate shall not retain credit for any subject for more than seven years.

* This permission will be granted only to candidates who wish to take Accountancy IIA, Accountancy IIB, and Commercial Law II.
4. A candidate may present himself at the honour examination (if any) in any subject of the course and be placed in the class list and may be awarded the exhibition therein subject in each case to the regulation governing the Degree of Bachelor of Arts or Bachelor of Commerce as the case may be.

5. Any candidate who began the course for the Diploma in Public Administration before 1st January, 1949, under the regulations then in force may be permitted by the Board to complete his course under those regulations.

FEES PAYABLE.
The fees payable are as for the Degree of Bachelor of Commerce except that the fee for the Diploma is £3 3s.

C.—LAW COURSE.

DEGREE OF BACHELOR OF LAWS.
1. Candidates for the Degree of Bachelor of Laws must subsequently to their matriculation pursue their studies for four years and pass examinations in accordance with the conditions prescribed herein.

2. The Degree of Bachelor of Laws may be obtained either as an Ordinary Degree or as a Degree with Honours.

3. The subjects of the pass and honour examinations of the first year shall be as follows:—
   (a) Introduction to Legal Method;
   (b) British History (provided that with the permission of the Faculty candidates taking a combined course may substitute another subject).
   (c) any two other subjects chosen by the candidate from among the subjects of the course for the degree of Bachelor of Arts and approved by the Faculty.

4. The subjects of the pass and honour examinations of the second year shall be as follows:—
   (a) Tort;
   (b) Criminal Law and Procedure;
   (c) Principles of Contract;
   (d) Legal History;
   (e) Principles of Property in Land.

5. The subjects of the pass and honour examinations of the third year shall be as follows:—
   (a) Either Comparative Law or Public International Law;
   (b) Constitutional Law Part I;
   (c) Mercantile Law;
   (d) Principles of Equity;
   (e) Conveyancing;
   (f) Evidence.

6. The subjects of the pass and honour examinations of the fourth year shall be:—
   (a) Jurisprudence;
   (b) Constitutional Law Part II;
   (c) Private International Law;
(d) Law Relating to Executors and Trustees;
(e) Two of the following: Company Law, Taxation, Industrial Law.

provided that a candidate who has not obtained credit for Public International Law in the third year may with the approval of the Faculty substitute the subject of Public International Law for the group of two subjects prescribed under (e) above.

7. A candidate who has passed in any subject or subjects of a year shall be entitled to credit therefor and may pass in the remaining subject or subjects at a subsequent examination or examinations, but the Faculty may determine in what subject or subjects of a later year of the course he may present himself for examination, in conjunction with the subject or subjects in which he has failed to pass.

8. Except with the special permission of the Faculty, no candidate may obtain credit for more than four subjects in the first year of the course, nor in more than five in the second year of the course, nor in more than seven in the third year of the course, nor in more than seven in the fourth year of the course. For the purpose of this section a candidate shall be deemed to be pursuing his first year until he has received credit for at least two subjects of his course and thereafter to be pursuing his second year until he has received credit for seven subjects of his course, and thereafter to be pursuing his third year until he has received credit for thirteen subjects of his course, and thereafter to be pursuing his fourth year.

9. Where pursuant to regulations subsequently repealed or amended a candidate has obtained credit or may obtain credit in the course for the degree of Bachelor of Laws, the Faculty may determine in what further subjects he must pass in order to obtain the degree; and notwithstanding anything to the contrary the Faculty may exempt him from such subjects of the course as are in its opinion the substantial equivalent of subjects already passed pursuant to the repealed or amended regulations.

10. To ensure compliance with the requirements of the foregoing sections a candidate must at the beginning of his first year submit for the Faculty's approval his choice of optional subjects and the manner in which he proposes to take the subjects of his course, and must submit similarly any alteration subsequently proposed therein and any subject or subjects in addition to his course in which he proposes to enter for examination.

11. (1) In this section unless inconsistent with the context or subject-matter "Admitted to practise" means admitted to practise as a barrister and solicitor of the Supreme Court of Victoria after taking the course for articled clerks or after qualifying for admission as a managing clerk in accordance with the Rules of the Council of Legal Education in force from time to time. "The Rules" mean those Rules of the Council of Legal Education which prescribe from time to time the subjects in which a Victorian candidate qualifying for admission by taking the course for articulated
clerks or as a managing clerk is required to pass at the University of Melbourne.

(2) Notwithstanding anything to the contrary a candidate who has been admitted to practise after passing in the subjects enumerated in the Rules as applicable to his case may be admitted to the degree of Bachelor of Laws on passing subsequently to his admission to practise in the remaining subjects of the course for the said degree: Provided that no such candidate may receive credit for any such remaining subject unless at least six months before presenting himself for examination therein he has matriculated.

(3) Any such candidate who before passing in any subject or subjects prescribed in the Rules has passed in any subject of the course for the Degree of Bachelor of Laws in accordance with the regulation therefor may for the purposes of this section obtain credit for such subject or subjects as though he had passed therein subsequently to his admission to practise.

(4) Any candidate who has been admitted to practise for not less than ten years may, if the Faculty is satisfied as to his professional standing and contributions to legal learning, be admitted to the Degree of Bachelor of Laws upon his (i) submitting a thesis on a subject approved by the Faculty, which thesis is considered satisfactory by examiners appointed by the Faculty and (ii) passing in such further examinations if any as the Faculty may prescribe.

12. Notwithstanding anything to the contrary candidates who have passed at the University in the subjects required to be passed for appointment to the office of Police Magistrate according to the Regulations made under the Public Service Act 1946 may be admitted to the Degree of Bachelor of Laws on passing, subsequently to the completion of the course required for Police Magistrates, in the remaining subjects of the course for the said degree in such order as the Faculty may approve: provided that no such candidate may obtain credit for any such subjects unless at least six months before presenting himself for examination he has matriculated.

13. At the Annual Examination there shall be open to competition among students then taking in their course the subjects hereafter mentioned the following Exhibitions and Scholarships:—

In Introduction to Legal Method—Sir George Turner Exhibition; in Legal History—Wright Prize; in Tort and in Constitutional Law Part I—John Madden Exhibitions; in Comparative Law, in the Law of Contract, and in Principles of Property in Land—Jessie Leggatt Scholarships.*

14. Separate class lists shall be published in Constitutional Law Part I, Introduction to Legal Method, Legal History,

* The Emmerton Scholarship of £25 per annum, tenable for four years, in certain subjects to be prescribed, and the Supreme Court Prize of £25 in the Law of Property in Land and Conveyancing, are open to competition among articled clerks.

15. Candidates may be admitted to the examination in any subjects for the Degree of Bachelor of Arts with Honours and may upon the conditions prescribed in the Regulations for that Degree be placed in the class lists and compete for the Exhibition therein.

THE DEGREE WITH HONOURS

16. The syllabus for the degree of Bachelor of Laws with Honours shall be that prescribed for the Degree of Bachelor of Laws (Ordinary Degree).

17. The Faculty shall after considering the whole of a candidate's course decide whether he shall be admitted to the Degree with either first class or second class Honours, provided that no candidate shall be so admitted unless he has obtained honours in at least eight subjects in the course.

**TEMPORARY REGULATION.**

1. Section 4 of Chapter III, Regulation IX, shall not come into force until 1st January, 1948; Section 5 until 1st January, 1949; and Section 6 until 1st January, 1950.

2. Candidates who have obtained credit for at least two subjects in the course for the degree of Bachelor of Laws before 31st December, 1946, may, at the discretion of the Faculty, be required to complete their course in accordance with the Regulations in force on 30th August, 1946, which for this purpose only shall not be regarded as ceasing to have effect.*

3. This temporary Regulation shall expire on 31st December, 1950.

**TEMPORARY REGULATION**

1. Sections 16 and 17 of Chapter III, Regulation IX, shall come into force on 1st April, 1950, and prior to that date the final honour examination for the degree of Bachelor of Laws shall be held and the E. J. B. Nunn Scholarship shall be awarded according to the Regulations in force on 30th June, 1949.

2. In the award of the degree with honours in December, 1950, and December, 1951, in accordance with Regulation IX, section 17, the Faculty shall consider the effect of the change of Regulation upon the course of the candidate and may recommend the admission of a candidate to the degree with honours, although he has not obtained honours in eight subjects.

* Students affected by this section should consult the 1947 Calendar.
This Temporary Regulation shall expire on 31st December, 1952].

No. X.—DEGREE OF MASTER OF LAWS

1. A candidate for the degree of Master of Laws shall be a Bachelor of Laws with Honours provided that the Faculty may admit to examination a candidate who has taken only the Ordinary Degree and who has satisfied the Faculty of his ability to pursue the studies required by Section 2.

2. The candidate shall pursue his studies for at least one year after obtaining the degree of Bachelor of Laws.

3. The candidate shall submit a thesis upon a subject approved by the Faculty and shall enter for examination in two subjects chosen by the candidate from a list prescribed by the Faculty.

4. There shall be open to competition the E. J. B. Nunn Scholarship of sixty pounds.

5. A candidate who has satisfied the examiners both as to the thesis and the examination may be classified as having been awarded First Class or Second Class Honours and may be admitted to the Degree of Master of Laws.

* Fees Payable

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Lecture Fees depend upon the nature of the subjects taken.

For each subject of the Annual Examination in which lectures are given .......................... 1 1 0

For the Degree ........................................ 10 10 0

D.—SCIENCE COURSE.

The College does not propose to offer facilities for Science work beyond the first year. Courses are arranged in certain subjects if a sufficient number of students enter for lectures.

Fees Payable.

The fees depend upon the nature of the subjects taken.

PART II—SCHOOL OF DIPLOMATIC STUDIES.

REVISED.

See new Course for 1954 in folder on Council Table.

* Subject to increase in 1951.
3. **Subjects.**—The subjects of the course are:

A. First year:
   (i) research project or projects on approved subjects.
   (ii) Contemporary Australasian Affairs.

B. Second year:
   (i) research project or projects on approved subjects.
   (ii) Contemporary International Relations.

Note:
(i) Students may also be required to attend classes at the College in other subjects which will be related to their subsequent work in the Department of External Affairs.
(ii) Students will also be examined on their ability to read simple texts and documents in an approved foreign language.

4. **Lectures.**—Attendance at selected lectures and tutorials will be compulsory. Work done during the course will be taken into account at the final examination.

5. **Examinations.**—

(i) At the end of their first year, students will be examined in Contemporary Australasian Affairs and any other subjects in which they have been required to attend classes at the College. At the end of their second year students will be examined in Contemporary International Relations and any other subjects in which they have been required to attend classes at the College. At any time during the course they may be tested in any of these subjects.

(ii) All students will also be required to submit theses of an appropriate standard on their approved research projects and may also be examined orally.

**SCHOLARSHIPS, BURSARIES, AND PRIZES**

(i) *The Canberra Scholarships.*

(ii) *Bursaries.*

(iii) *The John Deans Prize.*

(iv) *The Lady Isaacs Prizes.*

(v) *The Robert Ewing Prize.*

(vi) *The Robert Tillyard Memorial Medal.*

(vii) *The Andrew Watson Prize.*

(viii) *The George Knowles Memorial Prize.*

**Note.**—In 1929, prior to the establishment of the Canberra University College, the Federal Capital Commission was empowered by the then Cabinet to award two bursaries of the value of £120 each to students attending schools of Canberra who were eligible to enter a University.

Before an award had been made, however, the Council was appointed. In view of the fact that under paragraph (c) of section 4 of the *Canberra University College Ordinance 1929-1940* it is one of the functions of the College to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth, the Commission suggested to the Minister that it would be preferable for the Council at the outset to suggest a definite basis for the holding of the bursaries. In this suggestion the Minister concurred.
Early in 1930, the Council submitted a scheme for the award of scholarships only. The Minister approved of the scheme, which set out the conditions of the award of scholarships, and in accordance with that scheme the "Canberra Scholarships" have from time to time been awarded. The conditions may be found on pages 22-24 of the College Calendar for 1935.

During 1935 the Council considered that the conditions under which the scholarships were awarded should be amended in certain respects and a new set of rules was drawn up. The Minister approved of the award of scholarships in accordance with the new rules, which, as subsequently amended, are set out hereunder.

(i) THE CANBERRA SCHOLARSHIPS.

Scholarship Rules.

1. These Rules may be cited as the Scholarship Rules.

2. These Rules shall come into operation on the first day of January, 1936, and shall apply to the award, renewal, or restoration of all scholarships awarded, renewed, or restored by the Council after that date, and in respect of all scholarships so awarded, renewed, or restored.

3. In these Rules—
   "approved course" means, in the case of any scholar, the course approved by the Council as the course of study for that scholar in respect of a year, being a course of study which will entitle the scholar to complete a year in his degree course in cases where separate years are specified in the curriculum of the University of which the scholar is a student, or, in cases where a subdivision into years is not made by that University, such subjects as the Council thinks reasonable for one year, but does not include any additional subjects in which the student is studying with the consent of the Council;
   "deferred examination" means a deferred or supplementary examination for which a scholar is required to sit in order to complete his approved course;
   "Leaving Certificate Examination" means—
   (a) in the case of the Australian Capital Territory, New South Wales, South Australia, Western Australia, and Tasmania, the Leaving Certificate Examination;
   (b) in the case of Victoria, the Matriculation Examination;
   (c) in the case of Queensland, the Senior Public Examination;
   or any examination that may, in the Australian Capital Territory or a State, be substituted therefor as an examination qualifying for matriculation and admission to a University course;
   "obtains honours" means—
   (a) in a year in which, by the Regulations governing the University course, honours or their equivalent may be awarded—obtains honours, distinction, or credit; and
4. — (1) The Council may, in any year, award scholarships to a number not exceeding the number fixed in respect of that year by the Minister of State for the Interior.

(2) The number of scholarships fixed by the Minister in respect of any year shall be a number equal to one-ninth of the number, as nearly as can be ascertained, of candidates educated at Canberra who passed the Leaving Certificate Examination of the previous year, but shall not, in any event, be less than six.

5. The following students shall be eligible for the award of scholarships:

(a) students educated at Canberra schools; and

(b) students, the children of Canberra residents, who have been educated at other schools, if the Council is satisfied that, under the special circumstances of the case, it was reasonable that they should be educated at those other schools:

Provided that no scholarship shall be awarded to any student whose parents are not natural born or naturalized British subjects.

6. — (1.) The award of scholarships for each year shall be made on the results of the Leaving Certificate Examination of the previous year.

(2.) The Council shall from time to time, by public notification, invite applications for the grant of scholarships.

7. An applicant shall not be eligible for an award of a scholarship—

(a) if he is more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination upon the results of which his application is made;

(b) if the Council is not satisfied that he has attained a sufficiently high standard;

(c) unless he proposes to enter upon a University course approved by the Council; and

(d) unless he is qualified for admission to that University course.

8. — (1.) Subject to the next succeeding sub-rule, scholarships shall be tenable at any Australian University or at the College.

(1A.) Where—

(a) a scholar has qualified for admission to a degree in the University course approved by the Council;

(b) the scholar has, in the opinion of the Council, shown exceptional brilliance in that course; and
(c) the appropriate authority of the University at which the scholar has so qualified recommends that he proceed overseas for the purpose of engaging in research or special studies in respect of which that authority satisfies the Council that adequate facilities are not available in the Commonwealth, the Council may permit the scholarship to be held at an overseas University approved by the Council, and, in that case, the scholar shall engage in such research or special studies at that University as the Council approves.

(2.) The scholar shall enter upon the enjoyment of his scholarship forthwith, and shall continuously pursue the University course approved by the Council:

Provided that in exceptional circumstances the Council may, from time to time, for reasons it considers sufficient and subject to such conditions (if any) as it thinks fit, defer or suspend the enjoyment of the scholarship for a period of one year.

(3.) In the event of the non-fulfilment by the scholar of any conditions imposed by the Council in pursuance of the proviso to the last preceding sub-rule, the Council may revoke the award of, or terminate, the scholarship.

9.—(1.) Subject to rule 10, and the amount of each scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding One hundred and forty pounds:

Provided that—

(a) if the Council is satisfied that the course of study which the student desires to follow is adequately provided for at the College; or

(b) if the student elects to attend lectures at the College, the amount of the scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding Forty pounds.

(2.) In fixing the amount of any scholarship for any year the Council may have regard to, among other questions, the question whether the scholar will, during the academic year attend additional lectures or tutorials at a University College or elsewhere, or reside at a University College, in lodgings, or at home, and may fix the amount subject to such conditions as to residence as the Council thinks fit.

10.—(1.) In the case of a scholar at an Australian University, the amount of a scholarship for any year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second, and third terms respectively, and the fourth of which shall, subject to the next succeeding sub-rule, be payable after the scholar's examination results for that year have been published.

(2.) Where in any year a scholar at an Australian University:

(a) fails to obtain honours in at least one subject of his approved course, or to satisfy the Council that he has obtained honours standard in some one subject, or in such part of a subject as the Council may determine;
(b) fails to complete his approved course; or
(c) is required to sit for a deferred examination in order to complete his approved course,

payment of the fourth instalment for that year shall be withheld.

(3.) Where a scholarship is held at an overseas University, the amount of the scholarship for each year shall be paid at such times and in such instalments as the Council determines.

10A.—(1.) In the case of a scholar at the College, the amount of a scholarship for any year shall, subject to this rule, be payable in three equal instalments at or after the commencement of the first, second and third terms respectively.

(2.) Where the approved course of a scholar at the College in respect of any year is such that if it is completed the scholar will have qualified for admission to a degree in the course approved by the Council, or where more than one course has been approved by the Council, in the last of these courses, the amount of the scholarship for that year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second and third terms respectively, and the fourth of which, shall, subject to the next succeeding sub-rule, be payable after the scholar's examination results for that year have been published.

(3.) If the scholar is required to sit for a deferred examination in order to complete his approved course, payment of the fourth instalment shall be withheld unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar and the scholar has passed at that deferred examination.

11.—(1.) Subject to this rule, a scholarship may, on the application of the scholar, be renewed from year to year, but so that the total period covered by the scholarship shall not exceed six years or, where the Council does not permit the scholarship to be held at an overseas University, the period fixed by the University as the minimum period of study for the University course or courses approved by the Council (whichever of those periods is the shorter).

(2.) Subject to sub-rule (4.) of this rule, where in any year a scholar at an Australian University—

(b) fails to complete his approved course; or
(c) is required to sit for a deferred examination in order to complete his approved course,
the Council shall terminate the scholarship, unless—

(e) in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course—
the Council is satisfied that the scholar has shown
outstanding merit in one or more subjects of his approved course and the scholar has passed at that deferred examination.

(3.) Subject to sub-rule (4.) of this rule, where in any year a scholar at the College—

(a) fails to complete his approved course; or

(b) is required to sit for a deferred examination in order to complete his approved course,

the Council shall terminate the scholarship unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar, and the scholar has passed at that deferred examination.

(4.) Where the Council permits a scholarship to be held at an overseas University, the Council may terminate the scholarship if it is not satisfied with the progress made by the scholar in the research or special studies approved by the Council.

11A. Notwithstanding anything in these Rules, the Council may, in its discretion, defer or suspend for any period, renew, restore, or make any determination in respect to, any scholarship awarded, whether before or after the commencement of this Rule, to a scholar who is serving or is about to serve or has served in the Naval, Military or Air Forces, or in any service in relation to war.

12.—(1.) Where, on the completion of the first year of a scholar's University course, the Council has terminated the scholarship, and the student, in the next year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and

(b) has not been required to sit for a deferred examination, the Council may restore the scholarship, and any scholarship so restored shall be subject to these Rules.

(2.) Where on completion of any year of a scholar's University course after the first year, a scholar at an Australian University or at the College has failed to comply with the requirements of sub-rule (2.) or (3.) respectively of rule 11 of these Rules, and the Council has, after the date of the commencement of this sub-rule, terminated his scholarship, and the scholar in any subsequent year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and

(b) has not been required to sit for a deferred examination, the Council may restore the scholarship if it is of the opinion—

(c) that that failure was due to circumstances entirely beyond the control of the scholar; and

(d) that, in all the circumstances, the work of the scholar subsequent to the termination has been satisfactory, and any scholarship so restored shall be subject to these Rules.
13. An application for the award of a scholarship shall state—
(a) the date of birth of the applicant;
(b) the results obtained by him at the Leaving Certificate Examination;
(c) the University or College at which the applicant proposes to study;
(d) the degree or degrees for which he proposes to study; and
(e) where he proposes to reside during the academic year, and shall be accompanied by a certificate from the headmaster or headmistress of the school attended by the applicant stating whether the applicant's work and conduct during the past year were satisfactory.

14. An application for the renewal of a scholarship shall be accompanied by a certificate from the proper authority at the University or College stating—
(a) the results obtained by the scholar at the annual or regular examination (if any) in each of the subjects constituting his approved course;
(b) whether the scholar is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examinations; and
(c) whether his work and conduct during the past year have been satisfactory, and shall contain a statement as to where the scholar proposes to reside during the academic year.

15. An application for the restoration of a scholarship shall contain a full statement of all the relevant facts and shall be accompanied by a certificate from the proper authority at the University or College stating—
(a) the results obtained by the student at the annual or regular examinations (if any) in each of the subjects for which he sat;
(b) whether the student is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examination;
(c) whether his work and conduct during the past year have been satisfactory; and
(d) whether, in the opinion of the proper authority, he has shown outstanding merit, and shall contain a statement as to where the student proposes to reside during the academic year.

16. An applicant for the award, renewal, or restoration of a scholarship shall furnish to the Council such other information as the Council requires for its guidance in considering his application.

17.—(1.) A scholar shall devote his full time to the work of his approved course, and shall not, without the permission of the Council, occupy any salaried position or undertake any employment for payment during the tenure of his scholarship.
(2.) In the event of any breach of this Rule by a scholar, the Council may terminate the scholarship, and may recover in any court of competent jurisdiction any amount paid to him in respect of the scholarship for any period subsequent to the breach.

Canberra Scholars.

The following scholarship awards have been made since the publication of the Calendar for 1940:

<table>
<thead>
<tr>
<th>Name of Scholar</th>
<th>University or College at which Scholarship was or is tenable</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1941</td>
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<tr>
<td>Cox, Stewart Francis</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Gray, Patricia Beddison</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Jackson, Mary Winifred</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Murphy, Peter</td>
<td>Melbourne</td>
<td>Arts and Laws</td>
</tr>
<tr>
<td>Ryan, John Edmund</td>
<td>Sydney</td>
<td>Arts and Laws</td>
</tr>
<tr>
<td>1942</td>
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<tr>
<td>Carter, Philippa Helen</td>
<td>Melbourne</td>
<td>Medicine</td>
</tr>
<tr>
<td>Guard, Enid Stephanie</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>McGovern, Lesley Jean</td>
<td>Melbourne</td>
<td>Science</td>
</tr>
<tr>
<td>Mackenzie, Donald William</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>1943</td>
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<tr>
<td>Ashton, John Russell</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>Edgell, Eldwyth</td>
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<td>Arts</td>
</tr>
<tr>
<td>George, Donald William</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Russell, John Joseph</td>
<td>Melbourne</td>
<td>Engineering</td>
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<tr>
<td>Smith, Bruce John</td>
<td>Sydney</td>
<td>Medicine</td>
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<tr>
<td>1944</td>
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<td>Campbell, Donald Gerrand</td>
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<td>George, Donald William</td>
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<td>Engineering</td>
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<tr>
<td>Griffiths, Frank</td>
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<tr>
<td>Kilmartin, Mary Patricia</td>
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<td>Rees, John Oxley Neville</td>
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<td>Engineering and Science</td>
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<td>Richards, John Grahame</td>
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<td>Saunders, Richard John</td>
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<td>1945</td>
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<tr>
<td>Bain, Marjorie Olive</td>
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<td>Arts</td>
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<td>Harding, Bruce William</td>
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<td>Kildea, Paul Francis</td>
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<tr>
<td>Laity, Pauline Isabelle</td>
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<td>Moriarty, William Warren</td>
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<tr>
<td>Siggins, Lorraine Yvonne</td>
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<td>Science</td>
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<tr>
<td>Skein, Marie Joyce</td>
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<td>1946</td>
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<td>Andrews, Marion Margaret</td>
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<td>Barnard, Alan</td>
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<td>Caldwell, John Charles</td>
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<td>Cook, Norma Gertrude</td>
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<td>Fyfe, Douglas Frederick</td>
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<td>Van Herk, Huibert</td>
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<td>Engineering</td>
</tr>
<tr>
<td>Year</td>
<td>Name of Scholar</td>
<td>University or College at which Scholarship was or is tenable</td>
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<tr>
<td>------</td>
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<td>-------------------------------------------------------------</td>
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<tr>
<td>1947</td>
<td>Bailey, Kenneth Vernon</td>
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<tr>
<td></td>
<td>Buffington, Joan May</td>
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<tr>
<td></td>
<td>Daniel, Margaret Jean</td>
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<td></td>
<td>Frederiksen, Martin William</td>
<td>Sydney</td>
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<tr>
<td></td>
<td>Leaper, Dorothy May</td>
<td>Melbourne</td>
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<tr>
<td></td>
<td>McKinnon, Anne Kathleen</td>
<td>Sydney (New Eng. Un. Col.)</td>
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<tr>
<td></td>
<td>Parr, Kenneth Frederick</td>
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<tr>
<td></td>
<td>Truskett, Judith Alison</td>
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<tr>
<td>1948</td>
<td>Cusack, Gregory</td>
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<tr>
<td></td>
<td>Deane, William Patrick</td>
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<td></td>
<td>McKinnon, William Allan</td>
<td>Sydney (New Eng. Un. Col.)</td>
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<tr>
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<td>Macnicol, Peter Kenyon</td>
<td>Sydney (New Eng. Un. Col.)</td>
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<td>Shaw, Wendy Hale</td>
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<tr>
<td></td>
<td>White, David Ogilvie</td>
<td>Sydney (New Eng. Un. Col.)</td>
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<tr>
<td></td>
<td>Wright, Thomas James</td>
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<tr>
<td>1949</td>
<td>Bailey, John Donnison</td>
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<tr>
<td></td>
<td>Gallagher, John Patrick</td>
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<tr>
<td></td>
<td>Thomson, Patricia Anne</td>
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<td>White, Judith Ogilvie</td>
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<td></td>
<td>Willis, Alan Weston</td>
<td>Sydney (New Eng. Un. Col.)</td>
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<tr>
<td>1950</td>
<td>Barnard, Peter Deane</td>
<td>Sydney</td>
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<td>Long, Jeremy Phillip</td>
<td>Sydney</td>
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<td>-Merrick</td>
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<td>McGrath, Pauline Margaret</td>
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<td>Phippard, Richard</td>
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<tr>
<td></td>
<td>Redpath, Ella Margaret</td>
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</tbody>
</table>

(ii) BURSARIES.

