The Canberra University College

CALENDAR

1946

BY AUTHORITY:
MODERN PRINTING CO. PTY. LTD., MELBOURNE—31658
NOTE.—Throughout the Calendar, unless the contrary intention appears—

"the Registrar" means the Registrar of the College.

"the Secretary" means the Secretary to the Council of the College.

"the University" means the University of Melbourne or the proper authority thereat in relation to the matter in respect of which the expression is used.
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PRINCIPAL DATES
1946

JANUARY.
3—Thur. Office re-opens.
14—Mon. Last day for application for acceptance as a
Student in the School of Diplomatic Studies.

FEBRUARY.
5—Tue. Last day of entry for Canberra Scholarships,
Bursaries, the Robert Ewing Prize, and the John
Deans Prize.
15—Fri. Last day of entry for degrees to be conferred by the
University of Melbourne on 6th April, 1946.

MARCH.
1—Fri. Last day of application for acceptance as a student
and for payment of fees for First Term lectures.
18—Mon. Academic Year and First Term begin. First Term
lectures begin.

APRIL.
9—Tue. Annual Commencement.

JUNE.
1—Sat. First Term ends. First Term lectures cease. Last
day for payment of fees for Second Term.
17—Mon. Second Term begins. Second Term lectures begin.

JULY.
15—Mon. Last day of entry for Lady Isaacs Prizes.
29—Mon. Lady Isaacs Prize Essays to be written.

AUGUST.
17—Sat. Second Term ends. Second Term lectures cease.
Last day for payment of fees for Third Term.

SEPTEMBER.
9—Mon. Third Term begins. Third Term lectures begin.
14—Sat. Last day for entry for Annual Examination.

OCTOBER.
19—Sat. Third Term ends. Third Term lectures cease.

NOVEMBER.
11—Mon. Fourth Term and Annual Examination begin.
15—Fri. Last day of entry for degrees to be conferred by the
University of Melbourne on 21st December, 1946.

DECEMBER.
7—Sat. Academic Year ends. Fourth Term ends.

N.B.—In present circumstances, all dates shown must be
regarded as provisional, and subject to any alteration which may
become necessary during the year.
OFFICERS OF THE COLLEGE

THE COUNCIL, 1945.

Chairman of the Council:
Sir ROBERT RANDOLPH GARRAN, G.C.M.G., K.C., M.A.,
LL.D.(a) (b)

Members of the Council:
KENNETH BINNS, F.L.A.(a) (c)
FREDERICK WILLIAM ARTHUR CLEMENTS, M.D., B.S., D.T.M.,
D.P.H.(c) (e)
CHARLES STUDDY DALEY, O.B.E., B.A., LL.B.(a)
BERTRAM THOMAS DICKSON, B.A., Ph.D.(a)
The Reverend Canon WILLIAM JOHN EDWARDS, B.A.,
Dip.Ed.(a)
JEFFERY FREDERICK MEURISSE HAYDON, M.A.(d)
Sir GEORGE SHAW KNOWLES, C.B.E., M.A., LL.M.(a)
PATRICIA TILLYARD, M.A.(a) (c)
The Reverend ARTHUR JOHN WALDOCK, D.D.(a)
ANDREW DUGALD WATSON, B.Sc.(a)
HAROLD LESLIE WHITE, M.A.(c) (f)

BOARD OF DIPLOMATIC STUDIES, 1945.

Chairman—The Chairman of the Council.
Professor K. H. BAILEY, M.A. B.C.L. (Oxon), LL.M.
Professor L. F. GIBLIN, D.S.O., M.C., M.A. (Camb.).
D. L. ANDERSON, B.Com.
A representative of the Department of External Affairs.

(a) Appointed by the Governor-General in pursuance of section six of
the "Canberra University College Ordinance 1929-1940" for two years as
from 1st January, 1944. See "Commonwealth of Australia Gazette" of
13th January, 1944.

(b) The Chairman was re-appointed by the Governor-General in pursuance
of section seven of the Ordinance. See "Commonwealth of Australia Gazette"
of 13th January, 1944.

(c) Nominated by the University Association of Canberra.

(d) Co-opted, in pursuance of sub-section (2a) of section six of the
Ordinance, as an additional member from 1st January, 1945, to 31st December,
1945.

(e) Appointed by the Governor-General to act during the absence of
Patricia Tillyard, M.A. See "Commonwealth of Australia Gazette" of
22nd November, 1945.

(f) Appointed by the Governor-General to act during the absence of
Kenneth Binns, F.L.A. See "Commonwealth of Australia Gazette" of 22nd
November, 1945.
TEACHING STAFF.

FULL-TIME OFFICERS:

English and Latin—Leslie Holdsworth Allen, M.A., Ph.D.
Modern Languages—Jeffery Frederick Meurisse Haydon, M.A.
Pacific Studies—Tom Inglis Moore, B.A. (Syd.), M.A. (Oxon).
Philosophy—Quentin Boyce Gibson, B.A. (Hons.) (Melb.), M.A. (Oxon).

PART-TIME OFFICERS, 1945:

University of Melbourne Courses:

Accountancy I and II—Thomas Miles Owen, B.Com., A.I.C.A.
Commercial Law I—Charles Kennedy Comans, LL.M.
Money and Banking—
    Cyrus Lenox Simson Hewitt, B.Com., A.I.C.A., A.C.A.A.
    Gizela Schneider, B.Ec., L.ès Sc. (Geneva).
Statistical Method—
    Peter Henry Karmel, B.A. (Hons.).
    George Frederick Cordy, B.Com.
Zoology I—
    Ewen Mackinnon, B.A., B.Sc.
    Jean Elfron McNaë, B.Sc.

School of Diplomatic Studies:

Australian History—Laurence Frederic Fitzhardinge, M.A., B.Litt. (Oxon).
Economics—
    Gerald Gill Firth, B.Sc. (Econ.).
    Peter Henry Karmel, B.A. (Hons.) (assistant).
    Gizela Schneider, B.Ec., L.ès Sc. (Geneva).

Political Organization—
    Pierce William Edward Curtin, B.A., LL.B., Ph.D.
    Leslie Finlay Crisp, B.A.

ADMINISTRATIVE OFFICERS.

Registrar, and Secretary to the Council:
    Thomas Miles Owen, B.Com., A.I.C.A.

Stenotypists:
    Joan Beverley Forbes.
    Nanette Arnati Piggin.
FORMER OFFICERS OF THE COLLEGE.

Former Members of the Council:
1933 — John Howard Lidgett Cumpston, C.M.G., M.D., D.P.H.
1934-1937 — Harold John Filshie, B.A.
1940 — Frank Richard Edward Mauldon, B.A., M.Ec., Litt.D.
1930-1931 — William Elmhurst Potts, B.E.
1940 — David Gordon Taylor, M.A., LL.M.
1940-1941 — Harry Frederick Ernest Whitlam, LL.B., A.I.C.A.
1930-1939 — Walter George Woolnough, D.Sc., F.G.S.

Former Secretaries to the Council:
1930-1934 — Leslie Denis Lyons, M.A., LL.B., B.Sc.
1935-1937 — John Qualtrough Ewens, LL.B.
1938 — Robert Stewart Parker, B.Ec.
The Canberra University College Ordinance 1929-1940

being
The Canberra University College Ordinance 1929
(No. 20 of 1929),
as amended by
The Canberra University College Ordinance 1932 (No. 4 of 1932),
by
The Seat of Government (Administration) Ordinance 1930-1933
(No. 5 of 1930, as amended by No. 21 of 1931 and No. 4 of 1933),
by
The Canberra University College Ordinance 1936
(No. 21 of 1936),
and by
The Canberra University College Ordinance 1940 (No. 3 of 1940).

AN ORDINANCE
To provide for the establishment of a University College and for other purposes.

Be it ordained by the Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, pursuant to the powers conferred by the Seat of Government Acceptance Act 1909 and the Seat of Government (Administration) Act 1910, as follows:—

1. This Ordinance may be cited as the Canberra University College Ordinance 1929-1940.

2. In this Ordinance, unless the contrary intention appears—
   “the Council” means the Council of the University College;
   “the University Association” means the voluntary Association known as the University Association of Canberra which was formed at a public meeting held at Canberra on the seventeenth day of January, One thousand nine hundred and twenty-nine;
   “The University College” means the University College established in pursuance of this Ordinance.

3. Pending the establishment of a teaching University in Canberra, there shall be a University College, to be known as the Canberra University College.

4. The functions of the University College shall be—
   (a) to establish courses of lectures for degrees in co-operation with one or more of the existing Universities in Australia;
   (b) to inquire into and report to the Minister as to matters in relation to University education—
      (i) in the Territory; and
      (ii) of residents in the Territory;
(c) to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth;

(cea) to accept control of and manage any funds for the endowment of any scholarship, bursary or prize relating to education, upon the request of the person controlling or managing the fund;

(d) to establish and manage a University Trust Fund for the purpose of promoting the cause of University education, and the establishment of a University in the Territory; and

(e) to exercise such other powers or functions in relation to University education in the Territory as are conferred upon it by this Ordinance or the Regulations.

5.—(1.) Subject to the next succeeding section, the governing body of the University College shall be a Council of nine members.

(2.) The Council shall be a body corporate by the name of “The Council of the Canberra University College,” and shall have perpetual succession and a common seal, and be capable of suing and being sued, and shall have power to acquire, purchase, sell, lease, and hold lands, tenements and hereditaments, goods, chattels and any other property for the purposes of and subject to this Ordinance.

(3.) All courts, judges, and persons acting judicially shall take judicial notice of the Seal of the Council affixed to any document, and shall presume that it was duly affixed.

6.—(1.) The members of the Council (other than the additional member referred to in sub-section (2A.) of this section) shall be appointed by the Governor-General, and shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

(2.) Of the members of the Council, two shall be appointed on the nomination of the Council of the University Association.

(2A.) The Council may co-opt a member of the teaching staff of the College to be an additional member of the Council for such term not exceeding two years as the Council thinks fit.

(3.) Five members of the Council shall form a quorum.

7.—(1.) The Chairman of the Council shall be appointed by the Governor-General from among the members of the Council.

(2.) The Chairman shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

8.—(1.) The Chairman or any other member of the Council (other than the additional member) may resign his office by writing addressed to the Governor-General.

(2.) The additional member may resign his office by writing addressed to the Chairman.

9. There shall be payable to the Council, for the purposes of the University College, such sums as are from time to time appropriated by the Parliament for the purpose or made available by the Minister.
10. The accounts of the Council shall be subject to inspection and audit from time to time by the Auditor-General for the Commonwealth.

11. The Council shall forward to the Minister, once in each year, for presentation to the Parliament, a report on the work of the University College, and on matters arising under this Ordinance.

12. The Minister may make regulations, not inconsistent with this Ordinance, prescribing all matters which are required or permitted to be prescribed, or which are necessary or convenient to be prescribed, for carrying out or giving effect to this Ordinance, and in particular for conferring further powers and functions on the Council, in relation to University education in the Territory.

The Canberra University College Regulations

1. These Regulations may be cited as the Canberra University College Regulations.

1A. The powers of the University College shall include, and shall be deemed to have included, a power to pay to the University of Melbourne such fees as that University properly requires in respect of students who have, in pursuance of an agreement between the University College and the Commonwealth Public Service Board of Commissioners, been admitted as Free Place Students at the University College, and have entered at the University of Melbourne for subjects in which lectures are not, for the time being, delivered at the University College.

1B. The powers of the University College shall include, and shall be deemed to have included, a power to establish such courses of lectures (not being courses of lectures for degrees established in co-operation with a University in Australia in pursuance of paragraph (a) of section 4 of the Canberra University College Ordinance 1929-1940) as the Council thinks fit.

2. The prescribed authority referred to in sub-section (2.) of section six of the Canberra University College Ordinance 1929-1940 shall be the Minister.

3.—(1.) Every student at the University College who—
   (a) is proceeding to a degree or diploma; or
   (b) not being a student proceeding to a degree or diploma, is attending lectures in two or more subjects at the University College,

shall (unless exempted in accordance with the next succeeding sub-regulation) after entering for lectures in any year become a member of The Canberra University College Students' Association, and pay to the Secretary to the Council, not later than the day fixed by the Council as the last day for the payment of fees for the second term, the annual membership fee of that Association.

(2.) The Council may exempt any student from the requirements of the last preceding sub-regulation for such period, and on such terms and conditions (if any) as it thinks fit.
4. If, in the opinion of the Council, the number of applicants for any course of lectures exceeds, or is likely to exceed, the number of students for whom adequate accommodation and teaching facilities are available, the Council may, from time to time, having regard to the accommodation and teaching facilities available, fix in respect of any year the number of students who may be admitted to that course in that year and make provision for the selection, from among the applicants, of the students to be admitted.

The Canberra University College Regulation (of the University of Melbourne).

TEMPORARY REGULATION MADE BY THE UNIVERSITY OF MELBOURNE ON 29TH JUNE, 1940.

CANBERRA UNIVERSITY COLLEGE.

1. Any student taking any subject proper to the Faculties of Arts Science Law or Commerce and with the permission of the appropriate Faculty receiving the necessary instruction in such subject at the Canberra University College may upon payment of the following fees be admitted to examination at Canberra upon terms and conditions prescribed by the appropriate Faculty:

For each subject, £1 1s.

2. For the purpose of this Regulation the appropriate Faculty shall inquire into the teaching and facilities for study in any subject proper to it and if considered necessary appoint inspectors to visit the College and report thereon.

3. All teaching appointments proposed by the Council of the College shall be submitted to the Council of the University for its concurrence before the appointments are made.

4. This Temporary Regulation shall remain in force until the last day of December in the year following that in which the present war terminates.
COURSES FOR DEGREES AND DIPLOMAS

Preliminary.

By virtue of the Regulation of the University according recognition to the College, the College may, subject to the concurrence of the University, undertake the provision of approved lectures in any of the subjects of the following Faculties of the University:

A.—Arts; B.—Commerce; C.—Law; D.—Science.

Lectures were given in the following subjects in 1945:

A.—Arts Course:
English A; French I; French III; German I; German III; Latin I; Philosophy I; Political Philosophy.

B.—Commerce Course:
Accountancy I; Accountancy IIIA; Commercial Law I; Economic Geography, Economics I; Money and Banking; Public Finance; Statistical Method.

D.—Science Course:
Zoology I.

Regulations relating to Courses for Degrees and Diplomas.

Lectures at the College are given in accordance with the Regulations of the University. Particulars which follow are compiled from advance information, and are subject to correction. Reference should be made to the University Calendar for complete information.

PART I.—UNIVERSITY OF MELBOURNE COURSES.

A.—ARTS COURSE.

DEGREE OF BACHELOR OF ARTS.

[Note.—'War-time Modification of Courses': Pursuant to its war-time powers the Professorial Board of the University, on the recommendation of the Faculty of Arts, has resolved that the Faculty may with the approval of the Board modify or dispense with any provision in the Regulations or Details of Subjects which prescribes any time before or after or within which anything is to be done or any time over which any work has to be extended or the order in which anything is to be done.]

1. Candidates for the Degree of Bachelor of Arts must subsequently to Matriculation pursue their studies for three years and pass examinations in accordance with the conditions prescribed.

A candidate is deemed to be pursuing his First Year until he has received credit for at least two subjects of his course and thereafter to be pursuing his Second Year until he has received credit for six subjects of his course.
A candidate must at the beginning of his First Year submit for the approval of the Faculty his proposed course for the degree and must submit similarly any alterations subsequently proposed therein and any subjects in addition to such course in which he proposes to enter for examination.

2. No candidate may receive credit for any subject for the purposes of the degree of B.A. unless he has at least six months before presenting himself for such subject passed or obtained honours in a language other than English at the Matriculation Examination.

Provided that in the case of any candidate who is qualified to matriculate and who before commencing the First Year of the course for the degree of Bachelor of Arts satisfies the Faculty that he is capable of pursuing the studies of the said year, that he has reached a satisfactory standard in a language or languages other than English, and that he would suffer severe hardship if required to pass a language other than English at the Matriculation Examination the Faculty may grant him special permission to enter upon his course without having passed or obtained honours in a language other than English at the said Examination.

Provided that if a candidate satisfies the Faculty that English is not his native language the Faculty may permit him for the purposes of this section to substitute English for a language other than English.

3. The Degree of Bachelor of Arts may be obtained either as an Ordinary Degree or as a Degree with Honours.

THE ORDINARY DEGREE.

4. The subjects of the Course for the Ordinary Degree are those included in the following groups:

Group I (Language and Literature)—

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<td>German, Part II</td>
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<tr>
<td>Latin, Part II</td>
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<td>Hebrew, Part I</td>
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<td>English C</td>
<td>Arabic, Part I</td>
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<tr>
<td>French, Part I</td>
<td>Russian, Part I†</td>
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<tr>
<td>French, Part IA*</td>
<td>Comparative Philology.</td>
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<td>French, Part II</td>
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* French Part IA may not be taken as part of a major or sub-major subject.

† This subject will be available in 1946 only if the appointment of a lecturer within the University can be made in time for the opening of the academic year.
No candidate may receive credit for both French Part I and French Part Ia, or for both German Part I and German Part Ia, or for both English A and Modern English.

Group II (History, Economics, and Political Science)—

| British History A | Money and Banking |
| British History B | Statistical Method |
| British History C | Public Finance |
| Australasian History | History of Economic Theory |
| Modern History | Mathematical Economics |
| Ancient History, Part I | Legal History |
| Economic Geography | Constitutional Law, Part I |
| Economic History, Part I | Political Institutions A |
| Economic History, Part II | Political Institutions B |
| Economics, Part I | Political Institutions C |
| Industrial Organization | International Relations |

No candidate who receives credit for British History B or British History C may receive credit for British History A.

Group III (Philosophy and Pure Mathematics)—

| Philosophy, Part I | Contemporary Philosophy |
| History of Philosophy | Pure Mathematics, Part I |
| Logic | Pure Mathematics, Part II |
| Ethics | Pure Mathematics, Part III |
| Political Philosophy | |

Group IV (Science)—

| Applied Mathematics, Part I | Physics, Part I |
| Applied Mathematics, Part II | Chemistry, Part Ia |
| Applied Mathematics, Part III | Chemistry, Part Ib |
| Theory of Statistics | Zoology, Part I |
| | Botany, Part I |
| | Geology, Part I |
| | Geography |

No candidate shall be admitted to the examination in (a) Theory of Statistics unless he has performed in the University all the practical work prescribed by the Faculty in that subject, or has satisfied the Faculty that he has had the necessary practical training elsewhere; or (b) any of the remaining subjects of Group IV except in the subjects of Applied Mathematics unless he produces evidence satisfactory to the Faculty of Science that he has had the necessary training in Laboratory or Field Work in that subject.

5. (a) Except with the special permission of the Faculty no candidate may proceed to any of the subjects set out in the following table without completing the appropriate pre-requisites.
Subject | Pre-requisite
---|---
Industrial Organization | Economics Part I.
Money and Banking | Economics Part I.
Statistical Method | Economics Part I.
Public Finance | Economics Part I.
Mathematical Economics | Economics Part I and Pure Mathematics Part I.
Political Institutions B | Political Institutions A.*
Political Institutions C | Political Institutions A.
History of Philosophy | Philosophy Part I.
Logic | Philosophy Part I or any other three University subjects.
Ethics | Philosophy Part I.
Contemporary Philosophy | History of Philosophy or Logic.
Applied Mathematics Part II | Pure Mathematics Part I.
Applied Mathematics Part III | Pure Mathematics Part II.
Geography | Geology Part I.

(b) The following subjects may not be taken by any candidate in the First Year of his course: British History C, Modern History, Legal History, Constitutional Law Part I, Political Institutions Part B, Political Institutions Part C, International Relations, Political Philosophy.

(c) Students shall have passed in at least four subjects before entering for either English B or English C as the third part of a major subject as defined in section 6(b).

6. (a) A Candidate must pass at the Annual Examinations in ten subjects in such manner as to comply with the provisions hereinbefore set out and the following conditions, viz.—

he must

(i) pass in two major subjects and one sub-major subject;

(ii) pass at some time during his course either (1) in a language other than English and in one subject from each of Groups II, III, and IV; or (2) if his major and sub-major subjects all fall within Group I in one subject from each of two of the remaining Groups.

Provided that (1) In the case of any candidate as to whom the Faculty is satisfied that English is not his native language the Faculty may accept a pass in English instead of a pass in a language other than English; (2) In the case of any candidate as to whom the Faculty is satisfied that he is incapacitated by blindness the Faculty may grant on such condition as it thinks fit exemption from the requirement to pass in a subject of Group IV.

* This pre-requisite may be waived in the case of a student whose course provides an appropriate background in cognate studies. He will be required to undertake a special reading course in the subject matter of Political Institutions A before being allowed to proceed to Political Institutions B.
(b) A major subject consists of the three parts of any subject in which there are three parts or three subjects of Group II or three of the Philosophy subjects of Group III passed in three separate years according to the gradation herein set out.*

A sub-major subject consists of two parts or grades of a major subject passed in two separate years according to the gradation herein set out.

(c) Every major and sub-major subject not chosen from a subject in which there are three parts must be approved by the Faculty as affording a continuous and progressive course of study.

(d) In the cases of candidates beginning the course after 31st December, 1944, the dates of passing the respective parts

* The following major subjects have been approved:

Group 2.

(a) HISTORY, including Economic History and International Relations.

1. Any majors may be selected from the subjects, Ancient History Part I, British History B, British History C, Modern History and Australasian History, provided that the gradings set out in paragraph (6) g are observed, and also provided that in these majors Australasian History shall count as a Grade III subject only. These majors must begin with either Ancient History Part I or British History B.

2. Economic History Part I Modern History

3. British History B Modern History

(b) ECONOMICS.

1. The major Economics I, Industrial Organization, and Money and Banking, is specially recommended to students who wish to take a major in Economics.

2. Students who wish to take a major in Economics other than that set out in paragraph 1 above must select one of the following:

   Economic Geography Economics I Industrial Organization.
   Economic History Part I Economics I Industrial Organization.

3. Students who propose to take a major and a sub-major (5 subjects) or two majors (6 subjects) in Economics must select Economics I, Industrial Organization, Money and Banking, Economic History Part I, and one or two of the following subjects.


The order in which these subjects are taken must comply with the regulations concerning pre-requisites and the grading of the respective subjects.

(c) COMBINATIONS OF HISTORY, ECONOMICS AND INTERNATIONAL RELATIONS.

i. Economics Part I
   Economic Geography

ii. Economic History Part I
    Economic Geography

iii. Economic History Part I
    Economics Part I

iv. Economic History Part II may replace International Relations, Modern History, British History C or Australasian History in i and iii above, provided that the student has already completed at least two parts of a major made up from the history subjects Ancient History Part I, British History B, British History C and Modern History.

(Continued on next page)
or grades of any major or sub-major subject must not, except
by special permission of the Faculty, extend over a period
of more than eight years.

(e) Where the Faculty has granted permission to a
candidate to dispense with Part I of any subject in which
there are three parts and the candidate is taking that subject
as a major subject or a sub-major subject or where a candidate
has already passed in a course for some other degree in any
of the subjects of Groups II and III which are graded the
Faculty may define the conditions to be fulfilled to complete
that major subject or sub-major subject.

(f) No candidate may receive credit for both Geography
and Economic Geography as subjects for the degree.

(g) In the subjects of Groups I, II, and III set out herein
the following special provisions as to grading shall apply—

Group I (Language and Literature)—English A and Modern
English are taken as Grade 1 and English B and
English C are taken as Grade 2 or 3.

Group II (History, Economics, and Political Science)—
British History A and Economic Geography are taken as
Grade 1. British History B and Ancient History, Part I,
Economic History, Part I, Economics, Part I, Political

(d) COMBINATIONS OF POLITICAL INSTITUTIONS, HISTORY,
INTERNATIONAL RELATIONS, AND POLITICAL PHILOSOPHY.

Political Institutions A Political Institutions B
Political Institutions C
International Relations
Political Philosophy

Note.—Students who select Political Philosophy as part of a major
in group 2 must also select another subject from Group 3, in
order to satisfy the requirements of the Bachelor of Arts,
Ordinary Degree.

Political Institutions A Modern History
Political Institutions A British History C
Political Institutions A Australasian History
British History A
British History B
British History B Modern History
Economics Part I
Economics Part I

or

Political Institutions A Political Institutions B

(e) Approved as specially suitable for students combining Arts and Law:

British History A Legal History Constitutional Law I
Economics I Modern History International Relations

Group 3

Philosophy Subjects.

All majors must begin with Philosophy I. For the other two parts the
following alternatives are approved:

1. Any two of Ethics, Logic and History of Philosophy, in either
   order.
2. Political Philosophy and Ethics or History of Philosophy, in either
   order.
3. History of Philosophy or Logic, followed by Contemporary
   Philosophy.

Courses specially recommended are:

(a) Philosophy I, Ethics, Political Philosophy.
(b) Philosophy I, History of Philosophy or Logic, Contemporary
   Philosophy.
Institutions A may be taken as Grade 1 or 2, and Australasian History, British History C, Modern History, Legal History, Constitutional Law, Part I, Economic History, Part II, Industrial Organization, Statistical Method, Public Finance, History of Economic Theory, Mathematical Economics, Political Institutions B, Political Institutions C, International Relations as Grade 2 or 3. Money and Banking is taken as Grade 3.

Group III (Philosophy and Pure Mathematics)—Philosophy, Part I, is taken as Grade 1 Contemporary Philosophy is taken as Grade 3 and History of Philosophy, Logic, Ethics, and Political Philosophy as Grade 2 or 3.

Group IV (Science)—Theory of Statistics is taken as Grade 2 or 3.

Notwithstanding anything to the contrary Pure Mathematics, Part I, or Applied Mathematics, Part I, together in either case with Logic and Theory of Statistics may form a major subject and Political Philosophy may be taken as a Group II subject to form part of an approved major subject in Group II and Geography as Grade 2.

7. No Candidate may receive credit for more than four subjects passed at any one Examination.

8. (a) In lieu of passing in a subject as prescribed for the Ordinary Degree Candidates may enter for and be classed at the Examination if any in that subject in the course for the Degree with Honours provided that such examination is not part of the Final Examination. Candidates so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor.

(b) No Candidate may be awarded an Exhibition at an Examination when at that Examination or the following Supplementary Examination he is completing or might complete the course for his Degree.

(c) In any subject of the course for the Ordinary Degree which is not a subject of the course for the Degree with Honours, the Faculty may, if it thinks fit, prescribe that the examination shall be both for Pass and for Honours.

9. (a) Candidates desiring to take both the Bachelor of Arts and Bachelor of Science degrees must submit a course extending over not less than four years for the approval of both Faculties. No such course will be approved which does not contain in all at least thirteen subjects of which at least five are Grade 2* subjects and at least three are Grade 3* subjects.

* With Science Subjects Group II and Group III respectively.
(b) Graduates in Science may proceed to the ordinary degree of Bachelor of Arts after completing not less than an additional year’s work approved by the Faculty.*

**FEES PAYABLE.**

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**DIPLOMA IN JOURNALISM.**

**FEES PAYABLE.**

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**B.—COMMERCE COURSE.**

**DEGREE OF BACHELOR OF COMMERCE.**

1. Candidates for the Degree of Bachelor of Commerce must subsequently to matriculation pursue their studies for four years and comply with the conditions herein prescribed provided that a candidate shall be entitled to credit in the course for the Degree for any subject passed in the course for the Diploma whether such candidate were matriculated or not at the time of so passing provided further that the University may grant special permission to a student to complete the course in three years.

A candidate is deemed to be pursuing his First Year until he has received credit for at least four subjects of his course and thereafter to be pursuing his Second Year until he has received credit for seven subjects of his course and thereafter to be pursuing his Third Year until he has completed eleven subjects and thereafter to be pursuing his Fourth Year.

2. No candidate shall be admitted to examination in any subject of any year of the course unless he has attended such instruction or performed such work under direction as may be prescribed from time to time in the details of subjects.

*The same rule applies to other Faculties. See Chapter II, Regulation II, Division IV, Section 10. Students contemplating a combination of two courses are advised to consult the Deans or Sub-Deans of both Faculties at the commencement of their courses.

The Faculty of Arts has resolved that students proceeding to complete the degree of B.A. after completing the course for the degree of B.Com. shall be required to do three subjects, if two at least are Grade 2 or 3, and otherwise 4 subjects.
3. The subjects of the Pass and Honour Examinations shall be those included in the following Groups:

Group I—

<table>
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<th>Group IV</th>
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<tr>
<td>Accountancy, Part I</td>
<td>Economics, Part I</td>
<td>British History A</td>
<td>French, Part I, Part Ia, and Part II</td>
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<td>*Commercial Law, Part I</td>
<td>Industrial Organization</td>
<td>Modern English or</td>
<td>German, Part I and Part II</td>
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<tr>
<td>Economic Geography</td>
<td>Money and Banking</td>
<td>English A</td>
<td>Dutch, Part I</td>
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<tr>
<td>Economic History, Part I</td>
<td>Statistical Method</td>
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<td>Greek, Part I</td>
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</table>

*Commercial Law, Part II | Marketing | International Relations |
| Economic History, Part II | Accounting, Part II | Modern History | As for Arts‡ |
| Economic Theory | Mathematical Economics | English Institutions A | Latin, Part I and Part II |
| History of Economic Theory | Monetary Theory | | Philosophy, Part I |
| Industrial Relations | Public Administration | | Pure Mathematics, Part I and Part II |

Any subject from Group I or Group II of the course for the Degree of Bachelor of Science.

4. The subjects may be passed in any order provided that—

(a) The selection of subjects by a candidate and the order in which he proposes to take them must be approved by the University.

(b) Except with the special permission of the University no candidate may proceed to higher grades in a subject before he has passed in the lower grades and only one grade of a subject may be taken at any one examination.

(c) Subjects which are common to the courses for the Degrees of Bachelor of Commerce and Bachelor of Arts or Bachelor of Commerce and Bachelor of Science may only be taken subject to the provisions of the regulation governing the course for the Degree of Bachelor of Arts or Bachelor of Science.

* Bachelors of Laws and persons who have completed the Article Clerks course may be granted credit for these subjects in the B.Com. course.

† May not be taken before candidate has passed in at least two other Arts subjects.

‡ The Professorial Board has resolved that students taking combined courses in Law and Commerce may count Legal History as a Group IV subject in the Commerce course.
5. A candidate may be admitted to the Degree of Bachelor of Commerce who has—

(a) completed three years;

(b) passed in all the subjects of Group I in two subjects from Group IV and in any four subjects from Groups II and III provided that not more than one subject shall be chosen from Group III.

6. In order to be awarded an Exhibition at any Honour Examination a candidate must at the same Annual Examination either pass in at least three or obtain Honours in at least two of the subjects of his course.

7. The following Exhibitions† each of £15 may be awarded at the Annual Examinations in each year:

(a) Exhibitions to be styled the Chamber of Commerce Exhibitions in—

Commercial Law, Part I
Economics, Part I
Industrial Organization
Statistical Method
Public Administration and Public Finance alternately
Accountancy, Part IIa, and Accountancy, Part IIb, alternately.

(b) Exhibitions to be styled the Francis J. Wright Exhibitions in—

Economic Geography
Money and Banking.

The Exhibitions shall be awarded on the results of the Honour Examination and shall be open for competition among candidates then passing for the first time in the subject of the Examination.

† In the case of any candidate who has passed in any subject at some examination other than an examination of the University approved for this purpose by the Professorial Board as being equivalent to the University Examination in that subject or has passed subsequently to his matriculation the University Examination in any subject the Faculty of Commerce may grant the candidate credit for the subject on his becoming a candidate for the Degree of Bachelor of Commerce and may define his status in the course.

9. The Faculty of Commerce may with the approval of the Professorial Board of the University permit a candidate to substitute for any of the subjects of Group IV subjects of the Arts or Science course which are not specified provided that the Faculty is satisfied that the proposed subjects are relevant to the candidate's course and of not lower standard than the subjects for which they are substituted.

* As a temporary emergency measure the course for the degree has been shortened. See Note on page 24.

† In addition to the Exhibition set out, an Exhibition of £15 will be provided annually by the Commonwealth Institute of Accountants in the subject Accountancy, Part I, under the conditions set out in section 6. The A. C. Morley Prize in Commerce will be awarded annually to the best candidate in the first year Annual Examination in the B.Com. course.

‡ The Faculty has resolved that no credit can be given in the course for examinations of Accountancy Institutes.
10. Where a candidate has at or before the December Supplementary Pass Examination 1935 passed in any subject or subjects for which he has obtained or may obtain credit in the course for the Degree of Bachelor of Commerce the Faculty may determine in what further subjects he must pass in order to obtain the said degree; and notwithstanding anything in these regulations the Faculty may excuse the candidate from such subjects of the course as shall in its opinion be the substantial equivalent of the subjects in which he has previously passed.

NOTE.—Pursuant to its war-time powers the Professorial Board of the University on the recommendation of the Faculty of Commerce has resolved that students who were taking a substantial part of their courses in 1940 or 1941, or who commence a course after 1st March, 1942, may, during the war, qualify for the degree of B.Com. in accordance with the following provisions in lieu of those set out in paras. 1 and 5 of the regulation:—

1. Candidates for the degree of B.Com. must, subsequently to matriculation, pursue their studies for three years and comply with the conditions herein prescribed.

A candidate is deemed to be pursuing his First Year until he has received credit for at least four subjects of his course and thereafter to be pursuing his Second Year until he has received credit for eight subjects and thereafter to be pursuing his Third Year.

2. A candidate may be admitted to the degree of B.Com. who has: (a) completed three years, (b) passed in all the subjects of Group I, and four other subjects of which at least two should be chosen from Group II and not more than one from Group III.

**FEES PAYABLE.**

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**DIPLOMA IN COMMERCE.**

1. Candidates for the Diploma in Commerce must pursue their studies for at least three years and comply with the conditions herein prescribed.

A candidate is deemed to be pursuing his First Year until he has received credit for at least three subjects of his course and thereafter to be pursuing his Second Year until he has received credit for five subjects of his course and thereafter to be pursuing his Third Year.

2. Subject to dispensation granted in special cases by the Professorial Board of the University after advice from the Faculty of Commerce no candidate shall be permitted to commence the course who shall not have passed some examination approved by the Board* or furnished evidence that he possesses a good general education approximating to such examination.

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*The School Leaving Examination has been approved by the Board for this purpose. The Commonwealth Public Service Examination for transfer as clerk has also been approved, but admission on this ground will normally be granted only to candidates over the age of eighteen years.
3. No candidate shall be admitted to examination in any subject of any year of the course unless he has attended such instruction or performed such work under direction as may be prescribed from time to time in the details of subjects.

4. The subjects of the Pass Examination shall be those included in the following Groups:

**Group I—**
- Accountancy, Part I
- Commercial Law, Part I
- Economic Geography
- Economics, Part I
- Industrial Organization
- Money and Banking

**Group II—**
- British History A
- Economic History, Part I
- English *or* Modern English
- French, Part I *or* Part I A
- Group I—
- Accountancy, Part II A
- Commercial Law, Part II
- Industrial Relations
- Public Administration
- Public Finance
- Statistical Method
- Marketing

5. The subjects may be passed in any order provided that:
   (a) The selection of subjects by a candidate and the order in which he proposes to take them must be approved by the Faculty.
   (b) Except with the special permission of the Faculty no candidate may proceed to higher grades in a subject before he has passed in the lower grades and only one grade of a subject may be taken at any one examination.
   (c) Subjects which are common to the courses for the Degrees of Bachelor of Commerce and Bachelor of Arts may only be taken subject to the provisions of the regulation governing the course for the Degree of Bachelor of Arts.

6. Candidates for the Diploma in Commerce may be admitted in any subject to the Honour Examination in the Degree course and may upon the conditions prescribed in the regulations for the Degree course be placed in the Class List and compete for the Exhibition therein.

†7. A candidate may be granted the Diploma in Commerce who has—
   (a) completed three years;

* Diploma courses containing a language other than English in the first year will not be approved except where the candidate has already passed in that language at the School Leaving Examination.

† As a temporary emergency measure, the course for the diploma has been shortened to eight subjects. Candidates must pass in all the subjects of Group I, and in any other two subjects, not more than one of which should be chosen from Group II.
(b) passed in all the subjects of Group I in one subject from Group II and in two other subjects not more than one of which may be chosen from Group II.

*8. In the case of any candidate who has passed in any subject at some examination other than an examination of the University approved for this purpose by the Professorial Board as being equivalent to the University examination in that subject or has passed subsequently to his matriculation the University examination in any subject the Faculty of Commerce may grant the candidate credit for the subject on his becoming a candidate for the Diploma in Commerce and may define his status in the course.

9. Where a candidate has at or before the December Supplementary Pass Examination 1935 passed in any subject or subjects for which he has obtained or may obtain credit in the course for the Diploma in Commerce the Faculty may determine in what further subjects he must pass in order to obtain the said Diploma; and notwithstanding anything in these regulations the Faculty may excuse the candidate from such subjects of the course as shall in its opinion be the substantial equivalent of the subjects in which he has previously passed.

NOTE.—Pursuant to its war-time powers the Professorial Board of the University on the recommendation of the Faculty of Commerce has resolved that students who were taking a substantial part of their courses in 1940 or 1941 or who commence a course after 1st March, 1942, may, during the war, qualify for the Diploma in Commerce under the following provision in lieu of paras. 1 and 7 of the regulation:—

1. Candidates for the Diploma in Commerce must pursue their studies for at least two years and comply with the conditions herein prescribed.

A candidate is deemed to be pursuing his First Year until he has received credit for at least four subjects of his course and thereafter to be pursuing his Second Year.

2. A candidate may be granted the Diploma in Commerce who has: (a) completed two years, (b) passed in all the subjects of Group I and in any other two subjects not more than one of which may be chosen from Group II. However, candidates who wish to take three subjects from Group III for a professional qualification may, with the approval of the Faculty, be exempted from the requirement of passing in the compulsory subject, Money and Banking in Group I.

DIPLOMA IN PUBLIC ADMINISTRATION.

1. No candidate for the Diploma in Public Administration shall be admitted to the course unless he shall either have passed some examination approved by the Professorial Board of the University or have furnished evidence satisfactory to the Professorial Board after advice from the Board of Studies in Public Administration that he has had a general education approximating to the requirements for such examination.

2. A candidate shall pursue his studies for at least three years subsequent to his admission to the course and shall comply with the conditions hereinafter prescribed.

* The Faculty has resolved that no credit can be given in the course for examinations of Accountancy Institutes.

† The School Leaving Examination has been approved by the Board for this purpose. The Commonwealth Public Service Examination for transfer as clerk has also been approved, but the Board will normally accept this qualification only in the case of candidates over the age of eighteen years.
A candidate shall be deemed to be in his first year until he has received credit for at least two subjects in his course and thereafter to be in his second year until he has received credit for at least five subjects in his course.

3. No candidate shall be admitted to examination in any subject in his course unless he has attended such instruction and performed such work as may from time to time be prescribed in the details of subjects.

4. A candidate must pass at the Annual Examinations in nine subjects chosen as hereinafter prescribed from the following Groups:

**GROUP I.**

1. Economics, Part I.
2. Political Institutions A.
3. Public Administration.
5. Political Institutions C.

**GROUP II.**

1. Introduction to Legal Method.
2. Public International Law.
3. International Relations.
5. Constitutional Law, Part II.

**GROUP III.**

1. Economic Geography.
2. Industrial Organization.
3. Money and Banking.

**GROUP IV.**

1. Accountancy, Part I.
2. Accountancy, Part II A or II B.
3. Accountancy, Part II B or Cost Accountancy.

**GROUP V.**

1. Pure Mathematics, Part I.

**GROUP VI.**

1. Economic History, Part I.
2. British History C.
3. Modern History.

**GROUP VII.**

1. Political Institutions B.
2. International Relations.
3. Political Philosophy.
GROUP VIII.

Parts I, II, and III of any subject in the course for the Degree of Bachelor of Science; or Parts I and II of any such subject together with Part I of any other such subject; provided in all cases that such subjects be passed in accordance with the requirements as to prerequisites of the regulation governing the said Degree.

5. A candidate must pass in—
   (i) all the subjects of Group I;
   (ii) any two subjects of one other Group;
   (iii) one other subject.*

6. The subjects may be passed in any order provided that—
   (a) the selection of subjects by a candidate and the order in which he proposes to take them must be approved by the Board;
   (b) except with the special permission of the Board no candidate may proceed to higher grades in a subject before he has passed in the lower grades and only one grade of a subject may be taken at any one examination.

7. A candidate may present himself at the Honours Examination (if any) in any subject of the course and be placed in the class list and may be awarded the Exhibition therein subject in each case to the regulation for the Degree of Bachelor of Arts, Bachelor of Commerce or Bachelor of Laws as the case may be.

8. In the case of any candidate who has passed in any subject at some examination other than an examination of the University approved for this purpose by the Professorial Board as being equivalent to the University examination in that subject the Board of Studies may grant the candidate credit for the subject on his becoming a candidate for the Diploma of Public Administration and may define his status in the course.

FEES PAYABLE.

The fees payable are as for the Degree of Bachelor of Commerce except that the fee for the Diploma is £3 3s.

C.—LAW COURSE.

DEGREE OF BACHELOR OF LAWS.

The subjects of the course are those set out in the University Calendar for 1945.

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* This subject may be taken from the same Group as the two optional subjects, or from any other Group.

† The Faculty has resolved that no credit can be given in the course for examinations of Accountancy Institutes.
FEES PAYABLE.

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D.—SCIENCE COURSE.

The College does not propose to offer facilities for Science work beyond the first year. Courses are arranged in certain subjects if a sufficient number of students enter for lectures.

FEES PAYABLE.

The fees depend upon the nature of the subjects taken.
PART II—SCHOOL OF DIPLOMATIC STUDIES.

1. Introduction.—The course of Diplomatic Studies is an integrated full-time course extending over two years, with only one formal examination on the whole course, at the end of the second year.

The course will occupy the whole time of a student. It will be generally a course of reading and exercises, assisted by lectures and tutorials. The attendance required of students at lectures and tutorials will be about nine hours a week. The times in general will be between the hours of 9.30 a.m. and 5.30 p.m. In some subjects the classes will be divided for tutorial purposes. In the first year of the course lectures will continue throughout the fourth term.

2. Admission to the Course.—The course in 1946 is intended for the training of persons who have been appointed as diplomatic cadets to the Department of External Affairs. It will, therefore, be directed specifically to their needs. Applications will be received from students, other than diplomatic cadets, who wish to attend the course. Applicants must affirm their ability and willingness to attend classes regularly and do the prescribed study out of teaching hours. They must also submit evidence which will satisfy the Council of their capacity to profit by the course, which is partly in the nature of a post-graduate course. The minimum qualification may be taken to be a good record in First Year work at a University or the equivalent.

3. Subjects.—The subjects of the course are:—
   i. Australian History.
   ii. Economics.
   iii. Introduction to the History and Political Thought of the Western World.
   iv. History of the Western World since 1815.
   v. Pacific Studies.
   vi. Political Organization and International Relations.

NOTE.—Further particulars are given in the Details of Subjects.

4. Lectures.—Attendance at lectures, tutorials, seminars, and discussions will be compulsory. A candidate will be required to submit exercises and essays and to perform such work under direction as may be required or prescribed. Work done during the course will be taken into account at the final examination.

The provisions in the Details of Subjects as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

5. Vacation Reading.—Students are expected to use a considerable part of their vacations for reading purposes. The lecturers concerned should be consulted.
6. Single Subjects.—The teaching in the different subjects is so inter-related that a single part cannot in general be taken satisfactorily by itself. Nevertheless, applications to take separate parts of the course may be approved if a special case can be made for consideration.

7. Certificate.—A candidate who passes the examination may be entitled to a certificate of passing, in the prescribed form.

**FEES PAYABLE.**

**For each First Year Subject:**

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<td>Introduction to the History and Political Thought of the Western World</td>
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**Composite Fee for the complete First Year**  
£33 0 0

**For each Second Year Subject:**

<table>
<thead>
<tr>
<th>Subject</th>
<th>£</th>
<th>s.</th>
<th>d.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>8</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Pacific Studies</td>
<td>8</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Political Organization and International Relations</td>
<td>8</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>History of the Western World</td>
<td>8</td>
<td>8</td>
<td>0</td>
</tr>
</tbody>
</table>

**Composite Fee for the complete Second Year**  
£33 0 0
SCHOLARSHIPS, BURSARIES, AND PRIZES

(i) The Canberra Scholarships.
(ii) Bursaries.
(iii) The John Deans Prize.
(iv) The Lady Isaacs Prizes.
(v) The Robert Ewing Prize.
(vi) The Robert Tillyard Memorial Medal.

Note.—In 1929, prior to the establishment of the Canberra University College, the Federal Capital Commission was empowered by the then Cabinet to award two bursaries of the value of £120 each to students attending schools of Canberra who were eligible to enter a University.

Before an award had been made, however, the Council was appointed. In view of the fact that under paragraph (c) of section 4 of the Canberra University College Ordinance 1929-1940 it is one of the functions of the College to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth, the Commission suggested to the Minister that it would be preferable for the Council at the outset to suggest a definite basis for the holding of the bursaries. In this suggestion the Minister concurred.

Early in 1930, the Council submitted a scheme for the award of scholarships only. The Minister approved of the scheme, which set out the conditions of the award of scholarships, and in accordance with that scheme the “Canberra Scholarships” have from time to time been awarded. The conditions may be found on pages 22-24 of the College Calendar for 1935.

During 1935 the Council considered that the conditions under which the scholarships were awarded should be amended in certain respects and a new set of rules was drawn up. The Minister approved of the award of scholarships in accordance with the new rules, which are set out hereunder.

(i) THE CANBERRA SCHOLARSHIPS.

Scholarship Rules.

1. These Rules may be cited as the Scholarship Rules.

2. These Rules shall come into operation on the first day of January, 1936, and shall apply to the award, renewal, or restoration of all scholarships awarded, renewed, or restored by the Council after that date, and in respect of all scholarships so awarded, renewed, or restored.

3. In these Rules—“approved course” means, in the case of any scholar, the course approved by the Council as the course of study for that scholar in respect of a year, being a course of study which will entitle the scholar to complete a year in his degree course in cases where separate years are specified in the curriculum of the University of which the scholar is a student, or, in cases where a subdivision into years is not made by that University, such subjects as the Council thinks reasonable for one year, but does not include any additional subjects in
which the student is studying with the consent of the Council;
“deferred examination” means a deferred or supplementary examination for which a scholar is required to sit in order to complete his approved course;
“Leaving Certificate Examination” means—
(a) in the case of the Territory for the Seat of Government, New South Wales, South Australia, Western Australia, and Tasmania, the Leaving Certificate Examination;
(b) in the case of Victoria, the School Leaving Examination; and
(c) in the case of Queensland, the Senior Public Examination;
“obtains honours” means—
(a) in a year in which, by the Regulations governing the University course, honours or their equivalent may be awarded—obtains honours, distinction, or credit; and
(b) in a year in which, by those Regulations, honours or their equivalent may not be awarded—obtains and furnishes to the Council a certificate from a competent University authority to the effect that the scholar has, in that year, shown merit above the average;
“the College” means the Canberra University College;
“the Council” means the Council of the College.

4. Scholarships to a number not exceeding six in any year may be awarded by the Council:
Provided that, where, in any year, the full number of scholarships is not awarded, the Council may, at its discretion, in any other year, award scholarships to a number not exceeding seven.

5. The following students shall be eligible for the award of scholarships:

(a) students educated at Canberra schools; and
(b) students, the children of Canberra residents, who have been educated at other schools, if the Council is satisfied that, under the special circumstances of the case, it was reasonable that they should be educated at those other schools.

6.—(1.) The award of scholarships for each year shall be made on the results of the Leaving Certificate Examination of the previous year.
 (2.) The Council shall from time to time, by public notification, invite applications for the grant of scholarships.

7. An applicant shall not be eligible for an award of a scholarship—

(a) if he is more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination upon the results of which his application is made;
(b) if the Council is not satisfied that he has attained a sufficiently high standard;
Tenure of scholarships.
Sub-rule (1.) amended, 4.3.37.
Sub-rule (1A.) inserted, 4.3.37.
Sub-rule (2.) amended, 18.12.41.
Sub-rule (3.) added, 18.12.41.

Amount of scholarships.

Payment of scholarships.

(c) unless he proposes to enter upon a University course approved by the Council; and
(d) unless he is qualified for admission to that University course.

8.—(1.) Subject to the next succeeding sub-rule, scholarships shall be tenable at any Australian University or at the College.

(1A.) Where—

(a) a scholar has qualified for admission to a degree in the University course approved by the Council;
(b) the scholar has, in the opinion of the Council, shown exceptional brilliance in that course; and
(c) the appropriate authority of the University at which the scholar has so qualified recommends that he proceed overseas for the purpose of engaging in research or special studies in respect of which that authority satisfies the Council that adequate facilities are not available in the Commonwealth,

the Council may permit the scholarship to be held at an overseas University approved by the Council, and, in that case, the scholar shall engage in such research or special studies at that University as the Council approves.

(2.) The scholar shall enter upon the enjoyment of his scholarship forthwith, and shall continuously pursue the University course approved by the Council:

Provided that in exceptional circumstances the Council may, from time to time, for reasons it considers sufficient and subject to such conditions (if any) as it thinks fit, defer or suspend the enjoyment of the scholarship for a period of one year.

(3.) In the event of the non-fulfilment by the scholar of any conditions imposed by the Council in pursuance of the proviso to the last preceding sub-rule, the Council may revoke the award of, or terminate, the scholarship.

9.—(1.) The amount of each scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding One hundred and twenty pounds:

Provided that—

(a) if the Council is satisfied that the course of study which the student desires to follow is adequately provided for at the College; or
(b) if the student elects to attend lectures at the College, the amount of the scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding Forty pounds.

(2.) In fixing the amount of any scholarship for any year the Council may have regard to, among other questions, the question whether the scholar will, during the academic year, reside at a University College, in lodgings, or at home, and may fix the amount subject to such conditions as to residence as the Council thinks fit.

10.—(1.) The amount of a scholarship for any year shall, subject to this rule, be payable in three equal instalments at or after the commencement of the first, second, and third terms respectively.
(2.) Notwithstanding the provisions of rule 9 of these Rules and of the last preceding sub-rule, where the approved course of a scholar in respect of any year is such that if it is completed the scholar will have qualified for admission to a degree in the course approved by the Council, or, where more than one course has been approved by the Council, in the last of those courses, the amount of the scholarship for that year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second, and third terms respectively, and the fourth of which shall, subject to the next succeeding sub-rule, be payable after the scholar’s examination results for that year have been published.

(3.) If—
(a) the scholar is required to sit for a deferred examination in order to complete his approved course; or
(b) in the case of a scholar at an Australian University, he fails to obtain honours in some subject of his approved course,

payment of the fourth instalment shall be withheld unless—
(c) in the case of a scholar at an Australian University who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course—the Council is satisfied that the scholar has shown outstanding merit in one or more subjects of his approved course and the scholar has passed at that deferred examination;
(d) in the case of a scholar at the College who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course—the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar and the scholar has passed at that deferred examination; or
(e) in the case of a scholar to whom paragraph (b) of this sub-rule applies—the Council is satisfied that that failure was due to very special circumstances entirely beyond the control of the scholar.

(4.) Where a scholarship is held at an overseas University, the amount of the scholarship for each year shall be paid at such times and in such instalments as the Council determines.

11.—(1.) Subject to this rule, a scholarship may, on the application of the scholar, be renewed from year to year, but so that the total period covered by the scholarship shall not exceed six years or, where the Council does not permit the scholarship to be held at an overseas University, the period fixed by the University as the minimum period of study for the University course or courses approved by the Council (whichever of those periods is the shorter).

(2.) Subject to sub-rule (4.) of this rule, where in any year a scholar at an Australian University—
(a) fails to obtain honours in at least one subject of his approved course;
(b) fails to complete his approved course; or
(c) is required to sit for a deferred examination in order to complete his approved course,
the Council shall terminate the scholarship, unless—
(d) in the case of a scholar to whom paragraph (a) of this rule applies—the Council is satisfied that that failure was due to very special circumstances entirely beyond the control of the scholar; and
(e) in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course—the Council is satisfied that the scholar has shown outstanding merit in one or more subjects of his approved course and the scholar has passed at that deferred examination.

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Sub-rule (3.) amended, 4.3.37.

(3.) Subject to sub-rule (4.) of this rule, where in any year a scholar at the College—
(a) fails to complete his approved course; or
(b) is required to sit for a deferred examination in order to complete his approved course,
the Council shall terminate the scholarship unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar, and the scholar has passed at that deferred examination.

Sub-rule (4.) added, 4.3.37.

(4.) Where the Council permits a scholarship to be held at an overseas University, the Council may terminate the scholarship if it is not satisfied with the progress made by the scholar in the research or special studies approved by the Council.

11a.—Notwithstanding anything in these Rules, the Council may, in its discretion, defer or suspend for any period, renew, restore, or make any determination in respect to, any scholarship awarded, whether before or after the commencement of this Rule, to a scholar who is serving or is about to serve or has served in the Naval, Military or Air Forces, or in any service in relation to war.

12.—(1.) Where, on the completion of the first year of a scholar's University course, the Council has terminated the scholarship, and the student, in the next year of his University course—
(a) has, in the opinion of the Council, shown outstanding merit; and
(b) has not been required to sit for a deferred examination, the Council may restore the scholarship, and any scholarship so restored shall be subject to these Rules.

Sub-rule (2.) added, 19.10.39.

(2.) Where on completion of any year of a scholar's University course after the first year, a scholar at an Australian University or at the College has failed to comply with the requirements of sub-rule (2.) or (3.) respectively of rule 11 of these Rules, and the Council has, after the date of the commencement of this sub-rule, terminated his scholarship, and the scholar in any subsequent year of his University course—
(a) has, in the opinion of the Council, shown outstanding merit; and
(b) has not been required to sit for a deferred examination, the Council may restore the scholarship if it is of the opinion—
(c) that that failure was due to circumstances entirely beyond the control of the scholar; and
(d) that, in all the circumstances, the work of the scholar subsequent to the termination has been satisfactory, and any scholarship so restored shall be subject to these Rules.

13. An application for the award of a scholarship shall state—
(a) the date of birth of the applicant;
(b) the results obtained by him at the Leaving Certificate Examination;
(c) the University or College at which the applicant proposes to study;
(d) the degree or degrees for which he proposes to study; and
(e) where he proposes to reside during the academic year, and shall be accompanied by a certificate from the headmaster or headmistress of the school attended by the applicant stating whether the applicant's work and conduct during the past year were satisfactory.

14. An application for the renewal of a scholarship shall be accompanied by a certificate from the proper authority at the University or College stating—
(a) the results obtained by the scholar at the annual or regular examination (if any) in each of the subjects constituting his approved course;
(b) whether the scholar is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examinations; and
(c) whether his work and conduct during the past year have been satisfactory,
and shall contain a statement as to where the scholar proposes to reside during the academic year.

15. An application for the restoration of a scholarship shall contain a full statement of all the relevant facts and shall be accompanied by a certificate from the proper authority at the University or College stating—
(a) the results obtained by the student at the annual or regular examinations (if any) in each of the subjects for which he sat;
(b) whether the student is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examination;
(c) whether his work and conduct during the past year have been satisfactory; and
(d) whether, in the opinion of the proper authority, he has shown outstanding merit,
and shall contain a statement as to where the student proposes to reside during the academic year.
16. An applicant for the award, renewal, or restoration of a scholarship shall furnish to the Council such other information as the Council requires for its guidance in considering his application.

17.—(1.) A scholar shall devote his full time to the work of his approved course, and shall not, without the permission of the Council, occupy any salaried position or undertake any employment for payment during the tenure of his scholarship.

(2.) In the event of any breach of this Rule by a scholar, the Council may terminate the scholarship, and may recover in any court of competent jurisdiction any amount paid to him in respect of the scholarship for any period subsequent to the breach.

**Canberra Scholars.**

The following scholarship awards have been made since the publication of the Calendar for 1940:—

<table>
<thead>
<tr>
<th>Name of Scholar</th>
<th>University or College at which Scholarship was or is tenable</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1941—</td>
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<tr>
<td>Cox, Stewart Francis</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Gray, Patricia Beddison</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Jackson, Mary Winifred</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Murphy, Peter</td>
<td>Melbourne</td>
<td>Arts and Laws</td>
</tr>
<tr>
<td>Ryan, John Edmund</td>
<td>Sydney</td>
<td>Arts and Laws</td>
</tr>
<tr>
<td>1942—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carter, Philippa Helen</td>
<td>Melbourne</td>
<td>Medicine</td>
</tr>
<tr>
<td>Guard, Enid Stephanie</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>McGovern, Lesley Jean</td>
<td>Melbourne</td>
<td>Science</td>
</tr>
<tr>
<td>Mackenzie, Donald William</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>1943—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ashton, John Russell</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>Edgell, Eldwyth</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>George, Donald William</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Russell, John Joseph</td>
<td>Melbourne</td>
<td>Engineering</td>
</tr>
<tr>
<td>Smith, Bruce John</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>1944—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell, Donald Gerrand</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>George, Donald William</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>Griffiths, Frank</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Kilmartin, Mary Patricia</td>
<td>Sydney</td>
<td>Economics</td>
</tr>
<tr>
<td>Rees, John Oxley Neville</td>
<td>Sydney</td>
<td>Engineering and Science</td>
</tr>
<tr>
<td>Richards, John Grahame</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>Saunders, Richard John</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>1945—</td>
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<td></td>
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<tr>
<td>Bain, Marjorie Olive</td>
<td>Sydney</td>
<td>Arts</td>
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<tr>
<td>Harding, Bruce William</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>Kildea, Paul Francis</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Laity, Pauline Isabelle</td>
<td>Sydney</td>
<td>Dentistry</td>
</tr>
<tr>
<td>Moriarty, William Warren</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Siggins, Lorraine Yvonne</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Skein, Marie Joyce</td>
<td>—</td>
<td>Resigned</td>
</tr>
</tbody>
</table>
(ii) BURSARIES.

BURSARY RULES.

1. These Rules may be cited as the Bursary Rules.

2. In these Rules "the Council" means the Council of the Canberra University College.

3. The Council may award annually not more than two bursaries except in any year in which the full number of Canberra Scholarships is not awarded, when an additional bursary may be awarded.

4. The amount of each bursary shall be Thirty pounds.

5. Bursaries shall be tenable at the Canberra University College only.

6. An applicant shall not be eligible for a bursary if the total income of his parents or guardians exceeds a quota of Eighty pounds per annum for each member of the family including, for the purposes of the quota, the parents or guardians, but excluding, for that purpose, children earning a wage of fifteen shillings or more per week:

Provided that this rule shall not affect any applicant whose parents' or guardians' income is less than Three hundred pounds per annum.

7. Applicants who—
   (a) have been educated at Canberra schools; or
   (b) are the children of Canberra residents and who have been educated at schools other than in Canberra, if the Council is satisfied that, under the special circumstances of the case it was reasonable that they should have been educated at those other schools,

shall be eligible from the point of view of residence.

8. The award of bursaries shall be made on the results of the Leaving Certificate Examination, but no award shall be made in the case of any applicant unless the Council is satisfied that the applicant has attained a sufficiently high standard and that he is eligible for and proposes to enter upon a course approved by the Council.

9. An applicant shall not be more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination on the results of which the award of bursaries is made.

10. In exceptional circumstances, the Council may, for reasons it considers sufficient, defer or suspend the enjoyment of a bursary for a period of one year.

11. Subject to the next paragraph, the bursaries shall be tenable for a period sufficient to enable the bursar to complete an approved course, or approved courses.

A bursar may continue to hold the bursary on condition that he be of good conduct in matters of discipline and otherwise, and that he pass all the prescribed qualifying examinations of the course or courses approved.
If a bursar fails to pass any qualifying examination or otherwise to comply with the conditions upon which his bursary was granted, he shall forfeit his bursary, unless, in the opinion of the Council, the failure is due to illness or special circumstances.

Notwithstanding anything contained in these Rules, the Council may, in its discretion, make such determinations as it thinks fit, in respect of any bursary, if it is satisfied that any failure on the part of the bursar to comply with any requirement of these Rules is due to his service in the Naval, Military, or Air Forces or to any services in relation to war.

Applications. 12. An application shall be lodged on the proper form not later than the date fixed by the Council, and shall be accompanied by a statutory declaration covering the information set out in the application.

Bursars.

<table>
<thead>
<tr>
<th>Name of Bursar</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1939—  Olsson, John Oxley Waugh</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>1940—  Gill, David Louis</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>1941—  Hill, Ronald Frederick</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>1942—  Stevens, Alan Keith</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>1943—  No award made</td>
<td>—</td>
</tr>
<tr>
<td>1944—  No award made</td>
<td>—</td>
</tr>
<tr>
<td>1945—  No award made</td>
<td>—</td>
</tr>
<tr>
<td>1946—  No award made</td>
<td>—</td>
</tr>
</tbody>
</table>
(iii) THE JOHN DEANS PRIZE.

Rules for the award of the John Deans Prize were made by the Council during 1931. These rules were revoked by the Council during 1943 and the following made in their stead:

RULES FOR THE AWARD OF THE JOHN DEANS PRIZE.

Whereas John Deans, Esquire, formerly builder and contractor of Canberra in the Australian Capital Territory (hereinafter referred to as "the Founder") did establish a fund for the purpose of providing a prize to be awarded to the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

And whereas the Founder requested the Council of the Canberra University College to control the Fund and to regulate the conditions of the award of the prize:

And whereas the Council has accepted control of the Fund, which now consists of the sum of Seventy pounds fourteen shillings and has agreed to regulate the conditions of the award of the prize:

And whereas the Council, with the approval of the Founder, has determined that the prize shall be awarded to the student of a school in the Territory who obtains the highest marks in the English paper or papers set at the Leaving Certificate Examination instead of the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

Now therefore the Council of the Canberra University College hereby makes the following Rules:

1. These Rules may be cited as the John Deans Prize Rules.
2. The John Deans Prize Rules made by the Council on the sixth day of February, 1931, are revoked.
3. In these Rules—
   "the Council" means the Council of the Canberra University College;
   "the Fund" means the sum of Seventy pounds fourteen shillings, the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;
   "the prize" means the John Deans Prize referred to in rule 4 of these Rules.
4. The Council may, in its discretion, award annually a prize, to be known as the John Deans Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the English paper or papers at the Leaving Certificate Examination.
5. An applicant for the award of the prize shall—
   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and
Applications.

6.—(1.) Every application for the award of the prize shall be forwarded to the Secretary to the Council before the date fixed in that behalf by the Council.

(2.) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.

(3.) The Council may require the applicant to furnish such additional information as it thinks fit.

7. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

THE JOHN DEANS PRIZE-WINNERS.

The following award has been made since the publication of the Calendar for 1940:—

1944—Joan Beverly Forbes.
1945—Lorraine Yvonne Siggins.

(iv) THE LADY ISAACS PRIZES.

The Rules in connexion with the award of the Lady Isaacs Prizes were made by the Council during 1937, and are as follows:—

RULES FOR THE AWARD OF THE LADY ISAACS PRIZES.

Whereas the Federal Capital Territory Citizens Association did establish a fund for the purpose of making a presentation to the Right Honorable Sir Isaacs Alfred Isaacs, G.C.B., G.C.M.G. and Lady Isaacs upon their departure from Canberra at the completion of the term of office of the said Sir Isaac Alfred Isaacs, as Governor-General in and over the Commonwealth of Australia.

And whereas portion only of the said fund was expended upon the said presentation:

And whereas the said Sir Isaac Alfred Isaacs and Lady Isaacs did request that the balance of the said fund be invested for the purpose of providing annually a prize for the best essay composed by a schoolgirl, and a prize for the best essay composed by a schoolboy, of the Territory for the Seat of Government on the subject “Australia and its Future” and that the said prizes should be known as the Lady Isaacs Prizes:

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prizes:

And whereas the said Council has accepted control of the said fund consisting of the sum of One hundred and nine pounds:
Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Lady Isaacs Prize Rules.

2. In these Rules, unless the contrary intention appears—
   “the Council” means the Council of the Canberra University College;
   “the prizes” means the Lady Isaacs Prizes referred to in rule 3 of these Rules;
   “the Secretary” means the Secretary to the Council;
   “the Territory” means the Territory for the Seat of Government.

3.—(1.) The Council may in each year award two prizes, which shall be known as the Lady Isaacs Prizes.
   (2.) One of the prizes may, in the discretion of the Council, be awarded for the best essay by a schoolgirl attending a school in the Territory upon the subject determined in accordance with rule 4 of these Rules and the other prize may, in the discretion of the Council, be awarded for the best essay by a schoolboy attending a school in the Territory upon the same subject.

4.—(1.) The particular subject of the essay in each year shall be determined by the Council and shall have relation to the general subject “Australia and its Future.”
   (2.) The particular subject of the essay in each year shall be publicly announced by the Council as soon as practicable in that year.

5. Each prize shall consist of books approved by the Council.

6.—(1.) Each schoolgirl or schoolboy who wishes to compete for the award of a prize in any year shall forward an entry to the Secretary on or before the thirtieth day of June, or such other date as the Council determines.
   (2.) Each entry shall be in accordance with a form approved by the Council, shall set out the name of the school attended by the entrant, and shall be accompanied by a certificate of the headmaster or headmistress of the school certifying that the entrant is in attendance at that school.

7. The last day for the receipt of essays in each year shall be the thirty-first day of July, or such other date as the Council determines.

8.—(1.) Each essay shall be written on a date, at a school, and under such conditions and supervision, as the Council approves, and shall be written within the time of two hours.
   (2.) Each entrant shall be permitted to use, while writing the essay, such notes (if any) as the Council approves.

9. The completed essays shall be forthwith sent by each supervisor to the Secretary.

10. The essays shall be judged in such manner, and by such person or persons, as the Council determines.
LADY ISAACS PRIZES.

Subject of Essay and Winners.

1937—"Australia and its Future in relation to the Pacific."
Amy Gladys Cumpston.
Russell William Kennard.

1938—"Australia and its Future in relation to its fellow members of the British Commonwealth of Nations."
Mancell Gwenneth Pinner.
Neville Arthur Andersen.

1939—"Australia and its Future in relation to Eastern Asia."
Mary Winifred Jackson.
John Neilson Burns.

1940—"Australia and its Future in relation to Industrial Development."
Joy Elaine Lineham.
Richard Douglas Archer.

1941—"Australia and its Future in relation to the United States of America."
Maeva Elizabeth Cumpston.
Bruce John Smith.

1942—"Australia and its Future in relation to the development of Civil Aviation."
Helen Claire Woodger.
Douglas John Hill.

1943—"Australia and its Future in relation to the Netherlands East Indies."
Majorie Bain.
William Warren Moriarty.

1944—"Australia and its Future in relation to New Zealand."
Elizabeth Mary Shakespeare.
Kenneth Vernon Bailey.

1945—"Australia and its Future in relation to Immigration."
Anne Kathleen McKinnon.
Alan Barnard.

THE ROBERT EWING PRIZE.

The Rules in connexion with the award of the Robert Ewing Prize were made by the Council during 1939, and are as follows:

Rules for the Award of the Robert Ewing Prize.

Whereas the Commonwealth Commissioner of Taxation and the Commonwealth Second Commissioner of Taxation, and the Commonwealth Deputy Commissioners of Taxation have established a Fund for the purpose of commemorating the work of Robert Ewing, C.M.G., as Commonwealth Commissioner of Taxation during the years 1916 to 1939 at the time of his retirement on the fifth day of May, 1939:

And whereas the said officers are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory obtaining the most satisfactory results at the Leaving Certificate Examination:
And whereas the said officers have requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Two hundred pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Robert Ewing Prize Rules.

2. In these Rules, unless the contrary intention appears—

   "the Council" means the Council of the Canberra University College;
   "the Fund" means the sum of Two hundred pounds the control of which has been accepted by the Council for the purposes of the award of the prize;
   "the prize" means the Robert Ewing Prize referred to in rule 3 of these Rules;
   "the Secretary" means the Secretary to the Council; "the Territory" means the Australian Capital Territory.

3.—(1.) Subject to the next two succeeding sub-rules, the Council may, in its discretion, award in each year a prize, to be known as the Robert Ewing Prize, of a value not exceeding the annual income of the fund, to the applicant who, in the opinion of the Council, obtains the most satisfactory results at the Leaving Certificate Examination.

   (2.) If the applicant to whom (but for this sub-rule) the prize would be awarded, would also be entitled to some other prize awarded by the Council upon the results of the same Leaving Certificate Examination, that applicant shall not be entitled to receive both prizes; but shall be entitled to elect which prize he shall be awarded.

   (3.) In the event of the applicant electing to be awarded some prize other than the Robert Ewing Prize, the Council may award the Robert Ewing Prize to the applicant who, in the opinion of the Council, obtains the next most satisfactory results.

   (4.) In this rule "prize" does not include a scholarship or bursary awarded by the Council under the Scholarship Rules or Bursary Rules.

4. An applicant for the award of the prize shall—

   (a) have passed the Leaving Certificate examination as a student of a school in the Territory; and
   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate examination.

5.—(1.) Every application for the award of the prize shall be in the applicant's own handwriting, and shall be forwarded to the Secretary on or before a date fixed in that behalf by the Council.
(2.) The application shall set out the results of the applicant at the Leaving Certificate examination and shall be accompanied by the certificate of the headmaster of the school or college at which the applicant last attended, to the effect that, in the belief of the headmaster, the applicant is eligible for the award of the prize.

(3.) An applicant for the award of the prize shall furnish to the Council such other information as the Council requires for its guidance in considering the application.

6.—(1.) The Council shall not award the prize to any applicant whose results are not, in the opinion of the Council, sufficiently satisfactory to justify the award of the prize.

(2.) Where in any year the prize is not awarded, the annual income available for the award of the prize in that year shall be added to the capital of the fund.

7. The prize shall consist of books approved by the Council or apparatus which the Council considers would be of assistance to the student in the furtherance of any studies in any career proposed to be followed by him.

THE ROBERT EWING PRIZE-WINNERS.

1940—John Neilsen Burns.
1941—Mary Winifred Jackson.
1942—William Donald Mackenzie.
1943—John Russell Ashton.
1944—Donald William George.
1945—Bruce William Harding.

THE ROBIN TILLYARD MEMORIAL MEDAL.

The Rules in connexion with the award of the Robin Tillyard Memorial Medal were made by the Council during 1940, and are as follows:—

RULES FOR THE AWARD OF THE ROBIN TILLYARD MEMORIAL MEDAL.

Whereas the University Association of Canberra did establish a fund for the purpose of providing a prize for award annually to a student of the Canberra University College who had completed a degree or diploma and who had performed outstanding work during his or her course.

And whereas the said Association did further resolve that the said prize should be instituted as a memorial to the late Dr. Robin John Tillyard, taking the form of a medal to be known as “The Robin Tillyard Memorial Medal,” in respect to which a design was prepared and adopted by the said Association;

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate and administer the conditions of award of the said prize; and has undertaken to provide for the cost of the medal and the inscription thereon;

And whereas the said Council has accepted control of the said fund, consisting of a set of dies for the striking of the said medals;
Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as The Robin Tillyard Memorial Medal Rules.

2. In these Rules, unless the contrary intention appears—
   “The Council” means the Council of the Canberra University College;
   “the prize” means “The Robin Tillyard Memorial Medal.”

3. The Council may, in its discretion, award in each year a prize, which shall be known as “The Robin Tillyard Memorial Medal” to that student at the Canberra University College, who, in the year immediately preceding that in which the award is made, has completed a degree or diploma and whose work and personal qualities have, in the opinion of the Council, been outstanding.

THE ROBIN TILLYARD MEMORIAL MEDAL WINNERS.

1941—George Ferderick Cordy, B. Com.
1942—Not awarded.
ENDOWED LECTURESHIPS

THE COMMONWEALTH INSTITUTE OF ACCOUNTANTS LECTURE.

The Commonwealth Institute of Accountants has endowed an annual lecture in the Canberra University College with the object of "stimulating research in accountancy and to encourage original contributions to accountancy thought." The endowment has been accepted by the Council of the Canberra University College on the conditions set out in the following resolution:

1. The Canberra University College hereby establishes an annual lecture to be known as the "Commonwealth Institute of Accountants Research Lecture."

2. The establishment and maintenance of the lecture is conditional upon the Commonwealth Institute of Accountants providing the sum of £30 in each of five years, commencing with the year in which the first lecture is given and the Council of the Canberra University College shall not be obliged to continue the lecture after that period in the absence of further payments by the Institute.

3. The Council of the Canberra University College will control the lecture on the advice of a joint committee comprising three representatives of the Council of the Canberra University College and three representatives of the Institute.

4. The Council of the Canberra University College on the recommendation of the joint committee will—
   (i) administer the fund available for the lecture;
   (ii) decide whether a lecture should be given in any year;
   (iii) appoint a lecturer for each year in which a lecture is to be given.

5. The fee to be paid to the lecturer in any year shall not exceed £20.

6. The Council of the Canberra University College shall have the right of publishing the lectures, but the Institute shall be at liberty to publish the lectures in its journal or otherwise as it thinks fit.

Lecturer and Title of Lecture.


THE COMMONWEALTH GOVERNMENT LECTURESHIP IN AUSTRALIAN LITERATURE.

A course of two public lectures held annually on some aspect of Australian Literature, under the auspices of the Commonwealth Government Literary Fund.
Title of Lecture and Lecturer.


1943—A course of two public lectures on "Australian Literature and the Outside World." Lecturer: Mrs. Nettie Palmer, M.A.

1944—A course of two public lectures on "Christopher Brennan." Lecturer: Professor A. R. Chisholm, B.A., Dean of the Faculty of Arts, University of Melbourne.

1945—A course of two public lectures on "Two Social Poets"—Mary Gilmore, Furnley Maurice (Frank Wilmot)." Lecturer: T. Inglis Moore, B.A., M.A. (Oxon).
### STATISTICS

#### Part I.—List of Students who completed courses of Degrees and Diplomas whilst pursuing their Studies at the College.

Awards made since the publication of the *Calendar* for 1940.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree or Diploma</th>
<th>Year in which Course completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, James Smith</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Bullock, Roy Edward</td>
<td>B. Com.</td>
<td>1943</td>
</tr>
<tr>
<td>Canny, James</td>
<td>Dip. Com.</td>
<td>1943</td>
</tr>
<tr>
<td>Cordy, George Frederick</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Dunlop, David George</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Egan, Albert Joseph</td>
<td>B. Com.</td>
<td>1944</td>
</tr>
<tr>
<td>Greig, Charles Roland</td>
<td>Dip. Pub. Ad.</td>
<td>1942</td>
</tr>
<tr>
<td>Jones, Helen</td>
<td>B.A.</td>
<td>1942</td>
</tr>
<tr>
<td>Jones, Ian Gordon</td>
<td>Dip. Com.</td>
<td>1942</td>
</tr>
<tr>
<td>Kruger, Edgar Neville</td>
<td>Dip. Com.</td>
<td>1940</td>
</tr>
<tr>
<td>Kuskie, Bernard</td>
<td>Dip. Com.</td>
<td>1944</td>
</tr>
<tr>
<td>Lawrey, Lawrence John</td>
<td>B.A.</td>
<td>1944</td>
</tr>
<tr>
<td>Linford, Robert James</td>
<td>B.A.</td>
<td>1944</td>
</tr>
<tr>
<td>Loof, Rupert Harry Colin</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>McCallum, Frank</td>
<td>Dip. Pub. Ad.</td>
<td>1944</td>
</tr>
<tr>
<td>McCullough, William John</td>
<td>Dip. Com.</td>
<td>1940</td>
</tr>
<tr>
<td>Martin, Brian Mannix</td>
<td>LL.B.</td>
<td>1940</td>
</tr>
<tr>
<td>Millett, Mervyn Richard Oke</td>
<td>B.A.</td>
<td>1940</td>
</tr>
<tr>
<td>Street, Francis Victor</td>
<td>Dip. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Tillyard (m. Hewitt), Alison Hope</td>
<td>B. Com.</td>
<td>1943</td>
</tr>
<tr>
<td>Williams, Leslie Alan</td>
<td>B. Com.</td>
<td>1942</td>
</tr>
</tbody>
</table>

#### Part II—Matriculants, 1945.

(Students of the College who signed the matriculation roll of the University of Melbourne.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armstrong, Lawrence Alfred</td>
<td>Manfred, Patricia Gail</td>
</tr>
<tr>
<td>Argue, Patricia Phyllis</td>
<td>Moore, Robert Maxwell</td>
</tr>
<tr>
<td>Cassidy, John</td>
<td>McKenzie, Hazel Jean</td>
</tr>
<tr>
<td>Crawford, Margaret Elizabeth</td>
<td>McLachlan, Kenneth Duncan</td>
</tr>
<tr>
<td>Dean, Walter Robert</td>
<td>Piggin, Nanette Arnati</td>
</tr>
<tr>
<td>Forbes, Joan Beverley</td>
<td>Reindrop, Aileen Iris</td>
</tr>
<tr>
<td>Freeman, Elaine Estelle</td>
<td>Rowlands, Allan Albert</td>
</tr>
<tr>
<td>Fry, Richard McDonald</td>
<td>Smith, Jean Beryl</td>
</tr>
<tr>
<td>Fryer, Bernard Villiers</td>
<td>Srinivasan, Cadathur</td>
</tr>
<tr>
<td>Fyfe, Robert Olney</td>
<td>Rangaswami</td>
</tr>
<tr>
<td>Guard, Enid Stephanie</td>
<td>Townsend, Richard Neil</td>
</tr>
<tr>
<td>Hart, Frederick Arthur</td>
<td>Vautin, Mary Megan</td>
</tr>
<tr>
<td>Hill, Douglas John</td>
<td>Ward, Kenneth William</td>
</tr>
<tr>
<td>Johnston, Frederick Bourke</td>
<td>Wark, John Mervyn</td>
</tr>
<tr>
<td>Laycock, Kenneth George</td>
<td>Worthington, Gregory Charles</td>
</tr>
<tr>
<td>Leslie, Roberta Julann</td>
<td>Wynn, Gordon Ferguson</td>
</tr>
</tbody>
</table>
### Part III—Enrolments.

#### Table (i) Total Enrolled Students.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1930</td>
<td>34</td>
</tr>
<tr>
<td>1931</td>
<td>64</td>
</tr>
<tr>
<td>1932</td>
<td>63</td>
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<tr>
<td>1933</td>
<td>44</td>
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<tr>
<td>1934</td>
<td>53</td>
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<tr>
<td>1935</td>
<td>75</td>
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<tr>
<td>1936</td>
<td>81</td>
</tr>
<tr>
<td>1937</td>
<td>134</td>
</tr>
<tr>
<td>1938</td>
<td>151</td>
</tr>
<tr>
<td>1939</td>
<td>163</td>
</tr>
<tr>
<td>1940</td>
<td>173</td>
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<td>1941</td>
<td>153</td>
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<tr>
<td>1942</td>
<td>56</td>
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<tr>
<td>1943</td>
<td>84</td>
</tr>
<tr>
<td>1944</td>
<td>118</td>
</tr>
<tr>
<td>1945</td>
<td>149</td>
</tr>
</tbody>
</table>

#### Table (ii) Enrolments—Students on Service.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1944</td>
<td>22</td>
</tr>
<tr>
<td>1945</td>
<td>19</td>
</tr>
</tbody>
</table>

*Students in this group are enrolled by the University of Melbourne, and receive correspondence tuition. Enrolment cards specially identify such students who are considered to be students of the Canberra University College. These figures are included in Table (i).*

#### Table (iii) Enrolments—Correspondence Students.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1930</td>
<td>2</td>
</tr>
<tr>
<td>1931</td>
<td>2</td>
</tr>
<tr>
<td>1932</td>
<td>2</td>
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<tr>
<td>1933</td>
<td>1</td>
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<tr>
<td>1934</td>
<td>7</td>
</tr>
<tr>
<td>1935</td>
<td>9</td>
</tr>
<tr>
<td>1936</td>
<td>10</td>
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<tr>
<td>1937</td>
<td>6</td>
</tr>
<tr>
<td>1938</td>
<td>2</td>
</tr>
<tr>
<td>1939</td>
<td>3</td>
</tr>
<tr>
<td>1940</td>
<td>3</td>
</tr>
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<td>1941</td>
<td>4</td>
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<tr>
<td>1942</td>
<td>5</td>
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<td>1943</td>
<td>9</td>
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<tr>
<td>1944</td>
<td>7</td>
</tr>
<tr>
<td>1945</td>
<td>8</td>
</tr>
</tbody>
</table>

*Students in this group studied all subjects of their year through correspondence tuition provided by the University of Melbourne. These figures are included in Table (i).*

#### Table (iv) Enrolments—School of Diplomatic Studies.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1944</td>
<td>12</td>
</tr>
<tr>
<td>1945</td>
<td>22</td>
</tr>
</tbody>
</table>

*Year 1944 was the first year in which the course was given. These figures are included in Table (i).*
Table (v) *Annual Examinations—Candidates.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1930</td>
<td>22</td>
</tr>
<tr>
<td>1931</td>
<td>32</td>
</tr>
<tr>
<td>1932</td>
<td>30</td>
</tr>
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<td>1933</td>
<td>25</td>
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<td>1934</td>
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<td>1935</td>
<td>34</td>
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<td>1936</td>
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<tr>
<td>1937</td>
<td>85</td>
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<td>1938</td>
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<td>1939</td>
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<td>1940</td>
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<td>1941</td>
<td>103</td>
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<td>1942</td>
<td>39</td>
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<tr>
<td>1943</td>
<td>48</td>
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<tr>
<td>1944</td>
<td>49</td>
</tr>
<tr>
<td>1945</td>
<td>81†</td>
</tr>
</tbody>
</table>

* Not including students on service.
† Includes 11 students in the School of Diplomatic Studies.

Table (vi) Subject Enrolment and Annual Examinations, 1944.

(a) *Students Attending Lectures.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Entries for Lectures</th>
<th>Examinees</th>
<th>Obtained Honours</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy I</td>
<td>11</td>
<td>7</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Accountancy IIIB</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>British History A</td>
<td>7</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Commercial Law II</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Constitutional Law I</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dutch II</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Economic History I</td>
<td>12</td>
<td>6</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Economic Geography</td>
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<td></td>
</tr>
<tr>
<td>Economics I</td>
<td>10</td>
<td>7</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>English B</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ethics</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>French IA</td>
<td>11</td>
<td>6</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>French II</td>
<td>4</td>
<td>2</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>German II</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industrial Organisation</td>
<td>6</td>
<td>4</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Legal Method</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
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<tr>
<td>International Relations</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Latin I</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law of Contract</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Legal History</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law of Wrongs</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Modern English</td>
<td>4</td>
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<tr>
<td>Modern History</td>
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<tr>
<td>Public Administration</td>
<td>3</td>
<td>2</td>
<td></td>
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<tr>
<td>Public Finance</td>
<td>2</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Pure Mathematics I</td>
<td>2</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Russian (2nd year)</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Zoology I</td>
<td>12</td>
<td>6</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

| Total                           | 106                   | 62        | 3                | 40     |

* Details necessary to furnish tables for 1945 will not be available until a later date. Tables for 1945 will be published as a supplement to this Calendar, also in the 1947 issue.
(b) *Students on Service.*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Entries for Tuition</th>
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<td>Introduction to Legal Method</td>
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*Details necessary to furnish tables for 1945 will not be available until a later date. Tables for 1945 will be published as a supplement to this Calendar, also in the 1947 issue.*
ANNOUNCEMENTS

Alternating Subjects.—Lectures in certain subjects will be given in alternate years. Lectures will next be given, subject to a sufficient number of entries, in 1946 in the following subjects:

- Accountancy II B
- Commercial Law II
- English B
- Economic History I
- French II
- German II
- History of Philosophy
- Industrial Organization
- Political Institutions C
- Public Administration

Admission to Lectures.—Lectures are open to all students, whether matriculated or not, who have lodged the prescribed enrolment form and fees with the Registrar.

Australian Forestry School.—The facilities for First Year work in Science which are offered at the College may enable a student to complete the First Year of the Course for the Degree of Bachelor of Science in Forestry in Canberra.

Students interested in forestry should apply to the Australian Forestry school for a copy of its Calendar.

Care of Property, etc.—Students must refrain from damaging any furniture or other articles belonging to the College.

Any student who damages any such furniture or articles will be required to pay the cost of remedying such damage.

Certificates.—The following certificates are obtainable from the University on payment of the prescribed fee:

- (a) Certificate of Attendance at Lectures;
- (b) Certificate of Examination; and
- (c) Certificate of Completion of a Year.

Students should consult the Registrar with regard to these certificates.

Communications.—A student should not address any communication regarding his course or examination to any official or member of the teaching staff or examiner of the University except through the Registrar.

Discipline.—The Council reserves the right to refuse to admit any student to lectures for such period as it thinks fit in case of proved misconduct or a serious breach of discipline. No part of any lecture fee will be returned to any student who has been refused admission before the completion of a term. The full-time lecturers have been empowered by the Council to maintain discipline on the whole of the College premises.

Effect of War on Courses.—The Professorial Board of the University has announced that it will make special arrangements at the end of the war to expedite the completion of students' courses interrupted by war service. Any such exemption will, however, not be made on enlistment but only at the conclusion of war service, although students who enlist in the later stages of the year may apply for special examinations in their subjects before the annual examinations take place.
Examinations.—The Annual Examinations for 1946 will commence on 11th November.

These examinations will be held in Canberra on the days and at the hours fixed for subjects at the examinations held in Melbourne.

A student who does not enter for the Annual Examination of the University through the College is required to pay a fee of Ten shillings and sixpence in respect of the Examination, in addition to the fees payable by him to the University.

For examinations other than the Annual and Supplementary Examinations of the University of Melbourne supervision fees are payable in accordance with a prescribed scale. Particulars may be obtained from the Registrar.

Fees.—The fees for the respective courses and subjects are set out elsewhere in the Calendar.

In addition to any examination fee payable, the full lecture fees are payable before examination whether or not a student attends lectures.

Fees for lectures are payable in advance, on or before the dates for payment shown in the Table of Principal Dates, in three equal instalments. All other fees are payable in advance, in full.

Where fees are not paid by the due date, a late fee may be imposed as under:—

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<td>Where fees are paid on or before the date of commencement of term</td>
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<td>Where fees are paid after that date, per subject</td>
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A student who has not paid his fees by the date of commencement of term will be excluded from lectures. The Registrar has power to remit any late fee for good cause shown, and to grant an extension of time for payment of fees, without the imposition of a late fee, on application made to him before the due date.

Any student dissatisfied with any decision of the Registrar relating to the payment of fees may appeal to the Council, but the fees must, notwithstanding the appeal, be paid, and will be refunded if the Council's decision is in the student's favour.

Free Places at the College.—In order to afford an opportunity to officers stationed in Canberra to proceed with a University Course, the Government in July, 1930, approved of a scheme whereby half of the fees of six officers to be selected annually would be paid by the Government, the College being prepared to admit such students at half rates. The grant of a free place is subject to the fulfilment of conditions notified in the Commonwealth Gazette.

Lectures.—Attendance at lectures at the College is not compulsory, except where expressly provided for, as in the Commerce course and in the School of Diplomatic Studies.
The lecturers will call the roll at the commencement of each lecture. A student who is not in attendance at the commencement of a lecture may, on application to the Lecturer at the end of the lecture, receive credit for attendance thereat, if in the opinion of the Lecturer the student was present at a substantial part of the lecture.

**Library Facilities.**—The College library is open for study purposes during certain hours in the daytime and evening. Students may borrow reference books therefrom on application.

By the consent of the Committee of the Commonwealth National Library, the students of the Canberra University College have been granted the full use of this splendid library. In addition to containing prescribed and recommended books, the Library is particularly rich in works of general literature, history, economics, and law. Students are granted liberal facilities both in regard to reading and reference, and also in regard to borrowing.

In respect to borrowing, students are permitted to take up to three books at a time, provided they are not text-books set for any subject in which lectures are being given at the College. To the lecturers of the University College the Library grants further privileges.

By the generous co-operation of the Public and University Libraries of Sydney and Melbourne, books which are not available in the National Library but which are required by lecturers or students are made available on loan.

**Matriculation Facilities.**—Students who are required to complete matriculation before proceeding to a Degree Course are informed that evening Matriculation Classes are held at Canberra High School. Full particulars as to subjects, times, fees, etc., may be obtained from the Headmaster, Mr. A. D. Watson, B.Sc.

**Students' Association.**—Membership of the Canberra University College Students' Association is compulsory for—

(a) all students studying for a degree or diploma; and

(b) all students (other than students studying for a degree or diploma) who are attending lectures in two or more subjects.

Students in respect of whom the above-mentioned requirement applies in any year must (unless specially exempted by the Council) join the Association, and must pay the annual membership fee of the Association (10s.) to the Registrar not later than the date for payment of fees for the second term. Further particulars as to the Association will be found on p.53, *infra*.

**University Association of Canberra.**—The University Association of Canberra was established early in 1929.

Its objects are the following:—

(a) To promote the establishment of a University in Canberra.
(b) To provide for persons who do not wish to sit for University Examinations educational facilities by means of—

(i) Extension Lectures;
(ii) Tutorial Classes;
(iii) Study Circles; or
(iv) Other means;

(c) To encourage research in subjects for which facilities are or may be available in Canberra; and

(d) To take such other steps as appear desirable from time to time to facilitate the University studies of residents of Canberra and their dependants.

Membership of the Association is open to all residents of the Territory, whether graduates or not, who pay the annual subscription of 6s.

The Association conducted negotiations with the Universities of Sydney and Melbourne with a view to the establishment of University lectures in a number of subjects, and has arranged for several series of University Extension Lectures.

The Association placed before the Government the proposal for the passage of an Ordinance providing for the immediate creation of a University College having the following functions:—

(a) the establishment of courses of lectures;
(b) the power to affiliate with one or more of the existing Australian Universities;
(c) the power to administer any funds which may be allotted to the College by the Government for any educational purposes; and
(d) the function of reporting from time to time on the establishment of a full University.

The Ordinance as made is reprinted, with subsequent amendments in this Calendar.

The Secretary of the Association is Mr. J. Q. Ewens, LL.B., c/o. Attorney General's Department, Canberra.
CANBERRA UNIVERSITY COLLEGE STUDENTS’ ASSOCIATION.

The Canberra University College Students’ Association was formed in April, 1932, as the organized representative body of the students of the College, and it is recognized as such by the Council.

All students of the College are eligible for membership. Membership is compulsory, unless a special exemption is granted by the Council, in the case of all students who—

(a) are studying for a degree or diploma; or
(b) not being students studying for a degree or diploma, are attending lectures at the College in two or more subjects.

Former students may become associate members. The subscription is 10s. per annum.

The Association is managed by a Students’ Representative Council of seven members.

Under the revised Constitution of the Association, which came into force on 7th May, 1938, sporting activities are controlled by a Students’ Sports Council.

The Association has done valuable work in conducting negotiations with the Council and organizing the sporting and social activities of students. A students’ magazine, Prometheus, is published annually.

CONSTITUTION OF THE ASSOCIATION.

1. The name of the Association shall be “The Canberra University College Students’ Association.”

2. For the purposes of this Constitution, unless the contrary intention appears—

“Member” means a financial member of the Canberra University College Students’ Association.

“Associate Member” means a financial associate member of the Canberra University College Students’ Association.

“Student” means a student who has entered for any subject in the curriculum of the Canberra University College or who has entered for any subject in the curriculum of the University of Melbourne through the Canberra University College.

“Association” means the Canberra University College Students’ Association.

“General Meeting” means a General Meeting of the Association.

“Annual General Meeting” means the Annual General Meeting of the Association.

“Sports Union” means the Sports Union established in pursuance of this Constitution.
"Sports Council" means the Sports Council established in pursuance of this Constitution.


"Students' Representative Council" means the Students' Representative Council of the Canberra University College Students' Association.

"President" means President of the Association.

"Secretary" means Secretary of the Association.

"Treasurer" means Treasurer of the Association.

3. The objects of the Association shall be—

(i) to afford a recognized means of communication between members and Council of the Canberra University College or any other bodies;

(ii) to promote the social life of members and associate members;

(iii) to control and further the interests of amateur sport in the College; and

(iv) to represent members and associate members in matters affecting their interests.

4.—(1.) The Association shall consist of members, associate members, and honorary life associate members.

(2.) Any student shall be eligible for membership.

(3.) An ex-student, graduate or under-graduate of any approved University shall, subject to approval by the Students' Representative Council, be eligible for associate membership.

(4.) Honorary life associate members may be appointed at any General Meeting.

5. Members shall be entitled to all privileges of the Association and shall be entitled to vote at any General Meeting thereof.

6. Associate members shall be entitled to all privileges of the Association:

Provided that associate members—

(i) shall not have power to vote at any General Meeting; and

(ii) shall not be eligible for election to the Students' Representative Council.

7. The financial year of the Association shall commence on the first day of March of each year.

8.—(1.) The subscription for membership or associate membership shall be ten shillings (10s.) per annum and shall become due and payable on the first day of April in each year.

(1A.) The sum of ten shillings referred to in the last preceding sub-section shall be equally divided between the Students' Representative Council and the Sports Council.

(2.) If the subscription of any member or associate member remains unpaid for a period of one calendar month after it becomes due, he or she shall, after the expiration of fourteen
60

days after notice of default has been sent to his or her last-known address, be debarred from the privileges of membership or associate membership.

9. The business and affairs of the association shall be under the management of the Students' Representative Council, which shall consist of—

(i) a President, a Vice-President, a Secretary, a Treasurer, and three other members (including at least one woman); and

(ii) one member who shall be nominated by and shall represent the Council of the Canberra University College, but shall not be eligible for election to any office on the Students' Representative Council.

10.—(1.) Office-bearers and members of the Students' Representative Council shall be nominated for election and shall be elected by members at the Annual General Meeting and voting thereon shall be by ballot. Voting by proxy shall not be permitted.

(2.) The nomination for any position of a candidate who is not present at the meeting shall not be accepted unless his written consent to nomination is delivered to the President.

(3.) Office-bearers, including members of the Students' Representative Council, shall, subject to section 16, hold office until the next succeeding Annual General Meeting.

11. The Students' Representative Council shall meet at least once a month, and at least one-half of the members shall be necessary to form a quorum.

12. In the event of the votes cast for and against any proposal submitted to a Students' Representative Council Meeting or General Meeting being equal, the President shall have a casting vote in addition to a deliberative vote.

13. The Secretary shall—

(i) attend to all correspondence;

(ii) give notice to members and associate members of all General Meetings and notice to office-bearers and members of the Students' Representative Council of all Students' Representative Council Meetings;

(iii) keep adequate minutes of all General and Students' Representative Council Meetings, including a record of the members and associate members present thereat;

(iv) carry out such other duties as the Students' Representative Council directs; and

(v) be, ex officio, a member of all Sub-Committees.

14. The Treasurer shall—

(i) receive all subscriptions and other moneys and shall pay them to the credit of the Association at such Bank as the Students' Representative Council from time to time may direct. The bank account of the Association shall be operated upon by any two of the following three office-bearers, viz.:—President, Secretary, Treasurer;
(ii) present a statement of accounts at each annual general meeting; and
(iii) carry out such other duties as the Students’ Representative Council may direct.

15. Two auditors, who shall not be members of the Students’ Representative Council or Sports Council, shall be elected at the Annual General Meeting, and they shall audit the accounts and certify the statement of accounts each year.

16.—(1.) Extraordinary vacancies in any office may be filled by the Students’ Representative Council at its discretion, and any member so elected shall hold office subject to the provisions of this Constitution for the remainder of the term of the member in whose place he is elected.

(2.) The office of a member of the Students’ Representative Council shall become vacant upon death or resignation or upon absence from three consecutive meetings of the Students’ Representative Council without the leave of the Students’ Representative Council.

(3.) The provisions of this section shall not apply to the member representing the Council of the Canberra University College.

17. The Annual General Meeting shall be held within three weeks of the commencement of first term for the purposes of electing office-bearers and members of the Students’ Representative Council and of considering the report of the Students’ Representative Council, the statement of accounts and such other business as may be brought forward.

18. The Students’ Representative Council may at any time summon a general meeting by giving seven days’ notice, and shall so summon a general meeting on a written request signed by at least one-fourth of the members.

19. The Students’ Representative Council shall have power—

(i) to conduct and superintend the business and affairs of this Association in accordance with the provisions of this Constitution;
(ii) to establish such sub-committees as it shall deem necessary and appoint any member or associate member to such sub-committees;
(iii) to make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Association; and
(iv) subject to the Annual General Meeting, to interpret regulations.

20. Amateur sport within the College shall be under the management of a Sports Union, which shall consist of members of affiliated Sports Clubs whose membership shall be confined to members and associate members.

21. The object of the Sports Union shall be to make and maintain provision for enabling its members to engage in amateur sport under appropriate regulations and conditions.
22. Affiliation of a Sports Club shall be subject to the approval by the Sports Council of the constitution of the club concerned.

23. The executive body of the Sports Union shall be called the Sports Council and shall consist of a President, two Vice-Presidents, Secretary, Treasurer, and Publicity Officer (who shall be elected as hereinafter provided), a representative of the Students' Representative Council and two delegates (who may be members and associate members) from each Sports Club.

24.—(1.) Secretaries of Sports Clubs shall notify the Secretary of the Sports Council in writing of the names of the delegates appointed to represent them on the Sports Council.

(2.) A delegate shall not be permitted to represent more than two Sports Clubs.

25. At any meeting of the Sports Council, a delegate shall be entitled to vote in respect of each Sports Club which he represents.

26. Sections 10-18 inclusive shall apply, mutatis mutandis, to—
(i) the nomination and election of office-bearers and members of the Sports Council;
(ii) the powers and duties of such office-bearers;
(iii) the election of auditors to audit the accounts of the Sports Council;
(iv) the holdings of meetings of the Sports Council;
(v) the filling of vacancies in positions on the Council; and
(vi) the calling of General Meetings, respectively.

27. The Sports Council shall have power to—
(i) conduct and superintend the business and affairs of the Sports Union in accordance with the provisions of this Constitution;
(ii) determine disputes arising between Sports Clubs;
(iii) affiliate for and on behalf of Sports Clubs concerned with any other amateur sporting association;
(iv) make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Sports Union;
(v) reprimand, fine, suspend, or expel a Sports Club which or club member who infringes any section of this Constitution or regulation made hereunder, or whose conduct is, in its opinion, detrimental to amateur sport as conducted by the Sports Union: Provided that a Sports Club or club member shall not be suspended or expelled without first being given an opportunity of explaining such conduct before a meeting of the Sports Union, at which meeting there shall be at least one-half of the members present and unless a majority of at least two-thirds of the members present shall vote in favour of such suspension or expulsion;
(vi) appropriate the assets of any Sports Club whose affiliation is cancelled for any reason whatsoever;
(vii) make awards for outstanding ability in any branch of
sport on the recommendation of the Sports Club con­
cerned; and
(viii) exercise such other powers as the Students' Representa­
tive Council from time to time determines.

Provided that any decision on matters concerning the policy of
the Association shall be subject to the approval of the Students’
Representative Council.

28. The colours of the Association, the Sports Union and
Sports Clubs shall be black, Canberra blue and gold.

29. All office-bearers of the Association shall be indemnified by
the Association for all losses or expenses incurred by them in or
about the discharge of their respective duties, except such as
result from their own wilful act or default.

30. An office-bearer or trustee of the Association shall not be
liable—
(i) for any act or default of any other office-bearer or
trustee; or
(ii) by reason of his having joined in any receipt or other
act for the sake of conformity; or
(iii) for any loss or expenses incurred by the Association,
unless the same has resulted from his own wilful act or default.

31.—(1.) Any alteration of this Constitution may be made at a
General Meeting in accordance with the provisions of this section.
(2.) Notice of the proposed alteration shall be given to each
member not less than six days before the meeting.
(3.) The requisite majority for approving any alteration shall
be two-thirds of the vote cast.
(4.) Notwithstanding anything provided to the contrary in
this section, the Constitution shall not be amended without the
consent of the Council of the Canberra University College.
PART I—UNIVERSITY OF MELBOURNE COURSES.

Note.—For full details of lecture subjects and recommendations for the Annual Examinations to be held in the Fourth Term, 1946, see the University of Melbourne Calendar for 1946.

The books marked throughout with an asterisk are among the essential books which students should possess.

A.—ARTS.

ENGLISH A.

A course of two lectures each week, with one tutorial class, each week, throughout the Year.

SYLLABUS.—The study of English Literature, chiefly from the eighteenth century to the present day, with special reference to the prescribed texts.

Books—

(a) Preliminary reading—

Students are strongly advised to read as many of the prescribed texts as possible before commencing the course.

(b) Prescribed texts—

*Dixon and Grierson (ed.)—The English Parnassus. (Oxford.)

The following poems have been chosen for study:

- Milton—All.
- Pope—The Rape of the Lock.
- Johnson—The Vanity of Human Wishes.
- Goldsmith—The Deserted Village.
- Gray—All.
- Crabbe—All.
- Wordsworth—Tintern Abbey, Immortality Ode, Michael, Resolution and Independence.
- Shelley—Alastor.
- Keats—Isabella.
- Tennyson—The Lotus Eaters, Ulysses.
- Browning—My Last Duchess, The Bishop Orders His Tomb, Up at a Villa—Down in the City, Fra Lippo Lippi.

*Murphy (ed.)—The Modern Poet. (Sidgwick & Jackson.)

The poems by Hopkins, Yeats, Lawrence, Eliot, Owen, Auden, MacNeice, Spender.

*Sheridan—The School for Scandal.

*Scott—The Heart of Midlothian.
*Jane Austen—*Northanger Abbey.*
*Lord Houghton—*Life and Letters of Keats. (Everyman or World's Classics.)
*Dickens—*Great Expectations.
*Hardy—*The Return of the Native. (Macmillan.)
*Eliot—*Murder in the Cathedral. (Faber.)

(c) Recommended for reference—
Gurrey—*The Appreciation of Poetry.* (Oxford.)
Ifor Evans—*Short History of English Literature.* (Penguin.)
Sampson—*Concise Cambridge History of English Literature.*
Elton—*The English Muse.* (Bell.)
Stephen—*English Literature and Society in the Eighteenth Century.* (Duckworth.)
Dyson and Butt—*Augustans and Romantics.* (Cresset Press.)
Dobrée and Batho—*The Victorians and After.* (Cresset Press.)
Muir—*The Present Age.* (Cresset Press.)
Ward—*Twentieth Century Literature.* (Methuen.)
Gilkes—*A Key to Modern English Poetry.* (Blackie.)
Brook—*Modern Poetry and the Tradition.* (Chapel Hill.)
Ruth Bailey—*A Dialogue on Modern Poetry.* (Oxford.)
Bullough—*Trends in Modern Poetry.* (Oliver.)

**ESSAY WORK.**—Students are required to submit essays. Details will be supplied at the beginning of First Term.

**EXAMINATION.**—One 3-hour paper.

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**ENGLISH B.**

A course of two lectures each week throughout the Year, with tutorial classes.

**SYLLABUS.**—The study of English Literature mainly from 1500 to 1700, with special reference to certain texts, including certain of the works of Shakespeare.

**BOOKS—**

(a) **Prescribed texts—**
*Chaucer—*The Parlement of Foules, The Prologue (Canterbury Tales), The Pardoner’s Tale.*
*Malory—*Morte Darthur, Books 18-21.
*Spenser—*Faerie Queene, Book I; Epithalamion.*
*Sidney—*Apologie for Poetrie.* (Ginn.)
*Marlowe—Dr. Faustus.*
*Dekker—Guls Hornbrook.* (Dent.)
*Six Elizabethan Plays.* (World’s Classics, No. 199.)
Shoemaker’s Holiday, Philaster, Duchess of Malfi, Knight of the Burning Pestle.
*Milton—Paradise Lost, Areopagitica.*
*Browne—Religio Medici.* (Everyman, No. 92.)
Pepys—Diary. (Vol. I or Vol. II, Everyman, No. 53 or 54.)


*Shakespeare—Much Ado About Nothing; Romeo and Juliet; Richard III; Henry V; Measure for Measure; Othello; Antony and Cleopatra; Sonnets.

(b) Recommended for reference—
Cowling—Chaucer. (Methuen.)
Livingstone Lowes—Chaucer.
C. S. Lewis—The Allegory of Love. (O.U.P.)
The Cambridge History of English Literature.
G. B. Harrison—Introducing Shakespeare. (Pelican.)
Raleigh—Shakespeare. (E. M. L., Macmillan.)
Granville-Barker—Prefaces to Shakespeare. (Sidgwick & Jackson.)
Dover Wilson—The Essential Shakespeare.
Ridley—Shakespeare's Plays; A Commentary. (Dent.)
Bradley—Shakespearean Tragedy. (Macmillian.)
Shakespeare's England. (Clarendon.)
Tucker—Shakespeare's Sonnets. (C.U.P.)
Raleigh—Milton. (Arnold.)
Tillyard—Milton. (Chatto & Windus.)
C. S. Lewis—A Preface to Paradise Lost. (O.U.P.)
Abercrombie—The Epic.
MacNeile Dixon—English Epic and Heroic Poetry. (Dent.)
Leishman—The Metaphysical Poets. (O.U.P.)
Bennett—Four Metaphysical Poets. (C.U.P.)
Grierson—Cross Currents in English Literature of the Seventeenth Century. (Chatto & Windus.)
Seventeenth Century Studies Presented to Sir Herbert Grierson.

ESSAY WORK.—Pass students will be required to submit two essays, and Honours students will be required to submit one essay, on a non-dramatic subject, in addition to the essay required for the course in English Drama.

EXAMINATION.—Two 3-hour papers.

FRENCH, PART I.

A course of three lectures each week, with tutorial classes, throughout the Year.

SYLLABUS—

(i) Modern French literature.
(ii) Modern French history (from 1870).
(iii) Prepared (from prescribed texts) and unseen translation into English.
(iv) Prepared and unseen translation into French; grammar and syntax.
(v) Reading aloud, dictation, conversation.
(vi) Theory and practice of phonetics.

Books—

(a) Recommended for preliminary reading—
Lytton Strachey—Landmarks in French Literature.
(Home Univ. Library.)
Ritchie—France. (Methuen.)
Tilley—Modern France. (C.U.P.)

(b) Prescribed text-books—
*Daudet—Lettres de mon moulin. (Dent’s Treasury.)
*Musset—On ne badine pas avec l’amour (in Nelson’s Three Plays by Musset, or any other edition).
*Berthon—Nine French Poets (Macmillan), omitting the poems which begin on the following pages: 15, 23, 28, 36, 46, 52 (both poems), 58, 59, 60, 63, 67, 70 (both poems), 73, 74, 92, 96, 105, 113, 126-32 (i.e., all Sainte-Beuve), 137, 141 (both poems), 142, 150, 156, 157.
*Kastner and Marks—A New Course of French Composition, Book II. (Dent.)
*Chisholm—A Manual of French Pronunciation. (Robertson & Mullens.)

Note.—For section (i) of the Syllabus, first-hand knowledge of representative writers will be expected in the examination. Students are therefore required to read at least ten works from the following list, spreading them over various authors. (This is intended to be extensive reading only, and should not be embarked upon as an exercise in translation.) Five of the tests marked * are compulsory, but only one of Balzac’s novels may be included.

Novels and Short Stories—
Victor Hugo—Notre-Dame de Paris*; Quatre-vingt-treize.
Théophile Gautier—Le capitaine Fracasse.
Gérard de Nerval—La main enchantée.
George Sand—La mare au diable.*
Stendhal—Le rouge et le noir; La chartreuse de Parme.
Balzac—La peau de chagrin; Eugénie Grandet*; Le père Goriot*; César Birotteau.*
Prosper Mérimée—Colomba; Carmen; Mosaïque.
Gustave Flaubert—Trois contes*; Madame Bovary; L’éducation sentimentale.
Alphonse Daudet—Le petit Chose.
Zola—La Fortune des Rougon, L’Argent.
Maupassant—Some of the Contes.
Anatole France—Le crime de Sylvestre Bonnard; Le livre de mon ami; La rôtisserie de la reine Pédaouque.
Pierre Loti—Pêcheur d’Islande.

Plays—
Victor Hugo—Hernani*; Ruy Blas.
Alfred de Vigny—Chatterton.
Alfred de Musset—On ne badine pas avec l’amour; Il faut qu’une porte soit ouverte ou fermée*; Il ne faut jurer de rien.
Alexandre Dumas fils—La dame aux camélias.
Emile Augier—Le gendre de M. Poirier.
Eugène Labiche—Le voyage de M. Perrichon.

Memoirs, etc.—
Ernest Renan—Souvenirs d’enfance et de jeunesse.
Fustel de Coulanges—La cité antique. (Students should consult the Lecturer for further readings of memoirs, history, etc., if they are specially interested in this department of literature.)

(c) Recommended for reference—
Kirby—Student's French Grammar. (Macmillan.)
Renault—Grammaire française. (Arnold.)
Petit—Dictionnaire Anglais-Français. (Hachette.)
Cassell—French-English and English-French Dictionary. (Cassell.)
Mansion—French-English and English-French Dictionaries. (Harrap, 2 vols.)
*Mansion—Shorter French-English Dictionary. (Harrap.)
Petit Larousse illustré. (Larousse.)

N.B.—Students taking the course in French, Parts I, II, III, are strongly recommended to purchase a good grammar and a good dictionary, consulting the Lecturer as to their choice. They will also find Abry, Audic et Crouzet's Histoire illustrée de la littérature française (Paris, Didier), useful throughout their course.

EXAMINATION.—Two 3-hour papers (the first on Unseen and Prescribed Texts, the second on Literature); 10-minute oral test in Reading and Conversation on section (ii) of the Syllabus; 30 minutes' Dictation Test; 30 minutes' Phonetic Transcription. With the exception of Phonetic Transcription, which forms part of the written examination, all oral tests must be completed before the written examination. Class work will be taken into account when determining the results of the examination.

FRENCH, PART Ia.
A course of three lectures each week throughout the Year.

This course, which assumes that students have reached pass standard in French at the Matriculation Examination, is intended for students who do not propose to proceed beyond the First Year in French. It does not qualify students to proceed to French, Part II. Its emphasis is on reading and on translation into English, rather than on translation into French, although simple translation into French will form part of the examination.

SYLLABUS—
(i) Modern France—its history (since 1870) social structure and art.
(ii) The modern French novel.
(iii) Prepared (from prescribed texts) and unseen translation into English.
(iv) Simple translation into French.
Books—

(a) Prescribed text-books—

* About—Le roi des montagnes. (Heath-Harrap, Aust. ed.)
* Chateaubriand—Atala. (Dent.)
* Grand'combe—Tu viens en France. (Blackie.)
* Michelet—Saint-Louis. (Camb. Plain Texts.)
* Fannière—Modern French Short Stories. (Clarendon.)
* V. Hugo—La chute. (Harrap.)
* Lazare—Elementary French Composition. (Hachette.)

Note.—For section (ii) of the Syllabus, first-hand knowledge of representative writers will be expected in the examination. Students are therefore required to read the following works—

Either Stendhal—La Chartreuse de Parme
or Vigny—Cinq-Mars,

Either Flaubert—Salammbô
or Flaubert—Madame Bovary,

and four of the following—

Hugo—Notre-Dame de Paris.
Gautier—Le capitaine Fracasse.
Mérimée—Chronique du règne de Charles IX.
Dumas—Les trois mousquetaires.
Sand—La mare au diable.
Balzac—Le père Goriot or Eugénie Grandet or César Birotteau.
Zola—La fortune des Rougon or L'argent.
Anatole France—Le crime de Sylvestre Bonnard or Les dieux ont soif or La rôtisserie de la reine Pédauque.
Barrès—Le disciple.
Boucicaut—Les déracinés or Colette Baudoche.

(b) Recommended for reference (the books marked † are indispensable for external students)—

† Brogan—The Development of Modern France.
(Hamish Hamilton.)
† Ritchie—France. (Methuen.)
Werth—The Twilight of France. (Hamish Hamilton.)
Curtius—The Civilization of France. (Allen & Unwin.)
Tilley—Modern France. (C.U.P.)
Edelman—France: the Birth of the Fourth Republic.
(Penguin.)
Penrose—In the Service of the People. (Heinemann.)
Jackson—Jean Jaurès. (Allen & Unwin.)
Saintsbury—History of the French Novel.
(Macmillan, 2 vols.)
Petit Larousse Illustré. (Larousse.)
Mansion—French-English and English-French Dictionaries. (Harrap, 2 vols.)
Kirby—Student's French Grammar. (Macmillan.)

EXAMINATION.—One 3-hour and two 2-hour papers (the first on Unseens and Prescribed Texts, the second and third on sections (i) and (ii) of the Syllabus).
FRENCH, PART II.

A course of three lectures each week throughout the Year.

SYLLABUS—

(i) Course A (1946 and alternate years).
   (a) General course—French Literature of the 17th century (lectures in English: one hour per week).
   (b) Special study—French drama of the 17th century (lectures in French: one hour per week).

Course B (1947 and alternate years).

French literature of the 18th century.

(ii) Translation into French, prepared and unseen.

(iii) Translation into English, prepared and unseen.

(iv) Reading, dictation, conversation, practical phonetics.

BOOKS—

(a) Recommended for preliminary reading—
   Ogg—Europe in the Seventeenth Century. (Black.)
   Boulenger—The Seventeenth Century. (Heinemann.)
   Guignebert—A Short History of the French People. (Allen & Unwin.) Chapters XX-XXII.
   L. Strachey—Landmarks in French Literature. (Home University Library.) Chapters 3 and 4.
   Ritchie—France. (Methuen.) Chapters 1-4.

   (b) Prescribed text-books—
      (i) for translation—
      *Kastner—A Book of French Verse (C.U.P.), the following poems: 1, 7, 14-19 (incl.), 21-7 (incl.),
         29, 32, 40-5 (incl.), 54-6 (incl.), 63-71 (incl.),
         74-94 (incl.), 101-3 (incl.), 106, 107-12 (incl.).
      *Schinz and King—Seventeenth Century French Readings. (Harrap.)

      (ii) for oral work—
      Racine—Phédre,† Les Plaideurs, Andromaque;
      Molière—Tartuffe, Le Misanthrope, Le Bourgeois gentilhomme;
      Corneille—Le Cid; Boileau—Oeuvres poétiques; Madame de Sévigné—Lettres
         (all available in the Blackie edition).
      [An alternative text is Nine Classic French Plays. (Harrap, ed. Geronde and Peyre.)]

   Students are required to read the above works, and to present them for oral examination during the first and second terms. The texts marked † are compulsory.

(c) Recommended for reference—
   Batiffol (and others)—The Great Literary Salons (17th and 18th Centuries). (Thornton, Butterworth.)
   Palmer—Molière. (Bell.)
   Dorchin—Corneille. (Garnier.)
   Duclaux—The French Ideal.
Essay Work (for 1946).—Each student is required to submit two essays, one in English and one in French, on one subject from each of the following groups. This essay work will be taken into account at the Annual Examination.

In English—
1. Picture, from the memoirs of one of the following authors, the life of the times in which he lived: Arnauld, Gourville, Madame de Caylus, l'abbé de Choisy, Tallemant des Réaux.
2. Seventeenth century poetry prior to Corneille.
3. The Court preachers of the age of Louis XIV.

In French—
1. Le théâtre de Corneille comme miroir de la société de son époque.
2. La littérature féminine au XVIIe siècle.
3. L' "honnête homme" au XVIIe siècle.

The essay in English must be submitted not later than the end of April, and the essay in French not later than the end of July, or as directed by the Lecturer. They must be accompanied by references and by a properly set-out bibliography. The essay in English should not be in excess of 3,000 words, and the essay in French not less than 1,200 words nor more than 2,500. Students are recommended to consult the Lecturer for reading matter. Essays may be in typescript or manuscript.

Examination.—Two 3-hour and one 1½-hour papers (the first on Unseens, the second on Literature, and the third on Prescribed Texts); oral tests, as indicated above, and a 1-hour test in the Third Term in Dictation and Phonetics. Class work will be taken into account in the determining of examination results.

German, Part I.

A course of three lectures each week throughout the Year.


Each student is required to learn by heart twelve poems, as set in class during the course, with a view to the oral test.

The course assumes that students have reached pass standard in German at the Victorian Matriculation Examination.

The quality of the work of the candidate throughout the course will be taken into account at the Annual Examination.
Books—

(a) Prescribed text—
*Atkins and Kastner—Goethe's Poems. (Blackie.)

(b) Prescribed text-books—
*Viëtor—Die Aussprache des Schriftdeutschen. (Reisland.)
*Lubovius—A Practical German Grammar, Reader and Writer, Part II. (Blackwood.)
*Fiedler—Das Oxforder Buch deutscher Prosa. (O.U.P.)

(c) Prescribed for private reading—
Keller—Kleider machen Leute.
Schiller—Tell.
Hauptmann—Hanneles Himmelfahrt.
Schnitzler—Der grüne Kakatu.
German Short Stories. (Dent.)

(d) Recommended for reference—
Cassell—New German-English and English-German Dictionary. (Cassell.)
Knaur—Konversationslexikon. (Knaur.)
Der grosse Duden (more particularly Vol. I). (Bibliographisches Institut, Leipzig; Harrap.)
Der Sprach-Brockhaus. (Brockhaus; Pitman.)

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.

GERMAN, PART II.

A course of three lectures each week throughout the Year.


Each student is required to learn by heart 50 lines from Goethe's Faust and 50 lines from Goethe's Tasso, with a view to the oral test.

Books—

(a) Prescribed for preliminary reading (during the preceding long vacation)—
Robertson—Selections from Correspondence between Schiller and Goethe. (Ginn.)
Goethe—Tasso.
Freytag—Die Journalisten.

(b) Prescribed text—
*Goethe—Faust, Part I. (Heath.)
(c) Prescribed text-books—
*Niklaus-Sinclair Wood—*French Prose Composition.*  
(Duckworth, London.)
*Fiedler—*Das Oxford Buch deutscher Prosa.*  
(O.U.P.)
*A. Vogtlin—Geschichte der deutschen Dichtung.*  
(Schulthess, Zürich.)

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.

MODERN ENGLISH.

A course of two lectures and one tutorial class each week throughout the Year. This course is intended for students who do not propose to take more than one year of English.

SYLLABUS.—The study of certain representative modern English texts.

Books—

(a) Prescribed texts—
*Shakespeare—Measure for Measure, Hamlet.* (Any edition.)
*Donne—Songs and Sonnets.* (Everyman, No. 867, or Oxford Standard Authors.)
*Shaw—Pygmalion.* (Penguin.)
*Syne—Plays, Poems, and Prose.* (Everyman, No. 968.)
*Stewart—Fire on the Snow.* (Angus & Robertson.)
*Keats—Odes.* (Any edition.)
*Gwendolen Murphy (ed.)—The Modern Poet.* (Sidgwick & Jackson.)
*Emily Bronte—Wuthering Heights.* (World’s Classics, No. 10.)
*Vergina Woolf—To the Lighthouse.*
*Forster—A Passage to India.* (Penguin or Everyman.)

Graham Greene—*Brighton Rock.*
*Modern Short Stories.* (Everyman, No. 954.) Or, if this is unavailable, *Modern English Short Stories.* (World’s Classics.)

(b) For reference—
*Ifor Evans—Short History of English Literature.* (Penguin.)
*Drew—Discovering Drama.*
*Gurrey—The Appreciation of Poetry.* (Oxford.)
*Ward—Twentieth Century Literature.* (Methuen.)
*Gilkes—A Key to Modern English Poetry.* (Blackie.)

ESSAY WORK.—Students are required to submit essays. Details will be supplied at the beginning of First Term.

EXAMINATION.—One 3-hour paper.

PHILOSOPHY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A general introduction to philosophy, consisting (a) of a study of Plato’s *Republic*; and (b) of the closer
development, with modern references and comparisons, of certain topics introduced in the Republic, selected for their interest to students of other subjects, and as complements or introductions to subsequent courses in philosophy. These topics will be: (a) Aesthetics, arising from the discussions of Republic II, III, and X; (b) logic: a consideration of the nature and validity of argument, illustrated from the actual arguments in the Republic; (c) theory of society, with special reference to the contrast between Plato's ideal of philosopher-kings and modern democratic theory.

Books—

(a) Recommended for preliminary reading—
  Plato—Apology and Crito. (Everyman, No. 457.)
  L. J. Russell—Introduction to Philosophy. (Longmans.)
  or J. F. Wolfenden—The Approach to Philosophy.
  (Arnold.)
  T. M. Knox—Plato's Republic. (Murby & Co.)

(b) Prescribed text—

(c) Books for constant reference in section (ii) of the above programme—
  Clive Bell—Art. (Chatto & Windus.)
  W. A. Sinclair—The Traditional Formal Logic. (Methuen.)
  J. S. Mill—On Liberty. (Everyman, No. 482.)

(d) Other references—
  R. L. Nettleship—Lectures on the Republic of Plato. (Macmillan.)
  E. Barker—Greek Political Theory: Plato and His Predecessors. (Methuen.)
  A. E. Taylor—Plato, the Man and His Work (esp. ch. XI). (Methuen.)
  R. H. Crossman—Plato To-day. (Allen & Unwin.)
  A. Boyce Gibson—Should Philosophers be Kings? (Melb. U.P.)
  Tillyard and Lewis—The Personal Heresy. (O.U.P.)
  A. D. Lindsay—The Essentials of Democracy. (O.U.P.)
  A. D. Lindsay—The Modern Democratic State. (O.U.P.)
  E. Barker—Reflections on Government. (O.U.P.)

EXAMINATION.—Two 3-hour papers.

POLITICAL INSTITUTIONS A.

A course of two lectures each week, with one tutorial class each week, throughout the Year.

SYLLABUS.—The elements of the theory of modern democracy. An outline of the political institutions of Great Britain and
Australia: electoral systems, constitutional and administrative law, legislatures, executives, King and Governors, civil services, party systems, public opinion.

Books—

(a) For preliminary reading—
   Cole and Postgate—The Common People. (Methuen.)
   *Cair—The Responsible Citizen. (Nelson.)

(b) Prescribed text-books—
   *Jennings—The British Constitution. (C.U.P.)
   *Mill—Utilitarianism, Liberty, Representative Government. (Everyman.)
   *Hancock—Australia.
   *Jennings—The Law and the Constitution. (U. of London P.)
   Text of the Australian Constitution. (Govt. Printer, Canberra.)

(c) Recommended for reference—
   Ogg—English Government and Politics. (Macmillan.)
   *Jennings—Cabinet Government, Parliament. (C.U.P.)
   Muir—How Britain is Governed. (Constable.) Allen and Unwin.
   Woolf—After the Deluge. (Pelican.)
   Report of Royal Commission on the Constitution. (Govt. Printer, Canberra.)
   Greaves—The British Constitution. (Allen and Unwin.)
   Dicey—The Law of the Constitution. (ed. Wade.) (Macmillan.)

Full reading lists and descriptions of the course will be distributed to students.

Examination.—Two 3-hour papers.

POLITICAL INSTITUTIONS C.

A course of two lectures and one tutorial class each week throughout the Year.

Syllabus.—A study of the political institutions of organized groups of communities, with particular reference (a) to the federal principle as illustrated in Australia and the United States, and (b) to the British Commonwealth of Nations and the Soviet Union.

Students are required to submit written work during the course.

Books—

(a) Prescribed for preliminary reading—
   Karve—Federations. (O.U.P.)
   Hancock—Australia. (Australian Pocket Library.)
B.—COMMERCE.

ACCOUNTANCY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.


**BOOKS—**

(a) Recommended for preliminary reading—
Goldberg—*A Philosophy of Accounting.* (Accountants' Pub. Co.)
Goldberg and Hill—*Elements of Accounting.* (Accountants' Pub. Co.)

(b) Prescribed text-books—
Goldberg—*A Philosophy of Accounting.* (Accountants' Pub. Co.)
*Carter—*Advanced Accounts.* (Pitman.)
Goldberg and Hill—*Elements of Accounting.* (Accountants' Pub. Co.)

(c) Recommended for reference—
Rowland and Magee—*Accounting, Part I.* (Gee & Co.)
Carter—*Advanced Accounts.* (Pitman.)
Tovey—*Balance Sheets.* (Pitman.)
Irish—*Practical Auditing.* (Law Book Co.)

**EXAMINATION.—** Two 3-hour papers.

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**ACCOUNTANCY, PART IIIA.**

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1947 and thereafter in alternate years.


**BOOKS—**

(a) Recommended for preliminary reading—
(b) Prescribed text-books—
* Carter—*Advanced Accounts.* (Pitman.)

(c) Recommended for reference—
Littleton—*Accounting Evolution to 1900.* (Amer. Inst. Pub. Co.)
*Victorian Companies Act, 1938.*
*Commonwealth Bankruptcy Act and Rules.*
Cocke—*Summary of Principal Legal Decisions Affecting Auditors.* (Gee & Co.)
Leake—*Commercial Goodwill.* (Pitman.)
Finney—*Principles of Accounting, Vol. II.* (Prentiss Hall.)
Ranking, Spicer and Pegler—*Executorship Law and Accounts.* (H.F.L. Publishers Ltd.)
Cutforth—*Methods of Amalgamation.* (Bell.)
Montgomery—*Auditing Theory and Practice.* (Ronald.) 2 vols.
Ross—*Hire Purchase Accounting.* (Law Book Co.)
Irish—*Practical Auditing.* (Law Book Co.)

EXAMINATION.—Two 3-hour papers.

ACCOUNTANCY, PART IIb.

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1946 and thereafter in alternate Years.


Books—

(a) Recommended for preliminary reading—
Schumer—*Cost Accounting.* (Commonwealth Institute of Accountants.)

(b) Prescribed text-books—
*Schumer—*Cost Accounting.* (Commonwealth Institute of Accountants.)
*Fitzgerald—*Statistical Methods as Applied to Accounting Reports.* (Accountants’ Pub. Co.)
COMMERCIAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Introduction: Sources and general nature of Victorian Law, with special reference to Commercial Law.


Books—

(a) Recommended for preliminary reading—


(b) Prescribed text-books—

*Charlesworth—Principles of Mercantile Law. (Latest edition.)

Commonwealth and Victorian Statutes and Cases, as referred to by the Lecturer. Students should obtain copies of the Goods Act, 1928, the Instruments Act, 1928, and the Commonwealth Bills of Exchange Act, 1909-1912.

(c) Recommended for reference—

Lindley—Law of Partnership. (Sweet and Maxwell, 1935.)

