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This monograph is based on some eleven years of work with the Fore speaking people of Papua New Guinea. As members of the Summer Institute of Linguistics, my wife and I have had the inestimable privilege of spending much of that time living among Fore friends in their village situation.

We arrived in the area in 1961 to continue the linguistic research of Ray and Ruth Nicholson. Our final period of fieldwork was the year of 1975.

Many have assisted our language learning and analysis. Outstanding among these have been Egigina, who now runs his own public motor vehicle, and Joel Kavari, currently managing an electrical store in Lae. Ayore, who has since passed on, and her family, deserve special mention for constantly caring for us, as does my special friend, Nabe, for his complete acceptance and encouragement through the years. A'yabi Yo'yori, Manko Ya'i and Abote Aninke taught me much concerning acceptability of utterances and style, as we endured together the discipline required to complete an adequate translation of the New Testament into Fore. David Ayamaso and Maneo Pane provided much assistance, including a complete revision of dictionary materials, for which Esi Aoliye provided Southern dialect equivalents. This dictionary is being published separately (see Bibliography).

Three Fore presidents of the Okapa Local Government Council deserve thanks for their confidence and assistance during our stays in the area: Messrs Kege Yasinamo, Muriso Warebu and John Pokia. The latter two have also served as members of the national parliament. All residents of the hamlets surrounding the Kantawanti area of Karosu village have earned our deepest appreciation for sharing themselves and their life-style with us. Hopefully we have given value in return.
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Graham Scott
December 1977
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Abl, ABL
Ablative Case 6.31.7.

Acc, ACC
Accusative Case 6.31.3.

Acm
Accompaniment 6.22, 6.32.1.

Adv
Adverb 5.38.

Ajt
Adjunct 4.21.2.

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Dimin
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DL
Dual

DLN
Delineator 6.24.3.

DUBIT
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EMPH
Emphatic 4.31.2.

Ex
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Excl, EXCL
Exclusive 5.31.2.

FOC
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FUT
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Gen, GEN
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</tr>
<tr>
<td>Tns</td>
<td>Tense 4.32.</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>Totality 4.22.1.</td>
<td></td>
</tr>
<tr>
<td>V</td>
<td>Vowel 2.21, 2.23.1.</td>
<td></td>
</tr>
<tr>
<td>V</td>
<td>V Class 3.21.1.</td>
<td></td>
</tr>
<tr>
<td>VBs</td>
<td>Verb Base 4.2.</td>
<td></td>
</tr>
<tr>
<td>VC</td>
<td>Verb Complex 6.25.</td>
<td></td>
</tr>
<tr>
<td>Verb</td>
<td>Verb 4.1.1.</td>
<td></td>
</tr>
<tr>
<td>Voc, VOC</td>
<td>Vocative Case 6.31.2, 6.32.1.</td>
<td></td>
</tr>
<tr>
<td>VRt</td>
<td>Verb Root 4.21.1.</td>
<td></td>
</tr>
<tr>
<td>VSt</td>
<td>Verb Stem 4.21.</td>
<td></td>
</tr>
</tbody>
</table>

?? Doubtful gloss
* Ungrammatical; Reconstruction
Ø Zero
~ Alternation
. Syllable boundary (within word)
_ _ Subscript for directing reader's attention
( ) Parentheses; Optionality
{ } Alternation
[ ] Phonetic Script; Underlying Morphemes
// Phonemic Script
< > Obligatorily present/absent with specific forms
+ is composed of
> is realised as
x > y / w_ z Item x is realised as y in the context of a preceding w and a succeeding z
MAP 1: LOCATION OF FORE LANGUAGE WITHIN EASTERN HIGHLANDS PROVINCE

Key:
- BIMUMARIEN
- GADSUP
- OMENA
- USARUFA
- YAGARIA

--- Provincial Borders
--- Language Boundaries
--- East-Central Language Family
MAP 2: FORE VILLAGES AND DIALECTS

Mt. Michael 3750m

CENTRAL

KEIAGANA-KANTE C.D.

NORTHERN DIALECT
CENTRAL DIALECT
SOUTHERN DIALECT

SIMBARI

GIMI C.D.
CENSUS DIVISIONS

OTHER LANGUAGES

GIMI C.D.

KEIAGANA

KEY:

AZIANA C.D.

LAMARI - YAILALA DIVIDE

Mt. Vanimo FORE C.D.

KEIAGANA C.D.
CHAPTER 1
INTRODUCTION

1.1. ORIENTATION

Fore is a non-Austronesian language of Papua New Guinea. It is a member of the East New Guinea Highlands Stock (Wurm 1975c:468), which in turn is part of the large Trans-New Guinea Phylum covering the major portion of both population and area of Papua New Guinea (Wurm 1975a:19).

The Fore language is located around Okapa in the Eastern Highlands Province (see Map 1), and now has over 18,000 speakers. There are three dialects: Northern, Central and Southern (Scott 1963). The Northern is the prestige dialect, and is the subject of this study. Its borders coincide with those of the North Fore Census Division (see Map 2). The Central dialect shows only minor changes from the Northern, while the Southern dialect is more divergent. Where relevant, differences between dialects are indicated in footnotes.

1.2. HISTORY OF RESEARCH
1.2.1. GENERAL

The outside world knew nothing of the Fore-speaking people until after World War II. 1947 saw the first Administration patrol into the area, but it was 1954 before the present township of Okapa was founded as a Government outstation.2

1 Village rolls for the area were updated during 1975, but no actual totals were compiled. Most recent figures, which give a population of 16,655, come from Okapa Patrol Reports 2 and 23 of 1972-73. A brief comparison with previous reports shows annual increases of approximately 3% and 1.5% in North Fore and South Fore Census Divisions respectively.

2 A more detailed account appears in Lindenbaum (forthcoming).
Anthropological details of the Fore region began to emerge in the early 1950s, following fieldwork during 1951-53 by R.M. and C.H. Berndt. C.H. Berndt (1954) also provided the first linguistic notes.

Then in 1957, the Fore area captured the attention of the medical world when existence of the disease, Kuru, became known (Gajdusek and Zigas 1957). Anthropological and medical research intensified, encouraged by Papua New Guinea's Department of Public Health. Glasse and Lindenbaum carried out major anthropological studies during 1961-63 from Wanitabi in the heart of the Kuru region.

A complete listing of all research materials relating to Kuru, whether medical, anthropological or linguistic, is given by Alpers, et al. (1975).

1.2.2. LINGUISTIC

'Fore' was first listed as a language name by Capell (1948-49:106), where he placed it as part of the present Eastern family. Comparison with wordlists by McKaughan (1973:721) shows that Capell's materials were actually from an Auyana dialect, hence the Eastern placement. Originally the name 'Fore' was used in reference to the South Fore villages of Abomatasa, Ilesa and Awarosa, together with the Awa tribespeople across the Lamari River (Gajdusek and Alpers 1972:317). Auyana villages lie immediately to the north of this area (see Map 2), and it is still common practice to identify oneself by a nearby but more widely known designation.

---


4Kuru, Papua New Guinea's so-called 'laughing sickness', is a disease of the central nervous system which is invariably fatal. It derives its name from the Fore word kuru 'trembling'.

At first thought to be of genetic origin, Kuru is now known to be a viral disease. It is restricted to the Fore people and to those of their neighbours with whom they have intermarried. Muscular control decreases during the course of the disease, with death usually occurring after about nine months. "Kuru alone accounted for over half the deaths beyond infancy in the most severely affected villages, and reprisal murders of sorcerers suspected of causing the disease was the second most frequent cause of death in much of the region." (Zigas 1970:130).

Work on Kuru and related diseases since 1957 has made Gajdusek one of two 1976 Nobel Prize winners in Physiology and Medicine (Newsweek 1976).

Kuru is apparently of recent origin, reaching what is now the centre of the Kuru region during the 1920s (Glasse 1967:4). Cannibalism, now considered to have been the mode of transmission of the virus (Mathews, et al. 1968), is also apparently recent, reaching the area only ten to twenty years ahead of Kuru (Glasse 1967:9). Under Government influence, cannibalism ceased during the late 1950s, and in recent years the incidence of Kuru has also markedly decreased.


6Capell spelled it 'Forei'; R.M. Berndt (1952-53) and C.H. Berndt (1952): 'Fo:re'; Smythe (1959): 'Fo:re'; all users since Smythe: 'Fore'.
By the early 1950s, 'Fore' had become generally accepted as the collective name for all speakers of the language surrounding Okapa (C. Berndt 1952). Following extensive fieldwork in the Highlands during 1958-59, Wurm (1961a, 1964) placed Fore as part of a Fore-Gimi sub-family within the East-Central Family.

The earliest linguistic notes of C.H. Berndt (1954) were followed by unpublished papers on basic aspects of the grammar by Smythe (1959) and Nicholson (1961). Language lessons, also unpublished, were prepared by Dutton (1961) and by Nicholson and Nicholson (1961). Both include brief grammatical notes.

Fore phonology was first described in detail by Nicholson and Nicholson (1962). Then followed an analysis of the suprasegmental feature, pitch-accent, by Pike and Scott (1963), which has been challenged by Pilch (1970). Pike discussed matrix rearrangements for highlighting features of the pronominal affixes (Pike 1963), and I have subsequently produced papers on Fore dialects (Scott 1963), independent verbs (1968a), relationships between verbs (1973), linguistic aspects of kinship (1975b), and orthographic problems (1968b, 1976). The 1973 paper was prepared during a linguistic workshop headed by R.E. Longacre, who included reference to the materials in that paper in both his preliminary and final reports (Longacre 1970, 1972).

1.3. SCOPE OF STUDY
1.3.1. CONTENT

In this work I present a phonological and grammatical study of the Fore language. The underlying philosophy of presentation is Tagmemic, although peculiarly Tagmemic terminology has been kept to a minimum. Basic notions from that theory which continually recur during this description are contrast-variation-distribution, and slot-class correlation (Pike 1967:85, 194).

The concept of underlying forms and relationships, brought into focus by Transformational-Generatists (Chomsky 1965), has enriched Tagmemic theory in recent years (Ballard, et al. 1971a,b) and has benefitted this description. So has the concept of markedness (Greenberg 1966; Chomsky and Halle 1968:402), which helps explain some facets of Fore morphophonemics.

1.3.2. RELATIONSHIP TO PREVIOUS WORK

The statement of Fore phonology by Nicholson and Nicholson (1962) gives a detailed account of the segmental phonemes which is generally
accurate. They showed that there are alternative interpretations possible for consonant and vowel complexes. They stated their preference for analysis of all complexes as clusters of simple phonemes. My interpretation differs from theirs, and I discuss why I have analysed some of the complexes as unitary phonemes.

The Nicholsons also gave a brief outline of the contrastive suprasegmental system. That which they labelled 'tone' was subsequently determined to be stress-based pitch, and relabelled 'accent' by Pike and Scott (1963). My further observations have revealed surface targets for patternings of this accent.

Morphophonemic changes to consonants were also outlined by the Nicholsons, and were later compared to those of Eastern family languages by Bee (1965a). These changes have proved to be far more pervasive than previously given, and their analysis has implications for other languages in the family. In addition, Fore has other morphophonemic systems relating to vowels, to accent, and to verb type.

Grammatically, there are areas which have never been described. There is, for example, no previous work dealing in detail with non-verb morphology, nor with syntax within the clause. This work seeks to rectify such lack. Recent research into the total grammatical system of Fore has led to some reanalysis of my earlier paper on independent verbs (Scott 1968a), particularly in the areas of aspect and stem compounding. The basic analysis of my later verb paper (Scott 1973) is unchanged, although areas relevant to this study have been considerably refined and rearranged. This is perhaps best seen during discussion of switch-reference forms in Chapter 7.

Much comparative work on the East-Central family has already been done by Wurm (1961a, 1964a,b, 1965, 1971, 1975b,c). My own research supports his findings, and adds some refinements. My lexical data, though limited, are extremely reliable, having come in the main, from wordlists corrected during my fieldwork by linguists who have worked in their areas for many years. Cognate counts which are somewhat higher than those previously given are the result.

Sound correspondences between the languages need much more work, but there is sufficient information to provide a tentative protophonology suggesting probable origins and innovations of Fore phonology. The abnormality of Fore's word-initial s, which alone of word-initial consonants does not undergo morphophonemic change, is explained from these findings. Some tentative lexical reconstructions have also been included.
1.4. CONVENTIONS

1.4.1. BRACKETING

Fore is morphologically complex. There are no free-form conjunctions, no free-form prepositions. Instead, relationships between clauses, and relationships between items within a clause, are indicated by affixes. Consequently, it has been deemed necessary to indicate in most illustrations the function or meaning of each morpheme.

This has been done by restating surface realisations in terms of their underlying forms. These secondary forms, which are 'underlying' in the sense of being grammatical forms immediately preceding the application of morphophonemic and phonetic realisation rules, are enclosed in square bracketing [ ], as shown in (1) below. Only in Chapter 2, where phonology is discussed, do square brackets indicate phonetic entities (exclusively). There the phonetic script in use is based upon that of the International Phonetic Association (1949).

(1) iyewe. 'They ascend'.

\[ [i-as-e \text{ ascend-they(PL)-INDIC}] \]

Obliques / / enclose phonemic entities in Chapter 2. Elsewhere a single oblique is used in rule statements, such as \( x > y / _z \) (\( x \) is realised as \( y \) when preceding \( z \)). Parentheses ( ) are used conventionally to enclose numberings and asides, but also express optionality in formulae. Braces { } show alternatives from which a choice must be made. These and other conventions are listed following the alphabetic abbreviations given in the preface.

1.4.2. SUBSCRIPT

To draw the reader's attention quickly to the point under discussion, a subscript \( _z \) is often used in illustrations. For example, if the item under scrutiny in (1) were the change from \( a \) to \( e \), then a subscript may be used either in conjunction with the surface realisation: iyewe 'They ascend'; or attached to the underlying morpheme presentation: \( [i-as-e \text{ ascend-they(PL)-INDIC}] \).

1.4.3. CAPITALISATION

As will have been seen in (1) above, underlying morphemes may be glossed using either upper or lower case italics. When glossed according to function, that function is capitalised (and often abbreviated). When glossed by meaning, lower case is used.
1.4.4. ORTHOGRAPHY

As will be seen from the display of consonant and vowel phonemes given next chapter in (3), only fifteen symbols are required for their presentation. These symbols are: p, t, k, m, n, s, w, y, a, e, i, o, u, :. These, and only these, symbols are used in phonemic representations throughout Chapter 2, where they are consistently enclosed in obliques.

From Chapter 3 onwards, three additional symbols are introduced. These are: b, r, g, which are used to represent intervocalic /p, t, k/, but only when within grammatical words or within underlying morpheme forms. For example, kūru 'trembling' is phonemically /kūtu/, but phonetically [kūru]. On the other hand, te'te tu 'red axe' is phonemically /te'te tu/, but phonetically [teʔte ru].

This usage of b, r, g intervocally is the orthographic choice of both native literate and linguist. Even the possibility of analysing b, r, g as phonemes distinct from /p, t, k/ has been suggested. As it is, b, r, g are the only variants in Fore phonology which must occur in a specific environment (intervocalic), and which, in this environment, do not alternate with variants which may occur in other positions.

1.4.5. ADDITION OF MOOD MORPHEME

One further note must be made before proceeding further. No independent utterance, whether the name of something or the description of an action, is grammatically acceptable unless it concludes with a mood morpheme. Consequently, any illustration given as a complete utterance will include a mood morpheme, as seen in (2).

(2) yaga:we. '(It is a) pig'.
   [yaga:-e pig-INDIC]
   agauwe. 'I see it'.
   [a-ka-u-e it-see-I-INDIC]
   yaga: agauwe. 'I see a pig'.
   [yaga pig; a-ka-u-e it-see-I-INDIC]
The Indicative mood's -e is used in all examples, except where Interrogative or Imperative forms are illustrated. Mood morphemes are analysed as sentence-level clitics, and described fully in 8.2.

Three aspects of their use deserve comment here. Firstly, only one mood marker occurs per sentence, unless other sentences are embedded within. This is why only one mood morpheme occurs in the last example of (2).

Secondly, the mood morpheme will induce a preceding consonant if one does not already exist. This consonant will be n, w or y, dependent upon the particular morpheme preceding it, as described fully in 3.21.3. Only w appears throughout (2).

Finally, the presence of an Indicative morpheme on any non-verb is indicated by the bracketed addition of '(It is)' or suitable equivalent, to the English gloss. This has also been illustrated in (2) above.
CHAPTER 2
SYNCHRONIC PHONOLOGY

2.1. INTRODUCTION

In the previous chapter it was pointed out that the segmental phonemes of Fore are open to different interpretations. Nicholson and Nicholson (1962) showed that consonant clusters could be interpreted either as clusters of simple phonemes, or as unitary complexes. Similarly, vowel-glide elements could be interpreted either as sequences or as complex units.

In this chapter, the phonemes are described according to what I consider is the most appropriate analysis, taking into account simplicity, efficiency, and morphophonemic relationships. This description is then followed by the reasoning governing that analysis, and includes discussion of the Nicholsons' paper.

2.2. SEGMENTAL PHONEMES

Fore has nine simple consonants and three prenasalised stops, six vowels and four vowel-glide elements. These are charted below in (3).

(3) CONSONANTS: /p/ /t/ /k/ /l/
/mb/ /mt/ /nk/ /m/ /n/ /w/ /y/ /s/

VOWELS: /i/ /a/ /u/
/e/ /a:/ /o/
/ai/ /au/
/ae/ /ao/
2.21. DISTRIBUTION OF PHONEMES

Consonants occur in one of four positions according to their distribution within words: word-initial, intervocalic, post-glottal, and pre-consonantal. It is in terms of these positions that the occurrence of consonantal phonemes and their variants will be presented. Specifically, simple consonants /p, t, k, m, n, w, y/ occur word-initially and in intervocalic and post-glottal positions; sibilant /s/ occurs initially and intervocally; complex consonants /mp, nt, nk/ occur only intervocally; while glottal stop /'/ is the only consonant which precedes another consonant, and may also occur intervocally.

Vowels (including vowel-glides) each form a syllable nucleus. Together they and the consonants form open syllables of the types V, CV, 'CV, of which V occurs only word-initially, and 'CV only non-initially.

2.22. DESCRIPTION OF PHONEMES

2.22.1. Obstruents

There are two sets of obstruents, the simple obstruents /p, t, k/ and the complex /mp, nt, nk/. They occur at labial, dental, and velar points of articulation respectively.

Phonetic variants of simple obstruents /p, t, k/ are as follows: Word-initially and following glottal stop, the simple obstruents are voiceless, but intervocally they are voiced. Word-initially and intervocally, peripheral obstruents /p, k/ fluctuate between complete and incomplete closure, but there is always complete closure in post-glottalic position. Non-initial /k/ may be labialized following rounded vowels. In its voiceless occurrences, apical obstruent /t/ fluctuates to alveolar position with some speakers. Intervocally, the voiced variety is a flapped vibrant with alveolar articulation.

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10 Actually, the term 'phonological phrase' would have been more accurate, but I have reserved usage and definition of phonological phrase for the following chapter. In this chapter my usage of the term 'word-initial' must be read to mean word-initial in isolation, for a word in isolation constitutes a phonological phrase. The phonological phrase is defined in section 3.22.

11 'C represents a glottal plus consonant sequence.

12 The Southern dialect has an additional distinctive velar consonant, the labialized /kw/, as in /kwa:te/ [kwaʔra:ye] 'It is a dog'; /yakwata:ye/ [yagwra:ye] 'It is a man'.

13 Retroflexed vibrants occur in other languages of the same family. See, for example, Deibler (1976:5); Lucht and James (1962:15).
with a tendency towards lateral quality when following front vowels. These variants are summarised in (4) and illustrated in (5).

(4) Variants of Simple Obstruents /p, t, k/:

<table>
<thead>
<tr>
<th>Word- Initial</th>
<th>Post- Glottalic</th>
<th>Intervocalic</th>
</tr>
</thead>
<tbody>
<tr>
<td>/p/</td>
<td>[p ~ φ]</td>
<td>[b ~ β]</td>
</tr>
<tr>
<td>/t/</td>
<td>[t ~ t]</td>
<td>[r ~ l]</td>
</tr>
<tr>
<td>/k/</td>
<td>[k ~ x]</td>
<td>[g ~ γ ~ gw ~ γw]</td>
</tr>
</tbody>
</table>

(5) Variants of Simple Obstruents /p, t, k/:

- /pane/ [pane ~ φane] '(It is the) sun';
- /taye/ [taye ~ taye] 'It burns';
- /kawe/ [kawe ~ xawe] '(It is) rain'.
- /a'tapépuwe/ [ntapé:buwe] 'I sever (it)';
- /a'tayayel/ [ntayayel] 'He puts it';
- /a'káwé/ [ntkáwé] '(It is) his back';
- /au'ká:we/ [ntu:ká:we ~ ntuká:we] '(It is) bamboo'.
- /apane/ [ntane ~ φane] '(It is the) fourth day';
- /ntkáwé/ [ntntkáwé] '(It is a) girl';
- /tpebuwe/ [nte:buwe ~ nte:buwe] '(It is a) bow';
- /ntayayel/ [ntayayel] 'He sees it';
- /uka:we/ [ntuga:we ~ ntu:ga:we ~ nttuká:we ~ nttuká:we] '(It is) nothing'.

The complex obstruents /mp, nt, nk/ consist of a voiceless stop (which is voiced by some speakers) preceded by a homorganic nasal. Apical /nt/ fluctuates to alveolar articulation with some speakers, and occasional labialisation of /nk/ follows rounded vowels. These variants are summarised in (6) and illustrated in (7).

(6) Variants of Complex Obstruents /mp, nt, nk/:

<table>
<thead>
<tr>
<th>Intervocalic</th>
</tr>
</thead>
<tbody>
<tr>
<td>/mp/</td>
</tr>
<tr>
<td>/nt/</td>
</tr>
<tr>
<td>/nk/</td>
</tr>
</tbody>
</table>

14 The subscript __ simply directs attention. See 1.4.2.

15 Prenasalised stops /mp, nt/ are consistently voiced [mb, nd] in the Southern dialect. Velar /nk/ is reflected as a simple glottal stop /'/. E.g. Northern: /kankápewe/; Southern: /ka'ápýeyé/ '(It is a) bowl'.
16 As noted in Scott (1963:284), the Southern dialect has an interesting departure in the phonetic range of its nasal variants. There, initial /m, n/ correspondences are [mb, ng]. Intervocalic /m, n/ remain as [m, n]. Post-glottically, /m, n/ are rendered [mb, ng] in the south, but the prior glottal closure is only discernible in slow speech. E.g. Northern: [mu?mu?pye]; Southern [mbu?mbu?pye ~ mbumbu?pye] 'It is hot'.
2.22.3. Sibilant

Grooved dental fricative /s/ occurs only initially and intervocalically. It generally remains voiceless in both positions throughout the Northern and Central dialects, but may fluctuate to alveolar articulation. It occurs word-initially only when in loanwords.

(10) /satatene/ [ta:na:re:ne] 'It is Saturday';
/sgatipuwe/ [a:ngar:buwe] 'I shake (it) off'.

2.22.4. Glottal Stop

The glottal stop /'/ occurs only intervocally or preceding the simple consonants /p, t, k, m, n, w, y/. Problems associated with its analysis are discussed in 2.23.2.

(11) /isa:a:wé/ [i:a:a:wé] 'It is) sweet potato';
/ta:wawé/ [t:a:wawé] 'It is a) type of shrub'.

2.22.5. Vowels

There are three phonetically short vowels /i, a, u/ and three which are phonetically long /e, a:, o/. Whenever /e/ and /o/ are word-final, they also tend to be shorter, and occasionally fluctuate towards central articulation [ʌ]. Phonetic norms are charted in (12).

(12) Chart of Phonetic Norms for Vowels:

<table>
<thead>
<tr>
<th></th>
<th>Non-Back</th>
<th>Back (Central)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Close</td>
<td>[i]</td>
<td>[u]</td>
</tr>
<tr>
<td>Half-Close</td>
<td>[e:]</td>
<td>[o:]</td>
</tr>
<tr>
<td>Half-Open</td>
<td></td>
<td>[ʌ]</td>
</tr>
<tr>
<td>Open</td>
<td>[a:]</td>
<td></td>
</tr>
</tbody>
</table>

(13) /i:tiye/ [i:liye] 'It boils';
/a:si:we/ [a:gá:we] '(It is a) tie' ;
/úmuwe/ [úmu:we] '(It is a) rat'.

/Si:lya:ne/ [e:ri:ya:ne] '(It is) work';
/a:si:we/ [a:gá:we] '(It is to be) later';
/omúwe/ [o:múwe] 'I tell him'.

17 Southern dialect's sibilant is voiced [z]. E.g. Northern: [kugá:we]; Southern [kugá:ye] '(It is a) stinging nettle'.
SYNCHRONIC PHONOLOGY

/i kiwe/ [igiwe] "(It is a) gourd';
/apàke'pùwe/ [Abàghe:pùwe] 'I waken him';
/apàtaye/ [Abúrnye] '(It is) alight'.

/íkewe' [íge:we] '(Those are) they');
/apàgwe' [Abà:wùe] 'I escort him';
/apàtaye/ [AbúrAy e] '(It is a) hull'.

/nàewé' [nàewé] ' (It is) I' ;
/kàna:nó' [kàna:nó] 'Have you come?'

2.2.6. Vowel-Glides

There are four vowel-glides: /æ, ao/ which are lax; and /ai, au/ which are tense. The lax vowel-glides commence from the open central position [a], having their off-glides at half-close positions [e, o] to give [a^e, a^o] respectively. The tense vowel-glides, on the other hand, commence from the half-open central position [\^a], and feature a quick transition to their close finishing points [i, u] to give tense glides which may be represented as [\^i, \^u] respectively. Although all four glides take the same timing as long vowels, the contrast in speed of transition between elements produces tenselessness versus laxness as part of their distinguishing features.\(^{18}\)

(14) /aïntìwe/ [^i æntìwè] '(It is to be) later';
/auwe/ [^uwe] 'I plant'.

/aentá:wè/ [a^e ntá:wè] '(It is an) old woman';
/ao:we/ [a^o we] '(It is) his eye'.

/kàna:nìne/ [kàna:nìne] 'He comes';
/kaúne/ [kàu ne] 'We see it'.

/a'kenàñenàwe/ [a^e ke:nàwè] '(They are) thorns';
/akànó' [a^o nó] 'I see it!'.

2.23. DISCUSSION

2.23.1. Alternatives in Interpretation

In the description above, prenasalised stops and vowel-glides have been presented as unitary phonemes. This gives a total of 12 consonants and 10 vowels. However, as already noted, Nicholson and Nicholson (1962:129f) showed that other interpretations are possible. They showed

\(^{18}\) For contrast in speed of transition between elements, compare viserecordings of /ao, au/ in Pike and Scott (1963:186, 189).
that the glottal plus consonant sequences /p, t, k, m, n, w, y/ could also be interpreted as units, to add another seven phonemes to the inventory. On the other hand, they also showed that all complex units could be interpreted as clusterings, to give a total of only nine consonants and six vowels.

If, as the Nicholsons pointed out, all complex consonants and vowel-glides were to be interpreted as unitary phonemes, the resultant syllable patterns would be V and CV only, with V syllables restricted to word-initial position. But the Nicholsons did not mention that such an interpretation would make intervocalic glottal stop predictable, and thus sub-phonemic, thereby reducing the phoneme count by one. This in turn would mean that V syllables also occur non-initially, separated from the previous open syllable by a predictable, phonetic glottal closure, as in the CV.V.CV pattern of /wa.e.we/ [wa?e:we:] '(It is) home'.

On the other hand, the Nicholsons felt that the principle of economy favoured interpretation of all complexes as clusters of simple phonemes. This produces the smallest number of phonemes, although it increases the number of syllable types to six: V, VV, CV, CVV, CCV, CCVV. The first four types would occur word-initially, the last four elsewhere. Thus VV.CCVV.CCV.CV would become the pattern of /æ.ku.ni.ýe/ [ækAuntiye] 'He has chopped (it)'. This in turn would lead to the situation presented in the display in (15), where it becomes clear that the additional onset of glottal or nasal (indicated as C) is the only distinction between initial and non-initial syllables.

(15) Initial: V Non-Initial: CV
   VV   ĊVV
   CV   ĊCV
   CVV  ĊCVV

This then leads to the further possibility of analysing syllable divisions as occurring in the middle of clusters. 19 It is worthy of

19 At this stage the argument is not whether Fore syllables may be determined physiologically. Teaching of literacy by way of vernacular primers using a syllable approach (Scott and Scott 1967) has been of sufficient effectiveness to demonstrate that syllables are at least a psychological reality in Fore, and thus a phonemic entity which warrants inclusion in any discussion of Fore phonology. Haugen (1956: 216), in defining the syllable as "the smallest unit of recurrent phonemic sequences," stated that "the syllable is that stretch of phonemes which makes it possible to state their relative distribution most economically." The problem in Fore has been to determine the basis of units within that stretch.
note that the Nicholsons did not consider this a viable alternative.\footnote{In other languages of the same family, analysts have given glottal stop (but never a nasal) as a syllable coda. See, e.g., McBride and McBride (1973:16); Renck (1967:43); Strange (1965:3f); Rosemary Young (1962:93).}

In such an analysis, intervocalic glottal stop would be interpreted as a coda rather than an onset, again allowing V as a non-initial syllable. Resultant syllable types would be V, VV, CV, CVV, VC, VVC, CVC, CVVC. Codas would be limited to glottals and nasals, and the last four syllable types would not occur word-finally. The syllable pattern of the previous example would then be VVC.CVVC.CV.CV /æ'.káun.ti.yé/ [æ'káun.ti.yé].

As already noted in 2.21., the present analysis interprets prenasalised stops and vowel-glides as unitary phonemes, and preglottalised consonants as sequences of glottal plus consonant, with glottal stop as part of the syllable onset. Argumentation for this position follows in the next three sub-sections.

2.23.2. Glottal Stop

Part of the argumentation is concerned with the uniqueness of glottal stop. It is the only simple consonant which does not occur as a word-initial phoneme, and is the only non-syllabic which occurs preceding all the simple consonants (except /s/).\footnote{Nicholson and Nicholson (1962:134) analysed preglottalised stops as lengthened /p/, /t/, /k/, but gave preglottalisation as an alternative. Other linguists find similar phenomena in related languages, e.g., Gibson and McCarthy (1961:58); Payne and Drew (1961:32); Renck (1967:27); Rosemary Young (1962:94).} Many of its occurrences are the result of morphophonemic processes, as illustrated in (16), where Q and N indicate marked classes. (Morphophonemic processes are given in detail in the next chapter.)

\[(16) \quad /wa'énawe/ \quad ' (I t i s ) \ d a n c i n g ' ;\]
\[\text{which is comprised of the underlying morpheme forms:}\]
\[/wa'Q/ \quad 'd a n c e ' ; /ena/ \quad N O M I N A L I S E R ; /e/ \quad I N D I C A T I V E \ M O O D .\]
\[/á:'kaeyó/ \quad 'D o n ' t \ c o o k \ ( i t ) ! ' \]
\[/á:'N/ \quad N E G A T I O N ; /kae/ \quad 'c o o k ' ; /ó/ \quad I M P E R A T I V E \ M O O D .\]
\[/ko'néné/ \quad '/ ( I t \ i s ) \ m y \ n e t b a g ' ;\]
\[/ko'Q/ \quad ' n e t b a g ' ; /né'N/ \quad 'm y ' ; /e/ \quad I N D I C A T I V E \ M O O D .\]

Since, however, glottal stop also occurs both intervocally and pre-consonantally within roots, it is not purely a synchronic morphophonemic realisation.
(17) /wa'енёнэ/ 'It is my home';
    which is comprised of the underlying morpheme forms:
    /wa'e/ 'place'; /нэ'N/ 'my'; /e/ INDICATIVE MOOD.

/ya'күнэ/ '(It is) fire';
    /ya'к'УN/ 'fire'; /e/ INDICATIVE MOOD.

/tu'нэ:ne/ '(It is a) wooden dish';
    /tu'нэ:N/ 'wooden dish'; /e/ INDICATIVE MOOD.

The analysis of glottal plus consonant as a sequence rather than as
a complex unit is preferred on two grounds. Firstly, it is economical.
The analysis of glottal stop as a separate phoneme prevents an extra
set of seven preglottalised consonant units from being added to the
inventory.

Secondly, from the point of view of simplicity, morphophonemic
processes which cause the appearance of glottal stop may be analysed
as simply inducing a glottal stop ahead of whatever follows, as seen
above in (16). This differs from prenasalisation arising from morpho­
phonemic processes. As will be seen in the next sub-section, prenasal­
isation of a stop is not simply the result of a nasal induced ahead of
an obstruent.

In confirmation of this analysis of glottal plus consonant as a
sequence of two phonemes, the somewhat haphazard preglottalisation
of consonants in other languages of the family suggests that glottal stop
is an addition to the simple consonants, rather than an integral part
of a series of complex consonants. (I shall return to this consider­
ation again during discussion of proto-phonology in Chapter 10.)

2.23.3. Prenasalisation

Prenasalised stops /mp, nt, nk/ are often, though not always, the
result of morphophonemic processes, as illustrated below in (18).
Their occurrence as part of a root is then illustrated in (19).

(18) /ˈtʌmpʲeye/ 'He goes down and gets (it)';
    which is comprised of the underlying morpheme forms:
    /tu 'N/ 'downwards'; /мээ/ 'get'; /y/ 'he'; /e/ INDICATIVE.

/ˈdɑ:n̩o/ 'Don't eat (it)!';
    /ɑː 'N/ NEGATION; /на/ 'eat'; /ó/ IMPERATIVE.

/na:män̩ka:ne/ '(It is) his house';
    /na:män/ 'house'; /wá:'N/ 'his'; /e/ INDICATIVE.
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(19) /námepé/ '(It is) boot';
which is comprised of the underlying morpheme forms:
/námep/ 'boot'; /e/ INDICATIVE.

/naninta:we/ '(It is) food';
/naninta:/ 'food'; /e/ INDICATIVE.

/kunka:we/ '(It is) smoke';
/kunka:/ 'smoke'; /e/ INDICATIVE.

Prenasalised stops are analysed as unitary phonemes on two grounds. Firstly, when they arise from morphophonemic changes, /mp, nt, nk/22 do not arise through the addition of a nasal to a stop. Rather, they result from changes to nasals and semivowels (and even from the absence of a consonant), as illustrated above in (18), and given in more detail later in 3.21.1. To treat them as simple sequences would infer that /mp, nt, nk/ were modifications of /p, t, k/, which is far from true.

Secondly, [mb, nd] occur word-initially in Fore's Southern dialect, corresponding to Northern's /m, n/ respectively. (Southern dialect's intervocalic [mb, nd] correspond to Northern's intervocalic /mp, nt/ respectively, while Northern's /nk/ reflects as /k/ in the south.)

In confirmation of this unitary treatment, prenasalised stops also occur word-initially (and medially) in other languages of the family, where they are regarded as units.23

2.23.4. Long Vowels and Vowel-Glides

I interpret long vowels /e, a:, o/ and vowel-glides /ai, au, ae, ao/ as unitary phonemes. Firstly, they function as units of accent placement.24 In this they parallel the short vowels /i, a, u/.

22Nicholson and Nicholson (1962:134) added a further prenasalised stop complex [ŋkw], and gave it phonemic status. It appears, as illustrated below, when a word-initial /w/ undergoes the morphophonemic change shown in the third example of (18) above. The resultant [ŋkw] only appears in slow speech. In fast speech it is simply [ŋk]. [ŋkw] is thus the realisation of an incomplete phonological process. Within words (which are more tightly knit), no such labialisation occurs. E.g.:

/má:/ + /wáne/ + /má: nkaeŋe/ [má:ŋkaeŋe ~ má:ŋkwaŋe] this (it is) woman 'this woman';

but: /a'yé:/ + /wá:ne/ + /a'yéŋka:ne/ [a'yé:ŋka:ne] leaf (it is) its leaf'.

23Viz. Siane (Lucht and James 1962:12); Asaro (Strange 1965:5).

24An acute over the first vowel of any digraph indicates an accent relevant to the total digraph.
Secondly, long vowels are not sequences of geminate vowels. Long and short vowels appear to have had common origins, as evidenced by e > i, a: > a, o > u shifts in some specific roots. But the reverse is not true. The juxtaposition of identical short vowels results in a single short vowel only.25,26

Thirdly, no other vowel sequences occur. Other sequences would have been expected if /ai, au, ae, ao/ were not units. By way of confirmation, similar systems occur in the related Yagaria and Yate languages, where vowel-gslides are also analysed as complex units.27

2.3. SUPRASEGMENTAL FEATURES

2.31. ACCENT

2.31.1. Description

Fore has only one phonemic suprasegmental feature: pitch-accent, to which I shall refer simply as 'accent'.28 As in a stress system, the unit of accent placement is the syllable, even though the main diagnostic feature of Fore accent is pitch. An accented syllable incurs higher pitch, which may be either level or falling.

(20) /asiyúwe/ [Aiyúwe] 'I stand up';
    /asfyuwe/ [Aiyúwe] 'I peel (it)'.
/nápa:wé/ [Naba:we] '(It is) my father';
/nápa:wé/ [Naba:we] '(It is) my marriageable cousin'.
/naya:né/ [Naya:ne] '(It is) my hair';
/naya:né/ [Naya:ne] '(It is) my kidney'.
/aiwé/ [Aiwé] '(It was) yesterday';
/áewé/ [Äewé] '(It is) he'.

Each morpheme has its own underlying accent patterning. The surface realisation of accent in words results from the combination of these underlying patterns.

25These morphophonemic shifts and fusions are given later in 3.3. and 3.21.1. respectively.

26It will be seen in Chapter 10 that the proto-phonology of the East-Central family had at least a five-vowel system: *a, *e, *i, *o, *u. Fore's /a:/ and /a/ appear to have come from accented and unaccented *a respectively. Fore's other short and long vowels are reflexes of separate proto-phonemes at the family level.

27Renck (1975:10-11); Rosemary Young (1962:98).

There are two components to a morpheme's underlying accent. Firstly, a morpheme may be accented on one of its syllable nuclei, or it may be completely unaccented. Two accents on a single morpheme occur, but never on adjacent syllables. Secondly, a morpheme may induce an accent on a following syllable, as illustrated in (21).

(21) /asiyúwe/ 'I stand up';
Underlying forms: /así/ 'stand'; /u/ 'I'; /e/ INDICATIVE.

This induced accent may be the sole distinguishing factor between otherwise homophonous forms, as in (22) below. When such underlying forms are indicated, the accent to be induced is given as part of that underlying form.

(22) /-ake/ 'name'; as in /nakewe/ [ŋae:we] '(It is) my name'.
/-ake'/ 'ear'; as in /nakewé/ [ŋae:we] '(It is) my ear'.

As morphemes build into words, surface restraints are placed upon the occurrence of multiple accents. Firstly, a maximum of only two adjacent accents may be realised. Where three or more would otherwise occur, the second accent (and alternate ones thereafter if more than two adjacent accents would be realised) no longer contrasts with a non-accent in that position, and is thus considered to be non-phonemic.

(23) /máentúwe/ 'I got (it)';
/yabú mäentúwe/ 'I got sugarcane';
/yabúng mäentúwe/ 'I got my sugarcane'.
Underlying forms: /ya:bú/ 'sugarcane'; /né'/ 'my'; /máe/ 'get';
/nt'/ PERFECT; /u/ 'I'; /e/ INDICATIVE.

Secondly, except when disyllabics occur in isolation, no words commence with two adjacent accents, as illustrated in (24). Such a potential occurrence only maintains contrast on the second syllable when preceding a non-accent, as in the second example. When preceding a third accent, the three-accent rule applies, as in the third example of (24).

The disyllabic contrast mentioned above is substantiated in (25).

(24) /máeye/ 'He gets (it)';
Underlying forms: /máe/ 'get'; /y/ 'he'; /e/ INDIC.

29Such have never been found. Very few underlying morphemes are longer than two syllables, so only a few instances of two accents on one morpheme occur. E.g., /kapáya:ta/ 'hail'. Most morphemes longer than two syllables are person or place names, but here only one accented syllable has been noted.
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/mae'táye/ 'He got (it)';
Underlying forms: /máe/ 'get'; /'tá/ PAST TENSE; /e/ INDIC.

/mántiyé/ 'He has got (it)';
Underlying forms: /máe/ 'get'; /nt'/ PERFECT; /e/ INDIC. \(30\)

(25) /nauné/ '(It is) my skin';
Underlying forms: /na/ 'my'; /u'/Q/ 'skin'; /e/ INDIC.

/nauné/ '(It is) my liver';
Underlying forms: /na/ 'my'; /ú'/N/ 'liver'; /e/ INDIC.

It must be assumed that disyllabic words function as final rather than initial syllables in this regard, thus allowing the occurrence of adjacent accents. \(31\)

The underlying accent pattern of a morpheme is found by placing that morpheme in an unaccented environment. Any accents that occur are then directly associated with that morpheme. Such an environment occurs with all the roots of words illustrating (20) above. The underlying root morphemes of these words are now given in (26).

(26) Underlying forms:
/asi'/ 'stand up';
/ási/ 'peel'.
/apa:'/ 'father';
/ápa:'/ 'marriageable cousin'.
/aya:'/ 'hair';
/ayá:'/ 'kidney'.
/ai'/ 'yesterday';
/áe'/ 'he'.

2.31.2. Discussion of Accent

As already noted, Nicholson and Nicholson (1962:140) analysed Fore accent as a high versus low tone system. However, they listed only five possible patterns for tri-syllable words, and only eight for four-syllable words.

\(30\) Only the Perfect tense marker /nt'/ has two accents to be induced on following syllable nuclei, and this only through convenience of analysis which assigns no vowel to this morpheme. Perfect tense marking is presented in 4.32.2.

\(31\) It is perhaps significant that, as already noted, no adjacent accents occur on the body of a morpheme. Any adjacent accents realised in surface forms always occur across morpheme boundaries.
This limited patterning, along with the variation between level and falling high pitch, and the imprecision of the pitch surrounding prominent syllables, led Pike and Scott (1963) to focus on a stress-type analysis:

Nevertheless, when the materials were sent to the Michigan laboratory, it appeared that the stressed syllable could not have been marked by intensity, but that the actual signalling cue must have been pitch. Thus we had a 'stress' system which was marked by pitch rather than by intensity! (Pike 1967b:1552)

Bolinger (1958:109) points out that perception of stress (syllable prominence) in English is also based on pitch differences. Unlike English, Fore's phenomenon changes the basic meanings of words, as already shown in (20). Furthermore, non-accentuation of morphemes in Fore may also contrast with accent, as in (27) below.

(27) /\kata:wé/ [\kara:we] '(It is a) dog';
     /\kata:we/ [\kara:we] '(It is a) casuarina tree'.
     /\túne/ [\tune] '(It is an) axe';
     /\tune/ [\tune] '(It is a) bee'.

Pilch (1970) also makes the point that expiratory force is not the sole auditory parameter for determining stress. He proposes that its function should be the main consideration. Thus he states (1970:134) that syllable (or mora) distinctiveness should be called 'tone'; word (or morpheme) distinctiveness, 'stress'; and on the phrase-level, 'intonation'. Then the auditory parameters for each linguistic category may vary, becoming language specific. Nevertheless, the term 'stress' conjured up the concept of prominence through intensity. To soften such a prejudgment, I have continued to use the term 'accent'.

In his opening remarks, Pilch stated that "each Fore word is characterised by exactly one of ... three phonemically different pitch patterns," but failed to indicate what he assumed those patterns to be. His unqualified statement gives a completely misleading impression of the Fore system. There are more than three patterns appearing on underlying morphemes, and the resultant patterns over words are far more extensive than he implies.

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32 It seems probable that this feature has shifted in some of the related languages from syllable to morpheme, leaving some languages of the family with tone systems, others with stress. Languages recorded as tonal include Siane (Lucht and James 1962:13); Gahuku (Deibler 1976:5); Gimi (McBride and McBride 1973:15b). Those analysed as stress-based include Benabena (Rosemary Young 1962:99); Kamano (Payne and Drew 1961:55); Yagaria (Renck 1975:12). Outside the family but within the stock, most languages are considered tonal, e.g., Kewa (Franklin 1971:12); Golin (Bunn and Bunn 1970:4); Usarufa (Bee 1965b:59); Gadsup (Frantz and Frantz 1966:5); but some languages of the neighbouring Eastern family are interpreted along stress lines, e.g., Waffa (Stringer and Hotz 1973:526); Tairora (Vincent 1973:530).
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Among disyllabic words, all four accent patterns are phonemic (28). Among trisyllabic words, only six of the eight possible combinations have proved phonemic (29). Among four-syllable words, only eleven of the sixteen possibilities are pertinent (30). Contrastive patterns preceding examples in (28-30) use hyphen to indicate non-accent.

(28)  -- /ká:ne/ [ká:ne] 'it is (a) one';
      -- /ké:ne/ [ké:ne] 'it is (a) path';
      -- /ká:ne/ [ká:ne] 'it is (a) maggot'.

(29)  -- /antá:we/ [antá:we] 'it is (a) intestines';
      -- /awáwe/ [awáwe] 'it is (a) tooth';
      -- /wáníne/ [wáníne] 'it is (a) water';
      -- /amá:né/ [amá:né] 'it is (a) shadow';
      -- /á'none/ [á'none] 'it is (a) head';
      -- /nónó:ne/ [nónó:ne] 'it is (a) breast'.

(30)  -- /kapatáne/ [kapatáne] 'it is (a) bird';
      -- /ama:kíne/ [ama:kíne] 'it is (a) chin';
      -- /náno:gaewe/ [náno:gaewe] 'it is (my cousin');
      -- /nao'mántówé/ [nao'mántówé] 'it is (my elder brother');
      -- /á'enkáu'íwe/ [á'enkáu'íwe] 'it is (at) at what place?';
      -- /na'na:mántówé/ [na'na:mántówé] 'it is (my younger brother';
      -- /a:'énáwe/ [a:'énáwe] 'it is (a) border';
      -- /kái'kenáwe/ [kái'kenáwe] 'it is (about) about to rain';
      -- /náká:ntówé/ [náká:ntówé] 'it is (my elder brother';
      -- /á:'táenáwe/ [á:'táenáwe] 'it is (a) bad';
      -- /múya:tíne/ [múya:tíne] 'it is (a) snake'.

2.32. INTONATION AND RHYTHM

No contrastive intonation patterns occur, although there are variants caused by differences in the mood, urgency and attitude of the speaker. A general pattern of falling pitch is basic to all Fore speech. Higher pitch associated with accent is the cause of departures from this pattern, with the pitch of surrounding syllables rising to meet the accent, or falling from it.
A basic rhythm is determined by syllable length, but with variations in timing according to the varying moods of the speaker. Basic syllable length is determined by its segmental constituents. Vowels /e, a:, o/ and vowel-glides /ai, au, ae, ao/ are longer than short vowels /i, a, u/. Both the prenasalised complexes and the glottal plus consonant sequences also tend to make syllables of longer duration.\(^{33}\)

2.4. SUMMARY OF PHONEMES

2.4.1. DISTINCTIVE FEATURES

Phonetic features which distinguish Fore phonemes are now summarised. The presentation which follows should facilitate comparison with the phonologies of other languages, and is given as a basis for the concise descriptive statement which concludes this chapter. Relevant distinctive features are defined as follows:\(^{34}\)

(i) Syllabic segments are those which constitute syllable peaks;\(^{35}\)

(ii) Consonantal segments are those whose phonetic features include complete or almost complete oral impedance;

(iii) Continuants are those in which the airstream is never completely impeded;

(iv) Nasals allow the airstream to pass through the nasal cavity;

(v) Anterior sounds are produced in the forward region of the oral cavity (forward of and including the alveolar region);

(vi) Coronal sounds are produced by the tongue tip or blade;

(vii) Rounded sounds include narrowing of the lips during articulation;

(viii) Back, (ix) High, or (x) Low sounds are produced by retracting, raising, or lowering the body of the tongue from neutral position.

These distinctive features are displayed structurally in (31), and then recast as a matrix display in (32), where it will be seen that redundant features have not been indicated.