**BURSARY RULES.**

1. These Rules may be cited as the Bursary Rules.
2. In these Rules "the Council" means the Council of the Canberra University College.
3. The Council may award annually not more than two bursaries except in any year in which the full number of Canberra Scholarships is not awarded, when an additional bursary may be awarded.
4. The amount of each bursary shall be Thirty pounds.

5. Bursaries shall be tenable at the Canberra University College only.

6. An applicant shall not be eligible for a bursary if the total income of his parents or guardians exceeds a quota of Eighty pounds per annum for each member of the family including, for the purposes of the quota, the parents or guardians, but excluding, for that purpose, children earning a wage of fifteen shillings or more per week:

Provided that this rule shall not affect any applicant whose parents' or guardians' income is less than Three hundred pounds per annum.

7. Applicants who—
   (a) have been educated at Canberra schools; or
   (b) are the children of Canberra residents and who have been educated at schools other than in Canberra, if the Council is satisfied that, under the special circumstances of the case it was reasonable that they should have been educated at those other schools, shall be eligible from the point of view of residence.

8. The award of bursaries shall be made on the results of the Leaving Certificate Examination, but no award shall be made in the case of any applicant unless the Council is satisfied that the applicant has attained a sufficiently high standard and that he is eligible for and proposes to enter upon a course approved by the Council.

9. An applicant shall not be more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination on the results of which the award of bursaries is made.

10. In exceptional circumstances, the Council may, for reasons it considers sufficient, defer or suspend the enjoyment of a bursary for a period of one year.

11. Subject to the next paragraph, the bursaries shall be tenable for a period sufficient to enable the bursar to complete an approved course, or approved courses.

A bursar may continue to hold the bursary on condition that he be of good conduct in matters of discipline and otherwise, and that he pass all the prescribed qualifying examinations of the course or courses approved.

If a bursar fails to pass any qualifying examination or otherwise to comply with the conditions upon which his bursary was granted, he shall forfeit his bursary, unless, in the opinion of the Council, the failure is due to illness or special circumstances.

Notwithstanding anything contained in these Rules, the Council may, in its discretion, make such determinations as it thinks fit, in respect of any bursary, if it is satisfied that any failure on the part of the bursar to comply with any requirement of these Rules is due to his service in the Naval, Military, or Air Forces or to any services in relation to war.
12. An application shall be lodged on the proper form not later than the date fixed by the Council, and shall be accompanied by a statutory declaration covering the information set out in the application.

### Bursars.

<table>
<thead>
<tr>
<th>Name of Bursar</th>
<th>Course</th>
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<tbody>
<tr>
<td>Olsson, John Oxley Waugh</td>
<td>Diploma in Commerce</td>
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<tr>
<td>Gill, David Louis</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>Hill, Ronald Frederick</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>Stevens, Alan Keith</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>No award made</td>
<td></td>
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</tbody>
</table>

(iii) **THE JOHN DEANS PRIZE.**

Rules for the award of the John Deans Prize were made by the Council during 1931. These rules were revoked by the Council during 1943 and the following made in their stead:

**RULES FOR THE AWARD OF THE JOHN DEANS PRIZE.**

Whereas John Deans, Esquire, formerly builder and contractor of Canberra in the Australian Capital Territory (hereinafter referred to as "the Founder") did establish a fund for the purpose of providing a prize to be awarded to the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

And whereas the Founder requested the Council of the Canberra University College to control the Fund and to regulate the conditions of the award of the prize:

And whereas the Council has accepted control of the Fund, which now consists of the sum of Seventy pounds fourteen shillings and has agreed to regulate the conditions of the award of the prize:

And whereas the Council, with the approval of the Founder, has determined that the prize shall be awarded to the student of a school in the Territory who obtains the highest marks in the English paper or papers set at the Leaving Certificate Examination instead of the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

Now therefore the Council of the Canberra University College hereby makes the following Rules:

1. These Rules may be cited as the John Deans Prize Rules.

2. The John Deans Prize Rules made by the Council on the sixth day of February, 1931, are revoked.

3. In these Rules—

   "the Council" means the Council of the Canberra University College;
“the Fund” means the sum of Seventy pounds fourteen shillings, the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;

“the prize” means the John Deans Prize referred to in rule 4 of these Rules.

4. The Council may, in its discretion, award annually a prize, to be known as the John Deans Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the English paper or papers at the Leaving Certificate Examination.

5. An applicant for the award of the prize shall—
   
   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and
   
   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.

6.— (1.) Every application for the award of the prize shall be forwarded to the Secretary to the Council before the date fixed in that behalf by the Council.

   (2.) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.

   (3.) The Council may require the applicant to furnish such additional information as it thinks fit.

7. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

   THE JOHN DEANS PRIZE-WINNERS.

The following award has been made since the publication of the Calendar for 1940:

1941–1943—Not awarded.
1944—Joan Beverly Forbes.
1945—Lorraine Yvonne Siggins.
1946—Margaret Bridget Horgan.
1947—Wendy Hale Shaw.
1948—Wendy Hale Shaw.
1949—Judith Ogilvie White.
1950—Not awarded.

(iv) THE LADY ISAACS PRIZES.

The Rules in connexion with the award of the Lady Isaacs Prizes were made by the Council during 1937, and are as follows:

RULES FOR THE AWARD OF THE LADY ISAACS PRIZES.

Whereas the Federal Capital Territory Citizens Association did establish a fund for the purpose of making a presentation to the
Right Honorable Sir Isaac Alfred Isaacs, G.C.B., G.C.M.G. and Lady Isaacs upon their departure from Canberra at the completion of the term of office of the said Sir Isaac Alfred Isaacs, as Governor-General in and over the Commonwealth of Australia.

And whereas portion only of the said fund was expended upon the said presentation:

And whereas the said Sir Isaac Alfred Isaacs and Lady Isaacs did request that the balance of the said fund be invested for the purpose of providing annually a prize for the best essay composed by a schoolgirl, and a prize for the best essay composed by a schoolboy, of the Territory for the Seat of Government on the subject “Australia and its Future” and that the said prizes should be known as the Lady Isaacs Prizes:

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prizes:

And whereas the said Council has accepted control of the said fund consisting of the sum of One hundred and nine pounds:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Lady Isaacs Prize Rules.

2. In these Rules, unless the contrary intention appears—
   “the Council” means the Council of the Canberra University College;
   “the prizes” means the Lady Isaacs Prizes referred to in rule 3 of these Rules;
   “the Secretary” means the Secretary to the Council;
   “the Territory” means the Territory for the Seat of Government.

3.—(1.) The Council may in each year award two prizes, which shall be known as the Lady Isaacs Prizes.

   (2.) One of the prizes may, in the discretion of the Council, be awarded for the best essay by a schoolgirl attending a school in the Territory upon the subject determined in accordance with rule 4 of these Rules and the other prize may, in the discretion of the Council, be awarded for the best essay by a schoolboy attending a school in the Territory upon the same subject.

4.—(1.) The particular subject of the essay in each year shall be determined by the Council and shall have relation to the general subject “Australia and its Future.”

   (2.) The particular subject of the essay in each year shall be publicly announced by the Council as soon as practicable in that year.

5. Each prize shall consist of books approved by the Council.

6.—(1.) Each schoolgirl or schoolboy who wishes to compete for the award of a prize in any year shall forward an entry to the Secretary on or before the thirtieth day of June, or such other date as the Council determines.

   (2.) Each entry shall be in accordance with a form approved by the Council, shall set out the name of the school attended by
the entrant, and shall be accompanied by a certificate of the headmaster or headmistress of the school certifying that the entrant is in attendance at that school.

7. The last day for the receipt of essays in each year shall be the thirty-first day of July, or such other date as the Council determines.

8.—(1.) Each essay shall be written on a date, at a school, and under such conditions and supervision, as the Council approves, and shall be written within the time of two hours.

(2.) Each entrant shall be permitted to use, while writing the essay, such notes (if any) as the Council approves.

9. The completed essays shall be forthwith sent by each supervisor to the Secretary.

10. The essays shall be judged in such manner, and by such person or persons, as the Council determines.

LADY ISAACS PRIZES.

Subject of Essay and Winners.

1937—“Australia and its Future in relation to the Pacific.”
Amy Gladys Cumpston.
Russell William Kennard.

1938—“Australia and its Future in relation to its fellow members of the British Commonwealth of Nations.”
Mancell Gwenneth Pinner.
Neville Arthur Andersen.

1939—“Australia and its Future in relation to Eastern Asia.”
Mary Winifred Jackson.
John Neilson Burns.

1940—“Australia and its Future in relation to Industrial Development.”
Joy Elaine Lineham.
Richard Douglas Archer.

1941—“Australia and its Future in relation to the United States of America.”
Maeva Elizabeth Cumpston.
Bruce John Smith.

1942—“Australia and its Future in relation to the development of Civil Aviation.”
Helen Claire Woodger.
Douglas John Hill

1943—“Australia and its Future in relation to the Netherlands East Indies.”
Marjorie Bain.
William Warren Moriarty.

1944—“Australia and its Future in relation to New Zealand.”
Elizabeth Mary Shakespeare.
Kenneth Vernon Bailey.

1945—“Australia and its Future in relation to Immigration.”
Anne Kathleen McKinnon.
Alan Barnard.

Catherine Olwen Evans.
William Allan McKinnon.
   *Judith Ogilvie White.
1948—“The Future of an Australian National Theatre.”
   *Edward Venn King.
1949—“The Place of Canberra in the Future of Australia.”
   Pacita Mary Inglis Moore.
   Daryl Dawson.
1950—“Australia and its Future in Relation to Immigration.”
   Robin Bruce Brown.
   David Willoughby Rien.

THE ROBERT EWING PRIZE.

The Rules in connexion with the award of the Robert Ewing Prize were made by the Council during 1939, and are as follows:—

RULES FOR THE AWARD OF THE ROBERT EWING PRIZE.

Whereas the Commonwealth Commissioner of Taxation and the Commonwealth Second Commissioner of Taxation, and the Commonwealth Deputy Commissioners of Taxation have established a Fund for the purpose of commemorating the work of Robert Ewing, C.M.G., as Commonwealth Commissioner of Taxation during the years 1916 to 1939 at the time of his retirement on the fifth day of May, 1939:

And whereas the said officers are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory obtaining the most satisfactory results at the Leaving Certificate Examination:

And whereas the said officers have requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Two hundred pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Robert Ewing Prize Rules.

2. In these Rules, unless the contrary intention appears—
   “the Council” means the Council of the Canberra University College;
   “the Fund” means the sum of Two hundred pounds the control of which has been accepted by the Council for the purposes of the award of the prize;
   “the prize” means the Robert Ewing Prize referred to in rule 3 of these Rules;
   “the Secretary” means the Secretary to the Council; “the Territory” means the Australian Capital Territory.

3.—(1.) Subject to the next two succeeding sub-rules, the Council may, in its discretion, award in each year a prize, to be known as the Robert Ewing Prize, of a value not exceeding the

* One prize only awarded.
annual income of the fund, to the applicant who, in the opinion of the Council, obtains the most satisfactory results at the Leaving Certificate Examination.

(2.) If the applicant to whom (but for this sub-rule) the prize would be awarded, would also be entitled to some other prize awarded by the Council upon the results of the same Leaving Certificate Examination, that applicant shall not be entitled to receive both prizes; but shall be entitled to elect which prize he shall be awarded.

(3.) In the event of the applicant electing to be awarded some prize other than the Robert Ewing Prize, the Council may award the Robert Ewing Prize to the applicant who, in the opinion of the Council, obtains the next most satisfactory results.

(4.) In this rule “prize” does not include a scholarship or bursary awarded by the Council under the Scholarship Rules or Bursary Rules.

4. An applicant for the award of the prize shall—

(a) have passed the Leaving Certificate examination as a student of a school in the Territory; and

(b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate examination.

5.—(1.) Every application for the award of the prize shall be in the applicant’s own handwriting, and shall be forwarded to the Secretary on or before a date fixed in that behalf by the Council.

(2.) The application shall set out the results of the applicant at the Leaving Certificate examination and shall be accompanied by the certificate of the headmaster of the school or college at which the applicant last attended, to the effect that, in the belief of the headmaster, the applicant is eligible for the award of the prize.

(3.) An applicant for the award of the prize shall furnish to the Council such other information as the Council requires for its guidance in considering the application.

6.—(1.) The Council shall not award the prize to any applicant whose results are not, in the opinion of the Council, sufficiently satisfactory to justify the award of the prize.

(2.) Where in any year the prize is not awarded, the annual income available for the award of the prize in that year shall be added to the capital of the fund.

7. The prize shall consist of books approved by the Council or apparatus which the Council considers would be of assistance to the student in the furtherance of any studies in any career proposed to be followed by him.

THE ROBERT EWING PRIZE-WINNERS.

1940—John Neilson Burns. 1946—Alan Barnard.
1941—Mary Winifred Jackson. 1947—Martin William Frederiksen.
1944—Donald William George. 1950—Pauline Margaret McGrath.
1945—Bruce William Harding.
THE ROBIN TILLYARD MEMORIAL MEDAL.

The Rules in connexion with the award of the Robin Tillyard Memorial Medal were made by the Council during 1940, and are as follows:

RULES FOR THE AWARD OF THE ROBIN TILLYARD MEMORIAL MEDAL.

Whereas the University Association of Canberra did establish a fund for the purpose of providing a prize for award annually to a student of the Canberra University College who had completed a degree or diploma and who had performed outstanding work during his or her course.

And whereas the said Association did further resolve that the said prize should be instituted as a memorial to the late Dr. Robin John Tillyard, taking the form of a medal to be known as “The Robin Tillyard Memorial Medal,” in respect to which a design was prepared and adopted by the said Association;

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate and administer the conditions of award of the said prize; and has undertaken to provide for the cost of the medal and the inscription thereon;

And whereas the said Council has accepted control of the said fund, consisting of a set of dies for the striking of the said medals;

Now therefore the Council of the Canberra University College hereby makes the following Rules:

1. These Rules may be cited as The Robin Tillyard Memorial Medal Rules.

2. In these Rules, unless the contrary intention appears—

“The Council” means the Council of the Canberra University College;

“the prize” means “The Robin Tillyard Memorial Medal.”

3. The Council may, in its discretion, award in each year a prize, which shall be known as “The Robin Tillyard Memorial Medal” to that student at the Canberra University College, who, in the year immediately preceding that in which the award is made, has completed a degree or diploma and whose work and personal qualities have, in the opinion of the Council, been outstanding.

THE ROBIN TILLYARD MEMORIAL MEDAL WINNERS.

1942—George Frederick Cordy, B. Com.
1943—Not awarded.
1946—Not awarded.
1948—Erica Florence Campbell, B.A.
1949—Not awarded.
1950—Arthur Hirst, B.A.
THE ANDREW WATSON PRIZE.

The Rules in connexion with the award of the Andrew Watson Prize were made by the Council during 1947, and are as follows:—

RULES FOR THE AWARD OF THE ANDREW WATSON PRIZE.

Whereas the Canberra High School Parents' and Citizens' Association (hereinafter referred to as "the Founders") did establish a fund for the purpose of providing a prize in order to commemorate the work of Andrew Watson, Esq., B.Sc., as Headmaster of the Canberra High School during the years 1938 to 1945:

And whereas the Founders are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory who obtains the highest marks in the Chemistry paper or papers set at the Leaving Certificate Examination:

And whereas the founders have requested the Council of the Canberra University College to accept control of and manage the said Fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Fifty Pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following rules:—

1. These rules may be cited as the Andrew Watson Prize Citation.

2. In these Rules, unless the contrary intention appears—

"the Council" means the Council of the Canberra University College;

"the Fund" means the sum of Fifty Pounds the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;

"the prize" means the Andrew Watson Prize referred to in Rule 3 of these Rules.

3. The Council may, in its discretion, award annually a prize, to be known as the Andrew Watson Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the Chemistry paper or papers at the Leaving Certificate Examination, held in the year immediately preceding that in which the award is made.

4. An applicant for the award of the prize shall—

(a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and

(b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.
Applications.

5.—(1) Every application for the award of the prize shall be forwarded to the Registrar before the date fixed in that behalf by the Council.

(2) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.

(3) The Council may require the applicant to furnish such additional information as it thinks fit.

6. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

THE ANDREW WATSON PRIZE-WINNERS.
1947—Kenneth Frederick Parr.
1948—Peter Kenyon Macnicol.
1949—David Bruce Nott.
1950—Peter Deane Barnard.

THE GEORGE KNOWLES MEMORIAL PRIZE

The Rules in connexion with the award of the George Knowles Memorial Prize were made by the Council during 1950 and are as follows:—

RULES FOR THE AWARD OF THE GEORGE KNOWLES MEMORIAL PRIZE

Whereas Lady Eleanor Louisa Knowles (hereinafter referred to as “the Founder”) did establish a fund for the purpose of providing a prize in order to serve as a memorial to the late Sir George Shaw Knowles, a member of the Council of the Canberra University College from 1930 until 1946;

And whereas the Founder is desirous that the fund be dedicated for the purpose of providing annually a prize to be awarded to a student of the Canberra University College proceeding to the degree of Bachelor of Laws who has performed the best academic work in any immediately preceding year;

And whereas the Founder has requested the Council of the Canberra University College to accept control of and administer the said fund, and regulate the conditions of award of the said prize;

And whereas the said Council has accepted control of the said fund consisting of the sum of £205 (two hundred and five pounds) and has agreed to administer the same;

Now therefore the Council of the Canberra University College hereby makes the following rules:—

1. These rules may be cited as the “George Knowles Memorial Prize Rules.”

2. In these rules, unless the contrary intention appears—
   “the Council” means the Council of the Canberra University College;
“the Fund” means the sum of £205 (two hundred and five pounds) the control of which has been accepted by the Council for the purpose of providing an annual prize, and includes any additional sum forming part of the Fund.

3. The Council may, in its discretion, award annually a prize, to be known as the “George Knowles Memorial Prize,” of a value not exceeding the annual income of the fund, to that student of the Canberra University College proceeding to the degree of Bachelor of Laws, who has, in the year immediately preceding that in which the award is made, done the best academic work of which the Council shall be the sole judge.

Provided that where, in respect of any year, there is no such student whose academic work, in the opinion of the Council, merits the prize, the same shall not be awarded in respect of that year.

4. The prize shall consist of books approved by the Principal on behalf of the Council.

5. No person shall be awarded the prize more than twice.

ENDOWED LECTURESHIPS

THE COMMONWEALTH INSTITUTE OF ACCOUNTANTS LECTURE.

The Commonwealth Institute of Accountants has endowed an annual lecture in the Canberra University College with the object of “stimulating research in accountancy and to encourage original contributions to accountancy thought.” The endowment has been accepted by the Council of the Canberra University College on the conditions set out in the following resolution:

1. The Canberra University College hereby establishes an annual lecture to be known as the “Commonwealth Institute of Accountants Research Lecture.”

2. The establishment and maintenance of the lecture is conditional upon the Commonwealth Institute of Accountants providing the sum of £30 in each of five years, commencing with the year in which the first lecture is given and the Council of the Canberra University College shall not be obliged to continue the lecture after that period in the absence of further payments by the Institute.

3. The Council of the Canberra University College will control the lecture on the advice of a joint committee comprising three representatives of the Council of the Canberra University College and three representatives of the Institute.

4. The Council of the Canberra University College on the recommendation of the joint committee will—
   (i) administer the fund available for the lecture;
   (ii) decide whether a lecture should be given in any year;
   (iii) appoint a lecturer for each year in which a lecture is to be given.

5. The fee to be paid to the lecturer in any year shall not exceed £20.

6. The Council of the Canberra University College shall have the right of publishing the lectures, but the Institute shall be at
liberty to publish the lectures in its journal or otherwise as it thinks fit.

Lecturer and Title of Lecture.


THE COMMONWEALTH GOVERNMENT LECTURESHIP IN AUSTRALIAN LITERATURE.

A public lecture held annually on some aspect of Australian Literature, under the auspices of the Commonwealth Government Literary Fund.

Title of Lecture and Lecturer.


1943—A course of two public lectures on "Australian Literature and the Outside World." Lecturer: Mrs. Nettie Palmer, M.A.

1944—A course of two public lectures on "Christopher Brennan." Lecturer: Professor A. R. Chisholm, B.A., Dean of the Faculty of Arts, University of Melbourne.

1945—A course of two public lectures on "'Two Social Poets'—Mary Gilmore, Furnley Maurice (Frank Wilmot)." Lecturer: T. Inglis Moore, B.A., M.A. (Oxon).

1946—A course of two public lectures on "Some Contemporary Prose and Verse." Lecturer: R. G. Howarth, B.A. (Syd.), B.Litt. (Oxon), Senior Lecturer in English, University of Sydney.

1948—One public lecture on “Henry Handel Richardson.” Lecturer: Leonie J. Gibson, B.A.

1949—One public lecture on “Henry Lawson.” Lecturer: F. Murray Todd, M.A., Ph.D., Assistant Lecturer in English, Canberra University College.

1950—One public lecture on “Victor Daley and Roderic Quinn.” Lecturer: H. J. Oliver, M.A., Senior Lecturer in English, University of Sydney.

STATISTICS

Part I.—List of Students who completed courses of Degrees and Diplomas whilst pursuing their Studies at the College.

Awards made since the publication of the Calendar for 1940.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree or Diploma</th>
<th>Year in which Course completed</th>
</tr>
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<tbody>
<tr>
<td>Anderson, Harold David</td>
<td>B.A.</td>
<td>1947</td>
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<tr>
<td>Anderson, James Smith</td>
<td>B. Com.</td>
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<td>Bracken, Leslie Francis</td>
<td>B. Com.</td>
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<td>Brack, Robert William</td>
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<td>Bray, Bruce</td>
<td>Dip. Com.</td>
<td>1946</td>
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<td>Bullock, Roy Edward</td>
<td>B. Com.</td>
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<td>Campbell, Alexander John</td>
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<td>Campbell, Erica Florence</td>
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<td>1947</td>
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<td>Campbell, Raymond</td>
<td>B. Ed.</td>
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<td>Canny, James</td>
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<td>Chapman, Victor Thomas</td>
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<td>1946</td>
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<td>Conron, Colin William</td>
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<td>Cordy, George Frederick</td>
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<td>Cummings, Maurice Seddon</td>
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<td>Daley, Geoffrey Charles Campbell</td>
<td>LL.B.</td>
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<td>Davies, Herbert</td>
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<td>Dickson, Marjorie</td>
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<td>Dunlop, David George</td>
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<td>Durie, Robert</td>
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<td>Egan, Albert Joseph</td>
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<td>Fethers, Peter William Doyne</td>
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<td>Francis, Noel Garfield</td>
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<td>Fry, Richard McDonald</td>
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<td>Fryer, Bernard Villiers</td>
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<td>Garrett, John Hugh</td>
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<td>Name</td>
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<td>Gilbert, Philip George Miller</td>
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<td>Greig, Charles Roland</td>
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<td>Hamilton, Robert Napier</td>
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<td>Hayes, John Lewis</td>
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<td>Hicks, Edwin William</td>
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<td>Hirst, Arthur</td>
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<td>Janson, Keith Edward</td>
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<td>Johnston, Marshall Lewis</td>
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<td>Jones, Helen</td>
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<td>Jones, Ian Gordon</td>
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<td>Jones, Thomas Robert</td>
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<td>Joyce, Reginald Leslie</td>
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<td>Kruger, Edgar Neville</td>
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<td>Kuskie, Bernard</td>
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<td>Lattin, Daniel Thomas</td>
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<td>McCullough, William John</td>
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<td>McGinness, Harold</td>
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<td>McKenzie, Kenneth Jock</td>
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<td>McLachlan, Kenneth Duncan</td>
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<td>Martin, Brian Mannix</td>
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<td>Millett, Mervyn Richard Oke</td>
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<td>Purcell, Patrick Charles</td>
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<td>Smyth, Osmond Nevill Hunter Mackay</td>
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<td>Sommerville, John</td>
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<td>Stirling, Christina</td>
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<td>Storr, Alan</td>
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<tr>
<td>Name</td>
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<tr>
<td>Street, Francis Victor</td>
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<td>Tillyard (m. Hewitt), Alison Hope</td>
<td>B. Com.</td>
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<td>Varney, Leonard John</td>
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<td>West, Russell Christain</td>
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<td>Whitlam, Freda Leslie</td>
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<td>Williams, Leslie Alan</td>
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<td>Wynn, Gordon Ferguson</td>
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<td>1946</td>
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</tbody>
</table>

Part II—Matriculants.

(Students of the College who signed the matriculation roll of the University of Melbourne during 1950).

Cecil Paul Alpen               Trevor Langford-Smith
Lawrence Alfred Armstrong      Mona Yvonne La Reux
Gvido Bogdanovics              Vera Veronica Ludzitis
James Edward Bromley           Geoffrey Ernest Mannall
Lawrence Keith Burgess         Martin Franciș Manning
George Thomas Cobham           Peter Vincent Meere
Brian Kenny Conroy             George Ivan Neville
Margaret Joan Davies           Alan Philip Renouf
Bernice Kathleen de Dassel     Emilia Marcella Renouf
Timothy Ruegg Ellis            Sophie Sapiets
Ronald Claude Fisher           Arthur Herbert Simpson
Reginald Alan Foskett          Ivan Henry Smith
Herbert James Gibney           William Ross Smith
Alexander Craig Ginnane        Jordan Ernest James Starkey
Peter William Hagan            Oswald Raymond Steele
Jean Patricia Harrison         Neville Thomas Trotter
Dorothy Elma Harvey            Janis Velins
Shirley Elwyn Jennings         Lioniğnas Vrubliauskas
Jocelyn Elizabeth Key          John Walton Winfield
John Garnet Kirkup             Anthony Zelenka
Denyse Richer La Fleche

Part III.—Students of the Canberra University College who completed in 1949, to the satisfaction of the Council, the two years in the course in the School of Diplomatic Studies.