Byles—Bills of Exchange. (Sweet and Maxwell, 1939.)
EXAMINATION.—Two 3-hour papers.

COMMERCIAL LAW, PART II.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—(i) The Law of Master and Servant. A general outline, including the legal aspects of factory inspection and of the constitution and function of industrial tribunals.

(ii) Trustees, Executors and Administrators. The appointment, retirement and removal of trustees and personal representatives; their duties and powers; the more common breaches of trust.

(iii) Bankruptcy. Bankruptcy proper; Deeds of Assignment and Deeds of Arrangement.

(iv) Company Law: (a) The nature of a corporation. (b) The modern limited company, including its formation, conduct, reconstruction and winding up. (c) Mining companies.

Books—

(a) Recommended for preliminary reading—

Note.—References in the above reading to Imperial Statutes should be checked with the Pilot to the Volume to ascertain the corresponding Victorian enactment (if any).

(b) Prescribed text-books—
(i) No particular text-book is prescribed. Students should obtain copies of the Factories and Shops Act, 1928 (and subsequent amendments), the Workers' Compensation Act, 1928 (and subsequent amendments), and the Commonwealth Conciliation and Arbitration Act, 1904-1930.

Students should obtain copies of the Victorian Trustee Act, 1928 (and subsequent amendments). (Govt. Printer, Melbourne.)

(iii) *Lewis—Australian Bankruptcy Law. (3rd ed., Law Book Co., 1941.)
Students should obtain copies of the Commonwealth Bankruptcy Act, 1924-1933. (Govt. Printer, Canberra.)
Students should obtain copies of the Victorian Companies Act, 1938. (Govt. Printer, Melbourne.)

(c) Recommended for reference—
Anderson—Fixation of Wages in Australia. (Melb. U.P.) O.P.
(ii) Underhill—Trusts and Trustees. (Butterworth, 1939.)
(iii) McDonald, Henry and Meek—The Australian Bankruptcy Law and Practice. (2nd ed., Law Book Co., 1939.)
(iv) O'Dowd and Menzies—The Victorian Company Law and Practice. (Law Book Co., 1940.)

EXAMINATION.—Two 3-hour papers.

ECONOMIC GEOGRAPHY.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Relations between man and his geographical environment; factors affecting land utilization, population, settlement, industry and trade. Natural resources: climate and climatic regions, physiography, soils, and minerals, as basic factors in production. Resource utilization: major industries of the world; organization of industry and commerce; transport and communication; Australian primary and secondary industries. Economic problems of distribution; Australian overseas trade; leading commodities in international trade. The theory of international trade; trade policies; trends in world trade with special reference to Australia and Great Britain.

Books—
(a) Recommended for preliminary reading—
*Hills—Physiography of Victoria. (Whitcombe & Tombs.)

(b) Prescribed text-books—
*Finch and Trewartha—The Elements of Geography. (McGraw, Hill.)
*Zimmerman—World Resources and Industries. (Harper.)
*Wood and McBride—The Pacific Basin. (O.U.P.)
Benham—Economics, Book V. (Pitman.)

Topical reading as prescribed from time to time.
Additional for honours—
Australia, A Study of Warm Environments. (Methuen.)

EXAMINATION.—Two 3-hour papers.
ECONOMIC HISTORY, PART I.

A course of two lectures with one tutorial class each week throughout the Year.


BOOKS—

(a) Recommended for preliminary reading—
Derry—Outlines of English Economic History. (Bell.)
Shaw—The Economic Development of Australia. (Longmans.)

(b) Prescribed text-books—
*Ashley—Economic Organization of England. (Longmans.)
*Shann—An Economic History of Australia. (C.U.P.)
*Heaton—Economic History of Europe. (Harpers.)
*Faulkner—Economic History of the United States. (Macmillan.)
*Fay—Great Britain from Adam Smith to the Present Day. (Longmans.)
*Bland, Brown and Tawney—English Economic History, Select Documents. (Bell.)

EXAMINATION.—Two 3-hour papers (for Pass and Honours combined).

ECONOMICS, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Theory of Choice as applied to consumers, traders and entrepreneurs; markets and prices, including remuneration of the factors of production; money and banking, the general price level and the rate of interest; size and distribution of national income, and classical theories of production and distribution; international trade, comparative costs, balance of payments and foreign exchanges.

BOOKS—

(a) Recommended for preliminary reading—
Clay—Economics for the General Reader. (Macmillan.)
Henderson—Supply and Demand. (C.U.P.)
Lehfeldt—Money. (O.U.P.)

(b) Prescribed text-books—
*Benham—Economics. (Pitman.)
*Gray—The Development of Economic Doctrine. (Longmans.)
Hicks—The Social Framework. (Oxford.)
Cairncoss—Introduction to Economics. (Butterworth.) Note.—If this book is not available, Gifford—Economics for Commerce (Univ. of Queensland) may be used as an alternative.

*Copland—The Australian Economy. (Angus and Robertson, 2nd ed.)

EXAMINATION.—Two 3-hour papers.

INDUSTRIAL ORGANIZATION.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—The structure and finance of modern industry and commerce; size and efficiency of plants and enterprises; markets and monopolies; labour organization and wage fixation. The course will have special reference to Australia.

BOOKS—
(a) Recommended for preliminary reading—
Robertson—Control of Industry. (C.U.P.)
Kelsall and Plaut—Industrial Relations in the Modern State. (Methuen.)

(b) Prescribed text-books—
*Marshall—Principles of Economics. (Macmillan.)
Pigou—Economics of Welfare, Parts II and III. (Macmillan.)
*Robinson—Monopoly. (C.U.P.)
Rowe—Markets and Men. (C.U.P.)
*Dobb—Wages. (C.U.P.)
Labour Report. (Govt. Printer, Canberra.)
Current publications and periodicals as referred to by the lecturer.

EXAMINATION.—Two 3-hour papers.

PUBLIC ADMINISTRATION.

A course of two lectures and one tutorial class each week throughout the Year.


The course will have special reference to public administration of the Commonwealth, the States and the local governing bodies of Australia.

BOOKS—
(a) Recommended for preliminary reading—
Spender—The Government of Mankind. (Cassells.)
Bland—Planning the Modern State. (Angus and Robertson.)
(b) Prescribed text-books—
*White—*Introduction to the Study of Public Administration.* (Macmillan.)
*Bland—*Budget Control.* (Angus and Robertson.)
*Finer—*The British Civil Service.* (Allen and Unwin.)
Parker, R. S.—Public Service Recruitment in Australia.* (Melb. U.P.)
Dimmock—*British Public Utilities and National Development.* (Allen and Unwin.)
Special reference will be made in the lectures to the *Journal of Public Administration* and other Journals.

(c) Additional for Honours—
Finer—*Theory and Practice of Modern Government.* (Methuen.)

EXAMINATION.—Two 3-hour papers.

PUBLIC FINANCE.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Public expenditure; public revenue and the principles of taxation; public borrowing and sinking funds; the public debt; principles of war finance; problems of federal finance; banking and public finance.

The course will have special reference to the public finances of the Commonwealth and Victoria.

BOOKS—
(a) Recommended for preliminary reading—
Robinson—*Public Finance.* (C.U.P.)
Pigou—*Socialism versus Capitalism.* (Macmillan.)

(b) Prescribed text-books—
Shirras—*Federal Finance in Peace and War.* (Macmillan.)
*Hansen—*Fiscal Policy and the Business Cycle.* (Allen & Unwin.)
*Dickinson—*Socialist Economics.* (Oxford.)
*Pigou—*Economics of Welfare, Part I and IV.* (Macmillan.)
Dalton—*Public Finance.* (Routledge.)
Wedgwood—*The Economics of Inheritance.* (Penguin.)

*Reports of Commonwealth Grants Commission, 1936 and 1943.* (Govt. Printer, Canberra.)
*Finance Bulletin.* (Latest issue.) (Govt. Printer, Canberra.)

Articles as referred to in lectures.

Students must consult books of documents on Australian Finance, the *Commonwealth of Australia Constitution Act*, recent budget statements of the Federal and State Treasurers, and show a knowledge of the main facts concerning the public finances of the Commonwealth and Victoria.

EXAMINATION.—Two 3-hour papers.
STATISTICAL METHOD.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Form and nature of statistical data; sources of data and methods of collection, classification; tabulation; graphic representation of data; averages of various kinds and their characteristics; weighted averages; measurement of dispersion and skewness; frequency distributions; elementary treatment of probabilities; the normal curve; reliability of estimates; analysis of time series; correlation and regression; correlation of time series; nature and use of index numbers and methods of computation; special application of index numbers to variation in prices and physical volumes; Australian statistics as available in publications of the statistical bureaux of the Commonwealth and the States with special reference to vital statistics of wages, prices, production and overseas trade, statistics of public and private finance.

Books—

(a) Recommended for preliminary reading—

Kuczynski—Population Movements. (O.U.P.)

(b) Prescribed text-books—

*Croxton and Cowden—Applied General Statistics, Chaps. 1-7. (Pitman.)
*Mills—Statistical Methods. (Pitman, 1938 ed.)
Kuczynski—Measurement of Population Growth. (Sidgwick & Jackson.)
Tippett—Statistics. (H.U.L.)
Karsten—Charts and Graphs. (Prentice-Hall Inc., N.Y.)
Mauldon—Use and Abuse of Statistics. (Univ. of W.A., 1944.)
*Clark and Crawford—The National Income of Australia. (Angus and Robertson.)
*Commonwealth Year Book. (Latest issue.) (Govt. Printer, Canberra.)
*The Labour Report. (Latest issue.) (Govt. Printer, Canberra.)
*Demography Bulletin. (Latest issue.) (Govt. Printer, Canberra.)

Students must also consult publications of the statistical bureaux of the Commonwealth and States of Australia.

EXAMINATION.—Two 3-hour papers.

D.—SCIENCE.

ZOOLOGY, PART I.

A course of three lectures each week, with demonstrations and laboratory work, throughout the Year.

SYLLABUS.—Elements of vertebrate and invertebrate morphology. General account of the following phyla, with descriptions of the structure and life history of typical examples; Protozoa, Porifera, Coelenterata, Platyhelminthes, Nematoda,

Laboratory Work and Demonstrations.—Four hours per week, consisting of the examination, by means of dissections and preparations of examples, of the chief types of animals and of the structures dealt with in lectures.

Students must provide themselves with a microscope, with low and high powers, magnifying at least 60-380 diameters (to be approved by the Lecturer), a box of approved dissecting instruments; note-books; and a box of coloured crayons. A limited number of microscopes may be hired.

Books—
(a) Recommended for preliminary reading—
Haldane and Huxley—Animal Biology. (O.U.P.)

(b) Prescribed text-books—
Buchanan—Elements of Animal Morphology.
(Lothian.)
*Dunn—Heredity and Variation. (Chapman and Hall.)

(c) Recommended for reference—
Marshall and Hurst—Junior Course for Practical Zoology. (Murray.)

Examination.—One 3-hour written paper for pass and honours combined; one 3-hour written paper additional for honours; one 3-hour practical test.

Approval of Courses.*

Courses of study must conform to the conditions prescribed in Section IV of the Regulation for the Degree of Bachelor of Commerce and Section V of the Regulation for the Diploma in Commerce.

In general, courses will not be approved unless the following conditions are observed:—

(i) Part I of any subject must be passed before Part II is taken.

(ii) Economics, Part I, must be passed before any of the following subjects are taken:—
Economic History II.
Economic Theory.
History of Economic Theory.
Industrial Organization.
Industrial Relations.
Marketing.
Mathematical Economics.

* This and the following pages should be read subject to the footnotes regarding the shortening of the courses for the degree and diploma. Any problems in individual students' courses arising from this re-arrangement should be referred to the Registrar.
Money and Banking.
Monetary Theory.
Public Administration.
Public Finance.
Statistical Method.

(iii) Economic Geography must be passed before or at the same time as Economics, Part I.
(iv) Industrial Organization must be passed before or at the same time as Money and Banking.
(v) Both Industrial Organization and Money and Banking must be passed before Economic Theory or Monetary Theory.
(vi) Economic Theory must be passed before or at the same time as Monetary Theory.
(vii) Economic History, Part I, must be passed before History of Economic Theory.
(viii) Pure Mathematics, Part I, must be passed before Mathematical Economics or Theory of Statistics.
(ix) The following subjects must not be taken until candidates have passed in at least two other Arts subjects:
   Modern History.
   International Relations.
(x) Except in special circumstances English A and Part I of any subject in Group IV should be taken in the First Year.

COMBINED COURSE: ARTS AND COMMERCE.
The following four-year course for the degrees of Bachelor of Commerce and Bachelor of Arts (Degree with Honours) is approved:

First Year.—Economic Geography, Economics Part I (Honours), a language other than English, and another subject.

Second Year.—Economic History, Part I (Honours), Industrial Organization (Honours), and two other subjects.

Third Year.—Money and Banking (Honours), Statistical Method, one of the optional subjects of the Honours School of Economics (at Honours standard), and another subject.

Fourth Year.—Economics, Part III, and the second optional subject of the Honours School of Economics.

N.B.—1. Students who obtain honours in Industrial Organization and Money and Banking will be given credit for Economics, Part II.

2. The above combined course would enable a student to qualify for the Degree of Bachelor of Commerce at the end of three years, and to qualify for the Bachelor of Arts (Degree with Honours) in another year.
DIPLOMA IN PUBLIC ADMINISTRATION.

For subjects not included in the Commerce course, see Details of Subjects for the Arts, Law and Science courses.

Note.—In planning courses for the Diploma in Public Administration students should bear in mind the following general principles:

(1) All Part I subjects must be taken early in the course.

(2) British History A should always be taken in the First Year; other First Year subjects are Economics, Part I, Political Institutions A, and Part I of optional subjects.

(3) Public Administration and Public Finance should not be taken before the Third Year of the course.

(4) Part-time students should not take more than two subjects per year.

The following specimen indicates the type of course that would be approved by the Board of Studies:

First Year.—British History A and Political Institutions A, or first subject of optional Group.

Second Year.—First subject of optional Group (or Political Institutions A) and Economics Part I.

Third Year.—Second subject of optional Group and Public Administration (or Public Finance).

Fourth and Fifth Years.—Remaining subjects of the course.
PART II—SCHOOL OF DIPLOMATIC STUDIES.
(As prescribed for 1945—subject to modification for 1946.)

AUSTRALIAN HISTORY (FIRST YEAR).

A course of one lecture and one tutorial class each week throughout the Year.

SYLLABUS.—A broad outline of Australian development and of the social, economic and political background of modern Australian life, with special reference to those aspects which illuminate current problems; and to the development of Australia's external relations. The main emphasis will fall on the period after 1890.

Books—

(a) Prescribed text-books—
Wood—Concise History of Australia. (Dymocks, 1935.)
Shann—An Economic History of Australia. (C.U.P.)
Fitzpatrick—The British Empire in Australia.
(M.U.P., 1941.)

(b) Recommended for reference—

No books are specially prescribed for general reading, but references will be given in lectures and tutorials from time to time. Students will be expected to acquaint themselves with the main works on the earlier history of Australia (e.g., O'Brien—Foundation of Australia; Evatt—Rum Rebellion; Roberts—Squatting Age) and also to work from primary sources, under the guidance of the Lecturer, from 1890 onwards.

ECONOMICS (FIRST YEAR).

A course of three lectures each week throughout the Year.

SYLLABUS.—The course will extend over two years. The first year's work is intended to lay the foundations for more intensive study in the second year, of employment and monetary policy, international trade and economic developments since 1929. The course will consist of reading and appropriate exercises, supplemented by lectures. The lectures in the first year will be in three groups—A, B and C—which will run concurrently. In general, but not invariably, there will be one lecture a week in each group.

The subjects of the group will be—

GROUP "A"—National Income: how it is produced and distributed.

The scope of this course is conveniently indicated by the contents of the text-book to be used, which is J. R. Hicks—The Social Framework.
GROUP "B"—Economic Analysis and Applications to Policy.

The most important elements of modern economic analysis, with special reference to its application to broad questions of economic policy.

GROUP "C"—Australian Statistics.

(i) Graphical and Statistical Methods.

(ii) Australian economic statistics, especially for the period since 1929.

(iii) Applications to Australian problems of methods dealt with in Groups "A" and "B."

Books—

(a) Prescribed text-books—
   †Hicks—The Social Framework. (Oxford.)
   ‡Benham—Economics. (Pitman.)
   † For Group "A" of the Syllabus.
   ‡ For Group "B" of the Syllabus.

No books are specially prescribed for reference or for general reading, but reference will be given in lectures from time to time.

ECONOMICS (SECOND YEAR).

SYLLABUS.—Details of subject and prescribed books will be published later.

INTRODUCTION TO THE HISTORY AND POLITICAL THOUGHT OF THE WESTERN WORLD (FIRST YEAR).

A course of one lecture each fortnight, and one tutorial class each week, throughout the Year.

SYLLABUS.—A broad outline of the evolution and salient features of western civilization, especially in its social and political aspects, from the Greeks to the French Revolution. It will provide the necessary perspective for the more detailed study of History of the Western World in the second year, and also a general introduction to the study of political thought in relation to its historical setting.

Books—

(a) Prescribed text-books—
   Fisher—History of Europe. (Arnold, 1935); or
   Ferguson and Bruun—Survey of European Civilization. (Houghton Mifflin Co., 1942.)

(b) Recommended for reference—
   Eyre (ed)—History of European Civilization. (O.U.P.)
Robinson (ed.)—Readings in European History. (Ginn.)
Scott, Hyma, and Noyes—Readings in Mediaeval History. (New York, 1933.)
Henderson—Select Historical Documents. (Bell.)
Pirenne—History of Europe. (Allen & Unwin.)
Morison—Sources and Documents Illustrating the American Revolution. (O.U.P.)
Thompson—The French Revolution. (Blackwell.)

(c) Recommended for general reading—
Nevins—Gateway to History. (Appleton or Harrap.)
Homer—Odyssey. (Best, ed.)
Rouse—Story of Odysseus. (Nelson, 1937.)
Herodotus—Histories, Books VII-VIII. (Everyman’s, Dent.)
Thucydides—Peloponnesian War. (ed. Livingstone.)
(World’s Classics, O.U.P., 1943.)
Plato—Apology and Crito. (Best, ed.)
Livingstone—Portrait of Socrates. (O.U.P., 1938.)
Aristotle—Politics (tr. Jowett.) (O.U.P.)
Foster (ed.)—Masters of Political Thought, Vol. I: Plato to Machiavelli. (Harrap, 1942.)
Fowler—Rome. (Home University, O.U.P.)
Rostovtzeff—Social and Economic History of the Roman Empire. (O.U.P., 1926.)
Bryce—Holy Roman Empire. (Macmillan.)
Villehardouin—Chronicle. (Everyman’s, Dent.)
Power—Mediaeval People. (Methuen or Penguin.)
Machiavelli—The Prince. (Everyman’s, Dent.)
Bacon—Essays. (Selection.)
Montaigne—Essays. (Selection.)
Fugger News-Letters. (1st Series.)
Tawney—Religion and the Rise of Capitalism. (Murray or Penguin.)
Hobbes—Leviathan. (Everyman’s, Dent.)
Halifax—Character of a Trimmer.
Locke—Second Essay on Civil Government. (Everyman’s, Dent.)
Rousseau—Social Contract. (Everyman’s, Dent.)
Burke—American Speeches. (Everyman’s, Dent.)
Burke—Reflections on the French Revolution. (Everyman’s, Dent.)
Cook—First Voyage Round the World. (Everyman’s, Dent.)

PACIFIC STUDIES (FIRST YEAR).

A course of twenty lectures together with weekly tutorials throughout the second and third terms.

SYLLABUS.—The history of China, Japan, and the countries of South-east Asia, and the penetration of these countries by western influences. Attention will be concentrated on developments during the nineteenth and twentieth centuries.
Books—

No text-books are prescribed, but the following books are recommended for reading. Guidance as to further reference books on special topics will be given in the lectures and tutorials.

Vinacke—*A History of the Far East in Modern Times.* (Crofts, N.Y., 4th ed., 1944.)

Hudson—*The Far East in World Politics.* (O.U.P., 1939.)

Steiger—*A History of the Far East.* (Ginn, 1936.)

Clyde—*A History of the Modern and Contemporary Far East.* (Prentice-Hall, 1937.)

Toynbee—*Survey of International Affairs.* (Royal Institute of International Affairs, Annual.)

Gaythorne-Hardy—*A Short History of International Affairs,* 1920-1938. (Royal Institute of International Affairs.)


Institute of Pacific Relations—*Economic Handbook of the Pacific Area.* (I.P.R., 1940.)

Woodman—*An A.B.C. of the Pacific.* (Penguin Special, 1942.)

Lasker—*Asia on the Move.* (N.Y., Henry Holt, 1945.)

Morse—*The International Relations of the Chinese Empire.* (Lond., Longmans, 1910-18.)

Goodrich—*A Short History of the Chinese People.* (Harper, 1943.)

Latourette—*The Development of China.* (Houghton Mifflin, 1937.)

Latourette—*The Chinese: their history and culture.* (Macmillan, 1934.)

Institute of Pacific Relations—*Agrarian China.* (I.P.R., 1938.)

Linebarger—*The China of Chiang Kai-shek.* (World Peace Foundation, 1943.)

Sun Yat-Sen—*San Min Chu I.* (Frank W. Price, Trans. Shanghai-China Committee.)

Snow—*Red Star over China.* (Gollancz, 1937.)

Tong—*Chiang Kai-shek.* (Hurst & Blackett, 1938.)

Wales—*Inside Red China.* (Doubleday Doran, 1942.)

Rosinger—*China's Crisis.* (Ryerson Press, 1945.)

Kuo-heng Shih—*China Enters the Machine Age.* (Harvard Univ. Press, 1944.)

Pratt—*China and Japan.* (History Association, 1944.)

Sansom—*Japan: a short cultural history.* (Appleton-Century, 1937.)

Norman—*Japan's Emergence as a Modern State.* (I.P.R., 1940.)

Borton—*Japan since 1931.* (I.P.R., 1940.)

Allen—*Japanese Industry: its recent development and present condition.* (I.P.R., 1939.)
Mitchell—Japan's Industrial Strength. (I.P.R., 1942.)
Bisson—Shadow over Asia: the rise of modern Japan. (Foreign Policy Association, Headline Series, 1942.)
Embree—The Japanese. (Smithsonian Institute War Background Studies.)
Schumpeter—The Industrialization of Japan and Manchukuo. (Hamilton, 1940.)
Furnivall—Progress and Welfare in South-East Asia. (I.P.R., 1941.)
Callis—Foreign Capital in South-East Asia. (I.P.R., mimeo., 1942.)
Shepherd—Industry in South-East Asia. (I.P.R., 1940.)
Emerson, Mills, and Thompson—Government and Nationalism in South-East Asia. (I.P.R., 1942.)
Mitchell—Industrialization of the Western Pacific. (I.P.R., 1942.)
Hubbard and Baring—Eastern Industrialization and its Effects on the West. (O.U.P., 1938.)
Vandenbosch—The Dutch East Indies. (Univ. of California, 1944.)
Furnivall—Netherlands India. (Cambridge Univ. Press, 1939.)
Emerson—Malaysia. (Macmillan, 1937.)
Thompson—Post-Mortem on Malaya. (Macmillan, 1943.)
Winstedt—Britain and Malaya, 1786-1941. (Longmans, Green, 1944.)
Thompson—Thailand: the New Siam. (Macmillan, 1940.)
Christian—Modern Burma. (Univ. of California, 1942.)
Thompson—French Indo-China. (Allen & Unwin, 1937.)
Robequain—The Economic Development of French Indo-China. (I.P.R., 1944.)
Grajdanzev—Modern Korea. (I.P.R. and John Day, 1944.)
Hayden—The Philippines. (Macmillan, 1930.)

Periodicals—Pacific Affairs (I.P.R.); Far Eastern Survey (I.P.R.); Far Eastern Quarterly (Columbia Univ. Press); Foreign Affairs (Council of Foreign Relations); International Affairs (Univ. of Toronto Press); Asia; Amerasia; Austral-Asiatic Bulletin (Australian Institute of International Affairs); The World To-day (Royal Institute of International Affairs); British Survey; Far Eastern Newsletter; International Conciliation; Current Notes; Foreign Policy Report.
PACIFIC STUDIES (SECOND YEAR).

A course of twenty-five lectures with weekly tutorials.

SYLLABUS.—The study of Pacific Affairs: geographical background; racial problems; peoples; economic patterns of agriculture, industrialization, trade, communications, international investments, labour conditions and movements, population and migration; social patterns of religion, culture, psychology, and education; political patterns of China, Japan, and South-East Asia; colonial policies; nationalist movements; international interests and policies; the Pacific Islands; Australia and the other Dominions in the Pacific.

BOOKS.—No text-book is prescribed. Reference to a wide range of books and other material on the above subjects will be given in lectures and bibliographical lists for essays. Regular use should be made of the periodicals listed. The following books are recommended for reading—

Wood—The Pacific Basin. (O.U.P., 1934.)
Cressey—Asia's Lands and Peoples. (McGraw-Hill, 1944.)
Bergsmark—Economic Geography of Asia. (Prentice-Hall, 1935.)
Lasker—Peoples of South-East Asia. (I.P.R., 1945; Knopf, 1945.)
Smithsonian Institute—War Background Series of Monographs on the Peoples of Asia and the Pacific.
Wickizer and Bennett—The Rice Economy of Monsoon Asia. (Food Research Institute and I.P.R., 1941.)
Tawney—Land and Labour in China. (Harcourt, 1932.)
Nasu—Aspects of Japanese Agriculture. (I.P.R., 1941.)
Chen Han-Seng—Industrial Capital and Chinese Peasants. (Kelly & Walsh, Shanghai, 1939.)
Boeke—The Structure of Netherlands Indian Economy. (I.P.R., 1942.)
Broek—Economic Development of the Netherlands Indies. (I.P.R., 1942.)
Dietrich—Far Eastern Trade of the United States. (I.P.R., 1940.)
Gull—British Economic Interests in the Far East. (O.U.P., 1943.)
Farley—The Problem of Japanese Trade Expansion in the Post-War Situation. (I.P.R., 1939.)
Carus and McNicholls—Japan: its resources and industries. (Harper, 1944.)
Hinder—Life and Labour in Shanghai. (I.P.R., 1944.)
Wales—The Chinese Labour Movement. (John Day, 1944.)
Ishii—Population Pressure and Economic Life in Japan. (Univ. of Chicago Press, 1932.)
Pelzer—Population and Land Utilization. (I.P.R., 1942.)
Greene and Phillips—Transportation. (I.P.R., 1942.)
Saunders—The Heritage of Asia. (Macmillan, 1931.)
Lin Yutang—My Country and My People. (Heinemann, 1936.)
Soothill—The Three Religions of China. (O.U.P., 1929.)
Hu Shih—The Chinese Renaissance. (Univ. of Chicago Press, 1934.)
Anesaki—History of Japanese Religion. (Kegan, Paul, 1930.)
Holtoun—Modern Japan and Shinto Nationalism. (Univ. of Chicago, 1943.)
Sadler—Japanese Plays. (Angus & Robertson.)
Sun Fo—China Looks Forward. (Allen & Unwin, 1944.)
Hindus—Russia and Japan. (Doubleday Doran, 1942.)
Mandel—The Soviet Far East and Central Asia. (I.P.R., 1944.)
Davies and Steiger—Soviet Asia. (Gollancz, 1942.)
Phillips—Russia, Japan, and Mongolia. (Muller, Lond., 1942.)
Keeton—China, the Far East and the Future. (Cape, 1943.)
Furnivall—Educational Progress in South-East Asia. (I.P.R., 1943.)
Keesing—Education in Pacific Countries. (I.P.R., 1937.)
De Kat Angelino—Colonial Policy. (Univ. of Chicago Press, 1931.)
Bailey—Diplomatic History of the United States. (Croft, 1940.)
Bisson—America's Far Eastern Policy. (Macmillan, N.Y., 1945.)
Griswold—The Far Eastern Policy of the United States. (Harcourt Brace, 1938.)
Moore—Soviet Far Eastern Relations. (Princeton Univ. Press, 1945.)
Lattimore—Solution in Asia. (Little, Brown, 1945.)
Hubbard—British Far Eastern Policy. (I.P.R., 1943.)
Keesing—The South Seas in the Modern World. (John Day, 1938.)
Keesing—Pacific Islands in War and Peace. (I.P.R., 1944.)
Lattimore—Labour Unions in the Far East. (I.P.R., 1945.)
Robson (Ed.)—Pacific Islands Year Book, 1944. (Pacific Publications, 1944.)
Luke—The British Pacific Islands. (Oxford Pamph., No. 64, 1943.)
Clunies Ross (Ed.)—Australia and the Far East. (Angus & Robertson, 1935.)
Crawford—Ourselves and the Pacific. (Melb. Univ. Press, 1943.)
Shepherd—Australia's Interests and Policies in the Pacific. (I.P.R., 1940.)
Lower—Canada’s Interests and Policies in the Pacific. (I.P.R., 1940.)
Milner—New Zealand’s Interests and Policies in the Pacific. (I.P.R., 1939.)
Periodicals.—List as for First Year Course.

POLITICAL ORGANIZATION AND INTERNATIONAL RELATIONS (FIRST YEAR).

A course of one lecture and one tutorial class each week throughout the Year.

SYLLABUS.—The Modern State and Government. A survey by countries of political organization and politics, with emphasis on the historical interplay of political thought and practice.

The following books are listed as appropriate for general reading—

(i) General—
Laski—Grammar of Politics.
Herring—The Politics of Democracy.
MacIver—The Modern State.
Barker—Reflections on Government.
Schumpeter—Capitalism, Socialism and Democracy.

(ii) General Political Thought—
Sabine—History of Political Thought.
Crossman—Government and the Governed.
Woolf—After the Deluge.
Lindsay—The Modern Democratic State (Vol. I).
Carritt—Morals and Politics.
Bassett—Essentials of Parliamentary Democracy.
Fulton and Morris—In Defence of Democracy.
Beard—The Republic.
Becker—Modern Democracy.
Mannheim—Ideology and Utopia.
Machiavelli—The Prince and the Discourses.
Hobbes—Leviathan.
Locke—Essay on Civil Government.
Rousseau—Social Contract.
Burke—Reflections on the French Revolution.
Tocqueville—Democracy in America.
Mill—Liberty.
Oakeshott—Social and Political Doctrines of Contemporary Europe.
POLITICAL ORGANIZATION AND INTERNATIONAL RELATIONS (SECOND YEAR).

A course of one lecture and one tutorial class each week throughout the Year.

SYLLABUS.—The course will cover three major fields—

1. The principles and problems of international politics. The growth and prospects of the modern State system, and the examination of the principal forces at work within that system. The idea of national interest.

2. The history of international order with particular reference to the development of international law and diplomacy; the history and organization of the League of Nations; and the history and organization of the British Commonwealth of Nations.

3. The examination of the foreign policies of the major Powers and of Australia, with particular reference to current questions of international political and political economic organization.

An intensive course of reading will be prescribed during the year, as it is intended to place considerable emphasis on the tutorials in the second year course, particularly for current affairs and foreign policies.

The following books will be particularly useful to students—

(1) Schuman—International Politics.
Buell—International Relations.
Hawtrey—Economic Aspects of Sovereignty.
Condliffe and Stevenson—The Common Interest in International Economic Organization.
U.S. Dept. of Commerce—The U.S. in the World Economy.
League of Nations—The Network of World Trade.
League of Nations (Viner)—Trade Relations between Free-Market and Controlled Economics.
Robbins—Economic Planning and International Order.
Keynes—Economic Consequences of the Peace.
(2) Hayes—The Historic Evolution of Modern Nationalism.
Kohn—The Idea of Nationalism.
(3) Langer—The Diplomacy of Imperialism.
Bonn—The Crumbling of Empire.
Moon—Imperialism and World Politics.
(4) Quincy Wright—A Study of War.
Quincy Wright—Causes of War and Conditions of Peace.
Robbins—Economic Causes of War.
Royal Institute of International Affairs—Political and Strategical Interests of the U.K.
Nicolson—Peacemaking.
Nicolson—Curzon: The Last Phase.
Hancock—Survey of British Commonwealth Affairs (Vols. 1 and 2).
Nicolson—Diplomacy.
Hancock—Argument of Empire.
Lippmann—U.S. Foreign Policy.
Lippmann—U.S. War Aims.
Sumner Wells—The Time for Decision.
HISTORY OF THE WESTERN WORLD
(SECOND YEAR).

A course of one lecture and one tutorial class each week throughout the Year.

SYLLABUS.—A study of the history of Europe and the Americas since 1815 viewed as a single whole, with the main emphasis on the latter part of that period. A study of diplomatic history with its social and economic and political background, to throw light on current problems and to illustrate the inter-relation of the various factors which go to the shaping of policies and institutions as cause and effect. Practice in using and assessing original documents.

N.B.—(1.) The course will be closely integrated with, and should serve to illustrate and illuminate, the courses on Economics and Political Organization and International Relations.

(2.) Candidates will be examined on their ability to read simple historical texts and documents in either French or German.

Books—

(a) Prescribed text-books—
As for Introduction to the History and Political Thought of the Western World (First Year).

(b) For reference and general reading—
C. G. Robertson and J. G. Bartholomew—Historical Atlas of Modern Europe, 1789 to 1922. (O.U.P., 1924.)
W. H. Carter and R. E. Dodge—Economic Geography. (Doubleday Doran, 1939.)
H. E. Barnes and H. & F. Becker—Contemporary Social Theory. (Appleton Century, 1940.)
J. R. M. Brumwell (ed.)—This Changing World. (Routledge, 1944.)
J. D. Bernal—Social Function of Science. (Routledge, 1939.)
J. L. & B. Hammond—Rise of Modern Industry. (Methuen, 1937.)
H. U. Faulkner—American Economic History. (Harpers, 1943.)
A. M. Carr-Saunders—World Population. (O.U.P., 1936.)
E. Roll—History of Economic Thought. (Faber, 1938.)
E. Burns (ed.)—Handbook of Marxism. (Gollancz, 1935.)
P. T. Moon—Imperialism and World Politics. (Macmillan, 1926.)
G. H. Sabine—History of Political Theory. (Harrap, 1941.)
F. A. Ogg—*European Governments and Politics*. (Macmillan, 1939.)

R. W. Postgate—*Revolution, 1789-1906*. (Grant Richards, 1920.)

J. A. Schumpeter—*Capitalism, Socialism, and Democracy*. (Allen & Unwin, 1943.)

F. L. Schuman—*International Politics*. (McGraw-Hill, 1941.)

H. L. Featherstone—*A Century of Nationalism*. (Nelson, 1939.)

E. Fueter—*World History, 1815-1920*. (Methuen, 1923.)

C. J. Hayes—*Political and Cultural History of Modern Europe*, Vol. II. (Macmillan, 1936.)

J. H. Robinson—*Readings in European History*, Vol. II. (Ginn, 1934.)

*Cambridge Modern History*, later Vols.

*Cambridge History of British Foreign Policy, 1783-1919*, 3 Vols. (C.U.P., 1922-23.)

M. Bruce—*British Foreign Policy*. (Nelson, 1938.)


H. Temperley and L. M. Penson (eds.)—*Foundations of British Foreign Policy, 1792-1902*. (C.U.P., 1938.)


G. Lowes Dickinson—*The International Anarchy, 1904-14*. (Allen & Unwin, 1926.)


Bibliographies at end of Ferguson & Bruun—*Survey of European Civilization*. (Houghton Mifflin Co., 1942.)
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The Canberra University College

CALENDAR

1947

BY AUTHORITY:
MODERN PRINTING CO. PTY. LTD., MELBOURNE—50708
NOTE.—Throughout the Calendar, unless the contrary intention appears—

"the Registrar" means the Registrar of the College.

"the Secretary" means the Secretary to the Council of the College.

"the University" means the University of Melbourne or the proper authority thereat in relation to the matter in respect of which the expression is used.
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PRINCIPAL DATES
1947

JANUARY.
  3—Fri. Office re-opens.
  13—Mon. Last day for application for acceptance as a Student in the School of Diplomatic Studies.
  28—Tue. Last day of entry for Canberra Scholarships, Bursaries, the Robert Ewing Prize, and the John Deans Prize.

FEBRUARY.
  14—Fri. Last day of entry for degrees to be conferred by the University of Melbourne on 19th April, 1947.

MARCH.
  1—Sat. Last day of application for acceptance as a student and for payment of fees for First Term lectures.
  17—Mon. Academic Year and First Term begin. First Term lectures begin.
  25—Tue. Annual Commencement.

MAY.
  24—Sat. First Term ends. First Term lectures cease. Last day for payment of fees for Second Term.

JUNE.
  9—Mon. Second Term begins. Second Term lectures begin.

JULY.
  14—Mon. Last day of entry for Lady Isaacs Prizes.
  28—Mon. Lady Isaacs Prize Essays to be written.

AUGUST.
  16—Sat. Second Term ends. Second Term lectures cease. Last day for payment of fees for Third Term.

SEPTEMBER.
  8—Mon. Third Term begins. Third Term lectures begin.
  12—Fri. Last day for entry for Annual Examination.

OCTOBER.
  18—Sat. Third Term ends. Third Term lectures cease.

NOVEMBER.
  10—Mon. Fourth Term and Annual Examination begin.
  14—Fri. Last day of entry for degrees to be conferred by the University of Melbourne on 20th December, 1947.

DECEMBER.
  13—Sat. Academic Year ends. Fourth Term ends.

N.B.—In present circumstances, all dates shown must be regarded as provisional, and subject to any alteration which may become necessary during the year.
OFFICERS OF THE COLLEGE

THE COUNCIL, 1946.

Chairman of the Council:
Sir Robert Randolph Garran, G.C.M.G., K.C., M.A., LL.D. (a) (b)

Members of the Council:
Professor Kenneth Hamilton Bailey, M.A., B.C.L. (Oxon), LL.M. (f)
Frederick William Arthur Clements, M.D., B.S., D.T.M., D.P.H. (a) (c)
Charles Studdy Daley, O.B.E., B.A., LL.B. (a)
Bertram Thomas Dickson, B.A., Ph.D. (a)
The Reverend Canon William John Edwards, B.A., Dip.Ed. (a)
Sir George Shaw Knowles, C.B.E., M.A., LL.M. (a) (e)
Norman Macdonald Richmond, B.A. (N.Z.), B.A. (Oxon). (d)
The Reverend Arthur John Waldock, D.D. (a)
Harold Leslie White, M.A. (a) (c)
Roland Wilson, C.B.E., B.Com., D.Phil., Ph.D. (f)

(a) Appointed by the Governor-General in pursuance of section six of the 'Canberra University College Ordinance 1929-1940' for two years as from 1st January, 1946. See 'Commonwealth of Australia Gazette' of 24th January, 1946.
(b) The Chairman was re-appointed by the Governor-General in pursuance of section seven of the Ordinance. See 'Commonwealth of Australia Gazette' of 24th January, 1946.
(c) Nominated by the University Association of Canberra.
(d) Co-opted, in pursuance of sub-section (2a) of section six of the Ordinance, as an additional member from 1st January, 1946, to 31st December, 1946.
(e) Resigned, 26th July, 1946.
(f) Appointed by the Governor-General in pursuance of section six of the 'Canberra University College Ordinance 1929-1940' from 17th October, 1946, to 31st December, 1947. See 'Commonwealth of Australia Gazette' of 17th October, 1946.
TEACHING STAFF.

FULL-TIME OFFICERS:

Economics—

DOUGLAS LEE ANDERSON, B.Com.

JOHN STUART GLADSTONE WILSON, B.A. (Hons.) Dip.Com.

BURGESS DON CAMERON, B.Econ. (Hons.), (Assistant).

English and Latin—LESLIE HOLDSWORTH ALLEN, M.A., Ph.D.


Modern Languages—JEFFERY FREDERICK MEURISSE HAYDON, M.A.


Philosophy—QUENTIN BOYCE GIBSON, B.A. (Hons.), M.A. (Oxon).

Political Science—ROBERT STEWART PARKER, M.Ec. (Hons.).

PART-TIME OFFICERS, 1946:

University of Melbourne Courses:

Accountancy I and IIb—THOMAS MILES OWEN, B.Com., A.I.C.A.

Commercial Law I—CHARLES KENNEDY COMANS, LL.M.

Commercial Law II—ALLAN DOUGLAS MCKNIGHT, LL.B. (Hons.).

Constitutional Law I—ALLAN HENRY LOOMES, B.A., LL.B. (Hons.).

Introduction to Legal Method—ALLEN STANLEY BROWN, M.A., LL.M., A.I.C.A.


Pure Mathematics I—ALEXANDER GEORGE AITKIN, M.Sc.

ADMINISTRATIVE OFFICERS.

Registrar, and Secretary to the Council:

THOMAS MILES OWEN, B.Com., A.I.C.A.

Clerk of the Students' Records:

THEODORE JEFFREE KEITH.

Stenographers:

JOYCE CAMPBELL.

MARGARET COLLIS EASTON.

NANETTE ARNATI PIGGIN.
FORMER GOVERNING OFFICERS OF THE COLLEGE.

Members of the Council:

1941-1945—KENNETH BINNS, F.L.A.
1933 —JOHN HOWARD LIDGETT CUMPSTON, C.M.G., M.D., D.P.H.
1934-1937—HAROLD JOHN FILSHIE, B.A.
1930-1946—SIR GEORGE SHAW KNOWLES, C.B.E., M.A., LL.M.
1930-1932—JOHN GILBERT MCLAREN, C.M.G., B.A., J.P.
1940 —FRANK RICHARD EDWARD MAULDON, B.A., M.Ec., Litt.D.
1930-1931—WILLIAM ELMHURST POTTS, B.E.
1940 —DAVID GORDON TAYLOR, M.A., LL.M.
1942-1945—PATRICIA TILLYARD, M.A.
1938-1945—ANDREW DUGALD WATSON, B.Sc.
1940-1941—HARRY FREDERICK ERNEST WHITLAM, LL.B., A.I.C.A.
1930-1939—WALTER GEORGE WOOLNOUGH, D.Sc., F.G.S.

FORMER OFFICERS OF THE COLLEGE.

Secretaries to the Council:

1930-1934—LESLEY DENIS LYONS, M.A., LL.B., B.Sc.
1935-1937—JOHN QUALTROUGH EWENS, LL.B.
1938 —ROBERT STEWART PARKER, B.Ec.
LEGISLATION AFFECTING THE COLLEGE

The Canberra University College Ordinance 1929-1940

being

The Canberra University College Ordinance 1929 (No. 20 of 1929),
as amended by

The Canberra University College Ordinance 1932 (No. 4 of 1932)

by

The Seat of Government (Administration) Ordinance 1930-1933
(No. 5 of 1930, as amended by No. 21 of 1931 and No. 4 of 1933)

by

The Canberra University College Ordinance 1936
(No. 21 of 1936),

and by

The Canberra University College Ordinance 1940 (No. 3 of 1940)

AN ORDINANCE

To provide for the establishment of a University College and for other purposes.

Be it ordained by the Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, pursuant to the powers conferred by the Seat of Government Acceptance Act 1909 and the Seat of Government (Administration) Act 1910, as follows:—

1. This Ordinance may be cited as the Canberra University College Ordinance 1929-1940.

2. In this Ordinance, unless the contrary intention appears—
   “the Council” means the Council of the University College
   “the University Association” means the voluntary Association known as the University Association of Canberra which was formed at a public meeting held at Canberra on the seventeenth day of January, one thousand nine hundred and twenty-nine;
   “The University College” means the University College established in pursuance of this Ordinance.

3. Pending the establishment of a teaching University in Canberra, there shall be a University College, to be known as the Canberra University College.

4. The functions of the University College shall be—
   (a) to establish courses of lectures for degrees in co-operation with one or more of the existing Universities of Australia;
   (b) to inquire into and report to the Minister as to matters in relation to University education—
       (i) in the Territory; and
       (ii) of residents in the Territory;
(c) to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth;

(ca) to accept control of and manage any funds for the endowment of any scholarship, bursary or prize relating to education, upon the request of the person controlling or managing the fund;

(d) to establish and manage a University Trust Fund for the purpose of promoting the cause of University education, and the establishment of a University in the Territory; and

(e) to exercise such other powers or functions in relation to University education in the Territory as are conferred upon it by this Ordinance or the Regulations.

5.—(1) Subject to the next succeeding section, the governing body of the University College shall be a Council of nine members.

(2) The Council shall be a body corporate by the name of "The Council of the Canberra University College," and shall have perpetual succession and a common seal, and be capable of suing and being sued, and shall have power to acquire, purchase, sell, lease, and hold lands, tenements and hereditaments, goods, chattels and any other property for the purposes of and subject to this Ordinance.

(3) All courts, judges, and persons acting judicially shall take judicial notice of the Seal of the Council affixed to any document, and shall presume that it was duly affixed.

6.—(1) The members of the Council (other than the additional member referred to in sub-section (2A.) of this section) shall be appointed by the Governor-General, and shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

(2) Of the members of the Council, two shall be appointed on the nomination of the Council of the University Association.

(2A.) The Council may co-opt a member of the teaching staff of the College to be an additional member of the Council for such term not exceeding two years as the Council thinks fit.

(3) Five members of the Council shall form a quorum.

7.—(1) The Chairman of the Council shall be appointed by the Governor-General from among the members of the Council.

(2) The Chairman shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

8.—(1) The Chairman or any other member of the Council (other than the additional member) may resign his office by writing addressed to the Governor-General.

(2) The additional member may resign his office by writing addressed to the Chairman.

9. There shall be payable to the Council, for the purposes of the University College, such sums as are from time to time appropriated by the Parliament for the purpose or made available by the Minister.
10. The accounts of the Council shall be subject to inspection and audit from time to time by the Auditor-General for the Commonwealth.

11. The Council shall forward to the Minister, once in each year, for presentation to the Parliament, a report on the work of the University College, and on matters arising under this Ordinance.

12. The Minister may make regulations, not inconsistent with this Ordinance, prescribing all matters which are required or permitted to be prescribed, or which are necessary or convenient to be prescribed, for carrying out or giving effect to this Ordinance, and in particular for conferring further powers and functions on the Council, in relation to University education in the Territory.

The Canberra University College Regulations

1. These Regulations may be cited as the Canberra University College Regulations.

1a. The powers of the University College shall include, and shall be deemed to have included, a power to pay to the University of Melbourne such fees as that University properly requires in respect of students who have, in pursuance of an agreement between the University College and the Commonwealth Public Service Board of Commissioners, been admitted as Free Place Students at the University College, and have entered at the University of Melbourne for subjects in which lectures are not, for the time being, delivered at the University College.

1b. The powers of the University College shall include, and shall be deemed to have included, a power to establish such courses of lectures (not being courses of lectures for degrees established in co-operation with a University in Australia in pursuance of paragraph (a) of section 4 of the Canberra University College Ordinance 1929-1940) as the Council thinks fit.

2. The prescribed authority referred to in sub-section (2.) of section six of the Canberra University College Ordinance 1929-1940 shall be the Minister.

3.—(1.) Unless exempted in accordance with the next succeeding sub-regulation, every student at the University College shall, after entering for lectures in any year become a member of The Canberra University College Students’ Association, and pay to the Registrar, not later than the day fixed by the Council as the last day for the payment of fees for the second term, the annual membership fee of that Association.

(2.) The Council may exempt any student from the requirements of the last preceding sub-regulation for such period, and on such terms and conditions (if any) as it thinks fit.
4. If, in the opinion of the Council, the number of applicants for any course of lectures exceeds, or is likely to exceed, the number of students for whom adequate accommodation and teaching facilities are available, the Council may, from time to time, having regard to the accommodation and teaching facilities available, fix in respect of any year the number of students who may be admitted to that course in that year and make provision for the selection, from among the applicants, of the students to be admitted.

The Canberra University College Regulation (of the University of Melbourne).

TEMPORARY REGULATION MADE BY THE UNIVERSITY OF MELBOURNE ON 29TH JUNE, 1940.

CANBERRA UNIVERSITY COLLEGE.

1. Any student taking any subject proper to the Faculties of Arts Science Law or Commerce and with the permission of the appropriate Faculty receiving the necessary instruction in such subject at the Canberra University College may upon payment of the following fees be admitted to examination at Canberra upon terms and conditions prescribed by the appropriate Faculty:

   For each subject, £1 1s.

2. For the purpose of this Regulation the appropriate Faculty shall inquire into the teaching and facilities for study in any subject proper to it and if considered necessary appoint inspectors to visit the College and report thereon.

3. All teaching appointments proposed by the Council of the College shall be submitted to the Council of the University for its concurrence before the appointments are made.

4. This Temporary Regulation shall remain in force until the last day of December in the year following that in which the present war terminates.
COURSES FOR DEGREES AND DIPLOMAS

Preliminary.

By virtue of the Regulation of the University according recognition to the College, the College may, subject to the concurrence of the University, undertake the provision of approved lectures in any of the subjects of the following Faculties of the University:—

A.—Arts; B.—Commerce; C.—Law; D.—Science.

Lectures were given in the following subjects in 1946:—

A.—Arts Course:
English B; French IA; French II; German II; History of Philosophy; Latin I; Modern English; Philosophy I; Political Institutions A; Pure Mathematics I.

B.—Commerce Course:
Accountancy I; Accountancy IIb; Commercial Law I; Commercial Law II; Economic History I; Economics I; Industrial Organization; Money and Banking; Public Administration.

C.—Law Course:
Constitutional Law I; Introduction to Legal Method.

Regulations relating to Courses for Degrees and Diplomas.

Lectures at the College are given in accordance with the Regulations of the University. Particulars which follow are compiled from advance information, and are subject to correction. Reference should be made to the University Calendar for complete information.

PART I.—UNIVERSITY OF MELBOURNE COURSES.

A.—ARTS COURSE.

DEGREE OF BACHELOR OF ARTS.

[Note.—"War-time Modification of Courses": Pursuant to its war-time powers the Professorial Board of the University, on the recommendation of the Faculty of Arts, has resolved that the Faculty may with the approval of the Board modify or dispense with any provision in the Regulations or Details of Subjects which prescribes any time before or after or within which anything is to be done or any time over which any work has to be extended or the order in which anything is to be done.]

1. Candidates for the Degree of Bachelor of Arts must subsequently to Matriculation pursue their studies for three years and pass examinations in accordance with the conditions prescribed.

A candidate is deemed to be pursuing his First Year until he has received credit for at least two subjects of his course and thereafter to be pursuing his Second Year until he has received credit for six subjects of his course.
A candidate must at the beginning of his First Year submit for the approval of the Faculty his proposed course for the degree and must submit similarly any alterations subsequently proposed therein and any subjects in addition to such course in which he proposes to enter for examination.

2. No candidate may receive credit for any subject for the purposes of the degree of B.A. unless he has at least six months before presenting himself for such subject passed or obtained honours in a language other than English at the Matriculation Examination.

Provided that in the case of any candidate who is qualified to matriculate and who before commencing the First Year of the course for the degree of Bachelor of Arts satisfies the Faculty that he is capable of pursuing the studies of the said year, that he has reached a satisfactory standard in a language or languages other than English, and that he would suffer severe hardship if required to pass a language other than English at the Matriculation Examination the Faculty may grant him special permission to enter upon his course without having passed or obtained honours in a language other than English at the said Examination.

Provided that if a candidate satisfies the Faculty that English is not his native language the Faculty may permit him for the purposes of this section to substitute English for a language other than English.

3. The Degree of Bachelor of Arts may be obtained either as an Ordinary Degree or as a Degree with Honours.

THE ORDINARY DEGREE.

4. The subjects of the Course for the Ordinary Degree are those included in the following groups:—

Group I (Language and Literature)—

| Greek, Part I | German, Part I |
| Greek, Part II | German, Part IA |
| Greek, Part III | German, Part II |
| Latin, Part I | German, Part III |
| Latin, Part II | Dutch, Part I |
| Latin, Part III | Dutch, Part II |
| English A | Dutch, Part III |
| Modern English | Hebrew, Part I |
| English B | Hebrew, Part II |
| English C | Arabic, Part I |
| French, Part I | Arabic, Part II |
| French, Part IA* | Russian, Part I |
| French, Part II | Russian, Part II |
| French, Part III | Comparative Philology. |

* French Part IA may not be taken as part of a major or sub-major subject.
No candidate may receive credit for both French Part I and French Part IA, or for both German Part I and German Part IA, or for both English A and Modern English.

Group II (History, Economics, and Political Science) —

| British History A          | Money and Banking          |
| British History B          | Statistical Method         |
| British History C          | Public Finance             |
| Australasian History      | History of Economic Theory |
| Modern History             | Mathematical Economics     |
| Ancient History, Part I    | Legal History              |
| Economic Geography, Part I | Constitutional Law, Part I |
| Economic History, Part I   | Political Institutions A   |
| Economic History, Part II  | Political Institutions B   |
| Economics, Part I          | Political Institutions C   |
| Industrial Organization   | International Relations.   |

No candidate who receives credit for British History B or British History C may receive credit for British History A.

Group III (Philosophy and Pure Mathematics) —

| Philosophy, Part I          | Contemporary Philosophy    |
| History of Philosophy       | Pure Mathematics, Part I   |
| Logic                       | Pure Mathematics, Part II  |
| Ethics                      | Pure Mathematics, Part III |
| Political Philosophy        | General Mathematics        |

Group IV (Science) —

| Applied Mathematics, Part I | Physics, Part I            |
| Applied Mathematics, Part II| Chemistry, Part IA         |
| Applied Mathematics, Part III| Chemistry, Part IB        |
| Theory of Statistics       | Zoology, Part I            |
|                            | Botany, Part I             |
|                            | Geology, Part I            |
|                            | Geography                  |

No candidate shall be admitted to the examination in (a) Theory of Statistics unless he has performed in the University all the practical work prescribed by the Faculty in that subject, or has satisfied the Faculty that he has had the necessary practical training elsewhere; or (b) any of the remaining subjects of Group IV except in the subjects of Applied Mathematics unless he produces evidence satisfactory to the Faculty of Science that he has had the necessary training in Laboratory or Field Work in that subject.

5. (a) Except with the special permission of the Faculty no candidate may proceed to any of the subjects set out in the following table without completing the appropriate pre-requisites.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Pre-requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial Organization</td>
<td>Economics Part I.</td>
</tr>
<tr>
<td>Money and Banking</td>
<td>Economics Part I.</td>
</tr>
<tr>
<td>Statistical Method</td>
<td>Economics Part I.</td>
</tr>
<tr>
<td>Public Finance</td>
<td>Economics Part I and Economic History Part I.</td>
</tr>
<tr>
<td>Mathematical Economics</td>
<td>Political Institutions A.*</td>
</tr>
<tr>
<td>Political Institutions B</td>
<td>Political Institutions A.</td>
</tr>
<tr>
<td>Political Institutions C</td>
<td>Philosophy Part I.</td>
</tr>
<tr>
<td>Logic</td>
<td>Philosophy Part I or any other three University subjects.</td>
</tr>
<tr>
<td>Ethics</td>
<td>Philosophy Part I.</td>
</tr>
<tr>
<td>Contemporary Philosophy</td>
<td>History of Philosophy or Logic.</td>
</tr>
<tr>
<td>Applied Mathematics Part II</td>
<td>Pure Mathematics Part I.</td>
</tr>
<tr>
<td>Applied Mathematics Part III</td>
<td>Pure Mathematics Part I.</td>
</tr>
<tr>
<td>Theory of Statistics</td>
<td>Geology Part I.</td>
</tr>
<tr>
<td>Geography</td>
<td></td>
</tr>
</tbody>
</table>


(c) Students shall have passed in at least four subjects before entering for either English B or English C as the third part of a major subject as defined in section 6(b).

6. (a) A Candidate must pass at the Annual Examinations in ten subjects in such manner as to comply with the provisions hereinbefore set out and the following conditions, viz.—he must

(i) pass in two major subjects and one sub-major subject;

(ii) pass at some time during his course either (1) in a language other than English and in one subject from each of Groups II, III, and IV; or (2) if his major and sub-major subjects all fall within Group I in one subject from each of two of the remaining Groups.

Provided that (1) In the case of any candidate as to whom the Faculty is satisfied that English is not his native language the Faculty may accept a pass in English instead of a pass in a language other than English; (2) In the case of any candidate as to whom the Faculty is satisfied that he is incapacitated by blindness the Faculty may grant on such condition as it thinks fit exemption from the requirement to pass in a subject of Group IV.

* This pre-requisite may be waived in the case of a student whose course provides an appropriate background in cognate studies. He will be required to undertake a special reading course in the subject matter of Political Institutions A before being allowed to proceed to Political Institutions B.
(b) A major subject consists of the three parts of any subject in which there are three parts or three subjects of Group II or three of the Philosophy subjects of Group III passed in three separate years according to the gradation herein set out.*

A sub-major subject consists of two parts or grades of a major subject passed in two separate years according to the gradation herein set out.

(c) Every major and sub-major subject not chosen from a subject in which there are three parts must be approved by the Faculty as affording a continuous and progressive course of study.

(d) In the cases of candidates beginning the course after 31st December, 1944, the dates of passing the respective parts

* The following major subjects have been approved:

Group 2.

(a) HISTORY, including Economic History and International Relations.

1. Any majors may be selected from the subjects, Ancient History Part I, British History B, British History C, Modern History and Australasian History, provided that the gradings set out in paragraph (6) g are observed, and also provided that in these majors Australasian History shall count as a Grade III subject only. These majors must begin with either Ancient History Part I or British History B.

2. Economic History Part I Modern History

3. British History B Modern History

(b) ECONOMICS.

1. The major Economics I, Industrial Organization, and Money and Banking, is specially recommended to students who wish to take a major in Economics.

2. Students who wish to take a major in Economics other than that set out in paragraph 1 above must select one of the following:

   Economic Geography Economics I Industrial Organization.
   Economic History Part I Economics I Industrial Organization.

3. Students who propose to take a major and a sub-major (5 subjects) or two majors (6 subjects) in Economics must select Economics I, Industrial Organization, Money and Banking, Economic History Part I, and one or two of the following subjects.


The order in which these subjects are taken must comply with the regulations concerning pre-requisites and the grading of the respective subjects.

(c) COMBINATIONS OF HISTORY, ECONOMICS AND INTERNATIONAL RELATIONS.

i. Economics Part I

   Economic Geography

   Economic History Part I

ii. Economic History Part I

   Economic Geography

   Modern History

   Economics Part I

iii. Economic History Part II may replace International Relations, Modern History, British History C or Australasian History in i and ii above, provided that the student has already completed at least two parts of a major made up from the history subjects Ancient History Part I, British History B, British History C and Modern History.

(Continued on next page)
or grades of any major or sub-major subject must not, except by special permission of the Faculty, extend over a period of more than eight years.

(e) Where the Faculty has granted permission to a candidate to dispense with Part I of any subject in which there are three parts and the candidate is taking that subject as a major subject or a sub-major subject or where a candidate has already passed in a course for some other degree in any of the subjects of Groups II and III which are graded the Faculty may define the conditions to be fulfilled to complete that major subject or sub-major subject.

(f) No candidate may receive credit for both Geography and Economic Geography as subjects for the degree.

(g) In the subjects of Groups I, II, and III set out herein the following special provisions as to grading shall apply—

Group I (Language and Literature)—English A and Modern English are taken as Grade 1 and English B and English C are taken as Grade 2 or 3.

Group II (History, Economics, and Political Science)—British History A and Economic Geography are taken as Grade 1. British History B and Ancient History, Part I, Economic History, Part I, Economics, Part I, Political Institutions C.

(d) COMBINATIONS OF POLITICAL INSTITUTIONS, HISTORY, INTERNATIONAL RELATIONS, AND POLITICAL PHILOSOPHY.

<table>
<thead>
<tr>
<th>Political Institutions A</th>
<th>Political Institutions B</th>
<th>Political Institutions C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>British History C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Australasian History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Institutions A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>British History B</td>
<td>Political Institutions A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Political Institutions B</td>
<td></td>
</tr>
<tr>
<td>Economics Part I</td>
<td></td>
<td></td>
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<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economic History Part I</td>
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</tbody>
</table>

Note.—Students who select Political Philosophy as part of a major in Group 2 must also select another subject from Group 3, in order to satisfy the requirements of the Bachelor of Arts, Ordinary Degree.

(e) Approved as specially suitable for students combining Arts and Law:

<table>
<thead>
<tr>
<th>British History A</th>
<th>Legal History</th>
<th>Constitutional Law I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics I</td>
<td>Modern History</td>
<td>International Relations</td>
</tr>
</tbody>
</table>

Group 3

Philosophy Subjects.

All majors must begin with Philosophy I. For the other two parts the following alternatives are approved:

1. Any two of Ethics, Logic and History of Philosophy, in either order.
2. Political Philosophy and Ethics or History of Philosophy, in either order.
3. History of Philosophy or Logic, followed by Contemporary Philosophy.

Courses specially recommended are:

(a) Philosophy I, Ethics, Political Philosophy.
(b) Philosophy I, History of Philosophy or Logic, Contemporary Philosophy.
Institutions A may be taken as Grade 1 or 2, and Australasian History, British History C, Modern History, Legal History, Constitutional Law, Part I, Economic History, Part II, Industrial Organization, Statistical Method, Public Finance, History of Economic Theory, Mathematical Economics, Political Institutions B, Political Institutions C, International Relations as Grade 2 or 3. Money and Banking is taken as Grade 3.

Group III (Philosophy and Pure Mathematics)—Philosophy, Part I, is taken as Grade 1 Contemporary Philosophy is taken as Grade 3 and History of Philosophy, Logic, Ethics, and Political Philosophy as Grade 2 or 3.

Group IV (Science)—Theory of Statistics is taken as Grade 2 or 3.

Notwithstanding anything to the contrary Pure Mathematics, Part I, or Applied Mathematics, Part I, together in either case with Logic and Theory of Statistics may form a major subject and Political Philosophy may be taken as a Group II subject to form part of an approved major subject in Group II and Geography as Grade 2.

7. No Candidate may receive credit for more than four subjects passed at any one Examination.

8. (a) In lieu of passing in a subject as prescribed for the Ordinary Degree Candidates may enter for and be classed at the Examination if any in that subject in the course for the Degree with Honours provided that such examination is not part of the Final Examination. Candidates so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor.

(b) No Candidate may be awarded an Exhibition at an Examination when at that Examination or the following Supplementary Examination he is completing or might complete the course for his Degree.

(c) In any subject of the course for the Ordinary Degree which is not a subject of the course for the Degree with Honours, the Faculty may, if it thinks fit, prescribe that the examination shall be both for Pass and for Honours.

9. (a) Candidates desiring to take both the Bachelor of Arts and Bachelor of Science degrees must submit a course extending over not less than four years for the approval of both Faculties. No such course will be approved which does not contain in all at least thirteen subjects of which at least five are Grade 2* subjects and at least three are Grade 3* subjects.

* With Science Subjects Group II and Group III respectively.
(b) Graduates in Science may proceed to the ordinary degree of Bachelor of Arts after completing not less than an additional year's work approved by the Faculty.*

FEES PAYABLE.

<table>
<thead>
<tr>
<th>Service</th>
<th>£</th>
<th>s.</th>
<th>d.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation Fee</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>For any subject of the course</td>
<td>7</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>For Part I of any Science subject other than Pure or Mixed Mathematics</td>
<td>10</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>Annual Examination—For each subject of the course in which lectures are given</td>
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<td>1</td>
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</tr>
<tr>
<td>For the Degree</td>
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<td>0</td>
</tr>
</tbody>
</table>

DIPLOMA IN JOURNALISM.

FEES PAYABLE.

<table>
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<tr>
<th>Service</th>
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<th>d.</th>
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<tbody>
<tr>
<td>For each Arts subject of the course</td>
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<td>7</td>
<td>0</td>
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<tr>
<td>For Part I of any Science subject other than Pure or Mixed Mathematics</td>
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<tr>
<td>For Law affecting Journalism</td>
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<td>3</td>
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<tr>
<td>For the test in Journalism</td>
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<td>2</td>
<td>0</td>
</tr>
<tr>
<td>For each subject of Annual Examination in which lectures are given</td>
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<td>1</td>
<td>0</td>
</tr>
<tr>
<td>For the Diploma</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>

B.—COMMERCE COURSE.

DEGREE OF BACHELOR OF COMMERCE.

THE ORDINARY DEGREE.

1. The Degree of Bachelor of Commerce may be conferred either as an Ordinary Degree or as a Degree with Honours.

2. A candidate for the Degree shall at the beginning of his first year secure the approval of the Faculty of Economics and Commerce for the proposed choice and order of the subjects of his course and shall thereafter secure approval for any proposed alterations of the course originally approved.

3. Except with special permission of the Faculty, no candidate who is enrolled in any year for any part of the course for the Degree shall enrol in the same year for any part of any other course.

4. No candidate shall be admitted to examination in any subject of the course or to the Final Examination for the Degree with Honours unless he has attended such classes and performed such work in the appropriate subject or division of the course as may be prescribed from time to time in the Details of Subjects.

*The same rule applies to other Faculties. See Chapter II, Regulation II, Division IV, Section 10. Students contemplating a combination of two courses are advised to consult the Deans or Sub-Deans of both Faculties at the commencement of their courses.

The Faculty of Arts has resolved that students proceeding to complete the degree of B.A. after completing the course for the degree of B.Com. shall be required to do three subjects, if two at least are Grade 2 or 3, and otherwise 4 subjects.
THE ORDINARY DEGREE.

5. A candidate for the Ordinary Degree shall pursue his studies for at least three years after matriculation.

6. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing his third year.

7. The subjects of the ordinary shall be those included in the following Groups:

   Group I—
   - Accountancy, Part I or Accountancy, Part IA
   - Commercial Law, Part I
   - Economic Geography, Part I
   - Economic History, Part I
   - Economics, Part I
   - Industrial Organization
   - Money and Banking
   - Statistical Method

   Group II—
   - Accountancy, Part IIa
   - Accountancy, Part IIb
   - Commercial Law, Part II
   - Cost Accountancy
   - Economic Geography, Part II
   - Economic History, Part II
   - Economic Theory
   - Industrial Administration
   - Industrial Relations
   - Marketing
   - Mathematical Economics
   - Public Administration
   - Public Finance
   - Theory of Statistics
   - History of Economic Theory

   Group III
   - Any Grade 1 subject of the course for the Degree of Bachelor of Arts, or any subject of Group I of the course for the Degree of Bachelor of Science that has been approved for this purpose by the Faculty.

   Group IV
   - Any Grade 2 or Grade 3 subject of the course for the Degree of Bachelor of Arts, or any subject of Group II of the course for the Degree of Bachelor of Science, that has been approved for this purpose by the Faculty.

8. Subjects of Groups III and IV shall be taken in accordance with the Regulations governing the Degrees of Bachelor of Arts or Bachelor of Science as the case may be.

9. For the purpose of completing a qualification for the Degree a candidate who begins the course after 1st January, 1947, shall not retain credit for any subject for more than nine years and a person who on 1st January, 1947, has credit for any subject or subjects of the course shall not retain credit therefor after 1st January, 1956.

10. In lieu of passing in a subject as prescribed for the Ordinary Degree candidates may enter for and be classed at the Examination in that subject in the course for the Degree with Honours provided that such subject is not part of the Final Examination. Candidates so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor.
11. A candidate may be admitted to the Ordinary Degree who has:

(a) passed in all subjects of Group I and in four other subjects of which at least two must be chosen from Group II not more than one from Group III and not more than one from Group IV; and

(b) complied in other respects with the provisions of this Regulation.

THE DEGREE WITH HONOURS.

12. Subject to the provisions of section 15 a candidate for the Degree with Honours shall pursue his studies for at least four years after matriculation.

13. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing the Final Division of the course.

14. A candidate shall take in his first two years the subjects of Group I of the course for the Ordinary Degree; provided that with the permission of the Faculty a candidate may take Pure Mathematics Part I in place of Commercial Law Part I. No candidate shall enter on the work for the Final Division unless he has reached in the first two years of the course such a standard as is prescribed in the Details of Subjects.

15. The Final Division of the course shall comprise such a continuous and progressive course of study extending over not less than two years as is prescribed in the Details of Subjects: provided that the Faculty may in special circumstances permit a candidate to complete the work of the Final Division in one year.

16. The Faculty may admit to the course for the Degree with Honours a candidate who has completed the whole or part of the course for the Ordinary Degree and in such a case shall determine what work shall be required of that candidate in order to complete the course for the Degree with Honours.

17. A candidate who has completed the work of the Final Division in the manner prescribed in the Details of Subjects may be admitted to the Final Examination, which shall consist of papers in such subjects as shall be prescribed in the Details of Subjects.

18. A candidate may be admitted to the Degree with Honours who has:

(a) been placed in the Class List at the Final Examination; and

(b) complied in other respects with the provisions of this Regulation.
19. A candidate who has failed to obtain a place in the Class List at any Final Examination:

(a) may if adjudged by the Faculty to be of sufficient merit be given credit for such subjects of the course for the Ordinary Degree, and may be admitted to that Degree upon completing such further work, if any, as the Faculty may determine;

(b) shall not except with special permission of the Faculty present himself at any subsequent Final Examination.

20. The following Exhibitions, each of £15, shall be available for competition at the Annual Examination in each year in the subjects set out:

(a) Exhibitions to be styled the Chamber of Commerce Exhibitions in:
   Commercial Law, Part I.
   Economics, Part I.
   Industrial Organization.
   Statistical Method.
   Public Administration and Public Finance in alternate years.
   Accountancy, Part IIa and Accountancy, Part IIb in alternate years.

(b) Exhibitions to be styled the Francis J. Wright Exhibitions in:
   Economic Geography, Part I.
   Money and Banking.

21. Exhibitions shall be awarded on the results of the Honour Examination in the subject concerned. No candidate shall be eligible for the Exhibition in any subject unless at the Examination at which he competes for the Exhibition he
(a) passes for the first time in the subject concerned, and
(b) passes in at least three, or obtains Honours in at least two, subjects of his course.

Fees Payable.

<table>
<thead>
<tr>
<th>Description</th>
<th>£</th>
<th>s</th>
<th>d</th>
</tr>
</thead>
<tbody>
<tr>
<td>For Matriculation</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>For any subject of lectures except those of the Science course</td>
<td>7</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>For any subject from Group I of the Science Course (other than Mathematics)</td>
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<td>10</td>
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</tr>
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<td>For each subject of Annual Examination in which lectures are given</td>
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<td>1</td>
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<tr>
<td>For the Degree</td>
<td>10</td>
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</tbody>
</table>
DIPLOMA IN COMMERCE.

1. No candidate shall be allowed to commence the course for the Diploma in Commerce unless he has passed some examination prescribed by the Professional Board or furnished evidence acceptable to the Board that his general education has substantially reached the standard thus prescribed.

2. A candidate shall pursue his studies for at least two years.

3. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year.

4. No candidate shall be admitted to examination in any subject of the course unless he has attended such classes and performed such work in that subject as may be prescribed from time to time in the Details of Subjects.

5. The subjects of the course shall be those included in the following Groups:

Group I—
- Accountancy, Part I or Accountancy, Part IA
- Commercial Law, Part I
- Economic Geography, Part I

Group II—
- Accountancy, Part IIa
- Accountancy, Part IIb
- Cost Accountancy
- Commercial Law, Part II
- Economic History, Part I

†Group III—
- English A or Modern English
- General Mathematics
- Philosophy, Part I
- Political Institutions A
- Psychology, Part I

- Economics, Part I
- Industrial Organization
- Money and Banking
- Industrial Relations
- Public Administration
- Public Finance
- Statistical Method
- Marketing

- Pure Mathematics, Part I
- Part I of a language other than English as prescribed for the Degree of Bachelor of Arts.

6. Subjects of Group III shall be taken in accordance with the Regulation governing the Degree of Bachelor of Arts.

7. Candidates for the Diploma may be admitted in any subject to the Honour Examination in the Degree course and may upon the conditions prescribed in the Regulation governing that course compete for the Exhibition therein.

* The School Leaking Examination has been approved by the Board for this purpose. The Commonwealth Public Service Examination for transfer as clerk has also been approved, but admission on this ground will normally be granted only to candidates over the age of eighteen years.

† Diploma courses containing a language other than English in the first year will not be approved except where the candidate has already passed in that language at the School Leaving Examination.
8. A candidate may be granted the Diploma in Commerce who has:

(a) passed in all the subjects of Group I and in two other subjects, of which not more than one shall be chosen from Group III: provided that the Faculty may permit a candidate to take three approved subjects from Group II and exempt him from passing in Money and Banking; and

(b) complied in other respects with the provisions of this Regulation.

9. No candidate shall be allowed to begin the course after 1st January, 1947, unless he:

(a) complies with the provisions of section I; and

(b) has during the war which began in 1939 given service in the armed forces of the Crown or other service in connection with defence approved by the Professional Board; and

(c) seeks admission to the course either before the end of the service mentioned in clause (b) or within twelve months thereafter.

10. This regulation shall expire on 31st December, 1952.

DIPLOMA IN PUBLIC ADMINISTRATION.

1. No candidate for the Diploma in Public Administration shall be admitted to the course unless he shall either have passed some examination approved by the Professional Board* of the University or have furnished evidence satisfactory to the Professorial Board after advice from the Board of Studies in Public Administration that he has had a general education approximating to the requirements for such examination.

2. A candidate shall pursue his studies for at least three years subsequent to his admission to the course and shall comply with the conditions hereinafter prescribed.

* The School Leaving Examination has been approved by the Board for this purpose. The Commonwealth Public Service Examination for transfer as clerk has also been approved, but the Board will normally accept this qualification only in the case of candidates over the age of eighteen years.
A candidate shall be deemed to be in his first year until he has received credit for at least two subjects in his course and thereafter to be in his second year until he has received credit for at least five subjects in his course.

3. No candidate shall be admitted to examination in any subject in his course unless he has attended such instruction and performed such work as may from time to time be prescribed in the details of subjects.

4. A candidate must pass at the Annual Examinations in nine subjects chosen as hereinafter prescribed from the following Groups:—

GROUP I.
1. Economics, Part I.
2. Political Institutions A.
3. Public Administration.
5. Political Institutions C (or Constitutional Law, Part I).

GROUP II.
1. Introduction to Legal Method.
2. Public International Law.
3. International Relations.
5. Constitutional Law, Part II.

GROUP III.
1. Economic Geography, Part I.
2. Industrial Organization.
3. Money and Banking.

GROUP IV.
2. Accountancy, Part IIa or IIb.
3. Accountancy, Part IIb or Cost Accountancy.

GROUP V.
1. Pure Mathematics, Part I.

GROUP VI.
1. Economic History, Part I.
2. British History C.
3. Modern History.

GROUP VII.
1. Political Institutions B.
2. International Relations.
3. Political Philosophy.
GROUP VIII.

Parts I, II, and III of any subject in the course for the Degree of Bachelor of Science; or Parts I and II of any such subject together with Part I of any other such subject; provided in all cases that such subjects be passed in accordance with the requirements as to prerequisites of the regulation governing the said Degree.

5. A candidate must pass in—
   (i) all the subjects of Group I;
   (ii) any two subjects of one other Group;
   (iii) one other subject.*

6. The subjects may be passed in any order provided that—
   (a) the selection of subjects by a candidate and the order in which he proposes to take them must be approved by the Board;
   (b) except with the special permission of the Board no candidate may proceed to higher grades in a subject before he has passed in the lower grades and only one grade of a subject may be taken at any one examination.

7. A candidate may present himself at the Honours Examination (if any) in any subject of the course and be placed in the class list and may be awarded the Exhibition therein subject in each case to the regulation for the Degree of Bachelor of Arts, Bachelor of Commerce or Bachelor of Laws as the case may be.

8. In the case of any candidate who has passed in any subject at some examination other than an examination of the University approved for this purpose by the Professorial Board as being equivalent to the University examination in that subject the Board of Studies may grant the candidate credit for the subject on his becoming a candidate for the Diploma of Public Administration and may define his status in the course.

FEES PAYABLE.

The fees payable are as for the Degree of Bachelor of Commerce except that the fee for the Diploma is £3 3s.

C.—LAW COURSE.

DEGREE OF BACHELOR OF LAWS.

The subjects of the course are those set out in the University Calendar for 1946.

* This subject may be taken from the same Group as the two optional subjects, or from any other Group.

† The Faculty has resolved that no credit can be given in the course for examinations of Accountancy Institutes.
FEES PAYABLE.

<table>
<thead>
<tr>
<th>Description</th>
<th>£</th>
<th>s</th>
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<tr>
<td>Matriculation fee</td>
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<tr>
<td>For each subject</td>
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</tr>
<tr>
<td>For each subject of the Annual Examination in which lectures are given</td>
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<tr>
<td>For the Degree</td>
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</table>

D.—SCIENCE COURSE.

The College does not propose to offer facilities for Science work beyond the first year. Courses are arranged in certain subjects if a sufficient number of students enter for lectures.

FEES PAYABLE.

The fees depend upon the nature of the subjects taken.
PART II—SCHOOL OF DIPLOMATIC STUDIES.

1. Introduction.—The course of Diplomatic Studies is an integrated full-time course extending over two years, with only one formal examination on the whole course, at the end of the second year.

The course will occupy the whole time of a student. It will be generally a course of reading and exercises, assisted by lectures and tutorials. The attendance required of students at lectures and tutorials will be about nine hours a week. The times in general will be between the hours of 9.30 a.m. and 5.30 p.m. In some subjects the classes will be divided for tutorial purposes. In the first year of the course lectures will continue throughout the fourth term.

2. Admission to the Course.—The course in 1947 is intended for the training of persons who have been appointed as diplomatic cadets to the Department of External Affairs. It will, therefore, be directed specifically to their needs. Applications will be received from students, other than diplomatic cadets, who wish to attend the course. Applicants must affirm their ability and willingness to attend classes regularly and do the prescribed study out of teaching hours. They must also submit evidence which will satisfy the Council of their capacity to profit by the course, which is partly in the nature of a postgraduate course. The minimum qualification may be taken to be a good record in First Year work at a University or the equivalent.

3. Subjects.—The subjects of the course are:

(i) Economics.
(ii) History.
(iii) Pacific Studies.
(iv) Politics.
(v) Scientific Method in the Social Sciences: Brief Introduction.

NOTE.—Further particulars are given in the Details of Subjects.

4. Lectures.—Attendance at lectures, tutorials, seminars, and discussions will be compulsory. A candidate will be required to submit exercises and essays and to perform such work under direction as may be required or prescribed. Work done during the course will be taken into account at the final examination.

The provisions in the Details of Subjects as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

5. Vacation Reading.—Students are expected to use a considerable part of their vacations for reading purposes. The lecturers concerned should be consulted.
6. Single Subjects.—The teaching in the different subjects is so inter-related that a single part cannot in general be taken satisfactorily by itself. Nevertheless, applications to take separate parts of the course may be approved if a special case can be made for consideration.

7. Certificate.—A candidate who passes the examination may be entitled to a certificate of passing, in the prescribed form.

**Fees Payable.**

*For each First Year Subject:*

<table>
<thead>
<tr>
<th>Subject</th>
<th>£</th>
<th>s.</th>
<th>d.</th>
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<tbody>
<tr>
<td>Economics</td>
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<td>8</td>
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</tr>
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<td>0</td>
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<td>Politics</td>
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</tbody>
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Composite Fee for the complete First Year .. £33 0 0

*For each Second Year Subject:*

<table>
<thead>
<tr>
<th>Subject</th>
<th>£</th>
<th>s.</th>
<th>d.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
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<td>History</td>
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<td>Pacific Studies</td>
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</tr>
<tr>
<td>Politics</td>
<td>8</td>
<td>8</td>
<td>0</td>
</tr>
</tbody>
</table>

Composite Fee for the complete Second Year .. £33 0 0
SCHOLARSHIPS, BURSARIES, AND PRIZES

(i) The Canberra Scholarships.
(ii) Bursaries.
(iii) The John Deans Prize.
(iv) The Lady Isaacs Prizes.
(v) The Robert Ewing Prize.
(vi) The Robert Tillyard Memorial Medal.

NOTE.—In 1929, prior to the establishment of the Canberra University College, the Federal Capital Commission was empowered by the then Cabinet to award two bursaries of the value of £120 each to students attending schools of Canberra who were eligible to enter a University.

Before an award had been made, however, the Council was appointed. In view of the fact that under paragraph (c) of section 4 of the Canberra University College Ordinance 1929-1940 it is one of the functions of the College to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth, the Commission suggested to the Minister that it would be preferable for the Council at the outset to suggest a definite basis for the holding of the bursaries. In this suggestion the Minister concurred.

Early in 1930, the Council submitted a scheme for the award of scholarships only. The Minister approved of the scheme, which set out the conditions of the award of scholarships, and in accordance with that scheme the “Canberra Scholarships” have from time to time been awarded. The conditions may be found on pages 22-24 of the College Calendar for 1935.

During 1935 the Council considered that the conditions under which the scholarships were awarded should be amended in certain respects and a new set of rules was drawn up. The Minister approved of the award of scholarships in accordance with the new rules, which are set out hereunder.

(i) THE CANBERRA SCHOLARSHIPS.

Scholarship Rules.

1. These Rules may be cited as the Scholarship Rules.

2. These Rules shall come into operation on the first day of January, 1936, and shall apply to the award, renewal, or restoration of all scholarships awarded, renewed, or restored by the Council after that date, and in respect of all scholarships so awarded, renewed, or restored.

3. In these Rules—

"approved course" means, in the case of any scholar, the course approved by the Council as the course of study for that scholar in respect of a year, being a course of study which will entitle the scholar to complete a year in his degree course in cases where separate years are specified in the curriculum of the University of which the scholar is a student, or, in cases where a subdivision into years is not made by that University, such subjects as the Council thinks reasonable for one year, but does not include any additional subjects in

Citation.

Commencement and application.

Definitions.
which the student is studying with the consent of the Council;
“deferred examination” means a deferred or supplementary examination for which a scholar is required to sit in order to complete his approved course;
“Leaving Certificate Examination” means—
(a) in the case of the Territory for the Seat of Government, New South Wales, South Australia, Western Australia, and Tasmania, the Leaving Certificate Examination;
(b) in the case of Victoria, the School Leaving Examination; and
(c) in the case of Queensland, the Senior Public Examination;
“obtains honours” means—
(a) in a year in which, by the Regulations governing the University course, honours or their equivalent may be awarded—obtains honours, distinction, or credit; and
(b) in a year in which, by those Regulations, honours or their equivalent may not be awarded—obtains and furnishes to the Council a certificate from a competent University authority to the effect that the scholar has, in that year, shown merit above the average;
“the College” means the Canberra University College;
“the Council” means the Council of the College.

4. Scholarships to a number not exceeding six in any year may be awarded by the Council:
Provided that, where, in any year, the full number of scholarships is not awarded, the Council may, at its discretion, in any other year, award scholarships to a number not exceeding seven.

5. The following students shall be eligible for the award of scholarships:
(a) students educated at Canberra schools; and
(b) students, the children of Canberra residents, who have been educated at other schools, if the Council is satisfied that, under the special circumstances of the case, it was reasonable that they should be educated at those other schools.
Provided that no scholarship shall be awarded to any student whose parents are not natural born or naturalized British subjects.

6.—(1.) The award of scholarships for each year shall be made on the results of the Leaving Certificate Examination of the previous year.
(2.) The Council shall from time to time, by public notification, invite applications for the grant of scholarships.

7. An applicant shall not be eligible for an award of a scholarship—
(a) if he is more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination upon the results of which his application is made;
Tenure of scholarships.

Sub-rule (1.) amended, 4.3.37.

Sub-rule (1A.) inserted, 4.3.37.

Sub-rule (1.) amended, 4.3.37.

Sub-rule (2.) amended, 30.8.46.

Sub-rule (3.) added, 18.12.41.

Sub-rule (3.) added, 18.12.41.

Amount of scholarships.

Sub-rule (1.) amended, 30.8.46.

Sub-rule (2.) amended, 30.8.46.

(b) if the Council is not satisfied that he has attained a sufficiently high standard;

(c) unless he proposes to enter upon a University course approved by the Council; and

(d) unless he is qualified for admission to that University course.

8.—(1.) Subject to the next succeeding sub-rule, scholarships shall be tenable at any Australian University or at the College.

(1A.) Where—

(a) a scholar has qualified for admission to a degree in the University course approved by the Council;

(b) the scholar has, in the opinion of the Council, shown exceptional brilliance in that course; and

(c) the appropriate authority of the University at which the scholar has so qualified recommends that he proceed overseas for the purpose of engaging in research or special studies in respect of which that authority satisfies the Council that adequate facilities are not available in the Commonwealth,

the Council may permit the scholarship to be held at an overseas University approved by the Council, and, in that case, the scholar shall engage in such research or special studies at that University as the Council approves.

(2.) The scholar shall enter upon the enjoyment of his scholarship forthwith, and shall continuously pursue the University course approved by the Council:

Provided that in exceptional circumstances the Council may, from time to time, for reasons it considers sufficient and subject to such conditions (if any) as it thinks fit, defer or suspend the enjoyment of the scholarship for a period of one year.

(3.) In the event of the non-fulfilment by the scholar of any conditions imposed by the Council in pursuance of the proviso to the last preceding sub-rule, the Council may revoke the award of, or terminate, the scholarship.

9.—(1.) Subject to Rule 10, and the amount of each scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding One hundred and forty pounds:

Provided that—

(a) if the Council is satisfied that the course of study which the student desires to follow is adequately provided for at the College; or

(b) if the student elects to attend lectures at the College, the amount of the scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding Forty pounds.

(2.) In fixing the amount of any scholarship for any year the Council may have regard to, among other questions, the question whether the scholar will, during the academic year attend additional lectures or tutorials at a University College or elsewhere, or reside at a University College, in lodgings, or at home, and may fix the amount subject to such conditions as to residence as the Council thinks fit.
10.—(1.) In the case of a scholar at an Australian University, the amount of a scholarship for any year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second and third terms respectively, and the fourth of which shall be subject to the next succeeding sub-rule, be payable after the scholar’s examination results for that year have been published.

(2.) Where in any year a scholar at an Australian University:
   
   (a) fails to obtain honours in at least one subject of his approved course, or to satisfy the Council that he has obtained honours standard in some one subject, or in such part of a subject as the Council may determine;
   
   (b) fails to complete his approved course; or
   
   (c) is required to sit for a deferred examination in order to complete his approved course,

payment of the fourth instalment for that year shall be withheld.

(3.) Where a scholarship is held at an overseas University, the amount of the scholarship for each year shall be paid at such times and in such instalments as the Council determines.

10A.—(1.) In the case of a scholar at the College, the payment of a scholarship for any year shall, subject to this rule, be payable in three equal instalments at or after the commencement of the first, second and third terms respectively.

(2.) Where the approved course of a scholar at the College in respect of any year is such that if it is completed the scholar will have qualified for admission to a degree in the course approved by the Council, or where more than one course has been approved by the Council, in the last of these courses, the amount of the scholarship for that year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second and third terms respectively, and the fourth of which shall, subject to the next succeeding sub-rule, be payable after the scholar’s examination results for that year have been published.

(3.) If the scholar is required to sit for a deferred examination in order to complete the approved course, payment of the fourth instalment shall be withheld unless, in the case of a scholar who has been required to sit for a deferred examination in more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar and the scholar has passed at that deferred examination.

*The amendments made by these Rules shall apply in relation to the payment of the amount of a scholarship (whether awarded before or after the commencement of these Rules) for the year 1946 and all subsequent years, but as regards the termination or renewal of a scholarship for the year 1946, may be applied with such modifications as the Council deems appropriate.*
11.—(1.) Subject to this rule, a scholarship may, on the application of the scholar, be renewed from year to year, but so that the total period covered by the scholarship shall not exceed six years or, where the Council does not permit the scholarship to be held at an overseas University, the period fixed by the University as the minimum period of study for the University course or courses approved by the Council (whichever of those periods is the shorter).

(2.) Subject to sub-rule (4.) of this rule, where in any year a scholar at an Australian University—

(a) fails to complete his approved course; or

(b) is required to sit for a deferred examination in order to complete his approved course,

the Council shall terminate the scholarship, unless—

(c) in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course—

the Council is satisfied that the scholar has shown outstanding merit in one or more subjects of his approved course and the scholar has passed at that deferred examination.

(3.) Subject to sub-rule (4.) of this rule, where in any year a scholar at the College—

(a) fails to complete his approved course; or

(b) is required to sit for a deferred examination in order to complete his approved course,

the Council shall terminate the scholarship unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar, and the scholar has passed at that deferred examination.

(4.) Where the Council permits a scholarship to be held at an overseas University, the Council may terminate the scholarship if it is not satisfied with the progress made by the scholar in the research or special studies approved by the Council.

11A.—Notwithstanding anything in these Rules, the Council may, in its discretion, defer or suspend for any period, renew, restore, or make any determination in respect to, any scholarship awarded, whether before or after the commencement of this Rule, to a scholar who is serving or is about to serve or has served in the Naval, Military or Air Forces, or in any service in relation to war.

12.—(1.) Where, on the completion of the first year of a scholar's University course, the Council has terminated the scholarship, and the student, in the next year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and

(b) has not been required to sit for a deferred examination, the Council may restore the scholarship, and any scholarship so restored shall be subject to these Rules.

* See footnote on previous page.
(2.) Where on completion of any year of a scholar's University course after the first year, a scholar at an Australian University or at the College has failed to comply with the requirements of sub-rule (2.) or (3.) respectively of rule 11 of these Rules, and the Council has, after the date of the commencement of this sub-rule, terminated his scholarship, and the scholar in any subsequent year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and

(b) has not been required to sit for a deferred examination, the Council may restore the scholarship if it is of the opinion—

(c) that that failure was due to circumstances entirely beyond the control of the scholar; and

(d) that, in all the circumstances, the work of the scholar subsequent to the termination has been satisfactory,

and any scholarship so restored shall be subject to these Rules.

13. An application for the award of a scholarship shall state—

(a) the date of birth of the applicant;

(b) the results obtained by him at the Leaving Certificate Examination;

(c) the University or College at which the applicant proposes to study;

(d) the degree or degrees for which he proposes to study; and

(e) where he proposes to reside during the academic year, and shall be accompanied by a certificate from the headmaster or headmistress of the school attended by the applicant stating whether the applicant's work and conduct during the past year were satisfactory.

14. An application for the renewal of a scholarship shall be accompanied by a certificate from the proper authority at the University or College stating—

(a) the results obtained by the scholar at the annual or regular examination (if any) in each of the subjects constituting his approved course;

(b) whether the scholar is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examinations; and

(c) whether his work and conduct during the past year have been satisfactory,

and shall contain a statement as to where the scholar proposes to reside during the academic year.

15. An application for the restoration of a scholarship shall contain a full statement of all the relevant facts and shall be accompanied by a certificate from the proper authority at the University or College stating—

(a) the results obtained by the student at the annual or regular examinations (if any) in each of the subjects for which he sat;

(b) whether the student is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examination;
supply of further information.

Scholars to devote full time to approved course.

Added, 7.6.40.

Sub-rule (2.) added, 15.9.42.

(c) whether his work and conduct during the past year have been satisfactory; and

(d) whether, in the opinion of the proper authority, he has shown outstanding merit,

and shall contain a statement as to where the student proposes to reside during the academic year.

16. An applicant for the award, renewal, or restoration of a scholarship shall furnish to the Council such other information as the Council requires for its guidance in considering his application.

17.—(1.) A scholar shall devote his full time to the work of his approved course, and shall not, without the permission of the Council, occupy any salaried position or undertake any employment for payment during the tenure of his scholarship.

(2.) In the event of any breach of this Rule by a scholar, the Council may terminate the scholarship, and may recover in any court of competent jurisdiction any amount paid to him in respect of the scholarship for any period subsequent to the breach.

Canberra Scholars.

The following scholarship awards have been made since the publication of the Calendar for 1940:—

<table>
<thead>
<tr>
<th>Name of Scholar</th>
<th>University or College at which Scholarship was or is tenable</th>
<th>Course</th>
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<tbody>
<tr>
<td>1941—</td>
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<td>Cox, Stewart Francis</td>
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<td>Gray, Patricia Beddison</td>
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<td>Jackson, Mary Winifred</td>
<td>—</td>
<td>Resigned</td>
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<tr>
<td>Murphy, Peter</td>
<td>Melbourne</td>
<td>Arts and Laws</td>
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<td>Ryan, John Edmund</td>
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<td>1942—</td>
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<tr>
<td>Carter, Philippa Helen</td>
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<td>McGovern, Lesley Jean</td>
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<tr>
<td>Mackenzie, Donald William</td>
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<td>Ashton, John Russell</td>
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<td>Resigned</td>
</tr>
<tr>
<td>Kilmartin, Mary Patricia</td>
<td>Sydney</td>
<td>Economics</td>
</tr>
<tr>
<td>Rees, John Oxley Neville</td>
<td>Sydney</td>
<td>Engineering and Science</td>
</tr>
<tr>
<td>Richards, John Grahame</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>Saunders, Richard John</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
</tbody>
</table>
Name of Scholar | University or College at which Scholarship was or is tenable | Course
--- | --- | ---
Bain, Marjorie Olive | Sydney | Arts
Harding, Bruce William | Sydney | Medicine
Kildea, Paul Francis | Sydney | Science
Laity, Pauline Isabelle | Sydney | Dentistry
Moriarty, William Warren | Sydney | Science
Siggins, Lorraine Yvonne | Sydney | Science
Skein, Marie Joyce | — | Resigned

1946—
Andrews, Marion Margaret | Sydney | Arts
Barnard, Alan | Sydney | Economics
Caldwell, John Charles | — | Resigned
Cook, Norma Gertrude | Sydney | Arts
Fyfe, Douglas Frederick | Sydney | Science
Van Herk, Huibert | Sydney | Engineering

(ii) BURSARIES.

Bursary Rules.

1. These Rules may be cited as the Bursary Rules.

2. In these Rules “the Council” means the Council of the Canberra University College.

3. The Council may award annually not more than two bursaries except in any year in which the full number of Canberra Scholarships is not awarded, when an additional bursary may be awarded.

4. The amount of each bursary shall be Thirty pounds.

5. Bursaries shall be tenable at the Canberra University College only.

6. An applicant shall not be eligible for a bursary if the total income of his parents or guardians exceeds a quota of Eighty pounds per annum for each member of the family including, for the purposes of the quota, the parents or guardians, but excluding, for that purpose, children earning a wage of fifteen shillings or more per week:

Provided that this rule shall not affect any applicant whose parents’ or guardians’ income is less than Three hundred pounds per annum.

7. Applicants who—
(a) have been educated at Canberra schools; or
(b) are the children of Canberra residents and who have been educated at schools other than in Canberra, if the Council is satisfied that, under the special circumstances of the case it was reasonable that they should have been educated at those other schools,

shall be eligible from the point of view of residence.

8. The award of bursaries shall be made on the results of the Leaving Certificate Examination, but no award shall be made in
the case of any applicant unless the Council is satisfied that the applicant has attained a sufficiently high standard and that he is eligible for and proposes to enter upon a course approved by the Council.

9. An applicant shall not be more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination on the results of which the award of bursaries is made.

10. In exceptional circumstances, the Council may, for reasons it considers sufficient, defer or suspend the enjoyment of a bursary for a period of one year.

11. Subject to the next paragraph, the bursaries shall be tenable for a period sufficient to enable the bursar to complete an approved course, or approved courses.

A bursar may continue to hold the bursary on condition that he be of good conduct in matters of discipline and otherwise, and that he pass all the prescribed qualifying examinations of the course or courses approved.

If a bursar fails to pass any qualifying examination or otherwise to comply with the conditions upon which his bursary was granted, he shall forfeit his bursary, unless, in the opinion of the Council, the failure is due to illness or special circumstances.

Notwithstanding anything contained in these Rules, the Council may, in its discretion, make such determinations as it thinks fit, in respect of any bursary, if it is satisfied that any failure on the part of the bursar to comply with any requirement of these Rules is due to his service in the Naval, Military, or Air Forces or to any services in relation to war.

12. An application shall be lodged on the proper form not later than the date fixed by the Council, and shall be accompanied by a statutory declaration covering the information set out in the application.

### Bursars.

<table>
<thead>
<tr>
<th>Name of Bursar</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olsson, John Oxley Waugh</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>Gill, David Louis</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>Hill, Ronald Frederick</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>Stevens, Alan Keith</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
</tbody>
</table>

Applications.

Deferment, etc. of bursary.

Tenure.

Age of applicants.
(iii) THE JOHN DEANS PRIZE.

Rules for the award of the John Deans Prize were made by the Council during 1931. These rules were revoked by the Council during 1943 and the following made in their stead:—

RULES FOR THE AWARD OF THE JOHN DEANS PRIZE.

Whereas John Deans, Esquire, formerly builder and contractor of Canberra in the Australian Capital Territory (hereinafter referred to as "the Founder") did establish a fund for the purpose of providing a prize to be awarded to the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

And whereas the Founder requested the Council of the Canberra University College to control the Fund and to regulate the conditions of the award of the prize:

And whereas the Council has accepted control of the Fund, which now consists of the sum of Seventy pounds fourteen shillings and has agreed to regulate the conditions of the award of the prize:

And whereas the Council, with the approval of the Founder, has determined that the prize shall be awarded to the student of a school in the Territory who obtains the highest marks in the English paper or papers set at the Leaving Certificate Examination instead of the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the John Deans Prize Rules.

2. The John Deans Prize Rules made by the Council on the sixth day of February, 1931, are revoked.

3. In these Rules—

   "the Council" means the Council of the Canberra University College;

   "the Fund" means the sum of Seventy pounds fourteen shillings, the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;

   "the prize" means the John Deans Prize referred to in rule 4 of these Rules.

4. The Council may, in its discretion, award annually a prize, to be known as the John Deans Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the English paper or papers at the Leaving Certificate Examination.

5. An applicant for the award of the prize shall—

   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and

   (b) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and

   (c) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and

   (d) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and

   (e) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and

   (f) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and
Applications.

6.—(1.) Every application for the award of the prize shall be forwarded to the Secretary to the Council before the date fixed in that behalf by the Council.

(2.) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.

(3.) The Council may require the applicant to furnish such additional information as it thinks fit.

7. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

The John Deans Prize-winners.

The following award has been made since the publication of the Calendar for 1940:—

1944—Joan Beverly Forbes.
1945—Lorraine Yvonne Siggins.
1946—Margaret Bridget Horgan.

(iv) The Lady Isaacs Prizes.

The Rules in connexion with the award of the Lady Isaacs Prizes were made by the Council during 1937, and are as follows:—

Rules for the Award of the Lady Isaacs Prizes.

Whereas the Federal Capital Territory Citizens Association did establish a fund for the purpose of making a presentation to the Right Honorable Sir Isaacs Alfred Isaacs, G.C.B., G.C.M.G. and Lady Isaacs upon their departure from Canberra at the completion of the term of office of the said Sir Isaac Alfred Isaacs, as Governor-General in and over the Commonwealth of Australia.

And whereas portion only of the said fund was expended upon the said presentation:

And whereas the said Sir Isaac Alfred Isaacs and Lady Isaacs did request that the balance of the said fund be invested for the purpose of providing annually a prize for the best essay composed by a schoolgirl, and a prize for the best essay composed by a schoolboy, of the Territory for the Seat of Government on the subject “Australia and its Future” and that the said prizes should be known as the Lady Isaacs Prizes:

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prizes:

And whereas the said Council has accepted control of the said fund consisting of the sum of One hundred and nine pounds:
Now therefore the Council of the Canberra University College hereby makes the following Rules:

1. These Rules may be cited as the Lady Isaacs Prize Rules.

2. In these Rules, unless the contrary intention appears—
   "the Council" means the Council of the Canberra University College;
   "the prizes" means the Lady Isaacs Prizes referred to in rule 3 of these Rules;
   "the Secretary" means the Secretary to the Council;
   "the Territory" means the Territory for the Seat of Government.

3. — (1.) The Council may in each year award two prizes, which shall be known as the Lady Isaacs Prizes.

   (2.) One of the prizes may, in the discretion of the Council, be awarded for the best essay by a schoolgirl attending a school in the Territory upon the subject determined in accordance with rule 4 of these Rules and the other prize may, in the discretion of the Council, be awarded for the best essay by a schoolboy attending a school in the Territory upon the same subject.

4. — (1.) The particular subject of the essay in each year shall be determined by the Council and shall have relation to the general subject "Australia and its Future."

   (2.) The particular subject of the essay in each year shall be publicly announced by the Council as soon as practicable in that year.

5. Each prize shall consist of books approved by the Council.

6. — (1.) Each schoolgirl or schoolboy who wishes to compete for the award of a prize in any year shall forward an entry to the Secretary on or before the thirtieth day of June, or such other date as the Council determines.

   (2.) Each entry shall be in accordance with a form approved by the Council, shall set out the name of the school attended by the entrant, and shall be accompanied by a certificate of the headmaster or headmistress of the school certifying that the entrant is in attendance at that school.

7. The last day for the receipt of essays in each year shall be the thirty-first day of July, or such other date as the Council determines.

8. — (1.) Each essay shall be written on a date, at a school, and under such conditions and supervision, as the Council approves, and shall be written within the time of two hours.

   (2.) Each entrant shall be permitted to use, while writing the essay, such notes (if any) as the Council approves.

9. The completed essays shall be forthwith sent by each supervisor to the Secretary.

10. The essays shall be judged in such manner, and by such person or persons, as the Council determines.
LADY ISAACS PRIZES.

Subject of Essay and Winners.

1937—"Australia and its Future in relation to the Pacific."
Amy Gladys Cumpston.
Russell William Kennard.

1938—"Australia and its Future in relation to its fellow members of the British Commonwealth of Nations."
Mancell Gwenneth Pinner.
Neville Arthur Andersen.

1939—"Australia and its Future in relation to Eastern Asia."
Mary Winifred Jackson.
John Neilson Burns.

1940—"Australia and its Future in relation to Industrial Development."
Joy Elaine Lineham.
Richard Douglas Archer.

1941—"Australia and its Future in relation to the United States of America."
Maeva Elizabeth Cumpston.
Bruce John Smith.

1942—"Australia and its Future in relation to the development of Civil Aviation."
Helen Claire Woodger.
Douglas John Hill.

1943—"Australia and its Future in relation to the Netherlands East Indies."
Majorie Bain.
William Warren Moriarty.

1944—"Australia and its Future in relation to New Zealand."
Elizabeth Mary Shakespeare.
Kenneth Vernon Bailey.

1945—"Australia and its Future in relation to Immigration."
Anne Kathleen McKinnon.
Alan Barnard.

Catherine Olwen Evans.
William Allan McKinnon.

THE ROBERT EWING PRIZE.

The Rules in connexion with the award of the Robert Ewing Prize were made by the Council during 1939, and are as follows:—

Rules for the Award of the Robert Ewing Prize.

Whereas the Commonwealth Commissioner of Taxation and the Commonwealth Second Commissioner of Taxation, and the Commonwealth Deputy Commissioners of Taxation have established a Fund for the purpose of commemorating the work of Robert Ewing, C.M.G., as Commonwealth Commissioner of Taxation during the years 1916 to 1939 at the time of his retirement on the fifth day of May, 1939:
And whereas the said officers are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory obtaining the most satisfactory results at the Leaving Certificate Examination:

And whereas the said officers have requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Two hundred pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Robert Ewing Prize Rules.

2. In these Rules, unless the contrary intention appears—
   “the Council” means the Council of the Canberra University College;
   “the Fund” means the sum of Two hundred pounds the control of which has been accepted by the Council for the purposes of the award of the prize;
   “the prize” means the Robert Ewing Prize referred to in rule 3 of these Rules;
   “the Secretary” means the Secretary to the Council; “the Territory” means the Australian Capital Territory.

3.—(1.) Subject to the next two succeeding sub-rules, the Council may, in its discretion, award in each year a prize, to be known as the Robert Ewing Prize, of a value not exceeding the annual income of the fund, to the applicant who, in the opinion of the Council, obtains the most satisfactory results at the Leaving Certificate Examination.

   (2.) If the applicant to whom (but for this sub-rule) the prize would be awarded, would also be entitled to some other prize awarded by the Council upon the results of the same Leaving Certificate Examination, that applicant shall not be entitled to receive both prizes; but shall be entitled to elect which prize he shall be awarded.

   (3.) In the event of the applicant electing to be awarded some prize other than the Robert Ewing Prize, the Council may award the Robert Ewing Prize to the applicant who, in the opinion of the Council, obtains the next most satisfactory results.

   (4.) In this rule “prize” does not include a scholarship or bursary awarded by the Council under the Scholarship Rules or Bursary Rules.

4. An applicant for the award of the prize shall—
   (a) have passed the Leaving Certificate examination as a student of a school in the Territory; and
   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate examination.
Applications for prize.

5.—(1.) Every application for the award of the prize shall be in the applicant’s own handwriting, and shall be forwarded to the Secretary on or before a date fixed in that behalf by the Council.

(2.) The application shall set out the results of the applicant at the Leaving Certificate examination and shall be accompanied by the certificate of the headmaster of the school or college at which the applicant last attended, to the effect that, in the belief of the headmaster, the applicant is eligible for the award of the prize.

(3.) An applicant for the award of the prize shall furnish to the Council such other information as the Council requires for its guidance in considering the application.

No award where results not satisfactory.

6.—(1.) The Council shall not award the prize to any applicant whose results are not, in the opinion of the Council, sufficiently satisfactory to justify the award of the prize.

(2.) Where in any year the prize is not awarded, the annual income available for the award of the prize in that year shall be added to the capital of the fund.

Form of prize.

7. The prize shall consist of books approved by the Council or apparatus which the Council considers would be of assistance to the student in the furtherance of any studies in any career proposed to be followed by him.

The Robert Ewing Prize-winners.

1940—John Neilsen Burns.
1941—Mary Winifred Jackson.
1942—William Donald Mackenzie.
1943—John Russell Ashton.
1944—Donald William George.
1945—Bruce William Harding.
1946—Alan Barnard.

The Robin Tillyard Memorial Medal.

The Rules in connexion with the award of the Robin Tillyard Memorial Medal were made by the Council during 1940, and are as follows:

Rules for the Award of the Robin Tillyard Memorial Medal.

Whereas the University Association of Canberra did establish a fund for the purpose of providing a prize for award annually to a student of the Canberra University College who had completed a degree or diploma and who had performed outstanding work during his or her course.

And whereas the said Association did further resolve that the said prize should be instituted as a memorial to the late Dr. Robin John Tillyard, taking the form of a medal to be known as "The Robin Tillyard Memorial Medal," in respect to which a design was prepared and adopted by the said Association;

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate and administer the conditions of award of the said prize; and has undertaken to provide for the cost of the medal and the inscription thereon;
And whereas the said Council has accepted control of the said fund, consisting of a set of dies for the striking of the said medals;

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as The Robin Tillyard Memorial Medal Rules.

2. In these Rules, unless the contrary intention appears—
   “The Council” means the Council of the Canberra University College;
   “the prize” means “The Robin Tillyard Memorial Medal.”

3. The Council may, in its discretion, award in each year a prize, which shall be known as “The Robin Tillyard Memorial Medal” to that student at the Canberra University College, who, in the year immediately preceding that in which the award is made, has completed a degree or diploma and whose work and personal qualities have, in the opinion of the Council, been outstanding.

THE ROBIN TILLYARD MEMORIAL MEDAL WINNERS.

1941—George Frederick Cordy, B. Com.
1942—Not awarded.
1945—Not awarded.
ENLH DOWED LECTURESHIPS
THE COMMONWEALTH INSTITUTE OF ACCOUNTANTS
LECTURE.

The Commonwealth Institute of Accountants has endowed an annual lecture in the Canberra University College with the object of “stimulating research in accountancy and to encourage original contributions to accountancy thought.” The endowment has been accepted by the Council of the Canberra University College on the conditions set out in the following resolution:

1. The Canberra University College hereby establishes an annual lecture to be known as the “Commonwealth Institute of Accountants Research Lecture.”

2. The establishment and maintenance of the lecture is conditional upon the Commonwealth Institute of Accountants providing the sum of £30 in each of five years, commencing with the year in which the first lecture is given and the Council of the Canberra University College shall not be obliged to continue the lecture after that period in the absence of further payments by the Institute.

3. The Council of the Canberra University College will control the lecture on the advice of a joint committee comprising three representatives of the Council of the Canberra University College and three representatives of the Institute.

4. The Council of the Canberra University College on the recommendation of the joint committee will—
   (i) administer the fund available for the lecture;
   (ii) decide whether a lecture should be given in any year;
   (iii) appoint a lecturer for each year in which a lecture is to be given.

5. The fee to be paid to the lecturer in any year shall not exceed £20.

6. The Council of the Canberra University College shall have the right of publishing the lectures, but the Institute shall be at liberty to publish the lectures in its journal or otherwise as it thinks fit.

Lecturer and Title of Lecture.

THE COMMONWEALTH GOVERNMENT LECTURESHP IN AUSTRALIAN LITERATURE.

A course of two public lectures held annually on some aspect of Australian Literature, under the auspices of the Commonwealth Government Literary Fund.
Title of Lecture and Lecturer.


1943—A course of two public lectures on "Australian Literature and the Outside World." Lecturer: Mrs. Nettie Palmer, M.A.

1944—A course of two public lectures on "Christopher Brennan." Lecturer: Professor A. R. Chisholm, B.A., Dean of the Faculty of Arts, University of Melbourne.

1945—A course of two public lectures on "Two Social Poets—Mary Gilmore, Furnley Maurice (Frank Wilmot)." Lecturer: T. Inglis Moore, B.A., M.A. (Oxon).

1946—A course of two public lectures on "Some Contemporary Prose and Verse." Lecturer: R. G. Howarth, B.A. (Syd.), B.Litt. (Oxon), Senior Lecturer in English, University of Sydney.
STATISTICS

Part I.—List of Students who completed courses of Degrees and Diplomas whilst pursuing their Studies at the College.

Awards made since the publication of the Calendar for 1940.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree or Diploma</th>
<th>Year in which Course completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, James Smith</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Bullock, Roy Edward</td>
<td>B. Com.</td>
<td>1943</td>
</tr>
<tr>
<td>Canny, James</td>
<td>Dip. Com.</td>
<td>1943</td>
</tr>
<tr>
<td>Cordy, George Frederick</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Dunlop, David George</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Egan, Albert Joseph</td>
<td>B. Com.</td>
<td>1944</td>
</tr>
<tr>
<td>Greig, Charles Roland</td>
<td>Dip. Pub. Ad.</td>
<td>1942</td>
</tr>
<tr>
<td>Hicks, Edwin William</td>
<td>Dip. Com.</td>
<td>1946</td>
</tr>
<tr>
<td>Jones, Helen</td>
<td>B.A.</td>
<td>1942</td>
</tr>
<tr>
<td>Jones, Ian Gordon</td>
<td>Dip. Com.</td>
<td>1942</td>
</tr>
<tr>
<td>Kruger, Edgar Neville</td>
<td>Dip. Com.</td>
<td>1940</td>
</tr>
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<td>Kuskie, Bernard</td>
<td>Dip. Com.</td>
<td>1944</td>
</tr>
<tr>
<td>Lawrey, Lawrence John</td>
<td>B.A.</td>
<td>1944</td>
</tr>
<tr>
<td>Linford, Robert James</td>
<td>B.A.</td>
<td>1944</td>
</tr>
<tr>
<td>Loof, Rupert Harry Colin</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>McCallum, Frank</td>
<td>Dip. Pub. Ad.</td>
<td>1944</td>
</tr>
<tr>
<td>McCullough, William John</td>
<td>Dip. Com.</td>
<td>1940</td>
</tr>
<tr>
<td>Martin, Brian Mannix</td>
<td>LL.B.</td>
<td>1940</td>
</tr>
<tr>
<td>Millett, Mervyn Richard Oke</td>
<td>B.A.</td>
<td>1940</td>
</tr>
<tr>
<td>Purcell, Patrick Charles</td>
<td>B. A.</td>
<td>1946</td>
</tr>
<tr>
<td>Street, Francis Victor</td>
<td>Dip. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Tillyard (m. Hewitt), Alison Hope</td>
<td>B. Com.</td>
<td>1943</td>
</tr>
<tr>
<td>Varney, Leonard John</td>
<td>B. Com.</td>
<td>1946</td>
</tr>
<tr>
<td>Williams, Leslie Alan</td>
<td>B. Com.</td>
<td>1942</td>
</tr>
<tr>
<td>Wynn, Gordon Ferguson</td>
<td>B. Com.</td>
<td>1946</td>
</tr>
</tbody>
</table>

Part II—Matriculants, 1946.

(Students of the College who signed the matriculation roll of the University of Melbourne.)

Crawford, Margaret Elizabeth  McLachlan, Kenneth Duncan
Dean, Walter Robert           McKenzie, Hazel Jean
Fry, Barry Hood McDonald     Moore, Robert Maxwell
Fry, Richard McDonald        Reindorp, Aileen Iris
Fyfe, Robert Olney           Rowlands, Allan Albert
Hart, Frederick Arthur       Srinivasan, Cadathur
Johnston, Frederick Bourke    Rangaswami
Leslie, Roberta Julann       Ward, Kenneth William
Part III.—Students of the Canberra University College who completed in 1945, to the satisfaction of the Council, the two years in the course in the School of Diplomatic Studies.

Anderson, Harold David
Beddie, Brian Dugan
Cumes, James William
Crawford
Hill, Brian Clarence
Jaques, Gordon Alfred
Jockel, Gordon
Jones, Kathleen Isobel
Leopold, Keith
Morison, William
Petherbridge, John Douglas
Rowland, John Russell

Part IV—Enrolments.

Table (i) Total Enrolled Students.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1930</td>
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</tr>
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<td>118</td>
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<td>1945</td>
<td>149</td>
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<td>1946</td>
<td>250</td>
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Table (ii) *Enrolments—Correspondence Students.*

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<th>Year</th>
<th>Number Enrolled</th>
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<td>1930</td>
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<tr>
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<td>9</td>
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<td>10</td>
</tr>
<tr>
<td>1937</td>
<td>6</td>
</tr>
<tr>
<td>1938</td>
<td>2</td>
</tr>
<tr>
<td>1939</td>
<td>3</td>
</tr>
<tr>
<td>1940</td>
<td>3</td>
</tr>
<tr>
<td>1941</td>
<td>4</td>
</tr>
<tr>
<td>1942</td>
<td>5</td>
</tr>
<tr>
<td>1943</td>
<td>9</td>
</tr>
<tr>
<td>1944</td>
<td>7</td>
</tr>
<tr>
<td>1945</td>
<td>8</td>
</tr>
<tr>
<td>1946</td>
<td>19</td>
</tr>
</tbody>
</table>

* Students in this group studied all subjects of their year through correspondence tuition provided by the University of Melbourne. These figures are included in Table (i).
Table (iii) *Enrolments—School of Diplomatic Studies.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1944</td>
<td>12</td>
</tr>
<tr>
<td>1945</td>
<td>22</td>
</tr>
<tr>
<td>1946</td>
<td>19</td>
</tr>
</tbody>
</table>

* Year 1944 was the first year in which the course was given. These figures are included in Table (i).

Table (iv) *Annual Examinations—Candidates.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1930</td>
<td>22</td>
</tr>
<tr>
<td>1931</td>
<td>32</td>
</tr>
<tr>
<td>1932</td>
<td>30</td>
</tr>
<tr>
<td>1933</td>
<td>25</td>
</tr>
<tr>
<td>1934</td>
<td>34</td>
</tr>
<tr>
<td>1935</td>
<td>34</td>
</tr>
<tr>
<td>1936</td>
<td>47</td>
</tr>
<tr>
<td>1937</td>
<td>85</td>
</tr>
<tr>
<td>1938</td>
<td>111</td>
</tr>
<tr>
<td>1939</td>
<td>120</td>
</tr>
<tr>
<td>1940</td>
<td>125</td>
</tr>
<tr>
<td>1941</td>
<td>103</td>
</tr>
<tr>
<td>1942</td>
<td>39</td>
</tr>
<tr>
<td>1943</td>
<td>48</td>
</tr>
<tr>
<td>1944</td>
<td>49</td>
</tr>
<tr>
<td>1945</td>
<td>81</td>
</tr>
<tr>
<td>1946</td>
<td>194</td>
</tr>
</tbody>
</table>

* Includes students in the School of Diplomatic Studies and for Patent Law subjects.

Table (v) Subject Enrolment and Annual Examinations, 1945, and Supplementary Examinations, 1946.

(a) Students Attending Lectures.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Entries for Lectures</th>
<th>Examinees</th>
<th>Obtained Honours</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy I</td>
<td>8</td>
<td>4</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Accountancy II A</td>
<td>11</td>
<td>7</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Applied Mathematics I</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>British History A</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Commercial Law I</td>
<td>9</td>
<td>8</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Comparative Education</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Constitutional Law I</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Economics I</td>
<td>12</td>
<td>7</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Economic Geography</td>
<td>26</td>
<td>18</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Economic History I</td>
<td>2</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Economic History II</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>English A</td>
<td>12</td>
<td>8</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>English C</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Experimental Education</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>French I</td>
<td>7</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>French III</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>German I</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>German III</td>
<td>2</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Industrial Organization</td>
<td>1</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Subject</td>
<td>Entries for Lectures</td>
<td>Examinees</td>
<td>Obtained Honours</td>
<td>Passed</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>-----------------------</td>
<td>-----------</td>
<td>------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Investigation (Educational)</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin I</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law of Procedure</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law of Evidence</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law of Contract</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Money and Banking</td>
<td>7</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mercantile Law</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Institutions A</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Political Institutions C</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy I</td>
<td>23</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Philosophy</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Finance</td>
<td>7</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pure Mathematics I</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public International Law</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pure Mathematics III</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian (3rd year)</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistical Method</td>
<td>8</td>
<td>7</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Zoology I</td>
<td>8</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>168</strong></td>
<td><strong>115</strong></td>
<td><strong>6</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

(b) Students on Service.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Entries for Tuition</th>
<th>Entries for Examinations</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy I</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Accountancy II A</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commercial Law I</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Commercial Law II</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Constitutional Law I</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics I</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economic Geography</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Economic History I</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>English C</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Industrial Organization</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Money and Banking</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Political Institution A</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Public Finance</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>19</strong></td>
<td><strong>15</strong></td>
<td><strong>10</strong></td>
</tr>
</tbody>
</table>
ANNOUNCEMENTS

Admission to Lectures.—Lectures are open to all students, whether matriculated or not, who have lodged the prescribed enrolment form and fees with the Registrar.

Australian Forestry School.—The facilities for First Year work in Science which are offered at the College may enable a student to complete the First Year of the Course for the Degree of Bachelor of Science in Forestry in Canberra.

Students interested in forestry should apply to the Australian Forestry school for a copy of its Calendar.

Care of Property, etc.—Students must refrain from damaging any furniture or other articles belonging to the College.

Any student who damages any such furniture or articles will be required to pay the cost of remedying such damage.

Certificates.—The following certificates are obtainable from the University on payment of the prescribed fee: —

(a) Certificate of Attendance at Lectures;
(b) Certificate of Examination; and
(c) Certificate of Completion of a Year.

Students should consult the Registrar with regard to these certificates.

Communications.—A student should not address any communication regarding his course or examination to any official or member of the teaching staff or examiner of the University except through the Registrar.

Discipline.—The Council reserves the right to refuse to admit any student to lectures for such period as it thinks fit in case of proved misconduct or a serious breach of discipline. No part of any lecture fee will be returned to any student who has been refused admission before the completion of a term. The full-time lecturers have been empowered by the Council to maintain discipline on the whole of the College premises.

Effect of War on Courses.—The Professorial Board of the University has announced that it will make special arrangements at the end of the war to expedite the completion of students' courses interrupted by war service. Any such exemption will be made only at the conclusion of war service.

Examinations.—The Annual Examinations for 1947 will commence on 10th November.
These examinations will be held in Canberra on the days and at the hours fixed for subjects at the examinations held in Melbourne.

A student who does not enter for the Annual Examination of the University through the College is required to pay a fee of Ten shillings and sixpence in respect of the Examination, in addition to the fees payable by him to the University.

For examinations other than the Annual and Supplementary Examinations of the University of Melbourne supervision fees are payable in accordance with a prescribed scale. Particulars may be obtained from the Registrar.

Fees.—The fees for the respective courses and subjects are set out elsewhere in the Calendar.

In addition to any examination fee payable, the full lecture fees are payable before examination whether or not a student attends lectures.

Fees for lectures are payable in advance, on or before the dates for payment shown in the Table of Principal Dates, in three equal instalments. All other fees are payable in advance, in full.

Where fees are not paid by the due date, a late fee may be imposed as under:

<table>
<thead>
<tr>
<th>Where fees are paid</th>
<th>s.</th>
<th>d.</th>
</tr>
</thead>
<tbody>
<tr>
<td>on or before the date of commencement of term</td>
<td>5 0</td>
<td></td>
</tr>
<tr>
<td>after that date, per subject</td>
<td>10 0</td>
<td></td>
</tr>
</tbody>
</table>

A student who has not paid his fees by the date of commencement of term will be excluded from lectures. The Registrar has power to remit any late fee for good cause shown, and to grant an extension of time for payment of fees, without the imposition of a late fee, on application made to him before the due date.

Any student dissatisfied with any decision of the Registrar relating to the payment of fees may appeal to the Council, but the fees must, notwithstanding the appeal, be paid, and will be refunded if the Council's decision is in the student's favour.

Free Places at the College.—In order to afford an opportunity to officers stationed in Canberra to proceed with a University Course, the Government in July, 1930, approved of a scheme whereby half of the fees of six officers to be selected annually would be paid by the Government, the College being prepared to admit such students at half rates. The grant of a free place is subject to the fulfilment of conditions notified in the Commonwealth Gazette.

Lectures.—Attendance at lectures at the College is not compulsory, except where expressly provided for, as in the Commerce course and in the School of Diplomatic Studies.
The lecturers will call the roll at the commencement of each lecture. A student who is not in attendance at the commencement of a lecture may, on application to the Lecturer at the end of the lecture, receive credit for attendance thereat, if in the opinion of the Lecturer the student was present at a substantial part of the lecture.

Library Facilities.—The College library is open for study purposes during certain hours in the daytime and evening. Students may borrow reference books therefrom on application.

By the consent of the Committee of the Commonwealth National Library, the students of the Canberra University College have been granted the full use of this splendid library. In addition to containing prescribed and recommended books, the Library is particularly rich in works of general literature, history, economics, and law. Students are granted liberal facilities both in regard to reading and reference, and also in regard to borrowing.

In respect to borrowing, students are permitted to take up to three books at a time, provided they are not text-books set for any subject in which lectures are being given at the College. To the lecturers of the University College the Library grants further privileges.

By the generous co-operation of the Public and University Libraries of Sydney and Melbourne, books which are not available in the National Library but which are required by lecturers or students are made available on loan.

Students’ Association.—Membership of the Canberra University College Students’ Association is compulsory. Students must (unless specially exempted by the Council) join the Association, and must pay the annual membership fee of the Association (10s.) to the Registrar not later than the date for payment of fees for the second term. Further particulars as to the Association will be found on p. 58, infra.

University Association of Canberra.—The University Association of Canberra was established early in 1929.

Its objects are the following:—

(a) To promote the establishment of a University in Canberra.

(b) To provide for persons who do not wish to sit for University Examinations educational facilities by means of—

(i) Extension Lectures;
(ii) Tutorial Classes;
(iii) Study Circles; or
(iv) Other means;
(c) To encourage research in subjects for which facilities are or may be available in Canberra; and

(d) To take such other steps as appear desirable from time to time to facilitate the University studies of residents of Canberra and their dependants.

Membership of the Association is open to all residents of the Territory, whether graduates or not, who pay the annual subscription of 6s.

The Association conducted negotiations with the Universities of Sydney and Melbourne with a view to the establishment of University lectures in a number of subjects, and has arranged for several series of University Extension Lectures.

The Association placed before the Government the proposal for the passage of an Ordinance providing for the immediate creation of a University College having the following functions:

(a) the establishment of courses of lectures;

(b) the power to affiliate with one or more of the existing Australian Universities;

(c) the power to administer any funds which may be allotted to the College by the Government for any educational purposes; and

(d) the function of reporting from time to time on the establishment of a full University.

The Ordinance as made is reprinted, with subsequent amendments in this Calendar.
CANBERRA UNIVERSITY COLLEGE STUDENTS' ASSOCIATION.

The Canberra University College Students' Association was formed in April, 1932, as the organized representative body of the students of the College, and it is recognized as such by the Council.

All students of the College are eligible for membership. Membership is compulsory, unless a special exemption is granted by the Council, in the case of all students who—

(a) are studying for a degree or diploma; or

(b) not being students studying for a degree or diploma, are attending lectures at the College in two or more subjects.

Former students may become associate members. The subscription is 10s. per annum.

The Association is managed by a Students' Representative Council of seven members.

Under the revised Constitution of the Association, which came into force on 7th May, 1938, sporting activities are controlled by a Students' Sports Council.

The Association has done valuable work in conducting negotiations with the Council and organizing the sporting and social activities of students. A students' magazine, Prometheus, is published annually.

CONSTITUTION OF THE ASSOCIATION.

1. The name of the Association shall be "The Canberra University College Students' Association."

2. For the purposes of this Constitution, unless the contrary intention appears—

"Member" means a financial member of the Canberra University College Students' Association.

"Associate Member" means a financial associate member of the Canberra University College Students' Association.

"Student" means a student who has entered for any subject in the curriculum of the Canberra University College or who has entered for any subject in the curriculum of the University of Melbourne through the Canberra University College.

"Association" means the Canberra University College Students' Association.

"General Meeting" means a General Meeting of the Association.

"Annual General Meeting" means the Annual General Meeting of the Association.

"Sports Union" means the Sports Union established in pursuance of this Constitution.
"Sports Council" means the Sports Council established in pursuance of this Constitution.


"Students’ Representative Council" means the Students’ Representative Council of the Canberra University College Students’ Association.

"President" means President of the Association.

"Secretary" means Secretary of the Association.

"Treasurer" means Treasurer of the Association.

3. The objects of the Association shall be—
   (i) to afford a recognized means of communication between members and Council of the Canberra University College or any other bodies;
   (ii) to promote the social life of members and associate members;
   (iii) to control and further the interests of amateur sport in the College; and
   (iv) to represent members and associate members in matters affecting their interests.

4.—(1.) The Association shall consist of members, associate members, and honorary life associate members.
   (2.) All students shall be members of the Association.
   (3.) An ex-student, graduate or under-graduate of any approved University shall, subject to approval by the Students’ Representative Council, be eligible for associate membership.
   (4.) Honorary life associate members may be appointed at any General Meeting.