---

\(^{33}\)E.g., in the visesorder display of [aogi m'ingA: m'kuwe] in Pike and Scott (1963: 186), [?k] is noticeably of longer duration than [g]; and [a:] is longer than either the preceding or following [A].

\(^{34}\)Based on phonetic features as presented by Chomsky and Halle (1968:298f). Alternatively, see Schane (1973:26f).

\(^{35}\)I use 'syllabic' in preference to 'vocalic' to accommodate Fore's distinction between /u/ and /w/, and between /i/ and /y/, which lies in positioning rather than being purely acoustic. This accords with Chomsky and Halle's later choice of terminology (1968:354).
(31) Distinctive Features (Structural Display):

Syllabic:

Consonantal:

Continuant:

Nasal:

Anterior:

Coronal:

Round:

Back:

High:

Low:

(32) Distinctive Features (Matrix Display):

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<tr>
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<tr>
<td>Continuant</td>
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<tr>
<td>Nasal</td>
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<tr>
<td>Anterior</td>
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<tr>
<td>Coronal</td>
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<tr>
<td>Round</td>
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<td>Back</td>
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<td>Low</td>
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Vowel-glaides, which consist of two segments, undergo change in two features during articulation. Firstly, whatever value the first segment holds for the feature Low, the opposite value for High will be held by the second. Thus [æe, ao, A1, AU] are formed, but not *[Æe, AO, a1, au]. Secondly, there is change in value for either Back or Round, to give [æe, A1] or [ao, AU] respectively.

2.4.2. DESCRIPTIVE STATEMENT

A concise but adequate descriptive statement of Fore phonemes may be achieved by reading the features of (32) in reverse order. This gives the statement in (33), in which I omit reference to the feature Syllabic wherever Consonantal has a plus value. Interpretive editing will produce the versions in parentheses.

(33) Descriptive Statement of Fore Phonemes:

/a/ non-low, back unrounded, syllabic phoneme; (mid central vowel)
/a:/ low, back unrounded, syllabic phoneme; (low central vowel)
/æ/ low back to non-high non-back, unrounded syllabic phoneme; (lax front vowel-glide)
/æ/ low back to non-high non-back, unrounded syllabic phoneme; (lax front vowel-glide)
/ai/ non-low back to high non-back, unrounded syllabic phoneme; (tense front vowel-glide)
/ao/ low unrounded to non-high rounded, back syllabic phoneme; (lax back vowel-glide)
/au/ non-low unrounded to high rounded, back syllabic phoneme; (tense back vowel-glide)
/e/ non-high, non-back unrounded, syllabic phoneme; (mid front vowel)
/i/ high, non-back unrounded, syllabic phoneme; (high front vowel)
/k/ non-anterior, non-nasal non-continuant, consonantal phoneme; (velar obstruent)
/m/ non-coronal, nasal continuant, consonantal phoneme; (labial nasal)
/mp/ non-coronal anterior, nasal non-continuant, consonantal phoneme; (labial nasal obstruent)
/n/ coronal, nasal continuant, consonantal phoneme; (dental nasal)
/nk/ non-anterior, nasal non-continuant, consonantal phoneme; (velar nasal obstruent)
/nt/ coronal anterior, nasal non-continuant, consonantal phoneme; (dental nasal obstruent)
/o/ non-high, rounded, syllabic phoneme; (mid back vowel)
/p/ non-coronal anterior, non-nasal non-continuant, consonantal phoneme; (labial obstruent)

/s/ non-nasal continuant, consonantal phoneme; (sibilant)

/t/ coronal anterior, non-nasal non-continuant, consonantal phoneme; (dental obstruent)

/u/ high, rounded, syllabic phoneme; (high back vowel)

/w/ anterior, continuant, non-consonantal non-syllabic phoneme; (labial semivowel)

/y/ non-anterior, continuant, non-consonantal non-syllabic phoneme; (palatal semivowel)

/’/ non-continuant, non-consonantal non-syllabic phoneme. (glottal stop).
CHAPTER 3
MORPHOPHONOLOGY

3.1. INTRODUCTION

In their paper on Fore phonology, Nicholson and Nicholson (1962: 132) stated that "initial non-syllabics of most stems (both noun and verb) undergo certain changes morphophonemically when they are preceded by other morphemes within the same phonological phrase." They then listed these consonantal changes, which are rearranged and represented shortly in (34).

Further research in Fore shows firstly that this system of consonantal change is far more pervasive than the Nicholsons indicated, being applicable to all morphemes, whether stem or otherwise; and secondly, that other systems of morphophonemic change also occur in Fore.

3.2. CONSONANTAL CHANGE

3.2.1. MORPHOPHONEMIC CLASSES

Each morpheme in Fore belongs to one of three classes, conveniently labelled V, Q, N. 36 Each morpheme, according to its class, determines the surface realisation of the initial consonant of the following morpheme. These predictable realisations are set out in (34), in which a hyphen indicates that there is no initial consonant, and thus implies that a vowel occurs morpheme-initially.

36 These three classes were first labelled V, Q, N by Bee (1965a:4), who showed that similar patterns of change occur in languages of the neighbouring Eastern family. The labels represent the typical realisations which follow morphemes of these classes: V: voicing; Q: glottalisation; N: nasalisation.
(34) **Display of Consonantal Morphophonemics:**

<table>
<thead>
<tr>
<th>Morpheme-initial:</th>
<th>p</th>
<th>t</th>
<th>k</th>
<th>m</th>
<th>n</th>
<th>y</th>
<th>w</th>
<th>s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Realisation</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>following Class V:</td>
<td>p(b)</td>
<td>t(r)</td>
<td>k(g)</td>
<td>m</td>
<td>n</td>
<td>y</td>
<td>w</td>
<td>s</td>
</tr>
<tr>
<td>Class Q:</td>
<td>'p'</td>
<td>'t'</td>
<td>'k'</td>
<td>'m'</td>
<td>'n'</td>
<td>'y'</td>
<td>'w'</td>
<td>'s'</td>
</tr>
<tr>
<td>Class N:</td>
<td>'p'</td>
<td>'t'</td>
<td>'k'</td>
<td>mp</td>
<td>nt</td>
<td>nt</td>
<td>nk</td>
<td>nk</td>
</tr>
</tbody>
</table>

For example, morphemes such as te'té 'red' (Class V), or ka:šá: 'new' (Class Q), or tunú 'black' (Class N), determine whether the underlying form má' 'soil' is realised with initial m, 'm or mp, as shown in (35).

(35) **te'té mawé.** '(It is) red soil'.
    [te'té red; má'-e soil-INDIC]

**ka:šá: mawé.** '(It is) new soil'.
    [ka:šá: 'Q new; má'-e soil-INDIC]

**tunú mpawé.** '(It is) black soil'.
    [tunú 'N black; má'-e soil-INDIC]

### 3.2.1. Classes V, Q, N

Consonantal changes always occur within a phonological phrase, and consequently occur both within and across word boundaries, as

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37. As noted earlier in 1.4.4., I now proceed to follow general Fore orthography through the remaining chapters, in using b, r, g intervocally within words and within underlying morpheme forms, and p, t, k elsewhere, to represent the phonemes /p, t, k/.

38. Vowel fusion usually occurs here, as outlined below in this section. I have nevertheless retained the general term 'consonantal' for this system of changes, since it is the absence of consonant which leads to vowel fusion.

39. Morpheme-initial s, the only other word-initial phoneme, is listed here to show that it does not undergo change.

40. As already stated in 1.4.1., the underlying form of a morpheme is the form from which the application of morphophonemic and phonetic realisation rules will effect a surface realisation.

41. Here, and in all subsequent illustrations, usage of Q or N immediately following an underlying morpheme indicates the morphophonemic class to which that morpheme belongs. Absence of such notation assumes that the morpheme is of Class V.

42. Briefly defined, a phonological phrase is a breath group. Further definition and discussion is given in 3.22.

43. Native speaker reaction during literacy classes has shown that changes within words are recognised, and must be indicated orthographically. Between words there is no such automatic recognition.
will be seen in the examples in (36-38), which follow the description of each class, which is now given:

(i) Class V morphemes cause no morphophonemic change to an initial consonant. Where there is no initial consonant, the initial vowel undergoes fusion with any vowel which immediately precedes it.

Vowel fusion rules, based on relative tongue position of adjacent vowels, are: (a) Vowels with similar contiguous tongue positions fuse; (b) Same or higher position of the second vowel results either in a vowel-glide (if central plus other), or in loss of the second vowel; (c) lower tongue height of the second results either in loss of the second (if central) vowel, or in retention of separate syllables by means of an intervocalic palatal semivowel.

In the examples now given in (36), the Class V morpheme yaga: 'pig' is placed ahead of certain other morphemes to show typical Class V realisations, which are indicated by means of the subscript __.

(36) Class V: [yaga: 'pig']

| tarawe. '(There are) two';       | yaga: tarawe (or: yaga: tarawe). '(There are) two pigs'; |
| mäye. 'He gets (it)';           | yaga: mäye. 'He gets a pig'. |
| -ántowé. '(It is) DIMINUTIVE';   | yaga: jntowé. '(It is a) little pig'. |
| -néné. '(It is) mine';           | yaga: jné. '(It is) my pig'. |
| si'pára 'miye. 'It is on the matting' | yaga: sjipára 'miye. 'The pig is on the matting'. |

(ii) Class Q morphemes cause a glottal stop to appear at the commencement of the following morpheme, except when that morpheme commences with s. Illustrations using the Class Q morpheme ko' 'netbag' are now given.

Obstruents p, t, k are phonetically voiced in this position. However, they are only written as b, r, g when occurring intervocally.

Thus, like vowels fuse. With vowel-glide it is the beginning or end point which fuses with a juxtaposed vowel, with vowels a: and a acting as though of similar tongue height in these rules. E.g. i + i + i; ai + i + ai; a + ai + ai; a: + ai + ai; a + a: + a: .

E.g. a + i + ai; a: + i + ai; e + i + e; i + u + i; o + e + o.

E.g. i + a + i; o + a + o; i + o + iyo; u + e + uye.
(37) Class Q: [ko'Q 'netbag']
   tarawe. 'There are two';
   ko 'tarawe. '(There are) two netbags).
   máeye. 'He gets (it)';
   ko 'máeye. 'He gets a netbag'.
   -ántowel. '(It is) DIMINUTIVE';
   ko 'ántowel. '(It is) a small netbag'.
   -néné. '(It is) mine';
   ko 'néné. '(It is) my netbag'.
   si 'para 'waiye. 'It is on the matting';
   ko s 'para 'waiye. 'The netbag is on the matting'.

(iii) Class N morphemes cause oral closure. Non-fricative continuants
m, n, w, y change into prenasalised stops at equivalent points of
articulation,48 as previously displayed in (34). Vowels in initial
position are preceded by a velar prenasalised stop. Initial obstru-
ents p, t, k, which already have oral closure, are preceded by a glottal
stop, so that for the obstruents there is no distinction made between
N and Q Class changes.49 Once again s undergoes no modification. In
the examples now given in (38), the morpheme tu' 'axe' effects Class N
changes.

(38) Class N: [tu'N 'axe']
   tarawe. 'There are two';
   tu 'tarawe. '(There are) two axes'.
   máeye. 'He gets (it)';
   tu máeye. 'He gets an axe'.
-ántowé. '(It is) DIMINUTIVE';
tunkántowé. '(It is a) tomahawk'.
-néné. '(It is) mine';
túntené. '(It is) my axe'.
si'pára 'waiye. 'It is on the matting';
tu sì'pára 'waiye. 'The axe is on the matting'.

Although as stated earlier, each morpheme in Fore belongs to one of the three classes given, there are two qualifications which must be stated: one concerns underlying morphemes which always commence with a glottal or a prenasalised stop (these morphemes are unaffected); the other concerns mood morphemes.

3.21.2. Unaffected Morphemes

There are some morphemes, which, while belonging to one of the three classes, nevertheless themselves do not undergo the changes set out above in (34). These are morphemes which never occur word-initially, and which always commence with a glottal or a prenasalised stop, and thus appear to be the products of either Class Q or Class N changes, even though they are always preceded by a Class V morpheme. Examples are given in (39), where the relevant consonantal onset is indicated by the subscript _.

(39) a'tauwe. 'I put it'.
[\text{a}-'ta-u-e it-	ext{put-I-INDIC}]
kanantúwe. 'I have come'.
[kana-\text{nt}_-u-e come-	ext{PERF-I-INDIC}]

3.21.3. Mood Morphemes

Whenever a mood morpheme occurs, it suspends expected morphophonemic realisations. Instead, a consonant indicating the class of the preceding morpheme is induced. If the preceding morpheme is of Class

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50Consequently, these morphemes could be alternatively analysed as commencing with a central vowel, which then disappears under the vowel-fusion rules of Class V morphophonemics already listed. Underlying morphemes of the examples in (39) would then be [\text{a}-a'\text{-ta-u-e}] and [kana-\text{ant}_-u-e] respectively. Since the presence or absence of such a vowel is unfalsifiable, either analysis is possible. I have, however, opted for the analysis given in the text, since morpheme-medial glottal stop and the prenasalised stops are relatively rare, and thus themselves suspect of being the product of morphophonemic change at an earlier stage of development.
V, a w or y may occur between that morpheme and mood. If the preceding morpheme is of either Classes Q or N, n occurs in that position. These induced consonants are demonstrated in (40) below.

(40) Class V: yaga:\we. '(It is a) pig'.
   [yaga:-e pig-INDIC]

Class Q: \kop\e. '(It is a) netbag'.
   [ko'Q-e netbag-INDIC]

Class N: \t\op\e. '(It is an) axe'.
   [t\ou'N-e axe-INDIC]

3.22. PHONOLOGICAL PHRASES

As already stated, consonantal changes occur within phonological phrases. A phonological phrase is defined as a breath group, as evidenced by a pause at its boundaries. For example, the first utterance in (41) may be spoken as a single phonological phrase. It may however, be spoken as two phonological phrases, as indicated by the comma in the second rendition.

(41) m\ae\'te kana:g\i 'agauwe. 'He brings (it) and I see it';
   Or: m\ae\'te kana:g\i, agauwe. 'He brings (it), and I see it'.
   [m\ae-\'te get-SIMU; kana-a:'-ki-Q come-he-CONJ-I; a-ka-u-e it-
   see-I-INDIC]

It will be seen from the second utterance above that the pause (indicated by the comma) breaks the morphophonemic process, and so no glottal stop phoneme is induced at the commencement of agauwe, although underlying morphemes are the same for both utterances.

For phonological phrases generally, there are no grammatical criteria, although boundaries for such phrases are usually found at the borders of larger grammatical groupings (such as following a mood morpheme, or co-ordinate inflexion, or a statement in apposition).

The criteria for defining a phonological phrase are pause (where-upon the falling intonation pattern also concludes), the cessation of consonantal changes, and the cessation of accent induction (yet to be given in 3.4.).

\footnote{Most Northern speakers use w, although y is preferred in some words, e.g. m\ae:mpay\e '(It is) here' [m\ae-N-m\ae'-e this-ground-INDIC]. There is a tendency towards y in the Central dialect, and y is used almost exclusively in the Southern dialect. Where the preceding morpheme ends in a consonant, that morpheme is of Class V, and no further consonant is added, e.g. kanause 'We both come' [kana-us-e come-we(DL)-INDIC].}

\footnote{Lack of phonetic or phonemic change does not necessarily signal the boundary of a phonological phrase, since m, n, s, w, y occur both initially and medially in phonological phrases.}
Nicholson and Nicholson (1962:146) wrongly limited consonantal morphophonemics to close-knit phrases. They stated that all verbal affixes and certain noun affixes close a phonological phrase. If this were correct, all three words of (41) would have been separate phonological phrases. What the Nicholsons actually attempted to define was the extent of obligatory consonantal changes: the close-knit grouping of words which occurs when inflexional suffixes are absent or stripped to a minimum. This condition is met in non-affixed possession (see Genitives, in 6.31.); or where the final morpheme of a non-verb is its root (see Chapter 5); or where a verb with independent inflexion concludes with its subject referent (4.31. and 7.41.); or where a conjoining verb concludes with a Special Relationship marker (7.22.4.). These four conditions are illustrated respectively in (42).

(42) wamá ntamáne. '(It is a) men's house'.  
[wá'-ma-N man-DLN-GEN; na:mán-e house-INDIC]

na:má nkagaye. 'He sees the house'.  
[na:mán house; a-ka-y-e it-see-he-INDIC]

kana'tá:mí ntagarawe. '(It is) the man who came'.  
[kana-'tá-a:mín come-PAST-he(EMPH); yağara:'-e man-INDIC]

máe'te kana'táye. 'He brought (it)'.  
[máe-'te get-SIMU; kana-'tá-y-e come-PAST-he-INDIC]

It is possible to add suffixes within the second and fourth examples of the above. When such suffixes are added, as shown below in (43), the resultant examples may each optionally be uttered as one or two phonological phrases (although this length of utterance would usually remain a single phrase).

(43) na:má'pa agaye (i.e. na:má'pagaye). 'He sees the house';  
Or: na:má'pa, agaye. 'The house, he sees it'.  
[na:mán-pa house-FOC; a-ka-y-e it-see-he-INDIC]

máe'tegina kana'táye (i.e. máe'teginagana'táye). 'He brought (it)';  
Or: máe'tegina, kana'táye. 'He got (it), and came'.  
[máe-'te-ki-na get-SIMU-CONJ-he; kana-'tá-y-e come-PAST-he-INDIC]

In the phonology given in Chapter 2, distribution of phonemes and their variants were given according to their position within a word as spoken in isolation. This was done to avoid a premature discussion of the phonological phrase, and to avoid discussing phonemes in terms of phenomena which may vary at the speaker's whim.
A word spoken in isolation is, in fact, a close-knit phonological phrase, and the distribution of phonemes and variants which applies to words spoken in isolation also applies within every phonological phrase (i.e. once the morphophonological changes between words have been effected).

3.23. MARKEDNESS

3.23.1. Marked Versus Unmarked Status

The concept of markedness, originally propounded by linguists of the Prague school,\textsuperscript{53} and more recently formalised within the transformational-generative framework,\textsuperscript{54} highlights some interesting features of Fore’s consonantal morphophonemics. For if we assume that Q and N Class morphemes are marked, as opposed to unmarked V Class morphemes, and that additionally the N Class morphemes are marked vis-à-vis the Q Class morphemes, some aspects of the consonantal system in Fore are in accord with universal expectations involving the marked/unmarked distinction.

The above assumptions are made on the following grounds: Since Class V morphemes do not cause morphophonemic change to consonants which follow (although vowels fuse), it is more likely than not that, of the three classes, Class V morphemes are the unmarked ones. Then, since changes effected by Class N morphemes are more complicated than those of Class Q, it seems reasonable that Class N be considered more marked than Class Q.\textsuperscript{55} If these assumptions are correct, many of the universals implicit in markedness assumptions should be found to occur.

Greenberg (1966:58f), in his summary of the characteristics of unmarked categories in various aspects of language, lists the following: (i) neutralisation (in which the unmarked member of the opposition will appear in the neutralising environment); (ii) frequency (more numerous textual occurrence of the unmarked item); (iii) variability (greater non-contrastive variation of the unmarked than the marked); (iv) syncretisation (distinctions existing among unmarked items are neutralised in the marked category: thus unmarked items are never fewer than those which are marked; and (v) independence environmentally (in that

\textsuperscript{53}See, for example, Trubetzkoy (1969:146). Greenberg (1966:11) notes that the first usage of markedness terminology in phonology was probably by Trubetzkoy (1931), and in relation to grammatical categories, probably by Jakobson (1932).

\textsuperscript{54}See, for example, Chomsky and Halle (1968:402); Cairns (1969).

\textsuperscript{55}That is, for some feature \(x\), Class V is unmarked and Classes Q and N are marked; while for a further feature \(y\), Class Q is unmarked and Class N marked.
unmarked items are not the variants which result from environmental conditioning). Three of these points are particularly pertinent regarding Fore's consonantal morphophonemics. These are frequency, syncretisation and neutralisation.

3.23.2. Application to Fore

Firstly, the unmarked class usually has more frequent textual occurrence. In Fore, the frequency of usage of Class V morphemes is considerably higher than that of the other classes combined. For example, in the sample text given later in Chapter 9, over three-fourths of morphemes are of Class V. (Class Q and N morphemes occur in about equal proportions.) This predominance of Class V usage is in spite of the fact that only about half of the total lexicon is of Class V.56

Secondly, syncretisation, a feature of marked categories, occurs in N Class changes. As may be seen from the display already given in (34), the distinctiveness of n from y, and w from absence of consonant, is maintained when glottal stop is introduced under Class Q changes. These distinctions are neutralised in Class N changes, where n and y both become nt, as illustrated in (44), and w and absence of consonant are both replaced by nk, as in (45).

(44) tunú ntāowe. '(It is) my black eye';
[tunú‘N black; ṅa-o-e my-eye-INDIC]

[tunú‘N black; ṅa-o-e my-eye-INDIC]

tunú ntāowe. '(It is the) dark forest'.

(45) tunú nkænē. '(It is a) black woman';
[tunú‘N black; jæ‘Q-e woman-INDIC]

[tunú‘N black; jæ‘Q-e woman-INDIC]

tunú nkænē. '(It is) black seed';
[tunú‘N black; jæ‘N-e seed-INDIC]

Thirdly, the unmarked member of an opposition should appear in a neutralising environment. This occurs where obstruents undergo change. Here the distinctiveness of Q and N Class changes is neutralised, in that in both instances glottal stop is added to an obstruent. Since, relative to the N Class, the Q Class is unmarked, the Q Class form (which always includes glottal stop) appears in both instances rather than an N Class form (which would have been a prenasalised stop).

56See Scott (forthcoming, a).
Fourthly, as indicated by Schane (1973:115): "In language change, segments may become less marked." One would expect, then, that if a three-way distinctiveness was reduced to a two-way distinctiveness in Fore, then either the feature marking Q and N Classes relative to V Class, or the feature marking N Class relative to Q Class, would become non-distinctive. Thus either V and Q Classes would coalesce, or Q and N Classes, but not V and N Classes as distinct from Q. In Fore, the Q and N Classes have indeed coalesced in some dialects. Central and Southern dialects, and the Northern villages of Famia-Tiarana and Okasa (see Map 2) now have only Class V and Class Q morphophonemics operating between words. Class N morphemes of the Northern dialect have become Class Q in these instances.

(47) Northern:

na:ma nbagauwe. 'I see a house';
[na:maQ house; a-ka-u-e it-see-I-INDIC]

Elsewhere:

na:ma nbagauwe. 'I see a house';
[na:maQ house; a-ka-u-e it-see-I-INDIC]

Finally, it is to be expected that borrowings into a language would assume unmarked status in class distinctiveness. In Fore, this is precisely what happens, for virtually all borrowed morphemes are of Class v. 58

3.3. VOWEL REDUCTION

A second series of changes, completely independent of consonantal changes, is that of vowel reduction.

Long vowels a:, e, o of certain noun roots undergo reduction to a shorter vowel (a, i, u) whenever the word in which they occur does not occur initially in a noun phrase. 59 There seem to be no predictable

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57 Traces of Class N change still appear word-medially, and in some close-knit sequences.

58 See Scott (forthcoming, b). It is interesting that loans also take a penultimate accent, plus accent induction on a following syllable, e.g. kà:rewé 'It is a) car' [kà:rewé e car-INDIC]. Consequently, non-accent in either or both of these positions may yet prove to be a marked feature.

59 Noun phrases, which themselves are close-knit phonological phrases, are described in 6.21.
features to say which roots will be affected, but the reduction is constant, and affects all long vowels each time such a word appears non-initially. The normal pattern for reduction is a: > a; e > i; o > u, as illustrated in (48). Roots with similar vowels which fail to undergo reduction are shown for comparison in (49).

\[(48)\]
\[\begin{align*}
yagara:we. & \quad \text{"(It is a) man";} \\
tabe y\acute{g}araw. & \quad \text{"(It is a) big man".} \\
kabew\acute{e}. & \quad \text{"(It is a) door";} \\
tabe k\acute{a}b\acute{\i}w. & \quad \text{"(It is a) wide door".} \\
kot\acute{a}:n\acute{e}. & \quad \text{"(It is) cargo";} \\
tabe k\acute{u}:tan\acute{e}. & \quad \text{"(It is) much cargo".}
\end{align*}\]

\[(49)\]
\[\begin{align*}
isa'a:we. & \quad \text{"(It is) sweet potato";} \\
tabe isa'a:we (or: tabesa'a:we). & \quad \text{"(It is) large sweet potato".} \\
kewe. & \quad \text{"(It is an) evil spirit";} \\
tabe ke'we. & \quad \text{"(It is the) chief evil spirit".} \\
nor'iw. & \quad \text{"(It is a) star";} \\
tabe ngr'iw. & \quad \text{"(It is a) big star".}
\end{align*}\]

Only about one root in four undergoes this change. There may be some phonological or historical reason for this which is as yet undetected. It may be economy of effort in language flow, for words in common use are more likely to be affected; recently introduced words are not. As it is, the choice of root to undergo reduction appears purely arbitrary.

3.4. ACCENT INDUCTION

A third independent but concurrent morphophonemic system functioning in Fore is that of accent induction. Each morpheme has its own underlying accent patterning, which may include an accent to be induced on a following syllable (either adjacent or one removed). This phenomenon is demonstrated in (50) below, in which the morpheme tun'd'N 'black' induces an extra accent on the immediately following syllable. In that illustration, all three morphophonemic systems given thus far are in operation.

\[\text{The only departure from this pattern found to date is the rare } a: > i \text{ reduction, as in piga:we '}(It is a) \text{ bean type'\text{,' which reduces to pigiwe when not phrase-initial. But note also piga:we '}(It is a) \text{ banana type'\text{,' which remains piga:we even when non-initial.} }\]
3.41. PATTERNS OF INDUCTION
3.41.1. General

Accent induction is according to one of four patterns. Each morpheme will either: (i) induce an accent on the immediately following syllable nucleus, as does yogí 'knife'; or (ii) induce an accent on the next-but-one syllable nucleus, as does ke'pa: 'sand'; or (iii) neither induce nor cancel any following accent, as with te'té 'red'; or (iv) delete any accent which would otherwise occur on either or both of the two syllable nuclei which follow, as does aogi 'good'.

The effects of these morphemes, equally applicable within words, are seen across word boundaries in (51) below.

(51)  
  taráwe. '(There are) two';
  yogí táráwe. '(There are) two knives'.
  ke'pa: táráwe. '(There are) two lots of sand'.
  te'té táráwe. '(There are) two red ones'.
  aogi táráwe. '(There are) two good ones'.
  wáni:ne. '(It is) water';
  te'té wáni:ne. '(It is) muddy water'.
  aogi wáni:ne. '(It is) good water'.
  mási:wé. '(It is a) male child';
  te'té mási:wé. '(It is a) light-coloured male child'.
  aogi mási:wé. '(It is a) good male child'.

The environment in which accent induction is effected is the phonological phrase. Thus, accent induction rules are applied whenever consonantal morphophonemics are in effect, and thus apply both within and between words. As accent induction rules are applied, there is the potential for multiple accents, but normal surface restraints are operative. These (the limitation to two adjacent accents, except that initially only one may occur) have already been given in 2.31. Examples of surface realisations in such instances may be seen in the last example of both (48) and (49) above.

\[No\] distinction between (i) and (ii) above has been indicated in underlying morpheme forms given, nor between (iii) and (iv), for my records are incomplete at this point. Some further examples are given in Pike and Scott (1963:181).
One corollary of accent induction rules (iii) and (iv) above is the chaining of non-accents which becomes possible. Examples are given in (52).

(52) namana:'maba ago auwalye. 'My sister is already asleep'.
    [na-mana:Q-ma-pa my-sister-FOC; ago already; a-u-wai-y-e 
     her-sleep-recline-she-INDIC]

aogi wani ntamagina waye. 'He drinks good water and goes'.
    [aogi good; wani water; na-ma-ki-na eat-SEQ-CONJ-he; wa-y-e 
     go-he-INDIC]

3.41.2. Mood Morphemes

Whenever a mood morpheme appears, a separate set of realisation rules applies. This is the same environment where consonantal morphophonemics also has a separate set of realisation rules, as given in 3.21.3. Here, any accent to be induced will be realised on the mood morpheme, even if it would normally have occurred on the next syllable but one, as does ke'pa: 'sand' (shown above in (51)).

(53) yógìnè. '(It is a) knife'.
    [yógì'-e knife-INDIC]

ke'pa:wegè. '(It is) sand'.
    [ke'pa:'-e sand-INDIC]

Secondly, any accent occurring as part of a mood morpheme is not cancelled by a morpheme which would normally delete a following accent, as does aogi 'good' (also shown above in (51)).

(54) aogiwe. '(It is) good';
    [aogi-e good-INDIC]

aoguiwe. 'Is it good?'
    [aogi-e good-INTERR]

3.42. SUMMARY

As far as has been noted to date, there is no correlation between accent induction and consonantal changes, nor between either of these and vowel reduction. The three systems function independently, distinguishing what would otherwise be many homophonous forms. Some of these are shown in (55), in which cons indicates distinctiveness via prospective consonantal change; vow indicates contrastive vowel reduction; and acc induced accent oppositions.
(55) cons: yogí 'rainoape';
yogíN 'knife'.
vow: aba: 'waterfall';
aba: 'bark of tree' (a: > a).
acc: ke 'evil spirit';
ke 'who?'.
cons,vow: ko 'trap';
kOQ 'netbag' (o > u).
cons,acc: to 'another';
toN 'bird of paradise'.
vow,acc: -ke 'ear';
-ke 'name'(e > i).
cons,vow,acc: ke 'evil spirit';
keQ 'path' (e > i).
Homophonous: amúQ 'egg';
amúQ 'mountain'.

3.5. VERB CHANGES
3.51. VERB BASE COMPOUNDING ACCENT

Whenever a verb base consists of more than a solitary stem, an accent is induced on the last syllable of each additional verb stem or aspect morpheme. Such accents are subject to the surface realisation rules concerning multiple accents already given in 2.31.1.

(56) puwe. 'I do (it)';
[pu-u-e do-I-INDIC]
puga'táwe. 'I do (it) for you'.
[pu-ka'-ta-u-e do-you(SG)-put-I-INDIC]
Additional verb stem

na'tá:ne. 'You ate (it)';
[na'-tá-a:N-e eat-PAST-you(SG)-INDIC]
nawáeqal'tá:ne. 'You finished eating (it) all'.
[na-wae-kaj'-tá-a:N-e eat-TOTAL-castoff-PAST-you(SG)-INDIC]
Additional aspect and stem

62Stem Compounding is given later in section 4.23.
3.52. VERB ROOT SEMIVOWEL INDUCTION

A transitional y follows verb roots whose final vowel is ae, ai or i (i.e. one which ends in a [-Back] position), whenever it is immediately followed by an inflexion commencing with a vowel. Normally, vowel fusion would be expected, since all verb roots are of Class V. However, in such an environment, the induction of y between the vowels overrides the vowel fusion rules already given in 3.21.1.

(57) mæ-uywe. 'I get (it)'.
    [mæ-e-u-e get-I-INDIC]

iyóné. 'I ascend!'
    [i-ó'N-e ascend-I(EMPH)-INDIC]

waíyíne. 'He sleeps!'
    [wai-ñe recline-he(EMPH)-INDIC]

3.53. VERB ROOT VOWEL ELISION AND HARMONY

3.53.1. Elision

Whenever the root-final vowel is u, and is followed by a morpheme commencing with a vowel, the u of the root is elided.63 This rule overrides vowel fusion rules of 3.21.1.

(58) tumóné. 'I descend!'
    [tum-ó'N-e descend-I(EMPH)-INDIC]

tumíne. 'He descends!'
    [tum-ñe descend-he(EMPH)-INDIC]

3.53.2. Harmony

Whenever the root-final vowel u precedes a morpheme commencing with y, the u obligatorily changes to i. Secondly, whenever the root-final u is followed by a syllable containing an unrounded vowel, there is a strong tendency for u to change to i. These features are illustrated respectively in (59).

(59) tumjye. 'He descends'.
    [tumu-y-e descend-he-INDIC]

    tumj'táye (or: tumy'táye). 'He descended'.
    [tumu-'tá-y-e descend-PAST-he-INDIC]

63The only exception found to date is the root -egu 'hit', which, while retaining its u vowel throughout (undergoing neither elision nor harmony), takes transitional y in the manner of ae, ai, i roots mentioned above. E.g., aeguyéwe 'They hit him'
    [a-egu'-a:-e him-hit-they(PL)-INDIC].
3.54. VERB SUFFIX VOWEL CHANGE

Whenever a morpheme commencing with a: immediately follows a verb root whose final vowel is i, ai or u (i.e. one which ends in a [+High] tongue position), the a: of that morpheme changes to e. Should the verb root not induce a transitional y as given above (i.e. for any roots ending in u), the root-final vowel is elided, and only the e remains.

(60) iyewe. 'They ascend'.
    [i-a:-e ascend-they(PL)-INDIC]

waivyé. 'They sleep!'
    [wai-á: N-e recline-they(PL/EMPH)-INDIC]

tumé. 'You descend'.
    [tumu-a:N-e descend-you(SG)-INDIC]

3.6. OTHER CHANGES

Other context-specific morphophonemic changes are given where relevant, as summarised in the illustrations numbered (86, 88, 92, 95, 206).
CHAPTER 4

BASIC VERB MORPHOLOGY

4.1. INTRODUCTION

A major distinction between verb and non-verb morphology is made in highland languages of Papua New Guinea, and Fore is no exception. As will be seen in this chapter, verb stems in Fore may not occur in isolation as complete utterances simply by the addition of a mood morpheme. Non-verbs may. Secondly, verb suffixes indicate person and number of the grammatical subject and also tense, which the non-verbs do not.

4.1.1. VERB RECOGNITION

A verb structure in Fore may be recognised in one of two ways. Firstly, it may be distinguished by the inclusion of a pronominal subject referent following the base, as in both words in (61). An optional tense morpheme may occur between base and subject referent, as (62) illustrates.

(61) kana:gi ni aga:we. 'As he comes they see him'.

\[
\begin{align*}
\text{kana-a:}-\text{ki-ni come-he-CONJ-they(PL);} \\
\text{VBs Subj} \\
\text{a-ka-a:-e him-see-they(PL)-INDIC} \\
\text{VBs Subj}
\end{align*}
\]

See, for example, Bee (1973:232); Bunn (1974:4).

Terms 'subject' and 'object' are used in the traditional sense, awaiting discussion of intra-clausal syntax in Chapter 6.
Secondly, in the absence of a subject referent, a verb structure may be recognised by the inclusion of one of the same-subject relationship markers. These indicate the type of co-ordination between clauses which are reckoned to have similar subjects, as illustrated in (63).66

(63) kanama ... (aga:we). "They come and ... (see him)'.

The present chapter presents only the basic verb morphology. As such, it deals with the morphology of independent verbs - those able to stand alone as the only verb of a complete and isolatable utterance. Presentation of further verb morphology as it relates to relationships between clauses will then be postponed until after non-verb morphology has been given.

4.1.2. REANALYSIS

As noted earlier, improvements have been made to the analysis of my previous paper on independent verbs (Scott 1968a). The main area of change is in the realm of aspect. In that earlier paper, three aspect positions were given. In the first position, the aspect of Intensity has been retained, an aspect of Totality (previously treated as part of the verb stem) added. That which I labelled 'Compleitive' has been reanalysed as the verb stem kai 'to cast aside', and Permissive and Cautionary aspects have been combined and relabelled 'Dubitative'. The Dubitative, however, is mutually exclusive with Tense morphemes, and so has been further reanalysed and given as a filler of Tense position.

The second aspect position is no longer necessary. Morphemes which I then gave as marking Improbable and Alternative aspects are no longer analysed as part of basic verb morphology, but as markers in...

---

66 It should be pointed out that anticipatory subject suffixes, such as -ni 'they(PL)' in (61-63), do not enter into these considerations, since they refer to the subject of the following verb.
inter-clausal syntax. They are given later in 7.34. and 7.35. respectively. The marker -n, which I gave as marking Emphasis, is the consonant taken by Class N morphemes when followed by a mood morpheme, as already given in 3.21.3. It will be seen in 4.31.2. that Emphatic Subject morphemes are all of Class N.

The third aspect position has also been dispensed with. The two aspect morphemes -yabaq HABIT and -kena PURPOSE are better analysed as clause modifiers, and are given later in 7.42. The accent induced when two stems are juxtaposed is now seen as an integral part of morphophonemics, and has already been outlined in 3.51.

4.2. THE VERB BASE

All verb structures, irrespective of whether they are independent or dependent, consist of a verb base plus its inflexion. The structure of the verb base is common to both independent and dependent verbs, as shown below in (64), where a mood morpheme has been included in the first example. Occurrence of such a morpheme in independent utterances has already been noted in 1.4.5.

(64) Primary Dichotomy in Verb Structure:
Verb → Base + Inflexion.
E.g. puna'táye. 'He does (it) for me'.

[puna-'ta-y-e do-me-put-he-INDIC]
VBs Infl (Independent)

puna'tá'tegina ... (waye). 'He does (it) for me and he ... (goes)'.

[puna-'ta-te-ki-na do-me-put-SIMU-CONJ-he]
VBs Infl (Dependent)

The same morphemes by which a verb is recognised may also be used to determine the verb base. The base, then, is defined as that portion of a verb which precedes a Tense morpheme, or if no such morpheme is present, that which precedes the subject referent, or if no overt subject referent is present, that which precedes a same-subject co-ordinating suffix. All three possibilities have already been illustrated in (62, 61, 63) respectively.

The only item obligatory to a verb base is the verb stem, which itself may be polymorphemic. More than one stem may occur within a verb base, with three stems as the general limit of acceptability. An aspect morpheme optionally occurs, and always follows the first stem except where that stem is a defective directional verb, as shown in the third example below.
(65) Composition of Verb Base:
Base + (Stem) + Stem + (Aspect) + (Stem) + (Stem).

E.g. mae'táye. 'He got (it)'.

\[máe'-tá-y-e \text{get-PAST-he-INDIC}\]
VSt

maewae'táye. 'He got (it) all'.

\[máe-wae'-tá-y-e \text{get-TOTAL-PAST-he-INDIC}\]
VSt Asp

tumpáewae'táye. 'He went down and got (it) all'.

\[\text{tun}-máe-wae'-tá-y-e \text{downwards-get-TOTAL-PAST-he-INDIC}\]
VSt VSt Asp

maewáena'tá'áye. 'He got (it) all for me'.

\[máe-wae-na'-tá-y-e \text{get-TOTAL-me-put-PAST-he-INDIC}\]
VSt Asp VSt

maébugáí'táye. 'He got rid of (it) completely'.

\[máe-pu-kal'-tá-y-e \text{get-do-castaside-PAST-he-INDIC}\]
VSt VSt VSt

4.21. VERB STEM

A verb stem consists of either a root only, or an adjunct plus root, or a pronoun object referent plus root, or a referent plus adjunct plus root. As given in (66), angle brackets denote obligatory occurrence within some stems, and obligatory absence from others. Examples follow the order specified above.

(66) Composition of Verb Stem:
Verb Stem + <Referent> + <Adjunct> + Root.

E.g. naye. 'He eats'.

\[\text{na-}y-e \text{eat-he-INDIC}\]
VRT

ika:piye. 'He buys'.

\[\text{ika:}N-pu-y-e \text{buy-do-he-INDIC}\]
AJt VRT

nagaye. 'He sees me'.

\[\text{na-}ka-y-e \text{me-see-he-INDIC}\]
Ref VRT

naba:biye. 'He escorts me'.

\[\text{na-pa:}pu-y-e \text{me-escort-do-he-INDIC}\]
Ref AJt VRT
4.21.1. Verb Root

Verb roots (which are all of morphophonemic Class V) may be categorized according to their final vowel, for it is upon the type of vowel which is root-final that the changes given previously in 3.52. and 3.54. depend. If that vowel ends in any [-Back] tongue position, a transitional y is induced preceding any inflexion commencing with a vowel; if the root-vowel is [+High], any immediately following a: will change to e. These phenomena are charted in (67), where all root-final vowels noted to date are included, and illustrated.67

(67) Verb Root Vowel Types:

<table>
<thead>
<tr>
<th>Type</th>
<th>a</th>
<th>u</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Unmarked)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transition y</td>
<td>a</td>
<td>e</td>
</tr>
<tr>
<td></td>
<td>ae</td>
<td>i,ai</td>
</tr>
</tbody>
</table>

E.g. wa:ne. 'You go'.

[wa-a:N-e go-you(SG)-INDIC]

urgene. 'You hold (it)'.

[uru-a:N-e hold-you(SG)-INDIC]

kaeyane. 'You cook (it)'.

[kae-a:N-e cook-you(SG)-INDIC]

iyene. 'You ascend'.

[i-a:N-e ascend-you(SG)-INDIC]

walyene. 'You sleep'.

[wai-a:N-e sleep-you(SG)-INDIC]

The root-final vowel may be determined from any form of the verb in which the morpheme following the root commences with a consonant or consonant cluster followed by a rounded vowel. Such an environment prevents vowel fusion or vowel harmony, as given earlier in 3.21.1. and 3.53. respectively. To illustrate, the five roots in (67) are given again in such an environment.

(68) wa'kubóné. 'I really will go'.

[wa-'kub-óN-e go-FUT-I(EMPH)-INDIC]

---

67 There are some irregular verb roots, of which the most common are -egu 'hit' and kai 'cast aside'. -egu 'hit' retains its vowel u throughout, but takes transitional y as though its vowel were i, e.g. aeguywe 'I hit him' [a-egu'-u-e him-hit-I-INDIC]. kai 'cast aside', as given later at the end of 4.23., has kasa and kas as variant forms of the root.
4.21.2. Adjunct

Some verbs consist of an adjunct plus root, with the adjunct as carrier of the lexical meaning. Although word divisions between adjunct and root are usually preferred in vernacular materials, such divisions have not been maintained here.

(69) á'kibewe. 'They gather together'.

\[\text{Ajt Vrt} \quad \text{[ú'kib- a:-e gather-do-they(PL)-INDIC]}\]

asunú'kaeya:we. 'They spill (it)'.

\[\text{Ajt Vrt} \quad \text{[asunú-kae-a:-e spill-cook-they(PL)-INDIC]}\]

ika:'pewé. 'They buy'.

\[\text{Ajt Vrt} \quad \text{[ika:N-pu-a:-e buy-do-they(PL)-INDIC]}\]

Adjuncts are analysed as part of the verb stem for the following reasons: (i) any obligatory pronominal object referent is prefixed to the adjunct rather than to the root (as will be shown in the next subsection); (ii) there is a tightly knit association of adjunct and root such that no adverbial modifier may occur between them; (iii) the basic lexical meaning of the verb stem is carried by the adjunct rather than the root; (iv) a particular adjunct always takes the same root; and (v) the transitivity of a verb (i.e. whether a free form object may be taken) is determined by the adjunct rather than by the associated verb root.

That the adjunct is a separate morpheme from the root is shown by its ability to occur without its root, as shown in the last example of (70).

(70) i'ka:'pemíne. 'He really is buying'.

\[\text{[i'ka:N-pu-a:míN-e buy-do-he(EMPH)-INDIC]}\]
4.21.3. Referent Prefix

Some verb stems demand the inclusion of a pronominal object referent prefix as part of their structure. This referent prefix is attached to the morpheme which carries the lexical meaning. Thus, if there is an adjunct, the referent is prefixed to that adjunct. If there is no adjunct, the referent is prefixed directly to the verb root.

(71) nabanaye. 'It bites me'.

\[\text{na-pa-na-y-e me-bite-eat-it-INDIC}\]
\text{Ref Ajt}

nabiye. 'It does me (i.e. I like it)'.

\[\text{na-pu-y-e me-do-it-INDIC}\]
\text{Ref VRT}

There is no formal distinction between direct and indirect object referents. Neither is there ambiguity. Any verb which is able to sustain two free-form objects must have a referent prefix, irrespective of whether those free forms are retained. The prefix in this instance will always refer to the indirect object. On the other hand, only some of the verbs which are able to take a single object (direct) take the referent prefix, which then refers to that direct object, whether or not it occurs in free form.

(72) (nàe'pa) (ka:maña'pa) nábígýe. 'He asks (me) (something)'.

\[\text{na-pigá-y-e me-ask-he-INDIC}\]

(nàe'pa) na'taye. 'He leaves (me)'.

\[\text{na-'ta-y-e me-put-he-INDIC}\]

The full range of referent prefixes is displayed below in (73).

Possible assignment of separate meaning to individual formants has been discussed by Pike (1963:6), who presented a field display showing how the interrelationship of these formants produces an unambiguous distinctiveness among all nine morphemes.\(^{68}\) Pike's display is reproduced for convenience in (74).

---

\(^{68}\) Formants n and k uniquely represent first singular and second singular respectively; Ø represents third person; t is non-third and non-singular; a is first or singular; i is non-first and non-singular; si denotes dual number. An analogous pattern is found among anticipatory subject morphemes, given later in 7.21.4.
Pronominal Referent Prefixes:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Singular</strong></td>
<td>na-</td>
<td>ka-</td>
<td>a-</td>
</tr>
<tr>
<td><strong>Plural</strong></td>
<td>ta-</td>
<td>ti-</td>
<td>i-</td>
</tr>
<tr>
<td><strong>Dual</strong></td>
<td>tasi-</td>
<td>tisi-</td>
<td>isi-</td>
</tr>
</tbody>
</table>

E.g. naga:ne. 'You see me'.
[na-,ka-a:N-e me-see-you(SG)-INDIC]

kagauwe. 'I see you'.
[ka-,ka-u-e you(SG)-see-I-INDIC]

tasiga:we. 'They see us'.
[tasi-,ka-a:e us(DL)-see-they(PL)-INDIC]

Field Display of Referent Formants: (Pike 1963:6)

4.22. ASPECT

As given earlier in 4.2., composition of a verb base includes an optional aspect position. This aspect slot may be filled by a morpheme indicating Totality, or by one which indicates Intensity. They do not co-occur.

These aspects, illustrated briefly in (74), modify the action of the stem to which they are attached. Their inclusion (as part of the

Fore does not distinguish between masculine, feminine, neuter in its morphology. Pronominal forms are therefore glossed as 'he, she, it, him, her, hers, its' according to context.
verb base) induces an accent on their nucleus, in accordance with morphophonemic rules already given in 3.51.

(75) agaye. 'He sees it'.
\[a-ka-y-e \text{ it-see-he-INDIC}\]

agawáeye. 'He sees it all'.
\[a-ka-wae-y-e \text{ it-see-TOTAL-he-INDIC}\]

agagáye. 'He sees it intensely (i.e. He stares at it)'.
\[a-ka-ka-y-e \text{ it-see-INTENS-he-INDIC}\]

4.22.1. Aspect of Totality

The morpheme marking Totality is -wae. Morphophonemically, -wae patterns as an ae verb root by taking transitional y when preceding vowel-initial morphemes, as seen in the second example of (76).

(76) maewáeye. 'He gets (it) all'.
\[mae-wae-y-e \text{ get-TOTAL-he-INDIC}\]

nawáeyuwe. 'I eat (it) all'.
\[na-wae-u-e \text{ eat-TOTAL-I-INDIC}\]

As part of a verb base, -wae formally modifies the stem to which it is attached. The notion of totality, however, is interpreted as far as is semantically applicable, according to the following hierarchy: Indirect Object, then Direct Object, then Subject. These are illustrated progressively in (77).

(77) imiwáeya:we. 'They give (it) to them all'.
\[i-mu-wae-a:-e \text{ them(PL)-give-TOTAL-they(PL)-INDIC}\]

amiwáeya:we. 'They give (it) all to him'.
\[e-mu-wae-a:-e \text{ him-give-TOTAL-they(PL)-INDIC}\]

agawáeya:we. 'They see it all'.
\[a-ka-wae-a:-e \text{ it-see-TOTAL-they(PL)-INDIC}\]

nawáeya:we. 'They eat (it) all'.
\[na-wae-a:-e \text{ eat-TOTAL-they(PL)-INDIC}\]

wawáeya:we. 'They all leave'.
\[wa-wae-a:-e \text{ go-TOTAL-they(PL)-INDIC}\]

4.22.2. Aspect of Intensity

The morpheme -ka, used to denote intensity in an action, is also a filler of the aspect position. In contrast to -wae, Intensity's -ka is able to be reduplicated, but this quality is limited. Reduplication
of -ka is found only when more than one stem occurs in the verb base, or when a same-subject co-ordinating inflexion is used, as given respectively in the last two examples of (78). In such instances, three occurrences is the generally recognised limit of acceptability.