June Hyett Barnett, B.A.       William Kevin Flanagan, LL.M.
Elizabeth Anne Warren, B.A.    Robin Frederick Osborn, B.A.
Robert Niveson Birch, B.A.     Leslie Gerard Sellars, B.A.
Neil Smith Currie, B.A.        Bruce William Woodberry, B.A.
Barrie Graham Dexter, M.A.,    
    Dip. Ed.
### Part IV—Enrolments.

#### Table (i) *Total Enrolled Students.*

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1930</td>
<td>34</td>
</tr>
<tr>
<td>1931</td>
<td>64</td>
</tr>
<tr>
<td>1932</td>
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<td>332</td>
</tr>
<tr>
<td>1949</td>
<td>319</td>
</tr>
<tr>
<td>1950</td>
<td>346</td>
</tr>
</tbody>
</table>

#### Table (ii) *Enrolments—External Students.*

<table>
<thead>
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<tbody>
<tr>
<td>1930</td>
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</tr>
<tr>
<td>1950</td>
<td>16</td>
</tr>
</tbody>
</table>

*Students in this group studied all subjects of their year through correspondence tuition provided by the University of Melbourne. These figures are included in Table (i).*
Table (iii) *Enrolments—School of Diplomatic Studies.

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>1944</td>
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<td>1949</td>
<td>21</td>
</tr>
<tr>
<td>1950</td>
<td>16</td>
</tr>
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</table>

*Year 1944 was the first year in which the course was given. These figures are included in Table (i).

Table (iv) *Annual Examinations—Candidates.

<table>
<thead>
<tr>
<th>Year</th>
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</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>1931</td>
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<tr>
<td>1932</td>
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<tr>
<td>1949</td>
<td>257</td>
</tr>
<tr>
<td>1950</td>
<td>260</td>
</tr>
</tbody>
</table>

*Includes students in the School of Diplomatic Studies and Patent Law subjects.
Table (v) Subject Enrolment, Annual Examination, 1949, and Supplementary Examination, 1950.

| Subject Enrolment, Annual and Supplementary Examinations, 1949. |
|-------------------|-------------|-------|-------|
| Subject           | Entries for Lectures | Examinees | Obtained Honours | Passed |
| Accountancy I     | 28           | 22     | 4     | 8     |
| Accountancy IIA   | 14           | 11     | 3     | 6     |
| Ancient History   | 1            | 1      |       |       |
| Applied Mathematics I | 1         |       |       |       |
| Applied Mathematics II | 1      |       |       | 1     |
| Australasian History | 1       |       |       | 1     |
| British History A | 7            | 6      |       | 2     |
| British History B | 3            | 2      | 1     | 1     |
| Commercial Law I  | 41           | 33     |       | 18    |
| Commercial Law II | 8            | 8      |       | 7     |
| Constitutional Law I | 5       | 4      | 2     |       |
| Constitutional Law II | 1      |       |       |       |
| Criminal Law and Procedure | 5 | 5 | 1 | 3 |
| Dutch I           | 1            |       |       |       |
| Economics I       | 47           | 34     |       | 17    |
| Economics of Industry | 32        | 28     |       | 20    |
| Economic Geography I | 53       | 36     |       | 19    |
| Economic History I | 28           | 25     | 2     | 17    |
| Elementary Jurisprudence and Constitutional Law | 1 | 1 |    |       |
| English A         | 17           | 11     |       | 7     |
| English B         | 7            | 6      | 4     |       |
| English C         | 4            | 3      | 3     |       |
| Equity            | 3            | 2      | 2     |       |
| Evidence          | 1            | 1      | 1     |       |
| French IA         | 10           | 9      |       | 7     |
| French I          | 10           | 5      |       | 3     |
| French II         | 5            | 4      |       | 1     |
| French III        | 3            | 3      | 1     |       |
| General Science   | 4            | 2      |       | 1     |
| German I          | 4            | 2      |       | 2     |
| German II         | 1            | 1      |       |       |
| History of Philosophy | 1       |       |       |       |
| International Relations | 3   | 3      | 3     |       |
| Introduction to Legal Method | 4 | 2 |    |       |
| Latin I           | 1            | 1      |       | 1     |
| Legal History     | 1            | 1      |       |       |
| Logic             | 2            |       |       |       |
| Mercantile Law    | 2            | 2      |       | 1     |
| Modern English    | 5            | 5      |       | 2     |
| Modern History    | 4            | 3      | 2     |       |
| Money and Banking | 20           | 15     | 1     | 13    |
| Philosophy I      | 19           | 15     |       | 13    |
| Political Philosophy | 7         | 6      |       | 6     |
| Political Science A | 21        | 13     |       | 7     |
| Political Science B | 5           | 3      |       | 3     |
| Political Science C | 6           | 5      |       | 3     |
| Principals of Contract | 3       | 3      | 1     |       |
| Principles of Property in Land | 3 | 1 |    | 1     |
| Public Finance    | 8            | 5      | 1     | 4     |
| Pure Mathematics I | 8            | 7      |       | 4     |
| Pure Mathematics II | 2          |       |       |       |
| Qualifying Examination — M. Com. | 3 | 3 |    |       |
| Russian I         | 2            | 1      |       | 1     |
| Russian II        | 1            | 1      |       | 1     |
| Russian III       | 1            | 1      |       | 1     |
| Statistical Method | 15           | 12     | 1     | 8     |
| Torts             | 6            | 5      |       | 3     |
| Bachelor of Music—Mod. Languages III, IV, V | 1 | 1 |    | 1     |
| Patent Case Law of Great Britain | 8 | 7 |    | 4     |
| Total             | 508          | 387    | 17    | 240   |
HALLS OF RESIDENCE.

GUNGAHLIN.

Accommodation is available in a Hall of Residence for about 20 men students.

The Hall of Residence, known as "Gungahlin," is a large house standing in fine gardens and grounds on the outskirts of Canberra, 4½ miles from Canberra City and the College, on the Yass Road. Students are accommodated in single rooms or rooms for two or three. Common rooms, study and a library are available and facilities are provided for recreation.

The Hall is supervised by a Warden.

The Hall fee for 1951 has been tentatively fixed at £105 per session of three terms and a period covering the examinations. The fee is paid terminally at beginning of each term by instalments. It may be possible for students who so desire to reside in Hall for periods outside the College terms at an additional charge which has been tentatively fixed for 1951 at between £3/10/- and £4/5/- per week.

The fee will cover full board and residence during term and for the examinations; the cost of personal laundry will be borne by each student.

No rebate of fee or any other allowance will be possible for absence or withdrawal during term.

ANNOUNCEMENTS

Admission to Lectures.—Lectures are open to all students, whether matriculated or not, who have lodged the prescribed enrolment form and fees with the Registrar.

Association of Universities of the British Commonwealth.—The College is a Member of the Association of Universities of the British Commonwealth, which publishes the Universities Year-book containing an epitome of the Calendars of the various Universities of the Commonwealth with a full staff directory and a brief record of recent developments. Copies may be obtained from the Secretary of the Association at 5 Gordon Square, London, W.C.1, the 1949-50 edition being on sale at 37/6 stg. to the ordinary public or 25/- stg. to members of staff of the College, as well as institutions connected therewith, including Halls of Residence and Students Unions (postage and packing 1/- stg. extra).

Australian Forestry School.—The facilities for First Year work in Science which are offered at the College may enable a student to complete the First Year of the Course for the Degree of Bachelor of Science in Forestry in Canberra.

Students interested in forestry should apply to the Australian Forestry school for a copy of its Calendar.

Care of Property, etc.—Students must refrain from damaging any furniture or other articles belonging to the College.

Any student who damages any such furniture or articles will be required to pay the cost of remedying such damage.
Certificates.—The following certificates are obtainable from the University on payment of the prescribed fee: —
(a) Certificate of Attendance at Lectures;
(b) Certificate of Examination; and
(c) Certificate of Completion of a Year.
(d) Certificate of Completing the course in Diplomatic Studies.

Students should consult the Registrar with regard to these certificates.

Commonwealth Institute of Accountants.—Students in the Faculty of Commerce can qualify for admission to the Commonwealth Institute of Accountants by passing in Accountancy I, IIA, and IIB, Commercial Law I and II, Economics I, and the additional subject of Income Tax. Individual exemptions can be ascertained from the Branch Secretary of the Institute at Canberra.

Communications.—A student shall not address any communication regarding his course or examination to any official or member of the teaching staff or examiner of the University except through the Registrar.

Credit in University Courses.—(1). The following is a section of the University of Melbourne Regulations regarding admission Ad Eundem Statum.

*Any person who—*

(a) has completed the full course of Diplomatic Studies conducted by the Canberra University College and submits a certificate to that effect from the Registrar of the College; and

(b) is qualified to matriculate may be admitted to status in the course leading to a degree in the University.

Discipline.—The Council reserves the right to refuse to admit any student to lectures for such period as it thinks fit in case of proved misconduct or a serious breach of discipline. No part of any lecture fee will be returned to any student who has been refused admission before the completion of a term. The full-time lecturers have been empowered by the Council to maintain discipline on the whole of the College premises.

Examinations.—The Annual Examinations for 1951 will commence on 29th October, or at an earlier date if so determined by the University.

These examinations will be held in Canberra on the days and at the hours fixed for subjects at the examinations held in Melbourne.

A student who does not enter for the Annual Examination of the University through the College is required to pay a fee of Ten shillings and sixpence in respect of the Examination, in addition to the fees payable by him to the University.

For examinations other than the Annual and Supplementary Examinations of the University of Melbourne supervision fees are payable in accordance with a prescribed scale. Particulars may be obtained from the Registrar.
Fees.—The fees for the respective courses and subjects are set out elsewhere in the Calendar.

In addition to any examination fee payable, the full lecture fees are payable before examination whether or not a student attends lectures.

Fees are payable in advance, on or before the dates for payment shown in the Table of Principal Dates.

Where fees are not paid by the due date, a late fee may be imposed as under:

<table>
<thead>
<tr>
<th>s.</th>
<th>d.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where fees are paid on or before the date of commencement of term</td>
<td>5 0</td>
</tr>
<tr>
<td>Where fees are paid after that date, per subject or per week for fees other than lecture fees</td>
<td>10 0</td>
</tr>
</tbody>
</table>

A student who has not paid his fees by the date of commencement of term will be excluded from lectures. The Registrar has power to remit any late fee for good cause shown, and to grant an extension of time for payment of fees, without the imposition of a late fee, on application made to him before the due date.

Any student dissatisfied with any decision of the Registrar relating to the payment of fees may appeal to the Council, but the fees must, notwithstanding the appeal, be paid, and will be refunded if the Council’s decision is in the student’s favour.

Free Places at the College.—In order to afford an opportunity to officers stationed in Canberra to proceed with a University Course, the Government in July, 1930, approved of a scheme whereby half of the fees of six officers to be selected annually would be paid by the Government, the College being prepared to admit such students at half rates. The grant of a free place is subject to the fulfilment of conditions notified in the Commonwealth Gazette.

Lectures.—Attendance at lectures at the College is not compulsory, except where expressly provided for, as in the Commerce course and in the School of Diplomatic Studies.

The lecturers may call the roll at the commencement of each lecture. A student who is not in attendance at the commencement of a lecture may, on application to the Lecturer at the end of the lecture, receive credit for attendance thereat, if in the opinion of the Lecturer the student was present at a substantial part of the lecture.

Library Facilities.—The College library is closely related to immediate needs, prescribed text-books, and works recommended for reference having first claim on the library grant. Students may borrow certain books therefrom on application.

The library is backed by the resources of other Canberra libraries including the National Library which is especially strong in material on Australian subjects and many of the social sciences, more particularly economics and political science. The National Library Committee has generously granted the College the fullest reference and borrowing facilities consistent with its primary responsibility to the Government, the Parliament and the Commonwealth Departments.
The College also has ready access to material not in the National Library through the generous co-operation of the Public and University Libraries in other states, especially Melbourne and Sydney.

Conditions under which outside libraries, including the National Library, may be used for borrowing and reference may be ascertained from the College librarian.

Students' Association.—Membership of the Canberra University College Students' Association is compulsory. Students must (unless specially exempted by the Council) join the Association, and must pay the annual membership fee of the Association to the Registrar not later than the date for payment of fees for the second term.

University Association of Canberra.—The University Association of Canberra was established early in 1929.

Its objects are the following:

(a) To promote the establishment of a University in Canberra.
(b) To provide for persons who do not wish to sit for University Examinations educational facilities by means of—
   (i) Extension Lectures;
   (ii) Tutorial Classes;
   (iii) Study Circles; or
   (iv) Other means;
(c) To encourage research in subjects for which facilities are or may be available in Canberra; and
(d) To take such other steps as appear desirable from time to time to facilitate the University studies of residents of Canberra and their dependants.

Membership of the Association is open to all residents of the Territory.

**CANBERRA UNIVERSITY COLLEGE STUDENTS' ASSOCIATION.**

The Canberra University College Students' Association was formed in April, 1932, as the organized representative body of the students of the College, and it is recognized as such by the Council.

All students of the College are eligible for membership. Membership is compulsory, unless a special exemption is granted by the Council.*

Former students may become associate members. The subscription is 10s. per annum.

The Association is managed by a Students' Representative Council of seven members.

Under the revised Constitution of the Association, which came into force on 7th May, 1938, sporting activities are controlled by a Students' Sports Council.

* See Canberra University College Regulations No. 3.
The Association has done valuable work in conducting negotiations with the Council and organizing the sporting and social activities of students. A students' magazine, *Prometheus*, is published annually.

**CONSTITUTION OF THE ASSOCIATION.**

1. The name of the Association shall be "The Canberra University College Students' Association."

2. For the purposes of this Constitution, unless the contrary intention appears—
   "Member" means a financial member of the Canberra University College Students' Association.
   "Associate Member" means a financial associate member of the Canberra University College Students' Association.
   "Student" means a student who has entered for any subject in the curriculum of the Canberra University College or who has entered for any subject in the curriculum of the University of Melbourne through the Canberra University College.
   "Association" means the Canberra University College Students' Association.
   "General Meeting" means a General Meeting of the Association.
   "Annual General Meeting" means the Annual General Meeting of the Association.
   "Sports Union" means the Sports Union established in pursuance of this Constitution.
   "Sports Council" means the Sports Council established in pursuance of this Constitution.
   "Students' Representative Council" means the Students' Representative Council of the Canberra University College Students' Association.
   "President" means President of the Association.
   "Secretary" means Secretary of the Association.
   "Treasurer" means Treasurer of the Association.

3. The objects of the Association shall be—
   (i) to afford a recognized means of communication between members and Council of the Canberra University College or any other bodies;
   (ii) to promote the social life of members and associate members;
   (iii) to control and further the interests of amateur sport in the College; and
   (iv) to represent members and associate members in matters affecting their interests.

4.—(1.) The Association shall consist of members, associate members, and honorary life associate members.
(2.) All students shall be members of the Association.  
(3.) An ex-student, graduate or under-graduate of any approved University shall, subject to approval by the Students' Representative Council, be eligible for associate membership.
(4.) Honorary life associate members may be appointed at any General Meeting.

5. Members shall be entitled to all privileges of the Association and shall be entitled to vote at any General Meeting thereof.

6. Associate members shall be entitled to all privileges of the Association:

Provided that associate members—

(i) shall not have power to vote at any General Meeting; and

(ii) shall not be eligible for election to the Students' Representative Council.

7. The financial year of the Association shall commence on the first day of March of each year.

Amended, 31.7.50.

8.—(1.) The subscription for membership or associate membership shall be fifteen shillings (15s.) per annum and shall become due and payable on the first day of April in each year.

(1A.) The sum of fifteen shillings referred to in the last preceding sub-section shall be equally divided between the Students' Representative Council and the Sports Council.

(2.) If the subscription of any member or associate member remains unpaid for a period of one calendar month after it becomes due, he or she shall, after the expiration of fourteen days after notice of default has been sent to his or her last-known address, be debarred from the privileges of membership or associate membership.

9. The business and affairs of the association shall be under the management of the Students' Representative Council, which shall consist of—

Amended, 13.4.48.

(i) a President, a Vice-President, a Secretary, a Treasurer, and five other members (including at least one woman); and

Amended, 31.7.50.

(ii) one member who shall be nominated by and shall represent the Council of the Canberra University College, but shall not be eligible for election to any office on the Students' Representative Council, and shall not have power to vote at any meeting of the Students' Representative Council.

10.—(1.) Office-bearers and members of the Students' Representative Council shall be nominated for election and shall be elected by members at the Annual General Meeting and voting thereon shall be by ballot. Voting by proxy shall not be permitted.

(2.) The nomination for any position of a candidate who is not present at the meeting shall not be accepted unless his written consent to nomination is delivered to the President.

(3.) Office-bearers, including members of the Students' Representative Council, shall, subject to section 16, hold office until the next succeeding Annual General Meeting.
11. The Students' Representative Council shall meet at least once in each calendar month, and at least one-half of the members shall be necessary to form a quorum.

12. In the event of the votes cast for and against any proposal submitted to a Students' Representative Council Meeting or General Meeting being equal, the President shall have a casting vote in addition to a deliberative vote.

13. The Secretary shall—
   (i) attend to all correspondence;
   (ii) give notice to members and associate members of all General Meetings and notice to office-bearers and members of the Students' Representative Council of all Students' Representative Council Meetings;
   (iii) keep adequate minutes of all General and Students' Representative Council Meetings, including a record of the members and associate members present thereat;
   (iv) carry out such other duties as the Students' Representative Council directs; and
   (v) be, ex officio, a member of all Sub-Committees.

14. The Treasurer shall—
   (i) receive all subscriptions and other moneys and shall pay them to the credit of the Association at such Bank as the Students' Representative Council from time to time may direct. The bank account of the Association shall be operated upon by any two of the following three office-bearers, viz.:—President, Secretary, Treasurer;
   (ii) present a statement of accounts at each annual general meeting; and
   (iii) carry out such other duties as the Students' Representative Council may direct.

15. Two auditors, who shall not be members of the Students' Representative Council or Sports Council, shall be elected at the Annual General Meeting, and they shall audit the accounts and certify the statement of accounts each year.

16.—(1.) Extraordinary vacancies in any office may be filled by the Students' Representative Council at its discretion, and any member so elected shall hold office subject to the provisions of this Constitution for the remainder of the term of the member in whose place he is elected.
   (2.) The office of a member of the Students' Representative Council shall become vacant upon death or resignation or upon absence from three consecutive meetings of the Students' Representative Council without the leave of the Students' Representative Council.
   (3.) The provisions of this section shall not apply to the member representing the Council of the Canberra University College.

17. The Annual General Meeting shall be held within three weeks of the commencement of first term for the purposes of
Amended, 31.7.50.

18. The Students' Representative Council may at any time summon a general meeting by giving seven days' notice, and shall so summon a general meeting on a written request signed by at least fifteen members.

19. The Students' Representative Council shall have power—

(i) to conduct and superintend the business and affairs of this Association in accordance with the provisions of this Constitution;

(ii) to establish such sub-committees as it shall deem necessary and appoint any member or associate member to such sub-committees;

(iii) to make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Association; and

(iv) subject to the Annual General Meeting, to interpret regulations.

20. Amateur sport within the College shall be under the management of a Sports Union, which shall consist of members of affiliated Sports Clubs whose membership shall be confined to members and associate members.

21. The object of the Sports Union shall be to make and maintain provision for enabling its members to engage in amateur sport under appropriate regulations and conditions.

22. Affiliation of a Sports Club shall be subject to the approval by the Sports Council of the constitution of the club concerned.

23. The executive body of the Sports Union shall be called the Sports Council and shall consist of a President, two Vice-Presidents, Secretary, Treasurer, and Publicity Officer (who shall be elected as hereinafter provided), a representative of the Students' Representative Council and two delegates (who may be members and associate members) from each Sports Club.

24.—(1.) Secretaries of Sports Clubs shall notify the Secretary of the Sports Council in writing of the names of the delegates appointed to represent them on the Sports Council.

(2.) A delegate shall not be permitted to represent more than two Sports Clubs.

25. At any meeting of the Sports Council, a delegate shall be entitled to vote in respect of each Sports Club which he represents.

26. Sections 10-18 inclusive shall apply, mutatis mutandis, to—

(i) the nomination and election of office-bearers and members of the Sports Council;

(ii) the powers and duties of such office-bearers;

(iii) the election of auditors to audit the accounts of the Sports Council;
(iv) the holdings of meetings of the Sports Council;
(v) the filling of vacancies in positions on the Council; and
(vi) the calling of General Meetings, respectively.

27. The Sports Council shall have power to—

(i) conduct and superintend the business and affairs of the Sports Union in accordance with the provisions of this Constitution;
(ii) determine disputes arising between Sports Clubs;
(iii) affiliate for and on behalf of Sports Clubs concerned with any other amateur sporting association;
(iv) make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Sports Union;
(v) reprimand, fine, suspend, or expel a Sports Club which or club member who infringes any section of this Constitution or regulation made hereunder, or whose conduct is, in its opinion, detrimental to amateur sport as conducted by the Sports Union: Provided that a Sports Club or club member shall not be suspended or expelled without first being given an opportunity of explaining such conduct before a meeting of the Sports Union, at which meeting there shall be at least one-half of the members present and unless a majority of at least two-thirds of the members present shall vote in favour of such suspension or expulsion;
(vi) appropriate the assets of any Sports Club whose affiliation is cancelled for any reason whatsoever;
(vii) make awards for outstanding ability in any branch of sport on the recommendation of the Sports Club concerned; and
(viii) exercise such other powers as the Students’ Representative Council from time to time determines.

Provided that any decision on matters concerning the policy of the Association shall be subject to the approval of the Students’ Representative Council.

28. The colours of the Association, the Sports Union and Sports Clubs shall be black, Canberra blue and gold.

29. All office-bearers of the Association shall be indemnified by the Association for all losses or expenses incurred by them in or about the discharge of their respective duties, except such as result from their own wilful act or default.

30. An office-bearer or trustee of the Association shall not be liable—

(i) for any act or default of any other office-bearer or trustee; or
(ii) by reason of his having joined in any receipt or other act for the sake of conformity; or
(iii) for any loss or expenses incurred by the Association, unless the same has resulted from his own wilful act or default.
31.—(1.) Any alteration of this Constitution may be made at a General Meeting in accordance with the provisions of this section.  
(2.) Notice of the proposed alteration shall be given to each member not less than six days before the meeting.  
(3.) The requisite majority for approving any alteration shall be two-thirds of the vote cast.  
(4.) Notwithstanding anything provided to the contrary in this section, the Constitution shall not be amended without the consent of the Council of the Canberra University College.

DETAILS OF SUBJECTS AND BOOKS  
FOR 1951.

PART I—UNIVERSITY OF MELBOURNE COURSES.

NOTE.—For full details of lecture subjects and recommendations for the Annual Examinations to be held in the Fourth Term, 1951, see the University of Melbourne Faculty Handbooks for 1951. Particulars which follow are compiled from advance information, and are subject to correction.

The books marked throughout with an asterisk are among the essential books which students should possess.

A.—ARTS.

AMERICAN HISTORY.

A course of lectures and tutorials throughout the Year.

SYLLABUS.—The social and economic history of the United States from the American Revolution, together with some consideration of American policies in the Pacific.

Students are required to submit written work during the course.

Books—

(a) Prescribed for preliminary reading:
   H. U. Faulkner—Economic History of the United States. (Macmillan.)
   L. Huberman—We, the People. (Gollancz.)
   C. A. and Mary R. Beard—Basic History of the United States. (New Home Library.)
   H. B. Parkes—The American People. (Eyre and Spottiswoode).

(b) Prescribed text-books:
   *S. E. Morison and H. S. Commager—Growth of the American Republic. (O.U.P.)
   *C. A. and Mary R. Beard—Rise of American Civilization. (Macmillan.)
   J. C. Miller—Origins of the American Revolution. (Faber.)
   M. Beloff—Thomas Jefferson and American Democracy. (Hodder & Stoughton.)
   F. J. Turner—The Frontier in American History. (Holt.)
   F. Alexander—Moving Frontiers. (Melb. U.P.)
*E. L. Bogart and D. L. Kemmerer—Economic History of the American People. (Longmans.)
*L. M. Hacker and B. B. Kendrick—The United States since 1865. (Crofts.)
F. A. Bailey—Diplomatic History of the United States. (Crofts.)
*R. Birley—Speeches and Documents in American History, 4 vols. (O.U.P.)

(c) Recommended for reference:
Koch and Peden (ed.)—Life and Selected Writings of Thomas Jefferson. (Modern Library).
H. E. Egerton—Causes and Character of the American Revolution. (O.U.P.)
S. E. Morison—Sources and Documents Illustrating the American Revolution. (O.U.P.)
L. M. Hacker—The Triumph of American Capitalism. (Simon and Schuster.)
M. L. Hansen—The Atlantic Migration 1607-1860. (Harvard Univ. Press.)
V. W. Brooks—The Flowering of New England 1815-65. (Dent.)
E. Latham (ed.)—Declaration of Independence and the Constitution. (Harrap).
E. C. Rozvenc (ed.)—Slavery as a cause of the Civil War. (Harrap).
A. M. Schlesinger—The Age of Jackson. (Eyre and Spottiswoode.)

Theory and Practice in Historical Study. (Social Science Research Council: Bulletin 54.)
A. W. Cole—The Irrespressible Conflict. (Macmillan.)
A. Nevins—The Emergence of Modern America. (Macmillan.)
C. A. and Mary R. Beard—America in Mid Passage. (Cape.)
A. W. Griswold—America’s Far Eastern Policy. (Harcourt Brace.)
D. Perkins—Hands off: a history of the Monroe Doctrine. (Little, Brown & Co.)
D. Perkins—History of American Foreign Policy. (H.U.L.)
F. R. Dulles—Labour in America. (Crowell).

A reading list will be issued at the beginning of the First Term.

EXAMINATION.—Two 3-hour papers.

AUSTRALASIAN HISTORY

A course of lectures and tutorial classes throughout the Year.

SYLLABUS.—The foundation of Australia. The history of Australia from 1787-1939.
Students are required to submit essays during the course.
Books—

(a) Recommended for preliminary reading:
   Crawford (ed.)—Ourselves and the Pacific. (Melb. U.P.)
   Scott—Short History of Australia. (O.U.P.)
   Palmer—National Portraits. (Angus and Robertson.)
   Shaw—The Economic Development of Australia. (Longmans.)