5. Members shall be entitled to all privileges of the Association and shall be entitled to vote at any General Meeting thereof.

6. Associate members shall be entitled to all privileges of the Association:

Provided that associate members—
   (i) shall not have power to vote at any General Meeting; and
   (ii) shall not be eligible for election to the Students’ Representative Council.

7. The financial year of the Association shall commence on the first day of March of each year.

8.—(1.) The subscription for membership or associate membership shall be ten shillings (10s.) per annum and shall become due and payable on the first day of April in each year.

(1A.) The sum of ten shillings referred to in the last preceding sub-section shall be equally divided between the Students’ Representative Council and the Sports Council.

(2.) If the subscription of any member or associate member remains unpaid for a period of one calendar month after it becomes due, he or she shall, after the expiration of fourteen
days after notice of default has been sent to his or her last-known address, be debarred from the privileges of membership or associate membership.

9. The business and affairs of the association shall be under the management of the Students' Representative Council, which shall consist of—

(i) a President, a Vice-President, a Secretary, a Treasurer, and three other members (including at least one woman); and

(ii) one member who shall be nominated by and shall represent the Council of the Canberra University College, but shall not be eligible for election to any office on the Students' Representative Council.

10.—(1.) Office-bearers and members of the Students' Representative Council shall be nominated for election and shall be elected by members at the Annual General Meeting and voting thereon shall be by ballot. Voting by proxy shall not be permitted.

(2.) The nomination for any position of a candidate who is not present at the meeting shall not be accepted unless his written consent to nomination is delivered to the President.

(3.) Office-bearers, including members of the Students' Representative Council, shall, subject to section 16, hold office until the next succeeding Annual General Meeting.

11. The Students' Representative Council shall meet at least once a month, and at least one-half of the members shall be necessary to form a quorum.

12. In the event of the votes cast for and against any proposal submitted to a Students' Representative Council Meeting or General Meeting being equal, the President shall have a casting vote in addition to a deliberative vote.

13. The Secretary shall—

(i) attend to all correspondence;

(ii) give notice to members and associate members of all General Meetings and notice to office-bearers and members of the Students' Representative Council of all Students' Representative Council Meetings;

(iii) keep adequate minutes of all General and Students' Representative Council Meetings, including a record of the members and associate members present thereat;

(iv) carry out such other duties as the Students' Representative Council directs; and

(v) be, ex officio, a member of all Sub-Committees.

14. The Treasurer shall—

(i) receive all subscriptions and other moneys and shall pay them to the credit of the Association at such Bank as the Students' Representative Council from time to time may direct. The bank account of the Association shall be operated upon by any two of the following three office-bearers, viz.:—President, Secretary, Treasurer;
(ii) present a statement of accounts at each annual general meeting; and

(iii) carry out such other duties as the Students' Representative Council may direct.

15. Two auditors, who shall not be members of the Students' Representative Council or Sports Council, shall be elected at the Annual General Meeting, and they shall audit the accounts and certify the statement of accounts each year.

16.—(1.) Extraordinary vacancies in any office may be filled by the Students' Representative Council at its discretion, and any member so elected shall hold office subject to the provisions of this Constitution for the remainder of the term of the member in whose place he is elected.

(2.) The office of a member of the Students' Representative Council shall become vacant upon death or resignation or upon absence from three consecutive meetings of the Students' Representative Council without the leave of the Students' Representative Council.

(3.) The provisions of this section shall not apply to the member representing the Council of the Canberra University College.

17. The Annual General Meeting shall be held within three weeks of the commencement of first term for the purposes of electing office-bearers and members of the Students' Representative Council and of considering the report of the Students' Representative Council, the statement of accounts and such other business as may be brought forward.

18. The Students' Representative Council may at any time summon a general meeting by giving seven days' notice, and shall so summon a general meeting on a written request signed by at least one-fourth of the members.

19. The Students' Representative Council shall have power—

(i) to conduct and superintend the business and affairs of this Association in accordance with the provisions of this Constitution;

(ii) to establish such sub-committees as it shall deem necessary and appoint any member or associate member to such sub-committees;

(iii) to make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Association; and

(iv) subject to the Annual General Meeting, to interpret regulations.

20. Amateur sport within the College shall be under the management of a Sports Union, which shall consist of members of affiliated Sports Clubs whose membership shall be confined to members and associate members.

21. The object of the Sports Union shall be to make and maintain provision for enabling its members to engage in amateur sport under appropriate regulations and conditions.
22. Affiliation of a Sports Club shall be subject to the approval by the Sports Council of the constitution of the club concerned.

23. The executive body of the Sports Union shall be called the Sports Council and shall consist of a President, two Vice-Presidents, Secretary, Treasurer, and Publicity Officer (who shall be elected as hereinafter provided), a representative of the Students' Representative Council and two delegates (who may be members and associate members) from each Sports Club.

24.—(1.) Secretaries of Sports Clubs shall notify the Secretary of the Sports Council in writing of the names of the delegates appointed to represent them on the Sports Council.

(2.) A delegate shall not be permitted to represent more than two Sports Clubs.

25. At any meeting of the Sports Council, a delegate shall be entitled to vote in respect of each Sports Club which he represents.

26. Sections 10-18 inclusive shall apply, mutatis mutandis, to—

(i) the nomination and election of office-bearers and members of the Sports Council;

(ii) the powers and duties of such office-bearers;

(iii) the election of auditors to audit the accounts of the Sports Council;

(iv) the holding of meetings of the Sports Council;

(v) the filling of vacancies in positions on the Council; and

(vi) the calling of General Meetings, respectively.

27. The Sports Council shall have power to—

(i) conduct and superintend the business and affairs of the Sports Union in accordance with the provisions of this Constitution;

(ii) determine disputes arising between Sports Clubs;

(iii) affiliate for and on behalf of Sports Clubs concerned with any other amateur sporting association;

(iv) make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Sports Union;

(v) reprimand, fine, suspend, or expel a Sports Club whose member who infringes any section of this Constitution or regulation made hereunder, or whose conduct is, in its opinion, detrimental to amateur sport as conducted by the Sports Union; Provided that if a Sports Club or club member shall not be suspended or expelled without first being given an opportunity of explaining such conduct before a meeting of the Sports Union, at which meeting there shall be at least one-half of the members present and unless a majority of at least two-thirds of the members present shall vote in favour of such suspension or expulsion;

(vi) appropriate the assets of any Sports Club whose affiliation is cancelled for any reason whatsoever;
(vii) make awards for outstanding ability in any branch of sport on the recommendation of the Sports Club concerned; and

(viii) exercise such other powers as the Students' Representative Council from time to time determines.

Provided that any decision on matters concerning the policy of the Association shall be subject to the approval of the Students' Representative Council.

28. The colours of the Association, the Sports Union and Sports Clubs shall be black, Canberra blue and gold.

29. All office-bearers of the Association shall be indemnified by the Association for all losses or expenses incurred by them in or about the discharge of their respective duties, except such as result from their own wilful act or default.

30. An office-bearer or trustee of the Association shall not be liable—

(i) for any act or default of any other office-bearer or trustee; or

(ii) by reason of his having joined in any receipt or other act for the sake of conformity; or

(iii) for any loss or expenses incurred by the Association, unless the same has resulted from his own wilful act or default.

31. — (1.) Any alteration of this Constitution may be made at a General Meeting in accordance with the provisions of this section.

(2.) Notice of the proposed alteration shall be given to each member not less than six days before the meeting.

(3.) The requisite majority for approving any alteration shall be two-thirds of the vote cast.

(4.) Notwithstanding anything provided to the contrary in this section, the Constitution shall not be amended without the consent of the Council of the Canberra University College.
DETAILS OF SUBJECTS AND BOOKS
FOR 1947.

PART I—UNIVERSITY OF MELBOURNE COURSES.

NOTE.—For full details of lecture subjects and recommendations for the Annual Examinations to be held in the Fourth Term, 1947, see the University of Melbourne Faculty Handbooks for 1947.

The books marked throughout with an asterisk are among the essential books which students should possess.

A.—ARTS.

BRITISH HISTORY A.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS. An outline analysis of British History. This subject is planned for students who do not intend to make History a main subject of study, and particularly for those who intend to study mainly Law. The emphasis is not on institutions in themselves, but rather on the social context in relation to which the growth and modification of institutions may be understood.

Students are required to submit written work.

HONOUR WORK. An advanced study of the work prescribed for Pass, with particular reference to special problems to be announced at the beginning of the year.

BOOKS—

(a) Recommended for preliminary reading:
  Ashley—The Economic Organization of England. (Longmans.)

(b) Prescribed text-books:
  *Bland, Brown & Tawney—Select Documents in English Economic History. (Bell.)
  Pollard—Factors in Modern History. (Constable.)

(c) Recommended for reference:
  Darby—Historical Geography of England before 1800. (C.U.P.)
  Pollard—The Evolution of Parliament. (Longmans.)
  Dicey—Law and Opinion in England. (Macmillan.)
  Keir—The Constitutional History of Modern Britain. (Black.)
  Namier—The Structure of English Politics at the Accession of George III. (Macmillan.)
  Fay—Great Britain from Adam Smith to the Present Day. (Longmans.)

More detailed references are given in lectures, particularly to the Oxford History of England, edited by G. N. Clark (volumes as referred to).

EXAMINATION.—Two 3-hour papers.
ENGLISH A.

A course of two lectures and one tutorial class each week, throughout the Year. This course is a preparation for English B and C.

SYLLABUS.—A study of novels and poetry as set out below. Certain texts may be lectured on in detail, but students will be expected to explore the works of the set authors for themselves. As much as possible of this reading should be done before term begins.

BOOKS—

(a) Prescribed texts—

1. Three Modern Poets: G. M. Hopkins, W. B. Yeats, T. S. Eliot. The University hopes to print an anthology for the use of students; but the three following books are well worth possessing and would be of use in a later year:
   G. M. Hopkins—Poems. (O.U.P.)
   W. B. Yeats—Collected Poems. (Macmillan, 1935.)
   T. S. Eliot—Collected Poems, 1909-1935. (Faber & Faber.)

2. The Eighteenth Century Novel, with special reference to Defoe and Fielding.
   Books recommended are:
   Richardson—Pamela (Part I).
   Smollett—Humphrey Clinker.


5. The Dramatic Novel, with special reference to Sir Walter Scott and George Borrow.
   Books recommended are:
   *Scott—Old Mortality, The Heart of Midlothian (or other of the Scotch novels, such as Waverley, Guy Mannering, The Antiquary, Rob Roy, Redgauntlet).
   *Borrow—Lavengro (if possible with its sequel, The Romany Rye, and The Bible in Spain).


8. The Novel of Ideas, with special reference to the following:
   *Thomas Hardy—Tess of the D'Urbervilles.
   *Feodor Dostoevsky—Crime and Punishment or The Brothers Karamozov.
   *Joseph Conrad—The Nigger of the 'Narcissus' or Lord Jim.
   *E. M. Forster—Passage to India.
(b) Recommended for reference:

Muir—The Present Age.
A. S. Ward—Twentieth Century Literature.
M. Gilkes—A Key to Modern Poetry.
G. Brookes—Modern Poetry and the Tradition.
J. L. Lowes—Convention and Revolt in Poetry.
F. P. Leavis—New Bearings in English Poetry.
E. Wilson—Axel's Castle.
L. MacNeice—Modern Poetry, a Personal Essay.
Roberts (ed.)—Faber Book of Modern Verse (Introduction).
P. Gurry—The Appreciation of Poetry.
Ifor Evans—Short History of English Literature. (Penguin.)
G. Sampson—Concise Cambridge History of English Literature.
O. Elton—Survey of English Literature.
J. B. Priestley—The English Novel.
P. Lubbock—The Craft of Fiction.
R. B. Johnson (ed.)—Novelists on Novels.
E. M. Forster—Aspects of the Novel.
E. Muir—The Structure of the Novel.
Q. L. Leavis—Fiction and the Reading Public.
V. Woolf—The Common Reader.

ESSAY WORK. Students are required to submit essays. These will be discussed in tutorial classes. Details will be supplied at the beginning of First Term.

EXAMINATION.—Two 3-hour papers.

ENGLISH B.

A course of two lectures each week throughout the Year, with tutorial classes.

SYLLABUS.—The study of English Literature mainly from 1500 to 1700, with special reference to certain texts, including certain of the works of Shakespeare.

Books—

(a) Prescribed texts—

*Chaucer—The Parlement of Foules, The Prologue (Canterbury Tales), The Pardoner's Tale.
*Spenser—Faerie Queene, Book I; Epithalamion.
*Sidney—Apologie for Poetrie. (Ginn.)
Marlowe—Dr. Faustus.
*Dekker—Guls Hornbrook. (Dent.)
*Six Elizabethan Plays. (World's Classics, No. 199.)
Shoemaker's Holiday, Philaster, Duchess of Malfi, Knight of the Burning Pestle.
*Browne—Religio Medici. (Everyman, No. 92.)
Pepys—Diary. (Vol. I or Vol. II, Everyman, No. 53 or 54.)
*Shakespeare—Much Ado About Nothing; Romeo and Juliet; Richard III; Henry V; Measure for Measure; Othello; Antony and Cleopatra; Sonnets.

(b) Recommended for reference—
Cowling—Chaucer. (Methuen.)
J. L. Lowes—Chaucer.
C. S. Lewis—The Allegory of Love. (O.U.P.)
The Cambridge History of English Literature.
G. B. Harrison—Introducing Shakespeare. (Pelican.)
Raleigh—Shakespeare. (E. M. L., Macmillan.)
Granville-Barker—Prefaces to Shakespeare. (Sidgwick & Jackson.)
Dover Wilson—The Essential Shakespeare.
Ridley—Shakespeare’s Plays; A Commentary. (Dent.)
Bradley—Shakespearean Tragedy. (Macmillian.)
Shakespeare’s England. (Clarendon.)
Tucker—Shakespeare’s Sonnets. (C.U.P.)
Raleigh—Milton. (Arnold.)
Tillyard—Milton. (Chatto & Windus.)
C. S. Lewis—A Preface to Paradise Lost. (O.U.P.)
Abercrombie—The Epic.
MacNeile Dixon—English Epic and Heroic Poetry. (Dent.)
Leishman—The Metaphysical Poets. (O.U.P.)
Bennett—Four Metaphysical Poets. (C.U.P.)
Grierson—Cross Currents in English Literature of the Seventeenth Century. (Chatto & Windus.)
Seventeenth Century Studies Presented to Sir Herbert Grierson.

ESSAY WORK.—Pass students will be required to submit two essays, and Honours students will be required to submit one essay, on a non-dramatic subject, in addition to the essay required for the course in English Drama.

EXAMINATION.—Two 3-hour papers.

ENGLISH C.

A course of two lectures and one tutorial class each week, throughout the Year.

SYLLABUS. The study of English Literature from 1700 onwards, with special reference to certain selected texts. Students are also recommended to attend the series of public lectures on Australian Literature, established at the College through the Commonwealth Literary Fund.
Books—

(a) Recommended for preliminary and general reading:
   Stephen—*English Literature and Society in the Eighteenth Century.* (Duckworth.)
   B. Willey—*The Eighteenth Century Background.* (Chatto and Windus.)
   Lucas—*The Decline and Fall of the Romantic Ideal.* (C.U.P.)
   Somervell—*English Thought in the Nineteenth Century.* (Methuen.)

Students are also advised to read as many of the prescribed texts as possible before lectures begin.

(b) Prescribed texts:
   Dryden—*Poems.* As selected in class. (Oxford Standard Authors.)
   Swift—*Gulliver's Travels, Tale of a Tub, Battle of the Books.* (Oxford Standard Authors.)
   Pope—*Poems.* As selected in class. (Oxford Standard Authors.)
   Boswell—*Life of Johnson.* (Oxford Standard Authors.)
   Johnson—*Lives of the Poets.* As selected in class. (World's Classics, Nos. 83, 84.)
   Fielding—*Tom Jones.*
   Blake—*Poems.* As selected in class. (Oxford Standard Authors.)
   Coleridge—*Biographia Literaria.* (Everyman, No. 11.)
   Keats—*Poems.* As selected in class. (Oxford Standard Authors.)
   E. Bronte—*Wuthering Heights.*
   Arnold—*Poetical Works.* (Oxford Standard Authors.)
   *Essays in Criticism,* Second Series. (Macmillan, etc.)
   *Culture and Anarchy,* ed. J. Dover Wilson. (C.U.P.)
   Butler—*The Way of All Flesh.*
   Collins—*Such is Life.*
   Galsworthy—*The Man of Property.*
   Forster—*Howard's End.*
   Woolf—*To the Lighthouse.*
   Hemingway—*Farewell to Arms.*
   FitzGerald—*Moonlight Acre.* (Melb. U.P.)

(c) Recommended for reference:
   Dyson and Butt—*Augustans and Romantics,* 1689-1830. (Cresset Press.)
   Dobrée and Batho—*The Victorians and After,* 1830-1914. (Cresset Press.)
   *Cambridge History of English Literature,* Vols. IX-XIV. (C.U.P.)
   Bateson—*Cambridge Bibliography of English Literature.* (C.U.P.)
   Elton—*Survey of English Literature; 1730-1780,* 2 Vols., 1780-1830, 1830-1880, 2 Vols. (Arnold.)
Baker—History of the English Novel, Vols. 4-9. (Witherby.)
Saintsbury—History of Criticism and Literary Taste in Europe. (Blackwood.) 3 Vols.
Cazamian—Le Roman et les Idées en Angleterre, 1860-1900, 2 Vols. (Univ. of Strasbourg Press.)

E S S A Y W O R K. Each student will be required to submit an essay on a subject approved by the University. The following subjects are suggested:

The Heroic Couplet as used by Classical and Romantic Poets.
Emotion in Eighteenth Century Poetry.
The Limitations of the Eighteenth Century Novel.
Suspense in the Major Eighteenth Century Novelists.
Blake's Originality as a Poet.
Coleridge's Literary Criticism.
Wordworth's The Prelude.
Milton's Samson Agonistes and Shelley's Prometheus Unbound compared.
George Eliot as an Exponent of Ideas in Fiction.
Walter Pater and the Aesthetic Movement.
Tennyson's The Idylls of the King.
The Development of W. B. Yeats as a Poet.
H. H. Richardson's The Fortunes of Richard Mahony.
The Poetry of C. J. Brennan.
The Modern American Novel.

The essay must be submitted to the Lecturer in English on or before a date to be announced, and must be accompanied by a list of books read or referred to. This list should contain, for each book, the author's name and the date and place of publication. The essays should not exceed 5,000 words. Students should consult the lecturer before planning their essays. For bibliographies in connection with the essays, students may consult:

Dyson and Butt—Augustans and Romantics, 1689-1830. (Cresset Press.)
Dobrée and Batho—The Victorians and After, 1830-1914. (Cresset Press.)
Morris Miller—Australian Literature, 2 Vols. (Melb. U.P.)
Bateson—Cambridge Bibliography of English Literature. (C.U.P.)

E X A M I N A T I O N.—Two 3-hour papers.

F R E N C H, PART I.

A course of three lectures each week, with tutorial classes, throughout the Year.

S Y L L A B U S—

(i) Modern French history (from 1870).
(ii) The modern French novel.
(iii) Prepared (from prescribed texts) and unseen translation into English.
(iv) Prepared and unseen translation into French; composition in French; grammar and syntax.

(v) Reading aloud, dictation, conversation.

(vi) Theory and practice of phonetics.

Books—

(a) Recommended for preliminary reading—
- Lytton Strachey—Landmarks in French Literature. (Home Univ. Library.)
- Ritchie—France. (Methuen.)
- Tilley—Modern France. (C.U.P.)

(b) Prescribed text-books—
- *Daudet—Lettres de mon moulin. (Dent’s Treasury.)
- *Musset—On ne badine pas avec l’amour (in Nelson’s Three Plays by Musset, or any other edition).
- *Berthon—Nine French Poets (Macmillan), omitting the poems which begin on the following pages: 15, 23, 28, 36, 46, 52 (both poems), 58, 59, 60, 63, 67, 70 (both poems), 73, 74, 92, 96, 105, 113, 126-32 (i.e., all Sainte-Beuve), 137, 141 (both poems), 142, 150, 156, 157.
- *Kastner and Marks—A New Course of French Composition, Book II. (Dent.)
- *Grand’combe—Tu viens en France. (Blackie), ch. I-IV.
- *Chisholm—A Manual of French Pronunciation. (Robertson & Mullens.)

Note.—For section (ii) of the Syllabus, first-hand knowledge of representative writers will be expected in the examination. Students are therefore required to read the following works.

Either Stendhal—La Chartreuse de Parme
or Vigny—Cing-Mars,

Either Flaubert—Salammbô
or Flaubert—Madame Bovary,
and four of the following:
- Hugo—Notre-Dame de Paris.
- Gautier—Le capitaine Fracasse.
- Mérimée—Chronique du règne de Charles IX.
- Dumas—Les trois mousquetaires.
- Sand—La mare au diable.
- Balzac—Le père Goriot ou Eugénie Grandet ou César Birotteau.
- Zola—La fortune des Rougon ou L’argent.
- Anatole France—Le crime de Sylvestre Bonnard or Les dieux ont soif ou L’hostellerie de la reine Pédauque.
- Bourget—Le disciple.
- Barrès—Les déracinés ou Colette Baudoche.

Memoirs, etc.—
- Brogan—The Development of Modern France, 1870-1939. (Hamish Hamilton.)
- Werth—The Twilight of France. (Hamish Hamilton.)
- Mallaud—France. (O.U.P.)
- Saintsbury—History of the French Novel. (Macmillan, 2 vols.)
(c) Recommended for reference—
Kirby—Student's French Grammar. (Macmillan.)
Renault—Grammaire française. (Arnold.)
Petit—Dictionnaire Anglais-Français. (Hachette.)
Cassell—French-English and English-French Dictionary. (Cassell.)
Mansion—French-English and English-French Dictionaries. (Harrap, 2 vols.)
*Mansion—Shorter French-English Dictionary. (Harrap.)
Petit Larousse illustré. (Larousse.)

N.B.—Students taking the course in French, Parts I, II, III, are strongly recommended to purchase a good grammar and a good dictionary, consulting the Lecturer as to their choice. They will also find Abry, Audic et Crouzet's Histoire illustrée de la littérature française (Paris, Didier), useful throughout their course.

EXAMINATION.—Two 3-hour papers (the first on Unseen Translation, from and into French, and Prescribed Texts; the second on Composition and the modern French novel); 10-minute oral test in Reading and Conversation on section (i) of the Syllabus; a 30-minutes Dictation Test; a 30-minutes Phonetic Transcription test. All oral tests, including Dictation and Phonetic Transcription, must be completed before the written examination. Class work will be taken into account in the determining of examination results.

FRENCH, PART Ia.

A course of three lectures each week throughout the Year.

This course, which assumes that students have reached pass standard in French at the Matriculation Examination, is intended for students who do not propose to proceed beyond the First Year in French. It does not qualify students to proceed to French, Part II. Its emphasis is on reading and on translation into English, rather than on translation into French, although simple translation into French will form part of the examination.

SYLLABUS—
(i) Modern French history (from 1870).
(ii) The modern French novel.
(iii) Prepared (from prescribed texts) and unseen translation into English.
(iv) Prepared and unseen translation into French; composition in French; grammar and syntax.
(v) Dictation.

BOOKS—
(a) Recommended for preliminary reading:
Lytton Strachey—Landmarks in French Literature. (Home University Library.)
Ritchie—France. (Methuen.)
Tilley—Modern France. (C.U.P.)
(b) Prescribed text-books:
*Daudet—*Lettres de mon moulin.* (Dent's Treasury.)
*Musset—*On ne badine pas avec l'amour* (in Nelson's *Three Plays by Musset* or any other edition).
*Berthon—Nine French Poets* (Macmillan), omitting the poems which begin on the following pages: 3, 15, 23, 28, 36, 46, 52 (both poems), 53, 58, 59, 60, 63, 67, 70 (both poems), 73, 74, 75, 92, 96, 105, 113, 118, 126-32 (i.e., all Sainte-Beuve), 137, 141 (both poems), 142, 150, 156, 157.
*Grand'combe—Tu viens en France* (Blackie), ch. I-IV.
*Lazare—Elementary French Composition.* (Hachette.)

*Note.*—For section (ii) of the Syllabus, first-hand knowledge of representative writers will be expected in the examination. Students are therefore required to read the following works—

Either Stendhal—*La Chartreuse de Parme*  
Or Vigny—*Cinq-Mars,*
Either Flaubert—Salammbo  
Or Flaubert—*Madame Bovary,*

and four of the following—
Hugo—*Notre-Dame de Paris.*
Gautier—*Le capitaine Fracasse.*
Mérimée—*Chronique du règne de Charles IX.*
Dumas—*Les trois mousquetaires.*
Sand—*La mare au diable.*
Balzac—*Le père Goriot* or *Eugénie Grandet* or César Birotteau.
Zola—*La fortune des Rougon* or *L'argent.*
Anatole France—*Le crime de Sylvestre Bonnard* or *Les dieux ont soif* or *La rôtisserie de la reine Pédauque.*
Bourget—*Le disciple.*
Barrès—*Les déracinés* or *Colette Bauduche.*

(c) Recommended for reference:
Brogan—*The Development of Modern France.*  
(Hamish Hamilton.)
Ritchie—*France.* (Methuen.)
Werth—*The Twilight of France.* (Hamish Hamilton.)
Maillaud—*France.* (O.U.P.)
Tilley—*Modern France.* (C.U.P.)
Edelman—*France: the Birth of the Fourth Republic.* (Penguin.)
Penrose—*In the Service of the People.* (Heinemann.)
Jackson—*Jean Jaurès.* (Allen & Unwin.)
Saintsbury—*History of the French Novel.* (Macmillan, 2 vols.)
Petit Larousse Illustré. (Larousse.)
Mansion—French-English and English-French Dictionaries. (Harrap, 2 vols.)
Kirby—*Student's French Grammar.* (Macmillan.)

EXAMINATION.—Two 3-hour papers (the first on Unseen Translation, from and into French, Composition and Pres-
cribed Texts; the second on parts (i) and (ii) of the Syllabus; 30 minutes' Dictation Test (to be completed before the written examination).

FRENCH, PART II.

A course of three lectures each week throughout the Year.

SYLLABUS—

(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen, with literary commentary on the poetry prescribed.
(iii) Reading, dictation, conversation, practical phonetics.
(iv) Literature.

Course A (1948 and alternate years).

(a) General course—French Literature of the 17th century (lectures in English: one hour per week).

(b) Special study—French drama of the 17th century (lectures in French: one hour per week).

Course B (1947 and alternate years).

(c) General course—French literature of the 18th century (lectures in English: one hour per week).

(d) Special study (lectures in French: one hour per week).

ESSAY WORK. Students are required to submit essays during the year, as set by the lecturers.

COURSE A. (1948)

Books—

(a) Recommended for preliminary reading—

Ogg—Europe in the Seventeenth Century. (Black.)

Boulenger—The Seventeenth Century. (Heinemann.)

Guignebert—A Short History of the French People. (Allen & Unwin.) Chapters XX-XXII.

L. Strachey—Landmarks in French Literature. (Home University Library.) Chapters 3 and 4.

Ritchie—France. (Methuen.) Chapters 1-4.

(b) Prescribed text-books—

(i) for translation—

*Kastner—A Book of French Verse (C.U.P.), the following poems: 1-19 (incl.), 21-7 (incl.), 29, 32, 40-5 (incl.), 54-6 (incl.), 63-71 (incl.), 74-94 (incl.), 101-3 (incl.), 106, 107-12 (incl.),


(ii) For oral work—

Six of the following (but not more than two works by any one author):

Corneille—Le Cid, Polyeucte.

Molière—Tartuffe, Le Misanthrope, Le Bourgeois gentilhomme.
Racine—Andromaque, Phèdre, Les Plaideurs.
Madame de Sévigné—Lettres.
Boileau—Oeuvres poétiques.

These texts are all available in the Blackie edition.
[An alternative text is Nine Classic French Plays. (Harrap, ed. Geronde and Peyre.)]

Students are required to read the above works, and to present them for oral examination during the first and second terms.

(c) Recommended for reference:
Rocheblave—Agrippa d'aucigné. ("Je Sers.")
Bonnefon—Montaigne et ses amis. (Colin.)
Nerval—La main enchantée. (Champion.)
Batiolle (and others)—The Great Literary Salons (XVIIth and XVIIIth Centuries). (Thornton, Butterworth.)
D'Urff—L'Astrée. (Masson.)
Aldous Huxley—Grey Eminence. (Chatto and Windus.)
Dorchain—Corneille. (Garnier.)
Rostand—Cyrano de Bergerac. (Charpentier.)
Giraud—La vie héroïque de Blaise Pascal. (Crès.)
Boutroux—Pascal. (Hachette.)
Gosse—Three French Moralists. (Heinemann.)
Palmer—Molière. (Bell.)
Rebellaux—Bosquet. (Hachette.)
Lemaître—Racine. (Calmann, Lévy.)
Mauriac—Racine. (Plon.)
Vaughan—Types of Tragic Drama. (Macmillan.)
Tilley—Three French Dramatists. (C.U.P.)
Brémond—Apologie pour Fénélon. (Perrin.)
Ogg—Louis XIV. (Home University Library.)
Voltaire—Siècle de Louis XIV.
Scarlyn Wilson—The French Classic Age. (Hachette.)

COURSE B. (1947)

Books—
(a) Recommended for preliminary reading:
Lytton Strachey—Landmarks in French Literature, Ch. V. (H.U.L.)
J. M. Thompson—Lectures on Foreign History, Ch. XVI-XXII. (Blackwill.)
Ritchie—France, Ch. V-VI. (Methuen.)

(b) Prescribed text-books:
(i) For translation—
Kastner—A Book of French Verse. (As for Course A.)
Rousseau—Discours sur l'Inégalité, ed. F. C. Green. (C.U.P.)
(ii) For oral work—
Six of the following:
Lesage—Turcared. (Heath, or C.U.P.)
Marivaux—Le jeu l'amour et du hasard. (Heath.)
Prévost—Manon Lescaut. (Blackwell, or C.U.P.)
Saint-Simon—Selections. (Blackie.)
Voltaire—Candide (Blackwell), or Zadig (Heath).
Voltaire—Selected Letters. (Blackie.)
Diderot—Paradoxe sur le comédien. (C.U.P.)
Beaumarchais—Le Barbier de Séville. (Blackie.)
Vauvenargues—Maximes et Réflexions. (C.U.P.)
Voltaire—Lettres Philosophiques. (Blackwell, or C.U.P.)

Students are required to read the above works, and to present them for oral examination during the first and second terms.

(c) Recommended for reference:
Stryienski—The Eighteenth Century. (Heinemann.)
Malet—Le Dix-Huitème Siècle. (Hachette.)
Reddaway—A History of Europe from 1715-1840. (Methuen.)
Mowat—The Age of Reason. (Harrap.)
Batiffol (and others)—The Great Literary Salons: XVIIth and XVIIIth Centuries. (Thornton Butterworth.)
Green—Eighteenth Century France. (Dent.)
Green—Minuet. (Dent.)
Green—French Novelists: Manners and Ideas from the Renaissance to the Revolution. (Dent.)
Tilley—Three French Dramatists. (C.U.P.)
Ritchie—Voltaire. (Nelson.)
Brailsford—Voltaire. (Home University Library.)
Sorel—Montesquieu. (Hachette.)
Schinz—Vie et Oeuvres de J.-J. Rousseau. (Heath.)
Mowat—Rousseau.
Morley—Diderot and the Encyclopaedists. (Macmillan.)
Lanson—Choix de Lettres: XVIIIe Siècle. (Hachette.)
Diderot—Writings on the Theatre, ed. F. C. Green. (C.U.P.)
Lytton Strachey—Books and Characters. (Chatto and Windus.)

BACKGROUND COURSES. These courses, which are open to other students, are intended specifically for students in French, Parts II and III, and are not a subject of examination. They are given as a background to the thought, literature, art and civilization of medieval and modern France.

A. Medieval Background (1948 and alternate years). This course will deal with such topics as the decay of Rome, early Irish and Anglo-Saxon scholarship, the monastic movement and reforms, Charlemagne, Abelard and his times, the troubadours and wandering scholars, the chansons de geste and early lyrics, the Gothic cathedrals, the Crusades, the Universities, etc.

B. Modern Background (1947 and alternate years). This course will deal with the Renaissance and its influence, the
...decay of religious belief, the rise of scientific thought, the influence of philosophy on literature, the origins and fortunes of romanticism, etc.

EXAMINATION. Two 3-hour and one 2-hour papers (the first on Unseen Translation, from and into French, the second on Literature, and the third on Prescribed Texts and literary commentary); oral tests, as indicated above, and a 1-hour test in the Third Term in Dictation and Phonetics. Class work will be taken into account in the determining of examination results.

FRENCH PART III.

A course of three lectures each week, with tutorial classes, throughout the Year.

SYLLABUS—
(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen, with literary criticism of the poetry prescribed (one term's lectures on the latter).
(iii) Reading and conversation.
(iv) Literature.

Course A (1948 and alternate years).
(a) General course—French Literature of the 17th century (lectures in English: one hour per week).
(b) Special study—French drama of the 17th century (lectures in French: one hour per week).

Course B (1947 and alternate years).
(c) General course—French literature of the 18th century (lectures in English: one hour per week).
(d) Special study (lectures in French: one hour per week).

ESSAY WORK. As for French, Part II.

COURSE A and COURSE B.

BOOKS—
(a) Recommended for preliminary reading:
As for French, Part II.
(b) Prescribed text-book (for translation and literary commentary):
(c) Recommended for reference:
As for French, Part II, and in addition, for general reference:
Tilley—Modern France. (C.U.P.)
Bédier and Hazard—Histoire illustrée de la littérature française.
Leroy—Dictionary of French Slang. (Harrap.)
Larousse du XX siècle.

BACKGROUND COURSES. As for French, Part II.

EXAMINATION. Two 3-hour and one 2-hour papers (the first on Unseen translation from and into French, the second on Literature, and the third on Prescribed Texts with Literary
Criticism); oral tests during the year in Conversation, as indicated in the details for Part II. Class work will be taken into account in the determining of examination results.

GERMAN, PART I.

A course of three lectures each week throughout the Year.

SYLLABUS.—Phonetics, including transcription into phonetic script. Reading aloud, conversation, recitation. Composition, translation at sight, grammar. Lectures on selected passages of German authors, illustrative of German history and civilization. Intensive study of prescribed texts. Lectures on books prescribed for private reading.

Each student is required to learn by heart ten poems, as set in class during the course, with a view to the oral test.

The course assumes that students have reached pass standard in German at the Victorian Matriculation Examination.

The quality of the work of the candidate throughout the course will be taken into account at the Annual Examination.

Books—

(a) Prescribed text—
*Atkins and Kastner—Goethe’s Poems. (Blackie.)
or *Goethe’s Poems. (James Boyd, Blackwell, 1942.)
*Fiedler—Das Oxforder Buch deutscher Prosa. (O.U.P.)

(b) Prescribed text-books—
*Viëtor—Die Aussprache des Schriftdeutschen. (Reisland.)
*Lubovius—A Practical German Grammar, Reader and Writer, Part II. (Blackwood.)

(c) Prescribed for private reading—
Keller—Kleider machen Leute.
Schiller—Tell.
Hauptmann—Hanneles Himmelfahrt.
Schnitzler—Der grüne Kakatu.
German Short Stories. (Dent.)

(d) Recommended for reference—
Cassell—New German-English and English-German Dictionary. (Cassell.)
Knauer—Konversationslexikon. (Knauer.)
Der grosse Duden (more particularly Vol. I). (Bibliographisches Institut, Leipzig; Harrap.)
*Der Sprach-Brockhaus. (Brockhaus; Pitman.)

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.

GERMAN, PART II.

A course of three lectures each week throughout the Year.

Each student is required to learn by heart 50 lines from Goethe's *Faust* and 50 lines from Goethe's *Tasso*, with a view to the oral test.

**Books**—

(a) Prescribed for preliminary reading (during the preceding long vacation)—

Robertson—*Selections from Correspondence between Schiller and Goethe.* (Ginn.)

Goethe—*Tasso.*

Freytag—*Die Journalisten.*


(b) Prescribed text—

*Goethe—*Faust*, Part I. (Heath.)

(c) Prescribed text-books—

*Niklaus-Sinclair Wood—French Prose Composition.*

(Duckworth, London.)

*Fiedler—Das Oxford Buch deutscher Prosa.*

(O.U.P.)

*A. Vogtlin—Geschichte der deutschen Dichtung.*

(Schulthess, Zürich.)

**EXAMINATION.**—Two 3-hour papers; oral test of 15 minutes.

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**GERMAN PART III.**

A course of four lectures each week, throughout the Year.

**SYLLABUS.** Advanced unseen translation, essay writing and conversation. History of German literature. Study of prescribed texts, including some Middle-High-German. Study of Schiller's *Dramas*, with readings of selected passages. Modern dramas. Study of the poetry of R. M. Rilke and Stefan George.

**PRELIMINARY READING.** Students are advised to read Goethe's *Gespräche mit Eckermann* (one of the prescribed texts), Schiller's *Dramas* and also some dramas by contemporary German authors, during the preceding Long Vacation.

**Books**—

(a) Prescribed texts:

*Bachmann—*Mittelhochdeutsches Lesebuch (Epik I-VIII).

*Goethe—*Faust*, Part II.

Goethe—*Gespräche mit Eckermann.*

Schiller—*Dramas.* (Bibliog. Inst.) 6 vols.

(b) Prescribed text-books:

*Niklaus and Wood—French Prose Composition.*

(Duckworth.)

Vogtlin—*Geschichte der deutschen Dichtung.*

**EXAMINATION.**—Three 3-hour papers; oral test of 25 minutes.

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**PHILOSOPHY, PART I.**

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.**—A general introduction to philosophy, consisting (a) of a study of Plato’s *Republic*; and (b) of the closer
development, with modern references and comparisons, of certain topics introduced in the Republic, selected for their interest to students of other subjects, and as complements or introductions to subsequent courses in philosophy. These topics will be: (a) Aesthetics, arising from the discussions of Republic II, III, and X; (b) logic: a consideration of the nature and validity of argument, illustrated from the actual arguments in the Republic; (c) theory of society, with special reference to the contrast between Plato's ideal of philosopher-kings and modern democratic theory.

Books—

(a) Recommended for preliminary reading—
   Plato—Apology and Crito. (Everyman, No. 457.)
   L. J. Russell—Introduction to Philosophy. (Longmans.)
   or J. F. Wolfenden—The Approach to Philosophy.
   (Arnold.)
   T. M. Knox—Plato's Republic. (Murby & Co.)

(b) Prescribed text—

(c) Books for constant reference in section (ii) of the above programme—
   Clive Bell—Art. (Chatto & Windus.)
   W. A. Sinclair—The Traditional Formal Logic.
   (Methuen.)
   J. S. Mill—On Liberty. (Everyman, No. 482.)

(d) Other references—
   R. L. Nettleship—Lectures on the Republic of Plato. (Macmillan.)
   E. Barker—Greek Political Theory: Plato and His Predecessors. (Methuen.)
   A. E. Taylor—Plato, the Man and His Work (esp. ch. XI). (Methuen.)
   R. H. Crossman—Plato To-day. (Allen & Unwin.)
   M. B. Foster—Masters of Political Thought, Vol. I. (Harrap.)
   A. Boyce Gibson—Should Philosophers be Kings? (Melb. U.P.)
   Tillyard and Lewis—The Personal Heresy. (O.U.P.)
   A. D. Lindsay—The Essentials of Democracy. (O.U.P.)
   A. D. Lindsay—The Modern Democratic State. (O.U.P.)
   E. Barker—Reflections on Government. (O.U.P.)

EXAMINATION.—Two 3-hour papers.

POLITICAL INSTITUTIONS A.

A course of two lectures and one tutorial class each week throughout the Year.
SYLLABUS—

(a) An introduction to the study of politics.

(b) A detailed study of Australian politics; British background; political ideals; public opinion; political parties; constitutions of the Commonwealth and the States; electoral systems; legislatures; executives; civil services; relations between the Commonwealth and the States; local government.

Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:
   H. Grattan—Introducing Australia.
   G. Sawer—The Australian System of Government. (Melb. U.P.)

(b) Prescribed text-books:
   *Report of the Royal Commission on the Constitution. (Govt. Printer, Canberra.)
   *3rd, 11th and 12th Reports of the Grants Commission. (Govt. Printer, Canberra.)
   *Constitutions of the Country, Labour and Liberal Parties.

(c) Recommended for reference:
   J. Laird—The Device of Government. (C.U.P.)
   E. Barker—Reflections on Government. (O.U.P.)
   H. J. Laski—An Introduction to Politics. (Allen and Unwin.)
   B. Fitzpatrick—The British Empire in Australia. (Melb. U.P.)
   F. L. W. Wood—The Constitutional Development of Australia. (Harrap.)
   *Official Year Book of the Commonwealth of Australia, No. 35.
   A. B. Keith—Responsible Government in the Dominions. (Clarendon Press.)
   W. K. Hancock—Australia. (Australian Pocket Library.)
   H. V. Evatt—Australian Labour Leader. (Angus and Robertson.)
   *G. V. Portus (ed.)—Studies in the Australian Constitution. (Angus and Robertson.)
   *W. Denning—Inside Parliament. (Australasian Publishing Co.)

A full reading list and description of the course will be given to students.

EXAMINATION.—Two 3-hour papers.

POLITICAL INSTITUTIONS C.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—The state and society.
Books—

(a) Recommended for preliminary reading:
* C. Delisle Burns—Introduction to the Social Sciences. (Allen and Unwin.)

(b) Recommended for reference:
* R. McIver—Community. (Macmillan.)
Muller-Lyer—The Family. (Allen and Unwin.)
Ostrogorski—Democracy and the Organization of Political Parties, Vol I. (Macmillan.)
Michels—Political Parties. (Hearst's International Library.)
Pareto—The Mind and Society. Selected chapters. (Translated Livingstone.)
Thompson—Personality in Politics. (Nelson.)
Lynd—Middletown. (Harcourt, Brace.)
A. Walker—Coal Town. (Melb. U.P.)
W. Pippmann—Public Opinion.
* F. Williams—Press, Parliament and People. (Heinemann.)
W. Milne-Bailey—Trade Unions and the State. (Allen and Unwin.)
*T. S. Eliot—The Idea of a Christian Society. (Faber.)
R. Benedict—Patterns of Culture. (Houghton, Mifflin.)
Ginsberg—The Psychology of Society. (Methuen.)
Gallup and Ray—Pulse of Democracy.

A full reading list and description of the course will be given to students.

EXAMINATION.—Two 3-hour papers.

B.—ECONOMICS AND COMMERCE.
ACCOUNTANCY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.


The work in this subject to include the setting up and keeping of a complete, though small, set of books under the double entry system, extraction of trial balances and preparation of accounting reports in accordance with a series of transactions listed for this purpose.
Books—
(a) Recommended for preliminary reading:
Goldberg and Hill—*Elements of Accounting.* (Accountants' Pub. Co.)
Goldberg—*Philosophy of Accounting.* (Accountants' Pub. Co.)
(b) Prescribed text-books:
*Goldberg and Hill—*Elements of Accounting.* (Accountants' Pub. Co.)
*Goldberg—*Philosophy of Accounting.* (Accountants' Pub. Co.)
*Carter—Advanced Accounts.* (Pitman.)
*De Paula—*Principles of Auditing.* (Australian Edition, Pitman.)
(c) Recommended for reference:
Irish—*Practical Auditing.* (Law Book Co.)

ACCOUNTANCY, PART II A.

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1947 and thereafter in alternate years.


Books—
(a) Recommended for preliminary reading—
(b) Prescribed text-books—
*Carter—Advanced Accounts.* (Pitman.)
Fitzgerald—*Analysis and Interpretation of Financial and Operating Statements.* (Accountants' Publishing Co.)
(c) Recommended for reference—
Victorian Companies Act, 1938.
Commonwealth Bankruptcy Act and Rules.
Cocke—Summary of Principal Legal Decisions Affecting Auditors. (Gee & Co.)
Leake—Commercial Goodwill. (Pitman.)
Finney—Principles of Accounting, Vol. II. (Prentiss Hall.)
Ranking, Spicer and Pegler—Executorship Law and Accounts. (H.F.L. Publishers Ltd.)
Cutforth—Methods of Amalgamation. (Bell.)
Ross—Hire Purchase Accounting. (Law Book Co.)
Irish—Practical Auditing. (Law Book Co.)

EXAMINATION.—Two 3-hour papers.

ACCOUNTANCY, PART IIb.

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1948 and thereafter in alternate Years.


Books—

(a) Recommended for preliminary reading—
Schumer—Cost Accounting. (Commonwealth Institute of Accountants.)

(b) Prescribed text-books—
*Schumer—Cost Accounting. (Commonwealth Institute of Accountants.)
*Fitzgerald—Statistical Methods as Applied to Accounting Reports. (Accountants' Pub. Co.)

(c) Recommended for reference—
Sanders—Cost Accounting for Control. (McGraw, Hill.)
Castenholz—Cost Accounting Procedure. (La Salle Extension.)
Gillespie—Accounting Procedure for Standard Costs. (Ronald Press.)
COMMERCIAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Introduction: Sources and general nature of Victorian Law, with special reference to Commercial Law.


Books—
(a) Recommended for preliminary reading—

(b) Prescribed text-books—
*Charlesworth—Principles of Mercantile Law. (Latest edition.)

Commonwealth and Victorian Statutes and Cases, as referred to by the Lecturer. Students should obtain copies of the Goods Act, 1928, the Instruments Act, 1928, and the Commonwealth Bills of Exchange Act, 1909-1912.

(c) Recommended for reference—
Lindley—Law of Partnership. (Sweet and Maxwell, 1935.)
Byles—Bills of Exchange. (Sweet and Maxwell, 1939.)
Chalmers—Sale of Goods. (Butterworth, 1931.)
Coppel—Bills of Sale. (Law Book Co., 1935.)
Stevens—Mercantile Law. (Butterworth, latest ed.)

EXAMINATION.—Two 3-hour papers.

COMMERCIAL LAW, PART II.

A course of two lectures and one tutorial class each week throughout the Year.
SYLLABUS.—(i) The Law of Master and Servant. A general outline, including the legal aspects of factory inspection and of the constitution and function of industrial tribunals.

(ii) Trustees, Executors and Administrators. The appointment, retirement and removal of trustees and personal representatives; their duties and powers; the more common breaches of trust.

(iii) Bankruptcy. Bankruptcy proper; Deeds of Assignment and Deeds of Arrangement.

(iv) Company Law: (a) The nature of a corporation. (b) The modern limited company, including its formation, conduct, reconstruction and winding up. (c) Mining companies.

Books—

(a) Recommended for preliminary reading—

Note.—References in the above reading to Imperial Statutes should be checked with the Pilot to the Volume to ascertain the corresponding Victorian enactment (if any).

(b) Prescribed text-books—

(ii) *Lewis—Australian Bankruptcy Law. (3rd ed., Law Book Co., 1941.) Students should obtain copies of the Commonwealth Bankruptcy Act, 1924-1933. (Govt. Printer, Canberra.)


(c) Recommended for reference—

(ii) Underhill—Trusts and Trustees. (Butterworth, 1939.)

(iii) McDonald, Henry and Meek—The Australian Bankruptcy Law and Practice. (2nd ed., Law Book Co., 1939.)

(iv) O'Dowd and Menzies—The Victorian Company Law and Practice. (Law Book Co., 1940.)

EXAMINATION.—Two 3-hour papers.

ECONOMIC GEOGRAPHY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.
SYLLABUS.—Relations between man and his geographical environment; factors affecting land utilization, population, settlement, industry and trade. Natural resources: climate and climatic regions, physiography, soils, and minerals, as basic factors in production. Resource utilization: major industries of the world; organization of industry and commerce; transport and communication; Australian primary and secondary industries. Economic problems of distribution; Australian overseas trade; leading commodities in international trade. The theory of international trade; trade policies; trends in world trade with special reference to Australia and Great Britain.

Books—
(a) Recommended for preliminary reading—
*Hills—Physiography of Victoria. (Whitcombe & Tombs.)

(b) Prescribed text-books—
*Finch and Trewartha—The Elements of Geography. (McGraw, Hill.)
*Zimmerman—World Resources and Industries. (Harper.)
*Wood and McBride—The Pacific Basin. (O.U.P.)

Topical reading as prescribed from time to time.

EXAMINATION.—One 3-hour paper.

ECONOMIC HISTORY, PART I.

A course of two lectures with one tutorial class each week throughout the Year.


Books—
(a) Recommended for preliminary reading—
Derry—Outlines of English Economic History. (Bell.)
Shaw—The Economic Development of Australia. (Longmans.)

(b) Prescribed text-books—
*Ashley—Economic Organization of England. (Longmans.)
*Shann—An Economic History of Australia. (C.U.P.)
*Heaton—Economic History of Europe. (Harpers.)
*Faulkner—Economic History of the United States. (Macmillan.)
*Fay—Great Britain from Adam Smith to the Present Day. (Longmans.)
*Bland, Brown and Tawney—English Economic History, Select Documents. (Bell.)

EXAMINATION.—One 3-hour paper.
ECONOMICS, PART I.
A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Theory of choice as applied to consumers, workers and entrepreneurs; markets and prices, including remuneration of the factors of production; money and banking, the general price level and the rate of interest; size and distribution of national income, and classical theories of production and distribution; international trade, comparative costs, balance of payments and foreign exchanges.

Books—
(a) Recommended for preliminary reading—
Clay—Economics for the General Reader. (Macmillan.)
Henderson—Supply and Demand. (C.U.P.)
Lehfeldt—Money. (O.U.P.)

(b) Prescribed text-books—
*Benham—Economics. (Pitman.)
or Cairncross—Introduction to Economics. (Butterworth.)
*Gray—The Development of Economic Doctrine. (Longmans.)
Hicks—The Social Framework. (Oxford.)
*Copland—The Australian Economy. (Angus and Robertson, latest ed.)

NOTE.—If this book is not available, students may refer for information on particular topics to
Gifford—Economics for Commerce. (Univ. of Queensland.)

EXAMINATION.—One 3-hour paper.

INDUSTRIAL ORGANIZATION.
A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—The structure and finance of modern industry and commerce; size and efficiency of plants and enterprises; markets and monopolies; labour organization and wage fixation. The course will have special reference to Australia.

Books—
(a) Recommended for preliminary reading—
Robertson—Control of Industry. (C.U.P.)
Kelsall and Plaut—Industrial Relations in the Modern State. (Methuen.)
Pigou—Socialism versus Capitalism. (Macmillan.)

(b) Prescribed text-books—
*Marshall—Principles of Economics. (Macmillan.)
Pigou—Economics of Welfare, Parts II and III. (Macmillan.)
*Robinson—Monopoly. (C.U.P.)
Rowe—Markets and Men. (C.U.P.)
*Dobb—Wages. (C.U.P.)
Labour Report. (Govt. Printer, Canberra.)

Current publications and periodicals as referred to by the lecturer.

EXAMINATION.—One 3-hour paper.
MONEY AND BANKING.

Industrial Organization must be taken prior to, or concur­rently with, this subject.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—The principles of money, banking, international trade and foreign exchange; economic fluctuations and full employment.

Books—

(a) Recommended for preliminary reading:

Copland—*The Road to High Employment.* (Angus and Robertson.)
Curtis and Townshend—*Modern Money.* (Harrap.)
Strachey—*Programme for Progress.* (Gollancz.)
or Robinson—*Introduction to the Theory of Employment.* (Macmillan.)

(b) Prescribed text-books:

* Keynes—*General Theory of Employment, Interest and Money.* (Macmillan.)
Robertson—*Money.* (C.U.P.)
*Sayers—*Modern Banking.* (O.U.P.)
* Haberler—*Theory of International Trade.* (Hodge.)
or Harrod—*International Economics.* (2nd ed., C.U.P.)
*Beveridge—*Full Employment in a Free Society.* (Allen and Unwin.)

*Report of the Royal Commission on the Monetary and Banking Systems, 1937.* (Govt. Printer, Canberra.)

*Full Employment in Australia.* (Govt. Printer, Canberra.)

Articles and other publications as referred to in lectures.

EXAMINATION.—One 3-hour paper.

PUBLIC ADMINISTRATION.

A course of two lectures and one tutorial class each week throughout the Year.


The course will have special reference to public administration of the Commonwealth, the States and the local governing bodies of Australia.

Books—

(a) Recommended for preliminary reading—

Spender—*The Government of Mankind.* (Cassells.)
Bland—*Planning the Modern State.* (Angus and Robertson.)
(b) Prescribed text-books—
*White—Introduction to the Study of Public Administration. (Macmillan.)
*Bland—Budget Control. (Angus and Robertson.)
*Finer—The British Civil Service. (Allen and Unwin.)
Parker, R. S.—Public Service Recruitment in Australia. (Melb. U.P.)
Dimmock—British Public Utilities and National Development. (Allen and Unwin.)
Special reference will be made in the lectures to the Journal of Public Administration and other Journals.

(c) Additional for Honours—
Finer—Theory and Practice of Modern Government. (Methuen.)

EXAMINATION.—Two 3-hour papers.

PUBLIC FINANCE.
Money and Banking must be taken prior to, or concurrently with, this subject.
A course of two lectures and one tutorial class each week throughout the Year.
SYLLABUS.—National income; public expenditure; public works; social security; budgetary policy; public revenue and principles of taxation; problems of Federal finance.
The course will have special reference to the public finances of the Commonwealth and the States.

Books.
(a) Recommended for preliminary reading:
Copland—Road to High Employment. (Angus and Robertson.)
Meade and Stone—National Income and Expenditure. (O.U.P.)
Dalton—Public Finance. (Routledge.)
Wedgwood—The Economics of Inheritance. (Pelican.)
(b) Prescribed text-books:
Hansen—Fiscal Policy and the Business Cycle. (Allen and Unwin.)
Pigou—Economics of Welfare, Parts I and IV. (Macmillan.)
Pigou—Study in Public Finance. (Macmillan.)
Shirras—Federal Finance in Peace and War. (Macmillan.)
The Australian Tariff. (Melb. U.P.)
Report of Commonwealth Grants Commission, 1936 and 1941. (Govt. Printer, Canberra.)
Articles and documents as referred to in lectures.

EXAMINATION.—One 3-hour paper.

STATISTICAL METHOD.
Economics, Part I, must be passed before this subject is taken.
A course of two lectures each week, with tutorial and practice classes, throughout the Year.
SYLLABUS.—Statistics as a scientific method of economic study; methods of collecting statistical data; sampling; survey of Australian official statistics; classification; graphs; averages and their characteristics; dispersion and skewness; frequency distributions; regression and correlation; elementary treatment of probability; the normal distribution; elementary treatment of significance tests for large and small samples; analysis of time series; index numbers; special studies of methods and data exemplified by Australian statistics of demography, prices, production and national income.

Students are required to prepare class exercises and essays as set by the lecturers.

Books.

(a) Recommended for preliminary reading:
Harrod—Britain's Future Population. (O.U.P.)
Mauldon—Use and Abuse of Statistics. (Univ. of W.A., 1944.)
Meade and Stone—National Income and Expenditure. (O.U.P.)
Croxton and Cowden—Applied General Statistics, Chs. I-VII. (Pitman.)

(b) Prescribed text-books:
Mills—Statistical Methods. (Pitman.)
Croxton and Cowden—Applied General Statistics. (Pitman.)
Tippett—Statistics. (H.U.L.)
Kuczynski—Measurement of Population Growth. (Sidgwick and Jackson.)
Australian National Accounts, 1938-9 to 1944-5. (Commonwealth Govt. Printer.)
Year Book, latest issue.
Labour Report, latest issue.
Demography Bulletins, latest issue.

Other texts and publications as referred to in lectures.

EXAMINATION.—One 3-hour paper. Before admission to the examination candidates must have satisfactorily completed the practice work.

INSTRUCTIONS TO STUDENTS.

APPROVAL OF COURSES.

Candidates are required to submit, on the appropriate form obtainable at the Registrar's Office, an application for approval of course as well as the applications for enrolment and matriculation.

Candidates must set out in their applications the complete course for which they seek approval, and all the information required on the form.

LECTURE SYLLABUSES.

In the following subjects, namely, Accountancy, Parts I, IIA and IIB, Commercial Law, Parts I and II, Cost Accountancy, Economic Geography I, Economic History, Part I, Economics, Part I, Industrial Organization, Industrial Rela-
tions, Marketing and Public Administration, extended syllabuses have been prepared, for issue to students. These show, for each subject, the course in detail and contain references for further reading, both general and on special topics. A charge of 5/- for the notes in each of the above subjects is made and is payable with the lecture fees of the first term. The notes are distributed from time to time in class.

**Lectures and Practical Work.**

The provisions in the details as to the number of lectures, tutorials, etc., and the hours of practical work are included for general guidance only, and may be modified without notice if the necessity arises.

**Note.**—The books marked herein with an asterisk are essential books which students should possess.

**Essay Work.**

In all Economics and Commerce subjects students will be required to submit essays and exercises, as set by the lecturers. These will be taken into account at the Annual Examination. Failure to submit written work as prescribed by the lecturers may involve exclusion from the Annual Examination.

**Vacation Reading.**

Students are advised that they are expected to use a considerable part of the summer and spring vacations for reading purposes. In some cases specific references are made in the following details; in all cases the lecturers concerned should be consulted.

**Attendance at Lectures.**

Candidates are required to attend lectures in prescribed subjects, i.e., those subjects taught in the Departments of Commerce, Economics, and Economic History which are included in their courses as approved.

Students undertaking an approved course at Canberra University College may regard attendance at lectures at Canberra as fulfilling these requirements.

**DEGREE OF BACHELOR OF COMMERCE (ORDINARY DEGREE) AND DIPOLMA IN COMMERCE**

**Guide to Selection of Subjects.**

**First Year**

1. Economic Geography, Part I.
2. Economics, Part I.
3. Accountancy, Part I, or Part IA.
4. Commercial Law, Part I, or One subject of Group III.

**Second Year**

5. Industrial Organization.
7. Commercial Law, Part I. (if not taken in First Year) or One subject of Group II.
8. One subject from either Group II or Group IV.
Third Year

9. Money and Banking.
10. Statistical Method.
11, 12. Two subjects from Group II.

Part-time students will not normally be permitted to take more than two subjects each year. Their attention is drawn to the requirement that they shall complete the course for the Degree within nine years.

DIPLOMA IN PUBLIC ADMINISTRATION.

Note.—In planning courses for the Diploma in Public Administration students should bear in mind the following general principles:

(1) All Part I subjects must be taken early in the course.

(2) British History A should always be taken in the First Year; other First Year subjects are Economics, Part I, Political Institutions A, and Part I of optional subjects.

(3) Public Administration and Public Finance should not be taken before the Third Year of the course.

(4) Part-time students should not take more than two subjects per year.

The following specimen indicates the type of course that would be approved by the Board of Studies:

First Year.—British History A and Political Institutions A, or first subject of optional Group.

Second Year.—First subject of optional Group (or Political Institutions A) and Economics Part I.

Third Year.—Second subject of optional Group and Public Administration (or Public Finance).

Fourth and Fifth Years.—Remaining subjects of the course.
PART II—SCHOOL OF DIPLOMATIC STUDIES.

ECONOMICS.

The course extends over two years, and is designed to cover the general groundwork of economic theory and a description of the mechanism of the economic system. In the latter part of the course, particular emphasis is laid on the nature and solution of contemporary economic problems. There will be three lectures each week throughout the course, but these may be replaced by tutorial classes on special topics at the discretion of the lecturer.

The first year's work is intended to form the foundation for more intensive study in the second year of employment and monetary policy, international economics and the development of modern economic institutions. It will consist of reading and appropriate exercises, supplemented by lectures and tutorials. Lectures will be in three groups—A, B, and C—which will run concurrently. Details of groups will be as follows:

GROUP "A"—Economic Analysis.

The most important elements in modern economic analysis, including the Theory of Choice as applied to consumers, workers and entrepreneurs; Markets and Prices; Competition and Monopoly.

GROUP "B"—The National Income.

Production and consumption of the national income; its distribution and reactions on economic welfare.

GROUP "C"—Australian Statistics.

(i) Graphical and Statistical Methods.

(ii) Australian Economic Statistics, especially for the period since 1929.

Text Books prescribed for first year's reading will be:

Hicks—The Social Framework. (Oxford.)
Benham—Economics. (Pitman.)
Meade—Economic Analysis and Policy. (Oxford.)
Mauldon—The Use and Abuse of Statistics. (Univ. of W.A. Text Books Board.)

Reference will be made in lectures to books and periodicals on special topics.

In the second year, a further study will be made of modern economic theory, including the theory of money and employment, the theory of socialism, and international economics, together with the application of these theories to the framing of the economic policy of Governments. The course will have special reference to Australian conditions. Lectures will be in three groups—A, B, and C—which will run concurrently. Details of groups will be as follows:

GROUP "A"—Theories of Money and Employment.

(i) Money and Banking—Money, its definitions, functions and relation to credit. The technique of banking and central banking. The rate of interest. International monetary systems.

**GROUP “B”**—*The State and Economic Life.*


(ii) **Government Control**—The economics of planning and socialism. Control of Banking. Wages fixation.

**GROUP “C”**—*International Economics.*

Treatment of the theory of international trade and its application to modern problems. Special attention will be given to trade policy and Australia’s position as a dependent economy.

Text books prescribed for second year’s reading will be:

- Mills and Walker—*Money.* (Angus and Robertson.)
- Haberler—*Prosperity and Depression.* (League of Nations.)
- Hansen—*Fiscal Policy and the Business Cycle.* (Allen and Unwin.)
- Harrod—*International Economics.* (C.U.P.)
- Shirras—*Federal Finance in Peace and War.* (Macmillan.)
- Lerner—*The Economics of Control.* (Macmillan.)
- Oxford Inst. of Statistics—*Economics of Full Employment.* (Blackwell.)

Reference will be made in lectures to books and periodicals on special topics.

**HISTORY.**

A course of one lecture and one or more tutorial classes per week throughout two years. Part I occupies rather more than the first year, and Part II most of the second year.

**Part I: History of the Western World since the French Revolution.**

The course aims at an understanding of the chief forces and movements—economic, social, political, intellectual, religious—which underlie European and American civilization today. After a preliminary study of the English and American Revolutions, the 18th century Enlightenment, and the French Revolution, it deals more fully with the major developments of the 19th and 20th centuries. Among other things it considers the social and political effects of the French Revolution; changes in science, technology, industry, commerce, and population; such changing movements as liberalism, nationalism, Catholicism, socialism, and imperialism; and the impact of these movements in some major European countries and the United States, leading to the critical period in which we live—with its two world wars, its Russian Revolution, its fascism, and its attempts to build democracy both nationally and internationally.
Prescribed text-books—
Ferguson and Bruun—Survey of European Civilization; or Fisher—History of Europe.

For reference and general reading—
Cambridge Modern History.
Robinson—Readings in European History, vol. II.
Postgate—Revolution, 1789-1906.
James—Social Policy during the Puritan Revolution.
Morison—Sources and Documents on the American Revolution.
Thompson—The French Revolution.
Mumford—Technics and Civilization.
Heaton—Economic History of Europe.
Bland, Brown, and Tawney—English Economic History Documents.
Laski—Rise of European Liberalism.
Oakeshott—Social and Political Doctrines of Contemporary Europe.
Burns (ed.)—Handbook of Marxism.
Brogan—Development of Modern France.
Rosenberg—Birth of the German Republic.
Schuman—Soviet Politics at Home and Abroad.
Hacker and Kendrick—The United States since 1865.

Part II: Australian History.

A broad outline of Australian development and of the social, economic, and political background of modern Australian life, with special reference to those aspects which illuminate current problems, and to the development of Australia's external relations. The main emphasis is on the period after 1890.

Prescribed text-books—
Wood—Concise History of Australia.
Shann—Economic History of Australia.
Fitzpatrick—British Empire in Australia, 1834-1939.

For reference and general reading—
Scott—Short History of Australia.
Hancock—Australia.
Grattan—Introducing Australia.
Scott—Official History of Australia in War of 1914-18, vol. XI, Australia during the War.
British Commonwealth Relations Conference, Australian Supplementary Papers, Series A to E.
Duncan (ed.)—Trends in Australian Politics.
Fitzpatrick—British Imperialism and Australia, 1783-1888.
O'Brien—Foundation of Australia, 1786-1800.
Wakefield—Letter from Sydney and Art of Colonization.
Roberts—The Squatting Age, 1835-47.
Shaw—Economic Development of Australia.
Portus—Australia, and Economic Interpretation.
Clark—Labour Movement in Australasia.
Childe—How Labour Governs.
Evatt—Australian Labour Leader.
Sutcliffe—Trade Unionism in Australia.
Wood—Constitutional Development of Australia.
Portus (ed.)—Studies in the Australian Constitution.
Duncan (ed.)—Australia’s Foreign Policy.
Evatt—Foreign Policy of Australia.
Miller—Bibliography of Australian Literature.
Green—Outline of Australian Literature.
Smith—Place, Taste, and Tradition.
Periodicals—Commonwealth Year Book; Historical Studies (Australia and New Zealand); Australian Quarterly; Economic Record; Austral-Asiatic Bulletin; Current Notes (Dept. of External Affairs).

Note: (i) The course in both its parts is closely integrated with the courses in Economics and Politics.
(ii) In each year of the course every student is required to submit two essays, and to undertake preparatory reading for tutorials, suggestions for which are given in class.
(iii) Students will be examined on their ability to read simple historical texts and documents in either French or German.

PACIFIC STUDIES.

An historical and contemporary study of the countries and peoples of the Western Pacific and of India designed to give a knowledge of the basic facts of their past development and present conditions, an understanding of their economic, social, and political forces, and an appreciation of their problems and relations within the regional perspective of the Pacific.

In each year the course consists of one lecture and one tutorial each week, and every student is required to submit two essays.

During the first year the course is devoted to the History of the Western Pacific and India, providing the historical background required for understanding the current Pacific Affairs examined in the second year. The historical development of China, Japan, India, and each of the other countries of East Asia will be traced in broad outline.
Knowledge will be required of the standard reference books on each country surveyed during the course as well as the prescribed text-books.

(a) Prescribed text-books—

Steiger—*A History of the Far East*. (Ginn.)
Vinacke—*A History of the Far East in Modern Times*. (Crofts.)
Latourette—*The Development of China*. (Houghton Mifflin.)
Sansom—*Japan*. (Appleton-Century.)
Norman—*Japan's Emergence as a Modern State*. (I.P.R.)
Coupland—*India*. (O.U.P.)

(b) Recommended for reading and reference—

Saunders—*The Heritage of Asia*. (Macmillan.)
Lin Yutang—*My Country and My People*. (Heinemann.)
Linebarger—*The China of Chiang Kai-shek*. (World Peace Found.)
Hu Shih—*The Chinese Renaissance*. (Univ. of Chicago.)
Soothill—*The Three Religions of China*. (O.U.P.)
Pratt—*China and Japan*. (R.I.I.A.)
Lin Yutang—*The Wisdom of China and India*. (Random.)
Fenellosa—*Epochs of Chinese and Japanese Art*. (Stokes.)
Borton—*Japan since 1931*. (I.P.R.)
Anesaki—*History of Japanese Religion*. (Kegan, Paul.)
Sadler—*History of Japan*. (Angus & Robertson.)
Thompson and Garratt—*Rise and Fulfilment of British Rule in India*. (Macmillan.)
Garratt—*The Legacy of India*. (O.U.P.)
Mandel—*The Soviet Far East and Central Asia*. (I.P.R.)
Davies and Steiger—*Soviet Asia*. (Gollancz.)
Phillips—*Russia, Japan, and Mongolia*. (Muller.)
Grajdanzev—*Modern Korea*. (I.P.R.)
Thompson—*French Indo-China*. (Allen & Unwin.)
Thompson—*Thailand*. (Macmillan.)
Christian—*Modern Burma*. (Univ. of Calif.)
Vandenbosch—*The Dutch East Indies*. (Univ. of Calif.)

During the second year the course is devoted to Pacific Affairs, giving an analytical survey of contemporary Pacific patterns in the following groupings:—

1. Geographic and ethnological patterns: an introductory description of the geographical background, with emphasis on
economic geography and geopolitical factors, followed by a survey of Pacific races and peoples with special attention to racial problems.

2. Economic patterns or agriculture, industrialization, trade, communications, international capital investments, labour conditions and labour movements, population and migration.

3. Social patterns of social organization, religion, culture, psychology, and education.

4. Political patterns, covering the political organization of all the countries of the Western Pacific and India, the colonial policies of ruling nations, the development of nationalist movements, international interests and the policies of the Western Powers, and regional organization.

5. The Pacific Islands, including the question of trusteeship in the South Seas.

6. Australia's interests and policies in the Pacific.

Extensive reading will be required owing to the wide range of the course, and further references will be given in lectures and tutorial classes. Regular use should be made of current periodicals, especially *Pacific Affairs, Far Eastern Survey, Far Eastern Quarterly, Asia, India Quarterly*, and *International Relations*.

(a) Prescribed text-books—

Hudson—*The Far East in World Politics*. (O.U.P.)

Tawney—*Land and Labour in China*. (Harcourt.)

Allen—*A Short Economic History of Modern Japan*. (Allen & Unwin.)

O'Malley—*Modern India and the West*. (O.U.P.)

Emerson, Mills, and Thompson—*Government and Nationalism in South-East Asia*. (I.P.R.)

Furnivall—*Progress and Welfare in South-East Asia*. (I.P.R.)

Keesing—*The South Seas in the Modern World*. (Day.)

Shepherd—*Australia's Interests and Policies in the Pacific*. (I.P.R.)

(b) Recommended for reading and reference—

Wood—*The Pacific Basin*. (O.U.P.)

Cressey—*Asia's Lands and Peoples*. (McGraw-Hill.)

Bergsmark—*Economic Geography of Asia*. (Prentice-Hall.)

Smithsonian Institute—*War Background Series on the Peoples of Asia and the Pacific*.

Keesing—*Native Peoples of the Pacific World*. (Macmillan.)

Wickizer and Bennett—*The Rice Economy of Monsoon Asia*. (I.P.R.)

Pelzer—*Population and Land Utilization*. (I.P.R.)

Mitchell—*Industrialization of the Western Pacific*. (I.P.R.)

Callis—*Foreign Capital in South-East Asia*. (I.P.R.)

Boeke—*The Structure of Netherlands Indian Economy*. (I.P.R.)

Broek—*Economic Development of the Netherlands Indies*. (I.P.R.)
Wales—The Chinese Labour Movement. (Day.)
Kurihara—Labour in the Philippine Economy. (I.P.R.)
Emerson—Voiceless India. (Day.)
Gull—British Economic Interests in the Far East. (O.U.P.)
Dietrich—Far Eastern Trade of the United States. (I.P.R.)
Furnivall—Education Progress in South-East Asia. (I.P.R.)
Keesing—Education in Pacific Countries (I.P.R.)
Hindus—Russia and Japan. (Doran.)
Rosinger—China’s Wartime Politics. (I.P.R.)
Johnstone—The Future of Japan. (O.U.P.)
Pannikar—The Future of South-East Asia. (Allen & Unwin.)
Lasker—Asia on the Move. (Holt.)
Nehru—Toward Freedom. (Day.)
Hubbard—British Far Eastern Policy. (I.P.R.)
Bisson—America’s Far Eastern Policy. (Macmillan.)
Moore—Soviet Far Eastern Relations. (Princeton Univ.)
I.P.R.—Security in the Pacific. (I.P.R.)
Reed—The Making of Modern New Guinea. (Amer. Philos. Assoc.)
Lett—The Papuan Achievement. (M.U.P.)
A.I.I.A.—Australia and the Pacific. (Princeton.)
Evatt—Foreign Policy of Australia. (Angus & Robertson.)
Evatt—Australia in World Affairs.

POLITICS.

A study of contemporary political ideas, institutions and movements in the Western World, and of international politics and organization in the Western State system.

During the first year the course consists of one lecture and two tutorial classes a week, and is devoted to a study of social, economic and political forces as reflected in the political institutions of Great Britain, the United States, the Soviet Union and Australia, with passing reference also to countries in political transition such as France, Germany, and Italy. One tutorial a week is devoted to the discussion of political thought in relation to modern political organization.

The principal books used in this part of the course are:

(1) General.
Laski—An Introduction to Politics.
McIver—The Modern State.

(2) Current Trends.
Burnham—The Managerial Revolution.
Hayek—The Road to Serfdom.
Schumpeter—Capitalism, Socialism and Democracy.
Polanyi—Origins of our Time.
(3) Descriptive Texts.
Jennings—The British Constitution or Cair—The Responsible Citizen.
Brogan—The American Political System or Darvall—The American Political Scene.
Siegfried—America Comes of Age.
Harper—The Government of the Soviet Union or Florinsky—Towards an Understanding of the U.S.S.R.
Webb—Soviet Communism.
Maynard—The Russian Peasant and Other Studies.
Hancock—Australia.
Duncan (ed.)—Trends in Australian Politics.

(4) Theoretical Background.
Sabine—A History of Political Theory.
Crossman—Government and the Governed.
Hobbes—Leviathan.
Rousseau—The Social Contract.
Locke—Second Treatise on Civil Government.
Marx—Selected Works, Vol. I.

Students are also expected to become familiar with the following periodicals:

- Political Quarterly.
- American Political Science Review.
- New Statesman and Nation.
- Economist.
- New Republic.
- Political Science Quarterly.
- Public Administration (U.K.)
- Public Administration Review.
- Australian Quarterly.
- Public Administration (Aust.)

During the second year there is one lecture and one tutorial class a week, in which the principles discussed in the first part of the course are applied to the study of international relations, under the following headings:

1. Characteristics of the Western State-system, including the political significance of the ideas of nationalism and sovereignty, and the special problems in international relations of multi-national states such as the British Commonwealth and the U.S.S.R.

2. The place of dependent peoples in international relations, and related problems, e.g., imperialism, colonial nationalism and the mandate and trusteeship systems.

3. The domestic and external factors influencing the formation of foreign policy, with examples from the recent foreign policies of the major Powers.

4. Technical aspects of international relations, including the principles of international law, methods of international negotiation, nature of treaties and organization of diplomatic and consular services.

The principal books used in this part of the course are:

(1) Carr—*The Twenty Years' Crisis.*
Schumann—*International Politics* or one of the other general texts on international relations.
I.I.A. Study Group—*Nationalism.*
Friedmann—*The Crisis of the National State.*
Hancock—*Argument of Empire.*
Keith—*The Dominions as Sovereign States.*

(2) Moon—*Imperialism and World Politics.*

(3) Beard—*The Idea of National Interest.*
Friedrich—*Foreign Policy in the Making.*

(4) Brierly—*The Law of Nations.*
Brierly—*The Outlook for International Law.*
Nicolson—*Diplomacy.*

Zimmern—*The League of Nations and the Rule of Law.*
Russell—*Theories of International Relations.*

Students should also make regular use of some of the following periodicals in addition to those listed above:

- *International Affairs.*
- *Current Notes (C'th. Dept. of External Affairs).*
- *The World To-day (I.I.A.)*
- *Foreign Affairs.*
- *International Conciliation.*

In each year of the course every student is required to submit two essays, and to undertake preparatory reading for tutorials, suggestions for which are given in class.

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**SCIENTIFIC METHOD IN THE SOCIAL SCIENCES.**

A course of six lectures, with discussions, at the commencement of the First Year.

**SYLLABUS.**—What scientists are trying to do. Difficulties facing the student of society. Definitions, social facts and social ideals. The tracing of cause and effect in society. The inter-connections of history, politics, economics and social psychology.

**BOOKS.**

The following will be useful for references:

- Mace—*Principles of Logic,* Ch. 1, Sec. 2, and Ch. 11.
- Stebbing—*Modern Introduction to Logic,* Chs. 13 and 19.
- Hobson—*Free Thought in the Social Sciences,* Book I.
- Kaufmann—*Methodology of the Social Sciences.*
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“the Registrar” means the Registrar of the College.

“the Secretary” means the Secretary to the Council of the College.

“the University” means the University of Melbourne or the proper authority thereat in relation to the matter in respect of which the expression is used.
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### PRINCIPAL DATES

#### 1948

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<th>January</th>
<th>5—Mon. Office re-opens.</th>
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<tr>
<td>12—Mon. Last day for application for acceptance as a Student in the School of Diplomatic Studies.</td>
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<tr>
<td>12—Mon. Last day of entry for Canberra Scholarships, Bursaries, the Robert Ewing Prize, the John Deans Prize, and the Andrew Watson Prize.</td>
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<td>9—Mon.</td>
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<td>13—Tue. Annual Commencement.</td>
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<th>June</th>
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<td>July</td>
<td>12—Mon. Last day of entry for Lady Isaacs Prizes.</td>
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<th>September</th>
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<td>10—Fri. Last day for entry for Annual Examination.</td>
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<td>October</td>
<td>16—Sat. Third Term ends. Third Term lectures cease.</td>
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<td>8—Mon. Fourth Term and Annual Examination begin.</td>
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<td>10—Fri. Last day of entry for degrees to be conferred by the University of Melbourne on 18th December, 1948.</td>
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<td>December</td>
<td>18—Sat. Academic Year ends. Fourth Term ends.</td>
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N.B.—In present circumstances, all dates shown must be regarded as provisional, and subject to any alteration which may become necessary during the year.
OFFICERS OF THE COLLEGE


Chairman of the Council:
Sir ROBERT RANDOLPH GARRAN, G.C.M.G., K.C., M.A., LL.D.(a)(b)

Members of the Council:
LESLEY HOLDSWORTH ALLEN, M.A., Ph.D.(d)
Professor KENNETH HAMILTON BAILEY, M.A., B.C.L. (Oxon), LL.M.(e)
FREDERICK WILLIAM ARTHUR CLEMENTS, M.D., B.S., D.T.M., D.P.H.(a)(c)
CHARLES STUDDY DALEY, O.B.E., B.A., LL.B.(a)
BERTRAM THOMAS DICKSON, B.A., Ph.D.(a)
The Reverend Canon WILLIAM JOHN EDWARDS, B.A., Dip.Ed.(a)
The Reverend ARTHUR JOHN WALDOCK, D.D.(a)
HAROLD LESLIE WHITE, M.A.(a)(c)
ROLAND WILSON, C.B.E., B.Com., D.Phil., Ph.D.(e)

(a) Appointed by the Governor-General in pursuance of section six of the "Canberra University College Ordinance 1929-1940" for two years as from 1st January, 1946. See "Commonwealth of Australia Gazette" of 24th January, 1946.

(b) The Chairman was re-appointed by the Governor-General in pursuance of section seven of the Ordinance. See "Commonwealth of Australia Gazette" of 24th January, 1946.

(c) Nominated by the University Association of Canberra.

(d) Co-opted, in pursuance of sub-section (2a) of section six of the Ordinance, as an additional member to 31st December, 1947.

TEACHING STAFF.

Full-time Officers:
Economics—
  DOUGLAS LEE ANDERSON, B.Com.* (Tas).
  BURGESS DON CAMERON, B.Ec. (Hons.) (Syd.), (Assistant).

English and Latin—LESLIE HOLDSWORTH ALLEN, M.A. (Syd.), Ph.D. (Lpzg.).


Modern Languages—JEFFERY FREDERICK MEURISSE HAYDON, M.A. (Melb.).


Philosophy—QUENTIN BOYCE GIBSON, B.A. (Hons.) (Melb.), M.A. (Oxon).

Part-time Officers, 1947:

University of Melbourne Courses:
Accountancy I and IIa—
  THOMAS MILES OWEN, B.Com. (Melb.), A.I.C.A.

British History A—*LESLIE WHITE, B.A. (Q'land.).
Modern History—
  *James Frederick Hill, B.A., LL.B. (Melb.).
  *IAN MACLEAN, B.A. (Hons.) (Melb.).

Commercial Law I—CHARLES KENNEDY COMANS, LL.M. (Melb.).

Economic Geography I—HERBERT KING, M.A., Dip.Ed. (Syd.).

Economic I—*WILLIAM ROBERT CHARLES JAY, B.A., B.Com. (Q'land.), (Tutor).

English A—*EDWARD RIDLEY BRYAN, M.A., Dip.Ed., (Melb.).

French I and III—ROBERT ANDRE MORISSET (Honorary Tutor).

German I—THOMAS HANS HALSEY, B.Agr.Sc. (Vienna), (Tutor).

Law of Property in Land and Conveyancing—*CEDRIC PARK, LL.B. (Melb.).

Law of Wrongs—
  *ALLAN HENRY LOOMES, B.A., LL.B. (Hons), (Syd).
  *ALLAN DOUGLAS MCKNIGHT, LL.B. (Hons.), (Syd.).
  *CEDRIC PARK, LL.B. (Melb.).

Patent Law and Case Law of the Commonwealth—HAROLD ROYCE WILMOT.


* Part course only.
Pure Mathematics I—Alexander George Aitkin, M.Sc. (Syd.).
Statistical Method—Donald Vivian Youngman, M.A. (Melb.).
Zoology I—
Mervyn Griffiths, M.Sc. (Syd.).
Edgar Frederick Riek, M.Sc. (Q'land.), (Demonstrator).

ADMINISTRATIVE OFFICERS.
Registrar, and Secretary to the Council:
Thomas Miles Owen, B.Com., A.I.C.A.
Clerk of the Students’ Records:
Theodore Jeffree Keith.
Stenographers:
Joyce Campbell.
Margaret Collis Easton.
Acting Librarian:
Nanette Arnati Piggin.

FORMER GOVERNING OFFICERS OF THE COLLEGE.

Members of the Council:
1941–1945—Kenneth Binns, F.L.A.
1933—John Howard Lidgett Cumpston, C.M.G., M.D., D.P.H.
1934–1937—Harold John Filshie, B.A.
1930–1946—Sir George Shaw Knowles, C.B.E., M.A., L.L.M.
1940—Frank Richard Edward Mauldon, B.A., M.Ec., Litt.D.
1930–1931—William Elmhurst Potts, B.E.
1942–1945—Patricia Tillyard, M.A.
1938–1945—Andrew Dugald Watson, B.Sc.
1940–1941—Harry Frederick Ernest Whitlam, LL.B., A.I.C.A.
1930–1939—Walter George Woolnough, D.Sc., F.G.S.

FORMER OFFICERS OF THE COLLEGE.

Lecturers:
Political Science—Robert Stewart Parker, M.Ec. (Hons.) (Syd.).

Secretaries to the Council:
1934–1938—John Qualtrough Ewens, LL.B.
1938—Robert Stewart Parker, B.Ec.
The Canberra University College Ordinance 1929-1940

being
The Canberra University College Ordinance 1929
(No. 20 of 1929),
as amended by
The Canberra University College Ordinance 1932 (No. 4 of 1932),
by
The Seat of Government (Administration) Ordinance 1930-1933
(No. 5 of 1930, as amended by No. 21 of 1931 and No. 4 of 1933),
by
The Canberra University College Ordinance 1936
(No. 21 of 1936),
and by
The Canberra University College Ordinance 1940 (No. 3 of 1940).

AN ORDINANCE
To provide for the establishment of a University College and for other purposes.

Be it ordained by the Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, pursuant to the powers conferred by the Seat of Government Acceptance Act 1909 and the Seat of Government (Administration) Act 1910, as follows:—

1. This Ordinance may be cited as the Canberra University College Ordinance 1929-1940.

2. In this Ordinance, unless the contrary intention appears—
   “the Council” means the Council of the University College;
   “the University Association” means the voluntary Association known as the University Association of Canberra which was formed at a public meeting held at Canberra on the seventeenth day of January, One thousand nine hundred and twenty-nine;
   “The University College” means the University College established in pursuance of this Ordinance.

3. Pending the establishment of a teaching University in Canberra, there shall be a University College, to be known as the Canberra University College.

4. The functions of the University College shall be—
   (a) to establish courses of lectures for degrees in co-operation with one or more of the existing Universities in Australia;
   (b) to inquire into and report to the Minister as to matters in relation to University education—
      (i) in the Territory; and
      (ii) of residents in the Territory;
(c) to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth;

(ca) to accept control of and manage any funds for the endowment of any scholarship, bursary or prize relating to education, upon the request of the person controlling or managing the fund;

(d) to establish and manage a University Trust Fund for the purpose of promoting the cause of University education, and the establishment of a University in the Territory; and

(e) to exercise such other powers or functions in relation to University education in the Territory as are conferred upon it by this Ordinance or the Regulations.

5.—(1.) Subject to the next succeeding section, the governing body of the University College shall be a Council of nine members.

(2.) The Council shall be a body corporate by the name of "The Council of the Canberra University College," and shall have perpetual succession and a common seal, and be capable of suing and being sued, and shall have power to acquire, purchase, sell, lease, and hold lands, tenements and hereditaments, goods, chattels and any other property for the purposes of and subject to this Ordinance.

(3.) All courts, judges, and persons acting judicially shall take judicial notice of the Seal of the Council affixed to any document, and shall presume that it was duly affixed.

6.—(1.) The members of the Council (other than the additional member referred to in sub-section (2a.) of this section) shall be appointed by the Governor-General, and shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

(2.) Of the members of the Council, two shall be appointed on the nomination of the Council of the University Association.

(2a.) The Council may co-opt a member of the teaching staff of the College to be an additional member of the Council for such term not exceeding two years as the Council thinks fit.

(3.) Five members of the Council shall form a quorum.

7.—(1.) The Chairman of the Council shall be appointed by the Governor-General from among the members of the Council.

(2.) The Chairman shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

8.—(1.) The Chairman or any other member of the Council (other than the additional member) may resign his office by writing addressed to the Governor-General.

(2.) The additional member may resign his office by writing addressed to the Chairman.

9. There shall be payable to the Council, for the purposes of the University College, such sums as are from time to time appropriated by the Parliament for the purpose or made available by the Minister.
10. The accounts of the Council shall be subject to inspection and audit from time to time by the Auditor-General for the Commonwealth.

11. The Council shall forward to the Minister, once in each year, for presentation to the Parliament, a report on the work of the University College, and on matters arising under this Ordinance.

12. The Minister may make regulations, not inconsistent with this Ordinance, prescribing all matters which are required or permitted to be prescribed, or which are necessary or convenient to be prescribed, for carrying out or giving effect to this Ordinance, and in particular for conferring further powers and functions on the Council, in relation to University education in the Territory.

The Canberra University College Regulations

1. These Regulations may be cited as the Canberra University College Regulations.

1A. The powers of the University College shall include, and shall be deemed to have included, a power to pay to the University of Melbourne such fees as that University properly requires in respect of students who have, in pursuance of an agreement between the University College and the Commonwealth Public Service Board of Commissioners, been admitted as Free Place Students at the University College, and have entered at the University of Melbourne for subjects in which lectures are not, for the time being, delivered at the University College.

1B. The powers of the University College shall include, and shall be deemed to have included, a power to establish such courses of lectures (not being courses of lectures for degrees established in co-operation with a University in Australia in pursuance of paragraph (a) of section 4 of the Canberra University College Ordinance 1929-1940) as the Council thinks fit.

1C. The powers of the University College shall include, and shall be deemed to have included, power:—

(a) to provide and maintain library facilities in connexion with the College;

(b) to make such provision as the Council thinks appropriate for the training in research of students in the Territory; and

(c) to co-operate, in such manner as the Council thinks most conducive to the effective performance of the functions of the College, with other institutions which provide in the Territory facilities for undergraduate teaching or for research.

2. The prescribed authority referred to in sub-section (2.) of section six of the Canberra University College Ordinance 1929-1940 shall be the Minister.
3.—(1.) Unless exempted in accordance with the next succeeding sub-regulation, every student at the University College shall, after entering for lectures in any year become a member of The Canberra University College Students' Association, and pay to the Registrar, not later than the day fixed by the Council as the last day for the payment of fees for the second term, the annual membership fee of that Association.

(2.) The Council may exempt any student from the requirements of the last preceding sub-regulation for such period, and on such terms and conditions (if any) as it thinks fit.

4. If, in the opinion of the Council, the number of applicants for any course of lectures exceeds, or is likely to exceed, the number of students for whom adequate accommodation and teaching facilities are available, the Council may, from time to time, having regard to the accommodation and teaching facilities available, fix in respect of any year the number of students who may be admitted to that course in that year and make provision for the selection, from among the applicants, of the students to be admitted.

The Canberra University College Regulation (of the University of Melbourne).

Temporary Regulation made by the University of Melbourne. May, 1947.

Canberra University College.

1. Any student taking any subject proper to the Faculties of Arts Science Law or Commerce and with the permission of the appropriate Faculty receiving the necessary instruction in such subject at the Canberra University College may upon payment of the following fees be admitted to examination at Canberra upon terms and conditions prescribed by the appropriate Faculty:

For each subject, £1 1s.

2. For the purpose of this Regulation the appropriate Faculty shall inquire into the teaching and facilities for study in any subject proper to it and if considered necessary appoint inspectors to visit the College and report thereon.

3. All teaching appointments proposed by the Council of the College shall be submitted to the Council of the University for its concurrence before the appointments are made.

4. This Temporary Regulation shall remain in force until the 31st December, 1948.
1. These Rules shall be known as the Rules of the Board of Studies.

2. In these Rules, unless the contrary intention appears, “the Board” means the Board of Studies constituted under these Rules; “the College” means the Canberra University College; “the Council” means the Council of the College.

3.—(1) There shall be a Board called the Board of Studies which shall consist of the Chairman of the Council, the full-time lecturers and the Registrar.

(2) The Secretary to the Council shall be the Secretary to the Board.

4.—(1) The Board shall be specially charged with the function of furthering and co-ordinating the work of the teaching staff of the College.

(2) The Board—

(a) shall report to the Council on all matters referred to it by the Council for report;

(b) may submit to the Council an opinion on any matter relating to the College; and

(c) may submit to the Council such recommendations as it thinks fit as to the studies at and discipline of the College.

5.—(1) The Board shall meet at least once per term during the first, second, third, and fourth terms of the College academic year.

(2) The Chairman of the Board—

(a) may convene a meeting of the Board whenever he thinks fit;

(b) shall convene a meeting whenever directed to do so by a resolution of the Council; and

(c) shall convene a meeting whenever requested to do so by at least three members of the Board.

(3) Five members of the Board shall form a quorum.

6.—(1) The Chairman of the Council shall be the Chairman of the Board.

(2) Whenever a member of the Board is at the same time an additional member of the Council co-opted by the Council from the teaching staff of the College, that member shall be the Deputy Chairman of the Board.

7.—(1) All questions before the Board shall be decided by a majority of the members present and voting.

(2) In the event of an equality of votes, the member occupying the chair at any meeting shall have a second or casting vote.

8.—(1) The Board shall keep a record of its proceedings.

(2) Copies of the record of the proceedings as each meeting of the Board shall be laid before the Council at its next meeting.
COURSES FOR DEGREES AND DIPLOMAS

Preliminary.

By virtue of the Regulation of the University according recognition to the College, the College may, subject to the concurrence of the University, undertake the provision of approved lectures in any of the subjects of the following Faculties of the University:

A.—Arts; B.—Commerce; C.—Law; D.—Science.

Lectures were given in the following subjects in 1947:

A.—Arts Course:
British History A; English A; English C; French I; French III; German I; Modern History; Philosophy I; Political Institutions A; Political Philosophy; Pure Mathematics I and II.

B.—Commerce Course:
Accountancy I; Accountancy IIA; Commercial Law I; Economic Geography I; Economics I; Industrial Organization; Money and Banking; Public Finance; Statistical Method.

C.—Law Course:
Law of Wrongs.

D.—Science Course:
Zoology I.

Regulations relating to Courses for Degrees and Diplomas.

Lectures at the College are given in accordance with the Regulations of the University. Particulars which follow are compiled from advance information, and are subject to correction. Reference should be made to the University Calendar for complete information.

PART I.—UNIVERSITY OF MELBOURNE COURSES.
A.—ARTS COURSE.

DEGREE OF BACHELOR OF ARTS.

1. Candidates for the Degree of Bachelor of Arts must subsequently to Matriculation pursue their studies for three years and pass examinations in accordance with the conditions prescribed.

A candidate is deemed to be pursuing his First Year until he has received credit for at least two subjects of his course and thereafter to be pursuing his Second Year until he has received credit for six subjects of his course.
A candidate must at the beginning of his First Year submit for the approval of the Faculty his proposed course for the degree and must submit similarly any alterations subsequently proposed therein and any subjects in addition to such course in which he proposes to enter for examination.

2. No candidate may receive credit for any subject for the purposes of the degree of B.A. unless he has at least six months before presenting himself for such subject passed or obtained honours in a language other than English at the Matriculation Examination.

Provided that in the case of any candidate who is qualified to matriculate and who before commencing the First Year of the course for the degree of Bachelor of Arts satisfies the Faculty that he is capable of pursuing the studies of the said year, that he has reached a satisfactory standard in a language or languages other than English, and that he would suffer severe hardship if required to pass a language other than English at the Matriculation Examination the Faculty may grant him special permission to enter upon his course without having passed or obtained honours in a language other than English at the said Examination.

Provided that if a candidate satisfies the Faculty that English is not his native language the Faculty may permit him for the purposes of this section to substitute English for a language other than English.

3. The Degree of Bachelor of Arts may be obtained either as an Ordinary Degree or as a Degree with Honours.

THE ORDINARY DEGREE.

4. The subjects of the Course for the Ordinary Degree are those included in the following groups:

Group 1 (Language and Literature) —

| Greek, Part I | German, Part IA |
| Greek, Part II | German, Part II |
| Greek, Part III | German, Part III |
| Latin, Part I | Dutch, Part I |
| Latin, Part II | Dutch, Part II |
| Latin, Part III | Dutch, Part III |
| English A | Hebrew, Part I |
| Modern English | Hebrew, Part II |
| English B | Hebrew, Part III |
| English C | Arabic, Part I |
| French, Part I | Arabic, Part II |
| French, Part IA* | Arabic, Part III |
| French, Part II | Russian, Part I |
| French, Part III | Russian, Part II |
| German, Part I | Comparative Philology. |

No candidate may receive credit for both French Part I and French Part IA, or for both German Part I and German Part IA, or for both English A and Modern English.

* French Part IA may not be taken as part of a major or sub-major subject.
Group 2 (History, Economics, and Political Science)—

- British History A
- British History B
- British History C
- Australasian History
- Modern History
- Ancient History, Part I
- Social History
- Economic Geography, Part I
- Economic History, Part I
- Economic History, Part II
- Economics, Part I
- Economics of Industry
- Money and Banking
- Statistical Method
- Public Finance
- History of Economic Theory
- Mathematical Economics
- Legal History
- Constitutional Law, Part I
- Political Science A
- Political Science B
- Political Science C
- International Relations.

No candidate who receives credit for British History B or British History C may receive credit for British History A.

Group 3 (Philosophy and Pure Mathematics)—

- Philosophy, Part I
- History of Philosophy
- Logic
- Ethics
- Political Philosophy
- Contemporary Philosophy
- Pure Mathematics, Part I
- Pure Mathematics, Part II
- Pure Mathematics, Part III
- General Mathematics

Group 4 (Science)—

- Applied Mathematics, Part I
- Applied Mathematics, Part II
- Applied Mathematics, Part III
- Theory of Statistics
- Physics, Part I
- Chemistry, Part Ia
- Chemistry, Part Ib
- Zoology, Part I
- Botany, Part I
- Geology, Part I
- Geography
- Psychology, Part I
- Psychology, Part II
- Psychology, Part III
- Collective Behaviour
- Psychopathology
- Industrial Psychology
- General Science
- Social Biology

No candidate shall be admitted to the examination in (a) Theory of Statistics unless he has performed in the University all the practical work prescribed by the Faculty in that subject, or has satisfied the Faculty that he has had the necessary practical training elsewhere; or (b) any of the remaining subjects of Group IV except in the subjects of Applied Mathematics unless he produces evidence satisfactory to the Faculty of Science that he has had the necessary training in Laboratory or Field Work in that subject; or (c) any of the Psychology subjects of Group 4 unless he has performed in the University all the laboratory, field, or clinical work prescribed by the Faculty in that subject.

5. (a) Except with the special permission of the Faculty no candidate may proceed to any of the subjects set out in the following table without completing the appropriate prerequisites.

(c) Students shall have passed in at least four subjects before entering for either English B or English C as the third part of a major subject as defined in section 6(b).

6. (a) A Candidate must pass at the Annual Examinations in ten subjects in such manner as to comply with the provisions hereinbefore set out and the following conditions, viz.—he must

(i) pass in two major subjects and one sub-major subject;

(ii) pass at some time during his course either (1) in a language other than English and in one subject from each of Groups 2, 3, and 4; or (2) if his major and sub-major subjects all fall within Group I in one subject from each of two of the remaining Groups.

Provided that (1) In the case of any candidate as to whom the Faculty is satisfied that English is not his native language the Faculty may accept a pass in English instead of a pass in a language other than English; (2) In the case of any candidate as to whom the Faculty is satisfied that he is incapacitated by blindness the Faculty may grant on such condition as it thinks fit exemption from the requirement to pass in a subject of Group 4.

(b) A major subject consists of the three parts of any subject in which there are three parts or three subjects of

* This pre-requisite may be waived in the case of a student whose course provides an appropriate background in cognate studies. He will be required to undertake a special reading course in the subject matter of Political Science A before being allowed to proceed to Political Science B.
Group 2 or three of the Philosophy subjects of Group 3 passed in three separate years according to the gradation herein set out.*

Notwithstanding anything to the contrary candidates whose courses include a major consisting of Psychology Part I, Psychology Part II, and Psychology Part III may take a further major consisting of three other Psychology subjects passed during the second and third years of the course.

A sub-major subject consists of two parts or grades of a major subject passed in two separate years according to the gradation herein set out.

(c) Every major and sub-major subject not chosen from a subject in which there are three parts must be approved by the Faculty as affording a continuous and progressive course of study.

* The following major subjects have been approved:

Group 2.

(a) HISTORY. including Economic History and International Relations.

1. Any majors may be selected from the subjects, Ancient History Part I, British History B, British History C, Modern History and Australasian History, provided that the gradings set out in paragraph (6) g are observed, and also provided that in these majors Australasian History shall count as a Grade III subject only. These majors must begin with either Ancient History Part I or British History B.

2. Economic History Part I Modern History British History C.  
Modern History.  
International Relations.  
Australasian History.

3. British History B Modern History International Relations.

(b) ECONOMICS.

1. The major Economics I, Economics of Industry, and Money and Banking, is specially recommended to students who wish to take a major in Economics.

2. Students who wish to take a major in Economics other than that set out in paragraph 1 above must select one of the following:

   Economic Geography Part I Economics I Economics of Industry.

   Economic History Part I Economics I Economics of Industry.

3. Students who propose to take a major and a sub-major (5 subjects) or two majors (6 subjects) in Economics must select Economics I, Economics of Industry, Money and Banking, Economic History Part I, and one or two of the following subjects:


The order in which these subjects are taken must comply with the regulations concerning pre-requisites and the grading of the respective subjects.

(c) COMBINATIONS OF HISTORY, ECONOMICS AND INTERNATIONAL RELATIONS.

i. Economics Part I  
Economic Geography Part I  
Economic History Part I  
International Relations  
Modern History  
British History C  
Australasian History

ii. Economic History Part I  
Economic Geography Part I  
Modern History  
International Relations  
British History C  
Australasian History

iii. Economic History Part I  
Economics Part I  
British History C

iv. Economic History Part II may replace International Relations, Modern History, British History C or Australasian History in i and iii above, provided that the student has already completed at least two parts of a major made up from the history subjects Ancient History Part I, British History B, British History C and Modern History.

(Continued on next page)
(d) In the cases of candidates beginning the course after 31st December, 1944, the dates of passing the respective parts or grades of any major or sub-major subject must not, except by special permission of the Faculty, extend over a period of more than eight years.

(e) Where the Faculty has granted permission to a candidate to dispense with Part I of any subject in which there are three parts and the candidate is taking that subject as a major subject or a sub-major subject or where a candidate has already passed in a course for some other degree in any of the subjects of Groups 2 and 3 which are graded the Faculty may define the conditions to be fulfilled to complete that major subject or sub-major subject.

(f) No candidate may receive credit for both Geography and Economic Geography as subjects for the degree.

(g) In the subjects of Groups 1, 2, and 3 set out herein the following special provisions as to grading shall apply—

Group 1 (Language and Literature)—English A and Modern English are taken as Grade 1 and English B and English C are taken as Grade 2 or 3.

Group 2 (History, Economics, and Political Science)—British History A and Economic Geography Part I are

<table>
<thead>
<tr>
<th>Political Science A</th>
<th>Political Science B</th>
<th>Political Science C</th>
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<tbody>
<tr>
<td>Modern History</td>
<td>British History C</td>
<td>Political Science C</td>
</tr>
<tr>
<td>Political Science A</td>
<td>Australasian History</td>
<td>Political Science C</td>
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</table>

Note.—Students who select Political Philosophy as part of a major in group 2 must also select another subject from Group 3, in order to satisfy the requirements of the Bachelor of Arts, Ordinary Degree.

<table>
<thead>
<tr>
<th>Political Science A</th>
<th>Modern History</th>
<th>Political Science B</th>
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<tbody>
<tr>
<td>British History C</td>
<td>Modern History</td>
<td>Political Science C</td>
</tr>
<tr>
<td>Political Science A</td>
<td>Australasian History</td>
<td>Political Science C</td>
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</tbody>
</table>

(e) Approved as specially suitable for students combining Arts and Law:

<table>
<thead>
<tr>
<th>British History A</th>
<th>Legal History</th>
<th>Constitutional Law I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics I</td>
<td>Modern History</td>
<td>International Relations</td>
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</table>

Group 3

Philosophy Subjects.

All majors must begin with Philosophy I. For the other two parts the following alternatives are approved:

1. Any two of Ethics, Logic and History of Philosophy, in either order.
2. Political Philosophy and Ethics or History of Philosophy, in either order.
3. History of Philosophy or Logic, followed by Contemporary Philosophy.

Courses specially recommended are:

(a) Philosophy I, Ethics, Political Philosophy.

(b) Philosophy I, History of Philosophy or Logic, Contemporary Philosophy.

Group III (Philosophy and Pure Mathematics)—Philosophy Part I, is taken as Grade 1 Contemporary Philosophy is taken as Grade 3 and History of Philosophy, Logic, Ethics, and Political Philosophy as Grade 2 or 3.

Group IV (Science)—Social Behaviour is taken as Grade 1. Theory of Statistics, Collective Behaviour, Psychopathology, and Industrial Psychology are taken as Grade 2 or 3.

Notwithstanding anything to the contrary Pure Mathematics, Part I, or Applied Mathematics, Part I, together in either case with Logic and Theory of Statistics may form a major subject and Political Philosophy may be taken as a Group 2 subject to form part of an approved major subject in Group 2 and Geography as Grade 2.

7. No Candidate may receive credit for more than four subjects passed at any one Examination.

8. (a) In lieu of passing in a subject as prescribed for the Ordinary Degree Candidates may enter for and be classed at the Examination if any in that subject in the course for the Degree with Honours provided that such examination is not part of the Final Examination. Candidates so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor.

(b) No Candidate may be awarded an Exhibition at an Examination when at that Examination or the following Supplementary Examination he is completing or might complete the course for his Degree.

(c) In any subject of the course for the Ordinary Degree which is not a subject of the course for the Degree with Honours, the Faculty may, if it thinks fit, prescribe that the examination shall be both for Pass and for Honours.

9. (a) Candidates desiring to take both the Bachelor of Arts and Bachelor of Science degrees must submit a course extending over not less than four years for the approval of both Faculties. No such course will be approved which does not contain in all at least thirteen subjects of which at least five are Grade 2* subjects and at least three are Grade 3* subjects.

* With Science Subjects Group II and Group III respectively.
(b) Graduates in Science may proceed to the ordinary degree of Bachelor of Arts after completing not less than an additional year's work approved by the Faculty.*

**FEES PAYABLE.**

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<th></th>
<th>£</th>
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<tbody>
<tr>
<td>Matriculation Fee</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Lecture Fees, per subject (except for Psychology Part I and Science subjects of Group 4, the fee for each of which is £9/9/0)</td>
<td>7</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>For any subject taken in the Department of Psychology other than Psychology Part I</td>
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<tr>
<td>Annual Examination—For each subject of the course in which lectures are given</td>
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<td>1</td>
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<td>For the Degree</td>
<td>10</td>
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**DIPLOMA IN JOURNALISM.**

**FEES PAYABLE.**

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<tr>
<td>For each Arts subject of the course</td>
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<td>0</td>
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<tr>
<td>For Law affecting Journalism</td>
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<td>3</td>
<td>0</td>
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<tr>
<td>For the test in Journalism</td>
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<td>2</td>
<td>0</td>
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<tr>
<td>For each subject of the Annual Examination in which lectures are given</td>
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<td>0</td>
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<tr>
<td>For the Diploma</td>
<td>3</td>
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**B.—COMMERCE COURSE.**

**DEGREE OF BACHELOR OF COMMERCE.**

**THE ORDINARY DEGREE.**

1. The Degree of Bachelor of Commerce may be conferred either as an Ordinary Degree or as a Degree with Honours.

2. A candidate for the Degree shall at the beginning of his first year secure the approval of the Faculty of Economics and Commerce for the proposed choice and order of the subjects of his course and shall thereafter secure approval for any proposed alterations of the course originally approved.

3. Except with special permission of the Faculty, no candidate who is enrolled in any year for any part of the course for the Degree shall enrol in the same year for any part of any other course.

4. No candidate shall be admitted to examination in any subject of the course or to the Final Examination for the Degree with Honours unless he has attended such classes and performed such work in the appropriate subject or division of the course as may be prescribed from time to time in the Details of Subjects.

* The same rule applies to other Faculties. See Chapter II, Regulation II, Division IV, Section 10. Students contemplating a combination of two courses are advised to consult the Registrar at the commencement of their courses.

The Faculty of Arts has resolved that students proceeding to complete the degree of B.A. after completing the course for the degree of B.Com. shall be required to do three subjects, if two at least are Grade 2 or 3, and otherwise 4 subjects.
THE ORDINARY DEGREE.

5. A candidate for the Ordinary Degree shall pursue his studies for at least three years after matriculation.

6. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and there­after to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing his third year.

7. The subjects of the ordinary shall be those included in the following Groups:—

Group I—
- Accountancy, Part I or Economics, Part I
- Accountancy, Part IA Economics of Industry
- Commercial Law, Part I Money and Banking
- Economic Geography, Part I Statistical Method
- Economic History, Part I

Group II—
- Accountancy, Part II Industrial Administration
- Accountancy, Part IIa Industrial Relations
- Commercial Law, Part II Marketing
- Cost Accountancy Mathematical Economics
- Economic Geography, Part II Public Administration
- Economic History, Part II Public Finance
- History of Economic Theory Theory of Statistics

Group III
Any Grade 1 subject of the course for the Degree of Bachelor of Arts, or any subject of Group I of the course for the Degree of Bachelor of Science that has been approved for this purpose by the Faculty.

Group IV
Any Grade 2 or Grade 3 subject of the course for the Degree of Bachelor of Arts, or any subject of Group II of the course for the Degree of Bachelor of Science, that has been approved for this purpose by the Faculty.

8. Subjects of Groups III and IV shall be taken in accordance with the Regulations governing the Degrees of Bachelor of Arts or Bachelor of Science as the case may be.

9. For the purpose of completing a qualification for the Degree a candidate who begins the course after 1st January, 1947, shall not retain credit for any subject for more than nine years and a person who on 1st January, 1947, has credit for any subject or subjects of the course shall not retain credit therefor after 1st January, 1956.

10. In lieu of passing in a subject as prescribed for the Ordinary Degree candidates may enter for and be classed at the Examination in that subject in the course for the Degree with Honours provided that such subject is not part of the Final Examination. Candidates so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor.
11. A candidate may be admitted to the Ordinary Degree who has:

(a) passed in all subjects of Group I and in four other subjects of which at least two must be chosen from Group II not more than one from Group III and not more than one from Group IV; and

(b) complied in other respects with the provisions of this Regulation.

THE DEGREE WITH HONOURS.

12. Subject to the provisions of section 15 a candidate for the Degree with Honours shall pursue his studies for at least four years after matriculation.

13. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing the Final Division of the course.

14. A candidate shall take in his first two years the subjects of Group I of the course for the Ordinary Degree; provided that with the permission of the Faculty a candidate may take Pure Mathematics Part I in place of Commercial Law Part I. No candidate shall enter on the work for the Final Division unless he has reached in the first two years of the course such a standard as is prescribed in the Details of Subjects.

15. The Final Division of the course shall comprise such a continuous and progressive course of study extending over not less than two years as is prescribed in the Details of Subjects; provided that the Faculty may in special circumstances permit a candidate to complete the work of the Final Division in one year.

16. The Faculty may admit to the course for the Degree with Honours a candidate who has completed the whole or part of the course for the Ordinary Degree and in such a case shall determine what work shall be required of that candidate in order to complete the course for the Degree with Honours.

17. A candidate who has completed the work of the Final Division in the manner prescribed in the Details of Subjects may be admitted to the Final Examination, which shall consist of papers in such subjects as shall be prescribed in the Details of Subjects.

18. A candidate may be admitted to the Degree with Honours who has:

(a) been placed in the Class List at the Final Examination; and

(b) complied in other respects with the provisions of this Regulation.
19. A candidate who has failed to obtain a place in the Class List at any Final Examination:

(a) may if adjudged by the Faculty to be of sufficient merit be given credit for such subjects of the course for the Ordinary Degree, and may be admitted to that Degree upon completing such further work, if any, as the Faculty may determine;

(b) shall not except with special permission of the Faculty present himself at any subsequent Final Examination.

20. The following Exhibitions, each of £15, shall be available for competition at the Annual Examination in each year in the subjects set out:

(a) Exhibitions to be styled the Chamber of Commerce Exhibitions in:
   Commercial Law, Part I.
   Economics, Part I.
   Economics of Industry.
   Statistical Method.
   Public Administration and Public Finance in alternate years.
   Accountancy, Part IIa and Accountancy, Part IIb in alternate years.

(b) Exhibitions to be styled the Francis J. Wright Exhibitions in:
   Economic Geography, Part I.
   Money and Banking.

21. Exhibitions shall be awarded on the results of the Honour Examination in the subject concerned. No candidate shall be eligible for the Exhibition in any subject unless at the Examination at which he competes for the Exhibition he (a) passes for the first time in the subject concerned, and (b) passes in at least three, or obtains Honours in at least two, subjects of his course.

**Fees Payable.**

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<tbody>
<tr>
<td>For Matriculation</td>
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<td>2</td>
<td>0</td>
</tr>
<tr>
<td>For any subject of lectures except those of the Science course</td>
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<tr>
<td>For each subject of Annual Examination in which lectures are given</td>
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<tr>
<td>For the Degree</td>
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DIPLOMA IN COMMERCE.

1. No candidate shall be allowed to commence the course for the Diploma in Commerce unless he has passed some examination* prescribed by the Professional Board or furnished evidence acceptable to the Board that his general education has substantially reached the standard thus prescribed.

2. A candidate shall pursue his studies for at least two years.

3. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year.

4. No candidate shall be admitted to examination in any subject of the course unless he has attended such classes and performed such work in that subject as may be prescribed from time to time in the Details of Subjects.

5. The subjects of the course shall be those included in the following Groups:—

   Group I—
   
   Accountancy, Part I or Accountancy, Part Ia
   Commercial Law, Part I.
   Economic Geography, Part I
   
   Economics, Part I
   Economics of Industry
   Money and Banking

   Group II—
   
   Accountancy, Part IIa
   Accountancy, Part IIb
   Cost Accountancy
   Commercial Law, Part II
   Economic History, Part I
   
   Industrial Relations
   Public Administration
   Public Finance
   Statistical Method
   Marketing

   Group III—
   
   English A or Modern English
   General Mathematics
   Philosophy, Part I
   Political Science A
   Psychology, Part I
   
   Pure Mathematics, Part I
   Part I of a language other than English as prescribed for the Degree of Bachelor of Arts.

6. Subjects of Group III shall be taken in accordance with the Regulation governing the Degree of Bachelor of Arts.

7. Candidates for the Diploma may be admitted in any subject to the Honour Examination in the Degree course and may upon the conditions prescribed in the Regulation governing that course compete for the Exhibition therein.

* In the case of candidates mentioned in Section 9 of the Regulation, the School Intermediate Examination has been approved for the purpose of admission. The Commonwealth Public Service Examination for transfer as clerk has also been approved, but admission on this ground will normally be granted only to candidates over the age of eighteen years.
8. A candidate may be granted the Diploma in Commerce who has:

(a) passed in all the subjects of Group I and in two other subjects, of which not more than one shall be chosen from Group III: provided that the Faculty may permit a candidate to take three approved subjects from Group II and exempt him from passing in Money and Banking; and

(b) complied in other respects with the provisions of this Regulation.

9. No candidate shall be allowed to begin the course after 1st January, 1947, unless he:

(a) complies with the provisions of section I; and

(b) has during the war which began in 1939 given service in the armed forces of the Crown or other service in connection with defence approved by the Professional Board; and

(c) seeks admission to the course either before the end of the service mentioned in clause (b) or within twelve months thereafter.

10. This regulation shall expire on 31st December, 1952.

DIPLOMA IN PUBLIC ADMINISTRATION.

1. No candidate for the Diploma in Public Administration shall be admitted to the course unless he shall either have passed some examination approved by the Professional Board* of the University or have furnished evidence satisfactory to the Professorial Board after advice from the Board of Studies in Public Administration that he has had a general education approximating to the requirements for such examination.

2. A candidate shall pursue his studies for at least three years subsequent to his admission to the course and shall comply with the conditions hereinafter prescribed.

* The School Leaving Examination has been approved by the Board for this purpose. The Commonwealth Public Service Examination for transfer as clerk has also been approved, but the Board will normally accept this qualification only in the case of candidates over the age of eighteen years.
A candidate shall be deemed to be in his first year until he has received credit for at least two subjects in his course and thereafter to be in his second year until he has received credit for at least five subjects in his course.

3. No candidate shall be admitted to examination in any subject in his course unless he has attended such instruction and performed such work as may from time to time be prescribed in the details of subjects.

4. A candidate must pass at the Annual Examinations in nine subjects chosen as hereinafter prescribed from the following Groups:

   **GROUP I.**
   1. Economics, Part I.
   2. Political Science A.
   3. Public Administration.
   5. Political Science C (or Constitutional Law, Part I).

   **GROUP II.**
   1. Introduction to Legal Method.
   2. Public International Law.
   3. International Relations.
   5. Constitutional Law, Part II.

   **GROUP III.**
   1. Economic Geography, Part I.
   2. Economics of Industry.
   3. Money and Banking.

   **GROUP IV.**
   2. Accountancy, Part IIa or IIb.
   3. Accountancy, Part IIb or Cost Accountancy.

   **GROUP V.**
   1. Pure Mathematics, Part I.

   **GROUP VI.**
   1. Economic History, Part I.
   2. British History C.
   3. Modern History.

   **GROUP VII.**
   1. Political Science B.
   2. International Relations.
   3. Political Philosophy.
GROUP VIII.

Parts I, II, and III of any subject in the course for the Degree of Bachelor of Science; or Parts I and II of any such subject together with Part I of any other such subject; provided in all cases that such subjects be passed in accordance with the requirements as to prerequisites of the regulation governing the said Degree.

5. A candidate must pass in—
   (i) all the subjects of Group I;
   (ii) any two subjects of one other Group;
   (iii) one other subject.*

6. The subjects may be passed in any order provided that—
   (a) the selection of subjects by a candidate and the order in which he proposes to take them must be approved by the Board;
   (b) except with the special permission of the Board no candidate may proceed to higher grades in a subject before he has passed in the lower grades and only one grade of a subject may be taken at any one examination.

7. A candidate may present himself at the Honours Examination (if any) in any subject of the course and be placed in the class list and may be awarded the Exhibition therein subject in each case to the regulation for the Degree of Bachelor of Arts, Bachelor of Commerce or Bachelor of Laws as the case may be.

8. In the case of any candidate who has passed in any subject at some examination other than an examination of the University approved for this purpose by the Professorial Board as being equivalent to the University examination in that subject the Board of Studies may grant the candidate credit for the subject on his becoming a candidate for the Diploma of Public Administration and may define his status in the course.

FEES PAYABLE.

The fees payable are as for the Degree of Bachelor of Commerce except that the fee for the Diploma is £3 3s.

C.—LAW COURSE.

DEGREE OF BACHELOR OF LAWS.

1. Candidates for the Degree of Bachelor of Laws must subsequently to their matriculation pursue their studies for four years and pass examinations in accordance with the conditions prescribed herein.

2. Except with the special permission of the Faculty and upon such conditions as the Faculty may determine in any particular case no candidate may receive credit for any subject

* This subject may be taken from the same Group as the two optional subjects, or from any other Group.

† The Faculty has resolved that no credit can be given in the course for examinations of Accountancy Institutes.
for the purpose of the Degree of Bachelor of Laws unless he has at least six months before presenting himself for examination in that subject passed or obtained honours in Latin at the Matriculation Examination or attained a standard in Latin adjudged by the Professorial Board to be equivalent thereto. Provided that in the case of a graduate of another Faculty it shall be sufficient if that examination was passed or that standard attained in Latin before the candidate commences the third year of the course for the degree of Bachelor of Laws.

3. The subjects of the pass and honour examinations of the first year shall be as follows:

(a) Introduction to Legal Method;
(b) British History A (provided that candidates for the degree of Bachelor of Arts in the Honour School of History or in a Combined Honour Course that includes History may with the approval of the Faculty substitute British History B for British History A);
(c) any two other subjects chosen by the candidate from among the subjects of the course for the degree of Bachelor of Arts and approved by the Faculty.

4.* The subjects of the pass and honour examinations of the second years shall be as follows:

(a) Legal History;
(b) Law of Wrongs (Civil and Criminal);
(c) Law of Contract;
(d) one other subject (i) chosen by the candidate from among the subjects of the course for the degree of Bachelor of Arts or from Group II of the subjects of the course for the degree of Bachelor of Commerce and (ii) approved by the Faculty as affording, in relation to one of the subjects taken under paragraph (b) or (c) of the preceding section, a course of continuous and progressive study.

5.* The subjects of the pass and honour examinations of the third year shall be as follows:

(a) Constitutional Law Part I;
(b) Law of Property in Land and Conveyancing;
(c) Mercantile Law;
(d) Roman Law or Public International Law.

6.* The subjects of the pass examination of the fourth year shall be as follows:

(a) Constitutional Law Part II;
(b) Equity;

*Sections 4, 5, 6, and 8 have now been repealed and replaced by the sections 4, 5, 6, and 8 that follow, but the new provisions should be read subject to the Temporary Regulation which follows section 17. The new sections will apply to those who commence the course in 1947; those who are already in the course will complete, as far as possible, under the old sections.
(c) Jurisprudence;
(d) Private International Law;
(e) Evidence.

4. The subjects of the pass and honour examinations of the second year shall be as follows:—
   (a) Tort;
   (b) Criminal Law and Procedure;
   (c) Principles of Contract;
   (d) Legal History;
   (e) Principles of Property in Land.

5. The subjects of the pass and honour examinations of the third year shall be as follows:—
   (a) Either Comparative Law or Public International Law;
   (b) Constitutional Law Part I;
   (c) Mercantile Law;
   (d) Principles of Equity;
   (e) Conveyancing;
   (f) Evidence.

6. The subjects of the pass and honour examinations of the fourth year shall be:—
   (a) Jurisprudence;
   (b) Constitutional Law Part II;
   (c) Private International Law;
   (d) Law Relating to Executors and Trustees;
   (e) Company Law;
   (f) Taxation;

provided that a candidate who has not obtained credit for Public International Law in the third year may with the approval of the Faculty substitute the subject of Public International Law for the subjects of Company Law and Taxation.

7. A candidate who has passed in any subject or subjects of a year shall be entitled to credit therefor and may pass in the remaining subject or subjects at a subsequent examination or examinations, but the Faculty may determine in what subject or subjects of a later year of the course he may present himself for examination, in conjunction with the subject or subjects in which he has failed to pass.

8.* No candidate may present himself at any one examination in more than four subjects during the first two years of his course or in more than five subjects in the third year of the course, or in more than six subjects in the fourth year of the course. For the purpose of this section a candidate shall be

* Sections 4, 5, 6, and 8 have now been repealed and replaced by the sections 4, 5, 6, and 8 that follow, but the new provisions should be read subject to the Temporary Regulation which follows section 17. The new sections will apply to those who commence the course in 1947; those who are already in the course will complete, as far as possible, under the old sections.
deemed to be pursuing his first year until he has received credit for at least two subjects of his course and thereafter to be pursuing his second year until he has received credit for six subjects of his course, and thereafter to be pursuing his third year until he has received credit for ten subjects of his course, and thereafter to be pursuing his fourth year.

8. Except with the special permission of the Faculty, no candidate may obtain credit for more than four subjects in the first year of the course, nor in more than five in the second year of the course, nor in more than seven in the third year of the course, nor in more than seven in the fourth year of the course. For the purpose of this section a candidate shall be deemed to be pursuing his first year until he has received credit for at least two subjects of his course and thereafter to be pursuing his second year until he has received credit for seven subjects of his course, and thereafter to be pursuing his third year until he has received credit for thirteen subjects of his course, and thereafter to be pursuing his fourth year.

9. Where pursuant to regulations subsequently repealed or amended a candidate has obtained credit or may obtain credit in the course for the degree of Bachelor of Laws, the Faculty may determine in what further subjects he must pass in order to obtain the degree; and notwithstanding anything to the contrary the Faculty may exempt him from such subjects of the course as are in its opinion the substantial equivalent of subjects already passed pursuant to the repealed or amended regulations.

10. To ensure compliance with the requirements of the foregoing sections a candidate must at the beginning of his first year submit for the Faculty's approval his choice of optional subjects and the manner in which he proposes to take the subjects of his course, and must submit similarly any alteration subsequently proposed therein and any subject or subjects in addition to his course in which he proposes to enter for examination.

11. Notwithstanding anything to the contrary candidates who have been admitted to practice as barristers and solicitors of the Supreme Court of Victoria and also have passed in the subjects enumerated in Rule 15 (a) of the Rules of the Council of Legal Education may be admitted to the Degree of Bachelor of Laws on passing subsequently to his admission to practice in the remaining subjects of the course for the said degree.

Provided that no such candidate may receive credit for any such subject unless at least six months before presenting himself for examination therein he has—

(a) matriculated;

(b) passed in Latin at the Matriculation Examination or attained a standard in Latin adjudged by the Professorial Board to be equivalent thereto.

Provided also that a candidate who before passing in any subject or subjects enumerated in Section 15 (a) of the Rules of the Council of Legal Education has passed in any subject
of the course for the Degree of Bachelor of Laws in accordance with the regulation therefor may for the purposes of this section obtain credit for such subject or subjects as though he had passed therein subsequently to his admission to practice.

12. At the Annual Examination there shall be open to competition among students then taking in their course the subjects hereafter mentioned the following Exhibitions and Scholarships:

In Introduction to Legal Method—Sir George Turner Exhibition; in Legal History—Wright Prize; in Tort and in Constitutional Law Part I—John Madden Exhibitions; in Comparative Law, in the Law of Contract, and in Principles of Property in Land—Jessie Leggatt Scholarships.*


14. Candidates may be admitted to the examination in any subjects for the Degree of Bachelor of Arts with Honours and may upon the conditions prescribed in the Regulations for that Degree be placed in the class lists and compete for the Exhibition therein.

15. The subjects of the Final Honour Examination shall be:

(1) Legal History; (2) Law of Wrongs (Civil and Criminal); (3) Law of Contract; (4) Law of Property in Land and Conveyancing; (5) Mercantile Law; (6) Constitutional Law; (7) Equity; (8) Jurisprudence; (9) Private International Law.

16. The Faculty may direct that the Final Honour Examination in the subjects of Equity Jurisprudence and Private International Law or any of them shall be held at the same time as the Annual Examination.

A list shall be published in the case of every subject at a Final Honour Examination held at the same time as the Annual Examination showing the names of all candidates who have passed at that examination and candidates who have so passed shall receive credit for the subjects as if they had passed therein at an Annual Examination.

17. At the Final Honour Examination there shall be open to competition the E. J. B. Nunn Scholarship of Sixty pounds.*

*The Emmerton Scholarship of £25 per annum, tenable for four years, in certain subjects to be prescribed, and the Supreme Court Prize of £25 in the Law of Property in Land and Conveyancing, are open to competition among articled clerks.

†A prize of £125 is added to this Scholarship by the Judges of the Supreme Court. This is payable in two instalments of £25 the first year and £100 the second year.

Articled clerks who sit for the Final Honour Examination in those subjects of the course prescribed by the Rules of the Council of Legal Education which are included in that examination may compete for a Supreme Court Prize of £50.
Those persons shall be eligible who have completed their course at the last preceding Annual Examination or in case any part of the Final Honour Examination is held at the same time as the Annual Examination have completed their course at such examination.

**TEMPORARY REGULATION.**

1. Section 4 of Chapter III, Regulation IX, shall not come into force until 1st January, 1948; Section 5 until 1st January, 1949; and Section 6 until 1st January, 1950.

2. Candidates who have obtained credit for at least two subjects in the course for the degree of Bachelor of Laws before 31st December, 1946, may, at the discretion of the Faculty, be required to complete their course in accordance with the Regulations in force on 30th August, 1946, which for this purpose only shall not be regarded as ceasing to have effect.

3. This temporary Regulation shall expire on 31st December, 1950.

**FEES PAYABLE.**

<table>
<thead>
<tr>
<th>Description</th>
<th>£</th>
<th>s.</th>
<th>d.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation fee</td>
<td>2</td>
<td>2</td>
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<tr>
<td>For each subject</td>
<td>7</td>
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<tr>
<td>For each subject of the Annual Examination in which lectures are given</td>
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<tr>
<td>For the Degree</td>
<td>10</td>
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<td>0</td>
</tr>
</tbody>
</table>

**D.—SCIENCE COURSE.**

The College does not propose to offer facilities for Science work beyond the first year. Courses are arranged in certain subjects if a sufficient number of students enter for lectures.

**FEES PAYABLE.**

The fees depend upon the nature of the subjects taken.
PART II—SCHOOL OF DIPLOMATIC STUDIES.