(78) pugāye. 'He does (something) intensely'.
   [pu-ka-y-e do-INTENS-he-INDIC]

agagāye. 'He stares at it'.
   [a-ka-ka-y-e it-see-INTENS-he-INDIC]

pugāgabīye. 'He does (something) very intensely'.
   [pu-ka-ka-ka-y-e do-INTENS-INTENS-do-he-INDIC]

agāgagāgā'te ... (waye). 'He (goes away) utterly amazed'.
   [a-ka-ka-ka-ka-tye it-see-INTENS-INTENS-INTENS-SIMU]

As does its fellow aspect filler -wae, -ka patterns morphophonemic-ally as a compounding verb stem, in that it receives an induced accent through its incorporation into the verb base. It also acts as an a type root during suffixation. By statistical count, -ka occurs most frequently with the multipurpose verb root pu 'do', or in association with the simultaneous relationship morpheme -'te, both of which are shown above in (78).

4.23. STEM COMPOUNDING

When verb stems compound, there is a definite order which stems bear in relation to each other. Further research is necessary to determine all limitations, but some patterns have already emerged.

In the formula presented earlier in (65), the first stem was given as optional. This position may be filled only by a defective verb stem, which indicates direction of the action. Defective verb stems occur only in this first compounding position, or in association with the sequence co-ordinator -ma, as given later in 7.22,4. Their compounding function is illustrated below in (79), where it will be seen that they induce an accent on the following stem. This morphophonemic process has already been given in 3.51.

(79) umfyē. 'He went to where he is'.
   [y-mi-y-e overto-be-he-INDIC]

ampīye. 'He arrived at where he is'.
   [aN-mi-y-e overat-be-he-INDIC]

tumpīye. 'He went down to where he is'.
   [tun-mi-y-e downwards-be-he-INDIC]
asumíye. 'He went up to where he is'.
\[asú-mi-y-e \text{ upwards-be-he-INDIC}\]

Then secondly, except for two stems whose roots are -'ta 'put' and -mu 'give', any stem which incorporates an adjunct or referent must occur in the stem position given in (65) as obligatory. That is, it either occurs first, or immediately follows the stem of a defective verb.

(80) i'ka:'purúwe. 'I buy and have (it)'.
\[i'ka:N-pu-uru-u-e \text{ buy-do-hold-I-INDIC}\]

tunki'ka:'púrúwe. 'I go down and buy and have (it)'.
\[tunN-i'ka:N-pu-uru-u-e \text{ downwards-buy-do-hold-I-INDIC}\]

agabúwe. 'I stare at him'.
\[a-ka-pu-u-e \text{ him-see-do-I-INDIC}\]

tunkagabúwe. 'I go down and stare at him'.
\[tunN-a-ka-pu-u-e \text{ downwards-him-see-do-I-INDIC}\]

Thirdly, the two stems whose roots are -'ta 'put' and -mu 'give' may appear in the obligatory stem position, but also occur following other stems as mentioned above, to give a benefactive sense. In this benefactive usage, referent prefixes attached to -'ta and -mu become infixed, but with some departure from normal morphophonemic rules. Third person singular -a fuses with u roots to become -o, while plural and dual forms add a wa onset following all roots. The last two examples of (81) show these changes.

(81) na'tawáye. 'It has left me'.
\[na-'tâ-wa-y-e \text{ me-put-go-it-INDIC}\]

tamigasáye. 'He finished giving (it) to us'.
\[ta-mu-kai-y-e \text{ us(PL)-give-eastaside-he-INDIC}\]

pu'ná'ñye. 'He does (it) for me'.
\[pu-na-'ta-y-e \text{ do-me-put-he-INDIC}\]

puramíye. 'He makes (it) for us'.
\[pu-ta-mu-y-e \text{ do-us(PL)-give-he-INDIC}\]

pq'táuwe. 'I do (it) for him'.
\[pu-a-'ta-u-e \text{ do-him-put-I-INDIC}\]

puwajímúwe. 'I make (it) for them'.
\[pu-i-my-u-e \text{ do-them(PL)-give-I-INDIC}\]
Fourthly, whenever the root kai 'cast aside' is used in compounds, it takes final position, and gives a sense of completion to the action. kai is irregular, becoming kasa when followed by a vowel or semivowel, but dropping the final a when the following vowel is rounded (as does the Past tense morpheme -'tá as seen later in 4.32.1.).

(82) nagái'táye. 'He had finished eating'.
    [na-kai,-tá-y-e eat-castaside-PAST-he-INDIC]

nagasáye. 'He finished eating'.
    [na-kai,-y-e eat-castaside-he-INDIC]

nagasúwe. 'I finished eating'.
    [na-kai,-u-e eat-castaside-I-INDIC]

4.3. INDEPENDENT VERB INFLEXION

As already stated earlier, this chapter presents only basic verb morphology. As such, it includes the inflexion of independent verbs - those able to stand alone as the only verb of a simple sentence. Their ability to stand alone is reflected in their inflexion, which contains no morpheme relating to a subsequent action or event.

Only one position in the independent verb inflexion must always be filled: that of a pronominal subject referent. This subject referent may be preceded by a tense morpheme. (The reader is reminded that the mood clitic given in the examples is necessary for them to be complete utterances.)

(83) Composition of Independent Verb Inflexion:

Inflexion + (Tense) + Subject

E.g. mae'tá:ne. 'You got (it)'.
    [máe,-tá-a:N-e get-PAST-you(SG)-INDIC]  
    Tns Subj

máeyá:ne. 'You get (it)'.
    [máe-a:N-e get-you(SG)-INDIC]  
    Subj

4.3.1. SUBJECT

That which is syntactically regarded as the actor of an event is reflected in pronominal form as a Subject suffix. In all, there are seven sets of pronominal subject referents, of which three occur in independent verb inflexions.70 Two of these sets occur in statements

70The other four sets are presented in 7.21.
and questions, the third in commands. A parallel example from each of these three sets is now given.

\[(84)\] \(\text{máeyawë} \): 'You get (it)'.

\[
\text{[máe-å-e get-you(PL)-INDIC]}
\]

\(\text{Basic} \)

\(\text{máeyanë} \): 'You get (it)!'

\[
\text{[máe-å:@-e get-you(PL/EMPH)-INDIC]}
\]

\(\text{Emphatic} \)

\(\text{máeyiyë} \): 'Get (it)!'

\[
\text{[máe-å-å-å get-you(PL)-IMPER]}
\]

\(\text{Imperative} \)

4.31.1. Basic Subject Morphemes

The full array of the basic set of subject referent morphemes is given below in (85). It will be seen that there is no contrast between second and third person in non-singular forms.

\[(85)\] Basic Subject Referents:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>-u</td>
<td>-a:N</td>
<td>-y</td>
</tr>
<tr>
<td>Plural</td>
<td>-uN</td>
<td>-a:</td>
<td>-a:</td>
</tr>
<tr>
<td>Dual</td>
<td>-us</td>
<td>-a:s</td>
<td>-a:s</td>
</tr>
</tbody>
</table>

E.g.

\(\text{naåwe} \): 'I eat'.

\[
\text{[naåw-e eat-I-INDIC]}
\]

\(\text{naåne} \): 'You eat'.

\[
\text{[naå-å:N-e eat-you(SG)-INDIC]}
\]

\(\text{naåye} \): 'He eats'.

\[
\text{[naå-å-e eat-he-INDIC]}
\]

\(\text{naåuse} \): 'We both eat'.

\[
\text{[naå-us-e eat-we(DL)-INDIC]}
\]

One general morphophonemic rule pertinent to these basic subject referents has already been given in 3.54., that of the \(a: > e\) change following roots of vowel types \(i, a, u\). Other rules specific to basic subject morphemes only are as follows: (i) \(a: \text{ reduces to } a\) when following the Perfect tense morpheme \(-nt\)' (given this chapter in 4.32.2.); (ii) \(a: \text{ changes to } i\) following the Dubitative morpheme \(-s\) (given in
4.32.4.); (i11) y of third person singular is realised as i between consonants, and as iy between consonant and vowel; (iv) s of dual forms is followed by central vowel a when preceding a consonant. These rules are listed and illustrated in the same order in (86).

(86) Variants of Basic Subject Referents:

\[a > e / \text{VRt} \{i; a; u\} \]
\[a > a / \text{PERF} \]
\[a > i / \text{INTENT} \]
\[y > i / C_\text{C} \]
\[y > iy / C_\text{V} \]
\[s > sa / \_C \]

E.g. tumene. 'You descend'.

\[\text{[tumu-a:N-e descend-you(SG)-INDIC]}\]

tuminténé. 'You have descended'.

\[\text{[tumu-nt''-a:N-e descend-PERF-you(SG)-INDIC]}\]

tumisjné. 'Will you be descending?'

\[\text{[tumu-s-a:N-ó descend-INTENT-you(SG)-INTERR]}\]

tumint[páya:we. 'Has he descended (or not)?'

\[\text{[tumu-nt''-y-paya:'-e descend-PERF-he-ALTERN-INDIC]}\]

tumintiyé. 'He has descended'.

\[\text{[tumu-nt''-y-e descend-PERF-he-INDIC]}\]

tumes[abaya:we. 'Are they both descending (or not)?'

\[\text{[tumu-a:s-paya:'-e descend-they(DL)-ALTERN-INDIC]}\]

Scrutiny of the matrix in (85) suggests that the vowel formant refers to person, with u denoting first person, and a: indicating non-first (with the exception of third singular, where irregularity is perhaps to be expected). Obviously s represents dual number, but then a curious criss-cross pattern of morphophonemic marking is used to unambiguously distinguish between singular and plural. This criss-cross pattern is not unique to independent inflexions (for it occurs again in the co-ordinate inflexions given in 7.21.1.). Neither is it unique for Fore.72

71Elsewhere in Fore, and also in related languages, dual forms appear to have been derived from the plural. Addition of s to the plural subject referents given in (85) will, under present morphophonemic rules, result in the dual forms given.

72This same pattern may be seen in cognate subject morphemes of other languages in the same East-Central family, as reproduced from Wurm (1975c:487). Proto-forms were proposed by Pawley (1966:178). (cont'd opposite)...
If we assume that \( u \) is both first person and singular number, and that \( a: \) is both non-first and non-singular (except for the aberrant \( y \) of third singular), then it is the change from unmarked to marked morphophonemic category which is the signal for change to an opposite value for singular or plural number.

4.31.2. Emphatic Subject Morphemes

The criss-cross patterning seen above is also found in emphatic subject referents, which are now displayed in (87).

(87) Emphatic Subject Referents:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>-ό'N</td>
<td>-a:mpéN</td>
<td>-a:miN</td>
</tr>
<tr>
<td>Plural</td>
<td>-ompéN</td>
<td>-á:'N</td>
<td>-á:'N</td>
</tr>
<tr>
<td>Dual</td>
<td>-oméN</td>
<td>-a:méN</td>
<td>-a:méN</td>
</tr>
</tbody>
</table>

E.g. náoné. 'I eat!'
[na-ό'N-e eat-I(EMPH)-INDIC]

na:mpéne. 'You eat!'
[na-a:mpéN-e eat-you(SG/EMPH)-INDIC]

na:miñe. 'He eats!'
[na-a:miN-e eat-he(EMPH)-INDIC]

na:méne. 'We both eat!'
[na-oméN-e eat-we(DL)-INDIC]

When these morphemes are used, special attention is drawn to the subject of the verb, hence the label 'Emphatic'. These emphatic suffixes contrast with the basic set in independent verbs, and also during formation of alternation sentences (see 7.35.). Elsewhere (as

72 (cont'd)

### Chart

<table>
<thead>
<tr>
<th>Sg 1</th>
<th>Gendere</th>
<th>Yabiyufa</th>
<th>Asaro, Gahuku</th>
<th>Benabena</th>
<th>Kamano, Yate, Yagaria</th>
<th>Gimi</th>
<th>*proto Eastern, East-Central (Pawley)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>an</td>
<td>an</td>
<td>an</td>
<td>an</td>
<td>an</td>
<td>an</td>
<td>*an</td>
</tr>
<tr>
<td>3 (a)</td>
<td>a'í</td>
<td>i</td>
<td>i</td>
<td>i</td>
<td>i</td>
<td>i</td>
<td>*i</td>
</tr>
<tr>
<td>Pl 1</td>
<td>un</td>
<td>un</td>
<td>un</td>
<td>un</td>
<td>un</td>
<td>un</td>
<td>*un</td>
</tr>
<tr>
<td>2,3</td>
<td>a</td>
<td>a</td>
<td>a</td>
<td>a</td>
<td>a</td>
<td>a</td>
<td>*a</td>
</tr>
<tr>
<td>Dl 1</td>
<td>ur</td>
<td>u</td>
<td>usi</td>
<td>u'i</td>
<td>u'</td>
<td>ur</td>
<td>*u'</td>
</tr>
<tr>
<td>2,3</td>
<td>ar</td>
<td>ai</td>
<td>asi</td>
<td>a'i</td>
<td>a'</td>
<td>ar</td>
<td>*a'</td>
</tr>
</tbody>
</table>
given in 7.41. and 7.42.), this contrast is absent and only the emphatic set is used.

Morphophonemically, the general rule of \( a: > e \) change following root types \( i, ai, u \) (as given in 3.54.) also applies to these emphatic forms of the subject referent. There is one further rule which applies specifically to the emphatic third singular form. Here the \(-a:m\text{N} \) may be optionally shortened to \(-\text{fN}. \) These two rules are now illustrated in (88).

\[(88) \text{Variants of Emphatic Subject Morphemes:} \]
\[
\begin{align*}
  a: & > e / \text{VRT} \{i;ai;u\} ; \\
  -a:m\text{N} & \sim -\text{fN} .
\end{align*}
\]

E.g. tum\text{mpé}né. 'You descend!'

\[
[tumu-a:\text{mpén}e \text{descend-you(SG/EMPH)-INDIC}]
\]

\[
\text{kana:míne} \sim \text{kanaíne}. 'He comes!'
\]

\[
[kana-a:m\text{ñN}\text{ñ-e come-he(EMPH)-INDIC}]
\]

Emphatic subject referents do not co-occur with the Dubitative tense marker (given in 4.32.4.). This may be because of the lack of certainty inherent in the Dubitative. Consequently, the third rule of \( a: > i \)
given in (86) does not apply here. Neither does the second rule of \( a: > a \) of (86), since emphatic referents do not undergo such vowel reduction, as illustrated now in (89).

\[(89) \text{tumintá:mpé}né. 'You have descended!'
\]

\[
[tumu-nt'-a:\text{mpén}e \text{descend-PERF-you(SG/EMPH)-INDIC}]
\]

Relative to the basic set previously given, emphatic subject morphemes may be considered marked, as they are apparently derived from the basic set. Distinctions made in the basic set are retained here, including a vowel difference between first and non-first persons, a common feature marking duality, and the criss-cross pattern which reverses number in non-duals.

Derivation of emphatic from basic forms is as follows (though not necessarily in the order given): (i) change from short vowel \( u \) to long \( o \) for first person; (ii) change from \( s \) to \( m \) as the dual marker, and the addition of \( m \) into the criss-cross pattern following \( N \) marking (thus giving \( m\text{pe} \); (iii) addition of accent; and (iv) assignment of all morphemes to the marked morphophonemic Class \( N \). The result, with allowances for uniqueness in third person singular, is the emphatic set given above in (87).
4.31.3. Imperative Subject Morphemes

Basic and emphatic referents are never used with an Imperative mood morpheme. Instead, a special set of Imperative subject referents is used. Only second person forms of these referents occur (exclusively) with the Imperative mood morpheme -ô; first and third person referents co-occur with Indicative's -e. Imperative subject referents, which are displayed and illustrated in (90), are not derivable from the basic set of (85). Later in 7.31.1. it will be seen that a somewhat similar pattern to this occurs in future forms of the subject morphemes used in switch-reference co-ordinates, while a pattern similar to that of (85) occurs in the two sets of non-future switch-reference morphemes.

(90) Imperative Subject Referents:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>-á:N</td>
<td>-0</td>
<td>-á:N</td>
</tr>
<tr>
<td>Plural</td>
<td>-á:N</td>
<td>-fγ</td>
<td>-fγ</td>
</tr>
<tr>
<td>Dual</td>
<td>-á:s</td>
<td>-fś</td>
<td>-fś</td>
</tr>
</tbody>
</table>

E.g. tumó. 'Descend!'

[tumu-ô-ô descend-you(SG/IMPER)-IMPER]

tumfýó. 'Descend!'

[tumu-fγ-ô descend-you(PL/IMPER)-IMPER]

tuméñe. 'Let us (or me; or him) descend!'

[tumu-á:N-e descend-we(PL/IMPER)-INDIC]

tumfýé. 'Let them descend!'

[tumu-fγ-e descend-they(PL/IMPER)-INDIC]

Utilisation of the mood morpheme -e (which elsewhere indicates Indicative mood) softens the imperative aspect of non-second forms to give a hortatory sense. These non-second forms are usually difficult for a foreigner to elicit, since it is difficult to create a context in which simpler options are not available. The most common and reliable context for such elicitation involves the addition of the same-subject sequential morpheme -ma plus a closing Indicative morpheme. This structure, the syntax of which is given later in 8.2.3., may also be used with second person (which the last example of (91) illustrates). Usage of -ma in this way is difficult to gloss, with 'Okay let's go' or 'Let's go then' as the type of meaning communicated.
(91) tuménémawé. 'Let us (PL/DL; or me; or him) descend then!'
[tumu-á:N-e-ma-e descend-we(PL/IMPER)-INDIC-SEQ-INDIC]

tumíyémawé. 'Let them descend then!'
[tumu-íy-e-ma-e descend-they(PL/IMPER)-INDIC-SEQ-INDIC]

tumíyómawé. 'Descend then!'
[tumu-íy-o-ma-e descend-you(PL/IMPER)-IMPER-SEQ-INDIC]

Morphophonemically, the general rule of a: > e following root types i, ai, u (see 3.54.) applies, as seen in the first example of (91) above. Two other rules apply specifically in relation to these imperative referents. Firstly, an accent is induced on any Indicative morpheme occurring within the same word, as shown in all three examples of (91). Secondly, first person dual is alternatively rendered -á:y, as illustrated below in (92).

(92) Variants of Imperative Subject Morphemes:

a: > e / VRt {i;ai;u}____

é > é / SUBJ(IMPER)____(ma____)

-á:s ~ -á:y

E.g. tumésémawé ~ tuméyémawé. 'Let us both descend then!'
[tumu-á:sáná:y-e-ma-e descend-we(DL/IMPER)-INDIC-SEQ-INDIC]

4.32. TENSE

In Fore, Tense includes the aspectual notion of degree of completeness of an action. In most instances, a temporal definition is adequate to cover the intentions of a speaker, but there are situations in which a Tense morpheme occurs contrary to its normal temporal usage, and so highlights the aspect of completion or non-completion of the action to which it refers.

Verbs in Fore may occur without a morpheme marking Tense, as was indicated by the bracketing (for optionality) of Tense in the formula given earlier for independent inflexions (83). When no tense is indicated in independent inflexions, the action is considered current. In illustrations without a marker of tense, the gloss is therefore usually given in the English present. English's past tense would have been just as appropriate (and is sometimes given), as the temporal span usually inferred includes events of this day up until the immediate moment. An event of the previous night will also usually be left uncoded for tense, since the end of the previous day effectively passes once sleeping has commenced.
(93) kanaye. 'He comes; He is coming';
     'He came; He was coming'.
     \[kana-y-e come-he-INDIC]\n
kanó. 'Come!'
     \[kana-ö-ö come-you(SG/IMPER)-IMPER]\n
As shown in the first example of (93) above, Fore does not usually indicate any distinction between punctiliar and continuous actions.\(^73\) This is true whether or not a tense morpheme is present. Secondly, whenever an imperative subject referent is used, as in the second example, tense is obligatorily unmarked.

Incorporation of both temporal and aspectual considerations in tense marking is not peculiar to Fore. Bee (1973:252), in her study of the neighbouring Usarufa (a language of the Eastern family), states that "the Usarufa tense-aspect category is primarily one of aspect rather than time, although a time component is involved." In Fore, the aspectual attribute of a tense morpheme has to do with the relative completeness of an action. Thus, usage of a Perfect tense morpheme may indicate completed action; Perfect tense may denote a complete action whose result is current; expected fulfilment of an action is usual with Future tense usage; lack of such expectation is a feature of Dubitative usage.

In the Fore examples given below in (94), the usual temporal meaning of the Perfect tense (that of remote past) is given in the first illustration. However, in response to the question 'Did he come?' (second illustration), either of the answers given are possible, both being applicable to today's events.

(94) kanantîyé. 'He came (a long time ago)'.
     \[kana-nt'-y-e come-PERF-he-INDIC]\n
kanayó. 'Did he come?'
     \[kana-y-ö come-he-INTER\]

kanaye. 'He came';
     \[kana-y-e come-he-INDIC]\n
Or: kanantîyé. 'He has come'.
     \[kana-nt'-y-e come-PERF-he-INDIC]\n
\(^73\)Unlike many of the languages of the same family, Fore does not have a verb prefix to mark an action as continuous, such as Gahuku's progressive marker no- (Deibler 1976:13). Fore instead may show continuity by stem compounding as described in 4.23., as in kanamîye 'He is coming' \[kana-mi-y-e come-be-he-INDIC].\n
Sometimes a Past tense will be used in a future context (thus assuming the completeness of an action), or a Future tense may be used in a past context (to highlight incompleteness of an action already performed). A change in tense marking may also be used to signal the denouement of a well-told narrative. As the story-teller approaches his climax, he may change from the Perfect tenses he has been using, into Past forms; and then as his story peaks, into unmarked forms. Once the denouement has passed, reversion to the original Perfect tense usage occurs. Such a narrative has been given by Scott (1973:49f).

4.32.1. Past Tense

Use of the Past tense morpheme "tá usually signifies the occurrence of an event any time from yesterday back to about a week ago.

The Past tense morpheme "tá, a Class V morpheme, undergoes predictable vowel fusion when followed by unrounded vowels. For some reason in the Northern dialect (which is the basis of this account), rounded vowels cause elision of the a vowel, so that "tá is effectively "t in such instances, as shown in (95), where the asterisk marks unacceptability.

(95) Variant of Past Tense Morpheme:
- "tá > "t' / ___{u;o}.

E.g. kana'tá:ne. 'You came; You were coming'.
[kana-"tá-a:N-e come-PAST-you(SG)-INDIC]

kana'tá:ne. 'He came; He was coming!'
[kana-"tá-INV-N-e come-PAST-he(EMPH)-INDIC]

kana'túwe. 'I came; I was coming'.
(But not: *kana'tuwe)\(^74\)
[kana-"tá-u-e come-PAST-I-INDIC]

4.32.2. Perfect Tense

The Perfect tense morpheme -nt", when used purely temporally, signifies that period of time prior to that of Past tense. Thus, any event further back than a week or so ago will normally receive a Perfect tense encoding.

\(^74\)This is actually the acceptable form in the Central dialect, where kana'túwe is unacceptable.
As already noted, the Perfect tense is also used to encode an action which has been completed (irrespective of when it was performed), but whose results are still current. This aspect was illustrated earlier in (94).

This aspectual usage has led to an abnormality in verbs formed from the existential stems mi 'be' (animate) and wai 'be' (inanimate). The common usage with these stems of the Perfect morpheme in its aspectual sense has led to its reduplication whenever a remote past action is envisaged. This abnormality, as illustrated in (97), occurs only with these stems, and results in the only special morphophonemic rule additionally required for Perfect tense marking. This rule is necessary to add the vowel a as a transition between adjacent tense morphemes. 75

(97) Variants of Perfect Tense Morpheme:

\[ nt'' > ant'' / nt'' \]

E.g. miye. 'He is (there); He was (there, today)'.

[mi-\( y-e \) be-he-INDIC]

mintiyé. 'He is (there, even now)'.

[mi-\( nt''-y-e \) be-PERF-he-INDIC]

mintántiyé. 'He was (there, a long time ago)'.

[mi-\( nt''-nt''-y-e \) be-PERF-PERF-he-INDIC]

So strong is this reduplicative pattern for these two stems, that reduplication may also occur in Past tense forms (of these two verbs only), where it is, in fact, the preferred rendition.

(98) mi'táye. 'He was (there)'.

[mi-\( 'tá-\( y-e \) be-PAST-he-INDIC]

mi'tá'táye. 'He was (there)'.

[mi-\( 'tá-\( 'tá-\( y-e \) be-PAST-PAST-he-INDIC]

75 Mention has already been made of the possibility of analysing such a morpheme as commencing with a vowel in underlying form, to give -ant'' (see earlier footnote 50). If that analysis were followed, this would be the only instance where vowel fusion rules of 3.21.1. would not apply to elide the central vowel.
4.32.3. Future Tense

The Future tense morpheme -'kubu is used in most instances where an action is yet to occur.

(99) kana'kubompéné. 'We will come; We will be coming!'

Morphophonemically, -'kubu acts as a verb root, in that any immediately following a: changes to e, as given previously in (86, 88). For no apparent synchronic reason, -'kubu reduces to -'ku preceding u and y. Both -'kubu and -'ku act as though they were verb roots in vowel elision and harmony, in that the final u is elided when preceding a vowel, or harmonises by changing to i before y. The first u of the longer form also harmonises, by changing to i when the following vowel is unrounded. Vowel harmony rules were given in 3.54.

(100) Variants of Future Tense Morpheme:
- 'kubu > 'ku / __{u; y};
- u > Ø / {'kub; 'k} VOWEL;
- 'ku > 'ki / __y;
- 'kub > 'kib / __UNROUNDED VOWEL.

E.g. kana'kuwe. 'I shall come; I shall be coming'.

kana'kiye. 'He may come; He may be coming'.

kana'kibene. 'You shall come; You shall be coming'.

4.32.4. Dubitative Tense

When an action is intended, but with much doubt that it may be performed, the Dubitative morpheme -s may be used.

(101) kanasiye. 'He may come; He may be coming'.

kanasiyo. 'May he come?; Should he come?'

kanasino. 'Should you come?; Are you intending to come?'

The Dubitative morpheme occurs only with the basic set of subject suffixes, given earlier in (85). It also usually occurs in association with the Interrogative mood, but in certain contexts Indicative mood...
is allowable. So strong is the preference for Interrogative mood that some speakers totally reject the first example of (101), giving either the second of (101), or the second of (100), as the acceptable form.

An interesting corollary is that only with Dubitative marking is the Interrogative completely acceptable in first person forms, since it is only here that first person and Interrogative mood are considered semantically compatible by Fore speakers. Usage of other tenses with Interrogative mood may become acceptable only in highly specific contexts. Thus the first example of (102) will mostly be regarded as unacceptable, to be replaced by the second.

(102) kana'kuwó. 'Will I come?'
[\text{kana-'kubu-u-ə} \text{come-FUT-I-INTERR}]

kanasuwó. 'Should I come?; May I come?'
[\text{kana-s-u-ə} \text{come-INTENT-I-INTERR}]
5.1. INTRODUCTION

As already noted, a major morphological distinction exists between verb and non-verb structure. Unlike the verb stem which never occurs without one or more suffixes, the non-verb stem may stand alone as a complete word, or in the case of a locative, requiring only a locative morpheme attached to the stem. The addition of a mood morpheme to all but the exclamations then allows these non-verbs to be grammatically acceptable as independent utterances.

(103) yogawe. 'It is a) garden'.
   [yoga-e garden-INDIC]

kewé. 'Who is it)?'
   [ke'-e who?-INDIC]

tarawe. '(There are) two'.
   [tara-e two-INDIC]

togánwe. '(It will be) later'.
   [togan-e later-INDIC]

karusuwe. '(It is) quickly'.
   [karusu-e quickly-INDIC]

abe'íwe. '(It is) outside'.
   [abe'í-e outside-to-INDIC]

a'a. 'No!'
   [a'a, no]

Case marking is effected by the addition of a case morpheme to the last word of the noun phrase, or to a temporal or locative adverb.
Since the marking of case is applicable to the phrase, it is not handled as part of the basic non-verb given in this chapter, but is presented as part of clause composition in the following chapter.

5.2. THE NOUN

A noun consists of a noun base which may be inflected for possession. The base itself usually consists of a single noun stem, but may also be a two-stem compound, or be derived through nominalisation or diminution.

(104) Composition of Noun:

\[
\text{Noun} \rightarrow \text{Noun Base} + (\text{Possessive}) ; \\
\text{Noun Base} \rightarrow \{\text{Stem} + (\text{Stem})\} .
\]

E.g.\ naba:we. '\(\text{It is) my father'\). 
\[\text{Na-pa:we} \quad \text{my-father-INDIC} \]
\[\text{NSt} \]

\[\text{naba:nené. }\quad \text{'(It is) my father'}. \]
\[\text{Na-pa:nené } \quad \text{my-father-my-INDIC} \]
\[\text{NSt Poss} \]

\[\text{nanaonaba:we. }\quad \text{'(They are) my parents'}. \]
\[\text{Na-noNa-pa:we } \quad \text{my-mother-my-father-INDIC} \]
\[\text{NSt NSt} \]

\[\text{naya:'piséma. }\quad \text{'(It is) the (work) of my hands'}. \]
\[\text{Na-ya:N-piN-se-enæ } \quad \text{my-hand-in-from-NOMZ-INDIC} \]
\[\text{Derived NSt (Nomz)} \]

\[\text{yagaréntowe. }\quad \text{'(It is a) child'}. \]
\[\text{Yaga-é-anto } \quad \text{man-DIMIN-INDIC} \]
\[\text{Derived NSt (Dimin)} \]

5.21. NOUN STEM

A noun stem consists either of a root only, or of a pronominal referent plus root. This referent indicated inalienable possession which must be present with some roots, but is obligatorily absent from the remainder.

(105) Composition of Noun Stem:

\[
\text{Noun Stem} \rightarrow \langle\text{Referent}\rangle + \text{Root} .
\]

E.g.\ yogawe. '\(\text{It is a) garden'\). 
\[\text{Yogawe} \quad \text{garden-INDIC} \]
\[\text{NSt} \]
5.21.1. Noun Root

Morphophonemically there are two types of noun root: those whose long vowels shorten when preceded by other items within a noun phrase; and those whose vowels undergo no change. Vowel reduction, which was described earlier in 3.3., is in no way related to the occurrence of the pronominal referent prefix, as will be seen in (106), where the descriptive aogi 'good' is added ahead of each noun.

(106) koné. 'It is a) netbag';
aogi koné. 'It is a) good netbag'.
[ko'Q-e netbag-INDIC]
kowé. 'It is a) trap';
aogi kowé. 'It is a) good trap'.
[ko'-e trap-INDIC]
nagewé. 'It is) my name';
aogi nagewé. 'Mine (is a) good name'.
[na-ke-e my-name-INDIC]
nagewé. 'It is) my ear'.
aogi nagewé. 'Mine (is a) good ear'.
[na-ke'-e my-ear-INDIC]

5.21.2. Referent Prefix

The referent prefix, which occurs within certain noun stems, marks inalienable possession. This prefix takes the same form as that which marks object in some verb stems, as already given in 4.21.3. The forms given there are reproduced here in (107) for convenience.

(107) Pronominal Referent Prefixes:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Singular</strong></td>
<td>na-</td>
<td>ka-</td>
<td>a-</td>
</tr>
<tr>
<td><strong>Plural</strong></td>
<td>ta-</td>
<td>ti-</td>
<td>i-</td>
</tr>
<tr>
<td><strong>Dual</strong></td>
<td>tasi-</td>
<td>tisi-</td>
<td>isi-</td>
</tr>
</tbody>
</table>
E.g. kagewe. '(It is) your name'.

[ka-ke-e your(SG)-name-INDIC]

igewe. '(They are) their names'.

[ji-ke-e their(PL)-name-INDIC]

tasi:gewe. '(They are) our names'.

[tasi-ke-e our(DL)-name-INDIC]

Most kin and quasi-kin terms, and most names of body parts, require the incorporation of a referent prefix within their stem. In the examples given in (108), this referent has been given in its first person singular form. Also included as the last two examples of (108) are the only two body exudations which are also inalienably possessed.

(108) Some Kin and Quasi-kin:

naya:bámawé. '(It is) my ancestor'.
naba:we. '(It is) my father'.
na'ná:ntowane. '(It is) my younger sibling'.
na:ntowene. '(It is) my sister-in-law's husband'.

nagaya:we. '(It is) my agemate'.
naone. '(It is) my friend; (It is) my kinsman'.
naga:'nouve. '(It is) my grandchild'.

Some Body Parts and Exudations:
ná'none. '(It is) my head'.
nawe. '(It is) my eye'.
nanta:we. '(It is) my intestines'.
narowe. '(It is) my penis'.

nagainé. '(It is the) calf of my leg'.
nácsewé. '(It is) my perspiration'.
nampa:we. '(It is) my nose mucus'.

Kin terms which do not take the referent prefix are given in (109), where it will be seen that the last four terms must be inflected for possession for kin meaning to be established. This inflexion is otherwise optional.

(109) Kin Terms Without Referent Prefix:

á'ata:we. '(It is) a grandfather'.
á:rowé. '(It is) a grandmother'.
á:buwé. '(It is) a paternal uncle'.

pa:páwe. '(It is) a maternal uncle'.

76 For a complete listing of kin terminology, see Scott (1975b).
ka rena:nene. ' (It is) my father-in-law'.
(From: karená:wé ' (It is) an old man' )

aenta:nene. ' (It is) my mother-in-law'.
(From: aentá:we ' (It is) an old woman' )

yagara:néné. ' (It is) my son'.
(From: yagara:we ' (It is) a man' )

araganéné. ' (It is) my daughter'.
(From: aragáwé ' (It is) a girl' )

Only two body parts do not take the referent prefix. These are
nánoné ' (It is) a breast' (which is also used for ' milk', an exudation),
and wasanánéné ' (It is) my pupil' (which comes from wasanáwe ' (It is)
a person', and must be inflected by a possessive suffix to stand as a
body-part).

5.22. STEM COMPOUNDING AND DERIVATION

5.22.1. Compounding

When two noun stems occur together within the same noun phrase, it
is usual that the first acts as a descriptive qualifying the second.
This is illustrated below in (110), and described later in 6.21.3. as
part of noun phrase structure.

(110) ya'kú ntamáne. ' (It is) a house for fire (burning/wood)'.
[ya'kú'N fire; na:mán-e house-INDIC]

ísa'a: yúgawe. ' (It is) a sweet-potato garden'.
[ísa'a:' sweetpotato; yóga-e garden-INDIC]

There are, however, other occasions where two nouns are used to­
gether, each complementing the other, to provide a composite meaning.
This compounding of stems forms a single noun base, as will be seen
in the examples given in (111).

(111) nanonába:wé. ' (They are) my parents'.
[na-no'na-pa:'e my-mother-my-father-INDIC]

aragáyágarawé. ' (They are) children'.
[aragá'-yagara:'e girl-man-INDIC]

úmugába:wé. ' (They are) wild animals'.
[úmu'-kaba:'e rat-bug-INDIC]
5.22.2. Nominalisation

Further fillers of noun base position may be derived through the addition of what I have termed a 'nominalising' suffix -ena directly to the stem of many non-verbs (including nouns) and some adjuncts.\(^77\)

For some reason as yet unknown, the form of -ena following a Class N morpheme does not conform to morphophonemic rules given in 3.21.1., in that -ntana (and not -ntena) is the resultant form, with -ntena as marginally acceptable.

\[\text{yagará'-ena- }\text{we. '(It is) child-bearing'.}\]
\[\text{Noun}\]

\[\text{wanín'-ena- }\text{we. '(It is) becoming liquid'.}\]
\[\text{Noun}\]

\[\text{na:ná'-ena- }\text{we. 'What (is) happening?'}\]
\[\text{Interr}\]

\[\text{ma:ntán'-ena- }\text{we. '(It is) this thing'.}\]
\[\text{Dem}\]

\[\text{iga:-ena- }\text{we. '(It is) sweetness'.}\]
\[\text{Desc}\]

\[\text{karu'-ena- }\text{we. '(It is) in a quick manner'.}\]
\[\text{Adv}\]

\[\text{ika:ntan'-ena- }\text{we. '(It is the) act of buying'.}\]
\[\text{Ajt}\]

Noun phrases with Genitive or Ablicative case marking may also be nominalised to perform the function of a noun base. So may relative clauses, as illustrated in the last example of (113).\(^78\)

---

\(^77\)Further investigation is required before this statement may be made more specific.

\(^78\)See formation of Genitive case in 6.31.4.; Ablative case in 6.31.7.; Relative clauses in 7.41.
In acting as noun bases, these derived forms are able to take diminution and possessive suffixation, which are given in the next two sub-sections.

5.22.3. Diminution

Noun bases may also be derived by adding the Diminutive morpheme -anto' 'little' to many non-verb bases (but not to Interrogatives, locatives or exclamations, and only to the exclusive form of the pronoun given in 5.31.2.), and even to the nominaliser -ena. All such derived forms only appear in the head position in noun phrases, and so must be regarded as derived noun stems, irrespective of their source.

(114) yaga:nтовé. '(It is) little pig'.

[\text{yaga':anto'\text{-e}} \text{pig-little-INDIC}]
\begin{itemize}
\item Noun
\item nábintówé. '(It is) only I alone'.
[\text{nábi':anto'\text{-e}} \text{I(EXCL)-little-INDIC}]
\item Pro(Excl)
\item ma:nkántówé. '(It is) only this'.
[\text{má:N-anto'\text{-e}} \text{this-little-INDIC}]
\item Dem
\item te'téntówé. '(It is a) little red (one)'.
[\text{te'té-anto'\text{-e}} \text{red-little-INDIC}]
\item Desc
\item tarantówé. '(There are) only a few'.
[\text{tara-anto'\text{-e}} \text{two-little-INDIC}]
\item Num
\item iba:nтовé. '(It is) now'.
[\text{iba:anto'\text{-e}} \text{today-little-INDIC}]
\item Temp
\item na:náentówé. 'What little thing (is) happening?'
[\text{na:ná-ena-anto'\text{-e}} \text{what?-NOMZ-little-INDIC}]
\item Nomz
\end{itemize}
While -anto' denotes smallness in size or quantity, it is also used to denote insignificance (as seen among the examples above), or in some instances (as with kin or quasi-kin), endearment.

(115) nao'antowé. '(It is) my dear friend'.

This diminutive suffix may also be reduplicated (once only) to indicate plurality.79

(116) kankabentowé. '(It is a) little bowl; (They are) little bowls'.

5.23. POSSESSIVE INFLEXION

A pronominal possessive suffix may be attached to a noun base. This suffix must agree in number and person with any immediately preceding word or phrase which is marked for Genitive case. This is illustrated in the last two examples of (117) below.

(117) na:mánkánéné. '(It is) his house'.

Two words commonly found with reduplication of the diminutive undergo the addition of a glottal stop within their root (one also has a syllable reduplicated). Such a change does not occur when only one diminutive morpheme is included. These are:

ya'kara:ntontowé. 'They are) little children';

ara'taganontowé. '(They are) little girls';

as compared with:

yagará:ntontowé. '(It is a) young lad';

aragántowé. '(It is a) young girl';
kana: yagaramá ntamánka:né. '(It is) that man's house'.
[kana: mentioned; yagara: ‘-ma-N man-DECL-OBL; na:máN-wái:'N-e
house-hie-INDIC]
náe 'naba:néné. '(It is) my father'.
[náe‘-Q I-OBL; na-pa:‘-né'N-e my-father-my-INDIC]

The full display of possessive suffixes is now given in (118).

(118) Pronominal Possessive Suffixes:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>-né 'N</td>
<td>-ká:'N</td>
<td>-wá:'N</td>
</tr>
<tr>
<td>Plural</td>
<td>-tí'N</td>
<td>-tí'N</td>
<td>-wái 'N</td>
</tr>
<tr>
<td>Dual</td>
<td>-tési'N</td>
<td>-tési'N</td>
<td>-wáisi'N</td>
</tr>
</tbody>
</table>

E.g. na:má'ka:né. '(It is) your house'.
[na:máN-ká:'N-e house-your(SG)-INDIC]

na:mánkainé. '(It is) their house; (They are) their houses'.
[na:máN-wái'N-e house-their(PL)-INDIC]

na:má'tésiné. '(It is) our house; (They are) our houses'.
[na:máN-tési'N-e house-our(DL)-INDIC]

These possessive suffixes show the same patterning as the referent prefixes given in (107), and are even more like the appositional pronouns displayed later in (123). Obviously these sets are all derived from the same source. To derive the possessive suffixes given above in (118) from the appositional pronouns of (123), the rules would be: (i) change of a: > e in the first person occurrences (or: following alveolar consonants); (ii) the addition of accents; and (iii) re-assignment of all morphemes to Class N. These rules may appear somewhat ad hoc, but the a: > e change occurs elsewhere in a different environment (3.54.), while addition of accent and assignment to Class N are both used to indicate emphasis in subject referent morphemes (4.31.2.).

It is usual for this possessive inflexion to agree in number and person with any referent prefix which may occur, as shown in the first example of (119). This, however, is not a syntactic requirement, for it is quite possible for someone to possess something without being the inalienable possessor, as shown in the second example of (119). In such an instance, the possessive prefix is always third singular.
5.3. OTHER NON-VERBS

5.31. PERSONAL PRONOUNS

Personal pronouns have also been derived from the same source as the pronominal affixes given in (107, 118, 123). There are two free-form sets of the pronoun, and a further set which occurs as a post-clitic.

5.31.1. General Set

Derivation of the general set of free-form pronouns from the prefixed set of (107) may be effected by the addition of -ge plus accents, with the option of omitting the g when it is preceded by a. The full set, plus options, is given in (120).

(120) Personal Pronoun Stems:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>{náe}</td>
<td>{káe}</td>
<td>{âe}</td>
</tr>
<tr>
<td>Plural</td>
<td>{táe}</td>
<td>tíge</td>
<td>íge</td>
</tr>
<tr>
<td>Dual</td>
<td>tasíge</td>
<td>tísíge</td>
<td>isíge</td>
</tr>
</tbody>
</table>

Shorter forms are currently in more common usage. These short forms occur where the omission of the consonant g results in reduction of the number of syllables. This occurs following a, since a + e > ae, in keeping with vowel fusion rules for Class V morphemes given in 3.21.1. Since i + e > iye under those same rules, the ígé sequences of the remaining pronouns do not reduce.

5.31.2. Exclusive Set

A second set of free-form pronouns may be derived by the addition of -bi plus accents. Use of this set infers that only the referent/s, and no other persons, are involved, as in tísíbi 'you two only'. The full set is given in (121).
(121) Personal Pronoun Stems (Exclusive):

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>nábi’</td>
<td>kábi’</td>
<td>ábi’</td>
</tr>
<tr>
<td>Plural</td>
<td>tábi’</td>
<td>tíbi’</td>
<td>fíbi’</td>
</tr>
<tr>
<td>Dual</td>
<td>tásíbi’</td>
<td>tísíbi’</td>
<td>ísíbi’</td>
</tr>
</tbody>
</table>

As mentioned earlier, the diminution morpheme -anto’ may be added to this exclusive set of pronouns, but not to the general set. This has already been illustrated by the second example of (114).

5.31.3. Reflexive Forms

A reflexive form of the personal pronoun is brought into being whenever a possessive suffix from the display in (118) is added. Both general and exclusive pronoun stems may be inflected in this way.

(122) náenéné. ‘It is) I myself’.

[náé’-né’N-e I-my-INDIC]

nábinéné. ‘It is) I myself alone’.

[nábi’-né’N-e I(EXCL)-my-INDIC]

5.31.4. Appositional Pronouns

The appositional pronoun occurs as a post-clitic which may be added only to nouns or pronouns denoting humans, including the interrogative pronoun ke’ ‘who?’. An appositional pronoun may be used metaphorically, as shown in the last example of (123). The full set of these clitics is now given.

(123) Appositional Pronouns:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>-na:</td>
<td>-ka:</td>
<td>-wa:</td>
</tr>
<tr>
<td>Plural</td>
<td>-ta:</td>
<td>-ti</td>
<td>-wai</td>
</tr>
<tr>
<td>Dual</td>
<td>-ta:s</td>
<td>-tisi</td>
<td>-waisi</td>
</tr>
</tbody>
</table>
E.g. wará:we. 'We are humans'.

[wa'te-r man-we(PL)-INDIC]

isigewáisi 'kéváisiwe. 'Who are they, their names?'

[isi-ke-wáisi 'their(DL)-name-their(DL); ke'wáisi-e who?-they(DL)-INDIC]

aogi yagaráná: kanauwe. 'I, the good man, come'.

[aogi good; yagarà:-na: man-I; kana-u-e come-I-INDIC]

kara:ga:we. 'You are a dog'.

[kara:'-ka:-e dog-you(SG)-INDIC]

As mentioned previously, it is obvious that these appositional pronouns and the referent prefixes of (107) have arisen from the same source, since the rules to derive one from the other are so simple. For instance, if referent prefixes were derived from appositional pronouns, the rules would be: (i) w > Ø; (ii) a: > a; (iii) ai > i.

5.32. INTERROGATIVES

Fores has four monomorphemic interrogative stems: ae' 'where?'; ayá: 'how?'; ke' 'who?'; na:ná 'what?'. Where these are used, no interrogative mood marker may occur. Instead, the mood marker takes the form of the Indicative, and is so glossed in all examples given. This mood marker takes an accent whenever it is not attached to the word containing the interrogative pronoun, as illustrated now in (124).

(124) na:náwe. 'What is (it) ?'

[na:ná-e what?-INDIC]

na:ná máeyà:né. 'What did you get?'

[na:ná what?; máe-a:N-e get-you(SG)-INDIC]

The interrogative locative ae' 'where?' may occur alone in a locative function, or it may be marked for Locative or Ablative case, or function as a descriptive. When used other than alone as a locative adverb, ae' changes its morphophonemic class to Class N, a phenomenon also undergone by demonstratives, as given next sub-section.

(125) ae wá:né. 'Where are you going?'

[ae' where?; wa-a:N-e go-you(SG)-INDIC]

ae'tá 'wá:né. 'Where are you going?'

[ae'N-taQ Loc where?-at; wa-a:N-e go-you(SG)-INDIC]
ae'tása kana:né. 'Where have you come from?'
[
[ae 'N-qa:]-sa where?-at-from; kana:a:N-e come-you(SG)-INDIC]

ae ntámané. 'Which house (is it)?'
[
[ae 'N,' where?; na:máN-e house-INDIC]

The interrogative ayá: 'how?' functions as an adverb of manner, or as a descriptive, as shown in the first two examples of (126). In the last two examples, and these alone, ayá: has undergone change of class to Class N as further interrogatives have been derived from it.

(126) ayá: pené. 'How do you do?; How are you?'
[
[ayá: how?; pu-a:N-e do-you(SG)-INDIC]

ayá: yagarawé. 'Which man (is it)?; What kind of man (is he)˥?
[
[ayá: how?; yagará:'-e man-INDIC]

ayá:ntagáwé. 'When (is it)?'
[
[ayá:'N-yagá'-e how?-day-INDIC]

ayá:'kiné. 'How many (are there)?; How much (is it)˥?
[
[ayá:'N-ki'Q-e how?-sum-INDIC]

The personal interrogative ke 'who?' functions as a proper noun in that it may not be inflected for possession, although case marking (including the Genitive) may be added.

(127) ke kánaye. 'Who comes?'
[
[ke how?; kana-y-e come-he-INDIC]

ke'tása máeya:né. 'From whom did you get (it)?'
[
[ke'N-qa:]-sa who?-OBL-at-from; máe:a:N-e get-you(SG)-INDIC]

Loc Abl

ke ntáninta:wé. 'Whose food (is it)?'
[
[ke'N who?-OBL; naninta:-e food-INDIC]

Gen

The interrogative na:ná 'what?' functions as a pronoun which is inanimate. It may be inflected for possession, and may be used with case morphemes.