(b) Prescribed text-books:
   B. Fitzpatrick—British Imperialism and Australia, 1783-1833. (Allen and Unwin.)
   *B. Fitzpatrick—The British Empire in Australia, 1834-1939. (Melb. U.P.)
   Shann—Economic History of Australia. (C.U.P.)
   Roberts—The Squatting Age. (Melb. U.P.) O.P.
   *O'Brien—The Foundation of Australia (1786-1800)—A Study in Penal Colonisation. (Sheed & Ward.)
   *Wood—The Constitutional Development of Australia. (Harrap.)
   *Wakefield—A Letter from Sydney, etc. (Everyman.)
   *C. M. H. Clark—Select Documents in Australian History, 1788-1850. (Angus and Robertson.)

(c) Recommended for reference:
   Historical Studies: Australia and New Zealand. (Melb. U.P.)
   Cambridge History of the British Empire, Vol. VII, Parts I and II.
   Historical Records of Australia.
   Coglan—Labour and Industry in Australia.
   Murtagh—Australia: The Catholic Chapter. (Sheed and Ward.)
   Roberts—History of Australian Land Settlement. (Melb. U.P.) (O.P.)
   Madgwick—Immigration into Eastern Australia. (Longmans.)
   C. H. G. Grattan (ed.)—Australia. (University of California.)

Examination.—Two 3-hour papers.

BRITISH HISTORY

A course of two lectures per week throughout the year, together with tutorial classes.

Students who take this subject as part of the law course may be given two short series of lectures on parliament and the rule of law before and after the period of study, and may be given special tutorials.

Syllabus.—The history of England, 1485-1689, with special regard to the period from 1603-1660.

Students are required to submit written work during the course.
Books—

(a) Recommended for preliminary reading:
Thomas More—Utopia. (Everyman).
Christopher Hill—The English Revolution, 1640. (Lawrence).

(b) Prescribed text-books:
* Stephenson and Marcham—Sources of English Constitutional History. (Harrap).
* Bland, Brown and Tawney—Select Documents in English Economic History. (Bell).
* Godfrey Davies—The Early Stuarts, 1603-1660. (Clarendon Press).
J. R. Tanner—Tudor Constitutional Documents. (C.U.P.)
R. W. Chambers—Thomas More. (Cape).

(c) Recommended for reference:
M. Knappen—Tudor Puritanism. (Univ. of Chicago Press).
J. E. Neale—Queen Elizabeth. (Cape).
J. E. Neale—The Elizabethan House of Commons. (Cape).
George Yule—The Development of Puritanism. (Thesis in University Library).
D. L. Keir,—Constitutional History of Modern Britain. (Black).
Margaret James—Social Problems and Policy During the Puritan Revolution. (Routledge).
D. W. Petegorsky—Left Wing Democracy in the English Civil War. (Gollancz).
J. R. Tanner—Constitutional Conflicts of the Seventeenth Century. (C.U.P.)
C. Firth—Oliver Cromwell. (Putnam).
W. C. Abbott—Writings and Speeches of Oliver Cromwell. (Harvard).
C. Hill and E. Dell—The Good Old Cause. (Lawrence and Wishart).
C. V. Wedgwood—Strafford. (Jonathan Cape).
Bacon—Essays. (Everyman).
Milton—Areopagitica, etc. (Everyman).
Haller and Davies—The Leveller Tracts. (Columbia Univ. Press).
Woodhouse—Puritanism and Liberty. (Dent).
W. Holdsworth—History of the English Law. (Methuen).

EXAMINATION.—Two 3-hour papers.

DUTCH PART I

SYLLABUS—

(i) Pronunciation, grammar and idiom.
(ii) Translation into English and into Dutch.
(iii) Conversation and discussion of prescribed texts.
(iv) Outline of Dutch history and civilization.

With a view to the oral test, each student is required to study in detail four of the prescribed songs, and to concentrate, under the lecturer's guidance, on two works selected from the list prescribed for discussion in class or tutorials.

The quality of the work of the candidate throughout the year will be taken into account at the Annual Examination.

The course is planned to attain a standard comparable with that of other first year language subjects, but in its early stages it is adapted to the needs of those previously unacquainted with the language. Such students should get in touch with the Head of the department during the preceding long vacation.

Students are advised to attend the introductory course of lectures on Structure and History of the Germanic Languages in German Part I (first term only). (See Section (ii) (a) of syllabus of German Part I).

BOOKS—

(a) Prescribed text-books:
Lodewyckx—Handbook of Dutch. (Melb. U.P.)
*Koolhoven—Teach Yourself Dutch. (E.U.P.)
or Broers-Smit—English-Dutch and Dutch-English Dictionary. (Wolters, Groningen).
or Kramer—English-Dutch and Dutch-English Dictionary. (van Goor, Den Haag).

(b) Prescribed texts:
Material for translation will be provided by the Department.

(c) Two of the following books are prescribed for discussion in class or tutorial:
Lodewyckx—Overzicht der Nederlandse Letterkunde. (Melb. U.P.)
Kun je nog zingen, zing dan mee! (Uitgave der stichting "Nederland ter Zee," Melbourne).
P. de Zeeuw—Willem de Zwijger. (van Goor, Den Haag).
Huizinga—Het Wilhelmus.
Henriëtte van Eyk—Michiel. (Querido, Amsterdam).
Leonard Roggeveen—Okkie. (van Goor, den Haag),
and other books from the same series.

(d) Recommended for reference (available in General or Departmental Libraries):
Ch. Wilson—Holland and Britain. (Collins).
Winkler Prins—Encyclopedia. (Elsevier, Haarlem).

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.

DUTCH PART II

SYLLABUS—
(i) Pronunciation, grammar and idiom.
(ii) Translation of advanced texts into English and into Dutch.
Composition.
(iii) Conversation and discussion of prescribed texts.
(iv) Outline of Dutch literary history.

BOOKS—
(a) Prescribed text-books:
As for Dutch Part I, and
*C. G. N. de Voys—Historische Schets van de Nederlandse Letterkunde. (Ed. Wolters, Groningen).

(b) Prescribed texts:
Texts will be provided by the Department.
(c) Prescribed for discussion in class or tutorial three of the following books:
   Douwes Dekker (Multatuli)—*Bloemlesing*. (van Schaik, Pretoria).
   A. Den Doolaard—*De Herberg met het Hoefijzer*. (Querido, Amsterdam).
   Theun de Vries—*Kenau*. (Querido, Amsterdam).
   Wolff en Deken—*Saartje Burgerhart*. (Wereldbibliotheek, Amsterdam).
   Bontekoe—*Journal*. (Dietse Letteren, Meulenhoff, Amsterdam).
   F. W. Stapel—*De Oost-Indische Compagnie en Australie*. (Patria-Reeks).

(d) Recommended for reference (available in the General or Departmental Libraries):
   Grierson—*The First Half of the 17th Century*. (Saintsbury, Periods of European Literature).
   Prinsen—*Handboek tot de Nederlandse Letterkundige Geschiedenis*. (Nhoff, Den Haag).
   *De Reizen van Tasman en Visscher ter nadere ontdekking van het Zuidland (Australie)*. (Linschoten Vereniging XVII, Den Haag).

**EXAMINATION.**—Two 3-hour papers; oral test of 15 minutes.

**DUTCH PART III**

*SYLLABUS—*

(i) Advanced translation, unseen as well as prepared, essay writing, composition.
(ii) Conversation and discussion of prescribed texts.
(iii) History of medieval and seventeenth century Dutch literature with text-reading.

**BOOKS—**

(a) Prescribed text-book:

(b) Prescribed texts:
Either Carel ende Elegast. (Tjeenk Willink, Zwolle).
or Beatrijs. (Wolters, Groningen).
or Esmoreit. (Wolters, Groningen).
Either J. van den Vondel—Joseph in Dothan. (Tjeenk Willink, Zwolle).
or P. C. Hooft—Erotische Gedichten. (Thieme, Zutphen).

(c) Prescribed for private reading:
Four of the following books:
A. de Wit—Verborgen Bronnen.
Top Naeff—Voor de Poort.
P. H. van Moerkerken—De Verwildering.
Stijn Streuvels—Prutske.
F. Bordewijk—Bint.
F. Bordewijk—Karakter.
Theun de Vries—De Postkoets.
Albert Helman—De Rancho der X Mysteries.
Huizinga—De Nederlandse Beschaving in de 17e Eeuw.
S. Vestdijk—Lier en Lancet.
J. Greshoff—Nieuwe Nederlandse Dichtkunst, vols. I and II.
Aart van der Leeuw—De kleine Rudolf.

(d) Recommended for reference:
Barnouw—Vondel. (New York, 1927).
Grierson—The First Half of the 17th Century.
P. Geyl—The Revolt of the Netherlands.
P. Geyl—The Netherlands Divided.
F. W. Stapel—De Oostindische Compagnie en Australië.
Sacheverell Sitwell—The Netherlands.
Wilenski—Dutch Painting in the 17th Century.
Barnouw and Landheer—Contribution of Holland to the Sciences.
J. en A. Romein-Verschoor—Erflaters van onze Beschaving.
Walch—Handboek tot de Nederlandse Letterkundige Geschiedenis.
Baur—Geschiedenis van de Letterkunde der Nederlanden.

EXAMINATION.—Three 3-hour papers; oral test of 15 minutes.

ENGLISH A.

A course of two lectures and one tutorial class each week, throughout the Year. This course is a preparation for English B and C.

SYLLABUS.—A study of novels and poetry as set out below. Certain texts may be lectured on in detail, but students will be expected to explore the works of the set authors for themselves. As much as possible of this reading should be done before term begins.

Books— (a) Prescribed texts—
1. Three Modern Poets: G. M. Hopkins, W. B. Yeats, T. S. Eliot. The English Department of the University may
supply an anthology for the use of students; but the three following books are well worth possessing and would be of use in a later year:

- G. M. Hopkins—Poems. (O.U.P.)
- W. B. Yeats—Collected Poems. (Macmillan, 1935.)


Books recommended are:
- Defoe—*Robinson Crusoe, Moll Flanders*.
- Fielding—*Joseph Andrews, Tom Jones*.
- Richardson—*Pamela* (Part I).
- Smollett—*Humphrey Clinker*.
- Sterne—*A Sentimental Journey*.

3. *Milton: Minor Poems*. (The complete poetical works will be required for English B.)


Books recommended are:
- Scott—*Old Mortality, The Heart of Midlothian* (or other of the Scotch novels, such as Waverley, *Guy Mannering, The Antiquary, Rob Roy, Redgauntlet*).
- Borrow—*Lavengro* (if possible with its sequel, *The Romany Rye* and *The Bible in Spain*).


8. *The Novel of Ideas*, with special reference to the following:

- Samuel Butler—*The Way of All Flesh*. (Penguin.)
- Joseph Conrad—*The Nigger of the 'Narcissus' or Lord Jim*.

E. M. Forster—*Passage to India*.

(b) Recommended for reference:

- E. Muir—*The Present Age*.
- M. Gilkes—*A Key to Modern Poetry*.
- C. Brookes—*Modern Poetry and the Tradition*.
- G. Bullough—*Trend of Modern Poetry*.
- J. L. Lowes—*Convention and Revolt in Poetry*.
- F. P. Leavis—*New Bearings in English Poetry*.
- E. Wilson—*Axel's Castle*.
- P. Gurry—*The Appreciation of Poetry*.
- Ifor Evans—*Short History of English Literature*. (Penguin.)
G. Sampson—*Concise Cambridge History of English Literature.*
O. Elton—*Survey of English Literature.*
Leqouis and Cazamian—*History of English Literature.*
J. B. Priestley—*The English Novel.*
Sir L. Stephen—*English Literature and Society in the Eighteenth Century.*
P. Lubbock—*The Craft of Fiction.*
R. B. Johnson (ed.)—*Novelists on Novels.*
E. M. Forster—*Aspects of the Novel.*
E. Muir—*The Structure of the Novel.*
Q. L. Leavis—*Fiction and the Reading Public.*
V. Woolf—*The Common Reader.* (1st and 2nd Series.)
V. S. Pritchett—*The Living Novel.*

**ESSAY WORK.** Students are required to submit essays. These will be discussed in tutorial classes. Details will be supplied at the beginning of First Term.

**EXAMINATION.**—Two 3-hour papers.

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**ENGLISH B.**

A course of two lectures each week throughout the Year, with tutorial classes.

Tutorial work and essays will be taken into account at the Examination.

**SYLLABUS.**—A study of English Literature to the Augustan Age. The main emphasis will fall, in poetry on the period from Spenser to Pope, in drama on the Jacobean period, in prose on the eighteenth century, Browne being used as a point of departure.

**Books—**

(a) Prescribed texts:

(1) Poetry.
   - Chaucer—*The Canterbury Tales.* (Students should read at least the Prologue and three of the tales.)
   - Spenser—*The Faerie Queene,* Book I.
   - Shakespeare—*Sonnets.*
   - Metaphysical Poetry from Donne to Butler, ed. Grierson. (O.U.P.)
   - Milton—*Paradise Lost.*
   - Dryden—as selected in class.
   - Pope—as selected in class.

(2) Drama.
   - Marlowe—*Tamburlaine.*
   - Shakespearian Tragedies—*Romeo and Juliet,* *Othello,* *Antony and Cleopatra.*
   - Webster—*The Dutchess of Malfi.*
   - Dryden—*All for Love.*
   - Shakespearian Comedies—*Much Ado about Nothing,* *Henry IV,* *Love's Labour's Lost,* *A Winter's Tale.*
   - Jonson—*Volpone.*
Congreve—The Way of the World.


(3) Prose.

Sidney—Apologie for Poetrie.
Browne—Religio Medici and Urne-Burial.
Swift—Gulliver’s Travels. (Oxford Standard Authors.)

Johnson—Prose, with special reference to the Lives of the Poets.
Boswell—Life of Johnson, or Journal of a Tour of the Hebrides.

(b) Recommended for reference:

C. H. Cowling—Chaucer. (Methuen).
J. L. Lowes—Chaucer. (O.U.P.)
C. S. Lewis—The Allegory of Love. (O.U.P.)
Renwick—Edmund Spenser—Essay on Renaissance Poetry. (Arnold.)

Legouis and Cazamian—History of English Literature. (Dent.)
D. Bush—English Literature in the Earlier Seventeenth Century. (Clarendon.)
G. B. Harrison—Introducing Shakespeare. (Pelican.)
H. Granville-Barker—Prefaces to Shakespeare. (Sidgwick & Jackson.)
J. Dover Wilson—The Essential Shakespeare. (C.U.P.)

Bradley—Shakespearian Tragedy. (Macmillan).
Shakespeare’s England. (Clarendon.)
T. G. Tucker—Shakespeare’s Sonnets. (C.U.P.)
Allardyce Nicoll—British Drama. (3rd ed., Harrap.)
W. A. Raleigh—Milton. (Arnold.)
E. M. W. Tillyard—The Elizabethan World Picture, Milton. (Chatto & Windus.)
C. S. Lewis—A Preface to Paradise Lost. (O.U.P.)
L. Abercrombie—The Epic.
W. MacNeile Dixon—English Epic and Heroic Poetry. (Dent.)

J. B. Leishman—The Metaphysical Poets. (O.U.P.)
Joan Bennett—Four Metaphysical Poets. (C.U.P.)
H. C. Grierson—Cross Currents in English Literature of the Seventeenth Century. (Chatto & Windus.)

Seventeenth Century Studies Presented to Sir Herbert Grierson.
B. Willey—The Seventeenth Century Background, and The Eighteenth Century Background. (Chatto & Windus.)
A. S. Turbville—English Men and Manners in the Eighteenth Century. (Clarendon.)

Dyson and Butt—Augustans and Romantics. (Cresset Press.)
G. P. Krapp—*The Rise of English Literary Prose.* (O.U.P.)
W. A. Raleigh—*Six Essays on Johnson.* (Clarendon).
L. Stephen—*English Literature and Society in the Eighteenth Century.* (Duckworth.)

**ESSAY WORK.**—Pass students will be required to submit two essays, and Honours students will be required to submit one essay, on a non-dramatic subject, in addition to the essay required for the course in English Drama.

**EXAMINATION.**—Two 3-hour papers.

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**ENGLISH C.**

A course of two or three lectures and one tutorial class each week, throughout the Year.

Students are expected to have a general knowledge of the course, and to prepare for examination the whole of Group I and two of the four subdivisions in Group II.

**SYLLABUS.**—Group I: Romantic poets and nineteenth century critics. Group II: Victorian and later authors.

**Books—**

(a) Prescribed text-books:

**GROUP I—**

Blake, Wordsworth, Coleridge, Byron, Shelley. (Oxford Standard Authors.) Poems as selected in class.

Coleridge—*Biographia Literaria.* (Everyman.)

Hazlitt—*The Spirit of the Age.* (Everyman, World's Classics.)

Wilde—"The Critic as Artist," in *Plays, Prose Writing and Poems.* (Everyman.)

E. Jones (ed.)—*English Critical Essays: 19th Century.* (World's Classics.)

**GROUP II—**

(a) Tennyson, Arnold, Francis, Thompson. (Oxford Standard Authors.) These poets should be studied in some detail.

(b) Survey of Georgian and later poetry, including (in addition to Hopkins, Yeats and Eliot) such representative English and Australian poets as Masefield, Brooke, Owen, Edward Thomas, Edith Sitwell, D. H. Lawrence, Auden, George Barker, Dylan Thomas, Brennan, Shaw Neilson, and Furnley Maurice.

Students should have the works of several individual poets, and an anthology, preferably *The Faber Book of Modern Verse.* See also *Modern British Poetry* (ed. L. Untermeyer), *The Oxford

(c) Jane Austin—Emma, Northanger Abbey.
Dickens—Pickwick Papers, Martin Chuzzlewit, Bleak House.
Thackeray—Vanity Fair.
E. Bronte—Wuthering Heights.
Merman Melville—Moby Dick.

James Joyce—Portrait of the Artist as a Young Man, or Ulysses.
T. E. Lawrence—Seven Pillars of Wisdom.
Tom Collins—Such is Life.
H. H. Richardson—The Fortunes of Richard Mahony.

(b) Recommended for reference:
F. W. Bateson—Cambridge Bibliography of English Literature. (C.U.P.)
Legouis and Cazamian—History of English Literature. (Dent.)
Dyson and Butt—Augustans and Romantics, 1689-1830. (Cresset Press.)
Dobree and Batho—The Victorians and After, 1830-1914. (Cresset Press.)
E. Muir—The Present Age from 1914. (Cresset Press.)
D. C. Somervell—English Thought in the Nineteenth Century. (Methuen).
F. L. Lucas—The Decline and Fall of the Romantic Ideal. (C.U.P.)
I. A. Richards—Coleridge on Imagination. (Kegan Paul.)
B. Willey—Nineteenth Century Studies. (Chatto & Windus).
D. Cecil—Early Victorian Novelists. (Constable.)
A. Quiller-Couch—Charles Dickens and Other Victorians. (C.U.P.)
P. Lubbock—The Craft of Fiction. (Cape).
F. R. Leavis—The Great Tradition. (Chatto & Windus).
Beach—Twentieth Century Novel. (Appleton.)
H. Levin—James Joyce. (Faber and Faber).
R. M. Kain—Fabulous Voyager. (Univ. of Chicago Press).
ESSAY WORK.—Each student will be required to submit an essay on a subject approved by the department. The essay must be handed in on or before 30th June, 1951, and must be accompanied by a list of books read or referred to. This list should contain, for each book, the author's name and the date and place of publication. The essays should not exceed 5,000 words. Students should consult one of the lecturers in English C before planning their essays, and it is suggested that they should choose subjects connected with the year's work. A list of topics may be obtained from the Lecturer.

Bibliographical information will be found in the Cambridge Bibliography of English Literature, and the Cresset Press publications by Dyson and Butt, Dobrée and Batho, and Edwin Muir (recommended for reference above). For Australian authors see Morris Miller—Australian Literature. (Melb. U.P.)

EXAMINATION.—Two three-hour papers.

MODERN ENGLISH.

A course of two lectures each week, with tutorial classes, throughout the Year. This course is intended for students who do not propose to take more than one year of English.

SYLLABUS.—A study of novels, poetry and drama, as set out below. Most of the texts are taken from the modern period. Students should read as much of the syllabus as possible before term begins.

(a) Prescribed texts:


2. Drama: an introduction to the study of drama, with special reference to the following plays:
   - Shakespeare—Romeo and Juliet, Measure for Measure.
   - Wilde—The Importance of being Earnest.
   - Synge—Riders to the Sea, The Playboy of the Western World.
   - Shaw—Candida. (Penguin).
Galsworthy—*Justice.*
O'Neill—*The Hairy Ape.*
Maxwell Anderson—*Winterset.*

3. **Robert Burns.**
   As for English A.

4. **John Keats.**
   As for English A.

5. **Lord Byron,** with special reference to *A Vision of Judgment* and other poems as selected in class.

6. **The Modern Novel.**
   Samuel Butler—*The Way of All Flesh.* (Penguin).
   Tolstoy—*Anna Karenina.* (Trans, Aylmer Maude).
   Joseph Conrad—*The Nigger of the "Narcissus"* or *Lord Jim.*
   E. M. Forster—*A Passage to India.*
   D. H. Lawrence—*Sons and Lovers.*
   Virginia Woolf—*To the Lighthouse.*

   (b) Recommended for reference:
   For books on Modern Poetry, see the first section of reference books for English A.
   P. Gurrey—*The Appreciation of Poetry.*
   Ifor Evans—*Short History of English Literature.*
   O. Elton—*Survey of English Literature.*
   Legouis and Cazamian—*History of English Literature.*
   Allardyce Nicholl—*British Drama.* (3rd ed., Harrap.)
   E. Drew—*Discovering Drama.*
   J. W. Marriott—*Modern Drama.*
   A. E. Morgan—*Tendencies of Modern English Drama.*
   English Department—*The Novel.*
   J. B. Priestley—*The English Novel.*
   E. M. Forster—*Aspects of the Novel.*
   E. Muir—*The Structure of the Novel.*
   V. Woolf—*The Common Reader.* (1st Series.)
   P. Lubbock—*The Craft of Fiction.*
   Beach—*The Twentieth Century Novel.*
   D. Daiches—*The Novel and the Modern World.*

**ESSAY WORK.—** Students are required to submit essays.

**EXAMINATION.—** Two 3-hour papers.

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**FRENCH SUBJECTS.**

*Tutorial Classes* will be held in French Parts I, II, and III. Class work will be taken into account in the determining of examination results, and students are expected to attend such classes regularly and to do the class exercises and terminal tests required.

*Oral Work* is of special importance, and students in all years should not rely merely on tutorial classes for practice in this category of their studies.

*Vacation Reading and Books of Reference.* The following books, of special relevance and usefulness in the study of French, are recommended for reference and as general reading
to be done during the summer vacations (in addition to the works prescribed in the details of subjects for each year of the course):

Ritchie—France. (Methuen.)
A. Tilley—Mediaeval France. (C.U.P.)
   —Modern France. (C.U.P.)
G. Lytton Strachey—Landmarks in French Literature. (Home Univ. Lib.)
Bédier, Hazard et Martino—Littérature française. (Larousse, 2 vols.).
Ph. Martinon—Comment on parle le français. (Larousse.)
   Comment on prononce le français. (Larousse.)

FRENCH, PART IA

A course of three lectures each week throughout the Year.

This course, which assumes that students have reached pass standard in French at the Matriculation Examination, is intended for students who do not propose to proceed beyond the First Year in French. It does not qualify students to proceed to French Part II.

SYLLABUS—

(i) A study of modern France—its history and literature.
(ii) Prepared (from prescribed texts) and unseen translation into English.
(iii) Grammar and syntax.
(iv) Dictation.

BOOKS—

(a) Recommended for preliminary reading:
   See above under “French Subjects.”

(b) Prescribed text-books—
   *Daudet—Lettres de mon Moulin. (Nelson).
   *Musset—Fantasio; Carmosine. (In Nelson’s Three Plays by Musset, or any other edition).
   *J. G. Cornell—Cinq maîtres du conte français (Shakespeare Head Press, Sydney), omitting the first four Daudet stories. N.B.: The various notices critiques should be read, but will not be included in the examination.
   *A. France—Le Crime de Sylvestre Bonnard. (Nelson’s Modern Studies Series, or any complete text.)

Note.—For section (i) of the Syllabus, first-hand knowledge of representative writers and ability to identify and discuss extracts from them will be expected in the examination. Students are therefore required to read (in the original French) the following works.

1. Either Stendhal—La Chartreuse de Parme
   or Le Rouge et le noir,
   or Vigny—Cinq-Mars,
2. Either Flaubert—Salammbô
   or L’Education sentimentale,
   or Madame Bovary,
3. four of the following:
   Hugo—Notre-Dame de Paris, Quatre-vingt-treize.
Gautier—*Le capitaine Fracasse.*
Mérimée—*Chronique du règne de Charles IX.*
Sand—*La Mare au diable,*
or *La Petite Fadette.*
Balzac—*Le père Goriot* or *Eugénie Grandet* or *César Birotteau.*
Zola—*La fortune des Rougon* or *L'argent.*
Anatole France—*Les dieux ont soif* or *La rôtisserie de la reine Pédaque.*
Bourget—*Le disciple.*
Loti—*Pêcheur d'Islande.*
Barrès—*Les déracinés* or *Colette Bauduche.*
Vigny—*Cinq-Mars.*

(c) Recommend for reference—
Guignebert—*A Shore History of the French People.*
(Allen & Unwin.)
Brogan—*The Development of Modern France, 1870-1939.* (Hamish Hamilton.)
Werth—*The Twilight of France.* (Hamish Hamilton.)
Maillaud—*France.* (O.U.P.)
Saintsbury—*History of the French Novel.* (Macmillan, 2 vols.)
Kirby—*Student's French Grammar.* (Macmillan.)
Petit Larousse illustré. (Larousse.)
Mansion—*French-English and English-French Dictionaries.* (Harrap, 2 vols.)

EXAMINATION.—Two 3-hour papers (the first on Unseen Translation and Prescribed Texts; the second on part (i) of the Syllabus); 30 minutes' Dictation Test (to be completed before the written examination).

FRENCH, PART I.

A course of three lectures each week, with tutorial classes, throughout the Year.

This course, which assumes that students have passed in French at the Matriculation Examination, is a pre-requisite for French, Part II.

SYLLABUS—

(i) A study of modern France—its history and literature.
(ii) Prepared (from prescribed texts) and unseen translation into English.
(iii) Prepared and unseen translation into French; composition in French; grammar and syntax.
(iv) Reading aloud, dictation, conversation.
(v) Theory and practice of phonetics.