1. Introduction.—The course of Diplomatic Studies is an integrated full-time course extending over two years, with only one formal examination on the whole course, at the end of the second year.

The course will occupy the whole time of a student. It will be generally a course of reading and exercises, assisted by lectures and tutorials. The attendance required of students at lectures and tutorials will be about nine hours a week. The times in general will be between the hours of 9.30 a.m. and 5.30 p.m. In some subjects the classes will be divided for tutorial purposes. In the first year of the course lectures will continue during the fourth term.

2. Admission to the Course. — The course in 1948 is intended for the training of persons who have been appointed as diplomatic cadets to the Department of External Affairs. It will, therefore, be directed specifically to their needs. Applications will be received from students, other than diplomatic cadets, who wish to attend the course. Applicants must affirm their ability and willingness to attend classes regularly and do the prescribed study out of teaching hours. They must also submit evidence which will satisfy the Council of their capacity to profit by the course, which is partly in the nature of a postgraduate course. The minimum qualification may be taken to be a good record in First Year work at a University or the equivalent.

3. Subjects.—The subjects of the course are:

(i) Economics.
(ii) History.
(iii) Pacific Studies.
(iv) Politics.
(v) Scientific Method in the Social Sciences: Brief Introduction.

Note.—In the final examination students will be examined on their ability to read simple texts and documents in French or another approved language. Students will be required to enter on their enrolment card not later than the end of the first term of the first year, the language in which they wish to be examined.

4. Lectures.—Attendance at lectures, tutorials, seminars, and discussions will be compulsory. A candidate will be required to submit exercises and essays and to perform such work under direction as may be required or prescribed. Work done during the course will be taken into account at the final examination.

The provisions in the Details of Subjects as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

5. Vacation Reading.—Students are expected to use a considerable part of their vacations for reading purposes. The lecturers concerned should be consulted.
6. Single Subjects.—The teaching in the different subjects is so inter-related that a single part cannot in general be taken satisfactorily by itself. Nevertheless, applications to take separate parts of the course may be approved if a special case can be made for consideration.

7. Certificate.—A candidate who passes the examination may be entitled to a certificate of passing, in the prescribed form.

8. Credit in University Courses.—(1.) The following is a section of the University of Melbourne Regulations regarding admission Ad Eundem Statum.

Any person who—

(a) has completed the full course of Diplomatic Studies conducted by the Canberra University College and submits a certificate to that effect from the Registrar of the College; and

(b) is qualified to matriculate may be admitted to status in the course leading to a degree in the University.

(2.) In some other Australian Universities credit is given for certain subjects passed in the course.

**FEES PAYABLE.**

*For each First Year Subject:*

<table>
<thead>
<tr>
<th>Subject</th>
<th>£</th>
<th>s.</th>
<th>d.</th>
</tr>
</thead>
<tbody>
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<td>Economics</td>
<td>8</td>
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<tr>
<td>History</td>
<td>8</td>
<td>8</td>
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<tr>
<td>Pacific Studies</td>
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<td>Politics</td>
<td>8</td>
<td>8</td>
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</tr>
</tbody>
</table>

Composite Fee for the complete First Year £33 0 0

*For each Second Year Subject:*

<table>
<thead>
<tr>
<th>Subject</th>
<th>£</th>
<th>s.</th>
<th>d.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
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<td>History</td>
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<td>Pacific Studies</td>
<td>8</td>
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</tr>
<tr>
<td>Politics</td>
<td>8</td>
<td>8</td>
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</tr>
</tbody>
</table>

Composite Fee for the complete Second Year £33 0 0
SCHOLARSHIPS, BURSARIES, AND PRIZES

(i) The Canberra Scholarships.
(ii) Bursaries.
(iii) The John Deans Prize.
(iv) The Lady Isaacs Prizes.
(v) The Robert Ewing Prize.
(vi) The Robert Tillyard Memorial Medal.
(vii) The Andrew Watson Prize.

Note.—In 1929, prior to the establishment of the Canberra University College, the Federal Capital Commission was empowered by the then Cabinet to award two bursaries of the value of £120 each to students attending schools of Canberra who were eligible to enter a University.

Before an award had been made, however, the Council was appointed. In view of the fact that under paragraph (c) of section 4 of the Canberra University College Ordinance 1929-1940 it is one of the functions of the College to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth, the Commission suggested to the Minister that it would be preferable for the Council at the outset to suggest a definite basis for the holding of the bursaries. In this suggestion the Minister concurred.

Early in 1930, the Council submitted a scheme for the award of scholarships only. The Minister approved of the scheme, which set out the conditions of the award of scholarships, and in accordance with that scheme the “Canberra Scholarships” have from time to time been awarded. The conditions may be found on pages 22-24 of the College Calendar for 1935.

During 1935 the Council considered that the conditions under which the scholarships were awarded should be amended in certain respects and a new set of rules was drawn up. The Minister approved of the award of scholarships in accordance with the new rules, which are set out hereunder.

(i) THE CANBERRA SCHOLARSHIPS.

Scholarship Rules.

1. These Rules may be cited as the Scholarship Rules.

2. These Rules shall come into operation on the first day of January, 1936, and shall apply to the award, renewal, or restoration of all scholarships awarded, renewed, or restored by the Council after that date, and in respect of all scholarships so awarded, renewed, or restored.

3. In these Rules—

"approved course" means, in the case of any scholar, the course approved by the Council as the course of study for that scholar in respect of a year, being a course of study which will entitle the scholar to complete a year in his degree course in cases where separate years are specified in the curriculum of the University of which the scholar is a student, or, in cases where a subdivision into years is not made by that University, such subjects as the Council thinks reasonable for one year, but does not include any additional subjects in

Citation.
Commencement and application.
Definitions.
which the student is studying with the consent of the Council;
“deferred examination” means a deferred or supplementary examination for which a scholar is required to sit in order to complete his approved course;
“Leaving Certificate Examination” means—
(a) in the case of the Territory for the Seat of Government, New South Wales, South Australia, Western Australia, and Tasmania, the Leaving Certificate Examination;
(b) in the case of Victoria, the School Leaving Examination; and
(c) in the case of Queensland, the Senior Public Examination;
“obtains honours” means—
(a) in a year in which, by the Regulations governing the University course, honours or their equivalent may be awarded—obtains honours, distinction, or credit; and
(b) in a year in which, by those Regulations, honours or their equivalent may not be awarded—obtains and furnishes to the Council a certificate from a competent University authority to the effect that the scholar has, in that year, shown merit above the average;
“the College” means the Canberra University College;
“the Council” means the Council of the College.

4. Scholarships to a number not exceeding six in any year may be awarded by the Council:
Provided that, where, in any year, the full number of scholarships is not awarded, the Council may, at its discretion, in any other year, award scholarships to a number not exceeding seven.

5. The following students shall be eligible for the award of scholarships:
(a) students educated at Canberra schools; and
(b) students, the children of Canberra residents, who have been educated at other schools, if the Council is satisfied that, under the special circumstances of the case, it was reasonable that they should be educated at those other schools.
Provided that no scholarship shall be awarded to any student whose parents are not natural born or naturalized British subjects.

6.—(1.) The award of scholarships for each year shall be made on the results of the Leaving Certificate Examination of the previous year.
(2.) The Council shall from time to time, by public notification, invite applications for the grant of scholarships.

7. An applicant shall not be eligible for an award of a scholarship—
(a) if he is more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination upon the results of which his application is made;
(b) if the Council is not satisfied that he has attained a sufficiently high standard;
(c) unless he proposes to enter upon a University course approved by the Council; and
(d) unless he is qualified for admission to that University course.

8.—(1.) Subject to the next succeeding sub-rule, scholarships shall be tenable at any Australian University or at the College.

(1A.) Where—
(a) a scholar has qualified for admission to a degree in the University course approved by the Council;
(b) the scholar has, in the opinion of the Council, shown exceptional brilliance in that course; and
(c) the appropriate authority of the University at which the scholar has so qualified recommends that he proceed overseas for the purpose of engaging in research or special studies in respect of which that authority satisfies the Council that adequate facilities are not available in the Commonwealth, the Council may permit the scholarship to be held at an overseas University approved by the Council, and, in that case, the scholar shall engage in such research or special studies at that University as the Council approves.

(2.) The scholar shall enter upon the enjoyment of his scholarship forthwith, and shall continuously pursue the University course approved by the Council:

Provided that in exceptional circumstances the Council may, from time to time, for reasons it considers sufficient and subject to such conditions (if any) as it thinks fit, defer or suspend the enjoyment of the scholarship for a period of one year.

(3.) In the event of the non-fulfilment by the scholar of any conditions imposed by the Council in pursuance of the proviso to the last preceding sub-rule, the Council may revoke the award of, or terminate, the scholarship.

9.—(1.) Subject to Rule 10, and the amount of each scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding One hundred and forty pounds:

Provided that—
(a) if the Council is satisfied that the course of study which the student desires to follow is adequately provided for at the College; or
(b) if the student elects to attend lectures at the College, the amount of the scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding Forty pounds.

(2.) In fixing the amount of any scholarship for any year the Council may have regard to, among other questions, the question whether the scholar will, during the academic year attend additional lectures or tutorials at a University College or elsewhere, or reside at a University College, in lodgings, or at home, and may fix the amount subject to such conditions as to residence as the Council thinks fit.
10.—(1.) In the case of a scholar at an Australian University, the amount of a scholarship for any year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second, and third terms respectively, and the fourth of which shall, subject to the next succeeding sub-rule, be payable after the scholar’s examination results for that year have been published.

(2.) Where in any year a scholar at an Australian University:

(a) fails to obtain honours in at least one subject of his approved course, or to satisfy the Council that he has obtained honours standard in some one subject, or in such part of a subject as the Council may determine;

(b) fails to complete his approved course; or

(c) is required to sit for a deferred examination in order to complete his approved course,

payment of the fourth instalment for that year shall be withheld.

(3.) Where a scholarship is held at an overseas University, the amount of the scholarship for each year shall be paid at such times and in such instalments as the Council determines.

10A.—(1.) In the case of a scholar at the College, the amount of a scholarship for any year shall, subject to this rule, be payable in three equal instalments at or after the commencement of the first, second and third terms respectively.

(2.) Where the approved course of a scholar at the College in respect of any year is such that if it is completed the scholar will have qualified for admission to a degree in the course approved by the Council, or where more than one course has been approved by the Council, in the last of these courses, the amount of the scholarship for that year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second and third terms respectively, and the fourth of which, shall, subject to the next succeeding sub-rule, be payable after the scholar’s examination results for that year have been published.

(3.) If the scholar is required to sit for a deferred examination in order to complete his approved course, payment of the fourth instalment shall be withheld unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar and the scholar has passed at that deferred examination.
11.—(1.) Subject to this rule, a scholarship may, on the application of the scholar, be renewed from year to year, but so that the total period covered by the scholarship shall not exceed six years or, where the Council does not permit the scholarship to be held at an overseas University, the period fixed by the University as the minimum period of study for the University course or courses approved by the Council (whichever of those periods is the shorter).

(2.) Subject to sub-rule (4.) of this rule, where in any year a scholar at an Australian University—
   (a) fails to complete his approved course; or
   (b) is required to sit for a deferred examination in order to complete his approved course,
the Council shall terminate the scholarship, unless—
   (c) in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course—
      the Council is satisfied that the scholar has shown outstanding merit in one or more subjects of his approved course and the scholar has passed at that deferred examination.

(3.) Subject to sub-rule (4.) of this rule, where in any year a scholar at the College—
   (a) fails to complete his approved course; or
   (b) is required to sit for a deferred examination in order to complete his approved course,
the Council shall terminate the scholarship unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar, and the scholar has passed at that deferred examination.

(4.) Where the Council permits a scholarship to be held at an overseas University, the Council may terminate the scholarship if it is not satisfied with the progress made by the scholar in the research or special studies approved by the Council.

11A.—Notwithstanding anything in these Rules, the Council may, in its discretion, defer or suspend for any period, renew, restore, or make any determination in respect to, any scholarship awarded, whether before or after the commencement of this Rule, to a scholar who is serving or is about to serve or has served in the Naval, Military or Air Forces, or in any service in relation to war.

12.—(1.) Where, on the completion of the first year of a scholar's University course, the Council has terminated the scholarship, and the student, in the next year of his University course—
   (a) has, in the opinion of the Council, shown outstanding merit; and
   (b) has not been required to sit for a deferred examination, the Council may restore the scholarship, and any scholarship so restored shall be subject to these Rules.
(2.) Where on completion of any year of a scholar's University course after the first year, a scholar at an Australian University or at the College has failed to comply with the requirements of sub-rule (2.) or (3.) respectively of rule 11 of these Rules, and the Council has, after the date of the commencement of this sub-rule, terminated his scholarship, and the scholar in any subsequent year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and

(b) has not been required to sit for a deferred examination, the Council may restore the scholarship if it is of the opinion—

(c) that that failure was due to circumstances entirely beyond the control of the scholar; and

(d) that, in all the circumstances, the work of the scholar subsequent to the termination has been satisfactory, and any scholarship so restored shall be subject to these Rules.

Application for award of scholarships.

13. An application for the award of a scholarship shall state—

(a) the date of birth of the applicant;

(b) the results obtained by him at the Leaving Certificate Examination;

(c) the University or College at which the applicant proposes to study;

(d) the degree or degrees for which he proposes to study; and

(e) where he proposes to reside during the academic year, and shall be accompanied by a certificate from the headmaster or headmistress of the school attended by the applicant stating whether the applicant's work and conduct during the past year were satisfactory.

Applications for renewal of scholarships.

14. An application for the renewal of a scholarship shall be accompanied by a certificate from the proper authority at the University or College stating—

(a) the results obtained by the scholar at the annual or regular examination (if any) in each of the subjects constituting his approved course;

(b) whether the scholar is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examinations; and

(c) whether his work and conduct during the past year have been satisfactory,

and shall contain a statement as to where the scholar proposes to reside during the academic year.

Applications for restoration of scholarships.

15. An application for the restoration of a scholarship shall contain a full statement of all the relevant facts and shall be accompanied by a certificate from the proper authority at the University or College stating—

(a) the results obtained by the student at the annual or regular examinations (if any) in each of the subjects for which he sat;

(b) whether the student is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examination;
(c) whether his work and conduct during the past year have been satisfactory; and

(d) whether, in the opinion of the proper authority, he has shown outstanding merit,

and shall contain a statement as to where the student proposes to reside during the academic year.

16. An applicant for the award, renewal, or restoration of a scholarship shall furnish to the Council such other information as the Council requires for its guidance in considering his application.

17.—(1.) A scholar shall devote his full time to the work of his approved course, and shall not, without the permission of the Council, occupy any salaried position or undertake any employment for payment during the tenure of his scholarship.

(2.) In the event of any breach of this Rule by a scholar, the Council may terminate the scholarship, and may recover in any court of competent jurisdiction any amount paid to him in respect of the scholarship for any period subsequent to the breach.

Canberra Scholars.

The following scholarship awards have been made since the publication of the Calendar for 1940:

<table>
<thead>
<tr>
<th>Name of Scholar</th>
<th>University or College at which Scholarship was or is tenable</th>
<th>Course</th>
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<tbody>
<tr>
<td>1941—</td>
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<tr>
<td>Cox, Stewart Francis</td>
<td>Sydney</td>
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<tr>
<td>Gray, Patricia Beddison</td>
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<td>Arts</td>
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<tr>
<td>Jackson, Mary Winifred</td>
<td>—</td>
<td>Resigned</td>
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<tr>
<td>Murphy, Peter</td>
<td>Melbourne</td>
<td>Arts and Laws</td>
</tr>
<tr>
<td>Ryan, John Edmund</td>
<td>Sydney</td>
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<td>1942—</td>
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<td>Carter, Philippa Helen</td>
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<td>Guard, Enid Stephanie</td>
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<td>McGovern, Lesley Jean</td>
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<td>Mackenzie, Donald William</td>
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<td>1943—</td>
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<td>Ashton, John Russell</td>
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<td>Edgell, Eldwyth</td>
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<td>George, Donald William</td>
<td>—</td>
<td>Resigned</td>
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<td>George, Donald William</td>
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<tr>
<td>Griffiths, Frank</td>
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<tr>
<td>Saunders, Richard John</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>Name of Scholar</td>
<td>University or College at which Scholarship was or is tenable</td>
<td>Course</td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td><strong>1945—</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bain, Marjorie Olive</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Harding, Bruce William</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>Kildea, Paul Francis</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Laity, Pauline Isabelle</td>
<td>Sydney</td>
<td>Dentistry</td>
</tr>
<tr>
<td>Moriarty, William Warren</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Siggins, Lorraine Yvonne</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Skein, Marie Joyce</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td><strong>1946—</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Andrews, Marion Margaret</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Barnard, Alan</td>
<td>Sydney</td>
<td>Economics</td>
</tr>
<tr>
<td>Caldwell, John Charles</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Cook, Norma Gertrude</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Fyfe, Douglas Frederick</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Van Herk, Huibert</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td><strong>1947—</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bailey, Kenneth Vernon</td>
<td>Melbourne</td>
<td>Medicine</td>
</tr>
<tr>
<td>Frederiksen, Martin William</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Truskett, Judith Alison</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>McKinnon, Anne Kathleen</td>
<td>Sydney (New Eng. Un. Col.)</td>
<td>Science</td>
</tr>
<tr>
<td>Buffington, Joan May</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Daniel, Margaret Jean</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Parr, Kenneth Frederick</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>Leaper, Dorothy May</td>
<td>Melbourne</td>
<td>Arts</td>
</tr>
</tbody>
</table>

* Listed in order of merit.

(ii) BURSARIES.

Bursary Rules.

1. These Rules may be cited as the Bursary Rules.

2. In these Rules "the Council" means the Council of the Canberra University College.

3. The Council may award annually not more than two bursaries except in any year in which the full number of Canberra Scholarships is not awarded, when an additional bursary may be awarded.

4. The amount of each bursary shall be Thirty pounds.

5. Bursaries shall be tenable at the Canberra University College only.

6. An applicant shall not be eligible for a bursary if the total income of his parents or guardians exceeds a quota of Eighty pounds per annum for each member of the family including, for the purposes of the quota, the parents or guardians, but excluding, for that purpose, children earning a wage of fifteen shillings or more per week:
Provided that this rule shall not affect any applicant whose parents' or guardians' income is less than Three hundred pounds per annum.

7. Applicants who—
   
   (a) have been educated at Canberra schools; or
   
   (b) are the children of Canberra residents and who have been educated at schools other than in Canberra, if the Council is satisfied that, under the special circumstances of the case it was reasonable that they should have been educated at those other schools, shall be eligible from the point of view of residence.

8. The award of bursaries shall be made on the results of the Educational Leaving Certificate Examination, but no award shall be made in the case of any applicant unless the Council is satisfied that the applicant has attained a sufficiently high standard and that he is eligible for and proposes to enter upon a course approved by the Council.

9. An applicant shall not be more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination on the results of which the award of bursaries is made.

10. In exceptional circumstances, the Council may, for reasons it considers sufficient, defer or suspend the enjoyment of a bursary for a period of one year.

11. Subject to the next paragraph, the bursaries shall be tenable for a period sufficient to enable the bursar to complete an approved course, or approved courses.

   A bursar may continue to hold the bursary on condition that he be of good conduct in matters of discipline and otherwise, and that he pass all the prescribed qualifying examinations of the course or courses approved.

   If a bursar fails to pass any qualifying examination or otherwise to comply with the conditions upon which his bursary was granted, he shall forfeit his bursary, unless, in the opinion of the Council, the failure is due to illness or special circumstances.

   Notwithstanding anything contained in these Rules, the Council may, in its discretion, make such determinations as it thinks fit, in respect of any bursary, if it is satisfied that any failure on the part of the bursar to comply with any requirement of these Rules is due to his service in the Naval, Military, or Air Forces or to any services in relation to war.

12. An application shall be lodged on the proper form not later than the date fixed by the Council, and shall be accompanied by a statutory declaration covering the information set out in the application.
(iii) THE JOHN DEANS PRIZE.

Rules for the award of the John Deans Prize were made by the Council during 1931. These rules were revoked by the Council during 1943 and the following made in their stead:

RULES FOR THE AWARD OF THE JOHN DEANS PRIZE.

Whereas John Deans, Esquire, formerly builder and contractor of Canberra in the Australian Capital Territory (hereinafter referred to as "the Founder") did establish a fund for the purpose of providing a prize to be awarded to the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

And whereas the Founder requested the Council of the Canberra University College to control the Fund and to regulate the conditions of the award of the prize:

And whereas the Council has accepted control of the Fund, which now consists of the sum of Seventy pounds fourteen shillings and has agreed to regulate the conditions of the award of the prize:

And whereas the Council, with the approval of the Founder, has determined that the prize shall be awarded to the student of a school in the Territory who obtains the highest marks in the English paper or papers set at the Leaving Certificate Examination instead of the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

<table>
<thead>
<tr>
<th>Name of Bursar</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1939—</td>
<td></td>
</tr>
<tr>
<td>Olsson, John Oxley Waugh</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>1940—</td>
<td></td>
</tr>
<tr>
<td>Gill, David Louis</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>1941—</td>
<td></td>
</tr>
<tr>
<td>Hill, Ronald Frederick</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>Stevens, Alan Keith</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>1942—</td>
<td></td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
<tr>
<td>1943—</td>
<td></td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
<tr>
<td>1944—</td>
<td></td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
<tr>
<td>1945—</td>
<td></td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
<tr>
<td>1946—</td>
<td></td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
<tr>
<td>1947—</td>
<td></td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
</tbody>
</table>
Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the John Deans Prize Rules.

2. The John Deans Prize Rules made by the Council on the sixth day of February, 1931, are revoked.

3. In these Rules—
   "the Council" means the Council of the Canberra University College;
   "the Fund" means the sum of Seventy pounds fourteen shillings, the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;
   "the prize" means the John Deans Prize referred to in rule 4 of these Rules.

4. The Council may, in its discretion, award annually a prize, to be known as the John Deans Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the English paper or papers at the Leaving Certificate Examination.

5. An applicant for the award of the prize shall—
   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and
   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.

6. —(1.) Every application for the award of the prize shall be forwarded to the Secretary to the Council before the date fixed in that behalf by the Council.
   (2.) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.
   (3.) The Council may require the applicant to furnish such additional information as it thinks fit.

7. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

THE JOHN DEANS PRIZE-WINNERS.

The following award has been made since the publication of the Calendar for 1940:—

1944—Joan Beverly Forbes.
1945—Lorraine Yvonne Siggins.
1946—Margaret Bridget Horgan.
1947—Wendy Hale Shaw.
(iv) THE LADY ISAACS PRIZES.

The Rules in connexion with the award of the Lady Isaacs Prizes were made by the Council during 1937, and are as follows:—

RULES FOR THE AWARD OF THE LADY ISAACS PRIZES.

Whereas the Federal Capital Territory Citizens Association did establish a fund for the purpose of making a presentation to the Right Honorable Sir Isaac Alfred Isaacs, G.C.B., G.C.M.G. and Lady Isaacs upon their departure from Canberra at the completion of the term of office of the said Sir Isaac Alfred Isaacs, as Governor-General in and over the Commonwealth of Australia.

And whereas portion only of the said fund was expended upon the said presentation:

And whereas the said Sir Isaac Alfred Isaacs and Lady Isaacs did request that the balance of the said fund be invested for the purpose of providing annually a prize for the best essay composed by a schoolgirl, and a prize for the best essay composed by a schoolboy, of the Territory for the Seat of Government on the subject “Australia and its Future” and that the said prizes should be known as the Lady Isaacs Prizes:

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prizes:

And whereas the said Council has accepted control of the said fund consisting of the sum of One hundred and nine pounds:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Lady Isaacs Prize Rules.
2. In these Rules, unless the contrary intention appears—
   “the Council” means the Council of the Canberra University College;
   “the prizes” means the Lady Isaacs Prizes referred to in rule 3 of these Rules;
   “the Secretary” means the Secretary to the Council;
   “the Territory” means the Territory for the Seat of Government.
3.—(1.) The Council may in each year award two prizes, which shall be known as the Lady Isaacs Prizes.
   (2.) One of the prizes may, in the discretion of the Council, be awarded for the best essay by a schoolgirl attending a school in the Territory upon the subject determined in accordance with rule 4 of these Rules and the other prize may, in the discretion of the Council, be awarded for the best essay by a schoolboy attending a school in the Territory upon the same subject.
4.—(1.) The particular subject of the essay in each year shall be determined by the Council and shall have relation to the general subject “Australia and its Future.”
   (2.) The particular subject of the essay in each year shall be publicly announced by the Council as soon as practicable in that year.
5. Each prize shall consist of books approved by the Council.

6. (1.) Each schoolgirl or schoolboy who wishes to compete for the award of a prize in any year shall forward an entry to the Secretary on or before the thirtieth day of June, or such other date as the Council determines.

   (2.) Each entry shall be in accordance with a form approved by the Council, shall set out the name of the school attended by the entrant, and shall be accompanied by a certificate of the headmaster or headmistress of the school certifying that the entrant is in attendance at that school.

7. The last day for the receipt of essays in each year shall be the thirty-first day of July, or such other date as the Council determines.

8. (1.) Each essay shall be written on a date, at a school, and under such conditions and supervision, as the Council approves, and shall be written within the time of two hours.

   (2.) Each entrant shall be permitted to use, while writing the essay, such notes (if any) as the Council approves.

9. The completed essays shall be forthwith sent by each supervisor to the Secretary.

10. The essays shall be judged in such manner, and by such person or persons, as the Council determines.

Lady Isaacs Prizes.

Subject of Essay and Winners.

1937—"Australia and its Future in relation to the Pacific."
   Amy Gladys Cumpston.
   Russell William Kennard.

1938—"Australia and its Future in relation to its fellow members of the British Commonwealth of Nations."
   Mancell Gwenneth Pinner.
   Neville Arthur Andersen.

1939—"Australia and it Future in relation to Eastern Asia."
   Mary Winifred Jackson.
   John Neilson Burns.

1940—"Australia and its Future in relation to Industrial Development."
   Joy Elaine Lineham.
   Richard Douglas Archer.

1941—"Australia and its Future in relation to the United States of America."
   Maeva Elizabeth Cumpston.
   Bruce John Smith.

1942—"Australia and its Future in relation to the development of Civil Aviation."
   Helen Claire Woodger.
   Douglas John Hill.

1943—"Australia and its Future in relation to the Netherlands East Indies."
   Majorie Bain.
   William Warren Moriarty.
1944—"Australia and its Future in relation to New Zealand."
   Elizabeth Mary Shakespeare.
   Kenneth Vernon Bailey.
1945—"Australia and its Future in relation to Immigration."
   Anne Kathleen McKinnon.
   Alan Barnard.
   Catherine Olwen Evans.
   William Allan McKinnon.
   *Judith Ogilvie White.

THE ROBERT EWING PRIZE.

The Rules in connexion with the award of the Robert Ewing Prize were made by the Council during 1939, and are as follows:—

RULES FOR THE AWARD OF THE ROBERT EWING PRIZE.

Whereas the Commonwealth Commissioner of Taxation and the Commonwealth Second Commissioner of Taxation, and the Commonwealth Deputy Commissioners of Taxation have established a Fund for the purpose of commemorating the work of Robert Ewing, C.M.G., as Commonwealth Commissioner of Taxation during the years 1916 to 1939 at the time of his retirement on the fifth day of May, 1939:

And whereas the said officers are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory obtaining the most satisfactory results at the Leaving Certificate Examination:

And whereas the said officers have requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Two hundred pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Robert Ewing Prize Rules.
2. In these Rules, unless the contrary intention appears—
   "the Council" means the Council of the Canberra University College;
   "the Fund" means the sum of Two hundred pounds the control of which has been accepted by the Council for the purposes of the award of the prize;
   "the prize" means the Robert Ewing Prize referred to in rule 3 of these Rules;
   "the Secretary" means the Secretary to the Council; "the Territory" means the Australian Capital Territory.

* One prize only awarded.
3.—(1.) Subject to the next two succeeding sub-rules, the Council may, in its discretion, award in each year a prize, to be known as the Robert Ewing Prize, of a value not exceeding the annual income of the fund, to the applicant who, in the opinion of the Council, obtains the most satisfactory results at the Leaving Certificate Examination.

(2.) If the applicant to whom (but for this sub-rule) the prize would be awarded, would also be entitled to some other prize awarded by the Council upon the results of the same Leaving Certificate Examination, that applicant shall not be entitled to receive both prizes; but shall be entitled to elect which prize he shall be awarded.

(3.) In the event of the applicant electing to be awarded some prize other than the Robert Ewing Prize, the Council may award the Robert Ewing Prize to the applicant who, in the opinion of the Council, obtains the next most satisfactory results.

(4.) In this rule "prize" does not include a scholarship or bursary awarded by the Council under the Scholarship Rules or Bursary Rules.

4. An applicant for the award of the prize shall—

(a) have passed the Leaving Certificate examination as a student of a school in the Territory; and

(b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate examination.

5.—(1.) Every application for the award of the prize shall be in the applicant's own handwriting, and shall be forwarded to the Secretary on or before a date fixed in that behalf by the Council.

(2.) The application shall set out the results of the applicant at the Leaving Certificate examination and shall be accompanied by the certificate of the headmaster of the school or college at which the applicant last attended, to the effect that, in the belief of the headmaster, the applicant is eligible for the award of the prize.

(3.) An applicant for the award of the prize shall furnish to the Council such other information as the Council requires for its guidance in considering the application.

6.—(1.) The Council shall not award the prize to any applicant whose results are not, in the opinion of the Council, sufficiently satisfactory to justify the award of the prize.

(2.) Where in any year the prize is not awarded, the annual income available for the award of the prize in that year shall be added to the capital of the fund.

7. The prize shall consist of books approved by the Council or apparatus which the Council considers would be of assistance to the student in the furtherance of any studies in any career proposed to be followed by him.

THE ROBERT EWING PRIZE-WINNERS.

1940—John Neilson Burns. 1944—Donald William George.
1941—Mary Winifred Jackson. 1945—Bruce William Harding.
1942—William Donald 1946—Alan Barnard.
Mackenzie. 1947—Martin William
THE ROBIN TILLYARD MEMORIAL MEDAL.

The Rules in connexion with the award of the Robin Tillyard Memorial Medal were made by the Council during 1940, and are as follows:—

RULES FOR THE AWARD OF THE ROBIN TILLYARD MEMORIAL MEDAL.

Whereas the University Association of Canberra did establish a fund for the purpose of providing a prize for award annually to a student of the Canberra University College who had completed a degree or diploma and who had performed outstanding work during his or her course.

And whereas the said Association did further resolve that the said prize should be instituted as a memorial to the late Dr. Robin John Tillyard, taking the form of a medal to be known as "The Robin Tillyard Memorial Medal," in respect to which a design was prepared and adopted by the said Association;

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate and administer the conditions of award of the said prize; and has undertaken to provide for the cost of the medal and the inscription thereon;

And whereas the said Council has accepted control of the said fund, consisting of a set of dies for the striking of the said medals;

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

Citation. 1. These Rules may be cited as The Robin Tillyard Memorial Medal Rules.

Definitions. 2. In these Rules, unless the contrary intention appears—

"The Council" means the Council of the Canberra University College;

"the prize" means "The Robin Tillyard Memorial Medal."

Award of prize. 3. The Council may, in its discretion, award in each year a prize, which shall be known as "The Robin Tillyard Memorial Medal" to that student at the Canberra University College, who, in the year immediately preceding that in which the award is made, has completed a degree or diploma and whose work and personal qualities have, in the opinion of the Council, been outstanding.

THE ROBIN TILLYARD MEMORIAL MEDAL WINNERS.

1941—George Ferderick Cordy, B. Com.
1942—Not awarded.
1945—Not awarded.
**THE ANDREW WATSON PRIZE.**

The Rules in connexion with the award of the Andrew Watson Prize were made by the Council during 1947, and are as follows:

**RULES FOR THE AWARD OF THE ANDREW WATSON PRIZE.**

Whereas the Canberra High School Parents' and Citizens' Association (hereinafter referred to as "the Founders") did establish a fund for the purpose of providing a prize in order to commemorate the work of Andrew Watson, Esq., B.Sc., as Headmaster of the Canberra High School during the years 1938 to 1945:

And whereas the Founders are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory who obtains the highest marks in the Chemistry paper or papers set at the Leaving Certificate Examination:

And whereas the founders have requested the Council of the Canberra University College to accept control of and manage the said Fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Fifty Pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following rules:

1. These rules may be cited as the Andrew Watson Prize Citation.

2. In these Rules, unless the contrary intention appears—

   "the Council" means the Council of the Canberra University College;

   "the Fund" means the sum of Fifty Pounds the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;

   "the prize" means the Andrew Watson Prize referred to in Rule 3 of these Rules.

3. The Council may, in its discretion, award annually a prize, to be known as the Andrew Watson Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the Chemistry paper or papers at the Leaving Certificate Examination, held in the year immediately preceding that in which the award is made.

4. An applicant for the award of the prize shall—

   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and

   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.
5.—(1) Every application for the award of the prize shall be forwarded to the Registrar before the date fixed in that behalf by the Council.

(2) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.

(3) The Council may require the applicant to furnish such additional information as it thinks fit.

6. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

THE ANDREW WATSON PRIZE-WINNERS.
1946—Kenneth Frederick Parr.

ENDOWED LECTURESHIPS
THE COMMONWEALTH INSTITUTE OF ACCOUNTANTS LECTURE.

The Commonwealth Institute of Accountants has endowed an annual lecture in the Canberra University College with the object of "stimulating research in accountancy and to encourage original contributions to accountancy thought." The endowment has been accepted by the Council of the Canberra University College on the conditions set out in the following resolution:

1. The Canberra University College hereby establishes an annual lecture to be known as the "Commonwealth Institute of Accountants Research Lecture."

2. The establishment and maintenance of the lecture is conditional upon the Commonwealth Institute of Accountants providing the sum of £30 in each of five years, commencing with the year in which the first lecture is given and the Council of the Canberra University College shall not be obliged to continue the lecture after that period in the absence of further payments by the Institute.

3. The Council of the Canberra University College will control the lecture on the advice of a joint committee comprising three representatives of the Council of the Canberra University College and three representatives of the Institute.

4. The Council of the Canberra University College on the recommendation of the joint committee will—
   (i) administer the fund available for the lecture;
   (ii) decide whether a lecture should be given in any year;
   (iii) appoint a lecturer for each year in which a lecture is to be given.

5. The fee to be paid to the lecturer in any year shall not exceed £20.
6. The Council of the Canberra University College shall have the right of publishing the lectures, but the Institute shall be at liberty to publish the lectures in its journal or otherwise as it thinks fit.

Lecturer and Title of Lecture.


THE COMMONWEALTH GOVERNMENT LECTURESHIP IN AUSTRALIAN LITERATURE.

A course of two public lectures held annually on some aspect of Australian Literature, under the auspices of the Commonwealth Government Literary Fund.

Title of Lecture and Lecturer.


1943—A course of two public lectures on "Australian Literature and the Outside World." Lecturer: Mrs. Nettie Palmer, M.A.

1944—A course of two public lectures on "Christopher Brennan." Lecturer: Professor A. R. Chisholm, B.A., Dean of the Faculty of Arts, University of Melbourne.

1945—A course of two public lectures on "‘Two Social Poets’—Mary Gilmore, Furnley Maurice (Frank Wilmot)." Lecturer: T. Inglis Moore, B.A., M.A. (Oxon).

1946—A course of two public lectures on "Some Contemporary Prose and Verse." Lecturer: R. G. Howarth, B.A. (Syd.), B.Litt. (Oxon), Senior Lecturer in English, University of Sydney.

STATISTICS

Part I.—List of Students who completed courses of Degrees and Diplomas whilst pursuing their Studies at the College.

Awards made since the publication of the Calendar for 1940.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree or Diploma</th>
<th>Year in which Course completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, James Smith</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Bray, Bruce</td>
<td>Dip. Com.</td>
<td>1946</td>
</tr>
<tr>
<td>Bullock, Roy Edward</td>
<td>B. Com.</td>
<td>1943</td>
</tr>
<tr>
<td>Canny, James</td>
<td>Dip. Com.</td>
<td>1943</td>
</tr>
<tr>
<td>Chapman, Victor Thomas</td>
<td>B. Com.</td>
<td>1946</td>
</tr>
<tr>
<td>Cordy, George Frederick</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Davies, Herbert</td>
<td>Dip. Pub. Ad.</td>
<td>1946</td>
</tr>
<tr>
<td>Dunlop, David George</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Egan, Albert Joseph</td>
<td>B. Com.</td>
<td>1944</td>
</tr>
<tr>
<td>Fryer, Bernard Villiers</td>
<td>Dip. Com.</td>
<td>1946</td>
</tr>
<tr>
<td>Garrett, John Hugh</td>
<td>B. Com.</td>
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</table>
Part II—Matriculants, 1946.

(Students of the College who signed the matriculation roll of the University of Melbourne.)

1946—
Margaret Jean McKenzie  William Denis McNiven
Shirley Aline Richardson  Reginald Cromwell Markham
Harold Scott Amos  John Cilento Mitchell
Harold David Anderson  Walter Henry Daniel Morris
Roy William Ayrton  Christopher Mulholland
Geoffrey Ronald Bennett  Leonard Stewart Mulholland
Sydney Hamilton Buckler  Robert Murray Murden
John Stephen Kemsley Burton  Miles Sedgwick Nordsvan
Raymond Clarence Burroughs  John Reginald Paget
Alexander John Campbell  William Stewart Pittard
Andrew Colin Hunter Campbell  Brian Michael Power
Edwin Llewellyn Charles  Andrew Dudley Read
Francis James Colwell  Alfred Clegg Redpath
David Roy Cross  Norman Ross Rowe
Thomas Alexander Fettes  Charles Herbert Russell
Francis Edward Fisher  Louis Joseph Sanders
Noel Garfield Francis Austin Joseph Selleck
Donald Maryn Gibbons  Osmond Nevill Hunter Mackay
Geoffrey Joshua Hall  Smyth
Stanley George Herring  John Somerville
James Kenneth Kaye  Peter De Sailly Spottswood
John William Knight  Leslie Athol Taylor
Edward Neville Kruger  Gordon Phillip Temme
Andrew Robert Kyburz  Clifford Bernard Vant
Ronald Keith Laird  Gerald John Whiteford
Frederick William McConaghy  William Angus Woolston

1947—
Elizabeth Anne Courtney  Oliver David Jackson
Elizabeth Jane Crook  Kevin Oscar Jones
Beryl Hopping-Mills  Timothy Geoffrey Jones
Carol Mary Schneider  Colin Kennedy
Edward Morris Aujard  Anthony Maurice Leehy
Bryson Edward Barrenger  John Francis Loughry
Albert George Bennett  Robert Lawson McAuslan
Alec Jordan Bennett  Kenneth Jock McKenzie
Robert Anthony Bliss  Colin Thomas Nicholas
Francis Humphreys Boileau  Alfred William Francis Nicholls
Allan Cowper Booth  Harry Alexander Nilsson
Bruce Bray  Leslie William Noffke
Dean Rowland Bunney  James Harold Pead
Raymond Campbell  Raymond Joseph Percival
Keith Collings  Ronald Charles Taylor
William Russell Fisher  Wallace Leslie Thorley
John Robert Gardner  William Neville Weidner
Gordon Albert Henry Nelson  Harold John Wright
Arthur Hirst  Frank Edward Yeend
Peter John Horgan  Geoffrey John Yeend
Part III.—Students of the Canberra University College who completed in 1946, to the satisfaction of the Council, the two years in the course in the School of Diplomatic Studies.

Bell, Coral Mary
Border, Lewis Harold
Furlonger, Robert William
Morris, Arthur Malcolm

Smyth, Osmond Nevill Hunter
Mackay
Truelove, Frederick William
Upton, Gordon Noel

Part IV—Enrolments.

Table (i) Total Enrolled Students.

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<th>Year</th>
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<td>1936</td>
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Table (ii) *Enrolments—Correspondence Students.*

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<td>1947</td>
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* Students in this group studied all subjects of their year through correspondence tuition provided by the University of Melbourne. These figures are included in Table (i).
Table (iii) *Enrolments—School of Diplomatic Studies.*

<table>
<thead>
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<th>Year</th>
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<td>1947</td>
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* Year 1944 was the first year in which the course was given. These figures are included in Table (i).

Table (iv) *Annual Examinations—Candidates.*

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* Includes students in the School of Diplomatic Studies and Patent Law subjects.

Table (v) *Subject Enrolment, Annual Examination, 1946 and Supplementary Examination, 1947.*

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<th>Examinees</th>
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BIBLIOGRAPHICAL RECORD

PUBLICATIONS OF MEMBERS OF THE STAFF.

A.—Since their first appointment.
B.—Prior to appointment.

LESLIE HOLDSWORTH ALLEN, M.A. (Syd.), Ph.D. (Lpzg.).
Lecturer in English and Classics.

A

Patria and Other Poems (M.U.P., 1941).

B

Gods and Wood-Things (Angus & Robertson, 1913).
Translation of “Gyges and his Ring” and “Herod and Mariamme,” by Hebbel (Everyman, 1914).
Phaedra and Other Poems (Erskine McDonald, 1921).
Araby and Other Poems (Dymock, 1924).

QUENTIN BOYCE GIBSON, B.A. (Hons.) (Melb.), M.A. (Oxon).
Lecturer in Philosophy.

A.

Facing Philosophical Problems (“Quest” Discussion Booklet, 1947).

B.


TOM INGLIS MOORE, B.A. (Syd.), M.A. (Oxon).
Lecturer in Pacific Studies.

A.

Australian Poetry, 1946 (Editor), (Sydney, 1947).
The Hukbalahap in the Philippines (Australian Outlook, June, 1947).
The Half Way Sun (Manila, 1930; Sydney, 1935).
Love's Revenge (Manila, 1930).
Best Australian One Act Plays (Co-Editor with W. Moore),
(Sydney, 1937).
Adagio In Blue (Sydney, 1938).
Emu Parade (Sydney, 1942).
Six Australian Poets (Melbourne, 1942).
We're Going Through (Sydney, 1945).

ROBERT STEWART PARKER, M.Ec. (Hons.) (Syd.).
Lecturer in Political Science.

A.
Planning and Freedom (Public Administration, June, 1947).

B.
Public Service Recruitment in Australia (M.U.P.).
ANNOUNCEMENTS

Admission to Lectures.—Lectures are open to all students, whether matriculated or not, who have lodged the prescribed enrolment form and fees with the Registrar.

Australian Forestry School.—The facilities for First Year work in Science which are offered at the College may enable a student to complete the First Year of the Course for the Degree of Bachelor of Science in Forestry in Canberra.

Students interested in forestry should apply to the Australian Forestry school for a copy of its Calendar.

Care of Property, etc.—Students must refrain from damaging any furniture or other articles belonging to the College.

Any student who damages any such furniture or articles will be required to pay the cost of remedying such damage.

Certificates.—The following certificates are obtainable from the University on payment of the prescribed fee: —

(a) Certificate of Attendance at Lectures;
(b) Certificate of Examination; and
(c) Certificate of Completion of a Year.

Students should consult the Registrar with regard to these certificates.

Commonwealth Institute of Accountants.—Students in the Faculty of Commerce can qualify for admission to the Commonwealth Institute of Accountants by passing in Accountancy I, IIA, and IIB, Commercial Law I and II, Economics I, and the additional subject of Income Tax. Individual exemptions can be ascertained from the Branch Secretary of the Institute at Canberra.

Communications.—A student shall not address any communication regarding his course or examination to any official or member of the teaching staff or examiner of the University except through the Registrar.

Discipline.—The Council reserves the right to refuse to admit any student to lectures for such period as it thinks fit in case of proved misconduct or a serious breach of discipline. No part of any lecture fee will be returned to any student who has been refused admission before the completion of a term. The full-time lecturers have been empowered by the Council to maintain discipline on the whole of the College premises.

Examinations.—The Annual Examinations for 1948 will commence on 8th November, or at an earlier date if so determined by the University.
These examinations will be held in Canberra on the days and at the hours fixed for subjects at the examinations held in Melbourne.

A student who does not enter for the Annual Examination of the University through the College is required to pay a fee of Ten shillings and sixpence in respect of the Examination, in addition to the fees payable by him to the University.

For examinations other than the Annual and Supplementary Examinations of the University of Melbourne supervision fees are payable in accordance with a prescribed scale. Particulars may be obtained from the Registrar.

Fees.—The fees for the respective courses and subjects are set out elsewhere in the Calendar.

In addition to any examination fee payable, the full lecture fees are payable before examination whether or not a student attends lectures.

Fees for lectures are payable in advance, on or before the dates for payment shown in the Table of Principal Dates, in three equal instalments. All other fees are payable in advance, in full.

Where fees are not paid by the due date, a late fee may be imposed as under:

<table>
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<td>Where fees are paid on or before the date of commencement of term</td>
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<td>10 0</td>
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A student who has not paid his fees by the date of commencement of term will be excluded from lectures. The Registrar has power to remit any late fee for good cause shown, and to grant an extension of time for payment of fees, without the imposition of a late fee, on application made to him before the due date.

Any student dissatisfied with any decision of the Registrar relating to the payment of fees may appeal to the Council, but the fees must, notwithstanding the appeal, be paid, and will be refunded if the Council’s decision is in the student’s favour.

Free Places at the College.—In order to afford an opportunity to officers stationed in Canberra to proceed with a University Course, the Government in July, 1930, approved of a scheme whereby half of the fees of six officers to be selected annually would be paid by the Government, the College being prepared to admit such students at half rates. The grant of a free place is subject to the fulfilment of conditions notified in the Commonwealth Gazette.

Lectures.—Attendance at lectures at the College is not compulsory, except where expressly provided for, as in the Commerce course and in the School of Diplomatic Studies.
The lecturers will call the roll at the commencement of each lecture. A student who is not in attendance at the commencement of a lecture may, on application to the Lecturer at the end of the lecture, receive credit for attendance thereat, if in the opinion of the Lecturer the student was present at a substantial part of the lecture.

Library Facilities.—The College library is closely related to immediate needs, prescribed text-books, and works recommended for reference having first claim on the library grant. Students may borrow certain books therefrom on application.

The library is backed by the resources of other Canberra libraries including the National Library which is especially strong in material on Australian subjects and many of the social sciences, more particularly economics and political science. The National Library Committee has generously granted the College the fullest reference and borrowing facilities consistent with its primary responsibility to the Government, the Parliament and the Commonwealth Departments.

The College also has ready access to material not in the National Library through the generous co-operation of the Public and University Libraries in other states, especially Melbourne and Sydney.

Conditions under which outside libraries, including the National Library, may be used for borrowing and reference may be ascertained from the College librarian.

Students' Association.—Membership of the Canberra University College Students' Association is compulsory. Students must (unless specially exempted by the Council) join the Association, and must pay the annual membership fee of the Association (10s.) to the Registrar not later than the date for payment of fees for the second term. Further particulars as to the Association will be found on p. 66, infra.

University Association of Canberra.—The University Association of Canberra was established early in 1929.

Its objects are the following:—

(a) To promote the establishment of a University in Canberra.

(b) To provide for persons who do not wish to sit for University Examinations educational facilities by means of—

(i) Extension Lectures;
(ii) Tutorial Classes;
(iii) Study Circles; or
(iv) Other means;

(c) To encourage research in subjects for which facilities are or may be available in Canberra; and

(d) To take such other steps as appear desirable from time to time to facilitate the University studies of residents of Canberra and their dependants.

Membership of the Association is open to all residents of the Territory.
The Canberra University College Students' Association was formed in April, 1932, as the organized representative body of the students of the College, and it is recognized as such by the Council.

All students of the College are eligible for membership. Membership is compulsory, unless a special exemption is granted by the Council.*

Former students may become associate members. The subscription is 10s. per annum.

The Association is managed by a Students' Representative Council of seven members.

Under the revised Constitution of the Association, which came into force on 7th May, 1938, sporting activities are controlled by a Students' Sports Council.

The Association has done valuable work in conducting negotiations with the Council and organizing the sporting and social activities of students. A students' magazine, Prometheus, is published annually.

CONSTITUTION OF THE ASSOCIATION.

1. The name of the Association shall be "The Canberra University College Students' Association."

2. For the purposes of this Constitution, unless the contrary intention appears—

"Member" means a financial member of the Canberra University College Students' Association.

"Associate Member" means a financial associate member of the Canberra University College Students' Association.

"Student" means a student who has entered for any subject in the curriculum of the Canberra University College or who has entered for any subject in the curriculum of the University of Melbourne through the Canberra University College.

"Association" means the Canberra University College Students' Association.

"General Meeting" means a General Meeting of the Association.

"Annual General Meeting" means the Annual General Meeting of the Association.

"Sports Union" means the Sports Union established in pursuance of this Constitution.

* See Canberra University College Regulations No. 3.
“Sports Council” means the Sports Council established in pursuance of this Constitution.


“Students’ Representative Council” means the Students’ Representative Council of the Canberra University College Students’ Association.

“President” means President of the Association.

“Secretary” means Secretary of the Association.

“Treasurer” means Treasurer of the Association.

3. The objects of the Association shall be—
   (i) to afford a recognized means of communication between members and Council of the Canberra University College or any other bodies;
   (ii) to promote the social life of members and associate members;
   (iii) to control and further the interests of amateur sport in the College; and
   (iv) to represent members and associate members in matters affecting their interests.

4.— (1.) The Association shall consist of members, associate members, and honorary life associate members.
   (2.) All students shall be members of the Association.
   (3.) An ex-student, graduate or under-graduate of any approved University shall, subject to approval by the Students’ Representative Council, be eligible for associate membership.
   (4.) Honorary life associate members may be appointed at any General Meeting.

5. Members shall be entitled to all privileges of the Association and shall be entitled to vote at any General Meeting thereof.

6. Associate members shall be entitled to all privileges of the Association:

Provided that associate members—
   (i) shall not have power to vote at any General Meeting; and
   (ii) shall not be eligible for election to the Students’ Representative Council.

7. The financial year of the Association shall commence on the first day of March of each year.

8.— (1.) The subscription for membership or associate membership shall be ten shillings (10s.) per annum and shall become due and payable on the first day of April in each year.

   (1A.) The sum of ten shillings referred to in the last preceding sub-section shall be equally divided between the Students’ Representative Council and the Sports Council.

   (2.) If the subscription of any member or associate member remains unpaid for a period of one calendar month after it becomes due, he or she shall, after the expiration of fourteen
days after notice of default has been sent to his or her last-known address, be debarred from the privileges of membership or associate membership.

9. The business and affairs of the association shall be under the management of the Students' Representative Council, which shall consist of—

(i) a President, a Vice-President, a Secretary, a Treasurer, and three other members (including at least one woman); and

(ii) one member who shall be nominated by and shall represent the Council of the Canberra University College, but shall not be eligible for election to any office on the Students' Representative Council.

10.—(1.) Office-bearers and members of the Students' Representative Council shall be nominated for election and shall be elected by members at the Annual General Meeting and voting thereon shall be by ballot. Voting by proxy shall not be permitted.

(2.) The nomination for any position of a candidate who is not present at the meeting shall not be accepted unless his written consent to nomination is delivered to the President.

(3.) Office-bearers, including members of the Students' Representative Council, shall, subject to section 16, hold office until the next succeeding Annual General Meeting.

11. The Students' Representative Council shall meet at least once a month, and at least one-half of the members shall be necessary to form a quorum.

12. In the event of the votes cast for and against any proposal submitted to a Students' Representative Council Meeting or General Meeting being equal, the President shall have a casting vote in addition to a deliberative vote.

13. The Secretary shall—

(i) attend to all correspondence;

(ii) give notice to members and associate members of all General Meetings and notice to office-bearers and members of the Students' Representative Council of all Students' Representative Council Meetings;

(iii) keep adequate minutes of all General and Students' Representative Council Meetings, including a record of the members and associate members present thereat;

(iv) carry out such other duties as the Students' Representative Council directs; and

(v) be, ex officio, a member of all Sub-Committees.

14. The Treasurer shall—

(i) receive all subscriptions and other moneys and shall pay them to the credit of the Association at such Bank as the Students' Representative Council from time to time may direct. The bank account of the Association shall be operated upon by any two of the following three office-bearers, viz.:—President, Secretary, Treasurer;
(ii) present a statement of accounts at each annual general meeting; and
(iii) carry out such other duties as the Students' Representative Council may direct.

15. Two auditors, who shall not be members of the Students' Representative Council or Sports Council, shall be elected at the Annual General Meeting, and they shall audit the accounts and certify the statement of accounts each year.

16.—(1.) Extraordinary vacancies in any office may be filled by the Students' Representative Council at its discretion, and any member so elected shall hold office subject to the provisions of this Constitution for the remainder of the term of the member in whose place he is elected.
(2.) The office of a member of the Students' Representative Council shall become vacant upon death or resignation or upon absence from three consecutive meetings of the Students' Representative Council without the leave of the Students' Representative Council.
(3.) The provisions of this section shall not apply to the member representing the Council of the Canberra University College.

17. The Annual General Meeting shall be held within three weeks of the commencement of first term for the purposes of electing office-bearers and members of the Students' Representative Council and of considering the report of the Students' Representative Council, the statement of accounts and such other business as may be brought forward.

18. The Students' Representative Council may at any time summon a general meeting by giving seven days' notice, and shall so summon a general meeting on a written request signed by at least one-fourth of the members.

19. The Students' Representative Council shall have power—
(i) to conduct and superintend the business and affairs of this Association in accordance with the provisions of this Constitution;
(ii) to establish such sub-committees as it shall deem necessary and appoint any member or associate member to such sub-committees;
(iii) to make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Association; and
(iv) subject to the Annual General Meeting, to interpret regulations.

20. Amateur sport within the College shall be under the management of a Sports Union, which shall consist of members of affiliated Sports Clubs whose membership shall be confined to members and associate members.

21. The object of the Sports Union shall be to make and maintain provision for enabling its members to engage in amateur sport under appropriate regulations and conditions.
22. Affiliation of a Sports Club shall be subject to the approval by the Sports Council of the constitution of the club concerned.

23. The executive body of the Sports Union shall be called the Sports Council and shall consist of a President, two Vice-Presidents, Secretary, Treasurer, and Publicity Officer (who shall be elected as hereinafter provided), a representative of the Students' Representative Council and two delegates (who may be members and associate members) from each Sports Club.

24.—(1.) Secretaries of Sports Clubs shall notify the Secretary of the Sports Council in writing of the names of the delegates appointed to represent them on the Sports Council.

(2.) A delegate shall not be permitted to represent more than two Sports Clubs.

25. At any meeting of the Sports Council, a delegate shall be entitled to vote in respect of each Sports Club which he represents.

26. Sections 10-18 inclusive shall apply, mutatis mutandis, to—

(i) the nomination and election of office-bearers and members of the Sports Council;

(ii) the powers and duties of such office-bearers;

(iii) the election of auditors to audit the accounts of the Sports Council;

(iv) the holdings of meetings of the Sports Council;

(v) the filling of vacancies in positions on the Council; and

(vi) the calling of General Meetings, respectively.

27. The Sports Council shall have power to—

(i) conduct and superintend the business and affairs of the Sports Union in accordance with the provisions of this Constitution;

(ii) determine disputes arising between Sports Clubs;

(iii) affiliate for and on behalf of Sports Clubs concerned with any other amateur sporting association;

(iv) make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Sports Union;

(v) reprimand, fine, suspend, or expel a Sports Club which or club member who infringes any section of this Constitution or regulation made hereunder, or whose conduct is, in its opinion, detrimental to amateur sport as conducted by the Sports Union: Provided that a Sports Club or club member shall not be suspended or expelled without first being given an opportunity of explaining such conduct before a meeting of the Sports Union, at which meeting there shall be at least one-half of the members present and unless a majority of at least two-thirds of the members present shall vote in favour of such suspension or expulsion;

(vi) appropriate the assets of any Sports Club whose affiliation is cancelled for any reason whatsoever;
(vii) make awards for outstanding ability in any branch of sport on the recommendation of the Sports Club concerned; and

(viii) exercise such other powers as the Students' Representative Council from time to time determines.

Provided that any decision on matters concerning the policy of the Association shall be subject to the approval of the Students' Representative Council.

28. The colours of the Association, the Sports Union and Sports Clubs shall be black, Canberra blue and gold.

29. All office-bearers of the Association shall be indemnified by the Association for all losses or expenses incurred by them in or about the discharge of their respective duties, except such as result from their own wilful act or default.

30. An office-bearer or trustee of the Association shall not be liable—

(i) for any act or default of any other office-bearer or trustee; or

(ii) by reason of his having joined in any receipt or other act for the sake of conformity; or

(iii) for any loss or expenses incurred by the Association, unless the same has resulted from his own wilful act or default.

31.—(1.) Any alteration of this Constitution may be made at a General Meeting in accordance with the provisions of this section.

(2.) Notice of the proposed alteration shall be given to each member not less than six days before the meeting.

(3.) The requisite majority for approving any alteration shall be two-thirds of the vote cast.

(4.) Notwithstanding anything provided to the contrary in this section, the Constitution shall not be amended without the consent of the Council of the Canberra University College.
DETAILS OF SUBJECTS AND BOOKS
FOR 1948

PART I—UNIVERSITY OF MELBOURNE COURSES.

NOTE.—For full details of lecture subjects and recommendations for the Annual Examinations to be held in the Fourth Term, 1948, see the University of Melbourne Faculty Handbooks for 1948. Particulars which follow are compiled from advance information, and are subject to correction.

The books marked throughout with an asterisk are among the essential books which students should possess.

A.—ARTS.

BRITISH HISTORY A.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—An outline analysis of British History, with emphasis on the development of British political institutions in relation with their social context.

Students are required to submit written work.

HONOUR WORK. An advanced study of the work prescribed for Pass, with particular reference to special problems to be announced at the beginning of the year.

Books—

(a) Recommended for preliminary reading:
Ashley—The Economic Organization of England. (Longmans.)

(b) Prescribed text-books:
Keir—The Constitutional History of Modern Britain. (Black.)
Stephenson and Marcham—Sources of English Constitutional History. (Harrap.)
Pollard—Factors in Modern History. (Constable.)

(c) Recommended for reference:
Darby—Historical Geography of England before 1800. (C.U.P.)
Pollard—The Evolution of Parliament. (Longmans.)
Dicey—Law and Opinion in England. (Macmillan.)
Namier—The Structure of English Politics at the Accession of George III. (Macmillan.)
Fay—Great Britain from Adam Smith to the Present Day. (Longmans.)

More detailed references are given in lectures, particularly to the Oxford History of England, edited by G. N. Clark (volumes as referred to).

EXAMINATION.—Two 3-hour papers.
ENGLISH A.

A course of two lectures and one tutorial class each week, throughout the Year. This course is a preparation for English B and C.

SYLLABUS.—A study of novels and poetry as set out below. Certain texts may be lectured on in detail, but students will be expected to explore the works of the set authors for themselves. As much as possible of this reading should be done before term begins.

Books—
(a) Prescribed texts—
1. *Three Modern Poets*: G. M. Hopkins, W. B. Yeats, T. S. Eliot. The English Department of the University may supply an anthology for the use of students; but the three following books are well worth possessing and would be of use in a later year:
   - G. M. Hopkins—*Poems*. (O.U.P.)
   - W. B. Yeats—*Collected Poems*. (Macmillan, 1935.)
   Books recommended are:
   - Defoe—*Robinson Crusoe*, *Moll Flanders*.
   - Fielding—*Joseph Andrews*, *Tom Jones*.
   - Richardson—*Pamela* (Part I).
   - Smollett—*Humphrey Clinker*.
   Books recommended are:
   - *Scott*—*Old Mortality*, *The Heart of Midlothian* (or other of the Scotch novels, such as *Waverley*, *Guy Mannering*, *The Antiquary*, *Rob Roy*, *Redgauntlet*).
   - *Borrow*—*Lavengro* (if possible with its sequel, *The Romany Rye*, and *The Bible in Spain*).
8. *The Novel of Ideas*, with special reference to the following:
   - *Thomas Hardy*—*Tess of the D’Urbervilles*.
   - *Feodor Dostoevsky*—*Crime and Punishment* or *The Brothers Karamozov*.
   - *Joseph Conrad*—*The Nigger of the ‘Narcissus’* or *Lord Jim*.
   - *E. M. Forster*—*Passage to India*. 
(b) Recommended for reference:
Muir—The Present Age.
A. S. Ward—Twentieth Century Literature.
M. Gilkes—A Key to Modern Poetry.
G. Brookes—Modern Poetry and the Tradition.
J. L. Lowes—Convention and Revolt in Poetry.
F. P. Leavis—New Bearings in English Poetry.
E. Wilson—Axel’s Castle.
L. MacNeice—Modern Poetry, a Personal Essay.
Roberts (ed.)—Faber Book of Modern Verse (Introduction).
P. Gurry—The Appreciation of Poetry.
Ifor Evans—Short History of English Literature. (Penguin.)
G. Sampson—Concise Cambridge History of English Literature.
O. Elton—Survey of English Literature.
Legouis and Cazamian—History of English Literature.
J. B. Priestley—The English Novel.
P. Lubbock—The Craft of Fiction.
R. B. Johnson (ed.)—Novelists on Novels.
E. M. Forster—Aspects of the Novel.
E. Muir—The Structure of the Novel.
Q. L. Leavis—Fiction and the Reading Public.
V. Woolf—The Common Reader.

ESSAY WORK. Students are required to submit essays. These will be discussed in tutorial classes. Details will be supplied at the beginning of First Term.

EXAMINATION.—Two 3-hour papers.

ENGLISH B.

A course of two lectures each week throughout the Year, with tutorial classes.

SYLLABUS.—A study of English Literature to the Augustan Age. The main emphasis will fall, in poetry on the period from Spenser to Pope, in drama on the Jacobean period, in prose on the eighteenth century, Browne being used as a point of departure.

Books—
(a) Prescribed texts:

(1) Poetry.
Chaucer—The Canterbury Tales. (Students should read at least the Prologue and three of the tales.)
Spenser—The Faerie Queene, Book I.
Shakespeare—Sonnets.
Metaphysical Poetry from Donne to Butler, ed. Grierson. (O.U.P.)
Milton—Paradise Lost.
Dryden—as selected in class.
Pope—as selected in class.

(2) Drama.
Marlowe—Tamburlaine.
Shakespeare—Romeo and Juliet, Hamlet, Antony and Cleopatra.
Webster—The Duchess of Malfi.
Dryden—All for Love.
Shakespeare—Much Ado about Nothing, Henry IV, Measure for Measure, A Winter’s Tale.
Jonson—The Alchemist.
Congreve—The Way of the World.

(3) Prose.
Browne—Religio Medici and Urne-Burial.
Swift—Gulliver’s Travels. (Oxford Standard Authors.)
Johnson—Prose, with special reference to the Lives of the Poets.
Boswell—Life of Johnson.

(b) Recommended for reference:
Cowling—Chaucer. (Methuen.)
J. L. Lowes—Chaucer. (O.U.P.)
C. S. Lewis—The Allegory of Love. (O.U.P.)
Leqouis and Cazamian—History of English Literature. (Dent.)
D. Bush—English Literature in the Earlier Seventeenth Century. (Clarendon.)
G. B. Harrison—Introducing Shakespeare. (Pelican.)
Granville-Barker—Prefaces to Shakespeare. (Sidgwick & Jackson.)
Dover Wilson—The Essential Shakespeare.
Bradley—Shakespearean Tragedy. (Macmillan.)
Shakespeare’s England. (Clarendon.)
Tucker—Shakespeare’s Sonnets. (C.U.P.)
Allardyce Nicoll—British Drama. (3rd ed., Harrap.)
Raleigh—Milton. (Arnold.)
Tillyard—The Elizabethan World Picture, Milton. (Chatto & Windus.)
C. S. Lewis—A Preface to Paradise Lost. (O.U.P.)
Abercrombie—The Epic.
MacNeile Dixon—English Epic and Heroic Poetry. (Dent.)
Leishman—The Metaphysical Poets. (O.U.P.)
Bennett—Four Metaphysical Poets. (C.U.P.)
Grierson—Cross Currents in English Literature of the Seventeenth Century. (Chatto & Windus.)
Seventeenth Century Studies Presented to Sir Herbert Grierson.
Willey—The Seventeenth Century Background, and The Eighteenth Century Background. (Chatto & Windus.)
A. S. Turbeville—English Men and Manners in the Eighteenth Century. (Clarendon.)
Dyson and Butt—Augustans and Romantics. (Cresset Press.)
Saintsbury—The Peace of the Augustans. (World's Classics, No. 506.)
History of English Prose Rhythm. (Macmillan.)
Raleigh—Six Essays on Johnson. (Clarendon.)
Stephen—English Literature and Society in the Eighteenth Century. (Duckworth.)

ESSAY WORK.—Pass students will be required to submit two essays, and Honours students will be required to submit one essay, on a non-dramatic subject, in addition to the essay required for the course in English Drama.

EXAMINATION.—Two 3-hour papers.

ENGLISH C.

A course of two lectures and one tutorial class each week, throughout the Year.

SYLLABUS. The study of English Literature from 1700 onwards, with special reference to certain selected texts. Students are also recommended to attend the series of public lectures on Australian Literature, established at the College through the Commonwealth Literary Fund.

BOOKS—
(a) Recommended for preliminary and general reading:
Stephen—English Literature and Society in the Eighteenth Century. (Duckworth.)
B. Willey—The Eighteenth Century Background. (Chatto and Windus.)
Lucas—The Decline and Fall of the Romantic Ideal. (C.U.P.)
Somervell—English Thought in the Nineteenth Century. (Methuen.)

Students are also advised to read as many of the prescribed texts as possible before lectures begin.

(b) Prescribed texts:
Dryden—Poems. As selected in class. (Oxford Standard Authors.)
Swift—Gulliver's Travels, Tale of a Tub, Battle of the Books. (Oxford Standard Authors.)
Pope—Poems. As selected in class. (Oxford Standard Authors.)
Boswell—Life of Johnson. (Oxford Standard Authors.)
Johnson—Lives of the Poets. As selected in class. (World's Classics, Nos. 83, 84.)
Fielding—Tom Jones.
Blake—Poems. As selected in class. (Oxford Standard Authors.)
Wordsworth—Preface to the Lyrical Ballads.
Coleridge—Biographia Literaria. (Everyman, No. 11.)
Keats—Poems. As selected in class. (Oxford Standard Authors.)
E. Bronte—Wuthering Heights.
Arnold—Poetical Works. As selected in class. (Oxford Standard Authors.)
Essays in Criticism, Second Series. (Macmillan, etc.)
Butler—The Way of All Flesh.
Collins—Such is Life.
Galsworthy—The Man of Property.
Forster—Howard’s End.
Woolf—To the Lighthouse.
Hemingway—Farewell to Arms.
FitzGerald—Moonlight Acre. (Melb. U.P.)

(c) Recommended for reference:
Dyson and Butt—Augustans and Romantics, 1689-1830. (Cresset Press.)
Dobrée and Batho—The Victorians and After, 1830-1914. (Cresset Press.)
Cambridge History of English Literature, Vols. IX-XIV. (C.U.P.)
Bateson—Cambridge Bibliography of English Literature. (C.U.P.)
Elton—Survey of English Literature; 1730-1780, 2 Vols., 1780-1830, 1830-1880, 2 Vols. (Arnold.)
I. A. Richards—Coleridge on Imagination. (Kegan Paul.)
Saintsbury—History of Criticism and Literary Taste in Europe. (Blackwood.) 3 Vols.
Cazamian—Le Roman et les Idées en Angleterre, 1860-1900, 2 Vols. (Univ. of Strasbourg Press.)

ESSAY WORK. Each student will be required to submit an essay on a subject approved by the University. The following subjects are suggested:
The Heroic Couplet as used by Classical and Romantic Poets.
Emotion in Eighteenth Century Poetry.
The Limitations of the Eighteenth Century Novel.
Suspense in the Major Eighteenth Century Novelists.
Blake’s Originality as a Poet.
Coleridge’s Literary Criticism.
Wordsworth’s The Prelude.
Milton’s Samson Agonistes and Shelley’s Prometheus Unbound compared.
George Eliot as an Exponent of Ideas in Fiction.
Walter Pater and the Aesthetic Movement.
Tennyson’s The Idylls of the King.
The Development of W. B. Yeats as a Poet.
H. H. Richardson's *The Fortunes of Richard Mahony*.
The Poetry of C. J. Brennan.
The Modern American Novel.

The essay must be submitted to the Lecturer in English C on or before a date to be announced, and must be accompanied by a list of books read or referred to. This list should contain, for each book, the author's name and the date and place of publication. The essays should not exceed 5,000 words. Students should consult the lecturer before planning their essays. For bibliographies in connection with the essays, students may consult:

- Dyson and Butt—*Augustans and Romantics*, 1689-1830. (Cresset Press.)
- Dobrée and Batho—*The Victorians and After*, 1830-1914. (Cresset Press.)
- Morris Miller—*Australian Literature*, 2 Vols. (Melb. U.P.)
- Bateson—*Cambridge Bibliography of English Literature*. (C.U.P.)

**EXAMINATION.**—Two 3-hour papers.

**FRENCH SUBJECTS.**

*Tutorial Classes* will be held in French Parts I, II, and III. Class work will be taken into account in the determining of examination results, and students are expected to attend such classes regularly and to do the class exercises and terminal tests required.

*Oral Work* is of special importance, and students in all years should not rely merely on tutorial classes for practice in this category of their studies.

*Vacation Reading and Books of Reference.* The following books, of special relevance and usefulness in the study of French, are recommended for reference and as general reading to be done during the summer vacations (in addition to the works prescribed in the details of subjects for each year of the course):

- Ritchie—*France*. (Methuen.)
- A. Tilley—*Mediaeval France*. (C.U.P.)
- A. Tilley—*Modern France*. (C.U.P.)
- Abry, Audic, and Crouzet—*Histoire illustrée de la littérature française*. (Didier.)
- G. Lytton Strachey—*Landmarks in French Literature*. (Home Univ. Lib.)
- Denoeu—*Petit miroir de la civilisation française*. (Heath.)
- Ph. Martinon—*Comment on parle le français*. (Larousse.)
- Ph. Martinon—*Comment on pronounce le français*. (Larousse.)
FRENCH, PART I.

A course of three lectures each week, with tutorial classes, throughout the Year.

Syllabus—

(i) A study of modern France—its history, literature, and art.
(ii) Prepared and unseen translation into French; composition in French; grammar and syntax.
(iii) Prepared and unseen translation into French; composition in French; grammar and syntax.
(iv) Reading aloud, dictation, conversation.
(v) Theory and practice of phonetics.

Books—

(a) Recommended for preliminary reading—
Ritchie—France. (Methuen.)
A. Tilley—Mediaeval France. (C.U.P.)
A. Tilley—Modern France. (C.U.P.)
Abry, Audic, and Crouzet—Histoire illustée de la littérature française. (Didier.)
G. Lytton Strachey—Landmarks in French Literature. (Home Univ. Lib.)
Denoeu—Petit miroir de la civilisation française. (Heath.)
Ph. Martinon—Comment on parle le français. (Larousse.)
Ph. Martinon—Comment on prononce le français. (Larousse.)

(b) Prescribed text-books—
*Daudet—Tartarin de Tarascon. (Dent's Treasury.)
*Musset—On ne badine pas avec l'amour (in Nelson's Three Plays by Musset, or any other edition).
*Berthon—Nine French Poets (Macmillan), omitting the poems which begin on the following pages: 15, 23, 28, 36, 46, 52 (both poems), 58, 59, 60, 63, 67, 70 (both poems), 73, 74, 92, 96, 105, 113, 126-32 (i.e., all Sainte-Beuve), 137, 141 (both poems), 142, 150, 156, 157.
*An. France—Le Crime de Sylvestre Bonnard. (Heath or other edition.)
*Kastner and Marks—A New Course of French Composition, Book II. (Dent.)
*Chisholm—A Manual of French Pronunciation. (Robertson & Mullens.)

Note.—For section (ii) of the Syllabus, first-hand knowledge of representative writers will be expected in the examination. Students are therefore required to read the following works.

Either Stendhal—La Chartreuse de Parme
or Vigny—Cinq-Mars,
Either Flaubert—Salammbô
or Flaubert—Madame Bovary,
and four of the following:
Hugo—Notre-Dame de Paris.
Gautier—Le capitaine Fracasse.
Mérimée—Chronique du règne de Charles IX.
Dumas—Les trois mousquetaires.
Sand—La mare au diable.
Balzac—Le père Goriot or Eugénie Grandet or César Birotteau.
Zola—La fortune des Rougon or L'argent.
Anatole France—Les dieux ont soif or Lit. rôtisserie de la reine Pédaudque.
Bourget—Le disciple.
Barres—Les déracinés or Colette Bauduche.

(c) Recommend for reference—
Brogan—The Development of Modern France, 1870-1939. (Hamish Hamilton.)
Werth—The Twilight of France. (Hamish Hamilton.)
Mallaud—France. (O.U.P.)
Saintsbury—History of the French Novel. (Macmillan, 2 vols.)
Kirby—Student's French Grammar. (Macmillan.)
Renault—Grammaire française. (Arnold.)
Petit—Dictionnaire Anglais-Français. (Hachette.)
Petit Larousse illustré. (Larousse.)
Cassell—French-English and English-French Dictionary. (Cassell.)
Mansion—French-English and English-French Dictionaries. (Harrap, 2 vols.)
*Mansion—Shorter French-English Dictionary. (Harrap.)

N.B.—Students taking the course in French, Parts I, II, III, are strongly recommended to purchase a good grammar and a good dictionary, consulting the Lecturer as to their choice.

EXAMINATION.—Two 3-hour papers (the first on Unseen Translation into English, Composition, and Prescribed Texts; the second on modern French literature and art); terminal tests in Translation into French; a 10-minute oral test in Reading; and in Conversation on modern French history as dealt with in lectures; a 30-minute Dictation test; a 30-minute Phonetic Transcription test. The terminal test in Translation into French and all oral tests, including Dictation and Phonetic Transcription, must be completed before the written examination. Class work will be taken into account in the determining of examination results.

FRENCH, PART Ia.

A course of three lectures each week throughout the Year.

This course, which assumes that students have reached pass standard in French at the Matriculation Examination, is intended for students who do not propose to proceed beyond the First Year in French. It does not qualify students to proceed to French, Part II.

SYLLABUS—
(i) A study of modern France—its history, literature, and art.
(ii) Prepared (from prescribed texts) and unseen translation into English.
(iii) Prepared and unseen translation into French; grammar and syntax.
(iv) Dictation.

Books—

(a) Recommended for preliminary reading:
Ritchie—France. (Methuen.)
A. Tilley—Mediaeval France. (C.U.P.)
A. Tilley—Modern France. (C.U.P.)
Abury, Audic, and Crouzet—Histoire illustrée de la littérature française. (Didier.)
G. Lytton Starchey—Landmarks in French Literature. (Home Univ. Lib.)
Denoëu—Petit miroir de la civilisation française. (Heath.)
Ph. Martinon—Comment on parle le français. (Heath.)
Ph. Martinon—Comment on prononce le français. (Larousse.)

(b) Prescribed text-books:
* Daudet—Tartarin de Tarascon. (Dent's Treasury.)
* Tristan Bernard—L'Anglais tel qu'on le parle. (Blackie.)
* Berthon—Nine French Poets (Macmillan), omitting the poems which begin on the following pages: 3, 15, 28, 36, 46, 52 (both poems), 58, 59, 60, 63, 67, 70 (both poems), 73, 74, 75, 92, 96, 105, 118, 118, 126-32 (i.e., all Sainte-Beuve), 137, 141 (both poems), 142, 150, 156, 157.
* An. France—Le Crime de Sylvestre Bonnard. (Heath or other edition.)
* Lazare—Elementary French Composition. (Hachette.)

Note.—For section (i) of the Syllabus, first-hand knowledge of representative writers will be expected in the examination. Students are therefore required to read the following works—

Either Stendhal—La Chartreuse de Parme
or Vigny—Cinq-Mars,
Either Flaubert—Salammbô
or Flaubert—Madame Bovary,

and four of the following—

Hugo—Notre-Dame de Paris.
Gautier—Le capitaine Fracasse.
Mérimeé—Chronique du règne de Charles IX.
Dumas—Les trois mousquetaires.
Sand—La mare au diable.
Balzac—Le père Goriot or Eugénie Grandet or César Birotteau.
Zola—La fortune des Rougon or L’argent.
Anatole France—Les dieux ont soif or La rôtisserie de la reine Pédaque.
Bourget—Le disciple.
Barrets—Les déracinés or Colette Baudouche.
(c) Recommended for reference:

Brogan—*The Development of Modern France, 1870-1939.* (Hamish Hamilton.)
Werth—*The Twilight of France.* (Hamish Hamilton.)
Maillaud—*France.* (O.U.P.)
Saintsbury—*History of the French Novel.* (Macmillan, 2 vols.)
Kirby—*Student's French Grammar.* (Macmillan.)
Petit Larousse Illustre. (Larousse.)
Mansion—*French-English and English-French Dictionaries.* (Harrap, 2 vols.)

EXAMINATION.—Two 3-hour papers (the first on Unseen Translation, from and into French and Prescribed Texts; the second on part (i) of the Syllabus); 30 minutes’ Dictation Test (to be completed before the written examination).

FRENCH, PART II.

A course of three lectures each week throughout the Year.

SYLLABUS—

(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen.
(iii) Dictation, conversation, practical phonetics.
(iv) Literature.

Course A (1948 and alternate years).
(a) General course—French Literature of the 17th century (lectures in English: one hour per week).
(b) Special study—French drama of the 17th century (lectures in French: one hour per week).

Course B (1949 and alternate years).
(c) General course—French literature of the 18th century (lectures in English: one hour per week).
(d) Special study (lectures in French: one hour per week).

ESSAY WORK. Students are required to submit essays during the year, as set by the lecturers.

COURSE A. (1948)

Books—

(a) Recommended for preliminary reading—
Ogg—*Europe in the Seventeenth Century.* (Black.)
Boulenger—*The Seventeenth Century.* (Heinemann.)
Guignebert—*A Short History of the French People.* (Allen & Unwin.) Chapters XX-XXII.
L. Strachey—*Landmarks in French Literature.* (Home University Library.) Chapters 3 and 4.
Ritchie—*France.* (Methuen.) Chapters 1-4.

(b) Prescribed text-books—
(i) for translation—
*Kastner—*A Book of French Verse* (C.U.P.), the following poems: 1-19 (incl.), 21-7 (incl.), 29, 32, 40-5 (incl.), 54-6 (incl.), 63-71 (incl.), 74-94 (incl.), 101-3 (incl.), 108, 107-12 (incl.),

(ii) For oral work—

**Six of the following (but not more than two works by any one author):**

- *Corneille*—*Le Cid, Polyeucte.*
- *Molière*—*Tartuffe, Le Misanthrope, Le Bourgeois gentilhomme.*
- *Madame de Sévigné—Lettres.*
- *Boileau—Oeuvres poétiques.*

These texts are all available in the Blackie edition.

[An alternative text is *Nine Classic French Plays.* (Harrap, ed. Geronde and Peyre.)]

Students are required to read the above works, and to present them for oral examination during the first and second terms.

(c) Recommended for reference:

- *Rocheblave—Agrippa d'Aubigné.* ("Je Sers.")
- *Régnier—Oeuvres.* (Ed. Dubech, La Cité des Livres.)
- *Bonnefon—Montaigne et ses amis.* (Colin.)
- *Nerval—La main enchantée.* (Champion.)
- *Batifol (and others)—The Great Literary Salons (XVIIth and XVIIIth Centuries).* (Thornton, Butterworth.)
- *D'Urfé—L'Astree.* (Masson.)
- *Aldous Huxley—Grey Eminence.* (Chatto and Windus.)
- *Dorchain—Corneille.* (Garnier.)
- *Rostand—Cyrano de Bergerac.* (Charpentier.)
- *Giraud—La vie héroïque de Blaise Pascal.* (Crès.)
- *Boutroux—Pascal.* (Hachette.)
- *Gosse—Three French Moralists.* (Heinemann.)
- *Palmer—Molière.* (Bell.)
- *Rébelliau—Bossuet.* (Hachette.)
- *Lemaître—Racine.* (Calmann, Lévy.)
- *Mauriac—Racine.* (Plon.)
- *Vaughan—Types of Tragic Drama.* (Macmillan.)
- *Tilley—Three French Dramatists.* (C.U.P.)
- *Brémond—Apologie pour Fénélon.* (Perrin.)
- *Ogg—Louis XIV.* (Home University Library.)
- *Voltaire—Siècle de Louis XIV.*
- *Scarlyn Wilson—The French Classic Age.*

(Hachette.)

**COURSE B. (1949)**

**Books—**

(a) Recommended for preliminary reading:

- *Lytton Strachey—Landmarks in French Literature,* Ch. V. (H.U.L.)
- *J. M. Thompson—Lectures on Foreign History,* Ch. XVI-XXII. (Blackwill.)
- *Ritchie—France,* Ch. V-VI. (Methuen.)
(b) Prescribed text-books:

(i) For translation—
Kastner—*A Book of French Verse*. (As for Course A.)
Rousseau—*Discours sur l'Inégalité*, ed. F. C. Green. (C.U.P.)

(ii) For oral work—

*Six of the following:*
Lesage—*Turcaret*. (Heath, or C.U.P.)
Marivaux—*Le jeu l'amour et du hasard*. (Heath.)
Prévost—*Manon Lescaut*. (Blackwell, or C.U.P.)
Saint-Simon—*Selections*. (Blackie.)
Voltaire—*Candide* (Blackwell), or *Zadig* (Heath).
Voltaire—*Selected Letters*. (Blackie.)
Diderot—*Paradoxe sur le comédien*. (C.U.P.)
Beaumarchais—*Le Barbier de Séville*. (Blackie.)
Vauvenargues—*Maximes et Réflexions*. (C.U.P.)
Voltaire—*Lettres Philosophiques*. (Blackwell, or C.U.P.)

Students are required to read the above works, and to present them for oral examination during the first and second terms.

(c) Recommended for reference:

Stryienski—*The Eighteenth Century*. (Heinemann.)
Malet—*Le Dix-Huitième Siècle*. (Hachette.)
Reddaway—*A History of Europe from 1715-1840*. (Methuen.)
Mowat—*The Age of Reason*. (Harrap.)
Batiffol (and others)—*The Great Literary Salons: XVIIth and XVIIIth Centuries*. (Thornton Butterworth.)
Kingsley Martin—*French Liberal Thought in the Eighteenth Century.*
Green—*Eighteenth Century France*. (Dent.)
Green—*Minuet*. (Dent.)
Green—*French Novelists: Manners and Ideas from the Renaissance to the Revolution*. (Dent.)
Tilley—*Three French Dramatists*. (C.U.P.)
Ritchie—*Voltaire*. (Nelson.)
Brailsford—*Voltaire*. (Home University Library.)
Sorel—*Montesquieu*. (Hachette.)
Schinz—*Vie et Oeuvres de J.-J. Rousseau*. (Heath.)
Mowat—*Rousseau.*
Morley—*Diderot and the Encyclopaedists*. (Macmillan.)
Lanson—*Choix de Lettres: XVIIIe Siècle*. (Hachette.)
Diderot—*Writings on the Theatre*, ed. F. C. Green. (C.U.P.)
Lytton Strachey—*Books and Characters*. (Chatto and Windus.)

**BACKGROUND COURSES.** These courses, which are open to other students, are intended specifically for students in French, Parts
II and III, and are not a subject of examination. They are given as a background to the thought, literature, art and civilization of medieval and modern France.

A. Medieval Background (1948 and alternate years). This course will deal with such topics as the decay of Rome, early Irish and Anglo-Saxon scholarship, the monastic movement and reforms, Charlemagne, Abelard and his times, the troubadours and wandering scholars, the *chansons de geste* and early lyrics, the Gothic cathedrals, the Crusades, the Universities, etc.

B. Modern Background (1949 and alternate years.). This course will deal with the Renaissance and its influence, the meaning of classicism; the decay of religious belief in the XVIIIth century and the rise of scientific thought. The origins and romanticism. The main currents of the XIXth century and their philosophical background (influence of Schopenhauer, Nietzsche, Darwin, etc.).

EXAMINATION.—Three 3-hour and one 1 ½-hour papers (the first on Unseen Translation, from and into French, the second and third on Literature, and the fourth on Prescribed Texts and literary commentary); oral tests, as indicated above, and a 1-hour test in the Third Term in Dictation and Phonetics. Class work will be taken into account in the determining of examination results.

FRENCH PART III.

A course of three lectures each week, with tutorial classes, throughout the Year.

SYLLABUS—

(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen.
(iii) Conversation.
(iv) Literature.

Course A (1948 and alternate years).
(a) General course—French Literature of the 17th century (lectures in English: one hour per week).
(b) Special study—French drama of the 17th century (lectures in French: one hour per week).

Course B (1949 and alternate years).
(c) General course—French literature of the 18th century (lectures in English: one hour per week).
(d) Special study—L’Encyclopédic (lectures in French: one hour per week).

ESSAY WORK. As for French, Part II.

COURSE A and COURSE B.

Books—
(a) Recommended for preliminary reading:
As for French, Part II.
(b) Prescribed text-book (for translation and literary commentary):

(c) Recommended for reference:
As for French, Part II, and in addition, for general reference:

Tilley—Modern France. (C.U.P.)
Bédier and Hazard—Histoire illustrée de la littéra-
ture française.
Leroy—Dictionary of French Slang. (Harrap.)
Larousse du XX siècle.

BACKGROUND COURSES. As for French, Part II.

EXAMINATION.—Three 3-hour and one 1½-hour papers (the
first on Unseen translation from and into French, the second
and third on Literature, and the fourth on Prescribed Texts;
oral tests during the year in Conversation, as indicated in the
details for Part II. Class work will be taken into account
in the determining of examination results.

GERMAN, PART I.

A course of four lectures each week throughout the Year,
together with tutorial assistance.

SYLLABUS—

(i) Phonetics.
(ii) Structure and history of the German language.
    (Introductory course of lectures in the First
    Term.)
(iii) Grammar, translation at sight, composition and
    conversation.
(iv) Studies of poems and selected passages of German
    authors illustrative of German literature, history
    and civilization, of the classical period (1760-1805).
(v) Outlines of German history from 1740-1914. (Lecture
    course in second and third Terms.)
(vi) Discussion of books and texts prescribed for private
    reading.

With a view to the oral tests students are required to study
in detail ten of the prescribed poems and to concentrate,
under the lecturer's guidance, on one drama and one novel or
short story selected from the list prescribed for private
reading.

The course assumes that students have reached pass
standard in German at the Matriculation Examination.

The quality of the work of the candidate throughout the
course will be taken into account at the Annual Examination.

BOOKS—

(a) Prescribed texts:

*Atkins and Kastner—Goetse's Poems. (Blackie.)
*Schiellers Gedichte. (Parnass Bücherei, Alfred
Scherz, Bern.)
*Das Oxforder Buch deutscher Prosa von Luther bis
Rilke. (O.U.P.) (Selected from passages Nos
32-122.)
(b) Prescribed text-books:
* Lubovius—A Practical German Grammar, Reader and Writer, Part II. (Blackwood.)
* Purin—A Standard German Vocabulary. (2,500 words and 1,500 idioms. Heath.)

(c) Prescribed for private reading:
Lessing—Nathan der Weise. (Schultess, Zürich, or any other edition.)
Lessing—Die Erziehung des Menschengeschlechts.
Goethe—Urfaust. (Ed. Willoughby, Blackwell or any other edition.)
Goethe—Urfaust. (Ed. Willoughby, Blackwell or Stahl, Blackwell or any other edition.)
Goethe—Tasso. (Any available edition.)
Schiller—Kabale und Liebe. Ed. Willoughby, Blackwell or any other.)
Schiller—Kabale und Liebe. (Ed. Willoughby, other edition.)
Keller—Kleider machen Leute. (Harrap.)
G. Hauptmann—Henneles Himmelfahrt. (To be provided by the Dept.)
Carossa—Eine Kindheit. (Ed. Bithell, Blackwell.)

(d) Recommended for reference:
Tonnelat—History of the German Language. (Harrap.)
E. M. Butler—The Tyranny of Greece over Germany. (C.U.P.)
Hans Rohl—Sturm und Drang. (Leipzig, 1931).
J. G. Robertson—The Life and Work of Goethe 1749-1832. (Routledge.)
H. B. Garland—Lessing. The Founder of Modern German Literature. (Bowes & Bowes, Cambridge.)
H. B. Garland—Schiller. (When ready.)
G. Barraclough—Factors in German History. (Blackwell.)
S. H. Steinberg—A Short History of Germany. (C.U.P.)
*Cassel—New German-English and English-German Dictionary. (2 vols.)
Der Sprach-Brockhaus. (Pitman or any other edition.)
Duden—Stilworterbuch. (Harrap.)
F. Kluge—Etymologisches Worterbuch der deutschen Sprache. (de Gauyter.)

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.
GERMAN, PART II.

A course of four lectures each week, with tutorial assistance, throughout the Year.

SYLLABUS—

(i) Study of poems and selected passages illustrative of German literature, history and civilization between 1805 and 1870. (The Romantic Movement and Young Germany. (Students are required to attend the course of lectures on History of German Literature which in 1948 covers the period from 1805, and in 1949 the period up to 1805.)

(ii) Intensive study of prescribed texts.

(iii) Discussion on books prescribed for preliminary reading.

(iv) More advanced translation, composition and essay writing.

With a view to the oral test each student is required to concentrate, under the lecturer’s guidance, on one lyrical poet of the period mentioned and one prose work prescribed for private reading.

BOOKS—

(a) Prescribed for preliminary reading (during the preceding long vacation):
   - Eckermann—Gespräche mit Goethe. (Abridged ed. Leuenberger, Francke, Zürich.)
   - Bismarck—Gedanken und Erinnerungen. (Ed. Gibson, C.U.P.)
   - G. Freytag—Die Journalisten. (Ed. Harrap.)

(b) Prescribed text:
   * Goethe—Faust, Parts I, II. (Heath or any complete edition.)
   * S. H. Steinberg—Fifteen German Poets, from Holderlin to George. (Macmillan. Parts I, II, and Part III Drose, Morike and Hebbel.)
   * Fiedler—Das Oxforder Buch deutscher Prosa von Luther bis Rilke. (O.U.P. Selected from Passages Nos. 123 on.)

(c) Prescribed text-books:
   * Ludwig Clauss—Deutsche Literatur. Eine geschichtliche Darstellung ihrer Hauptgestalten. (Schulthess, Zürich, 1945.)
   * Niklaus-Sinclair Wood—French Prose Composition. (Duckworth, London.)

(d) Prescribed for private reading:
   - Jean Paul—Schulmeisterlein Maria Wuz. (Parnass Bücherei, Adolf Scherz, Bern.)
   - Wackenroder-Tieck—Herzensergiessungen eines Klosterbruders. (Ed. Gillies, Blackwell.)
   - Novalis—Die Lehrlinge von Sais und Klingohrs Marchen. (Parnass Bücherei.)
Heinr. von Kleist—Michael Kohlhaas. (Ed. F. W. Wilson, Macmillan.)
E. T. A. Hoffmann—Der Kampf der Sanger. (Blackie.)
Heine—Extraits. (Ed. P. Sucher, Librairie Hachette.)
Grillparzer—Der Traum, ein Leben. (Harrap.)
Grillparzer—Das Kloster bei Sendomir and Der arme Spielmann. (Parnass Bücherei.)
A. Stifter—Der heilige Abend. (Parnass Bücherei.)
K. F. Meyer—Jürg Jenatsch. (Harrap.)

(e) Recommended for reference:
W. Strich—Klassik und Romantik. (English translation L. J. Austin, when available. M.U.P.)
P. Kluckhohn—Die deutsche Romantik. (Bullfeld.)
E. K. Bennett—A History of the German Novel, from Goethe to Thomas Mann. (O.U.P.)
E. Ermatinger—Die deutsche Lyrik in ihrer geschichtlichen Entwicklung. (1921.)
V. Valentin—1848. A Chapter of German History. (Allen & Unwin.)
R. Pascal—Shakespeare in Germany, 1740-1815. (C.U.P.)
D. Yeats—Grillparzer. A Critical Biography. (Blackwell.)
E. K. Bramsted—Aristocracy and Middle Classes in German Literature. (1830-1900.) (Kings, London.)
R. D. Mowat—The Romantic Age. (Harrap, 1937.)

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.

GERMAN, PART III.

A course of four lectures each week, with tutorial assistance, throughout the Year.

SYLLABUS—

(i) History of German literature and civilization from 1871 onwards. [Students are required to attend (a) the course of lectures on History of German literature (which covers in 1948 the period from 1805, and in 1949 the period up to 1805); (b) the course of lectures on Social and intellectual background of Modern Germany from 1871 (which will be delivered during the first two terms.).]

(ii) Study of the German drama of the 19th century (Schiller, Kleist, Hebbel, Naturalism).

(iii) Introduction to Middle High German with texts.

(iv) Advanced unseen translation, essay, writing and composition.

With a view to the oral test each student is required to concentrate, under the lecturer's guidance, on one lyrical poet of the period mentioned, one work prescribed for private reading, and one recommended reference book.
PRELIMINARY READING.—Students are advised to read during the preceding long vacation:

Freidrich Nietzsche—Kritik und Zunkunft der Kultur. (Rascher, Zürich.)
Brock—An Introduction to Contemporary German Philosophy. (C.U.P.)
Pascal—The Growth of Modern Germany. (Corbett Press, 1946.)

Books—

(a) Prescribed texts:
*J. Wright—A Middle High German Primer. (Clarendon Press, Oxford.)
*Steinberg—Fifteen German Poets, from Holderlin to George. (Macmillan.) (Part III, Keller, Storm, Meyer, Part IV and V.)
Schiller—Wallenstein. (Macmillan.)
Schiller—Jungfrau von Orleans. (Macmillan.)
Kleist—Der Zerbrochene Krug. (Sauerlander, Zürich.)
Kleist—Prince Friedrich Von Homburg. (Macmillan.)
Hebbel—Maria Magdalena. (Ed. Rees, Blackwell.)
Hebbel—Herodes und Mariamne. (Ed. Purdie, Blackwell.)
Hebel—Agnes Bernauer. (Ed. Sauerlander, Zürich.)
G. Hauptmann—Der arme Heinrich. (Harrap.)
Rose Bernd.
Sundermann—Heimat. (Harrap.)
Die Verfassung des Deutschen Reiches. (Weimar Constitution of 11th August, 1919.)

(b) Prescribed for private reading:
Thomas Mann—Tonio Kroger. (Ed. Wilkinson, Blackwell.)
Ernst Wiechert—Der Totenwald. (Rascher, Zürich, 1946.)
K. Spitteler—Die Madchenfeinde. (Blackie.)
A. Schnitzler—Stories and Plays. (Harrap.)
Hugo von Hoffmannsthal—Der Tor und der Tod. (Ed. Gilbert, Blackwell.)

(c) Prescribed text-book:
*Ludwig Claus—Deutsche Literatur. Eine geschichtliche Darstellung ihrer Hauptgestalten. (Schultess, Zürich, 1945.)

(d) Recommended for reference:
E. Purdie—Hebbel.
Crane Brinton—Nietzsche. (O.U.P.)
E. M. Butler—Rilke. (C.U.P.)
J. Bithell—Modern German Literature 1880-1938. (Methuen.)
A. Sorgel—Dichtung und Dichter der Zeit. (3 vols.)
Samuel and Thomas—Expressionism in German Life and Literature, 1914-24. (Heffer, Cambridge.)
E. K. Bramsted—Aristocracy and Middle Classes in German Literature, 1830-1900. (Kings, London.)
Pascal—*The Growth of Modern Germany.* (Corbett Press, 1946.)
Brock—*An Introduction to Contemporary German Philosophy.* (C.U.P.)
R. E. Dickson—*The German Lebensraum.* (Penguin Special.)
E. Vermeil—*Germany's Three Reichs.* (Dakers, London.)
G. Barraclough—*The Origins of Modern Germany.* (Blackwell.)
O. Olden—*The History of Liberty in Germany.* (Gollancz.)
R. Ropke—*Die deutsche Frage.* (Rentsch, Zürich.)
G. Scheele—*The Weimar Republic—Overture to the Third Reich.* (Faber & Faber.)
*The German Mind and Outlook.* (Chapman & Hall.)
E. Eyck—*Bismarck.* (Especially vol. 3. Rentsch, Zürich.)
W. Richter—*Kaiser Friedrich III.* (Rentsch, Zürich.)
J. Mackintosh—*History of Europe 1815-1939.* (Blackie.)
W. Fischer—*Die deutsche Sprache von heute.* (Teubner.)
F. Kluge—*Etymologisches Wortesbuch der deutschen Spracse.* (de Gruyter.)

EXAMINATION.—Three 3-hour papers; oral test of 25 minutes.

HISTORY OF PHILOSOPHY.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS—

(i) The history of Greek philosophy from Thales to Plato.
(ii) Modern philosophy; Descartes and Hume, with references to Locke.

Books—

(a) Recommended for preliminary reading:
   Webb—*The History of Philosophy.* (H.U.L. Butterworth.)
   Cornford—*Before and After Socrates.* (C.U.P.)
   Taylor—*Socrates.* (Davies.)

(b) Prescribed texts:
   (i) *The fragments in Burnet—Early Greek Philosophy.* (Black.)
   *Plato—Selections from Meno and Phaedo.* (Everyman, No. 456. Dent.)
   *Plato—Selections from Theaetetus* (trs. Levett). (Jackson.)
   *Plato—Selections from Republic* (trs. Lindsay; Everyman, No. 64.)
(ii) *Descartes—Meditations. (Oxford.) Everyman, No. 570. Dent.) And references to other works of Descartes.


*Hume—Selections from Treatise of Human Nature. (Everyman, Nos. 548, 549. Dent.)

(c) Recommended for reference:

(i) Burnet—From Thales to Plato. (Macmillan.)
Kathleen Freeman—Companion to the Pre-Socratic Philosophers. (Oxford: Basil Blackwell.)
Cornford—From Religion to Philosophy. (Arnold.)

O.P.
Cornford—Plato's Theory of Knowledge. (Kegan Paul.)
Cornford—Plato and Parmenides. (Kegan Paul.)
Adam—The Religious Teachers of Greece. (T. and T. Clark.)
Taylor—Plato: the Man and His Work (relevant Dialogues). (Methuen.)

Hardie—A Study in Plato. (O.U.P.)
Thomson—Aeschylus and Athens. (Lawrence and Wishart.)

(ii) Descartes—Philosophical Works. (C.U.P., trs. Haldane and Ross.)
Aaron—John Locke. (Oxford.)
Berkeley—Philosophical Works. (Everyman, No. 483. Dent.)
Laird—Hume's Philosophy of Human Nature. (Methuen.)

EXAMINATION.—One 3-hour paper.

MODERN ENGLISH.

A course of two lectures and one tutorial class each week throughout the Year. This course is intended for students who do not propose to take more than one year of English.

SYLLABUS.—A study of novels, poetry, and drama as set out below. Most of the texts are taken from the modern period. Students should read as much of the syllabus as possible before term begins.

(a) Prescribed texts:


As for English A.

2. Drama: an introduction to the study of drama, with special reference to the following plays:

*Shakespeare—Hamlet, Twelfth Night.
*Sheridan—The School for Scandal.
*Synge—Riders to the Sea, The Playboy of the Western World.
*Shaw—*Arms and the Man.* (Penguin.)
*Galsworthy—*Justice.
*O'Neill—*The Hairy Ape.
*Maxwell Anderson—*Winterset.

   As for English A.

   As for English A.

5. *Lord Byron,* with special reference to *A Vision of Judgment* and other poems as selected in class.

   *Thomas Hardy—Tess of the D'Urbervilles.*
   *Feodor Dostoevsky—Crime and Punishment or The Brothers Karamazov.*
   *Joseph Conrad—The Nigger of the "Narcissus" or Lord Jim.*
   *E. M. Forster—A Passage to India.*
   *D. H. Lawrence—Sons and Lovers.*
   *Virginia Woolf—To the Lighthouse.*

   *(b) Recommended for reference:*
   For books on Modern Poetry, see the first section of reference books for English A.
   P. Gurrey—*The Appreciation of Poetry.*
   Ifor Evans—*Short History of English Literature.*
   O. Elton—*Survey of English Literature.*
   Lequouis and Cazamian—*History of English Literature.*
   E. Drew—*Discovering Drama.*
   J. W. Marriott—*Modern Drama.*
   A. E. Morgan—*Tendencies of Modern English Drama.*
   J. B. Priestley—*The English Novel.*
   E. M. Forster—*Aspects of the Novel.*
   E. Muir—*The Structure of the Novel.*
   V. Woolf—*Mr. Bennett and Mrs. Brown... The Common Reader.*
   P. Lubbock—*The Craft of Fiction.*
   Beach—*The Twentieth Century Novel.*
   D. Daiches—*The Novel and the Modern World.*

**ESSAY WORK.**—Students are required to submit essays.

**EXAMINATION.**—Two 3-hour papers.

**MODERN HISTORY.**

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.**—A historical study of the modern world. The purpose of this subject is not to convey a set amount of information about modern history, but rather to examine by historical methods certain major theories and interpretations that have been expounded concerning the development and present problems of the modern world. The lecture course
will begin with a discussion of historical method as a means of understanding the present. This will be followed by a statement, illustrated from literary as well as from historical sources, of the main theories concerning the development of modern society, in order to make explicit those assumptions and pre-suppositions, entailed in the theories referred to, which may be tested by historical study. The bulk of the lectures will consist of historical studies in the field of modern history directed to the clarification and empirical testing of the theories examined. A co-ordinating theme will be the changes in the conditions and understanding of the problem of freedom, with particular attention to the question of individual freedom in planned societies. In the course of the lectures, some attempt will be made to illustrate the problems inherent in the concept of history as "a science of human affairs" (Collingwood).

A syllabus of the lecture course together with detailed references will be supplied to students at the beginning of the Year.

Books—
(a) Recommended for preliminary reading:
Tolstoy—*War and Peace*. (Garnett, Maude or revised Everyman translation.)

(b) Prescribed text-books:
Tawney—*The Acquisitive Society*. (Gollancz or Bell.)
*Heaton—*Economic History of Europe*. (Harpers.)
Tawney—*Religion and the Rise of Capitalism*. (Pelican or John Murray.)
Laski—*Rise of European Liberalism*. (Allen & Unwin.)
*Crawford—*The Renaissance and Other Essays*. (Melb. U.P.)
Hayes—*Political and Cultural History of Modern Europe*, 2 vols. (Macmillan.)
Sabine—*History of Political Theory*. (Harrap.)

(c) Recommended for reference:
Detailed references will be supplied to students at the beginning of the Year, together with a syllabus of the lecture course.

EXAMINATION.—Two 3-hour papers.

PHILOSOPHY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A general introduction to philosophy, consisting (a) of a study of Plato's *Republic*; and (b) of the closer development, with modern references and comparisons, of certain topics introduced in the *Republic*, selected for their interest to students of other subjects, and as complements or
introductions to subsequent courses in philosophy. These topics will be: (a) Aesthetics, arising from the discussions of *Republic* II, III, and X; (b) logic: a consideration of the nature and validity of argument, illustrated from the actual arguments in the *Republic*; (c) theory of society, with special reference to the contrast between Plato’s ideal of philosopher-kings and modern democratic theory.

**Books—**

(a) Recommended for preliminary reading—

Plato—*Apology* and *Crito*. (Everyman, No. 457.)

L. J. Russell—*Introduction to Philosophy*. (Longmans.)

or J. F. Wolfenden—*The Approach to Philosophy*. (Arnold.)

T. M. Knox—Plato’s *Republic*. (Murby & Co.)

(b) Prescribed text—


(c) Books for constant reference in section (ii) of the above programme—

Clive Bell—*Art*. (Chatto & Windus.)

W. A. Sinclair—*The Traditional Formal Logic*. (Methuen.)

J. S. Mill—*On Liberty*. (Everyman, No. 482.)

(d) Other references—

R. L. Nettleship—*Lectures on the Republic of Plato*. (Macmillan.)

E. Barker—*Greek Political Theory: Plato and His Predecessors*. (Methuen.)

H. W. B. Joseph—*Essays in Ancient and Modern Philosophy*. (O.U.P.)

A. E. Taylor—*Plato, the Man and His Work* (esp. ch. XI). (Methuen.)

R. H. Crossman—*Plato To-day*. (Allen & Unwin.)

M. B. Foster—*Masters of Political Thought*, Vol. I. (Harrap.)

A. Boyce Gibson—*Should Philosophers be Kings?* (Melb. U.P.)

R. G. Collingwood—*The Principles of Art*. (O.U.P.)

A. D. Lindsay—*The Essentials of Democracy*. (O.U.P.)

A. D. Lindsay—*The Modern Democratic State*. (O.U.P.)

E. Barker—*Reflections on Government*. (O.U.P.)

**EXAMINATION.—** Two 3-hour papers.

**POLITICAL PHILOSOPHY.**

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.—** A study of the main currents of thought concerning the state from medieval times to the present day, having as its object a clearer understanding of political ideologies and alignments in our own time.
Students are required to submit written work during the course.

Books—

(a) Preliminary reading:

- Lindsay—*The Essentials of Democracy.* (Oxford.)
- Pope Leo XIII—*Rerum novarum.*
- Lenin—*The State and Revolution.* (Cambridge.)

(b) Prescribed texts (in which special reading will be indicated):

- Oakeshott—*Social and Political Doctrines of Contemporary Europe.*
- Locke—*On Civil Government.* (Everyman.)
- Rousseau—*The Social Contract.* (Everyman.)
- Hobbes—*Leviathan.* (Everyman.)
- Lenin—*State and Revolution.* (Cambridge.)
- M. B. Foster—*Masters of Political Thought, Vol. I.* (Harrap.)

(c) Recommended for reference:

- Maritain—*Scholasticism and Politics; The Rights of Man.* (Geoffrey Bles.)
- Lindsay—*The Modern Democratic State.* (Oxford.)
- Fulton and Morris—*In Defence of Democracy.*
- Sabine—*History of Political Theory.* (Harrap.)
- Rader—*No Compromise.* (Gollancz.)

EXAMINATION.—One 3-hour paper.

POLITICAL SCIENCE A.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Introduction to Political Science, with special reference to British and Australian politics.

The object of this course is to illustrate some of the main problems, hypotheses, and methods of Political Science by means of a general study of British and Australian political institutions and movements.

Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:

- Laski—*Introduction to Politics.* (Allen & Unwin.)
- Brogan—*The English People.* (Hamish Hamilton.)
- Cair—*The Responsible Citizen.* (Nelson.)
- Grattan—*Introducing Australia.* (John Day.)
- Hancock—*Australia.* (Australian Pocket Library.)
- Fitzpatrick—*Short History of the Australian People.* (Melb. U.P.)

(b) Prescribed text-books:

- Greaves—*The British Constitution.* (Allen & Unwin.)
Denning—*Inside Parliament.* (Australasian Publishing Company.)
(Govt. Printer, Canberra.)
Constitutions of the Labour, Liberal, and Country Parties. (Australia.)

(c) Recommended for reference:
Laski—*Grammar of Politics.* (Allen & Unwin.)
Barker—*Reflections on Government.* (O.U.P.)
Friedrich—*Constitutional Government and Democracy.* (Little, Brown, and Co.)
Jennings—*Parliament.* (C.U.P.)
Jennings—*Cabinet Government.* (C.U.P.)
Ogg—*British Government and Politics.* (Macmillan.)
Bagehot—*The English Constitution.* (World's Classics.)
*Report of the Committee on Ministers' Powers, 1932.*
(Cmd. 4060.)
*Report of the Machinery of Government Committee* (Haldane Report), 1918. (Cmd. 9230.)
Greenwood—*The Future of Australian Federalism.* (Melb. U.P.)
Evatt—*Australian Labour Leader.* (Angus & Robertson.)
Duncan—*Trends in Australian Politics.* (Angus & Robertson.)
*Official Year Book of the Commonwealth of Australia, No. 35.*

A full reading list and description of the course will be given to students.

**EXAMINATION.—Two 3-hour papers.**

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**POLITICAL SCIENCE C.**

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.—**Contemporary Social and Political Theory. A study of the main social and economic developments occurring in contemporary States insofar as they affect political behaviour and organization; and of the most important social and political theories which these developments have evoked.

**BOOKS—**

(a) Recommended for preliminary reading:
Wallas—*Human Nature in Politics.* (Constable.)
Wallas—*The Great Society.* (Macmillan.)
Drucker—*The End of Economic Man.* (Heinemann.)
Lerner—*It's Later than you Think.* (Chambers.)
Friedman—*The Crisis of the National State.*
(Macmillan.)
(b) Prescribed text-books:
Schumpeter—Capitalism, Socialism, and Democracy. (Allen & Unwin.)
Mannheim—Man and Society in an Age of Reconstruction. (Kegan Paul.)
Burnham—The Managerial Revolution. (Pelican.)
Wootton—Freedom Under Planning.
Hayek—The Road to Serfdom. (Routledge.)

(c) Recommended for reference:
Mannheim—Ideology and Utopia. (Kegan Paul.)
Popper—The Open Society, Vol 2. (Routledge.)
Pareto—The Mind and Society. Selected chapters.
Brody—Business as a System of Power. (Columbia Univ. Press.)
Lasswell—World Politics and Personal Insecurity. (McGraw, Hill.)
Michels—Political Parties. (Hearst's International Library.)
Lippmann—Public Opinion. (Allen & Unwin.)
Bartlett—Political Propaganda. (C.U.P.)
Williams—Press, Parliament and People. (Heinemann.)
Malinowski—Freedom and Civilization. (Roy Publishers, N.Y.)
Dollard and others—Frustration and Aggression. (Kegan Paul.)
Merriam—Systematic Politics. (University of Chicago Press.)

A full reading list and description of the course will be given to students.

EXAMINATION.—Two 3-hour papers.

B.—ECONOMICS AND COMMERCE.

INSTRUCTIONS TO STUDENTS.

APPROVAL OF COURSES.

Candidates are required to submit, on the appropriate form obtainable at the Registrar's Office, an application for approval of course as well as the applications for enrolment and matriculation.

Candidates must set out in their applications the complete course for which they seek approval, and all the information required on the form.

ADMISSION OF GRADUATES.

The Faculty has resolved that for graduates of other Faculties it will not grant, and for graduates of other Universities it will not recommend, status which will enable the course for B.Com. to be completed with less than two years' further study.

The status of the degree of B.Com. may, however, be granted to graduates of other Faculties and other Universities who propose to become candidates for the degree of M.Com.
ATTENDANCE AT LECTURES.

Any candidate for the degree of B.Com. who enrolled after 31st December, 1946, must attend lectures in all the subjects of his course.

Any candidate for the degree of B.Com. who was enrolled as an external student prior to 1947 must attend lectures in four prescribed subjects of his course.

The provisions in the details below as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

ESSAY WORK AND VACATION WORK.

In all subjects students will be required to submit essays and exercises, as set by the lecturers. These will be taken into account at the Annual Examination.

Failure to submit written work as prescribed by the lecturers may involve exclusion from the Annual Examination.

Students are also advised that they are expected to use a considerable part of the vacations for reading purposes.

LECTURE SYLLABUSES.

In the following subjects, namely, Accountancy, Parts I, IIA and IIB, Commercial Law, Parts I and II, Economic Geography I, Economic History, Part I, Economics, Part I, Economics of Industry, Industrial Relations, extended syllabuses have been prepared, for issue to students. These show, for each subject, the course in detail and contain references for further reading, both general and on special topics. A charge of 10/- for the notes in each of the above subjects is made and is payable with the lecture fees of the first term.

DEGREE OF BACHELOR OF COMMERCE (ORDINARY DEGREE) AND DIPLOMA IN COMMERCE.

INSTRUCTIONS TO STUDENTS.

SELECTION OF SUBJECTS.

(1) Full-time students will be required to take their subjects in the following order. Departures from this order will be approved only in exceptional circumstances:

First Year
2. Economics, Part I.
3. Accountancy, Part I, or Part IA.
4. Commercial Law, Part I, or One subject of Group III.

Second Year
5. Industrial Organization.
7. Commercial Law, Part I (if not taken in First Year) or One subject of Group II.
8. One subject from either Group II or Group IV.
Third Year

9. Money and Banking.
10. Statistical Method.
11, 12. Two subjects from Group II.

(2) Part-time students will not normally be permitted to take more than two subjects a year, and they will not normally be permitted to take any second year subject until they have passed in at least three first year subjects, nor any third year subject until they have passed in at least seven first and second year subjects. Their attention is drawn to the requirement that they shall complete the course for the degree within nine years.

Note.—The books marked with an asterisk are essential books which students should possess.

DIPLOMA IN PUBLIC ADMINISTRATION.

Selection of Subjects.

Note.—In planning courses for the Diploma in Public Administration students should bear in mind the following general principles:—

(1) All Part I subjects must be taken early in the course.

(2) British History A should always be taken in the First Year; other First Year subjects are Economics, Part I, Political Science A, and Part I of optional subjects. Candidates are advised to take Political Science A at honours standard.

(3) Public Administration and Public Finance should not be taken before the Third Year of the course.

(4) Part-time students should not take more than two subjects per year.

The following specimen indicates the type of course that would be approved by the Board of Studies:—

First Year.—British History A and Political Science A, or first subject of optional Group.

Second Year.—First subject of optional Group (or Political Science A) and Economics Part I.

Third Year.—Second subject of optional Group and Public Administration (or Public Finance).

Fourth and Fifth Years.—Remaining subjects of the course.

ACCOUNTANCY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.


The work in this subject to include the setting up and keeping of a complete, though small, set of books under the double entry system, extraction of trial balances and preparation of accounting reports in accordance with a series of transactions listed for this purpose.

**Books—**

(a) Recommended for preliminary reading:
   Goldberg and Hill—*Elements of Accounting.*
   (Accountants' Pub. Co.)
   Goldberg—*Philosophy of Accounting.* (Accountants' Pub. Co.)

(b) Prescribed text-books:
   *Goldberg and Hill—Elements of Accounting.*
   (Accountants' Pub. Co.)
   *Goldberg—Philosophy of Accounting.* (Accountants' Pub. Co.)
   *Carter—Advanced Accounts.* (Pitman.)

(c) Recommended for reference:
   Irish—*Practical Auditing.* (Law Book Co.)

**EXAMINATION.—** Two 3-hour papers.

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**ACCOUNTANCY, PART IIa.**

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1949 and thereafter in alternate years.

Books—

(a) Recommended for preliminary reading—

(b) Prescribed text-books—
   *Carter—Advanced Accounts. (Pitman.)
   *Fitzgerald—Analysis and Interpretation of Financial and Operating Statements. (Accountants' Publishing Co.)

(c) Recommended for reference—
   Victorian Companies Act, 1938.
   Commonwealth Bankruptcy Act and Rules.
   Cocke—Summary of Principal Legal Decisions Affecting Auditors. (Gee & Co.)
   Leake—Commercial Goodwill. (Pitman.)
   Finney—Principles of Accounting, Vol. II. (Prentiss Hall.)
   Ranking, Spicer and Pegler—Executorship Law and Accounts. (H.F.L. Publishers Ltd.)
   Cutforth—Methods of Amalgamation. (Bell.)
   Ross—Hire Purchase Accounting. (Law Book Co.)
   Irish—Practical Auditing. (Law Book Co.)

EXAMINATION.—Two 3-hour papers.

ACCOUNTANCY, PART IIb.

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1948 and thereafter in alternate Years.


Books—

(a) Recommended for preliminary reading—
   Schumer—Cost Accounting. (Commonwealth Institute of Accountants.)
(b) Prescribed text-books—

*Schumer—Cost Accounting. (Commonwealth Institute of Accountants.)

*Fitzgerald—Statistical Methods as Applied to Accounting Reports. (Accountants' Pub. Co.)

*Fitzgerald—Analysis and Interpretation of Financial and Operating Statements. (Accountants' Publishing Co.)

(c) Recommended for reference—


Sanders—Cost Accounting for Control. (McGraw, Hill.)

Castenholz—Cost Accounting Procedure. (La Salle Extension.)

Gillespie—Accounting Procedure for Standard Costs. (Ronald Press.)

Clark—The Economics of Overhead Cost. (Accountants' Pub. Co.)


Scott—Business Budgeting and Budgetary Control. (Law Book Co.)

Scott—Cost Accounting. (Law Book Co.)

Dohr, Ingram and Love—Cost Accounting. (Ronald Press.)

EXAMINATION.—Two 3-hour papers.

COMMERCIAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Introduction: Sources and general nature of Victorian Law, with special reference to Commercial Law.


Books—

(a) Recommended for preliminary reading—


(b) Prescribed text-books—

*Charlesworth—Principles of Mercantile Law. (Latest edition.)

Commonwealth and Victorian Statutes and Cases, as referred to by the Lecturer. Students should obtain copies of the Goods Act, 1928, the Instruments Act, 1928, and the Commonwealth Bills of Exchange Act, 1909-1912.
(c) Recommended for reference—
Lindley—Law of Partnership. (Sweet and Maxwell, 1935.)
Byles—Bills of Exchange. (Sweet and Maxwell, 1939.)
Chalmers—Sale of Goods. (Butterworth, 1931.)
Coppel—Bills of Sale. (Law Book Co., 1935.)
Stevens—Mercantile Law. (Butterworth, latest ed.)

EXAMINATION.—Two 3-hour papers.

COMMERCIAL LAW, PART II.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS—
(i) Trustees, Executors, and Administrators. The appointment, retirement, and removal of trustees and personal representatives; their duties and powers; the more common breaches of trust.
(ii) Bankruptcy. Bankruptcy proper; Deeds of Assignment and Deeds of Arrangement.
(iii) Company Law: (a) The nature of a corporation. (b) The modern limited company, including its formation, conduct, reconstruction, and winding up. (c) Mining companies.

BOOKS—
(a) Recommended for preliminary reading—

Note.—References in the above reading to Imperial Statutes should be checked with the Pilot to the Volume to ascertain the corresponding Victorian enactment (if any).

(b) Prescribed text-books—
Students should obtain copies of the Victorian Trustee Act, 1928 (and subsequent amendments). (Govt. Printer, Melbourne.)
Students should obtain copies of the Commonwealth Bankruptcy Act, 1924-1933. (Govt. Printer, Canberra.)
Students should obtain copies of the Victorian Companies Act, 1938. (Govt. Printer, Melbourne.)
(c) Recommended for reference—
(ii) Underhill—*Trusts and Trustees*. (Butterworth, 1939.)
(iii) McDonald, Henry and Meek—*The Australian Bankruptcy Law and Practice*. (2nd ed., Law Book Co., 1939.)
(iv) O'Dowd and Menzies—*The Victorian Company Law and Practice*. (Law Book Co., 1940.)

EXAMINATION.—Two 3-hour papers.

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ECONOMIC GEOGRAPHY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

This subject must be taken before or at the same time as Economics, Part I.

SYLLABUS.—Relations between man and his geographical environment; factors affecting land utilization, population, settlement, industry and trade. Natural resources: climate and climatic regions, physiography, soils, and minerals, as basic factors in production. Resource utilization: major industries of the world; organization of industry and commerce; transport and communication; Australian primary and secondary industries. Economic problems of distribution; Australian overseas trade; leading commodities in international trade. Trade policies; trends in world trade with special reference to Australia and Great Britain.

BOOKS—

(a) Recommended for preliminary reading—
- *Hills—Physiography of Victoria*. (Whitcombe & Tombs.)
- Staley—*World Economy in Transition*. (Royal Institute of International Affairs.)

(b) Prescribed text-books—
- *Finch and Trewartha—The Elements of Geography*. (McGraw, Hill.)
- *Zimmerman—World Resources and Industries*. (Harper.)
- D. H. Davis—*The Earth and Man*. (Macmillan, N.Y.)
- Jones and Darkenwald—*Economic Geography*. (Macmillan, N.Y.)
- Wood (ed.)—*Australia: Its Resources and Development*. (Macmillan, N.Y.)

Topical reading as prescribed from time to time.

EXAMINATION.—One 3-hour paper.
ECONOMIC HISTORY, PART I.

A course of two lectures with one tutorial class each week throughout the Year.


BOOKS—
(a) Recommended for preliminary reading—
   Derry—Outlines of English Economic History. (Bell.)
   Shaw—The Economic Development of Australia. (Longmans.)
(b) Prescribed text-books—
   *Ashley—Economic Organization of England. (Longmans.)
   or Lipson—Economic History of England, Vol. I. (Black.)
   *Shann—An Economic History of Australia. (C.U.P.)
   *Heaton—Economic History of Europe. (Harpers.)
   *Faulkner—Economic History of the United States. (Macmillan.)
   *Fay—Great Britain from Adam Smith to the Present Day. (Longmans.)
   *Bland, Brown and Tawney—English Economic History, Select Documents. (Bell.)

EXAMINATION.—One 3-hour paper.

ECONOMICS, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

Economic Geography, Part I, must be taken prior to, or concurrently with this subject.

SYLLABUS.—Theory of choice as applied to consumers, workers and entrepreneurs; markets and prices, including remuneration of the factors of production; money and banking, the general price level and the rate of interest; size and distribution of national income, and classical theories of production and distribution; international trade, comparative costs, balance of payments and foreign exchanges.

BOOKS—
(a) Recommended for preliminary reading—
   Henderson—Supply and Demand. (C.U.P.)
   Pigou—Income. (Macmillan.)
(b) Prescribed text-books—
   *Benham—Economics. (Pitman.)
   or Cairncross—Introduction to Economics. (Butterworth.)
   or Gifford—Economics for Commerce. (Univ. of Queensland, 2nd ed.)
*Gray—*The Development of Economic Doctrine.*  
(Longmans.)
Hicks—*The Social Framework.* (Oxford.)
*Copland—The Australian Economy.* (Angus and Robertson, latest ed.)

**EXAMINATION.—**One 3-hour paper.

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**ECONOMICS OF INDUSTRY.**

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.**—The structure and finance of modern industry and commerce; size and efficiency of plants and enterprises; markets and monopolies; labour organization and wage fixation. The course will have special reference to Australia.

**BOOKS—**

(a) Recommended for preliminary reading—

Robertson—*Control of Industry.* (C.U.P.)
Kelsall and Plaut—*Industrial Relations in the Modern State.* (Methuen.)
Pigou—*Socialism versus Capitalism.* (Macmillan.)

(b) Prescribed text-books—

*Marshall—Principles of Economics.* (Macmillan.)
Pigou—*Economics of Welfare, Parts II and III.* (Macmillan.)
*Robinson—Monopoly.* (C.U.P.)
Rowe—*Markets and Men.* (C.U.P.)
*Dobb—Wages.* (C.U.P.)
*Labour Report.* (Govt. Printer, Canberra.)
Current publications and periodicals as referred to by the lecturer.

**EXAMINATION.—**One 3-hour paper.

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**MONEY AND BANKING.**

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.**—The principles of money, banking, international trade and foreign exchange; economic fluctuations and full employment.

**BOOKS—**

(a) Recommended for preliminary reading:

Copland—*The Road to High Employment.* (Angus and Robertson.)
Curtis and Townshend—*Modern Money.* (Harrap.)
Strachey—*Programme for Progress.* (Gollancz.)
or Robinson—*Introduction to the Theory of Employment.* (Macmillan.)
(b) Prescribed text-books:
* Keynes—*General Theory of Employment, Interest and Money.* (Macmillan.)
* Sayers—*Modern Banking.* (O.U.P.)
* Haberler—*Theory of International Trade.* (Hodge.)
or Harrod—*International Economics.* (2nd ed., C.U.P.)
* Beveridge—*Full Employment in a Free Society.* (Allen and Unwin.)

*Report of the Royal Commission on the Monetary and Banking Systems, 1937.* (Govt. Printer, Canberra.)

*Full Employment in Australia.* (Govt. Printer, Canberra.)

*Documents relating to the United Nations Monetary and Financial Conference, 1944.* (Govt. Printer, Canberra.)

*Documents relating to the Anglo-American Financial and Economic Discussions, 1946.* (Govt. Printer, Canberra.)

*Report of First Session of the Preparatory Committee of the United Nations Conference on Trade and Employment.* (Govt. Printer, Canberra.)

*Commonwealth Bank Act, 1945.*

*Banking Act, 1945.*

Articles and other publications as referred to in lectures.

**EXAMINATION.**—One 3-hour paper.

**PUBLIC ADMINISTRATION.**

A course of two lectures and one tutorial class each week throughout the Year.


The course will have special reference to public administration of the Commonwealth, the States and the local governing bodies of Australia.

**Books**—

(a) Recommended for preliminary reading—

Spender—*The Government of Mankind.* (Cassells.)
Bland—*Planning the Modern State.* (Angus and Robertson.)

(b) Prescribed text-books—

*White—Introduction to the Study of Public Administration.* (Macmillan.)
*Bland—Budget Control.* (Angus and Robertson.)
*Finer—The British Civil Service.* (Allen and Unwin.)
Parker, R. S.—*Public Service Recruitment in Australia.* (Melb. U.P.)
Dimmock—British Public Utilities and National Development. (Allen and Unwin.)
Special reference will be made in the lectures to the Journal of Public Administration and other Journals.

(c) Additional for Honours—
Finer—Theory and Practice of Modern Government. (Methuen.)

EXAMINATION.—Two 3-hour papers.

PUBLIC FINANCE.
A course of two lectures and one tutorial class each week throughout the Year.
Money and Banking must be taken prior to, or concurrently with, this subject.
SYLLABUS.—National income; public expenditure; public works; social security; public revenue and principles of taxation; problems of Federal finance.
The course will have special reference to the public finances of the Commonwealth and the States.

BOOKS.
(a) Recommended for preliminary reading:
Copland—Road to High Employment. (Angus and Robertson.)
Meade and Stone—National Income and Expenditure. (O.U.P.)
Dalton—Public Finance. (Routledge.)
Wedgwood—The Economics of Inheritance. (Pelican.)

(b) Prescribed text-books:
*Hicks—Public Finance. (Cambridge Economic Handbooks. Nisbet.)
Pigou—Economics of Welfare, Parts I and IV. (Macmillan.)
*Pigou—Study in Public Finance. (Macmillan.)
Shirras—Federal Finance in Peace and War. (Macmillan.)
Report of Commonwealth Grants Commission, 1936 and 1941. (Govt. Printer, Canberra.)
Finance Bulletins—latest issue. (Govt. Printer, Canberra.)
*National Income Estimates, 1938-9 to 1946-7. (Govt. Printer, Canberra.)

Articles and documents as referred to in lectures.
EXAMINATION.—One 3-hour paper.