(128) na:ná máeya:né. 'What did you get?'
[
[na:ná, what?; máe:a:N-e get-you(SG)-INDIC]

aebá na:nánempáwe. 'What (relationship) is he to me?'
[
[áe'-pa he-FOC; na:ná-né'N-ma-e what-my-DLN-INDIC]

Poss

na:nága máeya:né. 'Why did you get (it)?'
[
[na:ná-ka what?-concerning; máe:a:N-e get-you(SG)-INDIC]

Refl
5.33. **DEMONSTRATIVES**

In addition to descriptive and pronominal functions, the demonstrative stems given below in (129) are used in two locative functions. As verb-modifying locatives, they appear as members of morphophonemic Class V, which could be considered the unmarked class. When used in their other functions, they change class and appear as Class N morphemes. The full set is as follows:

(129) Demonstrative Stems:

Distance from Speaker

<table>
<thead>
<tr>
<th>Vertical Relationship to Speaker</th>
<th>máe'</th>
<th>mayó'</th>
<th>má:</th>
<th>fí'</th>
<th>má'</th>
<th>maré'</th>
<th>maró'</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(that)</td>
<td>(that)</td>
<td>(that)</td>
<td>(that)</td>
<td>(that)</td>
<td>(that)</td>
<td>(that)</td>
</tr>
<tr>
<td></td>
<td>up there</td>
<td>up there</td>
<td>here</td>
<td>there</td>
<td>over there</td>
<td>over there</td>
<td>over there</td>
</tr>
<tr>
<td></td>
<td>(close)</td>
<td>(distant)</td>
<td>(proximity)</td>
<td>(mid)</td>
<td>(close)</td>
<td>(distant)</td>
<td>(mid)</td>
</tr>
</tbody>
</table>

5.33.1. **Verb-Modifying Function**

In this locative function, demonstratives occur as verb-modifiers within the verb complex (as given later in 6.25.). In this function, they must immediately precede the verb being modified.

(130) má: kánauwe. 'I have come here'.

[má: here; kana-u-e come-I-INDIC]

mó waintíyé. 'It is down there'.

[mó' downthere(distant); wai-n't''-y-e be-PERF-it-INDIC]

5.33.2. **Descriptive and Pronominal Functions**

As indicated above, a demonstrative used in descriptive or pronominal function occurs as a Class N morpheme. Then, as a pronoun, it may be inflected for possession.

(131) mó ntamané. '(It is) that house down there'.

[mó'N thatdownthere(distant); na:mán-e house-INDIC]

(Desc)
mόmpa mίntiyέ. 'He is down there'.

\[mό'N-mά'\ thatdownthere(distant)-ground; \text{mi-nt'}/-y-e \ be\text{-PERF}-he\text{-INDIC}\]

mό mpaeylýó. 'Get that (which is) down there!'

\[mό'N\ thatdownthere(distant); mάe-ly'-\text{get}-you(PL)-\text{IMPER}\]

mόntenέ. 'That down there (is) mine'.

\[mό'N-nέ'N-e\ thatdownthere(distant)-my\text{-INDIC}\]

It is this Class N form also which is used for derivatives constructed through nominalisation or diminution.

(132) montáñawe. '(It is) that which is down there'.

\[mό'N\-e\-na\-e\ thatdownthere(distant)-NOMZ-INDIC\]

mοnkántowέ. '(It is) only that down there'.

\[mό'N\-ant\-o\-\text{-e}\ thatdownthere(distant)-DIMIN-INDIC\]

5.33.3. Clause-Modifying Function

A demonstrative may also occur filling the Location slot in a clause, where it indicates location of the participants as well as the action. Once again the demonstrative stem appears in its Class N form.

This locative usage where the demonstrative stem may be separated from the verb, as shown in the first example of (133), explains the difference in surface forms between the second and third examples of (133) which contrast clause-modifying and verb-modifying functions respectively. Clause-modifying usage, however, may lead to ambiguity as shown in the last two examples, where it and the pronominal function have no formal contrastiveness.

(133) mό nkαe tůmiye. 'He is down there descending'.

\[mό'N\ downthere(distant); \text{áe'}\ he; tumu-y-e \ descend-he\text{-INDIC}\]

mά: nkιywe. 'I ascend here'.

\[má:'N\ here; i-u-e \ ascend-I-INDIC\]

mά: fιywe (i.e. máiywe).

\[má:'\ here; i-u-e \ ascend-I-INDIC\]

\[\text{Although the demonstrative functions here as a descriptive, this combination of descriptive plus noun has become fossilised as a locative, and thus requires no locational case marking as would a noun phrase. Consequently, the combination has been written as a single word.}\]
ma: nkágaye. 'He sees it here'.
[má:'N here; a-ka-y-e it-see-he-INDIC]

ma: nkágaye. 'He sees this'.
[má:'N this; a-ka-y-e it-see-he-INDIC]

5.34. DESCRIPTIVES

Descriptive stems are defined as those whose basic function is to describe or qualify a noun. A descriptive stem is unable to be inflected for possession while it remains in descriptive function, and is usually nominalised before becoming head of a noun phrase and thus able to be inflected.

(134) iga:wé. '(It is) sweet'.
[ïga:'-e sweet-INDIC]

iga: nánínta:wé. '(It is) tasty food'.
[ïga:'-sweet; naninta:-e food-INDIC]

pi'pá igáenáné. 'Those are my sweets'.
[pi'N-pa that-FOC; ïga:'-ena-né'N-e sweet-NOMZ-my-INDIC]

aga:síya:wé. '(It is) extreme'.
[aga:síya:'-e extreme-INDIC]

aga:síya: kináne. '(They are) awesome people'.
[aga:síya:'extreme; kináQ-e being-INDIC]

aga:síyaennábi ntaswe. 'I walk through a terrifying place'.
[aga:síya:'-ena-pIN extreme-NOMZ-in; nasu-u-e walk-I-INDIC]

Interestingly, only three colour terms have descriptive bases. These are: te'té 'red'; tunú 'N 'dark'; taberabe 'clear'. Other colour terms are the result of lexical expansion of noun bases, as given by Scott (forthcoming, b).

5.35. NUMERALS

There are two monomorphemic numerals: ká:Q 'one'; tara 'two'. These numeral stems differ from descriptives in their ability to occur following the head of a noun phrase, and to take case markings in that position (while not actually the head).

(135) na:má 'ká:'tasa máeye. 'He got (them) from one house'.
[na:má house; ká:Q-taQ-sa one-at-from; máe-y-e get-he-INDIC]
BASIC NON-VERB MORPHOLOGY

na:mmá 'tarabi mpintáwe. 'They are in two houses'.
[na:mmáN house; tara-pín two-in; mi-n'-a:-e be-PERF-they(PL)-Case]

Other numbers (up to twenty) are highly stylised phrases and clauses, involving counting by means of hands and feet. These are outside the scope of this grammatical description, but are included in full in Scott (forthcoming, a).

5.36. LOCATIVES

Locative stems differ from other non-verbs in that they must always carry a locative case marker. Furthermore, until they are nominalised, locatives are unable to be further derived by diminution, or be inflected for possession.

(136) abe'itiwe. '(It goes) down below';
[abeQ-ti-e below-to-INDIC]

abe'tane. '(It is) down below'.
[abeQ-taQ-e below-at-INDIC]

amenta:ntíwe. '(It is) underneath';
[amenta:'N-i-e underneath-to-INDIC]

amenta:'píntiwe. '(It is) in the underneath (position)'.
[amenta:'N-pínti-e underneath-into-INDIC]

Place names are analysed as being formed from locative stems, for like other locatives, they carry a locative case marker. There are, however, some peculiarities in place name usage. In common with other locatives, place names may be used descriptively when the ablative marker -sa follows their locative marker. Yet with some place names, -sa may alternatively be placed next to the stem (thus making the locative marker optional in that environment). Moreover, some other place names optionally drop both locative and ablative markers in descriptive usage. These options, which are specific to individual place names, are illustrated below.

(137) mo'kentíwe. '(It is) Moke (village)';
[mo'ke 'N-i-e Moke-to-INDIC]

mo'kentírsa kináne. '(They are) people of Moke';
[mo'ke 'N-i-sa Moke-to-from; kináQ-e being-INDIC]

[^81]Change of i to nti rather than to nki is given in 6.31.6.
Basic Non-Verb Morphology

Mo'ke 'kínáne. '(They are) people of Moke'.
[Mo'ke'N Moke; kínáQ-e being-INDIC]

O'kantíwe. '(It is) Okasa (village)';
[O'ka'N-e Okasa-to-INDIC]

O'kantísas kínáne. '(They are) people of Okasa';
[O'ka'N-sa Okasa-to-from; kínáQ-e being-INDIC]

O'kasás kínáne. '(They are) people of Okasa'.
[O'ka'N-sa Okasa-from; kínáQ-e being-INDIC]

5.37. Temporals

Temporal stems differ from nouns in that they may occur as time-words without any case marking. Nouns, on the other hand, require locative case marking for this function. Temporals may also take the ablative case marker -sa directly attached to the stem, an impossibility with nouns. 82 This is also an impossibility with locatives (apart from some place names) as given in the previous sub-section.

(138) ma:rúné. '(It is) first'.
[ma:rú'Q-e ahead-INDIC]

Ma:rúsáwe. '(It is) from the beginning'.
[ma:rú'Q-sa-e ahead-from-INDIC]

Paine. '(It is) long ago'.
[paiQ-e longago-INDIC]

Paisawe. '(It is) ancient'.
[paiQ-sa-e longago-from-INDIC]

Aiwe. '(It is) yesterday; (It is) tomorrow'.
[ai'Q-e dayhence-INDIC]

Aisawe. '(It is) old (i.e. from yesterday)'.
[ai'sa-e dayhence-from-INDIC]

5.38. Adverbs of Manner

Adverbs of manner may not be inflected for possession, nor may they take case marking. They may, however, be further derived by the addition of the diminution morpheme -anto'. 83 When -anto' is absent,

There are two temporal stems which do not take ablative case marking: toganá 'later'; a:sá: 'much later'.

82 Ago 'already' is an exception, in that it is unable to take a diminution suffix.

83
an adverb of manner has a verb-modifying function, and so immediately precedes the verb it modifies. When -ant© is present, the adverb modifies the clause as a whole, and so may be separated from the verb by other items in the clause. This distinction between verb-modifying and clause-modifying function has already been given in 5.33. as a feature of demonstratives.

(139) pasema kanaye. 'He comes slowly'.
    [pasema carefully; kana-y-e come-he-INDIC]

pasemanto má:mpa ká:nye. 'He comes here slowly'.
    [pasema-ant© carefully-little; má:'N-má' this-ground; kana-y-e
come-he-INDIC]

agáro nká'kibene. 'You will go soon'.
    [agáro'N impending; wa-'kubu-a:N-e go-FUT-you(SG)-INDIC]

agáronkánto káe wá'kibene.
    [agáro'N-ant© impending-little; káe you(SG); wa-'kubu-a:N-e
go-FUT-you(SG)-INDIC]

There are also two adverbs of manner which have been derived from the demonstratives má:' (this) here' and pí' (that) there'. Addition of -ya:' , which is unproductive elsewhere, results in the adverbs: máya:' 'like this'; and píya:' 'like that'. These two adverbs occur as verb-modifiers, and so immediately precede the verb they modify.

(140) máya: píya. 'He does (it) like this'.
    [máya:' like this; pu-y-e do-he-INDIC]

píya: íye. 'He says (it) like that'.
    [píya:' like that; u-y-e say-he-INDIC]

5.39. EXCLAMATIONS

Exclamations are defined as those words which take neither verb nor noun affixation, nor form the basis of derived forms. They commonly occur in isolation.

The most common exclamations are: a'a ~ a'áo 'no'; and owé ~ o o e 'yes'. Others include: áe ~ áey! 'ouch!'; wé 'heey!'; wéne ~ wáenae 'really?'; aera:né ~ aerawa:né 'no matter'.
CHAPTER 6
INTRA-CLAUSAL SYNTAX

6.1. INTRODUCTION
In this chapter I describe the grouping of words into phrases, and phrases into clauses. Many of the examples which are given in this chapter are used to illustrate less than complete utterances, and so are given without the addition of a mood morpheme. No such example is concluded by a period, since this mark has been reserved for utterances which may occur independently.

6.2. PHRASE STRUCTURE
6.21. NOUN PHRASES
There are four slots in a noun phrase which may be filled, although it is rare for all four slots to be represented simultaneously. As will be seen in (141), only the head word is obligatory.

(141) Composition of Noun Phrase:
Noun Phrase + (Demonstrative) + (Descriptive) + Head + (Numeral).

E.g. má: ntamá 'this house'
    [má: 'N this; na:máN house]  
       Dem     Head

    aogi nama 'a good house'
    [aogi good; na:máN house]  
       Desc    Head

    na:má 'tara 'two houses'
    [na:náN house; tara two]  
       Head    Num

84 Consequently many noun phrases consist only of a single word, as seen in the third and fourth examples of (142).
6.21.1. Head of Noun Phrase

The head of a noun phrase is usually a noun, but may also be one of the other non-verbs taking the place of that noun. Only when the head is a noun may the full range of optional qualifiers of (141) above be used. No qualifiers appear, for instance, when the head is a personal pronoun or interrogative or numeral, but a numeral may be used when the head is a demonstrative or a descriptive. Examples are given below in (142).

(142) aogi kina 'tara aborá:se. 'Two good people appear'.

\[
\begin{array}{ccc}
\text{[aogi good; kinóq being; tara two; aborá-a:s-e appear-they(DL)-INDIC]} \\
\text{Dem} & \text{Desc} & \text{Noun (Num)}
\end{array}
\]

isíge aborá:se. 'They both appear'.

\[
\begin{array}{ccc}
\text{[isí-áge their(DL)-self; aborá-a:s-e appear-they(DL)-INDIC]} \\
\text{Pro}
\end{array}
\]

ke aborá:se. 'Who appears?' (i.e. Which two appear?)

\[
\begin{array}{ccc}
\text{[ke who?; aborá-a:s-e appear-they(DL)-INDIC]} \\
\text{Interr}
\end{array}
\]

tara aborá:se. 'Two appear'.

\[
\begin{array}{ccc}
\text{[tara two; aborá-a:s-e appear-they(DL)-INDIC]} \\
\text{Num}
\end{array}
\]

pi 'tára aborá:se. 'Those two appear'.

\[
\begin{array}{ccc}
\text{[pi N that; tara two; aborá-a:s-e appear-they(DL)-INDIC]} \\
\text{Dem (Num)}
\end{array}
\]

te'té tara aborá:se. 'Two red (ones) appear'.

\[
\begin{array}{ccc}
\text{[te'té red; tara two; aborá-a:s-e appear-they(DL)-INDIC]} \\
\text{Desc (Num)}
\end{array}
\]

6.21.2. Demonstrative Slot

The demonstrative position, which may occur only when a noun is in the head slot, may be filled by a demonstrative or an interrogative, or by a noun phrase in Genitive case.

85 Restrictions on which particular words may occur as head of a noun phrase has yet to be adequately investigated.

86 All cases are presented shortly in 6.31.
(143) píntamá 'that house'
[pí 'N that; na:máN house]
Dem

ae ntamá 'which house?'
[ae 'N where?; na:máN house]
Interr

aegaya: ntamá 'Aegaya's house'
[aegaya: 'N Aegaya-OBL; na:máN house]
NP(Gen)

áe 'namá 'his house'
[áe '-Q he-OBL; na:máN house]
NP(Gen)

ke ntamá 'whose house?'
[ke '-N who?-OBL; na:máN house]
NP(Gen)

pí 'kina 'taramisi ntamá 'those two people's house'
[pí 'N what; kináO being; tara-misi-N two-DLN(DL)-OBL; na:máN house]
NP(Gen)

6.21.3. Descriptive Slot

The descriptive slot may be filled by a descriptive, or by a noun or numeral, or by a temporal, locative, or noun phrase in Ablative case, or by a clause which has been relativised or adapted for use in participial function. Relative clauses, and clauses which have been adapted to function as participles, are given in 7.41. and 7.42. respectively.

(144) te'té ya 'red timber'
[te'té red; yá: 'tree]
Desc

ya'kú nta 'firewood'
[ya'kúN fire (or firewood); yá: 'tree]
Noun

tara yá 'two trees'
[tara two; yá: 'tree]
Num

87 Accent realisation rules, as given earlier in 2.31., prevent the occurrence of more than two adjacent accents, and so preclude the occurrence of an accent on ya in this and in similar circumstances. This occurs because any syllable which follows (but which has not been indicated here) is to receive an induced accent.
aisá ya 'old timber'
[aiˈsa ˈyesterday-from(ABL); yáː 'tree]
Temp(ABL)

abe’tisa kiná 'people from down below'
[abeˈti-saˌbelow-from(ABL); kináQ being]
Loc(ABL)

e'eró mparísá kiná 'people from a long way away'
[eˈeróˈN long; máˈti-sa ˈground-to-from(ABL); kináQ being]
NP(ABL)

naninta: nayaba 'people who are always eating food'
[naninta: food; naˈyabaQ, eat-HABIT; kináQ being]
PartCl

pai 'taeguntá: 'kiná 'people who fought us long ago'
[paiQ longago;89 ta-eˈgu-edetːetːa:ˈN us(PL)-hit-PERP-they(PL/EMPH); RelCl
kináQ being]

When a noun fills a descriptive role, as in the second example of (144) above, it consists of a stem only. The resulting appearance of two adjacent nouns thus has two possible analyses: that of descriptive noun plus head noun (as given here), or that of a single noun containing two stems. In the latter, which has already been given in 5.22.1., the first noun does not qualify the second, but merges with it to form derived meaning, as illustrated now in (145).

(145) aragáyágara 'children'
[aragáˈ-yagará:ˌˈgirl-man]

When a numeral fills the descriptive slot, as in the third example of (144) above, it is not usual for the numeral slot following the head of the phrase to be filled. It is possible, however, to place the same numeral in both positions if the numeral is either of the basic stems káːQ 'one' or tara 'two'.90 Thus all three examples of (146) are grammatical.

89 To avoid misunderstanding, whenever more than one word is used to gloss any one morpheme within square bracketing, that gloss is written as a single word, as given here. Elsewhere, such words are written separately.

90 An anomaly occurs when the numeral tara 'two' occurs both preceding and following yagará: 'man'. Here the second tara contracts to become a clitic, apparently to avoid the occurrence of three adjacent ra syllables: tara yagaráː, 'two men' [tara twː; yagaráːˈ-tara man-two].
It is possible for more than one filler to occur in the descriptive position, the ordering of which is apparently in terms of semantic proximity to the head of the phrase.\footnote{Thus it is possible, when there is more than one modifier of the head, to regard this as evidence of noun phrase layering, with each noun phrase in turn taking head position of the next noun phrase. E.g. the first example of (147) would then be:

\begin{align*}
\text{tara aogi te'té ya'kú nta} & \quad 'two good red firewood types' \\
\text{two good red firewood types} & \quad \text{Desc Head, Desc Head} \\
\text{Desc Head} & \quad \text{Desc Head}
\end{align*}

\text{92) Thus the post-head position for numerals may be considered the marked position.}

91 Thus it is possible, when there is more than one modifier of the head, to regard this as evidence of noun phrase layering, with each noun phrase in turn taking head position of the next noun phrase. E.g. the first example of (147) would then be:

\begin{align*}
\text{tara aogi te'té ya'kú nta} & \quad 'two good red firewood types' \\
\text{two good red firewood types} & \quad \text{Desc Head, Desc Head} \\
\text{Desc Head} & \quad \text{Desc Head}
\end{align*}
(148) tara ya'kú'tása aeguyúwe. 'I hit him with two (pieces of) firewood'.

\[
\begin{array}{l}
\text{[tara two; ya'kú'} N-tasa, firewood-with; a-egu'-u-e him-hit-1-
\text{Head Case(Inst)} \text{-INDIC]}
\end{array}
\]

\text{ya'kú 'tárarasa aeguyúwe. 'I hit him with two (pieces of) firewood'.}

\[
\begin{array}{l}
\text{[ya'kú'} N, firewood; tara-tasa, two-with; a-egu'-u-e him-hit-1-
\text{Head Num Case(Inst)} \text{-INDIC]}
\end{array}
\]

\text{ka: 'ísa'a: námiye. 'He gives me one (piece of) sweet potato'.}

\[
\begin{array}{l}
\text{[ká:Q one; ísa'a: sweetpotato; na-mu-y-e me-give-he-INDIC]}
\end{array}
\]

\text{ísa'a: ká: 'námiye. 'He gives me one (piece of) sweet potato'.}

\[
\begin{array}{l}
\text{[ísa'a: sweetpotato; ká:Q one; na-mu-y-e me-give-he-INDIC]}
\end{array}
\]

6.22. NOUN PHRASE CONJOINING

There are two ways in which noun phrases may be conjoined. The most common is by the addition of -ke or -pe to the end of each noun phrase being conjoined. The second method is by a formalised listing device involving juxtaposition.

Firstly, there is the usage of -ke or -pe. There is a strong tendency towards use of -ke with nouns denoting humans, and the almost obligatory use of -pe with nouns denoting non-humans. Only when the delineator -ma is used, as shown shortly in the last example of (149), may -ke occur with non-human. In any set conjoined with -ke or -pe, either -ke will occur throughout, or -pe will occur throughout. When there is a mixture of human and non-human, -pe is the usual marker appearing on each member of the set, as shown in the second last example of (149) below.

(149) kabá:regé aegayá:gé kana:se. 'Kabare and Aegaya are coming'.

\[
\begin{array}{l}
\text{[kabá:re'-ke, Kabare-and; aegayá':-ke, Aegaya-and; kana-a:s-e
\text{come-they(DL)-INDIC]}
\end{array}
\]

\text{yaga:be kara:bé kana:we. 'Pigs and dogs are coming'.}

\[
\begin{array}{l}
\text{[yaga:-pe, pig-and; kara:'-pe, dog-and; kana-a:e come-they(PL)-
\text{-INDIC]}
\end{array}
\]

\text{aegayá:bé yaga:wá:'pé kana:se. 'Aegaya and his pig are coming'.}

\[
\begin{array}{l}
\text{[aegaya:'-pe, Aegaya-and; yaga:-wá:'N-pe, pig-his-and;
\text{kana-a:s-e come-they(DL)-INDIC]}
\end{array}
\]

\text{yaga:wamage kara:wámage máeya:we. 'The pig and the dog took it'.}

\[
\begin{array}{l}
\text{[yaga:-wama-ke, pig-DLN-and; kara:'-wama-ke, dog-DLN-and;
\text{máe-a:e get-they(PL)-INDIC]}
\end{array}
\]
The markers -ke and -pe are also used to show accompaniment. With no morphological distinction to show whether an accompaniment or a conjoining usage is intended, ambiguity arises, for Fore speech does not demand the overt appearance of every conjoined noun phrase. Some of the possibilities are shown below in (150).

(150) aegé naegé wause. 'He and I are going'.

\[\text{aegé wause. } 'I am going with him'.\]
\[\text{naegé wause. } 'We are going with him'; \text{or: } 'He and (I) are going'.\]
\[\text{naegé wause. } '(He) and I are going'.\]
\[\text{naegé wause. } 'I also am going'.\]

Noun phrases with -ke or -pe marking may also be marked for case. Any case marker which occurs always precedes the conjoining morpheme -ke or -pe, as shown in (151) below.

(151) kabá:re'ké aegayá:'ké isigauwe. 'I see Kabare and Aegaya'.

\[\text{kabá:re'N-ke Kabare-OBL-and; aegayá:'N-ke Aegaya-OBL-and; Case(Acc) Case(Acc)}\]
\[\text{isi-ka-u-e them(DL)-see-I-INDIC} \]
\[\text{kabá:re'ké agauwe. } 'I also see Kabare'.\]
\[\text{kabá:re'N-ke Kabare-OBL-and; a-ka-u-e him-see-I-INDIC} \]
\[\text{tu'tásabe írerásabe taeguyéwe. } 'They fought us with axes and arrows'.\]
\[\text{tu'tásabe taeguyéwe. } 'They fought us with axes as well'.\]

In accompaniment usage, no case marker co-occurs, and the phrase must be considered to be part of the Subject. When oblique marking, or any other case morpheme, co-occurs with -ke or -pe, conjoining

\[93\text{Further investigation is required at this point to ascertain the discourse factors applicable to this situation.}\]
rather than accompaniment is featured. This may be seen in the examples in (152).

(152) aegé agauwe. 'I see it with him'.

[áe'ke he-and; a-ka-u-e it-see-I-INDIC]

Acm

áe'ke agauwe. 'I see him also'.

[ae'- Q-ke he-OBL-and; a-ka-u-e him-see-I-INDIC]

Conj

With conjoined noun phrases, it is usual to interpret any demonstrative or descriptive occurring as part of the first noun phrase, as being applicable to the second also. If the speaker intends any such qualifier to apply only to the first phrase, he may separate the two phrases by a pause (written by a comma), or may add a qualifier to the second, as shown below in (153).

(153) tábé ñsa'a:bé yabúbe naye. 'He eats large sweet potato and sugarcane'.

[tábé big; ñsa'a:'-pe sweetpotato-and; ya:bú-pe sugarcane-and; na-y-e eat-he-INDIC]

Conj

Conj

tábé ñsa'a:bé, ya:búbe naye. 'He eats large sweet potato, and sugarcane'.

Conj

tábé ñsa'a:bé iga; yábúbe naye. 'He eats large sweet potato and sweet sugarcane'.

Conj

[... iga:' sweet ...]

Usually no more than two noun phrases are conjoined using -ke or -pe, although three is quite acceptable. (When three or more phrases are to be conjoined, the usual method is by listing.)

(154) áege káege náegé wa'kune. 'He and you and I will go'.

[áe'-ke he-and; káe'-ke you-and; náe'-ke I-and; wa- 'kubu-uN-e go-FUT-we(PL)-INDIC]

The second method of conjoining noun phrases is by listing. In listing, an Indicative mood marker is added to each noun phrase, and the defective verb su 'together' is added at the end of the listing. The Indicative marker here is given as -a, which is its juxtaposed form.94

94 Juxtaposition and defective verbs are given in 8.1. and 7.22.5. respectively.
INTRA-CLAUSAL SYNTAX

(155) kaba: re wā, aegayā: wā, nāewā, suma waune. 'There were Kabare, Aegaya, myself, we all went'. (lit. 'It is Kabare; it is Aegaya; it is I; we went together'.)

[kaba: re'-a Kabare-INDIC; aegayā:'-a Aegaya-INDIC; nāe'-a I-INDIC; su-ma together-SEQ; wa-un-e go-we(PL)-INDIC]

6.23. NOUN PHRASE ALTERNATION

When there is a choice to be indicated, -pé and/or -paya:' may be attached to noun phrases.95

Alternation markers behave as interrogatives, which were given earlier in 5.32. As such, they do not co-occur with the Interrogative mood morpheme -é, but their use causes an accent to appear on the (Indicative) mood morpheme which follows. Most commonly used is -paya:', which expects a negative answer. It is used when the alternatives are between the object and its absence, as in (156), or when one of two alternatives is more in doubt than the other, as in (157).

(156) ñasa':bāya: nāmi' kibené. 'Is it (perhaps) sweet potato that you will give me?'

[ñasa':'-paya:' sweetpotato-ALTERN; na-mu'-kubu-a:N-e me-give-FUT-you(SG)-INDIC]

mabí'paya: kānayé. 'Is it (perhaps) by walking that he is coming?'

[má'-piN-paya:' ground-in-ALTERN; kana-y-e come-he-INDIC]

(157) ñasa':bāya: ñna: nāmi'kibené. 'Are you (perhaps) giving me sweet potato, or taro?'

[ñasa':'-paya:' sweetpotato-ALTERN; ñna:' taro;
na-mu'-kubu-a:N-e me-give-FUT-you(SG)-INDIC]

mabí'paya: kā:rebí' kānayé. 'Is it (perhaps) by walking, or by car that he is coming?'

[má'-piN-paya:' ground-in-ALTERN; kā:re'-piN car-in;
kana-y-e come-he-INDIC]

When it is the second item which is in doubt, -paya:' is attached to it, and -pé occurs on the first.

(158) ñasa':bé ñna:bāya: nāmi'kibené. 'Is it sweet potato, or (perhaps) taro that you are giving me?'

[ñasa':'-pe sweetpotato-ALTERN; ñna:'-paya:' taro-ALTERN;
na-mu'-kubu-a:N-e me-give-FUT-you(SG)-INDIC]

95 The same markers are used to form Alternation linkages, as given later in 7.35.
mábi'pé ká:reb'payá: kánayé. 'Is it by walking, or (perhaps) by car that he is coming?'

\[má'-piN-pé \text{ground-in-ALTERN}: ká:re'-piN-payá:, car-in-ALTERN; kana-y-e come-he-INDIC\]

-pé may occur without -paya:', but never on the final item. It is used when listing, with phonological phrase boundaries usually following each -pé.

(159) ísa'á:bé íná: námi'kibené. 'Is it sweet potato or taro that you will give me?'

\[ísa'a:'-pé \text{sweetpotato-ALTERN}; íná:' taro; na-mu-'kubu-a:N-e me-give-PUT-you(SG)-INDIC\]

mábi'pé, ká:reb'pé, wa:rúsibí 'kanayé. 'Is it on foot, by car, or by plane that he is coming?'

\[má'-piN-pé \text{ground-in-ALTERN}; ká:re'-piN-pé, car-in-ALTERN; wa:rúsí'-piN plane-in; kana-y-e come-he-INDIC\]

6.24. NOUN PHRASE MARKING

6.24.1. Focus

The end of any phrase, whether a single word phrase or larger, may be indicated using the marker -pa.96 All other suffixes and clitics precede it, and unlike other morphemes, it may never be followed by a mood marker. Consequently, it never occurs at the end of an utterance.

Since the marker -pa indicates the boundary of a phrase, and so highlights its separation from that which follows, all occurrences of -pa have been glossed as FOCUS.97

(160) kawámaba aeye. 'The rain falls'.

\[ká'-wama-pa \text{rain-DLN-FOC}; ae-y-e propel-it-INDIC\]

yogariba waye. 'He goes to the garden'.

\[yoga-ti-pa \text{garden-to-FOC}; wa-y-e go-he-INDIC\]

pi ntágarabá amiye. 'He gives (it) to that man'.

\[pí'N that; yagara:'-pa, man-FOC; a-mu-y-e him-give-he-INDIC\]

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96 This marker is also used to form Focal linkages, as given in 7.31.

97 Renck (1975:51) states that the equivalent morpheme -mo or -bo in the related Yagaria language, is the most frequently re-occurring morpheme in speech, cannot be glossed, in general is untranslatable, and has functions of connection and focus. He termed it a 'connective particle'. 
There are some uses of -pa which must be considered obligatory to the structures in which they occur. One of these is to separate subject from complement, as shown in the first example of (161). The second example shows how a different structure is formed when -pa is omitted.

(161) S Comp
pi-'pá aogi yagara míntiyé. 98
 that-FOC, good man he is
'That is a good man'.

S
pi nkáogi yagara míntiyé.
that good man he is
'That good man is (here)'.

Other such situations occur when an object marked as an oblique case precedes another noun phrase; 99 or when a noun phrase marked for Ablative case precedes a noun phrase; or where a numeral is preceded by a noun phrase. These are illustrated respectively in (162).

(162) IO
naba:-pa waní nkamuwe.
my father(ABL)-FOC water I give him
'I give my father water'.

O
naba: nkánf nkamuwe.
my father(ABL)'s water I give him
'I give him my father's water'.

Dir S
mo'kentísa-ba yagara kányaye.
from Moke(ABL)-FOC man he comes
'A man comes from Moke'.

S
mo'kentísa yagara kányaye.
man from Moke(ABL) he comes
'A man from Moke is coming'.

S
mási-bá ka: 'máeye.
boy-FOC, one he gets
'The boy gets one'.

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98 Superscripts S, Comp, etc. are used occasionally in this chapter only, to indicate syntactic category.

99 See Accusative case in 6.31.3.
6.24.2. Pronominal Copy

A noun phrase may be followed by its pronominal copy, a device used particularly when the noun phrase is long. This pronoun occurs at the end of the noun phrase, and takes case markings on behalf of the whole phrase. Both the noun phrase and its pronominal copy are marked as oblique\(^{100}\) where applicable, but with no further case marking allowable prior to the pronoun copy. Usually there is a break in phonological phrasing between a noun phrase and its copy, as indicated by the commas in (163) below. Consequently, the only time that oblique marking of the noun phrase becomes evident is when a conjoined noun phrase is copied, as in the last example of (163).

(163) temení nkába:, ae kánaye. 'Temeni's father is coming'.

[temení'-N Temeni-OBL; a-pa:' his-father; áe' he; kana-y-e come-he-INDIC]

temení nkába:, áe'ti kana'we. 'I come to Temeni's father'.

[temení'-N Temeni-OBL; a-pa:'-N his-father-OBL; áe' Q-ti, he-OBL-to; kana-u-e come-I-INDIC]

aba:'ké ano'ké, isíge'ti kana'we. 'I come to his father and mother'.

[a-pa:'-N-ke his-father-OBL-and; a-no'-'N-ke his-mother-OBL-and; isíge'-Q-ti, they(DL)-OBL-to; kana-u-e come-I-INDIC]

6.24.3. The Delineator

A delineating morpheme may be suffixed to the head of a noun phrase ahead of any case morpheme. This delineator takes the form -ma when attached to nouns which denote humans, or -wama when non-human. These forms are grammatically singular (the relevant verb takes a singular subject suffix), although they may be used in a non-singular sense. If the speaker desires to specify non-singular (particularly in reference to humans), the plural form -mi or the dual -misí may be used.

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\(^{100}\)Any case other than Nominative or Vocative is considered oblique. See discussion within 6.31.1.
The various functions of the delineator have made it difficult to
gloss, with perhaps 'determiner' the best choice from among conventional
terms. Equivalent morphemes in related languages have been given a
variety of labels. Deibler (1976:10) handles it as a subject marker
of transitives in Gahuku, suggesting that Gahuku may thus be considered
an ergative type language. 102 Haiman (forthcoming) for Hua, a dialect
of Yagaria, 103 treats it as an ergative case marker. Renck (1975:35),
working in the Move dialect of Yagaria, notes that it is also involved
in possessive formation, and may also mark intransitive subject. He
thus prefers the term 'pivotal'. McBride and McBride (1972:4) label
it 'article' in Gimi. Payne and Drew (1970:74), recognising a wider
range of functions in Kamano, label it 'personaliser'.

In Fore, the delineator marks someone or something thought of as
being a potential agent or actor. It may be used without case marking
to indicate a transitive subject, in which position it is sometimes

\[^{101}\text{The accent of }-\text{eg}u\text{'hit'}\text{ appears to function irregularly here, in that }\ast\text{aeguyé}
\text{ would be expected from accent induction rules. However, the proto-form of third singular }-\gamma\text{ is given by Pawley (1966:178) as }\ast\text{i (see my earlier footnote 72), which as a vowel would take the induced accent to produce the correct aeguyé.}\]

\[^{102}\text{One of the main distinguishing features of an ergative language is the marking}
\text{ of the transitive subject (Ergative case) in contrast to the similar treatment of}
\text{intransitive subject and transitive object (Absolutive case, which is usually un-
\text{marked). See, for example, Dixon (1972:42); Silverstein (1976:112).}\]

\[^{103}\text{See Renck (1975:3), who spells it 'Huva'.}\]
obligatory, as seen by comparing the second and fourth examples of (165) below.

(165) aragáma mási áegúye.
    mási áragámá aegúye. } 'The girl hit the boy'.
    [aragá'-ma girl-DLN; mási' boy; a-egu'-y-e him-hit-she-INDIC]

Compare with:
    aragá mási áegúye. 'The girl hit the boy'.
    mási áragá aegúye. 'The boy hit the girl'.
    [aragá' girl; mási' boy; a-egu'-y-e him/her-hit-she/he-INDIC]

The delineator in Fore, however, may also be used with other case markings. We have, for example, the anomaly of this agentive marker being able to occur on both subject and object of a transitive clause (although it is exceedingly rare for them to co-occur), and also on the subject of an intransitive, as shown below in (166). But note the distinctiveness of the object in the second example. It is the oblique case marking rather than the delineator which distinguishes object from both transitive and intransitive subject usage. Thus I analyse Fore as a pure nominative-accusative type language.104

(166) yaga:wama agaye. 'The pig sees him'.
    [yaga:-wama pig-DLN; a-ka-y-e him-see-it-INDIC]

yaga:wama nkagaye. 'He sees the pig'.
    [yaga:-wama-N pig-DLN-OBL; a-ka-y-e it-see-he-INDIC]

yaga:wama kanaye. 'The pig comes'.
    [yaga:-wama pig-DLN; kana-y-e come-it-INDIC]

Occurrence of the delineator on the object in the second example of (166) indicates the agentive potentiality of the item to which it is attached. The example could thus have been glossed: 'He sees the pig (doing something)'. This potentiality is also seen in the contrastive examples given in (167), where these examples could alternatively be respectively glossed: 'He goes to (the place) where those people are'; and 'He goes to those people (where they are)'.

(167) pí 'kiná'ti waye. 'He goes to those people'.
    [pí'N that; kináQ-ti being-to; wa-y-e go-he-INDIC]

pí 'kiná'mi'ti waye. 'He goes to those people'.
    [pí'N that; kináQ-mi-N-ti being-DLN-OBL-to; wa-y-e go-he-INDIC]

104 Again see Silverstein (1976:112).
The delineator may not occur on proper nouns or pronouns, but must occur on inanimates when used as a transitive subject, and is a factor in the formation of Genitives. These roles of the delineator will be further shown during the presentation of cases in 6.31.

6.25. THE VERB COMPLEX

The verb complex, which is the final phrasal element in a clause, consists of an optional adverbial modifier plus an obligatory verb.

(168) Composition of Verb Complex:
Verb Complex + (Modifier) + Verb.

E.g. waye. 'He goes'.
[\text{wa-}\text{y-}\text{e go-he-INDIC}]
\text{Verb}

karusu waye. 'He runs'.
[\text{karusu, quickly; wa-}\text{y-}\text{e go-he-INDIC}]
\text{Mod Verb}

maerúwe. 'I have (it)'.
[\text{máe-uru-}\text{u-}\text{e get-hold-I-INDIC}]
\text{Verb}

ago máerúwe. 'I already have (it)'.
[\text{ago, already; máe-uru-}\text{u-}\text{e get-hold-I-INDIC}]
\text{Mod Verb}

6.25.1. Verb

The verb position is filled by a dependent or independent verb. The independent verb has already been presented in Chapter 4, and other verb structures are given in the following Chapter 7.

6.25.2. Modifier

The optional modifier position may be filled by a demonstrative, a descriptive, an adverb of manner, or by a clause encoded to function participially.\textsuperscript{105}

Only when a demonstrative occurs in its Class V form, as given earlier in 5.33.1., may it occur in this position. Furthermore, demonstratives, descriptives and adverbs may only occur in this verb-modifying function when they occur as stems without suffixation.

\textsuperscript{105}Participial clauses are given in 7.42.
104 INTRA-CLAUSAL SYNTAX

(169) ma: ñywu. 'I ascend here'.
   [maː; here; i-u-e ascend-I-INDIC] Verb
   Dem

tabe píye. 'He does (it) in a big way'.
   [tabeː; big; pu-y-e do-he-INDIC] Verb
   Desc

tagáro 'kána'kiye. 'He will come soon'.
   [tagároːN; impending; kána-; kubu-y-e come-PUT-he-INDIC] Verb
   Adv
   (Manner)

yaga: máe'kena waye. 'He goes to get a pig'.
   [yagaː; pígi; máe-; këna, get-PURPOS; wa-y-e go-he-INDIC] Verb
   ModS

6.3. CLAUSE STRUCTURE
6.3.1. THE CASES

As clauses are formed, case morphemes are attached where relevant to the noun phrases. Whenever a case morpheme occurs, it is attached to the last word of the particular noun phrase. Consequently, morphemes which mark case are analysed as clitics. A complete listing of these post-clitics, the cases they mark, and some appropriate glosses, are given below in (170).

(170) Cases and Case Morphemes:

Non-Oblique Cases:

Nominative: Unmarked (NOM)
Vocative: -ó (VOC)

Oblique Cases: A Potential Agent\textsuperscript{106} occurring in any of the oblique cases listed below undergoes change of its morphophonemic class to:

- Q (pronouns only)
- N (other Potential Agents)

Accusative: No further marker (ACC)
Genitive: No further marker (GEN)
Locative: -taQ at, on (LOC) -piN in, within
Allative: -ti (ALL) -i \{ to, towards\) (primary forms)
Ablative: -sa from (ABL)

\textsuperscript{106}Potential Agent is defined in the sub-section to follow.
6.31.1. Nominative Case

Subjects of both transitive and intransitive verbs may be considered to occur in Nominative case, which is unmarked. Objects may also be unmarked, whereupon the interpretative criteria are animacy and word order, as given later in 6.32.2.

(171) S
mási kánaye. 'The boy comes; A boy comes'.
[mási 'boy; kana-y-e ccome-he-INDIC]

S 0
mási áragá ágyaye. 'The boy sees the girl'.
[mási 'boy; aragá' girl; a-ka-y-e her-see-he-INDIC]

S 0
áragá mási ágyaye. 'The girl sees the boy'.
[aragá 'girl; mási 'boy; a-ka-y-e him-see-she-INDIC]

A convention which overrides word order in distinguishing subject from object is that of marking as an oblique case. Any 'potential agent' must change its morphophonemic category to Class N (pronouns change to Class Q and cease to induce an accent) whenever it occurs in non-Nominative (or non-Vocative) usage. A Potential Agent is any proper noun representing an animate being, any personal pronoun, any inalienably-possessed kin term, or any term to which a delineator has been added. Each of these categories is illustrated as subject in (172), where the lack of change to Class N (or Q for pronouns) shows Nominative usage. In (173), the same items are given again as objects, where the Class N (or Q) change, which is glossed as OBL (Oblique), shows non-Nominative usage.

(172) S
aegayá: ágyaye. 'Aegaya sees him'.
[aegayá: 'Aegaya; a-ka-y-e him-see-he-INDIC]

107 This negation of accent is indicated in examples by a space between hyphen and Q in underlying forms, as in the second example of (173).
6.31.2. Vocative Case

The Vocative case morpheme is -ô, which is the same as the marker used for Imperative mood, as given later in 8.2.3. Vocative case marking occurs only on Potential Agents (as defined in the previous sub-section). The Vocative is not an oblique case, so does not require morphophonemic change before it is added to a non-verb.

(174) kabá:re-ô⁸ "Kabare!"
[kabá:re'-ô, Kabare-VOC]

⁸Alternatively, occurrences of the Vocative could be analysed as separate utterances to which an Imperative mood morpheme has been added, in the manner of Equatives given later in 8.31. It is perhaps this which prevents a Vocative from being marked as an oblique case.

⁹As an alternative, this form could have been spelled kabá:re-wô, with the other examples following suit, to fit syllable patterns throughout the rest of the language. However, most Fore literates reject a transition consonant preceding this case marker, and so a hyphen has been used to show that the Vocative marker remains a separate syllable. The only other case marker which has no consonant onset (Allative's -i) also manifests this peculiarity, as seen in 6.31.6.
6.31.3. Accusative Case

There is no unique Accusative morpheme. The only morphological indication of Accusative case is the morphophonemic change undergone by a Potential Agent when occurring in any of the oblique cases. Here, as mentioned earlier in 6.31.1., Potential Agents change to Class N (with pronouns changing to Class Q and losing their inducing accent). This indication of Accusative case is illustrated now in (175), where it will be seen that both direct and indirect objects are indicated in the same manner.

(175) 0
kabá:re nkágaye. 'He sees Kabare'.
[kabá:re'N Kabare-OBL; a-ka-y-e him-see-he-INDIC]

0 IO
naninta: kabá:re nkámíye. 'He gives Kabare food'.
[naninta: food; kabá:re'N Kabare-OBL; a-mu-y-e him-give-he-
             INDIC]

0
náe 'nágaye. 'He sees me'.
[náe'Q I-OBL; na-ka-y-e me-see-he-INDIC]

0 IO
naninta: náe 'námíye. 'He gives me food'.
[naninta: food; náe'Q I-OBL; na-mu-y-e me-give-he-INDIC]

It is quite rare for two such marked objects to appear in one clause, but when they do, a focus marker, as given in 6.24.1., must occur on the first, which will be the direct object.

(176) 0 IO
áe'pa áe 'amiye. 'He gives him to him'.
[áe'-Q pa he-OBL-FOC; áe'-Q he-OBL; a-mu-y-e him-give-he-INDIC]

All objects which are not Potential Agents are unmarked for case, as illustrated below in (177). They are interpreted according to hierarchy and word order, both of which are discussed shortly in 6.32.
6.31.4. Genitive Case

The Genitive case has the same marking as for the Accusative - noun phrases are simply marked as oblique cases. Yet Genitives differ from Accusatives in two ways. Firstly, they always precede the non-verb which is being possessed. Secondly, all phrase heads which are not Potential Agents must become so (by adding a delineator) before occurring as Genitives. Kin terms are already Potential Agents, but if they are inflected for possession, they also must take a delineator, as seen in the contrast between second and fourth examples of (178) below.

(178) kabá:re ntánta:we. '(It is) Kabare's food'.
    [kabá:re'-N Kabare-OBL; naninta:-e food-INDIC]

naba: ntánta:we. '(It is) my father's food'.
    [na-pa:'-N my-father-OBL; naninta:-e food-INDIC]

náé 'naninta:we. '(It is) my food'.
    [náé'-O I-OBL; naninta:-e food-INDIC]

naba:némá npá ntánta:we. '(It is) my father's food'.
    [na-pa:'-né'-N my-father-my-DLN-OBL; naninta:-e food-INDIC]

yaga:ma ntánta:we. '(It is) pig's food'.
    [yaga:-ma-N pig-DLN-OBL; naninta:-e food-INDIC]

yaga:wama ntánta:we. '(It is) pig's food'.
    [yaga:-wama,-N pig-DLN-OBL; naninta:-e food-INDIC]
Except for personal pronouns, a Potential Agent is marked for oblique case by reclassification to Class N of its final suffix, as shown in (178) above. Personal pronouns, on the other hand, are marked by reclassification of the stem itself (to Class Q, minus inducing accent), even though another suffix may be present, as in (179).

(179) nae'ne ntáninta:we. 

'It is my own food'.

[nae'-Q-né'N I-OBL-my; naninta:-e food-INDIC]

6.31.5. Locative Case

There are two Locative case markers, the 'exterior' (or Adessive) clitic -taQ 'at, on' and the 'interior' (or Inessive) clitic -piN 'in, within'.

(180) na:má'ta 'miye. 'He is at the house'.

[na:mán-taQ house-at; mi-y-e be-he-INDIC]

ya:rá 'miye. 'He is on the log'.

[yá:'-taQ tree-on; mi-y-e be-he-INDIC]

na:má'pi mpiye. 'He is in the house'.

[na:mán-piN house-in; mi-y-e be-he-INDIC]

yogabi mpiye. 'He is in the garden'.

[yoga-piN garden-in; mi-y-e be-he-INDIC]

It is considered unacceptable to use Locative case marking on Potential Agents, although they may be marked for any of the other oblique cases. As given in the next sub-section, the primary Allative marker is used where a Locative would otherwise have been expected.

6.31.6. Allative Case

Fore has one primary Allative case marker, and two which are derived. The primary marker is -ti 'to, towards' which has a variant -i which occurs on some specific locational words.

(181) na:má'ti waye. 'He goes to the house'.

[na:mán-ti, house-to; wa-y-e go-he-INDIC]

yogari tumyiye. 'He goes down to the garden'.

[yoga-ti, garden-to; tumu-y-e descend-he-INDIC]

pi nkáü'i waye. 'He goes to that place'.

[pi'N that; auQ-ü, place-to; wa-y-e go-he-INDIC]
As mentioned above, the primary Allative marker is used with Potential Agents to cover both locative and allative functions. This double usage is illustrated in (182).