BOOKS—

(a) Recommended for preliminary reading:
See above under "French Subjects."

(b) Prescribed text-books:
* Daudet—*Lettres de mon Moulin.* (Dent's Treasury).
* Musset—*Fantasio;* Carmosine (in Nelson's *Three Plays by Musset,* or any other edition).
*Berthon—*Nine French Poets* (Macmillan), omitting the poems which begin on the following pages: 3, 15, 23, 28, 36, 46, 52 (both poems), 58, 58, 59, 60, 63, 67, 70 (both poems), 73, 74, 75, 92, 96, 105, 113, 118, 126-32 (i.e., all Sainte-Beuve), 137, 141 (both poems), 142, 150, 156, 157.

*A. France—*Le Crime de Sylvestre Bonnard. (Nelson's Modern Studies Series, or any complete text).

*Kirby—*Student's French Grammar. (Macmillan).


*Note.* For section (i) of the Syllabus, first-hand knowledge of representative writers and ability to identify and discuss extracts from them, will be expected in the examination. Students are therefore required to read (in the original French) the following works:

- Either Stendhal—*La Chartreuse de Parme* or *Le Rouge et le noir*,
- or Vigny—*Cinq-Mars*,
- Either Flaubert—*Salammbo* or *L'Education Sentimentale*,
- or Madame Bovary,
- and four of the following—
  - Hugo—*Notre-Dame de Paris*, *Quatre-vingt-treize*.
  - Gautier—*Le capitaine Fracasse*.
  - Mérimée—*Chronique du règne de Charles IX*.
  - Sand—*La mare au diable*,
  - or *La Petite Fadette*.
  - Balzac—*Le père Goriot* or *Eugénie Grandet* or *César Birotteau*.
  - Zola—*La fortune des Rougon* or *L'argent*.
  - Anatole France—*Les dieux ont soif* or *La rôtisserie de la reine Pédaque*.
  - Bourget—*Le disciple*.
  - Loti—*Pêcheur d'Islande*.
  - Vigny—*Cinq-Mars*.

*(c) Recommended for reference:*

- Guignebert—*A Short History of the French People*. (Allen & Unwin.)
- Brogan—*The Development of Modern France, 1870-1939*. (Hamish Hamilton.)
- Werth—*The Twilight of France*. (Hamish Hamilton.)
- Maillaud—*France*. (O.U.P.)
- Saintsbury—*History of the French Novel*. (Macmillan, 2 vols.)
- Renault—*Grammaire française*. (Arnold.)
- Petit Larousse illustré. (Larousse.)
- Petit—*Dictionnaire Anglais-Français*. (Hachette.)
- Mansion—*French-English and English-French Dictionaries*. (Harrap, 2 vols.)

*Mansion—*Shorter French-English Dictionary. (Harrap.)

*Mansion—*Shorter English-French Dictionary. (Harrap.)
EXAMINATION.—One 3-hour and one 2-hour papers (the first on Unseen Translation into English, Composition and Prescribed Texts); the second on modern French literature; terminal tests in Translation into French; a 10-minute oral test in Reading and in Conversation on modern French history as dealt with in lectures; a 30-minute Dictation test. The terminal test in Translation in French and all oral tests, including Dictation must be completed before the written examination. Class work will be taken into account in the determining of examination results.

FRENCH, PART II.

A course of three lectures each week throughout the Year.

SYLLABUS—
(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen.
(iii) Dictation, conversation, practical phonetics.
(iv) Literature.

Course A (1952 and alternate years).
(a) General course—French Literature of the 17th century (lectures in English: one hour per week).
(b) Special study—Pascal et son Temps (lectures in French: one hour per week).

Course B (1951 and alternate years).
(c) General course—French literature of the 18th century (lectures in English: one hour per week).
(d) Special study—Sensibilité et prérromantisme au XVIIIe siècle (lectures in French: one hour per week).

COURSE A (1952).

Books—
(a) Recommended for preliminary reading—

Ogg—Europe in the Seventeenth Century. (Black.)
Boulenger—The Seventeenth Century. (Heinemann.)
Guignebert—A Short History of the French People. (Allen & Unwin.) Chapters XX-XXII.
L. Strachey—Landmarks in French Literature. (Home University Library.) Chapters 3 and 4.
Ritchie—France. (Methuen.) Chapters 1-4.

(b) Prescribed text-books—
(i) for translation—


(ii) For oral work—
Six of the following (but not more than two works by any one author):

Corneille—Le Cid, Polyeucte, Horace.
Molière—Tartuffe, Le Misanthrope, Le Bourgeois gentilhomme.
Racine—Andromaque, Phèdre, Les Plaideurs.

These texts are all available in the Blackie edition.
Students are required to read the above works, and to present them for oral examination during the first and second terms.

(c) Recommended for reference:
- Rocheblave—*Agrippa d'Aubigné*. ("Je Sers."
- Régnier—*Oeuvres*. (Ed. Dubech, La Cité des Livres.)
- Bonnefon—*Montaigne et ses amis*. (Colin.)
- Nerval—*La main enchantée*. (Champion.)
- Batiffol (and others)—*The Great Literary Salons (XVIIth and XVIIIth Centuries)*. (Thornton, Butterworth.)
- D'Urfé—*L'Astrée*. (Masson.)
- Aldous Huxley—*Grey Eminence*. (Chatto and Windus.)
- Dorchain—*Corneille*. (Garnier.)
- Rostand—*Cyrano de Bergerac*. (Charpentier.)
- Boutroux—*Pascal*. (Hachette.)
- Gosse—*Three French Moralists*. (Heinemann.)
- Palmer—*Molière*. (Bell.)
- Rébelliau—*Bossuet*. (Hachette.)
- Mauriac—*Racine*. (Plon.)
- Vaughan—*Types of Tragic Drama*. (Macmillan.)
- Pascal—(See references under Honours).
- Tilléy—*Three French Dramatists*. (C.U.P.)
- Brémond—*Apologie pour Fénélon*. (Perrin.)
- Ogg—*Louis XIV*. (Home University Library.)
- Voltaire—*Siècle de Louis XIV*. (2 v. Garnier.)
- Scarlyn Wilson—*The French Classic Age*. (Hachette.)

COURSE B. (1951)

Books—

(a) Recommended for preliminary reading:
- Lytton Strachey—*Landmarks in French Literature*, Ch. V. (H.U.L.)
- Ritchie—*France*, Ch. V-VI. (Methuen.)

(b) Prescribed text-books:

(i) For translation—

(ii) For oral work—
Six of the following:
- Lesage—*Turcaret*. (Heath, or C.U.P.)
- Marivaux—*Le jeu l'amour et du hasard*. (Heath.)
- Prévost—*Manon Lescaut*. (Blackwell, or C.U.P.)
- Voltaire—*Candide* (Blackwell), or *Zadig* (Heath).
- Diderot—*Paradoxe sur le comédien*. (C.U.P.)
- Beaumarchais—*Le Barbier de Séville*. (Blackie.)
Voltaire—*Lettres Philosophiques*. (Blackwell, or C.U.P.)


Students are required to read the above works, and to present them for oral examination during the first and second terms.

(c) Recommended for reference:
Stryienski—*The Eighteenth Century*. (Heinemann.)
Reddaway—*A History of Europe from 1715-1840*. (Methuen.)
Mowat—*The Age of Reason*. (Harrap.)
Batiffol (and others)—*The Great Literary Salons: XVIIth and XVIIIth Centuries*. (Thornton Butterworth.)
Kingsley Martin—*French Liberal Thought in the Eighteenth Century.*
Green—*Eighteenth Century France*. (Dent.)
Green—*Minuet*. (Dent.)
Green—*French Novelists: Manners and Ideas from the Renaissance to the Revolution*. (Dent.)
Tilley—*Three French Dramatists*. (C.U.P.)
Ritchie—*Voltaire*. (Nelson.)
Brailsford—*Voltaire*. (Home University Library.)
Sorel—*Montesquieu*. (Hachette.)
Schinz—*Vie et Oeuvres de J.-J. Rousseau*. (Heath.)
Mowat—*Rousseau.*
Diderot—*Writings on the Theatre*, ed. F. C. Green. (C.U.P.)
Lytton Strachey—*Books and Characters*. (Chatto and Windus.)

**BACKGROUND COURSES.**—These courses, which are open to other students, are intended specifically for students in French, Parts II, III, and IV, and are not a subject of examination. They are given as a background to the thought, literature, art and civilization of medieval and modern France.

A. **Medieval Background** (1952 and alternate years). This course will deal with such topics as the decay of Rome, early Irish and Anglo-Saxon scholarship, the monastic movement and reforms, Charlemagne, Abelard and his times, the troubadours and wandering scholars, the *chansons de geste* and early lyrics, the Gothic cathedrals, the Crusades, the Universities, etc.

B. **Modern Background** (1951 and alternate years). This course will deal with the Renaissance and its influence, the meaning of classicism; the decay of religious belief in the XVIIIth century and the rise of scientific thought. The origins and romanticism. The main currents of the XIXth century and their philosophical background (influence of Schopenhauer, Nietzsche, Darwin, etc.).

**EXAMINATION.**—Three 3-hour papers (the first on Unseen Translation into English and Prescribed Texts, the second and third on Literature); terminal tests in Translation into French; oral tests, as indicated above; and a half hour test in the Third Term in Dictation. Class work will be taken into account in the determining of examination results.
FRENCH PART III.

A course of three lectures each week, with tutorial classes, throughout the Year.

SYLLABUS—

(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen.
(iii) Conversation.
(iv) Literature.

Course A (1952 and alternate years).

(a) General course—French Literature of the 17th century (lectures in English: one hour per week).
(b) Special study—*Pascal et son Temps* (lectures in French: one hour per week).

Course B (1951 and alternate years).

(c) General course—French literature of the 18th century (lectures in English: one hour per week).
(d) Special study—*Sensibilité et préromantisme au XVIIIe Siècle* (lectures in French: one hour per week).

COURSE A and COURSE B.

Books—

(a) Recommended for preliminary reading:
As for French, Part II. (Pass.)

(b) Prescribed text-book (for translation):
*E. Maynial—*Anthologie des Poètes du XIXe Siècle.* (Hachette). Omitting Lamartine, Vigny, Desbordes-Valmore, Musset, Coppée.

(c) Recommended for reference:
As for French, Part II, and in addition, for general reference:
Tilley—*Modern France.* (C.U.P.)
Bédier, Hazard et Martino—*Histoire illustrée de la littérature française.*
Leroy—*Dictionary of French Slang.* (Harrap.)
*Larousse du XXe siècle.*

BACKGROUND COURSES. As for French, Part II. (Pass.)

EXAMINATION.—Three 3-hour and one 1½-hour papers (the first on Unseen translation from French, the second and third on Literature, and the fourth on Prescribed Texts; oral tests during the year in Conversation, as indicated in the details for Part II. Class work will be taken into account in the determining of examination results.

GERMAN, PART I.

The course assumes that students have reached pass standard in German at the Matriculation Examination.

A course of four lectures each week throughout the Year, together with tutorial assistance.

SYLLABUS—

(i) Phonetics, grammar, translation at sight, composition and conversation.
(ii) (a) History of the German language. (Introductory course of lectures in the First Term).

(b) Outlines of German History from 1740-1914. (Lecture course in second and third terms).

(iii) Study of selected works, prose and verse, illustrative of German literature, history and civilization at significant periods.

With a view to the oral tests students are required to study in detail ten of the prescribed poems and to concentrate, under the lecturer's guidance, on one drama and one prose work selected from the list prescribed for private reading.

The quality of the work of the candidate throughout the course will be taken into account at the Annual Examination.

Books—

(a) Prescribed text-books:


*Ludwig Clauss—*Deutsche Literatur. Eine geschichtliche Darstellung ihrer Hauptgestalten. (Schulthess, Zürich, 1945).

*L. J. Russon—*Complete German Course for First Examinations. (Longmans, 1948).

*Cassell—*New German-English and English-German Dictionary. (In 1 or 2 vols., Cassell).

or K. Wiechmann—*Pocket Dictionary of the German and English Languages. (Routledge).

Wadepuhl and Morgan—*A Minimum Standard German Vocabulary. (Harrap).


(b) Prescribed for discussion in class or tutorial (books marked † are prescribed for Honour students only).

†Goethe—*Dichtung und Warheit. (Books IX-XII, ed. Houston, Blackwell).


*German Short Stories of Today. (Herman Hesse, Ernst Wiechert, Anna Seghers *et alii*, ed. Schumann and Wolff, Harrap, 1948).
(c) Recommended for reference:

J. G. Robertson—A History of German Literature.  
(Blackwood, ed. 1947.)

W. H. Bruford—Germany in the Eighteenth Century:  
the Social Background of the Literary Revival.  
(O.U.P., 1934.)

Hans Rohl—Sturm und Drang. (Deutschkundliche Bücherei.)

H. A. Korff—Geist der Goethezeit, I. Sturm und Drang. (Leipzig, 1923.)


F. McEachran—The Life and Philosophy of J. G. Herder. (O.U.P., 1939.)

H. B. Garland—Schiller. (1949.)

E. K. Bennett—A History of the German Novelle,  
from Goethe to Thomas Mann. (C.U.P., 1949).

G. Barraclough—Factors in German History.  
(Blackwell, 1946.)

S. H. Steinberg—A Short History of Germany.  
(C.U.P., 1944.)

G. P. Gooch—Frederick the Great. The Ruler, the Writer, the Man. (Longmans, 1947.)

†Passages will be selected by the lecturers. Both books will be used in later years.  
*Der Sprach-Brockhaus.* (Pitman or any other edition.)

Duden—Stilwörterbuch. (Harrap.)

F. Kluge—Etymologisches Wörterbuch der deutschen Sprache. (de Gauyter.)

Priebsch and Collinson—The German Language.  
(Faber, new ed., 1948.)

O. Behaghel—Die deutsche Sprache. (Leipzig 1907, or English translation, Macmillan.)

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes, Phonetics will be tested in class.

GERMAN, PART II.

A course of four lectures each week, with tutorial assistance, throughout the Year.

SYLLABUS—

(i) Study of poems and selected passages illustrative of German literature, history and civilization between 1805 and 1848. (The Romantic Movement, and Young Germany). (Students are required to attend the course of lectures on History of German Literature which in 1951 covers the period up to 1770).

(ii) Study of Goethe's Faust.

(iii) Discussion on books prescribed for preliminary reading.

(iv) More advanced language study.
With a view to the oral test each student is required to concentrate, under the lecturer's guidance, on one lyrical poet of the period mentioned and one prose work prescribed for private reading.

Books.—Students are advised to read during the preceding long vacation Faust, Part I, and two of the books prescribed for discussion.

(a) Prescribed texts and text-books:
*Goethe—Faust, Parts I and II. (Heath or any complete edition.)
*S. H. Steinberg—Fifteen German Poets from Holderlin to George. (Macmillan), Pts. I. and II.
*Fiedler—Das Oxforder Buch deutscher Prosa von Luther bis Rilke. (O.U.P.) Selected passages from No. 123 onwards.
*Schneider—Deutsche Kunstdprosa.
*Ludwig Clauss—Deutsche Literatur. (See Part I.)
*Niklaus-Sinclair Wood—French Prose Composition. (Duckworth, London.)

(b) Prescribed for discussion in class and tutorial. (Books marked † are prescribed for Honours students only).
H. von Kleist—Der Prinz von Homburg. (Ed. Macmillan, or any other edition.)
or H. von Kleist—Michael Kohlhaas. (Ed. Macmillan, or any other edition.)
A. Chamisso—Peter Schlemihls wundersame Geschichte. (Harrap, plain texts).
†Grillparzer—Konig Ottokars Glück und Ende. (in Grillparzer, Historische Dramen, Ullstein, Wien, or any other edition.)
or Grillparzer—Das Kloster bei Sendomir, and Der Arme Spielmann. (Parnass Bucherei, Zürich.)
H. Heine—Selections in Verse. (Blackie.)
H. Heine—Prose. (Ed. A. B. Faust, Harrap.)
†A. Stifter—Der heilige Abend. (Bergkristall). (Parnass-Bücherei, Zürich, or any other ed., e.g. Stifter-Studien, Ullstein, Vienna.)
G. Keller—Züricher Novellen. (Ed. Ullstein, Vienna, or Birkenhauser, Basel.)
(especially the stories: Hadlaub and Das Fähnlein der Sieben Aufrechten.)
H. von Hofmannsthal—Der Tor und der Tod. (Ed. Gilbert, Blackwell.)

(c) Recommended for reference:
Bielschowsky—Goethe, 2 vols.
F. Strich—Klassik und Romantik. (Eng. translation L. J. Austin, Melb. U.P., when available.)
P. Kluckholm—Die Deutsche Romantik. (Bielefeld, 1924.)
R. B. Mowatt—The Romantic Age. (Harrap, 1937.)
E. M. Butler—The Saint Simonian Religion in Germany. (C.U.P., 1926.)
D. Yates — *Grillparzer. A Critical Biography.* (Blackwell, so far vol. 1.)
E. Ermatinger — *Die deutsche Lyrik in ihrer geschichtlichen Entwicklung.*
E. K. Bennett—*A History of the German Novelle, from Goethe to Thomas Mann.* (C.U.P.)
B. v. Wiese—*Das deutsche Drama von Lessing bis Hebbel.* (2 vols., Campe, Hamburg, 1948.)
V. Valentin—*1848. A Chapter of German History.* (Allen and Unwin.)
F. Kluge—*Etymologisches Wörterbuch.* (See Part I.)

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.

GERMAN, PART III.

A course of four lectures each week, with tutorial assistance, throughout the Year.

SYLLABUS—

(i) History of German literature and civilization from 1850 onwards. [Students are required to attend (a) the course of lectures on *History of German Literature* (which covers in 1951 the period up to 1770); (b) the course of lectures on *Social and intellectual background of Modern Germany from 1871* (which will be delivered during the first two terms).]

(ii) Study of the German novel of the nineteenth century (from Goethe to Fontane).

(iii) Advanced linguistic studies.

With a view to the oral test each student is required to concentrate, under the lecturer's guidance, on one lyrical poet of the period mentioned, one work prescribed for private reading, and one recommended reference book.

Students are advised to read during the preceding long vacation Goethe's *Wilhelm Meisters Lehrjahre* (and comments to be found in Bielschowsky, Barker-Fairley, Robertson's biographies or others).

BOOKS—

(a) Prescribed text-books:

*Steinberg—Fifteen German Poets.* (See Part II.) Part III, and IV.
*L. Clauss—Deutsche Literatur.* (See Part I.)
*Schneider—Deutsche Kunstprosa.* (See Part II.)

(b) The following works will form the basis of the course on the German novel [see above Syllabus (ii)]:

Goethe—*Wilhelm Meisters Lehrjahre.*
Novalis—*Heinrich von Ofterdingen.* (Blackwell's German Plain Texts, 1949).
Immermann—*Die Epigonen.*
G. Keller—Der grüne Heinrich.
G. Freytag—Soll und Haben. (Heath-Harrap).
A. Stifter—Der Nachsommer.
F. Spielhagen—Sturmflut.
M. Kretzer—Meister Timpe.
T. Fontane—Effi Briest.

Reference book:
E. K. Bramstedt—Aristocracy and the Middle Classes in Germany. Social Types in German Literature, 1830-1900. (King's, London.)

(c) Prescribed for discussion in class or tutorial. (Books marked † are prescribed for Honours students only).
F. Nietzsche—Die Geburt der Tragödie aus dem Geiste der Musik.
G. Büchner—Dantons Tod. (Harrap's plain text.)
Gerhart Hauptmann—Die Weber and Hannele's Himmelfahrt. (Any available edition.)
Gerhart Hauptmann—Rose Bernd. (Any available edition.)
F. Wedekind—Frühlings Erwachen. (Any available edition.)
Ernst Wiechert—Totenwald. (Rascher, Zürich, 1946).
German Short Stories To-day. (Hesse, Wiechert, Kafka, etc.) (Harrap, 1948.)

(d) Recommended for reference:
Crane Brinton—Nietzsche. (O.U.P.)
E. M. Butler—Rilke. (C.U.P.)
A. Sorgel—Dichtung und Dichter der Zeit. (4 vols.)
R. Samuel and R. Thomas—Expressionism in German Life and Literature, 1910-1924. (Heffer, Cambridge.)
G. Barraclough—The Origins of Modern Germany. (Blackwell, 1946.)
R. Pascal—The Growth of Modern Germany. (Cobbett Press, 1946.)
R. Olden—The History of Liberty in Germany. (Gollancz.)
E. Eyck—Bismarck. (Esp. vol. 3, Rentsch, Zürich.)
G. Scheele—The Weimar Republic. (Faber, 1945.)
Bentley—The Cult of the Superman. (Hale, 1947.)
G. P. Gooch— *Studies in German History.* (Longmans, 1948.)
R. Samuel and R. Thomas— *Education and Society in Modern Germany.* (Routledge, Kegan Paul, 1949.)
S. D. Stirk— *The Prussian Spirit. A Survey of German Literature and Politics, 1914-1940.* (Faber, 1941.)
G. P. Gooch (and others)— *The German Mind and Outlook.* (Chapman and Hall.)
J. Mackintosh— *History of Europe, 1815-1939.* (Blackie).
R. E. Dickinson— *The German Lebensraum.* (Penguin Special.)
Sperber— *Geschichte der deutschen Sprache.* (Goschen.)
Kluge— *Etymologisches Wörterbuch.* (See Part I.)

**EXAMINATION.**—Three 3-hour papers; oral test of 20 minutes.

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**HISTORY OF PHILOSOPHY.**

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS—**

(i) The history of Greek philosophy from Thales to Plato.

(ii) Modern philosophy; Descartes, Locke, and Hume.

**BOOKS—**

(a) Recommended for preliminary reading:

- Webb— *The History of Philosophy.* (H.U.L. Butterworth.)
- Cornford— *Before and After Socrates.* (C.U.P.)
- Taylor— *Socrates.* (Davies.)

(b) Prescribed texts:

The fragments of the pre-Socratic philosophers to be found in

* Either *Burnet— *Early Greek Philosophy.* (Black.)
* or *Kathleen Freeman— *Ancilla to the pre-Socratic Philosophers.* (Oxford, Basil Blackwell.)
* Plato— *Five Dialogues.* (Everyman No. 456, Dent.)
* Plato— *Republic.* (Trans. Lindsay: Everyman No. 64, or trans. Cornford, Oxford at the Clarendon Press.)
* Descartes— *A Discourse on Method.* (Everyman No. 570, Dent.)
* Locke— *Essay concerning Human Understanding.* (Pringle-Pattison's abbreviated edition.) (O.U.P.)
* Hume— *Treatise on Human Nature.* (Everyman, No. 548, 549, Dent.)

(c) Recommended for reference:

(i) Burnet— *From Thales to Plato.* (Macmillan.)
Kathleen Freeman— *Companion to the Pre-Socratic Philosophers.* (Basil Blackwell.)
INTERNATIONAL RELATIONS

A course of two lectures a week, with tutorial classes, throughout the year.

SYLLABUS.—The course will include five main topics: (1) Introduction to International Relations; the Nation State, sovereignty, power politics, diplomacy, international institutions, the theory and practice of the League of Nations and the United Nations, the specialist agencies of the United Nations; (2) Nationalism and Social Change in East Asia; the geographic, demographic, economic and ideological factors, Pan-Asianism; (3) The Far East in World Affairs, with special reference to the policies of the U.S.A. and U.S.S.R. in Japan, China, and Korea; (4) The United States in World Affairs, with special reference to the changes in America’s foreign policy and the extension of her overseas commitments since 1945; (5) Australia in World Affairs: the conduct of foreign policy, the Department of External Affairs, Australia’s place in a changing British Commonwealth, Australia’s regional interests, Australia in the United Nations.

Books—

(a) Recommended for preliminary reading:
Friedmann—The Crisis of the National State. (Macmillan).
Carr—Nationalism and After. (Macmillan).

(b) There are no set text-books in this course. The reading guides will give detailed references to official documents, periodicals and books. The following are important reference books:
Pratt—The Expansion of Europe into the Far East. (Sylvan Press).
Clyde—The Far East. (Prentice-Hall).
Latourette—Short History of the Far East. (Macmillan).
Ball—Japan: Enemy or Ally? (Cassell).
Hasluck—Workshop of Security. (Cheshire).
Fairbank—The United States and China. (Harvard Univ. Press).
Chiang Kai Shek—China’s Destiny. (Macmillan).
Mao Tse Tung—China’s New Democracy. (Current Book Distributors).
Lattimore—China, A Short History. (I.P.R.).
Korea, 1945-1948. (U.S. Department of State).
Andus—Burmese Economic Life. (Stanford University Press).
Woolf—The Indonesian Story. (John Day).
Evatt—Foreign Policy of Australia. (Angus & Robertson).
Evatt—Australia in World Affairs. (Angus & Robertson).
Borrie—A White Australia. (Australasian Publishing Co.).
East—The Geography Behind History. (Nelson).
Pounds—An Historical and Political Geography of Europe. (Harrap).
Huxley, Haddon and Carr Saunders—We Europeans. (Penguin).
Cressey—Asia’s Lands and Peoples. (Wittlesey House).
McDonald (ed.)—Trusteeship in the Pacific. (Angus and Robertson).

EXAMINATION.—Two 3-hour papers.

MODERN HISTORY.

A course of two lectures each week and tutorial classes throughout the year.

SYLLABUS.—An historical study of the evolution of modern European civilization. Special attention will be given to four main topics: the Italian Renaissance, the Reformation in Germany, the French Revolution, and European Liberalism and Socialism in the nineteenth and twentieth centuries.

Students are required to submit written work during the year.

Books—

(a) Recommended for preliminary reading:
Laski—The Rise of European Liberalism. (Allen and Unwin.)
(b) Prescribed text-books:

*Hayes—Political and Cultural History of Modern Europe, Volume I. (Macmillan.)
*Crawford—The Renaissance and other Essays. (Melb. U.P.)
*Machiavelli—Florentine History. (Everyman, Dent).
*Burckhardt—Civilization of the Renaissance in Italy. (Phaidon Press).
Castiglione—The Courtier. (Everyman, Dent.)
Cellini—Autobiography. (Everyman, Dent.)
*Tawney—Religion and the Rise of Capitalism. (Murray or Pelican.)
*Bettenson (ed.)—Documents of the Christian Church. (World's Classics, O.U.P.)
*Tocqueville—L'Ancien Régime. (trans. Paterson.) (Blackwell.)
Seé—Economic and Social Conditions in France in the Eighteenth Century. (Trans. Zeydel.) (Crofts.)
*Thompson—The French Revolution. (Blackwell.)
*Laski—Rise of European Liberalism. (Allen and Unwin.)
*Oakeshott (ed.)—The Social and Political Doctrines of Contemporary Europe. (C.U.P.)