STATISTICAL METHOD.
Economics, Part I, must be passed before this subject is taken.
A course of two lectures each week, with tutorial and practice classes, throughout the Year.
**SYLLABUS.**—Statistics as a scientific method of economic study; methods of collecting statistical data; sampling; survey of Australian official statistics; classification; graphs; averages and their characteristics; dispersion and skewness; frequency distributions; regression and correlation; elementary treatment of probability; the normal distribution; elementary treatment of significance tests for large and small samples; analysis of time series; index numbers; special studies of methods and data exemplified by Australian statistics of demography, prices, production and national income.

Students are required to prepare class exercises and essays as set by the lecturers.

**Books.**

(a) Recommended for preliminary reading:
   - Harrod—*Britain’s Future Population.* (O.U.P.)
   - Mauldon—*Use and Abuse of Statistics.* (Univ. of W.A., 1944.)
   - Meade and Stone—*National Income and Expenditure.* (O.U.P.)
   - Croxton and Cowden—*Applied General Statistics,* Chs. I-VII. (Pitman.)

(b) Prescribed text-books:
   - Mills—*Statistical Methods.* (Pitman.)
   - or Croxton and Cowden—*Applied General Statistics.* (Pitman.)
   - Tippett—*Statistics.* (H.U.L.)
   - Kuczynski—*Measurement of Population Growth.* (Sidgwick and Jackson.)
   - *National Income Estimates, 1938-9 to 1946-7.* (Commonwealth Govt. Printer.)
   - Year Book
   - Labour Report
   - Demography Bulletins

Other texts and publications as referred to in lectures.

**Examination.**—One 3-hour paper. Before admission to the examination candidates must have satisfactorily completed the practice work.

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**C.—LAW.**

**INSTRUCTIONS TO STUDENTS.**

**VACATION READING.**

Students are advised that they are expected to use a considerable part of the summer and spring vacations for reading purposes. In some cases specific references are made in the following details; in all cases the Lecturers concerned should be consulted.

**LECTURE SYLLABUSES.**

In Law subjects extended syllabuses have been prepared for issue to students. These show, for each such subject, the course in detail, the reading to be pursued and the references to text-books, cases, and statutes made by the Lecturer. A charge of 10/- for the notes in each of the following subjects is made and is payable with the lecture fees of the first term.

HONOUR WORK.

Except in subjects where special details are published, the Syllabus for Honours will be the same as that for Pass, but the examination for Honours will require candidates to attain a higher standard and to show more detailed knowledge.

LECTURES, ETC.

The provisions in the details as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

NOTE.—The books marked herein with an asterisk are essential books which students should possess.

CONSTITUTIONAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A study of the main principles of the law of the British constitution, and of the application of those principles in Australian Constitutional law. A special study will be made of administrative law.

BOOKS—

(a) Recommended for preliminary reading:

(b) Prescribed text-books:
  *Keir and Lawson—Cases in Constitutional Law. (Clarendon, 2nd ed., 1933.)

(c) Recommended for reference:
  Robson—Justice and Administrative Law. (Macmillan, 1928.)
  Robinson—Public Authorities and Legal Liability. (Univ. of London Press, 1925.)
  Report of the Committee on Minister's Powers (1932): Cmd. 4060. O.P.

EXAMINATION.—One 3-hour paper, for Pass or for Honours respectively.

CONTRACT, THE PRINCIPLES OF†.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Definition of contract. Formation of contracts (including the principles governing offer and acceptance, form,  

†This subject was formerly known as The Law of Contract.

Preliminary Reading: *Anson—Principles of the English Law of Contract, Chapter I.

Books—
(a) Prescribed text-book:

(b) Recommended for reference:
Miles and Brierly—Cases on the Law of Contracts. (O.U.P., 1937) (containing reports of a large number of cases referred to in Anson and in the lectures.)

Examination.—One 3-hour paper, for Pass or for Honours respectively.

Legal History.
A course of two lectures and one tutorial class each week throughout the Year.

Syllabus—
(i) A detailed study of the development of judicial institutions from the Conquest to the present day, in England and Australia;

(ii) An outline study of the main fields of substantive law developed in these institutions—real property law, criminal law, torts, and contracts—up to 1876.

Honour Work.—A more advanced study of the work prescribed for Pass, with special attention to (i) the legal system in the 14th century; (ii) the Court of Chancery.

Books—
(a) Recommended for preliminary reading:
Hanbury—English Courts of Law. (Home University Library.)
Fifoot—English Law and Its Background. (Bell, 1932.)

(b) Prescribed text-books:
Windeyer—Lectures on Legal History. (Law Book Co., 1938.)
Potter—Historical Introduction to English Law. (Sweet & Maxwell, 1st or 2nd ed.)
Radcliffe and Cross—The English Legal System. (Butterworth, 1st or 2nd ed.)
Plucknett—Concise History of the Common Law. (Butterworth, 2nd or 3rd ed.)

(c) Recommended for reference:
Holdsworth—History of English Law, vols. I-XII. (Methuen.)
Jenks—Short History of English Law. (Methuen, 1928.)
Levy-Ullmann—The English Legal Tradition. (Macmillan, 1935.)
Sutton—Personal Actions at Common Law. (Butterworth, 1939.)
Webb—Imperial Law. (O.P.)
Maitland—Forms of Action at Common Law. (C.U.P., 1936.)
Adams and Stephens—Select Documents of English Constitutional History. (Macmillan, 1930.)

Seiden Society publications, as referred to in lectures.

EXAMINATION.—One 3-hour paper, for Pass or for Honours respectively.

D.—SCIENCE.

ZOOOLOGY, PART I.

A course of three lectures each week, with demonstrations and laboratory work, throughout the Year.


LABORATORY WORK AND DEMONSTRATIONS.—Three hours per week, consisting of the examination, by means of dissections and preparations of examples of the chief types of animals and of the structures dealt with in lectures.

Students must provide themselves with a microscope, with low and high powers, magnifying at least 60-380 diameters (to be approved); a box of approved dissecting instruments; note-books; and a box of coloured crayons. A limited number of microscopes will be available to students.

Books—

(a) Recommended for preliminary reading:
Haldane and Huxley—Animal Biology. (O.U.P.)

(b) Prescribed text-books:
*Borradaile—Manual of Zoology. (7th or later ed., O.U.P.)
Dunn—Heredity and Variation. (Chapman & Hall.)

(c) Recommended for reference:
Marshall and Hurst—Junior Course of Practical Zoology. (Murray.)

EXAMINATION.—One 3-hour written paper for pass and honours combined; one 3-hour written paper additional for honours; one 3-hour practical test.
PART II—SCHOOL OF DIPLOMATIC STUDIES.
(Subject to alteration during 1948.)

ECONOMICS.

The course extends over two years, and is designed to cover the general groundwork of economic theory and a description of the mechanism of the economic system. In the latter part of the course, particular emphasis is laid on the nature and solution of contemporary economic problems. There will be three lectures each week throughout the course, but these may be replaced by tutorial classes on special topics at the discretion of the lecturer.

The first year's work is intended to form the foundation for more intensive study in the second year of employment and monetary policy, international economics and the development of modern economic institutions. It will consist of reading and appropriate exercises, supplemented by lectures and tutorials. Lectures will be in three groups—A, B, and C—which will run concurrently. Details of groups will be as follows:

GROUP “A”—Economic Analysis.

The most important elements in modern economic analysis, including the Theory of Choice as applied to consumers, workers and entrepreneurs; Markets and Prices; Competition and Monopoly.

GROUP “B”—The National Income.

Production and consumption of the national income; its distribution and reactions on economic welfare.

GROUP “C”—Australian Statistics.

(i) Graphical and Statistical Methods.
(ii) Australian Economic Statistics, especially for the period since 1929.

Text Books prescribed for first year's reading will be:

Hicks—The Social Framework. (Oxford.)
Benham—Economics. (Pitman.)
Meade—Economic Analysis and Policy. (Oxford.)
Mauldon—The Use and Abuse of Statistics. (Univ. of W.A. Text Books Board.)

Reference will be made in lectures to books and periodicals on special topics.

In the second year, a further study will be made of modern economic theory, including the theory of money and employment, the theory of socialism, and international economics, together with the application of these theories to the framing of the economic policy of Governments. The course will have special reference to Australian conditions. Lectures will be in three groups—A, B, and C—which will run concurrently. Details of groups will be as follows:

GROUP “A”—Theories of Money and Employment.

(i) Money and Banking—Money, its definitions, functions and relation to credit. The technique of banking and central banking. The rate of interest. International monetary systems.

GROUP "B"—The State and Economic Life.


(ii) Government Control—The economics of planning and socialism. Control of banking. Wages fixation.

GROUP "C"—International Economics.

Treatment of the theory of international trade and its application to modern problems. Special attention will be given to trade policy and Australia's position as a dependent economy.

Text books prescribed for second year's reading will be:
- Mills and Walker—Money. (Angus and Robertson.)
- Haberler—Prosperity and Depression. (League of Nations.)
- Harrod—International Economics. (C.U.P.)
- Shirras—Federal Finance in Peace and War. (Macmillan.)
- Lerner—The Economics of Control. (Macmillan.)
- Oxford Inst. of Statistics—Economics of Full Employment. (Blackwell.)

Reference will be made in lectures to books and periodicals on special topics.

HISTORY.

A course of one lecture and one or more tutorial classes per week throughout two years. Part I occupies rather more than the first year, and Part II most of the second year.

Part I: History of the Western World since the French Revolution.

The course aims at an understanding of the chief forces and movements—economic, social, political, intellectual, religious—which underlie European and American civilization today. After a preliminary study of the English and American Revolutions, the 18th century Enlightenment, and the French Revolution, it deals more fully with the major developments of the 19th and 20th centuries. Among other things it considers the social and political effects of the French Revolution; changes in science, technology, industry, commerce, and population; such changing movements as liberalism, nationalism, Catholicism, socialism, and imperialism; and the impact of these movements in some major European countries and the United States, leading to the critical period in which we live—with its two world wars, its Russian Revolution, its fascism, and its attempts to build democracy both nationally and internationally.
Prescribed text-books—
Ferguson and Bruun—Survey of European Civilization; or Fisher—History of Europe.

For reference and general reading—
Cambridge Modern History.
Robinson—Readings in European History, vol. II.
Postgate—Revolution, 1789-1906.
James—Social Policy during the Puritan Revolution.
Morison—Sources and Documents on the American Revolution.
Thompson—The French Revolution.
Mumford—Technics and Civilization.
Heaton—Economic History of Europe.
Bland, Brown, and Tawney—English Economic History Documents.
Laski—Rise of European Liberalism.
Oakeshott—Social and Political Doctrines of Contemporary Europe.
Burns (ed.)—Handbook of Marxism.
Brogan—Development of Modern France.
Rosenberg—Birth of the German Republic.
Schuman—Soviet Politics at Home and Abroad.
Hacker and Kendrick—The United States since 1865.

Part II: Australian History.

A broad outline of Australian development and of the social, economic, and political background of modern Australian life, with special reference to those aspects which illuminate current problems, and to the development of Australia's external relations. The main emphasis is on the period after 1890.

Prescribed text-books—
Wood—Concise History of Australia.
Shann—Economic History of Australia.
Fitzpatrick—British Empire in Australia, 1834-1939.

For reference and general reading—
Fitzpatrick—The Australian People, 1788-1945.
Scott—Short History of Australia.
Hancock—Australia.
Alexander—Moving Frontiers.
Grattan—Introducing Australia.
Scott—Official History of Australia in War of 1914-18, vol. XI, Australia during the War.
British Commonwealth Relations Conference, Australian Supplementary Papers, Series A to E.
Duncan (ed.)—Trends in Australian Politics.
Fitzpatrick—British Imperialism and Australia, 1783-1833.
O’Brien—Foundation of Australia, 1786-1800.
Wakefield—Letter from Sydney and Art of Colonization.
Roberts—The Squatting Age, 1835-47.
Shaw—Economic Development of Australia.
Portus—Australia, an Economic Interpretation.
Clark—Labour Movement in Australasia.
Childe—How Labour Governs.
Evatt—Australian Labour Leader.
Sutcliffe—Trade Unionism in Australia.
Wood—Constitutional Development of Australia.
Portus (ed.)—Studies in the Australian Constitution.
Duncan (ed.)—Australia’s Foreign Policy.
Evatt—Foreign Policy of Australia.
Miller—Bibliography of Australian Literature.
Green—Outline of Australian Literature.
Smith—Place, Taste, and Tradition.
Periodicals—Commonwealth Year Book; Historical Studies (Australia and New Zealand); Australian Quarterly; Economic Record; Australian Outlook; Current Notes (Dept. of External Affairs).

Note: (i) The course in both its parts is closely integrated with the courses in Economics and Politics.

(ii) In each year of the course every student is required to submit at least one essay, and to undertake preparatory reading for tutorials, suggestions for which are given in class.

PACIFIC STUDIES.

An historical and contemporary study of the countries and peoples of the Western Pacific and of India designed to give a knowledge of the basic facts of their past development and present conditions, an understanding of their economic, social, and political forces, and an appreciation of their problems and relations within the regional perspective of the Pacific.

In each year the course consists of one lecture and one tutorial each week, and every student is required to submit at least one essay.

During the first year the course is devoted to the History of the Western Pacific and India, providing the historical background required for understanding the current Pacific Affairs examined in the second year. The historical development of China, Japan, India, and each of the other countries of East Asia will be traced in broad outline.
Knowledge will be required of the standard reference books on each country surveyed during the course as well as the prescribed text-books.

(a) Prescribed text-books—

Steiger—*A History of the Far East.* (Ginn.)
Vinacke—*A History of the Far East in Modern Times.* (Crofts.)
Latourette—*The Development of China.* (Houghton Mifflin.)
Sansom—*Japan.* (Appleton-Century.)
Norman—*Japan's Emergence as a Modern State.* (I.P.R.)
Coupland—*India.* (O.U.P.)

(b) Recommended for reading and reference—

Saunders—*The Heritage of Asia.* (Macmillan.)
Lin Yutang—*My Country and My People.* (Heinemann.)
Linebarger—*The China of Chiang Kai-shek.* (World Peace Found.)
Hu Shih—*The Chinese Renaissance.* (Univ. of Chicago.)
Soothill—*The Three Religions of China.* (O.U.P.)
Pratt—*China and Japan.* (R.I.A.)
Lin Yutang—*The Wisdom of China and India.* (Random.)
Fenellosa—*Epochs of Chinese and Japanese Art.* (Stokes.)
Borton—*Japan since 1931.* (I.P.R.)
Anesaki—*History of Japanese Religion.* (Kegan, Paul.)
Sadler—*History of Japan.* (Angus & Robertson.)
Thompson and Garratt—*Rise and Fulfilment of British Rule in India.* (Macmillan.)
Garratt—*The Legacy of India.* (O.U.P.)
Mandel—*The Soviet Far East and Central Asia.* (I.P.R.)
Davies and Steiger—*Soviet Asia.* (Gollancz.)
Phillips—*Russia, Japan, and Mongolia.* (Muller.)
Grajdanzev—*Modern Korea.* (I.P.R.)
Thompson—*French Indo-China.* (Allen & Unwin.)
Thompson—*Thailand.* (Macmillan.)
Christian—*Modern Burma.* (Univ. of Calif.)
Vandenbosch—*The Dutch East Indies.* (Univ. of Calif.)
Purcell—*Malaya.* (Nelson.)
Hayden—*The Philippines.* (Macmillan.)
Emerson—*Malaysia.* (Macmillan.)
Lasker—*Peoples of South-East Asia.* (I.P.R.)
Pannikar—*India and the Indian Ocean.* (Allen & Unwin.)

During the second year the course is devoted to Pacific Affairs, giving an analytical survey of contemporary Pacific patterns in the following groupings:—

1. Geographic and ethnological patterns: an introductory description of the geographical background, with emphasis on
economic geography and geopolitical factors, followed by a survey of Pacific races and peoples with special attention to racial problems.

2. Economic patterns of agriculture, industrialization, trade, communications, international capital investments, labour conditions and labour movements, population and migration.

3. Social patterns of social organization, religion, culture, psychology, and education.

4. Political patterns, covering the political organization of all the countries of the Western Pacific and India, the colonial policies of ruling nations, the development of nationalist movements, international interests and the policies of the Western Powers, and regional organization.

5. The Pacific Islands, including the question of trusteeship in the South Seas.

6. Australia's interests and policies in the Pacific.

Extensive reading will be required owing to the wide range of the course, and further references will be given in lectures and tutorial classes. Regular use should be made of current periodicals, especially Pacific Affairs, Far Eastern Survey, Far Eastern Quarterly, Asia, India Quarterly, and The Australian Outlook.

(a) Prescribed text-books—

Hudson—The Far East in World Politics. (O.U.P.)

Tawney—Land and Labour in China. (Harcourt.)

Allen—A Short Economic History of Modern Japan. (Allen & Unwin.)

O'Malley—Modern India and the West. (O.U.P.)

Emerson, Mills, and Thompson—Government and Nationalism in South-East Asia. (I.P.R.)

Furnivall—Progress and Welfare in South-East Asia. (I.P.R.)

Keesing—The South Seas in the Modern World. (Day.)

Shepherd—Australia's Interests and Policies in the Pacific. (I.P.R.)

(b) Recommended for reading and reference—

Wood—The Pacific Basin. (O.U.P.)

Cressey—Asia's Lands and Peoples. (McGraw-Hill.)

Bergsmark—Economic Geography of Asia. (Prentice-Hall.)

Smithsonian Institute—War Background Series on the Peoples of Asia and the Pacific.

Keesing—Native Peoples of the Pacific World. (Macmillan.)

Wickizer and Bennett—The Rice Economy of Monsoon Asia. (I.P.R.)

Pelzer—Population and Land Utilization. (I.P.R.)

Mitchell—Industrialization of the Western Pacific. (I.P.R.)

Callis—Foreign Capital in South-East Asia. (I.P.R.)

Boeke—The Structure of Netherlands Indian Economy. (I.P.R.)

Broek—Economic Development of the Netherlands Indies. (I.P.R.)
Wales—The Chinese Labour Movement. (Day.)
Kurihara—Labour in the Philippine Economy. (I.P.R.)
Emerson—Voiceless India. (Day.)
Gull—British Economic Interests in the Far East. (O.U.P.)
Dietrich—Far Eastern Trade of the United States. (I.P.R.)
Furnivall—Education Progress in South-East Asia. (I.P.R.)
Keesing—Education in Pacific Countries (I.P.R.)
Hindus—Russia and Japan. (Doran.)
Rosinger—China’s Wartime Politics. (I.P.R.)
Johnstone—The Future of Japan. (O.U.P.)
Pannikar—The Future of South-East Asia. (Allen & Unwin.)
Lasker—Asia on the Move. (Holt.)
Nehru—Toward Freedom. (Day.)
Hubbard—British Far Eastern Policy. (I.P.R.)
Bisson—America’s Far Eastern Policy. (Macmillan.)
Moore—Soviet Far Eastern Relations. (Princeton Univ.)
I.P.R.—Security in the Pacific. (I.P.R.)
Reed—The Making of Modern New Guinea. (Amer. Philos. Assoc.)
Lett—The Papuan Achievement. (M.U.P.)
A.I.I.A.—Australia and the Pacific. (Princeton.)
Evatt—Foreign Policy of Australia. (Angus & Robertson.)
Evatt—Australia in World Affairs.

POLITICS.

A study of contemporary political ideas, institutions and movements in the Western World, and of international politics and organization in the Western State system.

During the first year the course consists of one lecture and two tutorial classes a week, and is devoted to a study of social, economic and political forces as reflected in the political institutions of Great Britain, the United States, the Soviet Union and Australia, with passing reference also to countries in political transition such as France, Germany, and Italy. One tutorial a week is devoted to the discussion of political thought in relation to modern political organization.

The principal books used in this part of the course are:

(1) General.
Laski—An Introduction to Politics.
McIver—The Modern State.

(2) Current Trends.
Burnham—The Managerial Revolution.
Hayek—The Road to Serfdom.
Schumpeter—Capitalism, Socialism and Democracy.
Polanyi—Origins of our Time.
(3) Descriptive Texts.
    Jennings—*The British Constitution* or Cair—*The Responsible Citizen.*
    Brogan—*The American Political System* or Darvall—*The American Political Scene.*
    Siegfried—*America Comes of Age.*
    Harper—*The Government of the Soviet Union* or Schuman—*Soviet Politics at Home and Abroad.*
    Webb—*Soviet Communism.*
    Maynard—*The Russian Peasant and Other Studies.*
    Hancock—*Australia.*
    Duncan (ed.)—*Trends in Australian Politics.*

(4) Theoretical Background.
    Sabine—*A History of Political Theory.*
    Crossman—*Government and the Governed.*
    Hobbes—*Leviathan.*
    Rousseau—*The Social Contract.*
    Locke—*Second Treatise on Civil Government.*
    Mill—*Essay on Liberty and Representative Government.*
    Marx—*Selected Works, Vol. I.*

Students are also expected to become familiar with the following periodicals:

- *Political Quarterly.*
- *American Political Science Review.*
- *New Statesman and Nation.*
- *Economist.*
- *New Republic.*
- *Political Science Quarterly.*
- *Public Administration (U.K.)*
- *Public Administration Review.*
- *Australian Quarterly.*
- *Public Administration (Aust.)*
- *Nation (N.Y.)*

During the second year there is one lecture and one tutorial class a week, in which the principles discussed in the first part of the course are applied to the study of international relations, under the following headings:

1. Characteristics of the Western State-system, including the political significance of the ideas of nationalism and sovereignty, and the special problems in international relations of multi-national states such as the British Commonwealth and the U.S.S.R.

2. The place of dependent peoples in international relations, and related problems, e.g., imperialism, colonial nationalism and the mandate and trusteeship systems.

3. The domestic and external factors influencing the formation of foreign policy, with examples from the recent foreign policies of the major Powers.

4. Technical aspects of international relations, including the principles of international law, methods of international negotiation, nature of treaties and organization of diplomatic and consular services.

The principal books used in this part of the course are:

(1) Carr—The Twenty Years' Crisis.
Schuman—International Politics or one of the other general texts on international relations.
I.I.A. Study Group—Nationalism.
Friedmann—The Crisis of the National State.
Hancock—Argument of Empire.
Keith—The Dominions as Sovereign States.

(2) Moon—Imperialism and World Politics.

(3) Beard—The Idea of National Interest.
Friedrich—Foreign Policy in the Making.

Brierly—The Outlook for International Law.
Nicolson—Diplomacy.

Zimmern—The League of Nations and the Rule of Law.
Russell—Theories of International Relations.

Students should also make regular use of some of the following periodicals in addition to those listed above:

- International Affairs.
- Current Notes (C'th. Dept. of External Affairs).
- The World To-day (I.I.A.)
- Foreign Affairs.
- International Conciliation.

In each year of the course every student is required to submit at least one essay, and to undertake preparatory reading for tutorials, suggestions for which are given in class.

SCIENTIFIC METHOD IN THE SOCIAL SCIENCES.

A course of six lectures, with discussions, at the commencement of the First Year.

SYLLABUS.—What scientists are trying to do. Difficulties facing the student of society. Definitions, social facts and social ideals. The tracing of cause and effect in society. The inter-connections of history, politics, economics and social psychology.

BOOKS.

The following will be useful for reference:

- Mace—Principles of Logic, Ch. 1, Sec. 2, and Ch. 11.
- Stebbing—Modern Introduction to Logic, Chs. 13 and 19.
- Hobson—Free Thought in the Social Sciences, Book I.
- Kaufmann—Methodology of the Social Sciences.
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The Canberra University College

CALENDAR

1949
NOTE.—Throughout the Calendar, unless the contrary intention appears—

"the Registrar" means the Registrar of the College.

"the Secretary" means the Secretary to the Council of the College.

"the University" means the University of Melbourne or the proper authority thereat in relation to the matter in respect of which the expression is used.
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PRINCIPAL DATES

1949

JANUARY.
3—Mon. Office re-opens.
10—Mon. Last day for application for acceptance as a Student in the School of Diplomatic Studies.
25—Tue. Last day of entry for Canberra Scholarships, Bursaries, the Robert Ewing Prize, the John Deans Prize and the Andrew Watson Prize.

FEBRUARY.
1—Mon. Supplementary Examination begins.
4—Fri. Last day of entry for degrees to be conferred by the University of Melbourne on 9th April, 1949.
25—Sat. Last day for entry and for payment of fees for First Term.

MARCH.
14—Mon. Academic Year and First Term begin. First Term lectures begin.

APRIL.
5—Tue. Annual Commencement.

MAY.
21—Sat. First Term ends. First Term lectures cease. Last day for payment of fees for Second Term.

JUNE.
6—Mon. Second Term begins. Second Term lectures begin.

JULY.
11—Mon. Last day of entry for Lady Isaacs Prizes.
25—Mon. Lady Isaacs Prize Essays to be written.

AUGUST.
12—Fri. Last day for entry for Annual Examination.
13—Sat. Second Term ends. Second Term lectures cease. Last day for payment of fees for Third Term.

SEPTEMBER.
5—Mon. Third Term begins. Third Term Lectures begin.

OCTOBER.
15—Sat. Third Term ends. Third Term lectures cease.
31—Mon. Fourth Term and Annual Examination begin.

NOVEMBER.
11—Fri. Last day of entry for degrees to be conferred by the University of Melbourne on 17th December, 1949.

DECEMBER.
17—Sat. Academic Year ends. Fourth Term ends.

N.B.—In present circumstances, all dates shown must be regarded as provisional, and subject to any alteration which may become necessary during the year.
OFFICERS OF THE COLLEGE

THE COUNCIL, 1948

Chairman of the Council:
Sir ROBERT RANDOLPH GARRAN, G.C.M.G., K.C., M.A., LL.D.(a)(b)

Members of the Council:
Professor KENNETH HAMILTON BAILEY, M.A., B.C.L. (Oxon), LL.M.(a)
FREDERICK WILLIAM ARTHUR CLEMENTS, M.D., B.S., D.T.M., D.P.H.(a)
Pierce William Edward Curtin, B.A., LL.B., Ph.D.(e)
Charles Studdy Daley, O.B.E., B.A., LL.B.(a)
Bertram Thomas Dickson, B.A., Ph.D.(a)
John Qualtrough Ewens, LL.B.(a)(c)
Quentin Boyce Gibson, M.A.(d)
The Reverend Arthur John Waldock, D.D.(a)
Harold Leslie White, M.A.(a)(c)
Roland Wilson, C.B.E., B.Com., D.Phil., Ph.D.(a)

(a) Appointed by the Governor-General in pursuance of section six of the "Canberra University College Ordinance 1929-1940" for a term ending 31st December, 1949. See "Commonwealth of Australia Gazette" of 18th December, 1947.

(b) The Chairman was re-appointed by the Governor-General in pursuance of section seven of the Ordinance. See "Commonwealth of Australia Gazette" of 18th December, 1947.

(c) Nominated by the University Association of Canberra.

(d) Co-opted, in pursuance of sub-section (2a) of section six of the Ordinance, as an additional member to 31st December, 1948. Resigned during 1948.

(e) Appointed by the Governor-General under the provisions of the "Acts Interpretation Act 1901-1937" from 14th April, 1948, temporarily during absence of Dr. Roland Wilson.
ACADEMIC STAFF.

FULL-TIME OFFICERS:

Economics—BURGESS DON CAMERON, B.Ec. (Hons.), (Syd.).

English and Latin—LESLIE HOLDSWORTH ALLEN, M.A. (Syd.), Ph.D. (Lpzg.).


Modern Languages—JEFFERY FREDERICK MEURISSE HAYDON, M.A. (Melb.).


Philosophy—QUENTIN BOYCE GIBSON, B.A. (Hons.) (Melb.), M.A. (Oxon).

PART-TIME OFFICERS, 1948:

Accountancy I and IIb—

*THOMAS MILES OWEN, B.Com. (Melb.), A.I.C.A.

*DAVID GEORGE DUNLOP, B.Com. (Melb.), Dip.Pub.Ad. (Syd.).

*CYRUS LENOX SIMSON HEWETT, B.Com. (Melb.).

*BERNARD VILLIERS FRYER, B.Com. (Melb.), (Tutor.)

British History A—JAMES FREDERICK HILL, B.A., LL.B. (Melb.).

Commercial Law I—CHARLES KENNEDY COMANS, LL.M. (Melb.).

Commercial Law II—ALLAN HENRY LOOMES, B.A., LL.B. (Hons.), (Syd.).

Economics—

JAMES WILLIAM CUMES, B.A. (Qld.).

DONALD VIVIAN YOUNGMAN, M.A. (Melb.).

WILLIAM ROBERT JAY, B.A., B.Com. (Qld.). (Tutor.)

MAURICE WALTER O'DONNELL, B.Ec. (Syd.). (Tutor.)

Economics of Industry—

*ROBERT JAMES WHITELAW, B.A., B.Com. (Melb.).

*LEONARD THOMAS GLEESON, B.Ec. (Syd.).

Economic Geography I—HERBERT KING, M.A., Dip.Ed. (Syd.).

Economic History—LESLIE WHITE, B.A. (Hons.), (Qld.).

English—

*EDWARD RIDLEY BRYAN, M.A., Dip.Ed. (Melb.).

*ALISON HOPE HEWITT, M.A. (Syd.), B.Com. (Melb.).

*CHARLES JAMES ASHMAN, B.A. (W.Aust.).

* Part course only.
French—
*Edward Ridley Bryan, M.A., Dip.Ed. (Melb.).
(Honorary Tutor.)
*Robert Andre Morisset. *(Honorary Tutor.)

German—*Thomas Hans Halsey, B.Agr.Sc. (Vienna).
(Tutor.)

Introduction to Legal Method—Cedric Park, LL.B. (Melb.).

Legal History—
*Owen Lennox Davis, B.A., LL.B. (Syd.).
*Allan Henry Loomes, B.A., LL.B. (Hons.), (Syd.).

Patent Law and Case Law of the Commonwealth—.
Harold Royce Wilmot.

(Manchester), Dip.Pub.Ad. (Melb.).

Political Science A—Robert Stewart Parker, M.Ec.
(Syd.). (Honorary Lecturer.)

Political Science C—Edmund John Buchanan Foxcroft,
M.A. (Melb.).

Public Administration—
John Edward Willoughby, B.Ec. 
(Syd.)
Harold John Wright, B.Ec. (Syd.)

Joint Lecturers.

(Syd.).

ADMINISTRATIVE STAFF.

Registrar, and Secretary to the Council:
Thomas Miles Owen, B.Com., A.I.C.A.

Registrar's Assistant:
Theodore Jeffree Keith.

Stenographers:
Joyce Campbell.
Margaret Collis Easton.
Greta Valmai Fearn.
Joyce Elizabeth Rockley.

Acting Librarian:
Nanette Arnati Pigginn.

* Part course only.
FORMER MEMBERS OF THE COUNCIL OF
THE COLLEGE.*

1941–1945—Kenneth Binns, F.L.A.
1933 —John Howard Lidgett Cumpston, C.M.G., M.D.,
D.P.H.
1934–1937—Harold John Filshie, B.A.
Dip.Ed.
1930–1946—Sir George Shaw Knowles, C.B.E., M.A.,
LL.M.
1940 —Frank Richard Edward Mauldon, B.A., M.Ec.,
Litt.D.
1930–1931—William Elmhurst Potts, B.E.
1942–1945—Patricia Tillyard, M.A.
D.Sc. (Syd.), P.R.S., F.N.Z.Inst., F.L.S.,
F.G.S., F.E.S.
1938–1945—Andrew Dugald Watson, B.Sc.
1940–1941—Harry Frederick Ernest Whitlam, LL.B.,
A.I.C.A.
Hon. M.S.S.
1930–1939—Walter George Woolnough, D.Sc., F.G.S.

FORMER OFFICERS OF THE COLLEGE.

Lecturers:

Douglas Lee Anderson, B.Com.
(W.A.).

Political Science—Robert Stewart Parker, M.Ec. (Hons.)
(Syd.).

Secretaries to the Council:

1934–1938—John Qualtrough Ewens, LL.B.
1938 —Robert Stewart Parker, B.Ec.

Excluding Members co-opted under Section 6(2A) of Ordinance.
LEGISLATION AFFECTING THE COLLEGE

The Canberra University College Ordinance 1929-1940

being

The Canberra University College Ordinance 1929
(No. 20 of 1929),
as amended by

The Canberra University College Ordinance 1932 (No. 4 of 1932),
by

The Seat of Government (Administration) Ordinance 1930-1933
(No. 5 of 1930, as amended by No. 21 of 1931 and No. 4 of 1933),
by

The Canberra University College Ordinance 1936
(No. 21 of 1936),
and by

The Canberra University College Ordinance 1940 (No. 3 of 1940).

AN ORDINANCE

To provide for the establishment of a University College and for
other purposes.

BE it ordained by the Governor-General of the Commonwealth
of Australia, acting with the advice of the Federal Executive
Council, pursuant to the powers conferred by the Seat of Govern­
ment Acceptance Act 1909 and the Seat of Government
(Administration) Act 1910, as follows:—

1. This Ordinance may be cited as the Canberra University
College Ordinance 1929-1940.

2. In this Ordinance, unless the contrary intention appears—
“the Council” means the Council of the University College;
“the University Association” means the voluntary Associa­tion
known as the University Association of Canberra
which was formed at a public meeting held at
Canberra on the seventeenth day of January, One
thousand nine hundred and twenty-nine;
“The University College” means the University College
established in pursuance of this Ordinance.

3. Pending the establishment of a teaching University in
Canberra, there shall be a University College, to be known as the
Canberra University College.

4. The functions of the University College shall be—
(a) to establish courses of lectures for degrees in co-opera­tion
with one or more of the existing Universities in
Australia;
(b) to inquire into and report to the Minister as to matters
in relation to University education—
(i) in the Territory; and
(ii) of residents in the Territory;
(c) to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth;

(ca) to accept control of and manage any funds for the endowment of any scholarship, bursary or prize relating to education, upon the request of the person controlling or managing the fund;

(d) to establish and manage a University Trust Fund for the purpose of promoting the cause of University education, and the establishment of a University in the Territory; and

(e) to exercise such other powers or functions in relation to University education in the Territory as are conferred upon it by this Ordinance or the Regulations.

5.—(1.) Subject to the next succeeding section, the governing body of the University College shall be a Council of nine members.

(2.) The Council shall be a body corporate by the name of "The Council of the Canberra University College," and shall have perpetual succession and a common seal, and be capable of suing and being sued, and shall have power to acquire, purchase, sell, lease, and hold lands, tenements and hereditaments, goods, chattels and any other property for the purposes of and subject to this Ordinance.

(3.) All courts, judges, and persons acting judicially shall take judicial notice of the Seal of the Council affixed to any document, and shall presume that it was duly affixed.

6.—(1.) The members of the Council (other than the additional member referred to in sub-section (2A.) of this section) shall be appointed by the Governor-General, and shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

(2.) Of the members of the Council, two shall be appointed on the nomination of the Council of the University Association.

(2A.) The Council may co-opt a member of the teaching staff of the College to be an additional member of the Council for such term not exceeding two years as the Council thinks fit.

(3.) Five members of the Council shall form a quorum.

7.—(1.) The Chairman of the Council shall be appointed by the Governor-General from among the members of the Council.

(2.) The Chairman shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

8.—(1.) The Chairman or any other member of the Council (other than the additional member) may resign his office by writing addressed to the Governor-General.

(2.) The additional member may resign his office by writing addressed to the Chairman.

9. There shall be payable to the Council, for the purposes of the University College, such sums as are from time to time appropriated by the Parliament for the purpose or made available by the Minister.
10. The accounts of the Council shall be subject to inspection and audit from time to time by the Auditor-General for the Commonwealth.

Annual report.

11. The Council shall forward to the Minister, once in each year, for presentation to the Parliament, a report on the work of the University College, and on matters arising under this Ordinance.

Regulations.

12. The Minister may make regulations, not inconsistent with this Ordinance, prescribing all matters which are required or permitted to be prescribed, or which are necessary or convenient to be prescribed, for carrying out or giving effect to this Ordinance, and in particular for conferring further powers and functions on the Council, in relation to University education in the Territory.

The Canberra University College Regulations

1. These Regulations may be cited as the Canberra University College Regulations.

1A. The powers of the University College shall include, and shall be deemed to have included, a power to pay to the University of Melbourne such fees as that University properly requires in respect of students who have, in pursuance of an agreement between the University College and the Commonwealth Public Service Board of Commissioners, been admitted as Free Place Students at the University College, and have entered at the University of Melbourne for subjects in which lectures are not, for the time being, delivered at the University College.

1B. The powers of the University College shall include, and shall be deemed to have included, a power to establish such courses of lectures (not being courses of lectures for degrees established in co-operation with a University in Australia in pursuance of paragraph (a) of section 4 of the Canberra University College Ordinance 1929-1936) as the Council thinks fit.

1C. The powers of the University College shall include, and shall be deemed to have included, power:—

(a) to provide and maintain library facilities in connexion with the College;

(b) to make such provision as the Council thinks appropriate for the training in research of students in the Territory; and

(c) to co-operate, in such manner as the Council thinks most conductive to the effective performance of the functions of the College, with other institutions which provide in the Territory facilities for undergraduate teaching or for research.

2. The prescribed authority referred to in sub-section (2.) of section six of the Canberra University College Ordinance 1929 shall be the Minister.
3.—(1.) Unless exempted in accordance with the next succeeding sub-regulation, every student at the University College shall, after entering for lectures in any year become a member of The Canberra University College Students’ Association, and pay to the Registrar, not later than the day fixed by the Council as the last day for the payment of fees for the second term, the annual membership fee of that Association.

(2.) The Council may exempt any student from the requirements of the last preceding sub-regulation for such period, and on such terms and conditions (if any) as it thinks fit.

4. If, in the opinion of the Council, the number of applicants for any course of lectures exceeds, or is likely to exceed, the number of students for whom adequate accommodation and teaching facilities are available, the Council may, from time to time, having regard to the accommodation and teaching facilities available, fix in respect of any year the number of students who may be admitted to that course in that year and make provision for the selection, from among the applicants, of the students to be admitted.

The Canberra University College Regulation (of the University of Melbourne).

TEMPORARY REGULATION MADE BY THE UNIVERSITY OF MELBOURNE.

CANBERRA UNIVERSITY COLLEGE.

1. Any student taking any subject proper to the Faculties of Arts Science Law or Commerce and with the permission of the appropriate Faculty receiving the necessary instruction in such subject at the Canberra University College may upon payment of the following fees be admitted to examination at Canberra upon terms and conditions prescribed by the appropriate Faculty:

   For each subject, £1 Is.

2. For the purpose of this Regulation the appropriate Faculty shall inquire into the teaching and facilities for study in any subject proper to it and if considered necessary appoint inspectors to visit the College and report thereon.

3. All teaching appointments proposed by the Council of the College shall be submitted to the Council of the University for its concurrence before the appointments are made.

4. This Temporary Regulation shall remain in force until the 31st December, 1949.
1. These Rules shall be known as the Rules of the Board of Studies.

2. In these Rules, unless the contrary intention appears, “the Board” means the Board of Studies constituted under these Rules; “the College” means the Canberra University College; “the Council” means the Council of the College.

3.—(1) There shall be a Board called the Board of Studies which shall consist of the Chairman of the Council, the full-time lecturers and the Registrar.

(2) The Secretary to the Council shall be the Secretary to the Board.

4.—(1) The Board shall be specially charged with the function of furthering and co-ordinating the work of the teaching staff of the College.

(2) The Board—
(a) shall report to the Council on all matters referred to it by the Council for report;
(b) may submit to the Council an opinion on any matter relating to the College; and
(c) may submit to the Council such recommendations as it thinks fit as to the studies at and discipline of the College.

5.—(1) The Board shall meet at least once per term during the first, second, third, and fourth terms of the College academic year.

(2) The Chairman of the Board—
(a) may convene a meeting of the Board whenever he thinks fit;
(b) shall convene a meeting whenever directed to do so by a resolution of the Council; and
(c) shall convene a meeting whenever requested to do so by at least three members of the Board.

(3) Five members of the Board shall form a quorum.

6.—(1) The Chairman of the Council shall be the Chairman of the Board.

(2) Whenever a member of the Board is at the same time an additional member of the Council co-opted by the Council from the teaching staff of the College, that member shall be the Deputy Chairman of the Board.

7.—(1) All questions before the Board shall be decided by a majority of the members present and voting.

(2) In the event of an equality of votes, the member occupying the chair at any meeting shall have a second or casting vote.

8.—(1) The Board shall keep a record of its proceedings.

(2) Copies of the record of the proceedings as each meeting of the Board shall be laid before the Council at its next meeting.
COURSES FOR DEGREES AND DIPLOMAS

Preliminary.

By virtue of the Regulation of the University according recognition to the College, the College may, subject to the concurrence of the University, undertake the provision of approved lectures in any of the subjects of the following Faculties of the University:

A.—Arts; B.—Commerce; C.—Law; D.—Science.

Lectures were given in the following subjects in 1948:

A.—Arts Course:
- British History A; English A; English B; English C; French I; French II; French III; German I; History of Philosophy; Philosophy I; Political Science A; Pure Mathematics I.

B.—Economics and Commerce Course:
- Accountancy I; Accountancy IIB; Commercial Law I; Commercial Law II; Economic Geography I; Economic History I; Economics I; Economics of Industry; Money and Banking; Public Administration; Public Finance.

C.—Law Course:
- Introduction to Legal Method; Legal History.

D.—Science Course:
- Nil.

Regulations relating to Courses for Degrees and Diplomas.

Lectures at the College are given in accordance with the Regulations of the University. Particulars which follow are compiled from advance information, and are subject to correction. Reference should be made to the University Calendar for complete information.

PART I.—UNIVERSITY OF MELBOURNE COURSES.

A.—ARTS COURSE.

DEGREE OF BACHELOR OF ARTS.

1. The Degree of Bachelor of Arts may be obtained either as an Ordinary Degree or as a Degree with Honours.

2. Candidates for the Degree of Bachelor of Arts must, after matriculating, pursue their studies in the case of the Ordinary Degree for three years, and in the case of the Degree with Honours for four years, and pass examinations in accordance with the conditions prescribed.

A candidate is deemed to be pursuing his First Year until he has received credit for at least two subjects of his course and thereafter to be pursuing his Second Year until he has received credit for six subjects of his course.
A candidate must at the beginning of his First Year submit for the approval of the Faculty his proposed course for the degree and must submit similarly any alterations subsequently proposed therein and any subjects in addition to such course in which he proposes to enter for examination.

3. No candidate may receive credit for any subject for the purpose of the degree of B.A. unless he has at least six months before presenting himself for such subject passed or obtained honours in a language other than English at the Matriculation Examination.

Provided that in the case of any candidate who is qualified to matriculate and who before commencing the First Year of the course for the degree of Bachelor of Arts satisfies the Faculty that he is capable of pursuing the studies of the said year, that he has reached a satisfactory standard in a language or languages other than English, and that he would suffer severe hardship if required to pass a language other than English at the Matriculation Examination the Faculty may grant him special permission to enter upon his course without having passed or obtained honours in a language other than English at the said Examination.

Provided that if a candidate satisfies the Faculty that English is not his native language the Faculty may permit him for the purposes of this section to substitute English for a language other than English.

**THE ORDINARY DEGREE.**

4. The subjects of the Course for the Ordinary Degree are those included in the following groups:—

<table>
<thead>
<tr>
<th>Group 1 (Language, Literature, and Fine Arts)</th>
<th>Group 2 (Language, Literature, and Fine Arts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek, Part I</td>
<td>German, Part II</td>
</tr>
<tr>
<td>Greek, Part II</td>
<td>German, Part III</td>
</tr>
<tr>
<td>Greek, Part III</td>
<td>Dutch, Part I</td>
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<tr>
<td>Latin, Part I</td>
<td>Dutch, Part II</td>
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<tr>
<td>Latin, Part II</td>
<td>Dutch, Part III</td>
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<tr>
<td>Latin, Part III</td>
<td>Hebrew, Part I</td>
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<tr>
<td>English A</td>
<td>Hebrew, Part II</td>
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<tr>
<td>Modern English</td>
<td>Hebrew, Part III</td>
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<tr>
<td>English B</td>
<td>Arabic, Part I</td>
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<tr>
<td>English C</td>
<td>Arabic, Part II</td>
</tr>
<tr>
<td>French, Part I</td>
<td>Arabic, Part III</td>
</tr>
<tr>
<td>French, Part IA*</td>
<td>Russian, Part I</td>
</tr>
<tr>
<td>French, Part II</td>
<td>Russian, Part II</td>
</tr>
<tr>
<td>French, Part III</td>
<td>Russian, Part III</td>
</tr>
<tr>
<td>German, Part I</td>
<td>Comparative Philology.</td>
</tr>
<tr>
<td>German, Part IA</td>
<td>Fine Arts A</td>
</tr>
</tbody>
</table>

No candidate may receive credit for both French Part I and French Part IA, or for both German Part I and German Part IA, or for both English A and Modern English.

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*French Part IA may not be taken as part of a major or sub-major subject.*
Group 2 (History, Economics, and Political Science)—

- British History A
- British History B
- American History
- Modern History
- Australasian History
- Ancient History, Part I
- Social History
- Economic Geography, Part I
- Economic History, Part I
- Economic History, Part II
- Economics, Part I
- Economics of Industry
- Money and Banking
- Statistical Method
- Public Finance
- History of Economic Theory
- Mathematical Economics
- Introduction to Legal Method
- Comparative Law
- Constitutional Law, Part I
- Political Science A
- Political Science B
- Political Science C
- International Relations.

No candidate who receives credit for British History B may receive credit for British History A.

Group 3 (Philosophy and Pure Mathematics)—

- Philosophy, Part I
- History of Philosophy
- Logic
- Ethics
- Political Philosophy
- Contemporary Philosophy
- Pure Mathematics, Part I
- Pure Mathematics, Part II
- Pure Mathematics, Part III
- General Mathematics

Group 4 (Science)—

- Applied Mathematics, Part I
- Applied Mathematics, Part II
- Applied Mathematics, Part III
- Theory of Statistics
- Physics, Part I
- Chemistry, Part IA
- Chemistry, Part IB
- Zoology, Part I
- Botany, Part I
- Geology, Part I
- Geography
- Psychology, Part I
- Psychology, Part II
- Psychology, Part III
- Collective Behaviour
- Psychopathology
- Applied Psychology
- General Science
- *Social Biology

No candidate shall be admitted to the examination in (a) Theory of Statistics unless he has performed in the University all the practical work prescribed by the Faculty in that subject, or has satisfied the Faculty that he has had the necessary practical training elsewhere; or (b) any of the remaining subjects of Group 4 except in the subjects of Applied Mathematics unless he produces evidence satisfactory to the Faculty of Science that he has had the necessary training in Laboratory or Field Work in that subject; or (c) any of the Psychology subjects of Group 4 unless he has performed in the University all the laboratory, field, or clinical work prescribed by the Faculty in that subject.

5. (a) Except with the special permission of the Faculty no candidate may proceed to any of the subjects set out in the following table without completing the appropriate prerequisites.

* Available only in combined course with Social Studies.
The following subjects may not be taken by any candidate who has not already passed in one subject of the Arts course: American History, Modern History, Australasian History, Constitutional Law Part I, Political Science Part B, Political Science Part C, International Relations.

6. (a) A Candidate must pass at the Annual Examinations in ten subjects in such manner as to comply with the provisions hereinbefore set out and the following conditions, viz.—he must

(i) pass in two major subjects and one sub-major subject;

(ii) pass at some time during his course either (1) in a language other than English and in one subject from each of Groups 2, 3, and 4; or (2) if his major and sub-major subjects all fall within Group I in one subject from each of two of the remaining Groups.

Provided that (1) In the case of any candidate as to whom the Faculty is satisfied that English is not his native language the Faculty may accept a pass in English instead of a pass in a language other than English; (2) In the case of any candidate as to whom the Faculty is satisfied that he is incapacitated by blindness the Faculty may grant on such condition as it thinks fit exemption from the requirement to pass in a subject of Group 4.

(b) A major subject consists of the three parts of any subject in which there are three parts or three subjects of

*This pre-requisite may be waived in the case of a student whose course provides an appropriate background in cognate studies. He will be required to undertake a special reading course in the subject matter of Political Science A before being allowed to proceed to Political Science B.
Group 2 or three of the Philosophy subjects of Group 3 passed in three separate years according to the gradation herein set out.*

Notwithstanding anything to the contrary candidates whose courses include a major consisting of Psychology Part I, Psychology Part II, and Psychology Part III may take a further major consisting of three other Psychology subjects passed during the second and third years of the course.

A sub-major subject consists of two parts or grades of a major subject passed in two separate years according to the gradation herein set out.

(c) Every major and sub-major subject not chosen from a subject in which there are three parts must be approved by the Faculty as affording a continuous and progressive course of study.

* The following major subjects have been approved:

HISTORY and FINE ARTS.
1. British History B Fine Arts A Modern History.
2. Fine Arts A Modern History American History or Australasian History.

Group 2.

(a) HISTORY, including Economic History and International Relations.
1. Any majors may be selected from the subjects, Ancient History Part I, British History B, American History, Modern History, Australasian History, and Social History, provided that the gradings set out in paragraph (6) g are observed. These majors must begin with either Ancient History Part I or British History B.

3. British History B Modern History International Relations.

(b) ECONOMICS.
1. The major Economics I, Economics of Industry, and Money and Banking, is specially recommended to students who wish to take a major in Economics.

2. Students who wish to take a major in Economics other than that set out in paragraph 1 above must select one of the following major:
   Economic Geography Part I Economics I Economics of Industry.
   Economic History Part I Economics I Economics of Industry.

3. Students who propose to take a major and a sub-major (5 subjects) or two majors (6 subjects) in Economics must select Economics I, Economics of Industry, Money and Banking, Economic History Part I, and one or two of the following subjects:

The order in which these subjects are taken must comply with the regulations concerning pre-requisites and the grading of the respective subjects.

(c) COMBINATIONS OF HISTORY, ECONOMICS AND INTERNATIONAL RELATIONS.

i. Economics Part I Economic History Part I Economic Geography Part I
   Economic History Part I Modern History International Relations
   Economic Geography Part I

ii. Economic History Part I Economic Geography Part I
   Modern History International Relations American History
   Economic Geography Part I

iii. Economic History Part I Economics Part I American History
   Economic Geography Part I

iv. Economic History Part II may replace International Relations, Modern History, American History or Australasian History in I and III above, provided that the student has already completed at least two parts of a major made up from the history subjects Ancient History Part I, British History B, American History and Modern History.

(Continued on next page)
(d) Where the Faculty has granted permission to a candidate to dispense with Part I of any subject in which there are three parts and the candidate is taking that subject as a major subject or a sub-major subject or where a candidate has already passed in a course for some other degree in any of the subjects of Groups 2 and 3 which are graded the Faculty may define the conditions to be fulfilled to complete that major subject or sub-major subject.

(e) No candidate may receive credit for both Geography and Economic Geography as subjects for the degree.

| (d) COMBINATIONS OF POLITICAL SCIENCE, HISTORY, INTERNATIONAL RELATIONS, AND POLITICAL PHILOSOPHY. |
|-------------------------------------------------|-------------------------------------------------|
| Political Science A | Political Science B | Political Science C |
| Political Science B | International Relations | Political Philosophy |
| Note.—Students who select Political Philosophy as part of a major in Group 2 must also select another subject from Group 3, in order to satisfy the requirements of the Bachelor of Arts, Ordinary Degree. |
| Political Science A | Modern History | Political Science B |
| Political Science A | Australasian History | International Relations |
| British History A | Political Science A | Political Science B |
| British History B | Modern History | Political Science C |
| Economics Part I | Political Science A | Political Science B |
| or Economic History Part I | | |

(e) The following five-year courses for Bachelor of Arts (Ordinary Degree), Bachelor of Laws have been approved:

A. First Year: Major Major Sub-Major
   Language British History A Political Science A Philosophy I or Pure Mathematics I

   Second Year: Introduction to Constitutional Law I Logic
   General Science or Legal Method.
   Psychology I or
   Theory of Statistics
   Third Year: (Law subject) Comparative Law Political Philosophy (Law subject)
   or Australasian History or Political Science B

B. First Year: Latin I. Otherwise as in A.
   Second Year: Latin II in place of Logic. Otherwise as in A.
   Third Year: As in A.

Group 3

Philosophy Subjects.

All majors must begin with Philosophy I. For the other two parts the following alternatives are approved:
1. Any two of Ethics, Logic and History of Philosophy, in either order.
2. Political Philosophy and Ethics or History of Philosophy, in either order.
3. History of Philosophy or Logic, followed by Contemporary Philosophy.

Courses specially recommended are:
(a) Philosophy I, Ethics, Political Philosophy.
(b) Philosophy I, History of Philosophy or Logic, Contemporary Philosophy.
(f) In the subjects of Groups 1, 2, and 3 set out herein the following special provisions as to grading shall apply—

Group 1 (Language and Literature)—English A and Modern English are taken as Grade 1 and English B and English C are taken as Grade 2 or 3.


Group III (Philosophy and Pure Mathematics)—Philosophy Part I, is taken as Grade 1 Contemporary Philosophy is taken as Grade 3 and History of Philosophy, Logic, Ethics, and Political Philosophy as Grade 2 or 3.

Group IV (Science)—Social Behaviour is taken as Grade 1. Theory of Statistics, Collective Behaviour, Psychopathology, and Industrial Psychology are taken as Grade 2 or 3, and Geography as Grade 2.

Notwithstanding anything to the contrary Pure Mathematics, Part I, or Applied Mathematics, Part I, together in either case with Logic and Theory of Statistics may form a major subject and Political Philosophy may be taken as a Group 2 subject to form part of an approved major subject in Group 2. Logic may be taken with General Science to form a sub-major subject.

7. No Candidate may receive credit for more than four subjects passed at any one Examination.

8. (a) In lieu of passing in a subject as prescribed for the Ordinary Degree Candidates may enter for and be classed at the Examination if any in that subject in the course for the Degree with Honours provided that such examination is not part of the Final Examination. Candidates so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor.

(b) No Candidate may be awarded an Exhibition at an Examination when at that Examination he is completing or might complete the course for his Degree.

(c) In any subject of the course for the Ordinary Degree which is not a subject of the course for the Degree with Honours, the Faculty may, if it thinks fit, prescribe that the examination shall be both for Pass and for Honours.
9. (a) Candidates desiring to take both the Bachelor of Arts and Bachelor of Science degrees must submit a course extending over not less than four years for the approval of both Faculties. No such course will be approved which does not contain in all at least thirteen subjects of which at least five are Grade 2* subjects and at least three are Grade 3* subjects.

(b) Graduates in Science may proceed to the ordinary degree of Bachelor of Arts after completing not less than an additional year's work approved by the Faculty.†

**FEES PAYABLE.**

<table>
<thead>
<tr>
<th>Matriculation Fee</th>
<th>£</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Fees, per subject (except for Psychology Part I and Science subjects of Group 4, the fee for each of which is £9/9/0)</td>
<td>£ 7 7 0</td>
</tr>
<tr>
<td>For any subject taken in the Department of Psychology other than Psychology Part I</td>
<td>£ 15 15 0</td>
</tr>
<tr>
<td>Annual Examination—For each subject of the course in which lectures are given</td>
<td>£ 1 1 0</td>
</tr>
<tr>
<td>For the Degree</td>
<td>£ 10 10 0</td>
</tr>
</tbody>
</table>

**DIPLOMA IN JOURNALISM.**

<table>
<thead>
<tr>
<th>Fees Payable</th>
<th>£</th>
</tr>
</thead>
<tbody>
<tr>
<td>For each Arts subject of the course</td>
<td>£ 7 7 0</td>
</tr>
<tr>
<td>For Law affecting Journalism</td>
<td>£ 3 3 0</td>
</tr>
<tr>
<td>For the test in Journalism</td>
<td>£ 2 2 0</td>
</tr>
<tr>
<td>For each subject of the Annual Examination in which lectures are given</td>
<td>£ 1 1 0</td>
</tr>
<tr>
<td>For the Diploma</td>
<td>£ 3 3 0</td>
</tr>
</tbody>
</table>

**B.—COMMERCE COURSE.**

**DEGREE OF BACHELOR OF COMMERCE.**

**THE ORDINARY DEGREE.**

1. The Degree of Bachelor of Commerce may be conferred either as an Ordinary Degree or as a Degree with Honours.

2. A candidate for the Degree shall at the beginning of his first year secure the approval of the Faculty of Economics and Commerce for the proposed choice and order of the subjects of his course and shall thereafter secure approval for any proposed alterations of the course originally approved.

3. No candidate shall be admitted to examination in any subject of the course or to the Final Examination for the Degree with Honours unless he has attended such classes and performed such work in the appropriate subject or division of the course as may be prescribed from time to time in the Details of Subjects.

* With Science Subjects Group II and Group III respectively.

† The same rule applies to other Faculties. See Chapter II, Regulation II, Division IV, Section 10. Students contemplating a combination of two courses are advised to consult the Registrar at the commencement of their courses.

The Faculty of Arts has resolved that students proceeding to complete the degree of B.A. after completing the course for the degree of B.Com. shall be required to pass in four subjects of which two at least are Grade 2 or 3.
4. A candidate for the Ordinary Degree shall pursue his studies for at least three years after matriculation.

5. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing his third year.

6. The subjects of the ordinary shall be those included in the following Groups:

Group I—

- Accountancy, Part I or Accountancy, Part IA
- Commercial Law, Part I
- Economic Geography, Part I
- Economic History, Part I
- Economics, Part I
- Economics of Industry
- Money and Banking
- Statistical Method

Group II—

- Accountancy, Part IIa
- Accountancy, Part IIb
- Commercial Law, Part II
- Cost Accountancy
- Economic Geography, Part II
- Economic History, Part II
- Industrial Administration
- Industrial Relations
- Marketing
- Mathematical Economics
- Public Administration
- Public Finance
- Theory of Statistics

Group III — Any Grade 1 subject of the course for the Degree of Bachelor of Arts, or any subject of Group I of the course for the Degree of Bachelor of Science that has been approved for this purpose by the Faculty.*

* The following subjects have been approved by the Faculty. Others may be approved on application.

- American History
- Australasian History
- Botany Part I
- British History B
- Chemistry Part I
- Dutch Part I
- English A or Modern English
- French Part I or Part IA
- General Mathematics

- Geology Part I
- German Part I or Part IA
- Physics Part I
- Philosophy Part I
- Political Science A
- Psychology Part I
- Pure Mathematics Part I
- Russian Part I
- Zoology Part I
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Any Grade 2 or Grade 3 subject of the course for the Degree of Bachelor of Arts, or any subject of Group II of the course for the Degree of Bachelor of Science, that has been approved for this purpose by the Faculty.*

7. Subjects of Groups III and IV shall be taken in accordance with the Regulations governing the Degrees of Bachelor of Arts or Bachelor of Science as the case may be.

8. For the purpose of completing a qualification for the Degree a candidate who begins the course after 1st January, 1947, shall not retain credit for any subject for more than nine years and a person who on 1st January, 1947, has credit for any subject or subjects of the course shall not retain credit thereafter after 1st January, 1956.

9. In lieu of passing in a subject as prescribed for the Ordinary Degree candidates may enter for and be classed at the Examination in that subject in the course for the Degree with Honours provided that such subject is not part of the Final Examination. Candidates so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor.

10. A candidate may be admitted to the Ordinary Degree who has:

(a) passed in all subjects of Group I and in four other subjects of which at least two must be chosen from Group II not more than one from Group III and not more than one from Group IV; and

(b) complied in other respects with the provisions of this Regulation.

THE DEGREE WITH HONOURS.

11. Subject to the provisions of section 14 a candidate for the Degree with Honours shall pursue his studies for at least four years after matriculation.

12. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing the Final Division of the course.

* The following subjects have been approved by the Faculty. Others may be approved on application.

| Applied Psychology A          | Modern History         |
| Botany Part II               | Logic                  |
| Chemistry Part II           | Physics Part II        |
| Collective Behaviour        | Political Philosophy   |
| Dutch Part II               | Political Science B    |
| English B                   | Political Science C    |
| French Part II              | Psychology Part II    |
| Geography                  | Pure Mathematics Part II|
| German Part II             | Russian Part II       |
| International Relations     | Zoology Part II       |

The following subjects may only be taken after Economic History Part I has been passed:

| American History           | International Relations |
| Australasian History      | Modern History         |
13. A candidate shall take in his first two years the subjects of Group I of the course for the Ordinary Degree; provided that with the permission of the Faculty a candidate may take Pure Mathematics Part I in place of Commercial Law Part I. No candidate shall enter on the work for the Final Division unless he has reached in the first two years of the course such a standard as is prescribed in the Details of Subjects.

14. The Final Division of the course shall comprise such a continuous and progressive course of study extending over not less than two years as is prescribed in the Details of Subjects: provided that the Faculty may in special circumstances permit a candidate to complete the work of the Final Division in one year.

15. The Faculty may admit to the course for the Degree with Honours a candidate who has completed the whole or part of the course for the Ordinary Degree and in such a case shall determine what work shall be required of that candidate in order to complete the course for the Degree with Honours.

16. A candidate who has completed the work of the Final Division in the manner prescribed in the Details of Subjects may be admitted to the Final Examination, which shall consist of papers in such subjects as shall be prescribed in the Details of Subjects.

17. A candidate may be admitted to the Degree with Honours who has:

(a) been placed in the Class List at the Final Examination; and

(b) complied in other respects with the provisions of this Regulation.

18. A candidate who has failed to obtain a place in the Class List at any Final Examination:

(a) may if adjudged by the Faculty to be of sufficient merit be given credit for such subjects of the course for the Ordinary Degree, and may be admitted to that Degree upon completing such further work, if any, as the Faculty may determine;

(b) shall not except with special permission of the Faculty present himself at any subsequent Final Examination.
19.* The following Exhibitions, each of £15, shall be available for competition at the Annual Examination in each year in the subjects set out:

(a) Exhibitions to be styled the Chamber of Commerce Exhibitions in:

Commercial Law, Part I.
Economics, Part I.
Economics of Industry.
Statistical Method.
Public Administration and Public Finance in alternate years.
Accountancy, Part II A and Accountancy, Part II B in alternate years.

(b) Exhibitions to be styled the Francis J. Wright Exhibitions in:

Economic Geography, Part I.
Money and Banking.

20. Exhibitions shall be awarded on the results of the Honour Examination in the subject concerned. No candidate shall be eligible for the Exhibition in any subject unless at the Examination at which he competes for the Exhibition he (a) passes for the first time in the subject concerned, and (b) passes in at least three, or obtains Honours in at least two, subjects of his course.

**Fees Payable.**

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<td>For each subject of Annual Examination in which lectures are given</td>
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*In addition to the Exhibitions set out, an Exhibition of £15, provided annually by the Commonwealth Institute of Accountants, may be awarded in Accountancy Part I, under the conditions set out in section 20. The A. C. Morley Prize in Commerce will be awarded annually to the best candidate in the first year Annual Examination in the B.Com. course.*
DIPLOMA IN COMMERCE.

1. No candidate shall be allowed to commence the course for the Diploma in Commerce unless he has passed some examination* prescribed by the Professional Board or furnished evidence acceptable to the Board that his general education has substantially reached the standard thus prescribed.

2. A candidate shall pursue his studies for at least two years.

3. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year.

4. No candidate shall be admitted to examination in any subject of the course unless he has attended such classes and performed such work in that subject as may be prescribed from time to time in the Details of Subjects.

5. The subjects of the course shall be those included in the following Groups:

Group I—

Accountancy, Part I or Accountancy, Part IA
Commercial Law, Part I.
Economic Geography, Part I

Group II—

Accountancy, Part II A
Accountancy, Part II B
Cost Accountancy
Commercial Law, Part II
Economic History, Part I

Group III—

English A or Modern English
General Mathematics
Philosophy, Part I
Political Science A
Psychology, Part I

Economics, Part I
Economics of Industry
Money and Banking
Industrial Relations
Public Administration
Public Finance
Statistical Method
Marketing

Pure Mathematics, Part I
Part I of a language other than English as prescribed for the Degree of Bachelor of Arts.

* In the case of candidates mentioned in Section 9 of the Regulation, the School Intermediate Examination has been approved for the purpose of admission. The Commonwealth Public Service Examination for transfer as clerk has also been approved, but admission on this ground will normally be granted only to candidates over the age of eighteen years.
6. Subjects of Group III shall be taken in accordance with the Regulation governing the Degree of Bachelor of Arts.

7. Candidates for the Diploma may be admitted in any subject to the Honour Examination in the Degree course and may upon the conditions prescribed in the Regulation governing that course compete for the Exhibition therein.

8. A candidate may be granted the Diploma in Commerce who has:

(a) passed in all the subjects of Group I and in two other subjects, of which not more than one shall be chosen from Group III: provided that the Faculty may permit a candidate to take three approved subjects from Group II and exempt him from passing in Money and Banking*; and

(b) complied in other respects with the provisions of this Regulation.

9. No candidate shall be allowed to begin the course after 1st January, 1947, unless he:

(a) complies with the provisions of section I; and

(b) has during the war which began in 1939 given service in the armed forces of the Crown or other service in connection with defence approved by the Professional Board; and

(c) seeks admission to the course either before the end of the service mentioned in clause (b) or within twelve months thereafter.

10. This regulation shall expire on 31st December, 1952.

DIPLOMA IN PUBLIC ADMINISTRATION.

1. A candidate for the Diploma of Public Administration shall pursue his studies for at least two years after matriculation, and shall comply with the conditions hereinafter prescribed. A candidate shall be deemed to be in his first year until he has received credit for at least four subjects of the course, and thereafter to be in his second year.

* This permission will be granted only to candidates who wish to take Accountancy IIA, Accountancy IIB, and Commercial Law II.
2. No candidate shall be admitted to examination in any subject of the course unless he has attended such instruction and performed such work as may from time to time be prescribed in the details of subjects.

3. A candidate must pass at the Annual Examinations in the following subjects in a manner approved by the Board of Studies in Public Administration:—
   1. British History A or Economic History Part I.
   2. Political Science A.
   4. Economics Part I.
   5. Public Administration.
   6. Money and Banking.
   7. Political Science B or C.

   Except with the special permission of the Professorial Board, a candidate shall not retain credit for any subject for more than seven years.

4. A candidate may present himself at the honour examination (if any) in any subject of the course and be placed in the class list and may be awarded the exhibition therein subject in each case to the regulation governing the Degree of Bachelor of Arts or Bachelor of Commerce as the case may be.

5. Any candidate who began the course for the Diploma in Public Administration before 1st January, 1949, under the regulations then in force may be permitted by the Board to complete his course under those regulations.

FEES PAYABLE.

The fees payable are as for the Degree of Bachelor of Commerce except that the fee for the Diploma is £3 3s.

C.—LAW COURSE.

DEGREE OF BACHELOR OF LAWS.

1. Candidates for the Degree of Bachelor of Laws must subsequently to their matriculation pursue their studies for four years and pass examinations in accordance with the conditions prescribed herein.
2. The subjects of the pass and honour examinations of the first year shall be as follows:

(a) Introduction to Legal Method;

(b) British History A (provided that with the permission of the Faculty candidates for the degree of Bachelor of Arts may substitute British History B for British History A);

(c) any two other subjects chosen by the candidate from among the subjects of the course for the degree of Bachelor of Arts and approved by the Faculty.

3. The subjects of the pass and honour examinations of the second year shall be as follows:

(a) Tort;

(b) Criminal Law and Procedure;

(c) Principles of Contract;

(d) Legal History;

(e) Principles of Property in Land.

4. The subjects of the pass and honour examinations of the third year shall be as follows:

(a) Either Comparative Law or Public International Law;

(b) Constitutional Law Part I;

(c) Mercantile Law;

(d) Principles of Equity;

(e) Conveyancing;

(f) Evidence.

5. The subjects of the pass and honour examinations of the fourth year shall be:

(a) Jurisprudence;

(b) Constitutional Law Part II;

(c) Private International Law;

(d) Law Relating to Executors and Trustees;

(e) Company Law;

(f) Taxation;

provided that a candidate who has not obtained credit for Public International Law in the third year may with the approval of the Faculty substitute the subject of Public International Law for the subjects of Company Law and Taxation.
6. A candidate who has passed in any subject or subjects of a year shall be entitled to credit therefor and may pass in the remaining subject or subjects at a subsequent examination or examinations, but the Faculty may determine in what subject or subjects of a later year of the course he may present himself for examination, in conjunction with the subject or subjects in which he has failed to pass.

7. Except with the special permission of the Faculty, no candidate may obtain credit for more than four subjects in the first year of the course, nor in more than five in the second year of the course, nor in more than seven in the third year of the course, nor in more than seven in the fourth year of the course. For the purpose of this section a candidate shall be deemed to be pursuing his first year until he has received credit for at least two subjects of his course and thereafter to be pursuing his second year until he has received credit for seven subjects of his course, and thereafter to be pursuing his third year until he has received credit for thirteen subjects of his course, and thereafter to be pursuing his fourth year.

8. Where pursuant to regulations subsequently repealed or amended a candidate has obtained credit or may obtain credit in the course for the degree of Bachelor of Laws, the Faculty may determine in what further subjects he must pass in order to obtain the degree; and notwithstanding anything to the contrary the Faculty may exempt him from such subjects of the course as are in its opinion the substantial equivalent of subjects already passed pursuant to the repealed or amended regulations.

9. To ensure compliance with the requirements of the foregoing sections a candidate must at the beginning of his first year submit for the Faculty's approval his choice of optional subjects and the manner in which he proposes to take the subjects of his course, and must submit similarly any alteration subsequently proposed therein and any subject or subjects in addition to his course in which he proposes to enter for examination.

10. Notwithstanding anything to the contrary candidates who have been admitted to practice as barristers and solicitors of the Supreme Court of Victoria and also have passed in the subjects enumerated in Rule 15 (a) of the Rules of the Council of Legal Education may be admitted to the Degree of Bachelor of Laws on passing subsequently to his admission to practice in the remaining subjects of the course for the said degree.
Provided that no such candidate may receive credit for any such subject unless at least six months before presenting himself for examination therein he has matriculated.

Provided also that a candidate who before passing in any subject or subjects enumerated in Section 15 (a) of the Rules of the Council of Legal Education has passed in any subject of the course for the Degree of Bachelor of Laws in accordance with the regulation therefor may for the purposes of this section obtain credit for such subject or subjects as though he had passed therein subsequently to his admission to practice.

11. Notwithstanding anything to the contrary candidates who have passed at the University in the subjects required to be passed for appointment to the office of Police Magistrate according to the Regulations made under the Public Service Act 1946 may be admitted to the Degree of Bachelor of Laws on passing, subsequently to the completion of the course required for Police Magistrates, in the remaining subjects of the course for the said degree in such order as the Faculty may approve: provided that no such candidate may obtain credit for any such subjects unless at least six months before presenting himself for examination he has matriculated.

12. At the Annual Examination there shall be open to competition among students then taking in their course the subjects hereafter mentioned the following Exhibitions and Scholarships:—

In Introduction to Legal Method—Sir George Turner Exhibition; in Legal History—Wright Prize; in Tort and in Constitutional Law Part I—John Madden Exhibitions; in Comparative Law, in the Law of Contract, and in Principles of Property in Land—Jessie Leggatt Scholarships.*


14. Candidates may be admitted to the examination in any subjects for the Degree of Bachelor of Arts with Honours and may upon the conditions prescribed in the Regulations for that Degree be placed in the class lists and compete for the Exhibition therein.

* The Emmerton Scholarship of £25 per annum, tenable for four years, in certain subjects to be prescribed, and the Supreme Court Prize of £25 in the Law of Property in Land and Conveyancing, are open to competition among articled clerks.
15. The subjects of the Final Honour Examination shall be:—

(1) Legal History; (2) Law of Wrongs (Civil and Criminal); (3) Law of Contract; (4) Law of Property in Land and Conveyancing; (5) Mercantile Law; (6) Constitutional Law; (7) Equity; (8) Jurisprudence; (9) Private International Law.

16. The Faculty may direct that the Final Honour Examination in the subjects of Equity Jurisprudence and Private International Law or any of them shall be held at the same time as the Annual Examination.

A list shall be published in the case of every subject at a Final Honour Examination held at the same time as the Annual Examination showing the names of all candidates who have passed at that examination and candidates who have so passed shall receive credit for the subjects as if they had passed therein at an Annual Examination.

17. At the Final Honour Examination there shall be open to competition the E. J. B. Nunn Scholarship of Sixty pounds.† Those persons shall be eligible who have completed their course at the last preceding Annual Examination or in case any part of the Final Honour Examination is held at the same time as the Annual Examination have completed their course at such examination.

TEMPORARY REGULATION.

1. Section 4 of Chapter III, Regulation IX, shall not come into force until 1st January, 1948; Section 5 until 1st January, 1949; and Section 6 until 1st January, 1950.

2. Candidates who have obtained credit for at least two subjects in the course for the degree of Bachelor of Laws before 31st December, 1946, may, at the discretion of the Faculty, be required to complete their course in accordance with the Regulations in force on 30th August, 1946, which for this purpose only shall not be regarded as ceasing to have effect.*

† A prize of £125 is added to this Scholarship by the Judges of the Supreme Court. This is payable in two instalments of £25 the first year and £100 the second year.

Articled clerks who sit for the Final Honour Examination in those subjects of the course prescribed by the Rules of the Council of Legal Education which are included in that examination may compete for a Supreme Court Prize of £50.

* Students affected by this section should consult the 1948 Calendar.
3. This temporary Regulation shall expire on 31st December, 1950.

**FEES PAYABLE.**

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<th>Description</th>
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**D.—SCIENCE COURSE.**

The College does not propose to offer facilities for Science work beyond the first year. Courses are arranged in certain subjects if a sufficient number of students enter for lectures.

**FEES PAYABLE.**

The fees depend upon the nature of the subjects taken.
PART II—SCHOOL OF DIPLOMATIC STUDIES.

1. Introduction.—The course of Diplomatic Studies is an integrated full-time course extending over two years, with only one formal examination on the whole course, at the end of the second year.

The course will occupy the whole time of a student. It will be generally a course of reading and exercises, assisted by lectures and tutorials. The attendance required of students at lectures and tutorials will be about nine hours a week. The times in general will be between the hours of 9.30 a.m. and 5.30 p.m. In some subjects the classes will be divided for tutorial purposes. In the first year of the course lectures will continue during the fourth term.

2. Admission to the Course.—The course in 1948 is intended for the training of persons who have been appointed as diplomatic cadets to the Department of External Affairs. It will, therefore, be directed specifically to their needs. Applications will be received from students, other than diplomatic cadets, who wish to attend the course. Applicants must affirm their ability and willingness to attend classes regularly and do the prescribed study out of teaching hours. They must also submit evidence which will satisfy the Council of their capacity to profit by the course, which is partly in the nature of a post-graduate course. The minimum qualification may be taken to be a good record in First Year work at a University or the equivalent.

3. Subjects.—The subjects of the course are:
   (i) Economics.
   (ii) History.
   (iii) Pacific Studies.
   (iv) Politics.
   (v) Scientific Method in the Social Sciences: Brief Introduction.

Graduate students who have already taken honours or majored in some subjects of the course may be required, at the discretion of the Council, instead of studying under the prescribed syllabus for the general final examination in that subject, to undertake advanced work in the subject and shall be examined on such work in place of that part of the general final examination from which they have been exempted.

Note.—In the final examination students will be examined on their ability to read simple texts and documents in French and another approved language. Students will be required to enter on their enrolment card not later than the end of the first term of the first year, the language in which they wish to be examined.

4. Lectures.—Attendance at lectures, tutorials, seminars, and discussions will be compulsory. A candidate will be required to submit exercises and essays and to perform such work under direction as may be required or prescribed. Work done during the course will be taken into account at the final examination.
The provisions in the Details of Subjects as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

5. Vacation Reading.—Students are expected to use a considerable part of their vacations for reading purposes. The lecturers concerned should be consulted.

6. Single Subjects.—The teaching in the different subjects is so inter-related that a single part cannot in general be taken satisfactorily by itself. Nevertheless, applications to take separate parts of the course may be approved if a special case can be made for consideration.

7. Certificate.—A candidate who passes the examination may be entitled to a certificate of passing, in the prescribed form.

8. Credit in University Courses.—(1.) The following is a section of the University of Melbourne Regulations regarding admission Ad Eundem Statum.

Any person who—

(a) has completed the full course of Diplomatic Studies conducted by the Canberra University College and submits a certificate to that effect from the Registrar of the College; and

(b) is qualified to matriculate may be admitted to status in the course leading to a degree in the University.

(2.) In some other Australian Universities credit is given for certain subjects passed in the course.

**FEES PAYABLE.**

*For each First Year Subject:*

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Composite Fee for the complete First Year: £33 0 0

*For each Second Year Subject:*

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Composite Fee for the complete Second Year: £33 0 0
SCHOLARSHIPS, BURSARIES, AND PRIZES

(i) The Canberra Scholarships.
(ii) Bursaries.
(iii) The John Deans Prize.
(iv) The Lady Isaacs Prizes.
(v) The Robert Ewing Prize.
(vi) The Robert Tillyard Memorial Medal.
(vii) The Andrew Watson Prize.

Note.—In 1929, prior to the establishment of the Canberra University College, the Federal Capital Commission was empowered by the then Cabinet to award two bursaries of the value of £120 each to students attending schools of Canberra who were eligible to enter a University.

Before an award had been made, however, the Council was appointed. In view of the fact that under paragraph (c) of section 4 of the Canberra University College Ordinance 1929-1940 it is one of the functions of the College to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth, the Commission suggested to the Minister that it would be preferable for the Council at the outset to suggest a definite basis for the holding of the bursaries. In this suggestion the Minister concurred.

Early in 1930, the Council submitted a scheme for the award of scholarships only. The Minister approved of the scheme, which set out the conditions of the award of scholarships, and in accordance with that scheme the “Canberra Scholarships” have from time to time been awarded. The conditions may be found on pages 22-24 of the College Calendar for 1935.

During 1935 the Council considered that the conditions under which the scholarships were awarded should be amended in certain respects and a new set of rules was drawn up. The Minister approved of the award of scholarships in accordance with the new rules, which, as subsequently amended, are set out hereunder.

(i) THE CANBERRA SCHOLARSHIPS.

Scholarship Rules.

1. These Rules may be cited as the Scholarship Rules.

2. These Rules shall come into operation on the first day of January, 1936, and shall apply to the award, renewal, or restoration of all scholarships awarded, renewed, or restored by the Council after that date, and in respect of all scholarships so awarded, renewed, or restored.

3. In these Rules—

“approved course” means, in the case of any scholar, the course approved by the Council as the course of study for that scholar in respect of a year, being a course of study which will entitle the scholar to complete a year in his degree course in cases where separate years are specified in the curriculum of the University of which the scholar is a student, or, in cases where a subdivision into years is not made by that University, such subjects as the Council thinks reasonable for one year, but does not include any additional subjects in which the student is studying with the consent of the Council;
"deferred examination" means a deferred or supplementary examination for which a scholar is required to sit in order to complete his approved course;

"Leaving Certificate Examination" means—

(a) in the case of the Australian Capital Territory, New South Wales, South Australia, Western Australia, and Tasmania, the Leaving Certificate Examination;

(b) in the case of Victoria, the Matriculation Examination; and

(c) in the case of Queensland, the Senior Public Examination;

or any examination that may, in the Australian Capital Territory or a State, be substituted therefor as an examination qualifying for matriculation and admission to a University course;

"obtains honours" means—

(a) in a year in which, by the Regulations governing the University course, honours or their equivalent may be awarded—obtains honours, distinction, or credit; and

(b) in a year in which, by those Regulations, honours or their equivalent may not be awarded—obtains and furnishes to the Council a certificate from a competent University authority to the effect that the scholar has, in that year, shown merit above the average;

"the College" means the Canberra University College;

"the Council" means the Council of the College.

Award of scholarships. Substituted, 11.2.48.

4.—(1) The Council may, in any year, award scholarships to a number not exceeding the number fixed in respect of that year by the Minister of State for the Interior.

(2) The number of scholarships fixed by the Minister in respect of any year shall be a number equal to one-tenth of the number, as nearly as can be ascertained, of candidates educated at Canberra who passed the Leaving Certificate Examination of the previous year, but shall not, in any event, be less than six.

Eligibility for scholarships. Proviso added 30.8.46.

5. The following students shall be eligible for the award of scholarships:—

(a) students educated at Canberra schools; and

(b) students, the children of Canberra residents, who have been educated at other schools, if the Council is satisfied that, under the special circumstances of the case, it was reasonable that they should be educated at those other schools:

Provided that no scholarship shall be awarded to any student whose parents are not natural born or naturalized British subjects.

Scholarships to be awarded on results of leaving examination. 6.—(1.) The award of scholarships for each year shall be made on the results of the Leaving Certificate Examination of the previous year.

(2.) The Council shall from time to time, by public notification, invite applications for the grant of scholarships.
7. An applicant shall not be eligible for an award of a scholar-

ship—

(a) if he is more than nineteen years of age on the first day

of January next following the date of the Leaving

Certificate Examination upon the results of which

his application is made;

(b) if the Council is not satisfied that he has attained a

sufficiently high standard;

(c) unless he proposes to enter upon a University course

approved by the Council; and

(d) unless he is qualified for admission to that University

course.

8.—(1.) Subject to the next succeeding sub-rule, scholarships

shall be tenable at any Australian University or at the College.

(1A.) Where—

(a) a scholar has qualified for admission to a degree in the

University course approved by the Council;

(b) the scholar has, in the opinion of the Council, shown

exceptional brilliance in that course; and

(c) the appropriate authority of the University at which

the scholar has so qualified recommends that he

proceed overseas for the purpose of engaging in

research or special studies in respect of which that

authority satisfies the Council that adequate facilities

are not available in the Commonwealth,

the Council may permit the scholarship to be held at an overseas

University approved by the Council, and, in that case, the

scholar shall engage in such research or special studies at that

University as the Council approves.

(2.) The scholar shall enter upon the enjoyment of his scholar-

ship forthwith, and shall continuously pursue the University

course approved by the Council:

Provided that in exceptional circumstances the Council may,

from time to time, for reasons it considers sufficient and subject

to such conditions (if any) as it thinks fit, defer or suspend the

enjoyment of the scholarship for a period of one year.

(3.) In the event of the non-fulfilment by the scholar of any

conditions imposed by the Council in pursuance of the proviso to

the last preceding sub-rule, the Council may revoke the award of,

or terminate, the scholarship.

9.—(1.) Subject to rule 10, and the amount of each scholar-

ship shall in each year be such amount as is fixed for that

year by the Council but not exceeding One hundred and forty

pounds:

Provided that—

(a) if the Council is satisfied that the course of study which

the student desires to follow is adequately provided

for at the College; or

(b) if the student elects to attend lectures at the College,

the amount of the scholarship shall in each year be such amount

as is fixed for that year by the Council but not exceeding Forty

pounds.
(2.) In fixing the amount of any scholarship for any year the Council may have regard to, among other questions, the question whether the scholar will, during the academic year attend additional lectures or tutorials at a University College or elsewhere, or reside at a University College, in lodgings, or at home, and may fix the amount subject to such conditions as to residence as the Council thinks fit.

10.—(1.) In the case of a scholar at an Australian University, the amount of a scholarship for any year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second, and third terms respectively, and the fourth of which shall, subject to the next succeeding sub-rule, be payable after the scholar's examination results for that year have been published.

(2.) Where in any year a scholar at an Australian University:

(a) fails to obtain honours in at least one subject of his approved course, or to satisfy the Council that he has obtained honours standard in some one subject, or in such part of a subject as the Council may determine;

(b) fails to complete his approved course; or

(c) is required to sit for a deferred examination in order to complete his approved course,

payment of the fourth instalment for that year shall be withheld.

(3.) Where a scholarship is held at an overseas University, the amount of the scholarship for each year shall be paid at such times and in such instalments as the Council determines.

10A.—(1.) In the case of a scholar at the College, the amount of a scholarship for any year shall, subject to this rule, be payable in three equal instalments at or after the commencement of the first, second and third terms respectively.

(2.) Where the approved course of a scholar at the College in respect of any year is such that if it is completed the scholar will have qualified for admission to a degree in the course approved by the Council, or where more than one course has been approved by the Council, in the last of these courses, the amount of the scholarship for that year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second and third terms respectively, and the fourth of which, shall, subject to the next succeeding sub-rule, be payable after the scholar's examination results for that year have been published.

(3.) If the scholar is required to sit for a deferred examination in order to complete his approved course, payment of the fourth instalment shall be withheld unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar and the scholar has passed at that deferred examination.
11.—(1.) Subject to this rule, a scholarship may, on the application of the scholar, be renewed from year to year, but so that the total period covered by the scholarship shall not exceed six years or, where the Council does not permit the scholarship to be held at an overseas University, the period fixed by the University as the minimum period of study for the University course or courses approved by the Council (whichever of those periods is the shorter).

(2.) Subject to sub-rule (4.) of this rule, where in any year a scholar at an Australian University—

(b) fails to complete his approved course; or

c) is required to sit for a deferred examination in order to complete his approved course,

the Council shall terminate the scholarship, unless—

(e) in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course—

the Council is satisfied that the scholar has shown outstanding merit in one or more subjects of his approved course and the scholar has passed at that deferred examination.

(3.) Subject to sub-rule (4.) of this rule, where in any year a scholar at the College—

(a) fails to complete his approved course; or

(b) is required to sit for a deferred examination in order to complete his approved course,

the Council shall terminate the scholarship unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar, and the scholar has passed at that deferred examination.

(4.) Where the Council permits a scholarship to be held at an overseas University, the Council may terminate the scholarship if it is not satisfied with the progress made by the scholar in the research or special studies approved by the Council.

11A. Notwithstanding anything in these Rules, the Council may, in its discretion, defer or suspend for any period, renew, restore, or make any determination in respect to, any scholarship awarded, whether before or after the commencement of this Rule, to a scholar who is serving or is about to serve or has served in the Naval, Military or Air Forces, or in any service in relation to War.

12.—(1.) Where, on the completion of the first year of a scholar's University course, the Council has terminated the scholarship, and the student, in the next year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and

(b) has not been required to sit for a deferred examination, the Council may restore the scholarship, and any scholarship so restored shall be subject to these Rules.
(2.) Where on completion of any year of a scholar's University course after the first year, a scholar at an Australian University or at the College has failed to comply with the requirements of sub-rule (2.) or (3.) respectively of rule 11 of these Rules, and the Council has, after the date of the commencement of this sub-rule, terminated his scholarship, and the scholar in any subsequent year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and

(b) has not been required to sit for a deferred examination, the Council may restore the scholarship if it is of the opinion—

(c) that that failure was due to circumstances entirely beyond the control of the scholar; and

(d) that, in all the circumstances, the work of the scholar subsequent to the termination has been satisfactory, and any scholarship so restored shall be subject to these Rules.

13. An application for the award of a scholarship shall state—

(a) the date of birth of the applicant;

(b) the results obtained by him at the Leaving Certificate Examination;

(c) the University or College at which the applicant proposes to study;

(d) the degree or degrees for which he proposes to study; and

(e) where he proposes to reside during the academic year, and shall be accompanied by a certificate from the headmaster or headmistress of the school attended by the applicant stating whether the applicant's work and conduct during the past year were satisfactory.

14. An application for the renewal of a scholarship shall be accompanied by a certificate from the proper authority at the University or College stating—

(a) the results obtained by the scholar at the annual or regular examination (if any) in each of the subjects constituting his approved course;

(b) whether the scholar is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examinations; and

(c) whether his work and conduct during the past year have been satisfactory, and shall contain a statement as to where the scholar proposes to reside during the academic year.

15. An application for the restoration of a scholarship shall contain a full statement of all the relevant facts and shall be accompanied by a certificate from the proper authority at the University or College stating—

(a) the results obtained by the student at the annual or regular examinations (if any) in each of the subjects for which he sat;

(b) whether the student is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examination;
(c) whether his work and conduct during the past year have been satisfactory; and
(d) whether, in the opinion of the proper authority, he has shown outstanding merit,
and shall contain a statement as to where the student proposes to reside during the academic year.

16. An applicant for the award, renewal, or restoration of a scholarship shall furnish to the Council such other information as the Council requires for its guidance in considering his application.

17. (1.) A scholar shall devote his full time to the work of his approved course, and shall not, without the permission of the Council, occupy any salaried position or undertake any employment for payment during the tenure of his scholarship.

(2.) In the event of any breach of this Rule by a scholar, the Council may terminate the scholarship, and may recover in any court of competent jurisdiction any amount paid to him in respect of the scholarship for any period subsequent to the breach.

Canberra Scholars.

The following scholarship awards have been made since the publication of the Calendar for 1940:

<table>
<thead>
<tr>
<th>Name of Scholar</th>
<th>University or College at which Scholarship was or is tenable</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1941—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cox, Stewart Francis</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Gray, Patricia Beddison</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Jackson, Mary Winifred</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Murphy, Peter</td>
<td>Melbourne</td>
<td>Arts and Laws</td>
</tr>
<tr>
<td>Ryan, John Edmund</td>
<td>Sydney</td>
<td>Arts and Laws</td>
</tr>
<tr>
<td>1942—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carter, Philippa Helen</td>
<td>Melbourne</td>
<td>Medicine</td>
</tr>
<tr>
<td>Guard, Enid Stephanie</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>McGovern, Lesley Jean</td>
<td>Melbourne</td>
<td>Science</td>
</tr>
<tr>
<td>Mackenzie, Donald William</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>1943—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ashton, John Russell</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>Edgell, Eldwyth</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>George, Donald William</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Russell, John Joseph</td>
<td>Melbourne</td>
<td>Engineering</td>
</tr>
<tr>
<td>Smith, Bruce John</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>1944—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell, Donald Gerrand</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>George, Donald William</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>Griffiths, Frank</td>
<td>—</td>
<td>Resigned</td>
</tr>
<tr>
<td>Kilmartin, Mary Patricia</td>
<td>Sydney</td>
<td>Economics</td>
</tr>
<tr>
<td>Rees, John Oxley Neville</td>
<td>Sydney</td>
<td>Engineering and Science</td>
</tr>
<tr>
<td>Richards, John Grahame</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>Saunders, Richard John</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
</tbody>
</table>
1945—
Bain, Marjorie Olive .. Sydney .. Arts
Harding, Bruce William .. Sydney .. Medicine
Kildea, Paul Francis .. Sydney .. Science
Laity, Pauline Isabelle .. Sydney .. Dentistry
Moriarty, William Warren .. Sydney .. Science
Siggins, Lorraine Yvonne .. Sydney .. Science
Skein, Marie Joyce .. — .. Resigned

1946—
Andrews, Marion Margaret .. Sydney .. Arts
Barnard, Alan .. Sydney .. Economics
Caldwell, John Charles .. — .. Resigned
Cook, Norma Gertrude .. Sydney .. Arts
Fyfe, Douglas Frederick .. Sydney .. Science
Van Herk, Huibert .. Sydney .. Engineering

* 1947—
Bailey, Kenneth Vernon .. Melbourne .. Medicine
Frederiksen, Martin William .. Sydney .. Arts
Truskett, Judith Alison .. Sydney .. Arts
McKinnon, Anne Kathleen .. Sydney (New Eng. Un. Col.) .. Science
Buffington, Joan May .. — .. Resigned
Daniel, Margaret Jean .. — .. Resigned
Parr, Kenneth Frederick .. Sydney .. Engineering
Leaper, Dorothy May .. Melbourne .. Arts

* 1948—
White, David Ogilvie .. Sydney (New Eng. Un. Col.) .. Medicine
Deane, William Patrick .. Sydney .. Arts
McKinnon, William Allan .. Sydney (New Eng. Un. Col.) .. Science
Wright, Thomas James .. — .. (Deferred)
Macnicol, Peter Kenyon .. Sydney (New Eng. Un. Col.) .. Science
Cusack, Gregory .. Sydney .. Medicine
Shaw, Wendy Hale .. Sydney .. Arts

* Listed in order of merit.

(ii) BURSARIES.
Bursary Rules.

1. These Rules may be cited as the Bursary Rules.
2. In these Rules “the Council” means the Council of the Canberra University College.
3. The Council may award annually not more than two bursaries except in any year in which the full number of Canberra Scholarships is not awarded, when an additional bursary may be awarded.
4. The amount of each bursary shall be Thirty pounds.

5. Bursaries shall be tenable at the Canberra University College only.

6. An applicant shall not be eligible for a bursary if the total income of his parents or guardians exceeds a quota of Eighty pounds per annum for each member of the family including, for the purposes of the quota, the parents or guardians, but excluding, for that purpose, children earning a wage of fifteen shillings or more per week:

Provided that this rule shall not affect any applicant whose parents' or guardians' income is less than Three hundred pounds per annum.

7. Applicants who—

(a) have been educated at Canberra schools; or

(b) are the children of Canberra residents and who have been educated at schools other than in Canberra, if the Council is satisfied that, under the special circumstances of the case it was reasonable that they should have been educated at those other schools,

shall be eligible from the point of view of residence.

8. The award of bursaries shall be made on the results of the Educational Leaving Certificate Examination, but no award shall be made in the case of any applicant unless the Council is satisfied that the applicant has attained a sufficiently high standard and that he is eligible for and proposes to enter upon a course approved by the Council.

9. An applicant shall not be more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination on the results of which the award of bursaries is made.

10. In exceptional circumstances, the Council may, for reasons it considers sufficient, defer or suspend the enjoyment of a bursary for a period of one year.

11. Subject to the next paragraph, the bursaries shall be tenable for a period sufficient to enable the bursar to complete an approved course, or approved courses.

A bursar may continue to hold the bursary on condition that he be of good conduct in matters of discipline and otherwise, and that he pass all the prescribed qualifying examinations of the course or courses approved.

If a bursar fails to pass any qualifying examination or otherwise to comply with the conditions upon which his bursary was granted, he shall forfeit his bursary, unless, in the opinion of the Council, the failure is due to illness or special circumstances.
Notwithstanding anything contained in these Rules, the Council may, in its discretion, make such determinations as it thinks fit, in respect of any bursary, if it is satisfied that any failure on the part of the bursar to comply with any requirement of these Rules is due to his service in the Naval, Military, or Air Forces or to any services in relation to war.

12. An application shall be lodged on the proper form not later than the date fixed by the Council, and shall be accompanied by a statutory declaration covering the information set out in the application.

### Bursars.

<table>
<thead>
<tr>
<th>Name of Bursar</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olsson, John Oxley Waugh</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>Gill, David Louis</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>Hill, Ronald Frederick</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>Stevens, Alan Keith</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
</tbody>
</table>

(iii) THE JOHN DEANS PRIZE.

Rules for the award of the John Deans Prize were made by the Council during 1931. These rules were revoked by the Council during 1943 and the following made in their stead:

**RULES FOR THE AWARD OF THE JOHN DEANS PRIZE.**

Whereas John Deans, Esquire, formerly builder and contractor of Canberra in the Australian Capital Territory (hereinafter referred to as "the Founder") did establish a fund for the purpose of providing a prize to be awarded to the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

And whereas the Founder requested the Council of the Canberra University College to control the Fund and to regulate the conditions of the award of the prize:

And whereas the Council has accepted control of the Fund, which now consists of the sum of Seventy pounds fourteen shillings and has agreed to regulate the conditions of the award of the prize:

And whereas the Council, with the approval of the Founder, has determined that the prize shall be awarded to the student of a school in the Territory who obtains the highest marks in the English paper or papers set at the Leaving Certificate Examination instead of the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:
Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the John Deans Prize Rules.

2. The John Deans Prize Rules made by the Council on the sixth day of February, 1931, are revoked.

3. In these Rules—
   “the Council” means the Council of the Canberra University College;
   “the Fund” means the sum of Seventy pounds fourteen shillings, the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;
   “the prize” means the John Deans Prize referred to in rule 4 of these Rules.

4. The Council may, in its discretion, award annually a prize, to be known as the John Deans Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the English paper or papers at the Leaving Certificate Examination.

5. An applicant for the award of the prize shall—
   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and
   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.

6.—(1.) Every application for the award of the prize shall be forwarded to the Secretary to the Council before the date fixed in that behalf by the Council.
   (2.) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.
   (3.) The Council may require the applicant to furnish such additional information as it thinks fit.

7. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

THE JOHN DEANS PRIZE-WINNERS.

The following award has been made since the publication of the Calendar for 1940:—

1944—Joan Beverly Forbes.
1945—Lorraine Yvonne Siggins.
1946—Margaret Bridget Horgan.
1947—Wendy Hale Shaw.
1948—Wendy Hale Shaw.
(iv) THE LADY ISAACS PRIZES.

The Rules in connexion with the award of the Lady Isaacs Prizes were made by the Council during 1937, and are as follows:

RULES FOR THE AWARD OF THE LADY ISAACS PRIZES.

Whereas the Federal Capital Territory Citizens Association did establish a fund for the purpose of making a presentation to the Right Honorable Sir Isaac Alfred Isaacs, G.C.B., G.C.M.G. and Lady Isaacs upon their departure from Canberra at the completion of the term of office of the said Sir Isaac Alfred Isaacs, as Governor-General in and over the Commonwealth of Australia.

And whereas portion only of the said fund was expended upon the said presentation:

And whereas the said Sir Isaac Alfred Isaacs and Lady Isaacs did request that the balance of the said fund be invested for the purpose of providing annually a prize for the best essay composed by a schoolgirl, and a prize for the best essay composed by a schoolboy, of the Territory for the Seat of Government on the subject “Australia and its Future” and that the said prizes should be known as the Lady Isaacs Prizes:

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prizes:

And whereas the said Council has accepted control of the said fund consisting of the sum of One hundred and nine pounds:

Now therefore the Council of the Canberra University College hereby makes the following Rules:

1. These Rules may be cited as the Lady Isaacs Prize Rules.
2. In these Rules, unless the contrary intention appears—
   “the Council” means the Council of the Canberra University College;
   “the prizes” means the Lady Isaacs Prizes referred to in rule 3 of these Rules;
   “the Secretary” means the Secretary to the Council;
   “the Territory” means the Territory for the Seat of Government.
3. (1.) The Council may in each year award two prizes, which shall be known as the Lady Isaacs Prizes.
   (2.) One of the prizes may, in the discretion of the Council, be awarded for the best essay by a schoolgirl attending a school in the Territory upon the subject determined in accordance with rule 4 of these Rules and the other prize may, in the discretion of the Council, be awarded for the best essay by a schoolboy attending a school in the Territory upon the same subject.
4. (1.) The particular subject of the essay in each year shall be determined by the Council and shall have relation to the general subject “Australia and its Future.”
   (2.) The particular subject of the essay in each year shall be publicly announced by the Council as soon as practicable in that year.
5. Each prize shall consist of books approved by the Council.

6.—(1.) Each schoolgirl or schoolboy who wishes to compete for the award of a prize in any year shall forward an entry to the Secretary on or before the thirtieth day of June, or such other date as the Council determines.

(2.) Each entry shall be in accordance with a form approved by the Council, shall set out the name of the school attended by the entrant, and shall be accompanied by a certificate of the headmaster or headmistress of the school certifying that the entrant is in attendance at that school.

7. The last day for the receipt of essays in each year shall be the thirty-first day of July, or such other date as the Council determines.

8.—(1.) Each essay shall be written on a date, at a school, and under such conditions and supervision, as the Council approves, and shall be written within the time of two hours.

(2.) Each entrant shall be permitted to use, while writing the essay, such notes (if any) as the Council approves.

9. The completed essays shall be forthwith sent by each supervisor to the Secretary.

10. The essays shall be judged in such manner, and by such person or persons, as the Council determines.

**Lady Isaacs Prizes.**

*Subject of Essay and Winners.*

1937—"Australia and its Future in relation to the Pacific."
Amy Gladys Cumpston.
Russell William Kennard.

1938—"Australia and its Future in relation to its fellow members of the British Commonwealth of Nations."
Manceell Gwenneth Pinner.
Neville Arthur Andersen.

1939—"Australia and its Future in relation to Eastern Asia."
Mary Winifred Jackson.
John Neilson Burns.

1940—"Australia and its Future in relation to Industrial Development."
Joy Elaine Lineham.
Richard Douglas Archer.

1941—"Australia and its Future in relation to the United States of America."
Maeva Elizabeth Cumpston.
Bruce John Smith.

1942—"Australia and its Future in relation to the development of Civil Aviation."
Helen Claire Woodger.
Douglas John Hill.

1943—"Australia and its Future in relation to the Netherlands East Indies."
Majorie Bain.
William Warren Moriarty.
1944—"Australia and its Future in relation to New Zealand."
Elizabeth Mary Shakespeare.
Kenneth Vernon Bailey.

1945—"Australia and its Future in relation to Immigration."
Anne Kathleen McKinnon.
Alan Barnard.

Catherine Olwen Evans.
William Allan McKinnon.

*Judith Ogilvie White.

1948—"The Future of an Australian National Theatre."
*Edward Venn King.

THE ROBERT EWING PRIZE.
The Rules in connexion with the award of the Robert Ewing Prize were made by the Council during 1939, and are as follows:—

Rules for the Award of the Robert Ewing Prize.
Whereas the Commonwealth Commissioner of Taxation and the Commonwealth Second Commissioner of Taxation, and the Commonwealth Deputy Commissioners of Taxation have established a Fund for the purpose of commemorating the work of Robert Ewing, C.M.G., as Commonwealth Commissioner of Taxation during the years 1916 to 1939 at the time of his retirement on the fifth day of May, 1939:

And whereas the said officers are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory obtaining the most satisfactory results at the Leaving Certificate Examination:

And whereas the said officers have requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Two hundred pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Robert Ewing Prize Rules.

2. In these Rules, unless the contrary intention appears—
   "the Council" means the Council of the Canberra University College;
   "the Fund" means the sum of Two hundred pounds the control of which has been accepted by the Council for the purposes of the award of the prize;
   "the prize" means the Robert Ewing Prize referred to in rule 3 of these Rules;
   "the Secretary" means the Secretary to the Council; "the Territory" means the Australian Capital Territory.

* One prize only awarded.
3.—(1.) Subject to the next two succeeding sub-rules, the Council may, in its discretion, award in each year a prize, to be known as the Robert Ewing Prize, of a value not exceeding the annual income of the fund, to the applicant who, in the opinion of the Council, obtains the most satisfactory results at the Leaving Certificate Examination.

(2.) If the applicant to whom (but for this sub-rule) the prize would be awarded, would also be entitled to some other prize awarded by the Council upon the results of the same Leaving Certificate Examination, that applicant shall not be entitled to receive both prizes; but shall be entitled to elect which prize he shall be awarded.

(3.) In the event of the applicant electing to be awarded some prize other than the Robert Ewing Prize, the Council may award the Robert Ewing Prize to the applicant who, in the opinion of the Council, obtains the next most satisfactory results.

(4.) In this rule “prize” does not include a scholarship or bursary awarded by the Council under the Scholarship Rules or Bursary Rules.

4. An applicant for the award of the prize shall—

(a) have passed the Leaving Certificate examination as a student of a school in the Territory; and

(b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate examination.

5.—(1.) Every application for the award of the prize shall be in the applicant’s own handwriting, and shall be forwarded to the Secretary on or before a date fixed in that behalf by the Council.

(2.) The application shall set out the results of the applicant at the Leaving Certificate examination and shall be accompanied by the certificate of the headmaster of the school or college at which the applicant last attended, to the effect that, in the belief of the headmaster, the applicant is eligible for the award of the prize.

(3.) An applicant for the award of the prize shall furnish to the Council such other information as the Council requires for its guidance in considering the application.

6.—(1.) The Council shall not award the prize to any applicant whose results are not, in the opinion of the Council, sufficiently satisfactory to justify the award of the prize.

(2.) Where in any year the prize is not awarded, the annual income available for the award of the prize in that year shall be added to the capital of the fund.

7. The prize shall consist of books approved by the Council or apparatus which the Council considers would be of assistance to the student in the furtherance of any studies in any career proposed to be followed by him.

**The Robert Ewing Prize-winners:**

1940—John Neilson Burns.  
1941—Mary Winifred Jackson.  
1942—William Donald Mackenzie.  
1943—John Russell Ashton.  
1944—Donald William George.  
1945—Bruce William Harding.  
1946—Alan Barnard.  
1947—Martin William Frederiksen.  
1948—David Ogilvie White.
THE ROBIN TILLYARD MEMORIAL MEDAL.

The Rules in connexion with the award of the Robin Tillyard Memorial Medal were made by the Council during 1940, and are as follows:—

RULES FOR THE AWARD OF THE ROBIN TILLYARD MEMORIAL MEDAL.

Whereas the University Association of Canberra did establish a fund for the purpose of providing a prize for award annually to a student of the Canberra University College who had completed a degree or diploma and who had performed outstanding work during his or her course.

And whereas the said Association did further resolve that the said prize should be instituted as a memorial to the late Dr. Robin John Tillyard, taking the form of a medal to be known as "The Robin Tillyard Memorial Medal," in respect to which a design was prepared and adopted by the said Association;

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate and administer the conditions of award of the said prize; and has undertaken to provide for the cost of the medal and the inscription thereon;

And whereas the said Council has accepted control of the said fund, consisting of a set of dies for the striking of the said medals;

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

Citation.

1. These Rules may be cited as The Robin Tillyard Memorial Medal Rules.

Definitions.

2. In these Rules, unless the contrary intention appears—

   "The Council" means the Council of the Canberra University College;

   "the prize" means "The Robin Tillyard Memorial Medal."

Award of prize.

3. The Council may, in its discretion, award in each year a prize, which shall be known as "The Robin Tillyard Memorial Medal" to that student at the Canberra University College, who, in the year immediately preceding that in which the award is made, has completed a degree or diploma and whose work and personal qualities have, in the opinion of the Council, been outstanding.

THE ROBIN TILLYARD MEMORIAL MEDAL WINNERS.

1941—George Ferderick Cordy, B. Com.
1942—Not awarded.
1945—Not awarded.
1947—Erica Florence Campbell, B.A.
THE ANDREW WATSON PRIZE.

The Rules in connexion with the award of the Andrew Watson Prize were made by the Council during 1947, and are as follows:—

RULES FOR THE AWARD OF THE ANDREW WATSON PRIZE.

Whereas the Canberra High School Parents' and Citizens' Association (hereinafter referred to as "the Founders") did establish a fund for the purpose of providing a prize in order to commemorate the work of Andrew Watson, Esq., B.Sc., as Headmaster of the Canberra High School during the years 1938 to 1945:

And whereas the Founders are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory who obtains the highest marks in the Chemistry paper or papers set at the Leaving Certificate Examination:

And whereas the founders have requested the Council of the Canberra University College to accept control of and manage the said Fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Fifty Pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following rules:—

1. These rules may be cited as the Andrew Watson Prize Citation.

2. In these Rules, unless the contrary intention appears—

   "the Council" means the Council of the Canberra University College;

   "the Fund" means the sum of Fifty Pounds the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;

   "the prize" means the Andrew Watson Prize referred to in Rule 3 of these Rules.

3. The Council may, in its discretion, award annually a prize, to be known as the Andrew Watson Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the Chemistry paper or papers at the Leaving Certificate Examination, held in the year immediately preceding that in which the award is made.

4. An applicant for the award of the prize shall—

   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and

   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.
Applications.

5.—(1) Every application for the award of the prize shall be forwarded to the Registrar before the date fixed in that behalf by the Council.

(2) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.

(3) The Council may require the applicant to furnish such additional information as it thinks fit.

6. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

THE ANDREW WATSON PRIZE-WINNERS.
1947—Kenneth Frederick Parr.
1948—Peter Kenyon Macnicol.

ENDOWED LECTURES

THE COMMONWEALTH INSTITUTE OF ACCOUNTANTS LECTURE.

The Commonwealth Institute of Accountants has endowed an annual lecture in the Canberra University College with the object of "stimulating research in accountancy and to encourage original contributions to accountancy thought." The endowment has been accepted by the Council of the Canberra University College on the conditions set out in the following resolution:

1. The Canberra University College hereby establishes an annual lecture to be known as the "Commonwealth Institute of Accountants Research Lecture."

2. The establishment and maintenance of the lecture is conditional upon the Commonwealth Institute of Accountants providing the sum of £30 in each of five years, commencing with the year in which the first lecture is given and the Council of the Canberra University College shall not be obliged to continue the lecture after that period in the absence of further payments by the Institute.

3. The Council of the Canberra University College will control the lecture on the advice of a joint committee comprising three representatives of the Council of the Canberra University College and three representatives of the Institute.

4. The Council of the Canberra University College on the recommendation of the joint committee will—
   (i) administer the fund available for the lecture;
   (ii) decide whether a lecture should be given in any year;
   (iii) appoint a lecturer for each year in which a lecture is to be given.

5. The fee to be paid to the lecturer in any year shall not exceed £20.
6. The Council of the Canberra University College shall have the right of publishing the lectures, but the Institute shall be at liberty to publish the lectures in its journal or otherwise as it thinks fit.

*Lecturer and Title of Lecture.*


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**THE COMMONWEALTH GOVERNMENT LECTURESHP IN AUSTRALIAN LITERATURE.**

A course of two public lectures held annually on some aspect of Australian Literature, under the auspices of the Commonwealth Government Literary Fund.

*Title of Lecture and Lecturer.*


1943—A course of two public lectures on "Australian Literature and the Outside World." Lecturer: Mrs. Nettie Palmer, M.A.

1944—A course of two public lectures on "Christopher Brennan." Lecturer: Professor A. R. Chisholm, B.A., Dean of the Faculty of Arts, University of Melbourne.

1945—A course of two public lectures on "‘Two Social Poets’—Mary Gilmore, Furnley Maurice (Frank Wilmot)." Lecturer: T. Inglis Moore, B.A., M.A. (Oxon).

1946—A course of two public lectures on "Some Contemporary Prose and Verse." Lecturer: R. G. Howarth, B.A. (Syd.), B.Litt. (Oxon), Senior Lecturer in English, University of Sydney.


1948—One public lecture on "Henry Handel Richardson." Lecturer: Leonie J. Gibson, B.A.
## STATISTICS

### Part I.—List of Students who completed courses of Degrees and Diplomas whilst pursuing their Studies at the College.

Awards made since the publication of the *Calendar* for 1940.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree or Diploma</th>
<th>Year in which Course completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Harold David</td>
<td>B.A.</td>
<td>1947</td>
</tr>
<tr>
<td>Anderson, James Smith</td>
<td>B. Com.</td>
<td>1941</td>
</tr>
<tr>
<td>Bray, Bruce</td>
<td>Dip. Com.</td>
<td>1946</td>
</tr>
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<td>Bullock, Roy Edward</td>
<td>B. Com.</td>
<td>1943</td>
</tr>
<tr>
<td>Campbell, Erica Florence</td>
<td>B.A.</td>
<td>1947</td>
</tr>
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<td>Campbell, Raymond</td>
<td>B. Ed.</td>
<td>1947</td>
</tr>
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<td>Canny, James</td>
<td>Dip. Com.</td>
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</tr>
<tr>
<td>Chapman, Victor Thomas</td>
<td>B. Com.</td>
<td>1946</td>
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<tr>
<td>Cordy, George Frederick</td>
<td>B. Com.</td>
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<td>Cummings, Maurice Seddon</td>
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<td>Daley, Geoffrey Charles Campbell</td>
<td>LL.B.</td>
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<td>Davies, Herbert</td>
<td>Dip. Pub. Ad.</td>
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<td>Dunlop, David George</td>
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<td>Egan, Albert Joseph</td>
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<td>Fethers, Peter William Doyne</td>
<td>B. Com.</td>
<td>1947</td>
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<td>Fry, Richard McDonald</td>
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<td>1946</td>
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<td>Garrett, John Hugh</td>
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<td>Greig, Charles Roland</td>
<td>Dip. Pub. Ad.</td>
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<td>Hicks, Edwin William</td>
<td>Dip. Com.</td>
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<td>Hill, James Frederick</td>
<td>B.A.</td>
<td>1946</td>
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<td>1947</td>
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<td>Jones, Ian Gordon</td>
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<td>Kruger, Edgar Neville</td>
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<td>Linford, Robert James</td>
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<td>Loof, Rupert Harry Colin</td>
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<td>McCallum, Frank</td>
<td>Dip. Pub. Ad.</td>
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<td>McCullough, William John</td>
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<td>McFarlane, James Douglas</td>
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<td>Martin, Brian Mannix</td>
<td>LL.B.</td>
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<tr>
<td>Millett, Mervyn Richard Oke</td>
<td>B.A.</td>
<td>1940</td>
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</table>
Part II—Matriculants.

(Students of the College who signed the matriculation roll of the University of Melbourne.)

1948—

Claire Marie Beech
Coral Irene Beikoff
Margaret Collis Easton
Barbara Deidre Moir
Joyce Elizabeth Rockley
Frances Adelaide Thomas
Gordon Keith Armstrong
Alan Richard Bagnall
Geoffrey Raymond Bain
Keith Chapman Bradstock
Stephen Hewett Carman
John William Cleary
John Cornelius Conway
Clifford Royston Craigie
Kenneth Gault Crawford
David Danvers Dunn
Robert Alan Durie
Kevin Flynn
Michael Freiberg
Richard Hugh Gilman
Cornelis Sybrand Gorter
Maxwell James Griffiths
Frederick Arthur Harvey
Keith Edward Janson
Marshall Lewis Johnston
Ronald Sinclair Jones
Desmond Phillip Kerwick
Daniel Thomas Lattin
Newton Robert Lind
Peter Ronald Loof
Conrad Erwin MacKenzie
John Stewart Macqueen
Allan Benjamin Roy Miller
Keith Charles Mitchell
Kenneth Frederick Mitchell
Ernest Gravatt McDonough
Lembitu Naar
Leonard David Russel Osmond
Kay Perriman
Geoffrey Edward Pettit
Murray William Potts
Geoffrey Wallace Shannon
Byron Clement Stevens
Alan Storr
David Bowman Thomas
Leonard Charles Treloar
Horace Neil Truscott
Wilfred Alan Vawdrey
George Douglas Vincent
Alfeiri Gerald Dick Walton
David Chris Watson
Bruce Whatman
Kenneth William Whigham
Lloyd Maitland Young
Part III.—Students of the Canberra University College who completed in 1947, to the satisfaction of the Council, the two years in the course in the School of Diplomatic Studies.

Fry, Dorothy Gillian
Nelson, Cynthia
Thomson, Joanna Erlistoun
Bunney, Dean Rowland
Douglas-Scott, Keith Robin
Ingram, James Charles
Marshall, Harold Gordon
O’Connor, Patrick Henry
Vawdrey, Wilfred Alan

Part IV—Enrolments.

Table (i) Total Enrolled Students.

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<th>Year</th>
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<td>1948</td>
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Table (ii) Enrolments—Correspondence Students.

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<td>1948</td>
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* Students in this group studied all subjects of their year through correspondence tuition provided by the University of Melbourne. These figures are included in Table (i).
Table (iii) *Enrolments—School of Diplomatic Studies.

<table>
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<tr>
<th>Year</th>
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<tr>
<td>1948</td>
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*Year 1944 was the first year in which the course was given. These figures are included in Table (i).

Table (iv) *Annual Examinations—Candidates.

<table>
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<td>1948</td>
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*Includes students in the School of Diplomatic Studies and Patent Law subjects.

Table (v) Subject Enrolment, Annual Examination, 1947, and Supplementary Examination, 1948.

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<th>Entries for Lectures</th>
<th>Exam. Inces</th>
<th>Obtained Honours</th>
<th>Passed</th>
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516 386 16 234
Leslie Holdsworth Allen, M.A. (Syd.), Ph.D. (Lpzg.).
Lecturer in English and Classics.

A. *Patria and Other Poems* (M.U.P., 1941).
B. *Gods and Wood-Things* (Angus & Robertson, 1913).
Translation of "Gyges and his Ring" and "Herod and Mariamme," by Hebbel (Everyman, 1914).
*Phaedra and Other Poems* (Erskine McDonald, 1921).
*Araby and Other Poems* (Dymock, 1924).

Quentin Boyce Gibson, B.A. (Hons.) (Melb.), M.A. (Oxon).
Lecturer in Philosophy.

A. *Facing Philosophical Problems* ("Quest" Discussion Booklet, 1947).

Tom Inglis Moore, B.A. (Syd.), M.A. (Oxon).
Lecturer in Pacific Studies.

A. *Australian Poetry*, 1946 (Editor), (Sydney, 1947).
*The Hukbalahap in the Philippines* (Australian Outlook, June, 1947).
B. *The Half Way Sun* (Manila, 1930; Sydney, 1935).
*Love's Revenge* (Manila, 1930).
*Best Australian One Act Plays* (Co-Editor with W. Moore), (Sydney, 1937).
*Adagio In Blue* (Sydney, 1938).
*Emu Parade* (Sydney, 1942).
*Six Australian Poets* (Melbourne, 1942).
*We're Going Through* (Sydney, 1945).
ANNOUNCEMENTS

Admission to Lectures.—Lectures are open to all students, whether matriculated or not, who have lodged the prescribed enrolment form and fees with the Registrar.

Australian Forestry School.—The facilities for First Year work in Science which are offered at the College may enable a student to complete the First Year of the Course for the Degree of Bachelor of Science in Forestry in Canberra.

Students interested in forestry should apply to the Australian Forestry school for a copy of its Calendar.

Care of Property, etc.—Students must refrain from damaging any furniture or other articles belonging to the College.

Any student who damages any such furniture or articles will be required to pay the cost of remedying such damage.

Certificates.—The following certificates are obtainable from the University on payment of the prescribed fee:

(a) Certificate of Attendance at Lectures;

(b) Certificate of Examination; and

(c) Certificate of Completion of a Year.

Students should consult the Registrar with regard to these certificates.

Commonwealth Institute of Accountants.—Students in the Faculty of Commerce can qualify for admission to the Commonwealth Institute of Accountants by passing in Accountancy I, IIA, and IIB, Commercial Law I and II, Economics I, and the additional subject of Income Tax. Individual exemptions can be ascertained from the Branch Secretary of the Institute at Canberra.

Communications.—A student shall not address any communication regarding his course or examination to any official or member of the teaching staff or examiner of the University except through the Registrar.

Discipline.—The Council reserves the right to refuse to admit any student to lectures for such period as it thinks fit in case of proved misconduct or a serious breach of discipline. No part of any lecture fee will be returned to any student who has been refused admission before the completion of a term. The full-time
lecturers have been empowered by the Council to maintain discipline on the whole of the College premises.

**Examinations.**—The Annual Examinations for 1949 will commence on 31st October, or at an earlier date if so determined by the University.

These examinations will be held in Canberra on the days and at the hours fixed for subjects at the examinations held in Melbourne.

A student who does not enter for the Annual Examination of the University through the College is required to pay a fee of Ten shillings and sixpence in respect of the Examination, in addition to the fees payable by him to the University.

For examinations other than the Annual and Supplementary Examinations of the University of Melbourne supervision fees are payable in accordance with a prescribed scale. Particulars may be obtained from the Registrar.

**Fees.**—The fees for the respective courses and subjects are set out elsewhere in the Calendar.

In addition to any examination fee payable, the full lecture fees are payable before examination whether or not a student attends lectures.

Fees for lectures are payable in advance, on or before the dates for payment shown in the Table of Principal Dates, in three equal instalments. All other fees are payable in advance, in full.

Where fees are not paid by the due date, a late fee may be imposed as under:—

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A student who has not paid his fees by the date of commencement of term will be excluded from lectures. The Registrar has power to remit any late fee for good cause shown, and to grant an extension of time for payment of fees, without the imposition of a late fee, on application made to him before the due date.

Any student dissatisfied with any decision of the Registrar relating to the payment of fees may appeal to the Council, but the fees must, notwithstanding the appeal, be paid, and will be refunded if the Council's decision is in the student's favour.
Free Places at the College.—In order to afford an opportunity to officers stationed in Canberra to proceed with a University Course, the Government in July, 1930, approved of a scheme whereby half of the fees of six officers to be selected annually would be paid by the Government, the College being prepared to admit such students at half rates. The grant of a free place is subject to the fulfilment of conditions notified in the Commonwealth Gazette.

Lectures.—Attendance at lectures at the College is not compulsory, except where expressly provided for, as in the Commerce course and in the School of Diplomatic Studies.

The lecturers will call the roll at the commencement of each lecture. A student who is not in attendance at the commencement of a lecture may, on application to the Lecturer at the end of the lecture, receive credit for attendance thereat, if in the opinion of the Lecturer the student was present at a substantial part of the lecture.

Library Facilities.—The College library is closely related to immediate needs, prescribed text-books, and works recommended for reference having first claim on the library grant. Students may borrow certain books therefrom on application.

The library is backed by the resources of other Canberra libraries including the National Library which is especially strong in material on Australian subjects and many of the social sciences, more particularly economics and political science. The National Library Committee has generously granted the College the fullest reference and borrowing facilities consistent with its primary responsibility to the Government, the Parliament and the Commonwealth Departments.

The College also has ready access to material not in the National Library through the generous co-operation of the Public and University Libraries in other states, especially Melbourne and Sydney.

Conditions under which outside libraries, including the National Library, may be used for borrowing and reference may be ascertained from the College librarian.

Students' Association.—Membership of the Canberra University College Students' Association is compulsory. Students must (unless specially exempted by the Council) join the Association, and must pay the annual membership fee of the Association (10s.) to the Registrar not later than the date for payment of fees for the second term.
University Association of Canberra.—The University Association of Canberra was established early in 1929.

Its objects are the following:

(a) To promote the establishment of a University in Canberra.

(b) To provide for persons who do not wish to sit for University Examinations educational facilities by means of—

(i) Extension Lectures;

(ii) Tutorial Classes;

(iii) Study Circles; or

(iv) Other means;

(c) To encourage research in subjects for which facilities are or may be available in Canberra; and

(d) To take such other steps as appear desirable from time to time to facilitate the University studies of residents of Canberra and their dependants.

Membership of the Association is open to all residents of the Territory.

CANBERRA UNIVERSITY COLLEGE STUDENTS' ASSOCIATION.

The Canberra University College Students' Association was formed in April, 1932, as the organized representative body of the students of the College, and it is recognized as such by the Council.

All students of the College are eligible for membership. Membership is compulsory, unless a special exemption is granted by the Council.*

Former students may become associate members. The subscription is 10s. per annum.

The Association is managed by a Students' Representative Council of seven members.

Under the revised Constitution of the Association, which came into force on 7th May, 1938, sporting activities are controlled by a Students' Sports Council.

The Association has done valuable work in conducting negotiations with the Council and organizing the sporting and social activities of students. A students' magazine, Prometheus, is published annually.

CONSTITUTION OF THE ASSOCIATION.

1. The name of the Association shall be "The Canberra University College Students' Association."

2. For the purposes of this Constitution, unless the contrary intention appears—

"Member" means a financial member of the Canberra University College Students' Association.

* See Canberra University College Regulations No. 3.
"Associate Member" means a financial associate member of the Canberra University College Students' Association.

"Student" means a student who has entered for any subject in the curriculum of the Canberra University College or who has entered for any subject in the curriculum of the University of Melbourne through the Canberra University College.

"Association" means the Canberra University College Students' Association.

"General Meeting" means a General Meeting of the Association.

"Annual General Meeting" means the Annual General Meeting of the Association.

"Sports Union" means the Sports Union established in pursuance of this Constitution.

"Sports Council" means the Sports Council established in pursuance of this Constitution.


"Students' Representative Council" means the Students' Representative Council of the Canberra University College Students' Association.

"President" means President of the Association.

"Secretary" means Secretary of the Association.

"Treasurer" means Treasurer of the Association.

3. The objects of the Association shall be—

(i) to afford a recognized means of communication between members and Council of the Canberra University College or any other bodies;

(ii) to promote the social life of members and associate members;

(iii) to control and further the interests of amateur sport in the College; and

(iv) to represent members and associate members in matters affecting their interests.

4.—(1.) The Association shall consist of members, associate members, and honorary life associate members.

(2.) All students shall be members of the Association.

(3.) An ex-student, graduate or under-graduate of any approved University shall, subject to approval by the Students' Representative Council, be eligible for associate membership.

(4.) Honorary life associate members may be appointed at any General Meeting.

5. Members shall be entitled to all privileges of the Association and shall be entitled to vote at any General Meeting thereof.
6. Associate members shall be entitled to all privileges of the Association:

Provided that associate members—

(i) shall not have power to vote at any General Meeting; and

(ii) shall not be eligible for election to the Students' Representative Council.

7. The financial year of the Association shall commence on the first day of March of each year.

8.—(1.) The subscription for membership or associate membership shall be ten shillings (10s.) per annum and shall become due and payable on the first day of April in each year.

(1A.) The sum of ten shillings referred to in the last preceding sub-section shall be equally divided between the Students' Representative Council and the Sports Council.

(2.) If the subscription of any member or associate member remains unpaid for a period of one calendar month after it becomes due, he or she shall, after the expiration of fourteen days after notice of default has been sent to his or her last-known address, be debarred from the privileges of membership or associate membership.

9. The business and affairs of the association shall be under the management of the Students' Representative Council, which shall consist of—

(i) a President, a Vice-President, a Secretary, a Treasurer, and five other members (including at least one woman); and

(ii) one member who shall be nominated by and shall represent the Council of the Canberra University College, but shall not be eligible for election to any office on the Students' Representative Council.

10.—(1.) Office-bearers and members of the Students' Representative Council shall be nominated for election and shall be elected by members at the Annual General Meeting and voting thereon shall be by ballot. Voting by proxy shall not be permitted.

(2.) The nomination for any position of a candidate who is not present at the meeting shall not be accepted unless his written consent to nomination is delivered to the President.

(3.) Office-bearers, including members of the Students' Representative Council, shall, subject to section 16, hold office until the next succeeding Annual General Meeting.

11. The Students' Representative Council shall meet at least once a month, and at least one-half of the members shall be necessary to form a quorum.

12. In the event of the votes cast for and against any proposal submitted to a Students' Representative Council Meeting or General Meeting being equal, the President shall have a casting vote in addition to a deliberative vote.
13. The Secretary shall—
   (i) attend to all correspondence;
   (ii) give notice to members and associate members of all General Meetings and notice to office-bearers and members of the Students' Representative Council of all Students' Representative Council Meetings;
   (iii) keep adequate minutes of all General and Students' Representative Council Meetings, including a record of the members and associate members present thereat;
   (iv) carry out such other duties as the Students' Representative Council directs; and
   (v) be, *ex officio*, a member of all Sub-Committees.