(182) nää'ti kanaye. 'He comes to me'.
   [nää' Q-ti I-OBL-to; kana-y-e come-he-INDIC]

nää'ti miye. 'He is (here) with me'.
   [nää' Q-ti I-OBL-to; mi-y-e be-he-INDIC]

pf 'kiná'mi'ti wa ye. 'He goes to those people'.
   [pf'N that; kináQ-mi-N-ti being-DLN-OBL-to; wa-y-e go-he-INDIC]

pf 'kiná'mi'ti miye. 'He is (there) with those people'.
   [pf'N that; kináQ-mi-N-ti being-DLN-OBL-to; mi-y-e be-he-INDIC]

With place names, Allative marking is obligatory,\(^{110}\) again taking both locative and allative functions. Some place names take -ti and some take -i, which are mutually exclusive. Whenever -i follows any morpheme of Class N, it becomes -nti rather than the expected -nkl. This aberration is not unique, having already been seen in Class N changes of the nominaliser -ena, in 5.22.2.

(183) kiya:gamu'tí iye. 'He goes up to Kiyagamutí'.
   [kiya:gamu'N-ti Kiyagamutí-to; i-y-e ascend-he-INDIC]

kiya:gamu'tí miye. 'He is in Kiyagamutí'.
   [kiya:gamu'N-ti Kiyagamutí-to; mi-y-e be-he-INDIC]

daru'ká'i tumiye. 'He goes down to Goroka'.
   [duaru'káQ-ti Goroka-to; tumu-y-e descend-he-INDIC]

daru'ká'i miye. 'He is in Goroka'.
   [duaru'káQ-ti Goroka-to; mi-y-e be-he-INDIC]

mo'kentí wa ye. 'He goes to Moke'.
   [mo'ke'N-ti Moke-to; wa-y-e go-he-INDIC]

mo'kentí miye. 'He is at Moke'.
   [mo'ke'N-ti Moke-to; mi-y-e be-he-INDIC]

When the variant -i is used with place names of the Class V category, normal vowel fusion rules do not apply and the -i remains a separate

\(^{110}\)That is, except for some place names in their descriptive usage, as seen earlier in 5.36.
syllable, as in (184) below. With separate syllables, a separate consonant transition is to be expected, but this is rejected by most Fore literates.

(184) káinantu-í wauwe. 'I am going to Kainantu'.
[káinantu'-í, Kainantu-to; wa-u-e go-I-INDIC]

kasorú-í mintíyé. 'He is in Kasorú'.
[kasorú'-í, Kasorú-to; mi-nt'-y-e be-PERF-he-INDIC]

Secondary Allative case markers are derived by the addition of the variant -i to each of the two Locative markers, to give -ta'i 'to at, onto' and -pinti 'into' respectively. These derived forms are usually used with verbs of motion, although co-occurrence with a verb of location is possible.

(185) pi'tá'i waye. 'He goes there'.
[pí 'N-,taQ-i, there-at-to; wa-y-e go-he-INDIC]

na:má'pinti iye. 'He goes into the house'.
[na:máN-piN-i, house-in-to; i-y-e ascend-he-INDIC]

na:má'pinti miye. 'He is in the house'.
[na:máN-piN-i, house-in-to; mi-y-e be-he-INDIC]

6.31.7 Ablative Case

The primary form of the Ablative case marker is -sa 'from'. This morpheme occurs as a primary form only with some time words, as illustrated in the last two examples of (186). In all other instances, Ablative case markers are derived by the addition of -sa to any of the Locative or Allative markers (primary or derived).

(186) na:má'tasa máeye. 'He gets (it) from the house'.
[na:máN-,taQ-se, house-at-from; máe-y-e get-he-INDIC]

na:má'písa tumiye. 'He comes out of the house'.
[na:máN-piN-se, house-in-from; tumu-y-e descend-he-INDIC]

yogarisa kanaye. 'He comes from the garden'.
[yoga-,ti-se, garden-to-from; kana-y-e come-he-INDIC]

yogabintisa máeye. 'He gets (it) from the garden'.
[yoga-,piN-i-se, garden-in-to-from; máe-y-e get-he-INDIC]

mo'kentísa kanaye. 'He comes from Moke'.
[mo'ke 'N-,sa, Moke-to-from; kana-y-e come-he-INDIC]
6.3 1 .8. Instrumental Case

The Instrumental case is marked by -tasa 'with, by'.

(187) kasó'tása aeguyúwe. 'I hit him with a club'.

6.3 1 .9. Benefactive Case

The Benefactive clitic is -ti 'to, for'. It only occurs on Potential Agents, and only in association with the benefactive-forming verb root -ta 'put'.

(188) naba:némpá'ti a'taye. 'He puts (it there) for my father'.

6.3 1 .10. Referential Case

The Referential clitic is -ka 'concerning, about'. It occurs on both Potential Agents and other heads of noun phrases, but once again,

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111 This morpheme takes the same form as the Ablative -tasa 'from', which itself is a derivative of the Locative -tAq 'at, on'.

112 This morpheme takes the same form as the Allative -ti 'to', and could be considered the same marker, taking on its Benefactive aspect through its association with -'ta 'put'.
any Potential Agent undergoes a change in morphophonemic class when used in this oblique case, as seen in the last two examples of (189).

(189) na:má'ka u'túwe. 'I spoke concerning the house'.
    [na:máN-ka, house-concerning; u-'tá-u-e say-PAST-I-INDIC]

na:nága máeya:né. 'Why do you get (it)?'
    [na:na-ka, what?-concerning; máe-a:N-e get-you(SG)-INDIC]

káe'ka máeyuwe. 'I get (it) with you in mind'.
    [káe'-O-ka, you(SG)-OBL-concerning; máe-u-e get-I-INDIC]

aegayá:'ká kanauwe. 'I come about Aegaya'.
    [aegayá:'N-ka, Aegaya-OBL-concerning; kana-u-e come-I-INDIC]

6.32. INTERPRETATION OF NUCLEAR ROLES

6.32.1. Preferred Order

The preferred order of nuclear phrases in a clause is: Subject, Direct Object, Indirect Object, Verb Complex. Fillers of the non-nuclear slots of Time, Manner, Location, Direction (both Allative and Ablative), Instrumental and Reference, usually precede Subject (with no preferred order among themselves apparent at the present stage of analysis). Accompaniment usually follows Subject, as does a Complement. Benefactives usually follow Direct Object. It is also preferred that any phrase containing an interrogative word (see 5.32.) immediately precede the Verb Complex.

(190) Preferred Order of Clause Items:

Clause + (Time; Manner; Location; Direction; Instrument; Reference) + (Subject) + (Accompaniment) + (Direct Object; Complement) + (Indirect Object; Benefactive) + Verb Complex.

E.g.

\[
\begin{array}{cccccc}
\text{Time} & \text{S} & \text{Acm} & \text{VC} \\
\text{iba:bá} & \text{naebá} & \text{kaegé} & \text{wa'kuwe.} \\
\text{today} & \text{I} & \text{with you} & \text{I will go} \\
\hline
\text{Reft} & \text{O} & \text{IO} & \text{VC} \\
\text{aegayá:'ká naninta: kaba:re nkámuwe.} & \text{about Aegaya food} & \text{Kabare I give him} \\
\text{'I give Kabare food for Aegaya'.} & \\
\text{Time} & \text{Loc} & \text{Reft} & \text{O} & \text{VC} \\
\text{aibá} & \text{pi'tá} & \text{'eri'ya:'ka kamána 'omútoné.} & \text{yesterday there work} & \text{talk I told him} \\
\text{Yesterday I debated with him there about work'.} & \\
\end{array}
\]
INTRA-CLUSA] SYNTAX

S Comp VC
pi'pá tabe námá nkaintié.
that big house it is
'That is a big house'.

S O Loc(Interr) VC
kaebá kasú 'ae'tása máeyá:né.
you club whence? you get
'Where did you get the club from?'

Exclamations and Vocatives usually precede all other clause items. Since they are used to attract the addressee's attention and are usually bounded by pauses, they are analysed as extra-clausal, and omitted from the formula given above in (190). The example that follows illustrates their positioning.

(191) Ex Voc Inst O VC
wé, ma ntágarámá-ó, kasú'tása yaga: aeguyúwe.
hey that man with club pig I hit it
'Hey, man, I killed the pig with a club'.

Only the Verb Complex is obligatory to clause formation, and it is rare for more than two other phrases, either nuclear or non-nuclear, to occur within the same clause. Should a Fore speaker desire to overtly indicate a number of noun phrases, he usually adds additional verbs (and thus additional clauses) to carry the information load. The example in (192), which contains two clauses, demonstrates such an occurrence.

(192) Loc O VC IO VC
kuma:'tá 'naninta: máema yaga:né nkámüwe.
at village food get and my pig I give it
'I feed my pig in the village area'.

6.32.2. Interpretive Hierarchy

Since most heads of noun phrases are not Potential Agents, nuclear noun phrases in most clauses are unmarked for case. To interpret such phrases in terms of their roles within the clause, Fore has a hierarchical system whereby items higher on an animacy scale correspondingly rate higher on the grammatical scale, unless otherwise indicated.

The animacy scale is: Potential Agent > Human > Animate > Inanimate; and the grammatical scale is: Subject > Indirect Object > Direct Object. Thus, when noun phrases are unmarked for case, the phrase which is highest in animacy will be interpreted as Subject; the next in rank as Indirect Object; the lowest as Direct Object. If two items are of equal ranking, the word order given previously (S, O, IO) will determine their function.
(193) S  IO  O
naéba yaga: naninta: amuwe.
I pig food I give it

IO  S  O
yaga: naéba naninta: amuwe.
pig I food I give it

O  S  IO
naninta: naéba yaga: amuwe.
food I pig I give it
'I give the pig food'.

S  O
wa waéya: 'méeye.
man woman he gets
'The man takes a wife'.

S  O
wa waéya: 'wá méeye.
woman man she gets
'The woman takes a husband'.

6.32.3. Delineator Usage

There are two environments in which marking by means of the delineator (given earlier in 6.24.3) becomes mandatory: (1) to permit changes in word order of equally ranked items; and (ii) to rank an item which is lower on the animacy scale higher grammatically.

Take, for example, the equally ranked terms, wa' 'man' and mási 'boy'. They are both [+Human] but [-Potential Agent]. Word order determines that it is 'man' who sees 'boy' in the first example of (194) below. If the order is reversed, a delineator must be added to 'man' to make it [+Potential Agent], thus preserving 'man' as Subject, as in the second example. Absence of the delineator would result in the change of roles given in the last example.

(194) S  O
wa mási ágaye.
man boy he sees him

O  S
mási wa-má agaye.
boy man-DLM he sees him
'The man sees the boy'.

S  O
mási wá ágaye.
boy man he sees him
'The boy sees the man';
* 'The man sees the boy'. 
The second situation occurs where a noun phrase which is lower in animacy is required to rank higher grammatically. In (195) below, the preferred word order is insufficient to interpret yaga: 'pig' as Subject in the first example. A delineator is required to raise its status above that of wá' 'man'.

(195)  
\[ \begin{align*}  
&\text{yaga: wá aegúye.}  
&píg \text{ man he hits him}  
\quad \text{'The man kills the pig'};  
\quad \text{*'The pig attacks the man'.}  
\end{align*} \]

Elsewhere, indication of Subject through use of the delineator is an option available to the speaker.\(^\text{113}\) He may, for example, add a delineator to the Subject when there has been a change to preferred order, even though the Subject is hierarchically determinable.

(196)  
\[ \begin{align*}  
&\text{yaga: wá aegúye.}  
&píg \text{ man he hits him}  
\end{align*} \]

\[ \begin{align*}  
&\text{0 S}  
\quad \text{yaga: wá-má aegúye.}  
&píg \text{ man-DLN he hits him}  
\quad \text{'The man kills the pig'.}  
\end{align*} \]

It is, however, far more common for only one nuclear noun phrase to appear overtly in any one clause, so that word order becomes no longer relevant. If there are no other factors, such as concordant pronominal affixation in the verb, a lone noun phrase without marking will usually be interpreted as Direct Object. To counteract this, the delineator is often added even when context alone would clarify the issue.

For instance, in (196) below, the first example is ambiguous, though, out of context, the first reading is usually taken. Use of the delineator will prevent ambiguity, as the next two examples show. Of course, context will often specify the interpretation, as the first

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\(^\text{113}\) I should point out again that it is not the delineator per se which marks Subject. It is the absence of oblique case marking of the delineator which infers nominative usage. See 6.31.1.
two examples of (197) show. Even so, a Fore speaker may still add a delineator, as the last of (197) illustrates.

\[\text{(196) } O \sim S \]
\[\text{yaga: aegúye.} \]
\[\text{pig he hits him} \]
\[\text{\textquotesingle He kills the pig\textquotesingle;} \]
\[\text{\textquotesingle The pig attacks him\textquotesingle.} \]

\[O \]
\[\text{yaga: wama aegúye.} \]
\[\text{pig-DLN he hits him} \]
\[\text{\textquotesingle The pig attacks him\textquotesingle.} \]

\[S \]
\[\text{yaga: wama nkaegúye.} \]
\[\text{pig-DLN(OBL) he hits him} \]
\[\text{\textquotesingle He kills the pig\textquotesingle.} \]

\[\text{(197) } S \]
\[\text{wa kánamagina aegúye.} \]
\[\text{man he comes and he pig he hits him} \]
\[\text{\textquotesingle The man comes and kills the pig\textquotesingle.} \]

\[S \]
\[\text{wa kána: gína aegúye.} \]
\[\text{man he comes and he pig he hits him} \]
\[\text{\textquotesingle The man comes and the pig attacks him\textquotesingle.} \]

\[S \]
\[\text{wa kána: gína yaga: wama aegúye.} \]
\[\text{man he comes and he pig-DLN he hits him} \]
\[\text{\textquotesingle The man comes and the pig attacks him\textquotesingle.} \]

\[\text{\textsuperscript{114}kánamagina [kana-ma-ki-na come-SEQ-CONJ-he] anticipates a similar subject for the following verb, which again will be wa\textquotesingle man. See description of sequential verb in 7.2.2.1.} \]

\[\text{\textsuperscript{115}kána: gína [kana-a-\textquoteleft-ki-na come-he\textsubscript{1}-CONJ-he\textsubscript{2}] anticipates a different third singular subject for the following verb, and thus wa\textquotesingle man, by inference, becomes object of the second verb. See switch-reference verbs in 7.2.1.} \]
CHAPTER 7
RELATIONSHIPS BETWEEN CLAUSES

7.1. INTRODUCTION

In Pore, as in other languages of the highlands of Papua New Guinea, relationships between clauses are indicated in verb morphology. There are no free-form conjunctions. These relationships are indicated within the inflexion of the dependent verbs.

When any two clauses bear a syntactic relationship to each other, inflexion of the verb of the first clause indicates this interdependency. Consequently, linguists working in these languages have termed such verbs dependent, secondary, non-finite, medial. Conversely, verbs which indicate no relationship (and which have already been presented in Chapter 4), have been termed independent, primary, finite, final.116

In order to describe relationships between clauses, this chapter deals with the inflexion of dependent verbs. Most of the examples given through this chapter consist of two clauses, in which the first contains a dependent verb, and the second, a verb which is independent. To this independent verb is added a mood marker, as previously explained in 1.4.5., so that the whole may stand as a complete and isolatable utterance.

7.2. CO-ORDINATE LINKAGE

When clauses are conjoined in any type of co-ordinate linkage, a co-ordinate inflexion occurs as part of the dependent verb. This inflexion, for which a general formula is given in (198), indicates

116 See, for example, Bee (1973:302); Franklin (1971:103); James (1970:121); Longacre (1972:2).
the type of conjoining relationship held towards some following verb. Its fillers indicate whether the subjects of the conjoined clauses are syntactically the same, or whether there has been a switch in subject-reference. 117

(198) Composition of Co-ordinate Verb Inflection:

Inflexion + <Specific Relationship> + Conjoiner + Anticipatory Subject.

E.g. kana:gírá agause. 'He comes and we see him'.

\[kana-a:'-ki-tá, come-he(SWREF)-CONJ-we(DL); a-ka-us-e him-see-we(DL)-INDIC\]

kanamagírá agause. 'We come and see him'.

\[kana-ma-ki-tá, come-SEQ-C ONJ-we(DL); a-ka-us-e him-see-we(DL)-INDIC\]

kanantará agause. 'We come and we see him'.

\[kana-nta-tá, come-C OORD-we(DL); a-ka-us-e him-see-we(DL)-INDIC\]

Once again angle brackets show that an item is obligatory in some instances, but necessarily absent in others. Here the Conjoiner -ki, as in the first two examples, demands the presence of a Specific Relationship morpheme, which may not co-occur with -nta of the last example.

When more than two clauses are conjoined in a co-ordinate relationship, each clause except the last contains a dependent verb to indicate that relationship.

(199) kanamagí 'agamagí 'miyuwe. 'I come and see him and stay'.

\[kana-ma-ki-'q, come-SEQ-C OORD-1; a-ka-ma-ki-'q, him-see-SEQ-C ONJ-I; mi-u-e be-I-INDIC\]

7.21. SWITCH-REFERENCE CO-ORDINATION

Marking for Switch-Reference is achieved through use of a specific type of pronominal subject morpheme which fills the Specific Relationship position in the formula given above. This pronominal morpheme indicates the subject of the verb base to which it is attached, the general tense of that verb, and also that the subject of the following conjoined verb will be different. This switch-referent subject

---

117 As previously stated in (64), a verb consists of a verb base plus its inflexion. The verb base for both dependent and independent verbs has already been given in 4.2.
morpheme is then followed by the Conjoiner -ki, which in turn is followed by another morpheme which anticipates the subject of the next clause.

(200) kana: gìrá agaus. 'He comes and we see it'.
[kana-a-ki-tá come-he(SWREP)-CONJ-we(DL); a-ka-us-e it-see-
-we(DL)-INDIC]

kanáu'kuna aga'táye. 'You came and he saw it'.
[kana-àN-ki-na come-you(SG/PAST/SWREP)-CONJ-he; a-ka- 'tá-y-e
it-see-PAST-he-INDIC]

kanaisíginisí agakibese. 'They will come and you will see it'.
[kana-ísí-ki-nísí come-they(DL/FUT/SWREP)-CONJ-you(DL);
a-ka'-kubu-a:s-e it-see-FUT-you(DL)-INDIC]

7.21.1. Subject (Switch-Reference)

There are three sets of Switch-Reference Subject morphemes. One of these occurs in situations where an Independent inflexion would have occurred without a Tense marker, as given earlier in 4.32. I have labelled these as 'Contemporary' in (201) below, but have left them unspecified as such in glosses. A second set occurs where an Independent inflexion would have included a Past or Perfect marker, (202); while a third reflects Future or Dubitative tense-aspect, (203).

(201) Contemporary Switch-Reference Morphemes:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>-ó</td>
<td>-a: 'N</td>
<td>-a:</td>
</tr>
<tr>
<td>Plural</td>
<td>-ó 'N</td>
<td>-á:</td>
<td>-á:</td>
</tr>
<tr>
<td>Dual</td>
<td>-ó’</td>
<td>-a:’</td>
<td>-a:’</td>
</tr>
</tbody>
</table>

(202) Past Switch-Reference Morphemes:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>-úwá:</td>
<td>-úN</td>
<td>-ó'</td>
</tr>
<tr>
<td>Plural</td>
<td>-úwa:N</td>
<td>-ú</td>
<td>-ú</td>
</tr>
<tr>
<td>Dual</td>
<td>-úwa:</td>
<td>-usú</td>
<td>-usú</td>
</tr>
</tbody>
</table>
(203) Future Switch-Reference Morphemes:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>-a: 'N</td>
<td>-a:</td>
<td>-a:N</td>
</tr>
<tr>
<td>Plural</td>
<td>-á:N</td>
<td>-f</td>
<td>-f</td>
</tr>
<tr>
<td>Dual</td>
<td>-á:</td>
<td>-isí</td>
<td>-isí</td>
</tr>
</tbody>
</table>

An example from each set was given above in (200), and more appear below in (204) when vowel harmony is illustrated. But prior to that, note needs be taken of the patterning of these Switch-Reference sets, for the curious criss-cross phenomenon seen earlier in Independent inflexions (85, 87) is also evident here.

Firstly, the Contemporary set of (201) reveals the same pattern of contrasts as the Emphatic Subject morphemes of (87). Only the -me, -mi or second accent of the Emphatic morphemes, and their final assignment to Class N, is missing from the forms in (201). So it is obvious that their origins were the same: previously shown to be the Basic forms of (85).

Secondly, the Switch-Reference set of (202), which is used in Past tense situations, is also obviously derived from the Basic forms of (85). The u of first person in (85) has become uwa: ; a: is replaced by u ; dual forms have been adjusted to two syllables; third singular has maintained its distinction from the rest of the set; and accent has been added, albeit a little irregularly.

Finally, the Future tense set of (203) does not exhibit the criss-cross pattern found in the others. Instead, there is a marked degree of similarity between it and the Imperative set from Independent inflexions given in (90), both of which could well have derived their forms from the same source as the referent prefixes of (73).

One further comment needs be made about Switch-Reference morphemes. Since they all commence with a vowel, verb roots of types ae, ai or i induce a transition y when immediately preceding them; and verb roots of types ai, i or u change a following a: to e. These rules were previously given in 3.52. and 3.54. respectively.

(204) kana:gie … 'He₁ comes and he₂ …'
[ kana-a: ’-ki-na come-he(SWREF)-CONJ-he]

máeyːːgie … 'He₁ gets (it) and he₂ …'
[ máe-aː ’-ki-na get-he(SWREF)-CONJ-he]
**RELATIONSHIPS BETWEEN CLAUSES**

7.21.2. **Tense**

Occasionally a Tense morpheme appears in conjunction with a Switch-Reference morpheme, as part of the Specific Relationship position given above in (198). This occurs only rarely, with Past or Perfect tense markers, to emphasise the prior completion or completeness of an action.\(^{118}\) The tense morpheme is usually used with the Contemporary set of morphemes, but a Perfect tense marker may be used with a Past Switch-Reference morpheme.

(205) **kana'tá:gíná wa'táye. 'He\(_1\) came and then he\(_2\) went'.**

\[
\begin{align*}
\text{[kana-} & \text{tá:}-\text{ki-na ... come-PAST-he(SWREF)-CONJ-he]} \\
\text{kanantégíná waye. 'He\(_1\) came and now he\(_2\) goes'.} \\
\text{[kana-} & \text{nt'-}a:-\text{ki-na ... come-PERF-he(SWREF)-CONJ-he]}^{119} \\
\text{kanantógíná wa'téye. 'He\(_1\) came and then he\(_2\) went'.} \\
\text{[kana-} & \text{nt'-}o'-\text{ki-na ... come-PERF-he(PAST/SWREF)-CONJ-he]}^{120}
\end{align*}
\]

7.21.3. **Conjoiner**

The conjoining morpheme is \(-\text{ki}\), whose vowel harmonises when used with Switch-Reference morphemes. Vowel harmony is manifested in many languages in the East-Central family, but occurs only rarely in Fore. The basic form has been given as \(-\text{ki}\), which is its constant form in same-subject constructions, where it follows only a or e, as seen later in 7.22.

In Switch-Reference usage, it remains \(-\text{ki}\) when preceded by i, but changes to \(-\text{ku}\) when preceded by u, or to \(-\text{ka}\) when preceded by a: or o.\(^{121}\) There is one overriding factor: whenever the vowel of the

\(^{118}\) For Tense morphemes, see 4.32. I have been unable to elicit Future or Dubitative morphemes in this construction.

\(^{119}\) Perfect tense's \(-\text{nt'}\) changes any a: which follows to e when used in this manner.

\(^{120}\) Change of the Conjoinder's i to a is given below in (206).

\(^{121}\) The third singular form of the Contemporary set does not cause \(-\text{ki}\) to harmonise. See examples in (204).
following Anticipatory Subject morpheme is i, vowel harmony is blocked, so that -ki remains -ki. These rules, plus examples, are set out now in (206).

(206) Vowel Harmony of Conjoiner Morpheme:

\[-ki > \begin{cases} -ka/a : \\ -ka/o \\ -ku/u \end{cases} \text{ non-i.} \]

E.g. kanáigina ... 'They will come and he ...'
[kana-í-ki-na come-they(PL/FUT/SWREF)-CONJ-he]
kanágiri ... 'They come and you ...'
[kana-á:-ki-ti‘ come-they(PL/SWREF)-CONJ-you(PL)]
kanágana ... 'They come and he ...'
[kana-á:-ki-na come-they(PL/SWREF)-CONJ-he]
kanaogána ... 'He_1 came and he_2 ...'
[kana-o‘-ki-na come-he(PAST/SWREF)-CONJ-he]
kánáuguna ... 'They came and he ...'
[kana-ú-ki-na come-they(PL/PAST/SWREF)-CONJ-he]^122

7.21.4. Anticipatory Subject

Any verb inflexion containing a Conjoiner morpheme must also include an Anticipatory Subject marker, which indicates the person and number of the following conjoined verb. The full set of these markers is given below.

(207) Anticipatory Subject Morphemes:

<table>
<thead>
<tr>
<th></th>
<th>First Person</th>
<th>Second Person</th>
<th>Third Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>-'Q</td>
<td>-na’</td>
<td>-na</td>
</tr>
<tr>
<td>Plural</td>
<td>-'ta’</td>
<td>-ti’</td>
<td>-ni’</td>
</tr>
<tr>
<td>Dual</td>
<td>-tá</td>
<td>-tis’</td>
<td>-nis’</td>
</tr>
</tbody>
</table>

^122 Elsewhere through this grammar, SWREF is omitted from such glosses, since the presence of two subject morphemes is sufficient to indicate that a switch is being made.
RELATIONSHIPS BETWEEN CLAUSES

E.g. kana:gá 'kaga'kuwe. 'You shall come and I shall see you'; or: 'When you come I shall see you'.

[kana-a:-ki-'Q come-you(SG/FUT)-CONJ-i; ka-ka-'kubu-u-e you(SG)-see-FUT-i-INDIC]

kana:gará kaga'kuboméne. 'You shall come and we will see you'; or: 'When you come we will see you'.

[kana-a:-ki-tä come-you(SG/FUT)-CONJ-pe(DL); ka-ka-'kubu-oméN-e you(SG)-see-FUT-pe(DL/EMPH)-INDIC]

kana:gini kágáigina úwaimí'kibene. 'When you come and they see you, you shall tell (it) to them'.

[kana-a:-ki-ni' come-you(SG/FUT)-CONJ-they(PL); ka-ka-i-ki-na' you(SG)-see-they(PL/FUT)-CONJ-you(SG); u-wai-mu-'kubu:a:N-e say-them(PL)-give-FUT-you(SG)-INDIC]

Either morpheme given as first plural may be used, although -Q' (Class Q change plus accent induced on the following syllable) is statistically more frequent.

The field structure of these morphemes is very similar to that of referent prefixes given earlier in (73-74), apparently being derived from a similar source.123

7.22. SAME-SUBJECT CO-ORDINATION

When two or more clauses have identical subjects, the subject of a dependent verb is not overtly indicated. Rather, if the Conjoiner is -ki, the Specific Relationship morpheme obligatorily present will indicate the temporal relationship between the events conjoined: i.e. whether they are regarded as in sequence, or simultaneous. When the Conjoiner is -nta (which is glossed COORD throughout), no specific temporal relationship is thereby expressed, and no Specific Relationship morpheme occurs.

(208) máemagina kanaye. 'He gets (it) and then he comes'.

[máe-ma-ki-na get-SEQ-CONJ-he; kana-y-e come-he-INDIC]

máe'tegina kanaye. 'He gets (it) and comes'; or: 'He brings it'.

[máe-'te-ki-na get-SIMU-CONJ-he; kana-y-e come-he-INDIC]

123 First person forms are somewhat aberrant, as is the consonant onset of second singular. Otherwise, n has been added to all third persons; t is non-third and non-singular; a (or no vowel) is first or singular; i is both non-first and non-singular; s again denotes dual, except in first person; accent has been added, but not completely regularly. Compare with earlier footnote 65 in section 4.21.3.
máentana kanaye. 'He gets (it) and he comes'.
[máe-nta-na get-COORD-he; kana-y-e come-he-INDIC]

7.22.1. Sequence

The morpheme used to indicate a sequence relationship between two or more actions is -ma. It occurs only when the subjects of each clause so conjoined are the same. Consequently, only one subject morpheme appears in the inflexion: an Anticipatory Subject morpheme.

(209) wamagina agaye. 'He goes and sees it'.
[wa-ma-ki-na go-SEQ-CONJ-he; a-ka-y-e it-see-he-INDIC]

wamagini ágantáwé. 'They went and saw it'.
[wa-ma-ki-ni' go-SEQ-CONJ-they(PL); a-ka-n't'-a-e it-see-PERF-they(PL)-INDIC]

wamagi'ta ága'kune. 'We shall go and see it'.
[wa-ma-ki-'ta' go-SEQ-CONJ-we(PL); a-ka-'kubu-uN-e it-see-FUT-we(PL)-INDIC]

No Tense marking is possible, for when a co-ordinate inflexion indicates same subjects, tenses are also assumed to be the same. And, as already stated above, more than two clauses may be joined in a same-subject co-ordinate relationship.

(210) kanamagina agamagina máe'táye. 'He came and saw it and got (it)'.
[kana-ma-ki-na come-SEQ-CONJ-he; a-ka-ma-ki-na it-see-SEQ-CONJ-he; máe-'tá-y-e get-PAST-he-INDIC]

7.22.2. Simultaneity

When two or more same-subject actions are encoded as occurring simultaneously, the Specific Relationship position is filled by the simultaneity marker -'te.

(211) máe'tegina kanaye. 'He gets (it) and comes (= brings)'.
[máe-'te-ki-na get-SIMU-CONJ-he; kana-y-e come-he-INDIC]

máe'tegini kánantáwé. 'They got (it) and came'.
[máe-'te-ki-ni' get-SIMU-CONJ-they(PL); kana-n't'-a-e come-PERF-they(PL)-INDIC]

máe'tegi'ta kának'kune. 'We shall get (it) and come'.
[máe-'te-ki-'ta' get-SIMU-CONJ-we(PL); kana-'kubu-uN-e come-FUT-we(PL)-INDIC]
aga'tegina pu'tegina kanaye. 'He looks at it and does (it) as he comes'.

\[
\text{[a-ka-'te-ki-na it-see-SIMU-CONJ-he; pu-'te-ki-na do-SIMU-CONJ-he; kana-y-e come-he-INDIC]}
\]

7.22.3. General Same-Subject Co-ordination

When no specific relationship apart from general conjoining of same-subject verbs is required, the marker used is -nta. Whenever -nta is followed by an Anticipatory Subject marker whose vowel is i, vowel harmony occurs, and -nta is realised as -nti.\(^{124}\)

(212) Vowel Harmony of Co-ordinator Morpheme:

\[-nta > -nti \quad \text{or} \quad \_\{t\};\_n\]  

E.g. nagantana kanaye. 'He sees me and he comes'.

\[
\text{[na-ka-nta-na me-see-COORD-he; kana-y-e come-he-INDIC]}
\]

nagantini kánantáwe. 'They saw me and they came'.

\[
\text{[na-ka-nta-ni me-see-COORD-they(PL); kana-nt'-a-e come-PERF-they(PL)-INDIC]}
\]

kanantá 'aga'kuwe. 'I shall come and I shall see him'.

\[
\text{[kana-nta-Q come-COORD-I; a-ka-'kubu-u-e him-see-PUT-I-INDIC]}
\]

aobuntá 'ari'tántá 'kamána 'yuwe. 'I light (a fire) and I serve out (food) and I talk'.

\[
\text{[aobu-nta-'Q ignite-COORD-I; ari'ta-nta-'Q serve-COORD-I; kama:naQ talk; u-u-e say-I-INDIC]}^{125}\]

7.22.4. Reduced Verbs

One of the features of same-subject verbs in Fore is that they may occur in a shortened form. Many New Guinean languages manifest such verb structures, for which Longacre (1972:48) also uses the term 'stripped-down'. In Fore, this reduction applies only to same-subject inflexions which are formed using the Conjoiner -ki. Thus sequence and simultaneity inflexions may be reduced, but not the general co-ordinate forms given above in (212).

\(^{124}\)This, in effect, is the same situation experienced by the other Conjoine -ki, as given above in (206). However, -nta rather than -nti has been given here as underlying, since -nta is the form which appears when the Anticipatory Subject morpheme contains no vowel, as in the last example of (212).

\(^{125}\)The verb stem u 'say' is irregular when followed by a vowel (where it becomes yu) or y (where it becomes i).
When a verb appears in its reduced form, it occurs without Conjoiner or Anticipatory Subject morphemes. The illustrations below repeat the first two examples of (209) and (211) respectively, in reduced form.

(213) wama agaye. 'He goes and sees it'.
[w-a-ma go-SEQ; a-ka-y-e it-see-he-INDIC]
wama agantawé. 'They went and saw it'.
[w-a-ma go-SEQ; a-ka-nt'-a-e it-see-PERF-they(PL)-INDIC]
mée'te kanaye. 'He brings (it)'.
[mée'-te get-SIMU; kana-y-e come-he-INDIC]
mée'te kantarawé. 'They brought (it)'.
[mée'-te get-SIMU; kana-nt'-a-e come-PERF-they(PL)-INDIC]

When reduced verbs occur, clausal elements common to all such conjoined verbs precede the first verb. Those which apply only to other than the first verb may either precede all verbs or only the verb to which they apply. Apart from any verb modifier (which is part of the verb complex), it is usual that only Direct Object, Indirect Object or Benefactive occur elsewhere than preceding all such reduced verb linkages. In (214) below, the first example shows verbs in their full forms. The second example shows a typical reduced equivalent.

(214) O V Loc IO V
naninta: maa'magg, 'ma:'tic yaga:né nkámüwe.
food I get and I here my pig I give to it
'I get food and I give (it) to my pig here'.

Loc O V IO V
ma:'tic 'naninta: maa'ma, yaga:né nkámüwe.
here food get and my pig I give to it
'I get and give food to my pig here'.

7.22.5. Defective Verbs

Defective verb stems, which indicate direction of an action, occur either as the first stem of a compounded base (as given earlier in 4.23.), or with sequential marking (as given here). With sequential encoding, they most frequently occur in their reduced form, as illustrated in (215). Longer forms are then illustrated in (216).

\[^{126}\text{In a previous paper (Scott 1973:18), I analysed these reduced verbs as occurring within complex clauses. Longacre (1972:49; 1973:vii) preferred to consider these clause groupings as merged sentences, a concept with which I now agree, but refrain from using at this point, since 'sentence' in this account of Fore grammar is defined slightly differently to that used by Longacre.}\]
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(215) uma miye. 'He went over and is (there)'.
[y-ma overto-SEQ; mi-y-e be-he-INDIC]
ampa miye. 'He arrived and is over (there)'.
[an-ma overat-SEQ; mi-y-e be-he-INDIC]
tumpa miye. 'He went down and is (there)'.
[tun-ma downwards-SEQ; mi-y-e be-he-INDIC]
asu miye. 'He went up and is (there)'.
[asu upwards;127 mi-y-e be-he-INDIC]

(216) umagina miye. 'He went over and he is (there)'.
[y-ma-ki-na ... overto-SEQ-CONJ-he]
ampagina miye. 'He arrived and he is over (there)'.
[an-ma-ki-na ... overat-SEQ-CONJ-he]
tumpagina miye. 'He went down and he is (there)'.
[tun-ma-ki-na ... downwards-SEQ-CONJ-he]
asugina miye. 'He went up and he is (there)'.
[asu-ki-na ... upwards-CONJ-he]

7.22.6. Negation

There are two negative morphemes: ka 'N for general use; á: 'N exclusively for Imperatives.

The non-Imperative ka 'N functions as a defective verb stem. Thus it may occur as the first stem in a compound verb-base, or as stem of a reduced sequential verb, or with Conjoiner and Anticipatory Subject morphemes. It may not be encoded for switch-reference.

(217) kampíye. 'He is not (here)'.
[ka 'N-mi-y-e not-be-he-INDIC]
kampá miye. 'He is not (here)'.
[ka 'N-ma not-SEQ; mi-y-e be-he-INDIC]
kampágina miye. 'He is not (here)'.
[ka 'N-ma-ki-na not-SEQ-CONJ-he; mi-y-e be-he-INDIC]

The Imperative negative á: 'N, on the other hand, does not function as a verb stem. Instead, it is an enclitic usually attached to the verb complex, but may alternatively, for purposes of specificity, be

127 asu 'upwards' is irregular in that it occurs in sequential usage without the addition of -ma SEQ, with which it may not co-occur.
attached to a relevant noun phrase which immediately precedes the verb complex. It occurs only in association with the Imperative mood (given later in 8.2.3.), but has been included in the description at this point because of its mutual exclusion with ka'N.

(218) á:mpiyó. 'Don't stay!'
\[á:N-mi-\text{-}0 \text{ not-be-you(SG)-IMPER}\]
á:ntamá'pi mpiyó. 'Don't stay in the house!'
\[á:N-na:máN-píN \text{ not-house-in; mi-0 be-you(SG)-IMPER}\]

7.3. NON-CO-ORDINATE LINKAGE

Clauses may also be linked in non-co-ordinate relationships. Except for alternation, non-co-ordinate linkage is a relationship between two clauses only, the first of which again contains morphological indication of the relationship in the inflexion of its verb. In some instances, the second verb also carries a special marker, as indicated in the last two examples of (219) below.

Non-co-ordinate linkages indicating Focal, Referential, Simile, Contrafactual and Alternative relationships are now illustrated.

(219) na'piyó'pá kana'kibene. 'I think that you shall come'.
\[na-pi'-0 \text{-}N-pá, \text{think-I(EMPH)-FOC;} \text{ kana-} ' \text{kubu-a:N-e come-FUT-} \text{-you(SG)-INDIC}\]
a'ta:mí'kana waye. 'He goes that he may deposit it'.
\[a-' \text{ta-a:míN-ká-na \text{ it-put-he(EMPH)-REFT-he;} }^{128} \text{ wa-y-e go-he-} \text{-INDIC}\]
úmu násá: 'piye. 'As a rat eats, so does he'.
\[úmu\text{-}rät; na-\text{-}N-ság:Q, \text{eat-he(EMPH)-SIME;} pu-y-e do-he-INDIC\]
ágaisintá maeyísiné. 'If he had seen it, he would have got (it)'.
\[a-\text{-}ka-\text{-}N-síntá, \text{it-see-he(EMPH)-CONTRA;} \text{ múe-} \text{N-síN-e get-} \text{-he(EMPH)-CONTRA-INDIC}\]
máe'kibí-pé a'ta'kibaya:wé. 'Will he take (it) or leave it?'
\[máe-\text{-}kubu-\text{-}N-pé, \text{get-FUT-he(EMPH)-ALTERN;} a-' \text{ta-} \text{'kubu-y-payà-a;}'-e \text{ it-put-FUT-he-ALTERN-INDIC}\]

While non-co-ordinate linkages indicate the relationship between clauses, they do not indicate whether or not there is any switch in subject reference, as do co-ordinates. Instead, verbs encoded for

\[^{128}\text{Occurrence of an anticipatory subject morpheme (-}na \text{'he'} \text{ in this illustration)}\]
is a peculiarity of this construction, as given below in 7.32.
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non-co-ordinate linkage usually occur with independent inflexion, to which is added one of the non-co-ordinate relationship markers. Furthermore, the subject marker in that inflexion is usually from the Emphatic set given earlier in (87). When the second verb also carries the special marker, it too occurs with an Emphatic subject morpheme. Individual departures from this general patterning will be given where relevant.

7.31. FOCAL LINKAGE

In a Focal relationship, the morpheme -pa is added to the verb of the first clause. This morpheme, which was given in 6.24.1. as a phrasal marker, performs a similar task here between clauses. Here, the second clause acts as complement of the first. Consequently, this structure may be used to encode a variety of underlying semantic relationships such as topic-comment, thesis-antithesis, cause-effect, reason-result, and conditionals.

(220) na'piyó'pa kana'kiye. 'I think that he will come'.

[na'pi'-ó'N-pa think-I(EMPH)-FOC; kana-'kubu-y-e come-FUT-he-INDIC]

ago yí'pa abewe. 'He has already spoken and they have heard'.

[ago already; u-ÍN-pa say-he(EMPH)-FOC; abu-a:-e hear-they(PL)-INDIC]

aga'kibf'pa mae'kiye. 'If he sees it, he will get (it)'

[a-ka-'kubu-ÍN-pa it-see-FUT-he(EMPH)-FOC; mae-'kubu-y-e get-FUT-he-INDIC]

pi'kibempé'pa kaegu'kúwe. 'If you do (it), I shall hit you'.

[pu-'kubu-a:mpéN-pa do-FUT-you(SG/EMPH)-FOC; ka-egu'-'kubu-u-e you(SG)-hit-FUT-I-INDIC]

As Bunn (1974:119) indicates for the Central family's Golin language, use of constructions which are specific to such relationships as cause-effect may be somewhat pedantic to a native speaker when that relationship is quite clear from context. In Fore, for example, a co-ordinate verb will often link clauses where a focal construction would be more specific (and thus 'marked'). Or, on rare occasions, the focal morpheme -pa may even be attached to the inflexion of the co-ordinate verb, as shown in the last example below.129

129 An anomaly appears when -pa is added to co-ordinate verbs. Firstly, whenever it is used with a same-subject inflexion, a reduced form of that verb never appears. This is understandable, since reduced forms are the links in clauses which have ... (cont'd overleaf)
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(221) i'kibempé'pa kaegu'kibíne. 'If you go up, you will fall'. (lit. 'Given that you will ascend, it will hit you')

[i- 'kubu-a:mpén-pa ascend-FUT-you(SG/EMPH)-FOC;
ka-egu- 'kubu- Ñ-e you(SG)-hit-FUT-it(EMPH)-INDIC]
iyegana kaegu'kibíne. 'If you go up, you will fall'. (lit. 'You will ascend and it will hit you')

[i- a: -ki-na ... ascend-you(SG/FUT)-CONJ-it]
iyeganaba kaegu'kibíne. 'If you go up, you will fall'. (lit. 'Given that you will ascend, then it, it will hit you')

[i- a: -ki-na-pa ... ascend-you(SG/FUT)-CONJ-it-FOC]

7.32. REFERENTIAL LINKAGE

In a Referential relationship, the morpheme -ka is added to the verb in the first clause. This morpheme, given as a case marker in 6.31.10., performs a similar referential task here. In this usage, the second clause is uttered with specific relationship to the contents of the first. Again, this construction may encode a number of semantic relationships, of which topic-comment and reason-result are the most usual.

(222) a'ta:mí'kana waye. 'He goes that he may deposit it'. (lit. 'Concerning "he puts it", he goes')

[a- 'ta-a:mín-ka-na it-put-he(EMPH)-REFR-he; wa-y-e go-he-INDIC]
na'kibé'kana iye. 'He talks about how they will eat'. (lit. 'Concerning "they will eat", he says')

[na- 'kubu-á:'N-ka-na eat-FUT-they(PL/EMPH)-REFR-he; u-y-e say-he-INDIC]
minté'kiri ñerebí máeyiyó. 'It is (there), so get bows!'. (lit. 'Concerning "it is", get bows')

[mi-nt'-a:miN-ka-ti' be-PERF-it(EMPH)-REFR-you(PL); ñerebí
ti-covery-ó get-you(PL)-IMPER]
kana'tá:me'ká 'i'ka:puwe. 'I buy because they came'. (lit. 'Concerning "they came", I buy')

[kana- 'tá-a:miN-ka- 'Q come-PAST-they(DL/EMPH)-REFR-I;
i'ka:N-pu-u-e buy-do-I-INDIC]

(fn.129 cont'd)

... been merged, whereas the function of -pa here is to separate clauses. E.g., imaginába aqá'kibene. 'If you go up you will see him'. [i-ma-ki-na- 'pa ascend-SEQ-
CONJ-you(SG)-FOC; a-ka-'kubu-a:N-e him-see-FUT-you(SG)-INDIC].

However, the switch-reference form occasionally appears in a stripped-down version (minus Conjoiner and Anticipatory Subject), but such reduction only occurs in this construction. E.g. iyúwa: 'pa taga'táye. 'We went up and so he saw us'. [i-úwa:N-pa
ascend-we(PL/PAST/SWREF)-FOC; ta-ka-'tá-y-e us(PL)-see-PAST-he-INDIC].
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In this usage, the morpheme -ka only occurs following Emphatic subject morphemes, but there is one peculiarity. As seen in the examples above, this referential marker must always be followed by an Anticipatory Subject morpheme. There is no specific indication of switch-reference or otherwise, although in the last example above there is no other interpretation possible. The first example, for instance, could be interpreted as either same or switched subjects.

The full display of Anticipatory Subject morphemes has already been given in (207). The most reasonable but conjectured premise for their usage here is by analogy. Many of the forms generated are quite similar to those formed by the switch-reference processes of 7.21., in view of the common -ki > -ka change given in (206). This hypothesis has some support in that the Referential -ka, in keeping with the Conjoiner -ki, appears as -ki when the vowel of the following Anticipatory Subject marker is i. The third example of (222) above illustrates this. On the other hand, -ka in a non-verb environment (i.e. as a referential case marker) is never followed by an Anticipatory Subject morpheme.

7.33. SIMILE LINKAGE

Clauses show a Simile relationship when -sá:Q is attached to the verb of the first clause. It only occurs following an Emphatic subject morpheme, and is most frequently followed by the verb 'to do', as in the first two examples of (223). It is used when likening one action to another.130

(223) úmu náisá: 'piye. 'He eats like a rat'. (lit. 'As a rat eats, so does he')

[úmu' rat; na-[N-sá:Q eat-he(EMPH)-SIME; pu-y-e do-he-INDIC]

aya:'kísá: 'puma kasaye. 'He cuts (it) as he was shown'.

(lit. 'As he showed him, he does and cuts')

[a-ya: 'ku-[N-sá:Q him-show-he(EMPH)-SIME; pu-ma do-SEQ;

kasa-y-e cut-he-INDIC]
RELATIONSHIPS BETWEEN CLAUSES

7.34. CONTRAFACTUAL LINKAGE

A contrary-to-fact (or irreal condition) relationship is usually rendered using markers -sinta on the first verb, and -si 'N on the second. These markers may only occur following an Emphatic subject morpheme, and are never used with a future tense morpheme. Any statement related to the future appears either without tense marking (third example below), or is handled via a Focal relationship (last example).

(224) agáisintá maeýisíné. 'If he had seen it, he would have got (it)'.
[ a-ka-ÍN-siNtá, it-see-he(EMPH)-CONTRA; mae-ÍN-siÍN-e get-he(EMPH)-CONTRA,INDIC ]

kana'tá:sinta imi'tósíné. 'If they had come, I would have given (it) to them'.
[ kana-ÍN-tá-á:ÍN-siNtá, come-PAST-they(PL/EMPH)-CONTRA; i-mu-ÍN-tá-ó'N-siÍN-e them(PL)-give-PAST-I(EMPH)-CONTRA,INDIC ]

na:mpésintá purempésíné. 'If you were to eat (it), you would die'.
[ na-a:mpÉN-siNtá, eat-you(SG/EMPH)-CONTRA; puru-a:mpÉN-siÍN-e die-you(SG/EMPH)-CONTRA,INDIC ]

na'kibempé'pa puri'kibene. 'If you eat (it), you will die'.
[ na-'kubu-a:mpÉN-pa, eat-FUT-you(SG/EMPH)-FOC; puru-'kubu-a:ÍN-e die-FUT-you(SG)-INDIC ]

131 It appears that -sinta is polymorphemic: -si 'N-na CONTRA-thing. If so, the same -si 'N occurs on both verbs. The syntactic implications of analysing -na as 'thing' (nominaliser??) have not yet been fully investigated, and thus at present, -sinta is given as a single morpheme. na 'thing' occurs elsewhere, as a noun which is indeterminate, and which Fore literates often write as though it were a post-clitic. E.g. yaga:manta 'pig's (food)' [yaga:-ma-ÍN-ná pig-DLN-GEN-thing].
7.35. ALTERNATION LINKAGE

Alternation of clauses is marked using morphemes -paya:’ and -pé. These are the same morphemes as those used to produce alternation of noun phrases, given earlier in 6.23. Similar patterns as those given earlier also occur, in that when doubt is particularly associated with one alternative, that alternative is marked by the addition of -paya:’. Other non-final alternatives are marked by -pé.