(c) Recommended for reference:

Pirenne—History of Europe until the Sixteenth Century. (Allen and Unwin.)
Singer—A Short History of Science. (Clarendon.)
Clarke—The Mediaeval City State. (Methuen.)
Sismondi—Italian Republics. (Everyman, Dent.)
Ehrenberg—Capital and Finance in the Age of the Renaissance. (Cape.)
Kidd (ed.)—Documents of the Continental Reformation. (Clarendon.)
Troeltsch—Social Trading of the Christian Church. 2 vols. (Allen and Unwin.)
Pascal—The Social Basis of the German Reformation. (Watts.)
Weber—The Protestant Ethic. (Allen and Unwin.)
Mowat—The Age of Reason. (Harrap.)
Mathiez—The French Revolution. (Knopp.)
Roustan—Pioneers of the French Revolution. (Benn.)
Herbert—The Fall of Feudalism in France. (Methuen.)
Higgins (ed.)—The French Revolution as told by Contemporaries. (Houghton Mifflin.)
Thompson (ed.)—French Revolution Documents. (Blackwell.)
Legge (ed.)—Select Documents of the French Revolution, 2 vols. (Clarendon.)
Robinson and Beard (ed.)—Readings in Modern European History 2 vols.
Clapham—*Economic Development of France and Germany.* (C.U.P.)
Ruggiero—*History of European Liberalism.*
Dicey—*Law and Opinion.* (Macmillan.)
Greenfield—*Economics and Liberalism in the Risorgimento.*
Taylor—*The Course of German History.*
Woodward—*French Revolutions.* (Clarendon.)
Halévy—*History of the English People in 1815.* 3 vols. (Pelican.)
        *Epilogue to the History of the English People.* 3 vols. (Benn.)
Sabine—*History of Political Theory.* (Harrap.)
Cambridge Modern History.
Encyclopaedia of the Social Sciences.

EXAMINATION.—Two 3-hour papers.

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**PHILOSOPHY, PART I.**

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A general introduction to philosophy, consisting (i) of a study of Plato's *Republic*; and (ii) of the closer development, with modern references and comparisons, of certain topics introduced in the *Republic*, selected for their interest to students of other subjects, and as complements or introductions to subsequent courses in philosophy. These topics will be: (a) Aesthetics, arising from the discussions of *Republic* II, III, and X; (b) logic: a consideration of the nature and validity of argument, illustrated from the actual arguments in the *Republic*; (c) theory of society, with special reference to the contrast between Plato's ideal of philosopher-kings and modern democratic theory.

**Books—**

(a) Recommended for preliminary reading—

Plato—*Apology* and *Crito.* (Everyman, No. 457.)
Q. B. Gibson — *Facing Philosophical Problems.* (Cheshire.)
G. Lowes Dickinson — *The Greek View of Life.* (Methuen.)
T. M. Knox—Plato's *Republic.* (Murby & Co.)

(b) Prescribed text—

Plato—*The Republic* (trans. Lindsay, Everyman, No. 64, or trans. Cornford, O.U.P.)

(c) Books for special reference in section (ii) of the above programme—

Clive Bell—*Art.* (Chatto & Windus.)
L. S. Stebbing—*Logic in Practice.* (Methuen.)
J. S. Mill—*On Liberty.* (Everyman, No. 482.)

(d) Other references—

R. L. Nettleship—*Lectures on the Republic of Plato.* (Macmillan.)
E. Barker—*Greek Political Theory: Plato and His Predecessors.* (Methuen.)

H. W. B. Joseph—*Essays in Ancient and Modern Philosophy.* (O.U.P.)

Knowledge and the Good in Plato's Republic. (O.U.P.)

A. E. Taylor—*Plato, the Man and His Work* (esp. ch. XI). (Methuen.)

R. H. Crossman—*Plato To-day.* (Allen & Unwin.)

M. B. Foster—*Masters of Political Thought,* Vol. I. (Harrap.)

K. Popper—*The Open Society and Its Enemies* Vol. I.

P. Leon—*Plato.* (Nelson.)

A. Boyce Gibson—*Should Philosophers be Kings?* (Melb. U.P.)

R. G. Collingwood—*The Principles of Art.* (O.U.P.)

Ogden, Richards and Wood—*The Foundations of Aesthetics.* (Kegan Paul.)

A. D. Lindsay—*The Essentials of Democracy.* (O.U.P.)

A. D. Lindsay—*The Modern Democratic State.* (O.U.P.)

E. Barker—*Reflections on Government.* (O.U.P.)

B. Russell—*The Problem of Philosophy.* (H.U.L.)

EXAMINATION.—Two 3-hour papers.

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**POLITICAL PHILOSOPHY.**

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A study of the main currents of thought concerning the state from medieval times to the present day, having as its object a clearer understanding of political philosophies and ideologies in our own time.

Students are required to submit written work during the course.

Books—

(a) Preliminary reading:

Lindsay—*The Essentials of Democracy.* (Oxford.)

Pope Leo XIII—*Rerum novarum.*

Pope Pius XI—*Quadragesimo Anno.*

Lenin—*The State and Revolution.* (Cambridge.)

(b) Prescribed texts (in which particular reading will be indicated):

Oakeshott—*Social and Political Doctrines of Contemporary Europe.* (C.U.P.)

D'Entrèves — Selected Political Writings. (Blackwell.)

Maritain—*Scholasticism and Politics.* (Geoffrey Bles.)

Hobbes—*The Rights of Man. Leviathan.* (Everyman.)

Locke—*On Civil Government.* (Everyman.)
Rousseau—The Social Contract. (Everyman.)
Hegel—The Philosophy of Right. (O.U.P.).
Burke—Reflections on the French Revolution.
   (Everyman or World's Classics).
J. S. Mill—On Liberty. (Everyman, 482.)
Lenin—State and Revolution. (Cambridge.)
B. Bosanquet—The Philosophical Theory of the State. (Macmillan.)

(c) Recommended for reference:
Plamenatz—Consent, Freedom, Obligation. (O.U.P.)
M. B. Foster—Masters of Political Thought, Vol. I.
   (Harrap.)
Lindsay—The Modern Democratic State. (Oxford.)
Weldon—States and Morals. (Murray.)
A Handbok of Marxism. (Gollancz.)
Carritt—Morals and Politics. (O.U.P.)
Sabine—History of Political Theory. (Harrap.)
J. D. Mabbott—The State and the Citizen. (Hutchinson.)
Stebbing—Ideals and Illusions. (Watts.)
Carritt—Ethical and Political Thinking. (O.U.P.)
A. C. Ewing—The Individual, the State and World Government. (Macmillan.)
Marx and Engels on Art and Literature. (Current Books).
Vaughan—Studies in the History of Political Philosophy. (Univ. of Manchester Press.)

EXAMINATION.—One 3-hour paper.

POLITICAL SCIENCE A.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A course on democratic theory and practices, and on government and political forces in Britain and Australia. The course involves a study of the general principles of the British and Australian constitutions, and of the main political institutions of the two countries.

Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:
Woolf—After the Deluge. (Pelican.)
Jennings—The British Constitution. (2nd ed., C.U.P.)
Hancock—Australia. (Australian Pocket Library.)
Grattan—Introducing Australia. (John Day.)

(b) Prescribed text-books:
Hobhouse—Liberalism. (O.U.P.)
Mill—On Liberty. (Everyman.)
Jennings—Parliament. (C.U.P.)
   (Allen and Unwin.)
Crisp—*The Parliamentary Government of the Commonwealth.* (Longmans.)

*Report of the Royal Commission on the Constitution.* (Govt. Printer, Canberra.)

Sawer—*Australian Government To-day.* (Melb. U.P.)

Sawer, Greenwood, and others—*Federalism in Australia.* (Cheshire).


(c) Recommended for reference:

Tawney—*Equality.* (Allen and Unwin.)

Lindsay—*Essentials of Democracy.* (O.U.P.)

Ritchie—*Natural Rights.* (Allen and Unwin.)

Cole and Postgate—*The Common People.* (Methuen).

Jennings—*Cabinet Government.* (C.U.P.)

Jennings—*The Law and the Constitution.* (Univ. of Lond. Press.)

Ogg—*English Government and Politics.* (Macmillan)

Gordon—*Our Parliament.* (Hansard Society.)

Greaves—*The British Constitution.* (Allen & Unwin.)

Hogg—*The Case for Conservatism.* (Penguin).

Parker—*Labour Marches On.* (Penguin).

Wheare—*Federal Government.* (O.U.P.).


Denning—*Inside Parliament.* (Australasian Publishing Co.).

*Papers on Parliament.* A Symposium by P. M. Briers and others. (Hansard Society).

A full reading list and description of the course will be given to students.

EXAMINATION.—Two 3-hour papers.

POLITICAL SCIENCE B.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A comparative study of the political institutions and movements of the U.S.A., U.S.S.R., Germany and Japan. Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:

Huberman—*We, the People.* (Gollancz.)

Darvall—*The American Political Scene.* (Nelson.)

Harper—*Government of the Soviet Union.* (Van Nostrand.)

Pares—*Russia.* (Penguin.)

Barraclough—*Origin of Modern Germany.* (Blackwell.)

Embree—*The Japanese Nation.* (Rinehart.)

Reichshauer—*Japan.* (Duckworth.)

(b) Prescribed text-books:

Pollock—*Government of Greater Germany*. (Van Nostrand).

(e) Recommended for reference:
Brogan—*The American Political System*. (Hamish Hamilton.)
Laski—*The American Presidency*. (Allen & Unwin.)
Laski—*The American Democracy*. (Allen & Unwin.)
Binkley—*President and Congress*. (Knopf.)
Key—*Politics, Parties and Pressure Groups*. (2nd ed., Crowell.)
Beard—*American Government and Politics*. (Macmillan.)
Ogg and Ray—*Introduction to American Government*. (Appleton Century.)
Lilienthal—*T.V.A.* (Pelican.)
Amos—*The American Constitution*. (Longmans.)
Rogers—*The American Senate*. (Crofts.)
Myrdal—*An American Dilemma*. (Hodder and Stoughton.)
Hill—*Lenin and the Russian Revolution*. (Hodder and Stoughton.)
Stalin—*Problems of Leninism*. (F.W.P.H.)
Trotsky—*The Revolution Betrayed*. (Gollancz.)
Murphy—*Stalin*. (Bodley Head.)
Florinsky—*Towards an Understanding of the U.S.S.R*. (Macmillan.)
Maynard—*The Russian Peasant*. (Gollancz.)
Towster—*Political Power in the U.S.S.R*. (O.U.P.)
Deutscher—*Stalin: A Political Biography*. (O.U.P.)
Webb—*Soviet Communism*. (Longmans.)
Rothstein—*Man and Plan in the Soviet Economy*. (Frederick Muller.)
Schlesinger—*Soviet Legal Theory*. (Kegan Paul.)
Schuman—*Soviet Politics*. (Robert Hale.)
Carr—*The Soviet Impact on the Western World*. (Macmillan.)
Rappard—*Source Book on Modern European Governments*. (Van Nostrand.)
Rosenberg—*History of the Weimar Republic*. (Methuen.)
Scheele—*The Weimar Republic*. (Faber.)
Brady—*The Spirit and Structure of German Fascism*. (Gollancz.)
Brady—*Business as a System of Power*. (Columbia Univ. Press.)
Neumann—*Behemoth*. (Gollancz.)
Oliveira—*A People's History of Germany*. (Gollancz.)
Hitler—*Mein Kampf*. (Hurst and Blackett.)
Cohen—*Japan's Economy in War and Reconstruction*. (I.P.R.).
Ball—*Japan, Enemy or Ally?* (Cassell).

A full reading list and description of the course will be given to students.

**EXAMINATION.**—Two 3-hour papers.

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**POLITICAL SCIENCE C**

A course of two lectures a week, with tutorial classes, throughout the year.

**SYLLABUS.**—The study of government control and management of economic activities, including the following topics: an analysis of economic activities according to political significance; a survey of kinds of economic activity subject to government control and management; forms of government control and management; the Statutory Corporation, particularly the problems associated with political control; a study of typical Statutory Corporations, such as the Commonwealth Bank, the United Kingdom National Coal Board; constitutional problems arising from government control in Australia; a brief survey of government control and management in other countries, such as U.S.A. and the new Asian countries.

**Books**—

There are no set text-books in this course. Reading guides will give detailed references to official documents, periodicals and books. The following are important reference books:

- Robson—*Public Enterprise.* (Allen and Unwin).
- Davies—*National Enterprise.* (Gollancz).
- Chester—*The Nationalized Industries.* (I.P.A.).
- Coase—*British Broadcasting.* (London School of Economics).
- Eggleston—*State Socialism in Victoria.* (P. S. King).
- Walker—*The Australian Economy in War and Reconstruction.* (O.U.P.).
- Evatt—*Australian Labour Leader.* (Angus & Robertson).

A full reading list will be given to students.

**EXAMINATION.**—Two 3-hour papers.

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**PSYCHOLOGY PART I.**

A course of two lectures with one tutorial class and one laboratory period of two hours each week throughout the year. No extra classes will be held for Honour candidates.

**SYLLABUS.**—The course is designed to be a general introduction to psychology, with particular emphasis on method. Origin
and development of behavioural patterns, motivation, emotion, perception, learning. The nature and development of personality. Elementary physiology of the central and peripheral nervous system. Elements of measurement in psychology.

Books—

(a) Recommended for preliminary reading:

Collins and Drever—Psychology and Practical Life. (Univ. of Lond. Press.)
Cattell—Your Mind and Mine. (Harrap.)
Harrower—The Psychologist at Work. (Kegan Paul.)
Ogden—A.B.C. of Psychology. (Kegan Paul.)
Woodworth and Sheehan—Practical Psychology. (Holt.)

(b) Prescribed text-books:

or *Munn—Psychology. (Houghton, Mifflin).
or *Woodworth and Marquis—Psychology. (Methuen, 1949).

*V. H. Mottram—The Physical Basis of Personality. (Pelican, 1944).
Walker—Elementary Statistical Methods. (Holt.)
or Lindquist—First Course in Statistics. (Harrap.)

*Department of Psychology—Psychometrics I. (Melb. U.P.).
Collins and Drever—Experimental Psychology. (Methuen.)

Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.

EXAMINATION.—Two 3-hour papers. Candidates must submit satisfactory laboratory notebooks. Honour candidates will be required to show in both laboratory notebooks and examination papers a wider and more detailed knowledge than Pass candidates.

PSYCHOLOGY PART II.

A course of two lectures and one discussion class each week, with practical work throughout the Year.

SYLLABUS.—(Lectures and discussion classes.) An extension and development of the Part I course in general psychology. Part II and Part III are to be regarded as a continuous course covering: methods in psychology; theory of learning, perception, and motivation, nature and development of personality; psychological mensuration and experiment. Special attention in the Part II course will be given to the topics of learning, personality, and their assessment.

PRACTICAL WORK.—One hundred and fifty hours during the Year on experimental, clinical, interviewing, observational and field work relating to the above course. Students will also be required to undertake one extended investigation demanding at least thirty hours’ work.
Books—

Prescribed text-books:

Vernon—The Measurement of Abilities. (University of London Press.)
Woodworth—Experimental Psychology. (Methuen.)
*Barker, Kounin and Wright—Child Behaviour and Development. (McGraw-Hill.)
Flügel—A Hundred Years of Psychology. (Duckworth.)
Boring, Langfeld and Weld—Foundations of Psychology. (Wiley or Chapman & Hall.)
Guilford—Psychometric Methods. (McGraw-Hill.)
McGeoch—The Psychology of Human Learning. (Longmans, Green.)
or Hilgard—Theories of Learning. (Appleton-Century-Crofts.)
or Kingsley—Nature and Conditions of Learning. (Prentice-Hall.)
Lindquist—Statistical Analysis in Educational Research. (Houghton Mifflin.)
or McNemar—Psychological Statistics. (Wiley.)
Terman and Merrill—Measuring Intelligence. (Harrap.)

Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.

EXAMINATION.—Two 3-hour papers. Candidates must submit satisfactory notebooks and show that they have attained an adequate standard in individual testing. Honour candidates will be required to attain a higher standard in their work throughout the course and in the examinations.

PSYCHOLOGY PART III.

A course of two lectures and one discussion class each week throughout the Year.

SYLLABUS.—As for Part II. Special attention will be given to the topic perception. Honour candidates will be required to show a higher standard throughout the year and to attend special seminars.

PRACTICAL WORK.—Two hundred and fifty hours during the year on experimental, clinical, interviewing, observational and field work relating to the above course. Students will also be required to undertake one extended investigation demanding at least fifty hours' work.

Books—

Prescribed text-books:

Hull—Principles of Behaviour. (Appleton-Century.)
Morgan—Psychological Psychology. (McGraw-Hill.)
Carmichael (ed.)—Manual of Child Psychology. (Wiley.)
Thomson—Factorial Analysis of Human Ability. (Univ. of Lond. Press.)
McNemar—Psychological Statistics. (Wiley.)
Wechsler—The Measurement of Adult Intelligence. (Williams & Wilkins.)
Moss—Comparative Psychology. (Prentice-Hall.)
Maslow and Mitteiman—Principles of Abnormal Psychology. (Harper.)

or Dorcus and Shaffer—Textbook of Abnormal Psychology. (Williams & Wilkins.)
Cattell—Description and Measurement of Personality. (World Book.)

Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.

EXAMINATION.—Three 3-hour papers. Satisfactory laboratory notebooks must be submitted and candidates must show that they have attained an adequate standard in individual testing.

APPLIED PSYCHOLOGY A.
(Psychology Applied to Industry.)

A course of two lectures and one discussion class each week, with practical work throughout the Year.


PRACTICAL WORK.—Two laboratory periods each week through most of the year, making in all one hundred and fifty hours on experimental work, vocational guidance and job information, field work and visits relating to the above course.

Books—

Prescribed text-books:
*Maier—Psychology in Industry. (Harrap.)
*Tiffin—Industrial Psychology. (Prentice-Hall).

or *Viteles—Industrial Psychology. (Norton).

or *Poffenberger—Principles of Applied Psychology. (Appleton-Century.)

*L. J. Cronbach—Essentials of Psychological Testing. (Harper.)
C. Rogers—Counselling and Psychotherapy. (Houghton Mifflin).

Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.

EXAMINATION.—Two 3-hour papers. Candidates must submit satisfactory notebooks covering their practical work and show that they have attained an adequate standard in individual testing. Honour candidates are required to reach a higher standard throughout the course and in the examinations.
PURE MATHEMATICS SUBJECTS.

VACATION READING.

The following books, relevant to the study of Mathematics, are suitable for reading in the summer vacations. In addition, references to books bearing specifically on the work of each Year will be found in the details for individual subjects. Additional references will be given in the lectures.

Historical.

Turnbull—The Great Mathematicians. (Methuen.)
Sullivan—The History of Mathematics in Europe. (O.U.P.)
Hobson—John Napier and the Invention of Logarithms. (C.U.P.)
Hobson—Squaring the Circle. (C.U.P.) O.P.
Ball—A Short History of Mathematics. (Macmillan.)
Smith—Source Book of Mathematics. (McGraw-Hill.)
Bell—Men of Mathematics. (Gollancz.)

Popular.

Whitehead—Introduction to Mathematics. (H.U.L. Butterworth.)
Perry—Spinning Tops. (S.P.C.K.)
Ball—Mathematical Recreations and Problems. (Macmillan.)
Darwin—The Tides. (Murray.)
Rice—Relativity. (Benn.)
Dantzig—Number, the Language of Science. (Allen & Unwin.)

PURE MATHEMATICS, PART I.

A course of three lectures and one tutorial class each week throughout the Year.


* There will be three alternative courses of lectures on the above syllabus, viz.: (i) Standard grade (day); (ii) Standard grade (evening); (iii) Higher grade (day). It will be assumed that students attending either of the Standard grade courses have a knowledge of the work prescribed for Pure Mathematics at the Matriculation Examination. For students in the Higher grade, there will be assumed also a knowledge of the Matriculation work in Calculus and Applied Mathematics; and

* If lectures are given at the College, other arrangements may be made.
such students should have obtained honours in at least one of these Matriculation subjects.

Books—

(a) Prescribed text-books:

(1) One of

Lamb—*Infinitesimal Calculus*. (C.U.P.)
Caunt—*Introduction to Infinitesimal Calculus*. (Clarendon.)
Caunt—*Elementary Calculus*. (O.U.P.)
Kell—*Calculus*. (Prentice Hall.)
Courant—*Differential and Integral Calculus, Vol. I*. (Blackie). (Recommended for higher grade only).

(2) One of

Osgood and Graustein—*Plane and Solid Analytic Geometry*. (Macmillan.)
Tuckey and Nayler—*Analytic Geometry*. (C.U.P.)
Fawdry—*Co-ordinate Geometry for Beginners*. (Bell.)

(3) A set of 4-figure or 5-figure Mathematical Tables, such as

Castle—*Logarithmic and other Tables*. (Macmillan.)
or Knott—*Four-Figure Mathematical Tables*. (Chambers.)
or Kaye and Laby—*Four Figure Mathematical Tables*. (Longmans.)

Examination.—Two 3-hour papers. These papers will test candidates' knowledge of the work covered in the standard grade lectures and will be taken by all students, irrespective of whether they have attended the standard or higher grade course. One or both papers will also contain questions on the work covered in higher grade lectures, and due weight will be attached to the performance therein of all candidates who attempt these questions.

Honours may be awarded to candidates who have done really well in the examinations, regardless of which course of lectures they have attended.

PURE MATHEMATICS PART II

A course of two lectures per week, with practice classes, throughout the year.

Syllabus—

(i) Complex Functions. Exponential and related functions of a complex variable, in particular as required for linear differential equations with constant coefficients.


(iv) Calculus. Infinite and improper integrals.

**Preliminary Reading—**

Students should consolidate their knowledge of complex numbers and of the later parts of Pure Mathematics Part I by revision and further practice. They may also read for interest:

Courant and Robbins—*What is Mathematics?* (O.U.P.).
Bell—*Men of Mathematics.* (Gollancz).

**Books—**

(a) Prescribed text-books:

One of
Lamb—*Infinitesimal Calculus.* (C.U.P.).
Caunt—*Introduction to Infinitesimal Calculus.* (Clarendon).

(b) Recommended for reference:

Courant—*Differential and Integral Calculus.* (Blackie).
Bowman—*Elementary Algebra, Part 2.* (Longmans).
R.P.
Weiss—*Higher Algebra for the Undergraduate.* (Wiley).
Ferrar—*Convergence.* (O.U.P.).
Hardy—*Pure Mathematics.* (C.U.P.).
Osgood—*Advanced Calculus.* (Macmillan).
Michell and Belz—*Elements of Mathematical Analysis, 2 vols.* (Macmillan).
Relton—*Applied Differential Equations.* (Blackie).
Green—*Differential Equations.* (Univ. Tutorial Press).
Lamb—*Dynamics.* (C.U.P.).

**Examination.—** Two 3-hour papers.

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**GENERAL MATHEMATICS.**

A course of three lectures each week, with tutorial classes, throughout the Year.

**Syllabus.—** The course will aim at covering a fairly wide range of topics, as set out below. While attention will be drawn to the meaning and importance of mathematical rigour, the degree to which finer points of argument will be pursued will be conditioned by the scope of the work to be covered. It is intended that the later parts of the syllabus will demonstrate as many applications as possible of the earlier parts, so that the student may see a number of elementary mathematical methods in action.


2. *Algebra.* Revision and discussion of the structure of algebra. Algebra as a means of generalizing and abstracting

3. **Trigonometry.** Revision. Trigonometrical functions and equations.

4. **Geometry.** Two-dimensional co-ordinate geometry; the straight line; circle; elementary properties of conics; formulae for change of axes; tracing of miscellaneous curves (to be developed further with the use of calculus and differential equations). Three-dimensional co-ordinate geometry; the straight line; plane; sphere and simple quadrics. Introduction to vectors.

5. **Calculus.** Elementary differentiation and integration illustrated with special reference to various curves; equations of tangents and normals; curvature, etc. Partial differentiation. Exponential, logarithmic and other simple series; hyperbolic functions; Taylor series. Mean values. Approximations.

6. **Differential equations.** Ordinary differential equations of first order and degree; second order linear equations with constant coefficients and other simple types.

7. **Mechanics.** Development and application of the principles of mechanics of a particle and of systems of particles, including rigid bodies. Introduction to elasticity theory and hydrodynamics.

8. **Probability.** Probability as degree of belief; probability and frequency. Development and use of the basic probability theorems. Probability and scientific method. Introduction to elementary statistical theory.

**Books—**

(a) Prescribed text-books:

*Either* Lamb—*Infinitesimal Calculus.* (C.U.P.)
or Caunt—*Elementary Calculus.* (O.U.P.)

*Either* Smith—*A Treatise on Algebra.* (Macmillan.)
or McArthur and Keith—*Intermediate Algebra.* (Methuen.)
or Lockwood—*Algebra.* (C.U.P.)

*Notes on Statistics for Matriculation General Mathematics.* (Melb. U.P.)

Castle—*Logarithmic and Other Tables.* (Macmillan.)

(b) Recommended for reference:

*Either* Lamb—*Infinitesimal Calculus.* (C.U.P.)
or Caunt—*Elementary Calculus.* (O.U.P.)

Smith—*A Treatise on Algebra.* (Macmillan.)

Booth—*Physics.* (Med. Publ. Co.)

Pearson—*The Grammar of Science.* (Everyman, Dent.)

Durell and Wright—*Elementary Trigonometry.* (Bell).

Tippett—*Statistics.* (O.U.P.).

**EXAMINATION.—** Two 3-hour papers.

**RUSSIAN, PART I.**

Intending students must consult the Lecturer in Russian before beginning the course.

Books—

(a) Prescribed text-books:
* S. C. Boyanus—A Manual of Russian Pronunciation. (Sidgwick and Jackson).
I. Turgenev—Fathers and Sons. (Everyman or Foreign Publishing house, Moscow).
F. Dostoevsky—Crime and Punishment. (Heinemann).