14. The Treasurer shall—
   (i) receive all subscriptions and other moneys and shall pay them to the credit of the Association at such Bank as the Students' Representative Council from time to time may direct. The bank account of the Association shall be operated upon by any two of the following three office-bearers, viz.:—President, Secretary, Treasurer;
   (ii) present a statement of accounts at each annual general meeting; and
   (iii) carry out such other duties as the Students' Representative Council may direct.

15. Two auditors, who shall not be members of the Students' Representative Council or Sports Council, shall be elected at the Annual General Meeting, and they shall audit the accounts and certify the statement of accounts each year.

16.—(1.) Extraordinary vacancies in any office may be filled by the Students' Representative Council at its discretion, and any member so elected shall hold office subject to the provisions of this Constitution for the remainder of the term of the member in whose place he is elected.

   (2.) The office of a member of the Students' Representative Council shall become vacant upon death or resignation or upon absence from three consecutive meetings of the Students' Representative Council without the leave of the Students' Representative Council.

   (3.) The provisions of this section shall not apply to the member representing the Council of the Canberra University College.

17. The Annual General Meeting shall be held within three weeks of the commencement of first term for the purposes of electing office-bearers and members of the Students' Representative Council and of considering the report of the Students' Representative Council, the statement of accounts and such other business as may be brought forward.

18. The Students' Representative Council may at any time summon a general meeting by giving seven days' notice, and shall so summon a general meeting on a written request signed by at least one-fourth of the members.
19. The Students' Representative Council shall have power—
(i) to conduct and superintend the business and affairs of this Association in accordance with the provisions of this Constitution;
(ii) to establish such sub-committees as it shall deem necessary and appoint any member or associate member to such sub-committees;
(iii) to make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Association; and
(iv) subject to the Annual General Meeting, to interpret regulations.

20. Amateur sport within the College shall be under the management of a Sports Union, which shall consist of members of affiliated Sports Clubs whose membership shall be confined to members and associate members.

21. The object of the Sports Union shall be to make and maintain provision for enabling its members to engage in amateur sport under appropriate regulations and conditions.

22. Affiliation of a Sports Club shall be subject to the approval by the Sports Council of the constitution of the club concerned.

23. The executive body of the Sports Union shall be called the Sports Council and shall consist of a President, two Vice-Presidents, Secretary, Treasurer, and Publicity Officer (who shall be elected as hereinafter provided), a representative of the Students' Representative Council and two delegates (who may be members and associate members) from each Sports Club.

24.—(1.) Secretaries of Sports Clubs shall notify the Secretary of the Sports Council in writing of the names of the delegates appointed to represent them on the Sports Council.
(2.) A delegate shall not be permitted to represent more than two Sports Clubs.

25. At any meeting of the Sports Council, a delegate shall be entitled to vote in respect of each Sports Club which he represents.

26. Sections 10-18 inclusive shall apply, mutatis mutandis, to—
(i) the nomination and election of office-bearers and members of the Sports Council;
(ii) the powers and duties of such office-bearers;
(iii) the election of auditors to audit the accounts of the Sports Council;
(iv) the holdings of meetings of the Sports Council;
(v) the filling of vacancies in positions on the Council; and
(vi) the calling of General Meetings, respectively.

27. The Sports Council shall have power to—
(i) conduct and superintend the business and affairs of the Sports Union in accordance with the provisions of this Constitution;
(ii) determine disputes arising between Sports Clubs;
(iii) affiliate for and on behalf of Sports Clubs concerned with any other amateur sporting association;
(iv) make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Sports Union;
(v) reprimand, fine, suspend, or expel a Sports Club which or club member who infringes any section of this Constitution or regulation made hereunder, or whose conduct is, in its opinion, detrimental to amateur sport as conducted by the Sports Union: Provided that a Sports Club or club member shall not be suspended or expelled without first being given an opportunity of explaining such conduct before a meeting of the Sports Union, at which meeting there shall be at least one-half of the members present and unless a majority of at least two-thirds of the members present shall vote in favour of such suspension or expulsion;
(vi) appropriate the assets of any Sports Club whose affiliation is cancelled for any reason whatsoever;
(vii) make awards for outstanding ability in any branch of sport on the recommendation of the Sports Club concerned; and
(viii) exercise such other powers as the Students’ Representative Council from time to time determines.

Provided that any decision on matters concerning the policy of the Association shall be subject to the approval of the Students’ Representative Council.

28. The colours of the Association, the Sports Union and Sports Clubs shall be black, Canberra blue and gold.

29. All office-bearers of the Association shall be indemnified by the Association for all losses or expenses incurred by them in or about the discharge of their respective duties, except such as result from their own wilful act or default.

30. An office-bearer or trustee of the Association shall not be liable—
(i) for any act or default of any other office-bearer or trustee; or
(ii) by reason of his having joined in any receipt or other act for the sake of conformity; or
(iii) for any loss or expenses incurred by the Association, unless the same has resulted from his own wilful act or default.

31.—(1.) Any alteration of this Constitution may be made at a General Meeting in accordance with the provisions of this section.
(2.) Notice of the proposed alteration shall be given to each member not less than six days before the meeting.
(3.) The requisite majority for approving any alteration shall be two-thirds of the vote cast.
(4.) Notwithstanding anything provided to the contrary in this section, the Constitution shall not be amended without the consent of the Council of the Canberra University College.
DETAILS OF SUBJECTS AND BOOKS
FOR 1948

PART I—UNIVERSITY OF MELBOURNE COURSES.

NOTE.—For full details of lecture subjects and recommendations for the Annual Examinations to be held in the Fourth Term, 1949, see the University of Melbourne Faculty Handbooks for 1949. Particulars which follow are compiled from advance information, and are subject to correction.

The books marked throughout with an asterisk are among the essential books which students should possess.

A.—ARTS.

BRITISH HISTORY A.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—An outline analysis of British History, with emphasis on the development of British political institutions in relation with their social context.

Students are required to submit written work.

HONOUR WORK. An advanced study of the work prescribed for Pass, with particular reference to special problems to be announced at the beginning of the year.

BOOKS—

(a) Recommended for preliminary reading:
   Ashley—The Economic Organization of England. (Longmans.)

(b) Prescribed text-books:
   Stephenson and Marcham—Sources of English Constitutional History. (Harrap.)
   Keir—The Constitutional History of Modern Britain. (Black.)

(c) Recommended for reference:
   Darby—Historical Geography of England before 1800. (C.U.P.)
   Dicey—Law and Opinion in England. (Macmillan.)
   Pollard—The Evolution of Parliament. (Longmans.)
   Namier—The Structure of English Politics at the Accession of George III. (Macmillan.)
   Fay—Great Britain from Adam Smith to the Present Day. (Longmans.)
   G. D. H. Cole and Postgate—The Common People. (Metheun.)

More detailed references are given in lectures, particularly to the Oxford History of England, edited by G. N. Clark (volumes as referred to).

EXAMINATION.—Two 3-hour papers.
BRITISH HISTORY B.

A course of two lectures and one tutorial class each week throughout the year.

SYLLABUS.—The history of England, 1485-1689, with special regard to the period from 1603-1660.

Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:
C. L. Kingsford—*Prejudice and Promise in Fifteenth Century England.* (Clarendon Press.)
R. W. Chambers—*Thomas More.* (Jonathan Cape.)
Thomas More—*Utopia.* (Everyman.)
Christopher Hill—*The English Revolution, 1640.* (Lawrence.)
G. Stirling Taylor—*A Modern History of England.* (Cape.) Chs. I-VIII.

(b) Prescribed text-books:
*Stephenson and Marcham—Sources of English Constitutional History.* (Harrap.)
*Bland, Brown and Tawney—Select Documents in English Economic History.* (Bell.)
*Godfrey Davies—The Early Stuarts, 1603-1660.* (Clarendon Press.)
G. N. Clark—*The Later Stuarts, 1660-1714.* (Clarendon Press.)
*G. P. Gooch—Political Thought from Bacon to Halifax.* (H.U.L.)
*R. H. Tawney—Religion and the Rise of Capitalism.* (Pelican or Murray.)

(c) Recommended for reference:
R. H. Tawney—*The Rise of the Gentry.* (In Economic History Review, 1941.)
D. L. Keir—*Constitutional History of Modern Britain.* (Black.) Chs. I-III.
Margaret James—*Social Problems and Policy During the Puritan Revolution.* (Routledge.)
R. H. Tawney—*The Agrarian Problem in the Sixteenth Century.* (Longmans.)
Richard Baxter—*Autobiography.* (Everyman.)
C. V. Wedgwood—*Strafford.* (Jonathan Cape.)
J. R. Tanner—*Tudor Constitutional Documents.* (C.U.P.)
J. R. Tanner—*Constitutional Conflicts of the Seventeenth Century.* (C.U.P.)
C. Firth—*Oliver Cromwell.* (Putnam.)
W. C. Abbott—*Writings and Speeches of Oliver Cromwell.* (Harvard.)
J. T. Adams—*The Founding of New England.* (American Book Co.)
W. Holdsworth—*History of the English Law,* Vols. V, VI. (Methuen.)
D. W. Petegorsky—*Left Wing Democracy in the English Civil War.* (Gollancz.)  

**EXAMINATION.**—Two 3-hour papers.

**ENGLISH A.**

A course of two lectures and one tutorial class each week, throughout the Year. This course is a preparation for English B and C.

**SYLLABUS.**—A study of novels and poetry as set out below. Certain texts may be lectured on in detail, but students will be expected to explore the works of the set authors for themselves. As much as possible of this reading should be done before term begins.

**Books**—(a) Prescribed texts—

1. *Three Modern Poets:* G. M. Hopkins, W. B. Yeats, T. S. Eliot. The English Department of the University may supply an anthology for the use of students; but the three following books are well worth possessing and would be of use in a later year:
   - G. M. Hopkins—*Poems.* (O.U.P.)
   - W. B. Yeats—*Collected Poems.* (Macmillan, 1935.)
   - T. S. Eliot—*Collected Poems,* 1909-1935. (Faber & Faber.)

Books recommended are:
   - Defoe—*Robinson Crusoe,* *Moll Flanders.*
   - Fielding—*Joseph Andrews,* *Tom Jones.*
   - Richardson—*Pamela* (Part I).  
   - Smollett—*Humphrey Clinker.*


Books recommended are:
   - *Scott—Old Mortality,* *The Heart of Midlothian* (or other of the Scotch novels, such as *Waverley,* *Guy Mannering,* *The Antiquary,* *Rob Roy,* *Redgauntlet.*)
   - *Borrow—Lavengro* (if possible with its sequel, *The Romany Rye,* and *The Bible in Spain.*)


8. *The Novel of Ideas,* with special reference to the following:
   - *Samuel Butler—The Way of All Flesh.* (Penguin.)  
   - *Feodor Dostoevsky—Crime and Punishment* or *The Brothers Karamozov.*
   - *Joseph Conrad—The Nigger of the 'Narcissus'* or *Lord Jim.*
   - *E. M. Forster—Passage to India.*
(b) Recommended for reference:
E. Muir—*The Present Age.*
A. S. Ward—*Twentieth Century Literature.*
M. Gilkes—*A Key to Modern Poetry.*
C. Brookes—*Modern Poetry and the Tradition.*
G. Bullough—*Trend of Modern Poetry.*
J. L. Lowes—*Convention and Revolt in Poetry.*
F. P. Leavis—*New Bearings in English Poetry.*
E. Wilson—*Axel's Castle.*
Ruth Bailey—*A Dialogue on Modern Poetry.*
L. MacNeice—*Modern Poetry, a Personal Essay.*
Roberts (ed.)—*Faber Book of Modern Verse (Introduction).*
P. Gurry—*The Appreciation of Poetry.*
Ifor Evans—*Short History of English Literature.* (Penguin.)
G. Sampson—*Concise Cambridge History of English Literature.*
O. Elton—*Survey of English Literature.*
Legouis and Cazamian—*History of English Literature.*
J. B. Priestley—*The English Novel.*
Sir L. Stephen—*English Literature and Society in the Eighteenth Century.*
P. Lubbock—*The Craft of Fiction.*
R. B. Johnson (ed.)—*Novelists on Novels.*
E. M. Forster—*Aspects of the Novel.*
E. Muir—*The Structure of the Novel.*
Q. L. Leavis—*Fiction and the Reading Public.*
V. Woolf—*The Common Reader.*

**ESSAY WORK.** Students are required to submit essays. These will be discussed in tutorial classes. Details will be supplied at the beginning of First Term.

**EXAMINATION.**—Two 3-hour papers.

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**ENGLISH B.**

A course of two lectures each week throughout the Year, with tutorial classes.

**SYLLABUS.**—A study of English Literature to the Augustan Age. The main emphasis will fall, in poetry on the period from Spenser to Pope, in drama on the Jacobean period, in prose on the eighteenth century, Browne being used as a point of departure.

**Books—**

(a) Prescribed texts:

(1) **Poetry.**
Chaucer—*The Canterbury Tales.* (Students should read at least the Prologue and three of the tales.)
Spenser—*The Faerie Queene, Book I.*
Shakespeare—*Sonnets.*
*Metaphysical Poetry from Donne to Butler,* ed. Grierson. (O.U.P.)
Milton—Paradise Lost.
Dryden—as selected in class.
Pope—as selected in class.

(2) Drama.
Marlowe—Tamburlaine.
Shakespearian Tragedies—Romeo and Juliet, Hamlet, Antony and Cleopatra.
Webster—The Duchess of Malfi.
Dryden—All for Love.
Shakespearian Comedies—Much Ado about Nothing, Henry IV, Measure for Measure, A Winter's Tale.
Jonson—The Alchemist.
Congreve—The Way of the World.

(3) Prose.
Browne—Religio Medici and Urne-Burial.
Swift—Gulliver's Travels. (Oxford Standard Authors.)
Johnson—Prose, with special reference to the Lives of the Poets.
Boswell—Life of Johnson.

(b) Recommended for reference:
Cowling—Chaucer. (Methuen.)
J. L. Lowes—Chaucer. (O.U.P.)
C. S. Lewis—The Allegory of Love. (O.U.P.)
Legouis and Cazamian—History of English Literature. (Dent.)
D. Bush—English Literature in the Earlier Seventeenth Century. (Clarendon.)
G. B. Harrison—Introducing Shakespeare. (Pelican.)
Granville-Barker—Prefaces to Shakespeare. (Sidgwick & Jackson.)
Dover Wilson—The Essential Shakespeare.
Bradley—Shakespearian Tragedy. (Macmillan.)
Shakespeare's England. (Clarendon.)
Tucker—Shakespeare's Sonnets. (C.U.P.)
Allardyce Nicoll—British Drama. (3rd ed., Harrap.)
Raleigh—Milton. (Arnold.)
Tillyard—The Elizabethan World Picture, Milton. (Chatto & Windus.)
C. S. Lewis—A Preface to Paradise Lost. (O.U.P.)
Abercrombie—The Epic.
MacNeile Dixon—English Epic and Heroic Poetry. (Dent.)
Leishman—The Metaphysical Poets. (O.U.P.)
Bennett—Four Metaphysical Poets. (C.U.P.)
Grierson—Cross Currents in English Literature of the Seventeenth Century. (Chatto & Windus.)
Seventeenth Century Studies Presented to Sir Herbert Grierson.
Willey—The Seventeenth Century Background, and The Eighteenth Century Background. (Chatto & Windus.)
A. S. Turbeville—English Men and Manners in the Eighteenth Century. (Clarendon.)
Dyson and Butt—Augustans and Romantics. (Cresset Press.)
Saintsbury—The Peace of the Augustans. (World's Classics, No. 506.)
History of English Prose Rhythm. (Macmillan.)
P. Krapp—The Rise of English Literary Prose. (Clarendon.)
Raleigh—Six Essays on Johnson. (Clarendon.)
Stephen—English Literature and Society in the Eighteenth Century. (Duckworth.)

ESSAY WORK.—Pass students will be required to submit two essays, and Honours students will be required to submit one essay, on a non-dramatic subject, in addition to the essay required for the course in English Drama.

EXAMINATION.—Two 3-hour papers.

ENGLISH C.

A course of two lectures and one tutorial class each week, throughout the Year.

SYLLABUS.—Studies in Romantic and Modern Literature. The authors on whom lectures will be given are set out below, but some other authors will be recommended for private study.

BOOKS—
(a) Prescribed texts:
1. Blake, Wordsworth, Byron, Shelley. (Oxford Standard Authors.) Poems as selected in class.
   Coleridge—Biographia Literaria. (Everyman, No. 11.)
   De Quincey—Confessions of an English Opium Eater. (Everyman, No. 223; World's Classics, No. 23.) Other works as selected in class.
   T. L. Peacock—two of: Headlong Hall, Nightmare Abbey (both in Everyman, No. 327), Crotchet Castle, Misfortunes of Elphin.

2. Meredith—The Egoist. (World's Classics, No. 508.)
   H. James—The Portrait of a Lady. (World's Classics, No. 509.)
   S. Butler—The Way of All Flesh. (Penguin.)
   J. Joyce—Portrait of the Artist as a Young Man. (Cape.)
   Ulysses. (Lane.)
   T. S. Eliot—Ash-Wednesday. (Collected Poems, 1909-1935: Faber.) Four Quartets. (Faber.)
   W. H. Auden—Selected Poems. (Faber.)
   J. McAuley—Under Aldebaran. (Melb. U.P.)
(b) Recommended for reference:
Dyson and Butt—*Augustans and Romantics, 1689-1830.* (Cresset Press.)
Elton—*Survey of English Literature, 1780-1830.* (Arnold.)
Dobree and Batho—*The Victorians and After, 1830-1914.*
E. Muir—*The Present Age from 1914.* (Cresset Press.)
Bateson—*Cambridge Bibliography of English Literature.* (C.U.P.)
Lucas—*The Decline and Fall of the Romantic Ideal.* (C.U.P.)
I. A. Richards—*Coleridge on Imagination.* (Kegan Paul.)
E. D. Jones (Ed.)—*English Critical Essays (Nineteenth Century).* (World’s Classics, No. 206.)
Hazlitt—*The Spirit of the Age.* (World’s Classics, No. 57.)
Somervell—*English Thought in the Nineteenth Century.* (Methuen.)
Cazamian—*Le Roman et les Idées en Angleterre, 1860-1900.* (Univ. of Strasbourg Press.)
English Department—*The Novel.* (First year lecture notes.)
N. Nicholson—*Man and Literature.*
H. Levin—*James Joyce.* (Faber.)
T. S. Eliot—*Collected Essays.* (Faber.)

Note.—Further bibliographical information will be given during the year.

ESSAY WORK.—Each student will be required to submit an essay on an approved subject. The essay must be submitted to the Lecturer in English C on or before 30th June, 1949, and must be accompanied by a list of books read or referred to. This list should contain, for each book, the author’s name and the date and place of publication. The essays should not exceed 5,000 words. Students should consult the Lecturer before planning their essays, and it is suggested that they choose subjects connected with the year’s work. The following may serve as examples:

The significance in the history of fiction of George Moore, or R. L. Stevenson, or John Galsworthy.
An estimate of Tom Collins or Henry Handel Richardson.
Realism in the poetry of a given decade (e.g., 1798-1808 or 1901-1911).
The poetry of Gray, or Collins, or Crabbe.
The poetry of Francis Thompson, or W. E. Henley, or Hardy.
The Imagist Movement.
The Achievement of the Georgians.
The poetry of Rupert Brooke, or Wilfred Owen, or C. Day Lewis.

Bibliographical information will be found in the Cambridge Bibliography of English Literature, and the Cresset Press publications by Dyson and Butt, Dobree and Batho, and Edwin Muir (recommended for reference above). For Australian authors see Morris Miller, Australian Literature (Melb. U.P.).

EXAMINATION.—Two 3-hour papers.

MODERN ENGLISH.

A course of two lectures each week, with tutorial classes, throughout the Year. This course is intended for students who do not propose to take more than one year of English.

SYLLABUS.—A study of novels, poetry and drama, as set out below. Most of the texts are taken from the modern period. Students should read as much of the syllabus as possible before term begins.

(a) Prescribed texts:
2. Drama: an introduction to the study of drama, with special reference to the following plays:
   * Shakespeare—Hamlet, Twelfth Night.
   * Sheridan—The School for Scandal.
   * Synge—Riders to the Sea, The Playboy of the Western World.
   * Shaw—Arms and the Man. (Penguin.)
   * Galsworthy—Justice.
   * O'Neill—The Hairy Ape.
   * Maxwell Anderson—Winterset.
   As for English A.
   As for English A.
5. *Lord Byron, with special reference to A Vision of Judgment and other poems as selected in class.
   * Samuel Butler—The Way of All Flesh. (Penguin.)
   * Feodor Dostoevsky—Crime and Punishment or The Brothers Karamazov.
   * Joseph Conrad—The Nigger of the “Narcissus” or Lord Jim.
   * E. M. Forster—A Passage to India.
   * D. H. Lawrence—Sons and Lovers.
   * Virginia Woolf—To the Lighthouse.

(b) Recommended for reference:
For books on Modern Poetry, see the first section of reference books for English A.

P. Gurrey—The Appreciation of Poetry.
Ifor Evans—Short History of English Literature.
O. Elton—Survey of English Literature.
Legouis and Cazamian—History of English Literature.
E. Drew—Discovering Drama.
J. W. Marriott—Modern Drama.
A. E. Morgan—Tendencies of Modern English Drama.
J. B. Priestley—The English Novel.
E. M. Forster—Aspects of the Novel.
E. Muir—The Structure of the Novel.
V. Woolf—Mr. Bennett and Mrs. Brown. The Common Reader.
P. Lubbock—The Craft of Fiction.
Beach—The Twentieth Century Novel.

ESSAY WORK.—Students are required to submit essays.
EXAMINATION.—Two 3-hour papers.

FRENCH SUBJECTS.

Tutorial Classes will be held in French Parts I, II, and III. Class work will be taken into account in the determining of examination results, and students are expected to attend such classes regularly and to do the class exercises and terminal tests required.

Oral Work is of special importance, and students in all years should not rely merely on tutorial classes for practice in this category of their studies.

Vacation Reading and Books of Reference. The following books, of special relevance and usefulness in the study of French, are recommended for reference and as general reading to be done during the summer vacations (in addition to the works prescribed in the details of subjects for each year of the course):

Ritchie—France. (Methuen.)
A. Tilley—Mediaeval France. (C.U.P.)
A. Tilley—Modern France. (C.U.P.)
Abry, Audic, and Crouzet—Histoire illustrée de la littérature française. (Didier.)
G. Lytton Strachey—Landmarks in French Literature. (Home Univ. Lib.)
Denoeu—Petit miroir de la civilisation française. (Heath.)
Ph. Martinon—Comment on parle le français. (Larousse.)
Ph. Martinon—Comment on prononce le français. (Larousse.)

FRENCH, PART Ia.

A course of three lectures each week throughout the Year.

SYLLABUS—

(i) A study of modern France—its history and literature.
(ii) Prepared (from prescribed texts) and unseen translation into English.
(iii) Prepared and unseen translation into French; grammar and syntax.
(iv) Dictation.
Books—

(a) Recommended for preliminary reading:
See above under "French Subjects."

(b) Prescribed text-books—
* Daudet—*Tartarin de Tarascon.* (Dent's Treasury.)
* Musset—*On ne badine pas avec l'amour* (in Nelson's *Three Plays by Musset,* or any other edition).
* J. G. Cornell—*Cinq maîtres du conte français* (Shakespeare Head Press, Sydney), omitting the following: *Le Siège de Berlin; Les Mères; L'aventure de Walter Schnuffs.* N.B.: The various notices critiques should be read, but will not be included in the examination.
* A. France—*Le Crime de Sylvestre Bonnard.* (Heath or other edition.)
* Lazare—*Elementary French Composition.* (Hachette.)

Note.—For section (i) of the Syllabus, first-hand knowledge of representative writers will be expected in the examination. Students are therefore required to read the following works.

Either Stendhal—*La Chartreuse de Parme*
or Vigny—*Cinq-Mars,*

Either Flaubert—*Salammbô*
or Flaubert—*Madame Bovary,*
and four of the following:
Hugo—*Notre-Dame de Paris.*
Gautier—*Le capitaine Fracasse.*
Mérimée—*Chronique du règne de Charles IX.*
Dumas—*Les trois mousquetaires.*
Sand—*La mare au diable.*
Balzac—*Le père Goriot* or *Eugénie Grandet* or *César Birotteau.*
Zola—*La fortune des Rougon* or *L'argent.*
Anatole France—*Les dieux ont soif* or *La rôtisserie de la reine Pédaque.*
Bourget—*Le disciple.*
Barrès—*Les déracinés* or *Colette Badoche.*

(c) Recommend for reference—
Brogan—*The Development of Modern France, 1870-1939.* (Hamish Hamilton.)
Werth—*The Twilight of France.* (Hamish Hamilton.)
Maillaud—*France.* (O.U.P.)
Saintsbury—*History of the French Novel.* (Macmillan, 2 vols.)
Kirby—*Student's French Grammar.* (Macmillan.)
Petit Larousse illustré. (Larousse.)
Mansion—*French-English and English-French Dictionaries.* (Harrap, 2 vols.)

Examination.—Two 3-hour papers (the first on Unseen Translation, from and into French, and Prescribed Texts; the second on part (i) of the Syllabus); 30 minutes' Dictation Test (to be completed before the written examination).
FRENCH, PART I.
A course of three lectures each week, with tutorial classes, throughout the Year.

This course, which assumes that students have passed in French at the Matriculation Examination, is a pre-requisite for French, Part II.

SYLLABUS—
(i) A study of modern France—its history and literature.
(ii) Prepared (from prescribed texts) and unseen translation into English.
(iii) Prepared and unseen translation into French; composition in French; grammar and syntax.
(iv) Reading aloud, dictation, conversation.
(v) Theory and practice of phonetics.

Books—
(a) Recommended for preliminary reading:
See above under "French Subjects."
(b) Prescribed text-books:
* Daudet—Tartarin de Tarascon. (Dent's Treasury.)
* Musset—On ne badine pas avec l'amour (in Nelson's Three Plays by Musset, or any other edition).
* Berthon—Nine French Poets (Macmillan), omitting the poems which begin on the following pages: 3, 15, 23, 28, 36, 46, 52 (both poems), 53, 58, 59, 60, 63, 67, 70 (both poems), 73, 74, 75, 92, 96, 105, 113, 118, 126-32 (i.e., all Sainte-Beuve), 137, 141 (both poems), 142, 150, 156, 157.
* A. France—Le Crime de Sylvestre Bonnard. (Heath or other edition.)
* Kastner and Marks—A New Course of French Composition, Book II. (Dent.)
* Chisholm—A Manual of French Pronunciation. (Robertson & Mullens.)

Note.—For section (i) of the Syllabus, first-hand knowledge of representative writers will be expected in the examination. Students are therefore required to read the following works—

Either Stendhal—La Chartreuse de Parme or Vigny—Cinq-Mars,
Either Flaubert—Salammbô or Flaubert—Madame Bovary,
and four of the following—
Hugo—Notre-Dame de Paris.
Gautier—Le capitaine Fracasse.
Mérimée—Chronique du règne de Charles IX.
Dumas—Les trois mousquetaires.
Sand—La mare au diable.
Balzac—Le père Goriot or Eugénie Grandet or César Birotteau.
Zola—La fortune des Rougon or L'argent.
Anatole France—Les dieux ont soif or La rôtisserie de la reine Pédaugue.
Bourget—Le disciple.
Barrès—Les déracinés or Colette Baudoche.
(c) Recommended for reference:

Brogan—*The Development of Modern France, 1870-1939.* (Hamish Hamilton.)

Werth—*The Twilight of France.* (Hamish Hamilton.)

Maillaud—*France.* (O.U.P.)

Saintsbury—*History of the French Novel.* (Macmillan, 2 vols.)

Kirby—*Student's French Grammar.* (Macmillan.)

Renault—*Grammaire française.* (Arnold.)

Petit Larousse illustré. (Larousse.)

Petit—*Dictionnaire Anglais-Français.* (Hachette.)

Mansion—*French-English and English-French Dictionaries.* (Harrap, 2 vols.)

*Mansion—Shorter French-English Dictionary.* (Harrap.)

*Mansion—Shorter English-French Dictionary.* (Harrap.)

EXAMINATION.—One 3-hour and one 2-hour papers (the first on Unseen Translation into English, Composition and Prescribed Texts; the second on modern French literature; terminal tests in Translation into French; a 10-minute oral test in Reading and in Conversation on modern French history as dealt with in lectures; a 30-minute Dictation test; 30-minute Phonetic Transcription test. The terminal test in Translation in French and all oral tests, including Dictation and Phonetic Transcription, must be completed before the written examination. Class work will be taken into account in the determining of examination results.

FRENCH, PART II.

A course of three lectures each week throughout the Year.

SYLLABUS—

(i) Translation into French, prepared and unseen.

(ii) Translation into English, prepared and unseen.

(iii) Dictation, conversation, practical phonetics.

(iv) Literature.

Course A (1950 and alternate years).

(a) General course—French Literature of the 17th century (lectures in English: one hour per week).

(b) Special study—French drama of the 17th century (lectures in French: one hour per week).

Course B (1949 and alternate years).

(c) General course—French literature of the 18th century (lectures in English: one hour per week).

(d) Special study—*L'Encyclopédie* (lectures in French: one hour per week).

ESSAY WORK. Students are required to submit essays during the year, as set by the lecturers.

COURSE A (1950).

BOOKS—

(a) Recommended for preliminary reading—

Ogg—*Europe in the Seventeenth Century.* (Black.)

Boulenger—*The Seventeenth Century.* (Heinemann.)
Guignebert—*A Short History of the French People.* (Allen & Unwin.) Chapters XX-XXII.

L. Strachey—*Landmarks in French Literature.* (Home University Library.) Chapters 3 and 4.

Ritchie—*France.* (Methuen.) Chapters 1-4.

(b) Prescribed text-books—

(i) for translation—

*Kastner—*A Book of French Verse* (C.U.P.), the following poems: 1-19 (incl.), 21-7 (incl.), 29, 32, 40-5 (incl.), 54-6 (incl.), 63-71 (incl.), 74-94 (incl.), 101-3 (incl.), 106, 107-12 (incl.),


(ii) For oral work—

Six of the following (but not more than two works by any one author):

Corneille—*Le Cid, Polyeucte.*

Molière—*Tartuffe, Le Misanthrope, Le Bourgeois gentilhomme.*

Racine—*Andromaque, Phèdre, Les Plaideurs.*

Madame de Sévigné—*Lettres.*

Boileau—*Oeuvres poétiques.*

These texts are all available in the Blackie edition.

[An alternative text is *Nine Classic French Plays.* (Harrap, ed. Geronde and Peyre.)]

Students are required to read the above works, and to present them for oral examination during the first and second terms.

(c) Recommended for reference:

Rocheblave—*Agrippa d'Aubigné.* ("Je Sers.")

Régnier—*Oeuvres.* (Ed. Dubech, La Cité des Livres.)

Bonnefon—*Montaigne et ses amis.* (Colin.)

Nerval—*La main enchantée.* (Champion.)

Batiffol (and others)—*The Great Literary Salons (XVIIth and XVIIIth Centuries).* (Thornton, Butterworth.)

D'Urfé—*L'Astree.* (Masson.)

Aldous Huxley—*Grey Eminence.* (Chatto and Windus.)

Dorchain—*Corneille.* (Garnier.)

Rostand—*Cyrano de Bergerac.* (Charpentier.)

Giraud—*La vie héroïque de Blaise Pascal.* (Crès.)

Boutroux—*Pascal.* (Hachette.)

Gosse—*Three French Moralists.* (Heinemann.)

Palmer—*Molière.* (Bell.)

Rébelliau—*Bossuet.* (Hachette.)

Lemaître—*Racine.* (Calmann, Lévy.)

Mauriac—*Racine.* (Plon.)

Vaughan—*Types of Tragic Drama.* (Macmillan.)

Tilley—*Three French Dramatists.* (C.U.P.)

Brémond—*Apologie pour Fénelon.* (Perrin.)

Ogg—*Louis XIV.* (Home University Library.)
Voltaire—Siècle de Louis XIV.
Scarlyn Wilson—The French Classic Age.
   (Hachette.)

COURSE B. (1949)
Books—
(a) Recommended for preliminary reading:
Lytton Strachey—Landmarks in French Literature,
   Ch. V. (H.U.L.)
J. M. Thompson—Lectures on Foreign History, Ch. 
   XVI-XXII. (Blackwell.)
Ritchie—France, Ch. V-VI. (Methuen.)
(b) Prescribed text-books:
(i) For translation—
Kastner—A Book of French Verse. (As for Course 
   A.)
Rousseau—Discours sur l'Inégalité, ed. F. C. Green. 
   (C.U.P.)
(ii) For oral work—
Six of the following:
Lesage—Turcaret. (Heath, or C.U.P.)
Marivaux—Le jeu l'amour et du hasard. (Heath.)
Prévost—Manon Lescaut. (Blackwell, or C.U.P.)
Saint-Simon—Selections. (Blackie.)
Voltaire—Candide (Blackwell), or Zadig (Heath).
Voltaire—Selected Letters. (Blackie.)
Diderot—Paradoxe sur le comédien. (C.U.P.)
Beaumarchais—Le Barbier de Séville. (Blackie.)
Vauvenargues—Maximes et Réflexions. (C.U.P.)
Voltaire—Lettres Philosophiques. (Blackwell, or 
   C.U.P.)

Students are required to read the above works, and to pre-
sent them for oral examination during the first and second 
terms.
(c) Recommended for reference:
Stryienski—The Eighteenth Century. (Heinemann.)
Malet—Le Dix-Huitième Siècle. (Hachette.)
Reddaway—A History of Europe from 1715-1840. 
   (Methuen.)
Mowat—The Age of Reason. (Harrap.)
Batiffol (and others)—The Great Literary Salons: 
   XVIIth and XVIIIth Centuries. (Thornton But-
terworth.)
Kingsley Martin—French Liberal Thought in the 
   Eighteenth Century.
Green—Eighteenth Century France. (Dent.)
Green—Minuet. (Dent.)
Green—French Novelists: Manners and Ideas from 
   the Renaissance to the Revolution. (Dent.)
Tilley—Three French Dramatists. (C.U.P.)
Ritchie—Voltaire. (Nelson.)
Brailsford—Voltaire. (Home University Library.)
Sorel—Montesquieu. (Hachette.)
Schinz—Vie et Oeuvres de J.-J. Rousseau. (Heath.)
Mowat—Rousseau.
Morley—Diderot and the Encyclopaedists. (Macmillan.)
Lanson—Choix de Lettres: XVIIIe Siècle.
(Hachette.)
Diderot—Writings on the Theatre, ed. F. C. Green.
(C.U.P.)
Lytton Strachey—Books and Characters. (Chatto and Windus.)

BACKGROUND COURSES.—These courses, which are open to other students, are intended specifically for students in French, Parts II and III, and are not a subject of examination. They are given as a background to the thought, literature, art and civilization of medieval and modern France.

A. Medieval Background (1950 and alternate years). This course will deal with such topics as the decay of Rome, early Irish and Anglo-Saxon scholarship, the monastic movement and reforms, Charlemagne, Abelard and his times, the troubadours and wandering scholars, the chansons de geste and early lyrics, the Gothic cathedrals, the Crusades, the Universities, etc.

B. Modern Background (1949 and alternate years.). This course will deal with the Renaissance and its influence, the meaning of classicism; the decay of religious belief in the XVIIIth century and the rise of scientific thought. The origins and romanticism. The main currents of the XIXth century and their philosophical background (influence of Schopenhauer, Nietzsche, Darwin, etc.).

EXAMINATION.—Three 3-hour papers (the first on Unseen Translation into English and Prescribed Texts, the second and third on Literature); terminal tests in Translation into French; oral tests, as indicated above; and a 1-hour test in the Third Term in Dictation and Phonetics. Class work will be taken into account in the determining of examination results.

FRENCH PART III.

A course of three lectures each week, with tutorial classes, throughout the Year.

SYLLABUS—

(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen.
(iii) Conversation.
(iv) Literature.

Course A (1950 and alternate years).
(a) General course—French Literature of the 17th century (lectures in English: one hour per week).
(b) Special study—French drama of the 17th century (lectures in French: one hour per week).

Course B (1949 and alternate years).
(c) General course—French literature of the 18th century (lectures in English: one hour per week).
(d) Special study—L'Encyclopédie (lectures in French: one hour per week).

ESSAY WORK. As for French, Part II.
COURSE A and COURSE B.

Books—
(a) Recommended for preliminary reading:
As for French, Part II.
(b) Prescribed text-book (for translation):
(c) Recommended for reference:
As for French, Part II, and in addition, for general reference:
Tilley—*Modern France*. (C.U.P.)
Bédier and Hazard—*Histoire illustrée de la littérature française*.
Leroy—*Dictionary of French Slang*. (Harrap.)
Larousse du XX siècle.

BACKGROUND COURSES. As for French, Part II.

EXAMINATION.—Three 3-hour and one 1¼-hour papers (the first on Unseen translation from and into French, the second and third on Literature, and the fourth on Prescribed Texts; oral tests during the year in Conversation, as indicated in the details for Part II. Class work will be taken into account in the determining of examination results.

GERMAN, PART I.

A course of four lectures each week throughout the Year, together with tutorial assistance.

SYLLABUS—
(i) Phonetics, grammar, translation at sight, composition and conversation.

(ii) Structure and history of the German language.
(Introductory course of lectures in the First Term.)

(iii) Studies of poems and selected passages of German authors illustrative of German literature, history and civilization, of the classical period (1760-1805).

(iv) Outlines of German history from 1740-1914. (Lecture course in second and third Terms.)

(v) Discussion of books and texts prescribed for private reading.

With a view to the oral tests students are required to study in detail ten of the prescribed poems and to concentrate, under the lecturer’s guidance, on one drama and one novel or short story selected from the list prescribed for private reading.

The course assumes that students have reached pass standard in German at the Matriculation Examination.

The quality of the work of the candidate throughout the course will be taken into account at the Annual Examination.
Books—

(a) Prescribed texts:

* H. G. Atkins—*Skeleton German Grammar with Exercises.* (Blackie.)
* F. R. H. McLellan—*German Exercises.* (C.U.P.)
* H. Mutschmann—*Passages for Translation into German.* (O.U.P.) (Extracts to be provided by the Department.)
* Wadepuhl-Morgan—*A Minimum Standard German Vocabulary.* (Harrap.)
* Ludwig Clauss—*Deutsche Literatur. Eine geschichtliche Darstellung ihrer Hauptgestalten.* (Schultess, Zürich, 1945.)

(b) Prescribed for private reading:

Lessing—*Nathan der Weise.* (Schultess, Zürich, or any other edition.)
Lessing—*Die Erziehung des Menschengeschlechts.*
Goethe—*Urfaust.* (Ed. Willoughby, Blackwell or any other edition.)
Goethe—*Die Leiden des jungen Werther.* (Ed. Stahl, Blackwell or any other edition.)
Goethe—*Iphigenie.* (Any available edition.)
Goethe—*The Road to Italy.* (Selection, Blackie.)
Schiller—*Kabale und Liebe.* (Ed. Willoughby, Blackwell or any other.)
Schiller—*Don Carlos.* (Sauerlander, Zürich, or any other edition.)
Keller—*Kleider machen Leute.* (Harrap.)
G. Hauptmann—*Hanneles Himmelfahrt.* (To be provided by the Department.)
A. Schnitzler—*Der grüne Kakadu.* (Available in the Department.)

(c) Recommended for reference:

W. H. Bruford—*Germany in the Eighteenth Century: the Social Background of the Literary Revival.* (O.U.P.)
J. G. Robertson—*A History of German Literature.* (Blackwood.)
E. M. Butler—*The Tyranny of Greece over Germany.* (C.U.P.)
Hans Rohl—*Sturm und Drang.* (Deutschkundliche Bücherei,) (Departmental Library.)
H. B. Garland—*Lessing. The Founder of Modern German Literature.* (Bowes and Bowes, Cambridge.)
F. McEachran—*The Life and Philosophy of J. G. Herder.* (O.U.P., 1939.)
Goethe—*Dichtung und Wahrheit.* (Books IX-XII, ed. Houston. Blackwell.)
H. B. Garland—*Schiller.* (When ready.)
G. Barraclough—*Factors in German History.* (Blackwell.)
S. H. Steinberg—*A Short History of Germany.* (C.U.P.)
*Cassel—New German-English and English-German Dictionary.* (2 vols.)
Der Sprach-Brockhaus. (Pitman or any other edition.)
Duden—Stilworterbuch. (Harrap.)
F. Kluge—Etymologisches Wörterbuch der deutschen Sprache. (de Gauyter.)

EXAMINATION.—Two 3-hour papers; oral test of 15 minutes.

GERMAN, PART II.

A course of four lectures each week, with tutorial assistance, throughout the Year.

SYLLABUS—

(i) Study of poems and selected passages illustrative of German literature, history and civilization between 1805 and 1870. (The Romantic Movement and Young Germany. (Students are required to attend the course of lectures on History of German Literature which in 1948 covers the period from 1805, and in 1949 the period up to 1805.)

(ii) Intensive study of prescribed texts.

(iii) Discussion on books prescribed for preliminary reading.

(iv) More advanced language study.

With a view to the oral test each student is required to concentrate, under the lecturer’s guidance, on one lyrical poet of the period mentioned and one prose work prescribed for private reading.

BOOKS.—Students are advised to read during the preceding long vacation Faust, Parts I and II, and at least three of the books prescribed for private reading.

(a) Prescribed texts and text-books:
*Goethe—Faust, Parts I and II. (Heath or any complete edition.)
*S. H. Steinberg—Fifteen German Poets from Holderlin to George (Macmillan), Pts. I, II, and of Pt. II Droste, Moricke, Hebbel.
*Fiedler—Das Oxforder Buch deutscher Prosa von Luther bis Rilke. (O.U.P.) Selected passages from No. 123 onwards.
*Schneider—Deutsche Kunstprosa. (Available in the Department.)
*Ludwig Clauss—Deutsche Literatur. (See Part I.)
*Niklaus-Sinclair Wood—French Prose Composition. (Duckworth, London.)

(b) Prescribed for private reading:
Eckermann—Gespräche mit Goethe. (Abridged ed. Leuenberger, Francke, Zürich.)
Wackenroder—Tieck—Herzensergiessungen eines Klosterbruders. (Ed. Gillies, Blackwell or any other edition.)
H. von Kleist—Der Prinz von Homburg. (Any complete edition.)
or H. von Kleist—Michael Kohlhaas. (Ed. F. W. Wilson, Macmillan or any edition.)
E. T. Hoffmann—Der Kampf der Sanger. (Blackie.)
Grillparzer—*Der Traum, ein Leben.* (Harrap or any other edition.)

*or* Grillparzer—*Das Kloster bei Sendomir, und Der Arme Spielmann.* (Parnass Bucherei, Zürich.)

Georg Buchner—*Dantons Tod.* (Any edition of Buchner's werke, 1 vol. Artemis Verlag, Zürich.)

H. Heine—*Extraits.* (Ed. P. Sucher, Librairie Hachette, Paris, or any other selected edition of Heine's verse and prose.)

F. Hebbel—*Agnes Bernauer.* (Ed. Sauerlander, Zürich, or any other edition.)

G. Freytag—*Die Journalisten.* (Harrap.)

G. Keller—*Zürcher Novellen.* (Ed. Ullstein, Vienna, or Birkenhauser, Basel.)

(Especially the stories: *Hadlaub* and *Das Fahnlein der Sieben Aufrechten.*)

(c) Recommended for reference:

Barker-Fairley—*A Study of Goethe.* (O.U.P., 1948.)

W. Strich—*Klassik und Romantik.* (Eng. translation L. J. Austin, Melb. U.P., when available.)

P. Kluckholm—*Die Deutsche Romantik.* (Bielefeld, 1924.)

R. B. Mowatt—*The Romantic Age.* (Harrap, 1937.)

E. M. Butler—*The Saint Simonian Religion in Germany.* (C.U.P., 1926.)


(Blackwell, so far vol. 1.)

E. Purdie—*Hebbel.*

E. Ermatinger — *Die deutsche Lyrik in ihrer geschichtlichen Entwicklung.*

E. K. Bennett—*A History of the German Novelle, from Goethe to Thomas Mann.* (C.U.P.)


V. Valentin—*1848. A Chapter of German History.* (Allen and Unwin.)

F. Kluge—*Etymologisches Worterbuch.* (See Part I.)

**EXAMINATION.**—Two 3-hour papers; oral test of 15 minutes.

**GERMAN, PART III.**

A course of four lectures each week, with tutorial assistance, throughout the Year.

**SYLLABUS—**

(i) History of German literature and civilization from 1871 onwards. [Students are required to attend (a) the course of lectures on *History of German literature* (which covers in 1949 the period up to 1805, and in 1950 the period from 1805); (b) the course of lectures on *Social and intellectual background of Modern Germany from 1871* (which will be delivered during the first two terms.).]

(ii) Study of the German novel of the nineteenth century (from Goethe to Fontane).

(iii) Introduction to Middle High German with texts.

(iv) Advanced linguistic studies.
With a view to the oral test each student is required to concentrate, under the lecturer's guidance, on one lyrical poet of the period mentioned, one work prescribed for private reading, and one recommended reference book.

Students are advised to read during the preceding long vacation Goethe’s *Wilhelm Meisters Lehrjahre* (and comments to be found in Bielschowsky, Barker-Fairley, Robertson’s biographies or others) and at least four of the works mentioned below, including one reference book.

**Books—**

(a) Prescribed text-books:

*J. Wright—A Middle High German Primer. (Clarendon Press, Oxford.)

*Steinberg—Fifteen German Poets. (See Part II.) Part III, Keller, Storm, Meyer, Parts IV and V.

*L. Clauss—Deutsche Literatur. (See Part I.)

*Schneider—Deutsche Kunstprosa. (See Part II.)

(b) The following works will be discussed in the course on the German novel [see above Syllabus (ii)]:

Goethe—*Wilhelm Meisters Lehrjahre.* (Ed. Ullsten, Vienna, 1796, or any other edition.)

Novalis—*Heinrich von Ofterdingen.* (Bühl, Zürrich, 1800, or any other edition.)

E. T. A. Hoffmann—*Die Elixiere des Teufels.* (Ullstein, Vienna, 1815.)

Immermann—*Die Epigenon.* (Any available edition.) 1836.

G. Keller—*Der grüne Heinrich.* (Birkhauser, Basel, 1854, or any other edition.)

G. Freytag—*Soll und Haben.* (Heath or any other available edition.) 1854.

A. Stiftler—*Der Nachsommer.* (Scientia, Zürich, 1857, or any other edition.)

F. Speilhagen—*In Reih und Glied.* (Any available edition.)

C. F. Meyer—*Jürg Jenatsch.* (Harrap, or Birkhauser, Basel, 1876, or any other edition.)

T. Fontane—*Effi Briest.* Conzett, Zürich, or any other edition.) 1895.

Reference books (inter alia):

Miekle—*Der deutsche Roman des 19. und 20. Jahrhunderts.* (Peissner, Dresden.)

E. K. Bramstedt—*Aristocracy and the Middle Classes in Germany. Social Types in German Literature, 1830-1900.* (King’s, London.)

(c) Prescribed for private reading:

F. Nietzsche—*Die Geburt der Tragodie aus dem Geiste der Musik.*

H. von Hoffmansthal—*Der Tor und der Tod.* (Ed. Gilbert, Blackwell.)

Gerhart Hauptmann—*Rose Bernd.* (Any available edition.)
F. Wedekind—Frühlings Erwachen. (Any available edition.)
Thomas Mann—Tonio Kroger. (Ed. Wilkinson, Blackwell.)
Ernst Wiechert—Totenwald. (Rascher, Zürich.)

(d) Recommended for reference:
Crane Brinton—Nietzsche. (O.U.P.)
E. M. Butler—Rilke. (C.U.P.)
A. Sorgel—Dichtung und Dichter der Zeit. (3 vols.)
R. Samuel and R. Thomas—Expressionism in German Life and Literature, 1910-1924. (Heffer, Cambridge.)
G. Barraclough—The Origins of Modern Germany. (Blackwell.)
R. Pascal—The Growth of Modern Germany. (Cobbett Press, 1946.)
R. Olden—The History of Liberty in Germany. (Gollancz.)
R. Ropke—Die deutsche Frage. (Rentsch, Zürich.)
E. Eyck—Bismarck. (Esp. vol. 3, Rentsch, Zürich.)
G. Scheele—The Weimar Republic—Overture to the Third Reich. (Faber.)
G. P. Gooch (and others)—The German Mind and Outlook. (Chapman and Hall.)
J. Mackintosh—History of Europe, 1815-1939. (Blackie.)
R. E. Dickinson—The German Lebensraum. (Penguin Special.)
Sperber—Geschichte der deutschen Sprache. (Goschen.)
Kluge—Etymologisches Wörterbuch. (See Part I.)

EXAMINATION. Three 3-hour papers; oral test of 25 minutes.

HISTORY OF PHILOSOPHY.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS—
(i) The history of Greek philosophy from Thales to Plato.
(ii) Modern philosophy; Descartes and Hume, with references to Locke.

BOOKS—
(a) Recommended for preliminary reading:
Webb—The History of Philosophy. (H.U.L. Butterworth.)
Cornford—Before and After Socrates. (C.U.P.)
Taylor—Socrates. (Davies.)

(b) Prescribed texts:
(i) *The fragments in Burnet—Early Greek Philosophy. (Black.)
*Plato—Selections from Meno and Phaedo. (Everyman, No. 456. Dent.)
* Plato—Selections from *Theaetetus* (trs. Levett). (Jackson.)
* Plato—Selections from *Republic* (trs. Lindsay; Everyman, No. 64.)
(ii) *Descartes—Meditations.* (Oxford.) Everyman, No. 570. Dent.) And references to other works of Descartes.
* Hume—Selections from *Treatise of Human Nature.* (Everyman, Nos. 548, 549. Dent.)

(c) Recommended for reference:

(i) Burnet—*From Thales to Plato.* (Macmillan.)
Kathleen Freeman—*Companion to the Pre-Socratic Philosophers.* (Oxford: Basil Blackwell.)
Cornford—*From Religion to Philosophy.* (Arnold.)
O.P.
Cornford—*Plato's Theory of Knowledge.* (Kegan Paul.)
Cornford—*Plato and Parmenides.* (Kegan Paul.)
Adam—*The Religious Teachers of Greece.* (T. and T. Clark.)
Taylor—*Plato: the Man and His Work* (relevant Dialogues). (Methuen.)
Hardie—*A Study in Plato.* (O.U.P.)
Thomson—*Aeschylus and Athens.* (Lawrence and Wishart.)

(ii) Descartes—*Philosophical Works.* (C.U.P., trs. Haldane and Ross.)
Aaron—*John Locke.* (Oxford.)
Berkeley—*Philosophical Works.* (Everyman, No. 483. Dent.)
Laird—*Hume's Philosophy of Human Nature.* (Methuen.)

**EXAMINATION.**—One 3-hour paper.

**MODERN HISTORY.**

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.**—A historical study of the modern world. The purpose of this subject is not to convey a set amount of information about modern history, but rather to examine by historical methods certain major theories and interpretations that have been expounded concerning the development and present problems of the modern world. The lecture course will begin with a discussion of historical method as a means of understanding the present. This will be followed by a statement, illustrated from literary as well as from historical sources, of the main theories concerning the development of modern society, in order to make explicit those assumptions and pre-suppositions, entailed in the theories referred to, which may be tested by historical study. The bulk of the lectures will consist of historical studies in the field of modern history.
directed to the clarification and empirical testing of the theories examined. A co-ordinating theme will be the changes in the conditions and understanding of the problem of freedom, with particular attention to the question of individual freedom in planned societies. In the course of the lectures, some attempt will be made to illustrate the problems inherent in the concept of history as "a science of human affairs" (Collingwood).

A syllabus of the lecture course together with detailed references will be supplied to students at the beginning of the Year.

Books—
(a) Recommended for preliminary reading:
   Tolstoy—War and Peace. (Garnett, Maude or revised Everyman translation.)
(b) Prescribed text-books:
   Tawney—The Acquisitive Society. (Gollancz or Bell.)
   *Heaton—Economic History of Europe. (Harpers.)
   Tawney—Religion and the Rise of Capitalism. (Pelican or John Murray.)
   Laski—Rise of European Liberalism. (Allen & Unwin.)
   *Crawford—The Renaissance and Other Essays. (Melb. U.P.)
   Hayes—Political and Cultural History of Modern Europe, 2 vols. (Macmillan.)
   Sabine—History of Political Theory. (Harrap.)
(c) Recommended for reference:
   Detailed references will be supplied to students at the beginning of the Year, together with a syllabus of the lecture course.

Examination.—Two 3-hour papers.

PHILOSOPHY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

Syllabus.—A general introduction to philosophy, consisting (a) of a study of Plato's Republic; and (b) of the closer development, with modern references and comparisons, of certain topics introduced in the Republic, selected for their interest to students of other subjects, and as complements or introductions to subsequent courses in philosophy. These topics will be: (a) Aesthetics, arising from the discussions of Republic II, III, and X; (b) logic: a consideration of the nature and validity of argument, illustrated from the actual arguments in the Republic; (c) theory of society, with special reference to the contrast between Plato's ideal of philosophers-kings and modern democratic theory.
Books—

(a) Recommended for preliminary reading—

Plato—Apology and Crito. (Everyman, No. 457.)
L. J. Russell—Introduction to Philosophy. (Longmans.)

or J. F. Wolfenden—The Approach to Philosophy. (Arnold.)

T. M. Knox—Plato's Republic. (Murby & Co.)

(b) Prescribed text—


(c) Books for special reference in section (ii) of the above programme—

Clive Bell—Art. (Chatto & Windus.)
W. A. Sinclair—The Traditional Formal Logic. (Methuen.)

J. S. Mill—On Liberty. (Everyman, No. 482.)

(d) Other references—

R. L. Nettleship—Lectures on the Republic of Plato. (Macmillan.)
E. Barker—Greek Political Theory: Plato and His Predecessors. (Methuen.)

A. E. Taylor—Plato, the Man and His Work (esp. ch. XI). (Methuen.)
R. H. Crossman—Plato To-day. (Allen & Unwin.)
M. B. Foster—Masters of Political Thought, Vol. I. (Harrap.)

L. K. Popper—The Open Society and Its Enemies, Vol. I.
A. Boyce Gibson—Should Philosophers be Kings? (Melb. U.P.)

A. D. Lindsay—The Essentials of Democracy. (O.U.P.)
A. D. Lindsay—The Modern Democratic State. (O.U.P.)
E. Barker—Reflections on Government. (O.U.P.)

EXAMINATION.—Two 3-hour papers.

POLITICAL PHILOSOPHY.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A study of the main currents of thought concerning the state from medieval times to the present day, having as its object a clearer understanding of political ideologies and alignments in our own time.

Students are required to submit written work during the course.

Books—

(a) Preliminary reading:

Lindsay—The Essentials of Democracy. (Oxford.)
Pope Leo XIII—Rerum novarum.
Lenin—The State and Revolution. (Cambridge.)
Prescribed texts (in which special reading will be indicated):
* Oakeshott—Social and Political Doctrines of Contemporary Europe.
* Locke—On Civil Government. (Everyman.)
Rousseau—The Social Contract. (Everyman.)
* Hobbes—Leviathan. (Everyman.)
Lenin—State and Revolution. (Cambridge.)
M. B. Foster—Masters of Political Thought, Vol. I. (Harrap.)
B. Bosanquet—The Philosophical Theory of the State. (Macmillan.)

Recommended for reference:
Maritain—Scholasticism and Politics; The Rights of Man. (Geoffrey Bles.)
Lindsay—The Modern Democratic State. (Oxford.)
Wildon—States and Morals. (Murray.)
A Handbook of Marxism. (Gollancz.)
Carrito—Morals and Politics. (O.U.P.)
Sabine—History of Political Theory. (Harrap.)
A. C. Ewing—The Individual, the State and World Government. (Macmillan.)
J. D. Mabbot—The State and the Citizen. (Hutchinson.)

EXAMINATION.—One 3-hour paper.

POLITICAL SCIENCE A.
A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Parliamentary government in Britain and Australia. The course involves a study of the general principles of the British and Australian constitutions and of the main political institutions of the two countries.

Students are required to submit written work during the course.

Books—
(a) Recommended for preliminary reading:
Laski—Introduction to Politics. (Allen & Unwin.)
Gordon—Our Parliament. (The Hansard Society.)
Cair—The Responsible Citizen. (Nelson.)
Smellie—A Hundred Years of English Government. (Duckworth.)
Cole and Postgate—The Common People. (Methuen.)
Grattan—Introducing Australia. (John Day.)
Hancock—Australia. (Australian Pocket Library.)
Fitzpatrick—The Australian People, 1788-1945. (Melb. U.P.)

(b) Prescribed text-books:
Jennings—The British Constitution. (C.U.P.)
Jennings—The Law and the Constitution. (Univ. of London Press.)
Hall—Labour's First Year. (Penguin.)
Parker—Labour Marches On. (Penguin.)
Hogg—The Case for Conservatism. (Penguin.)
Sawer—Australian Government To-day. (Melb. U.P.)
Greenwood—The Future of Australian Federalism. (Melb. U.P.)
Report of the Royal Commission on the Constitution. (Govt. Printer, Canberra.)
Constitutions of the Labour, Liberal and Country Parties.

(c) Recommended for reference:
Dicey—The Law of the Constitution. (Macmillan.)
Jennings—Parliament. (C.U.P.)
Jennings—Cabinet Government. (C.U.P.)
Wheare—Federal Government. (Oxford.)
McHenry—The Labour Party in Transition. (Routledge.)
Duncan—Trends in Australian Politics. (Angus & Robertson.)
Evatt—Australian Labour Leader. (Angus & Robertson.)
Childe—How Labour Governs. (Labour Publishing Co.)

A full reading list and description of the course will be given to students.

EXAMINATION.—Two 3-hour papers.

POLITICAL SCIENCE C.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Social and Political Theory. This course consists mainly of a critical study of important theories concerning the political structure, organizations and processes of modern states.

Books—

(a) Recommended for preliminary reading:
Wallas—Human Nature in Politics. (Constable.)
Hook—Towards the Understanding of Karl Marx. (Gollancz.)
Beard—The Economic Basis of Politics. (Knopf.)
Hook—Reason, Social Myths and Democracy. (John Day.)
Merriam—Political Power. (McGraw, Hill.)
Veblen—Theory of the Leisure Class. (Modern Library.)

(b) Prescribed text-books:
Marx—Selected Works. 2 vols. (Lawrence & Wishart.)
Schumpeter—Capitalism, Socialism and Democracy. (Allen & Unwin.)
Burnham—The Managerial Revolution. (Pelican.)
Brady—Business as a System of Power. (Columbia University Press.)
Weber—Essays in Sociology. (Kegan Paul.)
P. Hasluck—Workshop of Security. (Cheshire, 1948.)

(c) Recommended for reference:
McIver—The Modern State.
Friedrich—Constitutional Government and Democracy. (Little, Brown.)
Merriam—Systematic Politics. (Univ. of Chicago Press.)
Lasswell—Analysis of Political Behaviour. (Kegan Paul.)
Mosca—The Ruling Class. (McGraw, Hill.)
Michels—Political Parties. (Hearst International Library.)
Merriam and Gosnell—The American Party System. (Macmillan.)
Key—Politics, Parties and Pressure Groups. (Crowell.)
Neumann—Behemoth. (Gollancz.)
Korsh—Marx. (Chapman & Hall.)
Mannheim—Ideology and Utopia. (Kegan Paul.)
Sweezy—The Theory of Capitalist Development.
Lippmann—Public Opinion. (Allen & Unwin.)
White—The New Propaganda. (Gollancz.)

A full reading list and description of the course will be given to students.

EXAMINATION.—Two 3-hour papers.

PURE MATHEMATICS SUBJECTS.
VACATION READING.

The following books, relevant to the study of Mathematics, are suitable for reading in the summer vacations. In addition, references to books bearing specifically on the work of each Year will be found in the details for individual subjects. Additional references will be given in the lectures.

Historical.
Turnbull—The Great Mathematicians. (Methuen.)
Sullivan—The History of Mathematics in Europe. (O.U.P.)
Hobson—John Napier and the Invention of Logarithms. (C.U.P.)
Hobson—Squaring the Circle. (C.U.P.) O.P.
Ball—A Short History of Mathematics. (Macmillan.)
Smith—Source Book of Mathematics. (McGraw, Hill.)
Bell—Men of Mathematics. (Gollancz.)

Popular.
Whitehead—Introduction to Mathematics. (H.U.L. Butterworth.)
Perry—Spinning Tops. (S.P.C.K.)
Ball — Mathematical Recreations and Problems. (Macmillan.)
Darwin—The Tides. (Murray.)
Rice—Relativity. (Benn.)
Dantzig—Number, the Language of Science. (Allen & Unwin.)

PURE MATHEMATICS, PART I.

A course of three lectures and one tutorial class per week throughout the Year.


Determinants. Introduction to solid analytical geometry.


* There will be three alternative courses of lectures on the above syllabus, viz.: (i) Standard grade (day); (ii) Standard grade (evening); (iii) Higher grade (day). It will be assumed that students attending either of the Standard grade courses have a knowledge of the work prescribed for Pure Mathematics at the Matriculation Examination. For students in the Higher grade, there will be assumed also a knowledge of the Matriculation work in Calculus and Applied Mathematics; and such students should have obtained honours in at least one of these Matriculation subjects.

BOOKS—

(a) Prescribed text-books:

(1) One of
Michel and Belz—Elements of Mathematical Analysis, 2 vols. (Macmillan.)
Lamb—Infinitesimal Calculus. (C.U.P.)
Caunt — Introduction to Infinitesimal Calculus. (Clarendon.)
Caunt — Elementary Calculus. (O.U.P.)
Fawdry and Durell—Calculus for Schools. (Arnold.)

(2) One of
Osgood and Graustein—Plane and Solid Analytic Geometry. (Macmillan.)
Tuckey and Nayler—Analytic Geometry. (C.U.P.)
Fawdry—Co-ordinate Geometry for Beginners. (Bell.)

(3) A set of 4-figure or 5-figure Mathematical Tables, such as
Castle—Logarithmic and other Tables. (Macmillan.)
or Knott—Four-Figure Mathematical Tables. (Chambers.)

* If lectures are given at the College, other arrangements may be made.
or Kaye and Laby—*Four Figure Mathematical Tables.*
(Longmans.)

_Note._—Students who have already done a course in Differential and Integral Calculus, or who intend to proceed to Pure Mathematics, Part II, should work from Michell and Belz, Lamb or Caunt rather than from Fawdry and Durell.

**EXAMINATION.**—Two 3-hour papers. These papers will be based on the Standard grade lectures and will be common to all students, irrespective of whether they have attended the Standard or Higher grade course.

**GENERAL MATHEMATICS.**

A course of three lectures each week, with tutorial classes, throughout the Year.

**SYLLABUS.**—The course will aim at covering a fairly wide range of topics, as set out below. While attention will be drawn to the meaning and importance of mathematical rigour, the degree to which finer points of argument will be pursued will be conditioned by the scope of the work to be covered. It is intended that the later parts of the syllabus will demonstrate as many applications as possible of the earlier parts, so that the student may see a number of elementary mathematical methods in action.

1. *Mathematics and scientific inference.* An introductory section on the empirical approach to knowledge; logic, deduction and induction; pure and applied mathematics in relation to various branches of science.


4. *Geometry.* Two-dimensional co-ordinate geometry; the straight line; circle; elementary properties of conics; formulae for change of axes; tracing of miscellaneous curves (to be developed further with the use of calculus and differential equations). Three-dimensional co-ordinate geometry; the straight line; plane; sphere and simple quadrics. Introduction to vectors.

5. *Calculus.* Elementary differentiation and integration illustrated with special reference to various curves; equations of tangents and normals; curvature, etc. Partial differentiation. Exponential, logarithmic and other simple series; hyperbolic functions; Taylor series. Mean values. Approximations.

6. *Differential equations.* Ordinary differential equations of first order and degree; second order linear equations with constant coefficients and other simple types.


Books—
Recommended for reference:
- Lamb—*Infinitesimal Calculus*. (C.U.P.)
- Caunt—*Elementary Calculus*. (O.U.P.)
- Smith—*A Treatise on Algebra*. (Macmillan.)
- Booth—*Physics*. (Med. Publ. Co.)
- Pearson—*The Grammar of Science*. (Everyman, Dent.)

EXAMINATION.—Two 3-hour papers.

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RUSSIAN, PART I.

Intending students must consult the Lecturer in Russian before beginning the course.


Books—
(a) Prescribed text-books:
- Russian Part I. (University of Melb. publication.)
- S. C. Boyanus—*A Manual of Russian Pronunciation*. (Sidgwick and Jackson.)
(b) Recommended for reference:
- J. Kolni-Balotzky—*Progressive Russian Grammar*. (Pitman.)
- M. Baring—*Outline of Russian Literature*. (Home Univ. Library Series.)
- D. S. Mirsky—*A History of Russian Literature from the earliest times to 1881*. (Routledge.)
- O. Elton—*Verse from Pushkin and Others*. (Arnold.)
- C. M. Bowra—*A Book of Russian Verse*. (Macmillan.)
- G. R. Noyes—*Masterpieces of the Russian Drama*. (D. Appleton, N.Y.)
- Gogol—Translation by C. Garnett (Chatto and Windus) and by C. S. Hogarth (Dent.)
- Goncharov—*Oblomov* translated by C. J. Howarth (Allen & Unwin) and by N. Duddington (Allen & Unwin).
- Turgenev—Translations by C. Garnett (Heinemann).
- Dostoevsky—Translation by C. S. Hogarth (Dent), and by S. S. Koteliansky and Middleton Murray (Maunsell), and by C. Garnett (Heinemann.)

As books become more readily available on the market, other suggestions may be made to supplement the above list for general reference.

EXAMINATION.—Two 3-hour papers; oral tests during the year. Class work will be taken into account in determining the results of the examination.
External students should get in touch with the Lecturer in Russian at the beginning of the academic year. They are required to submit evidence of the progress of their work during the year. Written work (translations and essays) may be sent to the Department and will be returned corrected.

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RUSSIAN, PART II.

Intending students must consult the Lecturer in Russian before beginning the course.


BOOKS—
(a) Prescribed text-books:
  - Russian Part II. (Univ. of Melb. publication.)
  - Tolstoy—Sevastopol Stories. (Ogiz, Moscow.)
  - S. C. Boyanus—A Manual of Russian Pronunciation. (Sidgwick & Jackson.)
(b) Special study:
  - A. Chekhov.
(c) Recommended for reference:
  - As for Russian, Part I, and also—
    - S. S. Yashouskyy—Introduction to Chehov.
    - Janko Lavrin—An Introduction to the Russian Novel. (Metheun.)
    - Bernard Pares—A History of Russia. (Jonathan Cape.)

EXAMINATION.—As for Part I. Essays during the year.

External students should get in touch with the Lecturer in Russian at the beginning of the academic year. They are required to submit evidence of the progress of their work during the year. Written work (translations and essays) may be sent to the Department and will be returned corrected.

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RUSSIAN, PART III.


BOOKS—
(a) Prescribed text-books:
  - Russian Part III. (Univ. of Melb. publication.)
  - Gukovsky—An Anthology of XVIII Century Literature. (Ogiz, Moscow.)
  - Boyanus—Manual of Pronunciation. (Sidgwick & Jackson.)
(b) Special study:
  - Gribedov—Gore Ot Uma. (Ogiz, Moscow.)
(c) Recommended for reference and general reading:
  - P. N. Sakoolin—Russian Literature, Parts I and II. (Ogiz, Moscow.)
  - M. Baring—Outline of Russian Literature. (Home Univ. Library Series.)
While every encouragement will be given to students to use original texts whenever they are available, all the essential material—apart from the text-books prescribed—will be given in the form of lecture notes.

EXAMINATION.—Unseen and prepared translation. Essays. Two 3-hour papers and one 2-hour paper. An oral examination; dictation, easy conversation, recitation.

External students should get in touch with the Lecturer in Russian at the beginning of the academic year. They are required to submit evidence of the progress of their work during the year. Written work (translations and essays) may be sent to the Department and will be returned corrected.

B.—ECONOMICS AND COMMERCE.

INSTRUCTIONS TO STUDENTS.

APPROVAL OF COURSES.

Candidates are required to submit, on the appropriate form obtainable at the Registrar's Office, an application for approval of course as well as the applications for enrolment and matriculation.

Candidates must set out in their applications the complete course for which they seek approval, and all the information required on the form.

ADMISSION OF GRADUATES.

The Faculty has resolved that for graduates of other Faculties it will not grant, and for graduates of other Universities it will not recommend, status which will enable the course for B.Com. to be completed with less than two years' further study.

The status of the degree of B.Com. may, however, be granted to graduates of other Faculties and other Universities who propose to become candidates for the degree of M.Com.

ATTENDANCE AT LECTURES.

Any candidate for the degree of B.Com. who enrolled after 31st December, 1946, must attend lectures in all the subjects of his course.

Any candidate for the degree of B.Com. who was enrolled as an external student prior to 1947 must attend lectures in four prescribed subjects of his course.

The provisions in the details below as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

ESSAY WORK AND VACATION WORK.

In all subjects students will be required to submit essays and exercises, as set by the lecturers. These will be taken into account at the Annual Examination.

Failure to submit written work as prescribed by the lecturers may involve exclusion from the Annual Examination.

Students are also advised that they are expected to use a considerable part of the vacations for reading purposes.

LECTURE SYLLABUSES.

In the following subjects, namely, Accountancy, Parts I, IIA and IIB, Commercial Law, Parts I and II, Economic
Geography I, Economic History, Part I, Economics, Part I, Economics of Industry, Industrial Relations, extended syllabuses have been prepared, for issue to students. These show, for each subject, the course in detail and contain references for further reading, both general and on special topics. A charge of 10/- for the notes in each of the above subjects is made and is payable with the lecture fees of the first term.

DEGREE OF BACHELOR OF COMMERCE (ORDINARY DEGREE) AND DIPLOMA IN COMMERCE.
INSTRUCTIONS TO STUDENTS.

SELECTION OF SUBJECTS.

(1) Full-time students will be required to take their subjects in the following order. Departures from this order will be approved only in exceptional circumstances:

First Year
1. Economic Geography, Part I.
2. Economics, Part I.
3. Accountancy, Part I, or Part IA.
4. Commercial Law, Part I, or One subject of Group III.

Second Year
5. Economics of Industry.
7. Commercial Law, Part I (if not taken in First Year) or One subject of Group II.
8. One subject from either Group II or Group IV.

Third Year
9. Money and Banking.
10. Statistical Method.
11, 12. Two subjects from Group II.

(2) Part-time students will not normally be permitted to take more than two subjects a year, and they will not normally be permitted to take any second year subject until they have passed in at least three first year subjects, nor any third year subject until they have passed in at least seven first and second year subjects. Their attention is drawn to the requirement that they shall complete the course for the degree within nine years.

NOTE.—The books marked with an asterisk are essential books which students should possess.

DIPLOMA IN PUBLIC ADMINISTRATION.

SELECTION OF SUBJECTS.

The order of subjects for the Diploma of Public Administration is now specifically prescribed by the regulation governing the course, and as far as possible subjects must be taken in the order set down. However, since the subject Public Administration is offered only in even years (1950, 1952), its order may be varied if necessary, so that it may be taken either earlier or later in the course.
ACCOUNTANCY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.


The work in this subject to include the setting up and keeping of a complete, though small, set of books under the double entry system, extraction of trial balances and preparation of accounting reports in accordance with a series of transactions listed for this purpose.

Books—

(a) Recommended for preliminary reading:
  Goldberg and Hill—Elements of Accounting. (Accountants' Pub. Co.)
  Goldberg—Philosophy of Accounting. (Accountants' Pub. Co.)

(b) Prescribed text-books:
  *Goldberg and Hill—Elements of Accounting. (Accountants' Pub. Co.)
  *Goldberg—Philosophy of Accounting. (Accountants' Pub. Co.)
  *Fitzgerald (Ed.) — Intermediate Accounting. (Butterworth.)

(c) Recommended for reference:
  Irish—Practical Auditing. (Law Book Co.)
  Yorston, Smyth and Brown—Advanced Accounting. (Law Book Co.)

EXAMINATION.—Two 3-hour papers.

ACCOUNTANCY, PART IIa.

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1949 and thereafter in alternate years.


Books—

(a) Recommended for preliminary reading—


(b) Prescribed text-books—

* Fitzgerald (Ed.) — Intermediate Accounting. (Butterworth.)
* Fitzgerald—Form and Content of Published Financial Statements. (Butterworth.)
* Yorston, Smyth and Brown—Advanced Accounting. (Law Book Co.)
* Fitzgerald—Analysis and Interpretation of Financial and Operating Statements. (Butterworth.)

(c) Recommended for reference—

Gilman—Accounting Concepts of Profit. (Ronald Press.)
Victorian Companies Act, 1938.
Commonwealth Bankruptcy Act and Rules.
Cocke—Summary of Principal Legal Decisions Affecting Auditors. (Gee & Co.)
Leake—Commercial Goodwill. (Pitman.)
Finney—Principles of Accounting, Vol. II. (Prentiss Hall.)
Ranking, Spicer and Pegler—Executorship Law and Accounts. (H.F.L. Publishers Ltd.)
Smyth—Executorship Accounts. (Law Book Co.)
Cutforth—Methods of Amalgamation. (Bell.)
Ross—Hire Purchase Accounting. (Law Book Co.)
Irish—Practical Auditing. (Law Book Co.)

EXAMINATION.—Two 3-hour papers.
ACCOUNTANCY, PART IIb.

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1950 and thereafter in alternate Years.


Books—

(a) Recommended for preliminary reading—
  Schumer—Cost Accounting. (Commonwealth Institute of Accountants.)

(b) Prescribed text-books—
  *Schumer—Cost Accounting. (Commonwealth Institute of Accountants.)
  *Fitzgerald—Statistical Methods as Applied to Accounting Reports. (Accountants' Pub. Co.)
  *Fitzgerald—Analysis and Interpretation of Financial and Operating Statements. (Accountants' Publishing Co.)

(c) Recommended for reference—
  Gilman—Accounting Concepts of Profit. (Ronald.)
  Fitzgerald—Form and Content of Published Financial Statements. (Butterworth.)
  Solomon—Mechanized Accounting. (Butterworth.)
  Sanders—Cost Accounting for Control. (McGraw, Hill.)
  Castenholz—Cost Accounting Procedure. (La Salle Extension.)
  Gillespie—Accounting Procedure for Standard Costs. (Ronald Press.)
  Clark—The Economics of Overhead Cost. (Accountants' Pub. Co.)
  Scott—Business Budgeting and Budgetary Control. (Law Book Co.)
  Scott—Cost Accounting. (Law Book Co.)
  Dohr, Ingram and Love—Cost Accounting. (Ronald Press.)

EXAMINATION.—Two 3-hour papers.

COMMERCIAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Introduction: Sources and general nature of Victorian Law, with special reference to Commercial Law.


Books—

(a) Recommended for preliminary reading—
   Baalman—Outline of Law in Australia (Chapter 1). (Law Book Co., 1947.)

(b) Prescribed text-books—
   *Charlesworth—Principles of Mercantile Law. (Latest edition.)
   Commonwealth and Victorian Statutes and Cases, as referred to by the Lecturer. Students should obtain copies of the Goods Act, 1928, the Instruments Act, 1928, and the Commonwealth Bills of Exchange Act, 1909-1912.

(c) Recommended for reference—
   Byles—Bills of Exchange. (Sweet and Maxwell, 1939.)
   Chalmers—Sale of Goods. (Butterworth, 1931.)
   Coppel—Bills of Sale. (Law Book Co., 1935.)

EXAMINATION.—Two 3-hour papers.

COMMERCIAL LAW, PART II.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS—

(i) Trustees, Executors, and Administrators. The appointment, retirement, and removal of trustees and personal representatives; their duties and powers; the more common breaches of trust.

(ii) Bankruptcy. Bankruptcy proper; Deeds of Assignment and Deeds of Arrangement.

(iii) Company Law: (a) The nature of a corporation. (b) The modern limited company, including its formation, conduct, reconstruction, and winding up. (c) Mining companies.


Books—

(a) Recommended for preliminary reading—
Note.—References in the above reading to Imperial Statutes should be checked with the Pilot to the Volume to ascertain the corresponding Victorian enactment (if any).

(Annotated by Ivan J. Lewis.) (2nd ed., 1939, Butterworth.)

(b) Prescribed text-books—

Students should obtain copies of the Victorian Trustee Act, 1928 (and subsequent amendments). (Govt. Printer, Melbourne.)

Students should obtain copies of the Commonwealth Bankruptcy Act, 1924-1946. (Govt. Printer, Canberra.)

Students should obtain copies of the Victorian Companies Act, 1938. (Govt. Printer, Melbourne.)

(iv) Students should obtain copies of:
Victorian Workers' Compensation Act, 1928, and Amendments. (Govt. Printer, Melb.)
Victorian Factories and Shops Act, 1928, and Amendments. (Govt. Printer, Melb.)
Commonwealth Conciliation and Arbitration Act, 1904-1947. (Govt. Printer, Canberra.)

(c) Recommended for reference—


(ii) Underhill—Trusts and Trustees. (Butterworth, 1939.)

(iii) McDonald, Henry and Meek—The Australian Bankruptcy Law and Practice. (2nd ed., Law Book Co., 1940.)

(iv) O'Dowd and Menzies—The Victorian Company Law and Practice. (Law Book Co., 1940.)

EXAMINATION.—Two 3-hour papers.

ECONOMIC GEOGRAPHY, PART I.

This subject must be taken before or at the same time as Economics, Part I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Relations between man and his geographical environment; factors affecting land utilization, population, settlement, industry and trade. Natural resources: climate and climatic regions, physiography, soils, and minerals, as basic factors in production. Resource utilization: major industries of the world; organization of industry and commerce; transport and communication; Australian primary and
secondary industries. Australian overseas trade; leading commodities in international trade. Trade policies; trends in world trade with special reference to Australia and Great Britain.

Books—
(a) Prescribed text-books:
* Zimmerman—World Resources and Industries. (Harper.)
* Finch and Trewartha—The Elements of Geography. (McGraw, Hill.)
* Wadham and Wood—Land Utilization in Australia. (Melb. U.P.)
* Commonwealth Year Book. (Commonwealth Govt. Printer, Canberra.)
* Atlas—Bartholomew—The Comparative Atlas. (Meiklejohn.)

(b) Recommended for reference:
Wood (ed.)—Australia: its resources and development. (Macmillan;)
D. H. Davis—The Earth and Man. (Macmillan, N.Y.)
Jones and Darkenwald—Economic Geography. (Macmillan.)

Examination.—One 3-hour paper.

ECONOMIC HISTORY, PART I.

A course of two lectures with one tutorial class each week throughout the Year.


Books—
(a) Recommended for preliminary reading—
Derry—Outlines of English Economic History. (Bell.)
Shaw—The Economic Development of Australia. (Longmans.)

(b) Prescribed text-books—
* Ashley—Economic Organization of England. (Longmans.)
or Lipson—Economic History of England, Vol. I. (Black.)
* Shann—An Economic History of Australia. (C.U.P.)
* Heaton—Economic History of Europe. (Harpers.)
* Faulkner—Economic History of the United States. (Macmillan.)
* Fay—Great Britain from Adam Smith to the Present Day. (Longmans.)
* Bland, Brown and Tawney—English Economic History, Select Documents. (Bell.)

Examination.—One 3-hour paper.
ECONOMICS, PART I.

Economic Geography, Part I, must be taken prior to, or concurrently with this subject.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Theory of choice as applied to consumers, workers and entrepreneurs; markets and prices, including remuneration of the factors of production; money and banking; the general price level and the rate of interest; size and distribution of national income, and classical theories of production and distribution; international trade, comparative costs, balance of payments and foreign exchanges.

Books—

(a) Recommended for preliminary reading—

Henderson—Supply and Demand. (C.U.P.)
Pigou—Income. (Macmillan.)

(b) Prescribed text-books—

*Benham—Economics. (Pitman.)
or Cairncross—Introduction to Economics. (Butterworth.)
or Gifford—Economics for Commerce. (Univ. of Queensland, 2nd ed.)
*Gray—The Development of Economic Doctrine. (Longmans.)
Hicks—The Social Framework. (Oxford.)
*Copland—The Australian Economy. (Angus and Robertson, latest ed.)

EXAMINATION.—One 3-hour paper.

ECONOMICS OF INDUSTRY.

Economics, Part I, must be passed before this subject is taken.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—The structure and finance of modern industry and commerce; size and efficiency of plants and enterprises; markets and monopolies; labour organization and wage fixation. The course will have special reference to Australia.

Books—

(a) Recommended for preliminary reading—

Robertson—Control of Industry. (C.U.P.)
Kelsall and Plaut—Industrial Relations in the Modern State. (Methuen.)
Pigou—Socialism versus Capitalism. (Macmillan.)

(b) Prescribed text-books—

*Marshall—Principles of Economics. (Macmillan.)
Pigou—Economics of Welfare, Parts II and III. (Macmillan.)
*Robinson—Monopoly. (C.U.P.)
Rowe—Markets and Men. (C.U.P.)
*Dobb—Wages. (C.U.P.)
Robbins—The Economic Problem in Peace or War. (Macmillan.)

Labour Report. (Govt. Printer, Canberra.)
Current publications and periodicals as referred to by the lecturer. EXAMINATION.—One 3-hour paper.
ELEME NTARY JURISPRUDENCE AND CONSTITUTIONAL LAW.

SYLLABUS.—(i) Law and Community.—Elementary outline of Sources of Australian law—Elementary legal concepts. (ii) Foundations of the British Constitutional system—Law and Administration—Elementary principles of Public Law. (iii) Outline study of the Australian Constitu tional system, with special emphasis on the federal constitution.

BOOKS—
(a) Recommended for preliminary reading:

Note.—There are no satisfactory elementary text-books for the subject. The following are recommended:

Vinogradoff—Commonsense and the Law.  
Sawer—Australian Government To-day. (Melb. U.P., 1948.)

(b) Recommended for reference:

(i) Elementary Jurisprudence:
Glanville Williams—Learning and the Law. (2nd ed., Stevens, 1945.)
Baalman—Outline of Law in Australia. (Law Book Co., Sydney, 1947.)

(ii) General Constitutional Law:

(iii) Australian Constitutional Law:
Greenwood—The Future of Australian Federalism. (Melb. U.P., 1946.)
Sawer—Australian Constitutional Cases. (Law Book Co., 1948.)

EXAMINATION.—One 3-hour paper.

MONEY AND BANKING.

Economics of Industry must be taken prior to, or concurrently with, this subject.
A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—The principles of money, banking, international trade and foreign exchange; theory of employment.

BOOKS—
(a) Recommended for preliminary reading:

Copland—The Road to High Employment. (Angus and Robertson.)
Curtis and Townshend—Modern Money. (Harrap.)
Strachey—Programme for Progress. (Gollancz.)

or Robinson—Introduction to the Theory of Employment. (Macmillan.)

(b) Prescribed text-books:

*Keynes—General Theory of Employment, Interest and Money. (Macmillan.)
*Sayers—Modern Banking. (O.U.P.)
Harrod—International Economics. (2nd ed., C.U.P.)
*Beveridge—Full Employment in a Free Society. (Allen and Unwin.)
Report of the Royal Commission on the Monetary and Banking Systems, 1937. (Govt. Printer, Canberra.)

Full Employment in Australia. (Govt. Printer, Canberra.)


Articles and other publications as referred to in lectures.

EXAMINATION.—One 3-hour paper.

PUBLIC ADMINISTRATION.

Economics, Part I, must be passed before this subject is taken.

Lectures in this subject will be given in 1948 and thereafter in alternate years.

A course of two lectures and one tutorial class each week throughout the Year.


The course will have special reference to public administration of the Commonwealth, the States and the local governing bodies of Australia.

Books—

(a) Recommended for preliminary reading—

Spender—The Government of Mankind. (Cassells.)

Bland—Planning the Modern State. (Angus and Robertson.)

(b) Prescribed text-books—

*White—Introduction to the Study of Public Administration. (Macmillan.)

*Bland—Budget Control. (Angus and Robertson.)

*Finer—The British Civil Service. (Allen and Unwin.)

or Gladden—The Civil Service, its Problems and Future. (Staples.)

Parker, R. S.—Public Service Recruitment in Australia. (Melb. U.P.)

Dimmock—British Public Utilities and National Development. (Allen and Unwin.)

Special reference will be made in the lectures to the Journal of Public Administration and other Journals.

(c) Additional for Honours—

Finer—Theory and Practice of Modern Government. (Methuen.)

EXAMINATION.—Two 3-hour papers.
PUBLIC FINANCE.

Money and Banking must be passed before or at the same time as this subject.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—National income; public expenditure; public works; social security; public revenue and principles of taxation; problems of Federal finance.

The course will have special reference to the public finances of the Commonwealth and the States.

Books.

(a) Recommended for preliminary reading:
   Copland—Road to High Employment. (Angus and Robertson.)
   Dalton—Public Finance. (Routledge.)
   Wedgwood—The Economics of Inheritance. (Pelican.)

(b) Prescribed text-books:
   *Hicks—Public Finance. (Cambridge Economic Handbooks. Nisbet.)
   Pigou—Study in Public Finance, 3rd Edition. (Macmillan.)
   Pigou—Economics of Welfare, Parts I and IV. (Macmillan.)
   *Public Investment and Full Employment. (International Labour Office.)
   *Full Employment in Australia. Govt. Printer, Canberra.
   *Hansen—Fiscal Policy and Business Cycles. (Norton.)
   or Hansen—Economic Policy and Full Employment. (McGraw, Hill.)
   Shirras—Federal Finance in Peace and War. (Macmillan.)
   Report of Commonwealth Grants Commission, 1936 and 1941. (Govt. Printer, Canberra.)
   Finance Bulletins—latest issue. (Govt. Printer, Canberra.)
   *National Income Estimates, 1938-9 to 1946-7. (Govt. Printer, Canberra.)

Articles and documents as referred to in lectures.

EXAMINATION.—One 3-hour paper.

STATISTICAL METHOD.

Economics, Part I, must be passed before this subject is taken.

A course of two lectures each week, with tutorial and practice classes, throughout the Year.

SYLLABUS.—Statistics as a scientific method of economic study; methods of collecting statistical data; sampling; survey of Australian official statistics; classification; graphs; averages and their characteristics; dispersion and skewness; frequency distributions; regression and correlation; elementary treatment of probability; the normal distribution; elementary treatment of significance tests for large and small samples; analysis of
time series; index numbers; special studies of methods and data exemplified by Australian statistics of demography, prices, production and national income.

Students are required to prepare class exercises and essays as set by the lecturers.

Books.

(a) Recommended for preliminary reading:
Harrod—*Britain's Future Population*. (O.U.P.)
Mauldon—*Use and Abuse of Statistics*. (Univ. of W.A., 1944.)
Croxton and Cowden—*Applied General Statistics*, Chs. I-VII. (Pitman.)

(b) Prescribed text-books:
Mills—*Statistical Methods*. (Pitman.)
or Croxton and Cowden—*Applied General Statistics*. (Pitman.)
Tippett—*Statistics*. (H.U.L.)
Kuczynski—*Measurement of Population Growth*. (Sidgwick and Jackson.)
*Year Book* (Govt. Printer, Canberra.)
*Labour Report*
*Demography Bulletins*

Other texts and publications as referred to in lectures.

EXAMINATION.—One 3-hour paper. Before admission to the examination candidates must have satisfactorily completed the practice work.

C.—LAW.

INSTRUCTIONS TO STUDENTS.

VACATION READING.

Students are advised that they are expected to use a considerable part of the summer and spring vacations for reading purposes. In some cases specific references are made in the following details; in all cases the Lecturers concerned should be consulted.

LECTURE SYLLABUSES.

In Law subjects extended syllabuses have been prepared for issue to students. These show, for each such subject, the course in detail, the reading to be pursued and the references to text-books, cases, and statutes made by the Lecturer. A charge in each of the following subjects is made and is payable with the lecture fees of the first term.


HONOUR WORK.

Except in subjects where special details are published, the Syllabus for Honours will be the same as that for Pass, but the examination for Honours will require candidates to attain a higher standard and to show more detailed knowledge.
LECTURES, ETC.

The provisions in the details as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

NOTE.—The books marked herein with an asterisk are essential books which students should possess.

COMPARATIVE LAW.

A course of two lectures per week throughout the Year.


Books—

(a) Recommended for preliminary reading:
   Bryce — Studies in History and Jurisprudence, Volume II.
   Macintosh—Roman Law in Modern Practice. (Green and Son, 1934.)
   Hunters' Introduction to Roman Law, 9th edition by Lawson. (Sweet and Maxwell, 1934.)

(b) Prescribed text-book:
   Gutteridge—Comparative Law. (C.U.P., 1946.)

(c) Recommended for reference:
   Buckland and McNair—Roman Law and Common Law. (C.U.P., 1936.)
   Friedmann—Legal Theory. (2nd edition, Stevens, 1948.)
   Goldschmidt — English Law from the Foreign Standpoint. (Pitman, 1947.)
   Holdsworth—History of English Law, Volume 4, pp. 217-293. (Metheun, 1924.)

Reading for the special subject will be given during the course.

EXAMINATION.—One 3-hour paper for Pass and Honours students respectively.

CONSTITUTIONAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A study of the main principles of the law of the British constitution, and of the application of those principles in Australian Constitutional law. A special study will be made of administrative law.

Books—

(a) Recommended for preliminary reading:
(b) Prescribed text-books:

Thomas and Phillips—Cases in Constitutional Law. (2nd ed., 1947.)

(c) Recommended for reference:
Robson—Justice and Administrative Law. (Stevens, 2nd ed., 1947.)
Robinson—Public Authorities and Legal Liability. (Univ. of London Press, 1925.)
Friedmann—A Planned State and the Rule of Law. (Melb. U.P., 1948.)
Report of the Committee on Minister's Powers (1932): Cmd. 4060. O.P.

EXAMINATION.—One 3-hour paper, for Pass or for Honours respectively.

CONTRACT, THE PRINCIPLES OF†.

A course of two lectures and one tutorial class each week throughout the Year.


PRELIMINARY READING: *Anson—Principles of the English Law of Contract, Chapter I.

BOOKS—

(a) Prescribed text-book:

(b) Recommended for reference:
Miles and Brierly—Cases on the Law of Contracts. (O.U.P., 1937) (containing reports of a large number of cases referred to in Anson and in the lectures.)

EXAMINATION.—One 3-hour paper, for Pass or for Honours respectively.

INTRODUCTION TO LEGAL METHOD.

A course of two lectures each week, with tutorial classes for Pass and for Honours, throughout the Year.


BOOKS—

(a) Recommended for preliminary reading:
*Pollock—First Book of Jurisprudence. (Macmillan, 1929.)

† This subject was formerly known as The Law of Contract.
(b) Prescribed text-books:

Either *Jenks—The Book of English Law. (Murray, 1936.)
or *Baalman—Outline of Law in Australia. (Law Book Co., 1947.)

*Allen—Law in the Making. (O.U.P., 3rd ed.)
Williams—Learning the Law. (Stevens.)

(c) Recommended for reference:

Keeton—Elementary Principles of Jurisprudence. (Pitman, 1930.)

EXAMINATION.—One 3-hour paper, for Pass or for honours respectively.

LEGAL HISTORY.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS—

(i) A detailed study of the development of judicial institutions from the Conquest to the present day, in England and Australia;

(ii) An outline study of the main fields of substantive law developed in these institutions—real property law, criminal law, torts, and contracts—up to 1876.

HONOUR WORK.—A more advanced study of the work prescribed for Pass, with special attention to (i) the legal system in the 14th century; (ii) the Court of Chancery.

Books—

(a) Recommended for preliminary reading:

Hanbury—English Courts of Law. (Home University Library.)
Fifoot—English Law and Its Background. (Bell, 1932.)

(b) Prescribed text-books:

Windeyer—Lectures on Legal History. (Law Book Co., 1938.)
Potter—Historical Introduction to English Law. (Sweet & Maxwell, 1st or 2nd ed.)
Radcliffe and Cross—The English Legal System. (Butterworth, 1st or 2nd ed.)
Plucknett—Concise History of the Common Law. (Butterworth, 2nd or 3rd ed.)

(c) Recommended for reference:

Holdsworth—History of English Law, vols. I-XII. (Methuen.)
Jenks—Short History of English Law. (Methuen, 1928.)
Lévy-Ullmann—The English Legal Tradition. (Butterworth, 1939.)
Sutton—Personal Actions at Common Law. (Butterworth, 1939.)
Webb—Imperial Law. (O.P.)
Maitland—Forms of Action at Common Law. (C.U.P., 1936.)
Adams and Stephens—Select Documents of English Constitutional History. (Macmillan, 1930.)

Selden Society publications, as referred to in lectures.

EXAMINATION.—One 3-hour paper, for Pass or for Honours respectively.

PRINCIPLES OF PROPERTY IN LAND.

A course of two lectures each week, with tutorial classes, throughout the Year.

SYLLABUS.—The course is concerned primarily with the basic principles and rules underlying the law of property in land. It covers legal and equitable estates and interests in land considered with regard to their nature, commencement, duration, extinction and enjoyment and includes specific problems arising from the relationship of Landlord and Tenant and Mortgager and Mortgagee and from the Settled Land Act.

HONOUR WORK.—Additional work for Honours will involve a special study of the cases referred to in lectures.

BOOKS—
(a) Recommended for preliminary reading:
Holdsworth—Historical Introduction to the Land Law.
Cheshire—Modern Real Property. Sections II and III of Book I. (5th ed., 1944.)
(b) Prescribed text-books:
Cheshire—Modern Real Property. (5th ed., 1944.)
Maitland—Equity.
(c) Recommended for reference:
Joshua Williams—Real Property. (23rd or earlier ed.)
Leake—Digest of Law of Property in Land.
Property Law Act, 1925.
Settled Land Act, 1928.

EXAMINATION.—One 3-hour paper for Pass and Honours students respectively.

TORTS.

A course of two lectures (or tutorials) each week throughout the Year.

SYLLABUS.—The Law of Tort. The Victorian and Commonwealth statutes as referred to in the lecture syllabus.

HONOUR WORK.—A tutorial for Honour candidates will be held.

BOOKS—
(a) Prescribed text-books:
Either *Salmond—Law of Torts. (Sweet & Maxwell, 10th ed., 1945.)
(b) Recommended for reference:
Pollock—Law of Torts. (Stevens, 14th ed., 1939.)

EXAMINATION.—One 3-hour paper for Pass or for Honours respectively.
D.—SCIENCE.

ZOOLOGY, PART I.

A course of three lectures each week, with demonstrations and laboratory work, throughout the Year.


LABORATORY WORK AND DEMONSTRATIONS.—Four hours per week, consisting of the examination, by means of dissections and preparations of examples of the chief types of animals and of the structures dealt with in lectures.

Students must provide themselves with a microscope, with low and high powers, magnifying at least 60-380 diameters (to be approved); a box of approved dissecting instruments; note-books; and a box of coloured crayons. A limited number of microscopes will be available to students.

Books—
(a) Recommended for preliminary reading:
Haldane and Huxley—Animal Biology. (O.U.P.)
(b) Prescribed text-books:
*Borradaile—Manual of Zoology. (7th or later ed., O.U.P.)
Dunn—Heredity and Variation. (Chapman & Hall.)
(c) Recommended for reference:
Marshall and Hurst—Junior Course of Practical Zoology. (Murray.)

EXAMINATION.—One 3-hour written paper for pass and honours combined; one 3-hour written paper additional for honours; one 3-hour practical test.

PART II—SCHOOL OF DIPLOMATIC STUDIES.
(Subject to alteration during 1949.)

ECONOMICS.

The course extends over two years, and is designed to cover the general groundwork of economic theory and a description of the mechanism of the economic system. In the latter part of the course, particular emphasis is laid on the nature and solution of contemporary economic problems. Three lectures are delivered each week throughout the two year course, but these may be replaced by tutorial classes. Students are required to prepare class exercises and essays as set by the lecturer.

FIRST YEAR.

SYLLABUS.—Theory of choice as applied to consumers, workers and entrepreneurs; theory of production; the operation of the price mechanism; the national income; money and banking.
An elementary course in statistical method is also given. The application of statistical method is demonstrated in the analysis of national income, index numbers, population and time series. Special use is made of Australian data.

Books—

(a) Recommended for preliminary reading:
   Henderson—Supply and Demand. (C.U.P.)
   Pigou—Income. (Macmillan.)

(b) Prescribed text-books:
   Benham—Economics. (Pitman.)
   Hicks—The Social Framework. (Oxford.)
   Meade—Economic Analysis and Policy. (Oxford.)
   Mills and Walker—Money. (Angus & Robertson.)
   Copland—The Australian Economy. (Angus & Robertson.)
   Mauldon—The Use and Abuse of Statistics. (Univ. of W.A. Text Books Board.)

(c) Reference Works:
   Robbins—Nature and Significance of Economic Science. (Macmillan.)
   Boulding—Economic Analysis. (Harper.)
   Stigler—The Theory of Price. (Macmillan.)
   Meade and Stone—National Income. (Oxford.)
   Coulburn—Money. (Longmans.)
   Sayers—Modern Banking. (Oxford.)

Reference will be made in lectures to books and periodicals on special topics.

SECOND YEAR.

SYLLABUS.—Analysis of the causes of movement in national production and employment; international monetary institutions and the analysis of international trade; the study of public policy with particular attention to problems of public finance, unemployment, federalism and international trade.

Books—

(a) Recommended for preliminary reading:
   Robinson—Introduction to the Theory of Employment. (Macmillan.)
   Copland—Road to High Employment. (Angus & Robertson.)
   Dalton—Public Finance. (Routledge.)
   Barrett Whale—International Trade. (Home Uni. Library.)

(b) Prescribed text-books:
   Haberler—Prosperity and Depression. (League of Nations, 3rd edition.)
   Hansen—Fiscal Policy and Business Cycles. (McGraw, Hill.)
   International Labour Office—Public Investment and Full Employment.
   Oxford Institute of Statistics—Economics of Full Employment. (Blackwell.)
   Hicks—Public Finance. (C.U.P.)
   Harrod—International Economics. (C.U.P.)
   or Haberler—The Theory of International Trade. (Hodge.)
(c) Reference works:

Keynes — *The General Theory of Employment.* (Macmillan.)

Beveridge — *Full Employment in a Free Society.* (Allen & Unwin.)


Blakiston (Publisher) — *Readings in Business Cycle Theory.*


Pigou — *A Study in Public Finance.* (Macmillan.)

Shirras — *Federal Finance in Peace and War.* (Macmillan.)

Greenwood — *The Future of Australian Federalism.* (Melb. U.P.)

Lerner — *The Economics of Control.* (Macmillan.)

Machlup — *International Trade and the International Income Multiplier.* (Blakiston.)


League of Nations — *The Network of World Trade.*

League of Nations — *World Economic Survey.*

*The Australian Tariff, 1928.* (Melb. U.P.)

Reference will be made in lectures to books and periodicals on special topics.

HISTORY.

A course of one lecture and one or more tutorial classes per week throughout two years. Part I occupies rather more than the *first* year, and Part II most of the *second* year.

Part I: *History of the Western World since the French Revolution.*

The course aims at an understanding of the chief forces and movements—economic, social, political, intellectual, religious—which underlie European and American civilization today. After a preliminary study of the English and American Revolutions, the 18th century Enlightenment, and the French Revolution, it deals more fully with the major developments of the 19th and 20th centuries. Among other things it considers the social and political effects of the French Revolution; changes in science, technology, industry, commerce, and population; such changing movements as liberalism, nationalism, Catholicism, socialism, and imperialism; and the impact of these movements in some major European countries and the United States, leading to the critical period in which we live—with its two world wars, its Russian Revolution, its fascism, and its attempts to build democracy both nationally and internationally.

Prescribed text-books—

Ferguson and Bruun — *Survey of European Civilization;* or Fisher — *History of Europe.*

For reference and general reading—

Cambridge Modern History.
Robinson—Readings in European History, vol. II.
Postgate—Revolution, 1789-1906.
James—Social Policy during the Puritan Revolution.
Morison—Sources and Documents on the American Revolution.
Thompson—The French Revolution.
Mumford—Technics and Civilization.
Heaton—Economic History of Europe.
Bland, Brown, and Tawney—English Economic History Documents.
Laski—Rise of European Liberalism.
Oakeshott—Social and Political Doctrines of Contemporary Europe.
Burns (ed.)—Handbook of Marxism.
Brogan—Development of Modern France.
Rosenberg—Birth of the German Republic.
Schuman—Soviet Politics at Home and Abroad.
Hacker and Kendrick—The United States since 1865.

Part II: Australian History.

A broad outline of Australian development and of the social, economic, and political background of modern Australian life, with special reference to those aspects which illuminate current problems, and to the development of Australia's external relations. The main emphasis is on the period after 1890.

Prescribed text-books—

Wood—Concise History of Australia.
Shann—Economic History of Australia.
Fitzpatrick—British Empire in Australia, 1834-1939.

For reference and general reading—

Fitzpatrick—The Australian People, 1788-1945.
Scott—Short History of Australia.
Hancock—Australia.
Alexander—Moving Frontiers.
Grattan—Introducing Australia.
Scott—Official History of Australia in War of 1914-18, vol. XI, Australia during the War.
British Commonwealth Relations Conference, Australian Supplementary Papers, Series A to E.
Duncan (ed.)—Trends in Australian Politics.
Fitzpatrick—British Imperialism and Australia, 1783-1883.
O'Brien—Foundation of Australia, 1766-1800.
Wakefield—Letter from Sydney and Art of Colonization.
Roberts—The Squatting Age, 1835-47.
Shaw—Economic Development of Australia.
Portus—Australia, an Economic Interpretation.
Economic Survey of Australia (Annals of American
Academy of Political and Social Science).
Clark—Labour Movement in Australasia.
Childe—How Labour Governs.
Evatt—Australian Labour Leader.
Sutcliffe—Trade Unionism in Australia.
Wood—Constitutional Development of Australia.
Portus (ed.)—Studies in the Australian Constitu-
tion.
Report of Royal Commission on the Constitution,
1929.
Duncan (ed.)—Australia's Foreign Policy.
Evatt—Foreign Policy of Australia.
Miller—Bibliography of Australian Literature.
Green—Outline of Australian Literature.
Smith—Place, Taste, and Tradition.
Periodicals—Commonwealth Year Book; Historical
Studies (Australia and New Zealand); Australian
Quarterly; Economic Record; Australian Outlook;
Current Notes (Dept. of External Affairs).

Note: (i) The course in both its parts is closely integrated
with the courses in Economics and Politics.
(ii) In each year of the course every student is required
to submit at least one essay, and to undertake preparatory
reading for tutorials, suggestions for which are given in class.

PACIFIC STUDIES.
An historical and contemporary study of the countries and
peoples of the Western Pacific and of India designed to give a
knowledge of the basic facts of their past development and
present conditions, an understanding of their economic, social,
and political forces, and an appreciation of their problems and
relations within the regional perspective of the Pacific.

In each year the course consists of one lecture and one
tutorial each week, and every student is required to submit
at least one essay.
During the first year the course is devoted to the History
of the Western Pacific and India, providing the historical
background required for understanding the current Pacific
Affairs examined in the second year. The historical develop-
ment of China, Japan, India, and each of the other countries
of East Asia will be traced in broad outline.

Knowledge will be required of the standard reference books
on each country surveyed during the course as well as the
prescribed text-books.
(a) Prescribed text-books—
Steiger—A History of the Far East. (Ginn.)
Vinacke—A History of the Far East in Modern
Times. (Crofts.)
Latourette—The Development of China. (Houghton,
Mifflin.)
Sansom—Japan. (Appleton-Century.)
Norman—Japan’s Emergence as a Modern State.
(I.P.R.)
Coupland—India. (O.U.P.)
(b) Recommended for reading and reference—
Saunders—The Heritage of Asia. (Macmillan.)
Lin Yutang—My Country and My People. (Heinemann.)
Linebarger—The China of Chiang Kai-shek. (World Peace Found.)
Hu Shih—The Chinese Renaissance. (Univ. of Chicago.)
Soothill—The Three Religions of China. (O.U.P.)
Pratt—China and Japan. (R.I.A.)
Lin Yutang—The Wisdom of China and India. (Random.)
Fenellosa—Epochs of Chinese and Japanese Art. (Stokes.)
Borton—Japan since 1931. (I.P.R.)
Anesaki—History of Japanese Religion. (Kegan, Paul.)
Sadler—History of Japan. (Angus & Robertson.)
Thompson and Garratt—Rise and Fulfilment of British Rule in India. (Macmillan.)
Garratt—The Legacy of India. (O.U.P.)
Mandel—The Soviet Far East and Central Asia. (I.P.R.)
Davies and Steiger—Soviet Asia. (Gollancz.)
Phillips—Russia, Japan, and Mongolia. (Muller.)
Grajdanzev—Modern Korea. (I.P.R.)
Thompson—French Indo-China. (Allen & Unwin.)
Thompson—Thailand. (Macmillan.)
Christian—Modern Burma. (Univ. of Calif.)
Vandenbosch—The Dutch East Indies. (Univ. of Calif.)
Purcell—Malaya. (Nelson.)
Hayden—The Philippines. (Macmillan.)
Emerson—Malaysia. (Macmillan.)
Lasker—Peoples of South-East Asia. (I.P.R.)
Pannikar—India and the Indian Ocean. (Allen & Unwin.)

During the second year the course is devoted to Pacific Affairs, giving an analytical survey of contemporary Pacific patterns in the following groupings:

1. Geographic and ethnological patterns: an introductory description of the geographical background, with emphasis on economic geography and geopolitical factors, followed by a survey of Pacific races and peoples with special attention to racial problems.

2. Economic patterns of agriculture, industrialization, trade, communications, international capital investments, labour conditions and labour movements, population and migration.

3. Social patterns of social organization, religion, culture, psychology, and education.

4. Political patterns, covering the political organization of all the countries of the Western Pacific and India, the colonial policies of ruling nations, the development of nationalist movements, international interests and the policies of the Western Powers, and regional organization.
5. The Pacific Islands, including the question of trusteeship in the South Seas.

6. Australia's interests and policies in the Pacific.

Extensive reading will be required owing to the wide range of the course, and further references will be given in lectures and tutorial classes. Regular use should be made of current periodicals, especially Pacific Affairs, Far Eastern Survey, Far Eastern Quarterly, Asia, India Quarterly, and The Australian Outlook.

(a) Prescribed text-books—

Hudson—The Far East in World Politics. (O.U.P.)
Tawney—Land and Labour in China. (Harcourt.)
Allen—A Short Economic History of Modern Japan. (Allen & Unwin.)
O'Malley—Modern India and the West. (O.U.P.)
Emerson, Mills, and Thompson—Government and Nationalism in South-East Asia. (I.P.R.)
Furnivall—Progress and Welfare in South-East Asia. (I.P.R.)
Keesing—The South Seas in the Modern World. (Day.)
Shepherd—Australia's Interests and Policies in the Pacific. (I.P.R.)

(b) Recommended for reading and reference—

Wood—The Pacific Basin. (O.U.P.)
Cressey—Asia's Lands and Peoples. (McGraw-Hill.)
Bergsmark—Economic Geography of Asia. (Prentice-Hall.)
Smithsonian Institute—War Background Series on the Peoples of Asia and the Pacific.
Keesing—Native Peoples of the Pacific World. (Macmillan.)
Wickizer and Bennett—The Rice Economy of Monsoon Asia. (I.P.R.)
Pelzer—Population and Land Utilization. (I.P.R.)
Mitchoell—Industrialization of the Western Pacific. (I.P.R.)
Callis—Foreign Capital in South-East Asia. (I.P.R.)
Boeke—The Structure of Netherlands Indian Economy. (I.P.R.)
Broek—Economic Development of the Netherlands Indies. (I.P.R.)
Wales—The Chinese Labour Movement. (Day.)
Kurihara—Labour in the Philippine Economy. (I.P.R.)
Emerson—Voiceless India. (Day.)
Gull—British Economic Interests in the Far East. (O.U.P.)
Dietrich—Far Eastern Trade of the United States. (I.P.R.)
Furnivall—Education Progress in South-East Asia. (I.P.R.)
Keesing—Education in Pacific Countries (I.P.R.)
Hindus—Russia and Japan. (Doran.)
Rosinger—China's Wartime Politics. (I.P.R.)
Johnstone—The Future of Japan. (O.U.P.)
POLITICS.

A study of contemporary political ideas, institutions and movements in the Western World, and of international politics and organization in the Western State system.

During the first year the course consists of one lecture and two tutorial classes a week, and is devoted to a study of social, economic and political forces as reflected in the political institutions of Great Britain, the United States, the Soviet Union and Australia, with passing reference also to countries in political transition such as France, Germany, and Italy. One tutorial a week is devoted to the discussion of political thought in relation to modern political organization.

The principal books used in this part of the course are:

1. General.
   Laski—An Introduction to Politics.
   McIver—The Modern State.

   Burnham—The Managerial Revolution.
   Hayek—The Road to Serfdom.
   Schumpeter—Capitalism, Socialism and Democracy.
   Polanyi—Origins of our Time.

3. Descriptive Texts.
   Jennings—The British Constitution or Cair—The Responsible Citizen.
   Brogan—The American Political System or Darvall—The American Political Scene.
   Siegfried—America Comes of Age.
   Harper—The Government of the Soviet Union or Schuman—Soviet Politics at Home and Abroad.
   Webb—Soviet Communism.
   Maynard—The Russian Peasant and Other Studies.
   Hancock—Australia.
   Duncan (ed.)—Trends in Australian Politics.
(4) Theoretical Background.
Sabine—*A History of Political Theory*.
Crossman—*Government and the Governed*.
Hobbes—*Leviathan*.
Rousseau—*The Social Contract*.
Locke—*Second Treatise on Civil Government*.
Mill—*Essay on Liberty and Representative Government*.
Marx—*Selected Works, Vol. I*.

Students are also expected to become familiar with the following periodicals:—

- Political Quarterly.
- American Political Science Review.
- New Statesman and Nation.
- Economist.
- New Republic.
- Political Science Quarterly.
- Public Administration (U.K.)
- Public Administration Review.
- Australian Quarterly.
- Public Administration (Aust.)
- Nation (N.Y.)

During the second year there is one lecture and one tutorial class a week, in which the principles discussed in the first part of the course are applied to the study of international relations, under the following headings:—

1. Characteristics of the Western State-system, including the political significance of the ideas of nationalism and sovereignty, and the special problems in international relations of multi-national states such as the British Commonwealth and the U.S.S.R.

2. The place of dependent peoples in international relations, and related problems, e.g., imperialism, colonial nationalism and the mandate and trusteeship systems.

3. The domestic and external factors influencing the formation of foreign policy, with examples from the recent foreign policies of the major Powers.

4. Technical aspects of international relations, including the principles of international law, methods of international negotiation, nature of treaties and organization of diplomatic and consular services.


The principal books used in this part of the course are:—

(1) Carr—*The Twenty Years' Crisis*.
Schuman—*International Politics* or one of the other general texts on international relations.
I.I.A. Study Group—*Nationalism*.
Friedmann—*The Crisis of the National State*.
Hancock—*Argument of Empire*.
Keith—*The Dominions as Sovereign States*. 
(2) Moon—Imperialism and World Politics.
(3) Beard—The Idea of National Interest.
Friedrich—Foreign Policy in the Making.
Brierly—The Outlook for International Law.
Nicolson—Diplomacy.
Zimmern—The League of Nations and the Rule of Law.
Russell—Theories of International Relations.

Students should also make regular use of some of the following periodicals in addition to those listed above:

- International Affairs.
- Current Notes (C'th. Dept. of External Affairs).
- The World To-day (I.I.A.)
- Foreign Affairs.
- International Conciliation.

In each year of the course every student is required to submit at least one essay, and to undertake preparatory reading for tutorials, suggestions for which are given in class.

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SCIENTIFIC METHOD IN THE SOCIAL SCIENCES.

A course of six lectures, with discussions, at the commencement of the First Year.

SYLLABUS.—What scientists are trying to do. Difficulties facing the student of society. Definitions, social facts and social ideals. The tracing of cause and effect in society. The inter-connections of history, politics, economics and social psychology.

Books.

The following will be useful for reference:

- Mace—Principles of Logic, Ch. 1, Sec. 2, and Ch. 11.
- Stebbing—Modern Introduction to Logic, Chs. 13 and 19.
- Hobson—Free Thought in the Social Sciences, Book I.
- Kaufmann—Methodology of the Social Sciences.
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The
Canberra University College

CALENDAR
1950

BY AUTHORITY:
MODERN PRINTING CO. PTY. LTD., MELBOURNE—69790
NOTE.—Throughout the Calendar, unless the contrary intention appears—

"the Principal" means the Principal of the College.

"the Registrar" means the Registrar of the College.

"the Secretary" means the Secretary to the Council of the College.

"the University" means the University of Melbourne or the proper authority thereat in relation to the matter in respect of which the expression is used.
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PRINCIPAL DATES
1950

JANUARY.
4—Tue. Office re-opens.
9—Mon. Last day for application for acceptance as a Student in the School of Diplomatic Studies.
24—Tue. Last day of entry for Canberra Scholarships, Bursaries, the Robert Ewing Prize, the John Deans Prize and the Andrew Watson Prize.
30—Mon. Supplementary Examination begins.

FEBRUARY.
3—Fri. Last day of entry for degrees to be conferred at Commencement.
Last day of application for acceptance as a resident student.
24—Fri. Last day for entry and for payment of fees for First Term.

MARCH.
13—Mon. Academic Year and First Term begin. First Term lectures begin.
28—Tue. Annual Commencement.

APRIL.
7—Fri. Easter Recess begins.
11—Tue. Lectures resume.
25—Tue. Anzac Day, University Holiday.

MAY.
20—Sat. First Term ends. First Term lectures cease. Last day for payment of fees for Second Term.

JUNE.
5—Mon. Second Term begins. Second Term lectures begin.
12—Mon. King's Birthday, University Holiday.

JULY.
10—Mon. Last day of entry for Lady Isaacs Prizes.
24—Mon. Lady Isaacs Prize Essays to be written.

AUGUST.
11—Fri. Last day for entry for Annual Examination.
12—Sat. Second Term ends. Second Term lectures cease. Last day for payment of fees for Third Term.

SEPTEMBER.
4—Mon. Third Term begins. Third Term Lectures begin.

OCTOBER.
2—Mon. University Holiday.
14—Sat. Third Term ends. Third Term lectures cease.
30—Mon. Fourth Term and Annual Examination begin.

DECEMBER.
16—Sat. Academic Year ends. Fourth Term ends.

N.B.—In present circumstances, all dates shown must be regarded as provisional, and subject to any alteration which may become necessary during the year.
OFFICERS OF THE COLLEGE


Chairman of the Council:
Sir ROBERT RANDOLPH GARRAN, G.C.M.G., K.C., M.A., LL.D.(a)(b)

Members of the Council:
Professor KENNETH HAMILTON BAILEY, M.A., B.C.L. (Oxon), LL.M.(a)
HERBERT BURTON, B.A. (Q’land), M.A. (Oxon and Melb.) (d)
FREDERICK WILLIAM ARTHUR CLEMENTS, M.D., B.S., D.T.M., D.P.H.(a)
Pierce William Edward Curtin, B.A., LL.B., Ph.D.(e)
CHARLES STUDDY DALEY, O.B.E., B.A., LL.B.(a)
Bertram Thomas Dickson, B.A., Ph.D.(a)
John Qualtrough Ewens, LL.B.(a)(c)
The Reverend Arthur John Waldock, D.D.(a)
Harold Leslie White, M.A.(a)(c)
Roland Wilson, C.B.E., B.Com., D.Phil., Ph.D.(a)

PRINCIPAL.
HERBERT BURTON, B.A. (Q’land), M.A. (Oxon and Melb.).

REGISTRAR.
SECRETARY TO THE COUNCIL.
THOMAS MILES OWEN, B.Com. (Melb.), A.I.C.A.

(a) Appointed by the Governor-General in pursuance of section six of the “Canberra University College Ordinance 1929-1940” for a term ending 31st December, 1949. See “Commonwealth of Australia Gazette” of 18th December, 1947.

(b) The Chairman was re-appointed by the Governor-General in pursuance of section seven of the Ordinance. See “Commonwealth of Australia Gazette” of 18th December, 1947.

(c) Nominated by the University Association of Canberra.

(d) Co-opted, in pursuance of sub-section (2a) of section six of the Ordinance, as an additional member to 31st December, 1949.

(e) Appointed by the Governor-General under the provisions of the “Acts Interpretation Act 1901-1937” from 14th April, 1948, to 9th June, 1949, during the absence of Dr. Roland Wilson, and from 28th July, 1949, to 31st December, 1949, during the absence of Dr. F. W. A. Clements.
PROFESSORS.

Economic History—

HERBERT BURTON, B.A. (Q'land), M.A. (Oxon and Melb.).

History—

CHARLES MANNING HOPE CLARK, M.A. (Melb.).

Political Science—

LESLIE FINLAY CRISP, M.A. (Oxon and Adelaide).

TEACHING AND RESEARCH STAFF—1949.

Economic History—

FULL-TIME OFFICER:

Professor HERBERT BURTON, B.A. (Q'land), M.A. (Oxon and Melb.).*

PART-TIME OFFICER:

Lecturer, LESLIE WHITE, B.A. (Q'land).

Economics and Commerce—

FULL-TIME OFFICERS:

Lecturer, BURGESS DON CAMERON, M.Ec. (Syd.).
Assistant Lecturers, RONALD HENRY BARBACK, B.Sc. (Econ.), (Hons.), (London).

ROY JAMES CAMERON, B.Ec. (Hons.), Dip. Com. (Adel.).

PART-TIME OFFICERS:


THOMAS MILES OWEN, B.Com. (Melb.), A.I.C.A.†

Lecturer in Economic Geography, HERBERT KING, M.A. Dip. Ed. (Syd.), F.R.G.S.

Lecturers in Economics of Industry, LEONARD THOMAS GLEESON, B.Ec. (Syd.).‡

ROBERT JAMES WHITELAW,
B.A., B.Com. (Melb.).‡

Lecturer in Statistical Method, DONALD VIVIAN YOUNGMAN, M.A. (Melb.).

Tutor in Accountancy, BERNARD VILLIERS FRYER, B.Com. (Melb.), A.I.C.A.

* Also Principal of the College.
† Full-time officer with part-time duties in the Department mentioned.
‡ Part course only.
English and Classics—

FULL-TIME OFFICERS:

Senior Lecturer, LESLIE HOLDSWORTH ALLEN, M.A.
(Syd.), Ph.D. (Lpzg.).
Assistant Lecturer, FRANCIS MURRAY TODD, M.A. (Hons.),
(N.Z.), Ph.D. (London).

PART-TIME OFFICERS:

Lecturers, CHARLES JAMES ASHMAN, B.A. (W.A.);‡
EDWARD RIDLEY BRYAN, M.A., Dip.Ed. (Melb.)‡

History—

FULL-TIME OFFICERS:

Professor CHARLES MANNING HOPE CLARK, M.A. (Melb.).
Assistant Lecturers, DONALD WILLIAM ARCHDALL BAKER,
B.A. (Hons.), (Melb.).
LAWRENCE ROY GARDINER, B.A.
(Hons.), (Bristol).

PART-TIME OFFICERS:

Lecturers, JAMES FREDERICK HILL, B.A., LL.B. (Melb.).
DAVID REGINALD GARDINER PACKER, M.A.
(Melb.).
Tutor, ALEXANDER THOMAS DIX, B.A. (Melb.).

Law—

FULL-TIME OFFICER:

Lecturer, JOHN GUNther FLEMING, M.A., D.Phil. (Oxon).

PART-TIME OFFICERS:

Lecturer in Criminal Law and Procedure, and Introduction to Legal Method, CEDRIC PARK, LL.B.
(Melb.).
Lecturer in Commercial Law and Constitutional Law,
ALLAN HENRY LOOMES, B.A., LL.B. (Syd.)‡
Lecturer in Commercial Law and Torts, ALLAN DOUGLAS MCKNIGHT, LL.B. (Hons.),
(Syd.)‡
(Melb.).

Mathematics—

PART-TIME OFFICER:

Lecturer, ALEXANDER GEORGE AITKEN, M.Sc. (Syd.).

Modern Languages—

FULL-TIME OFFICERS:

Senior Lecturer, JAMES FREDERICK MEURISSE HAYDON,
M.A. (Melb.).
Lecturer, ERWIN KARL THEODOR KOCH-EMMERY, M.A.
(Adel.), Ph.D. (Vienna).

PART-TIME OFFICERS:

Tutor in German, THOMAS HANS HALSEY, B.Agr.Sc.
(Vienna).
Tutor in Russian, SALME KOOBAKENE.
Honorary Tutor in French, ODETTE KOVEN, B.esL.
(Paris).

‡ Part course only.
Pacific Studies—
FULL-TIME OFFICER:
Lecturer, Tom Inglis Moore, B.A. (Syd.), M.A. (Oxon).

Philosophy—
FULL-TIME OFFICERS:
Lecturers, Allan Henry Donagan, B.A. (Hons.), (Melb.).
Quentin Boyce Gibson, B.A. (Hons.) (Melb.), M.A. (Oxon) (on leave).

PART-TIME OFFICER:
Lecturer, Frank Commons Pryor, B.A. (Hons.), (Syd.).†

Political Science—
FULL-TIME OFFICERS:
Professor, Leslie Finlay Crisp, M.A. (Oxon and Adel.).
Assistant Lecturer, Brian Dugan Beddie, B.A. (Hons.) (Syd.).

PART-TIME OFFICERS:
Lecturer, John Edward Willoughby, B.Ec. (Hons.) (Syd.).

General Science—
PART-TIME OFFICERS:
Lecturers, Sidney William Maurice Pryor, M.Sc. (Syd.).
Edgar Frederick Riek, M.Sc. (Q'land).

ADMINISTRATIVE STAFF.

Registrar's Assistant:
Theodore Jeffree Keith.

Registrar's Secretary:
Helen Yvonne Jones.

Clerical Assistant:
Margaret Collis Easton.

Typists:
Judith Browning.
Norma Adeline Hutchinson.

Porter:
Douglas William Cater.

LIBRARY STAFF.

Assistant Librarian:
Clare Campbell-Smith, B.A., Dip.Ed. (Tas.).

Library Assistants:
Nanette Arnati Horne.
Joyce Elizabeth Rockley.

† Part course only.
FORMER GOVERNING OFFICERS OF THE COLLEGE.*

1941–1945—KENNETH BINNS, F.L.A.
1933 —JOHN HOWARD LIDGETT CUMPSTON, C.M.G., M.D.,
D.P.H.
1934–1937—HAROLD JOHN FILSHIE, B.A.
1930–1947—The Rev. Canon WILLIAM JOHN EDWARDS, B.A.,
Dip.Ed.
1930–1946—Sir GEORGE SHAW KNOWLES, C.B.E., M.A.,
LL.M.
1930–1932—JOHN GILBERT MCLEAREN, C.M.G., B.A., J.P.
1940 —FRANK RICHARD EDWARD MAULDON, B.A., M.Ec.,
Litt.D.
1930–1931—WILLIAM ELMHURST POTTS, B.E.
1942–1945—PATRICIA TILLYARD, M.A.
D.Sc. (Syd.), F.R.S., F.N.Z.Inst., F.L.S.,
F.G.S., F.E.S.
1938–1945—ANDREW DUGALD WATSON, B.Sc.
1940–1941—HARRY FREDERICK ERNEST WHITLAM, LL.B.,
A.I.C.A.
1930–1932—CHARLES HENRY WICKENS, I.S.O., F.I.A., F.S.S.,
Hon. M.S.S.
1930–1939—WALTER GEORGE WOOLNOUGH, D.Sc., F.G.S.

FORMER OFFICERS OF THE COLLEGE.

Lecturers:
1946–1947—ROBERT STEWART PARKER, M.Ec. (Hons.) (Syd.)
(Political Science).
1944–1948—NORMAN MACDONALD RICHMOND, B.A. (N.Z.
and Oxon) (Modern History).
(Melb.) (Economics).
1936–1941—DAVID GORDON TAYLOR, M.A., LL.M. (Melb.)
(Economics).
1946–1947—JOHN STUART GLADSTONE WILSON, B.A. (Hons.),

Secretaries to the Council:
1934–1938—JOHN QUALTROUGH EWENS, LL.B.
1938 —ROBERT STEWART PARKER, B.Ec.

* Excluding Members co-opted under Section 6(2A) of Ordinance.
LEGISLATION AFFECTING THE COLLEGE

The Canberra University College Ordinance 1929-1940

being

The Canberra University College Ordinance 1929
(No. 20 of 1929),
as amended by

The Canberra University College Ordinance 1932 (No. 4 of 1932),

by

The Seat of Government (Administration) Ordinance 1930-1933
(No. 5 of 1930, as amended by No. 21 of 1931 and No. 4 of 1933),

by

The Canberra University College Ordinance 1936
(No. 21 of 1936),

and by

The Canberra University College Ordinance 1940 (No. 3 of 1940).

AN ORDINANCE

To provide for the establishment of a University College and for other purposes.

Be it ordained by the Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, pursuant to the powers conferred by the Seat of Government Acceptance Act 1909 and the Seat of Government (Administration) Act 1910, as follows:—

1. This Ordinance may be cited as the Canberra University College Ordinance 1929-1940.

2. In this Ordinance, unless the contrary intention appears—
   "the Council" means the Council of the University College;
   "the University Association" means the voluntary Association known as the University Association of Canberra which was formed at a public meeting held at Canberra on the seventeenth day of January, One thousand nine hundred and twenty-nine;
   "The University College" means the University College established in pursuance of this Ordinance.

3. Pending the establishment of a teaching University in Canberra, there shall be a University College, to be known as the Canberra University College.

4. The functions of the University College shall be—
   (a) to establish courses of lectures for degrees in co-operation with one or more of the existing Universities in Australia;
   (b) to inquire into and report to the Minister as to matters in relation to University education—
      (i) in the Territory; and
      (ii) of residents in the Territory;
(c) to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth;

(ca) to accept control of and manage any funds for the endowment of any scholarship, bursary or prize relating to education, upon the request of the person controlling or managing the fund;

(d) to establish and manage a University Trust Fund for the purpose of promoting the cause of University education, and the establishment of a University in the Territory; and

(e) to exercise such other powers or functions in relation to University education in the Territory as are conferred upon it by this Ordinance or the Regulations.