(225) māe'kibí'paya: á'ta'kibíné. 'Will he get (it) (probably not), or will he leave it?'

\[māe-'kubu-íN-paya: ; get-FUT-he(EMPH)-ALTERN; a-'ta-'kubu-íN-e it-put-FUT-he(EMPH)-INDIC\]

māe'kibí'pé a'ta'kibí'payawé. 'Will he get (it), or will he (probably not) leave it?'

\[māe-'kubu-íN-pé get-FUT-he(EMPH)-ALTERN; a-'ta-'kubu-íN-paya: ; e it-put-FUT-he(EMPH)-INDIC\]

When either alternative is considered equally possible, or when listing more than two alternatives, -pé is used on all but the last verb.

(226) māe'kibí'pé a'ta'kibíné. 'Will he get (it) or leave it?'

\[māe-'kubu-íN-pé get-FUT-he(EMPH)-ALTERN; a-'ta-'kubu-íN-e it-put-FUT-he(EMPH)-INDIC\]

māe'kibí'pé a'ta'kibí'pé nami'kibíné. 'Will he get (it), or leave it, or give (it) to me?'

\[māe-'kubu-íN-pé get-FUT-he(EMPH)-ALTERN; a-'ta-'kubu-íN-pé it-put-FUT-he(EMPH)-ALTERN; na-mu-'kubu-íN-e me-give-FUT-he(EMPH)-INDIC\]

Two further comments need be made. Firstly, -paya:’ may be used with just one clause, the opposite result being expected. This is also a feature of -paya:’ when occurring with noun phrases (see 6.23.).

(227) māe'kibí'payawé. 'Will he get (it), or (probably) not?'

\[māe-'kubu-íN-paya: ; e get-FUT-he(EMPH)-ALTERN-INDIC\]

Secondly, there is no compulsion for -paya:’ to be used with Emphatic subject markers, but -pé must be, even though a final clause following -pé may contain only a Basic subject morpheme.

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\(^{132}\)A third form, -péraQ occurs in occasional alternation with -pé. It appears to be polymorphemic: -pé-taQ ALTERN-át, although I am presently unable to adequately explain why the locative case marker -taQ would appear here.
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(228) mae'kibaya: á'ta'kiyé. 'Will he get (it) (probably not), or will he leave it?'
[mae-'kubu-ý-paya:' get-FUT-he-ALTERN; a-'ta-'kubu-ý-e it-put-FUT-he-INDIC]

mae'kibi'pé a'ta'kiyé. 'Will he get (it) or leave it?'
[mae-'kubu-[N-pé get-FUT-he(EMPH)-ALTERN; a-'ta-'kubu-ý-e it-put-FUT-he-INDIC]

7.4. EMBEDDING WITHIN THE CLAUSE
7.41. RELATIVE CLAUSES

Relativisation in Fore is achieved through the occurrence of a clause or combination of clauses in descriptive usage. As such, the relative clause (or clause combination) embeds within a noun phrase, usually as a qualifier of the head of that phrase.

(229) ago kanái ntagara míntiyé. already he comes man he is
'The man who has already come is here'.
[ago kana-[N come-he(EMPH) man be-PERF-he-INDIC]

pi'pá aeguyógana purintí ntágawe. that I hit it and it it died it is a pig
'_that is the pig I killed'.
[pi'-N-pa a-e-gu'-ó-ki-na puru-nt'-'N hit-FOC it-hit-1-CONJ-it die-PERF-it(EMPH) pig-INDIC]

Relative clauses always conclude with an Independent verb inflexion containing an Emphatic subject morpheme. I use the term 'relative clause' to also include linked clauses, since that which is embedded in this way is often more than a clause, as shown in the second example of (229) above.

No separate verb encodings distinguish between the relativisation of subject, of direct or of indirect object, or of locative or allative or instrumental usage.133 These are illustrated in the order stated, in (230).

133 Relativisation of other case roles has resisted elicitation.
There is, however, one syntactic co-occurrence restriction: the noun phrase head which the relative clause qualifies prevents the occurrence of a co-referential free-form noun phrase within the relative clause. Thus, no free-form relative pronouns occur in Fore. This is illustrated in (231), where the subject of the relative clause is co-referential with its 'antecedent' ..ntágara- 'man'; and in (232), where the direct object of the relative clause is co-referential with ..ntágara- 'man'. Asterisks indicate unacceptable utterances.
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(231) aga'tó ntagarawá:we.
I saw him he is the man

nae ága'tó ntagarawá:we.
I I saw him he is the man

*áe 'aga'tó ntagarawá:we.
him I saw him he is the man

'He is the man whom I saw'.

(232) aga'tó ntagaraná:we.
I saw him I am the man

*nae ága'tó ntagaraná:we.
I I saw him I am the man

*áe 'aga'tó ntagaraná:we.
him I saw him I am the man

'I am the man who saw him'.

Since noun phrases (in this instance, pronouns) may be omitted, as seen in the first examples of (231) and (232) above, potential ambiguity often occurs, as illustrated below in (233). However, wider context, both linguistic and extra-linguistic, usually resolves such issues.

(233) ami'tái ntagaránto kánaye.
he gave him child he comes

'The child who gave (it) to him is coming'; or:
'The child to whom he gave (it) is coming'; or:
'The child (whom) he gave to him is coming'.

As with descriptives, a relative clause may occasionally occur as head of the noun phrase, as in (234). This only eventuates when the phrase in which it occurs as head is marked for Locative, Allative or Instrumental case.134

(234) aegu'tóló 'mintíyé.
at where I hit him he is

'He is there where I hit him'.

134 Other case markings apparently demand an overt head noun.
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mintíťťá wa: nó.
to where he is are you going?
'Are you going to where he is?'

[mi-nt’-ín-ti wa-a-n-ó
go-PERF-he(EMPH)-to, go-you(SG)-INTERR]
RelCI Case

wa’tóťťfsa kanaye.
from where I went he comes
'He comes from where I went'.

[wa-ťáód-N-ti-sa kana-y-e
go-PAST-I(EMPH)-to-from, come-he-INDIC]
RelCI Case

máe’te kana’tái’tasa aegütáye.
with that which he got and came he hit him
'He hit him with what he brought'.

[máe-ťe kana-ťá-ín-tasa a-egü-ťá-y-e
get-SEQ come-PAST-he(EMPH)-with, him-hit-PAST-he-INDIC]
RelCI Case

Alternatively, a relative clause may take the head position of a noun phrase when it is further derived by the addition of the nominalising morpheme -ena, as illustrated below in (235). This derivation has already been described in 5.22.2.

(235) máe’te kana’tóntána kamuwe.
that which I brought I give you
'I give you that which I brought'.

[máe-ťe kana-ťá-ó-N-ena ka-mu-u-e
get-SIMU come-PAST-I(EMPH)-NOMZ, you(SG)-give-I-INDIC]
RelCI Deriv

unamégí’ abóntána ugamúwe.
that which he told me and I heard I tell you
'I tell you that which I was told'.

[u-na-mu-a: ’ki-’Q abo-óN-ena u-ka-mu-u-e
pay-me-give-he-CONJ-I hear-I(EMPH)-NOMZ, say-you(SG)-give-I-INDIC]
RelCI Deriv

7.42. PARTICIPIAL CLAUSES

Clauses may perform the function of either verb-modifying adverb, or noun-modifying descriptive. Where this occurs, a modifying morpheme is added directly to the verb root, so that it has a participle-type function. There are two such morphemes: -yabaQ HABITUATIVE and -’kena PURPOSIVE.
7.42.1. Habituated

When \(-yabaQ\) is added to the verb root, the habitual performance of an action is indicated. No inflexion may be included in the verb so modified, and only single clauses, or clauses linked by reduced verbs, are used in this way.

(236) \(\text{mäe'te kanayaba }\) mi\-y-e.
always getting (it) and coming he is
'He is always bringing (something)'.

\[
\text{mäe'}-\text{te kana-yabaQ } \underline{\text{mi-}y-e} \\
\underline{\text{get-SIMU come-HABIT, be-he-INDIC}} \\
\text{PartCl}
\]

sé'po náyaba 'kiná 'mintáwé.
always eating people they are
'Those people are forever eating betelnut'.

\[
\text{sé'po' na-ya'baQ kináQ mi-nt'-a:-e} \\
\underline{\text{betelnut eat-HABIT, being be-PERF-they(PL)-INDIC}} \\
\text{PartCl}
\]

7.42.2. Purposive

The morpheme \('-kena\) may be added to the root of the verb to indicate purpose. Once again no inflexion may be attached to the root so modified, and again, only single clauses, or clauses linked by reduced verbs, are used.

(237) \(\text{mäe'te kana'kena }\) piye.
for the purpose of bringing (it) he does
'He intends to bring (it)'.

\[
\text{mäe'}-\text{te kana'-kena pu-y-e} \\
\underline{\text{get-SIMU come-PURPOS, do-he-INDIC}} \\
\text{PartCl}
\]

sé'po ná'kena kiná 'mintáwé.
purpose of eating people they are
'They are people who eat betelnut'.

\[
\text{sé'po' na'-kena kináQ mi-nt'-a:-e} \\
\underline{\text{betelnut eat-PURPOS, being be-PERF-they(PL)-INDIC}} \\
\text{PartCl}
\]

It appears that \'-kena is polymorphemic, consisting of \'-kubu FUTURE plus \(-ena NOMINALISER\). This would explain why a verb which is modified by a clause containing \'-kena may not occur with future tense inflexion.

(238) \(\text{*na'kena pi'kiye. }\) 'He will intend to eat'.

\[
[\text{na'-}kena eat-PURPOS; pu'-}kubu-y-e \underline{\text{do-FUT-he-INDIC}}]
\]
The usage of -'kena-modified clauses is very similar to that of an English infinitive, as seen in the first gloss of each example in (239) below. The verb which follows then determines how the derived form is to be interpreted.

(239) na'kena waye. 'He goes to eat'. (lit. 'He goes for the purpose of eating')

[na-'kena, eat-PURPOS; wa-y-e go-he-INDIC]

na'kena piye. 'He is about to eat; He intends to eat'. (lit. 'He does for the purpose of eating')

[na-'kena, eat-PURPOS; pu-y-e do-he-INDIC]

na'kena abiye. 'He wants to eat'. (lit. 'It does him (he likes) for the purpose of eating')

[na-'kena, eat-PURPOS; a-pu-y-e him-do-it-INDIC]

Ambiguity may arise when the clause containing -'kena functions as a descriptive, as in the first example of (240) below. This ambiguity is more apparent than real (since context and participants are usually known), but may also be resolved through the addition of other elements within the clause concluded by -'kena. This is shown in the last two examples of (240).

(240) na'kena kináne. 'They are beings who eat; They are beings for eating'.

[na-'kena, eat-PURPOS; kináQ-e being-INDIC]

ya:gi na'kena kináne. 'They are beings who eat bananas'.

[ya:gi ... banana]

yaga:wama na'kena kináne. 'They are beings which pigs eat'.

[yaga:wama ... pig-DLN]

7.43. QUOTATIONS

Almost all reported speech is embedded within the clause as the direct object of a speech verb. As such, no other direct object may occur within that clause. Then, since quotations are themselves isolatable utterances, it is usual that they close with a mood morpheme, as demonstrated in (241).

135 Anything which is said or thought is usually embedded in this manner. Occasionally Focal (7.31.) or Referential (7.32.) linkage is used instead.
RELATIONSHIPS BETWEEN CLAUSES

When quotes are made, it is very common to follow the quote by the verb *u 'say*', often in reduced form, prior to the main speech verb. For two verbs, *napí 'think*' and *-pigá 'ask*', this interposition is mandatory. These are illustrated in (242).

(241) *aeguyégína puriye iye.*

He hit him and he died he said

\[a\text{-}e\text{-}g\text{-}\text{u}'\text{-}\text{a}\text{-}\text{a} \quad \text{ki}\text{-na} \quad \text{puru}\text{-}\text{y}\text{-e} \quad \text{u}\text{-}\text{y}\text{-e} \quad \text{hit}\text{-he}\text{-}\text{CONJ-he} \quad \text{die}\text{-he}\text{-}\text{INDIC} \quad \text{say}\text{-he}\text{-}\text{INDIC} \quad \text{Quote}\]

\[\text{pi'}\text{pa aogi namane} \quad \text{u'tá:nó.}\]

that (it is a) good house did you say?

\[\text{pi'}\text{f'a aogi na:máN-e} \quad \text{u-tá-a:N-ó} \quad \text{FOC good house-INFIN, say-PAST-you(SG)-INTERR} \quad \text{Quote}\]

\[\text{máe'te wáo omó.} \quad \text{get (it) and go! tell him!}\]

\[\text{máe'te wa-Ø-ó} \quad \text{u-a-mu-Ø-ó} \quad \text{get-SIMU go-you(SG)-IMPER, say-him-give-you(SG)-IMPER} \quad \text{Quote}\]

\[\text{u'ma na'piyúwe.} \quad \text{I shall descend (I) say and I think 'I think that I shall descend'.}\]

\[\text{u-ma na'pi'u-e} \quad \text{say-SEQ think-I-INFIN} \quad \text{Quote}\]

\[\text{umagina nábigáye.} \quad \text{did you get? (he) said and he he asked me 'He asked me if I had got (it)'.}\]

\[\text{u-ma-ki-na na-pigá-y-e} \quad \text{say-SEQ-CONJ-he me-ask-he-INFIN} \quad \text{Quote}\]

In long quotations, as in the telling of legends,\(^{137}\) it is usual to follow each section of the related story with the verb *iye 'he says*'. It is also permissible, though rarely used, to introduce longer reported speech by *máya: fye 'like this he says*'. Whenever *máya: iyé* is used, the quote is followed by *piya: fye 'like that he says*', each of which usually occur in separate phonological phrases.

---

\(^{136}\) The *u + a > o* rule for infixes was given in 4.23.

\(^{137}\) See, for example, two legends given in Scott (1973:49,58).
(243) máya: iblye, iblye ... iblyó, iblya: iblye.
like this he says you do! like that he says
'This is what he said, "You ... do it!" he said'.

[maña:' u-y-e ... ... píya:' u-y-e
like this say-he-INDIC like that say-he-INDIC]
CHAPTER 8

SENTENCE STRUCTURE

8.1. INTRODUCTION

Probably the most intriguing aspect of non-Austronesian languages like Fore is the inordinate length of some of their sentences. These seemingly endless sentences are by no means simple linear chainings of clauses in which each clause is related to the one which follows.\footnote{\textsuperscript{138}} They consist, rather, of layers of linked clauses, the last of which is followed by a mood marker to form a sentence.\footnote{\textsuperscript{139}}

A sentence, then, for purposes of this description of Fore, consists of a single clause or any number of linked clauses (layered or linear) or even part of a clause,\footnote{\textsuperscript{140}} to which has been added a mood marker.

The end of a sentence and phonological phrase closure usually coincide. Phonological closure, however, also often coincides with the ends of clauses or clause groupings, as will be seen in the sample text of Chapter 9. Intonational factors thus confirm, rather than define, sentence boundaries.

\footnote{\textsuperscript{138}Although not necessarily intended, an impression of simple linear chaining is easily gained from formulae such as, for example: Sentence = (Nonfinal Clause)\textsuperscript{n} + Final Clause (see Bee 1973:307). Many accounts of highland languages maintain this impression by describing sentences according to the individual types of linkage, while placing little emphasis on the layering (embedding) of these linkages. Longacre (1972), and papers emanating from the workshop which produced his report, has given the most comprehensive coverage of such layering to date.}

\footnote{\textsuperscript{139}At this point I do not distinguish between sentence and paragraph, a problem which is discussed briefly later in this chapter.}

\footnote{\textsuperscript{140}A word, phrase or combination of noun phrases, plus a mood morpheme, is labelled 'Equative', and described below in 8.31.}
Sentence Structure

Occasionally a phonological phrase continues past the mood marker and on into the next sentence. When sentences are thus phonologically juxtaposed, an Indicative or Interrogative marker changes to the central vowel a, but retains any applicable accent. This is illustrated in (244).

(244) waitíyá máeyó. 'It is (there), get (it)!'  
[wai-nt'-y-e be-PERF-it-INDIC; máe-Ø-ó get-you(SG)-IMPER]  
kana:nó máeysa:nó. 'Did you come? Did you get (it)??'  
[kana-a:N-ó come-you(SG)-INTERR; máe-a:N-ó get-you(SG)-INTERR]

When, however, a sentence is embedded as a quote, as given in 7.43., there is usually no phonological phrase boundary between it and the following speech verb, and no change of mood vowel, for this is embedding rather than juxtaposition.

(245) máeyuwe yuwe. 'I said, "I got (it)."'  
[máe-u-e get-I-INDIC; u-u-e say-I-INDIC]

máeyas:nó yuwe. 'I said, "Did you get (it)??'  
[máe-a:N-ó get-you(SG)-INTERR; u-u-e say-I-INDIC]

8.2. MOOD MARKING

As given above, for any clause or clauses to occur as a sentence, a mood morpheme must be attached. It is added to the verb of the last clause, following that verb's Independent inflexion. Description of the three moods and their markers is now given.

8.2.1. INDICATIVE MOOD

The Indicative mood marker -e is used in any sentence of the declarative type.

(246) naninta: máe'kibene. 'You will get food'.  
food you will get  
[... máe-'kubu-a:N-Ø get-FUT-you(SG)-INDIC]

wa'eri wa:míne. 'He goes home!'  
to home he goes  
[... wa-a:míN-Ø go-he(EMPH)-INDIC]

141 The u > yu irregularity of the verb stem 'say' has already been mentioned in footnote 124.

142 Only extremely rarely is a mood marker added to a dependent inflexion, in which case a further action is implied. See footnote 144 for this occurrence.
8.2.2. INTERROGATIVE MOOD

The Interrogative marker -ó is used whenever a 'yes-no' question is asked.

(247) na:ninta: máe'kibenó. 'Will you get food?'
food will you get?
[... máe-'kubu-a:N-ó get-FUT-you(SG)-INTERR]

wa'eri wa:mínó. 'Does he go home?'
to home does he go?
[... wa-a:mÍN-ó go-he(EMPH)-INTERR]

má: mintawó. 'Are they here?'
here are they?
[... mi-nt''-a:-ó be-PERF-they(PL)-INTERR]

Whenever an interrogative base (see 5.32.) is used, the marker -ó may not occur. Instead, the morpheme used is -e, which is the same as that used to show Indicative mood. Consequently it has been glossed as INDIC in all relevant examples. Furthermore, whenever this -e is added to a word other than that which contains the interrogative stem, an accent is induced on the -e.\footnote{Further investigation may yet show that this aspect of pitch-accent is intonational rather than stress-based. Alternatively, backing of the mid-vowel, and accent, are two separate aspects of the marking of non-Indicative mood (with -e as the 'unmarked' opposition).}

(248) na:náwe. 'What is (it) ?'
[na:ná-e what?-INDIC]

ae'tásaewe. 'Where is (it) from?'
[ae'n-taq-sa-e where?-at-from-INDIC]

na:ná pené. 'What are you doing?'
what? you do
[... pu-a:N-e do-you(SG)-INDIC]

8.2.3. IMPERATIVE MOOD

The Imperative mood marker is also -ó, but the subject suffixes that precede it must come from the Imperative set, given earlier in (90). -ó is only used with second person forms, where its function varies from marking a strong imperative to indicating a polite request.
With first and third person Imperative subject markers, the mood morpheme used is -e (and again glossed as INDIC). It must, however, take an induced accent as a result of its association with Imperative subject markers.

(250) naninta: mae:yə. 'Let us get food!' food let us get!
[... mae-á:N-e get-we(PL/IMPER)-INDIC]
ma: miyfyə. 'Let them stay here!' here let them be!
[... mi-íy-e be-they(PL/IMPER)-INDIC]

8.3. SENTENCE BASES

The term 'sentence base' is used here in an ad hoc manner to give a common label to the clause or clauses or part of a clause, which, by the addition of a mood morpheme, comprise a sentence.

8.3.1. NON-VERBS

When the sentence base is a non-verb word or phrase, or combination of two phrases in which one is the complement of the other, the addition of a mood morpheme enables that base to occur in isolation. That base plus mood morpheme is thus a verb-less sentence, for which the term 'Equative' is used.

144 These non-second person forms are difficult to elicit, except when followed by -mawé, which I tentatively analyse as the sequence morpheme -ma plus the Indicative mood marker -e plus accent. E.g. kaná:némawé 'Let us come then!' [kana-á:N-e-ma-e come-we(PL/IMPER)-INDIC-SEQ-INDIC]. Second person imperatives may also occur in this form. E.g. kaná:iyómawé 'Come then!' [kana-fy-ó-ma-e come-you(PL)-IMPER-SEQ-INDIC].

A similar phenomenon occurs with defective verbs. E.g. umawé '(Let's go) over (there)! ' [u-ma-e overto-SEQ-INDIC]. The negative ka N is commonly used in this form, where it takes y rather than the expected w as its transition consonant. E.g. kampáyé ' (It is) not (so); No! ' [ka 'N-ma-e not-SEQ-INDIC].

145 This term appears in Scott (1968:59). 'Equational' is also commonly used, as indicated by Franklin (1971:75). See use also in Renck (1975:200). A possible alternative analysis of a clause containing a zero verb is rejected, for the many restrictions required would be unique and ad hoc.
When complementary items appear, the morpheme -pa FOCUS is used to separate them, as seen in the third example of (251) below. Otherwise -pa does not occur in Equatives, since it may not occur at the end of an independent utterance, as already noted in 6.24.1.

(251) na:máne. 'It is a house'.

[n:a:máN-e, house-INDIC]

náe 'wa'erane. 'It is at my place'.

my at place

[... wa'e-taQ-e, place-at-INDIC]

pí 'karíba aga:síya: yágarawé. 'That person is an awesome that person extreme man man'.

[... karí-pa, person-FOC; ... yagar-'e, man-INDIC]

mó ntdam'épinó. 'Is (it) in that house down there?' that down there in house?

[... na:máN-pîN-e, house-in-INTERR]

kana: kiná'kewó. 'Is it with those people?' mentioned with beings?

[... kináQ-ke-'e, being-and-INTERR]

pí'kawó. 'Is it about that?'

[pí'N-ka-'e, that-concerning-INTERR]

8.32. SINGLE CLAUSES AND LINEAR SEQUENCES

When a sentence contains only one clause, the verb of that clause is an independent verb, whose inflexion was described in 4.3. All the examples given in (246-250) during presentation of mood morphemes, are single-clause sentences, so no further illustration is warranted.

When a sentence contains two or more clauses linked in a single co-ordinate or non-co-ordinate relationship, the verbs of all but the last clause are dependent verbs which indicate that linkage. The verb of the final clause is an independent verb, to which the sentence-making mood marker is attached. Examples throughout (207-214) and (219-228) illustrate such sentences. The first examples of (207) and (219), whose linkages are switch-reference co-ordination and focal type respectively, are repeated now in (252), for quick reference. The mood marker is indicated by subscript in each example.

(252) SWREF

kana:ga' 'kaga'kuwe. 'You shall come and I shall see you; When you come I shall see you'.

[kana-a:-ki-'Q come-you(SG/FUT)-CONJ-I; ka-ka-'kubu-u-e you(SG)-see-FUT-I-INDIC]
This is the level at which sentences and sentence types are usually described in highland languages. Sentences, however, may contain more than one type of linkage, whereupon layering occurs.

8.33. LAYERING OF CLAUSE LINKAGES

Two types of linkage, for example, occur in the examples given in (253) below. The three verbs given each constitute a clause. As indicated above the example, the last two verbs constitute a simultaneously linked clause grouping, which is linked to the first verb by switch-reference co-ordination. The last verb of the three is an independent verb which takes the mood morpheme to complete the sentence.

(253)

\[
\text{namogá} \quad '\text{máe' she} \quad \text{kana'túwe,}
\]
\[
\text{he gave me and I (I) got and I came}
\]
\[
'\text{He gave (it) to me and I brought (it)}'.
\]

While it would seem that the switch-referencing of namogá could apply to either of the verbs which follow it, namogá actually takes its switch-reference form in relation to kana'túwe, which is the last verb of the simultaneously linked 'máe' she kana'túwe. This linkage of clause groupings through the last verb in each, is seen more clearly in (254), where it is impossible to interpret the first verb as showing any specific relationship to the second.

(254)

\[
\text{kana'ntá} \quad '\text{namogá} \quad '\text{máe'túwe.}
\]
\[
(\text{I) came and I he gave me and I I got}
\]
\[
'\text{When I came he gave (it) to me and I took (it)}'.
\]

Here, both kana'ntá and 'namogá are each specifically linked to 'máe'túwe. For kana'ntá to have been linked to 'namogá, a change in its inflexion, as shown in (255), is needed.
(255)

\[
\begin{array}{c}
\text{SWREF} \\
\text{kana-u:wa} \\
\text{gan na} \\
\text{mae'-tuwe.} \\
\end{array}
\]

'I came and he gave me and I I got

'I came and he gave (it) to me and I took (it)'.

\[
\begin{array}{c}
\text{kan-a-u:} \\
\text{na-mu-o'-ki-} \\
\text{mae'-tá-} \\
\text{some-I(PAST)-CONJ-he me-give-he(PAST)-CONJ-I get-PAST-I-INDIC} \\
\end{array}
\]

When clause groupings embed within other clause groupings, as shown above in (253) and (254), there is only one restriction on the type of grouping (or linkage) which may occur within another. This restriction concerns reduced verbs. Apart from switch-reference co-ordination, clauses whose linkages are signalled by non-reduced verbs do not occur within those whose linkages are by means of reduced verbs. Thus, in (256) below, where mae'te is a reduced verb, an analysis of

is acceptable, while is not.

(256)

\[
\begin{array}{c}
\text{SIMU} \\
\text{mae'-te} \\
\text{kanama-gina} \\
\text{namiye.} \\
(he) got and (he) came and he he gave to me

'He got (it) and came and gave (it) to me'.
\end{array}
\]

\[
\begin{array}{c}
\text{get-SIMU} \\
\text{come-SEQ-CONE-he me-give-he-INDIC} \\
\end{array}
\]

That this is correct is seen when a free-form subject is added. In keeping with the limitations given for reduced verb linkages in 7.22.4., a free-form subject such as ae 'he' does not precede kanamagina, thus showing that mae'te kanamagina, and not kanamagina namiye, is the embedded grouping.

(257) ae, mae'te kanamagina namiye; or

mae'te kanamagina ae, namiye; but not

*mae'te ae, kanamagina namiye.

'He got (it) and came and gave (it) to me'.

Clauses linked in switch-reference co-ordination occasionally occur within a reduced verb linkage, as illustrated in (258), where kanama is a reduced verb, and nameg indicates switch-reference. Such embeddings suggest that some of the switch-reference combinations (e.g. speech-response) are themselves functioning in the same way as same-

\[146\text{Even this rule is occasionally flouted, as seen in clause J of the sample text given in the next chapter.}\]
subject reduced verbs. Occasional noun phrase placement ahead of switch-reference combinations appears to confirm this.\textsuperscript{147} 

(258) 

\begin{center}
\begin{tikzpicture}
  \node (a) {\textsl{nae kánama \textsuperscript{1} nameg\textsuperscript{I}} \textsuperscript{2} 'máeyuwe.};
  \node (b) at (a.east) {\textit{I} (I) came and he gave me and I I got (it)};
  \node (c) at (b.east) {'I came and he supplied me with it'.}
\end{tikzpicture}
\end{center}

\begin{center}
\textit{náe' kana-ma na-mu-a:'-ki-'Q mae-u-e}
\end{center}
\begin{center}
\textit{I came-SEQ me-give-he-CONJ-I get-I-INDIC}
\end{center}

8.4. SENTENCE OR PARAGRAPH?

One of the problems facing analysts of languages like Fore is whether to consider these long combinations of clauses as sentence or paragraph.

It is, of course, possible to analyze each clause grouping, and even each individual clause, as a sentence which may have either dependent or independent inflexion,\textsuperscript{148} with mood as part of the independent inflexion. Each long utterance would then be a sentence with extensive embedding. This would mean just one grammatical level, that of sentence, between phrase and discourse. There are, however, some factors which make the positing of a paragraph level, as separate from a sentence level, attractive. These factors have already been discussed at some length by Longacre (1972:27f; 1973:v) and Scott (1973:18f), so I shall only reiterate some factors briefly here.

Firstly, there is the length of linked clauses which far exceeds that which the term 'sentence' generally conjures up. This is

\textsuperscript{147}With verb morphology indicating the subject of a clause, and often one of the objects as well, free-form non-verb items in a clause are only required when new information is included, or where some kind of emphasis is indicated. Consequently, the placement of free-form items has more relevance to theme/topic (which have yet to be adequately investigated) than to the present discussion. With the relationship between clauses also tied to verb morphology, it is not uncommon to find a number of consecutive clauses each consisting only of a verb. The examples through this chapter are all readily acceptable to native Fore speakers, although each is dependent upon social context for identification of participants and interpretation of events.

\textsuperscript{148}James (1970), using a transformational-generative model, has indicated that this can be a very acceptable analysis. In her brief presentation of embedding and coordination in the related Siane language, she shows that dependent verbs may be analysed as derived from independent verbs by means of transformation, and thus are basically very similar.
particularly so in narrative, descriptive and procedural type discourses in Fore. Yet there are groupings within these long 'chains', groupings linked together by switch-reference co-ordination, which are closer to the length of sentences in other languages.

Secondly, usage of the specific same-subject co-ordinators -ma SEQUENCE and -'te SIMULTANEITY is far more extensive than that of the general same-subject co-ordinator -nta, which suggests that -nta may have some specialised function. It appears many times in the midst of long same-subject strings, as though to break the utterance into smaller chunks. Consequently, both -nta and the switch-reference markers might be analysed as linking sentences within paragraphs.

Thirdly, there is some reiteration which occurs within as well as between these long groupings. For example, in the sample text, clause t is a reiteration in switch-reference format, of the information given in the previous clause s. Clause j also restates a previous verb. Such pauses in the utterance indicate some kind of division, which could be considered as sentence groupings within a paragraph.

Fourthly, the exclamation pigo 'okay', which often introduces these long sequences, also occurs within them, as in clause h of the sample text. Obviously some kind of internal grouping is indicated.

Finally, phonological phrasing often follows semantic groupings, giving some indication of possible grammatical divisions. (Commas are used in the sample text to indicate the phonological phrasing made by the speaker during recording on tape.)

Such considerations, however, are outside the scope of the present study. In keeping, then, with the description given in these chapters, the sample text which follows (as one long linked utterance) is presented as a one-sentence discourse.
CHAPTER 9

ANALYSIS OF A DISCOURSE

9.1. INTRODUCTION

Previous chapters have described how the various components of Fore phonology and morphology function. Now, in this chapter, the grammatical relationships of a complete but necessarily short discourse are indicated.

Underlying morpheme forms have been included in full. Apart from the irregularities given in footnotes, application of the morphophonemic rules from Chapter 3 will produce the surface realisations given. The phonology in Chapter 2 has already described the relationship between such written realisations and their spoken equivalents.

The text as given is grammatically unedited. It was recorded on tape in the field, and later discussed at length with David Ayamaso and Maneo Pane, my chief assistants during recent fieldwork. As spoken language within a social context, they accept it as grammatical. Commas have been used to show where the speaker paused when giving the narration. Between commas are single-breath groupings, each of which constitutes a phonological phrase.

9.2. THE TEXT

9.2.1. ORIENTATION

The speaker of the text, Ayore, recounts to this writer the day's events as she lived them.

Above her hamlet on the hillside at Aobakaumaenti lived her pig; below was her garden. After feeding her pigs, she accompanied her nephew, Kabare, down to where he was to build a fence for the writer (hence the words 'your work'). She then continued down to the writer's house.
Years previously, Ayore had adopted the writer's wife, local style, as daughter. This resulted in the mutual usage of kin terms (accounting for 'mother-in-law' in the text).

In the early hours of this particular morning, the household cat, shut out for the night, caught and ate a rat, then killed a second which it left deposited near the doorway. Since any kind of game is a delicacy, and for Fore women and children fieldrats are no exception, the writer called to Ayore to see what her reaction would be. As she describes it, her son Pirinaunumu eventually made off with it.

The next event was to take over sweeping of the house from her adopted daughter (to whom she had given the name 'Mabarita'). Then off she went to dig sweet potato from her garden, which another son, Aegaya, carried back down to the house. Telling him to look after her grandson, Ayaiya, she went up to another of her gardens near the hamlet of Kiyagamuti, where she filled her netbag with a type of edible plant.

Then she went on up to Kiyagamuti, where she cooked and ate some of the greens she had collected, before returning to the writer's house to collect her children - and to tell her story.

9.2.2. THE TEXT

(259) The Day's Events, by Ayore.

a) \(\text{wa'ene'tísa ná:nte'písa irósa'ú'tegí,} \)
\(\text{from my place from my house I departed and I} \)
\(\text{place-my-to-from house-my-in-from depart-SIMU-CONJ-I} \)
\(\text{Leaving my house in the village, ...} \)

b) \(\text{yaga:némpá ntaba tumpa} \)
\(\text{my pig's food I went down and} \)
\(\text{pig-my-DLN-OBL thing-FOC downwards-SEQ} \)
\(\text{... I went down and dug food for my pig, ...} \)

---

\(\text{\textsuperscript{149}}\) The irregular verb root \(\text{irósa 'depart'}\) in this construction takes the form \(\text{irósa'ú} \)
prior to the application of morphophonemic and phonetic rewrite rules.

\(\text{\textsuperscript{150}}\) The irregular verb root \(\text{kubu 'díg'}\) here takes the form kuQ prior to the application of rewrite rules.
ANALYSIS OF A DISCOURSE

157

d) aoba'káumaentísa me ásumí'tegí,
from Aobakaumaenti down there I went up and gave to it and I
[ aoba'káumaentí-to-from]
[ N-1-sa]
[ mé'] asu-a-mu-'te-ki'Q
[ downthere]
[ upwards-give-SIMU-CONJ-I]
... then went up from Aobakaumaenti and put its food down there, ...

e) tumima I descended and
I [ tumu-ma]
[ descend-SEQ]
... then I came on down ...

f) tumimagí I descended and I
I [ tumu-ma-ki'-O]
[ descend-SEQ-CONJ-I]
... then I came on down ...

g) 'kabá:repá me túnka'tágana
Kabar down there I went down and left him and he
[Kabar-OBL-FOC]
[ N-pa]
[ me'] tún-a-'ta-ó-ki-na
[ downthere]
[ downwards-him-put-I-CONJ-he]
... and down there left Kabare ...

h) eri'ya: 'máe'kena a'túmegí,
work to get he descended here and I your
[ eri'ya:Q máe'-kena]
[ get-PURPOS]
[ an-tumu-a:'-ki'-Q]
[ overat-descend-he-CONJ-I]
[ you(SG)-OBL]
... who came down here to get work, to do work for you, ...

'eri'ya: 'máe'kena, i) naebá tumimagí
work to get I I descended and I
[ 'eri'ya:Q máe'-kena]
[ get-PURPOS]
[ náe'-pa]
[ tumu-ma-ki'-O]
[ I-FOC]
[ descend-SEQ-CONJ-I]
... and I came down ...

j) 'ma: túmplintágana,
here I came down and was here and you
[ 'ma:]
[ tun-mi-n't'-ó-ki-na']
[ here]
[ downwards-be-PERF-I-CONJ-you(SG)]
... and when I arrived here ...

k) aentá:nempá-ó
my mother-in-law!
[aentá:'-né'N-ma-ó]
[ oldwoman-my-DLN-VOC]
... you said, "Mother-

kanáo ye'ká you said and I
I went and you
[ kanáo]
[ -ó'] u-a:'-ki'-Q151
[ come-you(SG)-IMPER]
[ wa-ó-ki-na']
[ say-you(SG)-CONJ-I]
- in-law, come here!" ...

151 The irregular verb root u 'say' changes to y in this position.
m) mé, púsiwáma úmu pámá n) ta:mí'pa

down there the cat a rat it caught and it completed

[me'N púsi'-wama úmu' pa-ma] [ta-a:míN-pa
downthere cat-DLN rat shoot-SEQ burn-it(EMPH)-FOC]

... and you showed me down there where the cat had killed a rat, ...

o) uma p) naya:'ke'ká,
you went over and you showed me and I

[u-ma overto-SEQ] [na-ya:'ku-a:'N-ki-'Q
overto-SEQ] [me-show-you(SG)-CONJ-I]

q) umáerí'tegí  r) 'ampa  s) kaemági,
I went over and got it and I I went and I cooked it and I

[u-máe-uru'-te-ki-'Q oáer-SEQ] [aN-ma kaem-ka-ki-'Q
oáer-SEQ] [coo-SEQ-CONJ-I]

... and I went and took it ... ... and went and cooked it, ...

t) kaemáyógana  u) kana:gi,
I was cooking and he he came and I

[kae-mí-ó-ki-na cook-be-I-CONJ-he] [kana-'ki-'Q
cook-be-I-CONJ-he] [kane-he-CONJ-I]

... and while I was cooking it ... ... Pirinaunumú came, and I

v) pirínaunumú nkamógana  w) máe'te
to Pirínaunumú I gave him and he he got and

[pirínaunumú-N a-mú-ó-ki-na Pirínaunumú-obl him-give-I-CONJ-he] [náe-'te
give-I-CONJ-he] [get-SIMU]

gave it to him ... ... and he took it away

x) wagasá:gi,  y) má:mpa  má:barí'tabá
he went away and I here Mabarita

[wa-kái-a:'ki-'Q152 má:'N-má' ma:barí'ta'-pa
go-castaside-he-CONJ-I this-ground Mabarita-FOC]
to eat, ... ... and Mabarita was here sweeping ...

z) 'asú'pa'úrintá,
sweeping she was doing and I I went up and took hold and I

[asú-a'parú-uru-nta-'Q153 broom-NOMZ do-be-she-CONJ-I] [upwards-clasp-hold-COORD-I]

... and I went in and took the broom,...

152 The irregular verb root kai 'cast aside' takes the form kasa when preceding vowels. See section 4.23.

153 The irregular verb root a'parú 'clasp' here takes the form a'pa'ú prior to application of rewrite rules.
A) purfmiyenabá puma {sweeping I do and down there

purfmi'-ena-pa pu-ma
Broom-NOMZ-FOC do-SEQ

mé' downthere

... and I swept ...

... and put the rubbish down

túnkà'tá'tegí
I went down and put it and I

tuN-a-'te-ki-'Q
downwards-it-put-SIMU-CONJ-I

I repeatedly did it and I

'pumú'tá'tegí

pu-mú'tá- 'te-ki- 'Q

do-REPET-SIMU-CONJ-I

down there ... ... and after doing that ...

D) 'aegayá: nta ísa'a:bá uma
Aegaya's food sweet potato I went and I

eaegayá: 'N na ísa'a: 'pa
Aegaya-OBL thing sweet potato-FOC overto-SEQ

... I went and dug sweet potato for Aegaya ...

E) ku'ma

ku'ma

... I went and dug sweet potato for Aegaya ...

F) aesaga'urí'tegí
I carried it and I

aesaga 'Q-uru- 'te-ki- 'Q
carryonhead-hold-SIMU-CONJ-I

... and I carried it ...

H) pígoyá,
I) káe ma:'tá
I put it and I okay you here

pígo'-a okay-JUXTA

káe' má: 'N-taQ
you(SG) here-at

... okay, ...

... then I told him

'ayaiyá:'kaba
kabiyó
take care of!

o'tá'te

I commanded him and

ayaiyá- N-ka-pa kabi'-ó-ó
care-you(SG)-IMPERSay-him-put-SIMU

kayiya-OBL-REFT-FOC
to care for Ayaiya here ...

The repetitive morpheme -mu'tá appears to be an idiomatic form composed of a double benefactive: a-mu-it-giv us a- It a- put. Vowel fusion and accent induction would then produce the form -mu'tá.

'sa'a:bá 'sweet potato' is here used appositionally to specify the generic na 'thing'.

kubu > kuQ 'dig' has already been given.
J) náebá aníntaná purf’tefí
preparing greens I did and I
[nde ‘pa anínta: ’-ena pu-u-ru- ’te-ki ’Q
I-FOC greens-NOMZ do-hold-SIMU-CONJ-I]
... while I collected some green vegetables ...

K) ’kiya:gamu ’tisá asugúma
from Kiyagamuti I went up and cooked and
[kiya:gamu’-ti-sa asu-ugu-ma
Kiyagamuti-to-from upwards-cookinbambooseq]
... and then I went up and cooked some and from Kiyagamuti ...

L) nagái’te
I finished eating and
[na-kai’te eat-astaaside-SIMU]
... when I had eaten ...

M) má:mpa túmuwe.
here I came down
[má: ’N-má’ tumu-u-e
this-ground descend-I-INDIC]
... I came down here.

9.3. STRUCTURE OF THE TEXT

The morphological analysis of each clause has been given within square brackets below the text proper. Relationships between the clauses are now given briefly.

The text contains six main clause groupings, lettered a--c, d--f, g--i, j--s, t--z, A--M. The first five of these are conjoined sequentially using the morphemes [-ma-ki -SEQ-CONJ] in clauses c, f, i, s. This sequence of five is then joined to the sixth grouping of clauses by means of the general co-ordinate marker [-nta COORD] in clause z. 157

157 Other analyses are possible, but that which is given is considered the most attractive. Each involves considerable embedding. For example, the text could alternatively have been analysed as a series of eight simultaneously-linked groups of clauses: a, b-d, a long embedded sequence e-B, C, D-F, G, H-J, K-M.

Some of the factors involved in such an analysis have already been mentioned. These include the closely knit clause groupings indicated by reduced verb linkage, phonological phrasing which suggests clause grouping boundaries, and the occurrence of -nta COORD as a possible sentence marker. Other factors include reiteration (in clauses g, j, t), and the use of pigo ’okay’ (clause H), which were both given as links between sentences in Scott (1973:38f), but here also indicate groupings within the sentence.
(260) Main Clause Linkages:

Relationships within each of the six main groupings are displayed below in (261). In that display, the gloss of the main verb root of each clause has been stated for the reader's orientation, as has a brief summary of the subject matter of each grouping. Relationships involving reduced verbs have been indicated by (R).

(261) Linkages Within Main Groupings:

Clauses: a--c d--f g--i j--s t--z A--M

Relationships in (261) are:

Clauses: a--c

SIMU

SEQ(R)

a b c
d e f
g h i

depart downwards dig give descend descend put descend descend

Departs ... ... feeds pig ... ... leaves Kabare ...

j--s

SWREF

FOC

SIMU

j k l
m n o
p q r
s

be say go shoot complete over show get over cook

... finds rat ...

t--z

SWREF

SIMU(R)

SWREF

t u v w x y z

be come give get go sweep clap

... gives rat away ...
Analyses of a Discourse

... digs sweet potato, eats and returns.
10.1. INTRODUCTION

Inevitably, one asks the question: How is this language related to those around it? In this chapter, I briefly discuss the phonological correspondences which exist between Fore and the other languages of the East-Central family, and state factors in the development of Fore phonemes. In view of the limited amount of data investigated, these findings must be regarded as tentative, pending further detailed research.

10.2. EAST-CENTRAL LANGUAGES

The languages of the East-Central family, whose locations were given earlier in Map 1, are listed again in (262) for convenience. The stylised format used in (262) indicates their relative physical proximity to each other.

(262) Languages of the East-Central Family:

<table>
<thead>
<tr>
<th></th>
<th>ASARO (As)</th>
<th>GAHUKE (Gh)</th>
<th>BENABENA (Bn)</th>
<th>KAMANO (Km)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GÉNDE (Gn)</td>
<td>ASARO (As)</td>
<td>GAHUKE (Gh)</td>
<td>BENABENA (Bn)</td>
<td>KAMANO (Km)</td>
</tr>
<tr>
<td>SIANE (Si)</td>
<td>YABIYUFA (Yb)</td>
<td>YAGARIA (Yg)</td>
<td>YATE (Ya)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GIMI (Gm)</td>
<td>FORE (Fo)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
10.2.1. LEXICOSTATISTICS

Wurm (1975c:468) places these languages into five subfamilies: Gende; Siane/Yabiyufa; Asaro-Gahuku/Benabena; Kamano-Yate-Yagaria; Fore/Gimi. 158 My own figures, given below in (263), basically confirm these groupings, but suggest that Yabiyufa is equidistant from Siane and Asaro-Gahuku (and thus possibly the result of simultaneous divergence), and that Benabena is similarly equidistant from Asaro-Gahuku and Kamano-Yate-Yagaria. 159

The figures given are based upon the data given in the Appendix, 160 which was kindly supplied and checked by linguists working in the individual languages.

(263) Percentages of Cognates Between East-Central Languages:

<table>
<thead>
<tr>
<th>Gende</th>
<th>Siane</th>
<th>Yabiyufa</th>
<th>Asaro</th>
<th>Gahuku</th>
<th>Benabena</th>
<th>Kamano</th>
<th>Yate</th>
<th>Yagaria</th>
<th>Fore</th>
<th>Gimi</th>
</tr>
</thead>
<tbody>
<tr>
<td>37</td>
<td>32</td>
<td>64</td>
<td>39</td>
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<td>39</td>
<td>36</td>
<td>43</td>
<td>47</td>
<td>60</td>
<td>60</td>
</tr>
</tbody>
</table>

10.2.2. CORRESPONDENCES

In this sub-section, sound correspondences from the data given in the Appendix are listed. These correspondences are given in support of the proto-phonology which is tentatively reconstructed for the East-Central family, as given in (264). The bracketted proto-phonemes must be regarded as extremely tentative, as explained below.

158 Hyphens indicate dialects or dialect chains. Wurm's Yate-Keigana-Kanite dialects have been included as one language under the label 'Yate'.

159 This has already been mentioned by Wurm (1971:553f), who also suggests Gimi as a language linking East-Central and Eastern families.

160 The total 171-word survey list of Bee and Pence (1962) is included in the Appendix. Some of the items (whose glosses are bracketted in the Appendix) were ignored for percentage purposes. Of these, some are duplicate entries (e.g. 'eat-drink', 'foot-leg', 'hair-feather', 'hit-kill'); others are derivatives (e.g. 'bite' from 'eat/ hit/pain', 'sleep' from 'recline', 'when?' from 'what?', and colours, numbers and dual forms). See Laycock (1970) for pitfalls inherent in the collection of lexical lists in New Guinean languages.
(264) East-Central Proto-Phonemes: 
(Tentative)

*ₚ *ᵣ *ᵣ *ᵣ *ᵢ *ᵣ

*ᵥ *ᵣ *ᵣ *ᵣ *ᵣ *ᵣ

*ᵣ *ᵣ *

*(mp) *(nt) *(nk) *(́)

Reflexes of these proto-phoemes in contemporary daughter languages are shown below in (265) and (266), where hyphenation is used to indicate distribution within a word. For example, *p* occurs word-initially, -*p* word-medially, and *p* occurs in all consonant positions. Items from the Appendix in which correspondences are found are listed following each set of correspondences.

(265) Correspondences:

<table>
<thead>
<tr>
<th></th>
<th>Gn</th>
<th>Si</th>
<th>Yb</th>
<th>As</th>
<th>Gh</th>
<th>Bn</th>
<th>Km</th>
<th>Ya</th>
<th>Yg</th>
<th>Fo</th>
<th>Gm</th>
</tr>
</thead>
<tbody>
<tr>
<td>*p</td>
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<td></td>
<td></td>
<td>f-f</td>
<td>h-f</td>
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<td></td>
<td>p-</td>
<td>p-</td>
<td>h-</td>
<td>h-</td>
<td>h-</td>
<td>f-</td>
<td>f-</td>
<td>f-</td>
<td>f-</td>
<td>p-</td>
<td>h-</td>
</tr>
</tbody>
</table>

See: 'die, father, root, sugarcane, sun, tongue'.

Also see: 'ashes, flying fox, long, rat, seed, shoulder, snake, star, stone'.

(266) Correspondences:

<table>
<thead>
<tr>
<th></th>
<th>Gn</th>
<th>Si</th>
<th>Yb</th>
<th>As</th>
<th>Gh</th>
<th>Bn</th>
<th>Km</th>
<th>Ya</th>
<th>Yg</th>
<th>Fo</th>
<th>Gm</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ᵣ</td>
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<td>t-</td>
<td>r-</td>
</tr>
</tbody>
</table>

See: 'arrow, ashes, axe, blood, burn, die, dog, heart, two, we(PL), you(PL)'.