(b) Recommended for reference:
Anna H. Semeonoff—A New Russian Grammar. (Dent).
D. S. Mirsky—A History of Russian Literature from the earliest times to 1881. (Routledge).
J. Lavrin—Doestoevsky, the Making of a Writer. (John Lehmann).
O. Elton—Verse from Pushkin and Others. (Arnold.)
C. M. Bowra—A Book of Russian Verse. (Macmillan.).
G. R. Noyes—Masterpieces of the Russian Drama. (D. Appleton, N.Y.)
Gogol—Translation by C. Garnett (Chatto and Windus) and by C. S. Hogarth (Dent).
Goncharov—Oblomov translated by C. J. Howarth (Allen & Unwin) and by N. Duddington (Allen & Unwin).
Turgenev—Translations by C. Garnett (Heinemann).
Dostoevsky—Translation by C. S. Hogarth (Dent), and by S. S. Koteliansky and Middleton Murray (Maunsell), and by C. Garnett (Heinemann).

As books become more readily available on the market, other suggestions may be made to supplement the above list for general reference.

EXAMINATION.—Two 3-hour papers; oral tests during the year. Class work will be taken into account in determining the results of the examination.

External students should get in touch with the Lecturer in Russian at the beginning of the academic year. They are
required to submit evidence of the progress of their work during the year. Written work (translations and essays) may be sent to the Department and will be returned corrected.

RUSSIAN, PART II.

Intending students must consult the Lecturer in Russian before beginning the course.


Books—

(a) Prescribed text-books:

J. Kolni-Balotzky—*Progressive Russian Grammar.* (Pitman).

*Konovalov-Seeley—*Russian Prose Reader I.* (Blackwell).

L. Tolstoy—*War and Peace.* (Heinemann or Humphrey Milford or Dent).

*S. C. Boyanus—*A Manual of Russian Pronunciation.* (Sidgwick and Jackson).

(b) Special study:

*A. Chekhov.

(c) Recommended for reference:

As for Russian, Part I, and also—

S. S. Yashounsky—*Introduction to Chehov.*

Janko Lavrin—*Studies in European Literature.* (Constable).

Janko Lavrin—*Tolstoy, An Approach.* (Methuen).

Janko Lavrin—*Leon Tolstoy, his Life and Work.* (Routledge).

E. J. Simmons—*Leo Tolstoy.* (John Lehmann).

W. H. Bruford—*Chehov and his Time.* (Routledge).

Chukovsky—*Chehov.* (Trans. Rose, Hutchinson).

M. Gorky—*Literature and Life.* (Hutchinson).

M. Baring—*Landmarks of Russian Literature.* (Methuen).

Bernard Pares—*A History of Russia.* (Jonathan Cape).

EXAMINATION.—As for Part I. Essays during the year. External students should get in touch with the Lecturer in Russian at the beginning of the academic year. They are required to submit evidence of the progress of their work during the year. Written work (translations and essays) may be sent to the Department and will be returned corrected.

RUSSIAN, PART III.

Books—

(a) Prescribed text-books:
Gukovsky—An Anthology of XVIII Century Literature. (Ogiz, Moscow.)
Boyanus—Manual of Pronunciation. (Sidgwick & Jackson.)

(b) Special study:
Griboedov—Gore Ot Uma. (Ogiz, Moscow.)

(c) Recommended for reference and general reading:
Blagoi—History of Russian Literature, XVIII Century. (Uchpedgiz, Moscow.)
Zerchaninov and Porfidorov—Russian Literature. (Uchpedgiz, Moscow.)
Luther—Geschichte der Russischen Literatur. (Leipzig).
M. Baring—Landmarks of Russian Literature. (Methuen).
Sokolov—Russian Folklore. (Uchpedgiz, Moscow.)
Boyanus and Jopson—Spoken Russian. (Sidgwick and Jackson.)

While every encouragement will be given to students to use original texts whenever they are available, all the essential material—apart from the text-books prescribed—will be given in the form of lecture notes.

EXAMINATION.—Unseen and prepared translation. Essays. Two 3-hour papers and one 2-hour paper. An oral examination; dictation, easy conversation, recitation.

External students should get in touch with the Lecturer in Russian at the beginning of the academic year. They are required to submit evidence of the progress of their work during the year. Written work (translations and essays) may be sent to the Department and will be returned corrected.

B.—ECONOMICS AND COMMERCE.

INSTRUCTIONS TO STUDENTS.

APPROVAL OF COURSES.

Candidates are required to submit, on the appropriate form obtainable at the Registrar's Office, an application for approval of course as well as the applications for enrolment and matriculation.

Candidates must set out in their applications the complete course for which they seek approval, and all the information required on the form.

ADMISSION OF GRADUATES.

The Faculty has resolved that for graduates of other Faculties it will not grant, and for graduates of other Universities it will not recommend, status which will enable the course for B.Com. to be completed with less than two years’ further study.

The status of the degree of B.Com. may, however, be granted to graduates of other Faculties and other Universities who propose to become candidates for the degree of M.Com.
ATTENDANCE AT LECTURES.

Any candidate for the degree of B.Com. who enrolled after 31st December, 1946, must attend lectures in all the subjects of his course.

Any candidate for the written examination for the degree of M.Com. must attend such classes as may be prescribed in the Details of Subjects.

Any candidate for the degree of B.Com. who was enrolled as an external student prior to 1947 must attend lectures in four prescribed subjects of his course.

The provisions in the details below as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

Egg Work and Vacation Work.

In all subjects students will be required to submit essays and exercises, as set by the lecturers. These will be taken into account at the Annual Examination.

Failure to submit written work as prescribed by the lecturers may involve exclusion from the Annual Examination.

Students are also advised that they are expected to use a considerable part of the vacations for reading purposes.

Lecture Syllabuses.

In the following subjects, namely, Accountancy, Parts I, IA, IIA, and IIB, Cost Accountancy, Commercial Law, Parts I and II, Economic Geography I, Economic History, Part I, Industrial Relations, extended syllabuses have been prepared, for issue to students. These show, for each subject, the course in detail and contain references for further reading, both general and on special topics. A charge of 5/- for the notes in each of the above subjects is made and is payable with the lecture fees of the first term.

DEGREE OF BACHELOR OF COMMERCE (ORDINARY DEGREE)

INSTRUCTIONS TO STUDENTS.

Selection of Subjects.

(1) Full-time students will be required to take their subjects in the following order. Departures from this order will be approved only in exceptional circumstances:

A. If no Group III subject is included
   First Year
   1. Accountancy Part I or Part IA
   2. Commercial Law Part I or Elementary Jurisprudence and Constitutional Law
   3. Economic Geography Part I
   4. Economics A

B. If a Group III subject is included
   First Year
   1. Accountancy Part I or Part IA
   2. One subject of Group III
   3. Economic Geography Part I
   4. Economics A


Second Year
5. Economic History Part I
6. Economics B
7. Statistical Method
8. One subject of Group II

Third Year
9. Economics C
10. Two subjects of Group II
11. One subject of Group II or Group IV

(2) Part-time students will not normally be permitted to take more than two subjects a year, and they will not normally be permitted to take any second year subject until they have passed in at least three first year subjects, nor any third year subject until they have passed in at least seven first and second year subjects. Their attention is drawn to the requirement that they shall complete the course for the degree within nine years.

Note.—The books marked with an asterisk are essential books which students should possess.

DEGREE OF MASTER OF COMMERCE
1. Candidates for the Degree of M.Com. must have previously obtained or been granted the status of the degree of Bachelor of Commerce.

2. Candidates who are Bachelors of Commerce (Ordinary Degree) may present themselves for the written examination one year after graduation, and, if successful, may submit their theses two years after graduation. Candidates who are Bachelors of Commerce (Degree with Honours) may submit their theses one year after graduation.

3. The M.Com. written examination will be held at the same time as the B.Com. Honours Examination, and will comprise three papers. Candidates must attend such classes as may be arranged. The following books are recommended as a basis of study:

  Hicks—Value and Capital. (O.U.P.).
  Keynes—General Theory of Employment, Interest and Money, (Macmillan).
  Pigou—Economics of Welfare. (Macmillan).
4. All candidates are required to submit a thesis, which should be based on the collection of new data or the interpretation of existing data, and the critical exposition of previous contributions to their subject. Subjects of theses may be selected from any branch of Theoretical or Applied Economics, Statistics, Accountancy, Economic Geography or Economic History.

5. Each candidate must submit the proposed subject of his thesis for the approval of the Faculty. Each candidate whose subject has been approved will be assigned to a supervisor, and may be required to submit terminal reports on the progress of his research.

6. The thesis may not be submitted until nine months after the subject has been approved. Candidates are reminded that they may be required to pass an oral or written examination on the subject of their thesis.

**ACCOUNTANCY, PART I.**

A course of two lectures and one tutorial class each week throughout the year.


The work in this subject to include the setting up and keeping of a complete, though small, set of books under the double entry system, extraction of trial balances and preparation of accounting reports in accordance with a series of transactions listed for this purpose.
Books—

(a) Recommended for preliminary reading:
   Goldberg and Hill—*Elements of Accounting.*  
   (Accountants' Pub. Co.)
   Goldberg—*Philosophy of Accounting.*  
   (Accountants' Pub. Co.)

(b) Prescribed text-books:
   * Goldberg and Hill—*Elements of Accounting.*  
   (Accountants' Pub. Co.)
   * Goldberg—*Philosophy of Accounting.*  
   (Accountants' Pub. Co.)
   * Fitzgerald (Ed.) — *Intermediate Accounting.*  
   (Butterworth.)
   De Paula—*Principles of Auditing.*  
   (Australian Edition, Pitman.)
   or Irish—*Practical Auditing.*  
   (Law Book Co.)

(c) Recommended for reference:
   Yorston, Smyth and Brown — *Accounting Fundamentals.*  
   (Law Book Co.)
   Yorston, Smyth and Brown—*Advanced Accounting.*  
   (Law Book Co.)

EXAMINATION.—Two 3-hour papers.

ACCOUNTANCY PART IA

Note: This subject is intended for students who do not intend to proceed further in Accountancy. It does not qualify students to proceed to Accountancy Part II.

A course of two lectures and one tutorial class each week throughout the Year.


Books—

(a) Recommended for preliminary reading:
   Goldberg—*A Philosophy of Accounting.*  
   (Accountants' Pub. Co.)
   Goldberg and Hill—*Elements of Accounting.*  
   (Accountants' Pub. Co.)

(b) Prescribed text-books:
   * Goldberg—*A Philosophy of Accounting.*  
   (Accountants' Pub. Co.)
   * Goldberg and Hill—*Elements of Accounting.*  
   (Accountants' Pub. Co.)
   * Fitzgerald—*Analysis and Interpretation of Financial and Operating Statements.*  
   (Butterworth).
(c) Recommended for reference:
   Gilman—Accounting Concepts of Profit. (Ronald).
   Irish—Auditing Theory and Practice. (Law Book Co.).
   Fitzgerald—Form and Content of Published Financial Statements. (Butterworth).

EXAMINATION.—Two 3-hour papers.

ACCOUNTANCY, PART IIA.

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1951 and thereafter in alternate years.


Books—

(a) Recommended for preliminary reading—
   Irish—Auditing Theory and Practice. (Law Book Co.)

(b) Prescribed text-books—
   *Fitzgerald (Ed.) — Intermediate Accounting. (Butterworth.)
   *Fitzgerald—Form and Content of Published Financial Statements. (Butterworth.)
   *Yorston, Smyth and Brown—Advanced Accounting. (Law Book Co.)
   *Irish—Auditing Theory and Practice. (Law Book Co.)
   *Fitzgerald—Analysis and Interpretation of Financial and Operating Statements. (Butterworth.)

(c) Recommended for reference—
   Gilman—Accounting Concepts of Profit. (Ronald Press.)
Littleton—*Accounting Evolution to 1900.* (Amer. Inst. Pub. Co.)

*Victoria Companies Act, 1938.*

Fitzgerald and Speck—*Accounts of Holding Companies.* (Butterworth.)

Leake—*Commercial Goodwill.* (Pitman.)

Smyth—*Executorship Accounts.* (Law Book Co.)

Cutforth—*Methods of Amalgamation.* (Bell.)

Montgomery—*Auditing Theory and Practice.* (Ronald.) 2 vols.

Ross—*Hire Purchase Accounting.* (Law Book Co.)


Norris—*Accounting Theory.* (Pitman.)

Solomon—*Principles and Practice of Mechanized Accounting.* (Butterworth.)

**EXAMINATION.**—Two 3-hour papers.

**ACCOUNTANCY, PART IIB.**

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1952 and thereafter in alternate Years.


**Books—**

(a) Recommended for preliminary reading—

Schumer—*Cost Accounting.* (Commonwealth Institute of Accountants.)

(b) Prescribed text-books—

*Schumer—Cost Accounting.* (Commonwealth Institute of Accountants.)

*Fitzgerald—Statistical Methods as Applied to Accounting Reports.* (Accountants' Pub. Co.)

*Fitzgerald—Analysis and Interpretation of Financial and Operating Statements.* (Accountants' Publishing Co.)

(c) Recommended for reference—

Gilman—*Accounting Concepts of Profit.* (Ronald.)

Fitzgerald—*Form and Content of Published Financial Statements.* (Butterworth.)

Solomon—*Mechanized Accounting.* (Butterworth.)

Sanders—*Cost Accounting for Control.* (McGraw, Hill.)
COMMERCIAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Introduction: Sources and general nature of Victorian Law, with special reference to Commercial Law.


Books—

(a) Recommended for preliminary reading—
Baalman—Outline of Law in Australia—Chapter 1. (Law Book Co., 1947.)

(b) Prescribed text-books—
*Charlesworth—Principles of Mercantile Law. (Latest edition.)

(c) Recommended for reference—
Byles—Bills of Exchange. (Sweet and Maxwell, 1939.)
Chalmers—Sale of Goods. (Butterworth, 1945.)
Coppel—Bills of Sale. (Law Book Co., 1935.)

EXAMINATION.—One 3-hour paper.
COMMERCIAL LAW, PART II.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS—

(i) **Trustees, Executors, and Administrators.** The appointment, retirement, and removal of trustees and personal representatives; their duties and powers; the more common breaches of trust.

(ii) **Bankruptcy.** Bankruptcy proper; Deeds of Assignment and Deeds of Arrangement.

(iii) **Company Law:** (a) The nature of a corporation. (b) The modern limited company, including its formation, conduct, reconstruction, and winding up. (c) Mining companies.


BOOKS—

(a) Recommended for preliminary reading—


Note.—References in the above reading to Imperial Statutes should be checked with the Pilot to the Volume to ascertain the corresponding Victorian enactment (if any).


(b) Prescribed text-books—


(iv) Students should obtain copies of: Victorian Workers' Compensation Act, 1928, and Amendments. (Govt. Printer, Melb.) Victorian Factories and Shops Act, 1928, and Amendments. (Govt. Printer, Melb.) Commonwealth Conciliation and Arbitration Act, 1904-1949. (Govt. Printer, Canberra.)
(c) Recommended for reference—
(ii) Underhill—*Trusts and Trustees*. (Butterworth, 1939.)
(iii) McDonald, Henry and Meek—*The Australian Bankruptcy Law and Practice*. (2nd ed., Law Book Co., 1940.)
(iv) O'Dowd and Menzies—*The Victorian Company Law and Practice*. (Law Book Co., 1940.)

**EXAMINATION.**—Two 3-hour papers.

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**ECONOMIC GEOGRAPHY, PART I.**

This subject must be taken before or at the same time as Economics A.

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.**—Relations between man and his geographical environment; factors affecting land utilization, population, settlement, industry and trade. Natural resources: climate and climatic regions, physiography, soils, and minerals, as basic factors in production. Resource utilization: major industries of the world; organization of industry and commerce; transport and communication; Australian primary and secondary industries. Australian overseas trade; leading commodities in international trade. Trade policies; trends in world trade with special reference to Australia and Great Britain.

**Books—**

(a) Recommended for preliminary reading:

(b) Prescribed text-books:
   *Zimmerman—*World Resources and Industries*, selected chapters. (Harper.)
   *Finch and Trewartha—The Elements of Geography*. (McGraw, Hill.)
   *Wadham and Wood—Land Utilization in Australia*. (Melb. U.P.)
   *Commonwealth Year Book*, selected sections. (Commonwealth Govt. Printer, Canberra.)
   *Atlas—Bartholomew—The Comparative Atlas*. (Meiklejohn.)

(b) Recommended for reference:
   Wood (ed.)—*Australia: Its resources and development*. (Macmillan.)
   D. H. Davis—*The Earth and Man*. (Macmillan, N.Y.)
   Jones and Darkenwald—*Economic Geography*. (Macmillan.)

**EXAMINATION.**—One 3-hour paper.
ECONOMIC HISTORY, PART I.

A course of two lectures with one tutorial class each week throughout the Year.

SYLLABUS.—The course comprises: (1) An outline of medieval economic organization, and of the major economic developments of the sixteenth and seventeenth centuries, illustrated mainly by English economic history. (2) A discussion in some detail of the development of industrial capitalism in England to the middle of the nineteenth century. (3) A discussion of some major features in English economic history since 1850, with some comparative treatment of countries other than England. Students are required to prepare exercises and essays as set by tutors and lecturers.

Books—

(a) Recommended for preliminary reading—
Ashley—Economic Organization of England. (Longmans.)
Shaw—The Economic Development of Australia. (Longmans.)

(There will be no lectures on Australian history but some comparative treatment in tutorial classes will be given, which may be reflected in examination questions).

(b) Prescribed text-books:
*Clapham—A Concise Economic History of Britain to 1750. (C.U.P.).
*Heaton—Economic History of Europe. (Harper).
*Bland, Brown and Twney—English Economic History, Select Documents. (Bell).
Lipson—The Growth of English Society. (Black).

(c) Students will find any of the following books valuable if they are able to purchase them:
Fay—Great Britain from Adam Smith to the Present Day. (Longmans).
Jones and Pool—A Hundred Years of Economic Development in Great Britain. (Duckworth).
Hammond—The Bleak Age. (Pelican).

EXAMINATION.—One 3-hour paper.

ECONOMIC HISTORY PART II

A course of two lectures per week throughout the year, with additional tutorials. Weekly discussion classes and some lectures in addition for Honours.

SYLLABUS.—(1) Economic history of the United States. (2) Economic history of Australia, mainly since 1850, with some comparative treatment of the economic development of other Pacific countries.
Books—

(a) Recommended for preliminary reading:
   Faulkner—*Economic History of the United States.* (Macmillan).

(b) Prescribed text-books:
   *Shann—*Economic History of Australia.* (C.U.P.).
   *Fitzpatrick—*The British Empire in Australia.* (Melb. U.P.).
   *Commonwealth Year Book,* latest issue. (Govt. Printer, Canberra).

(c) Students will find the following books valuable if they are able to purchase them:
   Hacker and Kendrick—*The United States since 1865.* (Crofts).
   Bogart and Kemmerer—*Economic History of the American People.* (Longmans).

(d) A detailed list of reference books will be issued at the beginning of the course.

Examination.—Two 3-hour papers.

ECONOMICS A

Economic Geography Part I, must be taken prior to, or concurrently with, this subject.

A course of two lectures per week, with tutorial classes, throughout the Year.

SYLLABUS.—The organization of productive resources; forms of business enterprise; joint stock companies; efficiency and costs; diminishing returns and economies of scale; the determination of price and output; competition and monopoly; labour organization and wage fixation.

The course will have special reference to Australia.

Books—

(a) Recommended for preliminary reading:
   Robertson—*Control of Industry.* (C.U.P.).

(b) Prescribed text-books:
   *Tarshis—*Elements of Economics.* Parts I and II. (Houghton Mifflin).
   or *Cairncross—*Introduction to Economics.* Chaps. 1-20. (Butterworth).
   *Robinson—*Monopoly.* (C.U.P.).
   Beacham—*Economics of Industrial Organisation.* (Pitman).
   *Labour Report,* latest issue. (Govt. Printer, Canberra).
   Tew—*Work and Welfare in Australia.* (Melb. U.P.)

Examination.—One 3-hour paper.
ECONOMICS B

Economics A must be passed before this subject is taken. A course of two lectures and one tutorial class per week throughout the year.

SYLLABUS.—The principles of money, banking, and foreign exchange; national income; theory of employment; business fluctuations.

Books—

(a) Recommended for preliminary reading:
   Morgan—Conquest of Unemployment. (Sampson Low).
   Hicks—Social Framework. (O.U.P.).

(b) Prescribed text-books:
   *National Income and Expenditure. Latest issue. (Govt. Printer, Canberra).
   Tinbergen and Polak—Dynamics of Business Cycles. (Chicago Univ. Press).

Commonwealth Banking legislation, articles and other publications as referred to in lectures.

EXAMINATION.—One 3-hour paper.

ECONOMICS C

This subject will not be available until 1952.

Economics B must be passed before this subject is taken. A course of two lectures and one tutorial class per week throughout the year.

SYLLABUS.—The nature and scope of economics; theoretical and empirical studies of consumption and production; exchange with particular reference to the theory of international trade; the economics of socialism; population growth and economic development. (A selection will be made from these topics).

Books—

(a) Recommended for preliminary reading:
   Gray—Development of Economic Doctrine. (Longmans).

(b) Prescribed text-books:
   Haberler—International Trade. (Hodge).
ELEMENTARY JURISPRUDENCE AND CONSTITUTIONAL LAW.

A course of two lectures a week throughout the year.

SYLLABUS.—(a) Elementary Jurisprudence: The relationship of law and the community; sources of Law; common law; precedent, statute; the courts and the administration of justice; elementary analysis of the legal system and of general legal principles.

(b) Elementary Constitutional Law: A consideration of the general principles of the British constitutional system as more particularly exemplified by the Australian State Governments. Introduction to the constitutional law of the Australian federal system, including a brief discussion of the principal powers given to the Commonwealth, the operation of Sec. 92, and the development of instruments of Commonwealth-State collaboration. Some problems of modern administrative law, with particular attention to delegated legislation and the liberty of the subject.

Books—

(a) Prescribed text-book:
Sawer—Australian Government Today. (Melb. U.P.)

(b) Recommended for reference:
(a) Baalman—Outline of Law in Australia. (Law Book Co., 1947).
Pollock—First Book of Jurisprudence. (Macmillan).
Jenks—Book of English Law. (Murray).
Glanville Williams—Learning the Law. (Stevens, 1945).

Sawer—Australian Constitutional Cases. (Law Book Co.).

EXAMINATION.—One 3-hour paper.

INDUSTRIAL ADMINISTRATION

Economics A must be passed before this subject is taken. It will be an advantage if students have taken, or are taking, Economic History Part I.
SYLLABUS—

The Administrative Process


The Development of Personnel Management

The growth of scientific management. The management movement. Pioneers of personnel management. The personnel function in administration. Status and organization of personnel management.

Human Problems of Administration

The role of labour in the production process; measures of efficient utilization of labour. Survey of human problems of administration:

(a) Hours of work and physical working conditions; occupational risks and accidents.
(b) Design of the job, motion economy, monotony, etc.
(c) Selection and placement (how people find jobs, relation of education and occupational opportunity, rationalization of labour market, job study, systematic selection procedure and its value; staff reporting; promotion, transfers, dismissals).
(d) Internal training (value of systematic training, principles of training).
(e) Social relations on the job (communications, supervision, consultation and employee-management co-operation).
(f) Wages—amount (common wage policies, wages and mobility of labour, job evaluation, etc.); method of payment (incentive systems, profit-sharing, stock ownership, industry bonus).
(g) Security and stabilization of employment (employment and wage guarantees, decentralization, benefit schemes, long service leave, etc.).
(h) Problems of special types of worker (juveniles, old workers, physically handicapped, females).
(i) Social conditions off the job (industry and the community, housing schemes, recreation, etc.).

Books—

(a) Recommended for preliminary reading:

(b) Prescribed text-books:
P. S. Florence—Labour. (Hutchinson, 1949).

(c) Recommended for reference:
Roethlisberger and Dickson—Management and the Worker. (Harvard, 1942).
Publications of the Department of Labour and National Service (Australia).

EXAMINATION.—Two 3-hour papers.

INDUSTRIAL RELATIONS.

Economics A must be passed before this subject is taken.

A course of two lectures and one tutorial class each week throughout the year. The course has special reference to Australia.

SYLLABUS.—The problem of industrial relations, suggestions for its solution, and the methods followed by some of the principal countries to realize peace in industry; the principles and practice of industrial regulation; the evolution of wage control and the different forms of that control; the evolution of the "basic wage" concept; the constitution, functions and powers of Australian industrial authorities; Australian arbitral awards and the changing basis of their determination; wartime changes in the practice of industrial control; works councils and joint production committees; the principle and practice of
incentive payments; the International Labour Organization; factory and shop legislation; apprenticeship legislation; legislation covering workers' compensation.

Books—

(a) Recommended for preliminary reading:
   Mayo—*Human Problems in an Industrial Civilization.* (Macmillan.)
   Foenander—*Solving Labour Problems in Australia.* (Melb. U.P.)

(b) Prescribed text-books:
   Richardson—*Industrial Relations in Great Britain.* (International Labour Office.)
   *Foenander—Industrial Regulation in Australia.* (Melb. U.P.)
   *Foenander—Wartime Labour Developments in Australia.* (Melb. U.P.)
   *Commonwealth Conciliation and Arbitration Act, 1904-1947, and Amendments.* (Govt. Printer, Canberra.)
   *Victorian Workers' Compensation Act, 1928, and Amendments.* (Govt. Printer, Melb.)
   *Victorian Factories and Shops Act, 1928, and Amendments.* (Govt. Printer, Melb.)

Other relevant legislation; relevant regulations and awards; articles in journals as indicated by the lecturer.

(c) Recommended for reference:
   Higgins—*A New Province for Law and Order.* (Constable.)
   Anderson—*Wage Fixation in Australia.* (Melb. U.P.)
   Foenander—*Towards Industrial Peace in Australia.* (Melb. U.P.)
   McNaughton—*The Development of Labour Relations Law.* (American Council on Public Affairs.)

Industrial law reports as indicated by the lecturer.

EXAMINATION.—Two 3-hour papers.

PUBLIC ADMINISTRATION.

Economics A must be passed before this subject is taken. Lectures in this subject will be given in 1952 and thereafter in alternate years.

A course of two lectures and one tutorial class each week throughout the Year.