5.—(1.) Subject to the next succeeding section, the governing body of the University College shall be a Council of nine members.

(2.) The Council shall be a body corporate by the name of "The Council of the Canberra University College," and shall have perpetual succession and a common seal, and be capable of suing and being sued, and shall have power to acquire, purchase, sell, lease, and hold lands, tenements and hereditaments, goods, chattels and any other property for the purposes of and subject to this Ordinance.

(3.) All courts, judges, and persons acting judicially shall take judicial notice of the Seal of the Council affixed to any document, and shall presume that it was duly affixed.

6.—(1.) The members of the Council (other than the additional member referred to in sub-section (2A) of this section) shall be appointed by the Governor-General, and shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

(2.) Of the members of the Council, two shall be appointed on the nomination of the Council of the University Association.

(2A.) The Council may co-opt a member of the teaching staff of the College to be an additional member of the Council for such term not exceeding two years as the Council thinks fit.

(3.) Five members of the Council shall form a quorum.

7.—(1.) The Chairman of the Council shall be appointed by the Governor-General from among the members of the Council.

(2.) The Chairman shall hold office, subject to good behaviour, for a period not exceeding two years, and shall be eligible for re-appointment.

8.—(1.) The Chairman or any other member of the Council (other than the additional member) may resign his office by writing addressed to the Governor-General.

(2.) The additional member may resign his office by writing addressed to the Chairman.

9. There shall be payable to the Council, for the purposes of the University College, such sums as are from time to time appropriated by the Parliament for the purpose or made available by the Minister.
10. The accounts of the Council shall be subject to inspection and audit from time to time by the Auditor-General for the Commonwealth.

11. The Council shall forward to the Minister, once in each year, for presentation to the Parliament, a report on the work of the University College, and on matters arising under this Ordinance.

12. The Minister may make regulations, not inconsistent with this Ordinance, prescribing all matters which are required or permitted to be prescribed, or which are necessary or convenient to be prescribed, for carrying out or giving effect to this Ordinance, and in particular for conferring further powers and functions on the Council, in relation to University education in the Territory.

The Canberra University College Regulations

1. These Regulations may be cited as the Canberra University College Regulations.

1A. The powers of the University College shall include, and shall be deemed to have included, a power to pay to the University of Melbourne such fees as that University properly requires in respect of students who have, in pursuance of an agreement between the University College and the Commonwealth Public Service Board of Commissioners, been admitted as Free Place Students at the University College, and have entered at the University of Melbourne for subjects in which lectures are not, for the time being, delivered at the University College.

1B. The powers of the University College shall include, and shall be deemed to have included, a power to establish such courses of lectures (not being courses of lectures for degrees established in co-operation with a University in Australia in pursuance of paragraph (a) of section 4 of the Canberra University College Ordinance 1929-1936) as the Council thinks fit.

1C. The powers of the University College shall include, and shall be deemed to have included, power:—

(a) to provide and maintain library facilities in connexion with the College;

(b) to make such provision as the Council thinks appropriate for the training in research of students in the Territory; and

(c) to co-operate, in such manner as the Council thinks most conductive to the effective performance of the functions of the College, with other institutions which provide in the Territory facilities for undergraduate teaching or for research.

2. The prescribed authority referred to in sub-section (2.) of section six of the Canberra University College Ordinance 1929 shall be the Minister.
3.—(1.) Unless exempted in accordance with the next succeeding sub-regulation, every student at the University College shall, after entering for lectures in any year become a member of The Canberra University College Students' Association, and pay to the Registrar, not later than the day fixed by the Council as the last day for the payment of fees for the second term, the annual membership fee of that Association.

(2.) The Council may exempt any student from the requirements of the last preceding sub-regulation for such period, and on such terms and conditions (if any) as it thinks fit.

4. If, in the opinion of the Council, the number of applicants for any course of lectures exceeds, or is likely to exceed, the number of students for whom adequate accommodation and teaching facilities are available, the Council may, from time to time, having regard to the accommodation and teaching facilities available, fix in respect of any year the number of students who may be admitted to that course in that year and make provision for the selection, from among the applicants, of the students to be admitted.

The Canberra University College Regulation (of the University of Melbourne).

TEMPORARY REGULATION MADE BY THE UNIVERSITY OF MELBOURNE.

CANBERRA UNIVERSITY COLLEGE.

1. Any student taking any subject proper to the Faculties of Arts Science Law or Commerce and with the permission of the appropriate Faculty receiving the necessary instruction in such subject at the Canberra University College may upon payment of the following fees be admitted to examination at Canberra upon terms and conditions prescribed by the appropriate Faculty:

For each subject, £1 1s.

2. For the purpose of this Regulation the appropriate Faculty shall inquire into the teaching and facilities for study in any subject proper to it and if considered necessary appoint inspectors to visit the College and report thereon.

3. All teaching appointments proposed by the Council of the College shall be submitted to the Council of the University for its concurrence before the appointments are made.

4. This Temporary Regulation shall remain in force until the 31st December, 1951.
1. These Rules shall be known as the Rules of the Board of Studies.

2. In these Rules, unless the contrary intention appears, "the Board" means the Board of Studies constituted under these Rules; "the College" means the Canberra University College; "the Council" means the Council of the College.

3.—(1) There shall be a Board called the Board of Studies which shall consist of the Chairman of the Council, the full-time lecturers and the Registrar.

   (2) The Secretary to the Council shall be the Secretary to the Board.

4.—(1) The Board shall be specially charged with the function of furthering and co-ordinating the work of the teaching staff of the College.

   (2) The Board—
      (a) shall report to the Council on all matters referred to it by the Council for report;
      (b) may submit to the Council an opinion on any matter relating to the College; and
      (c) may submit to the Council such recommendations as it thinks fit as to the studies at and discipline of the College.

5.—(1) The Board shall meet at least once per term during the first, second, third, and fourth terms of the College academic year.

   (2) The Chairman or the Deputy Chairman of the Board—
      (a) may convene a meeting of the Board whenever he thinks fit;
      (b) shall convene a meeting whenever directed to do so by a resolution of the Council; and
      (c) shall convene a meeting whenever requested to do so by at least three members of the Board.

   (3) Five members of the Board including at least one senior lecturer shall form a quorum.

6.—(1) The Chairman of the Council shall be the Chairman of the Board.

   (2) The Principal shall be the Deputy Chairman of the Board.

   (3) If neither the Chairman nor the Deputy Chairman is present at a meeting of the Board, and only one senior lecturer is present, that senior lecturer shall preside at the meeting, but if more than one senior lecturer is present, the members present shall elect a senior lecturer to preside at the meeting.
7.—(1) All questions before the Board shall be decided by **voting**
a majority of the members present and voting.

(2) In the event of an equality of votes, the member
occupying the chair at any meeting shall have a second or
casting vote.

8.—(1) The Board shall keep a record of its proceedings.

(2) Copies of the record of the proceedings at each
meeting of the Board shall be laid before the Council at its next
meeting.

THE LIBRARY COMMITTEE.

1. There shall be a Library Committee which shall be sub-
ject to the general direction of the Council of the College.

2. The Library Committee shall consist of:—
The Principal of the College,
The Registrar of the College,
Three members nominated by the Board of Studies of
whom at least one must be a Professor,
The College Librarian, or the person acting in charge
of the College Library if there be no Librarian,
The Commonwealth Librarian or his nominee.

3. The Chairman of the Library Committee shall be the
Principal of the College.

4. The Library Committee shall be entrusted with the
management of the Library and the expenditure thereon of the
annual vote and all other moneys available for the Library,
and shall advise the Council regarding the annual vote.

5. The Library Committee shall report annually to the
Council and at such other times as may be necessary or as the
Council requires.

6. The Library Committee shall meet at least once in each
term.
COURSES FOR DEGREES AND DIPLOMAS

Preliminary.

By virtue of the Regulation of the University according recognition to the College, the College may, subject to the concurrence of the University, undertake the provision of approved lectures in any of the subjects of the following Faculties of the University:

A.—Arts; B.—Commerce; C.—Law; D.—Science.

Lectures were given in the following subjects in 1949:

A.—Arts Course:
British History A; English A; English B; English C; French I; French IA; French II; French III; General Science; German II; Modern History; Philosophy I; Political Philosophy; Political Science A; Political Science C; Pure Mathematics I.

B.—Economics and Commerce Course:
Accountancy I; Accountancy IIA; Commercial Law I; Commercial Law II; Economic Geography I; Economic History I; Economics I; Economics of Industry; Money and Banking; Public Finance; Statistical Method.

C.—Law Course:
Constitutional Law I; Contract; Criminal Law; Equity; Introduction to Legal Method; Torts.

Regulations relating to Courses for Degrees and Diplomas.

Lectures at the College are given in accordance with the Regulations of the University. Particulars which follow are compiled from advance information, and are subject to correction. Reference should be made to the University Calendar for complete information.

PART I.—UNIVERSITY OF MELBOURNE COURSES.

A.—ARTS COURSE.

DEGREE OF BACHELOR OF ARTS.

1. The Degree of Bachelor of Arts may be obtained either as an Ordinary Degree or as a Degree with Honours.

2. Candidates for the Degree of Bachelor of Arts must, after matriculating, pursue their studies in the case of the Ordinary Degree for three years, and in the case of the Degree with Honours for four years, and pass examinations in accordance with the conditions prescribed.

A candidate is deemed to be pursuing his First Year until he has received credit for at least two subjects of his course and thereafter to be pursuing his Second Year until he has received credit for six subjects of his course.
A candidate must at the beginning of his First Year submit for the approval of the Faculty his proposed course for the degree and must submit similarly any alterations subsequently proposed therein and any subjects in addition to such course in which he proposes to enter for examination.

THE ORDINARY DEGREE.

4. A candidate must pass at the Annual Examinations in ten subjects in such manner as to comply with the following conditions, viz.—he must

(i) pass in two majors and one sub-major;

(ii) pass at some time during his course either (1) in at least one subject from each of Group 1 (a), 2, 3 and 4; or (2) if his majors and sub-major are all chosen from Group 1 in one subject from each of two of the remaining groups.

Provided that (1) In the case of any candidate as to whom the Faculty is satisfied that English is not his native language the Faculty may accept a pass in English instead of a pass in a language other than English. (2) In the case of any candidate as to whom the Faculty is satisfied that he is incapacitated by blindness the Faculty may grant on such conditions as it thinks fit exemption from the requirement to pass in the subject of Group 4.

*5. A major consists of three subjects, approved by the Faculty as affording a continuous and progressive course of study, passed in three separate years.

A sub-major consists of two subjects, approved by the Faculty as affording a continuous and progressive course of study, passed in two separate years.

 Majors and sub-majors must accord with the gradation set out below and no major or sub-major may include more than one Grade 1 subject.

6. No candidate may receive credit for more than four subjects passed at any one examination.

7. The subjects of the course for the Ordinary Degree are those included in the following table:—

GROUP 1.

(a) Foreign Language and Literature

<table>
<thead>
<tr>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Part I</td>
<td>Greek Part II</td>
<td>Greek Part III</td>
</tr>
<tr>
<td>Latin Part I</td>
<td>Latin Part II</td>
<td>Latin Part III</td>
</tr>
<tr>
<td>French Part I</td>
<td>French Part II</td>
<td>French Part III</td>
</tr>
<tr>
<td>German Part I</td>
<td>German Part II</td>
<td>German Part III</td>
</tr>
<tr>
<td>Dutch Part I</td>
<td>Dutch Part II</td>
<td>Dutch Part III</td>
</tr>
<tr>
<td>Hebrew Part I</td>
<td>Hebrew Part II</td>
<td>Hebrew Part III</td>
</tr>
<tr>
<td>Arabic Part I</td>
<td>Arabic Part II</td>
<td>Arabic Part III</td>
</tr>
<tr>
<td>Russian Part I</td>
<td>Russian Part II</td>
<td>Russian Part III</td>
</tr>
<tr>
<td>French Part IA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comparative Philology

* See notes regarding approval of courses following Section 12 of the Regulations and Fees Payable.
### (b) English, Fine Arts and Music

<table>
<thead>
<tr>
<th>English A</th>
<th>English B</th>
<th>English C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts</td>
<td>Fine Arts</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Music A</td>
<td>Music B</td>
<td>Music C</td>
</tr>
<tr>
<td>Modern English</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No candidate may receive credit for both French Part I and French Part IA or for both English A and Modern English.

GROUP 2.

(a) History

<table>
<thead>
<tr>
<th>Ancient History Part I</th>
<th>Modern History</th>
</tr>
</thead>
<tbody>
<tr>
<td>British History B</td>
<td>Australasian History</td>
</tr>
<tr>
<td>British History A</td>
<td>American History</td>
</tr>
<tr>
<td></td>
<td>Social History</td>
</tr>
</tbody>
</table>

(b) Economics

<table>
<thead>
<tr>
<th>Economics Part I</th>
<th>Economics of Industry</th>
<th>Money and Banking</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Economic History</td>
<td>Statistical Method</td>
</tr>
<tr>
<td>Economic Geography Part I</td>
<td>Economic History Part I</td>
<td>Public Finance</td>
</tr>
<tr>
<td>Political Science A</td>
<td>Political Science B</td>
<td>Economic History Part II</td>
</tr>
<tr>
<td></td>
<td>(Grade 2 or 3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Political Science C</td>
<td></td>
</tr>
</tbody>
</table>

No candidate may receive credit for both Economic History Part I and Modern History.

GROUP 3.

(a) Philosophy

<table>
<thead>
<tr>
<th>Philosophy Part I</th>
<th>History of Philosophy</th>
<th>Contemporary Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Logic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ethics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Political Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

(b) Pure Mathematics

<table>
<thead>
<tr>
<th>Pure Mathematics Part I</th>
<th>Pure Mathematics Part II</th>
<th>Pure Mathematics Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Mathematics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No candidate may receive credit for both Pure Mathematics Part I and General Mathematics.

GROUP 4.

(a) Applied Mathematics and Statistics

<table>
<thead>
<tr>
<th>Applied Mathematics Part I</th>
<th>Applied Mathematics Part II</th>
<th>Applied Mathematics Part III</th>
</tr>
</thead>
</table>
(b) Psychology

Psychology Part I

Psychology Part II

(Grade 2 or 3)

Collective Behaviour

Applied Psychology A

Psychopathology

(c) Science

General Science

Physics Part I

Chemistry Part IA

Chemistry Part IB

Zoology Part I

Botany Part I

Geology Part I

Geography

No candidate may receive credit for both Geography and Economic Geography Part I.

No candidate shall be admitted to the examination in (a) Theory of Statistics Part I or Part II unless he has performed in the University all the practical work prescribed by the Faculty in that subject or has satisfied the Faculty that he has had the necessary practical training elsewhere; or (b) any of the Psychology subjects unless he has performed in the University all the laboratory, field or clinical work prescribed by the Faculty in that subject; or (c) any of the remaining subjects of Group 4 except in the subjects of Applied Mathematics and General Science unless he produces evidence satisfactory to the Faculty of Science that he has had the necessary training in Laboratory or Field Work in that subject.

8. Except with the special permission of the Faculty no candidate may proceed to any of the subjects set out in the following table without completing the appropriate pre-requisites.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Pre-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics of Industry</td>
<td>Economics Part I</td>
</tr>
<tr>
<td>Money and Banking</td>
<td>Economics Part I</td>
</tr>
<tr>
<td>Statistical Method</td>
<td>Economics Part I</td>
</tr>
<tr>
<td>Public Finance</td>
<td>Economics Part I</td>
</tr>
<tr>
<td>Political Science B</td>
<td>Political Science A</td>
</tr>
<tr>
<td>Political Science C</td>
<td>Political Science A</td>
</tr>
<tr>
<td>History of Philosophy</td>
<td>Philosophy Part I</td>
</tr>
<tr>
<td>Logic</td>
<td>Philosophy Part I or any other two University subjects</td>
</tr>
<tr>
<td>Ethics</td>
<td>Philosophy Part I</td>
</tr>
<tr>
<td>Political Philosophy</td>
<td>Philosophy Part I or any other two University subjects</td>
</tr>
<tr>
<td>Contemporary Philosophy</td>
<td>History of Philosophy or Logic</td>
</tr>
<tr>
<td>Applied Mathematics Part II</td>
<td>Pure Mathematics Part I</td>
</tr>
<tr>
<td>Applied Mathematics Part III</td>
<td>Pure Mathematics Part I</td>
</tr>
<tr>
<td>Theory of Statistics Part II</td>
<td>Pure Mathematics Part I</td>
</tr>
</tbody>
</table>
Subject | Pre-requisites
--- | ---
Geography | Geology Part I
Collective Behaviour | Psychology Part I
Psychopathology | Psychology Part I
Applied Psychology A | Psychology Part I

The following subjects may not be taken by any candidate who has not already passed in at least one subject of the Arts course: Modern History, Australasian History, American History, Social History, Economic History Part I, International Relations.

9. Except by special permission of the Faculty, a candidate beginning the course after 31st December, 1944, must pass the eight subjects constituting the majors and the sub-major within a period of eight years from the beginning of the academic year in which he passes in the first year of such subjects.

10. Where an honour examination is provided in any subject of the course for the Ordinary Degree, a candidate may enter for and be classed at that examination provided that such examination is not part of the Final Examination. A candidate so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor provided that no candidate may be awarded an Exhibition at an examination when at that examination he is completing or might complete the course for his degree.

11. In any subject of the course for the Ordinary Degree which is not a subject of the course for the Degree with Honours the Faculty may if it thinks fit prescribe that the examination shall be both for Pass and for Honours.

12. (a) A candidate who is taking or who has taken the course for the degree of Bachelor of Science and who wishes to take the course for the Degree of Bachelor of Arts shall submit for approval a course extending over at least four years and containing at least thirteen subjects.

(b) A candidate who is taking or who has taken the course for the degree of Bachelor of Laws and who wishes to take the course for the degree of Bachelor of Arts shall receive credit in the Arts course for a major and one other subject in Group 2 on the grounds of his passes in the subjects of the first three years of the Law course and shall choose his remaining subjects so as to comply with the requirements for the degree of Bachelor of Arts.

(c) A candidate who is taking or who has taken the course for the degree of Bachelor of Commerce and who wishes to take the course for the degree of Bachelor of Arts shall be required in order to qualify for both degrees to pass or obtain credit for not fewer than eighteen subjects approved for this purpose by the Faculty of Arts.

(d) A candidate who is taking or who has taken a course for the Diploma of Social Studies and who wishes to take the course for the degree of Bachelor of Arts shall submit for approval a course extending over at least four years and comprising at least fourteen subjects.
Fees Payable.

<table>
<thead>
<tr>
<th>Description</th>
<th>£</th>
<th>s</th>
<th>d</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation Fee</td>
<td></td>
<td></td>
<td>220</td>
</tr>
<tr>
<td>Lecture Fees, per subject (except for Psychology Part I and Science subjects of Group 4, the fee for each of which is £9/9/0)</td>
<td></td>
<td></td>
<td>770</td>
</tr>
<tr>
<td>For any subject taken in the Department of Psychology other than Psychology Part I</td>
<td></td>
<td></td>
<td>15/15/0</td>
</tr>
<tr>
<td>Annual Examination—For each subject of the course in which lectures are given</td>
<td></td>
<td></td>
<td>1/1/0</td>
</tr>
<tr>
<td>For the Degree</td>
<td></td>
<td></td>
<td>10/10/0</td>
</tr>
</tbody>
</table>

APPROVAL OF COURSE.

At the beginning of the course, the subjects proposed should be submitted for approval on approval of course cards. Any changes proposed during the course should be submitted for re-approval.

Students who wish to seek advice on choice of subjects may consult the Registrar.

The course must include two majors, one sub-major and two further subjects.

A major consists of three Parts of a subject which has three Parts (e.g. Pure Mathematics I, II, III) or three subjects approved by the Faculty as a continuous and progressive course of study. A sub-major consists of two Parts of a subject which has three Parts, or of two successive parts of a major approved for the purpose.

APPROVED MAJORS AND SUB-MAJORS.

For list of subjects see page 17.
For list of pre-requisites see page 19.

Group 1 (a).
French Part IA should not be chosen by candidates who wish to continue the study of French.

Group 1 (b).
Modern English should not be chosen by candidates who wish to continue the study of English.
The major in English is English A, B, C, and the sub-major English A, B.
The three Fine Arts subjects will be taught in turn, each once in three years, and may be taken in any order to form a major or sub-major.
Additional work is required in any Fine Arts subject taken as second or third part of a major.
Approved majors combining Fine Arts and History are set out below.

Group 2.
Approved majors in Group 2 subjects are set out below. Two successive parts of a ‘‘pure’’ major may form a sub-major. The second and third parts of a major may be selected as a sub-major if they have no pre-requisites; such a sub-major must not be started in the first year of the course.

‘‘PURE’’ MAJORS.

<table>
<thead>
<tr>
<th>British History B</th>
<th>Modern History</th>
<th>Australasian History</th>
</tr>
</thead>
<tbody>
<tr>
<td>or Ancient History I</td>
<td>Social History</td>
<td>or American History</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>British History B</th>
<th>American History</th>
<th>Australasian History</th>
</tr>
</thead>
<tbody>
<tr>
<td>or Ancient History I</td>
<td>Economic History I</td>
<td></td>
</tr>
</tbody>
</table>
COMBINATIONS OF FINE ARTS AND HISTORY.

Majors.

British History B  Modern History  Fine Arts A or B or C
Fine Arts A or B or C  Modern History  Fine Arts B or C or A

The order of the second and third subjects of these two majors may be reversed so that a student may take a desired Fine Arts subject if it is available in the second and not in the third year of his course.

Sub-majors.

British History B  Fine Arts C
Modern History  Fine Arts A or B
(The order of these may be reversed, but Modern History must not be taken before at least one other subject has been passed.)

Group 2 (b), Economics.

Majors.

Economics I  Economics of Industry  Money and Banking
A candidate who proposes to take two majors (6 subjects) in Economics must select Economics I, Economics of Industry, Money and Banking, Economic History I, and two of the following subjects:

Economic Geography I, Public Finance, Statistical Method, Economic History II.

The order in which these subjects are taken must comply with the regulations concerning pre-requisites and the grading of the subjects. If Economic Geography I is selected, it must be taken as the first subject of the second major, preferably at the same time as, or before, Economics I.

Sub-majors.

(i) Economics I  Economics of Industry
(ii) Economic Geography I  Economic Geography II
(iii) Economic History I  Economic History II (not to be started in the first year)

Economic Geography II is approved as the third part of a major with the Group 4 subjects Geology I, Geography.

In courses which include the major Economics I, Economics of Industry, Money and Banking, the following sub-majors are approved:

(i) Economic Geography I  Economic Geography II
(ii) Economic History I  Statistical Method
(iii) Economic History I  Public Finance
(iv) Statistical Method  Public Finance

(ii, iii, iv, not to be started until Economics I has been passed.)

Group 2 (c), Political Science.

Political Science A  Political Science B  Political Science C or International Relations
Political Science A  International Relations

"Mixed" Majors approved as majors only; two parts will not form a sub-major unless they are approved as sub-majors within their own groups.

British History B  Modern History  International Relations
or American History  Political Science B
Political Science A  Modern History  Australasian History
Political Science A  Political Science B  International Relations
Economic Geography I  Economic Geography II

Group 3 (a), Philosophy.

A major or sub-major in Philosophy must start with Philosophy I, which will be followed by one or two of the following subjects, in either order:—Ethics, History of Philosophy, Logic, Political Philosophy. A student who wishes to take Contemporary Philosophy in a major must take

Philosophy I or, in a History of Philosophy or Logic
sub-major Contemporary Philosophy
Logic

Contemporary Philosophy (not to be started until at least two other subjects have been passed).
Combinations of Groups 3 and 4.

A candidate taking a major or sub-major in Pure Mathematics may take also as a major:

- Applied Mathematics I
- Theory of Statistics I
- Theory or Statistics II

or, as a sub-major:

- Theory of Statistics I
- Theory or Statistics II

A candidate taking Pure Mathematics II as one of the additional subjects may take as a major:

- Pure Mathematics I
- Theory of Statistics I
- Theory of Statistics II

Majors.

- Pure Mathematics I
- Theory of Statistics I
- Logic

General Science
- Theory of Statistics I
- Logic (provided that Pure Mathematics I shall be taken before Theory of Statistics I).

Sub-Major.

- General Science
- Logic (The order of these subjects may be reversed provided that Logic shall not be taken before two other subjects have been passed.)

Group 4 (b), Psychology.

A candidate whose course includes a major consisting of Psychology I, II and III may take a further major consisting of three other Psychology subjects passed in the second and third years of the course.

Group 4 (c) Science.

Major.

- Geology I
- Geography
- Economic Geography II (Group 2)

Sub-major.

- Geology I
- Geography

Credit will not be given in the same course for Economic Geography I and Geography.

COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF SCIENCE.

The course must comprise at least one full year's work in Arts in addition to the subjects of the course for Bachelor of Science. The Faculty has defined a full year's work as at least four subjects, of which at least two must be of Grade 2 or 3. The course must comply with the requirements for the degree of Bachelor of Arts.

Credit in the Arts course may be granted for the following subjects, which may be taken in the Science course:

- Pure Mathematics I, II, III
- Applied Mathematics I, II, III
- Theory of Statistics I, II
- Theory of Statistics I, II
- Psychology I, II, III
- Physics I
- Chemistry I

Chemistry IB
Zoology I
Geology I
Geography
Botany I

COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF LAWS.

A candidate for the degrees of Bachelor of Arts and Bachelor of Laws will receive credit in the Arts course for British History A, Introduction to Legal Method, Comparative Law and Constitutional Law I, and must choose his remaining six subjects to include at least one subject from each of Group 1 (a) (foreign language), Group 3 and Group 4.

For this course, Political Science A, Political Science B or Australasian History may complete a major with Constitutional Law I.

COMBINED COURSE FOR THE DEGREES OF BACHELOR OF ARTS, BACHELOR OF COMMERCE.

This course must include a major in Arts subjects in addition to the subjects taught by the Faculty of Economics and Commerce, and must comply with the requirement to pass in at least one subject from each of Groups 1 (a), 2, 3, and 4. The course must comprise at least eighteen subjects in all.
B.—COMMERCE COURSE.
DEGREE OF BACHELOR OF COMMERCE.

THE ORDINARY DEGREE.

1. The Degree of Bachelor of Commerce may be conferred either as an Ordinary Degree or as a Degree with Honours.

2. A candidate for the Degree shall at the beginning of his first year secure the approval of the Faculty of Economics and Commerce for the proposed choice and order of the subjects of his course and shall thereafter secure approval for any proposed alterations of the course originally approved.

3. No candidate shall be admitted to examination in any subject of the course or to the Final Examination for the Degree with Honours unless he has attended such classes and performed such work in the appropriate subject or division of the course as may be prescribed from time to time in the Details of Subjects.

THE ORDINARY DEGREE.

4. A candidate for the Ordinary Degree shall pursue his studies for at least three years after matriculation.

5. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received credit for eight subjects and thereafter to be pursuing his third year.

6. The subjects of the ordinary shall be those included in the following Groups:

Group I—
- Accountancy, Part I or
- Accountancy, Part IA
- Commercial Law, Part I
- Economic Geography, Part I
- Economic History, Part I

Group II—
- Accountancy, Part II A
- Accountancy, Part II B
- Commercial Law, Part II
- Cost Accountancy
- Economic Geography, Part II
- Economic History, Part II
- History of Economic Theory

Any Grade 1 subject of the course for the Degree of Bachelor of Arts, or any subject of Group I of the course for the Degree of Bachelor of Science that has been approved for this purpose by the Faculty.

*The following subjects have been approved by the Faculty. Others may be approved on application.

- American History
- Australasian History
- Botany Part I
- British History B
- Chemistry Part I
- Dutch Part I
- English A or Modern English
- French Part I or Part IA
- General Mathematics
- Geology Part I
- German Part I or Part IA
- Physics Part I
- Philosophy Part I
- Political Science A
- Psychology Part I
- Pure Mathematics Part I
- Russian Part I
- Zoology Part I
Group IV

Any Grade 2 or Grade 3 subject of the course for the Degree of Bachelor of Arts, or any subject of Group II of the course for the Degree of Bachelor of Science, that has been approved for this purpose by the Faculty.*

7. Subjects of Groups III and IV shall be taken in accordance with the Regulations governing the Degrees of Bachelor of Arts or Bachelor of Science as the case may be.

8. For the purpose of completing a qualification for the Degree a candidate who begins the course after 1st January, 1947, shall not retain credit for any subject for more than nine years and a person who on 1st January, 1947, has credit for any subject or subjects of the course shall not retain credit therefor after 1st January, 1956.

9. In lieu of passing in a subject as prescribed for the Ordinary Degree candidates may enter for and be classed at the Examination in that subject in the course for the Degree with Honours provided that such subject is not part of the Final Examination. Candidates so entering may compete for the Exhibition in a subject in accordance with the conditions prescribed therefor.

10. A candidate may be admitted to the Ordinary Degree who has:

(a) passed in all subjects of Group I and in four other subjects of which at least two must be chosen from Group II not more than one from Group III and not more than one from Group IV; and

(b) complied in other respects with the provisions of this Regulation.

THE DEGREE WITH HONOURS.

11. Subject to the provisions of section 14 a candidate for the Degree with Honours shall pursue his studies for at least four years after matriculation.

12. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year until he has received

* The following subjects have been approved by the Faculty. Others may be approved on application.

Applied Psychology A
Botany Part II
Chemistry Part II
Collective Behaviour
Dutch Part II
English B
French Part II
Geography
German Part II
International Relations
Modern History
Logie
Physics Part II
Political Philosophy
Political Science B
Political Science C
Psychology Part II
Pure Mathematics Part II
Russian Part II
Zoology Part II

The following subjects may only be taken after Economic History Part I has been passed:

American History
Australasian History
International Relations
Modern History
credit for eight subjects and thereafter to be pursuing the Final Division of the course.

13. A candidate shall take in his first two years the subjects of Group I of the course for the Ordinary Degree; provided that with the permission of the Faculty a candidate may take Pure Mathematics Part I in place of Commercial Law Part I. No candidate shall enter on the work for the Final Division unless he has reached in the first two years of the course such a standard as is prescribed in the Details of Subjects.

14. The Final Division of the course shall comprise such a continuous and progressive course of study extending over not less than two years as is prescribed in the Details of Subjects: provided that the Faculty may in special circumstances permit a candidate to complete the work of the Final Division in one year.

15. The Faculty may admit to the course for the Degree with Honours a candidate who has completed the whole or part of the course for the Ordinary Degree and in such a case shall determine what work shall be required of that candidate in order to complete the course for the Degree with Honours.

16. A candidate who has completed the work of the Final Division in the manner prescribed in the Details of Subjects may be admitted to the Final Examination, which shall consist of papers in such subjects as shall be prescribed in the Details of Subjects.

17. A candidate may be admitted to the Degree with Honours who has:
   (a) been placed in the Class List at the Final Examination; and
   (b) complied in other respects with the provisions of this Regulation.

18. A candidate who has failed to obtain a place in the Class List at any Final Examination:
   (a) may if adjudged by the Faculty to be of sufficient merit be given credit for such subjects of the course for the Ordinary Degree, and may be admitted to that Degree upon completing such further work, if any, as the Faculty may determine;
   (b) shall not except with special permission of the Faculty present himself at any subsequent Final Examination.

19.* The following Exhibitions, each of £15, shall be available for competition at the Annual Examination in each year in the subjects set out:

   * In addition to the Exhibitions set out, an Exhibition of £15, provided annually by the Commonwealth Institute of Accountants, may be awarded in Accountancy Part I, under the conditions set out in section 20. The A. C. Morley Prize in Commerce will be awarded annually to the best candidate in the first year Annual Examination in the B.Com. course.
(a) Exhibitions to be styled the Chamber of Commerce Exhibitions in:
   Commercial Law, Part I.
   Economics, Part I.
   Economics of Industry.
   Statistical Method.
   Public Administration and Public Finance in alternate years.
   Accountancy, Part II A and Accountancy, Part II B in alternate years.

(b) Exhibitions to be styled the Francis J. Wright Exhibitions in:
   Economic Geography, Part I.
   Money and Banking.

20. Exhibitions shall be awarded on the results of the Honour Examination in the subject concerned. No candidate shall be eligible for the Exhibition in any subject unless at the Examination at which he competes for the Exhibition he (a) passes for the first time in the subject concerned, and (b) passes in at least three, or obtains Honours in at least two, subjects of his course.

FEES PAYABLE.

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<th>Description</th>
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DIPLOMA IN COMMERCE.

1. No candidate shall be allowed to commence the course for the Diploma in Commerce unless he has passed some examination* prescribed by the Professional Board or furnished evidence acceptable to the Board that his general education has substantially reached the standard thus prescribed.

2. A candidate shall pursue his studies for at least two years.

3. A candidate shall be deemed to be pursuing his first year until he has received credit for four subjects and thereafter to be pursuing his second year.

4. No candidate shall be admitted to examination in any subject of the course unless he has attended such classes and performed such work in that subject as may be prescribed from time to time in the Details of Subjects.

* In the case of candidates mentioned in Section 9 of the Regulation, the School Intermediate Examination has been approved for the purpose of admission. The Commonwealth Public Service Examination for transfer as clerk has also been approved, but admission on this ground will normally be granted only to candidates over the age of eighteen years.
5. The subjects of the course shall be those included in the following Groups:—

Group I—
- Accountancy, Part I or
- Accountancy, Part IA
- Commercial Law, Part I.
- Economic Geography, Part I
- Economics, Part I
- Economics of Industry
- Money and Banking

Group II—
- Accountancy, Part IIA
- Accountancy, Part IIB
- Cost Accountancy
- Commercial Law, Part II
- Economic History, Part I
- Industrial Relations
- Public Administration
- Public Finance
- Statistical Method
- Marketing

Group III—
- English A or
- Modern English
- General Mathematics
- Philosophy, Part I
- Political Science A
- Psychology, Part I
- Pure Mathematics, Part I
- Part I of a language other than English as prescribed for the Degree of Bachelor of Arts.

6. Subjects of Group III shall be taken in accordance with the Regulation governing the Degree of Bachelor of Arts.

7. Candidates for the Diploma may be admitted in any subject to the Honour Examination in the Degree course and may upon the conditions prescribed in the Regulation governing that course compete for the Exhibition therein.

8. A candidate may be granted the Diploma in Commerce who has:
   a. passed in all the subjects of Group I and in two other subjects, of which not more than one shall be chosen from Group III: provided that the Faculty may permit a candidate to take three approved subjects from Group II and exempt him from passing in Money and Banking*; and
   b. complied in other respects with the provisions of this Regulation.

9. No candidate shall be allowed to begin the course after 1st January, 1947, unless he:
   a. complies with the provisions of section I; and
   b. has during the war which began in 1939 given service in the armed forces of the Crown or other service in connection with defence approved by the Professional Board; and
   c. seeks admission to the course either before the end of the service mentioned in clause (b) or within twelve months thereafter.

10. This regulation shall expire on 31st December, 1952.

* This permission will be granted only to candidates who wish to take Accountancy IIA, Accountancy IIB, and Commercial Law II.
DIPLOMA IN PUBLIC ADMINISTRATION.

1. A candidate for the Diploma of Public Administration shall pursue his studies for at least two years after matriculation, and shall comply with the conditions hereinafter prescribed. A candidate shall be deemed to be in his first year until he has received credit for at least four subjects of the course, and thereafter to be in his second year.

2. No candidate shall be admitted to examination in any subject of the course unless he has attended such instruction and performed such work as may from time to time be prescribed in the details of subjects.

3. A candidate must pass at the Annual Examinations in the following subjects in a manner approved by the Board of Studies in Public Administration:
   1. British History A or Economic History Part I.
   2. Political Science A.
   4. Economics Part I.
   5. Public Administration.
   6. Money and Banking.
   7. Political Science B or C.

   Except with the special permission of the Professorial Board, a candidate shall not retain credit for any subject for more than seven years.

4. A candidate may present himself at the honour examination (if any) in any subject of the course and be placed in the class list and may be awarded the exhibition therein subject in each case to the regulation governing the Degree of Bachelor of Arts or Bachelor of Commerce as the case may be.

5. Any candidate who began the course for the Diploma in Public Administration before 1st January, 1949, under the regulations then in force may be permitted by the Board to complete his course under those regulations.

FEES PAYABLE.

The fees payable are as for the Degree of Bachelor of Commerce except that the fee for the Diploma is £3 3s.

C.—LAW COURSE.

DEGREE OF BACHELOR OF LAWS.

1. Candidates for the Degree of Bachelor of Laws must subsequently to their matriculation pursue their studies for four years and pass examinations in accordance with the conditions prescribed herein.

2. The subjects of the pass and honour examinations of the first year shall be as follows:
   (a) Introduction to Legal Method;
   (b) British History A (provided that with the permission of the Faculty candidates for the degree of Bachelor of Arts may substitute British History B for British History A);
   (c) any two other subjects chosen by the candidate from among the subjects of the course for the degree of Bachelor of Arts and approved by the Faculty.
3. The subjects of the pass and honour examinations of the second year shall be as follows:—
   (a) Tort;
   (b) Criminal Law and Procedure;
   (c) Principles of Contract;
   (d) Legal History;
   (e) Principles of Property in Land.

4. The subjects of the pass and honour examinations of the third year shall be as follows:—
   (a) Either Comparative Law or Public International Law;
   (b) Constitutional Law Part I;
   (c) Mercantile Law;
   (d) Principles of Equity;
   (e) Conveyancing;
   (f) Evidence.

5. The subjects of the pass and honour examinations of the fourth year shall be:—
   (a) Jurisprudence;
   (b) Constitutional Law Part II;
   (c) Private International Law;
   (d) Law Relating to Executors and Trustees;
   (e) Company Law;
   (f) Taxation;

provided that a candidate who has not obtained credit for Public International Law in the third year may with the approval of the Faculty substitute the subject of Public International Law for the subjects of Company Law and Taxation.

6. A candidate who has passed in any subject or subjects of a year shall be entitled to credit therefor and may pass in the remaining subject or subjects at a subsequent examination or examinations, but the Faculty may determine in what subject or subjects of a later year of the course he may present himself for examination, in conjunction with the subject or subjects in which he has failed to pass.

7. Except with the special permission of the Faculty, no candidate may obtain credit for more than four subjects in the first year of the course, nor in more than five in the second year of the course, nor in more than seven in the third year of the course, nor in more than seven in the fourth year of the course. For the purpose of this section a candidate shall be deemed to be pursuing his first year until he has received credit for at least two subjects of his course and thereafter to be pursuing his second year until he has received credit for seven subjects of his course, and thereafter to be pursuing his third year until he has received credit for thirteen subjects of his course, and thereafter to be pursuing his fourth year.

8. Where pursuant to regulations subsequently repealed or amended a candidate has obtained credit or may obtain credit in the course for the degree of Bachelor of Laws, the Faculty may determine in what further subjects he must pass in order to obtain the degree; and notwithstanding anything to the contrary the Faculty may exempt him from such subjects of
the course as are in its opinion the substantial equivalent of subjects already passed pursuant to the repealed or amended regulations.

9. To ensure compliance with the requirements of the foregoing sections a candidate must at the beginning of his first year submit for the Faculty's approval his choice of optional subjects and the manner in which he proposes to take the subjects of his course, and must submit similarly any alteration subsequently proposed therein and any subject or subjects in addition to his course in which he proposes to enter for examination.

10. Notwithstanding anything to the contrary candidates who have been admitted to practice as barristers and solicitors of the Supreme Court of Victoria and also have passed in the subjects enumerated in Rule 15 (a) of the Rules of the Council of Legal Education may be admitted to the Degree of Bachelor of Laws on passing subsequently to his admission to practice in the remaining subjects of the course for the said degree.

Provided that no such candidate may receive credit for any such subject unless at least six months before presenting himself for examination therein he has matriculated.

Provided also that a candidate who before passing in any subject or subjects enumerated in Section 15 (a) of the Rules of the Council of Legal Education has passed in any subject of the course for the Degree of Bachelor of Laws in accordance with the regulation therefor may for the purposes of this section obtain credit for such subject or subjects as though he had passed therein subsequently to his admission to practice.

11. Notwithstanding anything to the contrary candidates who have passed at the University in the subjects required to be passed for appointment to the office of Police Magistrate according to the Regulations made under the Public Service Act 1946 may be admitted to the Degree of Bachelor of Laws on passing, subsequently to the completion of the course required for Police Magistrates, in the remaining subjects of the course for the said degree in such order as the Faculty may approve: provided that no such candidate may obtain credit for any such subjects unless at least six months before presenting himself for examination he has matriculated.

12. At the Annual Examination there shall be open to competition among students then taking in their course the subjects hereafter mentioned the following Exhibitions and Scholarships:

In Introduction to Legal Method—Sir George Turner Exhibition; in Legal History—Wright Prize; in Tort and in Constitutional Law Part I—John Madden Exhibitions; in Comparative Law, in the Law of Contract, and in Principles of Property in Land—Jessie Leggatt Scholarships.

* The Emmerton Scholarship of £25 per annum, tenable for four years, in certain subjects to be prescribed, and the Supreme Court Prize of £25 in the Law of Property in Land and Conveyancing, are open to competition among articled clerks.

14. Candidates may be admitted to the examination in any subjects for the Degree of Bachelor of Arts with Honours and may upon the conditions prescribed in the Regulations for that Degree be placed in the class lists and compete for the Exhibition therein.

15. The subjects of the Final Honour Examination shall be:—
   (1) Legal History; (2) Law of Wrongs (Civil and Criminal); (3) Law of Contract; (4) Law of Property in Land and Conveyancing; (5) Mercantile Law; (6) Constitutional Law; (7) Equity; (8) Jurisprudence; (9) Private International Law.

16. The Faculty may direct that the Final Honour Examination in the subjects of Equity Jurisprudence and Private International Law or any of them shall be held at the same time as the Annual Examination.

   A list shall be published in the case of every subject at a Final Honour Examination held at the same time as the Annual Examination showing the names of all candidates who have passed at that examination and candidates who have so passed shall receive credit for the subjects as if they had passed therein at an Annual Examination.

17. At the Final Honour Examination there shall be open to competition the E. J. B. Nunn Scholarship of Sixty pounds.† Those persons shall be eligible who have completed their course at the last preceding Annual Examination or in case any part of the Final Honour Examination is held at the same time as the Annual Examination have completed their course at such examination.

TEMPORARY REGULATION.

1. Section 4 of Chapter III, Regulation IX, shall not come into force until 1st January, 1948; Section 5 until 1st January, 1949; and Section 6 until 1st January, 1950.

2. Candidates who have obtained credit for at least two subjects in the course for the degree of Bachelor of Laws before 31st December, 1946, may, at the discretion of the Faculty, be required to complete their course in accordance with the Regulations in force on 30th August, 1946, which for this purpose only shall not be regarded as ceasing to have effect.*

* Students affected by this section should consult the 1948 Calendar.
† A prize of £125 is added to this Scholarship by the Judges of the Supreme Court. This is payable in two instalments of £25 the first year and £100 the second year.
Articled clerks who sit for the Final Honour Examination in those subjects of the course prescribed by the Rules of the Council of Legal Education which are included in that examination may compete for a Supreme Court Prize of £50.
3. This temporary Regulation shall expire on 31st December, 1950.

FEES PAYABLE.

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<td>Lecture Fees depend upon the nature of the subjects taken.</td>
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D.—SCIENCE COURSE.

The College does not propose to offer facilities for Science work beyond the first year. Courses are arranged in certain subjects if a sufficient number of students enter for lectures.

FEES PAYABLE.

The fees depend upon the nature of the subjects taken.

PART II—SCHOOL OF DIPLOMATIC STUDIES.

(Regulations for 1949, subject to change in 1950)

1. Introduction.—The course of Diplomatic Studies is an integrated full-time course extending over two years, with only one formal examination on the whole course, at the end of the second year.

The course will occupy the whole time of a student. It will be generally a course of reading and exercises, assisted by lectures and tutorials. The attendance required of students at lectures and tutorials will be about nine hours a week. The times in general will be between the hours of 9.30 a.m. and 5 p.m. In some subjects the classes will be divided for tutorial purposes. In the first year of the course lectures will continue during the fourth term.

2. Admission to the Course.—The course in 1950 is intended for the training of persons who have been appointed as diplomatic cadets by the Department of External Affairs. It will, therefore, be directed specifically to their needs. Applications will be received from students, other than diplomatic cadets, who wish to attend the course. Applicants must affirm their ability and willingness to attend classes regularly and do the prescribed study out of teaching hours. They must also submit evidence which will satisfy the Council of their capacity to profit by the course, which is partly in the nature of a post-graduate course. The minimum qualification may be taken to be a good record in First Year work at a University or the equivalent.

3. Subjects.—The subjects of the course are:
   (i) Economics.
   (ii) History.
   (iii) Pacific Studies.
   (iv) Politics.
   (v) Scientific Method in the Social Sciences; Brief Introduction.

Graduate students who have already taken honours or majored in some subjects of the course may be required, at the discretion of the Council, instead of studying under the prescribed syllabus for the general final examination in that
subject, to undertake advanced work in the subject and shall be examined on such work in place of that part of the general final examination from which they have been exempted.

Note.—In the final examination students will be examined on their ability to read simple texts and documents in French and another approved language. Students will be required to enter on their enrolment card not later than the end of the first term of the first year, the language in which they wish to be examined.

4. Lectures.—Attendance at lectures, tutorials, seminars, and discussions will be compulsory. A candidate will be required to submit exercises and essays and to perform such work under direction as may be required or prescribed. Work done during the course will be taken into account at the final examination.

The provisions in the Details of Subjects as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

5. Vacation Reading.—Students are expected to use a considerable part of their vacations for reading purposes. The lecturers concerned should be consulted.

6. Single Subjects.—The teaching in the different subjects is so inter-related that a single part cannot in general be taken satisfactorily by itself. Nevertheless, applications to take separate parts of the course may be approved if a special case can be made for consideration.

7. Certificate.—A candidate who passes the examination may be entitled to a certificate of passing, in the prescribed form.

8. Credit in University Courses.—(1.) The following is a section of the University of Melbourne Regulations regarding admission Ad Eundem Statum.

Any person who—

(a) has completed the full course of Diplomatic Studies conducted by the Canberra University College and submits a certificate to that effect from the Registrar of the College; and

(b) is qualified to matriculate may be admitted to status in the course leading to a degree in the University.

(2.) In some other Australian Universities credit is given for certain subjects passed in the course.

Fees Payable.

For each First Year Subject: £ s. d.
Economics . . . . 8 8 0
History . . . . 8 8 0
Pacific Studies . . . . 8 8 0
Politics . . . . 8 8 0

Composite Fee for the complete First Year . . . . £33 0 0

For each Second Year Subject: £ s. d.
Economics . . . . 8 8 0
History . . . . 8 8 0
Pacific Studies . . . . 8 8 0
Politics . . . . 8 8 0

Composite Fee for the complete Second Year . . . . £33 0 0
SCHOLARSHIPS, BURSARIES, AND PRIZES

(i) The Canberra Scholarships.
(ii) Bursaries.
(iii) The John Deans Prize.
(iv) The Lady Isaacs Prizes.
(v) The Robert Ewing Prize.
(vi) The Robert Tillyard Memorial Medal.
(vii) The Andrew Watson Prize.

Note.—In 1929, prior to the establishment of the Canberra University College, the Federal Capital Commission was empowered by the then Cabinet to award two bursaries of the value of £120 each to students attending schools of Canberra who were eligible to enter a University.

Before an award had been made, however, the Council was appointed. In view of the fact that under paragraph (c) of section 4 of the Canberra University College Ordinance 1929-1940 it is one of the functions of the College to administer, subject to the directions of the Minister, any scholarship or bursary scheme established by the Commonwealth, the Commission suggested to the Minister that it would be preferable for the Council at the outset to suggest a definite basis for the holding of the bursaries. In this suggestion the Minister concurred.

Early in 1930, the Council submitted a scheme for the award of scholarships only. The Minister approved of the scheme, which set out the conditions of the award of scholarships, and in accordance with that scheme the "Canberra Scholarships" have from time to time been awarded. The conditions may be found on pages 22-24 of the College Calendar for 1935.

During 1935 the Council considered that the conditions under which the scholarships were awarded should be amended in certain respects and a new set of rules was drawn up. The Minister approved of the award of scholarships in accordance with the new rules, which, as subsequently amended, are set out hereunder.

(i) THE CANBERRA SCHOLARSHIPS.

Scholarship Rules.

1. These Rules may be cited as the Scholarship Rules.
2. These Rules shall come into operation on the first day of January, 1936, and shall apply to the award, renewal, or restoration of all scholarships awarded, renewed, or restored by the Council after that date, and in respect of all scholarships so awarded, renewed, or restored.
3. In these Rules—

"approved course" means, in the case of any scholar, the course approved by the Council as the course of study for that scholar in respect of a year, being a course of study which will entitle the scholar to complete a year in his degree course in cases where separate years are specified in the curriculum of the University of which the scholar is a student, or, in cases where a subdivision into years is not made by that University, such subjects as the Council thinks reasonable for one year, but does not include any additional subjects in which the student is studying with the consent of the Council;
“deferred examination” means a deferred or supplementary examination for which a scholar is required to sit in order to complete his approved course;

“Leaving Certificate Examination” means—

(a) in the case of the Australian Capital Territory, New South Wales, South Australia, Western Australia, and Tasmania, the Leaving Certificate Examination;

(b) in the case of Victoria, the Matriculation Examination; and

(c) in the case of Queensland, the Senior Public Examination;

or any examination that may, in the Australian Capital Territory or a State, be substituted therefor as an examination qualifying for matriculation and admission to a University course;

“obtains honours” means—

(a) in a year in which, by the Regulations governing the University course, honours or their equivalent may be awarded—obtains honours, distinction, or credit; and

(b) in a year in which, by those Regulations, honours or their equivalent may not be awarded—obtains and furnishes to the Council a certificate from a competent University authority to the effect that the scholar has, in that year, shown merit above the average;

“the College” means the Canberra University College;

“the Council” means the Council of the College.

4.—(1) The Council may, in any year, award scholarships to a number not exceeding the number fixed in respect of that year by the Minister of State for the Interior.

(2) The number of scholarships fixed by the Minister in respect of any year shall be a number equal to one-ninth of the number, as nearly as can be ascertained, of candidates educated at Canberra who passed the Leaving Certificate Examination of the previous year, but shall not, in any event, be less than six.

5. The following students shall be eligible for the award of scholarships:—

(a) students educated at Canberra schools; and

(b) students, the children of Canberra residents, who have been educated at other schools, if the Council is satisfied that, under the special circumstances of the case, it was reasonable that they should be educated at those other schools:

Provided that no scholarship shall be awarded to any student whose parents are not natural born or naturalized British subjects.

6.—(1.) The award of scholarships for each year shall be made on the results of the Leaving Certificate Examination of the previous year.

(2.) The Council shall from time to time, by public notification, invite applications for the grant of scholarships.
7. An applicant shall not be eligible for an award of a scholarship—

(a) if he is more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination upon the results of which his application is made;

(b) if the Council is not satisfied that he has attained a sufficiently high standard;

(c) unless he proposes to enter upon a University course approved by the Council; and

(d) unless he is qualified for admission to that University course.

8.—(1.) Subject to the next succeeding sub-rule, scholarships shall be tenable at any Australian University or at the College.

(1A.) Where—

(a) a scholar has qualified for admission to a degree in the University course approved by the Council;

(b) the scholar has, in the opinion of the Council, shown exceptional brilliance in that course; and

(c) the appropriate authority of the University at which the scholar has so qualified recommends that he proceed overseas for the purpose of engaging in research or special studies in respect of which that authority satisfies the Council that adequate facilities are not available in the Commonwealth, the Council may permit the scholarship to be held at an overseas University approved by the Council, and, in that case, the scholar shall engage in such research or special studies at that University as the Council approves.

(2.) The scholar shall enter upon the enjoyment of his scholarship forthwith, and shall continuously pursue the University course approved by the Council:

Provided that in exceptional circumstances the Council may, from time to time, for reasons it considers sufficient and subject to such conditions (if any) as it thinks fit, defer or suspend the enjoyment of the scholarship for a period of one year.

(3.) In the event of the non-fulfilment by the scholar of any conditions imposed by the Council in pursuance of the proviso to the last preceding sub-rule, the Council may revoke the award of, or terminate, the scholarship.

9.—(1.) Subject to rule 10, and the amount of each scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding One hundred and forty pounds:

Provided that—

(a) if the Council is satisfied that the course of study which the student desires to follow is adequately provided for at the College; or

(b) if the student elects to attend lectures at the College, the amount of the scholarship shall in each year be such amount as is fixed for that year by the Council but not exceeding Forty pounds.
(2.) In fixing the amount of any scholarship for any year the Council may have regard to, among other questions, the question whether the scholar will, during the academic year, attend additional lectures or tutorials at a University College or elsewhere, or reside at a University College, in lodgings, or at home, and may fix the amount subject to such conditions as to residence as the Council thinks fit.

10.—(1.) In the case of a scholar at an Australian University, the amount of a scholarship for any year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second, and third terms respectively, and the fourth of which shall, subject to the next succeeding sub-rule, be payable after the scholar's examination results for that year have been published.

(2.) Where in any year a scholar at an Australian University:

(a) fails to obtain honours in at least one subject of his approved course, or to satisfy the Council that he has obtained honours standard in some one subject, or in such part of a subject as the Council may determine;
(b) fails to complete his approved course; or
(c) is required to sit for a deferred examination in order to complete his approved course, payment of the fourth instalment for that year shall be withheld.

(3.) Where a scholarship is held at an overseas University, the amount of the scholarship for each year shall be paid at such times and in such instalments as the Council determines.

10A.—(1.) In the case of a scholar at the College, the amount of a scholarship for any year shall, subject to this rule, be payable in three equal instalments at or after the commencement of the first, second and third terms respectively.

(2.) Where the approved course of a scholar at the College in respect of any year is such that if it is completed the scholar will have qualified for admission to a degree in the course approved by the Council, or where more than one course has been approved by the Council, in the last of these courses, the amount of the scholarship for that year shall be payable in four equal instalments, the first three of which shall be payable at or after the commencement of the first, second and third terms respectively, and the fourth of which, shall, subject to the next succeeding sub-rule, be payable after the scholar's examination results for that year have been published.

(3.) If the scholar is required to sit for a deferred examination in order to complete his approved course, payment of the fourth instalment shall be withheld unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar and the scholar has passed at that deferred examination.
11.—(1.) Subject to this rule, a scholarship may, on the application of the scholar, be renewed from year to year, but so that the total period covered by the scholarship shall not exceed six years or, where the Council does not permit the scholarship to be held at an overseas University, the period fixed by the University as the minimum period of study for the University course or courses approved by the Council (whichever of those periods is the shorter).

(2.) Subject to sub-rule (4.) of this rule, where in any year a scholar at an Australian University—

(b) fails to complete his approved course; or
(c) is required to sit for a deferred examination in order to complete his approved course,

the Council shall terminate the scholarship, unless—

(e) in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course—the Council is satisfied that the scholar has shown outstanding merit in one or more subjects of his approved course and the scholar has passed at that deferred examination.

(3.) Subject to sub-rule (4.) of this rule, where in any year a scholar at the College—

(a) fails to complete his approved course; or
(b) is required to sit for a deferred examination in order to complete his approved course,

the Council shall terminate the scholarship unless, in the case of a scholar who has been required to sit for a deferred examination in not more than one subject in order to complete his approved course, the Council is satisfied that the necessity for the deferred examination was due to very special circumstances entirely beyond the control of the scholar, and the scholar has passed at that deferred examination.

(4.) Where the Council permits a scholarship to be held at an overseas University, the Council may terminate the scholarship if it is not satisfied with the progress made by the scholar in the research or special studies approved by the Council.

11A. Notwithstanding anything in these Rules, the Council may, in its discretion, defer or suspend for any period, renew, restore, or make any determination in respect to, any scholarship awarded, whether before or after the commencement of this Rule, to a scholar who is serving or is about to serve or has served in the Naval, Military or Air Forces, or in any service in relation to war.

12.—(1.) Where, on the completion of the first year of a scholar's University course, the Council has terminated the scholarship, and the student, in the next year of his University course—

(a) has, in the opinion of the Council, shown outstanding merit; and

(b) has not been required to sit for a deferred examination, the Council may restore the scholarship, and any scholarship so restored shall be subject to these Rules.
(2.) Where on completion of any year of a scholar's University course after the first year, a scholar at an Australian University or at the College has failed to comply with the requirements of sub-rule (2.) or (3.) respectively of rule 11 of these Rules, and the Council has, after the date of the commencement of this sub-rule, terminated his scholarship, and the scholar in any subsequent year of his University course—
(a) has, in the opinion of the Council, shown outstanding merit; and
(b) has not been required to sit for a deferred examination, the Council may restore the scholarship if it is of the opinion—
(c) that that failure was due to circumstances entirely beyond the control of the scholar; and
(d) that, in all the circumstances, the work of the scholar subsequent to the termination has been satisfactory, and any scholarship so restored shall be subject to these Rules.

13. An application for the award of a scholarship shall state—
(a) the date of birth of the applicant;
(b) the results obtained by him at the Leaving Certificate Examination;
(c) the University or College at which the applicant proposes to study;
(d) the degree or degrees for which he proposes to study; and
(e) where he proposes to reside during the academic year, and shall be accompanied by a certificate from the headmaster or headmistress of the school attended by the applicant stating whether the applicant's work and conduct during the past year were satisfactory.

14. An application for the renewal of a scholarship shall be accompanied by a certificate from the proper authority at the University or College stating—
(a) the results obtained by the scholar at the annual or regular examination (if any) in each of the subjects constituting his approved course;
(b) whether the scholar is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examinations; and
(c) whether his work and conduct during the past year have been satisfactory, and shall contain a statement as to where the scholar proposes to reside during the academic year.

15. An application for the restoration of a scholarship shall contain a full statement of all the relevant facts and shall be accompanied by a certificate from the proper authority at the University or College stating—
(a) the results obtained by the student at the annual or regular examinations (if any) in each of the subjects for which he sat;
(b) whether the student is entitled to proceed to his next year at the University or College, and, if so, whether he is so entitled without having been required to pass any deferred examination;
(c) whether his work and conduct during the past year have been satisfactory; and

(d) whether, in the opinion of the proper authority, he has shown outstanding merit,

and shall contain a statement as to where the student proposes to reside during the academic year.

16. An applicant for the award, renewal, or restoration of a scholarship shall furnish to the Council such other information as the Council requires for its guidance in considering his application.

17.—(1.) A scholar shall devote his full time to the work of his approved course, and shall not, without the permission of the Council, occupy any salaried position or undertake any employment for payment during the tenure of his scholarship.

(2.) In the event of any breach of this Rule by a scholar, the Council may terminate the scholarship, and may recover in any court of competent jurisdiction any amount paid to him in respect of the scholarship for any period subsequent to the breach.

Canberra Scholars.

The following scholarship awards have been made since the publication of the Calendar for 1940:—

<table>
<thead>
<tr>
<th>Name of Scholar</th>
<th>University or College at which Scholarship was or is tenable</th>
<th>Course</th>
</tr>
</thead>
</table>
| 1941—
  Cox, Stewart Francis    | Sydney                                         | Science         |
  Gray, Patricia Beddison  | Sydney                                         | Arts            |
  Jackson, Mary Winifred   | —                                              | Resigned        |
  Murphy, Peter            | Melbourne                                      | Arts and Laws   |
  Ryan, John Edmund        | Sydney                                         | Arts and Laws   |
| 1942—
  Carter, Philippa Helen  | Melbourne                                      | Medicine        |
  Guard, Enid Stephanie    | Sydney                                         | Science         |
  McGovern, Lesley Jean    | Melbourne                                      | Science         |
  Mackenzie, Donald William| Sydney                                         | Science         |
| 1943—
  Ashton, John Russell    | Sydney                                         | Engineering     |
  Edgell, Eldwyth          | Sydney                                         | Arts            |
  George, Donald William   | —                                              | Resigned        |
  Russell, John Joseph     | Melbourne                                      | Engineering     |
  Smith, Bruce John        | Sydney                                         | Medicine        |
| 1944—
  Campbell, Donald Gerrand| Sydney                                         | Engineering     |
  George, Donald William   | Sydney                                         | Engineering     |
  Griffiths, Frank         | —                                              | Resigned        |
  Kilmartin, Mary Patricia | Sydney                                         | Economics       |
  Rees, John Oxley Neville | Sydney                                         | Engineering     |
  Richards, John Grahame   | Sydney                                         | Medicine        |
  Saunders, Richard John   | Sydney                                         | Medicine        |
<table>
<thead>
<tr>
<th>Name of Scholar</th>
<th>University or College at which Scholarship was or is tenable</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bain, Marjorie Olive</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Harding, Bruce William</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>Kildea, Paul Francis</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Laity, Pauline Isabelle</td>
<td>Sydney</td>
<td>Dentistry</td>
</tr>
<tr>
<td>Moriarty, William Warren</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Siggins, Lorraine Yvonne</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Skein, Marie Joyce</td>
<td>---</td>
<td>Resigned</td>
</tr>
<tr>
<td>Andrews, Marion Margaret</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Barnard, Alan</td>
<td>Sydney</td>
<td>Economics</td>
</tr>
<tr>
<td>Caldwell, John Charles</td>
<td>---</td>
<td>Resigned</td>
</tr>
<tr>
<td>Cook, Norma Gertrude</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Fyfe, Douglas Frederick</td>
<td>Sydney</td>
<td>Science</td>
</tr>
<tr>
<td>Van Herk, Huibert</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>Bailey, Kenneth Vernon</td>
<td>Melbourne</td>
<td>Medicine</td>
</tr>
<tr>
<td>Buffington, Joan May</td>
<td>---</td>
<td>Resigned</td>
</tr>
<tr>
<td>Daniel, Margaret Jean</td>
<td>---</td>
<td>Resigned</td>
</tr>
<tr>
<td>Frederiksen, Martin William</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Leaper, Dorothy May</td>
<td>Melbourne</td>
<td>Arts</td>
</tr>
<tr>
<td>McKinnon, Anne Kathleen</td>
<td>Sydney (New Eng. Un. Col.)</td>
<td>Science</td>
</tr>
<tr>
<td>Parr, Kenneth Frederick</td>
<td>Sydney</td>
<td>Engineering</td>
</tr>
<tr>
<td>Truskett, Judith Alison</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>Cusack, Gregory</td>
<td>Sydney</td>
<td>Medicine</td>
</tr>
<tr>
<td>Deane, William Patrick</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>McKinnon, William Allan</td>
<td>Sydney (New Eng. Un. Col.)</td>
<td>Science</td>
</tr>
<tr>
<td>Macnicol, Peter Kenyon</td>
<td>Sydney (New Eng. Un. Col.)</td>
<td>Science</td>
</tr>
<tr>
<td>Shaw, Wendy Hale</td>
<td>Sydney</td>
<td>Arts</td>
</tr>
<tr>
<td>White, David Ogilvie</td>
<td>Sydney (New Eng. Un. Col.)</td>
<td>Medicine</td>
</tr>
<tr>
<td>Wright, Thomas James</td>
<td>---</td>
<td>Resigned</td>
</tr>
<tr>
<td>Bailey, John Donnison</td>
<td>Melbourne</td>
<td>Arts and Commerce</td>
</tr>
<tr>
<td>Gallagher, John Patrick</td>
<td>Sydney</td>
<td>Vet. Science</td>
</tr>
<tr>
<td>Thomson, Patricia Anne</td>
<td>---</td>
<td>Resigned</td>
</tr>
<tr>
<td>White, Judith Ogilvie</td>
<td>---</td>
<td>(Deferred)</td>
</tr>
<tr>
<td>Willis, Alan Weston</td>
<td>Sydney (New Eng. Un. Col.)</td>
<td>Science</td>
</tr>
</tbody>
</table>
(ii) BURSARIES.

Bursary Rules.

1. These Rules may be cited as the Bursary Rules.

2. In these Rules “the Council” means the Council of the Canberra University College.

3. The Council may award annually not more than two bursaries except in any year in which the full number of Canberra Scholarships is not awarded, when an additional bursary may be awarded.

4. The amount of each bursary shall be Thirty pounds.

5. Bursaries shall be tenable at the Canberra University College only.

6. An applicant shall not be eligible for a bursary if the total income of his parents or guardians exceeds a quota of Eighty pounds per annum for each member of the family including, for the purposes of the quota, the parents or guardians, but excluding, for that purpose, children earning a wage of fifteen shillings or more per week:

Provided that this rule shall not affect any applicant whose parents’ or guardians’ income is less than Three hundred pounds per annum.

7. Applicants who—
   (a) have been educated at Canberra schools; or
   (b) are the children of Canberra residents and who have been educated at schools other than in Canberra, if the Council is satisfied that, under the special circumstances of the case it was reasonable that they should have been educated at those other schools,

shall be eligible from the point of view of residence.

8. The award of bursaries shall be made on the results of the Leaving Certificate Examination, but no award shall be made in the case of any applicant unless the Council is satisfied that the applicant has attained a sufficiently high standard and that he is eligible for and proposes to enter upon a course approved by the Council.

9. An applicant shall not be more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination on the results of which the award of bursaries is made.

10. In exceptional circumstances, the Council may, for reasons it considers sufficient, defer or suspend the enjoyment of a bursary for a period of one year.

11. Subject to the next paragraph, the bursaries shall be tenable for a period sufficient to enable the bursar to complete an approved course, or approved courses.

A bursar may continue to hold the bursary on condition that he be of good conduct in matters of discipline and otherwise, and that he pass all the prescribed qualifying examinations of the course or courses approved.
If a bursar fails to pass any qualifying examination or otherwise to comply with the conditions upon which his bursary was granted, he shall forfeit his bursary, unless, in the opinion of the Council, the failure is due to illness or special circumstances.

Notwithstanding anything contained in these Rules, the Council may, in its discretion, make such determinations as it thinks fit, in respect of any bursary, if it is satisfied that any failure on the part of the bursar to comply with any requirement of these Rules is due to his service in the Naval, Military, or Air Forces or to any services in relation to war.

12. An application shall be lodged on the proper form not later than the date fixed by the Council, and shall be accompanied by a statutory declaration covering the information set out in the application.

### Bursars

<table>
<thead>
<tr>
<th>Name of Bursar</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1939—</td>
<td></td>
</tr>
<tr>
<td>Olsson, John Oxley Waugh</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>1940—</td>
<td></td>
</tr>
<tr>
<td>Gill, David Louis</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>1941—</td>
<td></td>
</tr>
<tr>
<td>Hill, Ronald Frederick</td>
<td>Diploma in Commerce</td>
</tr>
<tr>
<td>Stevens, Alan Keith</td>
<td>Bachelor of Commerce</td>
</tr>
<tr>
<td>1942-49—</td>
<td></td>
</tr>
<tr>
<td>No award made</td>
<td></td>
</tr>
</tbody>
</table>

(iii) THE JOHN DEANS PRIZE.

Rules for the award of the John Deans Prize were made by the Council during 1931. These rules were revoked by the Council during 1943 and the following made in their stead:—

**RULES FOR THE AWARD OF THE JOHN DEANS PRIZE.**

Whereas John Deans, Esquire, formerly builder and contractor of Canberra in the Australian Capital Territory (hereinafter referred to as “the Founder”) did establish a fund for the purpose of providing a prize to be awarded to the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:

And whereas the Founder requested the Council of the Canberra University College to control the Fund and to regulate the conditions of the award of the prize:

And whereas the Council has accepted control of the Fund, which now consists of the sum of Seventy pounds fourteen shillings and has agreed to regulate the conditions of the award of the prize:

And whereas the Council, with the approval of the Founder, has determined that the prize shall be awarded to the student of a school in the Territory who obtains the highest marks in the English paper or papers set at the Leaving Certificate Examination instead of the most successful Leaving Certificate student of a school in the Territory who intends to proceed to a University:
Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the John Deans Prize Rules.

2. The John Deans Prize Rules made by the Council on the sixth day of February, 1931, are revoked.

3. In these Rules—
   “the Council” means the Council of the Canberra University College;
   “the Fund” means the sum of Seventy pounds fourteen shillings, the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;
   “the prize” means the John Deans Prize referred to in rule 4 of these Rules.

4. The Council may, in its discretion, award annually a prize, to be known as the John Deans Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the English paper or papers at the Leaving Certificate Examination.

5. An applicant for the award of the prize shall—
   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and
   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.

6.— (1.) Every application for the award of the prize shall be forwarded to the Secretary to the Council before the date fixed in that behalf by the Council.

   (2.) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.

   (3.) The Council may require the applicant to furnish such additional information as it thinks fit.

7. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

THE JOHN DEANS PRIZE-WINNERS.

The following award has been made since the publication of the Calendar for 1940:—

1941–1943—Not awarded.
1944—Joan Beverly Forbes.
1945—Lorraine Yvonne Siggins.
1946—Margaret Bridget Horgan.
1947—Wendy Hale Shaw.
1948—Wendy Hale Shaw.
1949—Judith Ogilvie White.
(iv) THE LADY ISAACS PRIZES.

The Rules in connexion with the award of the Lady Isaacs Prizes were made by the Council during 1937, and are as follows:—

RULES FOR THE AWARD OF THE LADY ISAACS PRIZES.

Whereas the Federal Capital Territory Citizens Association did establish a fund for the purpose of making a presentation to the Right Honorable Sir Isaac Alfred Isaacs, G.C.B., G.C.M.G. and Lady Isaacs upon their departure from Canberra at the completion of the term of office of the said Sir Isaac Alfred Isaacs, as Governor-General in and over the Commonwealth of Australia.

And whereas portion only of the said fund was expended upon the said presentation:

And whereas the said Sir Isaac Alfred Isaacs and Lady Isaacs did request that the balance of the said fund be invested for the purpose of providing annually a prize for the best essay composed by a schoolgirl, and a prize for the best essay composed by a schoolboy, of the Territory for the Seat of Government on the subject "Australia and its Future" and that the said prizes should be known as the Lady Isaacs Prizes:

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prizes:

And whereas the said Council has accepted control of the said fund consisting of the sum of One hundred and nine pounds:

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

1. These Rules may be cited as the Lady Isaacs Prize Rules.

2. In these Rules, unless the contrary intention appears—
   "the Council" means the Council of the Canberra University College;
   "the prizes" means the Lady Isaacs Prizes referred to in rule 3 of these Rules;
   "the Secretary" means the Secretary to the Council;
   "the Territory" means the Territory for the Seat of Government.

3.—(1.) The Council may in each year award two prizes, which shall be known as the Lady Isaacs Prizes.

   (2.) One of the prizes may, in the discretion of the Council, be awarded for the best essay by a schoolgirl attending a school in the Territory upon the subject determined in accordance with rule 4 of these Rules and the other prize may, in the discretion of the Council, be awarded for the best essay by a schoolboy attending a school in the Territory upon the same subject.

4.—(1.) The particular subject of the essay in each year shall be determined by the Council and shall have relation to the general subject "Australia and its Future."

   (2.) The particular subject of the essay in each year shall be publicly announced by the Council as soon as practicable in that year.
5. Each prize shall consist of books approved by the Council.

6. — (1.) Each schoolgirl or schoolboy who wishes to compete for the award of a prize in any year shall forward an entry to the Secretary on or before the thirtieth day of June, or such other date as the Council determines.

(2.) Each entry shall be in accordance with a form approved by the Council, shall set out the name of the school attended by the entrant, and shall be accompanied by a certificate of the headmaster or headmistress of the school certifying that the entrant is in attendance at that school.

7. The last day for the receipt of essays in each year shall be the thirty-first day of July, or such other date as the Council determines.

8. — (1.) Each essay shall be written on a date, at a school, and under such conditions and supervision, as the Council approves, and shall be written within the time of two hours.

(2.) Each entrant shall be permitted to use, while writing the essay, such notes (if any) as the Council approves.

9. The completed essays shall be forthwith sent by each supervisor to the Secretary.

10. The essays shall be judged in such manner, and by such person or persons, as the Council determines.

**Lady Isaacs Prizes.**

**Subject of Essay and Winners.**

1937—"Australia and its Future in relation to the Pacific."
Amy Gladys Cumpston.
Russell William Kennard.

1938—"Australia and its Future in relation to its fellow members of the British Commonwealth of Nations."
Mancell Gwenneth Pinner.
Neville Arthur Andersen.

1939—"Australia and its Future in relation to Eastern Asia."
Mary Winifred Jackson.
John Neilson Burns.

1940—"Australia and its Future in relation to Industrial Development."
Joy Elaine Lineham.
Richard Douglas Archer.

1941—"Australia and its Future in relation to the United States of America."
Maeva Elizabeth Cumpston.
Bruce John Smith.

1942—"Australia and its Future in relation to the development of Civil Aviation."
Helen Claire Woodger.
Douglas John Hill.

1943—"Australia and its Future in relation to the Netherlands East Indies."
Marjorie Bain.
William Warren Moriarty.

1944—"Australia and its Future in relation to New Zealand."
Elizabeth Mary Shakespeare.
Kenneth Vernon Bailey.
1945—"Australia and its Future in relation to Immigration."
Anne Kathleen McKinnon.
Alan Barnard.
Catherine Olwen Evans.
William Allan McKinnon.
*Judith Ogilvie White.
1948—"The Future of an Australian National Theatre."
*Edward Venn King.
1949—"The Place of Canberra in the Future of Australia."
Pacita Mary Inglis Moore.
Daryl Dawson.

THE ROBERT EWING PRIZE.

The Rules in connexion with the award of the Robert Ewing Prize were made by the Council during 1939, and are as follows:

RULES FOR THE AWARD OF THE ROBERT EWING PRIZE.

Whereas the Commonwealth Commissioner of Taxation and the Commonwealth Second Commissioner of Taxation, and the Commonwealth Deputy Commissioners of Taxation have established a Fund for the purpose of commemorating the work of Robert Ewing, C.M.G., as Commonwealth Commissioner of Taxation during the years 1916 to 1939 at the time of his retirement on the fifth day of May, 1939:

And whereas the said officers are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory obtaining the most satisfactory results at the Leaving Certificate Examination:

And whereas the said officers have requested the Council of the Canberra University College to accept control of and manage the said fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Two hundred pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following Rules:

1. These Rules may be cited as the Robert Ewing Prize Rules.

2. In these Rules, unless the contrary intention appears—
   "the Council" means the Council of the Canberra University College;
   "the Fund" means the sum of Two hundred pounds the control of which has been accepted by the Council for the purposes of the award of the prize;
   "the prize" means the Robert Ewing Prize referred to in rule 3 of these Rules;
   "the Secretary" means the Secretary to the Council; "the Territory" means the Australian Capital Territory.

* One prize only awarded.
3.—(1.) Subject to the next two succeeding sub-rules, the Council may, in its discretion, award in each year a prize, to be known as the Robert Ewing Prize, of a value not exceeding the annual income of the fund, to the applicant who, in the opinion of the Council, obtains the most satisfactory results at the Leaving Certificate Examination.

(2.) If the applicant to whom (but for this sub-rule) the prize would be awarded, would also be entitled to some other prize awarded by the Council upon the results of the same Leaving Certificate Examination, that applicant shall not be entitled to receive both prizes; but shall be entitled to elect which prize he shall be awarded.

(3.) In the event of the applicant electing to be awarded some prize other than the Robert Ewing Prize, the Council may award the Robert Ewing Prize to the applicant who, in the opinion of the Council, obtains the next most satisfactory results.

(4.) In this rule “prize” does not include a scholarship or bursary awarded by the Council under the Scholarship Rules or Bursary Rules.

4. An applicant for the award of the prize shall—

(a) have passed the Leaving Certificate examination as a student of a school in the Territory; and

(b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate examination.

5.—(1.) Every application for the award of the prize shall be in the applicant’s own handwriting, and shall be forwarded to the Secretary on or before a date fixed in that behalf by the Council.

(2.) The application shall set out the results of the applicant at the Leaving Certificate examination and shall be accompanied by the certificate of the headmaster of the school or college at which the applicant last attended, to the effect that, in the belief of the headmaster, the applicant is eligible for the award of the prize.

(3.) An applicant for the award of the prize shall furnish to the Council such other information as the Council requires for its guidance in considering the application.

6.—(1.) The Council shall not award the prize to any applicant whose results are not, in the opinion of the Council, sufficiently satisfactory to justify the award of the prize.

(2.) Where in any year the prize is not awarded, the annual income available for the award of the prize in that year shall be added to the capital of the fund.

7. The prize shall consist of books approved by the Council or apparatus which the Council considers would be of assistance to the student in the furtherance of any studies in any career proposed to be followed by him.

THE ROBERT EWING PRIZE-WINNERS.

1940—John Neilson Burns.  1945—Bruce William Harding.
1941—Mary Winifred Jackson.  1946—Alan Barnard.
THE ROBIN TILLYARD MEMORIAL MEDAL.

The Rules in connexion with the award of the Robin Tillyard Memorial Medal were made by the Council during 1940, and are as follows:—

RULES FOR THE AWARD OF THE ROBIN TILLYARD MEMORIAL MEDAL.

Whereas the University Association of Canberra did establish a fund for the purpose of providing a prize for award annually to a student of the Canberra University College who had completed a degree or diploma and who had performed outstanding work during his or her course.

And whereas the said Association did further resolve that the said prize should be instituted as a memorial to the late Dr. Robin John Tillyard, taking the form of a medal to be known as "The Robin Tillyard Memorial Medal," in respect to which a design was prepared and adopted by the said Association;

And whereas the said Association has requested the Council of the Canberra University College to accept control of and manage the said fund and regulate and administer the conditions of award of the said prize; and has undertaken to provide for the cost of the medal and the inscription thereon;

And whereas the said Council has accepted control of the said fund, consisting of a set of dies for the striking of the said medals;

Now therefore the Council of the Canberra University College hereby makes the following Rules:—

Citation. 1. These Rules may be cited as The Robin Tillyard Memorial Medal Rules.

Definitions. 2. In these Rules, unless the contrary intention appears—

"The Council" means the Council of the Canberra University College;

"the prize" means "The Robin Tillyard Memorial Medal."

Award of prize. 3. The Council may, in its discretion, award in each year a prize, which shall be known as "The Robin Tillyard Memorial Medal" to that student at the Canberra University College, who, in the year immediately preceding that in which the award is made, has completed a degree or diploma and whose work and personal qualities have, in the opinion of the Council, been outstanding.

THE ROBIN TILLYARD MEMORIAL MEDAL WINNERS.

1941—George Ferderick Cordy, B. Com.
1942—Not awarded.
1945—Not awarded.
1947—Erica Florence Campbell, B.A.
1948—Not awarded.
THE ANDREW WATSON PRIZE.

The Rules in connexion with the award of the Andrew Watson Prize were made by the Council during 1947, and are as follows:

RULES FOR THE AWARD OF THE ANDREW WATSON PRIZE.

Whereas the Canberra High School Parents' and Citizens' Association (hereinafter referred to as "the Founders") did establish a fund for the purpose of providing a prize in order to commemorate the work of Andrew Watson, Esq., B.Sc., as Headmaster of the Canberra High School during the years 1938 to 1945:

And whereas the Founders are desirous that the Fund be invested for the purpose of providing annually a prize to be awarded to the schoolboy or schoolgirl of the Australian Capital Territory who obtains the highest marks in the Chemistry paper or papers set at the Leaving Certificate Examination:

And whereas the founders have requested the Council of the Canberra University College to accept control of and manage the said Fund and regulate the conditions of award of the said prize:

And whereas the said Council has accepted control of the said Fund consisting of the sum of Fifty Pounds and has agreed to manage the same:

Now therefore the Council of the Canberra University College hereby makes the following rules:

1. These Rules may be cited as the Andrew Watson Prize Citation.

2. In these Rules, unless the contrary intention appears—

   "the Council" means the Council of the Canberra University College;

   "the Fund" means the sum of Fifty Pounds the control of which has been accepted by the Council for the purposes of the award of the prize, and includes any additional sum forming part of the Fund;

   "the prize" means the Andrew Watson Prize referred to in Rule 3 of these Rules.

3. The Council may, in its discretion, award annually a prize, to be known as the Andrew Watson Prize, of a value not exceeding the annual income of the Fund, to the student of a school in the Australian Capital Territory who, on the report of the examiners, obtains the highest marks in the Chemistry paper or papers at the Leaving Certificate Examination, held in the year immediately preceding that in which the award is made.

4. An applicant for the award of the prize shall—

   (a) have passed the Leaving Certificate Examination as a student of a school in the Australian Capital Territory; and

   (b) be not more than nineteen years of age on the first day of January next following the date of the Leaving Certificate Examination.
5.—(1) Every application for the award of the prize shall be forwarded to the Registrar before the date fixed in that behalf by the Council.

(2) The application shall set out the results of the applicant at the Leaving Certificate Examination and shall be accompanied by the certificate of the Headmaster of the school or college last attended by the applicant to the effect that, in the belief of the Headmaster, the applicant is eligible for the award of the prize.

(3) The Council may require the applicant to furnish such additional information as it thinks fit.

6. Where, in any year, the results of the applicants are not, in the opinion of the Council, sufficiently satisfactory to merit the award of the prize, the prize shall not be awarded during that year.

The Andrew Watson Prize-winners.
1947—Kenneth Frederick Parr.
1948—Peter Kenyon Macnicol.
1949—David Bruce Nott.

ENDOWED LECTURESHP

THE COMMONWEALTH INSTITUTE OF ACCOUNTANTS LECTURE.

The Commonwealth Institute of Accountants has endowed an annual lecture in the Canberra University College with the object of “stimulating research in accountancy and to encourage original contributions to accountancy thought.” The endowment has been accepted by the Council of the Canberra University College on the conditions set out in the following resolution:

1. The Canberra University College hereby establishes an annual lecture to be known as the “Commonwealth Institute of Accountants Research Lecture.”

2. The establishment and maintenance of the lecture is conditional upon the Commonwealth Institute of Accountants providing the sum of £30 in each of five years, commencing with the year in which the first lecture is given and the Council of the Canberra University College shall not be obliged to continue the lecture after that period in the absence of further payments by the Institute.

3. The Council of the Canberra University College will control the lecture on the advice of a joint committee comprising three representatives of the Council of the Canberra University College and three representatives of the Institute.

4. The Council of the Canberra University College on the recommendation of the joint committee will—
   (i) administer the fund available for the lecture;
   (ii) decide whether a lecture should be given in any year;
   (iii) appoint a lecturer for each year in which a lecture is to be given.

5. The fee to be paid to the lecturer in any year shall not exceed £20.

6. The Council of the Canberra University College shall have the right of publishing the lectures, but the Institute shall be at
liberty to publish the lectures in its journal or otherwise as it thinks fit.

*Lecturer and Title of Lecture.*


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**THE COMMONWEALTH GOVERNMENT LECTURESHIP IN AUSTRALIAN LITERATURE.**

A public lecture held annually on some aspect of Australian Literature, under the auspices of the Commonwealth Government Literary Fund.

*Title of Lecture and Lecturer.*


1943—A course of two public lectures on “Australian Literature and the Outside World.” Lecturer: Mrs. Nettie Palmer, M.A.

1944—A course of two public lectures on “Christopher Brennan.” Lecturer: Professor A. R. Chisholm, B.A., Dean of the Faculty of Arts, University of Melbourne.

1945—A course of two public lectures on “‘Two Social Poets’—Mary Gilmore, Furnley Maurice (Frank Wilmot).” Lecturer: T. Inglis Moore, B.A., M.A. (Oxon).

1946—A course of two public lectures on “Some Contemporary Prose and Verse.” Lecturer: R. G. Howarth, B.A. (Syd.), B.Litt. (Oxon), Senior Lecturer in English, University of Sydney.


1948—One public lecture on “Henry Handel Richardson.” Lecturer: Leonie J. Gibson, B.A.

1949—One public lecture on “Henry Lawson.” Lecturer: F. Murray Todd, M.A., Ph.D., Assistant Lecturer in English, Canberra University College.
STATISTICS

Part I.—List of Students who completed courses of Degrees and Diplomas whilst pursuing their Studies at the College.

Awards made since the publication of the Calendar for 1940.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree or Diploma</th>
<th>Year in which Course completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Harold David</td>
<td>B.A.</td>
<td>1947</td>
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<td>Anderson, James Smith</td>
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<td>Bracken, Leslie Francis</td>
<td>B. Com.</td>
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<td>Brack, Robert William</td>
<td>B.A.</td>
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<td>Bray, Bruce</td>
<td>Dip. Com.</td>
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<td>Bullock, Roy Edward</td>
<td>B. Com.</td>
<td>1948</td>
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<td>Campbell, Erica Florence</td>
<td>B.A.</td>
<td>1947</td>
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<td>Campbell, Raymond</td>
<td>B. Ed.</td>
<td>1947</td>
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<td>Canny, James</td>
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<td>Chapman, Victor Thomas</td>
<td>B. Com.</td>
<td>1946</td>
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<td>Cordy, George Frederick</td>
<td>B. Com.</td>
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<td>Cummings, Maurice Seddon</td>
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<td>Dickson, Marjorie</td>
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<td>Dunlop, David George</td>
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<td>Durie, Robert</td>
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<td>Egan, Albert Joseph</td>
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<td>Fethers, Peter William Doyne</td>
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<td>Fry, Richard McDonald</td>
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<td>Fryer, Bernard Villiers</td>
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<td>Garrett, John Hugh</td>
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<td>Greig, Charles Roland</td>
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<td>Hayes, John Lewis</td>
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<td>Hicks, Edwin William</td>
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<td>Linford, Robert James</td>
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<td>1944</td>
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<tr>
<td>Name</td>
<td>Degree or Diploma</td>
<td>Year in which Course completed</td>
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<td>Loof, Rupert Harry Colin</td>
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<td>McCallum, Frank</td>
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<td>McCullough, William John</td>
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<td>McGinness, Harold</td>
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<td>McKenzie, Kenneth Jock</td>
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<td>Mackenzie, Murdoch Robert</td>
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<td>McLachlan, Kenneth Duncan</td>
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<td>Martin, Brian Mannix</td>
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<td>Millett, Mervyn Richard Oke</td>
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<td>Purcell, Patrick Charles</td>
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<td>Pyman, Trevor Ashmore</td>
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<td>Smyth, Osmond Nevill Hunter</td>
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<td>Mackay</td>
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<td>Tillyard (m. Hewitt), Alison Hope</td>
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<td>Wynn, Gordon Ferguson</td>
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Part II—Matriculants.

(Students of the College who signed the matriculation roll of the University of Melbourne during 1949.)

Phyllis Irene Brock
Lorelee Marguerite Carstens
Rajalakshmi Kurapati
Betty Cassandra Rix
Wendy Hale Shaw
Margaret Irene Waight
Paul Douglas Abbott
Harold Maxwell Barton
David Archibald Beattie
Harland Gordon Brooks
Wilfred Ignatius Byrne
Burgess Don Cameron
Howard Kent Byrne
John Burton Edwards
John Leslie Emanuel

Ian Donald Emerton
James Henry Houghton
Falkiner
Vivian Fortsman
John Howard Lynton Goodwin
Brian Roger Hamilton
Clive Hugh Harvie
Duncan Standon Ironmonger
Sydney Eric Jones
James Patrick Keegan
Raymond Alfred Norman Kelly
Colm Patrick Kiernan
Alwyne Leece
John Irving Lovell
John Denis Lyons
Frank John Maguire
Ronald Usher Metcalfe
John Alfred O'Keeffe
Robert George Parker
Daniel John Pekin
John Athol Pettifer
Alan Lawler Ray
Gordon Stanley Reid
John Edmund Ryan

John Alwyn Shumack
John Michael Steiner
Keith Frederick Steward
Myles Albert Sturman
Allen Robert Thornhill
Bruno Rudolph Treide
Donald Roy White
Noel Francis Wicks

Part III.—Students of the Canberra University College who completed in 1948, to the satisfaction of the Council, the two years in the course in the School of Diplomatic Studies.

Cunningham, Gabriel Duval
Hooker, Gwenda Mary
McPherson, Mary
Cooper, Frank Bell
Hamilton, Robert Napier
Horne, Donald James
Johnston, Marshall Lewis
Packer, David Reginald
Gardiner
Parsons, Alfred Roy
Ryan, John Edmund

Part IV—Enrolments.

Table (i) Total Enrolled Students.

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<th>Year</th>
<th>Number Enrolled</th>
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<td>1930</td>
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Table (ii) * Enrolments—External Students.

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* Students in this group studied all subjects of their year through correspondence tuition provided by the University of Melbourne. These figures are included in Table (i).
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Table (iii) *Enrolments—School of Diplomatic Studies.*

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<td>1949</td>
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* Year 1944 was the first year in which the course was given. These figures are included in Table (i).

Table (iv) *Annual Examinations—Candidates.*

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*Includes students in the School of Diplomatic Studies and Patent Law subjects.
Table (v) Subject Enrolment, Annual Examination, 1948, and Supplementary Examination, 1949.

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| Total                                       | 566                  | 423      | 13               | 258    |
BIBLIOGRAPHICAL RECORD
PUBLICATIONS OF MEMBERS OF THE STAFF.
A.—Since their first appointment.
B.—Prior to appointment.

LESLIE HOLDSWORTH ALLEN, M.A. (Syd.), Ph.D. (Lpzg.).
Senior Lecturer in English and Classics.

A
Patria and Other Poems (M.U.P., 1941).

B
Gods and Wood-Things (Angus & Robertson, 1913).
Translation of "Gyges and his Ring" and "Herod and Mariamne," by Hebbel (Everyman, 1914).
Phaedra and Other Poems (Erskine McDonald, 1921).
Araby and Other Poems (Dymock, 1924).

CHARLES MANNING HOPE CLARK, M.A. (Melb.).
Professor of History.

A.
Select Documents in Australian History, 1788-1850 (Angus & Robertson, 1950).

B.
The Dilemma of the French Intelligentsia (Australian Quarterly, December, 1940).
France and Germany (Australian Quarterly, June, 1941).
History (P. St. J. Wilson, ed.: The Open Eye).
Tradition in Australian Literature (Meanjin, 1949).

LESLIE FINLAY CRISP, M.A. (Oxon and Adelaide).
Professor of Political Science.

B.
Ecafe at Lapstone and After (Australian Outlook, March, 1949).
Parliamentary Government of the Commonwealth of Australia (Longmans, Green and the Wakefield Press in Aust., 1949). (Shortly to be published in U.K. by Longmans and in the U.S.A. by Yale University Press.)

JOHN GUNThER FLEMING, M.A., D.Phil. (Oxon).
Lecturer in Law.

A.
Can a Trustee Sell to his Wife? (13 Conveyancer, 1949).
B. Conception of Marriage in English Law (11 Conveyancer, 1947).
Position of Beneficiary within Marriage Consideration under Incompletely Constituted Trust (12 Conveyancer, 1947).
Secret Trusts (12 Conveyancer, 1947).
Hybrid Powers (13 Conveyancer, 1948).
Notes on Will Cases (13 Conveyancer, 1948).

QUENTIN BOYCE GIBSON, B.A. (Hons.) (Melb.), M.A. (Oxon).
Lecturer in Philosophy.


TOM INGLIS MOORE, B.A. (Syd.), M.A. (Oxon).
Senior Lecturer in Pacific Studies.

A. Australian Poetry, 1946 (Editor), (Sydney, 1947).
The Hukbalahap in the Philippines (Australian Outlook, June, 1947).
The Far East since 1500 (Pacific Affairs, Vol. 21, No. 2, 1948).
Manuel Roxas, Philippine Leader (Australian Outlook, June, 1948).
Trusteeship in Colonial Territories, chapter in Trusteeship in the Pacific (Sydney, 1949).

B. The Half Way Sun (Manila, 1930; Sydney, 1935).
Love's Revenge (Manila, 1930).
Best Australian One Act Plays (Co-Editor with W. Moore), (Sydney, 1937).
Adagio In Blue (Sydney, 1938).
Emu Parade (Sydney, 1942).
Six Australian Poets (Melbourne, 1942).
We're Going Through (Sydney, 1945).

Assistant Lecturer in English.

HALLS OF RESIDENCE.

GUNGAHLIN.

It is expected that accommodation will be available in a Hall of Residence for about 30 men students by the commence­ ment of the academic year 1950.

The Hall of Residence, which will be known as "Gungahlin", is a large house standing in fine gardens and grounds on the outskirts of Canberra, 4½ miles from Canberra City and the College, on the Yass Road. Students will be accom­ modated in single rooms or rooms for two or three. Common rooms, study and a library will be provided. There will be a hard tennis court in the grounds and facilities will be pro­ vided for recreation.

The Hall will be supervised by a Warden.

The Hall fee has been tentatively fixed at £96 per session of three terms and a period covering the examinations. The fee will be paid terminally at the beginning of each term by instalments of £33, £33 and £30. It may be possible for students who so desire to reside in Hall for periods outside the College terms at an additional charge which has been tentatively fixed at between £3 and £3/10/0 per week.

The fee will cover full board and residence during term and for the examinations; the cost of personal laundry will be borne by each student.

No rebate of fee or any other allowance will be possible for absence or withdrawal during term.

ANNOUNCEMENTS

Admission to Lectures.—Lectures are open to all students, whether matriculated or not, who have lodged the prescribed enrolment form and fees with the Registrar.

Association of Universities of the British Commonwealth.—The College is a Member of the Association of Universities of the British Commonwealth, which publishes the Universities Year-book containing an epitome of the Calendars of the various Universities of the Commonwealth with a full staff directory and a brief record of recent developments. Copies may be obtained from the Secretary of the Association at 5 Gordon Square, London, W.C.1, the 1948 edition being on sale at 37/6 stg. to the ordinary public or 25/- stg. to members of staff of the College, as well as institutions connected therewith, including Halls of Residence and Students Unions (postage and packing 1/- stg. extra).

Australian Forestry School.—The facilities for First Year work in Science which are offered at the College may enable a student to complete the First Year of the Course for the Degree of Bachelor of Science in Forestry in Canberra.

Students interested in forestry should apply to the Australian Forestry school for a copy of its Calendar.

Care of Property, etc.—Students must refrain from damaging any furniture or other articles belonging to the College.

Any student who damages any such furniture or articles will be required to pay the cost of remedying such damage.
Certificates.—The following certificates are obtainable from the University on payment of the prescribed fee: —
(a) Certificate of Attendance at Lectures;
(b) Certificate of Examination; and
(c) Certificate of Completion of a Year.
Students should consult the Registrar with regard to these certificates.

Commonwealth Institute of Accountants.—Students in the Faculty of Commerce can qualify for admission to the Commonwealth Institute of Accountants by passing in Accountancy I, IIA, and IIB, Commercial Law I and II, Economics I, and the additional subject of Income Tax. Individual exemptions can be ascertained from the Branch Secretary of the Institute at Canberra.

Communications.—A student shall not address any communication regarding his course or examination to any official or member of the teaching staff or examiner of the University except through the Registrar.

Discipline.—The Council reserves the right to refuse to admit any student to lectures for such period as it thinks fit in case of proved misconduct or a serious breach of discipline. No part of any lecture fee will be returned to any student who has been refused admission before the completion of a term. The full-time lecturers have been empowered by the Council to maintain discipline on the whole of the College premises.

Examinations.—The Annual Examinations for 1950 will commence on 30th October, or at an earlier date if so determined by the University.
These examinations will be held in Canberra on the days and at the hours fixed for subjects at the examinations held in Melbourne.
A student who does not enter for the Annual Examination of the University through the College is required to pay a fee of Ten shillings and sixpence in respect of the Examination, in addition to the fees payable by him to the University.
For examinations other than the Annual and Supplementary Examinations of the University of Melbourne supervision fees are payable in accordance with a prescribed scale. Particulars may be obtained from the Registrar.

Fees.—The fees for the respective courses and subjects are set out elsewhere in the Calendar.
In addition to any examination fee payable, the full lecture fees are payable before examination whether or not a student attends lectures.
Fees for lectures are payable in advance, on or before the dates for payment shown in the Table of Principal Dates, in three equal instalments. All other fees are payable in advance, in full.
Where fees are not paid by the due date, a late fee may be imposed as under:—

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<tr>
<td>Where fees are paid on or before the date of commencement of term</td>
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<td>Where fees are paid after that date, per subject</td>
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A student who has not paid his fees by the date of commencement of term will be excluded from lectures. The Registrar has power to remit any late fee for good cause shown, and to grant an extension of time for payment of fees, without the imposition of a late fee, on application made to him before the due date.

Any student dissatisfied with any decision of the Registrar relating to the payment of fees may appeal to the Council, but the fees must, notwithstanding the appeal, be paid, and will be refunded if the Council's decision is in the student's favour.

Free Places at the College.—In order to afford an opportunity to officers stationed in Canberra to proceed with a University Course, the Government in July, 1930, approved of a scheme whereby half of the fees of six officers to be selected annually would be paid by the Government, the College being prepared to admit such students at half rates. The grant of a free place is subject to the fulfilment of conditions notified in the Commonwealth Gazette.

Lectures.—Attendance at lectures at the College is not compulsory, except where expressly provided for, as in the Commerce course and in the School of Diplomatic Studies.

The lecturers will call the roll at the commencement of each lecture. A student who is not in attendance at the commencement of a lecture may, on application to the Lecturer at the end of the lecture, receive credit for attendance thereat, if in the opinion of the Lecturer the student was present at a substantial part of the lecture.

Library Facilities.—The College library is closely related to immediate needs, prescribed text-books, and works recommended for reference having first claim on the library grant. Students may borrow certain books therefrom on application.

The library is backed by the resources of other Canberra libraries including the National Library which is especially strong in material on Australian subjects and many of the social sciences, more particularly economics and political science. The National Library Committee has generously granted the College the fullest reference and borrowing facilities consistent with its primary responsibility to the Government, the Parliament and the Commonwealth Departments.

The College also has ready access to material not in the National Library through the generous co-operation of the Public and University Libraries in other states, especially Melbourne and Sydney.

Conditions under which outside libraries, including the National Library, may be used for borrowing and reference may be ascertained from the College librarian.

Students' Association.—Membership of the Canberra University College Students' Association is compulsory. Students must (unless specially exempted by the Council) join the Association, and must pay the annual membership fee of the Association (10s.) to the Registrar not later than the date for payment of fees for the second term.
University Association of Canberra.—The University Association of Canberra was established early in 1929.

Its objects are the following:—

(a) To promote the establishment of a University in Canberra.

(b) To provide for persons who do not wish to sit for University Examinations educational facilities by means of—

(i) Extension Lectures;
(ii) Tutorial Classes;
(iii) Study Circles; or
(iv) Other means;

(c) To encourage research in subjects for which facilities are or may be available in Canberra; and

(d) To take such other steps as appear desirable from time to time to facilitate the University studies of residents of Canberra and their dependants.

Membership of the Association is open to all residents of the Territory.

CANBERRA UNIVERSITY COLLEGE STUDENTS' ASSOCIATION.

The Canberra University College Students' Association was formed in April, 1932, as the organized representative body of the students of the College, and it is recognized as such by the Council.

All students of the College are eligible for membership. Membership is compulsory, unless a special exemption is granted by the Council.*

Former students may become associate members. The subscription is 10s. per annum.

The Association is managed by a Students' Representative Council of seven members.

Under the revised Constitution of the Association, which came into force on 7th May, 1938, sporting activities are controlled by a Students' Sports Council.

The Association has done valuable work in conducting negotiations with the Council and organizing the sporting and social activities of students. A students' magazine, Prometheus, is published annually.

CONSTITUTION OF THE ASSOCIATION.

1. The name of the Association shall be "The Canberra University College Students' Association."

2. For the purposes of this Constitution, unless the contrary intention appears—

"Member" means a financial member of the Canberra University College Students' Association.

* See Canberra University College Regulations No. 3.
"Associate Member" means a financial associate member of the Canberra University College Students' Association.

"Student" means a student who has entered for any subject in the curriculum of the Canberra University College or who has entered for any subject in the curriculum of the University of Melbourne through the Canberra University College.

"Association" means the Canberra University College Students' Association.

"General Meeting" means a General Meeting of the Association.

"Annual General Meeting" means the Annual General Meeting of the Association.

"Sports Union" means the Sports Union established in pursuance of this Constitution.

"Sports Council" means the Sports Council established in pursuance of this Constitution.


"Students' Representative Council" means the Students' Representative Council of the Canberra University College Students' Association.

"President" means President of the Association.

"Secretary" means Secretary of the Association.

"Treasurer" means Treasurer of the Association.

3. The objects of the Association shall be—

(i) to afford a recognized means of communication between members and Council of the Canberra University College or any other bodies;

(ii) to promote the social life of members and associate members;

(iii) to control and further the interests of amateur sport in the College; and

(iv) to represent members and associate members in matters affecting their interests.

4.—(1.) The Association shall consist of members, associate members, and honorary life associate members.

(2.) All students shall be members of the Association.

(3.) An ex-student, graduate or under-graduate of any approved University shall, subject to approval by the Students' Representative Council, be eligible for associate membership.

(4.) Honorary life associate members may be appointed at any General Meeting.

5. Members shall be entitled to all privileges of the Association and shall be entitled to vote at any General Meeting thereof.
6. Associate members shall be entitled to all privileges of the Association:

Provided that associate members—

(i) shall not have power to vote at any General Meeting; and

(ii) shall not be eligible for election to the Students' Representative Council.

7. The financial year of the Association shall commence on the first day of March of each year.

8.—(1.) The subscription for membership or associate membership shall be ten shillings (10s.) per annum and shall become due and payable on the first day of April in each year.

(1A.) The sum of ten shillings referred to in the last preceding sub-section shall be equally divided between the Students' Representative Council and the Sports Council.

(2.) If the subscription of any member or associate member remains unpaid for a period of one calendar month after it becomes due, he or she shall, after the expiration of fourteen days after notice of default has been sent to his or her last-known address, be debarred from the privileges of membership or associate membership.

9. The business and affairs of the association shall be under the management of the Students' Representative Council, which shall consist of—

Amended, 13.4.48.

(i) a President, a Vice-President, a Secretary, a Treasurer, and five other members (including at least one woman); and

(ii) one member who shall be nominated by and shall represent the Council of the Canberra University College, but shall not be eligible for election to any office on the Students' Representative Council.

10.—(1.) Office-bearers and members of the Students' Representative Council shall be nominated for election and shall be elected by members at the Annual General Meeting and voting thereon shall be by ballot. Voting by proxy shall not be permitted.

(2.) The nomination for any position of a candidate who is not present at the meeting shall not be accepted unless his written consent to nomination is delivered to the President.

(3.) Office-bearers, including members of the Students' Representative Council, shall, subject to section 16, hold office until the next succeeding Annual General Meeting.

11. The Students' Representative Council shall meet at least once a month, and at least one-half of the members shall be necessary to form a quorum.

12. In the event of the votes cast for and against any proposal submitted to a Students' Representative Council Meeting or General Meeting being equal, the President shall have a casting vote in addition to a deliberative vote.
13. The Secretary shall—
   (i) attend to all correspondence;
   (ii) give notice to members and associate members of all
        General Meetings and notice to office-bearers and
        members of the Students' Representative Council of
        all Students' Representative Council Meetings;
   (iii) keep adequate minutes of all General and Students' 
        Representative Council Meetings, including a record
        of the members and associate members present
        thereat;
   (iv) carry out such other duties as the Students' Representa­
        tive Council directs; and
   (v) be, ex officio, a member of all Sub-Committees.

14. The Treasurer shall—
   (i) receive all subscriptions and other moneys and shall pay
       them to the credit of the Association at such Bank as
       the Students' Representative Council from time to
       time may direct. The bank account of the Association
       shall be operated upon by any two of the following
       three office-bearers, viz.:— President, Secretary,
       Treasurer;
   (ii) present a statement of accounts at each annual general
       meeting; and
   (iii) carry out such other duties as the Students' Representa­
        tive Council may direct.

15. Two auditors, who shall not be members of the Students' 
Representative Council or Sports Council, shall be elected at the 
Annual General Meeting, and they shall audit the accounts and 
certify the statement of accounts each year.

16.—(1.) Extraordinary vacancies in any office may be filled 
by the Students' Representative Council at its discretion, and any 
member so elected shall hold office subject to the provisions of 
this Constitution for the remainder of the term of the member 
in whose place he is elected.

   (2.) The office of a member of the Students' Representative 
Council shall become vacant upon death or resignation or upon 
absence from three consecutive meetings of the Students' Repre­
sentative Council without the leave of the Students' Representa­
tive Council.

   (3.) The provisions of this section shall not apply to the 
member representing the Council of the Canberra University 
College.

17. The Annual General Meeting shall be held within three Amended, 
   weeks of the commencement of first term for the purposes of 
   electing office-bearers and members of the Students' Repre­
sentative Council and of considering the report of the Students' 
Representative Council, the statement of accounts and such 
other business as may be brought forward.

18. The Students' Representative Council may at any time 
summon a general meeting by giving seven days' notice, and shall 
so summon a general meeting on a written request signed by at 
least one-fourth of the members.
19. The Students' Representative Council shall have power—
   (i) to conduct and superintend the business and affairs of
       this Association in accordance with the provisions of
       this Constitution;
   (ii) to establish such sub-committees as it shall deem neces-
       sary and appoint any member or associate member to
       such sub-committees;
   (iii) to make such regulations from time to time (not in-
       consistent with this Constitution) as it may deem
       necessary for the proper management of the Associa-
       tion; and
   (iv) subject to the Annual General Meeting, to interpret
       regulations.

20. Amateur sport within the College shall be under the
    management of a Sports Union, which shall consist of members
    of affiliated Sports Clubs whose membership shall be confined to
    members and associate members.

21. The object of the Sports Union shall be to make and
    maintain provision for enabling its members to engage in
    amateur sport under appropriate regulations and conditions.

22. Affiliation of a Sports Club shall be subject to the approval
    by the Sports Council of the constitution of the club concerned.

23. The executive body of the Sports Union shall be called the
    Sports Council and shall consist of a President, two Vice-
    Presidents, Secretary, Treasurer, and Publicity Officer (who shall
    be elected as hereinafter provided), a representative of the
    Students' Representative Council and two delegates (who may be
    members and associate members) from each Sports Club.

24.—(1.) Secretaries of Sports Clubs shall notify the Secretary
    of the Sports Council in writing of the names of the delegates
    appointed to represent them on the Sports Council.

    (2.) A delegate shall not be permitted to represent more than
    two Sports Clubs.

25. At any meeting of the Sports Council, a delegate shall be
    entitled to vote in respect of each Sports Club which he repre-
    sents.

26. Sections 10-18 inclusive shall apply, mutatis mutandis, to—
   (i) the nomination and election of office-bearers and
       members of the Sports Council;
   (ii) the powers and duties of such office-bearers;
   (iii) the election of auditors to audit the accounts of the
       Sports Council;
   (iv) the holdings of meetings of the Sports Council;
   (v) the filling of vacancies in positions on the Council; and
   (vi) the calling of General Meetings,
       respectively.

27. The Sports Council shall have power to—
   (i) conduct and superintend the business and affairs of the
       Sports Union in accordance with the provisions of
       this Constitution;
(ii) determine disputes arising between Sports Clubs;
(iii) affiliate for and on behalf of Sports Clubs concerned with any other amateur sporting association;
(iv) make such regulations from time to time (not inconsistent with this Constitution) as it may deem necessary for the proper management of the Sports Union;
(v) reprimand, fine, suspend, or expel a Sports Club which or club member who infringes any section of this Constitution or regulation made hereunder, or whose conduct is, in its opinion, detrimental to amateur sport as conducted by the Sports Union: Provided that a Sports Club or club member shall not be suspended or expelled without first being given an opportunity of explaining such conduct before a meeting of the Sports Union, at which meeting there shall be at least one-half of the members present and unless a majority of at least two-thirds of the members present shall vote in favour of such suspension or expulsion;
(vi) appropriate the assets of any Sports Club whose affiliation is cancelled for any reason whatsoever;
(vii) make awards for outstanding ability in any branch of sport on the recommendation of the Sports Club concerned; and
(viii) exercise such other powers as the Students' Representative Council from time to time determines.

Provided that any decision on matters concerning the policy of the Association shall be subject to the approval of the Students' Representative Council.

28. The colours of the Association, the Sports Union and Sports Clubs shall be black, Canberra blue and gold.

29. All office-bearers of the Association shall be indemnified by the Association for all losses or expenses incurred by them in or about the discharge of their respective duties, except such as result from their own wilful act or default.

30. An office-bearer or trustee of the Association shall not be liable—
(i) for any act or default of any other office-bearer or trustee; or
(ii) by reason of his having joined in any receipt or other act for the sake of conformity; or
(iii) for any loss or expenses incurred by the Association, unless the same has resulted from his own wilful act or default.

31.—(1.) Any alteration of this Constitution may be made at a General Meeting in accordance with the provisions of this section.
(2.) Notice of the proposed alteration shall be given to each member not less than six days before the meeting.
(3.) The requisite majority for approving any alteration shall be two-thirds of the vote cast.
(4.) Notwithstanding anything provided to the contrary in this section, the Constitution shall not be amended without the consent of the Council of the Canberra University College.
PART I—UNIVERSITY OF MELBOURNE COURSES.

Note.—For full details of lecture subjects and recommendations for the Annual Examinations to be held in the Fourth Term, 1950, see the University of Melbourne Faculty Handbooks for 1950. Particulars which follow are compiled from advance information, and are subject to correction.

The books marked throughout with an asterisk are among the essential books which students should possess.

A.—ARTS.

AMERICAN HISTORY.

A course of lectures and tutorials throughout the Year.

SYLLABUS.—The social and economic history of the United States from the American Revolution, together with some consideration of American policies in the Pacific.

Students are required to submit written work during the course.

Books—

(a) Prescribed for preliminary reading:

H. U. Faulkner—Economic History of the United States. (Macmillan.)
L. Huberman—We, the People. (Gollancz.)
C. A. and Mary R. Beard—Basic History of the United States. (New Home Library.)

(b) Prescribed text-books:

*S. E. Morison and H. S. Commager—Growth of the American Republic. (O.U.P.)
*C. A. and Mary R. Beard—Rise of American Civilization. (Macmillan.)
J. C. Miller—Origins of the American Revolution. (Faber.)
M. Beloff—Thomas Jefferson and American Democracy. (Hodder & Stoughton.)
F. J. Turner—The Frontier in American History. (Holt.)
F. Alexander—Moving Frontiers. (Melb. U.P.)
*E. L. Bogart and D. L. Kemmerer—Economic History of the American People. (Longmans.)
*L. M. Hacker and B. B. Kendrick—The United States since 1865. (Crofts.)
F. A. Bailey—Diplomatic History of the United States. (Crofts.)
*R. Birley—Speeches and Documents in American History, 4 vols. (O.U.P.)

(c) Recommended for reference:

Koch and Peden ed.—Life and Selected Writings of Thomas Jefferson. (Modern Library.)
H. E. Egerton—Causes and Character of the American Revolution. (O.U.P.)
S. E. Morison—Sources and Documents Illustrating the American Revolution. (O.U.P.)
L. M. Hacker—The Triumph of American Capitalism. (Simon and Schuster.)
M. L. Hansen—The Atlantic Migration 1607-1860. (Harvard Univ. Press.)
V. W. Brooks—The Flowering of New England 1815-65. (Dent.)
A. M. Schlesinger—The Age of Jackson. (Eyre and Spottiswoode.)
Theory and Practice in Historical Study. (Social Science Research Council: Bulletin 54.)
A. W. Cole—The Irrespressible Conflict. (Macmillan.)
A. Nevins—The Emergence of Modern America. (Macmillan.)
N. J. Ware—Labour Movement in U.S.A. (Appleton.)
C. A. and Mary R. Beard—America in Mid Passage. (Cape.)
A. W. Griswold—America's Far Eastern Policy. (Harcourt Brace.)
D. Perkins—Hands off: a history of the Monroe Doctrine. (Little, Brown & Co.)

A reading list will be issued at the beginning of the First Term.

EXAMINATION.—Two 3-hour papers.

AUSTRALASIAN HISTORY

A course of lectures and tutorial classes throughout the Year.

SYLLABUS.—The foundation of Australia. The history of Australia from 1787-1939.

Students are required to submit essays during the course.

BOOKS—

(a) Recommended for preliminary reading:
Crawford (ed.)—Ourselves and the Pacific. (Melb. U.P.)
Scott—Short History of Australia. (O.U.P.)
Palmer—National Portraits. (Angus and Robertson.)
Shaw—The Economic Development of Australia. (Longmans.)

(b) Prescribed text-books:
B. Fitzpatrick—British Imperialism and Australia, 1783-1833. (Allen and Unwin.)
*B. Fitzpatrick—The British Empire in Australia, 1834-1939. (Melb. U.P.) O.P.
Shann—Economic History of Australia. (C.U.P.)
Roberts—The Squatting Age. (Melb. U.P.)
*O'Brien—The Foundation of Australia (1786-1800) —A Study in Penal Colonisation. (Sheed & Ward.)
*Wood—The Constitutional Development of Australia. (Harrap.)
*Wakefield—A Letter from Sydney, etc. (Everyman.)
*C. M. H. Clark—Select Documents in Australian History, 1788-1850. (Angus and Robertson.)

(c) Recommended for reference:
Historical Studies: Australia and New Zealand. (Melb. U.P.)
Cambridge History of the British Empire, Vol. VII, Parts I and II.
Historical Records of Australia.
Coghlan—Labour and Industry in Australia.
Murtagh—Australia: The Catholic Chapter. (Sheed and Ward.)
Roberts—History of Australian Land Settlement. (Melb. U.P.) (O.P.)
Madgwick—Immigration into Eastern Australia. (Longmans.)
C. H. G. Grattan (ed.)—Australia. (University of California.)

EXAMINATION.—Two 3-hour papers.

BRITISH HISTORY A.
A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—An outline analysis of British History, with emphasis on the development of British political institutions in relation with their social context.

Students are required to submit written work.

HONOUR WORK. An advanced study of the work prescribed for Pass, with particular reference to special problems to be announced at the beginning of the year.

BOOKS—

(a) Recommended for preliminary reading:
Ashley—The Economic Organization of England. (Longmans.)

(b) Prescribed text-books:
Stephenson and Marcham—Sources of English Constitutional History. (Harrap.)
Keir—The Constitutional History of Modern Britain. (Black.)

(c) Recommended for reference:
Darby—Historical Geography of England before 1800. (C.U.P.)
Dicey—Law and Opinion in England. (Macmillan.)
Pollard—The Evolution of Parliament. (Longmans.)
Namier—The Structure of English Politics at the Accession of George III. (Macmillan.)
G. D. H. Cole and Postgate—The Common People. (Methuen.)
Sayles—The Mediaeval Foundations of England. (Methuen.)
Holdsworth—A History of English Law. (Methuen.)
Halevy—A History of the English People. (Benn.)
Smellie—A Hundred Years of English Government. (Duckworth.)

More detailed references are given in lectures, particularly to the Oxford History of England, edited by G. N. Clark (volumes as referred to).

EXAMINATION.—Two 3-hour papers.

BRITISH HISTORY B.

A course of two lectures and one tutorial class each week throughout the year.

SYLLABUS.—The history of England, 1485-1689, with special regard to the period from 1603-1660.

Students are required to submit written work during the course.

Books—

(a) Recommended for preliminary reading:
C. L. Kingsford—Prejudice and Promise in Fifteenth Century England. (Clarendon Press.)
R. W. Chambers—Thomas More. (Jonathan Cape.)
Thomas More—Utopia. (Everyman.)
Christopher Hill—The English Revolution, 1640. (Lawrence.)

(b) Prescribed text-books:
*Stephenson and Marcham—Sources of English Constitutional History. (Harrap.)
*Bland, Brown and Tawney—Select Documents in English Economic History. (Bell.)
*Godfrey Davies—The Early Stuarts, 1603-1660. (Clarendon Press.)
G. N. Clark—The Later Stuarts, 1660-1740. (Clarendon Press.)
*G. P. Gooch—Political Thought from Bacon to Halifax. (H.U.L.)
*R. H. Tawney—Religion and the Rise of Capitalism. (Pelican or Murray.)

(c) Recommended for reference:
D. L. Keir—Constitutional History of Modern Britain. (Black.) Chs. I-III.
Margaret James—Social Problems and Policy During the Puritan Revolution. (Routledge.)
R. H. Tawney—The Agrarian Problem in the Sixteenth Century. (Longmans.)
Richard Baxter—Autobiography. (Everyman.)
C. V. Wedgwood—Strafford. (Jonathan Cape.)
J. R. Tanner—Tudor Constitutional Documents. (C.U.P.)
J. R. Tanner—Constitutional Conflicts of the Seventeenth Century. (C.U.P.)
C. Firth—Oliver Cromwell. (Putnam.)
W. C. Abbott—Writings and Speeches of Oliver Cromwell. (Harvard.)
W. Holdsworth—History of the English Law, Vols. V, VI. (Methuen.)
D. W. Petegorsky—Left Wing Democracy in the English Civil War. (Gollancz.)

EXAMINATION.—Two 3-hour papers.

ENGLISH A.

A course of two lectures and one tutorial class each week, throughout the Year. This course is a preparation for English B and C.

SYLLABUS.—A study of novels and poetry as set out below. Certain texts may be lectured on in detail, but students will be expected to explore the works of the set authors for themselves. As much as possible of this reading should be done before term begins.

BOOKS—(a) Prescribed texts—

1. Three Modern Poets: G. M. Hopkins, W. B. Yeats, T. S. Eliot. The English Department of the University may supply an anthology for the use of students; but the three following books are well worth possessing and would be of use in a later year:
   G. M. Hopkins—Poems. (O.U.P.)
   W. B. Yeats—Collected Poems. (Macmillan, 1935.)
   T. S. Eliot—Collected Poems, 1909-1935. (Faber & Faber.)

2. The Lecturers will presuppose knowledge of the Departmental Booklet, the Novel, Eighteenth Century Novel, with special reference to Defoe and Fielding. Books recommended are:
   Defoe—Robinson Crusoe, Moll Flanders.
   Richardson—Pamela (Part I).
   Smollett—Humphrey Clinker.
   Sterne—A Sentimental Journey.

3. Milton: Minor Poems. (The complete poetical works will be required for English B.)

5. The Dramatic Novel, with special reference to Sir Walter Scott and George Borrow.
   Books recommended are:
   Scott—Old Mortality, The Heart of Midlothian (or other of the Scotch novels, such as Waverley, Guy Mannering, The Antiquary, Rob Roy, Redgauntlet).
   Borrow—Lavengro (if possible with its sequel, The Romany Rye, and The Bible in Spain).


8. The Novel of Ideas, with special reference to the following:
   Samuel Butler—The Way of All Flesh. (Penguin.)
   Feodor Dostoevsky—Crime and Punishment or The Brothers Karamozov.
   Joseph Conrad—The Nigger of the 'Narcissus' or Lord Jim.
   E. M. Forster—Passage to India.

   (b) Recommended for reference:
   E. Muir—The Present Age.
   M. Gilkes—A Key to Modern Poetry.
   C. Brookes—Modern Poetry and the Tradition.
   J. L. Lowes—Convention and Revolt in Poetry.
   F. P. Leavis—New Bearings in English Poetry.
   E. Wilson—Axel's Castle.
   L. MacNeice—Modern Poetry, a Personal Essay.
   Roberts (ed.)—Faber Book of Modern Verse (Introduction).
   P. Gurry—The Appreciation of Poetry.
   Ifor Evans—Short History of English Literature.
   (Penguin.)
   G. Sampson—Concise Cambridge History of English Literature.
   O. Elton—Survey of English Literature.
   Legouis and Cazamian—History of English Literature.
   J. B. Priestley—The English Novel.
   P. Lubbock—The Craft of Fiction.
   R. B. Johnson (ed.)—Novelists on Novels.
   E. M. Forster—Aspects of the Novel.
   E. Muir—The Structure of the Novel.
   Q. L. Leavis—Fiction and the Reading Public.
   V. Woolf—The Common Reader. (1st and 2nd Series.)
   V. S. Pritchett—The Living Novel.

Essay Work. Students are required to submit essays. These will be discussed in tutorial classes. Details will be supplied at the beginning of First Term.

Examination.—Two 3-hour papers.
ENGLISH B.

A course of two lectures each week throughout the Year, with tutorial classes.

Tutorial work and essays will be taken into account at the Examination.

SYLLABUS.—A study of English Literature to the Augustan Age. The main emphasis will fall, in poetry on the period from Spenser to Pope, in drama on the Jacobean period, in prose on the eighteenth century, Browne being used as a point of departure.

BOOKS—

(a) Prescribed texts:

(1) Poetry.
Chaucer—The Canterbury Tales. (Students should read at least the Prologue and three of the tales.)
Spenser—The Faerie Queene, Book III.
Metaphysical Poetry from Donne to Butler, ed. Grierson. (O.U.P.)
Milton—Paradise Lost.
Dryden—as selected in class.
Pope—as selected in class.

(2) Drama.
Marlowe—Tamburlaine.
Shakespearian Tragedies—Romeo and Juliet, Othello, Antony and Cleopatra.
Webster—The White Devil.
Dryden—All for Love.
Shakespearian Comedies—Much Ado about Nothing, Henry IV, Troilus and Cressida, A Winter's Tale.
Jonson—Volpone.
Congreve—The Way of the World.

(3) Prose.
Sidney—Apologie for Poetrie.
Browne—Religio Medici and Urne-Burial.
Swift—Gulliver's Travels. (Oxford Standard Authors.)
Johnson—Prose, with special reference to the Lives of the Poets.
Boswell—Life of Johnson.

(b) Recommended for reference:
Cowling—Chaucer. (Methuen.)
J. L. Lowes—Chaucer. (O.U.P.)
C. S. Lewis—The Allegory of Love. (O.U.P.)
Renwick—Edmund Spenser—Essay on Renaissance Poetry. (Arnold.)
Legouis and Cazamian—History of English Literature. (Dent.)
ESSAY WORK.—Pass students will be required to submit two essays, and Honours students will be required to submit one essay, on a non-dramatic subject, in addition to the essay required for the course in English Drama.

EXAMINATION.—Two 3-hour papers.

ENGLISH C.

A course of two lectures and one tutorial class each week, throughout the Year.

Students are expected to have a general knowledge of the course, and to prepare for examination the whole of Group I and two of the four subdivisions in Group II.

SYLLABUS.—Group I: Romantic poets and nineteenth century critics. Group II: Victorian and later authors.
Books—

(a) Prescribed text-books:

**GROUP I**—

Blake, Wordsworth, Coleridge, Byron, Shelley. (Oxford Standard Authors.) Poems as selected in class.

Coleridge—Biographia Literaria. (Everyman.)

Hazlitt—The Spirit of the Age. (Everyman, World's Classics.)

Wilde—"The Critic as Artist," in Plays, Prose Writing and Poems. (Everyman.)

E. Jones (ed.)—English Critical Essays: 19th Century. (World's Classics.)

**GROUP II**—

(a) Browning, Arnold, Francis, Thompson. (Oxford Standard Authors.) These poets should be studied in some detail.

(b) Survey of Georgian and later poetry, including (in addition to Hopkins, Yeats and Eliot) such representative English and Australian poets as Bridges, Brooke, Owen, Edward Thomas, Edith Sitwell, D. H. Lawrence, Auden, Spender, Day Lewis, MacNeice, George Barker, Dylan Thomas, Shaw Neilson, Furnley Maurice and James McAuley.

Students should have the works of several individual poets, and an anthology, preferably The Faber Book of Modern Verse. See also Modern British Poetry (ed. L. Untermeyer), The Oxford Book of Modern Verse (ed. W. B. Yeats), New Verse (ed. Geoffrey Grigson), Australian Poetry (ed. H. M. Green).

(c) Jane Austin—Emma.

Thackeray—Vanity Fair.

E. Bronte—Wuthering Heights.

Merman Melville—Moby Dick.

Trollope—The Small House at Allington.

George Eliot—Middlemarch.


James Joyce—Portrait of the Artist as a Young Man, or Ulysses.

T. E. Lawrence—Seven Pillars of Wisdom.

Tom Collins—Such is Life.

K. S. Pritchard—Coonardoo.

Leonard Mann—Flesh in Armour.

(b) Recommended for reference:

Elton—Survey of English Literature 1780-1830 and 1830-1880. (Arnold.)

Bateson—Cambridge Bibliography of English Literature. (C.U.P.)

Legouis and Cazamian—History of English Literature. (Dent.)
Dyson and Butt—Augustans and Romantics, 1689-1830. (Cresset Press.)
Dobree and Batho—The Victorians and After, 1830-1914. (Cresset Press.)
E. Muir—The Present Age from 1914. (Cresset Press.)
Somervell—English Thought in the Nineteenth Century. (Methuen.)
F. L. Lucas—The Decline and Fall of the Romantic Ideal. (C.U.P.)
I. A. Richards—Coleridge on Imagination. (Kegan Paul.)
Baker—History of the English Novel, Vols. vi-viii. (Witherby.)
D. Cecil—Early Victorian Novelists. (Constable.)
Quiller-Couch—Charles Dickens and Other Victorians. (C.U.P.)
Lubbock—The Craft of Fiction. (Cape.)
Leavis—The Great Tradition. (Chatto and Windus.)
Cazamian—Le Roman et les Idees en Angleterre, 1860-1900. (Univ. of Strasbourg Press.)
Beach—Twentieth Century Novel. (Appleton.)
Levin—James Joyce. (Faber and Faber.)
Kain—Fabulous Voyager. (Univ. of Chicago Press.)
E. Wilson—Axel's Castle. (Scribner.)
M. Franklin—Joseph Furphy. (Angus and Robertson.)
Eldershaw—Essays on Australian Fiction. (M.U.P.)
Day Lewis—A Hope for Poetry. (Blackwell.)
MacNeice—Modern Poetry. (O.U.P.)
Spender—The Destructive Element. (Cape.)
C. Brooks—Modern Poetry and the Tradition. (Chapel Hall.)
H. Read—Form in Modern Poetry. (Vision Press.)
M. Eastman—The Enjoyment of Poetry. (Scribner.)
N. Nicholson—Man and Literature. (S.C.M. Press.)
T. S. Eliot—Collected Essays. (Faber.)

Note: Further bibliographical information will be given during the year.

Essay Work.—Each student will be required to submit an essay on a subject approved by the department. The essay must be handed in on or before 30th June, 1950, and must be accompanied by a list of books read or referred to. This list should contain, for each book, the author's name and the date and place of publication. The essays should not exceed 5,000 words. Students should consult one of the lecturers in English C. before planning their essays, and it is suggested that they should choose subjects connected with the year's work. A list of topics may be obtained from the Lecturer.