Also see: 'cassowary, catch, cloud, fall down, fly, flying fox, hear'.

---

161 For items which follow 'See:', a tentative reconstruction which includes this proto-phoneme is given in the Appendix. Items following 'Also see:' show correspondences, but no reconstruction has been attempted.

162 Within the family, *f* fluctuates between labiodental and bilabial friction (Lucht and James 1962:15; Rosemary Young 1962:96).

163 This proto-phoneme has been given as a voiceless *ᵣ* (rather than *₁* or *ᵣ*) in anticipation of analysis soon to be given. *₁* and *ᵣ* represent flapped vibrants. In Yabiyufa, *₁* is analysed as unflapped (Potts, et al. 1974:8), while in Yate and Yagararia it is phonetically a velar lateral affricate (Gibson and McCarthy 1961:60; Renck 1967:35).
Throughout the family, g is often a fricative (Deibler 1976:5; Potts, et al. 1974:7; Renck 1967:31; Rosemary Young 1962:94).

*v* represents a bilabial fricative (Potts, et al. 1974:6; Renck 1967:33; Rosemary Young 1962:94).

*y* represents a palatal fricative which is occasionally described as grooved (z), or as occurring without friction (McBride and McBride 1973:8a; D. Strange 1965:7; Rosemary Young 1962:95).
The bracketted proto-phonemes *(mp), *(nt), *(nk), *(') are a tentative attempt to complete the inventory and account for some of the correspondences which are less well attested. These are given in (266), where the glottal stop *(') has been given preceding other consonants, pending discussion below.

167 Kamano's short transitional central vowel ā never occurs in a stressed syllable. It has been omitted from the wordlist preceding r (Payne and Drew 1961:35; Drew 1975).
(266) Correspondences (continued):

Gn  Si  Yb  As  Gh  Bn  Km  Ya  Yg  Fo  Gm
*(mp)  -mb- -mb- -p- -mb- -p- -mp- -p- -p-

See: 'big'.
Also see: 'baby, bite, black, neck'.

Gn  Si  Yb  As  Gh  Bn  Km  Ya  Yg  Fo  Gm
*(nt)  -nd- -d- -nd- -t- -t- -nt- -nt- -d-

See: 'heavy'.
Also see: 'head, morning, mother, you(DL)'.

Gn  Si  Yb  As  Gh  Bn  Km  Ya  Yg  Fo  Gm
*(nk)  -ng- -k- -ng- -k- -k-
Also see: 'afternoon, dance, morning, recline, you(PL)'.

Gn  Si  Yb  As  Gh  Bn  Km  Ya  Yg  Fo  Gm
*(m)  -m- -m- -b- -'m- -'m- -m- -p- -mp- -p-
See: 'bone'.
Also see: 'cloud, eye, heart, knee, mountain'.

Gn  Si  Yb  As  Gh  Bn  Km  Ya  Yg  Fo  Gm
*(n)  -n- -n- -d- -'n- -'n- -nt- -nt- -d-
See: 'ashes, tongue'.
Also see: 'afternoon, axe, cassowary, fly, fore-head, hungry, long, moon, neck, short, stone'.

Gn  Si  Yb  As  Gh  Bn  Km  Ya  Yg  Fo  Gm
*(p)  -p- -p- -p- -p- -p- -p-

See: 'heart, sand'.

Gn  Si  Yb  As  Gh  Bn  Km  Ya  Yg  Fo  Gm
*(t)  -t- -t- -t- -t- -t- -t- -t-

See: 'full'.
Also see: 'cough, knife, round, sister, stand'.

---

Footnote: Fore's -'p-, -'t-, -'k- have here been written simply as -p-, -t-, -k- in keeping with the orthography used in the other languages.
As seen above in (266), the less well attested proto-phonemes *(mp), *(nt), *(nk), *(') are built upon word-medial correspondences only. Therefore, at this stage, they are proposed as having had word-medial occurrence only, in proto-East-Central. The three prenasalised stops may yet be shown to have occurred initially, for prenasalised stops occur initially (as well as medially) in four of the present-day East-Central languages, where they are analysed as unitary phonemes.169 *(mp), *(nt), *(nk) are thus analysed as unitary proto-phonemes.

Although the glottal stop is generally missing from Gende, Siane and Yabiyufa,170 it is included as an East-Central proto-phoneme (rather than a more recent innovation), for it also occurs in languages of the closely related Eastern family.171 Its somewhat haphazard pattern of co-occurrence with other consonants of East-Central languages suggests that it was a separate phoneme (rather than part of a complex-consonant series) in the proto-language.172 Linguists working in Kamano, Yate, Yagaria, Fore and Gimi languages have also noted that medial -p-, -t-, -k- are either preceded by a glottal closure, or

169 Prenasalised stops occur in initial position only in Gende, Siane, Asaro and Fore's southern dialect (Aufenanger 1952:185; Lucht and James 1962:15; D. Strange 1965:2; Scott 1963:284).

170 In Gende, Siane and Yabiyufa there is no glottal stop except in the exclamations 'yee' (Gende) and 'no' (Siane, Yabiyufa). In other languages of the family the glottal stop occurs both preconsonantally and intervocally.

171 See, for example, McKaughan (1973:711).

172 Apart from possible glottal plus stop sequences, preconsonantal occurrences of glottal stop in the various languages are as follows:

Km: 'm, 'n, 's, 'y;
As: 'l, 'm, 'n, 'v, 'z;
Gh: 'l, 'm, 'n, 'v, 'z;
Bn: 'm, 'n, 'y;
Ya: 'm, 'n, 'v, 'y;
Yg: 'l, 'm, 'n, 'v, 'y;
Fo: 'm, 'n, 'w, 'y.
lengthened.\textsuperscript{173} It appears then, that the medial correspondences of -p-, -t-, -k- given in (266) reflect glottal plus consonant sequences of *(p), *(t), *(k) in the proto-language.

A note needs be made about the possibility of kw as a proto-phoneme. It occurs in Gende and in the southern dialect of Fore, and as a phonetic variant in other languages. Bee (1965a:26) proposed *kw as a separate phoneme in her reconstruction of Eastern family phonology. Whether its occurrence in Gende and southern Fore is an innovation, or a trace from the past, is not yet obvious.

High versus low tone, or stress versus non-stress, is also a feature of East-Central languages. Consequently, syllable prominence (whether by tone or by stress) must also be reckoned a feature of the proto-language. Its relevance to Fore central vowels is given in the next section.

Morphophonemic classes must also be reckoned as part of the proto-language. Some languages (Benabena, Kamano, Yate, Fore) have three morpheme classes; others (Siane, Asaro, Gahuku, Yagaria, Gimi) have two. Following Bee (1965a:26), who proposed V, Q, N classes for the Eastern family, it appears that proto-East-Central had three similar classes, but further research is required to adequately substantiate this.

10.3. RELATIONSHIP TO FORE PHONOLOGY

Given the proto-phonology as proposed above, innovations made during the course of Fore's development have been relatively few.

It appears from the correspondences in Gende, Fore/Gimi, and occasionally other languages, that *p, *t, *k were voiced intervocally, and voiceless when following glottal stop. Initially, voicing was not contrastive. If this were so, then Fore has retained the proto-system at this point.

The sibilant *s appears to have been phonetically [h] initially and [s] medially in proto-East-Central. The initial [s] has since disappeared during Fore's development, and any s which now occurs initially in Fore is not a reflex of East-Central's *s. Instead, initial s in present-day Fore is found only in recent borrowings. This may well explain why s alone among Fore's word-initial consonants

fails to undergo morphophonemic change when preceded by Class Q or Class N morphemes. 174

Proto-*v and *y, which were probably both fricatives, are now reflected in Fore as w (frictionless) and y (fluctuating between fricative and frictionless).

In other languages of the family, various combinations of vowels may occur in sequence, and presumably, this was also true of the proto-language. Fore has reduced four of these sequences to single syllable vowel-glides (as have Yate and Yagaria), 175 and now requires consonants to separate syllable nuclei. 176 Fore's w and y often fill this role.

Apart from the vowel-glides, Fore currently has a six-vowel system, as against the five-vowel system given for the proto-language. Syllable prominence is involved in this shift, for it appears that *a has been reanalysed in Fore as a:, and *a as a. 177 Each in Fore is now able to accept syllable prominence. Evidence for such postulation may be seen in the Appendix under entries 'baby, bone, dog, hand, heavy, hungry, this, tree, what?'; with possible counter-examples under 'foot, hair, sand, wallaby'.

Finally, there appears to be a change from the three-way *(V, Q, N) morphophonemic system which is still current in all but two areas of the northern dialect of Fore, to a two-way system (V, Q) in central and southern dialects, as well as in the other languages mentioned earlier. 178 In using a three-way system in central and southern dialects of Fore, I have often been accused of "speaking as our forefathers did."

174 See (34) in 3.21.1.

175 Given as ae, ei, au, eu in Yate (Rosemary Young 1962:107);
ai, ei, au, ou in Yagaria (Renck 1975:14);
ae, ai, ao, au in Fore (see 2.22.6.).

176 See 2.21. and 2.23.1.

177 a: > a reduction now fits into Fore morphophonemic patterning in the same manner as e > i and o > u, as given earlier in 3.3. Similar six-vowel systems, in which e, a:, o are phonetically longer than i, a, u (as described in 2.22.5.) also occur in the Eastern family in Gadsup (Frantz and Frantz 1966:4), and in Tairora (Vincent 1973:530).

178 The distinction between northern Fore's Q and N classes has collapsed to form a single Q class in central and southern dialects. It is probable that this is true of the other languages also.
APPENDIX

WORDLISTS, COGNATIONS, RECONSTRUCTIONS OF
THE EAST-CENTRAL LANGUAGE FAMILY

Following the East-Central family's separation from the rest of the East New Guinea Highlands Stock, Gende was the first language to diverge, as percentage figures given earlier in (263) show. Then Fore-Gimi branched. These divergences are diagrammed in (267).

(267) Divergences of East-Central Family:

```
  EAST NEW GUINEA
  HIGHLANDS STOCK

     *A

     **B

     Gende

     Siane---Yagaria

     Fore-Gimi
```

The two points A and B are pertinent to the proposed reconstructions given in this Appendix. Reconstructions which include a cognate form in Gende are marked with a single asterisk to show that they apply to the East-Central family as a whole (hence the single asterisk placed at point A), e.g. *ite 'arrow'. Where evidence from Gende is lacking,
a double asterisk (as at point B) is used, e.g. **kota 'blood'. Where there is no supporting evidence from Gende, but cognates occur in Eastern family languages,\(^{179}\) a single asterisk is used since the form is at least pre-East-Central, e.g. *apo 'father'. Brackets have been used in the 79 proposed reconstructions, at those points where correspondences are less well attested. Similarity in the numerals preceding items indicates cognates. Where a reconstruction has been attempted, its putative reflexes are indexed by the digit 1. Otherwise the actual indexing numerals indicate no order of preference.

In Fore entries, a glottal stop has been written word-finally where the last morpheme of that word is not of Class V. This parallels the usage of word-final glottal stop in the data from other languages. Furthermore, glottal stops which precede p, t, k in Fore have been omitted here, again to conform to data from the other languages. I have also made some minor adjustments to the material supplied by others, again to minimise orthographic differences.\(^{180}\) I trust I have not done them an injustice.

Wordlists, cognations and reconstructions are now given.
EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>Gender</th>
<th>'afternoon'</th>
<th>'all'</th>
<th>'arrow'</th>
<th>'ashes'</th>
<th>'axe'</th>
<th>'baby'</th>
<th>'back'</th>
<th>'bad'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Siane</td>
<td>1'lude (a)</td>
<td>2pragi</td>
<td>1ere</td>
<td>2kwinua</td>
<td>1tu</td>
<td>2movori</td>
<td>1'migi-</td>
<td>2mbiri</td>
</tr>
<tr>
<td>Yabiyuza</td>
<td>1'ludaka</td>
<td>3vavuleko</td>
<td>1ile</td>
<td>1ada</td>
<td>1loda</td>
<td>3aida</td>
<td>1'emesa(1a)</td>
<td>3nosa(mibo)</td>
</tr>
<tr>
<td>Asaro</td>
<td>2'nifenga'</td>
<td>1'muki</td>
<td>1'elese</td>
<td>1laná</td>
<td>1'lúna</td>
<td>1'námuna</td>
<td>1'me(ya)</td>
<td>1'nósá(maiye)</td>
</tr>
<tr>
<td>Gahuku</td>
<td>1'unáka'</td>
<td>1'muki</td>
<td>2'mágé</td>
<td>1'laná</td>
<td>1'lúní</td>
<td>1'namun</td>
<td>1'm</td>
<td>1(a)megsá</td>
</tr>
<tr>
<td>Benabena</td>
<td>1'luté(hi)</td>
<td>1'saga('i)</td>
<td>1'mágé('i)</td>
<td>1lú(hi)</td>
<td>1'lú(hi)</td>
<td>1'inapu(hi)</td>
<td>1'megésa('a)</td>
<td>5'sivi'</td>
</tr>
<tr>
<td>Kamano</td>
<td>1'kínága</td>
<td>1'míka</td>
<td>3'kève</td>
<td>1'ta'néfa</td>
<td>1'sasúme</td>
<td>1'sosí</td>
<td>1'mofráve</td>
<td>1(a)mégena</td>
</tr>
<tr>
<td>Yate</td>
<td>1'úne(ná)</td>
<td>1'muki</td>
<td>3'keve</td>
<td>1'la'néfa</td>
<td>3'ko'n</td>
<td>3'ae(né)</td>
<td>1(a)kamé('a)</td>
<td>1'havíya(ne)</td>
</tr>
<tr>
<td>Yagaria</td>
<td>1'úte(na)</td>
<td>1'búkí</td>
<td>1'halí</td>
<td>1'ládeva</td>
<td>1'lú(na)</td>
<td>1'hínapu(na)</td>
<td>1(gléga)</td>
<td>6'feípa</td>
</tr>
<tr>
<td>Fore</td>
<td>1'atá:mai</td>
<td>5'a:yá:'ma</td>
<td>1'líre</td>
<td>3'kagú</td>
<td>1'tú</td>
<td>1'ina'mu'</td>
<td>3(a)ká'</td>
<td>7'á:ta</td>
</tr>
<tr>
<td>Gimi</td>
<td>1'nugi</td>
<td>'hago</td>
<td>1'iri</td>
<td>1'rasé</td>
<td>1'ru'</td>
<td>5'muru ara'</td>
<td>3(a)kai</td>
<td>1'kokure'</td>
</tr>
</tbody>
</table>

Reconstn:  *ite **ta(ne) *tu **ina(mp)u *meke

EASTERN FAMILY (McKaughan 1973):

| Awa | tunsore | moke | poriah | tanah | konaro | -nahni | - | ahbaba' |
| Auyana | enink'a'a | amapa'a | parolima | kanama | koraroba | umaramba | | sawi'a |
| Gadsup | ainya'k' | masi'demi | pakoni | yuni | kunta'i | aka'inta | | tampi'memi |
| Tairora | eraírika | ekaa | beba | hantama | kaarima | naati | | oraha |

Reconstn:  *paro-V, (Bee 1965a)

Alternatives:  a'muki; b'aleiya; c'sasume(na), alu(na); d'poka; e'izé(gipá komá); f(a)ké(ta); g'fóipa.
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>'banana'</th>
<th>'bank (noun)'</th>
<th>'bean'</th>
<th>'belly'</th>
<th>'big'</th>
<th>'bird'</th>
<th>'(bite)'</th>
<th>'(black)'</th>
<th>'blood'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gm:</td>
<td>¹kwie</td>
<td>²tarawa (ra)</td>
<td>¹paga</td>
<td>¹mura</td>
<td>¹namba</td>
<td>²nakai</td>
<td>¹-gotu-</td>
<td>¹ngemenanga</td>
</tr>
<tr>
<td>Si:</td>
<td>¹kfye</td>
<td>²tawwá</td>
<td>²sí (ya)</td>
<td>²námá</td>
<td>²núme</td>
<td>²náie</td>
<td>²lúmí</td>
<td>³wánu</td>
</tr>
<tr>
<td>Yb:</td>
<td>²uve</td>
<td>³esuva</td>
<td>³oví</td>
<td>³ohanu (lá)</td>
<td>³napa</td>
<td>³námá</td>
<td>³koh (iyé)</td>
<td>²lubha</td>
</tr>
<tr>
<td>As:</td>
<td>³gízese</td>
<td>³galu-</td>
<td>³oví</td>
<td>³múlu (no)</td>
<td>³námá</td>
<td>³námá</td>
<td>³(nomblí (ive)</td>
<td>³gónombu</td>
</tr>
<tr>
<td>Gh:</td>
<td>³gizásí</td>
<td>³galúpa</td>
<td>³oví</td>
<td>³(a) gátupá</td>
<td>³napá</td>
<td>³námá</td>
<td>³ákohú</td>
<td>³anupá</td>
</tr>
<tr>
<td>Bn:</td>
<td>³pota (i)</td>
<td>³aluvá (a)</td>
<td>³fágá</td>
<td>³múpa (a)</td>
<td>³namá</td>
<td>³namá</td>
<td>³(nohéni (ve)</td>
<td>³núpa</td>
</tr>
<tr>
<td>Km:</td>
<td>³káni</td>
<td>³akru' a</td>
<td>³kóhe</td>
<td>³(á) rímpa</td>
<td>³rä</td>
<td>³námá</td>
<td>³(némpri (a)</td>
<td>³haní (nke)</td>
</tr>
<tr>
<td>Ya:</td>
<td>³ka'lé</td>
<td>³akafú 'na</td>
<td>³épo (ná)</td>
<td>³(a) l'pé</td>
<td>³alá</td>
<td>³namá</td>
<td>³(néha (ye)</td>
<td>³anupá</td>
</tr>
<tr>
<td>Yg:</td>
<td>³ége</td>
<td>³gávuda</td>
<td>³héva (na)</td>
<td>³(e) l'pa</td>
<td>³legépa</td>
<td>³namá</td>
<td>³(néhaé</td>
<td>³núpa</td>
</tr>
<tr>
<td>Fo:</td>
<td>³ya: gi</td>
<td>³ari'</td>
<td>³arukoko</td>
<td>³(a) nta</td>
<td>³raba</td>
<td>³(a) ba n(ye)</td>
<td>³'utunu</td>
<td>³kóra</td>
</tr>
<tr>
<td>Gm:</td>
<td>³zaki</td>
<td>³ari</td>
<td>³arukoko</td>
<td>³(a) da</td>
<td>³anosà</td>
<td>³núfú</td>
<td>³(a) ona (ize)</td>
<td>³utunu</td>
</tr>
</tbody>
</table>

**Rec:** ³k(i)ye ³na (mp)a ³nýma ³kota

### EASTERN FAMILY (McKaughan):

<table>
<thead>
<tr>
<th>Na:</th>
<th>potera</th>
<th>ahweh</th>
<th>arikoko</th>
<th>amu'</th>
<th>aanotah</th>
<th>nuwo</th>
<th>ungiye</th>
<th>pabutsa</th>
<th>nehe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Au:</td>
<td>te'a</td>
<td>aamaamaba</td>
<td>ko' a</td>
<td>amu'a</td>
<td>anomba</td>
<td>numama</td>
<td>unkara</td>
<td>aubutamba</td>
<td>naema</td>
</tr>
<tr>
<td>Ga:</td>
<td>e'l</td>
<td>a'kaami</td>
<td>ko'l</td>
<td>amu'i</td>
<td>ino' na</td>
<td>numi</td>
<td>unkano</td>
<td>kasi' i</td>
<td>naarei</td>
</tr>
<tr>
<td>Ta:</td>
<td>etaa</td>
<td>aabahi</td>
<td>kohe</td>
<td>auha</td>
<td>norá</td>
<td>antau</td>
<td>ka'aka</td>
<td>bankora</td>
<td>naare</td>
</tr>
</tbody>
</table>

**Rec:** ³-e-Q ³ko-para-N ³-mu-Q ³nade-V

**Alternatives:** ³yagwami; ³mépo (ná); ³kahero; ³kípísa; ³nába; ³el; ³mulu (na); ³sípí, fela; ³tusí; ³sípí; ³anosá; ³dálalá óf (áiyè); ³ud (aze); ³ákohú (na) pil (ive); ³(ne' a) n(ie); ³ágánúmpa; ³haníke; ³háni.
**EAST CENTRAL FAMILY:**

<table>
<thead>
<tr>
<th>Term</th>
<th>Gn:</th>
<th>Si:</th>
<th>Yb:</th>
<th>As:</th>
<th>Gh:</th>
<th>Bn:</th>
<th>Km:</th>
<th>Ya:</th>
<th>Yg:</th>
<th>Po:</th>
<th>Gn:</th>
</tr>
</thead>
<tbody>
<tr>
<td>'bone'</td>
<td>'yami'</td>
<td>'lámí'</td>
<td>'luha'</td>
<td>'ápí'</td>
<td>'zápu'</td>
<td>'fé'</td>
<td>'yáferiná'</td>
<td>'yámu'</td>
<td>'yá'</td>
<td>'yá'</td>
<td>'lámí'</td>
</tr>
<tr>
<td>'boy'</td>
<td>'movo'</td>
<td>'lámí'</td>
<td>'lúmú'</td>
<td>'lápí'</td>
<td>'múzé'</td>
<td>'lái'</td>
<td>'múfrávé'</td>
<td>'lámí'</td>
<td>'bádé'</td>
<td>'má'</td>
<td>'múzé'</td>
</tr>
<tr>
<td>'breast'</td>
<td>'aya'</td>
<td>'lámí'</td>
<td>'afó'</td>
<td>'lápí'</td>
<td>'lámí'</td>
<td>'ámi'</td>
<td>'lámí'</td>
<td>'ámi'</td>
<td>'lýó'</td>
<td>'lýó'</td>
<td>'lámí'</td>
</tr>
<tr>
<td>'brother(elder)'</td>
<td>'tai'</td>
<td>'lámí'</td>
<td>'ámi'</td>
<td>'lápí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lýó'</td>
<td>'lýó'</td>
<td>'lámí'</td>
</tr>
<tr>
<td>'burn'</td>
<td>' kembo'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lýó'</td>
<td>'lýó'</td>
<td>'lámí'</td>
</tr>
<tr>
<td>'caesovary'</td>
<td>'eti-'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lýó'</td>
<td>'lýó'</td>
<td>'lámí'</td>
</tr>
<tr>
<td>'catch'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lámí'</td>
<td>'lýó'</td>
<td>'lýó'</td>
<td>'lámí'</td>
</tr>
</tbody>
</table>

**EASTERN FAMILY (McKaughan):**

<table>
<thead>
<tr>
<th>Term</th>
<th>Asw:</th>
<th>Aui:</th>
<th>Ga:</th>
<th>Ta:</th>
</tr>
</thead>
<tbody>
<tr>
<td>'breast'</td>
<td>'animai'</td>
<td>'iyampoi'</td>
<td>'anintai'</td>
<td>'buhaarima'</td>
</tr>
<tr>
<td>'burn'</td>
<td>'nah'</td>
<td>'naamba'</td>
<td>'naami'</td>
<td>'naama'</td>
</tr>
<tr>
<td>'caesovary'</td>
<td>'(a)wahwa'</td>
<td>'(a)waoma'</td>
<td>'(ena)bai'</td>
<td>'(ti)bakaara'</td>
</tr>
<tr>
<td>'catch'</td>
<td>'tehre'</td>
<td>'kwegai'</td>
<td>'ikankemi'</td>
<td>'itero'</td>
</tr>
</tbody>
</table>

**Rec:**

| *ya( 'm' )u | *ami | **ko | *t( a) |

**Alternatives:**

*shelísá; a'ne'vane; b'anté; c'mái; d'a'mi( ne); e'ami; f'kae( ye); g'otoreh'; h'orina; i'manání( ná); j'lýó, s( iye); k'bu( die); l'uri( ye).*
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Rec.</th>
<th>Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qn</td>
<td><em>(mahi)</em></td>
<td><em>(tani)</em></td>
</tr>
<tr>
<td>Sb</td>
<td><em>(a)</em></td>
<td><em>(a)</em>-</td>
</tr>
<tr>
<td>Bn</td>
<td><em>(mahi)</em></td>
<td><em>(tani)</em></td>
</tr>
<tr>
<td>Km</td>
<td><em>(a)</em></td>
<td><em>(a)-</em></td>
</tr>
<tr>
<td>Yg</td>
<td><em>(a)</em></td>
<td><em>(a)</em>-</td>
</tr>
<tr>
<td>Yb</td>
<td><em>(mahi)</em></td>
<td><em>(tani)</em></td>
</tr>
<tr>
<td>As</td>
<td><em>(a)</em></td>
<td><em>(a)-</em></td>
</tr>
<tr>
<td>Si</td>
<td><em>(a)</em></td>
<td><em>(a)</em>-</td>
</tr>
<tr>
<td>Gh</td>
<td><em>(a)</em></td>
<td><em>(a)-</em></td>
</tr>
</tbody>
</table>

### EASTERN FAMILY (McKauhan):

<table>
<thead>
<tr>
<th>Letter</th>
<th>Rec.</th>
<th>Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aw</td>
<td><em>(mahi)</em></td>
<td><em>(tani)</em></td>
</tr>
<tr>
<td>Au</td>
<td><em>(a)</em></td>
<td><em>(a)-</em></td>
</tr>
<tr>
<td>Ga</td>
<td><em>(a)</em></td>
<td><em>(a)-</em></td>
</tr>
<tr>
<td>Ta</td>
<td><em>(a)</em></td>
<td><em>(a)-</em></td>
</tr>
</tbody>
</table>

### Alternatives:

- mmeta
- nawehi
- o'korfempa'na
- phapo(na), sá(na)
- qira:gi, konama
- yonu
- sayoni
- t̢lasi
- yasi (nöhive)
- ygetipana, la:n(tani'na)
- y̠tani(tani 'p̤ye), ugu:ya: ('p̤ye)
- y̠k̠at̠o (n̢hie)
- kūgo (n̢hæ:)
- kagāi (naegüye)
- avo (ne'ailye)
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th></th>
<th>'die'</th>
<th>'dog'</th>
<th>'drink'</th>
<th>'dry'</th>
<th>'ear'</th>
<th>'earth'</th>
<th>'eat'</th>
<th>'egg'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gn</td>
<td>'pri-</td>
<td>'mavi</td>
<td>'na-</td>
<td>'kagarari</td>
<td>'ka-</td>
<td>'mikai</td>
<td>'na-</td>
<td>'mura</td>
</tr>
<tr>
<td>Si</td>
<td>'fóli(ayè)</td>
<td>'kúlá</td>
<td>'n(áye)</td>
<td>'ngend(íye)</td>
<td>'ká(lá)</td>
<td>'miká</td>
<td>'n(áye)</td>
<td>'múla</td>
</tr>
<tr>
<td>Yb</td>
<td>'hel(aye)</td>
<td>'ulá</td>
<td>'no(naiye)</td>
<td>'opati(bo)</td>
<td>'ata(la)</td>
<td>'mika</td>
<td>'n(aiye)</td>
<td>'omuda(la)</td>
</tr>
<tr>
<td>As</td>
<td>'hé(ave)</td>
<td>'gúlo</td>
<td>'n(nave)</td>
<td>'gokó'(láve)</td>
<td>'gá(la)</td>
<td>'misúmbo</td>
<td>'n(nave)</td>
<td>'múlo</td>
</tr>
<tr>
<td>Gh</td>
<td>'no(hilivé)</td>
<td>'galá</td>
<td>'no(nave)</td>
<td>'gunáhá'(noivé)</td>
<td>'a(gá)ta</td>
<td>'miká(sf)</td>
<td>'no(nave)</td>
<td>'mulá</td>
</tr>
<tr>
<td>Bn</td>
<td>'nó(filive)</td>
<td>'kalá</td>
<td>'n(nave)</td>
<td>'ló('ehive)</td>
<td>'ékesa('a)</td>
<td>'mé('i)</td>
<td>'n(nave)</td>
<td>'mú('a)</td>
</tr>
<tr>
<td>Km</td>
<td>'né(fri(a)</td>
<td>'kra</td>
<td>'né(ne(a)</td>
<td>'áhú(hú'nea)</td>
<td>'á(gé)sa</td>
<td>'mópa</td>
<td>'né(ne(a)</td>
<td>'ámú'</td>
</tr>
<tr>
<td>Ya</td>
<td>'né(falie)</td>
<td>'kalá</td>
<td>'né(nie)</td>
<td>'hau(mainie)</td>
<td>'a(gésá)</td>
<td>'mópa</td>
<td>'né(nie)</td>
<td>'amúna</td>
</tr>
<tr>
<td>Yg</td>
<td>'no(fill(e)</td>
<td>'galá</td>
<td>'no(dé)</td>
<td>'hou</td>
<td>'a(géta</td>
<td>'ígopa</td>
<td>'no(dé)</td>
<td>'mú(na)</td>
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<tr>
<td>Fo</td>
<td>'puri(ve)</td>
<td>'kara:</td>
<td>'na(ye)</td>
<td>'a:sa(wáye)</td>
<td>'a(ge)</td>
<td>'má</td>
<td>'na(ye)</td>
<td>'ámú'</td>
</tr>
<tr>
<td>Gn</td>
<td>'idá(ize)</td>
<td>'kura</td>
<td>'ná(ize)</td>
<td>'azi(ize)</td>
<td>'a(ge)ta</td>
<td>'na</td>
<td>'na(ize)</td>
<td>'ámú'</td>
</tr>
</tbody>
</table>

**Rec:** *p(i)t(i) *k(uta) | **k(e) | *m(i) | *n(a)- | *(a)mu*

### EASTERN FAMILY (McKaughan):

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**Rec:** *iya-N | *s-Q-ra-N | *bara-V

**Alternatives:** *kwara:*; *hdó'mu(hú'nea)*; *vai('ne)*; *(no')vef(e)*; *oyama*; *(a)gená*; *mene.*
### EAST CENTRAL FAMILY

<table>
<thead>
<tr>
<th>English</th>
<th>Pum</th>
<th>Ki</th>
<th>Vgi</th>
<th>Yor</th>
<th>Lug</th>
<th>Kisi</th>
</tr>
</thead>
<tbody>
<tr>
<td>'elbow'</td>
<td>'eye'</td>
<td>'fall down'</td>
<td>'fat'</td>
<td>'father'</td>
<td>'(feather)'</td>
<td>'fire'</td>
</tr>
<tr>
<td>Gb: 1(ya-) poma</td>
<td>1 wi- (eza)</td>
<td>1 timi-</td>
<td>2 kagaya-</td>
<td>2-omo-wo</td>
<td>1 yogo(ra)</td>
<td>1 tuva</td>
</tr>
<tr>
<td>Si: 2(ánda) Úmola</td>
<td>2 ómu(na)</td>
<td>1 olámó w(yaiye)</td>
<td>3 ndúnmá</td>
<td>2 me(láfó)</td>
<td>1 yówa(la)</td>
<td>2 ýô</td>
</tr>
<tr>
<td>Yb: 2(ade) bo(la)</td>
<td>2 omuda(lá)</td>
<td>1 lemo j(iye)</td>
<td>1 auva(la)n</td>
<td>1 hóo(la)</td>
<td>1 yopa(la)</td>
<td>2 jo</td>
</tr>
<tr>
<td>As: 2(áná) ómbuvo</td>
<td>1 ve(le)</td>
<td>1 lémo óng(ave)</td>
<td>1 gávozo</td>
<td>2 mé(lehó)</td>
<td>1 zópovo</td>
<td>2 oló</td>
</tr>
<tr>
<td>Gh: 2(agizání) ò'múva</td>
<td>2(a) go'mu(la)</td>
<td>1 (no) lim(ive)k</td>
<td>1 gávoza</td>
<td>2 amè(láhó)</td>
<td>1 zopóvá</td>
<td>2 ló</td>
</tr>
<tr>
<td>Bn: 3(yá) kupa('a)</td>
<td>1 bú('a)</td>
<td>2 hó (nó)ka(ve)</td>
<td>4 gilìva('a)</td>
<td>1 afó('afu)</td>
<td>1 óka('a)</td>
<td>2 logó</td>
</tr>
<tr>
<td>Km: 3(áya) vú'a</td>
<td>1(a) vúrága</td>
<td>3 tràká (ne)hí(a)</td>
<td>1(á) fóva'a</td>
<td>1(né) fa</td>
<td>1(á)yóka'</td>
<td>1 tève</td>
</tr>
<tr>
<td>Ya: 3(aya)nupa</td>
<td>1(a) ule gà</td>
<td>'asalione y(iel)l</td>
<td>5 agúsá</td>
<td>1(a) fó('amo)</td>
<td>2(a) iyólegefá</td>
<td>3 atá7</td>
</tr>
<tr>
<td>Yg: 'ánita oú('a)</td>
<td>1(o) ulegá</td>
<td>5 (a) go('no) tavef(e)</td>
<td>'agúsá</td>
<td>1 ávo('a)</td>
<td>2(a) ólegefa</td>
<td>'halí</td>
</tr>
<tr>
<td>Po: 4(ái nk)ao'</td>
<td>1(a) o</td>
<td>6 a'wàrè'nà(ye)m</td>
<td>1(a) pa,:</td>
<td>1(a) ba:</td>
<td>3(a) ya:</td>
<td>5 yákú</td>
</tr>
<tr>
<td>Gm: 5(aza)su'</td>
<td>1(a) o</td>
<td>2 heka(ize)</td>
<td>6 (a'i) áke</td>
<td>1(a) bá(babo)</td>
<td>3(a) za'</td>
<td>5 kuku</td>
</tr>
</tbody>
</table>

### EASTERN FAMILY (McKaughan):

<table>
<thead>
<tr>
<th>English</th>
<th>Pum</th>
<th>Ki</th>
<th>Vgi</th>
<th>Yor</th>
<th>Lug</th>
<th>Kisi</th>
</tr>
</thead>
<tbody>
<tr>
<td>'father'</td>
<td>'feather'</td>
<td>'fire'</td>
<td>'fall down'</td>
<td>'fat'</td>
<td>'eye'</td>
<td>'elbow'</td>
</tr>
<tr>
<td>Aw: ayayo</td>
<td>aura</td>
<td>inahnsubire</td>
<td>mayehwe</td>
<td>(a) bowa</td>
<td>ayo</td>
<td>ira-r</td>
</tr>
<tr>
<td>Au: ayaanaumba</td>
<td>auramba</td>
<td>kuntimba</td>
<td>masawemba</td>
<td>(a) bowama</td>
<td>ayuma</td>
<td>irama-s</td>
</tr>
<tr>
<td>Ga: ayaa'omi</td>
<td>okami</td>
<td>yandono</td>
<td>basapem}</td>
<td>(ena) poí</td>
<td>ayoí</td>
<td>ikai</td>
</tr>
<tr>
<td>Ta: kaantaa</td>
<td>abu</td>
<td>ru'utubiro</td>
<td>bahabera</td>
<td>(ti)' ora</td>
<td>kauhi</td>
<td>iha</td>
</tr>
</tbody>
</table>

**Rec:** *(Bee)*

Alternatives: 'jvelhe' (do'mozi); 'kveléhè' (nolimivé); 'taká (ne)l(iie), alino (nelevie); *(a)egú(ye)*; *(a)ava(lava); *va'a; *masawe; *leve; *eku; *siyaba.
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>Fish</th>
<th>(flying fox)</th>
<th>Foot</th>
<th>Forehead</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gn:</td>
<td>'mbure(mbare)</td>
<td>moyavo</td>
<td>2mado ka i sanaz aubu</td>
</tr>
<tr>
<td>Sl:</td>
<td>'laefá</td>
<td>anđe fílingáléka</td>
<td>3íbul(îye)</td>
</tr>
<tr>
<td>Yb:</td>
<td>'lahava</td>
<td>lade maloka svuko</td>
<td>3ololoko v(iye)</td>
</tr>
<tr>
<td>As:</td>
<td>'alahâ'</td>
<td>ãnde héla okú' livó</td>
<td>4patélo (vave)</td>
</tr>
<tr>
<td>Gh:</td>
<td>'lághâ'</td>
<td>lìgizánî lugálokó asú' ìgó'</td>
<td>4(n)atá(âvé)</td>
</tr>
<tr>
<td>Bn:</td>
<td>'fáya'</td>
<td>nàyáhi lúga' a sú hágo</td>
<td>5hèloto (nó)vi(ve)</td>
</tr>
<tr>
<td>Km:</td>
<td>'níóya'</td>
<td>nàyátîga'</td>
<td>5hréno(î)vi(a)</td>
</tr>
<tr>
<td>Ya:</td>
<td>'níóyame'</td>
<td>nàiyo mogo kalâyaga'a</td>
<td>5halèno (ne)'vi(ie)</td>
</tr>
<tr>
<td>Yg:</td>
<td>'fáya(na)'</td>
<td>dánita bogoko'</td>
<td>5(b)olàvi(âl)</td>
</tr>
<tr>
<td>Fo:</td>
<td>'nîoya:nî'</td>
<td>nàyàkàká'mu'</td>
<td>5(â)parà(âye)</td>
</tr>
<tr>
<td>Qn:</td>
<td>'mado'</td>
<td>kàisanazàubù</td>
<td>6habéte ba(îze)</td>
</tr>
</tbody>
</table>

### EASTERN FAMILY (McKaughan):

<table>
<thead>
<tr>
<th>Aw:</th>
<th>nontah</th>
<th>mobesah</th>
<th>puwambuwa</th>
<th>tâphâd</th>
<th>ai</th>
<th>ayai</th>
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</thead>
<tbody>
<tr>
<td>Au:</td>
<td>noya'a'</td>
<td>ebas'asi</td>
<td>ararábena kore</td>
<td>kàamppáamba</td>
<td>aîsâmîma</td>
<td>awèyaamba</td>
</tr>
<tr>
<td>Ga:</td>
<td>noya'</td>
<td>manaayaa'mâni</td>
<td>akémî</td>
<td>panemî</td>
<td>akâni</td>
<td>apemî</td>
</tr>
<tr>
<td>Ta:</td>
<td>--- y</td>
<td>kau'uru</td>
<td>atabëero</td>
<td>kàakaâra</td>
<td>a{l}ú</td>
<td>tîrî</td>
</tr>
</tbody>
</table>

Rec:
(Bee)

### Alternatives:
- 'fàiyane; 'tarf'; 'køeya'; 'kuma'; 'kàuya'; 'hâbuka'; 'lele i lele i lâwokoi'; 'loé yâgi loé yâgi mûne yâgi; 'komo gåtagá; 'gòlîhe; 'McKaughan: 'bat'; 'Bee: 'flying fox'; 'isù'; 'gûita.
EAST CENTRAL FAMILY:

'four', 'frog', 'full', 'girl', 'give', 'good', 'green'

 Gn:  erguem   2tumua  1waitai  2erikevi  1-imi  1'mogori  1'ndengendengru
 Sl:  lelei lelei  3kéléa  1fait(îye)  3nomîfî  1'óm(ayê)  2lâlo  2'yâilakô
 Yb:  loveki loveki  1osulepa  1vai(0ne)  4'velu  1(ni)m(îye)  3'dovaloko  2'ohugo
 As:  setâ've setâ've  1gizele  1vâî' (lâve)  1'alungo  1(noni)m(ivê)  2'lâmine  2'avâkle
 Gn:  lôsîvé lôsîvé  1gîzalâ'  1vaî' (noîvé)  1'mohî'  1(noni)m(îve)  1'lamânâ'  2'ghîsîgô
 Bn:  loe yâgi loe yâgi  1'solô'('i)  1vaî tô(êhîve)  5'pâli'i)  1(noni)m(îve)  2'hêtofa  2'kîfîya'('na)w
 Km:  târegi' târegi'  1'hógajh  1'vîtê('nea)  1'môfa'  1(néna)mi(a)  5'kânîrere  6'yâfasî'nage'
 Ya:  tôlegî tôlegî  5'sêsôt  1'hâvâte  1'a'mofa('ne)  1(ne'na)m(ie)  5'kânâlinê  5'yôsa hai('na)x
 Yg:  lôlê'e lôlê'e'  1'olúsapa(na)  1'havéf('no)te  6'âbade  1(no'a)m(i)e  6'sóko  6'ergave(êko)'y
 Po:  tarawa tarawakî'  6'târo'k  1'awaîtâ(ye)n  1'tarâgâ  1(a)mi(ye)  7'âogi  7'ya:nta:
 Gn:  rarebete rarebete  7'kuaî  1'ibirî(ize)  7'rákana'  1(ne'me)(îze)  6'sóko'û  7'zâsikaka'

Rec:  *v(ai'ta)-  *-m(i)-

EASTERN FAMILY (McKaughan):

Aw:  tapotahpa  iyo  orahpeh  ahrari  awi  kaweh  aukaka
Au:  eyimba  awaima  ogwitarai  arasi  ami  kawia  sokomba
Ga:  eribami  kabani  ubikemi  akintai  ameno  aboku'i  yanamanai
Ta:  tara'anta  e'aboka  mpi'ero  baraata  amina  ko'eba  bukana

Rec:  (Bee)

Alternatives:  1'hí, 1'hésô(ê), 1'unî; 1'hésô(ê), 1'hésô(ê); 1'sêso(ê); 1'tôko'; 1'uka'; 1'mbeida gilipae; 1'pumae(ê),
1'kigî (êwe); 1'mônî(ê); 1'dotalibo; 1'ba; 1'alagepa; 1'sôhi; 1'kana:ra'; 1'bîda'; 1'makilîvago;
1'agô(ê); 1'akikatiliyô; 1'yâva haêya, gavu haêya;
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>'hair'</th>
<th>'hand'</th>
<th>'he'</th>
<th>'head'</th>
<th>'hear'</th>
<th>'heart'</th>
<th>'heavy'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gn:</td>
<td>'yogo'</td>
<td>'ya'</td>
<td></td>
<td>'ya'</td>
<td>'koi-'</td>
<td>'egeri'</td>
</tr>
<tr>
<td>Si:</td>
<td>'yówa'</td>
<td>'ná'</td>
<td></td>
<td>'mo'</td>
<td>'á'</td>
<td>'ganu'</td>
</tr>
<tr>
<td>Yb:</td>
<td>'yopa'</td>
<td>'la'</td>
<td></td>
<td>'e'</td>
<td>'de'</td>
<td>'are'</td>
</tr>
<tr>
<td>As:</td>
<td>'zópo'</td>
<td>'da'</td>
<td></td>
<td>'é'</td>
<td>'gónd'</td>
<td>'ave'</td>
</tr>
<tr>
<td>Gh:</td>
<td>'zópó'</td>
<td>'la'</td>
<td></td>
<td>'e'</td>
<td>'go'</td>
<td>'ell'</td>
</tr>
<tr>
<td>Bn:</td>
<td>'óka'</td>
<td>'a'</td>
<td></td>
<td>'i'</td>
<td>'l'</td>
<td>'e'</td>
</tr>
<tr>
<td>Km:</td>
<td>'ó'</td>
<td>'yóka'</td>
<td></td>
<td>'yá'</td>
<td>'gárd'</td>
<td>'né'</td>
</tr>
<tr>
<td>Ya:</td>
<td>'i'</td>
<td>'yóle'</td>
<td></td>
<td>'a'</td>
<td>'la'</td>
<td>'gá'</td>
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<td>Yg:</td>
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<td>'légeva'</td>
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<td>'la'</td>
<td>'gá'</td>
<td>'nó'</td>
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<td>Po:</td>
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<td>'ya'</td>
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<td>'de'</td>
<td>'a'</td>
<td>'b'</td>
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<td>'za'</td>
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<td>'a'</td>
<td>'a'</td>
<td>'bido'</td>
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<td>Rec:</td>
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<td></td>
<td>'k'</td>
<td>'kentlo'</td>
<td>'tumo'</td>
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### EASTERN FAMILY (McKaughan):

<table>
<thead>
<tr>
<th>Aw:</th>
<th>'yahra'</th>
<th>'ayahnobeh'</th>
<th>'wega'</th>
<th>'aya'</th>
<th>'iro'</th>
<th>'awahbo'</th>
<th>'umehi'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Au:</td>
<td>'tauma'</td>
<td>'ayaamba'</td>
<td>'kwema'</td>
<td>'a'</td>
<td>'noma'</td>
<td>'enisa'</td>
<td>'amaaboomba'</td>
</tr>
<tr>
<td>Ga:</td>
<td>'nyoi'</td>
<td>'aaayamba'</td>
<td>'beni'</td>
<td>'aa'</td>
<td>'nomi'</td>
<td>'inde'u'</td>
<td>'amukuni'</td>
</tr>
<tr>
<td>Ta:</td>
<td>'kauhi'</td>
<td>'kau'</td>
<td>'biba'</td>
<td>'i'</td>
<td>'eta'</td>
<td>'iri'</td>
<td>'muntuka'</td>
</tr>
<tr>
<td>Rec:</td>
<td>'yá-u'</td>
<td>'kwe, '</td>
<td>'no-N, '</td>
<td>'bi-'</td>
<td>'plia-'</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Alternatives:

- \(^2(a)\)ra: (a)biy' 
- \(^a\)d(za) 
- \(^b\)a('ifs') 
- \(c\)(gaea) 
- \(d\)(ge) 
- \(e\)ste(1a) 
- \(f\)leta('amo) 
- \(g\)(ne')af(ie) 
- \(h\)tómöia
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>Gn</th>
<th>'hit'</th>
<th>'horn'</th>
<th>'hot'</th>
<th>'house'</th>
<th>'hungry'</th>
<th>'I'</th>
<th>'kill'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Si</td>
<td>'tuvii'</td>
<td>'tonone'</td>
<td>'nomu'</td>
<td>'yagai'</td>
<td>'na'</td>
<td>'mbrene pri-</td>
<td></td>
</tr>
<tr>
<td>Yb</td>
<td>'káwá'</td>
<td>'káláka (lîye)'</td>
<td>'númú(ná)'</td>
<td>'kándúnamú(fólaiyé)'</td>
<td>'ná(mo)'</td>
<td>'dfó (fólaiyé)'</td>
<td></td>
</tr>
<tr>
<td>As</td>
<td>'mbel(ave)'</td>
<td>'ólo' (láve)</td>
<td>'númono'</td>
<td>'gá' (nólave)</td>
<td>'ne(mo)'</td>
<td>'ko (ha héliye)</td>
<td></td>
</tr>
<tr>
<td>Gh</td>
<td>'mil(iva)'</td>
<td>'múmsí'</td>
<td>'numuda'</td>
<td>'nodekumu'</td>
<td>'ne(mo)'</td>
<td>'ko (ha héliye)</td>
<td></td>
</tr>
<tr>
<td>Bn</td>
<td>'kómu('a)'</td>
<td>'múkoho' (nolive)</td>
<td>'nó(hi)'</td>
<td>'káu' (nokave)</td>
<td>'ná(ni)'</td>
<td>'hó(nó filive)</td>
<td></td>
</tr>
<tr>
<td>Km</td>
<td>'vâyve('a)'</td>
<td>'amuhó (nehá)'</td>
<td>'no'</td>
<td>'a(gá)' (nétea)</td>
<td>'ná(gára)'</td>
<td>'q(hógeno néfría)</td>
<td></td>
</tr>
<tr>
<td>Ya</td>
<td>'amag(e)'</td>
<td>'amúko' (hie)</td>
<td>'nó(na)'</td>
<td>'a(ga) (nelie)'</td>
<td>'na(gáya)'</td>
<td>'he(geno faelie)</td>
<td></td>
</tr>
<tr>
<td>Yg</td>
<td>'beg(e)'</td>
<td>'búko'</td>
<td>'yó(na)'</td>
<td>'a(ga) (nofilíe)'</td>
<td>'da(gáé)'</td>
<td>'begí (na nofilíe)</td>
<td></td>
</tr>
<tr>
<td>Fo</td>
<td>'a)egú(ye)'</td>
<td>'mu' ('pye)</td>
<td>'na:ma'n'</td>
<td>'a)ga:é'(na abiyé)'</td>
<td>'náéq'</td>
<td>'egú(yégina puriye)</td>
<td></td>
</tr>
<tr>
<td>Gm</td>
<td>'rakazaná'</td>
<td>'muka(na)'</td>
<td>'numa'</td>
<td>'a(ize)'</td>
<td>'ne(ge)'</td>
<td>'ha(ne idaize)</td>
<td></td>
</tr>
</tbody>
</table>

**Rec:**

<table>
<thead>
<tr>
<th><strong>mu('ko)</strong></th>
<th><strong>nom(u)</strong></th>
<th><strong>ka</strong></th>
<th><strong>n(a)</strong></th>
</tr>
</thead>
</table>

### EASTERN FAMILY (McKaughan):

<table>
<thead>
<tr>
<th>Aw</th>
<th>toto'i</th>
<th>nah</th>
<th>arupibi'</th>
<th>ne</th>
<th>subio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Au</td>
<td>koko'a</td>
<td>naamba</td>
<td>ainkwankai</td>
<td>kema</td>
<td>tufuo</td>
</tr>
<tr>
<td>Ga</td>
<td>koko'memi</td>
<td>ma'i</td>
<td>tanidebagu</td>
<td>teni</td>
<td>are'i</td>
</tr>
<tr>
<td>Ta</td>
<td>toto'a</td>
<td>naabu</td>
<td>naataamiru</td>
<td>tere</td>
<td>'u'ubiro</td>
</tr>
</tbody>
</table>

**Rec:**

(Bee)

Alternatives: ¹'mbrinua; ²(ne'a)l(ie); ³'arutí(ye); ⁴(from Pidgin); ⁵(a)gasúna; ⁶'ná'; ⁷(a)ga: (puríyé); ⁸'na(za); ⁹'na(ge); ¹'amag(ino kite); ²'hit'.