The course will have special reference to public administration of the Commonwealth, the States and the local governing bodies of Australia.
Books—

(a) Recommended for preliminary reading—
Spender—*The Government of Mankind.* (Cassells.)
Bland—*Planning the Modern State.* (Angus and Robertson.)
Street—*The Public Corporation in British Experience.* (Institute of Public Administration, London).

(b) Prescribed text-books—
*White—*Introduction to the Study of Public Administration.* (Macmillan.)
*Bland—*Government in Australia.* (Govt. Printer, Sydney.)
*Finer—*The British Civil Service.* (Allen and Unwin.)
or Gladden—*The Civil Service, its Problems and Future.* (Staples.)
Parker, R. S.—*Public Service Recruitment in Australia.* (Melb. U.P.)
Dimmock—*British Public Utilities and National Development.* (Allen and Unwin.)
Sawer—*Australian Government Today.* (Melb. U.P.)

Special reference will be made in the lectures to the *Journal of Public Administration* and other Journals.

(c) Additional for Honours—
Finer—*Theory and Practice of Modern Government.* (Methuen.)

EXAMINATION.—Two 3-hour papers.

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PUBLIC FINANCE.

Economics B must be passed before or at the same time as this subject.
A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Public finance and government economic policy; public expenditure and public revenue; principles of taxation; the Australian tax structure; government business undertakings; social security; problems of federal finance.

The course will have special reference to the public finances of the Commonwealth and the States.

Books.

(a) Recommended for preliminary reading:
Dalton—*Public Finance.* (Routledge.)

(b) Prescribed text-books:
*Hicks—*Public Finance.* (Cambridge Economic Handbooks. Nisbet.)
Pigou—*Economics of Welfare,* Parts I and IV. (Macmillan.)
*Public Investment and Full Employment.* (International Labour Office.)
*Hansen—Fiscal Policy and Business Cycles.* (Norton.)
STATISTICAL METHOD.

Economics A must be passed before this subject is taken.

A course of two lectures each week, with tutorial and prac­
tice classes, throughout the Year.

SYLLABUS.—Statistics as a scientific method of economic study; methods of collecting statistical data; sampling; survey of Australian official statistics; classification; graphs; averages and their characteristics; dispersion and skewness; frequency distributions; regression and correlation; elementary treatment of probability; significance tests for large and small samples; analysis of time series; index numbers; special studies of methods and data exemplified by Australian statistics.

Students are required to prepare class exercises and essays as set by the lecturers.

BOOKS.

(a) Recommended for preliminary reading:
Mauldon—*Use and Abuse of Statistics.* (Univ. of
W.A., 1944.)
Croxton and Cowden—*Applied General Statistics,
Chs. I-VII.* (Pitman.)

(b) Prescribed text-books:
*Tippett—*Statistics.* (H.U.L.)
Neiswanger—*Elementary Statistical Methods.* (Mac-
millan.)
Allen—*Statistics for Economists.* (Hutchison’s
Universal Library.)
*Year Book* (Govt. Printer,
*Labour Report* Canberra.)

Other texts and publications as referred to in lectures.

EXAMINATION.—One 3-hour paper. Before admission to the examination candidates must have satisfactorily completed the practice work.
INSTRUCTIONS TO STUDENTS.

VACATION READING.

Students are advised that they are expected to use a considerable part of the summer and spring vacations for reading purposes. In some cases specific references are made in the following details; in all cases the Lecturers concerned should be consulted.

LECTURE SYLLABUSES.

In Law subjects extended syllabuses have been prepared for issue to students. These show, for each such subject, the course in detail, the reading to be pursued and the references to text-books, cases, and statutes made by the Lecturer. A charge in each of the following subjects is made and is payable with the lecture fees of the first term.


Note.—The books marked herein with an asterisk are essential books which students should possess.

HONOUR WORK.

Except in subjects where special details are published, the Syllabus for Honours will be the same as that for Pass.

LECTURES, ETC.

The provisions in the details as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

COMPANY LAW.

A course of one lecture each week throughout the year.

SYLLABUS.—A consideration of the nature of corporations incorporated under the Companies Act 1938, the process of their formation, their powers, the rights and duties of promoters, directors and shareholders, and winding up.

Students should provide themselves with a copy of the Companies Act 1938, which will be used in lectures.

Books—

(a) Recommended for reference:
O'Dowd and Menzies—Victorian Company Law and Practice. (Law Book Co., 1940.)
Gore-Browne—Handbook of Joint Stock Companies. (39th ed.).
Buckley—The Companies Act. (11th ed.).
Palmer—Company Law. (19th ed.).
EXAMINATION.—One 3-hour paper for Pass or for Honours respectively.

Students will be permitted to take into the examination Government Printer's copies of the Companies Act 1938, provided they are not marked otherwise than by underlining.

COMPARATIVE LAW.

A course of two lectures each week throughout the Year.


Books—
(a) Recommended for preliminary reading:
   Bryce — Studies in History and Jurisprudence, Volume II, Essays XIV-XVI.  
   Hunters' Introduction to Roman Law, 9th edition by Lawson. (Sweet and Maxwell, 1934.)
(b) Prescribed text-books:
(c) Recommended for reference:
   Buckland and McNair—Roman Law and Common Law. (C.U.P., 1936.)
   Holdsworth—History of English Law, Volume 4, pp. 217-293. (Metheun, 1924.)
   Jolowicz—Historical Introduction to Roman Law. (C.U.P., 1932.)
   Maitland—Selected Essays, Chs. 3-5. (C.U.P.).

Reading for special subjects will be given during the course.

EXAMINATION.—One 3-hour paper for Pass and Honours students.

CONSTITUTIONAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A study of the main principles of the law of the British constitution, and of the application of those principles in Australian Constitutional law. A special study will be made of administrative law.

Books—
(a) Recommended for preliminary reading:

(b) Prescribed text-book:

(c) Recommended for reference:
   Allen—*Law and Orders*. (Stevens, 1945).
   Sieghart—*Government by Decree*. (Stevens, 1950).
   *Report of the Committee on Ministers’ Powers* (1932) Cmd. 4060, O.P.

EXAMINATION.—One 3-hour paper, which will be a common paper for Pass and Honours.

CONSTITUTIONAL LAW PART II.

A course of two lectures each week, throughout the year.

SYLLABUS.—A study of the constitution of the Commonwealth of Australia, and its judicial interpretation. The Australian federal structure will be treated from a comparative point of view.

Books—

(a) Recommended for preliminary reading:
   Sawer—*Australian Government To-day*. (Melb. U.P.)

(b) Prescribed text-books:
   *The Commonwealth of Australia Constitution Act*.
   Sawer—*Australian Constitutional Cases*. (Law Book Co., 1947.)

(c) Recommended for reference:
   Wynes—*Legislative and Executive Powers in Australia*. (Law Book Co., 1936.)
   *Report of the Royal Commission on the Commonwealth Constitution*, 1929. (Govt. Printer, Canberra, 1929.)
   Knowles—*The Australian Constitution*. (Govt. Printer, Canberra): available by courtesy of the Attorney-General at a special price to students, on order signed by the Dean of the Faculty.
   Nicholas—*The Australian Constitution*. (Law Book Co., 1948.)

EXAMINATION.—One 3-hour paper, for Pass and for Honours students respectively. Unannotated copies of the Commonwealth Constitution and of the Judiciary Act may be taken into the examination.
CONTRACT, THE PRINCIPLES OF.

A course of two lectures each week throughout the Year.


Books—
(a) Recommended for preliminary reading:
*Anson—Principles of the English Law of Contract, Chapter I.

(b) Prescribed text-book:

(c) Recommended for reference:
Miles and Brierly—Cases on the Law of Contracts. (O.U.P., 1937) (containing reports of a large number of cases referred to in Anson and in the lectures.)

EXAMINATION.—One 3-hour paper, for Pass or for Honours respectively.

CONVEYANCING.

SYLLABUS.—Historical introduction to Conveyancing; comparison of conveyancing under the General Law and under the Transfer of Land Act; the sale of land under each system, including the Contract of Sale, investigation of title, the Conveyance; other dealings with land under each system, including Leases, Mortgages, Miscellaneous Instruments; Wills and Codicils.

Books—
(a) Recommended for preliminary reading:
*Piesse—Elements of Drafting. (Law Book Co.)
*Fox — Students Conveyancing Precedents. (Law Book Co.)

(b) Prescribed text-books:
The foregoing.

(c) Recommended for reference:
Voumard—Sale of Land. (Law Book Co.)
Kerr—Australian Land Titles System. (Law Book Co.)
Odgers—Construction of Deeds and Statutes. (2nd ed., Sweet & Maxwell.)
Strahan — Concise Introduction to Conveyancing. (2nd ed., Butterworth.)

or Dean and Spurling — Elements of Conveyancing. (3rd ed., Sweet & Maxwell.)

*Transfer of Land Act, 1928.
*Property Law Act, 1928.
*Wills Act, 1928.

† This subject was formerly known as The Law of Contract.
EXAMINATION.—One 3-hour paper for Pass and Honours students respectively. Students must also obtain a certificate of proficiency from a drafting tutor approved by the Faculty.

CRIMINAL LAW AND PROCEDURE.

A course of one lecture each week throughout the Year. SYLLABUS.—Criminal Law and Procedure. The Victorian and Commonwealth statutes as referred to in the lecture syllabus. BOOKS—
(a) Prescribed for preliminary reading:
Kenny—Outlines of Criminal Law, Books I, II.
(C.U.P., 15th ed., 1936.)
(b) Prescribed text-books:
Either *Kenny—Outlines of Criminal Law, Books I, II.
(C.U.P., 15th ed., 1936.)
or *Cross and Jones—An Introduction to Criminal Law.
(Butterworth, 1948.)
*Barry, Paton and Sawer—Introduction to the Criminal Law in Australia.
*Justices Act, 1928.
*Crimes Act, 1928.
Crimes Act, 1949.

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours.

DOMESTIC RELATIONS

A course of one lecture per week throughout the year. SYLLABUS.—The course will include a study of the law relating to marriage, matrimonial relief, jurisdiction in matrimonial causes, matrimonial offences, bars to relief, alimony, damages, variations of settlements, custody of children.

BOOKS.—Recommended for reference:
P. E. Joske—Laws of Marriage and Divorce in Australia.

EXAMINATION.—One 3-hour paper for Pass and Honours respectively.

EVIDENCE

A course of one lecture a week throughout the year. SYLLABUS.—General principles of the Law of Evidence; the collection and presentation of evidentiary material.

BOOKS.—Prescribed text-book:
Cockle—Leading Cases and Statutes on the Law of Evidence.
(Sweet and Maxwell, 7th ed., 1946).

Students are also required to obtain the Evidence Acts, 1928, 1941, 1946.

EXAMINATION.—One 2-hour paper for Pass only.
INDUSTRIAL LAW

A course of one lecture per week.

SYLLABUS.—A study of the law relating to the master and servant relationship in industry, industrial organizations, protection of the employee against injury, worker’s compensation and industrial arbitration.

BOOKS—

(a) Recommended for preliminary reading:
   Mansfield Cooper—Outlines of Industrial Law. (Butterworth).
   Foenander—Industrial Regulation in Australia. (Melb. U.P.).

(b) Recommended for reference:
   Trades Union Act, 1928.
   Employers and Employees Act, 1928.
   Factories and Shops Act, 1928.
   Workers Compensation Act, 1928, and Amendments.

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours.

INTRODUCTION TO LEGAL METHOD.

A course of two lectures each week, with tutorial classes for Pass and for Honours, throughout the Year.


BOOKS—

(a) Recommended for preliminary reading:
   *Pollock—First Book of Jurisprudence. (Macmillan, 1929.)

(b) Prescribed text-books:
   Either *Jenks—The Book of English Law. (Murray, 1936.)
   or *Baalman—Outline of Law in Australia. (Law Book Co., 1947.)
   *Allen—Law in the Making. (O.U.P., 3rd ed.)
   Williams—Learning the Law. (Stevens.)
   *Keeton—Elementary Principles of Jurisprudence. (Pitman, 1949.)

(c) Recommended for reference:

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours.

JURISPRUDENCE.

A course of two lectures each week throughout the Year.

SYLLABUS.—The schools of jurisprudence; the nature and definition of law; law and the State; law and justice; the end of law. Fundamental juristic conceptions. An analysis of legal conceptions and a functional survey of their operation; the theory of legal method.
The lectures will be in the nature of a supplement to, and a criticism of, the prescribed text-books. A knowledge of these books will be presumed.

Books—

(a) Prescribed for preliminary reading:
Salmond—Jurisprudence. (Sweet & Maxwell, 1947.)
Hunter—Introduction to Roman Law. (Lawson, 9th ed.)

(b) Prescribed text-books:
Either *Salmond—Jurisprudence. (Sweet & Maxwell, 1947.)
or *Paton — A Text-book of Jurisprudence. (O.U.P., 1946.)
*Holmes—The Common Law. (Little, Brown, 1938.)
*Friedmann—Legal Theory. (2nd ed., Stevens, 1949.)

(c) Recommended for reference:
Stone—The Province and Function of Law.
Goodhart—Essays in Jurisprudence and the Common Law. (C.U.P.) O.P.
Diamond—Primitive Law. (Longmans, 1935.)
Allen—Legal Duties. (O.U.P., 1931.)
Modern Theories of Law. (London School of Economics, 1933.)
Robson—Civilization and the Growth of Law. (Macmillan, 1935.)
Jones—Historical Introduction to the Theory of Law. (O.U.P., 1940.)
Austin — Jurisprudence (ed. Campbell), 2 Vols. (Murray, 1920.)
Pound—Interpretations of Legal History. (C.U.P., 1930.) O.P.
Bodenheimer—Jurisprudence. (New York, 1940.)

EXAMINATION.—One 3-hour paper, for Pass or Honours respectively.

LAW RELATING TO EXECUTORS AND TRUSTEES.
A course of one lecture each week throughout the Year.
SYLLABUS.—Administration of trusts; administration of the estates of deceased persons.

Books—

There is no prescribed text-book. The following books are recommended for reference:
Underhill—Law of Trusts and Trustees. (Butterworth, 8th or 9th ed.)
Hanbury—Modern Equity. (Stevens, 4th or 5th ed.)
Ashburner—Principles of Equity. (Butterworth, 2nd ed.)
Lewin—Trusts. (Sweet & Maxwell, 14th ed.).

In addition, students should provide themselves with copies of the following Acts, which will be used in lectures:
Trustee Act, 1928.
Administration and Probate Act, 1928.
EXAMINATION.—One 3-hour paper for Pass and Honour students respectively.

Students will be permitted to take into the examination Government Printer’s copies of the two statutes referred to, provided that they are not marked otherwise than by underlining.

LEGAL HISTORY.

A course of two lectures each week throughout the Year.

SYLLABUS—

(i) A detailed study of the development of judicial institutions from the Conquest to the present day, in England and Australia;

(ii) An outline study of the main fields of substantive law developed in these institutions—real property law, criminal law, torts, and contracts—up to 1876.

BOOKS—

(a) Recommended for preliminary reading:

Hanbury—*English Courts of Law.* (Home University Library.)

Fifoot—*English Law and Its Background.* (Bell, 1932.)

(b) Prescribed text-books:

* *Windeyer—*Lectures on Legal History.* (1st or 2nd ed., Law Book Co.)

Either *Potter—*Historical Introduction to English Law.* (Sweet & Maxwell, 1st or 2nd ed.)

or *Plucknett—*Concise History of the Common Law.* (Butterworth, 2nd, 3rd or 4th ed.)

Raddcliffe and Cross—*The English Legal System.* (Butterworth, 1st or 2nd ed.)

(c) Recommended for reference:

Holdsworth—*History of English Law,* vols. I-XII. (Methuen.)

Jenks—*Short History of English Law.* (Methuen, 1928.)

Lévy-Ullmann—*The English Legal Tradition.* (Butterworth, 1939.)

Sutton—*Personal Actions at Common Law.* (Butterworth, 1939.)

Webb—*Imperial Law.* (O.P.)

Maitland—*Forms of Action at Common Law.* (C.U.P., 1936.)

Maitland—*Constitutional History of England.* (C.U.P.)

Adams and Stephens—*Select Documents of English Constitutional History.* (Macmillan, 1930.)

Selden Society publications, as referred to in lectures.

Stephenson and Marcham—*Sources of English Constitutional History.* (Harrap.)

EXAMINATION.—One 3-hour paper, for Pass or for Honours respectively.
MERCANTILE LAW.

A course of two lectures each week throughout the Year.

SYLLABUS.—The course will include a study of the law relating to personal property in general; sale of goods; hire purchase agreements; negotiable instruments; insurance; carriage by land and sea; chattel securities; bankruptcy.

Books—

Recommended for reference:

Williams—Principles of the Law of Personal Property. (Sweet & Maxwell, 1926.)

Charlesworth—Principles of Mercantile Law.

(By职员, 5th ed.)

Byles—Bills of Exchange. (Sweet & Maxwell, 1939.)

Russell and Edwards—Bills of Exchange. (Law Book Co., 1928.)

Coppel—Law relating to Bills of Sale. (Law Book Co., 1935.)

McDonald, Henry and Meek—Australian Bankruptcy Law and Practice. (Law Book Co., 2nd ed., 1939.)


Students must obtain copies of the following Acts, which will be used in lectures:

Goods Act (Victoria) 1928.

Partnership Act (Victoria) 1928.

Bills of Exchange Act (Commonwealth) 1909-36.

Instruments Act (Victoria) 1928.

Bankruptcy Act (Commonwealth) 1924-33.

Sea Carriage of Goods Act. (Commonwealth, 1924.)

EXAMINATION.—One 3-hour paper, for Pass and Honours.

Students will be permitted to take into the examination Government Printer's copies of the six Statutes above referred to, if not marked otherwise than by underlining.

PRINCIPLES OF EQUITY.

A course of one lecture each week throughout the Year.


Books—

(a) Recommended for preliminary reading:


Lévy-Ullmann—The English Legal Tradition. (pp. 273-370, Macmillan, 1935.)

(b) Prescribed text-book:

*Maitland—Equity. (C.U.P., 1936.)
PRINCIPLES OF PROPERTY IN LAND.

A course of two lectures each week, with tutorial classes, throughout the Year.

SYLLABUS.—The course is concerned primarily with the basic principles and rules underlying the law of property in land. It covers legal and equitable estates and interests in land considered with regard to their nature, commencement, duration, extinction and enjoyment and includes specific problems arising from the relationship of Landlord and Tenant and Mortgager and Mortgagee and from the Settled Land Act.

HONOUR WORK.—Additional work for Honours will involve a special study of the cases referred to in lectures.

BOOKS—
(a) Recommended for preliminary reading:
Holdsworth—Historical Introduction to the Land Law.

(b) Prescribed text-books:
Cheshire—Modern Real Property. (5th ed., 1944.)
Maitland—Equity.

(c) Recommended for reference:
Joshua Williams—Real Property. (23rd or earlier ed.)

EXAMINATION.—One 3-hour paper for Pass and Honours students respectively.

PRIVATE INTERNATIONAL LAW

A course of two lectures per week throughout the year.

SYLLABUS.—The rules of Private International Law as applied by the courts in England and Australia.

BOOKS.—Prescribed text-book:

EXAMINATION.—One 3-hour paper, for Pass or Honours respectively.
PROCEDURE, THE LAW OF

A course of one lecture per week throughout the year.

SYLLABUS.—Civil procedure in the Supreme Court. The jurisdiction and procedure of the High Court relating to appeals from the Supreme Court in civil cases. Practice and procedure in courts of Petty Sessions and in proceedings on appeal therefrom.

Books.—Prescribed text-book:
Students are also required to obtain:
Supreme Court Rules, 1938.

EXAMINATION.—One 2-hour paper, for Pass only.

PROFESSIONAL CONDUCT

A course of twelve lectures.

SYLLABUS.—The rules established by law and custom for the conduct of legal practice.

Books.—Prescribed text-book:
*Heymanson and Gifford—The Victorian Solicitor. (Law Book Co., 1949).
Detailed references to other works will be given by the Lecturer.

EXAMINATION.—One 2-hour paper, for Pass only, but the Lecturer may exempt from the examination candidates whose attendance at lectures has been satisfactory.

PUBLIC INTERNATIONAL LAW

A course of two lectures per week throughout the year.

SYLLABUS.—(i) A study of the nature, sources and history of Public International Law. (ii) A study of the rules regarded by States as legally binding in their relations in time of peace, and of the institutions by which such rules are created, interpreted and maintained. (iii) A study of some practical problems of modern International Law; in particular, the crisis of the laws of war and neutrality, the constitution and working of the United Nations and other international institutions.

Books—

(a) Recommended for preliminary reading:
Brierley—Outlook for International Law. (1944).

(b) Prescribed text-books:
Starke—Introduction to International Law. (1947).
(c) Recommended for reference:

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours.

TORT

A course of two lectures (or tutorials) each week throughout the Year.

SYLLABUS.—The Law of Tort. The Victorian and Commonwealth statutes as referred to in the lecture syllabus.

BOOKS—

(a) Prescribed text-books:
  Either *Salmond—Law of Torts*. (Sweet & Maxwell, 10th ed., 1945.)

(b) Recommended for reference:
  Pollock—*Law of Torts*. (Stevens, 14th ed., 1939.)
  Underhill—*Law of Torts*. (Butterworth, 15th ed., 1946.)

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours.

D.—SCIENCE.

GEOLOGY PART I.

A course of three lectures each week, with laboratory and field work, throughout the Year.

SYLLABUS.—Elementary Tectonic and Dynamical Geology, Physiography, Mineralogy, Petrology, Palaeontology and Stratigraphy.

LABORATORY WORK.—Three hours each week, dealing with the study of geological maps and the examination of crystal models, minerals, rocks and fossils.

FIELD WORK.—Six field excursions, including two whole-day excursions held on Saturdays.

BOOKS—

(a) Recommended for preliminary reading:
  Read—*Geology*. (H.U.L.)
  Raistrick—*Teach Yourself Geology*. (E.U.P.)

(b) Prescribed text-books:
  *Rutley (ed. Read)—Elements of Mineralogy*, 23rd or later ed. (Murby.)
  *Hills—The Physiography of Victoria*. (Whitcombe & Tombs.)
Scott—*Introduction to Geology, Vol. I.* (Macmillan.)
or Longwell, Knopf and Flint—*Outlines of Physical Geology.* (Wiley.)
*Clarke, Teichert and Prider—Elementary Palaeontology.* (Univ. of W.A. Bookroom Press.)

**EXAMINATION.**—One 3-hour written paper for pass and honours combined; one 3-hour written paper additional for honours; one practical test of 3 hours, 20 minutes for pass and honours combined.

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**ZOOLGY, PART I.**

A course of three lectures each week, with demonstrations and laboratory work, throughout the Year.


**LABORATORY WORK.**—Four hours per week.

Students must provide themselves with a suitable microscope (to be approved). The microscope must have low and high powers, magnifying at least 60-380 diameters, coarse and fine adjustments and a condenser.

Students must also have a set of approved dissecting instruments; note books; drawing books; a small number of slides and cover slips; a box of coloured crayons; drawing pencils.

**Books—**

(a) Recommended for preliminary reading:
    Haldane and Huxley—*Animal Biology.* (O.U.P.)

(b) Prescribed text-books:
    *Borradaile—Manual of Zoology.* (7th or later ed., O.U.P.)
    *Zoology Laboratory Instructions.* (rev. ed.,) available at the Department.

(c) Recommended for reference:
    Marshall and Hurst—*Junior Course of Practical Zoology.* (Murray.)

**EXAMINATION.**—One 3-hour written paper for pass and honours combined; one 3-hour written paper additional for honours; one 3-hour practical test.
PART II—SCHOOL OF DIPLOMATIC STUDIES.
(For External Affairs Cadets commencing in 1950)

RESEARCH PROJECTS

Students will do research on approved subjects. They will be expected to write a report on their research of approximately 30,000 words at the end of each year of the course.

CONTEMPORARY AUSTRALASIAN AFFAIRS

A course of two lectures and one tutorial a week.

SYLLABUS.—Economic organisation, political organisation, political parties, political policies, Commonwealth relations, foreign policy, New Guinea, territories of the Commonwealth, public opinion, literature and art.

Books—

(a) Recommended for preliminary reading:
Shaw—*Economic Development of Australia*. (Longmans).

(b) Reference works:
*First and Second Reports of Royal Commission on Wheat, Flour and Bread Industries*, 1935.
*Report of the Commissioner into the Coal-mining Industry*, 1940.
*Reports of the Parliamentary Standing Committee on Broadcasting*, 1943-1946.
*Constitutions of the Country, Labour, and Liberal Parties*.
*Constitutions of the A.C.T.U. and A.W.U.*.

CONTEMPORARY INTERNATIONAL RELATIONS

A course of two lectures and one tutorial a week.

SYLLABUS.—The course will consist of the study of:

(1) International organisations from 1919 to the present time with special reference to the political problems of the League of Nations and the United Nations and their ancillary organisations.

(2) The political relations of the Great Powers from 1919 to the present time.

(3) Special studies including the domestic determinants of foreign policies, and the structure and functioning of regional organisations such as the Inter-American System.
Australia in world affairs with particular reference to the period from 1919 to the present time and to Australia's participation in international organisations.

(a) Prescribed text-books:
- Carr—*International Relations between the Two World Wars.* (Macmillan).

(b) Works of reference:
- Toynbee—*Survey of International Affairs, 1920-1937.*
- World Peace Foundation—*Documents on American Foreign Relations, 1938-1945.*
- U.S. Department of State—*Nazi-Soviet Relations, 1939-1941.*
- Churchill—*The Second World War.*
- *The Memoirs of Cordell Hull.*

(c) Recommended books:
- Ed. Duncan—*Australia's Foreign Policy.*
- Shepherd—*Australia's Interests and Policies in the Pacific.*
- Hasluck—*Workshop of Security.*
- Cobban—*National Self-determination.*
- R.I.A.—*Nationalism.*
- Carr—*Nationalism and After.*
- Zimmern—*The League of Nations and the Rule of Law.*
- Rappard—*The Quest for Peace.*
- Vinacke—*International Organisation.*
- Namier—*Diplomatic Prelude, 1938-1939.*
- Wheeler-Bennet—*Munich—Prologue to Tragedy.*
- Beard—*The Idea of National Interest.*
- Bailey—*A Diplomatic History of the American People.*
- Bemis—*The Latin American Policy of the United States.*
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