Bibliographical information will be found in the Cambridge Bibliography of English Literature, and the Cresset Press publications by Dyson and Butt, Dobree and Batho, and Edwin
Muir (recommended for reference above). For Australian authors see Morris Miller—Australian Literature. (Melb. U.P.)

EXAMINATION.—Two three-hour papers.

MODERN ENGLISH.

A course of two lectures each week, with tutorial classes, throughout the Year. This course is intended for students who do not propose to take more than one year of English.

SYLLABUS.—A study of novels, poetry and drama, as set out below. Most of the texts are taken from the modern period. Students should read as much of the syllabus as possible before term begins.

(a) Prescribed texts:—


2. Drama: an introduction to the study of drama, with special reference to the following plays:
   - Shakespeare—Hamlet, Twelfth Night.
   - Sheridan—The School for Scandal.
   - Synge—Riders to the Sea, The Playboy of the Western World.
   - Shaw—Arms and the Man. (Penguin.)
   - Galsworthy—Justice.
   - O’Neill—The Hairy Ape.
   - Maxwell Anderson—Winterset.

   As for English A.

   As for English A.

5. Lord Byron, with special reference to A Vision of Judgment and other poems as selected in class.

   - Samuel Butler—The way of All Flesh. (Penguin.)
   - Feodor Dostoevsky—Crime and Punishment or The Brothers Karamazov.
   - Joseph Conrad—The Nigger of the “Narcissus” or Lord Jim.
   - E. M. Forster—A Passage to India.
   - D. H. Lawrence—Sons and Lovers.
   - Virginia Woolf—To the Lighthouse.

(b) Recommended for reference:

For books on Modern Poetry, see the first section of reference books for English A.

- P. Gurrey—The Appreciation of Poetry.
- Ifor Evans—Short History of English Literature.
- Legouis and Cazamian—History of English Literature.
- Allardyce Nicholl—British Drama. (3rd ed., Harrap.)
- E. Drew—Discovering Drama.
- J. W. Marriott—Modern Drama.
- A. E. Morgan—Tendencies of Modern English Drama.
English Department—The Novel.
J. B. Priestley—The English Novel.
E. M. Forster—Aspects of the Novel.
E. Muir—The Structure of the Novel.
V. Woolf—The Common Reader. (1st Series.)
P. Lubbock—The Craft of Fiction.
Beach—The Twentieth Century Novel.

ESSAY WORK.—Students are required to submit essays.

EXAMINATION.—Two 3-hour papers.

FRENCH SUBJECTS.

Tutorial Classes will be held in French Parts I, II, and III. Class work will be taken into account in the determining of examination results, and students are expected to attend such classes regularly and to do the class exercises and terminal tests required.

Oral Work is of special importance, and students in all years should not rely merely on tutorial classes for practice in this category of their studies.

Vacation Reading and Books of Reference. The following books, of special relevance and usefulness in the study of French, are recommended for reference and as general reading to be done during the summer vacations (in addition to the works prescribed in the details of subjects for each year of the course):

Ritchie—France. (Methuen.)
A. Tilley—Mediaeval France. (C.U.P.)
—Modern France. (C.U.P.)
G. Lytton Strachey—Landmarks in French Literature. (Home Univ. Lib.)
Denoeu—Petit miroir de la civilisation française. (Heath.)
Ph. Martinon—Comment on parle le français. (Larousse.) Comment on prononce le français. (Larousse.)

FRENCH, PART Ia.

A course of three lectures each week throughout the Year.

SYLLABUS—
(i) A study of modern France—its history and literature.
(ii) Prepared (from prescribed texts) and unseen translation into English.
(iii) Prepared and unseen translation into French; grammar and syntax.
(iv) Dictation.

Books—
(a) Recommended for preliminary reading:
   See above under "French Subjects."
(b) Prescribed text-books—
   *Daudet—Tartarin de Tarascon. (Dent's Treasury.)
   *Musset—On ne badine pas avec l'amour (in Nelson's Three Plays by Musset, or any other edition).
*J. G. Cornell—*Cinq maîtres du conte français* (Shakespeare Head Press, Sydney), omitting the following: *Le Siège de Berlin; Les Mères; L'aventure de Walter Schnaffs*. N.B.: The various notices critiques should be read, but will not be included in the examination.

*A. France—Le Crime de Sylvestre Bonnard.* (Nelson's Modern Studies Series, or any complete text.)

*Lazare—Elementary French Composition.* (Hachette.)

*Note.*—For section (i) of the Syllabus, first-hand knowledge of representative writers will be expected in the examination. Students are therefore required to read the following works.

Either Stendhal—*La Chartreuse de Parme*  
or *Le Rouge et le noir,*  
or Vigny—*Cinq-Mars,*

Either Flaubert—*Salammbo*  
or *L'Éducation sentimentale,*  
or *Madame Bovary,*

and four of the following:  
Hugo—*Notre-Dame de Paris.*  
Gautier—*Le capitaine Fracasse.*  
Mériméé—*Chronique du règne de Charles IX.*  
Sand—*La Mare au diable,*  
or *La Petite Fadette.*  
Balzac—*Le père Goriot* or *Eugénie Grandet* or *César Birotteau.*

Zola—*La fortune des Rougon* or *L'argent.*

Anatole France—*Les dieux ont soif* or *La rôtisserie de la reine Pédauque.*

Bourget—*Le disciple.*

Loti—*Pêcheur d'Islande.*

Barrès—*Les déracinés* or *Colette Baudoche.*

(c) Recommend for reference—

Guignebert—*A Shore History of the French People.*  
(Allen & Unwin.)

Brogan—*The Development of Modern France, 1870-1939.*  
(Hamish Hamilton.)

Werth—*The Twilight of France.*  
(Hamish Hamilton.)

Maillaud—*France.*  
(O.U.P.)

Saintsbury—*History of the French Novel.*  
(Macmillan. 2 vols.)

Kirby—*Student's French Grammar.*  
(Macmillan.)

*Petit Larousse illustré.*  
(Larousse.)

Mansion—*French-English and English-French Dictionaries.*  
(Harrap, 2 vols.)

**EXAMINATION.**—Two 3-hour papers (the first on Unseen Translation, from and into French, and Prescribed Texts; the second on part (i) of the Syllabus); 30 minutes' Dictation Test (to be completed before the written examination).
FRENCH, PART I.

A course of three lectures each week, with tutorial classes, throughout the Year.

This course, which assumes that students have passed in French at the Matriculation Examination, is a pre-requisite for French, Part II.

SYLLABUS—

(i) A study of modern France—its history and literature.
(ii) Prepared (from prescribed texts) and unseen translation into English.
(iii) Prepared and unseen translation into French; composition in French; grammar and syntax.
(iv) Reading aloud, dictation, conversation.
(v) Theory and practice of phonetics.

Books—

(a) Recommended for preliminary reading:
See above under "French Subjects."

(b) Prescribed text-books:
* Daudet—Tartarin de Tarascon. (Dent's Treasury.)
* Musset—On ne badine pas avec l'amour (in Nelson's Three Plays by Musset, or any other edition).
* Berthon—Nine French Poets (Macmillan), omitting the poems which begin on the following pages: 3, 15, 23, 28, 36, 46, 52 (both poems), 53, 58, 59, 60, 63, 67, 70 (both poems), 73, 74, 75, 92, 96, 105, 113, 118, 126-32 (i.e., all Sainte-Beuve), 137, 141 (both poems), 142, 150, 156, 157.
* A. France—Le Crime de Sylvestre Bonnard. (Heath or other edition.)
* Kastner and Marks—A New Course of French Composition, Book II. (Dent.)
* Chisholm—A Manual of French Pronunciation. (Robertson & Mullens.)

Note.—For section (i) of the Syllabus, first-hand knowledge of representative writers will be expected in the examination. Students are therefore required to read the following works—

Either Stendhal—La Chartreuse de Parme or Le Rouge et le noir,
or Vigny—Cinq-Mars,
Either Flaubert—Salammbo or L'Education Sentimentale, or Madame Bovary,

and four of the following—

Hugo—Notre-Dame de Paris.
Gautier—Le capitaine Fracasse.
Mériméé—Chronique du règne de Charles IX.
Sand—La mare au diable,
or La Petite Fadette.
Balzac—Le père Goriot or Eugénie Grandet or César Birotteau.
Zola—La fortune des Rougon or L'argent.
Anatole France—Les dieux ont soif or La rôtisserie de la reine Pédaugue.
Bourget—Le disciple.
Loti—Pêcheur d’Islande.
Barrès—Les déracinés or Colette Baudoche.

(c) Recommended for reference:
  Guignebert—A Short History of the French People. (Allen & Unwin.)
  Brogan—The Development of Modern France, 1870-1939. (Hamish Hamilton.)
  Werth—The Twilight of France. (Hamish Hamilton.)
  Maillaud—France. (O.U.P.)
  Saintsbury—History of the French Novel. (Macmillan, 2 vols.)
  Kirby—Student’s French Grammar. (Macmillan.)
  Renault—Grammaire française. (Arnold.)
  Petit Larousse illustré. (Larousse.)
  Petit—Dictionnaire Anglais-Français. (Hachette.)
  Mansion—French-English and English-French Dictionaries. (Harrap, 2 vols.)
  *Mansion—Shorter French-English Dictionary. (Harrap.)
  *Mansion—Shorter English-French Dictionary. (Harrap.)

EXAMINATION.—One 3-hour and one 2-hour papers (the first on Unseen Translation into English, Composition and Prescribed Texts; the second on modern French literature); terminal tests in Translation into French; a 10-minute oral test in Reading and in Conversation on modern French history as dealt with in lectures; a 30-minute Dictation test; 30-minute Phonetic Transcription test. The terminal test in Translation in French and all oral tests, including Dictation must be completed before the written examination. Class work will be taken into account in the determining of examination results.

FRENCH, PART II.

A course of three lectures each week throughout the Year.

SYLLABUS—
(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen.
(iii) Dictation, conversation, practical phonetics.
(iv) Literature.

Course A (1950 and alternate years).
  (a) General course—French Literature of the 17th century (lectures in English: one hour per week).
  (b) Special study—French drama of the 17th century (lectures in French: one hour per week).

Course B (1951 and alternate years).
  (c) General course—French literature of the 18th century (lectures in English: one hour per week).
  (d) Special study—Sensibilité et prêromantisme au XVIIIe siècle (lectures in French: one hour per week).

COURSE A (1950).

Books—
  (a) Recommended for preliminary reading—
      Ogg—Europe in the Seventeenth Century. (Black.)
      Boulenger—The Seventeenth Century. (Heinemann.)
Guignebert—*A Short History of the French People.*
(Allen & Unwin.) Chapters XX-XXII.
L. Strachey—*Landmarks in French Literature.*
(Home University Library.) Chapters 3 and 4.
Ritchie—*France.* (Methuen.) Chapters 1-4.

(b) Prescribed text-books—

(i) for translation—


(ii) For oral work—

Six of the following (but not more than two works by any one author):
Corneille—*Le Cid, Polyèbe, Horace.*
Molière—*Tartuffe, Le Misanthrope, Le Bourgeois gentilhomme.*
Racine—*Andromaque, Phèdre, Les Plaideurs.*
Madame de Sévigné—*Lettres.*
Boileau—*Oeuvres poétiques.*

These texts are all available in the Blackie edition.

[An alternative text is *Nine Classic French Plays.* (Harrap, ed. Geronde and Peyre.)]

Students are required to read the above works, and to present them for oral examination during the first and second terms.

(c) Recommended for reference:

Rocheblave—*Agrippa d'Aubigné.* ("Je Sers.")
Régnier—*Oeuvres.* (Ed. Dubech, La Cité des Livres.)
Bonnefon—*Montaigne et ses amis.* (Colin.)
Nerval—*La main enchantée.* (Champion.)
Batiffol (and others)—*The Great Literary Salons (XVIIth and XVIIIth Centuries).* (Thornton, Butterworth.)
D'Urfé—*L'Astrée.* (Masson.)
Aldous Huxley—*Grey Eminence.* (Chatto and Windus.)
Dorchain—*Corneille.* (Garnier.)
Rostand—*Cyrano de Bergerac.* (Charpentier.)
Giraud—*La vie héroïque de Blaise Pascal.* (Crès.)
Boutroux—*Pascal.* (Hachette.)
Gosse—*Three French Moralists.* (Heinemann.)
Palmer—*Molière.* (Bell.)
Rébéliau—*Bossuet.* (Hachette.)
Lemaître—*Racine.* (Calmann, Lévy.)
Mauriac—*Racine.* (Plon.)
Vaughan—*Types of Tragic Drama.* (Macmillan.)
Tilley—*Three French Dramatists.* (C.U.P.)
Brémond—*Apologie pour Fenelon.* (Perrin.)
Ogg—*Louis XIV.* (Home University Library.)
Voltaire—*Siècle de Louis XIV.* (2 v. Garnier.)
Scarlyn Wilson—*The French Classic Age.*
   (Hachette.)

**COURSE B. (1951)**

**Books—**

(a) Recommended for preliminary reading:
   Lytton Strachey—*Landmarks in French Literature,*
   Ch. V. (H.U.L.)
   J. M. Thompson—*Lectures on Foreign History,* Ch.
   XVI-XXII. (Blackwell.)
   Ritchie—*France,* Ch. V-VI. (Methuen.)

(b) Prescribed text-books:

(i) For translation—
   Kastner—*A Book of French Verse.* (As for Course A.)
   Rousseau—*Discours sur l'Inégalité,* ed. F. C. Green.
   (C.U.P.)

(ii) For oral work—
   Six of the following:
   Lesage—*Turcaret.* (Heath, or C.U.P.)
   Marivaux—*Le jeu l'amour et du hasard.* (Heath.)
   Prévost—*Manon Lescaut.* (Blackwell, or C.U.P.)
   Saint-Simon—*Selections.* (Blackie.)
   Voltaire—*Candide* (Blackwell), or *Zadig* (Heath):
   Voltaire—*Selected Letters.* (Blackie.)
   Diderot—*Paradoxe sur le comédien.* (C.U.P.)
   Beaumarchais—*Le Barbier de Séville.* (Blackie.)
   Vauvenargues—*Maximes et Réflexions.* (C.U.P.)
   Voltaire—*Lettres Philosophiques.* (Blackwell, or
   C.U.P.)

Students are required to read the above works, and to pre­
sent them for oral examination during the first and second
terms.

(c) Recommended for reference:
   Stryienski—*The Eighteenth Century.* (Heinemann.)
   Reddaway—*A History of Europe from 1715-1840.*
   (Methuen.)
   Mowat—*The Age of Reason.* (Harrap.)
   Batiffol (and others)—*The Great Literary Salons:*
   *XVIIth and XVIIIth Centuries.* (Thornton But­
terworth.)
   Kingsley Martin—*French Liberal Thought in the*
   *Eighteenth Century.*
   Green—*Eighteenth Century France.* (Dent.)
   Green—*Minuet.* (Dent.)
   Green—*French Novelists: Manners and Ideas from*
   *the Renaissance to the Revolution.* (Dent.)
   Tilley—*Three French Dramatists.* (C.U.P.)
   Ritchie—*Voltaire.* (Nelson.)
   Brailsford—*Voltaire.* (Home University Library.)
   Sorel—*Montesquieu.* (Hachette.)
   Schinz—*Vie et Oeuvres de J.-J. Rousseau.* (Heath.)
   Mowat—*Rousseau.*
Morley—*Diderot and the Encyclopaedists.* (Macmillan.)
Diderot—*Writings on the Theatre,* ed. F. C. Green. (C.U.P.)
Lytton Strachey—*Books and Characters.* (Chatto and Windus.)

**BACKGROUND COURSES.**—These courses, which are open to other students, are intended specifically for students in French, Parts II, III, and IV, and are not a subject of examination. They are given as a background to the thought, literature, art and civilization of medieval and modern France.

A. *Medieval Background* (1950 and alternate years). This course will deal with such topics as the decay of Rome, early Irish and Anglo-Saxon scholarship, the monastic movement and reforms, Charlemagne, Abelard and his times, the troubadours and wandering scholars, the *chansons de geste* and early lyrics, the Gothic cathedrals, the Crusades, the Universities, etc.

B. *Modern Background* (1951 and alternate years). This course will deal with the Renaissance and its influence, the meaning of classicism; the decay of religious belief in the XVIIIth century and the rise of scientific thought. The origins and romanticism. The main currents of the XIXth century and their philosophical background (influence of Schopenhauer, Nietzsche, Darwin, etc.).

**EXAMINATION.**—Three 3-hour papers (the first on Unseen Translation into English and Prescribed Texts, the second and third on Literature); terminal tests in Translation into French; oral tests, as indicated above; and a half hour test in the Third Term in Dictation. Class work will be taken into account in the determining of examination results.

**FRENCH PART III.**

A course of three lectures each week, with tutorial classes, throughout the Year.

**SYLLABUS—**

(i) Translation into French, prepared and unseen.
(ii) Translation into English, prepared and unseen.
(iii) Conversation.
(iv) Literature.

**Course A** (1950 and alternate years).
(a) General course—French Literature of the 17th century (lectures in English: one hour per week).
(b) Special study—French drama of the 17th century (lectures in French: one hour per week).

**Course B** (1951 and alternate years).
(c) General course—French literature of the 18th century (lectures in English: one hour per week).
(d) Special study—*Sensibilité et préromantisme au XVIIIe Siècle* (lectures in French: one hour per week).
COURSE A and COURSE B.

Books—

(a) Recommended for preliminary reading:
As for French, Part II. (Pass.)


(c) Recommended for reference:
As for French, Part II, and in addition, for general reference:
Tilley—*Modern France*. (C.U.P.)
Bédier and Hazard—*Histoire illustrée de la littérature française*.
Leroy—*Dictionary of French Slang*. (Harrap.)
Larousse du XX siècle.

BACKGROUND COURSES. As for French, Part II. (Pass.)

EXAMINATION.—Three 3-hour and one 1½-hour papers (the first on Unseen translation from and into French, the second and third on Literature, and the fourth on Prescribed Texts; oral tests during the year in Conversation, as indicated in the details for Part II. Class work will be taken into account in the determining of examination results.

GENERAL SCIENCE.

A course of three lectures and one tutorial per week throughout the year. A knowledge of Mathematics to Intermediate standard will be presumed.

SYLLABUS—

(1) Background: the relation of science to philosophy.
(2) Scientific method.
(3) An historical treatment of the chief generalizations of physics, chemistry and biology.
(4) A detailed discussion of the following topics:
   (i) Newtonian mechanics, with a review of more recent developments.
   (ii) Theories of the atomic structure of matter in physics and chemistry.
   (iii) The Mendelian theory of inheritance cell theory, and evolution.

BOOKS.—Detailed references will be issued during the year, but the following list will provide an indication of the kind of work covered. Books marked with an asterisk are considered specially helpful.

(a) Prescribed text-books:
   *Singer—*History of Science*. (O.U.P.)
   *Krauskopf—Fundamentals of Physical Science*. (McGraw-Hill.)
   Deeming—*Fundamental Chemistry*. (Wiley.)
Either Haldane and Huxley—Animal Biology. (O.U.P.)
or *Roger, Hubbell and Byers—Man and the Biological
World. (McGraw-Hill.)
Campbell—Physics: The Elements. (C.U.P.)

PRACTICAL WORK.—There will be no practical classes, but the
lectures and tutorials will be illustrated as far as possible by
practical demonstrations.

EXAMINATION.—Two 3-hour papers.

GERMAN, PART I.

A course of four lectures each week throughout the Year,
together with tutorial assistance.

SYLLABUS—

(i) Phonetics, grammar, translation at sight, composition
and conversation.

(ii) (a) Structure and history of the German language.
(Introductory course of lectures in the First
Term.)

(b) Outlines of German History from 1740-1914.
(Lecture course in Second and Third Terms.)

(iii) Studies of poems and selected passages of German
authors illustrative of German literature, history
and civilization, of the classical period (1760-1805).

(iv) Discussion of books and texts prescribed for private
reading.

With a view to the oral tests students are required to study
in detail ten of the prescribed poems and to concentrate,
under the lecturer's guidance, on one drama and one prose
work selected from the list prescribed for private reading.

The course assumes that students have reached pass
standard in German at the Matriculation Examination.

The quality of the work of the candidate throughout the
course will be taken into account at the Annual Examination.

Books—

(a) Prescribed texts:
*Atkins and Kastner—Goethe's Poems. (Blackie.)
Schiller—Select Ballads. (Blackie.)
*Das Oxfordich Buch deutscher Prosavon Luther bis
Rilke. (O.U.P.) Selected from passages Nos. 32-
122.

*L. J. Russon—Complete German Course for First
Examinations. (Longmans, Green & Co., 1948.)
Wadepuhl and Morgan—A Minimum Standard Ger-
man Vocabulary. (Harrap.)
Cassell—New German-English and English-German
Dictionary. (In 1 or 2 vols., Cassell.)

or K. Wickman—Pocket Dictionary of the German and
English Languages. (Routledge.)

*Ludwig Clauss—Deutsche Literatur. Eine geschicht-
lliche Darstellung ihrer Hauptgestalten. (Schult-
hess, Zürich, 1945.)

Germany—A Map Folder. (M.U.P., 1948.)
(b) Prescribed for discussion in class or tutorial; (Items followed by † need not be studied by students who do not proceed to German Part II):
  Lessing—*Nathan der Weise*. (Ed. Primier, Harrap, or any other edition.)
  Lessing—*Die Erziehung des Menschengeschlechts*. †
  Goethe—*Urfäust*. (Ed. Samuel, Cheshire, Melbourne, 1949.)
  Goethe—*Die Leiden des jungen Werther*. (Ed. Stahl, Blackwell or any other edition.)
  Goethe—*Iphigenie auf Tauris*. (Ed. Rhoades, Harrap, or any other edition.)
  Goethe—*The Road to Italy*. (Selection, Blackie.)
  Schiller—*Don Carlos*. (Sauerlander, Zürich, or any other edition.)
  Schiller—*Maria Stuart*. (Macmillan, or any other edition.)
  T. Storm—*Der Schimmelreiter*. (Harrap, plain texts or any other edition.)
  Thomas Mann—*Selections*. (Ed. F. Walter, Macmillan.)

(c) Recommended for reference:
  J. G. Robertson—*A History of German Literature*. (Blackwood, ed. 1947.)
  E. M. Butler—*The Tyranny of Greece over Germany*. (C.U.P., 1935.)
  Hans Rohl—*Sturm und Drang*. (Deutschkundliche Bücherei.)
  H. A. Korff—*Geist der Goethezeit, I. Sturm und Drang*. (Leipzig, 1923.)
  F. McEachran—*The Life and Philosophy of J. G. Herder*. (O.U.P., 1939.)
  Goethe—*Dichtung und Wahrheit*. (Books IX-XII, ed. Houston. Blackwell.)
  H. B. Garland—*Schiller*. (1949.)
  G. Barraclough—*Factors in German History*. (Blackwell, 1946.)
  S. H. Steinberg—*A Short History of Germany*. (C.U.P., 1944.)
  G. P. Gooch—*Frederick the Great. The Ruler, the Writer, the Man*. (Longmans, 1947.)
  Der *Sprach-Brockhaus*. (Putman or any other edition.)
  Duden—*Stilworterbuch*. (Harrap.)
  F. Kluge—*Etymologisches Wörterbuch der deutschen Sprache*. (de Gauyter.)
  Priebsch and Collinson—*The German Language*. (Faber, new ed., 1948.)
  O. Behagel—*Die deutsche Sprache*. (Leipzig 1907, or English translation, Macmillan.)
EXAMINATION.—Two 3-hour papers; oral test of 15 minutes, Phonetics will be tested in class.

GERMAN, PART II.

A course of four lectures each week, with tutorial assistance, throughout the Year.

SYLLABUS—

(i) Study of poems and selected passages illustrative of German literature, history and civilization between 1805 and 1870. (The Romantic Movement, Young Germany, and Realism.) (Students are required to attend the course of lectures on History of German Literature which in 1950 covers the period from 1805, and in 1951 the period up to 1770.)

(ii) Intensive study of prescribed texts.

(iii) Discussion on books prescribed for preliminary reading.

(iv) More advanced language study.

With a view to the oral test each student is required to concentrate, under the lecturer's guidance, on one lyrical poet of the period mentioned and one prose work prescribed for private reading.

BOOKS.—Students are advised to read during the preceding long vacation Faust, Part II, and three of the books prescribed for discussion.

(a) Prescribed texts and text-books:

*Goethe—Faust, Parts I and II. (Heath or any complete edition.)
*S. H. Steinberg—Fifteen German Poets from Holderlin to George (Macmillan), Pts. I, II, and of Pt. II Droste, Moricke, Hebbel.
*Fiedler—Das Oxforder Buch deutscher Prosa von Luther bis Rilke. (O.U.P.) Selected passages from No. 123 onwards.
*Schneider—Deutsche Kunstsprosa.
*Ludwig Clauss—Deutsche Literatur. (See Part I.)
*Niklaus-Sinclair Wood—French Prose Composition. (Duckworth, London.)

(b) Prescribed for discussion in class and tutorial:

Eckermann—Gespräche mit Goethe. (Abridged ed. Leuenberger, Francke, Zürich.)
H. von Kleist—Der Prinz von Homburg. (Ed. Macmillan, or any other edition.)
or H. von Kleist—Michael Kohlhaas. (Ed. Macmillan, or any other edition.)
A. Chamisso—Peter Schlemihls wundersame Geschichte. (Harrap, plain texts.)
Grillparzer—König Ottokars Glück und Ende. (in Grillparzer, Historische Dramen, Ullstein, Wien, or any other edition.)
or Grillparzer—*Der Traum, ein Leben.* (Heath-Harrap, or any other edition.)
Grillparzer—*Das Kloster bei Sendomir, und Der Arme Spielmann.* (Parnass Bucherei, Zürich.)
H. Heine—*Selections in Verse.* (Blackie.)
H. Heine—*Prose.* (Ed. A. B. Faust, Harrap.)
A. Stifter — *Der heilige Abend.* (Bergkristall.)
(Parnass-Bücherei, Zürich, or any other ed., e.g. Stifter-Studien, Ullstein, Vienna.)
G. Keller—*Züricher Novellen.* (Ed. Ullstein, Vienna, or Birkenhauer, Basel.)
(Especially the stories: Hadlaub and *Das Fahnlein der Sieben Aufrechten.*)
H. von Hofmannsthal—*Der Tor und der Tod.* (Ed. Gilbert, Blackwell.)

(c) Recommended for reference:
Barker-Fairley—*A Study of Goethe.* (O.U.P., 1948.)
F. Strich—*Klassik und Romantik.* (Eng. translation L. J. Austin, Melb. U.P., when available.)
P. Kluckholm—*Die Deutsche Romantik.* (Bielefeld, 1924.)
R. B. Mowatt—*The Romantic Age.* (Harrap, 1937.)
E. M. Butler—*The Saint Simonian Religion in Germany.* (C.U.P., 1926.)
(Blackwell, so far vol. 1.)
E. Purdie—*Hebbel.* (O.U.P.)
E. Ermatinger — *Die deutsche Lyrik in ihrer geschichtlichen Entwicklung.*
E. K. Bennett—*A History of the German Novelle, from Goethe to Thomas Mann.* (C.U.P.)
B. v. Wiese—*Das deutsche Drama von Lessing bis Hebbel.* (2 vols., Campe, Hamburg, 1948.)
V. Valentin—*1848. A Chapter of German History.* (Allen and Unwin.)
F. Kluge—*Etymologisches Worterbuch.* (See Part I.)

**EXAMINATION.**—Two 3-hour papers; oral test of 15 minutes.

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**GERMAN, PART III.**

A course of four lectures each week, with tutorial assistance, throughout the Year.

**SYLLABUS—**

(i) History of German literature and civilization from 1871 onwards. [Students are required to attend (a) the course of lectures on *History of German literature* (which covers in 1950 the period from 1832, and in 1951 the period up to 1770); (b) the course of lectures on *Social and intellectual background of Modern Germany from 1871* (which will be delivered during the first two terms).]

(ii) Study of the German novel of the nineteenth century (from Goethe to Fontane).

(iii) Advanced linguistic studies.
With a view to the oral test each student is required to concentrate, under the lecturer's guidance, on one lyrical poet of the period mentioned, one work prescribed for private reading, and one recommended reference book.

Students are advised to read during the preceding long vacation Goethe's *Wilhelm Meisters Lehrjahre* (and comments to be found in Bielschowsky, Barker-Fairley, Robertson's biographies or others).

**Books—**

(a) Prescribed text-books:

* Steinberg—*Fifteen German Poets.* (See Part II.)
* Part III, Keller, Storm, Meyer, Parts IV and V.*
* L. Clauss—*Deutsche Literatur.* (See Part I.)
* Schneider—*Deutsche Kunstprosa.* (See Part II.)

(b) The following works will form the basis of the course on the German novel [see above Syllabus (ii)]:

Goethe—*Wilhelm Meisters Lehrjahre.* (Ed. Ullstein, Vienna, 1796, or any other edition.)
Novalis—*Heinrich von Ofterdingen.* (Bühl, Zürrich, 1800, or any other edition.)
E. T. A. Hoffmann—*Die Elixiere des Teufels.* (Ullstein, Vienna, 1815.)
Immermann—*Die Epigonen.* (Any available edition.) 1836.
G. Keller—*Der grüne Heinrich.* (Birkhauser, Basel, 1854, or any other edition.)
G. Freytag—*Soll und Haben.* (Heath or any other available edition.) 1854.
A. Stifter—*Der Nachsommer.* (Scientia, Zürich, 1857, or any other edition.)
F. Spielhagen—*Sturmflut.*
M. Kretzer—*Meister Timpe.*
T. Fontane—*Effi Briest.* (Conzett, Zürich, or any other edition.) 1895.

Reference book:

E. K. Bramstedt—*Aristocracy and the Middle Classes in Germany. Social Types in German Literature, 1830-1900.* (King's, London.)

(c) Prescribed for discussion in class or tutorial:

F. Nietzsche—*Die Geburt der Tragödie aus dem Geiste der Musik.*
G. Büchner—*Dantons Tod.* (Harrap's plain text.)
Gerhart Hauptmann—*Die Weber* and *Hannele's Himmelfahrt.* (Any available edition.)
Gerhart Hauptmann—*Rose Bernd.* (Any available edition.)
F. Wedekind—*Frühlings Erwachen.* (Any available edition.)
Thomas Mann—*Tonio Kroger.* (Ed. Wilkinson, Blackwell.)
Ernst Wiechert—*Totenwald.* (Rascher, Zürich.)
German Short Stories To-day. (Hesse, Wiechert, Kafka, etc.) (Harrap, 1948.)

(d) Recommended for reference:
Crane Brinton—Nietzsche. (O.U.P.)
E. M. Butler—Rilke. (C.U.P.)
A. Sorgel—Dichtung und Dichter der Zeit. (3 vols.)
R. Samuel and R. Thomas—Expressionism in German Life and Literature, 1910-1924. (Heffer, Cambridge.)
G. Barraclough—The Origins of Modern Germany. (Blackwell.)
R. Pascal—The Growth of Modern Germany. (Cobbett Press, 1946.)
R. Olden—The History of Liberty in Germany. (Gollancz.)
R. Ropke—Die deutsche Frage. (Rentsch, Zürich.)
E. Eyck—Bismarck. (Esp. vol. 3, Rentsch, Zürich.)
G. Scheele—The Weimar Republic—Overture to the Third Reich. (Faber, 1945.)
G. P. Gooch—Studies in German History. (Longmans, 1948.)
R. Samuel and R. Thomas—Education and Society in Modern Germany. (Routledge, Kegan Paul, 1949.)
S. D. Stirk—The Prussian Spirit. A Survey of German Literature and Politics, 1914-1940. (Faber, 1941.)
G. P. Gooch (and others)—The German Mind and Outlook. (Chapman and Hall.)
J. Mackintosh—History of Europe, 1815-1939. (Blackie.)
R. E. Dickinson—The German Lebensraum. (Penguin Special.)
Sperber—Geschichte der deutschen Sprache. (Goschen.)
Kluge—Etymologisches Wörterbuch. (See Part I.)

EXAMINATION.—Three 3-hour papers; oral test of 20 minutes.

HISTORY OF PHILOSOPHY.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS—
(i) The history of Greek philosophy from Thales to Plato.
(ii) Modern philosophy; Descartes, Locke, and Hume.
Books—

(a) Recommended for preliminary reading:
- Webb—The History of Philosophy. (H.U.L. Butterworth.)
- Cornford—Before and After Socrates. (C.U.P.)
- Taylor—Socrates. (Davies.)

(b) Prescribed texts:
The fragments of the pre-Socratic philosophers to be found in
- Either *Burnet—Early Greek Philosophy. (Black.)
or *Kathleen Freeman — Ancilla to the pre-Socratic Philosophers. (Oxford, Basil Blackwell.)
*Plato—Five Dialogues. (Everyman No. 456, Dent.)
*Plato—Republic. (Trans. Lindsay: Everyman No. 64, or trans. Cornford, Oxford at the Clarendon Press.)
*Descartes—A Discourse on Method. (Everyman No. 570, Dent.)
*Locke—Essay concerning Human Understanding. (Pringle-Pattison’s abbreviated edition.) (O.U.P.)
*Hume—Treatise on Human Nature. (Everyman, No. 548, 549, Dent.)

(c) Recommended for reference:
(i) *Burnet—From Thales to Plato. (Macmillan.)
*Kathleen Freeman—Companion to the Pre-Socratic Philosophers. (Oxford: Basil Blackwell.)
*Cornford—From Religion to Philosophy. (Arnold.)
*Werner Jaeger—The Natural Theology of the Early Greek Philosophers. (Oxford at the Clarendon Press.)
*Minar—Early Pythagorean Politics in Theory and Practice. (Connecticut University monographs.)
*Cornford—Plato’s Theory of Knowledge. (Kegan Paul.)
*Cornford—Plato and Parmenides. (Kegan Paul.)
*Cornford—Plato’s Cosmology. (Kegan Paul.)
*Gibson—The Philosophy of Descartes. (Methuen.)
*Merryweather—Descartes. (Melb. U.P.)
*Aaron—John Locke. (Oxford.)
*Laird—Hume’s Philosophy of Human Nature. (Methuen.)

EXAMINATION.—One 3-hour paper.

MODERN HISTORY.

A course of two lectures each week and tutorial classes throughout the year.

SYLLABUS.—An historical study of the evolution of modern European civilization. Special attention will be given to four main topics: the Italian Renaissance, the Reformation in Germany, the French Revolution, and European Liberalism and Socialism in the nineteenth and twentieth centuries.

Students are required to submit written work during the year.
Books—

(a) Recommended for preliminary reading:
  Laski—*The Rise of European Liberalism.* (Allen and Unwin.)

(b) Prescribed text-books:
  *Hayes—*Political and Cultural History of Modern Europe, Volume I.* (Macmillan.)
  *Crawford — *The Renaissance and other Essays.* (Mell. U.P.)
  Machiavelli—*The Prince.* (World's Classics, O.U.P.)
  Castiglione—*The Courtier.* (Everyman, Dent.)
  Cellini—*Autobiography.* (Everyman, Dent.)
  *Tawney — *Religion and the Rise of Capitalism.* (Murray or Pelican.)
  *Bettenson (ed.)—*Documents of the Christian Church.* (World's Classics, O.U.P.)
  *Tocqueville — *L'Ancien Régime.* (trans. Paterson.) (Blackwell.)
  See—*Economic and Social Conditions in France in the Eighteenth Century.* (Trans. Zeydel.) (Crofts.)
  *Higgins (ed.)—*The French Revolution as told by Contemporaries.* (Houghton Mifflin.)
  *Thompson (ed.) — *French Revolution Documents.* (Blackwell.)
or
  *Legge (ed.)—*Select Documents of the French Revolution.* 2 vols. (Clarendon.)
  *Robinson and Beard (ed.)—*Readings in Modern European History.
  *Oakeshott (ed.)—*The Social and Political Doctrines of Contemporary Europe.* (C.U.P.)

(c) Recommended for reference:
  Pirenne—*History of Europe until the Sixteenth Century.* (Allen and Unwin.)
  Singer—*A Short History of Science.* (Clarendon.)
  Clarke—*The Mediaeval City State.* (Methuen.)
  Machiavelli—*Florentine History.* (Everyman, Dent.)
  Burckhardt—*Civilization of the Renaissance in Italy.* (Phaidon Press.)
  Ehrenberg—*Capital and Finance in the Age of the Renaissance.* (Cape.)
  Leonardo da Vinci—*Notebooks.* 2 vols. (ed. McCurdy.) (Cape.)
  *Kidd (ed.)—*Documents of the Continental Reformation.* (Clarendon.)
  Troeltsch—*Social Trading of the Christian Church.* 2 vols. (Allen and Unwin.)
  Pascal—*The Social Basis of the German Reformation.* (Watts.)
  Weber—*The Protestant Ethic.* (Allen and Unwin.)
  Mowat—*The Age of Reason.* (Harrap.)
  Mathiez—*The French Revolution.* (Knopp.)
  Thompson—*The French Revolution.* (Blackwell.)
  Roustan—*Pioneers of the French Revolution.* (Benn.)
  Herbert — *The Fall of Feudalism in France.* (Methuen.)
Clapham—Economic Development of France and Germany. (C.U.P.)
Ruggiero—History of European Liberalism.
Dicey—Law and Opinion. (Macmillan.)
Greenfield—Economics and Liberalism in the Risorgimento.
Taylor—The Course of German History.
Woodward—French Revolutions. (Clarendon.)
Halévy—History of the English People in 1815. 3 vols. (Pelican.)
Epilogue to the History of the English People. 3 vols. (Benn.)
Sabine—History of Political Theory. (Harrap.)
Cambridge Modern History.
Encyclopaedia of the Social Sciences.

EXAMINATION.—Two 3-hour papers.

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PHILOSOPHY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A general introduction to philosophy, consisting
(a) of a study of Plato’s Republic; and (b) of the closer
development, with modern references and comparisons, of
certain topics introduced in the Republic, selected for their
interest to students of other subjects, and as complements or
introductions to subsequent courses in philosophy. These topics
will be: (a) Aesthetics, arising from the discussions of
Republic II, III, and X; (b) logic: a consideration of the
nature and validity of argument, illustrated from the actual
arguments in the Republic; (c) theory of society, with special
reference to the contrast between Plato’s ideal of philosopher-
kings and modern democratic theory.

Books—

(a) Recommended for preliminary reading—
Plato—Apology and Crito. (Everyman, No. 457.)
Q. B. Gibson — Facing Philosophical Problems.
(Cheshire.)
G. Lowes Dickinson — The Greek View of Life.
(Methuen.)
T. M. Knox—Plato’s Republic. (Murby & Co.)

(b) Prescribed text—
Plato—The Republic (trans. Lindsay, Everyman,
No. 64, or trans. Cornford, O.U.P.)

(c) Books for special reference in section (ii) of the
above programme—
Clive Bell—Art. (Chatto & Windus.)
L. S. Stebbing—Logic in Practice. (Methuen.)
J. S. Mill—On Liberty. (Everyman, No. 482.)

(d) Other references—
(Macmillan.)
E. Barker—Greek Political Theory: Plato and His
Predecessors. (Methuen.)
A. E. Taylor—Plato, the Man and His Work (esp. ch. XI). (Methuen.)
R. H. Crossman—Plato To-day. (Allen & Unwin.)
M. B. Foster—Masters of Political Thought, Vol. I. (Harrap.)
K. Popper—The Open Society and Its Enemies Vol. I.
P. Leon—Plato. (Nelson.)
A. Boyce Gibson—Should Philosophers be Kings? (Melb. U.P.)
Ogden, Richards and Wood—The Foundations of Aesthetics. (Kegan Paul.)
A. D. Lindsay—The Essentials of Democracy. (O.U.P.)
A. D. Lindsay—The Modern Democratic State. (O.U.P.)
E. Barker—Reflections on Government. (O.U.P.)

EXAMINATION.—Two 3-hour papers.

POLITICAL PHILOSOPHY.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A study of the main currents of thought concerning the state from medieval times to the present day, having as its object a clearer understanding of political philosophies and ideologies in our own time.

Students are required to submit written work during the course.

Books—

(a) Preliminary reading:
  Lindsay—The Essentials of Democracy. (Oxford.)
  Pope Leo XIII—Rerum novarum.
  Pope Pius XI—Quodragesimo.
  Lenin—The State and Revolution. (Cambridge.)

(b) Prescribed texts (in which particular reading will be indicated):
  Oakeshott—Social and Political Doctrines of Contemporary Europe. (C.U.P.)
  D'Entrèves—Selected Political Writings. (Blackwell.)
  Maritain—Scholasticism and Politics. (Geoffrey Bles.)
  Hobbes—The Rights of Man. Leviathan. (Everyman.)
  Locke—On Civil Government. (Everyman.)
  Rousseau—The Social Contract. (Everyman.)
  J. S. Mill—On Liberty. (Everyman, 482.)
  Lenin—State and Revolution. (Cambridge.)
  B. Bosanquet—The Philosophical Theory of the State. (Macmillan.)
(c) Recommended for reference:
Plamenatz—Consent, Freedom, Obligation. (O.U.P.)
M. B. Foster—Masters of Political Thought, Vol. I. (Harrap.)
Lindsay—The Modern Democratic State. (Oxford.)
Weldon—States and Morals. (Murray.)
A Handbook of Marxism. (Gollancz.)
Carritt—Morals and Politics. (O.U.P.)
Sabine—History of Political Theory. (Harrap.)
J. D. Mabbott—The State and the Citizen. (Hutchinson.)
Stebbing—Ideals and Illusions. (Watts.)
Carritt—Ethical and Political Thinking. (O.U.P.)
A. C. Ewing—The Individual, the State and World Government. (Macmillan.)

EXAMINATION.—One 3-hour paper.

POLITICAL SCIENCE A.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A course on democratic theory and practices, and on government and political forces in Britain and Australia. The course involves a study of the general principles of the British and Australian constitutions, and of the main political institutions of the two countries.

Students are required to submit written work during the course.

BOOKS—
(a) Recommended for preliminary reading:
Woolf—After the Deluge. (Pelican.)
Cair—The Responsible Citizen. (Nelson.)
Barker—Britain and the British People. (O.U.P.)
Hancock—Australia. (Australian Pocket Library.)
Grattan—Introducing Australia. (John Day.)

(b) Prescribed text-books:
Hobhouse—Liberalism. (O.U.P.)
Cole and Postgate—The Common People. (Methuen.)
Crisp—The Parliamentary Government of the Commonwealth. (Longmans.)
Woolf—After the Deluge. (Pelican.)
Mill—On Liberty. (Everyman.)
Jennings—Parliament. (C.U.P.)
Jennings—The British Constitution. (C.U.P.)
Hogg—The Case for Conservatism. (Penguin.)
Hall—Labour's First Year. (Penguin.)
Parker—Labour Marches On. (Penguin.)
Wheare—Federal Government. (O.U.P.)
Report of the Royal Commission on the Constitution. (Govt. Printer, Canberra.)
Greenwood—The Future of Australian Federalism. (Melb. U.P.)
Sawer—*Australian Government To-day* (Melb. U.P.)

Constitutions of the Labour, Liberal and Country Parties.

(c) Recommended for reference:

- Tawney—*Equality* (Allen and Unwin.)
- Lindsay—*Essentials of Democracy* (O.U.P.)
- Allen—*Democracy and the Individual* (O.U.P.)
- Lennard—*Democracy, the Threatened Foundations* (C.U.P.)
- Ritchie—*Natural Rights* (Allen and Unwin.)
- Jennings—*Cabinet Government* (C.U.P.)
- Jennings—*The Law and the Constitution* (Univ. of Lond. Press.)
- Dicey—*The Law of the Constitution* (Macmillan.)
- Gordon—*Our Parliament* (Hansard Society.)
- A Group of Conservatives—*Some Proposals for Constitutional Reform* (Eyre & Spottiswoode.)
- Greaves—*The British Constitution* (Allen & Unwin.)
- Portus—*Studies in the Australian Constitution* (Angus & Robertson.)
- Duncan—*Trends in Australian Politics* (Angus & Robertson.)
- Denning—*Inside Parliament* (Australasian Publishing Co.)
- *Post-War Reconstruction* (Govt. Printer, Canberra.)
- *Constitutional Revision in Australia* (Australasian Publishing Co.)
- Childe—*How Labour Governs* (Labour Publishing Co.)

A full reading list and description of the course will be given to students.

EXAMINATION.—Two 3-hour papers.

POLITICAL SCIENCE B.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A comparative study of the political institutions and movements of the U.S.A., U.S.S.R., Germany and Japan. Students are required to submit written work during the course.

BOOKS—

(a) Recommended for preliminary reading:

- Huberman—*We, the People* (Gollancz.)
- Brogan—*Politics and Law in the United States* (C.U.P.)
- Darvall—*The American Political Scene* (Nelson.)
- Harper—*Government of the Soviet Union* (Van Nostrand.)
- Pares—*Russia* (Penguin.)
- Barraclough—*Origin of Modern Germany* (Blackwell.)
- Embree—*The Japanese Nation* (Rinehart.)
- Reichshauer—*Japan* (Duckworth.)
(b) Prescribed text-books:
Odegard and Helms—*American Politics*. (Harpers, 1947.)
Maynard—*The Russian Peasant*. (Gollancz.)
Stalin—*On the Draft Constitution*. (F.W.P.H.)
Pollock—*Government of Greater Germany*. (Van Nostrand.)
Bisson—*Prospects for Democracy in Japan*. (Macmillan.)
Cohen—*Japan's Economy in War and Reconstruction*. (I.P.R.)

(c) Recommended for reference:
Brogan—*The American Political System*. (Hamish Hamilton.)
Laski—*The American Presidency*. (Allen & Unwin.)
Laski—*The American Democracy*. (Allen & Unwin.)
Binkley—*President and Congress*. (Knopf.)
Key—*Politics, Parties and Pressure Groups*. (2nd ed., Crowell.)
Beard—*American Government and Politics*. (Macmillan.)
Ogg and Ray—*Introduction to American Government*. (Appleton Century.)
Lilienthal—*T.V.A.* (Pelican.)
Amos—*The American Constitution*. (Longmans.)
Rogers—*The American Senate*. (Crofts.)
Stalin—*Problems of Leninism*. (F.W.P.H.)
Trotsky—*The Revolution Betrayed*. (Gollancz.)
Maynard—*Russia in Flux*. (Gollancz.)
Murphy—*Stalin*. (Bodley Head.)
Trotsky—*Stalin* (Hollis and Carter.)
Florinsky—*Towards an Understanding of the U.S.S.R.* (Macmillan.)
Rosenberg—*History of the Weimar Republic*. (Methuen.)
Scheele—*The Weimar Republic*. (Faber.)
Rappard—*Source Book on Modern European Governments*. (Van Nostrand.)
Brady—*Business as a System of Power*. (Columbia.)
Neumann—*Behemoth*. (Gollancz.)
Oliveira—*A People's History of Germany*. (Gollancz.)
Ball—*Japan, Enemy or Ally?* (Cassell.)
Wakefield—*New Paths for Japan*. (R.I.A.)

A full reading list and description of the course will be given to students.

**EXAMINATION.**—Two 3-hour papers.

**POLITICAL SCIENCE C.**

A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.**—This course consists of a critical study of certain theories claiming to interpret some of the larger areas of the political life of modern states. Particular subjects for discussion include:
1. Theories about the relation of the social class composition of modern states to their political life, including:
   (a) the “ruling class” theories of Mosca and Pareto,
   (b) the Marxist theory of social classes,
   (c) the Weber theory of social classes,
   (d) the approach of contemporary British and American sociologists to the problem of social class delineation.

2. Theories about the place of political parties to modern politics, including:
   (a) classifications of parties and party systems,
   (b) the relation of political parties to social classes and to the constitutional structure of modern states,
   (c) the Michels theory of the “iron law of oligarchy” as applied to political parties of a democratic kind.

3. Theories about the place of the bureaucracy in modern politics, including:
   (a) the Weber theory of bureaucracy,
   (b) the theories of Burnham, Brady, and von Mises, Hayek and Robbins of the relation of the public bureaucracy to the business system of power,
   (c) the place of the developing bureaucracy in the social class pattern,
   (d) the “new despotism” theory of the bureaucracy’s relations to parliament, courts and people; and counter-interpretations.

4. Theories about the factors involved in the formation of political opinion in modern states, including:
   (a) the Graham Wallas “human nature in politics” approach,
   (b) characterizations of “propaganda” and its importance in modern politics,
   (c) the Mannheim theory of the “mass society,”
   (d) empirical investigations of the influence of propaganda media (e.g., press, radio, films) on political opinion.

5. Theories about the relation of economic changes within modern states to their political structure and processes, including:
   (a) the Drucker theory of the impact of “the large corporation,”
   (b) the Brady theory of “business as a system of power,”
   (c) the Burnham “managerial revolution” theory,
   (d) the Schumpeter “breakdown of capitalism” theory,
   (e) the “planning” controversy.

Books.—There are no books covering all or even a very large part of the field, but the books listed for preliminary reading will serve as an introduction to various sections of the work, and those listed as prescribed texts are books that will be used in several connections.

(a) Recommended for preliminary reading:
McIver—The Modern State. (O.U.P.)
Burnham—The New Machiavellians. (N.Y., 1943.)
White—The New Propaganda. (Gollancz.)
Beard—The Economic Basis of Politics. (Knopf.)
Merriam—Systematic Politics. (Univ. of Chicago Press.)
(b) Prescribed text-books:
Weber—*Essays in Sociology.* (Kegan Paul.)
Friedrich—*Constitutional Government and Democracy.* (Little, Brown.)
Schumpeter—*Capitalism, Socialism and Democracy.* (Allen & Unwin.)
Marx—*Selected Works.* 2 vols. (Lawrence & Wishart.)
Burnham—*The Managerial Revolution.* (Pelican.)

(c) Recommended for reference:
Mosca—*The Ruling Class.* (McGraw-Hill.)
Lasswell—*Analysis of Political Behaviour.* (Kegan Paul.)
Michels—*Political Parties.* (Hearst's International Library.)
Mannheim—*Ideology and Utopia.* (Kegan Paul.)
Weber—*Theory of Social and Economic Organization.* (Hodge.)
Wallas—*Human Nature in Politics.* (Constable.)
Brady—*Business as a System of Power.* (Columbia Univ. Press.)
Drucker—*Big Business.* (Heinemann.)

A full reading list will be given to students.

EXAMINATION.—Two 3-hour papers.

PSYCHOLOGY PART I.

A course of two lectures with one tutorial class and one laboratory period of two hours each week throughout the year. No extra classes will be held for Honour candidates.

SYLLABUS.—The course is designed to be a general introduction to psychology, with particular emphasis on method. Origin and development of behavioural patterns, motivation, emotion, perception, learning. The nature and development of personality. Elementary physiology of the central and peripheral nervous system. Elements of measurement in psychology.

Books—

(a) Recommended for preliminary reading:
Collins and Drever—*Psychology and Practical Life.* (Univ. of Lond. Press.)
Cattell—*Your Mind and Mine.* (Harrap.)
Harrower—*The Psychologist at Work.* (Kegan Paul.)
Ogden—*A.B.C. of Psychology.* (Kegan Paul.)
Woodworth and Sheehan—*Practical Psychology.* (Holt.)

(b) Prescribed text-books:
Johnson—*Essentials of Psychology.* (McGraw-Hill.)
or
Munn—*Psychology.* (Houghton, Mifflin.)
Walker—*Elementary Statistical Methods.* (Holt.)
or
Lindquist—*First Course in Statistics.* (Harrap.)
Collins and Drever—*Experimental Psychology.* (Methuen.)

Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.
EXAMINATION.—Two 3-hour papers. Candidates must submit satisfactory laboratory notebooks. Honour candidates will be required to show in both laboratory notebooks and examination papers a wider and more detailed knowledge than Pass candidates.

PSYCHOLOGY PART II.

A course of two lectures and one discussion class each week, with practical work throughout the Year.

SYLLABUS.—(Lectures and discussion classes.) An extension and development of the Part I course in general psychology. Part II and Part III are to be regarded as a continuous course covering: methods in psychology; theory of learning, perception, and motivation, nature and development of personality; psychological mensuration and experiment. Special attention in the Part II course will be given to the topics of learning, personality, and their assessment.

PRACTICAL WORK.—One hundred and fifty hours during the Year on experimental, clinical, interviewing, observational and field work relating to the above course. Students will also be required to undertake one extended investigation demanding at least thirty hours’ work.

Books—

Prescribed text-books:
Vernon—The Measurement of Abilities. (University of London Press.)
Woodworth—Experimental Psychology. (Methuen.)
*Barker, Kounin and Wright—Child Behaviour and Development. (McGraw-Hill.)
Flugel—A Hundred Years of Psychology. (Duckworth.)
Boring, Langfeld and Weld—Foundations of Psychology. (Wiley or Chapman & Hall.)
Guilford—Psychometric Methods. (McGraw-Hill.)
McGeoch — The Psychology of Human Learning. (Longmans, Green.)
or Hilgard—Theories of Learning. (Appleton-Century-Crofts.)
or Kingsley — Nature and Conditions of Learning. (Prentice-Hall.)
Lindquist—Statistical Analysis in Educational Research. (Houghton Mifflin.)
or McNemar—Psychological Statistics. (Wiley.)
Terman and Merrill—Measuring Intelligence. (Harrap.)

Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.

EXAMINATION.—Two 3-hour papers. Candidates must submit satisfactory notebooks and show that they have attained an adequate standard in individual testing. Honour candidates will be required to attain a higher standard in their work throughout the course and in the examinations.
PSYCHOLOGY PART III.

A course of two lectures and one discussion class each week throughout the Year.

SYLLABUS.—As for Part II. Special attention will be given to the topic perception. Honour candidates will be required to show a higher standard throughout the year and to attend special seminars.

PRACTICAL WORK.—Two hundred and fifty hours during the year on experimental, clinical, interviewing, observational and field work relating to the above course. Students will also be required to undertake one extended investigation demanding at least fifty hours' work.

BOOKS—

Prescribed text-books:
Hull—*Principles of Behaviour*. (Appleton-Century.)
Morgan—*Psychological Psychology*. (McGraw-Hill.)
Thomson — *Factorial Analysis of Human Ability*. (Univ. of Lond. Press.)
McNemar—*Psychological Statistics*. (Wiley.)
Wechsler—*The Measurement of Adult Intelligence*. (Williams & Wilkins.)
Moss—*Comparative Psychology*. (Prentice-Hall.)
Maslow and Mittelman — *Principles of Abnormal Psychology*. (Harper.)
or Dorcus and Shaffer—*Textbook of Abnormal Psychology*. (Williams & Wilkins.)
Cattell—*Description and Measurement of Personality*. (World Book.)

Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.

EXAMINATION.—Three 3-hour papers. Satisfactory laboratory notebooks must be submitted and candidates must show that they have attained an adequate standard in individual testing.

APPLIED PSYCHOLOGY A.

(Psychology Applied to Industry.)

A course of two lectures and one discussion class each week, with practical work throughout the Year.

PRACTICAL WORK.—Two laboratory periods each week through most of the year, making in all one hundred and fifty hours on experimental work, vocational guidance and job information, field work and visits relating to the above course.

BOOKS—
Prescribed text-books:
*Maier—*Psychology in Industry. (Harrap.)
and any one of
Tiffin—*Industrial Psychology.* (Prentice-Hall.)
Viteles—*Industrial Psychology.* (Norton.)
Poffenberger — *Principles of Applied Psychology.*
(Appleton-Century.)

Books recommended for additional reading and reference are listed in the General Manual of the Department of Psychology.

EXAMINATION.—Two 3-hour papers. Candidates must submit satisfactory notebooks covering their practical work and show that they have attained an adequate standard in individual testing. Honour candidates are required to reach a higher standard throughout the course and in the examinations.

PURE MATHEMATICS SUBJECTS.

VACATION READING.

The following books, relevant to the study of Mathematics, are suitable for reading in the summer vacations. In addition, references to books bearing specifically on the work of each Year will be found in the details for individual subjects. Additional references will be given in the lectures.

Historical.
Turnbull—*The Great Mathematicians.* (Methuen.)
Sullivan—*The History of Mathematics in Europe.* (O.U.P.)
Hobson—*John Napier and the Invention of Logarithms.* (C.U.P.)
Hobson—*Squaring the Circle.* (C.U.P.) O.P.
Ball—*A Short History of Mathematics.* (Macmillan.)
Smith—*Source Book of Mathematics.* (McGraw-Hill.)
Bell—*Men of Mathematics.* (Gollancz.)

Popular.
Whitehead—*Introduction to Mathematics.* (H.U.L. Butterworth.)
Perry—*Spinning Tops.* (S.P.C.K.)
Ball—*Mathematical Recreations and Problems.* (Macmillan.)
Darwin—*The Tides.* (Murray.)
Rice—*Relativity.* (Benn.)
Dantzig—*Number, the Language of Science.* (Allen & Unwin.)
PURE MATHEMATICS, PART I.

A course of three lectures and one tutorial class each week throughout the Year.


Determinants. Introduction to solid analytical geometry.


* There will be three alternative courses of lectures on the above syllabus, viz.: (i) Standard grade (day); (ii) Standard grade (evening); (iii) Higher grade (day). It will be assumed that students attending either of the Standard grade courses have a knowledge of the work prescribed for Pure Mathematics at the Matriculation Examination. For students in the Higher grade, there will be assumed also a knowledge of the Matriculation work in Calculus and Applied Mathematics; and such students should have obtained honours in at least one of these Matriculation subjects.

BOOKS—

(a) Prescribed text-books:

(1) One of
Michell and Belz—Elements of Mathematical Analysis, 2 vols. (Macmillan.)
Lamb—Infinitesimal Calculus. (C.U.P.)
Caunt—Introduction to Infinitesimal Calculus. (Clarendon.)
Caunt—Elementary Calculus. (O.U.P.)
Fawdry and Durell—Calculus for Schools. (Arnold.)

(2) One of
Osgood and Graustein—Plane and Solid Analytic Geometry. (Macmillan.)
Tuckey and Nayler—Analytic Geometry. (C.U.P.)
Fawdry—Co-ordinate Geometry for Beginners. (Bell.)

(3) A set of 4-figure or 5-figure Mathematical Tables, such as
Castle—Logarithmic and other Tables. (Macmillan.)
or Knott—Four-Figure Mathematical Tables. (Chambers.)
or Kaye and Laby—Four Figure Mathematical Tables. (Longmans.)

Note.—Students who have already done a course in Differential and Integral Calculus, or who intend to proceed to Pure Mathematics, Part II, should work from Michell and Belz, Lamb or Caunt rather than from Fawdry and Durell.

EXAMINATION.—Two 3-hour papers. These papers will be based on the Standard grade lectures and will be common to all students, irrespective of whether they have attended the Standard or Higher grade course.

* If lectures are given at the College, other arrangements may be made.
GENERAL MATHEMATICS.

A course of three lectures each week, with tutorial classes, throughout the Year.

SYLLABUS.—The course will aim at covering a fairly wide range of topics, as set out below. While attention will be drawn to the meaning and importance of mathematical rigour, the degree to which finer points of argument will be pursued will be conditioned by the scope of the work to be covered. It is intended that the later parts of the syllabus will demonstrate as many applications as possible of the earlier parts, so that the student may see a number of elementary mathematical methods in action.

1. Mathematics and scientific inference. An introductory section on the empirical approach to knowledge; logic, deduction and induction; pure and applied mathematics in relation to various branches of science.


4. Geometry. Two-dimensional co-ordinate geometry; the straight line; circle; elementary properties of conics; formulae for change of axes; tracing of miscellaneous curves (to be developed further with the use of calculus and differential equations). Three-dimensional co-ordinate geometry; the straight line; plane; sphere and simple quadrics. Introduction to vectors.

5. Calculus. Elementary differentiation and integration illustrated with special reference to various curves; equations of tangents and normals; curvature, etc. Partial differentiation. Exponential, logarithmic and other simple series; hyperbolic functions; Taylor series. Mean values. Approximations.


Books—

(a) Prescribed text-books:
Either Lamb—Infinitesimal Calculus. (C.U.P.)
or Caunt—Elementary Calculus. (O.U.P.)
Either Smith—A Treatise on Algebra. (Macmillan.)
or McArthur and Keith—Intermediate Algebra. (Methuen.)
or Lockwood—Algebra. (C.U.P.)
Notes on Statistics for Matriculation General Mathematics. (Melb. U.P.)
Castle—Logarithmic and Other Tables. (Macmillan.)

(b) Recommended for reference:
Lamb—Infinitesimal Calculus. (C.U.P.)
or Caunt—Elementary Calculus. (O.U.P.)
Smith—A Treatise on Algebra. (Macmillan.)
Booth—Physics. (Med. Publ. Co.)
Pearson—The Grammar of Science. (Everyman, Dent.)

EXAMINATION.—Two 3-hour papers.

RUSSIAN, PART I.

Intending students must consult the Lecturer in Russian before beginning the course.


Books—

(a) Prescribed text-books:
Russian Part I. (University of Melb. publication.)
S. C. Boyanus—A Manual of Russian Pronunciation. (Sidgwick and Jackson.)

(b) Recommended for reference:
J. Kolni-Balotzky—Progressive Russian Grammar. (Pitman.)
M. Baring—Outline of Russian Literature. (Home Univ. Library Series.)
D. S. Mirsky—A History of Russian Literature from the earliest times to 1881. (Routledge.)
O. Elton—Verse from Pushkin and Others. (Arnold.)
C. M. Bowra—A Book of Russian Verse. (Macmillan.)
G. R. Noyes—Masterpieces of the Russian Drama. (D. Appleton, N.Y.)
Gogol—Translation by C. Garnett (Chatto and Windus) and by C. S. Hogarth (Dent.)
Goncharov—Oblomov translated by C. J. Howarth (Allen & Unwin) and by N. Duddington (Allen & Unwin).
Turgenev—Translations by C. Garnett (Heinemann).
Dostoevsky—Translation by C. S. Hogarth (Dent), and by S. S. Koteliansky and Middleton Murray (Maunsell), and by C. Garnett (Heinemann.).

As books become more readily available on the market, other suggestions may be made to supplement the above list for general reference.

EXAMINATION.—Two 3-hour papers; oral tests during the year. Class work will be taken into account in determining the results of the examination.
External students should get in touch with the Lecturer in Russian at the beginning of the academic year. They are required to submit evidence of the progress of their work during the year. Written work (translations and essays) may be sent to the Department and will be returned corrected.

RUSSIAN, PART II.

Intending students must consult the Lecturer in Russian before beginning the course.


Books—
(a) Prescribed text-books:
*Russian Part II. (Univ. of Melb. publication.)
*Tolstoy—Sevastopol Stories. (Ogiz, Moscow.)
*S. C. Boyanus—A Manual of Russian Pronunciation. (Sidgwick & Jackson.)
(b) Special study:
*A. Chekhov.
(c) Recommended for reference:
As for Russian, Part I, and also—
S. S. Yashousky—Introduction to Chehov.
Janko Lavrin—An Introduction to the Russian Novel. (Metheun.)
Bernard Pares—A History of Russia. (Jonathan Cape.)

EXAMINATION.—As for Part I. Essays during the year.

External students should get in touch with the Lecturer in Russian at the beginning of the academic year. They are required to submit evidence of the progress of their work during the year. Written work (translations and essays) may be sent to the Department and will be returned corrected.

RUSSIAN, PART III.


Books—
(a) Prescribed text-books:
Russian Part III. (Univ. of Melb. publication.)
Gukovsky—An Anthology of XVIII Century Literature. (Ogiz, Moscow.)
Boyanus—Manual of Pronunciation. (Sidgwick & Jackson.)
(b) Special study:
Griboedov—Gore Ot Uma. (Ogiz, Moscow.)
(c) Recommended for reference and general reading:
P. N. Sakoolin—Russian Literature, Parts I and II. (Ogiz, Moscow.)
M. Baring—Outline of Russian Literature. (Home Univ. Library Series.)
While every encouragement will be given to students to use original texts whenever they are available, all the essential material—apart from the text-books prescribed—will be given in the form of lecture notes.

EXAMINATION.—Unseen and prepared translation. Essays. Two 3-hour papers and one 2-hour paper. An oral examination; dictation, easy conversation, recitation.

External students should get in touch with the Lecturer in Russian at the beginning of the academic year. They are required to submit evidence of the progress of their work during the year. Written work (translations and essays) may be sent to the Department and will be returned corrected.

B.—ECONOMICS AND COMMERCE.

INSTRUCTIONS TO STUDENTS.

APPROVAL OF COURSES.

Candidates are required to submit, on the appropriate form obtainable at the Registrar's Office, an application for approval of course as well as the applications for enrolment and matriculation.

Candidates must set out in their applications the complete course for which they seek approval, and all the information required on the form.

ADMISSION OF GRADUATES.

The Faculty has resolved that for graduates of other Faculties it will not grant, and for graduates of other Universities it will not recommend, status which will enable the course for B.Com. to be completed with less than two years' further study.

The status of the degree of B.Com. may, however, be granted to graduates of other Faculties and other Universities who propose to become candidates for the degree of M.Com.

ATTENDANCE AT LECTURES.

Any candidate for the degree of B.Com. who enrolled after 31st December, 1946, must attend lectures in all the subjects of his course.

Any candidate for the degree of B.Com. who was enrolled as an external student prior to 1947 must attend lectures in four prescribed subjects of his course.

The provisions in the details below as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

ESSAY WORK AND VACATION WORK.

In all subjects students will be required to submit essays and exercises, as set by the lecturers. These will be taken into account at the Annual Examination.

Failure to submit written work as prescribed by the lecturers may involve exclusion from the Annual Examination.

Students are also advised that they are expected to use a considerable part of the vacations for reading purposes.

LECTURE SYLLABUSES.

In the following subjects, namely, Accountancy, Parts I, IIA and IIB, Commercial Law, Parts I and II, Economic
Geography I, Economic History, Part I, Economics, Part I, Economics of Industry, Industrial Relations and Money and Banking, extended syllabuses have been prepared, for issue to students. These show, for each subject, the course in detail and contain references for further reading, both general and on special topics. A charge of 10/- for the notes in each of the above subjects is made and is payable with the lecture fees of the first term.

DEGREE OF BACHELOR OF COMMERCE (ORDINARY DEGREE) AND DIPLOMA IN COMMERCE.

INSTRUCTIONS TO STUDENTS.

SELECTION OF SUBJECTS.

(1) Full-time students will be required to take their subjects in the following order. Departures from this order will be approved only in exceptional circumstances:

First Year
2. Economics, Part I.
3. Accountancy, Part I, or Part IA.
4. Commercial Law, Part I, or One subject of Group III.

Second Year
5. Economic History, Part I.
7. Commercial Law, Part I (if not taken in First Year) or One subject of Group II.
8. One subject from either Group II or Group IV.

Third Year
9. Money and Banking.
10. Statistical Method.
11, 12. Two subjects from Group II.

(2) Part-time students will not normally be permitted to take more than two subjects a year, and they will not normally be permitted to take any second year subject until they have passed in at least three first year subjects, nor any third year subject until they have passed in at least seven first and second year subjects. Their attention is drawn to the requirement that they shall complete the course for the degree within nine years.

Note.—The books marked with an asterisk are essential books which students should possess.

DIPLOMA IN PUBLIC ADMINISTRATION.

SELECTION OF SUBJECTS.

The order of subjects for the Diploma of Public Administration is now specifically prescribed by the regulation governing the course, and as far as possible subjects must be taken in the order set down. However, since the subject Public Administration is offered only in even years (1950, 1952), its order may be varied if necessary, so that it may be taken either earlier or later in the course.
ACCOUNTANCY, PART I.

A course of two lectures and one tutorial class each week throughout the Year.


The work in this subject to include the setting up and keeping of a complete, though small, set of books under the double entry system, extraction of trial balances and preparation of accounting reports in accordance with a series of transactions listed for this purpose.

Books—

(a) Recommended for preliminary reading:
Goldberg and Hill—Elements of Accounting. (Accountants' Pub. Co.)
Goldberg—Philosophy of Accounting. (Accountants' Pub. Co.)

(b) Prescribed text-books:
*Goldberg and Hill—Elements of Accounting. (Accountants' Pub. Co.)
*Goldberg—Philosophy of Accounting. (Accountants' Pub. Co.)
*Fitzgerald (Ed.) — Intermediate Accounting. (Butterworth.)
or Irish—Practical Auditing. (Law Book Co.)

(c) Recommended for reference:
Yorston, Smyth and Brown—Accounting Fundamentals. (Law Book Co.)
Yorston, Smyth and Brown—Advanced Accounting. (Law Book Co.)

EXAMINATION.—Two 3-hour papers.

ACCOUNTANCY, PART IIA.

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1951 and thereafter in alternate years.


Books—

(a) Recommended for preliminary reading—

Irish—Auditing Theory and Practice. (Law Book Co.)

(b) Prescribed text-books—

* Fitzgerald (Ed.) — Intermediate Accounting. (Butterworth.)
* Fitzgerald—Form and Content of Published Financial Statements. (Butterworth.)
* Yorston, Smyth and Brown—Advanced Accounting. (Law Book Co.)
* Irish—Auditing Theory and Practice. (Law Book Co.)
* Fitzgerald—Analysis and Interpretation of Financial and Operating Statements. (Butterworth.)

(c) Recommended for reference—

Gilman—Accounting Concepts of Profit. (Ronald Press.)
Leake—Commercial Goodwill. (Pitman.)
Smyth—Executorship Accounts. (Law Book Co.)
Cutforth—Methods of Amalgamation. (Bell.)
Ross—Hire Purchase Accounting. (Law Book Co.)
Norris—Accounting Theory. (Pitman.)
Solomon—Principles and Practice of Mechanized Accounting. (Butterworth.)

EXAMINATION.—Two 3-hour papers.
ACCOUNTANCY, PART IIB.

A course of two lectures and one tutorial class each week throughout the Year.

Lectures in this subject may be given in 1950 and thereafter in alternate Years.


BOOKS—

(a) Recommended for preliminary reading—

Schumer—Cost Accounting. (Commonwealth Institute of Accountants.)

(b) Prescribed text-books—

*Schumer—Cost Accounting. (Commonwealth Institute of Accountants.)

*Fitzgerald—Statistical Methods as Applied to Accounting Reports. (Accountants' Pub. Co.)

*Fitzgerald—Analysis and Interpretation of Financial and Operating Statements. (Accountants' Publishing Co.)

(c) Recommended for reference—

Gilman—Accounting Concepts of Profit. (Ronald.)

Fitzgerald—Form and Content of Published Financial Statements. (Butterworth.)

Solomon—Mechanized Accounting. (Butterworth.)

Sanders—Cost Accounting for Control. (McGraw, Hill.)

Castenholz—Cost Accounting Procedure. (La Salle Extension.)

Gillespie—Accounting Procedure for Standard Costs. (Ronald Press.)

Clark—The Incidence of Overhead Cost. (Accountants' Pub. Co.)


Scott—Business Budgeting and Budgetary Control. (Law Book Co.)

Scott—Cost Accounting. (Law Book Co.)

Dohr and Ingram—Cost Accounting. (Ronald Press.)

EXAMINATION.—Two 3-hour papers.

COMMERCIAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Introduction: Sources and general nature of Victorian Law, with special reference to Commercial Law.

pretation of contract. Discharge of contract. Remedies for
breach of contract.

Special Topics: Principal and agent. Partnership. Sale of
goods. Negotiable instruments. Contracts of carriage (i) by
sea; (ii) by land. Bailments. Bills of sale and other chattel
securities. Principal and surety. Insurance.

Books—
(a) Recommended for preliminary reading—
Pollock—First Book on Jurisprudence, Part I,
Chapters I, II; Part II, Chapters I, II, IV. (6th
edn. Macmillan, 1929.)
Baalman—Outline of Law in Australia—Chapter 1.
(Law Book Co., 1947.)
(b) Prescribed text-books—
*Charlesworth—Principles of Mercantile Law. (Latest
edition.)
Commonwealth and Victorian Statutes and Cases, as
referred to by the Lecturer. Students should obtain
copies of the Goods Act, 1928, the Instruments Act,
1928, and the Commonwealth Bills of Exchange Act,
1909-1936.
(c) Recommended for reference—
Byles—Bills of Exchange. (Sweet and Maxwell,
1939.)
Chalmers—Sale of Goods. (Butterworth, 1945.)
(O.U.P., 1945.)
Coppel—Bills of Sale. (Law Book Co., 1935.)

EXAMINATION.—One 3-hour paper.

COMMERCIAL LAW, PART II.
A course of two lectures and one tutorial class each week
throughout the Year.

Syllabus—
(i) Trustees, Executors, and Administrators. The appoint-
ment, retirement, and removal of trustees and personal representatives; their duties and powers;
the more common breaches of trust.
(ii) Bankruptcy. Bankruptcy proper; Deeds of Assignment
and Deeds of Arrangement.
(iii) Company Law: (a) The nature of a corporation. (b)
The modern limited company, including its formation,
conduct, reconstruction, and winding up. (c) Mining
companies.
(iv) Industrial Law. Law of Master and Servant. Workers'
Compensation. Wages Boards. Commonwealth Con-
ciliation and Arbitration.

Books—
(a) Recommended for preliminary reading—
Halsbury—Laws of England, Vol. XXII, Article on
112-118; Part III, The Creation of the Relation,
pp. 120-128, 130-135, 137-139; Part IV, Duration
and Termination of the Contract, pp. 144-161.
(2nd ed., Butterworth.)
Note.—References in the above reading to Imperial Statutes should be checked with the Pilot to the Volume to ascertain the corresponding Victorian enactment (if any).

(Annotated by Ivan J. Lewis.) (2nd ed., 1939, Butterworth.)

(b) Prescribed text-books—
Students should obtain copies of the Victorian Trustee Act, 1928 (and subsequent amendments). (Govt. Printer, Melbourne.)

Students should obtain copies of the Commonwealth Bankruptcy Act, 1924-1946. (Govt. Printer, Canberra.)

Students should obtain copies of the Victorian Companies Act, 1938. (Govt. Printer, Melbourne.)

(iv) Students should obtain copies of:
Victorian Workers' Compensation Act, 1928, and Amendments. (Govt. Printer, Melb.)
Victorian Factories and Shops Act, 1928, and Amendments. (Govt. Printer, Melb.)
Commonwealth Conciliation and Arbitration Act, 1904-1947. (Govt. Printer, Canberra.)

(c) Recommended for reference—

(ii) Underhill—Trusts and Trustees. (Butterworth, 1939.)

(iii) McDonald, Henry and Meek—The Australian Bankruptcy Law and Practice. (2nd ed., Law Book Co., 1940.)

(iv) O'Dowd and Menzies—The Victorian Company Law and Practice. (Law Book Co., 1940.)

EXAMINATION.—Two 3-hour papers.

ECONOMIC GEOGRAPHY, PART I.

This subject must be taken before or at the same time as Economics, Part I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—Relations between man and his geographical environment; factors affecting land utilization, population, settlement, industry and trade. Natural resources: climate and climatic regions, physiography, soils, and minerals, as basic factors in production. Resource utilization: major industries of the world; organization of industry and commerce; transport and communication; Australian primary and
secondary industries. Australian overseas trade; leading commodities in international trade. Trade policies; trends in world trade with special reference to Australia and Great Britain.

Books—

(a) Prescribed text-books:
* Zimmerman—World Resources and Industries, selected chapters. (Harper.)
* Finch and Trewartha—The Elements of Geography. (McGraw, Hill.)
* Wadham and Wood—Land Utilization in Australia. (Melb. U.P.)
* Commonwealth Year Book, selected sections. (Commonwealth Govt. Printer, Canberra.)
* Atlas—Bartholomew—The Comparative Atlas. (Meiklejohn.)

(b) Recommended for reference:
Wood (ed.)—Australia: its resources and development. (Macmillan.)
D. H. Davis—The Earth and Man. (Macmillan, N.Y.)
Jones and Darkenwald—Economic Geography. (Macmillan.)

Examination.—One 3-hour paper.

ECONOMIC HISTORY, PART I.

A course of two lectures with one tutorial class each week throughout the Year.


Books—

(a) Recommended for preliminary reading—
Ashley—Economic Organization of England. (Longmans.)
Shaw—The Economic Development of Australia. (Longmans.)

(b) Prescribed text-books—
Ashton—The Industrial Revolution. (H.U.L.)
* Shann—An Economic History of Australia. (C.U.P.)
* Heaton—Economic History of Europe. (Harpers.)
* Faulkner—Economic History of the United States. (Macmillan.)
* Fay—Great Britain from Adam Smith to the Present Day. (Longmans.)
* Bland, Brown and Tawney—English Economic History, Select Documents. (Bell.)

Examination.—One 3-hour paper in November; two examination tests of one hour each in first and second terms.
ECONOMIC HISTORY PART II.

A course of two lectures each week throughout the Year; tutorials will also be arranged. Honours students will be expected to study certain selected topics, which will be indicated at the beginning of the year.

SYLLABUS.—The economic history of the Pacific area since about 1800, with particular reference to Australia. The course deals mainly with the history of "Western" expansion into the Pacific, and its effects upon Japan, China and the countries of south-east Asia; the history of the United States and Australia since about 1860, with reference to New Zealand. Attention will also be given to recent tendencies and the evolution of economic institutions.

BOOKS—

(a) Recommended for preliminary reading:
Fisher—*Clash of Progress and Security*.

(b) Prescribed text-books:
*Fitzpatrick*—*The British Empire in Australia*. (Melb. U.P.)
*Forsyth*—*The Myth of Open Spaces*. (Melb. U.P.) O.P.
*N. Z. Institute of International Affairs—Contemporary N. Z.*
*Mitchell*—*Industrialization of the Western Pacific*. (I.P.R., 1942.)
*R. Hubbard*—*Eastern Industrialization and its Effect on the West*. (O.U.P.)
*Allen*—*A Short Economic History of Japan*. (Allen & Unwin.)
*Hacker and Kendrick*—*The United States since 1865*. (Crofts.)

(c) Documents:
Basic Wage Judgments of Commonwealth Arbitration Court, 1931-1941.
Report of N.S.W. Royal Commission on Coal Industry, 1930.

(d) Recommended for reference:
*The Australian Tariff*, 1929. (Melb. U.P.)
*Gull*—*British Economic Interests in the Far East*. (Royal Inst. of Int. Affairs.)
*Norman*—*Japan's Emergence as a Modern State*. (I.P.R.)
*Bogart and Kemmerer*—*Economic History of the American People*. (Longmans.)
*Buck*—*Land Utilization in China*.
*Copland*—*Australia in the World Crisis*. (C.U.P.)
Shann and Copland — *The Battle of the Plans.* (Angus & Robertson.)
Shann and Copland — *The Crisis in Australian Finance.* (Angus & Robertson.)
Shepherd—*Industry in South-Eastern Asia.* (I.P.R.)
Brock—*Economic Development of Netherlands Indies.* (I.P.R.)

**Economic Record Supplement:** New Zealand Centennial Number, October, 1939. O.P.

Berle and Means—*The Modern Corporation and Private Property.* (Macmillan.)

Students may be required to consult statistical publications and articles in periodicals, as directed by the lecturer.

**EXAMINATION.—Two 3-hour papers.**

**ECONOMICS, PART I.**

Economic Geography, Part I, must be taken prior to, or concurrently with this subject.
A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.—**Theory of choice as applied to consumers, workers and entrepreneurs; markets and prices, including remuneration of the factors of production; money and banking, the general price level and the rate of interest; size and distribution of national income, and classical theories of production and distribution; international trade, comparative costs, balance of payments and foreign exchanges.

**Books—**
(a) Recommended for preliminary reading—
Henderson—*Supply and Demand.* (C.U.P.)
Pigou—*Income.* (Macmillan.)
(b) Prescribed text-books—
*Benham—*Economics.* (Pitman.)
or Cairncross—*Introduction to Economics.* (Butterworth.)
or Gifford—*Economics for Commerce.* (Univ. of Queensland, 2nd ed.)
*Gray—*The Development of Economic Doctrine.* (Longmans.)
*Hicks—*The Social Framework.* (Oxford.)
Copland—*The Australian Economy.* (Angus and Robertson, latest ed.)

**EXAMINATION.—One 3-hour paper.**

**ECONOMICS OF INDUSTRY.**

Economics, Part I, must be passed before this subject is taken.
A course of two lectures and one tutorial class each week throughout the Year.

**SYLLABUS.—**The structure and finance of modern industry and commerce; size and efficiency of plants and enterprises; markets and monopolies; labour organization and wage fixation. The course will have special reference to Australia.
Books—

(a) Recommended for preliminary reading—
Robertson—Control of Industry. (C.U.P.)
Kelsall and Plaut—Industrial Relations in the Modern State. (Methuen.)
Pigou—Socialism versus Capitalism. (Macmillan.)

(b) Prescribed text-books—
*Marshall—Principles of Economics. (Macmillan.)
Pigou—Economics of Welfare, Parts II and III. (Macmillan.)
*Robinson—Monopoly. (C.U.P.)
Rowe—Markets and Men. (C.U.P.)
*Dobb—Wages. (C.U.P.)
Labour Report, latest issue. (Govt. Printer, Canberra.)

Current publications and periodicals as referred to by the lecturer.

EXAMINATION.—One 3-hour paper.

ELEMENTARY JURISPRUDENCE AND CONSTITUTIONAL LAW.

A course of two lectures throughout the year.

SYLLABUS.—(i) Law and Community.—Elementary outline of Sources of Australian law—Elementary legal concepts.
(ii) Foundations of the British Constitutional system—Law and Administration—Elementary principles of Public Law.
(iii) Outline study of the Australian Constitutional system, with special emphasis on the federal constitution.

Books—

(a) Recommended for preliminary reading:
Note.—There are no satisfactory elementary text-books for the subject. The following are recommended:
Vinogradoff—Commonsense and the Law.
Sawer—Australian Government To-day. (Melb. U.P., 1948.)

(b) Recommended for reference:
(i) Elementary Jurisprudence:
Glanville Williams—Learning and the Law. (2nd ed., Stevens, 1945.)
Baalman—Outline of Law in Australia. (Law Book Co., Sydney, 1947.)
(ii) General Constitutional Law:
(iii) Australian Constitutional Law:
Greenwood—The Future of Australian Federalism. (Melb. U.P., 1946.)
Sawer—Australian Constitutional Cases. (Law Book Co., 1948.)

EXAMINATION.—One 3-hour paper.
Economics of Industry must be taken prior to, or concur­rently with, this subject. It will be an advantage if students have taken, or are taking, Economic History Part I.

SYLLABUS—

The Development of Personnel Management.

The formal structure of an organization: types and major problems of organization; the scope and functions of management; the co-ordination of management functions. The social structure of an organization: the dynamics of social groupings; the relation of the social structure to the formal organization; the organization and society. The personnel functions of management. Some pioneers of personnel management: Owen, Taylor, Gantt, Gilbreth, Follett, Rowntree, the Western Electric Group. Contemporary theories of personnel management. Trends in Britain, U.S.A., and Australia.

The application of Personnel Management Principles to certain major features of administration.

Employment: budgeting staff needs, methods of recruitment, selection and placement, the conduct of job studies. The em­ployment function in large and small organizations. Staff policy, trade practices and union attitudes with regard to transfers, promotions, and dismissals.

Induction of new employees. Principles of training: new employees, juveniles, supervisory staff. Training within indus­try programmes in Britain and U.S.A.

Lines and methods of communication between management and employees: giving instructions, staff conferences, management-employee committees, factory journals. Special problems of communication. Basic personnel records: their use in adminis­tration and research.

Principles of Industrial Hygiene affecting the planning of physical working conditions.

The physiological aims of ventilation: methods of natural and artificial ventilation.

Physiology of vision: industrial lighting standards.

The effects, measurement and control of noise.

Working conditions and fatigue.

The prevention and control of occupational diseases. First­aid provisions and the functions of the medical officer in industry.

Books—

(a) Recommended for preliminary reading:


Mass Observation—People in Production. (Penguin Special, 1942.)

H. M. Vernon—The Health and Efficiency of Mun­i­tion Workers. (O.U.P.)

(b) Prescribed text-books:


Tead and Metcalf — *Personnel Administration*. (McGraw-Hill, N.Y., 1933.)


(c) Recommended for reference:


Burleigh B. Gardner — *Human Relations in Industry*. (Richard Irwin, Chicago, 1945.)

Metcalf and Urwick — *Dynamic Administration. The Collected Papers of Mary Follett*. (Management Publications Trust, 1941.)

D. Yoder — *Personnel Management and Industrial Relations*. (Prentice Hall, N. Y., 1944.)

Roethlisberger and Dickson — *Management and the Worker*. (Harvard, 1942.)


Publication of the Department of Labour and National Service (Australia).

**EXAMINATION.** — Two 3-hour papers.

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**INDUSTRIAL RELATIONS.**

Industrial Organization must be taken prior to, or concurrently with, this subject.

A course of two lectures and one tutorial class each week throughout the year. The course has special reference to Australia.

**SYLLABUS.** — The problem of industrial relations, suggestions for its solution, and the methods followed by some of the principal countries to realize peace in industry; the principles and practice of industrial regulation; the evolution of wage control and the different forms of that control; the evolution of the “basic wage” concept; the constitution, functions and powers of Australian industrial authorities; Australian arbitral awards and the changing basis of their determination; wartime changes in the practice of industrial control; works councils and joint production committees; the principle and practice of incentive payments; the International Labour Organization; factory and shop legislation; apprenticeship legislation; legislation covering workers’ compensation.
Books—
(a) Recommended for preliminary reading:
   Mayo—*Human Problems in an Industrial Civilization.* (Macmillan.)
   Foenander—*Solving Labour Problems in Australia.* (Melb. U.P.)
(b) Prescribed text-books:
   Richardson—*Industrial Relations in Great Britain.* (International Labour Office.)
   *Foenander—Industrial Regulation in Australia.* (Melb. U.P.)
   *Foenander—Wartime Labour Developments in Australia.* (Melb. U.P.)
   *Commonwealth Conciliation and Arbitration Act, 1904-1947, and Amendments.* (Govt. Printer, Canberra.)
   *Victorian Workers’ Compensation Act, 1928, and Amendments.* (Govt. Printer, Melb.)
   *Victorian Factories and Shops Act, 1928, and Amendments.* (Govt. Printer, Melb.)
   Other relevant legislation; relevant regulations and awards; articles in journals as indicated by the lecturer.
(c) Recommended for reference:
   Higgins—*A New Province for Law and Order.* (Constable.)
   Anderson—*Wage Fixation in Australia.* (Melb. U.P.)
   Foenander—*Towards Industrial Peace in Australia.* (Melb. U.P.)
   McNaughton—*The Development of Labour Relations Law.* (American Council on Public Affairs.)
   Industrial law reports as indicated by the lecturer.

EXAMINATION.—Two 3-hour papers.

MONEY AND BANKING.
Economics of Industry must be passed before this subject is taken.
A course of two lectures and one tutorial class each week throughout the Year.
SYLLABUS.—The principles of money, banking, international trade and foreign exchange; theory of employment.

Books—
(a) Recommended for preliminary reading:
   Curtis and Townshend—*Modern Money.* (Harrap.)
   Strachey—*Programme for Progress.* (Gollancz.)
   or Robinson—*Introduction to the Theory of Employment.* (Macmillan.)
(b) Prescribed text-books:
   *Keynes—General Theory of Employment, Interest and Money.* (Macmillan.)
   *Copland—The Road to High Employment.* (Angus and Robertson.)
   *Sayers—Modern Banking.* (O.U.P.)
*Beveridge—Full Employment in a Free Society. (Allen and Unwin.)
Report of the Royal Commission on the Monetary and Banking Systems, 1937. (Govt. Printer, Canberra.)
Full Employment in Australia. (Govt. Printer, Canberra.)

Articles and other publications as referred to in lectures.

EXAMINATION.—One 3-hour paper.

PUBLIC ADMINISTRATION.

Economics, Part I, must be passed before this subject is taken.

Lectures in this subject will be given in 1950 and thereafter in alternate years.

A course of two lectures and one tutorial class each week throughout the Year.


The course will have special reference to public administration of the Commonwealth, the States and the local governing bodies of Australia.

Books—

(a) Recommended for preliminary reading—
Spender—The Government of Mankind. (Cassells.)
Bland—Planning the Modern State. (Angus and Robertson.)

(b) Prescribed text-books—
*White—Introduction to the Study of Public Administration. (Macmillan.)
*Bland—Government in Australia. (Govt. Printer, Sydney.)
*Finer—The British Civil Service. (Allen and Unwin.)
or Gladden—The Civil Service, its Problems and Future. (Staples.)
Parker, R. S.—Public Service Recruitment in Australia. (Melb. U.P.)
Dimmock—British Public Utilities and National Development. (Allen and Unwin.)

Special reference will be made in the lectures to the Journal of Public Administration and other Journals.
(c) Additional for Honours—
     Finer—*Theory and Practice of Modern Government.*
     (Methuen.)

EXAMINATION.—Two 3-hour papers.

PUBLIC FINANCE.

Money and Banking must be passed before or at the same time as this subject.
A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—National income; public expenditure; public works; social security; public revenue and principles of taxation; problems of Federal finance.
The course will have special reference to the public finances of the Commonwealth and the States.

BOOKS.

(a) Recommended for preliminary reading:
     Copland—*Road to High Employment.* (Angus and Robertson.)
     Dalton—*Public Finance.* (Routledge.)
     Wedgwood—*The Economics of Inheritance.* (Pelican.)

(b) Prescribed text-books:
     *Hicks—Public Finance.* (Cambridge Economic Handbooks. Nisbet.)
     (Macmillan.)
     Pigou—*Economics of Welfare,* Parts I and IV.
     (Macmillan.)
     *Public Investment and Full Employment.* (International Labour Office.)
     *Full Employment in Australia.* (Govt. Printer, Canberra.)
     *Hansen—Fiscal Policy and Business Cycles.* (Norton.)
     or Hansen—*Economic Policy and Full Employment.* (McGraw, Hill.)
     Shirras—*Federal Finance in Peace and War.* (Macmillan.)
     Report of Commonwealth Grants Commission (3rd, 14th and 15th Reports). (Govt. Printer, Canberra.)
     *Finance Bulletins—latest issue.* (Govt. Printer, Canberra.)
     *National Income Estimates—latest issue.* (Govt. Printer, Canberra.)
     Articles and documents as referred to in lectures.

EXAMINATION.—One 3-hour paper.

STATISTICAL METHOD.

Economics, Part I, must be passed before this subject is taken.
A course of two lectures each week, with tutorial and practice classes, throughout the Year.
SYLLABUS.—Statistics as a scientific method of economic study; methods of collecting statistical data; sampling; survey of Australian official statistics; classification; graphs; averages and their characteristics; dispersion and skewness; frequency distributions; regression and correlation; elementary treatment of probability; the normal distribution; elementary treatment of significance tests for large and small samples; analysis of time series; index numbers; special studies of methods and data exemplified by Australian statistics of demography, prices, production and national income.

Students are required to prepare class exercises and essays as set by the lecturers.

BOOKS.

(a) Recommended for preliminary reading:
   Harrod—Britain's Future Population. (O.U.P.)
   Mauldon—Use and Abuse of Statistics. (Univ. of W.A., 1944.)
   Croxton and Cowden—Applied General Statistics, Chs. I-VII. (Pitman.)

(b) Prescribed text-books:
   *Mills—Statistical Methods. (Pitman.)
   or *Croxton and Cowden—Applied General Statistics. (Pitman.)
   *Tippett—Statistics. (H.U.L.)
   Neiswanger—Elementary Statistical Methods. (Macmillan.)
   Allen—Statistics for Economists. (Hutchison’s Universal Library.)
   Kuczynski—Measurement of Population Growth. (Sidgwick and Jackson.)
   *National Income Estimates
   *Year Book
   *Labour Report
   *Demography Bulletins

Other texts and publications as referred to in lectures.

EXAMINATION.—One 3-hour paper. Before admission to the examination candidates must have satisfactorily completed the practice work.

C.—LAW.

INSTRUCTIONS TO STUDENTS.

VACATION READING.

Students are advised that they are expected to use a considerable part of the summer and spring vacations for reading purposes. In some cases specific references are made in the following details; in all cases the Lecturers concerned should be consulted.

LECTURE SYLLABUSES.

In Law subjects extended syllabuses have been prepared for issue to students. These show, for each such subject, the course in detail; the reading to be pursued and the references to text-books, cases, and statutes made by the Lecturer. A charge in each of the following subjects is made and is payable with the lecture fees of the first term.

**Honour Work.**

Except in subjects where special details are published, the Syllabus for Honours will be the same as that for Pass.

**Lectures, etc.**

The provisions in the details as to the number of lectures, tutorials, etc., are included for general guidance only, and may be modified without notice if the necessity arises.

**Note.**—The books marked herein with an asterisk are essential books which students should possess.

**COMPANY LAW.**

A course of one lecture each week throughout the year.

**Syllabus.**—A consideration of the nature of corporations incorporated under the Companies Act 1938, the process of their formation, their powers, the rights and duties of promoters, directors and shareholders, and winding up.

**Books—**

(a) Recommended for reference:  
O’Dowd and Menzies—*Victorian Company Law and Practice.* (Law Book Co., 1940.)

Students should provide themselves with a copy of the Companies Act 1938, which will be used in lectures.

**Examination.**—One 3-hour paper for Pass or for Honours respectively.

Students will be permitted to take into the examination Government Printer’s copies of the Companies Act 1938, provided they are not marked otherwise than by underlining.

**COMPARATIVE LAW.**

A course of two lectures each week throughout the Year.

Books—
(a) Recommended for preliminary reading:
Bryce—Studies in History and Jurisprudence, Volume II, Essays XIV-XVI.
Hunters' Introduction to Roman Law, 9th edition
by Lawson. (Sweet and Maxwell, 1934.)

(b) Prescribed text-books:
Gutteridge—Comparative Law. (C.U.P., 1946.)

(c) Recommended for reference:
Buckland and McNair—Roman Law and Common Law. (C.U.P., 1936.)
Holdsworth—History of English Law, Volume 4, pp. 217-293. (Metheun, 1924.)
Jolowicz—Historical Introduction to Roman Law. (C.U.P., 1932.)
Maitland—Selected Essays, Chs. 3-5.

Reading for the special subject will be given during the course.

EXAMINATION.—One 3-hour paper for Pass and Honours students respectively.

CONSTITUTIONAL LAW, PART I.

A course of two lectures and one tutorial class each week throughout the Year.

SYLLABUS.—A study of the main principles of the law of the British constitution, and of the application of those principles in Australian Constitutional law. A special study will be made of administrative law.

Books—
(a) Recommended for preliminary reading:
Jennings—The Law of the Constitution. (Univ. of London Press, 2nd or 3rd edition.)

(b) Prescribed text-books:
Thomas and Phillips—Cases in Constitutional Law. (2nd ed., 1947.)
Friedmann—A Planned State and the Rule of Law. (Melb. U.P., 1948.)

(c) Recommended for reference:
Robson—Justice and Administrative Law. (Stevens, 2nd ed., 1947.)
Robinson—Public Authorities and Legal Liability. (Univ. of London Press, 1925.)
Allen—Law and Orders. (Stevens, 1945.)
Report of the Committee on Minister's Powers (1932): Cmd. 4060. O.P.

EXAMINATION.—One 3-hour paper, for Pass or for Honours respectively.
CONSTITUTIONAL LAW PART II.

A course of two lectures each week, throughout the year.

SYLLABUS.—A study of the constitution of the Commonwealth of Australia, and its judicial interpretation. The Australian federal structure will be treated from a comparative point of view.

Books—

(a) Recommended for preliminary reading:
- Sawer—Australian Government To-day. (Melb. U.P.)

(b) Prescribed text-books:
- Sawer—Australian Constitutional Cases. (Law Book Co., 1947.)

(c) Recommended for reference:
- Wynes—Legislative and Executive Powers in Australia. (Law Book Co., 1936.)
- Report of the Royal Commission on the Commonwealth Constitution, 1929. (Govt. Printer, Canberra, 1929.)
- Knowles—The Australian Constitution. (Govt. Printer, Canberra): available by courtesy of the Attorney-General at a special price to students, on order signed by the Dean of the Faculty.

EXAMINATION.—One 3-hour paper, for Pass and for Honours students respectively. Unannotated copies of the Commonwealth Constitution and of the Judiciary Act may be taken into the examination.

CONTRACT, THE PRINCIPLES OF†.

A course of two lectures each week throughout the Year.


Books—

(a) Recommended for preliminary reading:
- *Anson—Principles of the English Law of Contract, Chapter I.

(b) Prescribed text-book:

† This subject was formerly known as The Law of Contract.
(c) Recommended for reference:
Miles and Brierly—*Cases on the Law of Contracts.* (O.U.P., 1937) (containing reports of a large number of cases referred to in Anson and in the lectures.)

**EXAMINATION.**—One 3-hour paper, for Pass or for Honours respectively.

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**CONVEYANCING.**

**SYLLABUS.**—Historical introduction to Conveyancing; comparison of conveyancing under the General Law and under the Transfer of Land Act; the sale of land under each system, including the Contract of Sale, investigation of title, the Conveyance; other dealings with land under each system, including Leases, Mortgages, Miscellaneous Instruments; Wills and Codicils.

**Books**—
(a) Recommended for preliminary reading:
*Piesse—*Elements of Drafting.* (Law Book Co.)
*Fox—*Students Conveyancing Precedents.* (Law Book Co.)

(b) Prescribed text-books:
The foregoing and
Wiseman—*Transfer of Land Act.* (2nd ed., Law Book Co.)

(c) Recommended for reference:
Voumard—*Sale of Land.* (Law Book Co.)
Kerr—*Australian Land Titles System.* (Law Book Co.)
Odgers—*Construction of Deeds and Statutes.* (2nd ed., Sweet & Maxwell.)
Strahan—*Concise Introduction to Conveyancing.* (2nd ed., Butterworth.)

or Dean and Spurling—*Elements of Conveyancing.* (3rd ed., Sweet & Maxwell.)

*Transfer of Land Act, 1928.
*Property Law Act, 1928.
*Wills Act, 1928.

**EXAMINATION.**—One 3-hour paper for Pass and Honours students respectively.

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**CRIMINAL LAW AND PROCEDURE.**

A course of one lecture each week throughout the Year.

**SYLLABUS.**—Criminal Law and Procedure. The Victorian and Commonwealth statutes as referred to in the lecture syllabus.

**Books**—
(a) Prescribed for preliminary reading:
(b) Prescribed text-books:

or *Cross and Jones—An Introduction to Criminal Law. (Butterworth, 1948.)

EXAMINATION.—One 3-hour paper which will be a common paper for Pass and Honours.

INTRODUCTION TO LEGAL METHOD.

A course of two lectures each week, with tutorial classes for Pass and for Honours, throughout the Year.


Books—
(a) Recommended for preliminary reading:
*Pollock—First Book of Jurisprudence. (Macmillan, 1929.)

(b) Prescribed text-books:
Either *Jenks—The Book of English Law. (Murray, 1936.)
or *Baalman—Outline of Law in Australia. (Law Book Co., 1947.)
*Allen—Law in the Making. (O.U.P., 3rd ed.)
Williams—Learning the Law. (Stevens.)
*Keeton — Elementary Principles of Jurisprudence. (Pitman, 1949.)

(c) Recommended for reference:

EXAMINATION.—One 3-hour paper, for Pass or for honours respectively.

JURISPRUDENCE.

A course of two lectures each week throughout the Year.

SYLLABUS.—The schools of jurisprudence; the nature and definition of law; law and the State; law and justice; the end of law. Fundamental juristic conceptions. An analysis of legal conceptions and a functional survey of their operation; the theory of legal method.

The lectures will be in the nature of a supplement to, and a criticism of, the prescribed text-books. A knowledge of these books will be presumed.

Books—
(a) Prescribed for preliminary reading:
Salmont—Jurisprudence. (Sweet & Maxwell, 1947.)
Hunter—Introduction to Roman Law. (Lawson, 9th ed.)
(b) Prescribed text-books:

Either *Salmond—Jurisprudence. (Sweet & Maxwell, 1947.)
or *Paton — A Text-book of Jurisprudence. (O.U.P., 1946.)

*Holmes—The Common Law. (Little, Brown, 1938.)
*Friedmann—Legal Theory. (2nd ed., Stevens, 1949.)

(c) Recommended for reference:

Stone—The Province and Function of Law.
Goodhart—Essays in Jurisprudence and the Common Law. (C.U.P.) O.P.
Diamond—Primitive Law. (Longmans, 1935.)
Allen—Legal Duties. (O.U.P., 1931.)

Modern Theories of Law. (London School of Economics, 1933.)

Robson—Civilization and the Growth of Law. (Macmillan, 1935.)
Jones—Historical Introduction to the Theory of Law. (O.U.P., 1940.)

Austin — Jurisprudence (ed. Campbell), 2 Vols. (Murray, 1920.)

Pound—Interpretations of Legal History. (C.U.P., 1930.) O.P.

Bodenheimer—Jurisprudence. (New York, 1940.)

EXAMINATION.—One 3-hour paper, for Pass or Honours respectively.

LAW RELATING TO EXECUTORS AND TRUSTEES.

A course of one lecture each week throughout the Year.

SYLLABUS.—Administration of trusts; administration of the estates of deceased persons.

BOOKS—

There is no prescribed text-book. The following books are recommended for reference:

Underhill—Law of Trusts and Trustees. (Butterworth, 8th or 9th ed.)

Hanbury—Modern Equity. (Stevens, 4th or 5th ed.)

Ashburner—Principles of Equity. (Butterworth, 2nd ed.)

Lewis—Trusts. (Sweet & Maxwell, 14th ed.)

In addition, students should provide themselves with copies of the following Acts, which will be used in lectures:

Trustee Act, 1928.
Administration and Probate Act, 1928.

EXAMINATION.—One 3-hour paper for Pass and Honour students respectively.

Students will be permitted to take into the examination Government Printer's copies of the two statutes referred to, provided that they are not marked otherwise than by underlining.
LEGAL HISTORY.
A course of two lectures each week throughout the Year.

SYLLABUS—
(i) A detailed study of the development of judicial institutions from the Conquest to the present day, in England and Australia;
(ii) An outline study of the main fields of substantive law developed in these institutions—real property law, criminal law, torts, and contracts—up to 1876.

BOOKS—
(a) Recommended for preliminary reading:
   Hanbury—*English Courts of Law.* (Home University Library.)
   Fifoot—*English Law and Its Background.* (Bell, 1932.)

(b) Prescribed text-books:
   *Windeyer—Lectures on Legal History.* (1st or 2nd ed., Law Book Co.)
   Either
   *Potter—Historical Introduction to English Law.* (Sweet & Maxwell, 1st or 2nd ed.)
   or *Plucknett—Concise History of the Common Law.* (Butterworth, 2nd, 3rd or 4th ed.)
   Radcliffe and Cross—*The English Legal System.* (Butterworth, 1st or 2nd ed.)

(c) Recommended for reference:
   Holdsworth—*History of English Law,* vols. I-XII. (Methuen.)
   Jenks—*Short History of English Law.* (Methuen, 1928.)
   Lévy-Ullmann—*The English Legal Tradition.* (Butterworth, 1939.)
   Sutton—*Personal Actions at Common Law.* (Butterworth, 1939.)
   Webb—*Imperial Law.* (O.P.)
   Maitland—*Forms of Action at Common Law.* (C.U.P., 1936.)
   Maitland—*Constitutional History of England.* (C.U.P.)
   Adams and Stephens—*Select Documents of English Constitutional History.* (Macmillan, 1930.)
   Selden Society publications, as referred to in lectures.
   Stephenson and Marcham—*Sources of English Constitutional History.* (Harrap.)

EXAMINATION.—One 3-hour paper, for Pass or for Honours respectively.

MERCANTILE LAW.
A course of two lectures each week throughout the Year.

SYLLABUS.—The course will include a study of the law relating to personal property in general; sale of goods; negotiable instruments; insurance; carriage by land and sea; chattel securities; bankruptcy.
Books—

Recommended for reference:

Williams—Principles of the Law of Personal Property. (Sweet & Maxwell, 1926.)
Thayer—The Law Merchant. (Milford, 1940.)
Charlesworth — Principles of Mercantile Law. (Stevens, 5th ed.)
Byles—Bills of Exchange. (Sweet & Maxwell, 1939.)
Russell and Edwards—Bills of Exchange. (Law Book Co., 1928.)
Coppel—Law relating to Bills of Sale. (Law Book Co., 1935.)
McDonald, Henry and Meek — Australian Bankruptcy Law and Practice. (Law Book Co., 2nd ed., 1939.)

Students must obtain copies of the following Acts, which will be used in lectures:

Goods Act (Victoria) 1928.
Partnership Act (Victoria) 1928.
Bills of Exchange Act (Commonwealth) 1909-36.
Instruments Act (Victoria) 1928.
Bankruptcy Act (Commonwealth) 1924-33.
Sea Carriage of Goods Act. (Commonwealth, 1924.)

EXAMINATION.—One 3-hour paper, for Pass and Honours.

Students will be permitted to take into the examination Government Printer's copies of the six Statutes above referred to, if not marked otherwise than by underlining.

PRINCIPLES OF EQUITY.

A course of one lecture each week throughout the Year.


Books—

(a) Recommended for preliminary reading:
Lévy-Ullmann—The English Legal Tradition. (pp. 273-370, Macmillan, 1935.)

(b) Prescribed text-book:
*Malet—and—Equity. (C.U.P., 1936.)

(c) Recommended for reference:
Hanbury—Modern Equity. (Stevens, 1946.)
Ashburner — Principles of Equity. (Butterworth, 1933.)

EXAMINATION.—One 3-hour paper for Pass and Honours students respectively.
PRINCIPLES OF PROPERTY IN LAND.

A course of two lectures each week, with tutorial classes, throughout the Year.

SYLLABUS.—The course is concerned primarily with the basic principles and rules underlying the law of property in land. It covers legal and equitable estates and interests in land considered with regard to their nature, commencement, duration, extinction and enjoyment and includes specific problems arising from the relationship of Landlord and Tenant and Mortgager and Mortgagee and from the Settled Land Act.

HONOUR WORK.—Additional work for Honours will involve a special study of the cases referred to in lectures.

BOOKS—

(a) Recommended for preliminary reading:
   Holdsworth—*Historical Introduction to the Land Law.
   Cheshire—*Modern Real Property. Sections II and III of Book I. (5th ed., 1944.)

(b) Prescribed text-books:
   Cheshire—*Modern Real Property. (5th ed., 1944.)
   Maitland—Equity.

(c) Recommended for reference:
   Joshua Williams—*Real Property. (23rd or earlier ed.)

EXAMINATION.—One 3-hour paper for Pass and Honours students respectively.

TORTS.

A course of two lectures (or tutorials) each week throughout the Year.

SYLLABUS.—The Law of Tort. The Victorian and Commonwealth statutes as referred to in the lecture syllabus.

BOOKS—

(a) Prescribed text-books:
   Either *Salmond—Law of Torts. (Sweet & Maxwell, 10th ed., 1945.)

(b) Recommended for reference:
   Pollock—Law of Torts. (Stevens, 14th ed., 1939.)

EXAMINATION.—One 3-hour paper which will be common for Pass or for Honours.
D.—SCIENCE.

**GEOLOGY PART I.**

A course of three lectures each week, with laboratory and field work, throughout the Year.

**SYLLABUS.**—Elementary Tectonic and Dynamical Geology, Physiography, Mineralogy, Petrology, Palaeontology and Stratigraphy.

**LABORATORY WORK.**—Three hours each week, dealing with the study of geological maps and the examination of crystal models, minerals, rocks and fossils.

**FIELD WORK.**—Six field excursions, including two whole-day excursions held on Saturdays.

**BOOKS**—
(a) Recommended for preliminary reading:
   Watts—*Geology for Beginners.* (Macmillan.)
   Raistrick—*Teach Yourself Geology.* (E.U.P.)
(b) Prescribed text-books:
   *Rutley* (ed. Read)—*Elements of Mineralogy,* 23rd or later ed. (Murby.)
   *Hills*—*The Physiography of Victoria.* (Whitcombe & Tombs.)
   Scott—*Introduction to Geology,* Vol. I. (Macmillan.)
   or Longwell, Knopf and Flint—*Outlines of Physical Geology.* (Wiley.)
   *Clarke, Teichert and Prider*—*Elementary Palaeontology.* (Univ. of W.A. Bookroom Press.)

**EXAMINATION.**—One 3-hour written paper for pass and honours combined; one 3-hour written paper additional for honours; one practical test of 3 hours, 20 minutes for pass and honours combined.

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**ZOOLOGY, PART I.**

A course of three lectures each week, with demonstrations and laboratory work, throughout the Year.


**LABORATORY WORK AND DEMONSTRATIONS.**—Four hours per week, consisting of the examination, by means of dissections and preparations of examples of the chief types of animals and of the structures dealt with in lectures.

Students must provide themselves with a microscope, with low and high powers, magnifying at least 60-380 diameters (to be approved); a box of approved dissecting instruments; note-books; and a box of coloured crayons. A limited number of microscopes will be available to students.
Books—
(a) Recommended for preliminary reading:
Haldane and Huxley—Animal Biology. (O.U.P.)
(b) Prescribed text-books:
*Borradaile—Manual of Zoology. (7th or later ed., O.U.P.)
Dunn—Heredity and Variation. (Chapman & Hall.)
(c) Recommended for reference:
Marshall and Hurst—Junior Course of Practical Zoology. (Murray.)

EXAMINATION.—One 3-hour written paper for pass and honours combined; one 3-hour written paper additional for honours; one 3-hour practical test.

PART II—SCHOOL OF DIPLOMATIC STUDIES.
(Subject to alteration during 1950.)

ECONOMICS.

The course extends over two years, and is designed to cover the general groundwork of economic theory and a description of the mechanism of the economic system. In the latter part of the course, particular emphasis is laid on the nature and solution of contemporary economic problems. Three lectures are delivered each week throughout the two year course, but these may be replaced by tutorial classes. Students are required to prepare class exercises and essays as set by the lecturer.

FIRST YEAR.

SYLLABUS.—Theory of choice as applied to consumers, workers and entrepreneurs; theory of production; the operation of the price mechanism; the national income; money and banking.

An elementary course in statistical method is also given. The application of statistical method is demonstrated in the analysis of national income, index numbers, population and time series. Special use is made of Australian data.

Books—
(a) Recommended for preliminary reading:
Henderson—Supply and Demand. (C.U.P.)
Pigou—Income. (Macmillan.)
(b) Prescribed text-books:
Benham—Economics. (Pitman.)
Hicks—The Social Framework. (Oxford.)
Meade—Economic Analysis and Policy. (Oxford.)
Mills and Walker—Money. (Angus & Robertson.)
Copland—The Australian Economy. (Angus & Robertson.)
Mauldon—The Use and Abuse of Statistics. (Univ. of W.A. Text Books Board.)
(c) Reference Works:
Robbins—Nature and Significance of Economic Science. (Macmillan.)
Boulding—Economic Analysis. (Harper.)
Stigler—*The Theory of Price.* (Macmillan.)
Meade and Stone—*National Income.* (Oxford.)
Coulburn—*Money.* (Longmans.)
Sayers—*Modern Banking.* (Oxford.)

Reference will be made in lectures to books and periodicals on special topics.

SECOND YEAR.

SYLLABUS.—Analysis of the causes of movement in national production and employment; international monetary institutions and the analysis of international trade; the study of public policy with particular attention to problems of public finance, unemployment, federalism and international trade.

Books—

(a) Recommended for preliminary reading:
Robinson—*Introduction to the Theory of Employment.* (Macmillan.)
Copland—*Road to High Employment.* (Angus & Robertson.)
Dalton—*Public Finance.* (Routledge.)
Barrett Whale—*International Trade.* (Home Uni. Library.)

(b) Prescribed text-books:
Haberler—*Prosperity and Depression.* (League of Nations, 3rd edition.)
Hansen—*Fiscal Policy and Business Cycles.* (McGraw, Hill.)
International Labour Office—*Public Investment and Full Employment.*
Oxford Institute of Statistics—*Economics of Full Employment.* (Blackwell.)
Hicks—*Public Finance.* (C.U.P.)
Harrod—*International Economics.* (C.U.P.)
or
Haberler—*The Theory of International Trade.* (Hodge.)

(c) Reference works:
Keynes—*The General Theory of Employment.* (Macmillan.)
Beveridge—*Full Employment in a Free Society.* (Allen & Unwin.)
League of Nations—*Economic Stability in the Post-war World.*
Blakiston (Publisher)—*Readings in Business Cycle Theory.*
Schumpeter—*Business Cycle* (2 volumes). (McGraw, Hill.)
Pigou—*A Study in Public Finance.* (Macmillan.)
Shirras—*Federal Finance in Peace and War.* (Macmillan.)
Greenwood—*The Future of Australian Federalism.* (Melb. U.P.)
Lerner—*The Economics of Control.* (Macmillan.)
Machlup—*International Trade and the International Income Multiplier.* (Blakiston.)
League of Nations—*International Currency Experience.*
Reference will be made in lectures to books and periodicals on special topics.

**HISTORY.**

A course of one lecture and one or more tutorial classes each week throughout two years. Part I occupies rather more than the first year, and Part II most of the second year.

**Part I: History of the Western World since the French Revolution.**

The course aims at an understanding of the chief forces and movements—economic, social, political, intellectual, religious—which underlie European and American civilization today. After a preliminary study of the English and American Revolutions, the 18th century Enlightenment, and the French Revolution, it deals more fully with the major developments of the 19th and 20th centuries. Among other things it considers the social and political effects of the French Revolution; changes in science, technology, industry, commerce, and population; such changing movements as liberalism, nationalism, Catholicism, socialism, and imperialism; and the impact of these movements in some major European countries and the United States, leading to the critical period in which we live—with its two world wars, its Russian Revolution, its fascism, and its attempts to build democracy both nationally and internationally.

Prescribed text-books—

- Ferguson and Bruun—Survey of European Civilization; or Fisher—History of Europe.

For reference and general reading—

- Cambridge Modern History.
- Robinson—Readings in European History, vol. II.
- Postgate—Revolution, 1789-1906.
- James—Social Policy during the Puritan Revolution.
- Morison—Sources and Documents on the American Revolution.
- Thompson—The French Revolution.
- Mumford—Technics and Civilization.
- Heaton—Economic History of Europe.
- Laski—Rise of European Liberalism.
- Oakeshott—Social and Political Doctrines of Contemporary Europe.
- Burns (ed.)—Handbook of Marxism.
- Brogan—Development of Modern France.
- Rosenberg—Birth of the German Republic.
Schuman—Soviet Politics at Home and Abroad.
Hacker and Kendrick—The United States since 1865.

Part II: Australian History.

A broad outline of Australian development and of the social, economic, and political background of modern Australian life, with special reference to those aspects which illuminate current problems, and to the development of Australia's external relations. The main emphasis is on the period after 1890.

Prescribed text-books—
Wood—Concise History of Australia.
Shann—Economic History of Australia.
Fitzpatrick—British Empire in Australia, 1834-1939.

For reference and general reading—
Fitzpatrick—The Australian People, 1788-1945.
Scott—Short History of Australia.
Hancock—Australia.
Alexander—Moving Frontiers.
Grattan—Introducing Australia.
Scott—Official History of Australia in War of 1914-18, vol. XI, Australia during the War.
British Commonwealth Relations Conference, Australian Supplementary Papers, Series A to E.
Duncan (ed.)—Trends in Australian Politics.
Fitzpatrick—British Imperialism and Australia, 1783-1833.
O'Brien—Foundation of Australia, 1786-1800.
Wakefield—Letter from Sydney and Art of Colonization.
Roberts—The Squatting Age, 1835-47.
Shaw—Economic Development of Australia.
Portus—Australia, an Economic Interpretation.
Clark—Labour Movement in Australasia.
Childe—How Labour Governs.
Evatt—Australian Labour Leader.
Sutcliffe—Trade Unionism in Australia.
Wood—Constitutional Development of Australia.
Portus (ed.)—Studies in the Australian Constitution.
Duncan (ed.)—Australia's Foreign Policy.
Evatt—Foreign Policy of Australia.
Miller—Bibliography of Australian Literature.
Green—Outline of Australian Literature.
Smith—Place, Taste, and Tradition.
Periodicals—Commonwealth Year Book; Historical Studies (Australia and New Zealand); Australian Quarterly; Economic Record; Australian Outlook; Current Notes (Dept. of External Affairs).
Note: (i) The course in both its parts is closely integrated with the courses in Economics and Politics.

(ii) In each year of the course every student is required to submit at least one essay, and to undertake preparatory reading for tutorials, suggestions for which are given in class.

PACIFIC STUDIES.

An historical and contemporary study of the countries and peoples of the Western Pacific and of India designed to give a knowledge of the basic facts of their past development and present conditions, an understanding of their economic, social, and political forces, and an appreciation of their problems and relations within the regional perspective of the Pacific.

In each year the course consists of one lecture and one tutorial each week, and every student is required to submit at least one essay.

During the first year the course is devoted to the History of the Western Pacific and India, providing the historical background required for understanding the current Pacific Affairs examined in the second year. The historical development of China, Japan, India, and each of the other countries of East Asia will be traced in broad outline.

Knowledge will be required of the standard reference books on each country surveyed during the course as well as the prescribed text-books.

(a) Prescribed text-books—
Steiger—A History of the Far East. (Ginn.)
Vinacke—A History of the Far East in Modern Times. (Crofts.)
Latourette—The Development of China. (Houghton Mifflin.)
Sansom—Japan. (Appleton-Century.)
Norman—Japan's Emergence as a Modern State. (I.P.R.)
Coupland—India. (O.U.P.)

(b) Recommended for reading and reference—
Saunders—The Heritage of Asia. (Macmillan.)
Lin Yutang—My Country and My People. (Heinemann.)
Linebarger—The China of Chiang Kai-shek. (World Peace Found.)
Hu Shih—The Chinese Renaissance. (Univ. of Chicago.)
Soothill—The Three Religions of China. (O.U.P.)
Pratt—China and Japan. (R.I.I.A.)
Lin Yutang—The Wisdom of China and India. (Random.)
Fenellosa—Epochs of Chinese and Japanese Art. (Stokes.)
Borton—Japan since 1931. (I.P.R.)
Anesaki—History of Japanese Religion. (Kegan, Paul.)
Sadler—History of Japan. (Angus & Robertson.)
During the second year the course is devoted to Pacific Affairs, giving an analytical survey of contemporary Pacific patterns in the following groupings:—

1. Geographic and ethnological patterns: an introductory description of the geographical background, with emphasis on economic geography and geopolitical factors, followed by a survey of Pacific races and peoples with special attention to racial problems.

2. Economic patterns of agriculture, industrialization, trade, communications, international capital investments, labour conditions and labour movements, population and migration.

3. Social patterns of social organization, religion, culture, psychology, and education.

4. Political patterns, covering the political organization of all the countries of the Western Pacific and India, the colonial policies of ruling nations, the development of nationalist movements, international interests and the policies of the Western Powers, and regional organization.

5. The Pacific Islands, including the question of trusteeship in the South Seas.

6. Australia's interests and policies in the Pacific.

Extensive reading will be required owing to the wide range of the course, and further references will be given in lectures and tutorial classes. Regular use should be made of current periodicals, especially *Pacific Affairs*, *Far Eastern Survey*, *Far Eastern Quarterly*, *Asia*, *India Quarterly*, and *The Australian Outlook*.

(a) Prescribed text-books—

Hudson—*The Far East in World Politics*. (O.U.P.)

Tawney—*Land and Labour in China*. (Harcourt.)

Allen—*A Short Economic History of Modern Japan*. (Allen & Unwin.)

O'Malley—*Modern India and the West*. (O.U.P.)

Emerson, Mills, and Thompson—*Government and Nationalism in South-East Asia*. (I.P.R.)
Furnivall—Progress and Welfare in South-East Asia. (I.P.R.)
Keesing—The South Seas in the Modern World. (Day.)
Shepherd—Australia’s Interests and Policies in the Pacific. (I.P.R.)

(b) Recommended for reading and reference—

Wood—The Pacific Basin. (O.U.P.)
Cressey—Asia’s Lands and Peoples. (McGraw-Hill.)
Bergsmark—Economic Geography of Asia. (Prentice-Hall.)
Smithsonian Institute—War Background Series on the Peoples of Asia and the Pacific.
Keesing—Native Peoples of the Pacific World. (Macmillan.)
Wickizer and Bennett—The Rice Economy of Monsoon Asia. (I.P.R.)
Pelzer—Population and Land Utilization. (I.P.R.)
Mitchell—Industrialization of the Western Pacific. (I.P.R.)
Callis—Foreign Capital in South-East Asia. (I.P.R.)
Boeke—The Structure of Netherlands Indian Economy. (I.P.R.)
Broek—Economic Development of the Netherlands Indies. (I.P.R.)
Wales—The Chinese Labour Movement. (Day.)
Kurihara—Labour in the Philippine Economy. (I.P.R.)
Emerson—Voiceless India. (Day.)
Gull—British Economic Interests in the Far East. (O.U.P.)
Dietrich—Far Eastern Trade of the United States. (I.P.R.)
Furnivall—Education Progress in South-East Asia. (I.P.R.)
Keesing—Education in Pacific Countries (I.P.R.)
Hindus—Russia and Japan. (Doran.)
Rosinger—China’s Wartime Politics. (I.P.R.)
Johnstone—The Future of Japan. (O.U.P.)
Pannikar—The Future of South-East Asia. (Allen & Unwin.)
Lasker—Asia on the Move. (Holt.)
Nehru—Toward Freedom. (Day.)
Hubbard—British Far Eastern Policy. (I.P.R.)
Bisson—America’s Far Eastern Policy. (Macmillan.)
Moore—Soviet Far Eastern Relations. (Princeton Univ.)
I.P.R.—Security in the Pacific. (I.P.R.)
Reed—The Making of Modern New Guinea. (Amer. Philos. Assoc.)
Lett—The Papuan Achievement. (M.U.P.)
A.I.I.A.—Australia and the Pacific. (Princeton.)
Evatt—Foreign Policy of Australia. (Angus & Robertson.)
Evatt—Australia in World Affairs.
POLITICS.

A study of contemporary political ideas, institutions and movements in the Western World, and of international politics and organization in the Western State system.

During the first year the course consists of one lecture and two tutorial classes each week, and is devoted to a study of social, economic and political forces as reflected in the political institutions of Great Britain, the United States, the Soviet Union, France and Australia. Attention may also be given to other continental systems and to the nature of NAZISM and FASCISM. One tutorial each week is devoted to the discussion of political thought in relation to modern political organization.

The principal books used in this part of the course are:

(1) General.

Laski—An Introduction to Politics.
McIver—The Modern State.

(2) Current Trends.

Burnham—The Managerial Revolution.
Hayek—The Road to Serfdom.
Schumpeter—Capitalism, Socialism and Democracy.
Polanyi—Origins of our Time.

(3) Descriptive Texts.

Jennings—The British Constitution.
Brogan—The American Political System.
Siegfried—America Comes of Age.
Harper—The Government of the Soviet Union or Schuman—Soviet Politics at Home and Abroad.
Webb—Soviet Communism.
Maynard—The Russian Peasant and Other Studies.
Hancock—Australia.
Duncan (ed.)—Trends in Australian Politics.
Greenwood—The Future of Australian Federalism.

(4) Theoretical Background.

Sabine—A History of Political Theory.
Crossman—Government and the Governed.
Hobbes—Leviathan.
Rousseau—The Social Contract.
Locke—Second Treatise on Civil Government.
Marx—Selected Works, Vol. I.
Weldon—States and Morals.
Students are also expected to become familiar with the following periodicals:

- Political Quarterly.
- American Political Science Review.
- New Statesman and Nation.
- Economist.
- New Republic.
- Political Science Quarterly.

- Public Administration (U.K.)
- Public Administration Review.
- Australian Quarterly.
- Public Administration (Aust.)
- Nation (N.Y.)

During the second year there is one lecture and one tutorial class each week, in which the principles discussed in the first part of the course are applied to the study of international relations, under the following headings:

1. Characteristics of the Western State-system, including the political significance of the ideas of nationalism and sovereignty, and the special problems in international relations of multi-national states such as the British Commonwealth and the U.S.S.R.

2. The place of dependent peoples in international relations, and related problems, e.g., imperialism, colonial nationalism and the mandate and trusteeship systems.

3. The domestic and external factors influencing the formation of foreign policy, with examples from the recent foreign policies of the major Powers.

4. Technical aspects of international relations, including the principles of international law, methods of international negotiation, nature of treaties and organization of diplomatic and consular services.


The principal books used in this part of the course are:

1. Carr—*The Twenty Years’ Crisis*.
   Schuman—*International Politics* or one of the other general texts on international relations.
   I.I.A. Study Group—*Nationalism*.
   Friedmann—*The Crisis of the National State*.
   Hancock—*Survey of British Commonwealth Affairs* (Vol. I.)
   Keith—*The Dominions as Sovereign States*.
   Mansergh—*The Commonwealth and the Nations*.

2. Moon—*Imperialism and World Politics*.
(3) Beard—*The Idea of National Interest.*
Friedrich—*Foreign Policy in the Making.*

(4) Brierly—*The Law of Nations.*
Brierly—*The Outlook for International Law.*
Nicolson—*Diplomacy.*

Zimmern—*The League of Nations and the Rule of Law.*
Goodrich and Hambro—*The Charter of the United Nations.*

Students should also make regular use of some of the following periodicals in addition to those listed above:
- *International Affairs.*
- *Current Notes (C'th. Dept. of External Affairs).*
- *The World To-day (I.I.A.)*
- *Foreign Affairs.*
- *International Conciliation.*

In each year of the course every student is required to submit at least one essay, and to undertake preparatory reading for tutorials, suggestions for which are given in class.

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**SCIENTIFIC METHOD IN THE SOCIAL SCIENCES.**

A course of six lectures, with discussions, at the commencement of the First Year.

**SYLLABUS.**—What scientists are trying to do. Difficulties facing the student of society. Definitions, social facts and social ideals. The tracing of cause and effect in society. The inter-connections of history, politics, economics and social psychology.

**Books.**

The following will be useful for reference:

- Mace—*Principles of Logic*, Ch. 1, Sec. 2, and Ch. 11.
- Stebbing—*Modern Introduction to Logic*, Chs. 13 and 19.
- Hobson—*Free Thought in the Social Sciences*, Book 1.
- Kaufmann—*Methodology of the Social Sciences.*
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