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EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>Gn</th>
<th>koe</th>
<th>kovi</th>
<th>kiri</th>
<th>kiga</th>
<th>kuruma</th>
<th>kia</th>
<th>kanna</th>
</tr>
</thead>
<tbody>
<tr>
<td>Si</td>
<td>lam(la)</td>
<td>lem</td>
<td>klaye(y)</td>
<td>kiy(ya)</td>
<td>alla</td>
<td>kiy(ya)</td>
<td>keina amaiye</td>
</tr>
<tr>
<td>Yb</td>
<td>bol(la)</td>
<td>lel(ne)</td>
<td>lya(iye)</td>
<td>lilla</td>
<td>lila(la)</td>
<td>sogotibo</td>
<td></td>
</tr>
<tr>
<td>As</td>
<td>ombu(looko)</td>
<td>list</td>
<td>gel(e neive)</td>
<td>gize(ogave)</td>
<td>avile</td>
<td>gize(ne)</td>
<td>gani (a)mi(vet)</td>
</tr>
<tr>
<td>Gh</td>
<td>'omuva</td>
<td>amita</td>
<td>gel(eineive)</td>
<td>giza(noive)</td>
<td>agila</td>
<td>gia</td>
<td>va'vani (noive)</td>
</tr>
<tr>
<td>Bn</td>
<td>lapusa('a)</td>
<td>e'mita(i)</td>
<td>noko keheli(ve)</td>
<td>giya(nohive)</td>
<td>hay(a)</td>
<td>gisusa('a)</td>
<td>yava (hi hu'ehive)</td>
</tr>
<tr>
<td>Km</td>
<td>le'vena</td>
<td>kayi</td>
<td>nentahi(a)</td>
<td>kiy(ya) (nereaa)</td>
<td>ani'na</td>
<td>oya</td>
<td>'o'ya (hu'nea)</td>
</tr>
<tr>
<td>Ya</td>
<td>le'ya</td>
<td>hagina</td>
<td>n(e)hav(ie)</td>
<td>kigi(hie)</td>
<td>haya</td>
<td>gusa('a)</td>
<td>yava (hi hu'ehive)</td>
</tr>
<tr>
<td>Yg</td>
<td>la'eta</td>
<td>hagi(ta)</td>
<td>havi(dfe)</td>
<td>gfgi(nosfe)</td>
<td>haeya</td>
<td>iya</td>
<td>y'yo' (nosfe)</td>
</tr>
<tr>
<td>Po</td>
<td>ra'atu</td>
<td>'yog'i</td>
<td>abi(ye)</td>
<td>kagi(piye)</td>
<td>sa'ye</td>
<td>gisa</td>
<td>pere (piye)</td>
</tr>
<tr>
<td>Gm</td>
<td>le'a</td>
<td>sibuku</td>
<td>hel(ize)</td>
<td>koli(ize)</td>
<td>asi</td>
<td>gesu</td>
<td>akazena</td>
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</tbody>
</table>

Rec: *(-te) *k(iki)

EASTERN FAMILY (McKaughan):

<table>
<thead>
<tr>
<th>Aw</th>
<th>arau</th>
<th>iro</th>
<th>wireh wirehi</th>
<th>annah</th>
<th>ai</th>
</tr>
</thead>
<tbody>
<tr>
<td>Au</td>
<td>arauma</td>
<td>enisa</td>
<td>wiwaima</td>
<td>anama</td>
<td>anama</td>
</tr>
<tr>
<td>Ga</td>
<td>akona</td>
<td>inde'u</td>
<td>inteno</td>
<td>anai</td>
<td>anai</td>
</tr>
<tr>
<td>Ta</td>
<td>tori</td>
<td>iri</td>
<td>naraihiana</td>
<td>mare</td>
<td>ai'u</td>
</tr>
</tbody>
</table>

Rec: *-rau-N (Bee)

Alternatives: *a(le)ge'ya; u(a)ra:w'o; v(akoraum; sopol; k'ayi(ya), kepa; y'ey(aiy); zi(ya (iy)); kwag(iye); (McKaughan: 'emile'); hai'na, ha'ey;a; dava(asa; e(ana; f itu; g(kot(iye); gogotibo; 'keta me(hu'ehive); kana o(su'nea); gat'a a(su'); kamp'a kunta: (piye).
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>'Liver'</td>
<td>kavu gra</td>
<td>múlú(ná)</td>
<td>sili(na)</td>
<td>hénive</td>
<td>gúháya('a)</td>
<td>su(mána)</td>
<td>háu(ne)</td>
<td>hú(l)ayá</td>
<td>hú(t)alá</td>
<td>(á)d'</td>
<td>(a)u'</td>
</tr>
<tr>
<td>'Long'</td>
<td>kavaya</td>
<td>fáná</td>
<td>hana</td>
<td>'áyá'ayá</td>
<td>yátama</td>
<td>yá'yare</td>
<td>áyá'ayá</td>
<td>hú(t)alá</td>
<td>hú(t)alá</td>
<td>e'éró</td>
<td>e'e'</td>
</tr>
<tr>
<td>'Louse'</td>
<td>tínima</td>
<td>némá</td>
<td>nama</td>
<td>sifié</td>
<td>namá</td>
<td>hínámá</td>
<td>námá</td>
<td>námá</td>
<td>námá</td>
<td>uma</td>
<td>numá</td>
</tr>
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<td>'Man'</td>
<td>vei</td>
<td>wé</td>
<td>ve</td>
<td>muki</td>
<td>vo</td>
<td>ve</td>
<td>ve</td>
<td>ve</td>
<td>ve</td>
<td>wá</td>
<td>bana</td>
</tr>
<tr>
<td>'Many'</td>
<td>bombrene</td>
<td>só(í)ye</td>
<td>muki</td>
<td>méná</td>
<td>sámá(hi)</td>
<td>máká</td>
<td>(a)méná</td>
<td>sóléa</td>
<td>sóléa</td>
<td>(a)wase</td>
<td>'nimi</td>
</tr>
<tr>
<td>'Meat'</td>
<td>misa</td>
<td>émilá</td>
<td>me'mélé</td>
<td>iké'ní</td>
<td>'mémé</td>
<td>'mémé</td>
<td>'mémé</td>
<td>'mémé</td>
<td>'mémé</td>
<td>(a)be sé</td>
<td>'hago'</td>
</tr>
<tr>
<td>'Moon'</td>
<td>kozi</td>
<td>íkana</td>
<td>iká(ni)</td>
<td>nénenga</td>
<td>leté(hi)</td>
<td>'fka(hi)</td>
<td>'fka</td>
<td>'fka</td>
<td>'fka</td>
<td>a:baya</td>
<td>'hago'</td>
</tr>
<tr>
<td>'Morning'</td>
<td>mim kurai</td>
<td>lêndá</td>
<td>netéká</td>
<td>nâtené</td>
<td>deté(na)</td>
<td>'fka(hi)</td>
<td>'fka</td>
<td>'fka</td>
<td>'fka</td>
<td>a:baya</td>
<td>'hago'</td>
</tr>
<tr>
<td>'Mother'</td>
<td>iowo</td>
<td>(ó)lafó</td>
<td>izó(láhó)</td>
<td>izé(lehó)</td>
<td>itó('afu)</td>
<td>'fka(hi)</td>
<td>'fka</td>
<td>'fka</td>
<td>'fka</td>
<td>a:baya</td>
<td>'hago'</td>
</tr>
</tbody>
</table>

### EASTERN FAMILY (McKauhan):

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>'Moon'</td>
<td>aru</td>
<td>auma</td>
<td>anonomi</td>
<td>tubu</td>
</tr>
<tr>
<td>'Mother'</td>
<td>tuhtahi</td>
<td>ayaata'a</td>
<td>iya'ai</td>
<td>bukai</td>
</tr>
<tr>
<td>'Morning'</td>
<td>weh</td>
<td>kwaima</td>
<td>banta</td>
<td>numa</td>
</tr>
<tr>
<td>'Mother'</td>
<td>ahnde</td>
<td>nes'u'a</td>
<td>amu'na</td>
<td>bainti</td>
</tr>
<tr>
<td>'Moon'</td>
<td>awhé'</td>
<td>ama'a</td>
<td>ama'í</td>
<td>airi</td>
</tr>
<tr>
<td>'Mother'</td>
<td>iyo</td>
<td>(k)wi yomba</td>
<td>ikona</td>
<td>mati</td>
</tr>
<tr>
<td>'Moon'</td>
<td>ahbi a(pe')</td>
<td>aabeama</td>
<td>baanudami</td>
<td>toa'i</td>
</tr>
<tr>
<td>'Mother'</td>
<td>(a)nowa</td>
<td>aabeama</td>
<td>(ana)noi</td>
<td>(ti)nora</td>
</tr>
</tbody>
</table>

### Alternatives:

- mgiti(hulu)(no); nyatala; ọya'ya'ne; ọya'eró', watayá'; ọnuma'; vei(sg), vana(pl); ọve; taragai;
- μúki; wawuleko; vai'; babú; máfáka', hákare; kasago; a'la', gotayana; a:taru, uwa(ena);
- cswif'ai; dja; eizá; kae(ye); ráménga'; hántá; (i)'l(a)'i(a).
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>(mountain)</th>
<th>mouth</th>
<th>name</th>
<th>neck</th>
<th>netbag</th>
<th>new</th>
<th>night</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gn: 1omoná</td>
<td>1apó- kanowa</td>
<td>1kuri-</td>
<td>2nisa</td>
<td>1ko</td>
<td>2wuò</td>
<td>1nungwai nambari</td>
<td>0oohá</td>
</tr>
<tr>
<td>Si: 1mówa</td>
<td>2wé(lá)</td>
<td>1kúl(yá)</td>
<td>1kenóbá(lá)</td>
<td>2dówó</td>
<td>1kófówá</td>
<td>1ýwáila</td>
<td>1e'è</td>
</tr>
<tr>
<td>Yb: 1bola</td>
<td>1épá(lá)</td>
<td>1uúl(ya)</td>
<td>1eno(lá)</td>
<td>2ovo</td>
<td>1ohatama</td>
<td>2lubuká</td>
<td>1o'èd</td>
</tr>
<tr>
<td>As: 2góló</td>
<td>2vé(lé)</td>
<td>1gúlivé</td>
<td>1lúvó(no)</td>
<td>1gó</td>
<td>1gosóhóí</td>
<td>3hóliká</td>
<td>1ó've</td>
</tr>
<tr>
<td>Gh: 2(a)goká</td>
<td>3(a)gepá</td>
<td>1(a)gulítízí</td>
<td>3lúvá(ná)</td>
<td>1go</td>
<td>1gosóhá'</td>
<td>3hólugú</td>
<td>1o'èe</td>
</tr>
<tr>
<td>Bn: 2kósá</td>
<td>3(a)gepá</td>
<td>1(a)gulítízí</td>
<td>1gúnu(a)(a)</td>
<td>1gú(i)</td>
<td>1kósva</td>
<td>3fólugú(i)</td>
<td>1ó'e</td>
</tr>
<tr>
<td>Km: 2(a)góna</td>
<td>3(a)gepá</td>
<td>3(á)gíí</td>
<td>1(a)gíí</td>
<td>1gúnupá</td>
<td>1kú</td>
<td>1kâhêfá'</td>
<td>1kénågere</td>
</tr>
<tr>
<td>Ya: 2(a)gó'ya</td>
<td>5(a)ýaíva</td>
<td>5(a)gíí</td>
<td>1(a)gíí</td>
<td>1kú(ína)</td>
<td>1sofa</td>
<td>5haní'iná</td>
<td>5ha'áfo</td>
</tr>
<tr>
<td>Yg: 3(a)eí</td>
<td>6haýiyaí</td>
<td>1(a)gíí</td>
<td>1(a)gúnupá</td>
<td>1gú(ína)</td>
<td>1érgává</td>
<td>5haní'(ína)</td>
<td>1é'é</td>
</tr>
<tr>
<td>Fo: 2amú'</td>
<td>7(a)wa'mú'</td>
<td>1(a)ge</td>
<td>4(a)na'mu</td>
<td>4ko</td>
<td>1ka'sá:</td>
<td>4é'se(ká':)</td>
<td>4a'I Íu'</td>
</tr>
<tr>
<td>Gn: 2a'bí'</td>
<td>8(a)sa</td>
<td>1(a)keke</td>
<td>5(a)haí</td>
<td>1ko</td>
<td>1esá</td>
<td>7utuna(bí')</td>
<td>7(ó'è)</td>
</tr>
</tbody>
</table>

**Rec:**
* k(ú) * ko ** kósa *(o'è)

### EASTERN FAMILY (McKaughan):

<table>
<thead>
<tr>
<th>(Bee)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aw: taweh</td>
</tr>
<tr>
<td>Au: omaa'a</td>
</tr>
<tr>
<td>Ga: anui</td>
</tr>
<tr>
<td>Ta: batamuatu</td>
</tr>
</tbody>
</table>

**Rec:**
* -wi-Q * una-N

### Alternatives:
- jvohupo; kmoa; loma'; m(a)gi(ne); hamota; o(a)go'ya; p(a)nampi; q(a)goma, (a)naita; r'awaima; s'yuñúfa; t'kúsefá'; t'yaúfáe, mení; t'soúva; t'ao'os', iba:(sa); t'nauna; t'yoyami; t'kégená; t'bare; b'nuñamba'i; c'momy amé; d'savaye, minam(iye); e'o'vé; f'o'afiyó; g'kampá; hiye.
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>'kumo'</td>
<td>'omoy'</td>
<td>'kaiza'</td>
<td>'vei'</td>
<td>'kindari'</td>
<td>'ana'</td>
<td>'kindari'</td>
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<td>'táva'</td>
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<td>'pa'</td>
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<td>'kána'</td>
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<td>'g(a)'</td>
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<td>'ora'</td>
<td>'edá'</td>
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**Rec.** *ko* *ka*

### EASTERN FAMILY (McKaughan):

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<td>asili</td>
<td>ai'i</td>
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<td>ire</td>
<td>airamba</td>
<td>iye</td>
<td>kia</td>
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<td>peyami</td>
<td>naaruara</td>
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<td>araankamba</td>
<td>ayokuni</td>
<td>banti tarura</td>
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<td>ayokurinini</td>
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<td>aamb</td>
<td>manaa</td>
<td>bахai'a</td>
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<td>aami</td>
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<td>aara</td>
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<tr>
<td>peora</td>
<td>poina</td>
<td>poni</td>
<td>'uara</td>
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**Rec.** *-hi-Q* *-N* *-po-V* (Bee)

**Alternatives:**

- 'á':  
- 'li'nahá:  
- 'kolópa:  
- 'n'pari(sa), ana:sa:  
- 've) hamola:  
- 'poya:pa:  
- 'borrowing suspected:  
- 'ore:  
- 'túváva:  
- 'nako 'another':  
- 'nagóke:  
- 'nagó(ke):  
- 'ká':no:  
- 'aami:  
- 'weina:  
- 'kano:  
- 'yále:  
- 'wána, kiná:  
- 'fua.
EAST CENTRAL FAMILY:

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<th>Item</th>
<th>'rain'</th>
<th>'rat'</th>
<th>'realine'</th>
<th>'(red)'</th>
<th>'root'</th>
<th>'round'</th>
<th>'run'</th>
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</thead>
<tbody>
<tr>
<td>Gn</td>
<td>'koti'</td>
<td>'mto'</td>
<td>'viki-h'</td>
<td>'kana'</td>
<td>'tovaya'</td>
<td>'boma'</td>
<td>'puguti-'</td>
</tr>
<tr>
<td>Si</td>
<td>'ko'</td>
<td>'kunémbé'</td>
<td>'ón(a)ye'</td>
<td>'kísfk'</td>
<td>'lúfawá'</td>
<td>'fouma'</td>
<td>'díúl(ye)'</td>
</tr>
<tr>
<td>Yb</td>
<td>'go'</td>
<td>'ukela'</td>
<td>'ud(a)ye'</td>
<td>'lako'</td>
<td>'lúhava'</td>
<td>'lubola'</td>
<td>'lolo(sa) (jiye)'</td>
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<tr>
<td>As</td>
<td>'golíne'</td>
<td>'sóngoloni'</td>
<td>'óngo (néive)'</td>
<td>'gulehé'</td>
<td>'lúnine'</td>
<td>'vondo(vondo)'</td>
<td>'lótí' (nózive)</td>
</tr>
<tr>
<td>Gh</td>
<td>'golíní'</td>
<td>'gahá'</td>
<td>'(n)ak(ave)'</td>
<td>'golohá'</td>
<td>'lúhúsá'</td>
<td>'vego(vego)'</td>
<td>'olólu' (nólive)</td>
</tr>
<tr>
<td>Bn</td>
<td>'ko'</td>
<td>'kafá'</td>
<td>'(nó)ka(ve)'</td>
<td>'sáfa(´na)'</td>
<td>'lufúsa(´a)'</td>
<td>'túmo(´na)'</td>
<td>'hóolú (nólive)</td>
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<tr>
<td>Km</td>
<td>'ko'</td>
<td>'kafá'</td>
<td>'mäse(´nea)'</td>
<td>'kóra(nke)'</td>
<td>'tupó'</td>
<td>'tupó(´eno) nevíá'</td>
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<tr>
<td>Ya</td>
<td>'kó(na)'</td>
<td>'kafá'</td>
<td>'havae(no mai ne)í'</td>
<td>'haesa'²</td>
<td>'hafú(ya)'</td>
<td>'vego (vego)'</td>
<td>'a(ya)ye(no nevie)²'</td>
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<tr>
<td>Xg</td>
<td>'gó(na)'</td>
<td>'hamú'</td>
<td>'(nó)háé'</td>
<td>'gola(´k)í' ñ</td>
<td>'hávu²</td>
<td>'bónu'⁶</td>
<td>'dúgu(dúgu nosí)⁶'</td>
</tr>
<tr>
<td>Po</td>
<td>'ká'³</td>
<td>'ámu'</td>
<td>'wai(eye)'</td>
<td>'tété'</td>
<td>'ábu³</td>
<td>'arogú'⁹</td>
<td>'karusi(eye)³'</td>
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<tr>
<td>Qm</td>
<td>'kau'</td>
<td>'atumi'</td>
<td>'be(ize)'</td>
<td>'naku⁴</td>
<td>'ímu'</td>
<td>'omukoko'</td>
<td>'kar(ize)'</td>
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Rec: *ko

EASTERN FAMILY (McKaughan):

| Item | 'ibog' | umo¹ | tugeh² | ehtah³ | anu³ | ailete | pehirhu | W
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<tr>
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<td>Au</td>
<td>'aa'a'</td>
<td>(k)waima</td>
<td>aunkowai</td>
<td>karogaromba</td>
<td>anu³</td>
<td>monumba</td>
<td>isaisi</td>
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<td>Ga</td>
<td>'a'í</td>
<td>bai</td>
<td>barano</td>
<td>koramí³</td>
<td>anu³</td>
<td>amu³</td>
<td>iyayono</td>
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<td>Ta</td>
<td>'aa'u</td>
<td>tubura</td>
<td>baitana</td>
<td>---</td>
<td>tu³</td>
<td>potaribora</td>
<td>kantaana</td>
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</table>

Rec: *š-Q, *ru-Q,
(Bee)

Alternatives: ²-d; ³-agúwa; ⁴-ah; ⁵-mina; ⁶(ke)fá(ye); ⁷(McKaughan: 'sleep'); ⁸-kafa; ⁹-kola(na); ¹₀-gftuma', lote'; ¹₁-ago', bida'; ¹₂-neehe; ¹₃-naema; ¹₄-naarei; ¹₅-naare; ¹₆-savuta; ¹₇-ai'áná; ¹₈-abi; ¹₉-hóumá'; ¹₀₀-tufo(na), kági(kági); ¹₀¹-végo; ¹₀₂-yabarú(so); ¹₀₃-nagú(nagú ai); ¹₀₄-gupa (no'eile), guru(kuru fle); ¹₀₅-pigósu(ye).
### EAST CENTRAL FAMILY:

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<td>'say'</td>
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<tr>
<td>'see'</td>
<td>'seed'</td>
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<tr>
<td>'short'</td>
<td>'shoulder'</td>
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<tr>
<td>'sister (elder)'</td>
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<table>
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<tr>
<td>As</td>
<td>1(ýpe)</td>
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<td>Gh</td>
<td>1(ýgetad)</td>
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<tr>
<td>Br</td>
<td>1(ýkehi)</td>
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<tr>
<td>Km</td>
<td>2(ýke)</td>
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<tr>
<td>Ya</td>
<td>2(ýke)</td>
</tr>
<tr>
<td>Yg</td>
<td>2(ýke)</td>
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<td>Fo</td>
<td>2(ýke)</td>
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<tr>
<td>Gm</td>
<td>2(ýke)</td>
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<tr>
<td><strong>Rec:</strong></td>
<td>#ke(se'p)</td>
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### EASTERN FAMILY (McKaughan):

<table>
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<th>Word</th>
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<td>epayauni</td>
<td>se'u</td>
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<tr>
<td>nu'ma</td>
<td>tiena</td>
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</table>

| **Rec:** | *(t)e- | *(pu-N) |

Alternatives: *ántama; hagaepa, gipa; amaai; (wanaka) ti- (intr), -tono + 'gwe(tr); kai(ýye), si(ýye); kwa-(intr), -uga-(tr); íey(aiyê); í(ýa) ihila; zuho(nite'); aví(ýna); marampa; ou(ýpa); (ýgi'na; Pa(ýo'na; qafune, a(ýo'na; nuna(ýmô).
### EAST CENTRAL FAMILY:

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<th>Sound (Yb)</th>
<th>Sound (As)</th>
<th>Sound (Ch)</th>
<th>Sound (Bn)</th>
<th>Sound (Km)</th>
<th>Sound (Ya)</th>
<th>Sound (Yg)</th>
<th>Sound (Po)</th>
<th>Sound (Gm)</th>
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<td>skin</td>
<td>(sleep)</td>
<td>small</td>
<td>smoke</td>
<td>snake</td>
<td>stand</td>
<td>star</td>
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<td>1 tuv-</td>
<td>2 tarava-</td>
<td>1 viki(ngwa)</td>
<td>1 kengua</td>
<td>1 mura</td>
<td>1 tomoi</td>
<td>1 oro</td>
<td>1 yori</td>
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<td>2 aménd(eye)</td>
<td>3 àtuwà</td>
<td>2 àn(aiye)</td>
<td>2 kétó</td>
<td>2(yo)kílá</td>
<td>2 koiyófá</td>
<td>2 ndínd(aiyé)</td>
<td>2 úkúlú</td>
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<td>3(mikalo n)Ø(e)</td>
<td>1 upa(lá)</td>
<td>2 ud(aiye)</td>
<td>2 lasola</td>
<td>2(jo)kíla</td>
<td>3 oleteha</td>
<td>3 sin(aiye)</td>
<td>3 sonohi</td>
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<td>4 okú(Ø)</td>
<td>3 òng(ò nève)</td>
<td>3 ngómó</td>
<td>2 (so)kílé</td>
<td>2 gosíhëd</td>
<td>4 ot(åve)</td>
<td>3 sonohí</td>
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<td>1(a)gúpé</td>
<td>3(n)ak(åvë)</td>
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<td>2(lo)kíúa</td>
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<td>4(no)t(ivé)</td>
<td>3 sonçfi('ì)</td>
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<td>6(meto no)mína(ve)</td>
<td>1(gúfa)'a</td>
<td>3(n)d(åkåvë)</td>
<td>2(lagáso')</td>
<td>2(lo)kíya</td>
<td>2 ósífà'i(ì)</td>
<td>2 hó(n)d(ti(ve))</td>
<td>2 sonçfi('ì)</td>
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<td>7(mañi('ne)Ø(a)</td>
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<td>'mášë(‘neà)</td>
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<td>2 ku'ze</td>
<td>2 osífà've</td>
<td>2 hânàfä</td>
<td>2 sonçfi('ì)</td>
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<td>8(mai(‘ye)c</td>
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<td>3(Ø)havaë</td>
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<td>3 haliná</td>
<td>3 ósífà'vë</td>
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<td>2 ka'néfi'k</td>
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<td>2(o)'u(‘no')haé</td>
<td>hàvàna</td>
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<td>2 bâksíave</td>
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<td>2 gâneví</td>
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<td>10(mara') mí(‘ye)</td>
<td>1(a)u'u</td>
<td>2(a)wài(åye)</td>
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<td>4 kunka:a</td>
<td>2 kuya:g</td>
<td>2 asì(åye)b</td>
<td>4 nor'j</td>
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<td>11(mata) miri(ize)</td>
<td>5(a)reu</td>
<td>5(å)be(åize)</td>
<td>4 hàbàna</td>
<td>4 ùdi</td>
<td>5 kuri</td>
<td>2 ari(åize)</td>
<td>6 obu</td>
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</table>

**Rec:**  

### EASTERN FAMILY (McKauhan):

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<th>Sound (Au)</th>
<th>Sound (Ga)</th>
<th>Sound (Ta)</th>
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<tbody>
<tr>
<td>maratuo</td>
<td>au</td>
<td>anda</td>
<td>o'buahana</td>
</tr>
<tr>
<td>tuguh'</td>
<td></td>
<td>barano</td>
<td></td>
</tr>
<tr>
<td>ma'y</td>
<td>amunì'b</td>
<td>tsîto'</td>
<td>inara</td>
</tr>
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<td>amunì'b</td>
<td>mawa</td>
<td>i'kuni'c</td>
<td>mura</td>
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<td>waya</td>
<td></td>
<td>memani</td>
<td>memaru</td>
</tr>
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<td>irigaho</td>
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<td>akukaano</td>
<td>himpuana</td>
</tr>
<tr>
<td>o'm</td>
<td></td>
<td>bayo</td>
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</table>

**Rec:** *(u)mu-N*  

### Alternatives:

- S luga (no)fi(ve); t fi(to) mái(nie); u(a)bare; y kitil'asi; w önena'; x ase; y pehgarí'; x(to)kí'; a kunta'; a rabunta'; b auue; c'inumuni; d sata'; e nagaloyave; f givolote; g kura'; h asor(åye); i'mbei; j'ofu; k sanafí; l obú, i'maréya'; m weho'; n baho'ura.
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>English</th>
<th>Igbo</th>
<th>Yoruba</th>
<th>Hausa</th>
<th>Ga</th>
<th>Tamil</th>
<th>Sinhala</th>
<th>Tamil</th>
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<tbody>
<tr>
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<td>'mutoru'</td>
<td>'owo'</td>
<td>'lavi'</td>
<td>'po'</td>
<td>'ogwai'</td>
<td>'kuruma karawi-'</td>
<td>'layawa'</td>
</tr>
<tr>
<td>'stone'</td>
<td></td>
<td>'afó'</td>
<td>'fó'</td>
<td></td>
<td>'konúmá'</td>
<td>'nño oùlúl au w(íye)'</td>
<td>'áfówá'</td>
</tr>
<tr>
<td>'sugar cane'</td>
<td>'sugaraan'</td>
<td>'yahu'</td>
<td>'ho'</td>
<td></td>
<td>'opi'</td>
<td>'asoda (jiye)'</td>
<td>'aisa(va)'</td>
</tr>
<tr>
<td>'sun'</td>
<td></td>
<td>'hó'</td>
<td></td>
<td></td>
<td>'góvi'</td>
<td>'gúla' 'mese (nóizive)'</td>
<td>'avásvu'</td>
</tr>
<tr>
<td>'sweet potato'</td>
<td>'swim'</td>
<td></td>
<td></td>
<td></td>
<td>'goive'</td>
<td>'galandgosá' (nozive)</td>
<td>'masí'</td>
</tr>
<tr>
<td>'tail'</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>'mayá'</td>
<td>'(nagámi nó)ka(ve)'</td>
<td>'kása(a)'</td>
</tr>
<tr>
<td>'taro'</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>'yá'</td>
<td>'(tímpi) fré(no nevía)'</td>
<td>'áma'</td>
</tr>
</tbody>
</table>

### EASTERN FAMILY (McKaughan):

<table>
<thead>
<tr>
<th>English</th>
<th>Aw</th>
<th>Au</th>
<th>Ga</th>
<th>Ta</th>
</tr>
</thead>
<tbody>
<tr>
<td>popo'nah'</td>
<td>'topah'</td>
<td>'aabauma'</td>
<td>'kaamaami'</td>
<td></td>
</tr>
<tr>
<td>'ehwe'</td>
<td></td>
<td>'amerama'</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Alternatives:
- warange; Pzalekeseni; gfasuta, gatora; ýesá'; sëba'; tiyamu; úiyo; ñbayá; wí'sapa; ýá:wá;
- ýawe; znelagana; ýatave.
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th></th>
<th>'that'</th>
<th>'(they/DL)'</th>
<th>'(they/PL)'</th>
<th>'this'</th>
<th>'three'</th>
<th>'thumb'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gn</td>
<td>yetuma</td>
<td>1ni(za)</td>
<td>1ya(i) oro</td>
<td>1ya</td>
<td>2ni</td>
<td>kineisa</td>
</tr>
<tr>
<td>Sl</td>
<td>ándé fíligá</td>
<td>2yoáa</td>
<td>2á(mo) lele</td>
<td>2á(mo)</td>
<td>2wa</td>
<td>lelei lówoki</td>
</tr>
<tr>
<td>Yb</td>
<td>lade maloka maloka suvoko</td>
<td>2yola(ya)</td>
<td>2edi(mo) love</td>
<td>2edi(mo)</td>
<td>1ma(ya)</td>
<td>lovekí makoki</td>
</tr>
<tr>
<td>As</td>
<td>ándé héla héla okú' livó</td>
<td>3né(ne)</td>
<td>---</td>
<td>3eng(h)</td>
<td>1m(e(ne)</td>
<td>setó hamó</td>
</tr>
<tr>
<td>Gn</td>
<td>ligizáni lugá lugá asú' igó</td>
<td>3né(ne)</td>
<td>---</td>
<td>4ke(zá)</td>
<td>1ma(né)</td>
<td>lósivé makólé</td>
</tr>
<tr>
<td>Bn</td>
<td>nayáhi lúga lúga sú hágo</td>
<td>2ya(e)</td>
<td>2ét(alli)</td>
<td>2én(alli)</td>
<td>1m(a)</td>
<td>loé yági móné yági</td>
</tr>
<tr>
<td>Km</td>
<td>náyántremá'a</td>
<td>3áná</td>
<td>1yánn(gárá)</td>
<td>1yánn(gárá)</td>
<td>1ámá(ne)</td>
<td>tágúfa</td>
</tr>
<tr>
<td>Ya</td>
<td>náya tóle</td>
<td>4átu</td>
<td>1a(na(kaya)</td>
<td>1apa(gaya)</td>
<td>1m(a)</td>
<td>tólegí nagóki</td>
</tr>
<tr>
<td>Yg</td>
<td>dántita lóle'a</td>
<td>3ná(1)i</td>
<td>1ta(gáa)</td>
<td>1pa(gáa)</td>
<td>1ma'(i)</td>
<td>lóle'e' bogó'e'</td>
</tr>
<tr>
<td>Fo</td>
<td>naya: tára'mu'</td>
<td>5p(i)</td>
<td>6is(gé)</td>
<td>5f(gé)</td>
<td>1m(a)</td>
<td>kákága</td>
</tr>
<tr>
<td>Gm</td>
<td>nazatare</td>
<td>6koma</td>
<td>5i(g)ri</td>
<td>5i(g)</td>
<td>1kama</td>
<td>rarega kika'</td>
</tr>
</tbody>
</table>

### EASTERN FAMILY (McKaughan):

<table>
<thead>
<tr>
<th></th>
<th>#ma</th>
<th>#mo(y)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aw</td>
<td>mina</td>
<td>mahna</td>
</tr>
<tr>
<td>Au</td>
<td>mindama</td>
<td>maanda</td>
</tr>
<tr>
<td>Ga</td>
<td>mini</td>
<td>mana</td>
</tr>
<tr>
<td>Ta</td>
<td>biha</td>
<td>maana</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>#tiyánkë-b</th>
<th>#bi-</th>
<th>#ma-</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rec</td>
<td>(Bee)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Alternatives: 

'b'condo two'; 

tobaiyane; 

dołe(ne); 

d'a', ai'na; 

d'a(f), ga(a); 

d'ingi(ne); 

d'ama(gaya); 

d'yá'ma; 

d'íntarregi'; 

'táregi'; 

'irámawa ká'nakí'; 

d'olopa(va); 

d'íhsu(lá); 

'p'ahá('a); 

d'í(ta)beu'.
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>(tobacco)</th>
<th>(tomorrow)</th>
<th>(tongue)</th>
<th>tooth</th>
<th>tree</th>
<th>two</th>
<th>vine</th>
<th>walk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gn:</td>
<td>1\text{utu}</td>
<td>1\text{migizango}</td>
<td>1\text{navu-}</td>
<td>1\text{va(iza)}</td>
<td>1\text{izo}</td>
<td>2\text{ogondrari}</td>
<td>1\text{nara}</td>
</tr>
<tr>
<td>Si:</td>
<td>1\text{ūsī}</td>
<td>2\text{méló}</td>
<td>2\text{kūlumá}</td>
<td>2\text{aumá}</td>
<td>1\text{yá}</td>
<td>1\text{lele}</td>
<td>1\text{nêtá}</td>
</tr>
<tr>
<td>Yk:</td>
<td>1\text{usi}</td>
<td>1\text{aiyo}</td>
<td>1\text{ulumá}</td>
<td>1\text{elava}</td>
<td>1\text{ya}</td>
<td>3\text{love}</td>
<td>1\text{nala}</td>
</tr>
<tr>
<td>As:</td>
<td>1\text{ūsī}</td>
<td>3\text{áize}</td>
<td>1\text{náhu(no)}</td>
<td>4\text{gávu(lo)}</td>
<td>1\text{zá}</td>
<td>4\text{sitá}</td>
<td>1\text{nála}</td>
</tr>
<tr>
<td>Gh:</td>
<td>1\text{ūsī}</td>
<td>3\text{azó}</td>
<td>1\text{genezá(lá)}</td>
<td>5\text{(a)gepá}</td>
<td>1\text{za}</td>
<td>4\text{lósi(ta')}</td>
<td>1\text{nagá}</td>
</tr>
<tr>
<td>Bn:</td>
<td>2\text{fúka('i)}</td>
<td>&quot;yágo</td>
<td>1\text{kenétufa('a)}</td>
<td>6\text{yogó('a)}</td>
<td>1\text{yáfá}</td>
<td>3\text{loé}</td>
<td>1\text{nagá('i)}</td>
</tr>
<tr>
<td>Km:</td>
<td>2\text{fúka‘}</td>
<td>3\text{okí}</td>
<td>1\text{(á)gânéfu'na}</td>
<td>1\text{(á)vé\text{\textsuperscript{1}}}</td>
<td>1\text{yáfá}</td>
<td>1\text{táre}</td>
<td>2\text{mófi'\text{\textsuperscript{c}}}</td>
</tr>
<tr>
<td>Ya:</td>
<td>1\text{usi}</td>
<td>&quot;egá</td>
<td>1\text{(a)véfu('ná)}</td>
<td>1\text{(a)vé(má)}</td>
<td>1\text{yósa\text{\textsuperscript{x}}}</td>
<td>1\text{tóle}</td>
<td>2\text{mófi'(na)}</td>
</tr>
<tr>
<td>Yg:</td>
<td>2\text{fúka\textsuperscript{g}}</td>
<td>&quot;éga</td>
<td>1\text{nevúda}</td>
<td>7\text{haeyapa}</td>
<td>1\text{yáva}</td>
<td>1\text{lolé}</td>
<td>3\text{gavéda}</td>
</tr>
<tr>
<td>Po:</td>
<td>2\text{puka:’t}</td>
<td>3\text{ai}</td>
<td>1\text{(a)ntebú}</td>
<td>1\text{(a)wa}</td>
<td>1\text{yá:}</td>
<td>1\text{tara}</td>
<td>4\text{fga'na':}</td>
</tr>
<tr>
<td>Gm:</td>
<td>1\text{usi}</td>
<td>3\text{aika}</td>
<td>1\text{(a)dabina\textsuperscript{1}}</td>
<td>1\text{(a)ba’}</td>
<td>1\text{za}</td>
<td>1\text{rare}</td>
<td>1\text{naka\textsuperscript{1a}}</td>
</tr>
<tr>
<td>Rec:</td>
<td>*\text{usi}</td>
<td>*\text{n(e)pu('n)a}</td>
<td>*\text{v(a)}</td>
<td>*\text{ya}</td>
<td>*\text{t(o)te}</td>
<td>*\text{na(ka)}</td>
<td></td>
</tr>
</tbody>
</table>

### EASTERN FAMILY (McKaughan):

<table>
<thead>
<tr>
<th>(Bee)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Aw:</td>
<td>ahiyah</td>
</tr>
<tr>
<td>Au:</td>
<td>apaya</td>
</tr>
<tr>
<td>Ga:</td>
<td>kakana</td>
</tr>
<tr>
<td>Ta:</td>
<td>hura</td>
</tr>
<tr>
<td>Rec:</td>
<td>*-mápi-V</td>
</tr>
</tbody>
</table>

**Alternatives:**
- \text{fúkā(\text{na})}; \text{usi}; \text{usī}; \text{u(a)genefu('nā)}; \text{v(a)naita}; \text{\textsuperscript{w}mouth}; \text{ya\text{\textsuperscript{a}}}f; \text{yawahnga}; \text{\textsuperscript{z}lowe}; \text{\textsuperscript{a}hena}; \text{\textsuperscript{b}(Stem: moni)}; \text{\textsuperscript{c}vai (ne'ayie)}. 
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>'wallaby'</th>
<th>'water'</th>
<th>'(we/DL)'</th>
<th>'we(PL)'</th>
<th>'wet'</th>
<th>'what?'</th>
<th>'when?'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gn: 2panandi 1nogoi 1ta(r)i oroi 1ta(r)i 1nogaya'i 1nanawima namurukonowa</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Si: 3kóboni 1nô 1lå(mo) lele 1la(mo) 2akoko (l'ye) 1néná(neta) nénaféko 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yb: 3oponi 1no 1le(mo) love 1le(mo) 3e(ha) (jene) 1nena(ye) nena yupe(mae) 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>As: 4lúmbo 1nóso --- 1le(1f') 3gêu(gêhe) 1na(ndîve) na(ni)he'</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gh: --- 2nagâmî ' --- 1le(za) 3gêhâ (nozîvé) 1na'na(na) na(na)he'</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bn: 1ésa 2negâmi ('i) 1lé' (ali) 1lå (li) 3kêfa ('e)hîve 2hêna hêna kanâgu 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Km: 1vého 3ti 1tâ'â (gârâ) 1tå (gârâ) 4ti mé ('nea) 1na'ane 3na yûpe</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ya: 1ésa 4ani(ne) 1tå(a)gaya 1ta(gâya) 5ani ha'ne('ne) 1nâ'ya(na) nà'yupa 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yg: 1ésa 4nî (na) 1la'a (gaëa) 1la(gae) 6valâ (vala') 1då ('ana) 0 dâkana (vi') 1u</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Po: 1esa: 8wanî 9tasî (ge) 1tâ'êk 7tani (tani pîye) 1na: (nà) 2 aya:ntâgâ</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gm: 1beza 8one 1re (ge) re 1re (ge) 8kazi (ize) 3erâ (bena) aekabi</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### EASTERN FAMILY (McKaughan):

| Aw: nabanta no lîte tantâna(ni) ane' |
| Au: kawima nomba kesama tasiasi none'i |
| Ga: kabenami nomi yikenama noni'memi nepi |
| Ta: tabenara namari tenabo puta nana |

**Rec:** *(vesa) *no *(t)a) *(n)a*-

### Alternatives:

- dëkâm'ntampa; e puwesa; tf(na), ali(ne); gâina; h bene'; i la'a(gaya); j lá(za); k tâ(ge);
- tina mai(nie); m'paba: (piye); n'na yûpe; o heipa' (ouva); p a: (nà), âe; q nénâ kamena;
- nena heko; hîya kanâgu; 'hâenune; u heipa'(vitane).
### EAST CENTRAL FAMILY:

<table>
<thead>
<tr>
<th>'where?'</th>
<th>'(white)'</th>
<th>'who?'</th>
<th>'wind'</th>
<th>'wing'</th>
<th>'woman'</th>
<th>'yam'</th>
<th>'(yellow)'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gn: ²nera</td>
<td>¹kura</td>
<td>¹koi</td>
<td>²ngomrai</td>
<td>¹kogiena</td>
<td>¹ana</td>
<td>¹kambai</td>
<td>¹kwitava</td>
</tr>
<tr>
<td>Si: ³éngá</td>
<td>²kíyoba</td>
<td>¹kéma</td>
<td>²gépe</td>
<td>²dá(na)</td>
<td>²wéná</td>
<td>²ká</td>
<td>²kómúléngé</td>
</tr>
<tr>
<td>Yb: ³nakaha (lokae)</td>
<td>¹uku</td>
<td>²eka(himae)</td>
<td>³lasi</td>
<td>³lasi</td>
<td>³méná</td>
<td>³uva</td>
<td>³sikhua</td>
</tr>
<tr>
<td>As: ³zála</td>
<td>³mokóno</td>
<td>³záho</td>
<td>³hépe</td>
<td>³hóloké'ni</td>
<td>³véne</td>
<td>³gása</td>
<td>³gihungó</td>
</tr>
<tr>
<td>Gh: ³hi(la'auká)</td>
<td>¹uku</td>
<td>²e'aho</td>
<td>²hépé'g</td>
<td>²(á)go'ketá</td>
<td>²vená</td>
<td>²gas'</td>
<td>³gihuká</td>
</tr>
<tr>
<td>Bn: ³hiya(ga)</td>
<td>²kigópa</td>
<td>²kíyafu</td>
<td>³yási</td>
<td>³kékona('a)</td>
<td>³á'i</td>
<td>³ávi</td>
<td>³sátu(na)</td>
</tr>
<tr>
<td>Km: ¹ nósé</td>
<td>¹efeko</td>
<td>¹aya'</td>
<td>¹yáho</td>
<td>²(á)ge'kó'na</td>
<td>¹a</td>
<td>³ávi</td>
<td>³káninkrú(ke')</td>
</tr>
<tr>
<td>Ya: ¹hana(tégá)</td>
<td>²éfá</td>
<td>¹la'ae</td>
<td>¹yási</td>
<td>²(á)haku</td>
<td>¹a(na)</td>
<td>²ávi</td>
<td>²kile'yane</td>
</tr>
<tr>
<td>Yg: ¹he'pa(to')</td>
<td>²efé</td>
<td>²nala('a)</td>
<td>²yási</td>
<td>²hakú</td>
<td>²á(na)</td>
<td>²hagó</td>
<td>²gamólu</td>
</tr>
<tr>
<td>Po: ¹ae(tá)</td>
<td>²wae</td>
<td>²ke</td>
<td>³esibá</td>
<td>²(á)gá'</td>
<td>²wáya</td>
<td>²ágo</td>
<td>²ya:gi'gú(mpá)</td>
</tr>
<tr>
<td>Gn: ²ae(tai)</td>
<td>²beze</td>
<td>²keka</td>
<td>²zasina</td>
<td>²(a)kaka(za)</td>
<td>²baza</td>
<td>²ago</td>
<td>²komoru</td>
</tr>
</tbody>
</table>

**Rec:** #(ai) #(ke) #yasí #a

### EASTERN FAMILY (McKaughan):

<table>
<thead>
<tr>
<th>Au:</th>
<th>tehyahntah</th>
<th>entebo</th>
<th>toiri</th>
<th>weto</th>
<th>ahre</th>
<th>ahweh</th>
<th>pehya'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Au:</td>
<td>waiemba</td>
<td>nawa'i</td>
<td>undama</td>
<td>aiyoma</td>
<td>arema</td>
<td>taawima</td>
<td>sebomba</td>
</tr>
<tr>
<td>Ga:</td>
<td>epani</td>
<td>yepe</td>
<td>tisobaani</td>
<td>aayami</td>
<td>anaatsi</td>
<td>oba</td>
<td>mi'yunawanemi</td>
</tr>
<tr>
<td>Ta:</td>
<td>e'ara</td>
<td>tababe</td>
<td>ubai</td>
<td>aroka</td>
<td>naenti</td>
<td>oba</td>
<td>tatabau'a</td>
</tr>
</tbody>
</table>

**Rec:** (Bee)

**Alternatives:**

- 'haiya (kotega); ³óloto, fékél(íye); ³iyopa; ³mokoná', gizópa; ³kahólina; ³kalono; ³vaye(vayena), fai(pai'na); ³tabe(rabe), asasá: (piyé); ³nala'e, ta'áé; ³ga('a), gayo; ³yasí, sasi; ³uná; ³taukwi'a; ³okana(va); ³(a)go'ket'á; ³agékó(ná); ³a:ra; ³muy'alene, kanaleti; ³negevu, gadipe; ³mopá'.

---

**APPENDIX**

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106
EAST CENTRAL FAMILY:

'yes' 'yesterday' 'you(SG)' 'you(DL)' 'you(PL)'

Gn: 2'o'o 1'ongoi' 1'ka 1'ta(r)i'oro 1'ta
Si: 1'ó 1'melo' 1'ká(mo) 2'fna(té) lele 2'fna(té) C
Yb: 1'oo 3'aiyo 1'e(mo) w 3'edi(mo) love 3'edi(mo)
As: 1'oö 3'áize' 1'gé(i)' X --- 1'lenfi'
Gh: 1'oó 3'azó 1'ge(zá) --- 1'leke(zá)
Bn: 1'ó' 3'yágo 1'ká(i) 1'lé(t)ali 1'lé(n)ali
Km: 1'oyó 3'okí 1'ká(gára) 1'tañá(gára) 1'tamá(gára)
Ya: 1'he Z'egá 1'ka(gáya) 1'tana(kaya) d 1'tapa(gaya) d
Yg: 1'he 3'éga 1'ga(gáea) 1'laTa(gáea) b 1'laPa(gáea) e
Po: 1'(o(wé))' 3'ai V 1'káé 3'tisí'ge) 4'tí'(ge)
Gn: 1'he t'áika' 1'ka(ge) 3'ri(gí)i 3'ri(gí)
Rec: *'(oo) *'(a) *'(e)

EASTERN FAMILY (McKaughan):

Aw: kowe 3hbyah are
Au: owe apaya ema
Ga: eyo kakana eni
Ta: eo hura aare

Rec:

(bee)

Alternatives: P'vee; q'd'yo; r'o; s'e, ye; t'ee; u'nungwayari; v'a'i; w'ge(mo); x'gá(za); y'ká(ge); z'fna(té) lele;

a'lana(kaya); b'pa'a(gáea); c'fna(té); d'lapa(ka), lama(gaya); e'pa(gáea).
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